

SCHOOL OF EDUCATION & URBAN STUDIES

DEPARTMENT OF ADVANCED STUDIES, LEADERSHIP, AND POLICY

DEPARTMENT OF TEACHER EDUCATION & PROFESSIONAL DEVELOPMENT

ORIENTATION, INDUCTION, AND ONBOARDING
SATURDAY, SEPTEMBER 7, 2024
8:30 A.M.

Partnerships













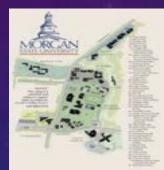
Baltimore Context

















MISSION

Welcome to the School of Education and Urban Studies at Morgan State University. The mission of the School of Education and Urban Studies (SEUS) is to prepare a culturally and ethnically diverse student body to serve, with distinction, in the field of education and urban studies.





School of Education & Urban Studies Leadership

Dr. Glenda M. Prime Dean and Professor







Message from Dean Glenda M. Prime







School of Education & Urban Studies Leadership

Dr. Vanessa Dodo Seriki

Associate Dean, Recruitment and Student Success



Assistant Dean, Research and Community
Partnerships







Dean's Office Staff

Michelle Baptiste Budget Officer

Lesley A. Robinson
Assistant to the Dean
SEUS Graduation Coordinator/POC Scheduler

Brazella Bryson Administrative Assistant









Greetings and Announcements



Dr. Kevin Bradley
Director of Graduate Professional Development
School of Graduate Studies
Morgan State University



Advanced Studies, Leadership, and Policy Department

Dr. Frimpomaa (Frim) Ampaw Dept of Advanced Studies, Leadership, and Policy

Karoline Ruhdorfer Administrative Assistant





Shannon Williams
Assistant to the Chair/
Operations Manager





ASLP PROGRAM DIRECTORS

Dr. Myrtle Dorsey Professor of Practice **Dr. Whitney Johnson Associate Professor**

Dr. Stephen Mobley, Jr. Associate Professor

Dr. Camika Royal Associate Professor









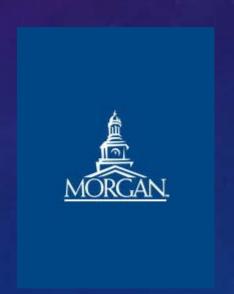


Teacher Education & Professional Development Department

Dr. Thurman Bridges
Dept of Teacher Education & Professional
Development

Sharon Francis
Administrative Assistant







TEPD PROGRAM DIRECTORS

Dr. Sharif Uddin Assistant Professor Dr. Darryl Williams
Professor of
Practice

Ms. Kea Smith Director of Professional Development Schools









BRIANNA ROSS FORMER MARYLAND TEACHER OF THE YEAR ASSISTANT PRINCIPAL DOCTORAL STUDENT

• State board honors Maryland's 2022 teacher of the year (youtube.com)





HISTORY OF MORGAN STATE UNIVERSITY





DR. EDWIN JOHNSON, HISTORIAN SPECIAL ASSISTANT TO THE PROVOST MORGAN ALUMNUS





PANEL DISCUSSION





AGENDA

11:00

Tour and Building Community

12:15 p.m.

Lunch Provided by SEUS

1:00 p.m. – 3:00 p.m.

Afternoon with your Program Director



LOCATIONS AFTER TOUR-LUNCH

• ADMIN 1/MS PROGRAM STUDENTS – BANNEKER HALL ROOM 312



THANK YOU FOR JOINING US.





Afternoon Agenda Admin 1 & MS in Educational Administration and Supervision

1:00 p.m. Pinning Ceremony

1:30 p.m. Our Community - Admin 1 & MS Program

1:40 p.m. Review of Equity-Centered Pillars

Program Practicum & e-Portfolio

2:00 p.m. Panel Discussion with Admin 1/MS Alumni



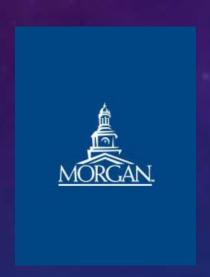
Our Community - Admin 1 & MS Program

Faculty				
Dr. Sharif Mohammad Uddin, Assistant Professor		EdD, Educational Leadership, Morgan State University MA, English Language/Literature, Metropolitan University MS, Educational Administration and Supervision, Morgan State University BA, Education, Bangladesh Open University		
Dr. Richard Jeffrey Rhodes, Assistant Professor		EdD, Educational Leadership, University of Pennsylvania MA, English/Language Arts Teacher Education, Teachers College, Columbia University BA, English Language and Literature, Wesleyan University		
Dr. Valerie Riggs, Assistant Professor		EdD, Higher Education/Higher Education Administration, Morgan State University MS, Educational/Instructional Media Design, Towson University MEd, Instructional Technology, University of Maryland Baltimore County BA, Sociology, University of Maryland		
Dr. Koryne Nnoli, Assistant Professor		PhD, Educational Psychology, Capella University MS, Special Education, Johns Hopkins University BS, Psychology, Morgan State University		
Dr. Darryl Williams, Professor of Practice & MS Program Director		EdD, Educational Policy and Leadership, University of Maryland College Park MS, Education Administration, American University, Washington DC BS, Mathematics, Hampton University		



Additional Faculty

Kea Smith



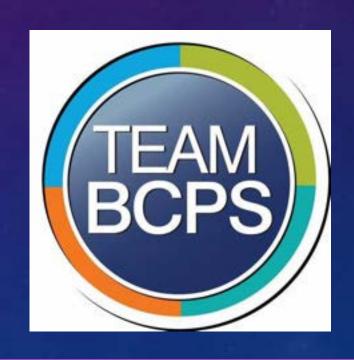
Troy Mitchell





Our Cohorts

BALTIMORE CITY PUBLIC SCHOOLS





Admin 1 and MS Program

ENTRY

PHASE 1

PHASE 2

FINAL PHASE

1 ST SEMESTER	2 ND SEMESTER	3 RD SEMESTER Admin 1 CERTIFICATE	4 TH & 5 TH SEMESTERS – MS Degree
		ASLJ 601	SPED 585
ORIENTATION,	EDSU 560	EDAD 798	EDAD 558
INDUCTION, &	EDAD 585		
ONBOARDING		PROGRAM SURVEY	EDUC 515
N. T. L.	SIMULATIONS		ASLF 601
ASLD 601		MOCK	EDSR 620
ASLC 601	PROFESSIONAL	INTERVIEWS	
	CONFERENCE		GRADUATION
STRENGTHS (PRE)		STRENGTHS (POST)	JOB PLACEMENT



Equity-Centered Pillars

The Administrative 1 Certificate and Master of Science Programs in Educational Administration and Supervision in the School of Education & Urban Studies (SEUS) at Morgan State University produce competent and caring equity-centered leaders who are:

- **Student-Centered Leaders**: Respect, honor, and build upon the funds of knowledge from students and their ancestors.
- Systems Thinkers and Change Agents: Examine root causes and disrupt structural inequities of Anti-Blackness across all intersections of historically oppressed identities and create sustained systems that drive change.
- *Shared Liberators:* Create a collective culture committed to shared joy, criticality, wellness, and liberation.
- Service-Oriented Leaders: lead through service to strengthen school ecosystems by building genuine relationships with students, families, staff, community members, and organizations.
- Reflective Practitioners: plan, study and adapt from lived experiences to refine and develop your own practice and chart out continuous improvement.



Equity-Centered Pillars - "Learn-Think-Act"



Student-Centered

 Recognizing, honoring and building upon the knowledge, skills, and personal/social identifications of our students from a variety of experiences, cultures, communities, and geographical locations.

Systems Thinker & Change Agent

- Exploring the issue, considering it form different viewpoints, and trying to understand causes and consequences.
- Considering critically what can be done about the issue and relating this to values and worldviews and trying to understand the nature of power and action.



Equity-Centered Pillars - "Learn-Think-Act"



Shared Liberator

- Codesigning systems and structures in the school with staff, students, families, and community memes.
- Freedom from limits on though or behavior
- Looking at how things are and considering how they could be improved.
- Practicing healthy habits on a daily basis

Service-Oriented Leadership

- Showing up in each school community with the knowledge of historically oppressed communities and how racism was part of creating inequities in communities of color.
- Scheduling time with the school communities for listening sessions to understand the needs of the school community and matching the needs to community skillsets.
- Allowing the community to service the needs of each other.



Equity-Centered Pillar - "Learn-Think-Act"

Reflective Practitioner

- Continually asking yourself "why" or "how" actions and messaging the impact
- Continuing to evolve their thinking and growing personally







Example of Pillars Infusion

Course EDAD 585 Role of Urban Leaders

- Student-Centered Contemporary Issue
 Presentation and Debate; Speaker Series
- Systems Thinkers and (Change Agent) -Administrative Philosophy and Problem of Practice
- Shared Liberation Case Studies; Problem of Practice
- Service Leadership Principal Interview and Shadow Day
- Self Reflection Case Studies. Simulations;
 Administrative Philosophy; Principal Interview and Shadow Day

Program Practicum & ePortfolio

Components

- 1. A professional headshot
- 2. Table of Contents
- 3. Résumé
- 4. Copy of Certification
- 5. Administrative Philosophy
- 6. Description of Practicum Site
- 7. Commendations/Recommendations. (optional)
- 8. Equity Action Research Paper. Problem of Practice

- 9. Learning Walk Summary
- 10. Triad Meeting Summaries
- 11. Activity Log that reflects a minimum of 280 hours
- 12. A total of 18 Rationale and Reflection statements
- 13. Reflection Summary from Speaker Series
- 14. On-site supervisor's Evaluations.
- 15. Signature Assessments from Admin 1/MS courses
- 16. MS Capstone Project (Only)



Activity Log that reflects a minimum of 280 hours

Admin 1/MS Courses at Morgan <u>State University</u>

- ASLD Group Dynamics
- ASLC Curriculum Theory
- ASLJ Legal Aspects
- EDSU Curriculum Supervision and Evaluation
- EDAD Role of Urban Leaders
- Other MS Courses

EDAD 798 Practicum

- Most of your hours
 - PSEL Alignment
- Observations and Leadership



Sample Portfolio

Welcome: Home: Nichole Brindza-EDAD798-Spring 2024-ePortfolio (instructure.com)

e-Portfolio Presentation to Peers and Faculty



Completion

Maryland Approved program Stamp verbiage:

Advanced Programs in Administrative or Supervisory Areas

Completed Maryland Approved Program Administrator I – Assistant Principal,

Supervisor of Instruction

Candidate has completed 3 semester hours of special education





