



SCHOOL OF EDUCATION & URBAN STUDIES

DEPARTMENT OF ADVANCED STUDIES, LEADERSHIP, AND POLICY

DEPARTMENT OF TEACHER EDUCATION & PROFESSIONAL DEVELOPMENT

ORIENTATION, INDUCTION, AND ONBOARDING

SATURDAY, SEPTEMBER 7, 2024

8:30 A.M.

Partnerships



Wallace 

BALTIMORE CITY
PUBLIC SCHOOLS


MARYLAND STATE DEPARTMENT OF
EDUCATION
EQUITY AND EXCELLENCE



Baltimore Context



MISSION

Welcome to the School of Education and Urban Studies at Morgan State University. The mission of the School of Education and Urban Studies (SEUS) is to prepare a culturally and ethnically diverse student body to serve, with distinction, in the field of education and urban studies.



School of Education & Urban Studies Leadership

Dr. Glenda M. Prime
Dean and Professor



Message from Dean Glenda M. Prime



School of Education & Urban Studies Leadership

Dr. Vanessa Dodo Seriki

Associate Dean, Recruitment and Student
Success



Dr. Tracy R. Rone

Assistant Dean, Research and Community
Partnerships



Dean's Office Staff

Michelle Baptiste
Budget Officer



Lesley A. Robinson
Assistant to the Dean
SEUS Graduation Coordinator/POC Scheduler



Brazella Bryson
Administrative Assistant



Greetings and Announcements



Dr. Kevin Bradley
Director of Graduate Professional Development
School of Graduate Studies
Morgan State University

Advanced Studies, Leadership, and Policy Department

Dr. Frimpomaa (Frim) Ampaw
Dept of Advanced Studies, Leadership,
and Policy



Karoline Ruhdorfer
Administrative Assistant



Shannon Williams
Assistant to the Chair/
Operations Manager



ASLP PROGRAM DIRECTORS

| | | | |
|--|---|--|--|
| Dr. Myrtle Dorsey Professor of Practice | Dr. Whitney Johnson Associate Professor | Dr. Stephen Mobley, Jr. Associate Professor | Dr. Camika Royal Associate Professor |
|  |  |  |  |

Teacher Education & Professional Development Department




Dr. Thurman Bridges
Dept of Teacher Education & Professional
Development



Sharon Francis
Administrative Assistant



TEPD PROGRAM DIRECTORS

| | | |
|--|---|--|
| Dr. Sharif Uddin Assistant Professor | Dr. Darryl Williams Professor of Practice | Ms. Kea Smith Director of Professional Development Schools |
|  |  |  |

BRIANNA ROSS
FORMER MARYLAND TEACHER OF THE YEAR
ASSISTANT PRINCIPAL
DOCTORAL STUDENT

- [State board honors Maryland's 2022 teacher of the year \(youtube.com\)](#)



HISTORY OF MORGAN STATE UNIVERSITY



DR. EDWIN JOHNSON, HISTORIAN
SPECIAL ASSISTANT TO THE PROVOST
MORGAN ALUMNUS



PANEL DISCUSSION



AGENDA

11:00

- Tour and Building Community

12:15 p.m.

- Lunch Provided by SEUS

1:00 p.m. – 3:00 p.m.

- Afternoon with your Program Director

LOCATIONS AFTER TOUR-LUNCH

- ADMIN 1/MS PROGRAM STUDENTS – BANNEKER HALL ROOM 312

THANK YOU FOR
JOINING US.



Afternoon Agenda

Admin 1 & MS in Educational Administration and Supervision

- 1:00 p.m. Pinning Ceremony
- 1:30 p.m. Our Community - Admin 1 & MS Program
- 1:40 p.m. Review of Equity-Centered Pillars
Program Practicum & e-Portfolio
- 2:00 p.m. Panel Discussion with Admin 1/MS Alumni

Our Community - Admin 1 & MS Program

| Faculty | | |
|--|--|--|
| Dr. Sharif Mohammad Uddin, Assistant Professor |  | EdD, Educational Leadership, Morgan State University MA, English Language/Literature, Metropolitan University MS, Educational Administration and Supervision, Morgan State University BA, Education, Bangladesh Open University |
| Dr. Richard Jeffrey Rhodes, Assistant Professor |  | EdD, Educational Leadership, University of Pennsylvania MA, English/Language Arts Teacher Education, Teachers College, Columbia University BA, English Language and Literature, Wesleyan University |
| Dr. Valerie Riggs, Assistant Professor |  | EdD, Higher Education/Higher Education Administration, Morgan State University MS, Educational/Instructional Media Design, Towson University MED, Instructional Technology, University of Maryland Baltimore County BA, Sociology, University of Maryland |
| Dr. Koryne Nnoli, Assistant Professor |  | PhD, Educational Psychology, Capella University MS, Special Education, Johns Hopkins University BS, Psychology, Morgan State University |
| Dr. Darryl Williams, Professor of Practice & MS Program Director |  | EdD, Educational Policy and Leadership, University of Maryland College Park MS, Education Administration, American University, Washington DC BS, Mathematics, Hampton University |

Additional Faculty

Kea Smith



Troy Mitchell



Our Cohorts

BALTIMORE CITY

PUBLIC SCHOOLS



Admin 1 and MS Program

| ENTRY PHASE 1 PHASE 2 FINAL PHASE | | | |
|---|--|---|--|
| 1 ST SEMESTER | 2 ND SEMESTER | 3 RD SEMESTER Admin 1 CERTIFICATE | 4 TH & 5 TH SEMESTERS – MS Degree |
| <p>ORIENTATION, INDUCTION, & ONBOARDING</p> <p>ASLD 601 ASLC 601</p> <p>STRENGTHS (PRE)</p> | <p>EDSU 560 EDAD 585</p> <p>SIMULATIONS</p> <p>PROFESSIONAL CONFERENCE</p> | <p>ASLJ 601 EDAD 798</p> <p>PROGRAM SURVEY</p> <p>MOCK INTERVIEWS</p> <p>STRENGTHS (POST)</p> | <p>SPED 585 EDAD 558</p> <p>EDUC 515 ASLF 601 EDSR 620</p> <p>GRADUATION JOB PLACEMENT</p> |

Equity-Centered Pillars

The Administrative 1 Certificate and Master of Science Programs in Educational Administration and Supervision in the School of Education & Urban Studies (SEUS) at Morgan State University produce competent and caring equity-centered leaders who are:

- ***Student-Centered Leaders:*** Respect, honor, and build upon the funds of knowledge from students and their ancestors.
- ***Systems Thinkers and Change Agents:*** Examine root causes and disrupt structural inequities of Anti-Blackness across all intersections of historically oppressed identities and create sustained systems that drive change.
- ***Shared Liberators:*** Create a collective culture committed to shared joy, criticality, wellness, and liberation.
- ***Service-Oriented Leaders:*** lead through service to strengthen school ecosystems by building genuine relationships with students, families, staff, community members, and organizations.
- ***Reflective Practitioners:*** plan, study and adapt from lived experiences to refine and develop your own practice and chart out continuous improvement.

Equity-Centered Pillars - “Learn-Think-Act”



Student-Centered

- Recognizing, honoring and building upon the knowledge, skills, and personal/social identifications of our students from a variety of experiences, cultures, communities, and geographical locations.

Systems Thinker & Change Agent

- Exploring the issue, considering it from different viewpoints, and trying to understand causes and consequences.
- Considering critically what can be done about the issue and relating this to values and worldviews and trying to understand the nature of power and action.

Equity-Centered Pillars - “Learn-Think-Act”



Shared Liberator

- Codesigning systems and structures in the school with staff, students, families, and community memes.
- Freedom from limits on thought or behavior
- Looking at how things are and considering how they could be improved.
- Practicing healthy habits on a daily basis

Service-Oriented Leadership

- Showing up in each school community with the knowledge of historically oppressed communities and how racism was part of creating inequities in communities of color.
- Scheduling time with the school communities for listening sessions to understand the needs of the school community and matching the needs to community skillsets.
- Allowing the community to service the needs of each other.

Equity-Centered Pillar - “Learn-Think-Act”

Reflective Practitioner

- Continually asking yourself “why” or “how” actions and messaging the impact
- Continuing to evolve their thinking and growing personally





Example of Pillars Infusion

*Course EDAD 585 Role of
Urban Leaders*

- Student-Centered - Contemporary Issue Presentation and Debate; Speaker Series
- Systems Thinkers and (Change Agent) - Administrative Philosophy and Problem of Practice
- Shared Liberation - Case Studies; Problem of Practice
- Service Leadership - Principal Interview and Shadow Day
- Self Reflection - Case Studies. Simulations; Administrative Philosophy; Principal Interview and Shadow Day

Program Practicum & ePortfolio

Components

1. A professional headshot
2. Table of Contents
3. Résumé
4. Copy of Certification
5. Administrative Philosophy
6. Description of Practicum Site
7. Commendations/Recommendations. (optional)
8. Equity Action Research Paper. Problem of Practice
9. Learning Walk Summary
10. Triad Meeting Summaries
11. Activity Log that reflects a minimum of 280 hours
12. A total of 18 Rationale and Reflection statements
13. Reflection Summary from Speaker Series
14. On-site supervisor's Evaluations.
15. Signature Assessments from Admin 1/MS courses
16. MS Capstone Project (Only)

Activity Log that reflects a minimum of 280 hours



Admin 1/MS Courses at Morgan State University

- ASLD Group Dynamics
- ASLC Curriculum Theory
- ASLJ Legal Aspects
- EDSU Curriculum Supervision and Evaluation
- EDAD Role of Urban Leaders
- Other MS Courses

EDAD 798 Practicum

- Most of your hours
 - PSEL Alignment
- Observations and Leadership

Sample Portfolio

Welcome: Home: Nichole Brindza-EDAD798-Spring
2024-ePortfolio (instructure.com)

e-Portfolio Presentation to Peers and Faculty

Completion

**Maryland Approved program Stamp
verbiage:**

**Advanced Programs in Administrative
or Supervisory Areas**

**Completed Maryland Approved Program
Administrator I – Assistant Principal,
Supervisor of Instruction**

**Candidate has completed 3 semester
hours of special education**

