Office of the President

February 2018

Greetings:

As Morgan concludes the celebration of its Sesquicentennial, I am pleased to observe that the University continues to develop its reputation as a premier public urban research institution. For the better part of the decade, the University’s first-to-second-year retention rate has been above 70%. Equally encouraging is the fact that persistence beyond the second year of study also has been increasing. Based on our persistence rates through the fourth year, Morgan is moving in the right direction to realize a substantial increase in graduation rates over the next several years, and beyond. Similarly, retention and graduation rates in the School of Graduate Studies have also shown improvement. For example, the total number of students being awarded degrees at combined spring and fall commencement ceremonies average about 300, of which about 20% are receiving doctoral degrees.

As President, I am mindful that you, as faculty, are largely responsible for the success Morgan State University has enjoyed over the more than 150 years of its existence. It is you, the faculty, who provide rigorous academic curricula and challenging co-curricula opportunities to promote and facilitate the development of leadership qualities in Morgan’s student body. In an impressive span of time, the faculty at Morgan have developed and been approved by the Maryland Higher Education Commission to award degrees in more than ten online graduate and undergraduate programs as well as in several online certificate programs.

Beyond the students you educate and the rigorous cutting-edge curricula you have fashioned, as faculty, you have also engaged in a significant amount of research and scholarship – much of which is devoted to issues of importance to Baltimore and other urban areas. For example, as a result of groundbreaking research in the area of technology-assisted treatment of Alzheimer’s disease, a Morgan faculty member was awarded the University’s first-ever U.S. patent for a crystallization technique that may provide better treatment for patients suffering from deadly brain disorders.

This Faculty Handbook represents the University’s official publication of the policies and procedures that define the role of the faculty at Morgan and which delineate faculty responsibilities and opportunities. While faculty are expected to be knowledgeable of all policies and procedures impacting their employment at the University, this Faculty Handbook also contains specific policies relevant to your status as faculty that have been approved by the Morgan Board of Regents. I encourage you to carefully review all of the policies and procedures contained herein and to use its provisions to support the success of your teaching, advising, research, scholarship, and artistic performances as a faculty member at Morgan State University.

With warm regards,

David Wilson
President

Maryland’s Public Urban University