



# **BOARD OF REGENTS**

**Tuesday, November 1, 2022**  
**12 noon**

*Earl S. Richardson Library Boardroom*

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# Agenda





Board of Regents Meeting  
Richardson Library Boardroom  
Tuesday, November 1, 2022  
12 Noon

Agenda

Public Session

- |      |  |                       |
|------|--|-----------------------|
| I.   | Meeting Called to Order                | Chairman Kweisi Mfume |
| II.  | Approval of Minutes of October 3, 2022 | Chairman Mfume        |
| III. | Opening Remarks                        | Chairman Mfume        |
| IV.  | Report from the University President   | Dr. David Wilson      |
| V.   | Report of the Executive Committee      | Chairman Mfume        |
| VI.  | Reports of Standing Committees         |                       |
| A.   | Academic and Student Affairs Committee | Regent Linda Gilliam  |

Items for Action

1. Approval of Substantial Modification of Existing Academic Program:  
B.S. in Family and Consumer Sciences

Items for Information

1. Academic Affairs
  - Regional/Programmatic Accreditation Process
2. Enrollment Management
3. Athletic Program
  - NCAA – Academic Unit Report
  - Improvements to Student-Athlete Experience
    - Sports Medicine
    - Strength and Conditioning
    - Academic Support and Compliance
  - Name, Image and Likeness (NIL) – Maryland Bill
4. Student Affairs

- Fall 2022 Housing Updates
  - E-Sports
  - Student Government Association
5. New Business
- Commencement

B. Finance and Facilities Committee Regent Shirley Malcom

Items for Information

1. Facilities, Design and Construction Management Update
2. Division of Research and Economic Development Update
3. Division of Institutional Advancement Update
4. Division of Enrollment Management and Student Success Update
5. Division of Finance and Administration Update
  - Commission on Current State of Information Technology
  - Student Housing Plan/New Thurgood Marshall Project Updates
  - FY 2023 Financial Status Update
  - FY 2023 Appropriation and FY 2024 Operating Target
6. Institutional Aid Allocation Report (Corrective Action - Closed Session)

Items for Action

1. Approval of New HBCU Loan
2. Revised Policy on Facilities Renewal
3. Naming Opportunity (Closed Session)

C. Audit and Institutional Assessment Committee Regent Larry Ellis

VII. Update on the College of Osteopathic Medicine

VIII. New Business

IX. Adjournment of Public Session to Closed Session Chairman Mfume

X. Closed Session

- |  |                              |
|--|------------------------------|
| A. Update from the Negotiations Committee                  | Regent Larry Ellis           |
| B. Review of Legislative Audit Report and Remediation Plan | Dr. David Wilson             |
| <b>C. EEO Report</b>                                       | Ms. Tara Berrien             |
| <b>D. Litigation Update</b>                                | Mr. Faulk/Ms. Goodwin        |
| <b>E. Naming Opportunity</b>                               | Dr. David Wilson             |
| <b>F. Revised Policy on Facilities Renewal</b>             | <b>Regent Shirley Malcom</b> |

# Public Session

### Public Session Minutes

The meeting of the Morgan State University Board of Regents was called to order by Chairman Kweisi Mfume at 12:08 p.m.

**Present:** Hon. Kweisi Mfume, Chairman, Regent; General (Ret.) Larry Ellis, Vice Chair, Regent; Dr. Harold Carter, Regent; Dr. Linda Gilliam, Regent; Dr. Burney Hollis, Regent; Dr. Shirley Malcom, Regent; Mr. Wayne Resnick, Regent; Mr. William Sherman, Regent; Ms. Shelonda Stokes, Regent; Mr. Carl Turnipseed, Regent; Mr. Winston Wilkinson, Regent; Dr. David Wilson, University President; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General

**Absent:** Ms. Emily Hunter, Regent; Hon. Tracey Parker-Warren, Secretary, Regent

#### Minutes

The Chairman opened the floor for a motion to adopt the minutes from the June 25, 2022 Board Retreat. It was MOVED by Regent Hollis and SECONDED by Regent Turnipseed. The MOTION CARRIED unanimously.

#### **Chairman's Remarks**

The Chairman opened the meeting by welcoming the Regents, university administration, and members of the public in attendance. The Chairman offered an overview of the agenda and stated that following the Public Session, the Board would convene in Closed Session to address the matters identified as such on the agenda.

The Chairman announced that four Regents have been reappointed to the MSU Board of Regents for an additional five-year term. They are Regents Carter, Hollis, Resnick and Sherman. He congratulated them and thanked each of them for the continued service and support of the University.

#### **Board Appointments for the 2022-2023 Academic Year**

The Chairman appointed Regent Adu-Boahene to the Academic and Student Affairs Committee, chaired by Regent Gilliam. Regent Adu-Boahene was also appointed to the Nominating Committee, chaired by Regent Wilkinson. The Chairman appointed Regents Ellis, Malcom and Turnipseed to the Ad Hoc Negotiations Committee.

#### **Report of the President**

Dr. Wilson provided a report to the Board covering some major developments that occurred at the University since the last meeting in May 2022. Those highlights include: (a) new additions to the Morgan family; (b) choir tour – Peru and Ecuador; (c) fall 2022 semester opening plans – masking, testing and vaccination requirement; (d) student housing update – Thurgood Marshall Hall; (e) enrollment update; (f) ACCESS Orientation; (g) Morgan pride and Morgan spirit; (h) homecoming changes (forthcoming); (i) grand opening of businesses at Northwood Commons; (j) renovation progress – Hurt Gym and Gilliam Concert Hall; (k) usage of first tranche of HBCU funds – \$15.1 million in FY 2023; (l) Lake Clifton update; (m) a day on the Hill – Air Force UARC; (n) Maryland College of Osteopathic Medicine; and (o) recognitions.

#### **Report of the Standing Committees**

##### Academic and Student Affairs Committee

Regent Gilliam stated that there is one item for action – the Performance Accountability Report.

- Performance Accountability Report (PAR) – Dr. Solomon Alao, Assistant VP for Assessment and Operations, stated that the Performance Accountability Report is an annual report submitted to the Maryland Higher Education Commission (MHEC). The report is aligned to our strategic goals, **the state's post-secondary education plan**, and **the Department of Budget and Management's Managing for Results (MFR) performance data**. In accordance with MHEC guidelines, the PAR for 2022 is divided into three major parts: (1) narrative, (2) data and estimates, and (3) response to MHEC questions. He reported that in contrast to last year (2021), we experienced increased or no change on 13 of the 21 objectives (62%), down on eight of the 21 objectives (38%), and above or on target on 11 of the 21 objectives (52%). It was noted that this will be the last year reporting data for the

five goals under the old strategic plan, which ended in 2021. Moving forward, we will begin collecting data for the six goals under the new strategic plan.

Regent Gilliam commented that there was a lengthy Committee discussion about increasing the number of high-ability students and how to continue to serve/meet the needs of students using available funds (i.e., merit scholarships). She added that the Board expects to receive the PAR data next year prior to the August Board meeting so that it can be used in the **President's evaluation**.

Chairman Mfume opened the floor for a motion to adopt the Performance Accountability Report. It was MOVED by Regent Gilliam and SECONDED by Regent Hollis. The MOTION CARRIED unanimously.

Regent Gilliam yielded the floor to Dr. Nicole Westrick, Assistant VP and Dean of the College of Interdisciplinary and Continuing Studies (CICS), to provide a brief update on CICS. Dr. Westrick reported that the College includes Morgan Completes You (18 interdisciplinary, fully online undergraduate, graduate and doctoral degree programs); Morgan Online (supports 11 online undergraduate, graduate, doctoral and post-graduate certificates); and the Center for Continuing and Professional Studies (celebrating 60<sup>th</sup> anniversary in 2023). Enrollment projections are 200 students by June 30, 2023 and 4,000 students by June 30, 2028. She stated that pressing challenges include (i) financial support/scholarships for adult learners, (ii) marketing and advertising, (iii) online courses and credit for prior learning, (iv) staffing, and (v) space. She concluded that CICS is the preferred provider of adult learning; **supports Morgan's 2030** strategic plan goal of being an anchor institution through community engagement, workforce and economic development; is recognized nationally as a model for colleges of continuing education and interdisciplinary programs; and is projected to generate \$1.3 million in revenue within three years.

Regent Resnick asked will students receive credit for prior learning. Dr. Westrick and Dr. Wilson responded affirmatively. Regent Gilliam noted that the College also had its first graduate. Dr. Westrick stated that it was a Ph.D. in Interdisciplinary Journalism and Mass Communications.

Regent Stokes asked how is the online degree program different from what we are already doing and/or the global initiatives in Ghana and West Africa through International Affairs. Dr. Westrick responded that she is working in partnership with Dr. Astatke with regard to the global options. The 18 interdisciplinary programs are relying on Morgan Online, but we are also looking at the course level to determine what courses provide the opportunity to extend and make possible additional degrees earned through the online modality.

Regent Gilliam stated that the remaining agenda items were informational and highlighted in the **President's Report**. She yielded the floor to Dr. Wilson to provide a brief update on athletics.

Dr. Wilson provided a summary on the academic scorecard for the 2021-2022 academic year (2.99 department GPA) to include 56 student-athletes with a 4.0 GPA, 63% with a GPA of 3.0 or above, and 10 programs had team GPAs over 3.0 (highest team GPA **was women's softball at 3.54**). He concluded by sharing that 46 spring student-athletes were named to the MEAC All-Academic Team and, with regard to our academic progress rate (APR), all of our teams scored above the multi-year rate of 930.

Regent Gilliam concluded by summarizing the six SGA initiatives, which were provided by SGA President Jaden Dawson and Vice President Sydney Beatty. They center around wellness, outreach, awareness and accessibility, retention, safety, and campus engagement and tradition.

#### Finance and Facilities Committee

Regent Malcom stated that the Finance and Facilities Committee is experimenting with a new annotated agenda so that Regents who are not committee members can get a sense/flavor of what is going on inside each agenda item. She thanked Mrs. Grogan for working with her to put this together and hopes that members of the Board find it useful.

Regent Malcom stated that there was one action item brought before the Committee – College of Osteopathic Medicine (COM) Ground Lease. It is a crucial item as it is needed in order to move towards accreditation. She added that a frequently asked questions (FAQs) sheet is included in the board material to assist Regents in understanding the business terms and other components. The FAQ provides significant information to ensure the Board that the University will be protected as it relates to rights, liability, etc. She also noted that it will bring additional revenue to the institution.

- College of Osteopathic Medicine Ground Lease – The University proposes to lease ground space, known as the Montebello Complex, to the College of Medicine (COM) for the development and operation of an accredited College of Osteopathic Medicine on the premises to be owned and operated by COM. The new medical school will enhance and expand the teaching and research capabilities of the University for the benefit of its faculty, students and related entities. COM, at its own expense, will demolish the existing building (Montebello) and construct new facilities for the development and operation of the COM and other affiliated academic and research programs by

COM including parking, student services, and ancillary and related programs, business operations and services of the COM. Upon the expiration or earlier termination of this lease, all improvements existing upon the premises shall revert to and become the property of the University without compensation to, or requirement of consent or act of COM and COM shall thereafter have no further rights thereto or interest therein. This lease shall be for an initial term of thirty-five (35) years and shall have two (2) options to extend 10 years each. The net present value of the lease to Morgan is estimated at \$9.8M over the term of the lease.

Chairman Mfume opened the floor for a motion to approve the College of Osteopathic Medicine Ground Lease. It was MOVED by Regent Malcom and SECONDED by Regent Turnipseed. The MOTION CARRIED unanimously.

Regent Malcom stated that the remaining agenda items were informational to include the new Thurgood Marshall Hall as well as updates from Facilities, Design and Construction Management, which includes a large emphasis on deferred maintenance; Research and Economic Development; Institutional Advancement; and Enrollment Management (different mix of incoming freshman – 56% of out-of state students). With regard to research, it was noted that there is increased proposal submission activity by faculty. Regent Malcom commented about the recent article related to bias in research grant review, submission and award by the National Science Foundation. She noted that this is not unique to this agency as other agencies within the science community have well-documented issues as well (e.g., NIH, etc.). It is a systemic problem that will have to be approached in a way that recognizes that there are problems with the way in which business is currently being done, which put HBCUs at a disadvantage.

Regent Malcom yielded the floor to Ms. Donna Howard, VP for Institutional Advancement. Ms. Howard reported that preliminary accounting for FY 2022 shows outright and deferred gifts and income from sponsorships totaling \$27 million. **Recent awards of note include a \$1 million gift during the last quarter of FY'22 from the Henry Luce Foundation** to support research on religion in the city. The University also received a \$1 million gift from Baltimore Ravens owner Steve Bisciotti and his wife, Renee, to create the Ozzie Newsome Scholars Program. The MSU Foundation Board had its retreat in April to consider and discuss **the Foundation's role in supporting the University**, the upcoming comprehensive campaign and the role of the Foundation. She noted that campaign counsel has been hired to help us with the feasibility and readiness study to look at the scope and size of the next campaign. Our alumni giving rate is 14.55% for FY 2022, which is slightly higher than last year (14.05%). Upcoming events include Morgan on the Vineyard from August 7<sup>th</sup> thru 14<sup>th</sup> (main event on 8/11) and the 38<sup>th</sup> Annual Homecoming Gala on October 7<sup>th</sup> **at Martin's West** (virtual and live with reduced capacity).

Regent Malcom yielded the floor to Mr. Sidney Evans, EVP for Finance and Administration, to provide a high-level budget overview. Mr. Evans highlighted the strategic financial goals for the University, the **Governor's** recommendations for our FY 2024 capital (\$145.2M) and FY 2023 operating (\$151.5M) budgets, and FY 2022 preliminary close-out (revenues 102% of budget, expenses 97% of budget, and an operating surplus of \$14M).

Mr. Evans commented that the university administration will be seeking Board approval with regard to an amendment to the Ground Lease and Air Rights in connection with Phase III of the strategic student housing plan. A brief discussion followed with input from Dr. Wilson and legal as well as questions from Regents. It was noted that this is a time sensitive matter and may require convening a special board meeting as MEDCO anticipates closing on October 13<sup>th</sup>. Approval by **Morgan's governing board** and the Board of Public Works is needed prior to closing.

Chairman Mfume stated that he would be amenable to convening a special meeting to take up this matter a week before the anticipated closing (tentatively on October 3<sup>rd</sup> at 7 p.m.). He noted that it should first be brought before the committee of oversight (Finance and Facilities Committee) for review, discussion, and any needed modifications.

Regent Malcom commented that Dr. Wilson asked the Finance and Facilities Committee to receive a report on information technology. Due to the strong interest expressed by the Board during the retreat, she has asked for a status report before the actual reporting in occurs. She noted that she plans to work with Regent Gilliam, chair of the Academic and Student Affairs Committee, since IT is so cross-cutting (i.e., academically, operationally and administratively).

Chairman Mfume thanked both committee chairs and others for such comprehensive updates. He commended Ms. Howard and her team for all of their hard work. He stated that it is his desire that there be 100% giving among the Board, adding that there was not 100% giving last year. He commented that he is really concerned about name, image and likeness (NIL) and its impact on HBCUs. He asked that Ms. Freeman-Patton make a formal presentation to the Board regarding potential financial implications and legal liability. He also asked Regent Malcom to share more insight at the next board meeting regarding the issue surrounding bias in the science community (NSF, NIH and others) as it relates to the refusal to ensure that the number of principal investigators reflect, ethnically and otherwise, the population across the nation.

#### Audit and Institutional Assessment Committee

Regent Ellis stated that there was one action item – Policy on Enterprise Risk Management. He stated that the policy was properly vetted by the Audit Committee and university administration. He asked that approval be taken up by the

Committee of the Whole. With approval to convene as the Committee of the Whole, he yielded the floor to Dr. Wilson for a brief overview of the policy.

Dr. Wilson stated that the policy was drafted after looking at similar institutional policies from across the country, and it represents what he believes is appropriate for the University. We requested feedback from many corners of the campus and the policy has been reviewed by legal. The policy is one where we are going to identify risk in a few categories – brand, strategic and financial. These are large areas where the University must focus a great deal of attention. Within each of these risk areas, we will then identify a number of things that we need to keep in front of us. We will classify the risk (high, medium or low) and determine whether there is a mitigation plan in place to reduce the risk along with who is responsible for doing so. He noted that this is a best practice that has been in place in the private sector for quite some time.

Dr. Wilson commented that in anticipation of the Board, as a Committee of the Whole, approving this policy, the administration would like to jump start the process. To that end, the University is recruiting for a Director of Risk Management. He stated that he anticipates hiring someone within the next few months. The Office of Enterprise Risk Management will report to the President and he, in turn, will make periodic reports to the Board through the Director to ensure that the Board is fully aware of how we are doing in terms of the risks that the Board and the university administration agreed to focus on.

Chairman Mfume opened the floor for a motion to approve the Policy on Enterprise Risk Management. It was MOVED by Regent Gilliam and SECONDED by Regent Sherman. The MOTION CARRIED unanimously.

### New Business

#### **Status of Morgan's R1 Ascendancy**

Chairman Mfume yielded the floor to President Wilson and Dr. Willie May, VP for Research and Economic Development, to lead this discussion. Dr. Wilson referenced an editorial (written by Dr. Erin Lynch, president of Quality Education for Minorities Network) that appeared in *Diverse Issues in Higher Education*, which talks about the correlation between elevating to a high research institution and increasing graduation rates.

Dr. May **shared a presentation on Morgan's R1 progression. He began** with a discussion on the value proposition for universities in general and more specifically why Morgan aspires to achieve R1 Status. It was emphasized that as Morgan ascends to R1 status, it will maintain its commitment to “meet students where there are and take them to where they need to be as productive members of our society.” The metrics that are tracked in order to rank research universities was discussed along with the “digital twin” of the process that Carnegie has been using to generate its scatter plot for ranking universities. It was noted that as of the 2021 assessment, there are 11 R2 HBCUs – four top tier, one mid-tier, and six lower tier. Among the four top tier HBCUs, two have made significant progress toward R1 status and two have actually regressed. Of the two that are progressing, Morgan's rate of progression has been superior. With the increases that we are seeing in our research expenditures coupled with increases expected from new research faculty who we are bringing on through our new state-supported research centers, we feel confident that we will be poised to achieve R1 status by 2030, if not before then. Dr. May stated that the competition for achieving R1 status is not between Morgan and other HBCUs, but rather among many universities with the majority being PWIs that Morgan must outrun.

Dr. Wilson commented that the oversight of Carnegie has been moved from Indiana University to the American Council on Education, and it is undergoing a more expansive criteria. There is a rethinking of Carnegie; however, one thing that will not go away are the rankings – R1, R2 and R3. Consideration is being given to the addition of another ranking (i.e., S1, S2 and S3). We feel that we are an S1, which means that Morgan provides intergenerational mobility – taking students from where they are and moving them to higher levels of economic success. He concluded by emphasizing that while Morgan is working to build a high research enterprise, we will not vacate what has defined this institution – a strong emphasis on impactful teaching.

The Chairman opened the floor to Regents for questions, comments or observations. Regent Malcom commented with regard to the extent that we should ask for support for a research infrastructure and noted the role of this effort in contributing to faculty diversity in the future. Regent Ellis asked what can the Board do to assist the University in reaching this aspirational goal. Dr. Wilson responded that the Board could perhaps consider penning an op-ed piece in the *Washington Post* or the *Chronicle of Higher Education*, becoming the first governing board in the country to offer such a piece in this space.

Regent Resnick asked about the impact on applications, if R1 status is reached, and how will it impact housing. Dr. Wilson responded that applications will continue to increase. He added that we will start to see differently prepared college students who will come to Morgan because we will have some of the top professors in the fields that students want to study. It is also going to elevate the brand of the institution over time. Regent Resnick commented that it is hoped that this will lead to us looking at the possibility of producing Rhodes Scholars.

The Chairman commented that as we move toward R1 status, we need to remain cautious because this will define us for years to come. We need to have our guardrails up so that as things progress, we do not have anyone being thrown out of the car. He stated that he does not want us to lose our mission along the way. We have to be very careful because we have to do two things at one time – win R1 status and win the race to save students who need extra help. Regent Stokes, Sherman, Gilliam and Hollis concurred with the sentiments expressed the Chairman. Regent Gilliam noted that achieving R1 status could potentially generate additional revenue for the University that can be used to further our mission.

Provost Hongtao Yu commented that as the Chief Academic Officer, he wants to ensure that the research and teaching missions are not lost. He **stated that this year's** Faculty Institute will include a panel that will look at **the University's** history and its future. In addition, the University has strengthened faculty involvement with regard to teaching and learning (e.g., how to teach students, being culturally responsive, and understanding that there are different types of learners) to ensure that students, particularly those from disadvantaged backgrounds, are not overlooked.

Dr. Wilson clarified that Morgan is not an open admissions institution. Currently, 80% of institutions in the country do not require standardized tests. Morgan has an alternate assessment measure because the correlation for black students in terms of college success is the high school GPA.

Chairman Mfume requested that an update on R1 progression be provided to the Board at every meeting moving forward so that Regents will be totally aware of what is going on.

#### Adjournment of the Public Session

Chairman Mfume announced that the Board of Regents would convene in Closed Session to consider items specifically exempted from public consideration under § 3-305(b)(1)(2)(7)(8) of the Open Meetings Act. In Closed Session, the Board of Regents will receive a Litigation Update, consider Honorary Degree Candidate Recommendations, and receive an Evaluation Committee Update. The Board may reconvene in Public Session at the conclusion of the Closed Session, if necessary.

After reading the citation into the record, the Chairman opened the floor for a motion to adjourn the Public Session to move into Closed Session. It was MOVED by Regent Gilliam and SECONDED by Regent Turnipseed to adjourn the Public Session. The MOTION CARRIED unanimously.

The Public Session adjourned at 2:59 p.m.

#### Honorary Degree Candidate Recommendations (in Closed Session)

Chairman Mfume opened the floor for a motion to approve honorary degree candidate one. It was MOVED by Regent Gilliam and SECONDED by Regent Turnipseed. The MOTION CARRIED unanimously.

Chairman Mfume opened the floor for a motion to approve honorary degree candidate two. It was MOVED by Regent Ellis and SECONDED by Regent Stokes. The MOTION CARRIED unanimously.



**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
BOARD OF REGENTS MEETING**

Date: Tuesday, August 2, 2022

Time: 12:00 p.m.

Location: Richardson Library Boardroom

Motion to close meeting made by: Regent Giliam

Seconded by: Regent Turnipseed

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regents Hunter and Parker-Warren

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(1)(2)(7)(8):**

  X   (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

  X   (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

       (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

       (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

       (5) To consider the investment of public funds;

- \_\_\_\_ (6) To consider the marketing of public securities;
- X** (7) To consult with counsel to obtain legal advice on a legal matter;
- X** (8) To consult with staff, consultants, or other individuals about pending or potential litigation;
- \_\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;
- \_\_\_\_ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;
- \_\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;
- \_\_\_\_ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;
- \_\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;
- \_\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

- \_\_\_\_ (1) To carry out an administrative function;
- \_\_\_\_ (2) To carry out a judicial function;
- \_\_\_\_ (3) To carry out a quasi-judicial function.

**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To receive a Litigation Update.
2. To consider Honorary Degree Candidate Recommendations.
3. To receive an Evaluation Committee Update.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Kweisi Mfume  
Chairman of the Board of Regents

**SIGNATURE:**



\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

### Public Session Minutes

The special meeting of the Morgan State University Board of Regents was called to order by Chairman Kweisi Mfume at 7:02 p.m.

**Present:** Hon. Kweisi Mfume, Chairman, Regent; General (Ret.) Larry Ellis, Vice Chair, Regent; Hon. Tracey Parker-Warren, Secretary, Regent; Mr. Martin Adu-Boahene, Student Regent; Dr. Harold Carter, Regent; Dr. Linda Gilliam, Regent; Dr. Burney Hollis, Regent; Ms. Emily Hunter, Regent; Dr. Shirley Malcom, Regent; Mr. Wayne Resnick, Regent; Mr. William Sherman, Regent; Mr. Carl Turnipseed, Regent; Mr. Winston Wilkinson, Regent

**Absent:** Ms. Shelonda Stokes, Regent

**Staff:** Dr. David Wilson, President; Mr. Sidney Evans, Executive Vice President for Finance and Administration; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General; Ms. Julie Goodwin, General Counsel; Mrs. Kassandra Grogan, Executive Administrator for the Board of Regents; Ms. Sherita Harrison, Associate General Counsel; Mr. David LaChina, Associate Vice President for Finance and Administration; Dr. Don-Terry Veal, Vice President for State and Federal Relations and Chief of Staff

#### Remarks by the Chairman

The Chairman opened the meeting by welcoming Regents, members of the university administration and the general public. The Chairman offered an overview of the agenda and stated that following the Public Session, the Board would convene in Closed Session to address the matters identified as such on the agenda.

Chairman Mfume formally welcomed and introduced Regent Martin Adu-Boahene and yielded the floor to him for brief remarks. Regent Adu-Boahene thanked the Chairman for the warm introduction. He stated that he is excited and honored to be here. He thanked the entire Board, President Wilson and staff as well as the entire student body for allowing him to represent them on the MSU Board of Regents. He added that he looks forward to working with the Board, and also looks forward to learning from everyone as well.

The Chairman then yielded the floor to Regent Malcom, Chair of the Finance and Facilities Committee, and Dr. Wilson to provide an overview on the one item for action.

#### Final Approval of the MEDCO Phase III Tower 2 Financing

Regent Malcom stated that this matter is part of what we have already been looking at, and that is the overall student housing plan. In this particular case, we are considering one issue – the financing that relates to Tower Two. She noted that the Finance and Facilities Committee had a full and wholesome conversation/discussion regarding this matter. She emphasized that the University has a relationship with the Maryland Economic Development Corporation (MEDCO), which has worked for us on previous occasions – the latest of which is our being able to open a brand new tower for students in August. In this particular case, we are seeking approval to move forward with MEDCO. With regard to Tower Two, it was noted that the University received an investment grade rating from Standard and **Poor's** to be able to move forward with Phase III. The Finance and Facilities Committee will subsequently come back to the full Board regarding approval as it relates to the associated amended Ground Lease and Air Rights.

Dr. Wilson stated that we are at this point, given the swelling enrollments at the University. We have kept the Board abreast of these developments every step along the way. We are now at a point where we want to move forward and start the process of erecting Tower Two, which would be adjacent to Thurgood Marshall

Hall, if we move forward as planned. We still are hopeful that the second tower will be online in the fall of 2024, housing an additional 604 students. He thanked Chairwoman Malcom and members of the Finance and Facilities Committee. He also thanked Mr. Evans, Mr. LaChina, and all of our colleagues in Finance and Administration for the help and assistance that they have offered along the way to get this project to this point.

Regent Malcom commented that the Finance and Facilities Committee reviewed the term sheet. She noted that MEDCO is looking to borrow up to \$125M to be able to undertake the building of Tower Two. The term sheet has been approved by legal for sufficiency. As such, she motioned for the Board to approve.

Chairman Mfume asked Regent Malcom to provide a broad picture for members of the general public who are not familiar with the background of the project in terms the purpose, size and other details.

Regent Malcom stated that we have a lot more people than we are able to offer housing to, which means that we are put in the position of having to undertake long-term leases that are outside of the University's control and land. Thus, we have a long-term housing plan. The first part of that plan has actually been delivered on, and that is standing up Tower One. Subsequent to that, we not only have Tower Two that we are looking at standing up, but we also will be undertaking the renovation of our legacy housing on a rotating basis so that we are not losing too many beds at one time. This is in addition to the housing that is already here and Morgan View, which complements what we have available. We are trying to do the immediate thing of standing up Tower Two. There is a Dining Hall, which is situated between these towers, that is Morgan's property. She noted that the project not only provides the kind of facilities and amenities that characterize a modern college and university for use by students, but it is also the kind of centerpiece of what we want to be able to offer in terms of a living/learning space and environment. Thus, Tower Two is the next phase of our work. After that we will begin a process of renovation.

Dr. Wilson commented that we started this process by doing a comprehensive housing study on campus several years ago. We knew that we had a tremendous need to add additional on-campus beds to our housing stock. Of course, the challenge has always been how do we do that when the state is not providing us with funds to build residential facilities and we do not have philanthropists that are coming forward and giving us the \$100 million or so in order to do that. We also wanted to be careful that we did not drive the cost of housing so high that it would basically render many of our students who are coming from limited income families to the point where they would struggle to pay the cost. Thus, we are balancing a whole lot of things. With the help of Mr. Evans and our colleagues in Finance and Administration, we teamed up with MEDCO. Then we got a sense from our students as to the type of housing that they preferred, and we went forward. The agreement initially resulted in MEDCO building for us the new Thurgood Marshall Hall – 670 beds that successfully opened August 1<sup>st</sup> of this year in time for us to move in the students that were returning for the fall of 2022. Along the way, that housing study did indicate that we would need to go forward and perhaps build two additional residential facilities on campus. One is the tower that Chairwoman Malcom has just referenced, which would be the second tower on that particular site. And then of course, we put in front of the Board that we would also consider perhaps a third tower at some point. This would be at the site where O'Connell Hall is currently located. We previously brought before the Board that the third phase would be to look at building yet a third tower there that would house an additional 600 students.

Dr. Wilson stated that we also have legacy buildings on campus. Some of them have not been renovated in decades. And it is time for us also to move forward with a well-coordinated plan to do that. The Board has approved that seven-to-eight-year strategy and we are well along now and executing that along with this particular tower. But the next phase is to start renovating some of these legacy buildings. And so, as it stands now, we are looking to perhaps take two of those smaller residential facilities (Baldwin and Cummings) offline as soon as the students move out in May, and then take a year for renovations and bring them back online. Then of course, with the new facility that would open in the fall of 2024, we think this would give us an opportunity to get out of at least one lease that we have off-campus.

The Chairman thanked Dr. Wilson and members of the university administration. He also thanked Dr. Malcom, who has worked on this relentlessly, and members of the Finance and Facilities Committee who

have had to come together sometimes on short notice as this thing has developed under her leadership and have all worked together to get us to this particular point.

Regent Carter commented that the necessity for additional housing supersedes the recent spike in enrollment. Even though the University has been extremely blessed to have the heightened enrollment, particularly this year, housing is still something that predates the pandemic. Chairman Mfume and Regent Malcom agreed.

Chairman Mfume opened the floor for a motion to approve the MEDCO Phase III Tower 2 Financing. It was MOVED by Regent Malcom and SECONDED by Regent Carter. The MOTION CARRIED unanimously.

Mr. Faulk noted, for clarification, **that the Board's approval of the MEDCO Phase III Tower 2 Financing** also authorizes the President to execute the amended Ground Lease and Air Rights, which have been approved for legal form and sufficiency and nearing completion. He also noted that the Board has previously seen and approved the leases. The item coming forward now is simply an amendment to what was reviewed and approved to accommodate Tower 2.

#### Minutes

The Chairman opened the floor for a motion to adopt the minutes from the August 2, 2022 Board meeting. It was MOVED by Regent Hollis and SECONDED by Regent Wilkinson. The MOTION CARRIED unanimously.

#### Public Session Adjournment

The Chairman announced that the Board would convene in Closed Session to discuss Campus Safety and the Office of Legislative Audits (OLA) Report, which are matters specifically exempt from public consideration under § 3-305(b)(1)(7)(8)(10)(12) of the Open Meetings Act. The Board may reconvene in Public Session at the conclusion of the Closed Session, if necessary.

After reading the citation into the record, Chairman Mfume opened the floor for a motion to adjourn the Public Session to move into Closed Session. It was MOVED by Regent Gilliam and SECONDED by Regent Hollis to adjourn the Public Session. The MOTION CARRIED unanimously.

The Public Session adjourned at 7:32 p.m.

**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
SPECIAL BOARD OF REGENTS MEETING**

Date: Monday, October 3, 2022

Time: 7:00 p.m.

Location: Virtual

Motion to close meeting made by: Regent Giliam

Seconded by: Regent Hollis

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regent Stokes

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(1)(7)(8)(10)(12):**

**X** (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

\_\_\_\_\_ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

\_\_\_\_\_ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

\_\_\_\_\_ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

\_\_\_\_\_ (5) To consider the investment of public funds;

\_\_\_\_ (6) To consider the marketing of public securities;

**X** (7) To consult with counsel to obtain legal advice on a legal matter;

**X** (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

\_\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

**X** (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

\_\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

**X** (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

\_\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

\_\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

\_\_\_\_ (1) To carry out an administrative function;

\_\_\_\_ (2) To carry out a judicial function;

\_\_\_\_ (3) To carry out a quasi-judicial function.



**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To discuss Campus Safety.
2. To discuss the Office of Legislative Audits (OLA) Report.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Kweisi Mfume  
Chairman of the Board of Regents

**SIGNATURE:**



\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

**Academic and  
Student Affairs**



**Board of Regents**  
**Academic and Student Affairs Committee Meeting**  
**Monday, October 31, 2022 (Virtual)**  
**1:00 - 4:00 P.M.**

**AGENDA**

- |                               |                                    |
|-------------------------------|------------------------------------|
| I. Remarks by the Chairperson | Regent Linda J. Gilliam            |
| II. General Remarks           | Dr. David Wilson, <i>President</i> |

**Action Items**

- |   |   |
|---|---|
| III. Approval of Committee Minutes of August 1, 2022                  | Regent Linda J. Gilliam                                       |
| IV. Approval of Substantial Modification of Existing Academic Program | Dr. Hongtao Yu, <i>Provost and Senior VP Academic Affairs</i> |
| • B.S. in Family and Consumer Sciences                                | Dr. Glenda Prime, <i>Dean, SEUS</i>                           |
|   | Dr. Jacqueline Holland, <i>Assist. Professor</i>              |

**Updates**

- |  |  |
|--|--|
| V. Academic Affairs                              | Dr. Hongtao Yu   |
| • Regional/Programmatic Accreditation Process    |  |
| VI. Enrollment Management (see Finance Section)  | Dr. Kara Turner, <i>Vice President Enrollment Management &amp; Student Success</i> |
| VII. Athletics                                   | Ms. Dena Freeman-Patton, <i>VP and Director of Athletics</i>                       |
| • NCAA – Academic Unit Report                    |  |
| • Improvements to Student-Athlete Experience     |  |
| ○ Sports Medicine                                |  |
| ○ Strength and Conditioning                      |  |
| ○ Academic Support and Compliance                |  |
| • Name, Image and Likeness (NIL) – Maryland Bill |  |

**Information Items**

- |                       |  |
|-----------------------|--|
| VIII. Student Affairs | Dr. Kevin Banks, <i>Vice President Student Affairs</i> |
|-----------------------|--|

- Fall 2022 Housing Updates
- E-Sports
- Student Government Association (SGA)

Mr. Tarrin Morgan, *Director*  
Esports Program/Coach

- IX. New Business
- Commencement

Dr. David Wilson

- X. Public Meeting Adjourned

Regent Linda J. Gilliam

**Closed Session**

- XI. Honorary Degree Candidate Recommendation

Dr. David Wilson

**ACADEMIC & STUDENT  
AFFAIRS COMMITTEE  
MEETING MINUTES**

**AUGUST 1, 2022**



**Board of Regents  
Academic and Student Affairs Committee Meeting (Virtual)  
Monday, August 1, 2022**

**Committee Meeting Minutes**

The meeting of the Board of Regents Academic and Student Affairs Committee was held on Monday, August 1, 2022. Committee Chairman Linda Gilliam opened the meeting at 1:07 p.m.

*Board Members*

*Present:* Regent Linda Gilliam (Committee Chairman), Regent Larry R. Ellis, Regent Burney Hollis, Regent William Sherman, Regent Emily Hunter

*Staff Present:* David Wilson, Don-Terry Veal, Sherita Harrison, Phyllis Keys, Dena Freeman-Patton, Hongtao Yu, Jaden Dawson, Kara Turner, Kevin Banks, Nicole Westrick, Ardenia Myrick, Solomon Alao, SGA President Jaden Dawson, SGA Vice President Sydney Beatty

**Remarks by the Chairperson and President Wilson**

Regent Gilliam called the meeting to order, welcoming everyone to the meeting. She yielded the floor to President Wilson for remarks. President Wilson remarks about six ACCESS Orientation programs, due to the expectation of a record number of Freshman students this year. President Wilson states that for the first time, we have more Out-of-State students than In-State students for this freshman class. President Wilson remarks about the Faculty Institute and Staff Institute scheduled for August 10, 2022; to include the guest speaker, Dr. Mary Schmidt Campbell, former President of Spelman College. Dr. Mary Schmidt Campbell will present about “Creating And Maintaining Excellence In Customer Service” on a College campus.

**Action Items**

- Approval of the Minutes of May 2, 2022- Regent Ellis indicates two updates to the May 2, 2022 minutes. It was MOVED by Regent Ellis and SECONDED to approve the Minutes with corrections of May 2, 2022. The MOTION CARRIED.

Regent Gilliam yields the floor to Dr. Alao to present the Performance Accountability Report. The Performance Accountability Report (PAR) is an annual report submitted to the Maryland

Higher Education Commission (MHEC). The report is aligned to: (1) our Strategic Goals, (2) the State's Post-Secondary Education Plan; & (3) our Management of Results (MFR) Initiatives for the DBM. In accordance with MHEC guidelines the PAR for 2022 is divided into three major categories:

- (1) Narrative (sharing and telling our own story)
- (2) Data and Estimates (performance & progress on key indicators/benchmarks)
- (3) Response to MHEC questions

Dr. Alao indicates that this is the last year we will collect the data from the previous Morgan State University Strategic Plan. The new Morgan State University Strategic Plan was approved November 2021; currently working with the senior management to align the new strategic plan with the Performance Accountability Report. The General Structure of PAR Report is aligned with Strategic Goals from 2010-2021:

:

- Goal 1: Enhance Student Success
- Goal 2: Enhancing MSU Status as a Doctoral Research University
- Goal 3: Improving and Sustaining Infrastructure and Operational Processes
- Goal 4: Growing Resources
- Goal 5: Engaging with the Community

In summary, we have 5 Strategic Goals, 21 Objectives, 43 Key Performance Indicators (KPI's), and 21 Benchmarks for the Performance Accountability Report. Dr. Alao presents the slide indicating the University is Above or On-Target on 11 of the 21 Objectives for the PAR. Dr. Alao presents the next slide indicating the University is Down on 8 of the 21 Objectives for the PAR. As a quick summary, in contrast to last year, the University is Above or On-Target on 11 of the 21 Objectives, Down on 8 of the 21 Objectives, and Up or No Change on 13 of the 21 Objectives for the PAR. Regent Gilliam asks if the material is available August 2022 or May 2023 via MHEC. Dr. Alao indicates that the collection of the data is completed by the first week of July 2022. Regent Gilliam asks if the structure will be similar for the 2021-2030 strategic plan. Dr. Alao indicates that the structure will be the same; however the outcome and the measures will be different. Regent Sherman comments on attracting high performance freshmen and asked what were the efforts put forth to attract high performance freshman students.

Dr. Alao indicates that Dr. Turner may be able to better answer the question regarding initiatives to attract high performance freshmen. Dr. Turner comments on the new Executive Director for the Honors College, Dr. Tosin. Dr. Tosin will be very involved in recruiting and selecting high performance students. Dr. Turner states that with the recruitment efforts the University has the ability to purchase names that allows us to select the GPA bands we would like to select from. The University has a merit based Institutional Aid system. We can award students additional aid with Institutional Aid based on students GPAs. Regent Sherman is interested in knowing which ideas worked and how we can implement new ideas to recruit high performing students to Morgan State University. Dr. Turner speaks to the importance of student finances with regard to their GPA, scholarships, and opportunities. The University has increased its partnerships and relationships with companies that create career readiness opportunities for our students. Regent

Sherman speaks about students with a 3.0-3.5 GPA, and increased creativity by the University, which would provide a better opportunity for recruiting high performing students.

Regent Hollis speaks to the statement in the document that states there are tightening amounts of Institutional Aid being allocated to high performing students at Morgan State University. Regent Hollis asks for clarity regarding the statement. Dr. Alao states that the majority of the Universities in the State of Maryland outline a goal of attracting high performing students; however, over time the University has implemented new strategies, such as scholarships to attract high performing students. Dr. Alao also speaks to how it impacts retention and graduation rates. Regent Gilliam follows up regarding his question about the tightening of funding for high performing students at Morgan State University. Regent Gilliam states that in order to increase the number of high performing students, we must increase the funding, not have a tightening of funding. President Wilson responds regarding increasing the recruitment of high performing students. President Wilson has received studies indicating that the overall percentage of black students in the country has not moved regarding students scoring above a twelve hundred on the SAT, which is the same percentage forty years ago. President Wilson speaks to the competition for the students and receiving full rides at institutions; and positioning Morgan State University to offer students something they will not receive at other Universities that essentially have an infinite amount of funding (including Ivy League institutions) to offer students. President Wilson speaks to Morgan State University offering students a world class education that challenges them intellectually that presents them with opportunities and experiences that they will not have at another Institution. President Wilson states that Dr. Turner and her team have reviewed other models, to include how Morgan State University can be competitive in this space; knowing that we do not have an infinite amount of funding to award students full rides every year. President Wilson states that we have reviewed national models on how best to be competitive in this space; with the understanding that we do not have an infinite amount of funding for students.

Dr. Turner speaks to President Wilson's comments, indicating that when the Legislature provides Morgan State University with Institutional Aid, the majority of the funds dispersed must be need-based. Dr. Turner speaks to the national conversation regarding merit based aid for students in comparison to need based aid. President Wilson states that historically there has been a high correlation between socioeconomic status and high ability scores on the SAT; essentially the lower your socioeconomic status, the lower the individual's test scores. Regent Hollis asks a follow-up question regarding the reimagined Honors College and its attracting high performance students, to include what the reimagination involves. Provost Yu states that the University has made a great effort to appoint Dr. OluwaTosin Adegbola (Tosin) as the Executive Director of the Clara I. Adams Honors College. The appointment of Dr. Adegbola has allowed increased enhancement of the Honors program, working with Dr. Turner and her team to attract high performing students. Dr. Adegbola has worked to review and enhance the Honors College curriculum, developing Honors activities, and creating clear guidelines for the Honors College. Regent Gilliam asks if we have any additional comments or questions regarding high performance students. Dr. Banks indicates that University-managed housing is an important indicator to recruiting high performing students. The high performance students seek University-managed housing on-campus. Dr. Banks states that Harper-Tubman was the Residence Hall allotted to the Honors College, however due to deferred maintenance and renovations, we had to shift; but will be working toward offering the Honors College a specific



Residence Hall. Regent Gilliam requests a mini-report detailing our process to support the high ability students. Provost Yu states that Dr. Banks and Dr. Adegbola previously met regarding University-managed housing for the Honors College students. Additionally, Provost Yu states that they are looking for additional space for the Honors students to support creating a community outside of the Residence Hall. President Wilson speaks to the final agenda of our last strategic plan and the upcoming strategic plan. President Wilson states that he presented the University priorities to the Board for 2022-2023; which was presented after having a Senior Leadership meeting. President Wilson states that for each strategic goal in the plan; he has assigned two senior administrators to review each goal and identify the objectives for each priority. Many of the goals presented by Dr. Alao were set by the State of Maryland; and Morgan State University has to incorporate the goals into its strategic plan. However, the new goals and objectives are created by the University. Regent Gilliam asks if the Board will receive the information by the end of the semester (May 2023) instead of waiting until August. President Wilson responds yes, and anticipates that we will be in a position to share with the full Board no later than the February meeting with objectives, goals and targets.

Regent Gilliams asks a question regarding Objective 1.6 about Community College transfers and the University moving backwards in attracting transfer students. The presentation indicates that the University had a Community College transfer student percentage of 2.4% in 2019; and currently we are at a 1.0% student percentage. Dr. Turner provides clarity regarding how the question is worded with regards to speaking to the Community College transfer population. Dr. Turner states that the report speaks to the overall population; while Morgan is experiencing record enrollment at a freshman level, the transfer student population is growing, but the percentage may not be as high. The percentage may not be higher but the number of students have increased; currently we received almost double the number of transfer applications for this year and confirmed. Dr. Turner also states that the MHEC data generally is a year or more behind the University's most recent data; however, we have been focusing on transfer students growing the percentage as large as we can. Regent Ellis asks about the relationship between Morgan State University and MHEC as they establish the Performance Accountability Goals regarding the PAR. Regent Ellis clarifies that the University prepares the plan for MHEC; and MHEC holds the University accountable for the execution of the plan. President Wilson states that PAR requires each institution to have a Board approved Accountability plan. In the past, MHEC would provide a standard format inherited at Morgan State University, where the goals were set by MHEC and not the University. President Wilson states that Secretary Fielder stated that if the Board approves the "Transformation Morgan" 2030 Strategic Plan; that it will become the mandated Board approved Accountability Plan. Regent Gilliam asks if there is input regarding the plan from the Board due to the plan approval coming from the Board. President Wilson states the Board already approved the Accountability plan unanimously regarding the six strategic priorities. President Wilson states we are defining the architecture of the six strategic goals by setting objectives.

Regent Hollis asks about the School of Business and Management and STEM being listed together in the presentation; and how the School of Business and Management and STEM are connected. Dr. Alao states that the Information Sciences and Systems program connects the School of Business Management and STEM programs. Regent Gilliam asks President Wilson about the six year graduation rate percentage. Regent Gilliam states that according to the

presentation we are at a 45% graduation rate; however, we are at a 47% graduation rate. Regent Gilliam asks for clarity regarding the correct percentage. President Wilson forwards the question to Dr. Turner. Dr. Turner states that the discrepancy is with MHEC because their rates include students that started with Morgan State University and finished with another institution. Dr. Turner states that the percentage reported through Enrollment Management and Student Success calculates the students that started and completed their matriculation with Morgan State University. Regent Gilliam requests to ensure clarity with the Morgan State University goals. President Wilson states that he may adjust the goal for the Board. Dr. Turner states that in 2021 the graduate rate was 41%; however, in May 2022 the graduate rate was 45.5%. Dr. Turner states we will use our internal rate; due to the timeline of when MHEC records and reports the data.

President Wilson states that approximately nine years ago, the graduation rate was 29%; we have increased the graduation rate by approximately 70%. President Wilson speaks to the goals for graduation rate in comparison to the four year and six year graduation rates; to include the dedication and hardwork Enrollment Management and Student Success has worked to increase the rate. Regent Gilliam asked how realistic is it that the University will have a 50% graduation rate by 2025. President Wilson states that we are very optimistic that we will meet the goal. Dr. Turner states that we are currently on target to meet the graduation rate. Regent Hollis speaks to the image of the numbers in regards to Morgan State University and MHEC with graduation rates. President Wilson speaks to how higher education determines the graduation rate. President Wilson states that if the rates are published, we would prefer the MHEC percentage to be the public percentage. Regent Hollis asks about the MHEC graduation rate and the Morgan Completes You program. Regent Gilliam asks that Regent Hollis hold on to the question for the presentation by Dr. Westrick, the Dean of the college of Interdisciplinary Studies and Continuing Education. Regent Sherman asks are we calculating the graduation rates as national rates; due to the political nature of a student starting at one institution and graduates at a different institution. President Wilson states that this is only in Maryland from MHEC; however it is not the national model; everyone follows Integrated Postsecondary Education Data System (IPEDs) as the national model. It was MOVED by Regent Gilliam and SECONDED to approve Performance Accountability Report. The MOTION CARRIED.

## **Brief Updates**

### **College of Interdisciplinary and Continuing Studies**

Provost Yu introduces the College of Interdisciplinary and Continuing Studies (CICS) to include Assistant Vice President and Dean, Dr. Nicole Westrick. Dean Westrick remarks about the CICS and begins the presentation. The CICS consists of:

- Morgan Completes You - 18 interdisciplinary, fully online undergraduate, Master's and doctoral degree programs.
- Morgan Online - currently supports 11 online undergraduate, graduate, doctoral and post-graduate certificates offered by Schools and Colleges and 18 interdisciplinary CICS degree programs
- Center for Continuing and Professional Studies- celebrating 60th Anniversary in 2023; and delivers non-credit education, including certifications, credentials, and courses.

Dean Westrick states that the eight undergraduate Morgan Completes You programs requirements include the admissions criteria of at least 60 transferable credits and a minimum GPA of 2.5. To obtain the degree, the student must complete a total of 120 credits. The five master's Morgan Completes You programs require an admission criteria of at least 15 transferable credits and a minimum GPA of 3.0. Additionally, the student must complete a total of 30 credit hours to graduate. The five Ph.D. Morgan Completes You Programs have an admission criteria that includes a completed Master's degree, a minimum of 18 transfer credits, and minimum 3.0 GPA. Dean Westrick speaks to the current CICS staffing and structure. Dean Westrick states that the long term goal for the CICS is to establish and grow continuing education programs consistent with the Morgan's mission that generate revenue for the University while offering a high-quality education experience to nontraditional students and adult learners. Statistics from the National Student Clearinghouse (May 2022) indicates \$39 Million Americans have attended some college but have not completed their degree. The State of Maryland currently has approximately 570,000 individuals that have attended college and did not complete their degree. Dean Westrick speaks to the Education and Racial Wealth Gap in Baltimore; to include Baltimore is the second among major US cities with 63.7% African Americans according to the 2010 US Census with Education and Racial Wealth Gap.

The CICS admitted its first cohort of students (7 undergraduate and 5 Ph.D.) three months after Spring 2022 MHEC approval. CICS has worked with campus partners to establish systems, processes, and procedures for the College; including launching a program with EAB to support recruitment and enrollment. CICS also has a corporate partnership with Amazon Career Choice and presented to Ford Motor Company regarding the importance of HBCUs. The goal for FY 23 is to enroll a total of 200 students (which includes returning undergraduates, returning graduate students, new undergraduates, and new graduate students). CICS enrollment projections are 4,000 students by June 30, 2028. The priorities for CICS are policy and procedure development, development of comprehensive marketing and recruitment strategy, enhancing financial support/scholarships for adult learners, developing a long-term instructional staffing plan, expansion of online degrees, and partnerships and relationship building with local, regional, and state employers for workforce development. The CICS currently has four pressing challenges: staffing, marketing and advertising, online courses and credit for prior learning, and space. Dean Westrick concludes the presentation.

Regent Sherman asks about the current budget and prospective budget for CICS marketing and outreach. Dean Westrick states that she is working on the current budget and has received the total allocation. Dean Westrick is reviewing current staffing and the budget split with marketing and advertising. CICS currently has a contract with EAB; which was allocated from the FY 22 budget, and will assist with marketing and recruitment. Regent Ellis comments on marketing and outreach, stating that the presentation did not provide an outreach opportunity with the Federal government and military for continuing education. Regent Ellis references University of Maryland Global Campus and its relationship with the military. Dean Westrick agrees; and states that outreach with the federal agencies and military are on her agenda. Regent Hollis welcomes Dean Westrick to Morgan State University; and raises a question regarding the MHEC policy for matriculation and how it affects the Morgan Completes You program, with the current enrollment and graduation projections. Dean Westrick states that reaching out to the Morgan State University students that did not complete their degree program (inactive for 2 or more

years and earned 60 + credits) is first priority; and does not have an impact on the six year graduation rate. Dr. Turner follows up and states that the majority of the Morgan Completes You students would not qualify because they would matriculate beyond the six year window. President Wilson comments in response to Regent Shermans questions, stating that we have allocated \$1.5 Million per year to the CICS for the first three years. The goal is for the CICS to have its own independent financial model. Regent Gilliam asks a question regarding challenges about receiving transcripts and the length of time schools have transcripts and how to retrieve the transcripts. Regent Gilliam also asks how long does institutions keep a record of transcripts for students that have not attended the institution for an extended period and the difficulty to retrieve the transcript.

Dean Westrick states that CICS is assisting with the challenge of retrieving transcripts by allowing students (when submitted their application) to provide unofficial transcripts. The unofficial transcripts are utilized to process the application and admissions decision. However, CICS is still working to solve the challenge of transcripts being held for previous balances, which prevents the student from completing their degree. Regent Gilliam asks about students that have a previous balance after two years, and the potential challenge it presents allowing them to attend the University with an unofficial transcript. Dean Westrick clarifies that CICS cannot enroll the student with an unofficial transcript, only process the application and admissions decision. Enrollment only occurs after the balance is satisfied. Regent Ellis comments that the most prominent reason why students stop attending the University is financial; and we must work to figure out partnerships and ways to combat the challenge. President Wilson states that we identified the amount of students who have 90+ credits and are within the six year window. Additionally, President Wilson states that they did a direct approach to the students, asking if they would come back to Morgan State University to complete their degree, we would provide you with a \$2,000 scholarship; which was when the graduation rate was 29%. President Wilson states that approximately thirty students agreed to come back; and within a year eleven of the students graduated. This process increased the graduation rate to 31%, because they graduated in the six year period. President Wilson states that we will convene with Provost Yu, Dr. Turner, Dr. Alao, and Dean Westrick to consider how we can provide additional aid.

Regent Ellis asks if we allowed the student to come back to complete their degree and then they would have to satisfy the bill to receive the transcript and degree. President Wilson states that there is a model, which some Universities, provide students with a funding model; which includes the student paying a specific percentage of bill based on income to retire the delta of the bill. President Wilson states that we should have further meetings with Finance and Administration and the Office of General Counsel regarding this challenge. Regent Gilliam asks how many students have not received their degree due to finances. President Wilson states that in 2010-2011, we completed a survey regarding this exact challenge, and about 35% of students performed well academically, however could not return due to financial challenges. Regent Gilliams follows-up with the question. Dr. Turner states that we have very few students that are not financially clear in their last semester; the Office of the Foundation works with students to assist financially. Regent Hollis asks if a student can be admitted into the program with an outstanding balance from another institution. Dean Westrick states that a student must submit an official transcript to transfer the credits from a previous institution to Morgan. With this information, Regent Hollis comments about the current graduation rate projections due to this

challenge. Dean Westrick states that the enrollment projection of 4,000 students by 2028, was set before her arrival; however, CICS is working daily to review the projection and realignment.

Regent Gilliam states that CICS marketing needs improvement. Ms. Goodwin affirms that the collection process is largely statutory with regard to the pilot program. The statutory requirement indicates that the previous balance must be satisfied before the student can continue their studies. President Wilson states that there is a national effort for Universities to release transcripts of students that have graduated from the Institutions with debt; because the students cannot present proof of graduation to their prospective employer. Regent Ellis comments if we can assist Regent Sherman with sponsoring a bill. Regent Ellis also believes that this challenge greatly impacts individuals with lower socioeconomic status. Regent Gilliam thanks Dean Westrick for the presentation and requests that the challenge discussed should be added to the report for CICS.

Provost Yu asks if the report should be prepared for tomorrow with the additional information. Regent Gilliam responds that the report will not require an update for the full Board meeting tomorrow; however the challenge will be included in the discussion.

### **Academic Affairs**

Provost Yu states that the Faculty Institute is scheduled for August 10, 2022, to include the scheduled events for the program. Provost Yu presents the HBCU Coalition Budget Spending Plan: 2022-2023, which totals \$15.1 million. Provost Yu provides updates on the new degree programs approved by the Board of Regents (11 Academic Degree Programs) and (18 Morgan Completes You Programs). Provost Yu presents about faculty promotion and tenure/new hires for 2022-2023. Provost Yu states that this is the largest faculty cohort. Provost Yu concludes the report. Regent Gilliam asks for more information regarding the individual that graduated in the Morgan Completes You program. Provost Yu presents regarding the first Ph.D. graduate from Morgan Completes You. Regent Gilliam asks if we have any questions or comments. No questions or comments from the Committee members.

### **Enrollment Management and Student Success**

Dr. Turner presents regarding the tracking toward record Freshman enrollment. Graduate admissions currently has over 1,500 applications, 698 students admitted. Dr. Turner states that the Graduate school is currently utilizing a new system for communication and processing of applications; which is the same system utilized by Undergraduate admissions. Dr. Turner presents regarding Overall Headcount Enrollment Tracking Up, which indicates that the overall enrollment 34 days before the start of classes totals 6,927 as of July 19, 2022. The Fall 2022 Enrollment Projections indicate a conservative total of 8500, a likely total of 8600, and a possible total of more than 8850 students. Dr. Turner presents with the May 2022 Graduation Rates. The 6-year graduation rate is 45.5% (2016 cohort); which is the 2nd highest rate on record (May 2020 highest) and four straight years above 40%. Dr. Turner concludes the report. Regent Gilliam asks how many graduate students are Doctoral. Provost Yu states that we have approximately 1400 graduate students; by Fall 2022, we may have more doctoral students than master's students. Provost Yu indicated that we will have around 700 Master's degree graduates and approximately 700+ Ph.D. graduates. President Wilson comments on the \$15.1 Million; indicating that we know the current allocation for next year, however the information is under executive privilege. President Wilson states that we have challenges emerging that we must

invest in: enrollment sustainability that produces sustainable revenue, mental health, and the student experience. Provost Yu clarifies that last year we had 761 Doctoral students and 721 Masters students. Regent Gilliam asks if we have any questions or comments. No questions or comments from the Committee members.

### **Athletics**

President Wilson introduces Ms. Dena Freeman-Patton the Vice President and Director of Athletics. Ms. Dena Freeman-Patton presents regarding NCAA Division I- Academic Progress Rate Institutional Report (APR). The Spring 2022 Academic Scoreboard for Morgan State University Athletics accomplished a departmental GPA totaling 2.95, 28 student athletes achieved a 4.0 GPA, 9 programs with team GPAs above 3.0, and the Highest Team GPA is Women's Softball totaling 3.54. The Fall 2021-Spring 2022 Academic Scorecard for Morgan State University Athletics accomplished a departmental GPA totaling 2.99, 56 student athletes achieved a 4.0 GPA, 63% of student athletes recorded over a 3.0 GPA, and the Highest Team GPA is Women's Softball totaling 3.54. Ms. Dena Freeman-Patton indicates that the goal is to have 70% of student athletes achieve a 3.0 GPA. Ms. Dena Freeman-Patton presents additional academic highlights:

- 46 Spring Student Athletes named to the MEAC All-Academic Team
- 24 Student-Athletes Inducted into the Chi Alpha Sigma Athlete Honor Society (Maryland Nu Chapter)
- Natalie Miranda (Bowling) Honored as an Arthur Ashe Jr. Sports Scholar- 18 total students awarded
- Volleyball Team Earns 3rd Straight USMC/AVCA Team Academic Award
- Bowling Team received NTCA All- Academic Team Honors, with Aliya Adams, Ashanti Fernades, and Natalie Miranda named to the NTCA All-Academic Team

Ms. Freeman-Patton presents the NCAA Division I 2020-2021 Academic Progress Rate Institutional Report and Athletics Highlights. Morgan State University student athlete Kobe-Jordan Rhooms is the 2022 MEAC Male-Student Athlete of the Year. Regent Sherman asks a question regarding the APR and the 930 threshold. Regent Sherman affirms that all programs are above 930; Ms. Freeman-Patton agrees, and indicates that the multi-year rate is a four year rolling average. Ms. Freeman-Patton states that the department has hired a new head Football Head Coach and Coaching Staff for this season. Additionally, we hired the new Fall 2022 Volleyball head Coach. Ms. Goodwin asks questions regarding staffing support for the new Volleyball coach. Ms. Freeman-Patton indicates that the new Assistant Volleyball Coach and additional staff are currently being finalized. Ms. Dena Freeman-Patton presents about 2 new athletic programs (wrestling and acrobatics/tumbling ) for 2023-2024 Academic Year. Ms. Dena Freeman-Patton indicates that the new coaches for wrestling and acrobatics and tumbling will be announced this week. Regent Gilliam asks if we have any questions or comments. No questions or comments from the Committee members.

### **Information Items**

#### **Student Affairs**

Dr. Banks reports on Fall 2022 Housing updates as of July 20, 2022:

- New Student Applications: 1873
- Returning Student Applications: 1561
- Current Total Applications: 3434
- Total Capacity: 3451

Dr. Banks indicates that the Fall 2022 Housing Waitlist has been activated as of July 13, 2022 with over 200 students. We verified more than 2,955 COVID-19 vaccination cards for the upcoming Academic Year. Additionally, we are planning a COVID-19 booster requirement for the Spring 2023 and will be hosting multiple COVID-19 booster clinics. Dr. Banks reports that we launched the Mental Health First Aid Training for the campus, to include an Information Session for Faculty/Staff Institute and training will be offered during Wellness Days. We are institutionalizing a Health and Wellness Committee and conducting Campus Assessments. Dr. Banks provides an overview of Mental Health First Aid, to include over 39 faculty/staff members to complete the training and 4 faculty/staff members that can conduct training across campus. The University Counseling Center hired a Licensed Clinical Social Worker (LCSW) and finalized the Expanded Counseling Services with UWill (Student Mental Health and Wellness). Regent Gilliam asks if the services are anonymous. Dr. Banks states that the services are confidential, flexible, and diverse for our students. Regent Gilliam asks if we have any questions or comments. No questions or comments from the Committee members.

### **Student Government Association**

Student Government Association President Jaden Dawson presents on behalf of SGA. SGA President Dawson presents the initiatives under the get back administration:

- Wellness- plan to continue the implementation of wellness days in the academic calendar
- Outreach- incorporate increased outreach to the Baltimore City schools to educate youth on the importance of furthering their education and supporting HBCUs.
- Awareness and Accessibility- to educate the student body on the opportunities and resources that our campus has to offer.
- Retention- increase retention by advocating for the permanent reimplement of the pass/fail option for non-major courses.
- Safety- notably our campus has issues with sexual assault, robberies, and most recently gun violence.
- Campus Engagement and Tradition- plan to reimplement senate walks, senate talks, the homecoming parade, large campus gatherings, full in person coronation and the true spirit of being on the yard.

President Wilson, SGA President Dawson, Provost Yu and Regent Gilliam comment on SGA President Dawson's academics. Additionally, Provost Yu comments on working with SGA regarding Wellness. SGA Vice President Sydney Beatty comments on providing additional information regarding the next meeting.

### **New Business**

Regent Gilliam remarks on the deep dive. The Committee Deep Dive meeting is scheduled for September 16, 2022 from 12:00 p.m. - 4:00 p.m.

### **Meeting Adjourned**

It was MOVED and SECONDED to close the public session of the Academic and Student Affairs Committee. The meeting adjourned at 4:15 p.m.

Respectfully submitted,

Wayne Hill  
Recorder

### **Honorary Degree Candidate Recommendations (Closed Session)**

Chairwoman Gilliam opened the floor for a motion to approve honorary degree candidate one. It was MOVED by Regent Hollis and SECONDED by Regent Sherman. The MOTION CARRIED unanimously.

Chairwoman Gilliam opened the floor for a motion to approve honorary degree candidate two. It was MOVED by Regent Hollis and SECONDED by Regent Sherman. The MOTION CARRIED unanimously.



**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
BOARD OF REGENTS ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

Date: Monday, August 1, 2022

Time: 1:00 p.m.

Location: Virtual

Motion to close meeting made by: Regent Ellis

Seconded by: Regent Hollis

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent:

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(2):**

\_\_\_ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

X (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

\_\_\_ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

\_\_\_ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

\_\_\_ (5) To consider the investment of public funds;

- \_\_\_\_ (6) To consider the marketing of public securities;
- \_\_\_\_ (7) To consult with counsel to obtain legal advice on a legal matter;
- \_\_\_\_ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;
- \_\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;
- \_\_\_\_ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;
- \_\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;
- \_\_\_\_ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;
- \_\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;
- \_\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

- \_\_\_\_ (1) To carry out an administrative function;
- \_\_\_\_ (2) To carry out a judicial function;
- \_\_\_\_ (3) To carry out a quasi-judicial function.

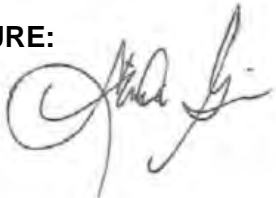
**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To consider Honorary Degree Candidate Recommendations.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Linda J. Gilliam  
Chair of the Academic and Student Affairs Committee

**SIGNATURE:**



\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

**APPROVAL OF SUBSTANTIAL  
MODIFICATION OF EXISTING  
ACADEMIC PROGRAM:**

**B.S. IN FAMILY & CONSUMER  
SCIENCES**

**BOARD OF REGENTS**  
**MORGAN STATE UNIVERSITY**  
**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Proposed New Academic Pathway– Family and Consumer Sciences Education

**DATE OF MEETING:** October 31, 2022

**BRIEF EXPLANATION:**

The Department of Family and Consumer Sciences (FACS), formerly Home Economics, was established at Morgan State College in 1939. It has a long and rich history of impacting the metropolitan area of Baltimore City and surrounding jurisdictions. For years the Department has offered two curricular areas, Fashion Merchandising and General Family and Consumer Studies. In both domains, students take courses that prepare them for careers in the human sciences, focusing on the needs of individuals, families, and communities where they serve.

The addition of FACS Education will allow MSU students to deliver the same content to a younger population of students in the crucial formation of their lives. FACS teachers communicate the science and art of living life well. These educators provide students with the skills, attitudes, and behaviors essential for life. These competencies include managing their finances; balancing their personal, family, and work lives; strengthening their wellbeing, and accessing their creative and critical thinking skills to address problems in their home and community.

FACS Education is a proposed program designed to provide the necessary preparation for persons who are interested in teaching family and consumer sciences in middle and high schools. This curriculum enhancement to the FACS program will prepare students with a broad understanding of the foundation principles of family and consumer sciences and the essential components of teacher preparation. This third option in the major will engage students in three broad areas of study: the regular university General Education courses, core FACS courses, and the required education courses to meet Maryland's teacher licensure requirements. The following underscores some significant features of the proposed program.

1. The curriculum includes foundational courses highlighting the essential life principles that family and consumer sciences maintain, which assist in improving the quality of life of individuals, families, and communities. Educational pedagogy will support the critical teaching and learning skills foundational to acumen in the classroom.
2. This program will address the critical shortage of FACS educators highlighted nationwide, especially in Maryland. Approximately 60 percent of the public school systems in Maryland have FACS programs on the secondary level in middle and high schools. Programs are often closed when the administration cannot locate a certified

FACS educator. School administrators overwhelmingly contact the Morgan State University FACS Department for graduates to supply these vacancies.

3. Students completing the program will be guaranteed employability in school districts throughout the State. Morgan State University will be the only institution in Maryland to offer this program at the undergraduate level.

The proposed FACS Education career pathway addresses the dire shortage of teachers in this field. Over the past 20 years, many graduates from the Department selected education as a career path. However, they lacked the Praxis assessments, student teaching internship component, and Maryland State licensure. Through an alternative certification plan in each county, they eventually earned licensure. This degree will eliminate the undue expense and anxiety experienced by graduates because they lack teacher education preparation. The program will start with 12 students in Year 1 and increase by six students each year, having 30 students by Year 5.

**FISCAL IMPACT:** The potential profit will be between \$40,048 (Year 1) to \$124,144 (Year 5) based on enrollment projection.

T1. Total Resources	\$40,048	\$72,072	\$96,096	\$120,120	\$144,144
T2. Total Expenses	\$0	\$0	\$20,000	\$20,000	\$20,000
<b>Net (T1 – T2)</b>	<b>\$40,048</b>	<b>\$72,072</b>	<b>\$76,096</b>	<b>\$100,120</b>	<b>\$124,144</b>

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE  
ACTION:**

**DATE:**

\_\_\_\_\_

**BOARD ACTION:**

**DATE:**

\_\_\_\_\_

# ACADEMIC AFFAIRS

## **Division of Academic Affairs Updates**

### **SHORT UPDATES**

1. New Degree Programs Approved: The Maryland Higher Education Commission (MHEC) recently approved the following degree programs:
  - Doctor of Social Work
  - Ph.D. in Applied Sociology & Social Justice
  - Ph.D. in Computer & Electrical Engineering
  - Ph.D. in Industrial Engineering
  - Ph.D. in Sustainable & Resilient Infrastructure Engineering
  - M.S. in Applied Neuroscience
  - B.S. in Sustainable Urban Environmental Engineering
2. Laurel College Center in Montgomery County will open in spring 2023: The University obtained Mid-State approval for offering bachelor's degrees in Psychology, Electrical Engineering and Mechatronics Engineering starting spring 2023 at the Laurel College Center. The location is convenient for students who live in Howard, Montgomery, and Prince George counties to take Morgan courses without coming to Baltimore. We are in the process of hiring faculty and staff members to offer classes in LCC in the spring 2023. The recruitment efforts are underway by the University recruitment office.
3. Launching of Teaching Assistant Program: The School of Graduate Studies launched the Teaching Assistant Project (TAP) in July 2022, where newly assigned Teaching Assistants must take the new course GRAD 601: Introduction to Higher Education Instruction, and be closely monitored by a faculty designated as Instructional Supervisor. Each doctoral program has received three TAs (for a total of 60 positions) and each year will add 60 more until the total is 180. This program aims to accomplish three things: 1) To prepare our doctoral students to be effective teachers, 2) to enhance doctoral programs with funding for TA positions, and 3) to reduce the need to adjunct faculty and part-time instructional personnel.
4. State-Supported Research Centers: Office of Academic Affairs in partnership with the Division of Research and Economic Development organized an Advisory Committee for State-supported centers with senior faculty members in all the academic units and university administration. The current state-supported centers include: 1) Institute for Urban Research, 2) Patuxent Environmental Aquatic Research Laboratory (PEARL), 3) Cybersecurity Assurance and Policy (CAP), 4) Urban Health Equity, 5) Equitable Artificial Intelligence and Machine Learning, 6) Urban Violence Reduction, and 7) Data Analytics and Sports Gaming. The four newest Centers 4-7 all gave a presentation on the center's plan including vision and mission of the center, research theme/foci, faculty, and personnel. Currently, the Advisory Committee is conducting a review of the progress of the three centers that have been in existence for at least 3 years by the report given by the Center's leadership.



5. Students enrolled in the newly created College of Interdisciplinary and Continuing Studies: The College enrolled 76 students for Fall 2023 (67 Undergraduate; 9 Graduate). The top two majors are B.S. in Interdisciplinary Organizational Administration and B.S. in Health and Human Sciences.
6. Increase in students registering for Student Disability Services: Over 600 students registered with the Office of Student Disability Support Services (SDSS). 110 are new students, which is a 10% increase from our previous highest semester in summer 2017.
7. Re-launching of BEAR-TV: School of Global Journalism & Communication (SGJC) re-launched BEAR-TV, a performance center associated with the Department of Multiplatform Production under Dr. Duane Saunders. Programming for BEAR-TV Network now includes five programs. (Link to BEAR-TV: <https://www.youtube.com/c/MorganStateUniversityBearTV>).
8. WEAA 88.9 learning lab for students radio station trained and supervised 57 interns - more than in any other year - under the new Director of Student Interns and Training and using a curriculum developed by Mykel Hunter. Students played increasingly important roles at the station during the past year.
9. Engineering Executive Council: School of Engineering (SOE) established the Engineering Executive Council which will act as the forward-looking radar for the School to impact its vision and mission, and to provide strategic planning necessary to position the School as a premier school to develop the workforce of 2050 and beyond through innovations in engineering education and research.
10. Center for the Study of Race and Culture in Sports: School of Global Journalism and Communication in the Center for the Study of Race and Culture in Sports, directed by Professor of Practice Edward Robinson, created “The Morgan Show,” a television news program focused on MSU sports. The program which had fifteen episodes last season was hosted and recorded by SGJC students, and was broadcast on the WEAA website and can be found on the BEAR-TV YouTube channel. The Center also launched BlackSoccerLab, a think tank dedicated to the study of soccer in the African American community and across the African Diaspora as well as a partnership with Baltimore Special Olympic. Links to the Center’s website and to BEAR-TV follow: <https://christophergrn52.wixsite.com/mssportsmedia>;
11. The School of Community Health and Policy, through the recently established **Center for Urban Health Equity**, launched two major initiatives. One is a national consortium of HBCUs in Maternal and Child Health under the leadership of SCHP faculty **Dr. Yvonne Bronner and Dr. Kesha Baptiste-Roberts**. It includes ten HBCUs (see additional document). It is historic in its scope and mission. A multi-million dollar 10-year proposal has been submitted to the Maternal Child Health Bureau (US Department of Health and Human Services) for long range support. Even if not fully funded, the proposal lays the groundwork for future efforts and presents the scope of both need and capability across HBCUs nationally.

Utilizing funding from the MacKenzie Scott gift provided to the Center, the Adaptive Village project has been launched. The project supports twelve community organizations or

individuals from neighborhoods identified as having historically been marginalized, resulting in several health and other inequities. The program is a partnership with the Family League of Baltimore, the local management board for state funds allocated to support the health of children, families, and communities in the City.

12. Center for New Media and Strategic Initiatives: School of Global Journalism and Communication in the Center for New Media and Strategic Initiatives, directed by Dean Emeritus DeWayne Wickham, has three related missions. One is to find innovative ways to report and disseminate news to people who live in news deserts. This may include developing new formats and platforms. A second mission is to function as a producer of contemporary and historical documentaries and podcasts on life in the African diaspora. And third is to help expand the ranks of Black journalists and news executives. The Center's first major project was a documentary on the life of Calvin Tyler which premiered on MPT as part of its HBCU Week programming. (<https://video.mpt.tv/video/the-calvin-tyler-story-rtf3nd/>)
13. "From Shackles to Handcuffs: Jails Racist Roots Impose Unfair Burden on Incarcerated People of Color" was a reporting project under the direction of SGJC's founding dean, DeWayne Wickham, and current Dean, Jackie Jones. Where incarceration is concerned, the age-old question has always been one of purpose. Do we put people behind bars because we want retribution or reformation? But where people of color are concerned, an emerging consensus among historians is that jailing is designed to accomplish a third purpose. Neither retribution nor reformation, but regulation, i.e., the control of an inconvenient population. It is a thesis that draws a direct line between antebellum America and mass incarceration America, between shackles and handcuffs. During an 18-month investigation, students from Morgan State University in Baltimore and North Carolina A&T in Greensboro sought to test and flesh out that thesis. The results of that investigative reporting project may be seen on its website at: <https://christophergrn52.wixsite.com/investigation-jails/post/special-report-morgan-state-n-c-a-t-journalists-probe-local-detention-centers>

## CONFERENCES AND EVENTS

1. Justice, Equity, Diversity, and Inclusion through Civic and Community Engagement (JEDI-CCE): Under the leadership of Dr. Trey Rone, Assistant Dean for the School of Education and Urban Studies, and Dr. Anna McPhatter, Dean of the School of Social Work, Morgan State organized the inaugural Transform Mid-Atlantic conference on October 20, 2022 with eighteen regional colleges and universities and over 100 participants joined in a vivid discussion on Justice, Equity, Diversity, and Inclusion through Civic and Community Engagement (JEDI-CCE).
2. National Center for the Elimination of Educational Disparities: School of Education and Urban Studies launched The National Center for the Elimination of Educational Disparities on September 28th at a symposium attended by over one hundred participants including school superintendents from Maryland, Pennsylvania and New York, state officials, researchers, deans of education from Maryland IHEs and other thought leaders in the field of education. The work of the Center is currently funded by a small appropriation from the Mackenzie Scott gift. President Wilson has affirmed his support in seeking state funding.

## **PARTNERSHIPS AND FUNDING**

1. Pfizer Awards \$335,000 to Morgan: School of Community Health and Policy's Public Health program was the recipient of a first time HBCU predoctoral Fellowship from Pfizer, Inc in the amount of \$335,000. The fellowship is for two years to support two doctoral students. The students are working with the Vaccine Development units, including the creative team for the COVID-19 vaccine. Fellows will be integrated into the Pfizer units with an eye toward career development/pathway into Pfizer to support its equity, diversion, and inclusion efforts.
2. Bristol Myers Squibb Grant (\$800K/year): School of Business and Management (SBM) received a grant from Bristol Myers Squibb to create custom biopharma educational programming and increase recruitment of Black talent in the industry (\$800K/year/5years).
3. Regional Centers for Entrepreneurship: School of Business and Management established one of three Regional Centers for Entrepreneurship in partnership with Howard University and PNC Foundation (Total grant \$16M/5 years).

## **ACCREDITATION**

1. Nursing Program Re-Accreditation Visit: The Nursing program completed its undergraduate re-accreditation site visit on October 7, 2022. The site visitors were appreciative of the hospitality and provided a report-out indicating the review team considered all standards were reached.
2. Accreditation for Master of Landscape Architecture: The Landscape Architectural Accreditation Board (LAAB) at its July 7-8, 2022 meeting granted accreditation for a period of six (6) years to the course of study leading to the professional Master of Landscape Architecture degree.

## **NEW INITIATIVES**

- Faculty Professional Development Series: A 20-week long faculty development series was developed by collaboration of the Office of Academic Affairs and Division of Research. The series consists of weekly repeated workshops on Mondays and Thursdays with topics on research grants, innovative teaching and history of Morgan State. The instructors are:
  - Dr. Farim Kamangar, Assistant Vice President, Division of Research and Economic Development
  - Ms. Gillian Silver, Director, Office of Research Administration
  - Dr. Laura Dorsey-Elson, Director of the Center for Instructional Innovation and Scholarship
  - Dr. Edwin Johnson, Special Assistant to the Provost.
- Undergraduate Curriculum Committee: The university-wide Undergraduate Curriculum Committee was established to assist the Provost and Senior Vice President for Academic Affairs for review and approval of curricular proposals. In the inaugural semester, it reviewed seventy proposals by the nine voting committee members, one from each academic school/college, leading to more than fifty new courses in the most recent catalog.

- Faculty, staff and student coding in the University's system: A committee to review coding of spaces and personnel was organized by the Provost to investigate and update/redesign coding efforts where needed to ensure accuracy in classifying people and spaces. This is important for accuracy of data for various reports including the annual application of space allocation from the State, metrics relevant to Carnegie classification, and State and national reports.

## **HIGHLIGHTS OF NOTABLE ACCOMPLISHMENTS BY STUDENTS, FACULTY AND STAFF**

### **Student**

1. The Morgan Computer Science team won first place at the Zillow HBCU Hackathon with a shared \$20,000 award and an additional \$25,000 to the computer science department. The team consists of four students: Efosa Isujeh (computer science), Subomi Popple (Business Administration), Martin Adu-Boahene (Information Science and Systems), and Dimitri Watat (Finance). The project is a Metaverse project named "Zillow Vase." The project uses Artificial Intelligence, Virtual Reality, and game theory to process data for a learning system that provides a personalized feed of home information.
2. Physics major Sarai Rankin won the \$15,000 scholarship from the Astronaut Scholarship Foundation (ASF). The ASF awards the Astronaut Scholarship to exceptional juniors and seniors pursuing a degree in science, technology, engineering, or mathematics (STEM) with the intent to pursue research or otherwise advance their field upon receipt of their final degree.
3. Monica Joseph, Social Work, is the 2022 recipient of a Fulbright-Hays Senegal Study Abroad Fellowship.
4. William Lessane, Social Work, was selected to serve as a 2022-2023 Behavioral Health Ambassador for the HBCU Center for Excellence in Behavioral Health's key initiative, HBCU C.A.R.E.S. He was selected as one of only twenty-five students nationally in Counseling, Psychology, Psychiatry, Nursing, and Social Work programs.
5. Cybil Bailey is the president of the Geographical Peoples Society (GPS), which she and other students established in 2020 after traveling to Rutgers and Columbia universities in 2019 for a Climate Symposium and Annual Meeting of the American Geographical Society, respectively. GPS is establishing a new and incredible tradition at Morgan through their outstanding achievements. The mission of GPS is to increase awareness of environmental matters using geospatial technologies.
6. Ronika Alexander Parrish, Public Health doctoral student, has been named the US Medical Director, HQ PAXLOVID. Paxlovid is the mitigation drug to treat COVID-19 among higher risk populations.
7. Brianna Ross, EdD program in Urban Educational Leadership, was named Baltimore County Teacher of the Year for 2022.
8. Christopher Amissah, Psychology, was awarded the Chan-Zuckerberg NCME Fellowship for his commitment to a doctoral degree and interest in measurement.
9. Janine Jackson, Psychology, was selected as a 2021-2022 White House Initiative HBCU Scholar. She also serves as the American Educational Research Association - Division D Junior Representative, the National Council on Measurement in Education and GSIC Co-

Chair, and attended the 2022 Salzburg Global Seminar-Education Futures Meeting Salzburg, Austria.

### **Faculty**

1. Dr. Lorece Edwards, Professor of Public Health, was named to the University of California - San Francisco Center for Prevention Science's Ujima Program Leaders Steering Committee. This membership identifies Dr. Edwards as one of the leaders in HIV research. The Program focuses on HIV research and faculty training and development.
2. Dr. Edward Robinson (Multimedia Journalism, Professor of Practice) was awarded an Educator of Color Fellowship to attend the In-Person Data Journalism Bootcamp for Educators. The fellowship, funded by the Lumina Foundation, is aimed at increasing the membership diversity of the Investigative Reporters and Editors organization.
3. Dr. Kevin Daniels, Social Work, was designated by Mayor Brandon Scott to serve as President of the Affordable Housing Trust Fund Commission.

### **Staff**

1. Dean M'bare N'gom, College of Liberal Arts, was awarded the Fulbright-Hays GPA to Senegal (summer 2022).
2. Dr. Jocelyn Turner-Musa, Chair of the Department of Psychology, assumed the Presidency of Division 1 of the American Psychological Association- The Society for General Psychology.
3. Dean Jackie Jones, School of Global Journalism and Communications, was one of the Baltimore Business Journal Women's Month Professional Recognitions. She was recognized in Higher Education for her leadership as Dean of SGJC.
4. Dean Oscar Barton, Jr., School of Engineering, was elected to the Board of Directors of the ASME Foundation.
5. Dr. Nilajah Nyasuma Sims was selected for the 2022 cohort of the Bethaida "Bea" González Diversity in Leadership Scholars program which provides a full scholarship for UPCEA PCO Professional Certificate.
6. Louis Flamer, IOP Coordinator & CEUs/PDHs Coordinator, Center for Continuing and Professional Studies, was awarded the 2022 UPCEA Mid-Atlantic Region Award for Extraordinary Leadership and Service.

**UNIVERSITYWIDE TOP FIVE ENROLLED DEGREE PROGRAMS (10/24/2022)**

**BACHELORS**

Nursing	801
Business Administration	762
Psychology	637
Biology	540
Computer Science	436

**MASTERS**

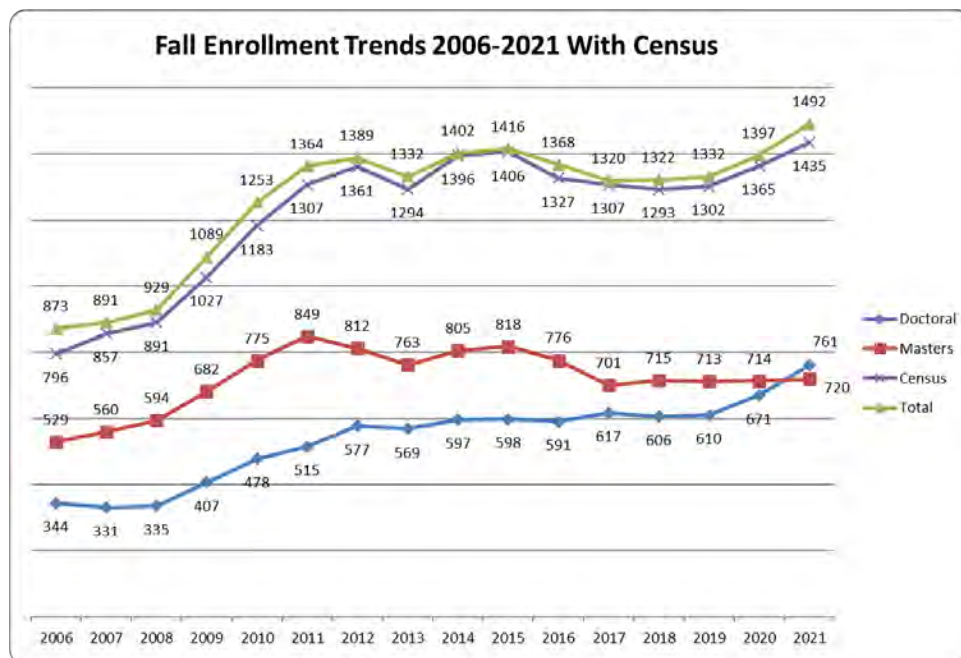
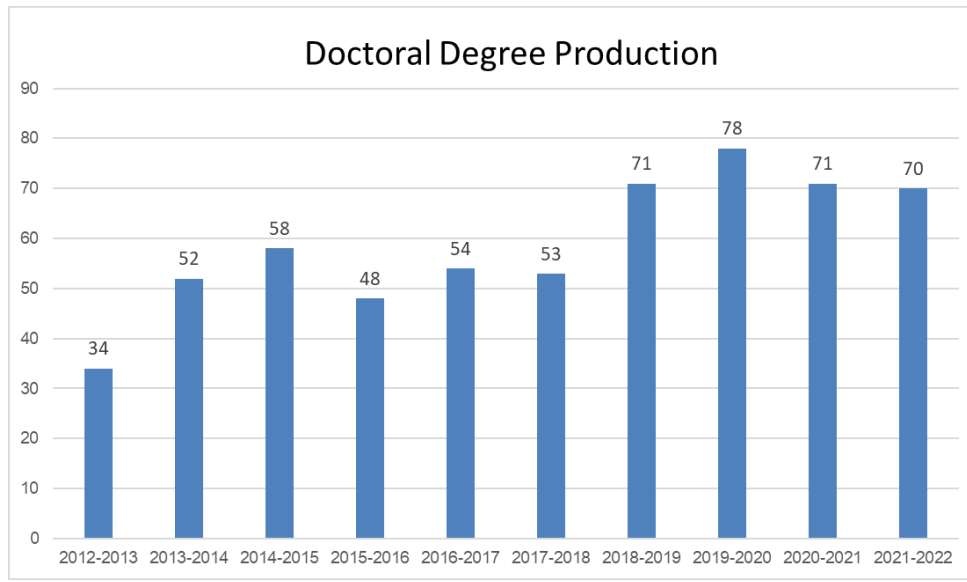
Social Work	141
Business Administration	80
Architecture	37
Public Health	34
Engineering	31

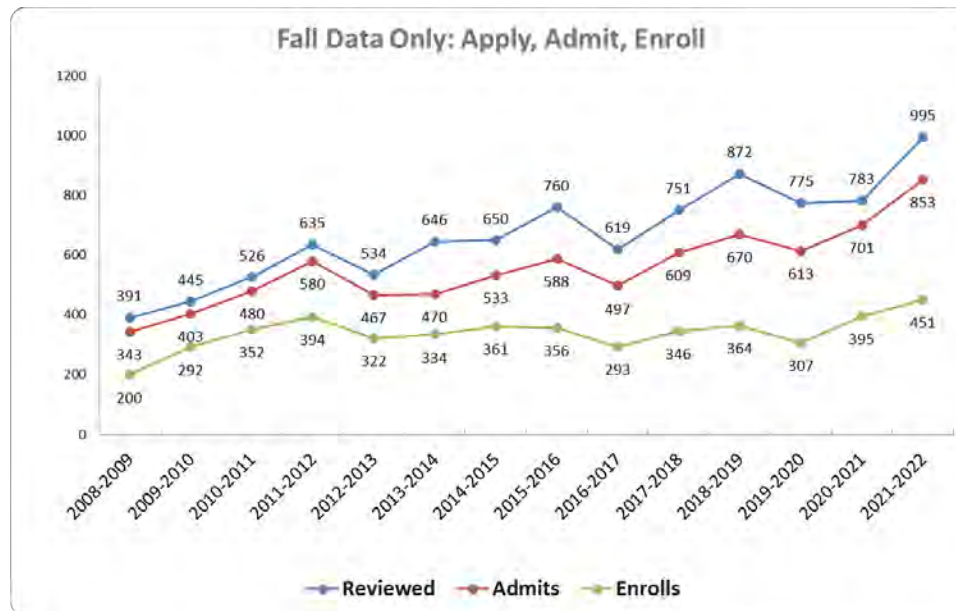
**DOCTORAL**

Engineering	97
Community College Leadership	89
Higher Education	77
Public Health	72
Business Administration	70

## UPDATES ON THE SCHOOL OF GRADUATE STUDIES (SGS)

- Recruitment: SGS completed a transition from Embark to RECRUIT after 12 months of program development, testing, and refinement. Numerous efficiencies have been incorporated with faster results expected. Routine tasks, such as initial residency determination, have been automated. Communication plans have been built to reduce the manual processing required in Embark.
- A record number of applications of more than 1500 were received (1570 prior to the schedule drop). Previously, the best prior to a drop number was 1490. The new student conversion from admission to matriculation was 55%.







## **PROMOTION AND TENURE (2022)**

### **College of Liberal Arts (2)**

Dr. Ismael Carrillo, Assistant Professor of Visual Arts, received Promotion to Associate Professor with Tenure.

Dr. Asha Layne, Assistant Professor of Sociology and Anthropology, received Promotion to Associate Professor with Tenure.

### **School of Architecture and Planning (1)**

Dr. Kamallesh Panthi, Assistant Professor of Construction Management, received Promotion to Associate Professor with Tenure.

### **School of Business and Management (2)**

Dr. Golshan Javadian, Assistant Professor of Business Administration, received Promotion to Associate Professor with Tenure.

Dr. Mary Foster, Associate Professor with Tenure of Business Administration, received Promotion to Full Professor.

### **School of Computer, Mathematical, and Natural Sciences (5)**

Dr. Edward Dillon, Assistant Professor of Computer Science, received Promotion to Associate Professor with Tenure.

Dr. Alexander Samokhvalov, Assistant Professor of Chemistry, received Promotion to Associate Professor with Tenure.

Dr. Jiangnan Peng, Assistant Professor of Chemistry, received Promotion to Associate Professor with Tenure.

Dr. Xuming Xie, Associate Professor with Tenure of Mathematics, received Promotion to Full Professor.

Dr. Yucheng Lan, Associate Professor with Tenure of Physics, received Promotion to Full Professor.

### **School of Engineering (2)**

Dr. Kofi Nyarko, Associate Professor with Tenure of Electrical and Computer Engineering, received Promotion to Full Professor.

Dr. Oludare Owolabi, Assistant Professor of Civil Engineering, received Promotion to Associate Professor with Tenure.

### **School of Social Work (1)**

Dr. Anthony Estreet, Associate Professor with Tenure of Social Work, received Promotion to Full Professor.

# ATHLETICS



# MORGAN STATE UNIVERSITY

**DEPARTMENT OF ATHLETICS**

***Board of Regents - Committee Report***

***November 1, 2022***



GROWING THE FUTURE • LEADING THE WORLD



# State of Maryland NIL Bill 439

Jordan McNair Safe and Fair Play Act: Approved 5/18/2021

#THEMORGANWAY

## What does the Maryland NIL Law mean?

- ❖ **Maryland NCAA Student-Athletes will be able to earn compensation for the use of her or his name, image, or likeness (NIL). Student-Athletes can now make money for things such as endorsements, sponsorships, appearances, autographs, memorabilia, podcasts, camps, clinics, private lessons, crowdfunding etc.**
- ❖ **Maryland NIL started on July 1, 2021, per the NCAA Interim Policies and with the passage of Senate Bill 439, Maryland State NIL laws will take effect on July 1, 2023.**





# State of Maryland NIL Bill 439

Jordan McNair Safe and Fair Play Act: Approved 5/18/2021

#THEMORGANWAY

## A Public Institution or Higher Education May Not:

- ❖ Prevent a student athlete from earning compensation from the use of their Name, Image or Likeness
- ❖ Reduce, Rescind or Otherwise affect a student-athlete's scholarship because of earned NIL compensation
- ❖ Be prevented from competition as a result of a student-athlete's NIL compensation
- ❖ Provide a prospective student-athlete with compensation in relation to NIL
- ❖ Prevent a student-athlete from obtaining representation in relation to contracts or legal matters
- ❖ Prevent a student-athlete from using their NIL when not engaged in official team activities





# State of Maryland NIL Bill 439

Jordan McNair Safe and Fair Play Act: Approved 5/18/2021

#THEMORGANWAY

## A Student-Athlete May Not:

- ❖ Engage in in-person advertising for a third-party sponsor during official and mandatory team activities without prior approval from the Department of Athletics
- ❖ Enter into a contract for NIL compensation without disclosure to an official of the institution
- ❖ Enter into a contract providing NIL compensation if a provision of the contract is in conflict with their athletic program contract.
- ❖ Be granted the right to make commercial use of names, trademarks, logos or other intellectual property owned or controlled by the public institution of higher education





# NCAA Academic Unit

## Academic Based Revenue Distribution

#THEMORGANWAY

Beginning in Spring 2020, a portion of Division I revenue is distributed to member schools based on the academic achievement of student-athletes. The model allows schools with higher graduation rates and academic success to qualify for more funds.





# NCAA Academic Unit

## Academic Based Revenue Distribution

#THEMORGANWAY

### The Criteria

A school earns an academic unit by meeting any ONE of the three standards.

- ❖ GSR - Graduation Success Rate for most recently available year is equal to or greater than 90 percent. The average of single-year rates for all teams is used.
- ❖ FGR - Difference between student-athlete and student body percentages in the most recently published Federal Graduation Rate is equal to or greater than 13 percentage points.
- ❖ APR - Academic Progress Rate for previous year is equal to or greater than 985. The average of single-year scores for all teams is used to determine eligibility for this standard.







# NCAA DIVISION I ACADEMIC UNIT

## GSR & APR



	<u>REQUIREMENT</u>	<u>2022</u>	<u>2023</u>
GSR:	90%	81%	83%
APR:	985	965	974







# NCAA DIVISION I ACADEMIC UNIT

## FEDERAL GRADUATION RATE



	<u>2022</u>	<u>2023</u>
<b>ATHLETICS:</b>	<b>70%</b>	<b>63%</b>
<b>STUDENT BODY:</b>	<b>46%</b>	<b>44%</b>
<b>APPROXIMATE PAYOUT:</b>	<b>\$100,203</b>	<b>\$131,066</b>





# Student-Athlete Welfare

#THEMORGANWAY

## Sports Medicine

- Focus on health and wellness
- Restructured athletics training staff
- Evaluate other needs such as mental health, nutrition etc.

## Academic Support

- Focus on student development
- Additional academic intervention and advising

## Strength and Conditioning

- Focus on injury prevention
- Additional support across teams





# Thank You!



#THEMORGANWAY<sup>58</sup>

## Chapter 138

## (Senate Bill 439)

AN ACT concerning

**Public Institutions of Higher Education – Student Athletes  
(Jordan McNair Safe and Fair Play Act)**

FOR the purpose of ~~requiring certain public institutions of higher education to provide certain scholarships to student athletes until certain conditions are met; authorizing a public institution of higher education to expand certain scholarships under certain circumstances; requiring an athletic program to renew an athletic scholarship under certain circumstances; providing for the duration of a scholarship if a student athlete takes a leave of absence; requiring an athletic program to provide an equivalent scholarship to a student athlete who has exhausted athletic eligibility under certain circumstances; prohibiting a certain student athlete from receiving certain benefits; providing for a certain student athlete's right to appeal a certain decision in certain circumstances; requiring each athletic program to conduct a financial and life skills workshop for certain student athletes; specifying required and prohibited content for the workshop; requiring a public institution of higher education to grant student athletes the same rights as other students in certain circumstances; specifying required and prohibited actions for an athletic program when a student athlete is in the process of transferring to another institution; requiring an athletic program to pay certain premiums and insurance deductibles for certain student athletes under certain circumstances; requiring an athletic program to make certain payments on a certain student athlete's behalf in certain circumstances; requiring an athletic program to adopt and implement certain guidelines; requiring athletic programs to monitor certain compliance with federal law and periodically report certain evaluations; requiring a public institution of higher education to designate a certain employee for a certain purpose; providing for the suspension protocols of an athletic director who remains in violation of a certain federal law for a certain period of time; providing for the content of a certain required notice regarding the rights of student athletes; requiring the notice to be conspicuously posted; requiring a public institution of higher education to provide certain health information to student athletes; providing that certain provisions may not be construed to limit the authority of a public institution of higher education under certain circumstances; prohibiting a public institution of higher education from taking certain actions related to student athletes; declaring certain findings of the General Assembly; requiring certain athletic programs to adopt certain guidelines and protocols; requiring the University System of Maryland Intercollegiate Athletics Workgroup, Morgan State University, and St. Mary's College of Maryland each to submit a report on certain policy changes to the General Assembly on or before a certain date each year; prohibiting a public institution of higher education from taking certain actions related to student athletes; prohibiting certain groups or organizations with authority over intercollegiate athletics from preventing a certain student athlete from participating in intercollegiate athletics under certain circumstances;~~

prohibiting a public institution of higher education and certain groups or organizations with authority over intercollegiate athletics from providing compensation to a student athlete under certain circumstances or preventing a student athlete from obtaining ~~professional~~ representation; ~~requiring professional representation obtained for student athletes to be licensed under certain provisions of State law; requiring certain agents who represent student athletes to comply with certain provisions of federal law while representing student athletes; prohibiting a team~~ prohibiting an athletic program contract at a public institution of higher education from preventing a student athlete from taking certain actions; authorizing an athletic program contract to prohibit a student athlete from engaging in certain advertising; prohibiting a student athlete from entering into certain contracts; requiring a certain student athlete to disclose certain information to a public institution of higher education; ~~requiring a certain public institution of higher education to disclose certain information to certain student athletes or certain legal representation~~; prohibiting a student athlete from making commercial use of certain property owned or controlled by a public institution of higher education; providing for a delayed effective date for certain provisions of this Act; defining certain terms; and generally relating to student athletes at public institutions of higher education.

BY adding to

Article – Education

Section ~~15–126 and 15–127~~ 15–128 and 15–129

Annotated Code of Maryland

(2018 Replacement Volume and 2020 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
That the Laws of Maryland read as follows:

### Article – Education

#### ~~15–126.~~

~~(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.~~

~~(2) “ATHLETIC ASSOCIATION” MEANS ANY ORGANIZATION THAT IS RESPONSIBLE FOR GOVERNING INTERCOLLEGIATE ATHLETIC PROGRAMS.~~

~~(3) “ATHLETIC PROGRAM” MEANS ANY INTERCOLLEGIATE ATHLETIC PROGRAM AT AN INSTITUTION OF HIGHER EDUCATION IN THE STATE.~~

~~(4) “GRADUATION SUCCESS RATE” MEANS THE PERCENTAGE OF STUDENT ATHLETES WHO GRADUATE FROM AN INSTITUTION OF HIGHER EDUCATION WITHIN 6 YEARS OF INITIAL ENROLLMENT AT THAT INSTITUTION,~~

~~INCLUDING INCOMING TRANSFERS, BUT EXCLUDING OUTGOING TRANSFERS IN GOOD ACADEMIC STANDING WITH ATHLETIC ELIGIBILITY REMAINING.~~

~~(5) "INSTITUTION OF HIGHER EDUCATION" INCLUDES ONLY PUBLIC 4-YEAR INSTITUTIONS OF HIGHER EDUCATION IN THE STATE THAT MAINTAIN AN ATHLETIC PROGRAM.~~

~~(6) "MEDIA RIGHTS" MEANS THE RIGHTS TO MEDIA COVERAGE OF INTERCOLLEGIATE ATHLETICS INCLUDED IN CONTRACTS THAT:~~

~~(I) ARE ENTERED INTO BY INTERCOLLEGIATE ATHLETIC CONFERENCES AND TELEVISION NETWORKS; AND~~

~~(II) GENERATE MONETARY PAYMENTS TO INDIVIDUAL INSTITUTIONS OF HIGHER EDUCATION.~~

~~(7) "OFFICE FOR CIVIL RIGHTS" MEANS THE OFFICE FOR CIVIL RIGHTS WITHIN THE UNITED STATES DEPARTMENT OF EDUCATION.~~

~~(8) "STUDENT ATHLETE" MEANS ANY COLLEGE STUDENT WHO PARTICIPATES IN AN ATHLETIC PROGRAM.~~

~~(B) (1) (I) AN INSTITUTION OF HIGHER EDUCATION AND AN ATHLETIC PROGRAM SHALL PROVIDE A STUDENT ATHLETE WITH SCHOLARSHIPS FOR ACADEMICS, ATHLETICS, OR BOTH, FOR 5 YEARS OR UNTIL THE STUDENT ATHLETE COMPLETES AN UNDERGRADUATE DEGREE, WHICHEVER OCCURS FIRST.~~

~~(II) AN INSTITUTION OF HIGHER EDUCATION AND AN ATHLETIC PROGRAM MAY CHOOSE TO:~~

~~1. PROVIDE A STUDENT ATHLETE WITH SCHOLARSHIPS FOR A PERIOD LONGER THAN 5 YEARS; OR~~

~~2. CONTINUE TO PROVIDE SCHOLARSHIPS TO A STUDENT ATHLETE AFTER COMPLETION OF AN UNDERGRADUATE DEGREE.~~

~~(2) AN ATHLETIC PROGRAM SHALL RENEW THE ATHLETIC SCHOLARSHIP OF A STUDENT ATHLETE WHO SUFFERS AN INCAPACITATING INJURY OR ILLNESS IF:~~

~~(I) THE INJURY OR ILLNESS RESULTED FROM THE STUDENT ATHLETE'S PARTICIPATION IN THE ATHLETIC PROGRAM; AND~~

~~(H) MEDICAL STAFF AT THE INSTITUTION OF HIGHER EDUCATION DETERMINE THAT THE STUDENT ATHLETE IS MEDICALLY INELIGIBLE FOR FURTHER PARTICIPATION IN AN ATHLETIC PROGRAM.~~

~~(3) IF A STUDENT ATHLETE TAKES A TEMPORARY LEAVE OF ABSENCE FROM AN INSTITUTION OF HIGHER EDUCATION, THE DURATION OF THAT LEAVE OF ABSENCE MAY NOT COUNT AGAINST THE 5 YEAR LIMIT ON ELIGIBILITY FOR SCHOLARSHIPS UNDER PARAGRAPH (1) OF THIS SUBSECTION.~~

~~(4) (I) EXCEPT AS PROVIDED IN SUBPARAGRAPH (II) OF THIS PARAGRAPH, AN ATHLETIC PROGRAM SHALL PROVIDE AN EQUIVALENT SCHOLARSHIP TO A STUDENT ATHLETE WHO HAS AN ATHLETIC SCHOLARSHIP AND IS IN GOOD STANDING, BUT HAS EXHAUSTED ATHLETIC ELIGIBILITY, FOR UP TO 1 YEAR OR UNTIL THE STUDENT ATHLETE COMPLETES AN UNDERGRADUATE DEGREE, WHICHEVER OCCURS FIRST.~~

~~(H) THE REQUIREMENTS OF SUBPARAGRAPH (I) OF THIS PARAGRAPH DO NOT APPLY TO AN ATHLETIC PROGRAM THAT HAS A GRADUATION SUCCESS RATE GREATER THAN 60%, DISAGGREGATED BY TEAM.~~

~~(5) IF AN ATHLETIC PROGRAM DOES NOT RENEW A STUDENT ATHLETE'S ATHLETIC SCHOLARSHIP FOR CAUSE, THE STUDENT ATHLETE:~~

~~(I) MAY NOT RECEIVE BENEFITS UNDER THIS SECTION; BUT~~

~~(II) MAY APPEAL THE DECISION TO THE INSTITUTION OF HIGHER EDUCATION THE STUDENT ATTENDS OR TO THE ATHLETIC ASSOCIATION IN WHICH THE INSTITUTION OF HIGHER EDUCATION IS A MEMBER.~~

~~(C) (1) EACH ATHLETIC PROGRAM SHALL CONDUCT A FINANCIAL AND LIFE SKILLS WORKSHOP FOR ALL FIRST AND THIRD YEAR STUDENT ATHLETES AT THE BEGINNING OF AN ACADEMIC YEAR.~~

~~(2) THE WORKSHOP SHALL INCLUDE INFORMATION ON:~~

~~(I) FINANCIAL AID;~~

~~(II) DEBT MANAGEMENT;~~

~~(III) A RECOMMENDED BUDGET FOR STUDENT ATHLETES BASED ON THE COST OF ATTENDANCE AT THE INSTITUTION OF HIGHER EDUCATION;~~



~~(IV) TIME MANAGEMENT SKILLS NECESSARY FOR A STUDENT ATHLETE; AND~~

~~(V) ACADEMIC RESOURCES AVAILABLE ON CAMPUS.~~

~~(3) THE WORKSHOP MAY NOT INCLUDE ANY MARKETING, ADVERTISING, REFERRAL, OR SOLICITATION BY PROVIDERS OF COMMERCIAL PRODUCTS OR SERVICES.~~

~~(D) AN INSTITUTION OF HIGHER EDUCATION SHALL GRANT STUDENT ATHLETES THE SAME RIGHTS AS OTHER STUDENTS WITH REGARD TO ANY MATTERS RELATED TO ADVERSE OR DISCIPLINARY ACTIONS, INCLUDING ACTIONS RELATED TO FINANCIAL AID.~~

~~(E) AN ATHLETIC PROGRAM:~~

~~(1) MAY NOT RESTRICT, LIMIT, OR OTHERWISE INTERFERE WITH A STUDENT ATHLETE'S ABILITY TO TRANSFER TO ANOTHER INSTITUTION;~~

~~(2) SHALL RESPOND TO A STUDENT ATHLETE'S WRITTEN REQUEST TO TRANSFER WITHIN 7 BUSINESS DAYS; AND~~

~~(3) SHALL RELEASE A STUDENT ATHLETE'S ACADEMIC TRANSCRIPTS, MEDICAL REPORTS, AND OTHER NECESSARY DOCUMENTS ON THE STUDENT ATHLETE'S WRITTEN REQUEST.~~

~~(F) (1) UNLESS A STUDENT ATHLETE DECLINES THE PAYMENT OF PREMIUMS, AN ATHLETIC PROGRAM SHALL PAY THE PREMIUMS FOR PARTICIPATING STUDENT ATHLETES WHO QUALIFY FOR THE FEDERAL PELL GRANT.~~

~~(2) AN ATHLETIC PROGRAM SHALL PAY THE INSURANCE DEDUCTIBLE, COPAY, AND COINSURANCE AMOUNTS APPLICABLE TO A CLAIM OF ANY STUDENT ATHLETE WHO SUFFERS AN INJURY OR A CONDITION RESULTING FROM PARTICIPATION IN THE ATHLETIC PROGRAM.~~

~~(3) IF A STUDENT ATHLETE SUFFERS AN INJURY RESULTING FROM PARTICIPATION IN AN ATHLETIC PROGRAM THAT REQUIRES ONGOING MEDICAL TREATMENT, THE ATHLETIC PROGRAM SHALL PROVIDE, FOR A MINIMUM OF 2 YEARS FOLLOWING THE STUDENT ATHLETE'S GRADUATION OR SEPARATION FROM THE INSTITUTION OF HIGHER EDUCATION:~~

~~(I) NECESSARY MEDICAL TREATMENT; OR~~

~~(H) HEALTH INSURANCE THAT COVERS THE INJURY AND THE RESULTING DEDUCTIBLE, COPAY, AND COINSURANCE AMOUNTS.~~

~~(G) AN ATHLETIC PROGRAM SHALL ADOPT AND IMPLEMENT:~~

~~(1) GUIDELINES TO PREVENT, ASSESS, AND TREAT SERIOUS SPORTS RELATED CONDITIONS, INCLUDING:~~

~~(I) BRAIN INJURY;~~

~~(II) HEAT ILLNESS; AND~~

~~(III) RHABDOMYOLYSIS;~~

~~(2) EXERCISE AND SUPERVISION GUIDELINES FOR ANY STUDENT ATHLETE WHO PARTICIPATES IN AN ATHLETIC PROGRAM AND IS IDENTIFIED WITH POTENTIALLY LIFE THREATENING HEALTH CONDITIONS, INCLUDING:~~

~~(I) SICKLE CELL TRAIT; AND~~

~~(II) ASTHMA;~~

~~(3) RETURN TO PLAY PROTOCOLS FOR ATHLETES WHO EXPERIENCE INJURY DURING PRACTICE AND PLAY; AND~~

~~(4) GUIDELINES TO PREVENT SEXUAL MISCONDUCT AGAINST STUDENT ATHLETES, INCLUDING:~~

~~(I) MANDATORY REPORTING BY ATHLETIC STAFF REGARDING SUSPECTED VIOLATIONS;~~

~~(II) A PROHIBITION OF RETALIATION AGAINST ATHLETIC STAFF MAKING REPORTS; AND~~

~~(III) REMOVAL OF A STAFF MEMBER FROM AN ATHLETIC PROGRAM FOR INTERFERING WITH AN INVESTIGATION, WITHHOLDING INFORMATION, OR PROVIDING FALSE INFORMATION RELATED TO A REPORT OF A VIOLATION.~~

~~(H) (1) EACH INSTITUTION OF HIGHER EDUCATION SUBJECT TO TITLE IX OF THE FEDERAL EDUCATION AMENDMENTS OF 1972 SHALL:~~

~~(I) DESIGNATE AN EMPLOYEE AS TITLE IX COORDINATOR;~~

~~(II) PROVIDE THE DESIGNEE WITH APPROPRIATE TRAINING;~~  
~~AND~~

~~(III) MAKE THE DESIGNEE'S NAME AND CONTACT INFORMATION PUBLICLY AVAILABLE AND KNOWN TO STUDENT ATHLETES AT THE INSTITUTION.~~

~~(2) ON OR BEFORE AUGUST 1 EACH YEAR, ATHLETIC PROGRAMS SHALL PROVIDE PUBLICLY AVAILABLE EVALUATIONS OF COMPLIANCE WITH TITLE IX OF THE FEDERAL EDUCATION AMENDMENTS OF 1972.~~

~~(3) AN ATHLETIC DIRECTOR WHO IS IN VIOLATION OF TITLE IX OF THE FEDERAL EDUCATION AMENDMENTS OF 1972 FOR 3 YEARS OR LONGER SHALL BE SUSPENDED FROM INTERCOLLEGIATE ATHLETICS IN THE STATE FOR A PERIOD OF 3 YEARS.~~

~~(I) (1) AN INSTITUTION OF HIGHER EDUCATION SHALL PREPARE A NOTICE DETAILING THE FOLLOWING RIGHTS OF STUDENT ATHLETES:~~

~~(I) RIGHTS UNDER TITLE IX OF THE FEDERAL EDUCATION AMENDMENTS OF 1972; AND~~

~~(II) RIGHTS TO REPORT IN ACCORDANCE WITH THE FEDERAL JEANNE CLERY DISCLOSURE OF CAMPUS SECURITY POLICY AND CAMPUS CRIME STATISTICS ACT.~~

~~(2) THE NOTICE PREPARED UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL IDENTIFY THE CONTACT INFORMATION THROUGH WHICH A STUDENT ATHLETE MAY FILE A COMPLAINT FOR A VIOLATION OF ANY OF THE RIGHTS IDENTIFIED IN THE NOTICE, INCLUDING:~~

~~(I) THE OFFICE FOR CIVIL RIGHTS;~~

~~(II) THE APPROPRIATE OFFICE FOR CIVIL RIGHTS REGIONAL ENFORCEMENT OFFICE;~~

~~(III) THE OFFICE FOR CIVIL RIGHTS TITLE IX ENFORCEMENT OFFICE; AND~~

~~(IV) THE ENFORCEMENT OFFICE OF THE UNITED STATES DEPARTMENT OF EDUCATION FOR REPORTING VIOLATIONS OF THE FEDERAL JEANNE CLERY DISCLOSURE OF CAMPUS SECURITY POLICY AND CAMPUS CRIME STATISTICS ACT.~~

~~(3) EACH INSTITUTION OF HIGHER EDUCATION SHALL POST IN A CONSPICUOUS LOCATION IN AN ATHLETIC DEPARTMENT THE NOTICE PREPARED UNDER PARAGRAPH (1) OF THIS SUBSECTION.~~

~~(4) AT THE BEGINNING OF EACH ACADEMIC YEAR, AN INSTITUTION OF HIGHER EDUCATION SHALL PROVIDE TO EACH STUDENT ATHLETE:~~

~~(i) A COPY OF THE NOTICE PREPARED UNDER THIS SUBSECTION;~~

~~(ii) A CURRENT COPY OF THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION CONCUSSION DIAGNOSIS AND MANAGEMENT OF SPORTS RELATED CONCUSSION BEST PRACTICES; AND~~

~~(iii) A CURRENT COPY OF ANY WRITTEN POLICIES RELATED TO CONCUSSIONS OR OTHER SPORTS MEDICINE PRACTICES SPECIFIC TO THE INSTITUTION OF HIGHER EDUCATION.~~

~~(j) (1) IN THIS SUBSECTION, “RETALIATE” INCLUDES A REDUCTION IN OR LOSS OF ANY:~~

~~(i) EDUCATION BENEFITS, INCLUDING SCHOLARSHIPS AND STIPENDS;~~

~~(ii) MEAL BENEFITS PROVIDED TO A STUDENT ATHLETE; OR~~

~~(iii) HOUSING BENEFITS PROVIDED TO A STUDENT ATHLETE, INCLUDING A RELOCATION OF A STUDENT ATHLETE TO DIFFERENT HOUSING OWNED BY THE INSTITUTION OF HIGHER EDUCATION.~~

~~(2) IN THIS SUBSECTION, “RETALIATE” DOES NOT INCLUDE A GOOD FAITH ACTION TAKEN BY AN INSTITUTION OF HIGHER EDUCATION ON THE BASIS OF CONDUCT OTHER THAN THE CONDUCT DESCRIBED IN PARAGRAPH (3) OF THIS SUBSECTION.~~

~~(3) AN INSTITUTION OF HIGHER EDUCATION MAY NOT INTENTIONALLY RETALIATE AGAINST A STUDENT ATHLETE FOR:~~

~~(i) MAKING OR FILING A GOOD FAITH COMPLAINT ABOUT A VIOLATION OF THE RIGHTS GRANTED TO STUDENT ATHLETES UNDER ANY APPLICABLE STATUTE, REGULATION, OR POLICY;~~

~~(II) TESTIFYING OR OTHERWISE ASSISTING IN ANY INVESTIGATION INTO VIOLATIONS OF THE RIGHTS GRANTED TO STUDENT ATHLETES UNDER ANY APPLICABLE STATUTE, REGULATION, OR POLICY; OR~~

~~(III) OPPOSING ANY PRACTICES THAT A STUDENT ATHLETE BELIEVES ARE A VIOLATION OF THE RIGHTS GRANTED TO STUDENT ATHLETES UNDER ANY APPLICABLE STATUTE, REGULATION, OR POLICY.~~

~~(4) THIS SUBSECTION MAY NOT BE CONSTRUED TO RESTRICT THE AUTHORITY OF AN INSTITUTION OF HIGHER EDUCATION TO IMPOSE INTERIM MEASURES OR, AFTER A FINDING OF RESPONSIBILITY, PERMANENT CONSEQUENCES ON A STUDENT ATHLETE WHO HAS BEEN ACCUSED OF SEXUAL HARASSMENT OR VIOLENCE.~~

~~15-127.~~

15-128.

(A) IN THIS SECTION, "ATHLETIC PROGRAM" MEANS ANY INTERCOLLEGIATE ATHLETIC PROGRAM AT A PUBLIC INSTITUTION OF HIGHER EDUCATION IN THE STATE.

(B) THE GENERAL ASSEMBLY FINDS AND DECLARES THAT:

(1) MEETING THE EDUCATIONAL NEEDS OF STUDENT ATHLETES SHOULD BE THE PRIORITY FOR INTERCOLLEGIATE ATHLETIC PROGRAMS IN THE STATE; AND

(2) PROVIDING ADEQUATE HEALTH AND SAFETY PROTECTIONS FOR STUDENT ATHLETES CAN HELP PREVENT SERIOUS INJURY AND DEATH.

(C) AN ATHLETIC PROGRAM SHALL ADOPT AND IMPLEMENT:

(1) GUIDELINES TO PREVENT, ASSESS, AND TREAT SERIOUS SPORTS-RELATED CONDITIONS, INCLUDING:

(I) BRAIN INJURY;

(II) HEAT ILLNESS; AND

(III) RHABDOMYOLYSIS;

**(2) EXERCISE AND SUPERVISION GUIDELINES FOR ANY STUDENT ATHLETE WHO PARTICIPATES IN AN ATHLETIC PROGRAM AND IS IDENTIFIED WITH POTENTIAL LIFE-THREATENING HEALTH CONDITIONS, INCLUDING:**

**(I) SICKLE CELL TRAIT; AND**

**(II) ASTHMA; AND**

**(3) RETURN-TO-PLAY PROTOCOLS FOR ATHLETES WHO EXPERIENCE INJURY OR ILLNESS DURING PRACTICE OR PLAY.**

**(D) (1) ON OR BEFORE OCTOBER 1, 2021, AND EACH OCTOBER 1 THEREAFTER, THE UNIVERSITY SYSTEM OF MARYLAND INTERCOLLEGIATE ATHLETICS WORKGROUP SHALL SUBMIT A REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, ON STUDENT ATHLETES IN THE UNIVERSITY SYSTEM OF MARYLAND, INCLUDING ANY STUDENT ATHLETE POLICY CHANGES AT EACH INSTITUTION RELATED TO THE HEALTH AND SAFETY OF STUDENT ATHLETES.**

**(2) ON OR BEFORE OCTOBER 1, 2021, AND EACH OCTOBER 1 THEREAFTER, MORGAN STATE UNIVERSITY AND ST. MARY'S COLLEGE OF MARYLAND SHALL SUBMIT A REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, ON STUDENT ATHLETES AT EACH INSTITUTION, INCLUDING ANY STUDENT ATHLETE POLICY CHANGES AT EACH INSTITUTION RELATED TO THE HEALTH AND SAFETY OF STUDENT ATHLETES.**

**SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:**

**Article – Education**

**15-129.**

**(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.**

**(2) “PUBLIC INSTITUTION OF HIGHER EDUCATION” MEANS:**

**(I) THE CONSTITUENT INSTITUTIONS OF THE UNIVERSITY SYSTEM OF MARYLAND; AND**

**(II) MORGAN STATE UNIVERSITY.**

(3) (I) “STUDENT ATHLETE” MEANS A COLLEGE STUDENT WHO PARTICIPATES IN AN INTERCOLLEGIATE ATHLETIC PROGRAM AT A PUBLIC INSTITUTION OF HIGHER EDUCATION.

(II) “STUDENT ATHLETE” DOES NOT INCLUDE A STUDENT WHO PARTICIPATES SOLELY IN INTRAMURAL OR CLUB ATHLETICS.

(B) (1) A PUBLIC INSTITUTION OF HIGHER EDUCATION MAY NOT:

(I) UPHOLD ANY RULE, REQUIREMENT, STANDARD, OR OTHER LIMITATION THAT PREVENTS A STUDENT ATHLETE FROM EARNING COMPENSATION FROM THE USE OF THE STUDENT ATHLETE’S NAME, IMAGE, OR LIKENESS; OR

(II) REDUCE, RESCIND, OR OTHERWISE AFFECT A STUDENT ATHLETE’S SCHOLARSHIP BECAUSE THE STUDENT ATHLETE EARNS COMPENSATION FROM THE USE OF THE STUDENT ATHLETE’S NAME, IMAGE, OR LIKENESS.

(2) AN ATHLETIC ASSOCIATION, A CONFERENCE, OR ANY OTHER GROUP OR ORGANIZATION WITH AUTHORITY OVER INTERCOLLEGIATE ATHLETICS, INCLUDING THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION, MAY NOT PREVENT A STUDENT ATHLETE FROM EARNING COMPENSATION AS A RESULT OF THE USE OF THE STUDENT ATHLETE’S NAME, IMAGE, OR LIKENESS.

(3) AN ATHLETIC ASSOCIATION, A CONFERENCE, OR ANY OTHER GROUP OR ORGANIZATION WITH AUTHORITY OVER INTERCOLLEGIATE ATHLETICS, INCLUDING THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION, MAY NOT PREVENT A PUBLIC INSTITUTION OF HIGHER EDUCATION FROM PARTICIPATING IN INTERCOLLEGIATE ATHLETICS AS A RESULT OF THE COMPENSATION OF A STUDENT ATHLETE FOR THE USE OF THE STUDENT ATHLETE’S NAME, IMAGE, OR LIKENESS.

(C) A PUBLIC INSTITUTION OF HIGHER EDUCATION, AN ATHLETIC ASSOCIATION, A CONFERENCE, OR ANY OTHER GROUP OR ORGANIZATION WITH AUTHORITY OVER INTERCOLLEGIATE ATHLETICS MAY NOT:

(1) PROVIDE A PROSPECTIVE STUDENT ATHLETE WITH COMPENSATION IN RELATION TO THE STUDENT ATHLETE’S NAME, IMAGE, OR LIKENESS; OR

(2) PREVENT A STUDENT ATHLETE FROM OBTAINING ~~PROFESSIONAL REPRESENTATION IN RELATION TO CONTRACTS OR LEGAL MATTERS, INCLUDING REPRESENTATION PROVIDED BY ATHLETE AGENTS OR LEGAL REPRESENTATION PROVIDED BY ATTORNEYS~~ MATTERS.

~~(D) (1) PROFESSIONAL REPRESENTATION OBTAINED BY A STUDENT ATHLETE SHALL BE FROM AN INDIVIDUAL LICENSED BY THE STATE UNDER:~~

~~(I) TITLE 4, SUBTITLE 4 OF THE BUSINESS REGULATION ARTICLE; OR~~

~~(II) TITLE 10 OF THE BUSINESS OCCUPATIONS AND PROFESSIONS ARTICLE.~~

~~(2) AN AGENT WHO REPRESENTS STUDENT ATHLETES SHALL COMPLY WITH THE FEDERAL SPORTS AGENT RESPONSIBILITY AND TRUST ACT, ESTABLISHED IN CHAPTER 104 OF TITLE 15 OF THE UNITED STATES CODE, WHILE REPRESENTING THE STUDENT ATHLETES.~~

~~(E) (D)~~ (1) ~~A TEAM CONTRACT OF AN ATHLETIC PROGRAM~~ AN ATHLETIC PROGRAM CONTRACT OF A PUBLIC INSTITUTION OF HIGHER EDUCATION MAY NOT PREVENT A STUDENT ATHLETE FROM USING THE STUDENT ATHLETE'S NAME, IMAGE, OR LIKENESS FOR A COMMERCIAL PURPOSE WHEN THE STUDENT ATHLETE IS NOT ENGAGED IN OFFICIAL TEAM ACTIVITIES.

(2) AN ATHLETIC PROGRAM CONTRACT MAY PROHIBIT A STUDENT ATHLETE FROM ENGAGING IN IN-PERSON ADVERTISING FOR A THIRD-PARTY SPONSOR DURING OFFICIAL AND MANDATORY TEAM ACTIVITIES WITHOUT PRIOR APPROVAL FROM THE INSTITUTION'S ATHLETIC DEPARTMENT.

~~(F) (E)~~ (1) A STUDENT ATHLETE MAY NOT ENTER INTO A CONTRACT PROVIDING COMPENSATION TO THE STUDENT ATHLETE FOR USE OF THE STUDENT ATHLETE'S NAME, IMAGE, OR LIKENESS IF A PROVISION OF THE CONTRACT IS IN CONFLICT WITH A PROVISION OF THE STUDENT ATHLETE'S ~~TEAM~~ ATHLETIC PROGRAM CONTRACT.

(2) A STUDENT ATHLETE WHO ENTERS INTO A CONTRACT PROVIDING COMPENSATION TO THE STUDENT ATHLETE FOR USE OF THE STUDENT ATHLETE'S NAME, IMAGE, OR LIKENESS SHALL DISCLOSE THE CONTRACT TO AN OFFICIAL OF THE PUBLIC INSTITUTION OF HIGHER EDUCATION, DESIGNATED BY THE PUBLIC INSTITUTION OF HIGHER EDUCATION.

~~(3) A PUBLIC INSTITUTION OF HIGHER EDUCATION ASSERTING A CONFLICT DESCRIBED IN PARAGRAPH (1) OF THIS SUBSECTION SHALL DISCLOSE TO THE STUDENT ATHLETE OR THE STUDENT ATHLETE'S LEGAL REPRESENTATION THE RELEVANT CONTRACTUAL PROVISIONS THAT ARE IN CONFLICT.~~



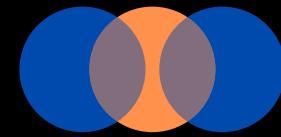
**(F) NOTHING IN THIS SECTION MAY BE CONSTRUED TO GRANT A STUDENT ATHLETE A RIGHT TO MAKE COMMERCIAL USE OF NAMES, TRADEMARKS, LOGOS, OR OTHER INTELLECTUAL PROPERTY OWNED OR CONTROLLED BY A PUBLIC INSTITUTION OF HIGHER EDUCATION.**

SECTION ~~2~~ 3. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall take effect July 1, ~~2021~~ 2023.

SECTION 4. AND BE IT FURTHER ENACTED, That, except as provided in Section 3 of this Act, this Act shall take effect July 1, 2021.

**Approved by the Governor, May 18, 2021.**

# STUDENT AFFAIRS



**MSU BOARD OF REGENTS  
ACADEMIC AND STUDENT AFFAIRS  
COMMITTEE REPORT  
OCTOBER 31, 2022**

**Dr. Kevin Banks  
Vice President for Student Affairs**

# STUDENT AFFAIRS UPDATES

## FALL 2022 HOUSING UPDATES

**94% Overall Housing  
Occupancy**

**Aproximately 55  
Freshman Students  
residing in the Lord  
Baltimore Hotel will be  
reassigned to  
designated halls on  
campus**

**Approximately 169  
Upperclassman Students  
will be reassigned to  
Marble Hall Gardens and  
Off-Campus Apts (The  
Altus, Towsontown Place,  
and HH Midtown)**

**Approximately  
250 spaces  
recommended  
for hotel for  
Spring 2023**

**Holiday Period Plans  
Hotel will be closed  
during the break. Utilize  
storage facility to assist  
students. Consolidate  
vacant spaces and floors**

# STUDENT AFFAIRS UPDATES



- **123 Employers!**
- **360 Registered Students**
- **Overall 500 + Walk-ins**

# **Student Affairs Updates**

## **Wellness Efforts**

### **I Will Listen Week (Mental Health is a BEAR Necessity)**

**Mental Health Awareness Table  
(Take The Pledge To Listen)  
Monday, September 26, 2022**

**Depression Screening Day  
(w/ University Counseling Center)  
Thursday, September 29, 2022**

**Stress Test Screening  
(w/ University Counseling Center)  
Tuesday, September 27, 2022**

**PAWS Day  
(Therapy Dogs w/ Mister Morgan State University )  
Thursday, September 29, 2022**

**How To Prevent Burn Out As A College Student &  
Yoga Session  
Wednesday, September 28, 2022**

**Facts & Fiction About Alcohol & Drug  
FACTS or FICTION (w/ university Counseling Center)  
Thursday, September 29, 2022**

**Movie Night (w Evolve)  
The Soloist  
Wednesdsay, September 28, 2022**

**WELLNESS DAY  
October 11, 2022**

# Student Affairs Updates

## Mental Health Concerns Impacting our students

### Focus Areas

(% of students who chose each focus area)

Bias And Discrimination: 4%

Gender Or Racial Identity: 8%

Other: 54%

Academic Concerns: 38%

Trauma: 46%

Body Image: 27%

Diet Or Eating Disorders: 15%

Sleep: 27%

Social Isolation Or Loneliness: 42%

Substance Abuse: 12%

Self Esteem: 54%

Grief And Loss: 12%



## **YEAR 3 UPDATE**

**PREPARED AND PRESENTED BY:**  
**TARRIN MORGAN II, M.A., M.A.S.**  
**FOUNDING ESPORTS DIRECTOR & HEAD COACH**



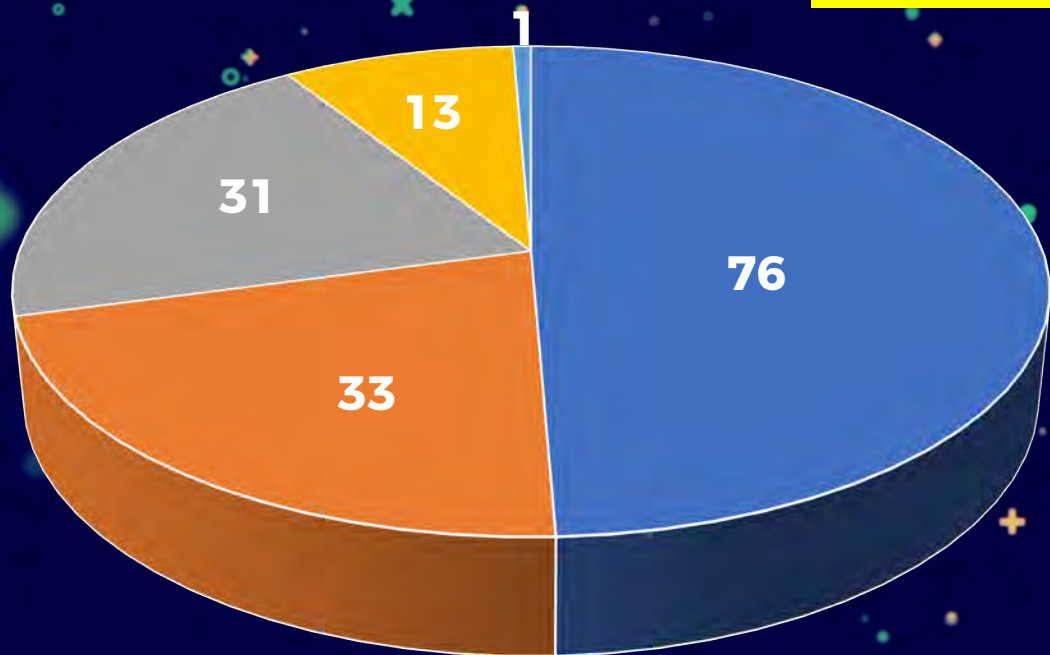


# **RECRUITMENT REVENUE RESEARCH RESULTS**

# RECRUITMENT

CLASSIFICATION

(AS OF 10.23.22)



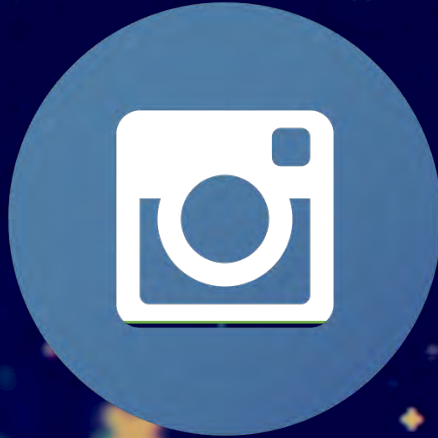
■ Freshman ■ Sophomore ■ Junior ■ Senior ■ Graduate

**6 PROSPECTIVE  
STUDENTS HAVE  
SUBMITTED RESUMES  
TO BE RECRUITED  
WITHOUT  
SOLICITATION**

**154 MEMBERS (29 FEMALE; 122  
MALE; 1 NON-BINARY; 2 PREFERRED  
NOT TO SAY)**

# SOCIAL MEDIA

(AS OF 10.23.22)



## FOLLOW COUNT

FACEBOOK: 494

INSTAGRAM: 972

TWITCH: 36

TWITTER: 132

YOUTUBE: 36

@MSUBEARSESPORTS

# REVENUE/EXPENSES

21-22  
WINNINGS

**\$15,225\***

21-22  
EXPENSES

**\$4,171**

ANTICIPATED  
YEARLY EXPENSES

TRAVEL  
METACTIX SUBSCRIPTION  
GAMES  
TITLE SPECIFIC COACHES  
TEAM GEAR (JERSEYS, WARMUPS, ETC.)  
BRANDED PROMOTIONAL ITEMS  
PRIZES & GIVEAWAYS  
EVENTS



# RESEARCH

SUMMER 2022 WE RAN A PILOT PROGRAM IN PARTNERSHIP WITH THE UNIVERSITY OF CALIFORNIA, IRVINE THAT GAVE THE ESPORTS PROGRAM'S PRESIDENT AND VICE-PRESIDENT THE OPPORTUNITY TO CONDUCT PAID GAMING/ESPORTS RELATED RESEARCH FOR 8 WEEKS AND UPON GRADUATION THEIR TUITION FOR THEIR MASTER AND DOCTORATE DEGREES WILL BE FULLY COVERED IN ADDITION TO RECEIVING A YEARLY \$30,000 STIPEND.



# RESULTS



# WE ARE CHAMPIONS!

THE 21-22 SCHOOL YEAR WAS OUR INAUGURAL COMPETITIVE YEAR  
WHERE WE WON 4 CHAMPIONSHIPS

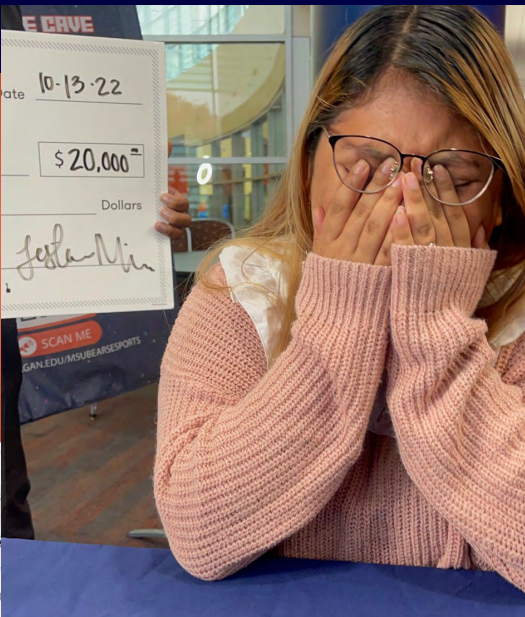
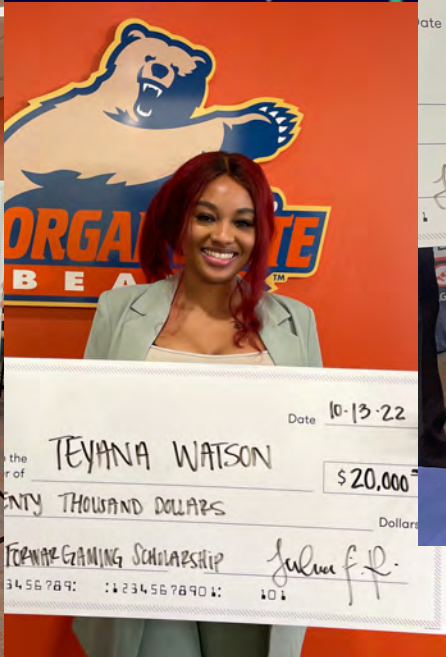
**HBCU**  
ESPORTS





# VERIZON GAME FORWARD PROGRAM

AWARDED 5 \$20,000 SCHOLARSHIPS FOR GAMERS IN STEAM MAJORS



cmmunity.

verizon



# VERIZON GAME FORWARD PROGRAM

\$100,000 IN-KIND ESPORTS LAB DONATION



cmmunity.

verizon✓



# PANEL PARTICIPATION



POWERED BY **ESPN**

June 2022



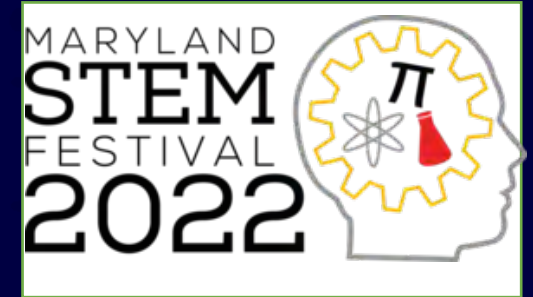
September 2022



*By Black.*  
conference



October 2022



November 2022





# GAME DEVELOPMENT MAJOR

**NEW!**  
**ESPORTS BROADCASTING**  
**MMJN 498 SPECIAL TOPICS COURSE**

**LEARN ABOUT ESPORTS, BROADCASTING WITHIN THE INDUSTRY, AND MUCH MORE!**

**COURSE TAKING PLACE:**  
**TUESDAYS: 1PM - 2:50PM**  
**THURSDAYS: 1PM - 1:50PM**

**MORGAN STATE UNIVERSITY**  
GROWING THE FUTURE  
LEADING THE WORLD

- ***ESPORTS BROADCASTING WAS OFFERED FOR THE FIRST TIME THIS SEMESTER AND WILL BE OFFERED IN THE SPRING***
- ***I'M CURRENTLY DEVELOPING AN INTRO TO ESPORTS COURSE***
- ***WE HAVE A RISE OF THE METAVERSE & WEB 3.0 COURSE THAT IS READY TO BE OFFERED***
- ***IN AN AUDIT I CONDUCTED AND SUBMITTED IN OCTOBER 2021, I FOUND THAT WE CURRENTLY HAVE ENOUGH OFFERINGS TO DEVELOP A GAME DEVELOPMENT MINOR***

# FUTURE OPPORTUNITIES

1. PENDING \$100,000 SCHOLARSHIP FROM ELECTRONIC ARTS
2. FINALIST FOR THE UP & COMING COLLEGIATE TEAM CATEGORY IN the\*gameHERS AWARDS
3. BLIZZARD-ACTIVISION IS LOOKING TO POSSIBLY ADOPT US AS A PARTNER SCHOOL
4. K-12 PIPELINE IN MARYLAND AND ACROSS THE NATION
5. INCREASED ALUMNI INVOLVEMENT
6. NIL OPPORTUNITIES FOR STUDENTS
7. MILLIONS OF DOLLARS VIA APPAREL SALES, CONTENT LICENSING, DONATIONS, GRANTS, LAB SPACE RENTALS, STEAM CAMPS, SPONSORSHIPS, TICKET SALES AND WINNINGS



**QUESTIONS???**

# **STUDENT GOVERNMENT ASSOCIATION**





STUDENT  
GOVERNMENT  
ASSOCIATION

# THE GET BACK ADMINISTRATION

## 2022-2023 Updates and Proposals

### BOARD OF REGENTS PRESENTATION

SGA President: Jaden Dawson (jadaw4@morgan.edu)

SGA Vice President: Sydney Beatty (sybea1@morgan.edu)

Instagram: @morganstatesga





# ▼ Introductions

SGA President: Jaden Dawson

Classification: Senior

Major: Biology

Hometown: Northern Virginia

SGA Vice President: Sydney Beatty

Classification: Senior

Major: Health Administration

Hometown: Prince George's County, Maryland





# ▼ Initiatives Under The Get Back Administration

The Get Back Administration aims to enhance to overall student experience and provide a surplus of opportunities for traditional and nontraditional students here at Morgan State University.

01

## **Wellness**

We plan to continue the implementation of wellness days in the academic calendar as they have shown positive results in student mental health. We plan to push for updated services in the health center such as emergency contraception for students.

02

## **Outreach**

We would like to incorporate increased outreach to the Baltimore City schools to educate youth on the importance of furthering their education and supporting HBCUs.

03

## **Awareness and Accessibility**

The get back administration wants to educate the student body on the opportunities and resources that our campus has to offer. Additionally we plan on advocating for change to make meal plans and food options on campus more accessible and affordable for on campus students and commuters

04

## **Retention**

Our Administration would like to increase retention by advocating for the permanent reimplementaion of the pass/ fail option for non major classes.

05

## **Safety**

We feel our campus needs is safety. Notably our campus has issues with sexual assault, robberies and most recently gun violence. Our Administration has heard the concerns of students and we will work closely with MSUPD to provide increased security and patrol on campus and surrounding areas.

06

## **Campus Engagement and Tradition**

We plan to reimplement senate walks, senate talks, the homecoming parade, large campus gatherings, fully in person coronation and the true spirit of being on the yard.



# Updates

## Freshman Elections

- We are elated to welcome our new class of student leaders into the Student Government Association and look forward to what they will accomplish this year

## Coronation

- October 3rd we held an in person coronation in the ballroom to showcase all of our campus kings and queens.

## Homecoming Parade

- On October 8th, we participated in the first homecoming parade since 2019.

## SGA Excursion

- To show our appreciation for all of our members of SGA and the hard work they have put in throughout the semester, we had our first excursion to Kings Dominion's annual Halloween Haunt.

## Student Appreciation Week

- October 24th-30th we had a week of events to show the student body our appreciation for them. Some of these events included, Cultural Wednesday, a block party, and Halloween Sweet Treat, where we provided hot apple cider and sugar cookies.





# Updates

## **Title IX**

- Sexual assault has become an going issue on our campus. To ensure we are doing our part and making sure these victims feel heard and their reports are taken seriously we met with Tara Berrien to discuss new protocols and express the concerns we have heard from students.

## **Updated Bylaws**

- To now serve in SGA the new GPA requirement is now a 2.75. We believe to be a student leader you must first succeed academically. We have also made changes to the bylaws that state once you have been removed from a position, you will no longer be eligible to run for that position again. As you move up within the organization the work only becomes more difficult, and time consuming. If you were not able to successfully serve in your position at the lower level, you probably will not be able to at the higher level.

## **Wellness Day**

- As part of our Wellness Initiative, wellness days have shown have positive effects on students mental health. We had our first wellness day on October 11th and received a lot of positive feedback from students. Our next wellness day will be in November.



# ▼ Proposals of The Get Back Administration

The Get Back Administration would like to present you all with policy changes or programs that we believe would be extremely beneficial to the student experience and retention

01

## **Pass/Fail being reinstated**

Although we have listened to the concerns of bringing back Pass/Fail we believe it would help with student retention and also build students competitiveness for outside scholarship opportunities and internships. The pass/fail system is used widely used by PWIs and was reviewed as very beneficial by students in the time it was used during the pandemic.

02

## **Student Fees**

We would like the portion of student fees allocated to the Student Government Association as well as the Office of Student Life and Development increased. We have a beautiful university with amazing organizations and student leaders who are not properly showcased and supported due to a lack of funding.

03

## **Homecoming Improvements**

Our Administration would like to first start by thanking the university and Dr.Wilson for a fantastic homecoming celebration. However we did have some dark moments throughout our joyous celebration. Those dark moments are specifically the trash left on the campus and the shooting.We believe that because we are an open campus police should be on site, throughout campus after sundown during future homecomings. Lastly, we were elated to see our student leaders come out the next day and clean our beloved campus.

04

## **Campus Safety**

The get back administration wants to to ensure the safety of students here on campus, and to do that we must reform the response system and implement training on proper campus etiquette for security staff and police personnel







**BOARD OF REGENTS**  
**Finance and Facilities Committee Meeting**  
**Monday, October 31, 2022 (Virtual)**  
**9 A.M. – 12 P.M.**

A. Remarks by the Chair

Dr. Shirley M. Malcom

B. Remarks by the President

Dr. David K. Wilson

**ITEMS FOR INFORMATION**

- Facilities, Design and Construction Management Update  
Ms. Kim McCalla, *Assoc. VP  
Facilities, Design & Construction*
- Division of Research and Economic Development Update  
Dr. Willie May, *Vice President  
Research and Economic Development*
- Division of Institutional Advancement Update  
Ms. Donna Howard, *Vice President  
Institutional Advancement*
- Division of Enrollment Management and Student Success Update  
Dr. Kara Turner, *Vice President  
Enrollment Management & Student Success*

**ITEMS FOR ACTION**

- Finance and Facilities Committee Minutes of August 1, 2022  
and September 26, 2022  
Chairwoman Malcom
- Approval of New HBCU Loan  
Mr. Sidney Evans, *Executive VP  
Finance and Administration*
- Revised Policy on Facilities Renewal  
Mr. Sidney Evans, et al
- Naming Opportunity (Closed Session)  
Dr. David Wilson, et al

**ITEMS FOR INFORMATION**

- Division of Finance and Administration Update  
Mr. Sidney Evans, et al
  - Commission on Current State of Information Technology  
Dr. David Wilson
  - Student Housing Plan/New Thurgood Marshall Project Updates
  - Budget Updates
    - FY 2023 Financial Status Update
    - FY 2024 Operating Budget Request Update

- Institutional Aid Allocation Report (Corrective Action - Closed Session) Dr. Kara Turner

# **ITEMS FOR INFORMATION**





# CAPITAL PROJECTS UPDATE

Aug. - Sept. 2022

Planning, Physical Plant and Design & Construction Management (DCM)

## A. EXECUTIVE SUMMARY

Planning, Design and Construction, the Physical Plant and the Energy Management and Sustainability Departments continue to remain extremely busy working to maintain the physical demands and functions of campus while working toward the University's strategic plan and the vision of campus. The Physical Plant and Design and Construction continue to evaluate position needs and staffing requirements "right sizing the right people for the right job" allowing for better management efficiencies and performance. The Physical Plant is working on management, supervisors and eventually trade training programs and has introduced new training opportunities through the Association of Physical Plant Administrators (APPA) and other avenues. Several studies are in process which will better serve the campus and the Morgan community. Our capital and deferred maintenance programs remain aggressive, while navigating the demands of the campus. All departments continue to work with the Siemens' team regarding the energy and other capital projects under their purview. As we have stated previously with the common goal of creating a more energy efficient, sustainable and smart campus.

**Staffing:** The New Director of the Physical Plant, Mr. Romie Prince started October 19. He hails from the University of Maryland College Park. DCM has extended and made an offer to a Project Manager, which is currently going through the Human Resources process. We are excited about these two new hires. Approval has also been provided for four additional leadership positions, including an accountant to assist with the budgeting, reporting and tracking of all capital projects. The Physical Plant continues to supplement and train the current staff. The increased footprint of the campus coupled with increased enrollment have facilitated the need for more staff. Morgan's total capital budget including the CIP and other projects is at historic levels.

**Lake Clifton High School:** The recordation of the subdivision with the city is in process. The signature process with the Board of Public Works is in process. We expect a final closing within the next several months.

**Inflated Costs/Supply Chain Issues:** Supply chain issues continue to impact projects, with required equipment needs having lead times not seen in years. The current labor market, for both skilled and unskilled workers has crippled our availability to hire staff timely and consistently. New projects are working, when possible, to purchase and store products/equipment earlier in the process. Specialty projects are being required to bid several times to get the best value.

**MBE Goals for Major Capital Projects:** We continually monitor the contractor's MBE payments. Many projects are exceeding the University's MBE goal of 30%, with some smaller specialty contracts being less. This quarter's average consists of 34.92%. Out of \$104,247,123 paid out in contracts, payments to date to MBE's equates to \$36,402,474.

Note: These MBE calculations do not include the MBE calculations for Deferred Maintenance, Public Safety Building nor the Thurgood Marshall (TM) Housing project. Those numbers are tracked separately since deferred maintenance represents multiple smaller projects; and Public Safety and the TM Housing are managed by private entities striving for 30% MBE goals each.

I would like to give a special shout out to the staff of the Physical Plant that worked Homecoming Weekend. They did a tremendous job in preparing the campus, then restoring campus after without much time between venues

and the residual impacts of the thousands of people that came to Morgan.

## **B. PLANNING**

### **CAPITAL BUDGET REQUEST**

Deliberations with the Department of Budget & Management regarding our capital request continue, including impacts to our operating budget. We continue to respond to questions from the Department of Legislative Services and update the Maryland Higher Education Commission (MHEC).

### **PROGRAMMING**

The State of Maryland requires submission of a program for every capital project that is requesting capital funding. Two components typically make up the programs: Part I is the justification of the project and Part II includes the special requirements for the building programs and spaces. Programming continues for several projects:

**Dixon Renovation (Physics):** Programming is ongoing for the renovation of Dixon. Given the growing need for wet labs, we are striving to make the Dixon teaching labs flexible so they can serve Physics as well as growing need for wet labs.

**Concrete Lab at CBEIS:** This project was not in the capital budget request. Its scope of work is being developed. The project was initiated, and funding secured through an associate (former student) of the University without knowledge of the required process. What is proposed does not appear executable as envisioned. We are working with the engineering faculty to better define the project within the limitations of the building and the site. The Legislature pre-authorized \$3,000,000 in FY 2023 for FY 2024 for the design, construction and equipping of a concrete laboratory to assist State agencies in the research and development of high-performance and sustainable building materials. However, DBM must approve the program prior to the release of the funding or before it can be officially recommended by the Governor.

**PEARL Lab Expansion:** This project too was not in the submitted FY 2023 capital budget request. The Legislature appropriated \$500,000 in FY 2023 and a pre-authorized \$2,000,000 in FY 2024 for the design, construction and equipping of improvements to the Oyster laboratory at the PEARL.

#### **Programs Awaiting Approval from DBM:**

- Electrical Upgrade Expansion
- Carter Grant Wilson, Part II
- Lake Clifton Demolition

### **BUILDING CONDITION SURVEYS**

The request for proposals was finalized and submitted to Procurement to procure services for the building condition surveys for McKeldin, Welcome Bridge, Truth, Dixon and the Engineering Complex. DBM requires that a surveys be completed for all renovation projects. We are hoping to use an existing UMB contract to procure services in order to expedite the hiring of a firm to do the surveys.

### **SPACE INVENTORY GUIDELINES and APPLICATION PROGRAM (SGAP) PROJECT/REPORT**

- Numerous coding issues continue to be discovered, forcing more detailed investigations. With the assistance of the provost, efforts are underway to address the wide range of coding issues that differ between departments. Common definitions and abbreviations are being established while developing common processes. This will allow us to properly classify, identify and count individuals as required for the SGAP and to meet other State and Federal reporting requirements.

- In the office of the Chief Human Resource Officer, an HR Readiness Charge was developed to provide an outline and expectations for revamping the coding structure, developing processes and procedures for coding new hires, updating demographic information. This project will require a re-configuration of how employees are coded in Banner.
- Agreement has been reached regarding the need for a planning officer to help collect and analyze data required to meet the various state and federal reporting requirements. A position description has been developed.
- Feedback from the Auditors relative to processing of stipend payments is pending.
- The preliminary SGAP report remaining open items.
  - Finalizing research faculty efforts are hampered by coding that doesn't properly identify researchers or tenured, tenure-track faculty; also, proper accounting for researchers that will be associated with the planned research centers in our projections is necessary.
  - Contact hour data for previous years still has not been finalized.
  - The differences between Accruent renovation costs compared and what we have been reflecting in our SGAP report must be reconciled.
- Developed 10-year historical and projected data for every academic and administrative unit for review in an effort to begin implementation of an in-house process for developing the SGAP Report. That data is currently under review by the Provost's Office.

#### **OTHER:**

- Completed Property survey for Treasurer's Office: Differences between our numbers and Accruent's numbers in terms of replacement costs still must be reconciled.
- The Maryland State Higher Education Guidelines: The existing higher education guidelines for higher education date back to 1999. We are a part of workgroups reassessing the guidelines with a goal of developing new guidelines to address current day pedagogy.

## **C: PHYSICAL PLANT**

### **UNION (AFSCME)**

We continue to work towards a new Collective Bargaining Agreement (CBA) with AFSCME. This is a collaborative effort of the CFO's office, Human Resources, Legal and the Physical Plant. While we have made tremendous process, there are still a few items left to agree upon. The negotiations will continue throughout the end of the year. AFSCME has made good faith negotiations with the Morgan team.

### **GENERAL**

Several Physical Plant managers participated in their first APPA (Association of Physical Plant Administrators) training sessions. Similar APPA trainings sessions are being planned for the supervisors. Other types of training for all staff are being set up with/through human resources. The first follow up session for PPD Managers has been scheduled for Nov. This session is to reinforce the tools provided during the first session in addition to reviewing progress. Morgan is hosting a session of the eastern region of APPA annual conference. Collaboration sessions with other universities are being set up to allow workers to shadow other campuses.

The director and associate director are working on a new two-year staffing plan, restructuring the operations, re-evaluating positions and responsibilities and are looking at technology requirements.

In working to provide better accounting and oversight of PPD expenditures we have begun reviewing and evaluating annual contracts and purchase orders. A supply service for inventory and material purchases is being created to reduce the need to utilize purchase cards and trips to the store. In addition, purchase card uses are also being evaluated to determine what purchases should be done via purchase orders in lieu of the cards.

In addition, PPD is creating a campus wide valve chart to identify all valves on campus (a first). They are also establishing a floor cleaning crew for housekeeping and creating a database of urgent mechanical issues to be addressed. We continue to address, abate and resolve causes for mold.

#### OTHER INITIATIVES

- Weekly meetings with Procurement to ensure compliance
- Redesigning the PPD website to be more functional and user friendly. The site is to also feature all form and policy changes.
- Reviewing all PPD job descriptions with the intent of making them more current and applicable to our current needs.
- Reviewing overtime guidelines
- Developing guidelines for off-shift coverage that will include residential maintenance
- We are in the initial stages of developing a drone maintenance program That will revolutionize our preventative maintenance for roof and exterior assets.

## D. DESIGN AND CONSTRUCTION MANAGEMENT:

### HEALTH AND HUMAN SERVICES (“HHS”) PART II – NEW BUILDING

HHS is the new home for: School of Community Health and Policy, School of Social Work, Medical Science, Counseling Center, Family and Consumer Science. Specialty spaces include virtual reality (“VR”) lab/simulation lab, social work clinic for community outreach simulation spaces and textile labs. Departments will be vacating Portage Avenue, Jenkins and Hurt Gymnasium.

Grade beams, lower-level floor slabs, columns and walls are being erected. Material availability remains of concern, fabrication times are 6 months to 1 year, sometimes longer. The CM is doing what he can to release as much as possible. DBM reduced the budget of the project regarding the furniture and equipment which we are fighting to have reinstated.

Health and Human Services (HHS Phase II)			
	Appropriation	Obligations	Balance
Design	13,857,000	13,036,253	820,747
Construction	87,020,000	86,590,699	429,301
Capital Equipment	8,000,000	3,000,000	5,000,000
Reverted Funds			0
<b>Total</b>	<b>\$108,877,000</b>	<b>\$102,626,952</b>	<b>\$6,250,048</b>

Design:	HOK/KDA	MBE Goal:	30%
CM:	Barton Malow/JLN	MBE Goal:	39%
Commissioning Agent:	Setty & Assoc. International	MBE Goal:	5%
LEED Anticipated:	Silver with the possibility of Gold		

### SCIENCE PHASE I AND PHASE II

The design of Phases I and II will run concurrently (design for demolition and the new building). Opening is planned for the Fall of 2027. This building is located on the southwest corner of Cold Spring Lane and Stadium Way and is for Biology and Chemistry. Phase I work is to prepare the site for the new building. Phase II work includes but is not limited to relocating (providing new) fuel oil tanks in new locations, demolition of all structures. Currently the design team is surveying and becoming familiar with the site.

Program verification for Phase I is complete with the sites being laid out for both Ground’s work area and the filling station. The concept drawing for the grounds shop is being completed. Construction is expected to

start mid-2023. Phase II's program verification is in process, blocking models and concepts are being created, with discussions regarding sustainability for the project.

The request for proposals for construction management services is expected to go out to bid prior to the end of the year, with the commissioning agent to follow.

#### SCIENCE PHASE I (Demolition of the Washington Service Center (WSC))

SCIENCE PHASE 1 (Demo)			
	Appropriation	Obligation	Balance
Design	\$ 991,000	\$ 1,473,918	\$ (482,918)
Construction	\$ 3,120,000		\$ 3,120,000
Reverted Funds			\$ -
Capital Equipment			\$ -
<b>Total</b>	<b>\$ 4,111,000</b>	<b>\$ 1,473,918</b>	<b>\$ 2,637,082</b>

SCIENCE PHASE 2 (New Construction)			
	Appropriation	Obligation	Balance
Design	\$ 7,040,000	\$ 6,100,000	\$ 940,000
Construction			\$ -
Reverted Funds			\$ -
Capital Equipment			\$ -
<b>Total</b>	<b>\$ 7,040,000</b>	<b>\$ 6,100,000</b>	<b>\$ 940,000</b>

Design Phase I: Moody Nolan  
 CM, Phase I: TBD  
 Design Phase II: Moody Nolan  
 CM, Phase II: TBD

MBE Goal: 63.74%

MBE Goal: 47.75%

#### STUDENT HOUSING (THURGOOD MARSHALL REPLACEMENT):

**Phase I (670 New Beds):** Phase I opened on time for occupancy freshman weekend in August with 670 beds. Some work continues, due to supply chain issues. This work is being scheduled for winter and or summer breaks. This work includes completing the roof, landscaping, exterior skin materials and interior features such as the Marshall timeline and the steel wrap for the stairs.

The dining hall was turned over to Sodexo mid-September. Sodexo recently received their permit to operate from the City Health Department. They are learning the equipment, training staff and stocking the supplies. The opening is anticipated for the spring semester, with the anticipation of some soft opening events prior to the end of the year.

**Phase II (284 Beds Lost** due to the demolition of the Thurgood Marshall Apartments): The rebuilding of the fields is in process (javelin, discus and the hammer throw along with an approx. half football field for recreation activities).

MBE: 38% - added after submission

**Phase III (604 New Beds):** Phase III is the addition of approximately 605 beds adjacent to the Phase I tower. It is connected to Phase I dining hall via its own lobby and the green roof from the 2<sup>nd</sup> level. The amendments to the Phase I ground lease received BPW approval on October 12, 2022. Bond closing for the financing of Phase III is anticipated in early November 2022. The construction manager continues to refine his costs, project schedule

and having subs working on shop drawings. The residential area will have similar features as Phase I with the addition of a gaming room, classrooms/business incubator space and lounge space.

MEDCO: Project Oversight/Financing

Project Budget, Phase I:	\$95,185,707		
Phase III:	\$TBD Final price is being determined		
Design: HCM / Moody Nolan		MBE Goal:	33.25%
CM: Gilbane Building Company		MBE Goal:	30%

**DEFERRED MAINTENANCE FY 2020/2021/2022/23: FUNDING \$62,000,000**

Deferred Maintenance funding is typically for projects where the maintenance has typically been deferred and is for projects where the asset is past its useful life. It involves various types of projects across campus.

Committed to date (in progress) is approximately \$20 million with approximately \$8 million with bids being evaluated, \$20.5 million preparing for construction and the balance to have their requests to have their scopes written within the next few months (pending funding availability).

**STEAM TRAP / MANHOLE / ACADEMIC STEAM REPLACEMENT**

Three projects are included: the steam trap and manhole replacements were performed under one contract with a separate contract for the Academic Quad Steam Line.

The steam trap work and the manhole replacement are completed; closeout is in progress.

The steam line replacement on the Academic Quad phase 1 is focusing on mainlines which will be followed by the branch lines to the buildings in the spring (phase 2). It was a priority to complete the critical phase 1 lines prior to the start of heating season. The reactivation is off by 1 week (7 buildings were impacted) resulting from a week of heavy rains. The contractor is working extended days and weekends to complete this critical portion as soon as possible. Steam is planned to be available for the 7 buildings by October 29 pending the weather. Getting new steam into Banneker will be a challenge as it requires going through an office, the restrooms and a penetration through the lower level lobby floor to gain access to the mechanical space below.

Trap/Manhole Contractor:	EMJAY Mechanical	MBE:	0% Being Closed Out
Steam Line Replacement			
Engineer:	RMF Engineering	MBE:	0%
Contractor:	Pipe Way	MBE:	15%

**WEST CAMPUS PARKING/ROAD/FENCING**

The project was rebid since no bids were received in August. Bids were received October 12, 2022. After the scope review, the bidders will be asked for best and final offers before finalizing the selection.

The major scopes of work include rebuilding the structural wall at the north end of the BSSC lot, expanding the parking on the northwest side of the BSSC lot, adding a new road on the west side of the site from Argonne Drive, demolition and rebuilding of Lot, as well as general additions of new security wall/fencing/cameras/blue lights, etc. along the perimeter of the property, stormwater management systems and landscaping.

Engineer:	Whitley Baily Cox Magnani (WBCM)	MBE:	30%
Contractor:	TBD		

**MEMORIAL CHAPEL**

There are three deferred maintenance projects associated with the Chapel, of which two include partial funding

from the Federal Department of the Interior's National Park Service ("NPS") HBCU grant totaling \$500,000 each for the Window Restoration/Preservation and Roof Replacement/Repairs. As planned, both of these projects will exceed the grant funding; the balance is made up with deferred maintenance funds. The third project, Water Infiltration around Truth Hall and the Chapel, which is a deferred maintenance project with no federal grant funding. Construction is planned to go through the end of 2024.

**WINDOW PRESERVATION**

We did not receive any qualified construction bidders; the project was rebid. The bids are being evaluated.

Design:	Gant Brunette Associates	MBE Design:	4.8%
Contractor:	Out to Bid - TBD	MBE Construction:	TBD

**ROOF REPLACEMENT/REPAIR**

Work includes replacing the Chapel’s roofs and repairing stone walls. The Architect was selected through a competitive process and approved by the National Park Service ("NPS") and will be going to the Board of Public Works for approval.

Design:	Gant Brunette Associates	MBE Design:	24.74%
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**WATER INFILTRATION (TRUTH HALL / CHAPEL)**

Bidding the project for construction was delayed until late summer/fall as we did not receive any bids; this is a small and specialized project. The RFP is currently being drafted.

Design:	Murphy Dittenhafer Architects	MBE Design:	58.98%
Contractor:	Bidding delayed	MBE Construction:	TBD

**SUBMETERING (Also See Information Energy and Sustainability)**

This work added approximately 190 submeters to the various utilities on each building to allow for better and more complete monitoring and tracking of utility consumption. This tracking can lead to identification of problems which will result in tremendous savings in the University’s utilities bills. This project is one of the several energy management and sustainability projects, which will eventually lead to increased energy savings in the future. Work continues with the expectation of the work being completed in January 2023. This project is being funded by deferred maintenance.

Design / Construction:	MCEC/Siemens	MBE:	34.5%
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**FIRE ALARM UPGRADE (Also See Information Energy and Sustainability)**

This project is being managed by the MCEC/Siemens partnerships. A fire protection engineering company has been hired to review the work/design being performed. The new engineer EBL will provide design for the system that will require the state fire marshal’s approval. The project is awaiting funding.

Design:	EBL Engineering	MBE:	0%
Construction:	MCEC/Siemens	MBE:	23%

**STADIUM WAY SLOPE STABILIZATION**

The design has been completed. Morgan is reviewing the documents and preparing to bid the project out in November/December, with an anticipated completion of late 2024. Work includes taking measures to stabilize the slope with structural means (including changing the incline of portions of the slope). Work will also include altering the out-flows of storm pipes from the top of the slope to the bottom before they have a direct contact with the slope and into the Herring Run. The project will also rebuild portions of Stadium Way. Coordination and approvals will be required from the Corps of Engineers, the City Departments of Public Works and Recreation and Parks, and Maryland’s Department of the Environment and Natural Resources.

## CAMPUS-WIDE ELECTRICAL UPGRADES

Campus-wide upgrades will be in two phases: the first phase will be as a part of deferred maintenance and the second phase will be a part of the Capital program. Phase I: Phase I will replace Morgan's Cold Spring substation as it is old and past their useful life. Phase II will expand the power to the campus, bringing in two 34kv feeders dedicated to campus from the Clifton Park substation. These feeders will be distributed to both the Cold Spring and Montebello substations. The Part I program has been completed with the Part II program commencing in the fall of 2022. Discussions with BGE continue.

Deferred Maintenance Capital FY 2020 - FY 2023				
	Appropriations	Obligations	Balance	
	62,000,000		62,000,000	
Steam Trap		1,434,443	-1,434,443	
West Campus Design		546,746	-546,746	
Fire Alarm		2,571,051	-2,571,051	
AHU 14 (Completed)		851,787	-851,787	Final
Chapel Window Grant Design		3,595	-3,595	Balance in Grant
Truth/Chapel Water Infiltration Design		278,965	-278,965	
Schaefer Auditorium Renov		593,396	-593,396	Final
Central Heating Plant Renov		2,497,395	-2,497,395	
Submeters		2,931,875	-2,931,875	
Steam Manholes		675,512	-675,512	
Steam Replace Academic Quad		7,844,751	-7,844,751	
Chapel Roof Design		69,728	-69,728	Balance in Grant
University Changes		253,467	-253,467	
West Campus Infrastructure		Bids are being evaluated		
Chapel Window Construction		Bids are being evaluated		
Stadium Way Slope Stablization (Construct)		Preparing to Bid		
			0	
<b>Total</b>	<b>\$62,000,000</b>	<b>\$20,552,711</b>	<b>\$41,447,289</b>	

## NON-STATE CAPITAL PROJECTS

**Gilliam Concert Hall and Recital Hall Renovations:** Work includes replacing all of the wood ceilings and walls in both the Gilliam Concert and the Recital Halls, replacing the carpet in both halls, repainting the Gilliam Concert Hall and refinishing the wood stages in both halls and repairing controls for the space. The Hall will be ready for the Founders' Day Convocation, with the winter concert to follow. The recital hall will commence after the recital hall has been completed.

The scaffolding is down. Wood walls and carpet are being installed, painting continues with the seats cleaned and the stage refinshed.

After further study it was determined that the stage rigging will need to be modified in order to hold the new panels. These repairs will be made as a part of the project.

Under the Siemens work, they will upgrade the controls, ventilation and mechanical equipment through the Master Service Agreement. It should be noted that the deficiencies in the building's controls was the primary reason the panels failed and required replacement.



**Hurt Gymnasium:** The improvements to Hurt Gymnasium are in accordance with the Master Services agreement entered into with MCEC and Morgan State University. MCEC has contracted Siemens on behalf of MSU to complete interior improvements to the building's mechanical, electrical, plumbing, fire protection, and life safety systems.

Copper piping and sprinkler pipes are being installed. Scaffolding over the pool has been installed. This is to allow for the lights to be changed to LED and to add a sprinkler and fire alarm system to the pool space.

The electrical drawings were recently received from Siemens.

Siemens has hired Mahogany as their general contractor for the finishes work; they started at the end of September. We are waiting for a cost to perform the finishes work from Siemens. A portion of these capital improvements will be financed by the anticipated HBCU Cap Fin Loan.

**RESIDENTIAL**

**Renovations:** An aggressive plan was established to renovate all of our existing housing stock (except for O’Connell Hall, which will be replaced) over the next 7 – 10 years. The plan is to take one to two buildings offline per year (averaging 200 beds) at a time while bringing new beds on-line to offset the temporary reductions. The goal is to completely update each building to align all housing facilities with a modern housing experience and to improve the facilities buildings systems and infrastructure. The increase in enrollment is resulting in a reevaluation of current student housing plan. The university will conduct a deep dive on the future of the appropriate enrollment level for Morgan and the student housing requirements.

Current Schedule				Beds	
Thurgood Marshall (“TM”) I	Opened	2022		670	New Beds
TM Apts. Demolished	Closed	2022		284	Lost of Beds
TM III	Opens	2024		604	New Beds
Baldwin / Cummings	Closes	2023	Opens 2024	84/104 Respectively Renovated	

The Order Renovation of the Below Residential Buildings is being Reevaluated

O’Connell Demolished / New	Closes	2024	Opens	2026	205	Net Add Approx. 245
Harper Tubman	Closes	2026	Opens	2027	222	Renovated
Rawlings Hall	Closes	2028	Opens	2029	205	Renovated
Blount	Closes	2029	Opens	2030/2031	629	Renovated

If additional housing remains necessary, consideration should be made to construct a new facility in the location of the Health Center and create a new residential zone with some connections and green space between the buildings, along with off campus housing.

**Baldwin/Cummings:** Work entails a complete interior renovation (new elevators new entries, interior finishes, lighting and security systems, HVAC/MEP systems windows, repointing, etc.). Work also includes bringing the buildings up to current codes, recognizing any historic elements, etc. Time has become tight while waiting for funding determinations. To meet the schedule of having the building back on-line within a year we will need to simplify the renovations or extend the schedule. Meetings continue to be held with Residential Life and others to ensure proper coordination and decisions. The extent of the renovations may influence/adjust the schedule.

The design-build by the contractor has been selected and is awaiting Board of Public Works approval.

## E. MISCELLANEOUS PROJECTS

### UPCOMING PROJECTS

**Carter-Grant-Wilson:** Complete renovation of Carter Grant Wilson (“CGW”) for the use by Graduate Studies and International Affairs. The design request for proposals will go to bid prior to the end of November 2022. Work will provide for a totally renovated building including new interior walls, infrastructure, updated to meet current codes, MEP/HVAC systems, elevators, restrooms and windows, etc. The goal is to open up the interior of the building, so it is more inviting and to service the intended and future programs.

### REAL ESTATE

**Space:** Both the Washington Service Center and the Montebello building are anticipated to be demolished in 2023. These demolitions impact the Physical Plant, Property Control, Print Shop, Post Office, Design and Construction Management to name a few departments. In addition, the new community-based research programs are also in need of space. Space availability is at a premium due to departments expanding. All options on and off campus are being considered.

**Osteopathic Medicine:** Classes are anticipated to start in late July 2024, with a building anticipated to open in 2025. Locations for Osteopath classes and offices will be necessary for their accreditation and until the building opens.

**Lois T. Murray School:** Morgan has renewed its efforts with the city regarding the acquisition process with the city.

**Lake Clifton High School:** The approvals have been completed:

Board Approvals	Meeting Dates	Notes
• Board of Estimates:	April 6, 2022,	Approval Received
• Board of Regents:	May 3, 2022,	Approval Received
• Board of Public Works:	July 27, 2022,	Approval Received

Settlement will not occur until all other related documents have been executed. They include:

- The LDA is being circulated for Board of Public Works signature.
- Right of Entry with Baltimore City Public School System: for use of the football field (both parties have agreed to the terms) – Task Completed.
- Art Works Agreement (No comments or concerns were received July 15<sup>th</sup> from the Baltimore City Public Art Commission regarding the disposition of the various art pieces. Approval was received from the Baltimore Office of Public Art) – Task Completed.
- Cell Tower and Utility Easements – City court.
- Sub-divisions (in process) – Signatures are complete; recordation is in progress. Completion is anticipated in about 1 month.

This land is approximately 58.92 acres will provide for the future growth of campus and a catalyst for growth around the Clifton site, Harford and Hillen Roads and the adjacent communities.

**Workforce & Technology Center:** Surge space for the Physical Plant, the construction is to go out to bid October/November 2022. The space is being renovated for the Physical Plant department so they may vacate the Washington Service Center.

Morgan will be leasing space starting in 2023 for 10 years with two five-year options for the Physical Plant. The space is approximately 18,500 gross square feet on the first floor of a building that is adjacent to the Montebello Building. MSU will be responsible for utility and cleaning costs of the leased space. Renovations includes power, painting, LED lights, floors and ceilings as necessary, security, power and technology.

The project is expected to go out to bid in November. The anticipated project cost is approximately \$3 million.

#### **HBCU CAP FIN FUNDING – NORTHWOOD POLICE (PUBLIC SAFETY)**

The move-in is set for November 2022 at the completion of the installation of the primary servers and computers, which recently arrived and are being installed. The servers for the AV system will not arrive until end of 2023. The servers that control the AV systems, the large monitors for the emergency operations center, dispatch, the physical plant space and conference rooms will not be installed until the end of 2023 when they arrive. We also await the arrival of several exterior cameras; they are expected between December and January.

<b>CAP FIN - Northwood Public Safety</b>			
	<b>Appropriation</b>	<b>Obligations</b>	<b>Balance</b>
	14,585,840		14,585,840
<b>Design</b>		687,159	-687,159
<b>Construction</b>		13,533,595	-13,533,595
			0
<b>Total</b>	<b>\$14,585,840</b>	<b>\$14,585,840</b>	<b>\$365,086</b>

Design:	JP2	MBE Design	30%
Contractor:	Comercial Construction	MBE Construction	30%

#### **NORTHWOOD SHOPPING CENTER**

Construction continues for the different shops.

##### **Barnes and Noble**

The base bookstore construction work is expected to be completed in December 2022; after which Barnes and Noble will complete the fit out and stock the store. The anticipated opening is late spring 2023.

##### **Space Under Barnes and Noble**

Discussions continue regarding its pending occupancy.

#### **MISCELLANEOUS PROJECTS**

**Furniture:** Furniture no longer in use in Montebello is being repurposed to fill needs across campus. Other furniture upgrades are occurring across campus as requested by various departments.

## **F. ENERGY SUSTAINABILITY**

Morgan's partnership with Maryland Clean Energy Center ("MCEC") and Siemens is to advance Morgan's energy and sustainability program. A major component of the partnership is energy performance contracts. Energy Performance Contracts ("EPC's") are contracts that are designed and constructed with the main purpose to produce recognizable and guaranteed cost savings for the University to offset the capital cost of the investment. We began working to coordinate these projects with the major capital projects to avoid conflicts or duplication of work. Projects in progress are:

- Energy Performance Contracts ("EPC"): there are 13 energy conservation measures with an estimated savings guarantee of \$4 million. This work includes lighting, water conservation, building envelope,

demand flow, control upgrades, duct cleaning, steam trap replacement, pipe insulation, boiler plant upgrades and back flow preventer replacement. This work continues as a part of various task orders.

- Exterior Lighting Replacement: stadium lights are complete; The stadium lights are now NCAA broadcasting approved (for ESPN and others). Practice field lights are in progress to be followed by the pedestrian lights. The lighting replacement will result in reduced utilities bills and also improved lighting for the campus through a uniform method.
- Steam Traps (Interior): 307 traps are complete. This is also an energy reduction project.
- Banneker Hall Duct Cleaning: Work is nearly complete; duct filters were also replaced. Work continues on variable frequency valves ("VAV"), controls, fire alarm inspection and air handler work.
- Murphy – completed the design for the return air duct, working on damper locations and repairing air handling units 1-9, and replacing other systems as necessary. This work continues to progress.
- Central Heating Plant: was recently approved by the Board of Public Works (July 6<sup>th</sup>). Work includes replacing the deaerator, the controls and the water softener system. The deaerators are being installed (temporary ones are in place until the new ones are completed). The steam plant has been reactivated for the winter. Other heating plant work will occur after the heating season.

## **G. ATTACHMENTS**

### **1. Project Photos**

## HEALTH AND HUMAN SERVICES

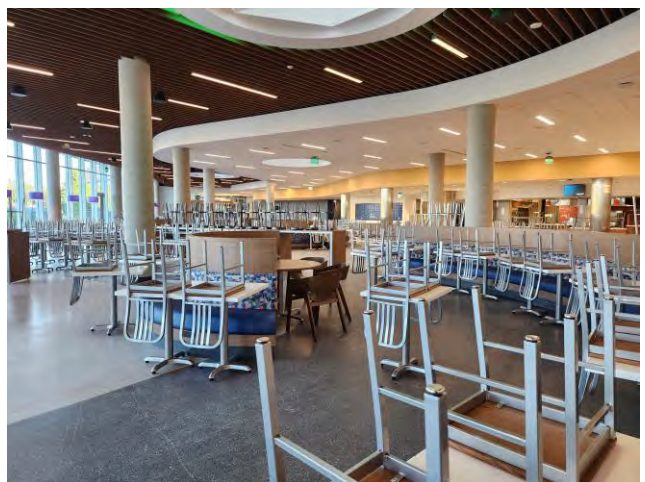


Columns, grade beams and walls  
being erected.





**NEW STUDENT HOUSING  
(THURGOOD MARSHALL HALL)**





## Phase II

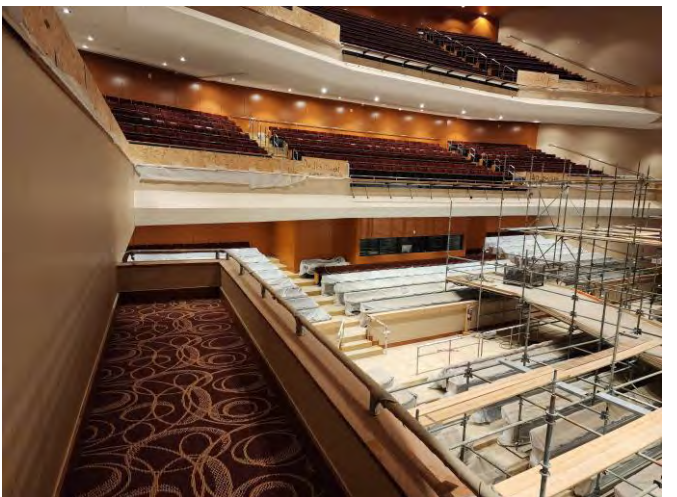
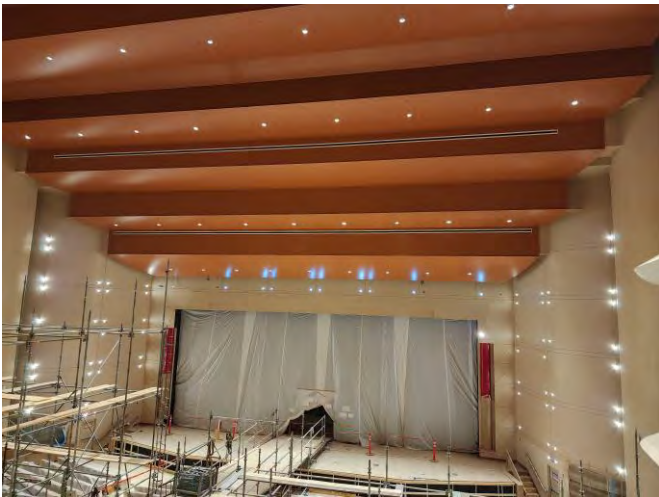
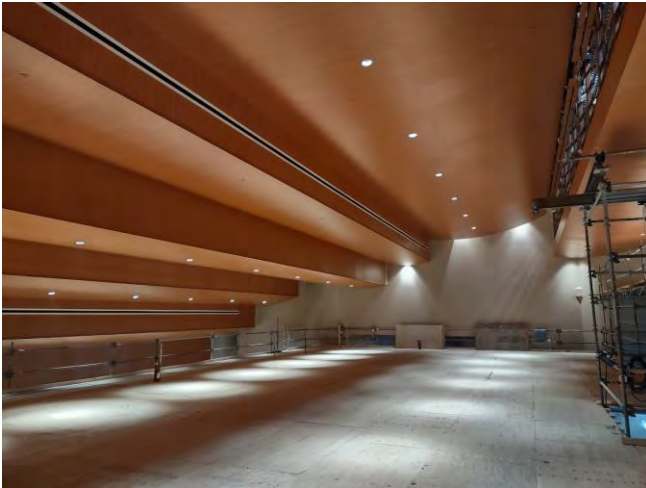


## Phase III





## GILLIAM CONCERT HALL:





## STEAM MANHOLES – ACADEMIC QUAD



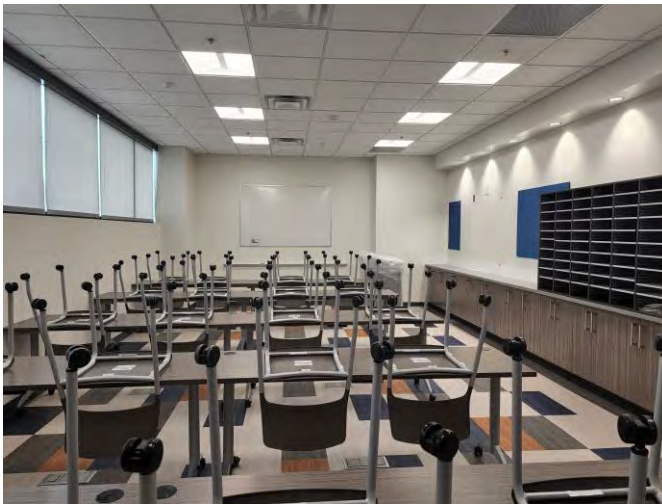
Before



After



## PUBLIC SAFETY AT NORTHWOOD



Roll Call



Chief's Office



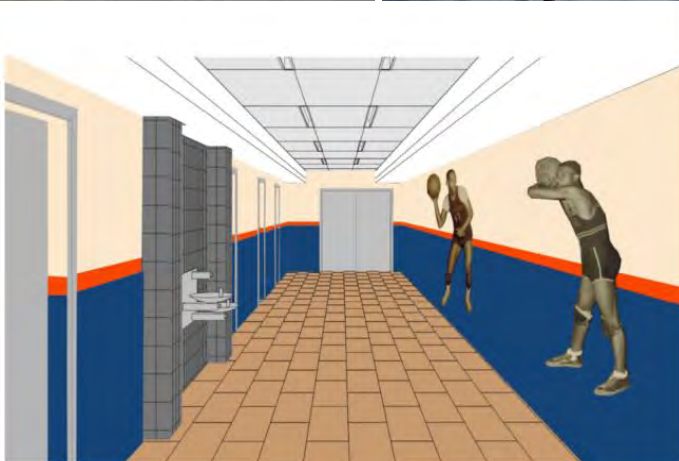
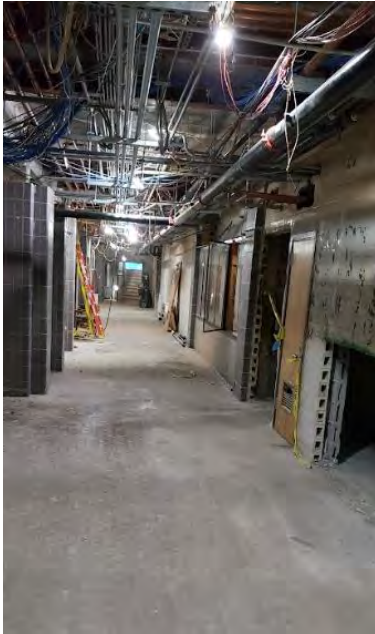


## NORTHWOOD COMMONS SHOPPING CENTER





## HURT GYMNASIUM





**Report to the Morgan State University Board of Regents – November 1, 2022**  
**Reporting Period: July 1, 2022 – September 30, 2022**

**Dr. Willie E. May**  
**Vice President for Research & Economic Development**

## I. INTRODUCTION & COMMENTS FROM THE VICE PRESIDENT FOR RESEARCH AND ECONOMIC DEVELOPMENT

The Division of Research and Economic Development (D-RED) supports the Morgan State University research enterprise by:

- Enhancing technical capacity and providing the infrastructural support to increase external funding from public and private sponsors,
- Ensuring compliance with all applicable laws and regulations related to the responsible conduct of research, and
- Facilitating the commercialization of faculty and student generated Intellectual Property.

D-RED serves as a key point of contact for companies, federal, and state agencies, and others interested in connecting to or exploring collaborations with the Morgan State University (MSU) research enterprise. Our immediate goal is a sustainable \$50 million in sponsored research income, with at least \$40M in research expenditures. We are also looking to increase both the number of faculty involved in research across all of our schools as well as student involvement in research. We continue to increase our Intellectual Property Development & Technology Transfer activities and strive to be among the top 10 U.S. Research Universities when our outputs are indexed to R&D Expenditures. We are committed to improving our systems and processes to support the continuous growth of Morgan's stature within the nation's higher education research community. We aspire to be poised for ascension to R1 and become a "Doctoral University with Very High Research Activity" within the next decade.

### HBCUs and how they serve the Black Community

At a time when many schools barred their doors to African Americans, HBCUs offered the best, and often the only opportunity for a higher education. Today, at many HBCUs... including Morgan:

- A student who graduates summa cum laude at a local high school in an underfunded urban or rural school, may not have ever taken algebra, analytical statistics, calculus, macro or micro-economics, robotics, coding, etc.
- This does not mean that students with insufficient training are incapable of learning,
  - It simply means that their introduction to learning critical subjects required for a successful college experience may need to be taught when they arrive at college. This is not an indictment of them, but rather their educational system!

Today, we at *Morgan meet our students where they are & take them to where they need to be to "Grow the Future and Lead the World"*



## Why should Morgan pursue Carnegie R-1 Status?

**Why R-1 Matters to a Doctoral Research University**

The Carnegie Classification® has been the leading framework for recognizing & describing institutional diversity in U.S. higher education for the past four & a half decades. – the gold standard

U.S. News strictly mapped its categories to The Carnegie Classification of Institutions of Higher Education ... “The Carnegie classifications are used for rankings & grant eligibility.”

The Washington Post: ... for many, R1 is considered “sort of the pinnacle of higher education”.

The Carnegie Classification® has been the leading framework for recognizing and describing institutional diversity in U.S. higher education for the past four and a half decades. The U.S. News and World Report strictly maps its categories to the Carnegie Classification of Institutions of Higher Education, and these are used for rankings and grant eligibility. Carnegie listings strongly shape how government officials, independent analysts, and academic groups perceive more than 4,600 post-secondary institutions in the United States. To many, the Carnegie R1 classification is the pinnacle of higher education. We at Morgan embrace our mission to serve “... the community, region, state, nation, and the world... as an intellectual & creative resource by supporting, empowering & preparing high-quality, diverse graduates to lead the world.” As the university enters the 3rd decade of the 21st century, designating the attainment of the R1 Carnegie Classification as a goal focuses our efforts on enriching and diversifying the scope and magnitude of our scholarship and creativity. Striving to attain R1 status requires reaching specific indicators shared by institutions who similarly seek or hold this status. We also see attaining R1 status as a guiding principle of Morgan’s commitment to serve as an “intellectual & creative resource for the Black Community”.

### Pursuit of Carnegie R-1 Status: Update

Mr. Wayne Swann, Director of the D-RED Office of Technology Transfer, is serving as Morgan’s Chief R-1 Strategist. In this role, Mr. Swann has provided trend analysis and performance metrics of comparable institutions’ rankings.

## Carnegie Classification for Institutions of Higher Education (CIIHE)

2021: 3,938 Institutions \*; 280 Classified as Doctoral Research Universities (DRU)  
140 R1 and 140 R2 \*\*

### Seven Categories Used for the Aggregate Research Activity Index

		SOURCE
1 S&E R&D	Science & Engineering Research & Development Expenditures (\$000)	NSF
2 NON S&E R&D	Non Science & Engineering Research & Development Expenditures (\$000)	NSF
3 PDNFR STAFF	Postdoctorates and non-faculty research staff with doctorates	NSF
4 HUM RSD	Humanities research/scholarship doctoral degrees	IPEDS
5 SOCSC RSD	Social Science research/scholarship doctoral degrees	CCIIHE
6 STEM RSD	STEM research/scholarship doctoral degrees	CCIIHE
7 OTHER RSD	Number of research/scholarship doctoral degrees conferred in professional fields	CCIIHE

### Three Categories Used for the Per Capita Research Activity Index (using FAC NUM)

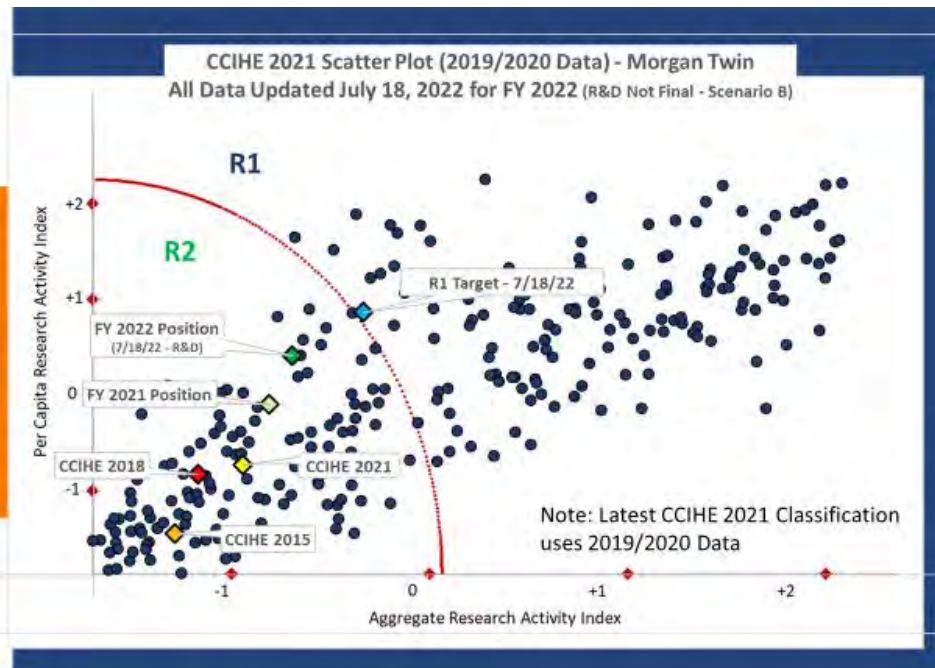
8 S&E R&D/FAC NUM	Science & Engineering Research & Development Expenditures (\$000)	NSF
9 NON S&E R&D/FAC NUM	Non Science & Engineering Research & Development Expenditures (\$000)	NSF
10 PDNFR STAFF/FAC NUM	Postdoctorates and non-faculty research staff with doctorates	NSF
• FACNUM	Number full-time of faculty in ladder rank (assistant, associate, and full professors)	IPEDS

\* 153,000 pieces of information. The total number of institutions decreased from 4,325 in 2018.

\*\*2,500 DRU metric inputs to calculate 17,000 outputs to generate 554 coordinates and 277 positions on a scatter plot. Three R2 institutions were not included in CIIHE data model assessment

**Quick Review:**  
8 Inputs are  
Used to  
Create 10  
Metric  
Categories

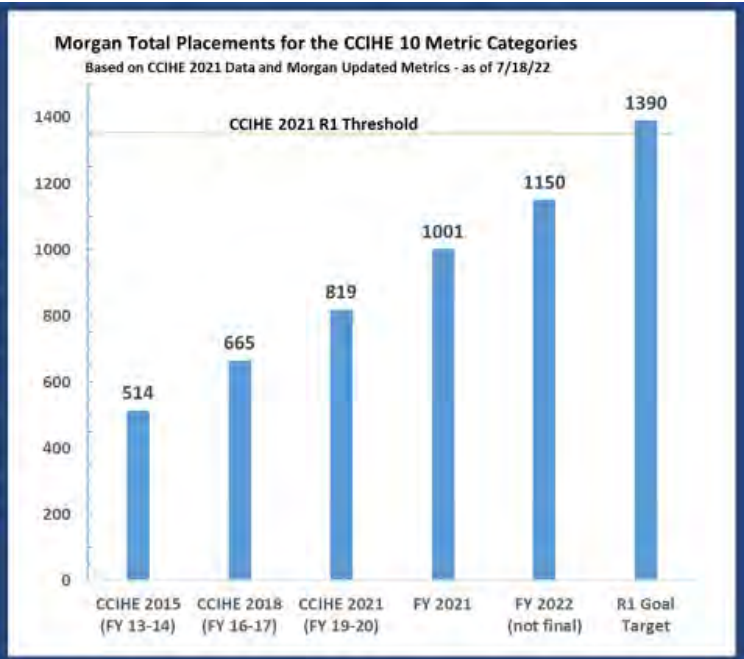
**Updated Morgan  
FY 2022 Position**  
based on our  
calculation's vs the  
R1 Target as of  
July 18, 2022





CCIHE 2021 Total Placements for R1 and R2 DRUs		
Total Placement Range	Classification	Rank Order
1347 - 2698	All R1s	135 - 277
1286 - 1346	Mix of 7 (R1 & R2)	128 - 134
314 - 1285	All R2s	1-127

Establishing Morgan's Total Placement Goal	
Total Placement Average: Bottom 10% R1s	1,380
New Morgan Target for Models	1,390
CCIHE 2021 Lowest Total Placements for an R1	1,286
CCIHE 2021 Highest Total Placements for an R2	1,346



Additionally, during the past quarter Morgan was one of three HBCUs/MSIs winners of the Office of Naval Research (ONR) competition “to conduct five-year research projects in areas of strategic interest to the Department of Defense”. This funding opportunity was also designed to “encourage commitments by the eligible institutions to invest time and resources that will elevate their research ranking on the Carnegie Classification of Institutions of Higher Education scale from R2 status (doctoral universities with high research activity) to R1 status (doctoral universities with very high research activity)”. Howard University and North Carolina A&T University were the other two recipients. <https://www.cto.mil/27mil-investment-hbcu/>

University Affiliated Research Centers maintain essential research, development, and engineering "core" capabilities; maintain long-term strategic relationships with their Department of Defense sponsors; and operate in the public interest on a sole **Source Contract Basis**. At the end of FY22, the Air Force and the DoD announced their plan to create the Nation’s 15th university affiliated research center, or UARC. The new center would be the first for the Air Force as well as the first one to be led by an HBCU.

**This new UARC will focus its research efforts on "Tactical Autonomy"** -- autonomous systems acting with delegated and bounded authority of humans in support of tactical, short-term actions associated with a longer-term strategic vision."

Currently DoD sponsors the following 14 UARCs:

#### Army

- [University of California at Santa Barbara: Institute for Collaborative Biotechnologies](#)
- [University of Southern California: Institute for Creative Technologies](#)
- [Georgia Institute of Technology: Georgia Tech Research Institute<sup>\[3\]\[a\]</sup>](#)

- [Massachusetts Institute of Technology: Institute for Soldier Nanotechnologies](#)

#### **Missile Defense Agency**

- [Utah State University: Space Dynamics Laboratory<sup>\[a\]</sup>](#)

#### **Navy**

- [Johns Hopkins University: Applied Physics Laboratory<sup>\[a\]</sup>](#)
- [Pennsylvania State University: Applied Research Laboratory<sup>\[a\]</sup>](#)
- [University of Texas at Austin: Applied Research Laboratories<sup>\[a\]</sup>](#)
- [University of Washington: Applied Physics Laboratory<sup>\[a\]</sup>](#)
- [University of Hawaii at Manoa: Applied Research Laboratory](#)

#### **Office of the Secretary of Defense**

- [Stevens Institute of Technology: Systems Engineering Research Center](#)
- [University of Maryland, College Park: Applied Research Laboratory for Intelligence and Security](#)
- [University of Alaska Fairbanks: Geophysical Institute](#)

#### **U.S. Strategic Command**

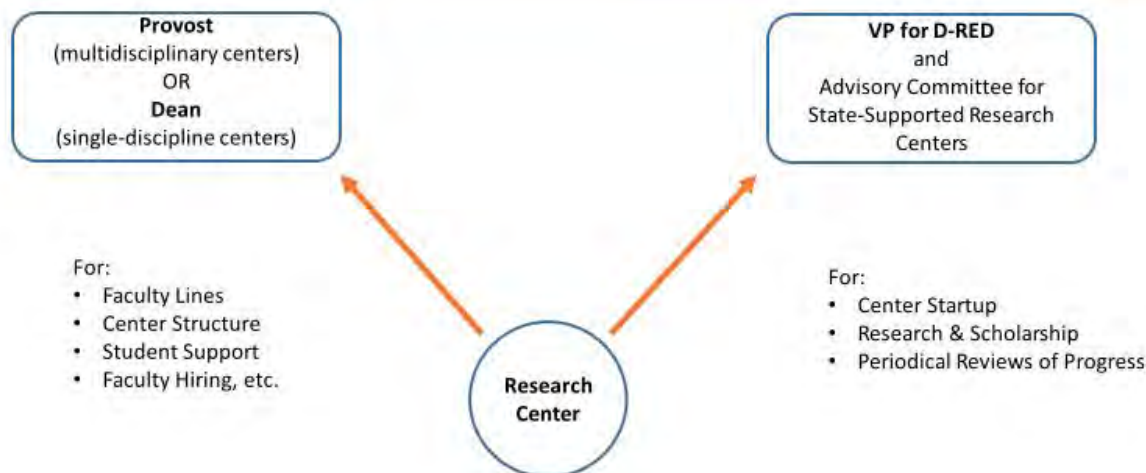
- [University of Nebraska: National Strategic Research Institute](#)

The Air Force and DoD specifically require this effort be led by an R-2 HBCU and that other HBCUs be integral players in the effort. Morgan is poised to submit a very competitive proposal for this potentially transformational opportunity. If awarded, Morgan would lead a \$12M/year DoD-sponsored program in perpetuity. Additionally, the capabilities gained would provide the basis for other Federal Government Contracts in this domain area and create hundreds of new hi-tech jobs within the region.

#### **Morgan’s “State Supported Research Centers”**

During the past four years, Morgan State University has secured support from the State of Maryland to facilitate its functioning as the “State’s Premier Urban Public Research University.” Beginning in FY23, all State-Supported Research Centers that receive appropriations from the State of Maryland equal to or greater than \$1M/Year will be housed within the Division of Research and Economic Development (D-RED). Faculty associated with these Centers will also have affiliations with the schools that are most aligned with their fields of expertise.

## Dual Reporting Structure for New Centers



The Morgan State University State-Supported Centers Program currently includes:

- The Cybersecurity Assurance & Policy Center (2018) \*
- The Center for Data Analytics & Sports Gaming (2022)
- The Center for Equitable Artificial Intelligence & Machine Learning (2022)
- The Patuxent Environmental & Aquatic Research Laboratory (2004)
- The Center for Urban Crime Reduction (2022)
- The Center for Urban Health Equity (2021)
- The Center/Institute for Urban Research (1978)

\* Year of Inception of State Support for Center/Institute

An Advisory Committee was established, comprised of Dean-appointed representatives from across the university, and will work with the Vice President of Research and Economic Development to provide this guidance and oversight function. The Committee will focus on each Center's:

- timely start-up and implementation;
- progress against the objectives for which it was formed;
- tangible outputs; and
- its reporting of results to stakeholders.

Based on its assessments, the Committee will provide recommendations for future Center directions and activities. The Committee's oversight function will also include periodic Program Reviews for each Center. The Reviews will be conducted by the Committee with the assistance of two external Subject Matter Experts in the domain areas covered by the Center.

## **New Center Start-Up Reviews:**

A half-day Session was convened on September 26<sup>th</sup> for Start-Up Presentations from the Centers on/for

- Equitable AI and Machine Learning;
- Urban Crime Reduction;
- Data Analytics and Sports Gaming;
- Urban Health Equity;

all using the following template:

### **Essential Center Parameters**

- Name of Center (based on the original State Proposal)
- Is there a proposed name change? If so, to What and Why?
- Center Mission Statement
- Amount of State Funding; Number of New Faculty Lines and to which Schools?
- Structure of the Center, including
  - Administrative Personnel and Functions
  - 3-5 Central Research Foci and Number of New Faculty to be Recruited for each Area
    - Schools and Departments for new faculty?
    - How will/can current Morgan Faculty become involved with the Center?
- Longer Term Vision: Structure and Activities of the Center in Maturity?

### **Start-up Issues and Challenges:**

- Faculty and Staff Hires planned for Year-1
- Other planned 1<sup>st</sup> Year Activities
- Any Significant Issues and/or Challenges

The Committee found all presentations to be informative and of high quality. The Committee walked away assured that all New Centers are off, running, and making progress. However, all Presenters expressed concerns about less than adequate institutional infrastructural support. Copies of the slides from each presentation as well as a link to the recording of the Session are attached. There were two Actions Items from the meeting:

### **I. Center Name Change Requests:**

- Dr. Kofi Nyarko (School of Engineering and Center Director) requested that the name for the “Center for Equitable AI and Machine Learning” be changed to the “Center for Equitable Artificial Intelligence and Machine Learning Systems” (CEAMLS). The name CEAMLS represents the interdisciplinary focus of the Center in a more holistic manner. CEAMLS, which is a play on the word, seamless, underscores the way the Center will serve as a central hub for the flow of information, "seamlessly" between departments, universities, local and other governments, and globally. We have field tested this name during the past two months to great success, with many indicating the memorable nature of the acronym.

- Dr. Anna McPhatter (Dean, School of Social Work and Interim Center Director) requested that the name for the “Center for Urban Crime Reduction” be changed to the **Center for Urban Violence and Crime**. Due to the immediacy of submission of our proposal, we did not have the opportunity to discuss the title of the Center with the leadership team within the school. In subsequent discussions, it was determined that the title “Center on Urban Violence and Crime” expands the focus and more accurately reflects the mission and goals of this new Center.
- Dr. Ali Emdad (Associate Dean, School of Business and Interim Center Director) requested that the name for the “Center for Data Analytics and Sports Gaming” be changed to the **Center for Data Analytics and Sports Gaming Research** to reflect the fact that this center’s focus will be on Sports Gaming Research, not Sports Gaming per se. The addition of "research" magnifies and emphasizes the significance of the research aspects of the Center. The optics and perceptions regarding “gambling in/on sports” are not always positive. Having "research" become part of the title for the Center helps to clarify that research in the Center will involve the use of data analytics to study problem gambling from various perspectives.

## **II. Establishment of a New Center Operations Start-Up and Infrastructure Fund**

The Committee voted unanimously to implement a one-time 20% start-up assessment on each new Center to cover space and other infrastructural support issues. The FY22 Assessments will be:

- Center for AI and Machine Learning Systems: \$620K
- Center for Urban Violence and Crime: \$400K
- Center for Data Analytics and Sports Gaming: \$300K
- Center for Urban Health Equity: \$600K

**Total to be collected: \$1.92M**

Going forward, we propose that each new Center contribute 20% of its first-year budget to this “New Center Operations Start-Up and Infrastructure Fund”. These funds will be used to cover start-up costs and general infrastructure needs for the Centers, such as space, IT equipment and services, etc.

**Program Reviews** for the Morgan Patuxent Environmental and Aquatic Research Laboratory, the Cybersecurity Assurance and Policy Center, and the Institute for Urban Research will be held on October 17<sup>th</sup>, November 2<sup>nd</sup>, and December 1<sup>st</sup>, respectively and reported on in the immediately following BoR Meeting.

## Structure for Center Program Reviews

*to be open to Morgan Faculty, Staff and Students*

- The Committee will review the overall description of the Center and its:
  - Structure
  - Mission
  - Vision
  - Major Goals/Objectives, etc. (with metrics)
- The Committee will also consider other important **Figures of Merit** including, but not limited to:
  - Scholarly Publications
  - External Presentations
  - External Grants
  - Research Students Trained
  - Community Outreach Activities
  - Tech Transfer Activities
  - Research Expenditures
  - The Center's Impact on the Baltimore Community, the State of Maryland & the Academic Discipline

## II. BUSINESS DEVELOPMENT

**The Office of Research Administration (ORA)** oversees and assists with many aspects of the life cycle of grants and contracts, from proposal submission to grant close-out. The primary mission of this Office is to provide the following core services:

- Review, process, and submit proposals to sponsors;
- Receive and review awards;
- Provide grant-management training for the principal investigators and supporting staff;
- Oversee research compliance and regulatory matters, including the protection of human subjects, research integrity, and export control;
- Assist with preparing, issuing, and monitoring subaward agreements;
- Serve as a liaison with sponsors for non-fiscal award management matters;
- Prepare data related to proposal submissions, grant and contract funding, and research output;
- Assist with programmatic close-out of the awards.

### Major Activities

This report summarizes activities in the first quarter (Q1) of Fiscal Year 2023 (from July 1, 2022, to September 30, 2022). During this period, the ORA continued its regular activities, including the following:

- **Reviewing and submitting grant and contract proposals:** In Q1 of FY2023, we submitted 100 new grants and contract proposals. Please see further details in the next page.
- **Receiving award and conducting post-award briefings:** In Q1 of FY2023, we received 45 new awards. The ORA organized post-award briefings with the principal investigators after the receipt of each award, during which the terms and conditions of new awards were discussed, to provide them with the knowledge and tools required to be good stewards of the funds.



- **Reviewing subawards and contracts from other institutions to MSU and from MSU to other institutions:** In Q1 of FY2023, there were 14 subawards given to MSU.
- **Providing fiscal oversight:** In Q1 of FY2023, the ORA reviewed and approved hundreds of grant-sponsored transactions for compliance with the sponsor, state, and university rules.
- **Providing oversight of protection of human subjects:** Activities included, but were not limited to, Institutional Review Board (IRB) processes, best practices for conducting research involving human participants, and guidance for conducting research given current COVID-19 restrictions. In Q1 of FY2023, the IRB reviewed 27 protocols.
- **Providing oversight for other matters of compliance:** In addition to overseeing studies involving human subjects, the Research Compliance Unit within ORA serves as a resource for policy development, regulatory analysis and interpretation, and training and education to ensure compliance with federal research regulations. In Q1 of FY2023, we presented 3 (three) training sessions on research ethics to undergraduate and graduate students.
- **Providing grant-seeking and grant management training:** In Q1 of FY2023, we organized monthly grant-training seminars for the entire campus, weekly seminars for new faculty members, and grant management seminars for the ORA staff members. We also prepared a comprehensive grant-management curriculum, several manuals, and several videos.

## Initiatives

Over the past two years, the ORA has embarked on several initiatives to improve the management and reporting of grants and contracts. Some examples include:

- **Developing a Strategic Plan Document for the ORA:** Vision and Mission, major goals, specific objectives, and metrics of success have been determined. The vision is to “provide research oversight and superb service to MSU researchers and their partners, one that propels MSU to the R1 space.” Assessments are conducted twice a year.
- **Organizing monthly training seminars:** ORA has organized 24 monthly seminars. These seminars have been met with substantial enthusiasm. We have approximately 80 participants for each seminar. A list of these 24 seminars is shown in the next pages.
- **Organizing weekly new faculty seminars:** To enhance the capacity of our faculty members to receive grants, the ORA has scheduled year-round weekly seminars for all new tenure-track MSU faculty members.
- **Writing new principal investigator handbooks:** A revised PI Handbook, including five volumes, has been prepared and posted to our website ([www.morgan.edu/ora](http://www.morgan.edu/ora)). These include Volume 1 (General Principles), Volume 2 (Budget Preparation), and Volume 3 (Grant-Related Processes), Volume 4 (Research Facilities and Resources), and Volume 5 (Research Policies and Guidelines). These handbooks are up-to-date, very accessible, and provide details of grant management to the PIs and their staff.
- **Substantially enhancing the ORA website:** The website is now highly informative and includes material for all monthly seminars, weekly seminars, PI Handbooks, and much more.
- **Generating databases for university grant and contract submissions, new commitments, grant and publications and citations:** These databases are regularly updated by the ORA staff.
- **Initiating activities to establish an electronic grant-management system:** The ORA has had meetings with representatives from various vendors and has chosen electronic grant-

management systems for its Institutional Review Board (IRB) and effort reporting activities. They will be procured soon.

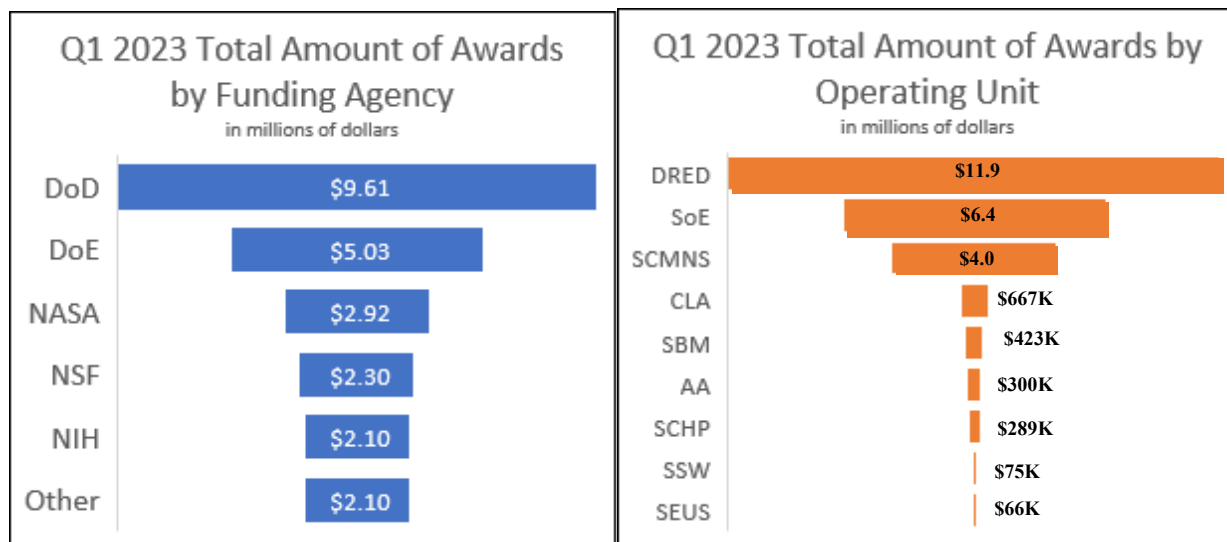
- **Establishing an “ask.ora” email:** ORA will respond to all questions about grant management using this email very quickly.

### Proposal Submissions & New Funding Commitments

In Q1 of FY2023, the ORA reviewed and submitted **100 proposals** with a total requested amount of **\$49.9 million**.

During this same period, MSU received **45 new funding commitments** worth **\$24.0 million**. For the first quarter, this is a **record high** for Morgan. The figures below show new funding commitments by the funding agency and by the operating unit.

The largest new awards during Q1 of FY2023 were “Research and Education in Equitable AI and Machine Learning: Cybersecurity Implications for National Defense” (\$9.00 million; Department of Defense; PI: Dr. Willie E. May, D-RED), “The Baltimore Social-Environmental Collaborative IFL” (\$5.00 million, Department of Energy, PI: Dr. James Hunter, School of Engineering), and “Bridge to the Baccalaureate (B2B) Program at Morgan State University” (\$1.09 million; National Institutes of Health, PI: Dr. Lisa Brown, School of Computer, Mathematical & Natural Sciences).



DoD: Department of Defense;  
DoE: Department of Energy;  
NASA: National Aeronautics  
and Space Administration; NSF:  
National Science Foundation;  
NIH: National Institutes of  
Health

D-RED: Division of Research and Economic  
Development; SoE: School of Engineering; SCMNS:  
School of Computer, Mathematical & Natural  
Sciences; CLA: College of Liberal Arts; SBM: School  
of Business and Management; AA: Academic Affairs;  
SCHP: School of Community Health and Policy;  
SSW: School of Social Work; SEUS: School of  
Education and Urban Studies

**SPONSORED RESEARCH EXPENDITURES:**

We have set a target of having at least \$50M in annual income with at least \$40M in Carnegie-recognized research expenditures by the end of the decade. For the 1<sup>st</sup> quarter of FY23, Morgan State University accrued ~ \$11.4M in research expenditures.

**D-RED Faculty Support Seminars in Years 2021 & 2022**

#	Date	Topic	Presenter
1	Feb 2021	Responsible Conduct of Research	Edet Isuk, PhD
2	Mar 2021	Grant Budget Preparation	Farin Kamangar, MD, PhD
3	Apr 2021	Tips for Post-Award Management of Grants	Farin Kamangar, MD, PhD
4	May 2021	Case Discussions in Allowability	Farin Kamangar, MD, PhD
5	Jun 2021	Finding the Right Award to Apply For	Edet Isuk, PhD
6	Jul 2021	Useful Resources for Researchers	Shiva Mehravaran, MD, MSc
7	Aug 2021	The ABC Steps of Proposal Development	Mildred Huff Ofosu, PhD
8	Aug 2021	Grant Writing Professional Development	Mildred Huff Ofosu, PhD
9	Sep 2021	Subaward Process	Matthew Lee, MBA
10	Oct 2021	Tips for Successful and Timely Submission of Grants	Ailing Zhang, MS
11	Nov 2021	Compliance and Integrity in Research	Edet Isuk, PhD
12	Dec 2021	Cost Sharing Principles	Farin Kamangar, MD, PhD
13	Feb 2022	Getting Started on the Path to National Science Foundation Funding	Claudia Rankins, PhD
14	Mar 2022	Restricted Funds Accounting: Structure and Services	Jeffrey Copeland
15	Apr 2022	PIVOT-RP: A Software to Find Grant Opportunities	Edet Isuk, PhD
16	May 2022	Release Time Processing	Sharon Oliver-Whitehurst
17	Jun 2022	Paying Students and Other Trainees Using Grants	Farin Kamangar, MD, PhD
18	Jul 2022	Economics of the University Research Enterprise	Farin Kamangar, MD, PhD Scott Knoche, PhD Wayne Swann
19	Aug 2022	Key Considerations for Conducting Research at Morgan	Gillian Silver, MPH, CPH
20	Sep 2022	ORA's New Resources and Services	Farin Kamangar, MD, PhD
21	Oct 2022	Subawards: What You Need to Know	Matthew Lee, MBA
22	Oct 2022	Transferring Grants and Contracts	Ailing Zhang, MS
23	Nov 2022	IRB Information and Compliance	Edet Isuk, PhD
24	Dec 2022	Export Control	Edet Isuk, PhD

In the coming quarter, special emphasis will be placed on the State of Maryland Interagency Agreement Program, where the state has committed to award at least 5% of the \$100+M in State Interagency available to HBCUs.

### III. TECHNOLOGY TRANSFER & ECONOMIC DEVELOPMENT

The Office of Technology Transfer (OTT) assists faculty, staff, administrators, and students with innovations and intellectual property matters; supports economic development through institutional research, technology transfer and new business development; and supports University strategic initiatives.

#### FY 2023 1<sup>st</sup> Quarter Accomplishments

During the 1<sup>st</sup> Quarter of FY 2023 the Office:

- Continued to receive new Intellectual Property Disclosures (IPD) and file new U.S. Patent Applications at a high rate; managed an IPD portfolio of over 150 innovations; and filed two US Utility Patent Applications in the U.S. Patent and Trademark Office (USPTO). OTT has been informed by the U.S. Patent and Trademark Office that three of the more than 35 currently pending U.S. Utility Patent Applications are now in condition to be allowed and issued.
- As part of its In-Reach program, OTT awarded three I-GAP awards to faculty to further facilitate commercialization of Morgan innovations.

- To Shiva Mehravaran for “Corneal Topographic Diagnostic Indices Prototype”  
The invention compares fellow eye data (difference between corresponding points on the cornea) to detect ectasia at its very early stages (before it has clinical signs or symptoms) so that patients can receive proper treatment in a timely manner and do not undergo any surgical procedures (e.g., LASIK and PRK) which can make their condition worse.

Foundational work has been performed, and mockups of the screens that will be used are under construction. We intend to make the software more functional, and use of algorithms should be incorporated to depict actual (or via the input dataset) fellow eye differences based on corneal shape.

The project will require the services of a data scientist (either in-house or from another organization) to help with programming/coding.

- To James Hunter for “Method to Assess Green Infrastructure Performance”  
As provided in MSU IP Disclosure 156/2022, LID (Low Impact Development) as Green Infrastructure (GI) is an ecological engineering practice with the main aim to holistically address the impacts of urban development through the preservation, restoration, and creation of green space using soils, vegetation, and rainwater harvest techniques. Five metrics are based on soil, survivability of vegetation, ecosystem services, landscape design, and engineering design, and each of those metrics have associated sub-metrics. Through this project, assessments will be illustrated in several ways, either in conjunction with each other or separately:
  - Reflected (and understood) through some form of data visualization.
  - The calculation/weighted summation of the performance metrics would provide a more uniquely scored GI practice, likely leading to a more equitable determination of the “Performance Payments”.

- Encapsulation of a more comprehensive and robust set of “Performance Scenarios” (potentially demonstrated as “Underperformance”, “Base Performance” and “Overperformance”).
  - An expanded set of “Outcome Metrics” should be easily and efficiently assessed by the standard inspection.
  - Thresholds that determine whether maintenance is required to address a key underperforming metric.
- The office finalized plans to initiate new five-module OTT seminar series for faculty, staff and students: *The Fundamentals of Innovation, Intellectual Property and Technology Transfer*, scheduled to start early in 2023.

#### IV. FY23 1<sup>ST</sup> QUARTER D-RED RESEARCH PROGRAM HIGHLIGHTS

ASCEND, “A Student-Centered Entrepreneurship Development Training Model to Increase Diversity in the Biomedical Research Workforce,” is a cooperative agreement funded by the National Institutes of Health (NIH). Its primary mission is to develop and evaluate new methods of biomedical research training for undergraduate students and to further diversify the biomedical research workforce. To increase MSU’s research capacity, ASCEND also implements faculty and institutional development interventions, such as offering pilot research grants, community-based participatory research mini-grants, and course redesign grants, to name a few.

During the past quarter, there were a few significant publications that resulted from ASCEND-purchased equipment:

- **Transmission Electron Microscope – the instrument was purchased for \$600,000 in 2021**
  - Sze, K., Musazi, K., Farrell, G., Budhani, R., & Lan, Y. (2022). Electron Irradiation Tolerance of Molybdenum Disulfide Two-dimensional Nanolayers Investigated from Electron Diffraction. *Microscopy and Microanalysis*, 28(S1), 2366-2367. doi:10.1017/S1431927622009084
- **Confocal and Light Microscopy - the confocal microscope was purchased for \$254,378 in 2021**
  - Sofowora, I., Curtis, J., & Wachira, J. (2022). Role of Protein Kinase C in Melanocortin-3 Receptor Endocytosis. *Microscopy and Microanalysis*, 28(S1), 3208-3211. doi:10.1017/S143192762201193X
  - Denaro, F., Worthington, M., Williams, S., Benedetti, F., Zella, D., Davis, H., & Bryant, J. (2022). Identification of Increased Blood Brain Barrier Permeability in the Substantia Nigra of the HIV-1 Transgenic Rat. *Microscopy and Microanalysis*, 28(S1), 3214-3215. doi:10.1017/S1431927622011953
  - Worthington, M., Williams, S., Benedetti, F., Zella, D., Davis, H., Bryant, J., & Denaro, F. (2022). Identification of Increased Blood Brain Barrier Permeability in the Visual Cortex of the HIV-1 Transgenic Rat. *Microscopy and Microanalysis*, 28(S1), 2950-2951. doi:10.1017/S1431927622011059

- Augmentation of the Photoreactivation Gene in *Fremyella diplosiphon* Confers UV-B Tolerance, Samson M. Gichuki, Anithachristy S. Arumanayagam, Behnam Tabatabai, Yavuz S. Yalcin, LaDonna Wyatt, and Viji Sither, ACS Omega 2022 7 (39), 35092-35101, DOI: 10.1021/acsomega.2c03938
- **Other recent publications**
  - Gichuki SM, Arumanayagam AS, Tabatabai B, Yalcin YS, Wyatt L, Sither V. Augmentation of the Photoreactivation Gene in *Fremyella diplosiphon* Confers UV-B Tolerance. ACS omega. 2022 Sep 23.
  - Hiatt RA, Carrasco YP, Paciorek AL, Kaplan L, Cox MB, Crespo CJ, Feig A, Hueffer K, McFerrin H, Norris K, Roberts-Kirchhoff E. Enhancing grant-writing expertise in BUILD institutions: Building infrastructure leading to diversity. PloS one. 2022 Sep 22;17(9): e0274100.

**RCMI, “Research Centers in Minority Institutions,”** Program results from a NIH-funded Cooperative Agreement with Morgan State University. The primary aim of this program is to enhance the capacity of MSU to conduct research with a focus on health disparities. The RCMI, a renewable effort program, is in its 4<sup>th</sup> year (of 5) and works synergistically with ASCEND to enhance MSU’s research capacity.

During the past quarter

- RCMI received a \$296.7 K one-year Administrative Supplement on Artificial Intelligence (AI) and Ethics. This is a collaboration between the Department of Mathematics (Dr. Pilhwa Lee), the Department of Philosophy (Dr. Daniel Brunson) and the Department of Engineering (Dr. Kofi Nyarko), to address using AI ethically to improve the RCMI program.
- Dr. Edwin Cruz-Rivera (Biology) also received a \$112.1K one year supplement to research the relationship between climate change and health disparities.

**GESTAR, Goddard Earth Science Technology and Research, II** Cooperative Agreement is a follow-on to the original GESTAR and has a period of performance of three years and a value of \$72M. This partnership between UMBC and Morgan launched on December 1, 2021. Morgan’s share of the funding will be \$28M over three years. In addition to their GESTAR II work, fourteen GESTAR II researchers currently have sixteen grants from NASA, NSF, and DOE.

GESTAR II hired three new research scientists this quarter and is on track for three additional hires by the end of the calendar year. With 41 research scientists currently on staff, GESTAR II is now larger than GESTAR I at its highest point in 2011-12.

**PEARL, Patuxent Environmental and Aquatic Research Laboratory,** is an environmental research laboratory that: generates scientific knowledge through innovative, interdisciplinary environmental research; embraces the public university’s role in translating this knowledge to stakeholders for the benefit of the public; and inspires the next generation of scientists and environmentally aware citizens through experiential learning opportunities, mentored research experiences, and environmental education.



**CAP, Cybersecurity Assurance & Policy, Center** aims to establish Morgan State University as an epicenter of excellence in embedded systems security. The CAP Center has numerous strategic partnerships with government agencies, academia, and industry. It also produces a uniquely skilled workforce to meet the high demand for cybersecurity professionals.

The Center currently manages ~\$1.5M in research contracts and grants above the \$2M annual appropriation from the State of Maryland. The CAP Center Program Review is scheduled for 9:00 AM-Noon on November 2, 2022.

**Rocketry Program** efforts continue regarding the design, manufacture, testing and launch of a 50,000 ft apogee kerosene/oxygen rocket in the Spring/Fall of 2023. With the relaxation of some of the COVID restrictions and our increased enrollment, we have seen increased student participation. They work on the technical details of the design decisions that select the required features for manufacturing or purchasing parts of the rocket.

Partnerships with industry and academia have sustained the technical portion of the project. Of those partnerships, the interaction with NASA MSFC has been the most productive towards the engine design. We have also received considerable technical support from the Aerospace Industry along with commitments for over \$100K to support our efforts.

### **National Quantum Literacy Conference**

Drs. Tim Akers and Kevin Peters organized and led the first-ever National Quantum Literacy Conference. Morgan's efforts in this area are focused on diversity, equity and inclusion by making the basic understanding of quantum concepts and ideas accessible to all populations.



**National Quantum Literacy Network**

**National Quantum Literacy Conference 1.0**

**October 5-6, 2022**  
**Annapolis, MD**

Jack C. Taylor Conference Center  
U.S. Naval Institute  
U.S. Naval Academy

**Education  
Inclusion  
Acceleration**

**Quantum Literacy in the Quantum Age**

Quantum is the future and now is the time to get involved. Quantum Literacy is focused on diversity, equity and inclusion by making the basic understanding of quantum concepts and ideas accessible to all populations.

**Students & Faculty**  
Student high school competitions, with 150 high schoolers competing for prizes during and after conference.

**Government**  
Connect with government and DoD officials focused on quantum technologies.

**Industry**  
Best in class Industry professionals. Gather intel and information and explore collaborations.

The National Quantum Literacy Network (NQLN) team is working hard to show what a diverse, equitable and inclusive society should look like in the emerging quantum industries. Layer in the revolutionary power of new quantum technology, with its ability to soon disrupt existing business models, driven by new discoveries, markets and industries, and empowered by new competitors and adversaries, we find ourselves experiencing an awakening.

This awakening will be shown as a pivotal time in history where our industries embraced diversity, equity, and inclusion that goes far beyond just representation, but also, the experiencing of new thoughts and ideas from a diverse workforce development pool of workers.

**Please reach out with event questions or for sponsorship opportunities:**

Dr. Timothy Akers  
National Quantum Literacy Network  
and  
Morgan State University  
[takers@quantumliteracy.org](mailto:takers@quantumliteracy.org)

Dr. Kevin Peters  
National Quantum Literacy Network  
and  
Morgan State University  
[kpeters@quantumliteracy.org](mailto:kpeters@quantumliteracy.org)

Dr. Randi Hunley  
Deloitte  
[Rhunley@deloitte.com](mailto:Rhunley@deloitte.com)

On October 5-6, 2022, an unprecedented event took place on the hallowed grounds of the United States Naval Academy, Jack C. Taylor Conference Center, Annapolis, Maryland. The National

Quantum Literacy Conference 1.0 was the first Quantum Literacy conference for the U.S., organized and guided by Drs. Kevin Peters and Tim Akers, Morgan State University, and co-founders of the National Quantum Literacy Network. The theme of the conference was embracing the importance of diversity, equity and inclusion for workforce development and national security across the U.S. supply chain. Nationally recognized speakers and organizations comprised Dr. Mark Ritter, founder of IBM Quantum, alongside retired generals Kip Ward and John Wharton, Deloitte, National Science Foundation (NSF), Strangeworks, Rigetti, QED-C (Quantum Economic Development Consortium), TEDCO, Undersecretary of the Army, Naval Postgraduate School, Amazon, among other universities and minority business enterprises.



Recognized by the attendees and U.S. Naval Academy, this event was a watershed moment for the United States, where historically underrepresented groups were introduced to quantum literacy education. This conference brought over 450 professionals and students representing a broad



participation of HBCUs, minority business enterprises, academics, industry, government officials, and military personnel to discuss quantum literacy in computing, sensors, networks, supply chain, encryption, cryogenics, education, warfare, diversity, equity, and inclusion for workforce development and national security. In addition, Morgan State University's Military Sciences ROTC, and undergraduates from computer science and other departments, were represented. Active participants included high school students, and high school ROTC junior cadets from Meade High School and Poly Technic High School (Baltimore) participated in the conference where they all received hands-on introduction to quantum technologies.

**MORGAN STATE UNIVERSITY  
BOARD OF REGENTS  
Finance and Facilities Committee  
October 31, 2022**

**INSTITUTIONAL ADVANCEMENT UPDATE**

**DEVELOPMENT**

Fiscal Year 2023 outright and deferred gifts and income from sponsorships total \$5,911,125. The largest corporate gift to date is \$3,000,000; the largest foundation gift to date is \$800,000 and the largest individual gift to date is an estate gift realized at \$66,434.35.

**Individual and Institutional Major Gifts**

The Office of Development continues to plan, coordinate, and implement major donor and corporation-foundation giving programs to meet Morgan's fundraising goals and to cultivate, solicit and steward individual and institutional donors at the \$10K plus giving level. Recent awards of note include the \$3M gift from Kirkland & Ellis to benefit the Robert M. Bell Center for Civil Rights and the \$800,000 gift from the Crankstart Foundation to benefit the Crankstart Re-entry Scholarship Program. The following FY'23 gifts, pledges, and planned gifts at the \$10K-plus giving level have been received since the last report.

<b><u>Donor</u></b>	<b><u>Fund</u></b>	<b><u>Gift Amount</u></b>
Kirkland & Ellis, LLP	Robert M. Bell Center for Civil Rights	\$3,000,000.00
Crankstart Foundation	Crankstart Re-entry Scholarship Program	\$800,000.00
Goldman Sachs Foundation	Goldman Sachs 10,000 Small Business Initiative	\$287,338.00
National Action Council for Minorities in Engineering, Inc.	Engineering Department	\$278,622.00
Goldman Sachs Foundation	Goldman Sachs Fellows Program	\$100,000.00
NIKE TN, Inc.	Career Development	\$100,000.00
Margaret W. Barroll	Sassafras River Endowed Scholarship	\$100,000.00
Estate of Ronald Christian	Leading the World Endowment Fund	\$66,434.35
AT&T	Athletics Fund	\$50,000.00
Charlotte W. Newcombe Foundation	Charlotte W. Newcombe Scholarship for Mature Students	\$50,000.00
Northrop Grumman Corporation	Northrop Grumman Research Support	\$45,000.00
National Assoc. for Community College Entrepreneurship	Verizon Minority Male Maker Program Fund 2019	\$28,000.00
Calvin and Tina Tyler	Choir Fund	\$26,000.00
Carl and Joyce Turnipseed	Various Funds	*\$25,000.00
Chesapeake Employers Insurance	Annual Homecoming Gala	\$25,000.00
Lonnie L. Smith	Lonnie Liston Smith Endowed Scholarship Fund	\$25,000.00
Baltimore Community Foundation, Inc.	Baltimore Means Business (BMB)	\$23,750.00
Corning Incorporated Foundation	Accounting and Finance Fund	\$22,500.00
Larry R. Ellis	General Larry R. Ellis Scholarship Fund	\$21,500.00
Educational Credit Management Corporation (ECMC)	Food Resource Center	\$20,000.00
Health Management Associates, Inc.	Health Management Associates, Inc (Wakely) Scholarship	\$20,000.00
Lawrence P. Johnson	Lawrence P. Johnson Endowed Fund	\$20,000.00
Blockchain Association	Ripple Fund - Center for Blockchain Research	\$15,000.00
PNC Bank Corporation	SBA Grant for the Women's Business Center	\$15,000.00
Walker L. Robinson	Mae and Walker Robinson & Family Endowed Scholarship Fund	\$15,000.00
Lanaea Featherstone	Featherstone HBCU College Restricted Scholarship Fund	\$13,500.00
Abell Foundation	UPLIFT: Literacy Brigade	\$11,146.00
Hawaii Pacific University	Center for Innovative Instruction & Scholarship	\$10,472.00
Aegon Transamerica Foundation	Traveler's Actuarial Science	\$10,000.00
Altus Technology Solutions Brashear	Annual Homecoming Gala	\$10,000.00
Baltimore Gas and Electric Company (BGE)	Annual Homecoming Gala	\$10,000.00
Barton Malow Company Foundation	Annual Homecoming Gala	\$10,000.00

Michael L. Bell  
 Bristol-Myers Squibb Company  
 Floyd M. Brown  
 Google, LLC.  
 Lawrence P. Johnson  
 Lockheed Martin Corporation  
 National Academy of Human Resources (NAHR)  
 PNC Bank Corporation  
 Prudential Financial  
 Society of Actuaries  
 Whiting-Turner Contractors  
 Kaiser Permanente Foundation  
 National Association for Black Veterans, Inc.  
 Joseph Trimble

Michael L. Sarah & Alfonso M. Bell ROTC Endowed Scholars Fund	\$10,000.00
Annual Homecoming Gala	\$10,000.00
General Scholarship Fund	\$10,000.00
Computer 2000	\$10,000.00
Lawrence P. Johnson Endowed Fund	\$10,000.00
Annual Homecoming Gala	\$10,000.00
Morgan State University Consulting Club Scholarship	\$10,000.00
Annual Homecoming Gala	\$10,000.00
Unrestricted - General Scholarship Fund	\$10,000.00
SAMS Summer Academy of Mathematics and Science Fund	\$10,000.00
Annual Homecoming Gala	\$10,000.00
Annual Homecoming Gala	\$10,000.00
NABVETS Endowed Scholarship Fund	\$10,000.00
Joseph Tremble Endowed Scholarship Fund	\$10,000.00

\*Received in FY'22

### **Proposals Submitted/Awarded - FY23**

Operating Units	Submitted	Amount	Awarded	Amount	Pending	Amount
Academic Affairs	1	\$ 10,472	1	\$ 10,472		
Academic Outreach and Engagement	5	\$ 152,800	5	\$ 152,800		
Architecture & Planning	2	\$ 53,000	1	\$ 8,000	1	\$ 45,000
Athletics	1	\$ 50,000	1	\$ 50,00		
Business and Management	10	\$ 1,359,076	9	\$ 1,349,076	1	\$ 10,000
Community Health and Policy						
Computer, Math and Natural Sciences	9	\$ 140,000	7	\$ 80,000	2	\$ 60,000
Education and Urban Studies						
Engineering	4	\$ 211,000	2	\$ 191,000	2	\$ 20,000
Global Journalism and Communications						
Graduate School						
Honors College						
Institute of Urban Research						
Interdisciplinary and Continuing Studies	1	\$ 75,000			1	\$ 75,000
Liberal Arts	1	\$ 500,000			1	\$ 500,000
Research and Economic Development	1	\$ 500,000.00	1	\$ 500,000		
Scholarships						
Social Work						
Student Affairs	2	\$ 370,000	1	\$ 20,000	1	\$ 350,000
<b>Total</b>	<b>37</b>	<b>\$ 3,421,348.00</b>	<b>28</b>	<b>\$ 2,361,348.00</b>	<b>9</b>	<b>\$ 1,060,000.00</b>

As of 9/28/2022

\*Any discrepancy between submitted and awarded is due to either more or less funded than requested

### **Annual & Planned Giving Program**

The Annual Fund solicits some 30,000 individuals, including alumni, faculty, staff, board members, former staff, and friends of Morgan via phone, mail, and email solicitations. Through this effort Morgan ended FY'22 with an alumni giving rate of 14%. Morgan's alumni giving rate continues to be the highest amongst all publics in the state and among the highest of the HBCUs reporting to the CAE VSE (Council for Aid to Education Voluntary Support for Education Survey). The FY'23 solicitation program kicked off in October with the President's annual appeal to alumni and will continue through the end of the fiscal year.

The Office of Development continues to market a planned giving program to a portfolio of \$5,000 plus mature alumni. Since inception of Morgan's Planned Giving Program in FY 2011, some \$3.7 million has been raised in deferred gift commitments from Morgan alumni and friends who have made provisions for Morgan in their estate plans.

### **Upcoming Events**

Thursday, April 20, 2023  
**Annual Scholarship Luncheon**  
University Student Center  
Anticipated Attendance: 175

Monday, May 8, 2023  
**Annual Golf Tournament**  
Turf Valley Golf Course  
Anticipated Attendance: 150

### **ALUMNI RELATIONS**

#### **Personnel**

Vanessa Grey was promoted to Assistant Director, Programs & Outreach effective July 13, 2022.

#### **Alumni News**

- The Fall/Winter issue is on the website and was mailed before Homecoming.
- Call for submissions for the Spring/Summer 2023 issue will be sent to class agents and chapters after Homecoming.
- The Morgan Legacies section continues to be very popular and well received.

#### **Homecoming Weekend: October 7-9, 2022**

- Host Hotel: Hotel Indigo: SOLD OUT!!!!
- Chartered our second international chapter – Ghana Alumni Chapter.
- MSUAA Lifetime Member Breakfast: Was moved to the Library and attendees enjoyed the new venue.

- Memorial Service: Held on Sunday, October 9, 11:00am – noon in the USC Theatre.
- During the football game Alumni Relations staff signed up several new members to the alumni association and sold 1 life membership.

#### Morgan vs University of Delaware: October 22, 2022

In an effort to engage alumni outside of the DMV region, the MSUAA partnered with Morgan Athletics to host alumni at the University of Delaware football game. A bus was rented to take local alumni to the tailgate and game. Morgan Athletics arranged for a “Bear” section in the University of Delaware stadium. All regional alumni were encouraged to attend.

#### Alumni Day 2023: May 18 or 19

The MSUAA is planning for an in-person Alumni Day for spring 2023. Waiting on the university registrar to determine the commencement dates (graduate & undergraduate). Keynote speaker invitation was sent to Larry Turner.

### **OFFICE OF PUBLIC RELATIONS & STRATEGIC COMMUNICATIONS (OPRSC)**

#### **Media Relations**

During this reporting period which began July 1, and concluded September 30, 2022, Institutional Advancement’s OPRSC unit directed a variety of internal and external communications on behalf of the University to increase Morgan’s visibility and amplify key University successes spanning the areas of campus growth and development, student housing, strategic partnerships, research, adult learner outreach and student success, among others. OPRSC activity for the quarter remained robust generating nearly 30 combined news releases, statements, newsroom features and announcements yielding sustained media coverage locally, regionally, and nationally.

The following reflects a sample breakdown of the media coverage generated this quarter by topic:

- **Admissions and Enrollment** (*Forbes*, WBAL-TV NBC 11)
- **Health / Wellness** (*USA Today*, WBAL-TV NBC 11)
- **Marching Band** (*Baltimore Sun*, WEAA-FM 88.9, WBAL-TV NBC 11, WMAR-TV ABC 2, *Diverse Issues in Higher Education*, BMore News, Maryland Public Television, *Baltimore Times*)
- **Funding** (NPR, *Baltimore Business Journal*)
- **Research** (WYPR-FM 88.1, Technical.ly Baltimore, Maryland Public Television)
- **Subject Matter Experts** (*Baltimore Sun*, *Chronical of Higher Education*, *The Baltimore Banner*, WEAA-FM 88.9)
- **Wrestling | Head Coach** (*Baltimore Sun*, FloWrestling, HBCU Gameday, HBCU Sports, HBCU Buzz, *Diverse: Issues in Higher Education*, InterMat, WMAR-TV ABC 2, *AFRO Newspaper*)
- **Morgan Momentum** (Baltimore Fishbowl, Maryland Public Television, *U.S. Black Engineer Magazine*)
- **Student Housing** (WBAL-TV NBC 11, WMAR-TV ABC 2, WJZ-TV CBS 13, Baltimore Fishbowl)
- **Amazon Partnership** (*Baltimore Sun*, WBAL-TV NBC 11, WMAR-TV ABC 2, WMAR-TV ABC 2 Online, *Black Enterprise Magazine*, WBAL-AM 1090 Radio, *Diverse Issues in Higher*



*Ed*, KCOP-TV FOX 13 (Los Angeles), *AFRO American Newspaper*, *Blavity*, *Washington Informer*, *Maryland Daily Record*, *Baltimore Times*, *U.S. Black Engineer Magazine*),

- **Adult Learners / Stop-outs** (*The Chronicle of Higher Education*, Higher Ed Dive)
- **Pfizer Partnership** (*Maryland Daily Record*, WMAR-TV ABC 2, *Blavity*)
- **Student Success** (PBS NewsHour, *The Chronicle of Higher Education*, *Essence*)
- **Campus Expansion | Science Complex & Medical School** (WMAR-TV ABC 2, HBCUBuzz, *Baltimore Business Journal*, WBFF-TV FOX 45, *The Architects Newspaper*, and *Archinect*, Medium, *The Baltimore Banner*)
- **Leadership** (*Baltimore Sun*, *Maryland Daily Record*, WEAA-FM 88.9)
- **Grants** (*Maryland Daily Record*, *The Journal of Blacks in Higher Education*)

Other coverage of note included NPR's coverage of how the University invested the federal COVID relief funding it received (interview with Sidney Evans); the Morgan Choir and Jazz Ensemble's participation in the Monterey Jazz Festival (WMAR-TV ABC 2, WBAL-TV NBC 11); the *AFRO Newspaper's* coverage of the new LiDL Food Market at Northwood Commons (video interview with President David Wilson); the *Chronicle of Higher Education* case study on finding the money to transform a campus (interview with Sidney Evans); *U.S. Black Engineer Magazine's* coverage of Morgan's transformation and its partnership with Amazon; a *Maryland Daily Record* feature on the new dean of the College of Interdisciplinary and Continuing Studies; and a *Baltimore Sun* op-ed from the dean of the School of Education and Urban Studies (see: [Morgan State University Center to Focus on Eliminating Educational Disparities in Baltimore and Beyond](#)).

Noteworthy front-page covers coordinated by OPRSC during the reporting period, included:





The student housing challenges were covered by local media including FOX 45, WBAL-TV, *Spokesman* newspaper and WBAL-AM radio. The Marble Hall Gardens shooting death of a contracted security officer generated interest from WBAL-TV, *Spokesman* newspaper, FOX 45, WMAR-TV, WJZ-TV, WWRL-AM, WYPR-FM, WBAL-AM, *Campus Safety Magazine*, and the *Baltimore Sun*. And while the murder of the 18-year-old victim near Northwood Commons had no direct connection or affiliation to the University, due to proximity Morgan was include in all news coverage and was forced to respond to requests from WJZ-TV 13, WBAL-TV 11, WMAR-TV 2, FOX 45, *Baltimore Sun*, WBAL-AM, and *The Baltimore Banner*.

In all incidences, OPRSC managed and responded to the media requests, providing official responses when warranted and striving to mitigate any potential negative coverage for the University.

## CONTENT GENERATED

The following represents the original content created by OPRSC during this quarter:

### News Releases/Statements

- Morgan State University Continues Designation as a Fulbright Program ‘HBCU Institutional Leader’
- Morgan’s Team ZillowBears Take First Place in HBCU Hackathon with Innovative Financial Credibility App
- Morgan President to Join Team of Education Experts in Reimagining the Carnegie Classification System
- AGB Elects Morgan State University’s President to its Board of Directors
- Morgan State University Choir and Jazz Band Ensemble Set to Perform at the Legendary Monterey Jazz Festival
- Maryland Public Television to Debut Morgan State University-Produced Documentary, ‘The Calvin Tyler Story,’ During HBCU Week
- Nation’s Leading Landscape Architecture Accreditation Board Re-Accredits Morgan State University’s MLA Program Through 2028
- Communication on Student Housing
- Olympic Gold Medalist Selected to Lead Revived Wrestling Program at Morgan State University
- Beginning Anew and Embracing an Environment in Transformation
- Morgan State University Medical Laboratory Science Program Re-Accredited Through 2031
- Amazon Selects Morgan State University as First Four-Year HBCU Education Partner for Employee Career Choice Program
- Morgan State University’s Center for Continuing and Professional Studies Receives \$850K in Grants Supporting Adult Learner Education
- Maryland Energy Institute Awards Morgan State University \$100,000 Energy Innovation Grant to Continue Advanced Cyanobacterial Biomass Research at University’s Satellite Campus on the Chesapeake Bay
- Henry Luce Foundation Awards Morgan State University \$1 Million Grant
- Dr. Jorim E. Reid Appointed Morgan State University’s Director of Bands
- Morgan State University and Pfizer Collaborate to Offer New Doctor of Public Health Fellowship in Vaccines Medical Development
- Nation’s Largest African-American-Owned Design Firm Selected to Create Vision for Morgan State University’s Proposed New Science Complex

### Articles/Announcements

- Morgan State University Students Score Big in 4th Annual Moguls in The Making Entrepreneurial Pitch Competition
- Biology Professor Receives 40 Under 40 Recognition by the American Academy of Environmental Engineers and Scientists®
- Morgan School of Engineering Dean Named to the ASME Foundation Board of Directors
- Morgan's CAP Center Cultivates Excellence in Cybersecurity Scholarship And Research
- Morgan State Named to Executive Alliance's 20/20 Honor Roll for Gender Diversity
- Morgan Scholar Sarai Rankin Earns \$15,000 Astronaut Scholarship
- Leadership Baltimore County Names Morgan State's Dr. Charlene Chester to Its Class of 2022
- The Schomburg Center for Research in Black Culture Selects Morgan State University Assistant Professor for 2022-2023 Scholars in Residence Program
- MSU's Division of International Affairs Expands University's Global Footprint, Completing Successful Trips to Turkey, Ghana, Nigeria and Kenya

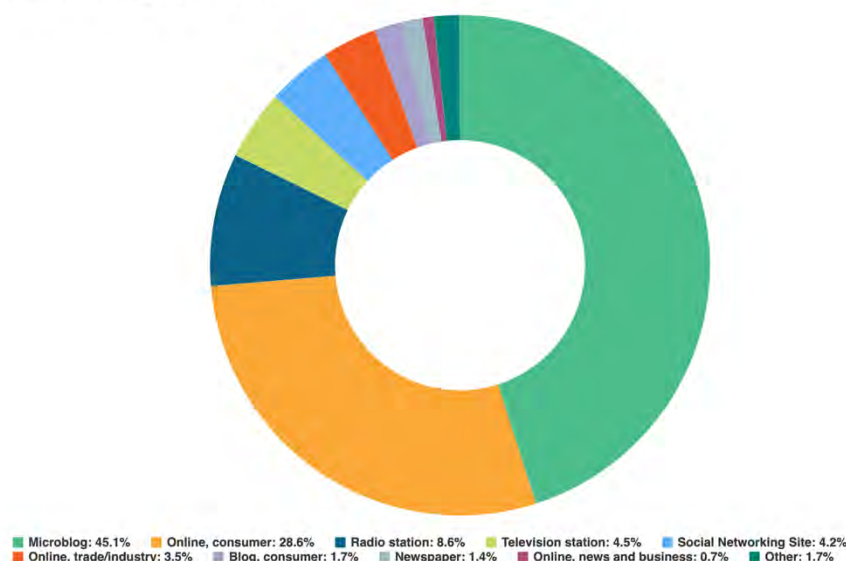
Below are the top 7 MSU news stories that garnered the most media coverage within the reporting period:

<b>Campaign</b>	<b>Placements</b>	<b>Gross Impressions (Audience* + UVPM**)</b>
<i>Morgan's Team ZillowBears Take First Place in HBCU Hackathon with Innovative Financial Credibility App</i>	<b>135</b>	<b>15,092,397</b>
<i>Morgan State University Continues Designation as a Fulbright Program 'HBCU Institutional Leader'</i>	<b>128</b>	<b>33,435,728</b>
<i>Amazon Selects Morgan State University as First Four-Year HBCU Education Partner for Employee Career Choice Program</i>	<b>109</b>	<b>41,340,956</b>
<i>Olympic Gold Medalist Selected to Lead Revived Wrestling Program at Morgan State University</i>	<b>85</b>	<b>24,010,574</b>
<i>Morgan State University and Pfizer Collaborate to Offer New Doctor of Public Health Fellowship in Vaccines Medical Development</i>	<b>80</b>	<b>6,332,255</b>
<i>Morgan State University Students Score Big in 4th Annual Moguls In The Making Entrepreneurial Pitch Competition</i>	<b>60</b>	<b>13,973,621</b>
<i>Morgan State University Choir and Jazz Band Ensemble Set to Perform at the Legendary Monterey Jazz Festival</i>	<b>44</b>	<b>200,123,309</b>

*\*Audience: Number of people exposed to a news story (e.g., for print media the value is measured by the publications circulation, and for broadcast the value is measured by the program's viewership/ratings.*

*\*\*UVPM: Unique Visitors per Month – Number of people who visit a website per month.*

Share of Coverage by Media Type



Media coverage during the reporting period between July through September recorded a consistent volume of visibility for Morgan. These stories span local to national—and some international highlighting Morgan, faculty, students, alumni, academic units/schools elevating the brand across the media landscape and audiences. The following graphic visually demonstrates the segmentation of news stories by media platform during the quarter. Most of the coverage was on social media/microblogs (49.3%), followed by online (32.8%), radio (8.6%), television (4.5%) and Newspaper (1.4%).

### **Marketing and Advertising Support**

Leading up to and through the opening of the fall 2022 semester, OPRSC managed paid media buys and key sponsorships to maintain MSU brand visibility among key demographics, including prospective college bound students and non-traditional adult learner segments. Ad placements focused on general brand positioning for Morgan, new and unique academic degree programs, and Morgan Completes You—housed within the College of Interdisciplinary and Continuing Studies.

During the reporting period, Morgan advertisements aired or were published across numerous ad platforms including via print, broadcast TV, out-of-home signage via sponsorships and social media.

Below lists the media where MSU advertising was featured during the quarter:

- *Black College Today*
- *Washington Monthly*
- Maryland Public Television (HBCU Week)
- Baltimore Ravens (Sponsorship)
- Afro American Newspaper



The newly established College of Interdisciplinary and Continuing Studies sought the services of OPRSC to develop an assortment of ads promoting the degree programs targeting non-traditional, adult learners. The creative ad solutions featured the Morgan Completes You program and included a series of full-page print ads, digital display units, post card mailer and video for paid social. All efforts are in support of CICS enrollment in the school.



View online: <https://bit.ly/3Cwmjpr>

### ***Baltimore Ravens Sponsorship***

Launching in August during the Ravens preseason and lasting through the end of the NFL regular season, Morgan's longstanding—and high profile—sponsorship with the Baltimore Ravens. As the lone higher education brand aligned with the Ravens, exposure to Morgan's brand crosses numerous touch points and media vehicles reaching millions. From M&T Bank stadium's LED electronic boards and banner signage to digital integration with BaltimoreRavens.com and social media platforms, Morgan's sponsorship includes Gameday Sponsorship and continual placement throughout the 2022-23 season. Paramount to Morgan's brand exposure is the exclusive placement of the Morgan logo during post-game press conference with the very visible microphone wrapped "skin." This strategically placed Morgan logo delivers an unobstructed, highly visible view of Morgan's iconic Holmes Hall tower during televised post-game interviews which are rebroadcast on local news reports, on social media and oftentimes on national network sports programming.



Post-game Interview Mic Skin/Flag Wrap



Social Media – Instagram



Gate A Decals  
36"(W) X 17.5"(H)  
Blackout Vinyl  
W/BL Matte Laminates  
Quantity: 4  
P: FB-16



M&T Bank Stadium Signage

OPRSC is working to expand Morgan's visibility with a number of new potential media partners including MTA, Washington Post Media, MNTN (connected TV), Penn Station and Union Station, Pandora and TENGA/Premion (streaming) for future investment. During this reporting period, OPRSC continues work towards launching a comprehensive digital marketing campaign with EAB, a digital marketing solutions firm specializing in higher education. The initiative will be incrementally rolled out in phases with the initial phase focusing on new and unique academic programs. The effort will entail the development of webpages specific to the individual programs, and implementation of a digital marketing strategy and paid Google search campaign.



## Ads Placed During Quarter

**Prepare for the Advanced Careers of Tomorrow...Today!**

**INDUSTRY 4.0 BEGINS @ MORGAN.EDU**

Earn Your Degree In:

- Cloud Computing (B.S.)
- Mathematics Engineering (B.S.)
- Engineering & Aerospace (B.S. + S.)
- Advanced Computing (M.S.)
- Advanced Computing Systems (Ph.D.)

**MORGAN.EDU**

*United in Purpose*

**Helping Youth Realize Their Dreams**

Morgan State University Supports The Dream 4 U Foundation

**DREAM IT • LEARN IT • ACHIEVE IT**

**Realize MORGAN**  
morgan.edu

10 Steps to Success and Achievement

- College of Arts and Sciences
- College of Business Administration
- College of Education
- College of Health, Behavior, and Society
- College of Information Systems
- College of Law
- College of Medicine
- College of Nursing
- College of Public Health
- College of Social Work
- College of Theology
- College of Visual Arts

**MORGAN STATE UNIVERSITY**

*Celebrating 130 Years of Excellence!*

*Congratulations*

Morgan State University celebrates the AFRO as our most trusted news source and peerless voice of the people for 130 years. Together, our legacies are united in a shared commitment to advancing our community.

**AFRO**  
THE BLACK WORLD BEING BORN

**GROWING THE FUTURE, LEADING THE WORLD**

**MORGAN STATE UNIVERSITY**

**Celebrating a Standard and Legacy of Excellence**

*Congratulations!*

On behalf of Morgan State University, the MSU Board of Regents, faculty, staff and alumni congratulate Dr. William B. Harvey for 44 years of excellence and embracing the largest tenure of any MSU president.

**morgan.edu**

*William B. Harvey*

The National President • Morgan's President Public Urban Research University

**Ready to finish your degree?**

**Complete The Journey**

It's not too late to finish your degree. Now is the perfect time to secure the finish line your education! Morgan Completes You offers interdisciplinary adult degree completion programs that provide an affordable, flexible path to finish what you started.

- Affordable Tuition
- Hybrid Instruction (In-person and Online)
- Flexible Course Schedules
- Personal Academic Advising
- Scholarships Available

**18 Bachelor's and Graduate Degree Program Options**

**Apply Today! morgan.edu/mcy**

**MCY**  
MORGAN STATE UNIVERSITY

**Ready to finish your degree?**

**Morgan Completes You**

If you are planning to change to finish your degree and are looking to earn credit, Morgan Completes You offers 18 career-focused interdisciplinary degree programs designed to place the investment back into you!

- Affordable Tuition
- Hybrid Instruction (In-person and Online)
- Flexible Course Schedules
- Personal Academic Advising
- Scholarships Available

**18 Bachelor's and Graduate Degree Program Options**

**Apply Today! morgan.edu/mcy**

**MCY**  
MORGAN STATE UNIVERSITY

**Ready to finish your degree?**

**Fulfill The Promise**

It's never too late to take good on a promise. Morgan Completes You is your affordable, flexible path to finishing your undergraduate or advanced degree.

- Affordable Tuition
- Hybrid Instruction (In-person and Online)
- Flexible Course Schedules
- Personal Academic Advising
- Scholarships Available

**18 Bachelor's and Graduate Degree Program Options**

**Apply Today! morgan.edu/mcy**

**MCY**  
MORGAN STATE UNIVERSITY

**Ready to finish your degree?**

**Fulfill The Promise**

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## WEB PROJECTS:

OPRSC web team is pleased to report that during this reporting period the team successfully concluded the very expansive effort aligned with the redesign of the University’s “front door,” Morgan’s website: [Morgan.edu](https://morgan.edu). As of August 31, 2022, the web team finalized the migration of all the internal webpages housed within Morgan.edu to the newly redesigned web layout. A key outcome and deliverable of this full migration is the successful transition from being housed on a physical server to now being fully hosted on a cloud-based web server.

Externally hosted websites from various centers and programs will be the next priority of sites that will be migrated to and hosted on Morgan.edu. Concurrently, the web team is moving toward the next phase of website construction, which entails the development and introduction of added features to enhance the overall appeal and usability of Morgan’s website.

General website maintenance and governance are ongoing and is continual throughout the reporting period. From fielding various web support requests for site updates and troubleshooting to user training in the web content management system, the web team interfaces with a wide range of campus units to maximize efficiencies and ensure that Morgan.edu is operating with limited deficiencies. To that end, OPRSC’s web team also continues to run checks and perform web accessibility fixes to Morgan.edu, addressing misspellings and broken links.

During the reporting quarter, Morgan Magazine’s digital companion MM+ (<https://magazine.morgan.edu/volume2022/>) and the Homecoming (<https://homecoming.morgan.edu/>) websites were updated to reflect the latest edition of the University’s alumni magazine, as well as providing key information for this year’s Homecoming festivities for significant update.

The web team is coordinating with design and construction management to update Morgan’s campus map to add the new Thurgood Marshall Residence Hall, Northwood Commons, and to build out the upcoming Health and Human Services building.

## SEARCH:

Popular MSU Website Queries (Top 10 Search terms)

### **Jul 2022**

1. directory
2. housing
3. health insurance
4. FERPA
5. scholarships
6. health insurance waiver
7. bursar
8. Websis
9. payment plan
10. Housing

### **Aug 2022**

1. parking
2. academic calendar
3. financial aid
4. payment plan
5. calendar
6. tuition
7. human resources
8. housing
9. canvas
10. map

### **Sept 2022**

1. canvas
2. calendar
3. library
4. human resources
5. academic calendar
6. tuition
7. homecoming
8. financial aid
9. parking
10. Homecoming

## MOBILE APP:

New Installations (Jul 2022 – Sept 2022)

- iOS – **1,038** devices
- Android – **369** devices

## EVENTS CALENDAR ([events.morgan.edu](https://www.morgan.edu/events)):

Total Users signed up in the system: **404 new users** (MSU accounts only)

New user visits: **27,676 new users** engaging with the online events calendar.

## NEWSROOM VISITOR DATA ([news.morgan.edu](https://www.morgan.edu/news)):

During this most recent quarter the following represents the top 3 viewed news articles in the Newsroom:

1. **Amazon Selects Morgan State University as First Four-Year HBCU Education Partner for Employee Career Choice Program**  
<https://www.morgan.edu/news/amazon-career-choice>
2. **Communication on Student Housing**  
<https://www.morgan.edu/news/communication-on-student-housing>
3. **Beginning Anew and Embracing an Environment in Transformation**  
<https://www.morgan.edu/news/beginning-aneu>

### WEBSITE VISITOR DATA (MSU Website):

During this most recent quarter the following represents the top 10 visited pages on [morgan.edu](http://morgan.edu) (excluding the home page at #1):

1. Residence Life
2. Academics (landing page)
3. Admissions & Aid (landing page)
4. Current Students (constituent landing page)
5. Freshman Applicants (located in Undergrad Admissions)
6. Academic Calendar (located via Registrar area)
7. Canvas 4 Students (located via Information Technology)
8. Apply (landing page)
9. Financial Aid
10. Required Forms (located via Financial Aid)

### morgan.edu Stats:

Total Pageviews: 2,905,567 (www – Current) / 195,802 (www2 – Legacy)

Unique Pageviews: 2,048,984 (www – Current) / 159,041 (www2 – Legacy)

### SOCIAL MEDIA (#MorganOnSocial): Facebook, Twitter, Instagram, LinkedIn

**FACEBOOK** ([facebook.com/morganstateu](https://facebook.com/morganstateu)) —Total Number of Followers: **59,417 (+838)**

The following represents the top three (3) Facebook posts from July through September:





**August 3, 2022 (POST)**

People Reached: **70K**

Total Engagement\*: **7,441**

**August 15, 2022 (POST)**

People Reached: **31.6K**

Total Engagement\*: **2,298**

**August 12, 2022 (POST)**

People Reached: **16.8K**

Total Engagement\*: **1,887**

*\*Total Engagement: Reactions, Comments & Shares*

**LinkedIn** ([linkedin.com/school/morgan-state-university](https://www.linkedin.com/school/morgan-state-university))

Total Number of Followers: **59,427 (+2,916)**

The below represents the top three (3) LinkedIn posts from July through September:



**August 3, 2022**

Impressions: **247.4k**

**August 3, 2022**

Impressions: **117.2k**

**August 15, 2022**

Impressions: **20k**

Total Engagement\*: **10,259**

Total Engagement\*: **7,447**

Total Engagement\*: **1,180**

*\*Total Engagement: Clicks, Reactions, Comments & Shares*

**INSTAGRAM** ([instagram.com/morganstateu](https://www.instagram.com/morganstateu)) —Total Number of Followers: **30,502 (+2,163)**

The below photos represent the top three (3) posts from July through September:



**August 12, 2022**

Accounts Reached: **116.5k**

Views: **146k**

Engagement\*: **13,618**



**July 19, 2022**

Accounts Reached: **105.9k**

Views: **129k**

Engagement\*: **8,922**



**September 20, 2022**

Accounts Reached: **65,265k**

Views: **83.5k**

Engagement\*: **6,449**

*\*Total Engagement: Likes, Comments, Shares, etc.*

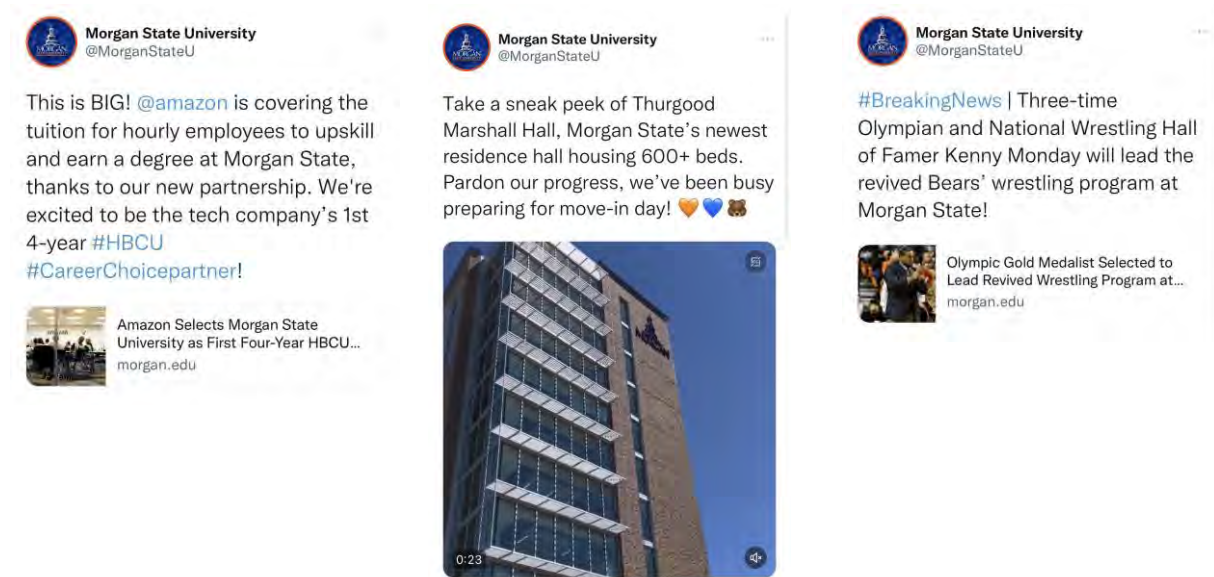
## **TWITTER** ([twitter.com/morganstateu](https://twitter.com/morganstateu))

Twitter Profile Visits: **114.8k**

Tweet Impressions: **791.8k**

Total Number of Followers: **25,229 (+723)**

The below chart represents the top three (3) Twitter posts from July through September:



### **August 3, 2022**

Impressions: **347,462**

Total Engagement\*: **4,362**

Engagement Rate: **1.3%**

### **August 12, 2022**

Impressions: **98,685**

Total Engagement\*: **5,318**

Engagement Rate: **5.4%**

### **August 15, 2022**

Impressions: **36,777**

Total Engagement\*: **748**

Engagement Rate: **2.0%**

## **Campus Support**

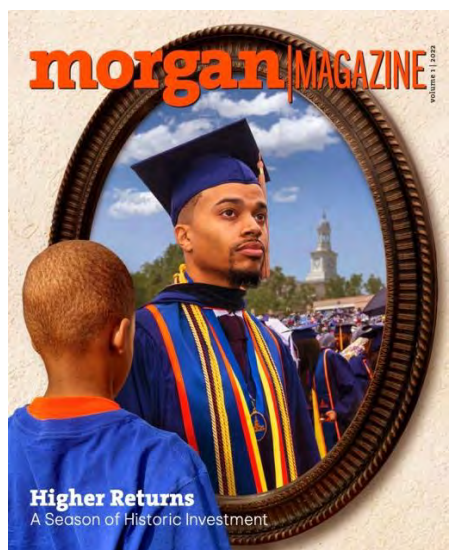
### *Graphic Design Services*

Graphic Design Services offered by OPRSC served a variety of university campus clients including the Office of the President, Institutional Advancement, Student Affairs, and others by producing a wide range of products to advance key projects ranging from events, communication of services, and updates to photography and video production and more. The following projects were initiated, continuously developed or completed during this period by OPRSC.



Publications, special productions and other marketing collateral projects included the following:

- Morgan Magazine, Vol. 1 2022 – Printed and Distributed
- Alumni News, Fall 2022 – Printed and Distributed
- 2022 Bear Facts – Printed and Distributed
- Morgan Magazine, Vol. 1 2023 – Project Management, Planning and Development, Interviews
- Homecoming Gala 2022 Collateral Support Elements
  - MSU Gala Digital Display 1920x1080
  - MSU Gala Event Support- Sponsor Tents 8.5x11
  - MSU Gala Tickets (Design) 2022
  - MSU Gala Sponsor Table Tents
  - Gala Sponsors Poster 36x24
- CICS Design Services – MCY (Morgan Completes You) Ads and Collateral
  - 33x81 Retractable Banner
  - 36x24 Yard Sign
  - 6x9 Postcard Mailer
- Human Resources New Hire Packet – Collateral, Cover design and graphics
- Academic Affairs Faculty Recruitment Flyer
- Calvin Tyler Documentary Special Screening – Invite
- Homecoming Reception – Invite
- Faculty & Staff Giving Campaign – Graphics
- Retractable Banner for Institutional Advancement
- Tyler Hall Commemorative Book (\$20-million endowment and grand opening)
- Creative Design – University branding campaign, ads, banners/flags



[illegible][illegible]A photograph of a modern Morgan State University building with large glass windows and a stone base. The Morgan State University logo is overlaid on the right side of the image. Below the photograph is an orange banner with white text.

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### *Photographic and Video Services*

Photo and video coverage of campus-related activity and support of other University units. Coverage included continued scheduling of headshots and portraits for regents, departments, faculty and staff. View collections of photos on the University's Flickr account: [www.flickr.com/photos/morganstateu/albums](http://www.flickr.com/photos/morganstateu/albums)

- Lidl Grand Opening
- Deann Westrick Headshot
- AAAS Wilson Induction Reception
- LTC Buchanan Pinning
- BOR Meeting
- Global Markets Diversity Conference
- Faculty and Staff Institute
- Thurgood Marshall Residence Hall Opening
- Move-in Day
- First Day of Classes
- CAP Cybersecurity
- Vice Chancellor Ajayi
- Special Introduction Remarks for Tubman-Douglass Special Screening
- Freshman Week Festivities
- PERF Press Conference
- Welcome Back Breakfast
- Psychology Department Headshots
- Academic Affairs Headshots
- HBCU Night at Oriole Park
- Kenny Monday Press Conference
- ROTC Commissioning
- Matriculation Convocation
- Legacy Foundation Greg Jones
- Zillow HBCU Housing Hackathon
- NCEED Symposium
- Thurgood Marshall Residence Hall and Larry Gibson



# Enrollment Update

Board of Regents Meeting  
October 31-November 1, 2022



1

# **FALL 2022 ENROLLMENT: CONTEXT**



## “College enrollment declines for third straight year since pandemic”--Washington Post, 10/20/22

- Overall, 1.1% decrease in undergraduates across all institutions, with a total two-year decline of 4.2% since 2020.
- Graduate enrollment declined by 1% this fall
- “Freshman enrollment fell in all four-year sectors, including highly selective private and public flagship institutions.”
- “Undergraduate enrollment declined across all demographic characteristics, except traditional-age students (+0.5% for 18- to 20-year-olds) and Latinx students (+1.2).”
- “historically Black colleges and universities were among the few categories of schools to enroll more students in the fall.”

<https://www.washingtonpost.com/education/2022/10/20/college-enrollment-declines-since-pandemic/>

<https://nscresearchcenter.org/stay-informed/>

<https://www.wsj.com/articles/college-enrollment-declines-again-though-online-schools-hbcus-see-increases-11666223613>

2

# **FALL 2022 ENROLLMENT: MORGAN**

## FALL 2022 ENROLLMENT DETAILS

	2021	2022	% difference
TOTAL Enrollment	8469	9101	+7.5%
UG	7034	7609	+8.2%
New Freshmen	2288	2203	-3.7%
New Transfers	325	415	+27.7%
G	1435	1492	+4.0%
OUT-OF-STATE UG	2875	3312	+15.2%
First-second year retention	71.5%	71.3%	-.2%

# FALL 2022 ENROLLMENT DETAILS

Enrollment Freeze	2022	MHEC projection Fall 2022
TOTAL Enrollment	9101	7654
UG	7609	6250
G	1492	1444



# Fall 2022 Enrollment Highlights

*Based on University records of MHEC data going back to 1977, Morgan is setting records for enrollment  
and retention and graduation rates*



## *Highest enrollment*

Fall 2022-record enrollment  
(9,091). Previous record:  
8,469 (2021)



## *Highest graduate enrollment*

Fall 2022-highest graduate  
enrollment ever (1,492). Previous  
record: 1,435 (2021)

# Fall 2022 Enrollment Highlights

*Based on University records of MHEC data going back to 1977, Morgan is setting records for enrollment  
and retention and graduation rates*



*Second largest freshman  
class*

Fall 2022-second largest  
freshman class ever  
(2,203). Previous record:  
2,288 (2021)



*12 straight years above  
70% retention*

Fall 2022-first time the University  
has ever had 12 straight years above  
70% retention



- Bursar's Office/Finance and Management
- Residence Life/Student Affairs
- Provost, Deans, Chairs
- College of Interdisciplinary and Continuing Studies
- Graduate School
- Enterprise Services/OIT
- Public Relations
- MSU Foundation
- President Wilson
- Board of Regents
- **#teamnosleep/EMASS**

# **ITEMS FOR ACTION**

# **MINUTES OF AUGUST 1, 2022**



## Finance and Facilities Committee

Monday, August 1, 2022  
9:00 a.m.  
Virtual

### Committee Meeting Minutes

The quarterly meeting of the Board of Regents Finance and Facilities Committee met on Monday, August 1, 2022 via Zoom. Committee Chairwoman Shirley Malcom called the meeting to order at 9:03 a.m.

#### BOARD MEMBERS

*Present:* Chairwoman Shirley Malcom, Regent Harold Carter, Jr., Regent Wayne Resnick, Regent Shelonda Stokes, Regent Carl Turnipseed, Regent Winston Wilkinson

#### STAFF MEMBERS

*Present:* Dr. David Wilson, Dr. Kevin Banks, Mr. Sidney Evans, Mr. Thomas Faulk, Mrs. Deborah Flavin, Mrs. Kassandra Grogan, Ms. Sherita Harrison, Ms. Donna Howard, Dr. Scott Knoche, Mr. David LaChina, Dr. Willie May, Ms. Kim McCalla, Mr. Jeff Palkovitz, Dr. Kara Turner, Dr. Don-Terry Veal, Mrs. Cynthia Wilder, Dr. Hongtao Yu

#### Remarks by the Chairwoman

Chairwoman Malcom expressed a warm welcome to the Regents and members of the university administration. She stated that the meeting would have to end quickly due to her imminent travel schedule. She expressed appreciation for the faithful diligence of the Committee members in reading and reviewing the high volume of material for this meeting. She also announced that the meeting would cover the items out of the order on the agenda due to the importance of getting through the action items first.

#### Finance and Facilities Committee Minutes of May 2, 2022

Chairwoman Malcom called for a motion to approve the minutes. It was moved by Regent Turnipseed and seconded by Regent Stokes. The motion carried. The vote was unanimous.

#### Remarks by the President

The Chairwoman called for the next item of business to be the Ground Lease, given that there would likely be many questions and a need to address the context of the lease's specifics. The Chairwoman yielded the floor to President Wilson for both remarks and for his introduction to the Ground Lease.

Dr. Wilson expressed his gratitude to Chairwoman Malcom. He stated that he would start with general summaries, and then yield to Mr. Evans to provide details on the Ground Lease. He reported that at the end of fiscal year 2022, the University was in a very healthy financial position, expressing gratitude for the hard work of Mr. Evans and his colleagues in the Division of Finance and Administration for making it possible for the University to attain the strong financial position it has during his tenure.



Dr. Wilson also mentioned the fiduciary importance of the investments made. He stated that during the course of this calendar year, the University has given the largest salary increases in its history. Everyone received a 9% salary increase. Effective January 1, 2022, everyone received both a 1% Cost of Living Adjustment (COLA), and a 2.5% salary increase. Effective July 1, 2022, everyone received an additional 5.5% salary increase. The University is very appreciative of the State of Maryland's funding of salary increases.

Chairwoman Malcom responded to the President's remarks with gratitude, noting that in addition to the hardships of these COVID years, the record inflation has worsened everyone's situation. She commended Dr. Wilson's decision to raise everyone's salaries at Morgan during COVID, adding that his actions send a signal to the Morgan family that we appreciate them. Dr. Wilson thanked the Chairwoman and stated that no one here at Morgan is more important than anyone else. As President, he sees himself as the "first among equals," and expressed hope that he has created a culture at Morgan that is reflective of this idea.

Dr. Wilson went on to report that his team had a very good meeting with colleagues at the Department of Budget Management (DBM), presenting the University's Capital Budget Request (CBR). The cost of building facilities is escalating. Morgan is a leader in Maryland, under Kim McCalla's direction, in creating the CBR for building appropriations, which has become a regular item in the State Legislature. But Morgan is now asking for additional appropriations due to increasing costs in everything related to building. This newest CBR is working its way through the Legislature. Dr. Wilson emphasized transparency in his bringing this to the Board's attention.

Dr. Wilson asserted that there is a great deal going on at the University right now in research, institutional advancement, enrollment, academic affairs, and in the hiring of over 40 new tenure-track faculty this year, among other components of important momentum at the University.

## **ITEM FOR ACTION**

### **College of Osteopathic Medicine Ground Lease**

President Wilson pointed out the assiduous work we have done in forging the affiliation of Morgan with the College of Osteopathic Medicine (COM), which was presented to the Board in two phases. Phase I was the Affiliation Agreement, wherein we followed the legal advice that the first item the Board needed to approve was the architecture of this affiliation. Newer Regents were not familiar with that Affiliation Agreement when Ms. Grogan sent that document to the full Board, but we can send this out again if anyone on the Board needs to review it again. The Board unanimously approved the Affiliation Agreement.

At that time, Dr. Wilson indicated that the next item to come before the Board would be the Ground Lease, to discuss and decide on the financial terms of the leasing of the property on which the proposed College of Osteopathic Medicine will erect its building. This agreement can take the Montebello project out of the State's Capital Improvement Plan (CIP) for the University, freeing Morgan up to possibly ask the State for additional funds for deferred maintenance. We will not have to ask the State for the \$8 million to raze Montebello in light of the agreement we have with the COM. We are bringing forth the Ground Lease with all the details Mr. Evans will cover. The main financial benefit to the university is that Morgan would not need to spend millions of dollars to raze Montebello, since that cost would be borne by the company taking over the property. Dr. Wilson then asked Mr. Evans to walk the Board through the business terms of the Ground Lease. He thanked all the individuals who have brought this about, especially Sidney Evans and his team, Kim McCalla and her team, the legal team, and Academic Affairs with the potential academic

collaboration. This has been an “all hands-on deck” approach over the last few years. He then yielded the floor to Mr. Evans.

Mr. Evans thanked President Wilson and Chairwoman Malcom, and welcomed the members of the Finance and Facilities Committee. He emphasized that this Ground Lease was a team effort, and each member of the team had a specific role in reviewing the Ground Lease. This started with Jeff Palkovitz, who created a template on which the rest of the team, including the Office of the General Council, Ms. McCalla, and Mr. LaChina, added comments.

The University proposes to enter into a 35-year lease of the Montebello Complex to the College of Osteopathic Medicine (COM) for the development and operation of an accredited College of Osteopathic Medicine, where the premises are to be owned and operated by the COM. Under its own expense, the COM will demolish the existing building. As Dr. Wilson stated, this means the University will not have to ask the State to cover the cost of demolishing that building, allowing us to request funds for more critical needs. And COM will construct a new facility for their operations. Upon the expiration or termination of the lease, all the leasehold improvements: the building and maintenance performed on the building, will be returned to the University without compensation, and the building will become a Morgan State University building, and therefore a State of Maryland property.

The initial term of the lease is 35 years, with two options to extend for 10 years each. The net present value of the dollars received to Morgan is estimated at \$9.8 million over the term of the lease. The tenant shall pay the base rent for the initial term in the amount of \$425,000 annually. Typically, with a Ground Lease there is no annual lease because the owner of the property typically shares in the residual cash-flow of the project. But in this case, the University is not participating in the cash flow generated by the property, therefore it is necessary to charge annually for the lease. However, that annual amount will not commence until about year 11.

Regent Turnipseed asked if, after the first 11-year period, the rent would increase yearly due to the “Escalator Clause.” Mr. Evans replied that this part of the lease ensures against inflation. He also stated his willingness to negotiate the financial terms of the lease. Dr. Wilson added that this is no different from the lease with the Barnes and Noble bookstore. The Board has seen the “Escalator Clause” before.

Regent Resnick asked about other fees the COM will be paying. Dr. Wilson responded that they would pay \$630 per student to support their access to Morgan resources.

There was a brief discussion regarding insurance for the property. Regent Turnipseed asked if the \$10.2 million insurance stipulated in the lease gives the University the right to inspect the insurance the tenant has. He stated that the University needed to see a copy of this policy. Mr. Palkovitz pointed out that on pages 16 and 45, in Section 10.7 of the lease, it states that a copy of the Tenant’s insurance policy must be delivered to the Landlord.

Chairwoman Malcom called for a motion to approve the College of Osteopathic Medicine Ground Lease. It was moved by Regent Stokes and seconded by Regent Turnipseed. The motion carried. The vote was unanimous.

## ITEMS FOR INFORMATION

Chairwoman Malcom referenced the executive summary of the Finance and Facilities Committee's agenda, which is in response to the previous discussion that the full Board had during the Retreat about being transparent. She stated that having the opportunity to see an executive summary, at least, gives fellow colleagues an idea about some of the issues taken up by the Finance Committee. The Chairwoman thanked Ms. Grogan for putting this together, adding that this is an experiment, and she would be interested in receiving feedback from Regents who are on other committees.

### **Facilities, Design, and Construction Management (DCM) Update**

Ms. McCalla stated that the FY 2024 Capital Budget Request had some adjustments. For FY 2024, we have nine projects totaling \$145.2 million. Our five-year request includes 14 projects totaling \$692.6 million. The Lake Clifton project was approved by the Board of Public Works (BPW) for the acquisition of the property. The Physical Plant Department continues to hire appropriate craft individuals and has started putting managers and supervisors through APPA (Association of Physical Plant Administrators) training. She gave an overview of projects in progress: the new Thurgood Marshall Hall Phase I (rooms are getting finishing touches of paint, plumbing is checked, and rooms are being cleaned; all furniture is in; exercise equipment is showing up; awaiting fire marshal approval scheduled for later this week; and locks are on the way). We fully anticipate being complete and on time for move-in by August 13, 2022. The Dining Hall will be turned over to Sodexo by the end of August or early September. Phases I and II of Thurgood Marshall are in progress. Contractors are physically working on Phase II and bidding out Phase III. The Gilliam Concert Hall is scheduled to open for the 2022 Winter Concert and panels continue to be installed.

With regard to the Northwood Commons project, Public Safety will be moving to its new headquarters in November. The audio/visual equipment is delayed to mid-2024, due to blocks in the supply chain. Dr. Wilson stated that the one good thing to glean from the pandemic was how it revealed the unhealthy condition of Murphy, and how dangerous it would have been for students if no mitigation were done, due to the lack of high-quality that went into the original building materials. He asserted that while the aesthetics are important, the foundation under the surface has far greater importance and impact. Chairwoman Malcom asserted that the University has made an energized commitment to deferred maintenance.

Regent Turnipseed inquired about the conversation with DBM in terms of escalating costs. Chairwoman Malcom asked if projects are being addressed on a one-by-one, case-by-case basis and whether they understand that this affects everything that we do. Dr. Wilson emphasized that in our discussions with DBM for funding for these projects, our role is to make a compelling case that this is not an end but rather the beginning of the conversation.

### **Division of Research and Economic Development (D-RED) Update**

*Presentation: "Division of Research and Economic Development (D-RED) Update"*

Dr. May reported that Morgan has had a record year in the Division of Research and Development, having submitted 200 proposals--a record number at the University--for a total of \$165 million. The Fiscal Year 2022 Figures of Merit include Carnegie funding of \$18 million, funding increases in Title III and GESTAR II, and the largest awards from federal agencies NASA, the Department of Education, the Department of Defense, and NST. The University has received new commitments and State-supported research funding for the Cybersecurity (CAP) Center, the Center for Data Analytics and Sports Gaming, the Center for Urban Health Equity, and the Center for Urban Violence Reduction. The Committee will review the overall description of the Patuxent Environmental and Aquatic Research Laboratory (PEARL) Center and its

structure and mission. The PEARL has hired new, more diverse staff after having received some criticism regarding a lack of diversity and has been approved to have a Semester by the Bay program. Our strategic goal is for Morgan to become an R1 University. Of eleven HBCUs that are R2 institutions, four are top tier. Morgan has improved its position relative to this list at a greater rate than any other HBCU.

Chairwoman Malcom remarked that there are exciting changes at the PEARL in Climate Change Science and Technology, an area where HBCUs have been historically underrepresented. She reported having heard a great deal recently about the National Science Foundation (NSF) planning to give out specialized research grants for historically underrepresented groups. Dr Yu stated that five years ago, we only received \$1.5 million from the NSF, and now our funding from them is up to \$7 million. Our increases are also in Business, Arts, and other fields. The Chairwoman pointed out that the University needs to improve and increase communication about its STEM milestones by better harnessing media to get the word out to our community.

President Wilson reported that in his conversation with D-RED he had to explain and verify MSU's relationship to the PEARL. Dr. May asked Scott Knoche to say a few words about the PEARL. Dr. Knoche introduced the Semester by the Bay program for undergraduates, inner-city youth, and graduate students, and described the Intern Symposium. He spoke about how Coastal Science is the least diverse of the geosciences and called it a very exciting area for MSU to explore.

### **Institutional Advancement Update**

Ms. Howard stated that Morgan is closing out FY 2022 with the largest fundraising in our history. The second largest fundraising in our history was last year (FY 2021), which was \$70 million. Baltimore Ravens Owner Steve Bisciotti gave \$1 million to the New Campaign. MSU's fundraising activities have been covered in National Public Radio's *Marketplace*, *The Baltimore Sun*, and local station WJZ-TV. Chairwoman Malcom asked for a percentage of alumni giving, to which Ms. Howard replied that alumni giving has increased.

Dr. Wilson indicated that alumni he has heard from have been very appreciative of Institutional Advancement. Chairwoman Malcom stressed that our relationship with alumni should be an ongoing endeavor. Regent Stokes expressed kudos to the Morgan on the Vineyard campaign and expressed interest in becoming connected to it. Ms. Howard called it a great engagement event. Chairwoman Malcom reiterated that the University needs to get this story told to the greater community.

### **Enrollment Management and Student Success**

*Presentation: "Enrollment Update"*

Dr. Turner reported that Morgan has accepted 2,350 new students in 2022 and did not close out acceptances until July. Last year, we closed out accepting students around July 15th. MSU's total enrollment for fall 2022 is projected to be 8,500-8,600 (8,800 is very possible). A huge contingent of these students is from the Midwest, which is new for MSU. The six-year graduation rate is 45.5% as of May 2022, up from 40% last year.

Regent Turnipseed inquired about the mix of students: in-state versus out-of-state students. Dr. Turner responded that for the incoming freshman class, out-of-state students represent 60% (roughly 40% of Morgan's overall student population are non-residents).

Dr. Wilson stated that these numbers speak to the national and international branding of MSU. The traditional percentages prior to the current period were 70% local and 30% out-of-state. But now, other HBCUs are courting Baltimore students, so the competition to attract local students has grown. In responding to this competition for local students, we need to do more branding in Florida, the Atlanta area, and other areas of the Southeast. Dr. Turner noted that part of the increase in out-of-state enrollment is due to the University's investments in the Admissions Office (Midwest recruiter) and technology. Chairwoman Malcom pointed out that young people may want to leave the Southeast because of some of the political and social changes currently happening in that region.

## **Budget Updates**

*Presentation: "Division of Finance and Administration Updates"*

### **FY 2024 Budget Update**

Mrs. Wilder stated that the preliminary budget request was submitted in May. At that time, we did not have detailed instructions from DBM with regard to cost estimates. As a result of information received from DBM, some of our numbers have changed although the projects have not. We will be requesting \$145.2 million for FY 2024 to include ongoing projects such as Health and Human Services, the Science Complex, and Lake Clifton demolition. In the outyears, we will be requesting \$692.6 million, and those projects are summarized on pages 189-194 in the Board book.

Mr. Evans pointed out that the College of Osteopathic Medicine Ground Lease also requires approval by BPW, which we hope to receive by mid-August/early September. Ms. McCalla and her team will be reviewing the demolition plan/schedule and construction planning. He gave an update on the capital debt structure – stating that we are currently in the early stages of closing the books for June 30, 2022, and our financial statement audit is underway, which we intend to complete by the first week in October, for the 7<sup>th</sup> consecutive year. It was noted that this audit will include long-term debt totaling \$20.8 million for the HBCU loan balance for the Public Safety Building and dining hall. Based on our independent auditors, we estimate our capital numbers should go down, the economic value of our leases should go down, and we should be out of these leases (off-campus housing) by 2028-2029.

The HBCU Capital Finance Loan Program is a first come, first served program. The Board approved for the University to submit an application to borrow up to \$65 million. The application was submitted and approved in June, and the loan will be used to renovate legacy student housing facilities (Harper/Tubman, Baldwin, Cummings, and a portion of deferred maintenance not funded by the state). There are four to five HBCUs in front of us. We anticipate closing this loan in mid-November, which means we will have enough time for the Committee to review the loan amount, projects supported by the loan, the preliminary budget, and the preliminary term sheet. The renovation of our legacy housing facilities is important.

Mr. Evans stated that Thurgood Marshall Phase III is a P3 partnership with the Maryland Economic Development Corporation (MEDCO). We anticipate the loan closing on October 13<sup>th</sup>. The construction cost is estimated between \$105 to \$115M and the bond financing should not exceed \$125M. The difference between the construction cost and the bond financing is the cost of issuing debt and the debt service reserve fund. We need to complete a market study and hope to start it by the end of August. Mr. Evans highlighted the Renovation Plan, informing the Committee that we would be hiring a Student Housing Specialist to be the project manager.

Mr. Evans spoke about Morgan's strategic financial goals to: (i) achieve a credit upgrade; (ii) bring housing rates in line with our peer institutions; (iii) consider tuition increases (no increase since 2019); (iv) manage inflation and operating cost; (v) manage operating margin to be within the 3-5% range consistently to grow net assets; (vi) grow the endowment; and (vii) maximize money from Chapter 41 (HBCU Settlement). He reported that MSU has had a 30% increase in its base general fund operating budget. We are in the process of closing out FY 2022. He pointed out that the pandemic is behind us, and we anticipate that inflation is in front of us. We are forecasting a balanced budget – revenues are 102% of the budget, expenses are 97% of the budget, and a projected operating surplus is \$14 million, but that full amount has been allocated already.

Mr. Evans summarized the special projects which include Maryland Clean Energy Center (MHEC)/Siemens (new campus lights, wet labs and fume hoods, sub-metering, fire alarm system upgrade, air quality improvements, and energy and sustainability plan); Northwood Commons (Public Safety Building scheduled to open in September); campus bookstore (anticipated opening TBD); and Lake Clifton (closing anticipated before November).

The Chairwoman thanked Mr. Evans for the slide on the University's strategic direction. She added that it was very helpful.

Regent Turnipseed brought up the issue of a possible coming recession and new interest rates that can take six to nine months to impact the economy. He reiterated the need to keep tabs on a possible recession and the effect of inflation. President Wilson stated that he is not in favor of greater debt, and that MSU should not plan to raise tuition, since this could cause the loss of 25-30% of our students. The Chairwoman noted that MSU's tuition has remained flat. While she is also not in favor of greater debt, she does support investment. Mr. Evans asserted that a recession will have a negative impact on the university.

President Wilson stated that the Finance and Facilities Committee has not received an update from Information Technology (IT), and that the Board of Regents also needs to receive an update on IT. Chairwoman Malcom requested overall status report giving answers to the questions: "Where are we now?" and "Where do we want to go?" She emphasized that the Committee needs more time to review the information, given the complexity of the issues and the questions that will arise. President Wilson replied that a report would be forthcoming to the Committee on the Status of IT at Morgan Report, which he will send to the Committee outside of any scheduled board meeting.

President Wilson mentioned HBCU Fund 41 monies. For those Regents who are unaware of how these funds are being invested, this is covered in the President's Report to the Board and has also been presented to the Finance and Facilities as well as the Academic and Student Affairs Committees. For FY 2023, we are getting \$15.1 million. In the President's Report to the Board, there is a breakdown of where these funds are allocated. Provost Yu will also report on this. Areas of investment include (a) new faculty lines (\$5.9M), (b) academic school budget enhancements (\$800k), (c) marketing and branding (\$1.5M), (d) Morgan Completes You (\$1.5M), (e) teaching assistantships (\$1.5M), (f) budget management of Chapter 41 (\$114k), (g) lecturer conversions (\$1M), (h) faculty development (\$1.3M), and (i) faculty recruitment start-up funding (\$1.2M). We know that in FY 2024 the numbers will be substantially higher, but we cannot make this public yet. The President said that the Finance and Facilities Committee would receive an ongoing plan as to how the university is investing these funds as they carry over into the next fiscal year.



Chairwoman Malcom pointed out that much of this is under the purview of Academic Affairs. She mentioned that given the budgetary aspects of these activities, she looks forward to receiving the plan that the President discussed.

**Adjournment**

Chairwoman Malcom called for a motion to adjourn, it was moved by Regent Stokes and seconded by Regent Resnick to adjourn the Public Session. The motion carried unanimously.

The Public Session adjourned at 11:02 a.m.

Submitted by  
Sheri Allen, Recorder

**MINUTES OF  
SEPTEMBER 26, 2022**

## Public Session Minutes

### BOARD MEMBERS

Present: Chairwoman Shirley Malcom, Regent Harold Carter, Regent Shelonda Stokes, Regent Carl Turnipseed, Regent Winston Wilkinson

Absent: Regent Wayne Resnick

STAFF Dr. David Wilson, Mr. Sidney Evans, Mr. Thomas Faulk, Mrs. Cassandra Grogan, Ms. Sherita Harrison, Dr. Don-Terry Veal

The special meeting of the Finance and Facilities Committee of the Morgan State University Board of Regents was called to order by Chairwoman Shirley Malcom at 10:06 a.m. She welcomed all in attendance and thanked Regents for their flexibility and willingness to meet. She stated that Regent Resnick would not be participating due to religious observance and apologized for the conflict caused by the scheduling, noting his willingness to join if a quorum was needed. Chairwoman Malcom offered an overview of the agenda and then she yielded the floor to Dr. Wilson for brief remarks.

Dr. Wilson thanked Chairwoman Malcom for her leadership as chair and for working with the university administration every step along the way for all of the items brought before the Committee. He added his appreciation always to members of Finance and Facilities Committee for giving those items quick review, giving feedback as appropriate to enable the administration to continue to move things forward at the institution. He stated that during this particular period, we are in a position where 99% of all institutions in higher education would like to be (with increasing enrollments). However, due to the historic redlining in Baltimore City, we have not seen the kind of development around the Morgan campus that you would see around other institutions in the state (e.g., Towson, UMBC and UMCP). Therefore, as we go through this period of immense growth, we just do not have those kinds of amenities that are within reach of Morgan, and the University is not at fault. It is because of the historic era of segregation and redlining in Baltimore City. However, we are in a position where the Board gave us approval to move forward and build the first residential housing unit on campus that we have had in nearly 40 years, which opened about a month or so ago – Thurgood Marshall Hall with 670 beds. The administration also presented the process by which we would go through to build the second tower, which would also fall under the umbrella of the Maryland Economic Development Corporation (MEDCO) for a 600+ bed facility. We would hope to move it forward to be in position to open it in the fall of 2024, which will enable us to house an additional 600 students on our campus.

Dr. Wilson stated that the single item for action is approval of the term sheet. He expressed great appreciation to our outstanding legal team that has worked with the finance staff hand in glove, not only in this particular space, but in all of these spaces that require an enormous amount of legal expertise.

Chairwoman Malcom thanked Dr. Wilson for his remarks. **She emphasized that the Committee's** focus is on one thing – the work that we need to do in order to approve the financing of the second tower. She then yielded the floor to Mr. Evans for a brief overview and the legal team for any elaboration.

#### Recommendation for Final Approval of MEDCO Phase III Tower 2 Financing

Mr. Evans stated that President Wilson has given a detailed overview of where we are trying to go, and the action needed by the Finance Committee. He thanked the legal team for their support in moving our next new student housing project forward. It will be the second new facility in 31 years. He added that we are in desperate need of both new and quality housing.

Chairwoman Malcom stated that the basic idea here is that we are once again working with MEDCO to stand up this second tower, and there are things that they need from us in order to be able to move forward with any of the financing. This has to be put in place before they can really move on the other issues in terms of issuing bonds or trying to get the financing that is associated with this. She then opened the floor for questions, comments or observations from Committee members.

Regent Turnipseed asked Mr. Evans to elaborate on **Standard & Poor's (S&P)** reaction to this bond issuance, especially given the bottom investment grade rating (BBB-). Mr. Evans stated that the Morgan team and MEDCO met with S&P about three weeks ago and the group provided them with a very comprehensive presentation. We received the preliminary credit report from S&P last week. They have assigned the project a long-term rating of BBB-, which is an investment grade rating and is similar to the prior rating on Morgan View and the Thurgood Marshall Tower 1 project and now Tower 2. The investment grade rating is what we were looking forward to. We are in a very challenging economic environment. It was noted that S&P feels very good about Morgan State University. The financing team, MEDCO, our financial advisor, and our legal team are a little concerned about the current interest rates and have built in a fairly high rate with our pro forma analysis. The group believes we will have good demand for the bonds despite the high interest rate environment.

Chairwoman Malcom commented that the Federal Reserve has been very aggressive in terms of raising interest rates. If we slow down, we run the risk of getting caught in yet another interest hike. Thus, the timeliness of this financing is absolutely critical.

Regent Turnipseed noted that the debt issuance will be secured from the stream of lease payments paid over time. He asked what would happen if the rate of growth of out-of-state and in-state student enrollment plateaus. Mr. Evans responded that the bonds will be secured by the physical property itself, and they will have a security interest in the positive cash flows of the project. It is predicated not so much on our enrollment growth, but our ability to fill the second tower at the 95% occupancy level. It was noted that our long-term goal is to reduce the University's reliance on off-campus housing. Even if enrollment stays where it is for the next two to four years, we will be reducing our reliance on those off-campus housing leases and try to move as many students as we can on campus, which is in the best interest of our students, graduation rates, retention rates, etc.

Dr. Wilson commented that he does not believe we will have any problem with a high level of occupancy in our on-campus facilities.

Regent Turnipseed asked about the participation of minority firms in the various lines of business associated with this financing initiative. Mr. Evans responded that for the actual construction of the facility, we kept the same team in place from the new Thurgood Marshall facility. The team

includes one minority investment banking firm, Rice Financial out of New York. They are one of three investment banking firms we are using. There is also a minority architecture firm, Moody Nolan. They helped design the facility and they are participating in this design as well. Gilbane, a major U.S. construction company, has a minority partner from Prince George's County. The University's financial advisor (FA) is a small African American women-owned FA firm from Arkansas, RSI Group. They have been with us since 2018 and they are participating in this project as well. He added that we really have minority participation in every aspect of this project from financing, architectural design and construction.

Dr. Wilson added that we have put in place mechanisms to ensure that our students in construction management in the School of Architecture and Planning get internships on these projects. Kim McCalla has stayed on top of this. The last project that we completed outside of Thurgood Marshall, we had close to 50 student interns. We also try and ensure that they have local hiring from the Baltimore area, which is driving up diversity in this field as well.

Chairwoman Malcom commented that she believes that we are in a really good space in terms of having been attentive to the processes of getting to this point. Over the years, we have earned the respect of the rating companies not only for being able to deliver on what we said we can deliver, but also the stewardship of the administration and of the Finance Committee. All of this basically pushes us in the right direction. She also mentioned that if we look down the road in terms of the demographics that we are dealing with, they are also in our favor in terms of those coming to college, those in that pool, and the decisions/choices that people are making. The Chairwoman concurred with Dr. Wilson that even if we do not have these record-breaking freshman numbers, we still have people in off-campus housing that we would be thrilled to be able to move. She emphasized that we need to be expeditious, careful and thoughtful. This is the time where we have to be prudent in terms of moving quickly given the kind of external forces that are in play.

Chairwoman Malcom opened the floor for a motion to approve the recommendation for final approval of the MEDCO Phase III Tower 2 financing. It was MOVED by Regent Turnipseed and SECONDED by Regent Wilkinson. The MOTION CARRIED unanimously.

Chairwoman Malcom stated that the recommendation has been approved by the Committee for forwarding to the full Board for consideration and subsequent adoption.

### Adjournment

Chairwoman Malcom opened the floor for a motion to adjourn. It was MOVED by Regent Turnipseed and SECONDED by Regent Wilkinson. The MOTION CARRIED unanimously. The meeting adjourned at 10:34 a.m.

# **APPROVAL OF NEW HBCU LOAN**



## **BOARD OF REGENTS**

### **MORGAN STATE UNIVERSITY**

#### **SUMMARY OF ITEM FOR ACTION**

<b>TOPIC:</b>	Approval of new HBCU Loan for the renovation of Baldwin and Cummings, as per the approved Student Housing plan, and other critical deferred maintenance projects.
<b>COMMITTEE:</b>	Finance & Facilities Committee
<b>DATE OF MEETING:</b>	October 31, 2022
<b>BRIEF EXPLANATION:</b>	<p>The University makes a request to the Morgan State University Board of Regents for approval to obtain financing through the Historically Black Colleges and Universities (HBCU) Capital Financing (Cap Fin) Program through the Department of Education. New debt, in the amount of up to \$65.0 M, will fund:</p> <ol style="list-style-type: none"><li>1) A total renovation of Baldwin and Cummings Residential Halls. We intend to fully transform these two historic residential halls, (approximately 200 beds) into a state-of-the-art facility. Both halls are legacy buildings dating back to the early 1950s. The total cost is \$ 30 M.</li><li>2) The \$ 4.0 M balance of the renovation of the Murphy fine arts building for which DoEd declined to approve the use of HEERF funds.</li><li>3) To complete the \$25 M renovation of the Hurt building which is partially HEERF funded for \$10.5M.</li><li>4) Other critical deferred maintenance projects totaling approximately \$ 11 M.</li></ol> <p>The debt will be partially funded through student housing and board revenue and the general credit strength of the University. Closing is expected to occur in late November to early December 2022.</p>
<b>FISCAL IMPACT:</b>	Maximum Annual Debt Service (MADS) is expected to be \$3.5M at full disbursement for this new loan. Total MADS including the current 2020 HBCU Loan to finance the Thurgood Marshall Dining and the Public Safety Building will be

approximately \$5.9M at full disbursement which is in line with historical debt service funding.

**PRESIDENT’S  
RECOMMENDATION:**    The President recommends approval.

**COMMITTEE  
ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**BOARD  
ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**Rice Capital Access Program, LLC  
Future Advance Project Funding Bond  
\$65,000,000 Series A 2022-[12] (Long-Term Fixed-Rate Bond) <sup>1</sup>  
(Morgan State University Project)**

**Loan Term Sheet**

<b>RCAP Contact:</b>	William Fisher (404) 736-3628 Vikas Dayal (212) 908-9240 Andy Moleon (212) 908-9241
<b>Borrower:</b>	Morgan State University 1700 East Cold Spring Lane Baltimore, MD 21251 Dr. David Wilson, <i>President</i> (443) 885-3200
<b>Bond Counsel:</b>	Bryant Miller Olive Keirston Woods (202) 457-8416 Kareem Spratling (813) 273-6677
<b>Project Description:</b>	<p><b>Series 2022-[12]:</b> Fixed Rate financing of the following:</p> <ul style="list-style-type: none"> <li>a) The cost of renovation of the following projects: <ul style="list-style-type: none"> <li>(i) Baldwin and Cummings Residential Halls (Approx. \$30 million)</li> <li>(ii) Murphy fine arts building (Approx. \$4.0 million)</li> <li>(iii) Hurt Building (Approx. \$15 million)</li> <li>(iv) Various deferred maintenance projects (Approx. \$11 million)</li> </ul> </li> <li>b) Pay Escrow Fund deposits [equal to 5.26315% of the aggregate loan amount, funded from loan proceeds at closing];</li> <li>c) Pay transaction costs of the loan [up to 2.0% of the aggregate loan amount, funded from loan proceeds at closing].</li> </ul>
<b>Credit Facility:</b>	<b>Series A 2022-[12]:</b> Not to exceed \$65,000,000.
<b>Last Day of Advance:</b>	<b>Series A 2022-[12]:</b> [December 31, 2024]
<b>Structure:</b>	<b>Series A 2022-[12]:</b> Capitalized Interest Not Applicable Amortization beginning in January 1, 2023 for overall aggregate level debt service.
<b>First Payment Date:</b>	<b>Series A 2022-[12]:</b>

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<sup>1</sup> Please note that actual dollar amounts cannot be determined until the loan closes and the projects are completed.

- a) First Interest Date: [January 1, 2023]
- b) First Monthly Deposit for Interest by: [January 1, 2023] (first monthly deposit includes an additional 2 months)
- c) First Principal and Interest Date: [January 1, 2023]
- d) First Monthly Deposit for Principal and Interest by: [January 1, 2023] (first monthly deposit includes an additional 2 months)
- e) Receipt of First Principal and Interest by: [January 1, 2023]
- f) The First Monthly Deposit will also include the pro rata fees payable for deposit on such date.
- g) After the First Payment Date, the remaining Principal and Interest Monthly Deposits will be on deposit 2 months before the payment date.

**Final Maturity Date:** **Series A 2022-[12]:** May 1, 2052 (Final RCAP loan maturity July 1, 2052)

**Security:**

The Notes issued under the Loan Agreement shall constitute a Parity Obligation entitled to all benefits and security created by the pledge of the Pledged Revenues pursuant to the terms of the Master Indenture and the Bond Order. Without limiting any of the Lender's or the Secretary's remedies under Article 7 of the Loan Agreement, if an Event of Default occurs hereunder and for so long as it continues to exist, upon notice by the Lender to the Borrower and any other parties required by the Master Indenture, a pro rata share of the amount owed on the Notes from the Pledged Revenues of the Borrower shall be transferred or paid over immediately to the Trustee, as assignee of the Lender, without being commingled with other funds and any Pledged Revenues thereafter received shall upon receipt be transferred to the Trustee in the form received (with necessary endorsement if necessary for negotiability or good delivery) to the extent necessary to cure the deficiency to the extent permitted under the Master Indenture and the Bond Order. For the avoidance of doubt, pursuant to Section 2.15 of the 2020 Loan Agreement, the 2020 Note also constitutes a Parity Obligation entitled to all benefits and security created by the pledge of the Pledged Revenues pursuant to the terms of the Master Indenture and the 2020 Bond Order.

"Pledged Revenues" means, together, the Academic Fees and the Auxiliary Facility Fees.

**Indebtedness:**

After the closing of this financing, the Series A 2022-[12] HBCU loan, the University's other long-term indebtedness is listed below

Issue Description	Original Par Amount	Outstanding	Note
HBCU Loan Series A 2020-6**	\$16,500,000	\$13,325,599	As of Oct. 2022
HBCU Loan Series A 2020-7**	\$32,000,000	\$17,719,308	As of Oct. 2022
Capital Leases*	N/A	\$25,605,642	As of Oct. 2022

\*Note: Capital Leases are not Parity Obligations secured pursuant to the Borrower's Trust Agreement

\*\*Loans partially forgiven in 2021.

**Rate Covenant:**

The Borrower shall fix, revise, charge and collect Auxiliary Facility Fees and Academic Fees with respect to each Fiscal Year in amounts sufficient to produce Net Income Available for Debt Service equal to at least one hundred and twenty percent (120%) of Maximum Annual Debt Service (the "Net Income Available for Debt Service Covenant").

Defined terms used in this rate covenant section and not otherwise defined herein shall have the meanings ascribed thereto in the Borrower's Trust Agreement.

"Net Income Available for Debt Service" means the excess of Auxiliary Facilities Fees and Academic Fees over Auxiliary Facilities Expenses, excluding therefrom any Auxiliary Facilities Fees or Auxiliary Facilities Expenses attributable to any Auxiliary Facility for which title is pledged or held in trust exclusively for the benefit of the holders of the Subordinate Debt and excluding from revenues and expenses extraordinary items and excluding from Auxiliary Expenses depreciation, and Actual Principal, Actual Interest and Estimated Interest on Parity Obligations and Subordinate Obligations.

"Maximum Annual Debt Service" means all payments required by the Borrower's Trust Agreement and any Series Agreement, and to discharge all of the Borrower's other obligations under the Borrower's Trust Agreement or under any Series Agreement.

In the event the Borrower does not, in the most recently completed Fiscal Year, comply with the Net Income Available for Debt Service Covenant, the Borrower shall provide written notice to the Lender and the Trustee of such noncompliance (each such notice a "Notice of Noncompliance") and may include in such Notice of Noncompliance a request for waiver of noncompliance. Upon the Borrower's noncompliance with the Net Income Available for Debt Service Covenant, the Lender may do either of the following, subject to the limitations set forth hereafter:

- (i) declare a default under the Loan Agreement;
- (ii) provide a written waiver of noncompliance to the Borrower, subject to conditions agreed upon by the Borrower and the Lender at the time of such waiver;
- or
- (iii) provide a written waiver of noncompliance beginning with the Fiscal Year immediately succeeding the Fiscal Year of the Borrower's noncompliance, until such Fiscal Year as the Borrower shall comply with both of the following requirements: (a) the Borrower again complies with the Net Income Available for Debt Service Covenant and (b) the Borrower shall set rates and charges such that for each Fiscal Year, Unrestricted Revenues are equal to at least one hundred and twenty percent (120%) of the sum of Operating Expenses, Maximum Annual Debt Service, the Morgan State University Escrow Account (Series A 2022) payments required by the Indenture and payments to the Replacement Fund required by Section 5.19 of the Loan Agreement.

Notwithstanding the foregoing, any waiver of noncompliance provided to the Borrower pursuant to (ii) or (iii) above (each, an "Original Waiver") shall specify an

expiration date for such Original Waiver, which expiration date shall, in any event, be the earlier of (a) any Fiscal Year end that is not more than three (3) consecutive Fiscal Years following the Fiscal Year of the Borrower's noncompliance and (b) such Fiscal Year as the Borrower shall comply with the requirements and conditions set forth in the applicable Original Waiver; provided that the Lender may, in its absolute and sole discretion and not more than eight (8) months prior to the expiration date of the applicable Original Waiver or Extended Waiver (as hereafter defined), deliver a subsequent written consent to extend the applicable waiver beyond three (3) consecutive Fiscal Years (each, an "Extended Waiver"); and provided, further, that each such consent shall not provide for an extension of the Original Waiver or Extended Waiver then in effect for more than two (2) additional Fiscal Years.

The Borrower shall maintain accounting and management procedures adequate to determine the need for any change in its rates, fees and other charges in order to comply with Section 5.15 of the Loan Agreement. The Borrower agrees to make timely application for, and diligently pursue, any procedures required to obtain, any regulatory or other approvals necessary to enable the Borrower to comply with the provisions of Section 5.15 of the Loan Agreement.

**Additional Covenant:** Beginning the first (1st) full Fiscal Year after the Closing Date, if the Borrower fails to meet the Net Income Available for Debt Service Covenant during any Fiscal Year, the Borrower shall immediately fund a separate and dedicated account maintained and held by the Trustee under the Supplemental Indenture (the "Morgan State University Liquidity Reserve Account (Series A 2022)"), annually on the first (1st) day of the Fiscal Year through deposits of two hundred thousand dollars (\$200,000) until the earlier of: (i) the date amounts on deposit in such fund equals one million dollars (\$1,000,000); or (ii) such time as the Borrower has demonstrated compliance with the Net Income Available for Debt Service Covenant in its audited financial statements delivered to the Lender in accordance with Section 5.1(a) of the Loan Agreement (the "Compliance Date"). Such funds shall not be commingled with other funds of the Borrower. Unless a Notice of Compliance has been issued in accordance with Section 5.18(c) of the Loan Agreement, upon Section 5.18 of the Loan Agreement becoming operative, on an annual basis on the first (1st) day of the Fiscal Year, the Borrower shall transfer to the Trustee for deposit in the Morgan State University Liquidity Reserve Account (Series A 2022), the two hundred thousand dollar (\$200,000) required amount.

Amounts on deposit in the Morgan State University Liquidity Reserve Account (Series A 2022) shall be applied for the following deposits and payments in the following order: (i) make loan payments and payment with respect to obligations including all related fees and charges (after such payments are first made from the Morgan State University Revenue Account, and (ii) replenish the Morgan State University Escrow Account (to the extent of any deficiency) (after such payments are first made from the Morgan State University Revenue Account). Income derived from amounts on deposit in the Morgan State University Liquidity Reserve Account shall remain in the Morgan State University Liquidity



Reserve Account, until such time as all amounts on deposit are subject to release in accordance with this section.

Not later than five (5) business days following the Compliance Date, the Lender shall deliver a notice to the Borrower and the Trustee indicating that the Borrower has demonstrated compliance with the Net Income Available for Debt Service Covenant to its satisfaction (the "Notice of Compliance"). Upon receipt of the Notice of Compliance, the Borrower may request of the Trustee in writing, and the Trustee shall release to or for the account of the Borrower upon such request, any funds then on deposit in the Morgan State University Liquidity Reserve Account (Series A 2022).

The Morgan State University Liquidity Reserve Account (Series A 2022) may not be included in calculating the operating budget of the Borrower nor in the determination as to whether the New Income Available for Debt Service Covenant has been satisfied.

**Replacement Fund:** "Series A 2022 Annual Replacement Reserve Requirement" means, initially, [(\$1,100,000)]; provided that commencing July 1, 2023, such requirement shall be increased on July 1st of each year by three percent (3%) for each such Fiscal Year. The Series A 2022 Annual Replacement Reserve Requirement shall replace the Series A 2020 Annual Replacement Reserve Requirement.

(a) During each Fiscal Year, the Borrower shall expend amounts not less than the Series A 2022 Annual Replacement Reserve Requirement on Replacement Expenses and any capital improvements to the real Property.

(b) Not later than November 1 and May 1, commencing on May 1, 2023, the Borrower shall, deliver to the Lender and the Trustee the following (collectively, the "Report"): (i) a listing of all the Replacement Expenses incurred and capital improvements effectuated with respect to the real Property during the Fiscal Year to such date, as applicable, together with (ii) invoices evidencing completion and satisfaction of payment for each of the same and (iii) a certificate signed by the Borrower Representative, and certifying that (A) the items set forth in items (i) and (ii) are true, correct and commercially reasonable for operation and maintenance of Property for entities substantially similar to the Borrower and (B) the Borrower has been, is and will continue to be in compliance with the requirements of Section 5.13 of the Loan Agreement; provided that, in the event the Borrower has not expended at least the Series A 2022 Annual Replacement Reserve Requirement as of the May 1 Report, the Borrower may, in addition to providing the information required pursuant to the foregoing item (i), provide a listing of and reasonable evidence of intent to expend the remaining amounts prior to June 30 of such year, and the Lender, in its sole discretion, may direct the Trustee in writing to accept such information as evidence of compliance with the Series A 2022 Annual Replacement Reserve Requirement for such Fiscal Year; and, provided, further, that in such event, the Borrower shall deliver a full report on such anticipated expenditures not later than the July 15 following the direction by the Lender to the Trustee. In any event, the information submitted with respect to item (i) shall include an itemized accounting of, (A) in the event specific

equipment was purchased, the quantity and price of each item purchased, (B) in any event, the price of all materials (grouped by type or category), and (C) in any event, the cost of all labor or other services contracted for, if any. Notwithstanding the foregoing, to the extent that, in any Fiscal Year, the November 1 Report demonstrates that the Borrower has then complied with the Series A 2022 Annual Replacement Reserve Requirement, the May 1 Report may specify the following: (i) the aggregate amount of expenditures for all the Replacement Expenses incurred and capital improvements effectuated with respect to the real Property since the November 1 Report to such date, as applicable, and (ii) a certificate signed by the Borrower Representative, and certifying that (A) the aggregate amount of expenditures set forth in item (i) is true, correct and commercially reasonable for operation and maintenance of Property for entities substantially similar to the Borrower and (B) the Borrower has been, is and will continue to be in compliance with the requirements of Section 5.13 of the Loan Agreement.

(c) The Trustee shall, based upon the Report provided by the Borrower pursuant to Section 5.19(b) of the Loan Agreement, aggregate the amounts of Replacement Expenses incurred by the Borrower during the Fiscal Year for which such Report was delivered and determine whether such expenditures equal the Series A 2022 Annual Replacement Reserve Requirement as specified in Section 5.19(a) of the Loan Agreement. If the Borrower fails to satisfy the provisions of Sections 5.19(a) or (b) of the Loan Agreement during any Fiscal Year, the Trustee shall provide written notice of the same to the Lender and the Borrower not later than eight (8) Business Days following the Borrower's delivery of the Report, and, if so directed in writing by the Lender, with the consent of the Secretary, the Borrower shall fund a separate and dedicated account maintained and held by the Trustee under the Supplemental Indenture (the "Morgan State University Replacement Fund") in the manner hereinafter described. Commencing on June 1 of the Fiscal Year in which the Borrower is determined to have failed to comply with the provisions of Sections 5.19(a) or (b) of the Loan Agreement and in which the Lender has so directed the Borrower in accordance with this paragraph (c), and for so long as the Lender shall so direct, but never exceeding the Maturity Date, the Borrower shall make a monthly deposit equal to one-twelfth (1/12) of the Series A 2022 Annual Replacement Reserve Requirement from Net Income Available for Debt Service until amounts on deposit in such fund equal the Series A 2022 Annual Replacement Reserve Requirement. Such funds shall not be commingled with other funds of the Borrower. Any funds on deposit in the Morgan State University Replacement Fund (Series A 2022) may not be included as revenue in calculating the operating budget of the Borrower nor in the determination as to whether the Rate Covenant has been satisfied.

(d) Amounts on deposit in the Morgan State University Replacement Fund Series A 2022) shall be requisitioned and applied in the manner described in Section 5.7 of the Supplemental Indenture.

(e) In the event the Borrower is required to fund the Morgan State University Replacement Reserve Fund pursuant to Section 5.19(c) of the Loan Agreement and the Borrower is not applying funds up to or in excess of the Series A 2022 Annual Replacement Reserve Requirement, the Lender may (i) engage a

Management Consultant, at the Borrower's expense to determine if any commercially reasonable Replacement Expenses should be incurred or capital expenditures should be effectuated with respect to the Property, and (ii) at the direction of the Lender, with the consent of the Secretary, to the extent moneys are available in the Morgan State University Replacement Fund (Series A 2022), withdraw such amounts from the Morgan State University Replacement Fund (Series A 2022) for expenditure in accordance with the Management Consultant's recommendations for the purpose of satisfying the requirements of Section 5.13 of the Loan Agreement with respect to the Property.

(f) Not later than ten (10) Business Days after learning of the same, the Borrower shall notify the Lender of any changes to the amounts appropriated by the State for Replacement Expenses which have a material adverse effect on the Borrower's ability to comply with Section 5.19(a) of the Loan Agreement.

(g) Notwithstanding the foregoing, nothing in this Section 5.19 of the Loan Agreement shall, under any circumstances obligate the Lender to permit the Borrower to expend Pledged Revenues for purposes other than payment of Obligations.

**Approximate Rate:**

**Series A 2022-[12]:**

Rates are based on U.S. Treasury yields prevailing at the date of each advance plus applicable Federal Financing Bank and Designated Bonding Authority fees. The Series 2022-[12] will be fixed-rate, equal to the 30-year Federal Financing Bank rate + 22.5 basis points (0.225%).

**Payment Dates:**

**Series A 2022-[12]:** January 1 and July 1

**Call Provisions:**

**Series A 2022-[12]:**

Make-whole call. The loan can be prepaid at any date but the redemption amount will be priced at the current market value.

**Precedent Conditions:**

The closing of the Loan shall be subject to such precedent conditions as are customarily established by the Lender and the Secretary. The Borrower shall have no obligations under this Loan Term Sheet or the terms and provisions contemplated hereby unless and until the Board of Regents of the Borrower ("BOR") and the Board of Public Works of the State of Maryland ("BPW") both have approved the loan. Borrower makes no representation or gives any assurances of the likelihood of approval by either the BOR or the BPW.

**Closing:**

[December 2, 2022]

Offices of:  
Bryant Miller Olive  
1100 13<sup>th</sup> Street N.W., Suite 910  
Washington, D.C. 20005

DRAFT

\_\_\_\_\_  
Rice Capital Access Program, LLC  
Chief Executive Officer

\_\_\_\_\_  
Date

\_\_\_\_\_  
Morgan State University  
President

\_\_\_\_\_  
Date

Rice Capital Access Program, LLC makes no guarantee that the closing will occur on the above date.

Disclaimer: This Term Sheet is subject to change and negotiation. The Loan documents will supersede this Term Sheet. This Term Sheet is not a legally binding document.

# **REVISED POLICY ON FACILITIES RENEWAL**



## BOARD OF REGENTS

### MORGAN STATE UNIVERSITY

#### SUMMARY OF ITEM FOR ACTION

**TOPIC:** Revised Policy on Facilities Renewal for Auxiliary and Non-Auxiliary Capital Assets

**COMMITTEE:** Finance & Facilities Committee

**DATE OF MEETING:** October 31, 2022

**BRIEF EXPLANATION:** The chair of the Budget and Taxation Committee and the chair of the Appropriations Committee, in a Committee Narrative to MSU dated April 2022 suggested “to ensure that MSU is making progress in addressing its maintenance backlog for its State facilities with the greatest need, BOR should revise its policy to reflect the 2% spending target be based on the replacement value of State facilities over 10 years old.” We have considered the JCR request and propose a revision of the Facilities Renewal Policy to give 1<sup>st</sup> priority to state facilities greater than 10 years old and 2<sup>nd</sup> priority to Auxiliary facilities greater than 10 years old. Further, the target has been reduced to 1% which is more realistic considering MSU’s budget.

**FISCAL IMPACT:** \$2.5 million has been allocated from the operating budget in FY23 at the discretion of the EVP for Finance and Administration as we work toward achieving the deferred maintenance target. Based on current replacement values, a 1% target for deferred maintenance would equate to approximately \$7.2 million for state facilities greater than 10 years old and \$3.7 million for auxiliary facilities greater than 10 years old.

**PRESIDENT’S  
RECOMMENDATION:** The President recommends approval.

**COMMITTEE  
ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**BOARD  
ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

MORGAN STATE UNIVERSITY

REVISED POLICY ON FACILITIES RENEWAL FOR AUXILIARY AND NON-AUXILIARY CAPITAL ASSETS

1. Subject to limitations established by law, the Board of Regents is empowered to maintain the capital assets under its jurisdiction, including land, structures and infrastructure, for auxiliary and non-auxiliary programs.
2. Facilities renewal is the planned renovation, adaptation, replacement, or upgrade of the systems of a capital asset during its life span such that it meets assigned functions in a reliable manner.
3. University funding for facilities renewal shall, under the direction of the Executive Vice President for Finance and Administration, be targeted at 1% of the current replacement value (RV) of all University State funded (or non-auxiliary) capital assets over 10 years old as a first priority, but calculated according to the Facilities Condition Index referenced in Section 4 of this policy. Further, funding for facilities renewal shall be targeted at 1% of the current replacement value (RV) of all for non-State funded (or auxiliary) capital assets over 10 years old as a second priority.
4. The Facilities Condition Index (FCI) is to be calculated as follows:

	Maintenance, Repair, and Replacement Deficiencies of the Facility (ies)
FCI =	÷
	Current Replacement Value of the Facility (ies)

5. For at least the initial five (5) year period, the targeted 1% of the current replacement value (RV) for State funded capital assets over 10 years old will be a goal for the University contingent upon State appropriations and other non-State appropriated funding sources.
6. The allocation of funds and the selection of facility renewal projects shall be approved by the Board of Regents as a part of the annual operating budget process.
7. The University shall provide an annual report to the State's Budget and Taxation Committee and the State's Appropriation Committee on December 1, that (1) provides an updated facility renewal backlog that is prioritized and separates State funded projects

from University funded projects, and (2) a status report of all projects funded through the project from inception.

# ITEMS FOR INFORMATION

**MORGAN STATE UNIVERSITY  
BOARD OF REGENTS  
Finance and Facilities Committee  
October 31, 2022**

**FY 2023 FINANCIAL STATUS UPDATE**

First quarter ending September 30, 2022

**OVERVIEW**

Morgan State University continues to operate in a volatile and uncertain economic environment. From the pandemic to inflation to recession concerns, there is ongoing pressure on the University's budget and its ability to operate within existing resources, and on the day-to-day University operations. The current economic challenges, uncertainty of the US economy, and the on-going war in the Ukraine could critically impact the University's financial position now and into the future. While the future may still hold considerable challenges, FY 2023 started off well with the University's final fall enrollment headcount reaching 9,101, an increase of 632 students or 7.5% as compared to FY 2022, and once again resulting in the largest enrollment in the University's history.

Continued strong enrollment of freshman and an increased out-of-state mix has created record demand for campus sponsored housing. While increased revenue is a welcome event, the increased demand continues to stress both the teaching and housing infrastructures resulting in an increased need for additional faculty and new leased housing requirements to meet student demand, among other additional administrative costs.

As shown in Attachment I, the University realized \$143.5 million in operating revenues as of September 30, 2022. This represents 35.7 percent of the total university operating budget, which includes state support and self-supporting programs, including Restricted Funds and Auxiliary Enterprises, and is consistent with the prior year's percent utilization. Operating expenses for the same period were \$94.3 million, representing 23.5 percent of the total university operating budget. While the University's cost containment program, implemented during the pandemic, is less restrictive, the University continues to be focused on controlling costs. The increase in enrollment has increased the University's need for additional infrastructure which is partially offsetting the increase in tuition revenue. Special attention to the effects of inflation, supply chain backlog and other economic pressures will remain in place for the fiscal year.

In addition to the University's operating related activities, various Federal stimulus funding has been made available to the University to mitigate the effects of the COVID pandemic. The tables below show the available funding by program and utilization by fiscal year.

Covid Funding Provided by Act	Students	Institution	HBCU	Total
Cares Act	4,631,796	4,631,796	19,040,779	28,304,371
HEERF II	4,631,796	9,646,333	21,078,415	35,356,544
HEERF III	12,518,310	12,479,794	36,891,244	61,889,348
TOTAL	<u>21,781,902</u>	<u>26,757,923</u>	<u>77,010,438</u>	<u>125,550,263</u>

Covid Funding Recognized / Utilized	Students	Institution	HBCU	Total
FY20	4,200,918	556,554	7,945,351	12,702,823
FY21	4,700,267	12,966,813	39,832,525	57,499,604
FY22	12,327,217	4,415,404	10,780,371	27,522,992
FY23 (proforma)	553,501	8,819,152	18,452,191	27,824,844
	<u>21,781,902</u>	<u>26,757,923</u>	<u>77,010,438</u>	<u>125,550,263</u>

For FY22, \$27.5 million of HEERF funds have been utilized leaving a remaining balance of \$27.8 million for FY23 that must be utilized by June 30, 2023 as a result of an automatic extension issued by the Department of Education. Much of the remaining HEERF balance is earmarked for various critical safety and wellness infrastructure capital projects as well as continued technology needs.

Funds from these federal stimulus programs (HEERF I, II and III) are used in accordance with federal guidelines. Spending priorities for these funds include Student Stimulus, Lost revenue, Safety and Wellness Infrastructure (HVAC, Water, Housing), Financial Aid for students, Technology Upgrades for Hybrid Learning and Teleworking, and PPE & Sanitation/disinfection costs.

## STATE SUPPORT

Per Attachment I, the University realized \$89.3 million of revenues or 35.5 percent of the budget while the University expended \$58.1 million or 23.1 percent of the adjusted base operating budget. This level of revenue and expense utilization is consistent with the prior year. Ongoing cost containment initiatives continue to slow the overall rate of spending, despite the increased operating costs associated with higher enrollment.

## SELF-SUPPORTED PROGRAMS

Per Attachment I, self-supported revenues were \$50.2 million of revenues or 41.1 percent of the budget resulting from increased housing and board activity and is consistent with the prior year. As outlined per Attachment I, the program expended \$32.1 million or 26.3 percent of the adjusted base operating budget.

## SUMMARY

With an improved COVID-19 environment, improved higher education results are being realized. However, uncertainty of the economy continues to add pressure on the University's ability to operate within existing resources and to invest for the future. While the increase in enrollment has resulted in welcome additional resources, the university has also incurred additional costs resulting

from the increased demand and challenges for instruction, and student and facilities infrastructures. Considerable financial uncertainty remains, both in the form of unexpected costs and potential future pressure on revenue. Inflation is approaching levels not seen in 40 plus years, which will add pressure on the University's cost base. While, the Federal Reserve has increased interest rates in an effort to tame inflation, the volatility in the financial markets, coupled with inflation will impact future expenses for the University. Additionally, the current supply chain bottlenecks will have a direct impact on our operating expenses in terms of higher cost for the goods and services we pay for as well as their timely availability. Labor shortages are also putting pressure on the University's salary structure as the cost to hire new employees increases, resulting in salary compression for existing employees.

Ongoing efficient expenditure planning, as well as new creative revenue models, need the constant focus of the University with the uncertainty of the pandemics' long-term effects and the time it may take to return to a stable, predictable environment and economy. It is anticipated that future revenue growth could be realized from the Morgan Completes You initiative which kicked-off in pilot form for spring 2022 with 11 students and enrolled 62 in fall 2022. Further COVID related funding in FY23 from the remaining American Recovery Plan Act (or HEERF III) , will assist the University in maintaining a strong financial position as we hope to come out of the pandemic. **The need for more consistent and diverse revenue streams is paramount.** The new HBCU fund 41 budget will aid the University is identifying new revenue streams through an aggressive expansion of new academic programs. This budget will also support the hiring of new tenured and tenure track faculty, along with providing the funding for support resources for the future.

The University's financial outlook is bright, if we continue to manage costs, generate new revenue streams and price our educational services at a fair and competitive way. We are working towards several new higher education financial models and budgeting techniques for the future.

## **2022 HBCU FINANCING**

During the May 2022 Board meetings, the university obtained approval to submit a new application to the HBCU Capital Financing Program to borrow up to \$65.0 million. The application has subsequently been submitted and approved by the program. Morgan is in-line for possible financing later this calendar year (Nov/Dec) depending on market conditions. Proceeds from this new financing would be allocated between student housing renovations and other critical deferred maintenance projects at the university as outlined in the Summary for Action item.



**MORGAN STATE UNIVERSITY  
WORKING BUDGET VS. REVENUE REALIZED  
FISCAL YEAR 2023**

Actual for the Period Ending September 30, 2022

	<b>FUNDING SOURCE</b>	<b>ADJUSTED BASE OPERATING BUDGET</b>	<b>REVENUES</b>	<b>BALANCE</b>	<b>PERCENT REALIZED</b>
<b>STATE - SUPPORTED PROGRAMS:</b>					
Tuition and Fees	State	89,500,000	48,027,876	41,472,124	53.7%
State Appropriations	State	151,640,300	38,929,967	112,710,333	25.7%
Grants and Contracts	State	5,725,200	1,716,032	4,009,168	30.0%
Other Sources	State	4,950,000	615,681	4,334,319	12.4%
<b>TOTAL STATE - SUPPORTED PROGRAMS</b>		<b>251,815,500</b>	<b>89,289,556</b>	<b>162,525,944</b>	<b>35.5%</b>
<b>SELF - SUPPORTED PROGRAMS:</b>					
Sales and Services - Auxiliary Enterprises	Auxiliary	61,775,000	29,957,297	31,817,703	48.5%
Federal Grants and Contracts	Restricted Funds	62,425,700	19,625,402	42,800,298	31.4%
State Grants and Contracts	Restricted Funds	1,200,000	203,071	996,929	16.9%
Private Grants and Contracts	Restricted Funds	2,000,000	407,484	1,592,516	20.4%
<b>TOTAL SELF - SUPPORTED PROGRAM</b>		<b>127,400,700</b>	<b>50,193,254</b>	<b>77,207,446</b>	<b>39.4%</b>
<b>TOTAL UNIVERSITY OPERATING</b>		<b>379,216,200</b>	<b>139,482,810</b>	<b>239,733,390</b>	<b>36.8%</b>
CARES III Funding (ARP)	Stimulus	27,824,850	4,046,591	23,778,259	14.5%
<b>TOTAL STIMULUS FUNDING</b>		<b>27,824,850</b>	<b>4,046,591</b>	<b>23,778,259</b>	<b>14.5%</b>
<b>TOTAL UNIVERSITY + STIMULUS</b>		<b>407,041,050</b>	<b>143,529,401</b>	<b>263,511,649</b>	<b>35.3%</b>

**MORGAN STATE UNIVERSITY  
WORKING BUDGET VS. EXPENDITURE  
FISCAL YEAR 2023**

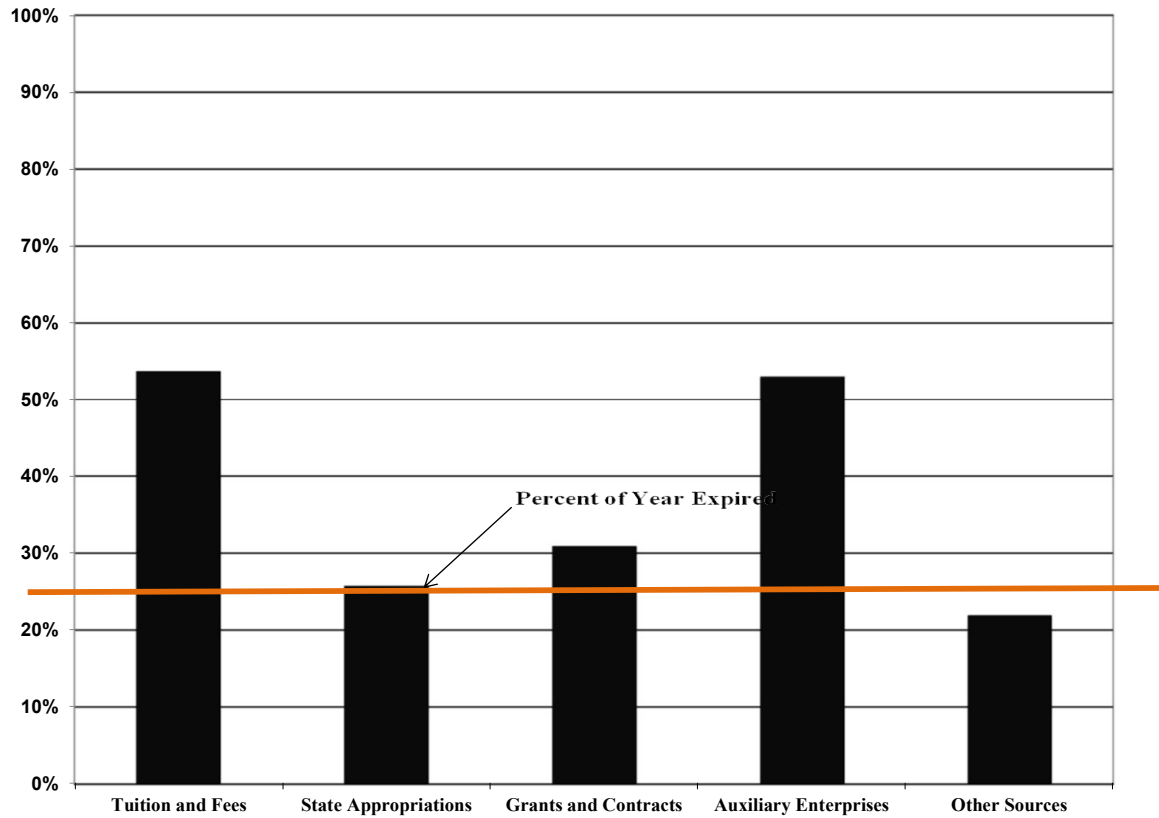
Actual for the Period Ending September 30, 2022

	<b>FUNDING SOURCE</b>	<b>ADJUSTED BASE OPERATING BUDGET</b>	<b>EXPENDITURES</b>	<b>BALANCE</b>	<b>PERCENT EXPENDED</b>
<b>STATE - SUPPORTED PROGRAMS:</b>					
Instruction	State	76,639,800	9,771,100	66,868,700	12.7%
Research	State	13,403,700	1,129,141	12,274,559	8.4%
Public Service	State	251,300	36,310	214,990	14.4%
Academic Support	State	34,142,400	7,820,935	26,321,465	22.9%
Student Services	State	10,813,600	2,276,880	8,536,720	21.1%
Institutional Support	State	57,923,400	14,815,575	43,107,825	25.6%
Plant Operations and Maintenance	State	29,006,600	6,311,055	22,695,545	21.8%
Scholarships and Fellowships	State	29,634,700	15,992,924	13,641,776	54.0%
<b>TOTAL STATE - SUPPORTED PROGRAM</b>		<b>251,815,500</b>	<b>58,153,919</b>	<b>193,661,581</b>	<b>23.1%</b>
<b>SELF-SUPPORTED PROGRAMS:</b>					
Auxiliary Enterprises	Auxiliary	61,775,000	11,855,730	49,919,271	19.2%
Research	Restricted Funds	43,200,000	10,707,426	32,492,574	24.8%
Restricted Scholarships and Fellowships	Restricted Funds	22,425,700	9,528,531	12,897,169	42.5%
<b>TOTAL SELF-SUPPORTED PROGRAM</b>		<b>127,400,700</b>	<b>32,091,686</b>	<b>95,309,014</b>	<b>25.2%</b>
<b>TOTAL UNIVERSITY OPERATING</b>		<b>379,216,200</b>	<b>90,245,606</b>	<b>288,970,594</b>	<b>23.8%</b>
CARES III Funding (ARP)	Stimulus	27,824,850	4,046,591	23,778,259	14.5%
<b>TOTAL STIMULUS FUNDING</b>		<b>27,824,850</b>	<b>4,046,591</b>	<b>23,778,259</b>	<b>14.5%</b>
<b>TOTAL UNIVERSITY + STIMULUS</b>		<b>407,041,050</b>	<b>94,292,197</b>	<b>312,748,853</b>	<b>23.2%</b>

## WORKING BUDGET VS. REVENUE REALIZED

FISCAL YEAR 2023

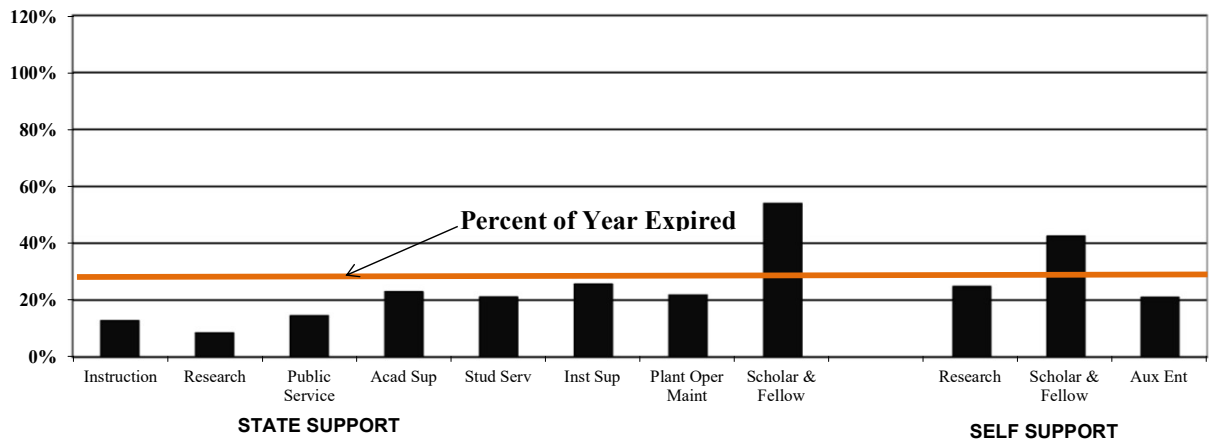
Actual for the Period Ending September 30, 2022



## PERCENT OF BUDGET EXPENDED BY PROGRAM

FISCAL YEAR 2023

Actual for the Period September 30, 2022



**MORGAN STATE UNIVERSITY**  
**BOARD OF REGENTS**  
**Finance and Facilities Committee**  
**October 31, 2022**

**FY 2023 APPROPRIATION AND FY 2024 OPERATING TARGET**

The University's base general fund operating budget has increased to \$151.6M in FY 2023 from \$116.8M in FY 2022 or by 29.8% to fund the following priorities:

BPW Restoration Request	\$3.0M
Center for Equitable Artificial Intelligence	3.1
Interdisciplinary Center on Urban Crime Reduction	2.0
Safety Enhancements	2.0
HBCU Funding	15.1
Statewide Sub-Object. Adjustments	(0.2)
Analytics and Sports Gaming	1.5
Need Based Financial Aid	1.6
FY23 Salary Adjustments (COLA, Increments)	<u>6.5</u>
<b>Total</b>	<b><u>\$34.8M</u></b>

Included in the above funding are the FY23 COLA and Salary Increments. Additionally, all full-time employees will receive a 4.5% salary increase this November 1<sup>st</sup>. These funds are currently in DBM's budget and will be appropriated during the fiscal year.

The increase also includes a statewide adjustment of health insurance and retirement benefits. As such, this funding is not accessible to the University. Additionally, the HBCU funding is also included and is based on the HBCU settlement (Chapter 41) beginning in FY23.

The University will combine the discretionary funding with possible increases in tuition revenues and make it available to the campus community via the Budget Advisory Committee for funding prioritization and recommendation to the President for subsequent approval.

**Morgan's FY 2024 Target Request**

The University's budget target request for FY 2024 will total \$9.9M. The area of funding will include:

- Operating Funding for New Health and Human Services Building- \$1.0M
- HBCU Chapter 41 Additional Funding - \$8.9M

In addition, the University submitted an FY 24 over the target request totaling \$18.2M for the following initiatives:

- National Center for the Elimination of Educational Disparities - \$3.7M
- Center on Brain Science - \$3.2M
- Center for Education and Research in Microelectronics - \$3.1M
- Center for the Preservation and Advancement of Democracy - \$1.5M
- Operating Funding for the New Health and Human Services Building - \$6.8M

Finally, the University is required to submit a spending plan for its share of the additional HBCU Chapter 41 legislation total of \$8.9M for FY24. This request is intended to provide transparency for how the University will spend this additional funding.

**Morgan State University**  
**FY2022 Projected Operating Budget**

Combined State + Auxiliary

	FY23 Base Budget Allocation	Fall 2022 (10/22) Enrollment Adj's	FY23 Base Alloc (Revised 10/22)	
Revenue Categories	State+AUX Total	State+AUX Total	State+AUX Total	Comments
Tuition Regular Semester	\$ 73,805,000	\$ 9,225,000	\$ 83,030,000	Steady enrollment, no rate increase
On-Line	520,000	580,000	1,100,000	Enrollment driven
Summer School	4,200,000	(300,000)	3,900,000	Enrollment driven
Winter MiniMester	900,000	(350,000)	550,000	Enrollment driven
Other Fees	850,000	20,000	870,000	Enrollment driven
Indirect Cost Recoveries	5,000,000	375,000	5,375,000	Dependent on grant activity
Morgan View	-	-	-	Lease revenue deferred
Sales and Services	1,500,000	-	1,500,000	Enrollment and activity driven
Investment Income	600,000	-	600,000	Market related
Facilities Fees	1,100,000	-	1,100,000	Enrollment driven
Health Center Fees	260,000	-	260,000	Enrollment driven
MFAC Fund	-	-	-	Event dependent
WEAA	400,000	-	400,000	
Access Orientation	900,000	-	900,000	Dependent on CASA enrollment
Aux Facility Fee	3,800,000	(200,000)	3,600,000	Enrollment driven
Morgan View Ground Lease	-	-	-	Lease income deferred
Parking Operation	1,050,000	(75,000)	975,000	Shuttle services allocation
Aux Parking Garage	-	115,000	115,000	Events and activity driven
Aux Administration	250,000	-	250,000	Events and activity driven
Dining Service	14,000,000	(1,320,000)	12,680,000	Increased Food Service Operations with incr enrollment
B&N Bookstore	900,000	(165,000)	735,000	Enrollment and activity driven
Athletics	10,000,000	770,000	10,770,000	Enrollment and activity driven
Residence Life	25,000,000	1,440,000	26,440,000	Increased Housing Operations with incr enrollment
Student Center	4,000,000	(250,000)	3,750,000	Enrollment and activity driven
Student Center Ticketmaster	15,000	20,000	35,000	Events and activity driven
State Appropriations	136,527,000	-	136,527,000	DBM Budget Approp, COLA funding adjustment
C41 - HBCU Settlement	15,113,000	-	15,113,000	
	<b>\$ 300,690,000</b>		<b>\$ 310,575,000</b>	
Salaries and Wages	\$ 147,047,000	\$ 21,513,000	\$ 168,560,000	Contractuals Conversions, DBM COLA funding adjustment, faculty incentives
Contractual Salaries	19,148,000	(1,198,000)	17,950,000	conversions, sticter use of PT only
Communications	925,000	300,000	1,225,000	
Travel	3,200,000	-	3,200,000	
Utilities	9,105,000	570,000	9,675,000	
Vehicles	675,000	(25,000)	650,000	
Contractual Services	33,245,000	5,955,000	39,200,000	
Supplies and Materials	2,230,000	1,870,000	4,100,000	
Equipment	3,765,000	(1,515,000)	2,250,000	
Financial Aid	30,825,000	3,175,000	34,000,000	EAB Financial Aid Optimization
Fixed Charges	7,186,000	(386,000)	6,800,000	
Off Campus Rental	13,000,000	2,600,000	15,600,000	
Land and Structures	6,403,000	2,937,000	9,340,000	
Bad Debt	1,445,000	(445,000)	1,000,000	
Administrative Cost	-	-	-	
Other	-	-	-	
	<b>\$ 299,875,000</b>		<b>\$ 313,550,000</b>	
<b>Net</b>	<b>\$ 815,000</b>		<b>\$ (2,975,000)</b>	
<b>Deficit recovery</b>	<b>\$ -</b>		<b>\$ 2,975,000</b>	Vacancy listing
<b>Revized net</b>	<b>\$ 815,000</b>		<b>\$ (0)</b>	

**Morgan State University**  
**Fiscal Year 2023 Operating Budget**  
**Projected One-Time and Recurring Allocation**

	<b>FY23 Base Budget Allocation Amount</b>	<b>FY23 Base Alloc (Revised 10/22) Amount</b>
<b>One-Time Additional Allocation</b>		
Energy Services/MCEC	1,000,000	1,000,000
Baldwin & Cummings renovations		30,000,000
Murphy Ceiling		4,000,000
Hurt renovations (non-HEERF)		15,000,000
Bridge Repairs	3,500,000	3,500,000
Summer facilities repairs	6,000,000	6,000,000
Other		1,500,000
<b>Sub-Total</b>	<b>\$ 10,500,000</b>	<b>\$ 61,000,000</b>
<b>Recurring Additional Allocation</b>	<b>Amount</b>	<b>Amount</b>
EMASS additional requests	1,250,000	1,250,000
IT Additional budget requests	5,800,000	5,800,000
DRED Additional budget requests	20,000,000	20,000,000
Student Affairs Additional budget requests	485,000	485,000
F&A reorg (HR, Procurement & Bursar)	2,000,000	2,000,000
Energy Services/MCEC	1,100,000	1,100,000
OSHE	500,000	500,000
<b>Sub-Total</b>	<b>\$ 31,135,000</b>	<b>\$ 31,135,000</b>
<b>Grand-Total</b>	<b>\$ 41,635,000</b>	<b>\$ 92,135,000</b>

# Maryland Economic Development Corporation (MEDCO)

## Student Housing Tower 2

### TRANSACTION OVERVIEW

Morgan State University in partnership with MEDCO continues to move forward with the financing for the new student housing project, tower 2. On Wednesday, October 26, 2022, MEDCO and Morgan State University priced \$113,520,000 in Student Housing Revenue Bonds for the third phase of the Thurgood Marshall strategic student housing plan. The Bonds were issued through a partnership with the Maryland Economic Development Corporation in a negotiated transaction led RBC Capital Markets, Rice Financial Products and Mesirow Financial.

The Bonds were met with great demand being 5.6 times oversubscribed. The University received over \$636 million in orders for roughly \$113 million in bonds. There were 31 investors who bought the bonds, which included investment banks such as JP Morgan, Goldman Sachs, T Rowe Price, Vanguard, Franklin, Nuveen and Eaton Vance Management Group to name a few. The bond pricing included a number of serials bonds with different maturities ranging from 2028 through 2058. The average coupon was 5.87%, with a net interest rate cost of 5.94 %. Despite the current economic environment, this was viewed as a very successful transaction.

The team was able to affirm an investment grade rating of BBB- from Standard and Poor's for the project. This rating was attributable to the strong demand for the bonds. Additionally, Morgan's growing enrollment, stable finances and overall strong management of the University were key attributes for investors.

The transaction also had minority and women owned business representation from the University's on-going municipal advisor, the RSI Group and investment bank underwriter Rice Financial Products.



**Report on Institutional Aid Allocations**  
October 31 - November 1, 2022 Board of Regents Meeting

FY 2023 INSTITUTIONAL AID ALLOCATIONS	Current Aid administrator	FY 2022	# students		FY 2023	FY 2023	# students
		EXPENDED	assisted		ALLOCATION	Paid to date (10/14/2022)	assisted to date (10/14/22)
Curriculum Honors	O. Adegbola	\$3,015,317	273		\$3,000,000.00	\$1,359,923.00	211
Institutional Scholarships (Incentive Grant)*	T. Pettway	\$7,315,608	1358		\$500,000.00	\$815,339.00	483
Community College Transfer	E. Brevard/K. Campbell	\$153,028	23		\$200,000.00	\$34,000.00	17
Admissions Recruitment Grant	E. Brevard/K. Campbell	\$616,566	348		\$620,000.00	\$195,062.00	202
Transfer Incentive Program	E. Brevard/K. Campbell	\$20,000	7		\$40,000.00	\$0.00	0
Diversity Undergraduate	E. Brevard/K. Campbell	\$148,094	90		\$165,000.00	\$39,000.00	39
J.C.Bozeman Grant	E. Brevard/T. Pettway	\$2,239,500	1431		<b>\$4,208,500.00</b>	\$1,331,498.00	1,400
Troy E. Quinn Grant	E. Brevard/T. Pettway	\$6,637,207	2838		<b>\$11,777,500.00</b>	\$5,208,666.00	3,807
Engineering Scholarship	O. Barton/M. Poindexter	\$77,867	46		\$88,000.00	\$19,633.00	15
Next Gen Scholarship	J. Jones	\$0	0		\$325,000.00	\$20,000.00	2
R.O.T.C. Bridge Grant	D. Nelson	\$300,485	44		\$450,000.00	\$159,561.00	35
I.O.P. Bridge Grant	N. Sims	\$36,827	21		\$40,000.00	\$14,946.00	14
Newcombe Matching Funds	N. Sims	\$0	0	NEW	\$50,000.00	\$0.00	0
Choir Institutional Grant	E. Conway	\$245,499	86		\$250,000.00	\$117,896.00	81
Band Institutional Grant	J. Reid	\$198,621	93		\$250,000.00	\$95,300.00	65
Reclamation Grant	T. Mfume	\$25,561	14		\$25,000.00	\$37,856.00	22
Special Assistance Grant	T. Pettway	\$2,760,369	869		\$2,000,000.00	\$801,099.00	359
Yellow Ribbon Program	S. Prioleau	\$31,169	46		\$30,000.00	\$7,474.00	20
Summer Scholars Grant	K. Turner	\$0	0		<b>\$100,000.00</b>	\$0.00	0
Athletics Need-based Grant	D. FreemanPatton	\$776,827	169		\$750,000.00	\$271,569.00	83
Graduate Incentive Grants	M. Garrison	\$0	0		\$25,000.00	\$0.00	0
Graduate Asst. Scholarships	M. Garrison	\$729,365	133		\$200,227.00	\$83,720.00	26
Graduate Scholarships	M. Garrison	\$1,113,487	325		\$1,238,714.00	\$542,515.00	229
Diversity Graduate	M. Garrison	\$12,285	3		\$40,027.00	\$14,384.00	7
MBA Program-IMBAS	F. Boghossian	\$337,155.00	57		\$356,408.00	\$166,530.00	46
MBA Assistantships	F. Boghossian	\$36,929	4		\$70,000.00	\$11,280.00	5
Graduate Assistantships Stipends	M. Garrison	\$1,922,141	63		\$888,710.00	\$111,725	49
		<b>\$28,749,907.00</b>	8341		<b>\$27,688,086.00</b>	<b>\$11,458,976.00</b>	7,217
*FY 2022 expenditures include Higher Education Emergency Relief Fund (HEERF) funds							

# Institutional Aid Categories and Criteria Board Report

FUND/Administrator	Merit or Need-Based & Group(s) of students eligible	How do the criteria for the award relate to the University's mission?	List specific criteria and requirements for the award	Outline the procedure for awarding the funds to students	Status
ROTC Bridge Grant/ Captain Debora Nelson, Acting Professor of Military Science	Merit-based (academic and performance in ROTC) /Contracted and scholarship pending cadets	Improving student retention and degree completion	Full-time only (12 or more credits). Must maintain a cumulative and semester GPA of 2.0 or higher	Cadets will be reviewed every semester to ensure academic and program performance standards are met. Award is automatic when the Cadet meets the minimum requirements and renews automatically as long as they maintain these requirements.	Updated 10/23/18; confirmed still correct as of 10/30/19; Confirmed still accurate correct as of 11/4/2020; confirmed still accurate as of 10/22/21. To be reviewed/updated by new PMS. 10/18/22
Band Institutional Grant/Jorim Reid, Band Director	Merit (musical talent)/Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Non-traditional/mature student, non-US citizen/non-permanent resident, Graduate	Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting extra-curricular programs in the arts & athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population	*Must be a registered student. Either full or part-time students are eligible. *Must meet the university's eligibility requirements for financial aid *Pass an audition *Instrumentalists must perform in the Marching and Symphonic Bands *Must attend all scheduled performances and no less than 90 percent of scheduled rehearsals *There are no income requirements; however, there are no full scholarships awarded *All recipients must sign a letter of agreement.	All students must (at minimum) apply to Morgan State University to be granted an audition. Students are asked to apply to become a member of the Morgan State University Band. Students requesting or seeking financial aid from the band are given the audition information with the audition dates and the students must contact the MSU Band Office to set an audition date and time. All students must meet the university's admission and financial aid requirements. Most of the (new) students are recruited.  *New Student Instrumentalists: Awards are made based on how well the student meets the standards of the audition. Awards are also based on the needs of the ensemble; i.e. an Oboist or Bassoonist may get a larger award than a student who plays drums. All students are interviewed to judge commitment to pursuing an education at Morgan State University and performing in the Morgan State University Band Program. All students awarded financial assistance from the MSU Band must attend the MSU Band Camp.  Returning Students: Students must attend the MSU Band Camp and agree to perform in the Marching and Concert Bands to receive an award renewal.  There are six performing ensembles associated with the MSU Band Program and students that perform beyond the required ensembles are usually awarded more funding than those who do not--unless the student performs on an instrument that is needed by the ensemble. Due to its performance schedule, students who perform in the MSU Jazz Combo are funded at a different level. These students are selected for their interest and ability to perform "Jazz" music at an advanced level. They are selected for their noted interest in having more performance opportunities and their improvisational skills.  Non Instrumentalists are selected via an audition process. Students in this category must audition for a position each year and are judged on their skill level.  All recipients must sign a letter of agreement.	Correct 10/23/18; confirmed still correct 10/30/19. Confirmed still accurate 11/3/2020. Confirmed still accurate 10/21/21. To be reviewed/updated by new Band Director 10/18/22
Admissions Recruitment Grant/Keisha Campbell, Interim Director, Undergraduate Admissions/Ernest Brevard, AVP for EMASS Operations	Awards are primarily based on academic merit. However, pending availability of funds, students may be considered on the basis of need./Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, non-US citizen/non-permanent resident	Improving student retention and degree completion, increasing student enrollment	Full-time only (12 or more credits) Minimum GPA to receive and maintain the award: 2.5.	Beginning in fall 2020 new incoming freshmen will no longer receive this grant as they will now be eligible for the Troy Quinn and JC Bozeman grants. However, continuing students currently receiving the grant will continue to be funded as long as they remain eligible. New incoming transfer students will continue to be eligible. Priority consideration is given to transfer students who meet the priority application deadline of November 15; secondary consideration is given to students who meet the regular admission deadline of February 15. Any remaining funds may be awarded to students who applied after these deadlines. There is no separate application process; applicants are considered based on their application to the University.  The grant is automatically renewable for a total of four years for continuing students who continue to meet the eligibility requirements and for newly admitted transfer students. The student must maintain a cumulative GPA of a 2.5.	updated 10/24/17; verbally confirmed as still accurate 10/25/18, confirmed still accurate, 10/30/19. Updated 11/3/2020. Updated 10/18/22.
Undergraduate Diversity Grant//Keisha Campbell, Interim Director, Undergraduate Admissions/Ernest Brevard, AVP for EMASS Operations	Awards are primarily based on academic merit. However, pending availability of funds, students may be considered on the basis of need./Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, non-US citizen/non-permanent resident	Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives	Heavy consideration is given to how the applicant will help to enrich and diversify the campus community and learning experience. Full-time only (12 or more credits). Minimum GPA to receive and maintain the award: 2.5	Priority consideration is given to new incoming students who meet the priority application deadline of November 15; secondary consideration is given to students who meet the regular admission deadline of February 15. Any remaining funds may be awarded to students who applied after these deadlines. There is no separate application process; applicants are considered based on their application to the University.  The grant is automatically renewable for a total of four years. The student must maintain a cumulative GPA of a 2.5.	updated 10/24/17; verbally confirmed as still accurate 10/25/18; confirmed still accurate 10/30/19; confirmed accurate 11/3/2020; confirmed accurate 10/22/21. Updated 10/18/22
Reclamation Grant/Tiffany Mfume, Associate Vice President, Student Success and Retention	Need-based. Students eligible for a Reclamation Grant must complete the FAFSA and be packaged by the Office of Financial Aid prior to being offered a Reclamation grant. The Reclamation grant is a "last dollar" grant designed to fill the gap of unmet need for students in their 5th or 6th year of matriculation./Students who entered the University as first-time, full-time freshmen	Improving student retention and degree completion	Either full or part-time students are eligible. Students eligible for a Reclamation grant must: 1) have started Morgan as a first-time, full-time freshman in the cohort year for the 5th or 6th year graduation class; 2) have earned at least 90 credits; 3) have a cumulative GPA of 2.0 or better; 4) obtain an official credit audit from their dean or chairperson indicating their ability to graduate on-time, in six years or less; and, 5) be packaged by the Office of Financial Aid after completing the FAFSA (if eligible for federal aid).	Students are identified by the Office of Student Success and Retention as students who have stopped-out (left the university for one or more semesters), have earned 90 or more credits with a 2.0 GPA or better, and invited to return to the university to finish their degree in six years or less. Letters, emails, and phone calls are utilized to communicate the opportunity to students. After the initial cohort of students has been identified and students confirm their willingness to return to Morgan, remaining available Reclamation funding is used to support students in the graduation cohort who meet all of the same criteria except they are currently registered students instead of stopped-out students. These 2nd tier students are primarily identified from the DROP list every semester.	Correct 10/18/18; confirmed still accurate 10/30/19; Accurate 11/3/2020; Accurate 10/28/21.; Confirmed still accurate 10/14/22

## Institutional Aid Categories and Criteria Board Report

FUND/Administrator	Merit or Need-Based & Group(s) of students eligible	How do the criteria for the award relate to the University's mission?	List specific criteria and requirements for the award	Outline the procedure for awarding the funds to students	Status
Special Assistance Grant/Tajah Pettway, Assistant Director, Financial Aid	Need-based-as determined by factors including expected family contribution (EFC), financial profile (e.g., Pell, loans, other external and institutional funding, out-of-pocket payments) and assessment by the Director of Financial Aid or designee. Students eligible for a Special Assistance Grant must complete the FAFSA and be packaged by the Office of Financial Aid prior to being offered a grant (if eligible for federal aid). The Special Assistance Grant is designed to provide one-time "last-dollar" assistance to undergraduate students who have exhausted all other means to fund their education./Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Non-traditional/mature student, non-US citizen/non-permanent resident	Improving student retention and degree completion, increasing student enrollment	Undergraduate only. Must have demonstrated need. First-year international students ineligible for federal aid are typically ineligible. Must complete scholarship requirements. Priority consideration is given to full-time students in good academic standing who impact retention and graduation rates.	Students complete the online MSU Institutional Aid application. Application is reviewed by a member of the Institutional Aid Review Committee. Eligible students are awarded funds, pending availability. Students are notified of award and scholarship requirements by the Institutional Aid Review Committee at their Morgan email account. Award is for the semester; it is not automatically renewed. Exceptions may be made to eligibility requirements, including to international student eligibility.	Updated 10/23/18; still correct as of 10/30/19. Updated 11/3/2020. Confirmed still accurate 10/22/21. TW. Correct 10/17/22 TP
IOP Bridge Grant/Nilajah Nyasuma Sims, Director, Continuing Studies	Based on both need and merit. IOP guidelines, application review, letter of interest, and interview/Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Non-traditional/mature student	Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population	Low income as determined by Financial Aid Guidelines for Maryland and meet one of the following: Parent, Job Corp student, Career Academy Student, Foster Care recipient, Unemployed (e.g., downsizing, company closure, reorganization), Pell Grant eligible, enrolled in a minimum of six credits, show satisfactory academic progress.	The academic record is reviewed each year for returning IOP students. Returning students must maintain a 2.0 overall to receive an award. Transcripts for new/potential candidates are reviewed for GPA. New students are also interviewed. They must meet the overall criteria for the IOP Program. IOP students are notified of the award by the IOP Coordinator and Program Director. Final awards are submitted to the Director of Financial Aid to be applied to their accounts.	Correct 10/26/18; confirmed still correct as of 10/30/19. Confirmed still accurate 11/3/2020.; Confirmed still accurate 10/21/21; Confirmed still accurate per N. Sims 10/18/22.
Newcombe Matching Funds/Nilajah Nyasuma Sims, Director, Continuing Studies	Based on both need and merit. Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Non-traditional/mature student	Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population	To be eligible for this scholarship, students must be: age 25 or older pursuing their first bachelor's degree, who have completed at least half the requirements toward their intended degree enrolled full-time or part-time enrollment maintaining a GPA of 2.50 or higher in financial need	To recruit adult students for available scholarships, CCPS collaborates with the Office of Institutional Research to identify a list of eligible students. Targeted emails are sent inviting them to apply for scholarships. CCPS also partners with the Office of Public Relations and Strategic Communication to send several campus-wide emails and announcements on the MSU website publicizing scholarships. Additionally, announcements and a scholarship interest form are posted on The Center's web page promoting the awards for adult students. Email solicitations are also sent to deans and chairpersons to request assistance with spreading the word. Completed applications are delivered, electronically, to all members of the Scholarship Committee for review, and evaluation. Committee members submit feedback using an electronic workflow. Scholars are selected based on the consensus of the Scholarship Committee's qualitative and quantitative rankings of applications.	Correct per N. Sims 10/18/22
Athletics Need-Based Grant/Dena Freeman-Patton, Vice President/Director of Athletics	Merit (athletic ability)/Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a Maryland from a nonmaryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Nontraditional/mature student, non-US citizen/non-permanent resident	Improving student retention and degree completion, supporting extra-curricular programs in the arts &athletics that enhance student success, allow students to perform at the highest levels	Student must meet following guidelines: 1) Must be a student athlete 2) Full-time only (12 or more credits)	Selection criteria is based upon the following: 1) Graduation in the subsequent semester/degree completion (must be confirmed by degree audit) 2) Sport Academic Progress Status (APR) 3) Eligibility status and level of need to retain eligibility 4) Attending to "get ahead"	Correct 10/24/18; Revised criteria 10/30/19; Confirmed still accurate 11/3/2020; Confirmed still accurate 10/21/21; Confirmed still accurate per E. Wagner, 10/17/22
Choir Institutional Grant/Eric Conway, Choir Director	Merit (musical talent)/Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Non-traditional/mature student, non-US citizen/non-permanent resident, Graduate	Supporting extra-curricular programs in the arts &athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population	Full-time only (12 or more credits). The Choir Institutional Grant is based on the student's ability to contribute to the corporate sound of the Morgan State University Choir. Upon receipt of the award, the choir member is required to keep a GPA of at least 2.5 per semester. If the GPA drops below 2.5, the grant will be cut in half for the following semester. If the GPA is less than 2.5 for 2 consecutive semesters, the student will lose the grant. Additionally, the student is required to attend rehearsal regularly, attend performances when they are available, and upload videos for virtual performances or student may lose aid.	If the students meet the criteria, the award is automatically renewed. Students do not have to re-apply or make additional requests.	Correct 10/15/18; confirmed correct 10/30/19. Updated 11/3/2020. To be reviewed/updated by Choir Director. 10/18/22

## Institutional Aid Categories and Criteria Board Report

FUND/Administrator	Merit or Need-Based & Group(s) of students eligible	How do the criteria for the award relate to the University's mission?	List specific criteria and requirements for the award	Outline the procedure for awarding the funds to students	Status
Curriculum Honors Scholarship/Oluwatosin Adegbola, Executive Director, Clara I. Adams Honors College	Merit (academic)/First-time freshman, non-US citizen/non-permanent resident	Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting extra-curricular programs in the arts & athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross-section of the population	<p>Morgan State University has embraced a test-optional admissions process for the Fall 2022 recruitment class. Prospective students with a high school GPA of 3.5 and above will be invited to join the Honors College. Students who accept this invitation AND who have attained a high school GPA of 3.80 or higher will automatically become candidates for the Martin D. Jenkins Scholarship (see description below) and must submit a separate application to the Honors Review Committee in order to be considered for the Jenkins award. Membership in the Honors College DOES NOT guarantee that a student will receive an Honors scholarship.</p> <p>The Martin D. Jenkins Scholarship awards up to the full amount of tuition, fees, on-campus room and board, and up to \$500/semester for books, for up to four years. The Jenkins Scholarship is offered to an elite group of freshmen students who enter the University in the fall semester.</p> <p>Honors Scholarships awarded to eligible incoming freshmen who do not meet the requirements of the Jenkins Scholarship will be allocated on the basis of merit, as determined by the Director of the Clara I. Adams Honors College, as appropriate.</p>	The MSU Office of Undergraduate Admission and Recruitment identifies incoming freshmen who are eligible for admission into the Honors College and sends these referrals to the Director of the Honors College. The Director will then send Honors College admission letters to this cohort. Prospective Honors students with GPAs of 3.80-3.99 will be invited to apply for the Martin D. Jenkins Scholarship. Students who do not meet this criterion may still apply for admission to the Honors College. In such cases the Honors Review Committee will examine the full academic and extracurricular record of the student in order to ascertain whether she/he has the potential to excel within the Honors College. Students in this category will be required to submit additional application materials and/or submit to an interview, either in-person or virtually. The Jenkins Scholarship is automatically renewed for up to a TOTAL of 8 semesters, as long as the recipient maintains the minimum GPA that was required to receive the initial award. The Director of the Honors College, or her/his designee will, at the end of each semester, review the academic performance of Honors Scholarship recipients and exercise appropriate discretion with regard to allowing academic probation for a period of at least one semester, but not to exceed two consecutive semesters. At the end of the period of academic probation the Director of the Honors College or her/his designee, will determine the final status of the student(s) in question	Updated 10/23/18; Criteria verified correct as of 10/30/19. Confirmed still accurate as of 11/3/2020. Institutional Aid administrator anticipates making revisions for fall 2021 entering students. Updated 10/21/21 per DLP. To be reviewed/updated by new Executive Director of the CIA Honors College. 10/18/22
Incentive Grant/Tajah Pettway, Assistant Director, Financial Aid	Based on financial need. The Office of Financial Aid conducts a resource review, First-time freshman, Re-admitted student, Non-traditional/mature student	Improving student retention and degree completion, increasing student enrollment	Undergraduate only. Typically must have demonstrated need. First-year international students ineligible for federal aid are ineligible. Priority consideration is given to full-time students in good academic standing who impact retention and graduation rates.	Typically, students are awarded Incentive Grant funding on a semester basis. Effective FY 21, awards may be made for the academic year. Students are identified for awards based on enrollment, retention and graduation priorities, as determined by the VP for Enrollment Management and Student Success.	Updated 4/16/19. Correct -10 /29/19. Updated 11/3/2020. Updated 8/2/21 kmt. Updated 10/17/22 TP
Community College Transfer Scholarship/Keisha Campbell, Interim Director, Undergraduate Admissions/Ernest Brevard, AVP for EMASS Operations	Merit (Academic)/Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Non-traditional/mature student, non-US citizen/non-permanent resident	Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting extra-curricular programs in the arts & athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross-section of the population	<p>Full-time only (12 or more credits). Student should have been admitted to Morgan State University by the April 1 "priority scholarship consideration date" in order to qualify for an academic scholarship. Any remaining funds may be awarded to students who applied after this deadline. Student must apply directly from regionally accredited community college.</p> <p>Clayton Stansbury Bridge Grant provides up to \$4,000 per year to students transferring with 24+ credits from a regionally accredited community college with a cumulative GPA of 3.00 or higher</p>	The MSU Office of Undergraduate Admission and Recruitment and EMASS Operations identify incoming transfer students who meet the eligibility criteria. Scholarship is automatically renewable for up to a TOTAL of 6 consecutive semesters, or graduation from the University, whichever comes first, provided student maintains the following criteria: maintain minimum course load of 12 credit hours per semester; maintain cumulative gpa of 2.5; and complete at least 30 non-development credit hours each academic year.	Updated 10/23/18; Criteria verified correct as of 10/30/19. Confirmed still accurate as of 11/3/2020. Institutional Aid administrator anticipates making revisions for fall 2021 entering students. Updated 10/21/21 per DLP. Updated 10/18/22
Transfer Incentive Program/Keisha Campbell, Interim Director, Undergraduate Admissions/Ernest Brevard, AVP for EMASS Operations	Merit (Academic)/Transfer from Maryland Community College, Transfer from a non-Maryland institution, Non-traditional/mature student, non-US citizen/non-permanent resident	improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives	Awards up to \$2,000 per semester (\$4,000 per year), for up to five semesters. To qualify, applicants must have graduated from a two-year institution with an associate's degree and select a major in one of the <a href="#">eligible programs</a> . Once enrolled for classes students must: Maintain a semester and cumulative 2.5 grade point average; Remain enrolled in the selected major of study; Be enrolled as a full time student each semester with at least 15 credits; Must successfully complete a minimum of 30 credits per year; Must follow the degree plan provided by the department chairperson or academic advisor. Students who previously attended Morgan and are seeking re-admission are not eligible. Award is automatically renewable for up to 5 semesters provided recipient fulfills above criteria. Award is not need-based, but applicants who are eligible for federal financial aid must complete the FAFSA to be considered, and awards may be adjusted to ensure that funds provided do not exceed the cost of attendance. Award may be adjusted based on receipt of other institutional awards. There are a limited number of scholarships. Scholarships are awarded until all funds have been exhausted and all eligible applications may not receive an award.	Applicants in the eligible majors are sent an email to apply. Applications are reviewed to ensure students meet the eligibility requirements. Those who have met all requirements are provided to Financial Aid to ensure all financial aid requirements are met. If so, students are awarded the grant. TIP Scholarships are automatically renewed for up to five (5) semesters, as long as students maintain the gpa and remain in an eligible major.	Correct 10/26/18; revised 10/30/19. Updated 11/3/2020; updated 7/22/21; confirmed accurate 10/22/21. Updated 10/18/22

## Institutional Aid Categories and Criteria Board Report

FUND/Administrator	Merit or Need-Based & Group(s) of students eligible	How do the criteria for the award relate to the University's mission?	List specific criteria and requirements for the award	Outline the procedure for awarding the funds to students	Status
Yellow Ribbon Award/Shirleene Prioleau, Assistant Registrar, Veterans Engagement Services	Merit (Military service) and need-based/non-resident students being funded at the 100% rate under Chapter 33 who still have financial need	improving student retention and degree completion, increasing student enrollment within the military community, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives	Must be eligible for the maximum benefit rate under the Post 9/11 GI Bill. Must be deemed a Non-Resident student of Maryland. Eligible students MUST meet at least one of the following criteria to include those who have served at on Active Duty for at least 36 months (with breaks or all at once), Purple Heart recipients who were awarded on or after September 11, 2001, and who were honorably discharged with any amount of service time, or those who have at least 30 continuous days of service (all at once and without any breaks) on or after September 11, 2001, and have been discharged with a service-connected disability after 60 days of service, or a child/dependent using transferred benefits from a service member or veteran who has served on Active Duty for at least 36 months and qualifies for 100% entitlement, or any recipient deemed eligible for the Marine Gunnery Sergeant John David Fry Scholarship. Funds are on a first-come, first-served basis up to the maximum number of individuals allowable in the MSU participation agreement with the Department of Veterans Affairs. Active-duty servicemembers and their spouses are NOT eligible. In the event that all funds are not expended on students who meet these criteria, funds may be used to assist other student veterans with documented needs who do not meet the Yellow Ribbon Program criteria.	Eligible students are sent an application to apply for Yellow Ribbon funding based on their VA benefit and certification on file. Funds are awarded to eligible students on a first-come, first served basis per semester until awards have been offered to the maximum number of individuals stated in VA-MSU participation agreement. MSU must certify student enrollment to VA and provide Yellow Ribbon Program information. Financial Aid is notified of students to be awarded. Pending available funding, students who do not meet Yellow Ribbon criteria may apply for a scholarship on the Office of the Registrar-Veteran Engagement Services webpage.	Updated 10/26/18. Criteria verified correct as of 10/30/19. Updated 11/3/2020; updated 8/1/21 per Ms. Prioleau. Confirmed still accurate 10/22/21; updated 10/14/22 per Ms. Prioleau.
Presidential Merit Scholarship/Keisha Campbell, Interim Director, Undergraduate Admissions/Ernest Brevard, AVP for EMASS Operations	Merit/Students identified as having truly extraordinary merit in a particular area.	Increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting extra-curricular programs in the arts & athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population	The Presidential Merit Scholarship will be given from time to time (it will not necessarily be awarded annually) to a student or students with truly extraordinary merit in a particular area. Presidential Merit Scholars may receive up to full tuition and fees each semester for up to eight (8) semesters. Minimum cumulative gpa of 2.5 required for continuation of scholarship.	The President of the University may from time to time nominate a student with extraordinary merit in a particular area to receive the Presidential Merit Scholarship. There is no application process and the scholarship will be awarded at the sole discretion of the President or his designee. It will not necessarily be awarded annually.	Correct 10/23/18. Correct 10/29/19. Correct 11/3/2020. Correct 10/28/21. Correct 10/18/22
Continuing Students Honors Scholarship/Oluwatosin Adegbola, Executive Director, Clara I. Adams Honors College	Merit (Academic)/Continuing MSU students with at least 30 non-developmental credits. Transfer students with up to 60 credits are also eligible for consideration. Students who have surpassed the 60-credit limit must first submit a preliminary application that will be reviewed by the Director of the Honors College, who will determine whether the credit limit shall be waived.	Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting extra-curricular programs in the arts & athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population	Current Morgan State University students may apply to the Clara I. Adams Honors College if they have been enrolled at MSU for no more than four semesters, will have 60 or fewer completed college credits after the end of the term during which they will apply, and have a cumulative GPA of 3.4 or higher. Applicants with more than 60 completed or in-progress credits must seek special permission to apply from the Director of the Honors College. In cases where the student does not meet the requirements for admission to the Honors College, the Honors Review Committee will examine the student's full academic and extracurricular record in order to ascertain whether she/he has the potential to excel within the Honors College. Students in this category may be required to submit additional application materials and/or to have an interview, either in-person or virtually. Admission into the Honors College DOES NOT guarantee that a student will receive an Honors scholarship. The number of available slots in Honors varies each year, and is dependent upon available funding. Honors Scholarships awarded to admitted continuing students will be determined in consultation with the Director of the Office of Financial Aid.	The applications for continuing students will be posted on the Honors College website (www.morgan.edu/honorscollege) from 01 January to 31 March each academic year. Selected students will be admitted to the Honors College in the Fall of the next academic year. Scholarship is automatically renewed for up to a TOTAL of three years (6 semesters), or graduation from the University, whichever comes first, as long as recipient maintains minimum GPA required to receive initial award. The Honors College reserves the right to admit continuing students without granting them a scholarship award. However, these students must agree to adhere to the academic and programmatic requirements of the Honors College; and they will receive the same academic and programmatic "perks" and advantages allotted to Honors students receiving scholarships.	Updated 10/23/18; Criteria verified correct as of 10/30/19. Confirmed still accurate 11/3/2020. Updated 10/28/21. To be reviewed/updated by new Executive Director of the CIA Honors College. 10/18/22

## Institutional Aid Categories and Criteria Board Report

FUND/Administrator	Merit or Need-Based & Group(s) of students eligible	How do the criteria for the award relate to the University's mission?	List specific criteria and requirements for the award	Outline the procedure for awarding the funds to students	Status
Summer Scholars Grant/Kara Turner, VP, Enrollment Management and Student Success	Need-based. Need is determined by factors including expected family contribution (EFC), financial profile (e.g., Pell, loans, other external and institutional funding, out-of-pocket payments) and assessment by the Director of Financial Aid or designee. Students eligible for a Summer Scholars Grant must have completed the FAFSA and have been packaged by the Office of Financial Aid for the previous academic year prior to being offered a grant (if eligible for federal aid). The Summer Scholars Grant fund is designed primarily to assist full-time undergraduate students with taking summer classes. Students in retention/graduation cohorts (students who entered the University as first-time, full-time freshmen in a fall semester and are within their six year graduation window) are eligible to apply. /First-time freshman/non-US citizen/non-permanent resident	Improving student retention and degree completion	Entered MSU as a first-time freshman, on a full-time (12 credits or more) basis, in a fall semester within their six-year graduation window. Students with financial guarantees from their home country are not eligible to apply. Must not owe past due balance from any previous semester. Must be registered for the course(s) for which funding is being requested at the time of review. Upon request, must be able to document that course(s) being supported is either: a retake of a failing grade in a course needed for degree program (D or F in major or supporting courses, or F in general education/University requirements) OR a course needed for degree program that will help student stay on track for timely graduation. Funds are typically only available for courses taking place in summer term I. Pending available funds, aid administrator reserves the right to award undergraduate students who did not enter as a first-time freshman.	Eligible students are invited to apply through an invitation email to their Morgan email account. Students are reviewed to ensure they have met eligibility requirements. Funds are awarded based on retention/graduation priorities, as determined by the VP for Enrollment Management and Student Success, and are not necessarily first-come, first-served.	Updated 4/16/19. Correct -10 /29/19. Updated-11/3/2020; Updated10/28/21; Updated per Dr. Turner, 10/17/22
Troy Quinn Award/Wanda Smith, Associate Director,Tajah Pettway, Assistant Director, Financial Aid and Ernest Brevard, AVP, EMASS Operations	Merit-based. First-time freshman, non-US citizen/non-permanent resident	Improving student retention and degree completion, increasing student enrollment	Must be entering Morgan State University in a fall semester as first-time, full-time degree-seeking freshmen (Fall 2020 and later). For best award consideration, applicants should submit a completed admission application by November 15. Students applying after February 15 will be considered, pending funding availability. These awards are not available for spring admits, and students who defer from fall.	Beginning with the Fall 2020 entering class, students entering Morgan State University in the fall semester as first-time, full-time degree-seeking freshmen will be automatically considered. For best award consideration, applicants should submit a completed admission application by November 15. Students applying after February 15 will be considered, pending funding availability. These awards are not available for spring admits. Awards will be given for up to 8 consecutive semesters (fall and spring only), provided students enroll in a minimum of 12 credits per semester and maintain a cumulative gpa of 2.0. Students that fail to meet the requirements will be placed on an automatic one year probation. If students are not meeting the requirements after the one year probation they have the option to appeal.	Correct 11/3/2020/ Correct 10/22/21. Correct 10/17/22. TP
J. C. Bozeman Award/Wanda Smith,Tajah Pettway, Assistant Director, Financial Aid and Ernest Brevard, AVP, EMASS Operations	Need-based. First-time freshman, US citizen/permanent resident (must be FAFSA-eligible)	Improving student retention and degree completion, increasing student enrollment	Must be entering Morgan State University in a fall semester as first-time, full-time degree-seeking freshmen (Fall 2020 and later). For best award consideration, applicants should submit a completed admission application by November 15. Students applying after February 15 will be considered, pending funding availability. These awards are not available for spring admits, and students who defer from fall.	Beginning with the Fall 2020 entering class, students entering Morgan State University in the fall semester as first-time, full-time degree-seeking freshmen will be automatically considered. For best award consideration, applicants should submit a completed admission application by November 15. Students applying after February 15 will be considered, pending funding availability. These awards are not available for spring admits. Awards will be given for up to 8 consecutive semesters (fall and spring only), provided students enroll in a minimum of 12 credits per semester and maintain a cumulative gpa of 2.0. (Students approved for SAP would not need to meet the minium gpa requirement) Must file FAFSA each year, including completing the verification process if required. Amount of the award is subject to change annually based on EFC (expected family contribution).	Correct 11/3/2020/ Correct 10/22/21. Correct 10/17/22. TP
SGJC Institutional Match-Next Generation Scholarship Fund/Jackie Jones, Dean, SGJC	Need-based. New students (freshman or transfer)	Increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives	Next Generation (NextGen) Scholarships are awarded to incoming SGJC freshmen with an expressed interest in broadcast, business journalism, or to transfer students with special interest in broadcast, business, environmental or sports journalism. Successful candidates will have a demonstrated financial need, and a minimum GPA of 2.5, as well as commitment to the goals of diversity, equity and inclusion in newsrooms and the coverage of diverse communities.	Award recipients are identified through recommendations to the dean from faculty members and department chairs. Funds will be used for University-related expenses such as tuition, fees, textbooks, etc. The renewable scholarship shall not exceed \$10,000 a year. Exceptions to the GPA requirement may be made on a case-by-case basis upon recommendation of the department chair and the dean's approval, if the student agrees to participate in an approved performance improvement plan as prescribed by the department chair.  If the scholarship exceeds the amount owed in the semester in which it is awarded, the balance should be applied to the next semester in which the student is enrolled.	New-fall 2021. Updated per J. Jones, 10/18/22



## Institutional Aid Categories and Criteria Board Report

FUND/Administrator	Merit or Need-Based & Group(s) of students eligible	How do the criteria for the award relate to the University's mission?	List specific criteria and requirements for the award	Outline the procedure for awarding the funds to students	Status
Engineering Scholarship/Director of Freshman Programs First Year Experience & Student Support Services (Monica Poindexter) & Dean of School of Engineering (Oscar Barton)	Based on both need and academic merit. Applicants financial aid records are reviewed: EFC, loans, budget, unmet need, grants and other scholarships/Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, Re-admitted student, Non-traditional/mature student, non-US citizen/non-permanent resident school of engineering students	Improving student retention and degree completion, increasing student enrollment, supporting, empowering and preparing high-quality, diverse graduates to lead the world	<p>Applicants must meet all the following guidelines:</p> <ol style="list-style-type: none"> <li>1) Must be an Engineering major.</li> <li>2) Citizenship - students with a citizenship status below can apply: <ol style="list-style-type: none"> <li>a) United States citizens and U.S. Permanent residents (must attach proof to applications birth certificate, passport, voter card, permanent resident card).</li> <li>b) Non-U.S. citizens majoring in engineering (TE, CE, EE, IE) and transportation systems (limited).</li> </ol> </li> <li>3) Must have a minimum cumulative GPA of 2.5 (unless you are in the CUP program).</li> <li>4) Other requirements: <ol style="list-style-type: none"> <li>a) If new to the program, you must have earned at least 12 credits in the previous semester and currently registered for at least 12 credits.</li> <li>b) If currently in program, must complete at least 15 credits in current semester to receive full consideration for next semester.</li> <li>c) Only students pre-registered for a minimum of 15 credits will be selected for the program unless extenuating circumstances are explained in writing with the application.</li> <li>d) No awards are made to students who earn 2 D's or a F in the current semester (unless you are in a special program).</li> </ol> </li> <li>5) Must attach all required documents (resume, and proof of US citizenship or US permanent residence)</li> </ol>	<ol style="list-style-type: none"> <li>1) All students must apply (the previous semester for consideration) for example in spring to receive a fall award. If awarded in summer/fall, award for following spring is also made, except for December graduates.</li> <li>2) Information is verified each term by the Director of First Year Experience and submitted to the Director of Financial Aid.</li> <li>3) For a student already in program the following is verified <ol style="list-style-type: none"> <li>a) Deficient grades - 1 F or 2 Ds in spring semester eliminate ALL applicants</li> <li>b) Did program participants comply with program rules and earn 12+ during the spring. If not, they may not be awarded or award amount will be reduced</li> </ol> </li> <li>4) In exchange for awards, participants perform weekly service for a fixed number of hours and are assigned to faculty and staff mentors, primarily to do research and other duties as assigned.</li> <li>5) Evaluations are submitted from the Faculty/Staff regarding student performance. Students that do not perform well or fail to complete their service hours are placed on probation for a semester.</li> <li>6) Students with a 2.3 - 3.0 GPA are required to attend weekly Engineering tutoring</li> <li>6) After each term ends each student is evaluated to determine continuation on the program before the next term starts. For example, fall semester ends, fall participants' academic and rule compliance performance is evaluated during the winter term and spring awards are adjusted accordingly.</li> </ol>	Updated 10/12/18; confirmed still accurate 10/30/19. Updated 11/3/2020. Updated 8/1/21, per Dr. Poindexter; Updated 10/22/21, per Dr. Poindexter. Confirmed accurate, per Dr. Poindexter, 10/14/22.







Audit and Institutional Assessment Committee Meeting  
Tuesday, November 1, 2022 **(Virtual)**  
8:30 a.m.

Agenda

OPEN SESSION

- |  |                    |
|--|--------------------|
| • <b>Chairman's</b> Opening Remarks              | Regent Larry Ellis |
| • <b>President's Remarks</b>                     | Dr. David Wilson   |
| • Audit Committee Minutes of August 2, 2022      | Regent Larry Ellis |
| • CliftonLarsonAllen - Financial Statement Audit | Mr. Remi Omisore   |
| • Vote to go into Closed Session                 | Regent Larry Ellis |

CLOSED SESSION

- |   |                    |
|---|--------------------|
| • CliftonLarsonAllen - Financial Statement Audit Results  | Mr. Remi Omisore   |
| • Review of Legislative Audit Report and Remediation Plan | Dr. David Wilson   |
| • Closing Remarks   | Regent Larry Ellis |

## Public Session Minutes

### BOARD MEMBERS

Present: Regent Larry Ellis, Committee Chair; Regent Shirley Malcom; Regent Wayne Resnick; Regent Carl Turnipseed

Absent: Regent Tracey Parker-Warren, Vice Chair

### STAFF MEMBERS

Present: Dr. David Wilson, Mr. Sidney Evans, Mr. Thomas Faulk, Mrs. Deborah Flavin, Ms. Julie Goodwin, Ms. Armada Grant, Mrs. Kassandra Grogan, Ms. Sherita Harrison, Mr. Shinil Hong, Mr. Abraham Mauer, Mr. Alan Small, Dr. Don-Terry Veal

Committee Chair Ellis called the meeting to order at 8:34 a.m. He welcomed all in attendance. The Chairman offered an overview of the agenda and stated that following the Public Session, the Committee would convene in Closed Session to address the matters identified as such on the agenda.

Chairman Ellis stated that the university administration has been working hard on the proposed Enterprise Risk Management (ERM) Policy since February. It has been vetted by management and the Audit Committee. The ERM process will shift how we manage internal controls and compliance, specifically how we assess and manage risks to the institution. He emphasized that the ERM process must be inextricably tied to our strategic plan, and we will rely on the university administration to ensure that this happens. Once in place, the ERM Program will assist the Board and the University in establishing our priorities and maintaining our focus. It will help us capture best practices in higher education, especially with new and emerging risks. Finally, the ERM Program will assist the Board in carrying out its fiduciary responsibilities. He then yielded the floor to Dr. Wilson for brief remarks.

Dr. Wilson thanked Chairman Ellis for his opening comments, and the entire Committee for being so supportive of the move to develop an ERM Policy. He stated that the administration is now bringing forward, for the **Committee's consideration** as an action item, the approval of the Enterprise Risk Management Policy. There was a very robust discussion regarding the policy at the Board Retreat, and the administration is pleased with the policy that is being presented. He added that the ERM Policy will not replace the laser-like focus that we have with regard to Internal Audit. Similarly, the ERM approach will not shift our focus in terms of addressing any OLA findings. Subsequent to Committee and Board approval, management would then develop an initial framework in terms of how the University will monitor the ERM process and share the proposed structure with the Committee at the November meeting.

### Minutes

Chairman Ellis opened the floor for a motion to adopt the minutes from the May 3, 2022 Audit Committee meeting. It was MOVED by Regent Turnipseed and SECONDED by Regent Resnick. The MOTION CARRIED unanimously.

### Policy on Enterprise Risk Management

Dr. Wilson stated that the university administration is excited to bring forth the Policy on Enterprise Risk Management for Committee consideration and approval. It has been vetted by management and the Audit Committee. The policy provides a comprehensive view of risk. We recognize that the University is subject to a number of risks, including strategic, financial, operational, compliance, hazard, and reputational risks, and is committed to implementing and utilizing an ERM Program for identifying, assessing, monitoring,

mitigating and managing risks and opportunities to effectuate the achievement of the University's goals and objectives. The goal is to foster a culture of risk awareness that provides leaders the risk information they need to make the right decisions.

Regent Malcom asked how long the University anticipates it will take before we are fully engaged. This, of course, is after the policy has been approved, the framework is in place, and training provided to individuals as it relates to their component in relation to the metrics used to track activity. She commented that we would presumably look to see what is being done at other similarly situated institutions. Dr. Wilson responded that it should take about a year. We have to first rely on the expert that we are looking to recruit as the Director of the ERM Program. Then we have to ensure that the University and the Board are in sync with the proposed framework.

Regent Turnipseed commented that the other element, in addition to managing internal controls and compliance, is reporting. He stated that training will be important to help build an enterprise risk management culture. Dr. Wilson responded that this will indeed be a cultural shift; however, we are committed as a team to move in this direction.

Regent Resnick commented that risk changes every day, and what is considered a slight risk today can become a major risk tomorrow. We have to continue to monitor risks on an ongoing basis as well as how it changes. Regent Malcom noted her concurrence, adding that there are a lot of nuances. However, central to this issue is a real understanding of our core values. The Board has to say to the President how much risk we are willing to tolerate as it relates to the core values. The President, in turn, is responsible for responding to it.

Chairman Ellis opened the floor for a motion to adopt the Policy on Enterprise Risk Management. It was MOVED by Regent Malcom and SECONDED by Regent Turnipseed. The MOTION CARRIED unanimously.

#### Fiscal Year 2023 Audit Plan

Mr. Mauer stated that the preliminary audit plan for fiscal year 2023 outlines the various areas that Internal Audit (IA) will be focusing on in the coming year, based on an enterprise risk assessment. It is not as robust and formal as the ERM process that is coming soon; however, IA looks forward to participating in that process. The plan includes different areas that were not audited in previous years (e.g., management turnover) as well as internal administration in terms of improving the internal audit process and changing the way IA conducts its audits.

Regent Resnick asked how much of the plan will be done this fiscal year and how much will go beyond. Mr. Mauer responded that there is usually some carryover, considering that it is an aggressive timetable. It is hoped that 80% will be addressed, if not all. The key areas include OLA repeat findings (validation that management has corrected these items), payroll and tax audits, institutional base salary (ongoing), Banner system user access (ongoing), and fraud investigations.

Regent Resnick asked how many individuals work on the audit plan during the year. Mr. Mauer responded that the Internal Audit team consists of three (3) employees – Mr. Small (Assistant Director), Mr. Ngombu (Senior Internal Auditor) and himself (Director). Dr. Wilson commented that we have a good group. Historically, we only had one individual in this office.

Regent Turnipseed inquired about the percentage of hours dedicated to technology as a broadly stated component of our risk profile. Mr. Mauer responded that it currently represents approximately 10%. Chairman Ellis referenced the draft enterprise risk assessment grid that was previously shared with the Committee, which includes technology components (e.g., Banner, etc.).

Regent Malcom commented that Dr. Wilson has articulated that he would like more attention given within the Finance and Facilities Committee around information technology. In turn, she has asked for a status report before the Committee starts receiving formal reports and focusing on priority issues. Dr. Wilson stated that the report (state of IT) will provide a comprehensive and objective look at where things are (e.g., Banner system, network protection, end user experience, Wi-Fi, etc.), which we have not done before.

He noted that once the IT assessment is ready, it should be discussed in closed session so that we are not sharing and flowing information publicly.

Chairman Ellis encouraged the administration to look at the U.S. Securities and Exchange Commission (SEC) as a possible model of how to identify/categorize risks and structure things.

Adjournment of the Public Session

Chairman Ellis stated that the Audit Committee would convene in Closed Session to discuss the preliminary findings from the Office of Legislative Audits and to receive an update from the Office of Internal Audit, which are specifically exempted from public consideration under § 3-305(b)(7) of the Open Meetings Act. Chairman Ellis stated that the Committee may reconvene in Public Session at the conclusion of the Closed Session, if necessary. After reading the closed session citation into the record, it was MOVED by Regent Resnick and SECONDED by Regent Turnipseed to enter into CLOSED SESSION.

The Committee moved into Closed Session at 9:48 a.m.

**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
BOARD OF REGENTS AUDIT AND INSTITUTIONAL ASSESSMENT COMMITTEE**

Date: Tuesday, August 2, 2022

Time: 8:30 a.m.

Location: Richardson Library  
Boardroom

Motion to close meeting made by: Regent Resnick

Seconded by: Regent Turnipseed

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regent Parker-Warren

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(7):**

\_\_\_\_ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

\_\_\_\_ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

\_\_\_\_ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

\_\_\_\_ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

\_\_\_\_ (5) To consider the investment of public funds;

\_\_\_ (6) To consider the marketing of public securities;

X (7) To consult with counsel to obtain legal advice on a legal matter;

\_\_\_ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

\_\_\_ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

\_\_\_ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

\_\_\_ (1) To carry out an administrative function;

\_\_\_ (2) To carry out a judicial function;

\_\_\_ (3) To carry out a quasi-judicial function.



**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To discuss the preliminary findings from the Office of Legislative Audit.
2. To receive an update from the Office of Internal Audits.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Larry R. Ellis  
Chair of the Audit and Institutional Assessment Committee

**SIGNATURE:**



\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

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