MORGAN STATE UNIVERSITY

GROWING THE FUTURE • LEADING THE WORLD™

# BOARD OF REGENTS

## Tuesday, November 10, 2020
## 12 noon

*Virtual Meeting*

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# Agenda

MORGAN STATE UNIVERSITY

GROWING THE FUTURE • LEADING THE WORLD™

# Board of Regents Meeting
# Tuesday, November 10, 2020
# 12:00 Noon (Virtual)

## Agenda

Public Session

| | | |
|---|---|---|
| I. | Meeting Called to Order | Chairman Kweisi Mfume |
| II. | Opening Remarks | Chairman Mfume |
| III. | Minutes of August 4, 7 and 11, 2020 | Chairman Mfume |
| IV. | Report from the University President | Dr. David Wilson |
| V. | Reports of Standing Committees | |

A. Academic and Student Affairs Committee — Regent Linda Gilliam

Items for Action

1. Programs
   a. Morgan/Purdue University Joint Degree Program – B.S. in Civil Engineering or B.S. in Engineering Physics from Morgan and B.S. in Aerospace Engineering from Purdue
   b. B.S. in Mechatronics Engineering

Items for Information

1. Enrollment Update
2. Intercollegiate Athletics and Recreation Update
3. Lessons Learned Regarding Academics
   a. Update on Current Academics
   b. Reopening Plan
4. Student Affairs
   a. Student Government Association
   b. What We Have Learned
   c. Campus Life Plan for Spring Reopening
      i. Housing
      ii. Activities
      iii. Wellness

5. International Affairs Transformative Initiatives

B. Finance and Facilities Committee — Regent Shelonda Stokes

Items for Information
1. Facilities, Design and Construction Management Update
2. Division of Research and Economic Development Update
3. Division of Institutional Advancement Update
4. Division of Enrollment Management and Student Success Update
5. Student Housing Financing Update
6. FY 2021 Financial Status Update
7. FY 2022 Operating Budget Request Update
8. Institutional Aid Allocation Report

Items for Action
1. Policy on Payment of Tuition and Fees
2. Policy on Facilities Renewal
3. Approval of Lake Clifton Property Acquisition

C. Audit and Institutional Assessment Committee — Regent Larry Ellis

VI. New Business

VII. Adjournment of Public Session to Closed Session — Chairman Mfume

VIII. Closed Session
A. Report from the Evaluation Committee — Regent Marquis Walker
B. Litigation Update — Mr. Thomas Faulk
C. EEO Report — Ms. Tara Berrien

# Public Session

MORGAN STATE UNIVERSITY
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# BOARD OF REGENTS MEETING

Tuesday, August 4, 2020
12 Noon
Teleconference

## Public Session Minutes

The meeting of the Morgan State University Board of Regents was called to order by Chairman Kweisi Mfume at 12:07 p.m.

**Present:** Hon. Kweisi Mfume, Chairman, Regent; General (Ret.) Larry Ellis, Vice Chair, Regent; Hon. Tracey Parker-Warren, Secretary, Regent; Dr. Harold Carter, Regent; Dr. Linda Gilliam, Regent; Dr. Shirley Malcom, Regent; Mr. Stanley Nwakamma, Student Regent; Ms. Shelonda Stokes, Regent; Dr. Marquis Walker, Regent; Mr. Winston Wilkinson, Regent; Dr. David Wilson, University President; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General

**Absent:** Mr. Wayne Resnick, Regent

The Chairman offered an overview of the agenda and stated that following the Public Session, the Board would convene in Closed Session to address the matters identified as such on the agenda. Mr. Faulk noted that the reopening plan would be discussed both in public session (as part of the President's Report) and in closed session (specifically reserved for legal questions).

**Chairman's Remarks**

The Chairman opened the meeting by welcoming the Regents and members of the public in attendance. He stated that the next meeting and, until further notice, all regular and special meetings of the Board will be conducted using the Zoom virtual platform. He noted that the standing committees have been using this platform and he had an opportunity to participate in all three of the meetings that occurred yesterday. The intent is to invite the larger Morgan community of alumni, students, staff, faculty, the general public and others to join those future meetings to get a better sense of their Board of Regents, a better sense of the many university matters that come before the Board, and a better sense of what he believes are some of the best Board members around – adding that each Regent continues to give of their expertise, time and energy in support of the institution. As a matter of housekeeping, he commented that he hoped members of the Board filed the financial disclosure statement with the Maryland State Ethics Commission, due annually on April 30th but extended to early June due to the pandemic.

**Approval of Minutes**

The Chairman called for a motion to adopt the minutes from the May 5, 2020 Board meeting. It was MOVED by Regent Walker and SECONDED by Regent Stokes. The MOTION CARRIED unanimously.

The Chairman welcomed the new Student Regent for 2020-2021, Stanley Nwakamma. He is an engineering student who has had a great deal of support from the Student Government Association and other organizations on campus. He added that the Board looks forward to getting to know him, pandemic notwithstanding. Dr. Wilson shared that Mr. Nwakamma is a rising senior pursuing a bachelor's degree in electrical and computer engineering with a near 4.0 GPA who has made the Dean's list every semester. He interned at Facebook last year, provided experience to the Google CodeU Program, was selected for the highly competitive Innovation Fellows Program, is a current 2020 Apple HBCU Scholar, and placed third in the national Thurgood Marshall College Fund competition entitled 'Moguls in the Making'.

Regent Nwakamma greeted members of the Board and those in attendance. He stated that he has been afforded the opportunity to be an honors scholar, adding that his love for Morgan brought him all the way from Nigeria. He stated that it is a great honor to serve as a member of the Board of Regents, and looks forward to sharing the student perspective, experience and mutually contribute to Board discussions.

**Board Appointment for the 2020-2021 Academic Year**
Chairman Mfume made the following appointments:

**Standing Committees**

- **Executive Committee:** Regent Kweisi Mfume, Chairman; Regent Larry Ellis, Vice Chair; Regent Tracey Parker-Warren, Secretary; Regent Linda Gilliam, Chair of Academic and Student Affairs (ASA) Committee; Regent Shirley Malcom, Chair of Finance and Facilities Committee (FFC). This Committee is populated by virtue of the direction given in the bylaws.

- **Academic and Student Affairs (ASA) Committee:** Regent Linda Gilliam, Chair; Regent Marquis Walker, Vice Chair; Regent Larry Ellis; Regent Stanley Nwakamma

- **Audit and Institutional Assessment (AIA) Committee:** Regent Larry Ellis, Chair; Regent Tracey Parker-Warren, Vice Chair; Regent Shirley Malcom; Regent Wayne Resnick

- **Finance and Facilities Committee (FFC):** Regent Shirley Malcom, Chair; Regent Shelonda Stokes, Vice Chair; Regent Harold Carter; Regent Wayne Resnick; Regent Winston Wilkinson

**Special Committees**

- **Nominating Committee:** Regent Winston Wilkinson, Chair; Regent Harold Carter; Regent Stanley Nwakamma

- **Evaluation Committee:** Regent Marquis Walker, Chair; Regent Harold Carter; Regent Linda Gilliam; Regent Tracey Parker-Warren; Regent Wayne Resnick

- **Innovation and Research Committee (IRC)**: Regent Shelonda Stokes, Chair; Regent Larry Ellis; Regent Shirley Malcom; Regent Marquis Walker; Regent Winston Wilkinson

Chairman Mfume thanked members of the Board for their time, energy, willingness to serve and extra work brought forth by each of the standing and special committees.

The Chairman yielded the floor to the President for his report. As a point of order, Regent Ellis asked to be recognized and made a motion to move all points related to the reopening plan into closed session. It was SECONDED by Regent Gilliam.

Mr. Faulk expressed reservation about moving the discussion into closed session, since a category had not been identified under the General Provisions of the Open Meetings Act. He advised that it would be better to hear the presentation in open session since most of the information has already been made public, and if any of the questions presented need to be addressed as potential litigation or legal advice for closing a meeting under the Open Meetings Act, the meeting can be closed at that time. After further deliberation, the motion was withdrawn by Regent Ellis.

Chairman Mfume commented that the intent of the motion is to ensure that very sensitive matters included in the President's reopening plan as it relates to moving forward be reserved, to the extent possible, for closed session. Members of the Board will also reserve their questions until that portion. Mr. Faulk agreed with the way the Board planned to proceed. There was also unanimous agreement that Dr. Wilson should at least present the portions of his report that have already been made public, and be prepared to respond to questions in the closed session which may evolve from the open session.

**Report of the President**
The President reported some of the major activities that have taken place since the last Board meeting. Among the notable highlights are (1) the recent Standard & Poor's (S&P) credit report that affirmed Morgan's A+ bond rating with a shift in the outlook from stable to negative; (2) the new food service provider, SodexoMagic; (3) the partnership between MSU and Tertiary Education Trust Fund (TETFUND) in Nigeria to bring up to 50 doctoral students to campus annually to work on their PhDs – we currently have 32 accepted students who will start either online or remotely in the fall which equates to more than $1.4M in tuition and fees which the TETFUND will be providing to Morgan to cover the first

year experience; (4) plans are underway for new student housing (no new housing has been constructed in 16 years); (5) the Northwood Development site is being prepared for construction and all of the old dilapidated facilities have been razed as well as Turner's Armory with the ROTC Program temporarily housed in McMechen. The New Health and Human Services Building will be constructed on the former Turner's Armory site and is anticipated to be completed in 2024.

Dr. Wilson provided a high level overview of the reopening plan as of today, August 4th. He briefly recapped (1) how the University got to this point based on the Governor's Executive Order to close all state buildings; Morgan's early decision to close the campus (first public university in the state to act); asking students not to return after spring break and faculty to move all instruction to online or remote; and permitting non-mission critical staff to telework; (2) the financial impact of COVID-19 on the University – a $25M deficit for FY 2020 which was covered by funding from the CARES Act; (3) preparing the campus for reopening; and (4) conditions for not reopening – involuntary (Governor's Executive Order) or voluntary (advice from the State Health Department if there is an outbreak).

Chairman Mfume thanked Dr. Wilson for his report and asked him to briefly mention what transpired in Athletics as a follow-up to the in-depth report provided to the Committee by Dr. Scott. President Wilson stated that Dr. Scott developed a plan (how to think about returning/re-socializing student-athletes) that was highly regarded and presented to other institutions at the request of Dr. Fielder, Secretary of the Maryland Higher Education Commission. The well-conceived plan included social distancing and testing protocols, among other things.

The Chairman called for a motion to approve the President's Report. It was MOVED by Regent Gilliam and SECONDED by Regent Ellis. The President's Report was APPROVED unanimously.

Chairman Mfume expressed appreciation to two former members of the Morgan State University Board of Regents – Penelope Taylor and Toni Draper. Regent Taylor decided to resign in late May to pursue other things. The Board will miss her insightful mind on an array of issues and quick wit on a number of occasions that added value to deliberations. Regent Draper served as Secretary and Vice Chair of the Board, and performed admirably on several other committees for a total of 24 years. Even though her term expired, she remained on the Board long after. The Chairman added that a formal resolution will be brought before the Board at the next meeting for adoption, which pays particular note to their service with a copy retained as part of the archives.

## Report of the Standing Committees

### Academic and Student Affairs Committee

Regent Gilliam stated that there are two items for action. The Morgan/Purdue University Dual Degree Program has been tabled until further information is received.

- **Proposed PhD in Secure Embedded Systems** – Dr. Young and Dr. Barton, the new Dean of the School of Engineering, provided a brief overview and highlights of the innovative and one-of-a-kind nationwide program. Morgan State University proposes a new academic graduate degree program, Doctor of Philosophy in Secure Embedded Systems. The Department of Electrical and Computer Engineering proposes the Program that includes faculty affiliates from the School of Business and Management (Information Sciences & Systems) and the School of Computer, Mathematical, and Natural Sciences (Computer Science). The proposed Program targets highly motivated students who have already obtained a bachelor's or master's degree and desire to pursue career opportunities in academia, commercial industry, defense, government laboratories, federal agencies, consulting, military, or research. The Academic and Student Affairs Committee recommends approval. It was MOVED by Regent Gilliam and SECONDED by Regent Walker. The MOTION CARRIED unanimously.
- **Performance Accountability Report (PAR)** – Dr. Alao provided a brief overview. The Maryland Higher Education Commission (MHEC) requires that the Board officially approve the PAR. In accordance with MHEC requirements, the PAR for 2020 consists of the following: (1) the narrative aligned with our Strategic Plan and goals, and (2) actual and estimated data for the

objectives. It was MOVED by Regent Gilliam and SECONDED by Regent Stokes. The MOTION CARRIED unanimously.

Regent Gilliam stated that the Committee received informational updates on the fall mode of instruction, enrollment management, athletics, and student affairs. Dr. Young reiterated that the Remote Instruction Committee has prioritized the health and safety of faculty, staff and students in order to plan for the instructional approach for the fall, which will be a hybrid approach to allow for some face-to-face instruction, and is designed to enable the University to quickly change course as a result of the pandemic.

Dr. Turner stated that Enrollment Management is projecting an enrollment decline of approximately 5% while the national estimate is around 15%. She noted that in the midst of all the challenges, Morgan did celebrate its highest graduation rate on record at 46.3% this past spring.

Dr. Scott noted that Athletics had a great year academically and set records in almost every category. He added that the decision to suspend fall sports also played into the decision to end workouts at that time.

Dr. Banks commented that we are beginning to see declines in the number of students wishing to remain in on campus housing.

Regent Gilliam extended greetings and welcomed the new Student Government Association leaders for the upcoming academic year – Alex Freeman (President) and Simone Lonas (Vice President).

**Report of the Executive Committee**
The Chairman provided an update from the July 13, 2020 Executive Committee meeting. He stated that the meeting was informational in nature with no action items.

**Finance and Facilities Committee**
Regent Malcom stated that there are two items for action.

- **Amended Maryland Clean Energy Center (MCEC) MOU** – Regent Malcom indicated that the MOU was passed during the last meeting, and there were changes made with input from legal to basically satisfy the needs of both entities. The Finance and Facilities Committee recommends approval. It was MOVED by Regent Carter and SECONDED by Regent Stokes. The MOTION CARRIED unanimously.
- **Northwood Development Agreement** – Mr. Evans stated that the Development Agreement is related to the Northwood Shopping Center project, which we have been working on for the past four years. The purpose of the agreement is to establish the terms related to project oversight. It was previously agreed that the developer would construct the Public Safety Building (PSB) for Morgan and this agreement outlines the terms and conditions for the construction of the PSB. He added that there will be a monthly review of all construction activities.

  Before the motion was called, Chairman Mfume asked Mr. Evans to provide a quarterly report to the Finance and Facilities Committee so that members of the Committee and the Board feel that their fiduciary duties are actualized. He also expressed concern that the Developer does not meet existing MBE requirements and reiterated that it is up to the University oversight to act on behalf of the Board in making sure, to the extent possible, that the developer is working toward meeting those goals in some way.

  The Finance and Facilities Committee recommends approval of the development agreement. It was MOVED by Regent Malcom and SECONDED by Regent Wilkinson. The MOTION CARRIED unanimously.

Regent Malcom stated that the Committee received informational updates, a few of which have already been shared, to include enrollment management and the S&P credit review. The only other major issue was the FY 2020 Operating Closing Summary and Financial Statements. She noted that, given the situation that we find ourselves in with regard to COVID-19 and the need for reimbursements, we were actually able to come out at about even because of the funding we received from the CARES Act. Regent

Malcom noted that the student housing project was addressed at the Committee level, but it needs to be discussed during closed session.

Mr. Evans stated that S&P conducted its annual credit review and they were very impressed by the accomplishments the University made over the last year. They gave us high marks for the management and governance; talked about our success around graduation rates and student quality; and mentioned our strong financial position and low debt levels, which are appropriate for our rating category. The new student housing project was discussed with S&P and we made it known that: (1) Morgan has not built new housing in nearly two decades, (2) we are in a very competitive higher education environment and need to provide state-of-the-art housing to our students, and (3) the housing forecast is not based on new beds, but represents all replacement beds. The University's A+ rating was reaffirmed, but the outlook changed from stable to negative, which is typical of the higher education industry during this difficult time.

Mr. Evans provided an overview of the new student housing project and stated that there is a pathway forward with regard to the financing strategy. The strategy is a combination of a partnership with Maryland Economic Development Corporation (MEDCO), which will take on the majority of the debt. The total cost of the project is estimated to be $115M for 660 beds and a brand new dining facility to replace the outdated facility in Rawlings.

**Audit and Institutional Assessment Committee**
Regent Ellis stated that the Committee met yesterday via teleconference and had one item for action – the FY 2021 Audit Plan, which was modified in light of COVID-19. The plan was reviewed in detail and the Audit Committee recommends approval of the amended FY 2021 audit Plan.

Regent Gilliam asked about the plan modifications. Regent Ellis indicated that the plan consists of the following areas: the CARES Act and Title III compliance review; COVID-19 refund testing; business continuity planning (COOP); audit of construction projects; residency status monitoring procedures, graduation school applications and admission process review; disaster recovery plan testing and Banner access reviews; OLA coordination and follow-up activities; and fraud investigations.

It was MOVED by Regent Ellis and SECONDED by Regent Stokes to approve the amended plan. The MOTION CARRIED unanimously.

**New Business**
There were no new business items brought forward for the Board's consideration.

President Wilson thanked the Board of Regents for meeting with a level of regularity in special session with the Executive Committee to make rapid decisions during this pandemic period. He is appreciative to the Board for being flexible and for working with the administration to keep Morgan at the level of excellence that we have all come to expect.

The Chairman announced that the Board of Regents would convene in Closed Session to consider items specifically exempted from public consideration under § 3-305(b)(5)(6)(7)(8) of the Open Meetings Act. In Closed Session, the Board of Regents will receive a Litigation Update/EEO Report, and discuss the reopening plan and the new student housing capital structure. The Board may reconvene in Public Session at the conclusion of the Closed Session, if necessary.

After reading the citation into the record, the Chairman called for a motion to adjourn the PUBLIC SESSION to move into CLOSED SESSION. It was MOVED by Regent Carter and SECONDED by Regent Parker-Warren to adjourn the PUBLIC SESSION. The MOTION CARRIED unanimously.

The PUBLIC SESSION adjourned at 1:57 p.m.

**MORGAN STATE UNIVERSITY**
**CITATION OF AUTHORITY FOR CLOSING A MEETING**
**UNDER THE OPEN MEETINGS ACT**
**BOARD OF REGENTS MEETING**

Date: Tuesday, August 4, 2020 Time: 12:00 p.m. Location: Teleconference

Motion to close meeting made by: Regent Carter

Seconded by: Regent Parker-Warren

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regent Resnick

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (<u>check all that apply</u>):**

**General Provisions Article, § 3-305 (b)(5)(6)(7)(8):**

___ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

____ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

____ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

____ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

_X_ (5) To consider the investment of public funds;

__X__ (6) To consider the marketing of public securities;

__X__ (7) To consult with counsel to obtain legal advice on a legal matter;

__X__ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

____ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

____ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

____ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

____ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

____ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

____ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

____ (1) To carry out an administrative function;

____ (2) To carry out a judicial function;

____ (3) To carry out a quasi-judicial function.

**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To receive a litigation update and EEO report.
2. To discuss the reopening plans, assess potential legal claims, and receive legal advice regarding various matters associated with returning students, faculty and staff to campus including legal considerations, compliance with State health directives and Orders from the Maryland Department of Health, Governor Larry Hogan and other governmental requirements.
3. To discuss the new student housing capital structure.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Kweisi Mfume
Chairman of the Board of Regents

**SIGNATURE:**

**********  FOR USE IN MINUTES OF NEXT REGULAR MEETING: **********

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY)*:***

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# BOARD OF REGENTS

Emergency Meeting of the Board
Friday, August 7, 2020
12 Noon
Virtual

## Public Session Minutes

The emergency meeting of the Morgan State University Board of Regents was called to order by Chairman Kweisi Mfume at 12:06 p.m.

**Present:** Hon. Kweisi Mfume, Chairman, Regent; General (Ret.) Larry Ellis, Vice Chair, Regent; Dr. Linda Gilliam, Regent; Dr. Shirley Malcom, Regent; Mr. Stanley Nwakamma, Student Regent; Mr. Wayne Resnick, Regent; Ms. Shelonda Stokes, Regent; Dr. Marquis Walker, Regent; Mr. Winston Wilkinson, Regent; Dr. David Wilson, University President; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General

**Absent:** Dr. Harold Carter, Regent; Hon. Tracey Parker-Warren, Regent

The Chairman offered an overview of the agenda and stated that the Board would be guided by our attorneys should the need arise that requires the Board to reconvene in Closed Session.

**Chairman's Remarks**

The Chairman opened the meeting by welcoming the Regents and members of the public in attendance. As a result of discussions during the Board meeting on August 4th and in light of recent studies and information published, President Wilson decided to revisit the initial reopening plan along with senior members of the University administration. The updated plan and recommendation is being presented today. Chairman Mfume noted that we are quickly approaching the start of the fall 2020 semester and a final plan needs to be approved by the Board given the policy and governance issues associated with this extremely poignant matter. He then yielded the floor to President Wilson for remarks and an overview of the proposal to be considered.

**Campus Reopening Plan**

President Wilson presented a PowerPoint presentation entitled "Reopening Plan – Morgan State University Online Model for Fall 2020". He briefly discussed key points of the original plan, which consisted of a full opening, hybrid instruction (faculty option and student choice), reduced numbers of staff and students on campus, reduced residential housing capacity, and required testing. Under this plan, a $25 million budget deficit was projected. Funding from the CARES Act has covered most of the lost revenue and campus investments. He noted that since then, there has been a dramatic uptick in COVID-19 cases in Baltimore and in several other cities (Manhattan, NY; Boston and Cambridge, MA; Santa Clara County, PA; Cook County, IL; and the District of Columbia). Therefore, the recommendation is to: (1) offer online/remote instruction for the fall 2020 semester with the exception of a few unique courses which have lab components, i.e., nursing, engineering or some upper level science courses; (2) house 400-600 students with extenuating circumstances – those undergraduate students without a safe alternative; students whose home situation is not conducive to successful virtual education; international students; and students with specific in-person academic or research requirements. Dr. Wilson added that campus access would be provided to priority groups to include nursing, ROTC, international and full-scholarship honors students; athletes; and those engaged in field

work or requiring specialized technology needs. There will be limited services on campus for students (dining, library, computer labs, counseling and health services, limited transportation services, specialized research and instruction laboratories, fabrication facilities, the Vivarium and the ROTC). He also discussed testing protocols for residential students (testing before arriving to campus and testing during the semester on campus) and highlighted the Student Community Responsibility Acknowledgement statement which provides important guidance from the Centers for Disease Control and Prevention (CDC). Last, Dr. Wilson commented that the University is exploring a possible pilot study – an interdisciplinary faculty research project around lessons learned in reopening an HBCU campus.

There was a lengthy discussion about the proposed plan to include questions, comments and concerns expressed by members of the Board related to testing protocols, frequency, tracking, student behavior, the handling of students who will reside on campus as well as those residing off campus, and access to the limited services to be offered.

The Chairman stated that a final vote on the reopening plan recommendation would be deferred until the Special Meeting scheduled to be held on Tuesday, August 11th, to provide the University administration additional time to work out the details with regard to the larger issues and to amend the financial impact statement, if necessary. He also asked the legal team to provide the Board with a liability assessment and impact statement.

In the meanwhile, the University administration was encouraged to begin rolling out certain portions of the plan, to the extent possible (particularly as it relates to messaging), since instruction for the fall semester will be delivered online/remote.

**Adjournment**

Chairman Mfume called for a motion to adjourn the Public Session. It was MOVED by Regent Ellis and SECONDED by Regent Malcom. The MOTION CARRIED unanimously.

The PUBLIC SESSION adjourned at 2:14 p.m.

MORGAN STATE UNIVERSITY
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# BOARD OF REGENTS

Special Meeting of the Board
Tuesday, August 11, 2020
12 Noon
Virtual

## Public Session Minutes

The special meeting of the Morgan State University Board of Regents was called to order by Chairman Kweisi Mfume at 12:06 p.m.

**Present:** Hon. Kweisi Mfume, Chairman, Regent; General (Ret.) Larry Ellis, Vice Chair, Regent; Hon. Tracey Parker-Warren, Secretary, Regent; Dr. Linda Gilliam, Regent; Dr. Shirley Malcom, Regent; Mr. Stanley Nwakamma, Student Regent; Mr. Wayne Resnick, Regent; Ms. Shelonda Stokes, Regent; Dr. Marquis Walker, Regent; Mr. Winston Wilkinson, Regent; Dr. David Wilson, University President; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General

**Absent:** Rev. Dr. Harold Carter Jr., Regent

The Chairman offered an overview of the agenda and stated that the Board would be guided by our attorneys should the need arise that requires the Board to reconvene in Closed Session.

**Chairman's Remarks**
The Chairman opened the meeting by welcoming the Regents, the University administration and members of the public in attendance. He especially thanked Regent Gilliam for participating on her birthday, and wished her many happy returns on behalf of the full Board. On a sad note, he reported the unfortunate death of Morgan student, Joseph Graham, who was killed in a tragic explosion yesterday in Northwest Baltimore.

**Approval of Minutes**
Chairman Mfume opened the floor for a motion to jointly adopt the minutes from the August 4, 2020 Board meeting and the August 7, 2020 Emergency meeting. It was MOVED by Regent Wilkinson and SECONDED by Regent Walker to adopt the minutes. THE MOTION CARRIED unanimously.

**Student Housing Capital Structure**
Chairman Mfume yielded the floor to Regent Malcom, Chair of the Finance and Facilities Committee, to lead the discussion and provide an overview on the student housing capital structure item, which will be voted on by the committee of the whole.

Chairwoman Malcom stated that it has been a long time since any new housing has been erected on campus. The University has worked to determine how best to finance the construction of the proposed new student housing project. The administration presented four (4) options consisting of different types of financing arrangements to include collaboration with the Maryland Economic Development Corporation (MEDCO), utilization of the authority to borrow from the HBCU Capital Financing Program as well as the pros and cons associated with each scenario. A draft report was provided to Regents, and the Board is being asked to consider the recommendation which includes: (1) joint financing by MEDCO and MSU with cross-collateralization of Morgan View resulting in a loan by the HBCU Capital Financing Program in an amount not to exceed $37.5M; (2) refunding/refinancing the Morgan 2012 bonds; and (3) borrowing from the HBCU Capital Financing Program to fund Morgan's portion of the student housing project and refinance current HBCU capital financing obligations (Public Safety Building ($15M) + deferred maintenance ($8.5M) + closing costs ($1.5M) at a lower cost of capital. These debt consolidations total approximately $85M, which would result in savings to the University in the form of much lower interest rates. She added that the second request is to begin the process of raising the University's debt ceiling. The current ceiling is $88M and it has been the same for the past 15 years.

President Wilson commented that the new student housing project is not growth housing but rather replacement housing. The University is seeking to move as many students currently residing in off-campus leased housing into the property on campus, thereby resulting in cost savings. He added that we cannot get the

state to provide additional dollars to build new housing; therefore, this is the most economical and feasible way for us to bring about new housing.

There was a brief discussion with regard to the four financing options: (1) full financing by MEDCO; (2) joint financing by MEDCO and MSU; (3) full financing by MEDCO with cross-collateralization of Morgan View; and (4) joint financing by MEDCO and MSU with cross-collateralization of Morgan View. The administration provided rationale as to why option four is the best choice to pursue and responded to questions about the current debt capacity.

The Chairman asked Dr. Wilson and Mr. Evans to provide an assessment, at the next Board meeting, regarding the financial impact of COVID-19 on the institution and to ascertain from S&P, what effect if any, it would have on our next credit rating review.

Chairwoman Malcom stated that Board approval is being sought for two different requests – one relates to the borrowing/refinancing and the other relates to increasing the debt ceiling. Chairman Mfume opened the floor for a motion to approve the student housing capital financing requests.

- Chairwoman Malcom MOVED to approve the Thurgood Marshall Student Housing and Dining Project Financing and the additional aspects needed in order to move the plan forward. It was SECONDED by Regent Stokes. The MOTION CARRIED unanimously.
- Chairwoman Malcom MOVED to approve the actions required to move forward with raising the University's debt ceiling from $88M to $120M. It was SECONDED by Regent Gilliam. The MOTION CARRIED unanimously.

**Revisions to Sexual Harassment and Prohibited Conduct Policy and Code of Student Conduct**

Chairman Mfume yielded the floor to Regent Gilliam, Chair of the Academic and Student Affairs Committee, to lead this discussion. Chairwoman Gilliam stated that the revisions are being presented as a result of federal changes to the Title IX Policy, which takes effect on August 14th. She asked Dr. Wilson and staff to provide a brief overview on the proposed revisions.

Dr. Wilson stated that the University brought forth modifications to the existing policy to be compliant with state law requirements, which was approved by the Board last August. At that time, the University advised that the U.S. Department of Education would be releasing new Title IX federal regulations with regard to sexual harassment that would take effect this year (2020). As such, the University is now seeking Board approval, once again, to bring our policies in alignment with the new federal regulations that go into effect on Friday, August 14th.

Dr. Banks shared the PowerPoint presentation prepared by Ms. Berrien, the new Assistant Vice President for Diversity and EEO, who was experiencing some difficulty with her audio/video. He summarized the major new changes to include: definitions, the requirement to respond to sexual harassment that occurs in a MSU education program or activity, live administrative hearings, just to name a few. Ms. Harrison noted that the new regulations would impact any matters of alleged incidents that occurred on August 14th or anytime thereafter.

Chairwoman Gilliam MOVED to approve the revisions to the Sexual Harassment and Prohibited Conduct Policy and Code of Student Conduct. The Chairman asked that the final vote be held to provide Ms. Berrien an opportunity to share her thoughts and observations as the Title IX Coordinator. In light of continued technical challenges, he asked that she be present at the next Board meeting to provide some insight with regard to this very sensitive issue.

A lengthy discussion ensued with regard to the new Title IX regulations. The attorneys addressed questions about the legal recommendation and legal consequences of being non-compliant. Mr. Faulk stated that, in addition to ensuring we complied with the new requirements, the policy was reviewed to ensure that students were protected from behaviors that were previously covered under Title IX. Ms. Harrison commented that a footnote had been added to the policy related to the current challenges with the new regulations.

Ms. Berrien joined the discussion and advised that the University would lose federal funding if the policy was not adopted. She emphasized that while the Title IX definition and process for sexual harassment has narrowed a great deal, the University is still using the broader definition of sexual discrimination from the previous policy, which would enable Morgan to move forward in addressing pervasive matters and those occurring abroad.

There was reservation and unreadiness expressed by some members of the Board to adopt the policy at this time. Regent Malcom indicated that she would be abstaining and noted strong concerns about the new regulations which she feels do not align with best practice research on how to handle Title IX cases. Although some agreed with Regent Malcom's concerns, others were concerned about the institution's potential loss of federal funds.

Chairman Mfume asked whether an extension has been requested based on the fact that the issue is being adjudicated in the courts. He noted that if an extension had not been sought, what prevents us from requesting one from either the Department of Justice or the Department of Education based on pending litigation by several Attorneys General across the country. Mr. Faulk stated that he was not aware of any institution being granted an extension. He indicated, however, that he would step away momentarily to contact the Office of Attorney General and seek an answer to the question.

The Chairman expressed concern about the Board being placed in the uncomfortable position of having to make a decision due to an impending deadline without the benefit of sufficient time to properly review the materials.

There was further discussion about the possible way forward. The vote was deferred pending additional feedback from Mr. Faulk by way of the Office of the Attorney General.

**President's Proposal on Fall 2020 Operations**

Chairman Mfume provided a brief overview with regard to the reopening plan that the President presented to the Board on August 4th. He noted that there was a great deal of push back and unreadiness regarding issues of liability, testing protocols, and number of students expected to reside in on-campus housing. Subsequently, the President presented a modified proposal on August 7th, which resulted in a lengthy discussion to include a number of questions raised by members of the Board. He then yielded the floor to the President to discuss his proposal.

President Wilson thanked the Board for exercising its duty of care. He stated that he obtained a list of the questions raised by Regents during the meeting on August 7th from Mrs. Grogan. Those questions were answered and provided to the Board electronically, and served as the bases for minor refinements to the proposal to include: a defined positivity trigger rate; reduced housing capacity (from 400-600 to 350-400); the elimination of all face-to-face instruction (with a few exceptions); and a rethinking of the Student Community Acknowledgement Form.

The Chairman asked whether approval of the proposal would create other matters to be considered by the Board in terms of the Fair Labor Standards Act, OSHA regulations and collective bargaining agreements. Dr. Wilson stated that the University has established a relationship with colleagues in the collective bargaining unit and employees have expressed a desire to be tested. He added that the first round of testing occurred on August 6th and 7th and will continue with the same level of regularity as students.

President Wilson and Dr. Banks responded to questions about arrangements for students residing in off-campus leased housing and the use of the additional rooms secured at the Sheraton Hotel.

Chairman Mfume emphasized the need for an immediate reporting to the Board if and when the 5% positivity rate is reached. The Board, as a committee of the whole, along with the President would then convene to discuss the issue and plan forward.

Dr. Wilson responded to additional questions related to tuition, the anticipated fiscal impact and forecasting through the end of the fiscal year. He stated that tuition will not increase for the 2020-2021 academic year, adding that the fiscal impacted is projected to be $35M.

Chairman Mfume opened the floor for a motion to adopt the President's Proposal on Fall 2020 Operations. Regent Gilliam MOVED to approve the President's Proposal. The proposal is to offer remote-only instruction (excluding nursing and ROTC students) with limited operations and some campus housing for students of predetermined priority groups facing extenuating circumstances. It was SECONDED by Regent Wilkinson. The MOTION CARRIED unanimously.

The Chairman thanked Dr. Wilson, the Provost, faculty and Cabinet members for all of their hard work in getting us to this point. He noted that it was definitely a team effort.

**Action on New Title IX Regulations**

Chairman Mfume yielded the floor to Mr. Faulk to share any factual information he was able to gather. Mr. Faulk reported that he spoke with Katherine Bainbridge, Chief of the Educational Affairs Division in the Office of the Attorney General, who indicated that there is no current plan in the State of Maryland with any of its public higher education institutions to seek an extension nor was she aware of any process with the Department of Education by which an individual institution would be able to seek an extension of the regulations from their effective date of August 14th. There are several cases currently pending with respect to institutions and/or states seeking injunctive relief as it relates to the case that was recently resolved on August 9th in the southern district of New York.

Mr. Faulk provided detailed information regarding the establishment of Title IX law. In response to the Chairman's earlier question, he indicated that there is currently no process for seeking an extension. He further outlined the various remedies that the Department of Education could seek against the institution, which ultimately could result in the loss of federal funds as well as non-governmental actions that could be taken against the University for failing to comply with federal and state law. He concluded that we would be subject to significant legal jeopardy if we did not take action to ensure that our policies and procedures comply with the new federal regulations.

The Chairman deferred to the Board for any additional comments. Regent Malcom reiterated her intent to abstain, but urged those Regents comfortable with this policy to vote to support it, and also urged a review of the policy with regard to the University piece to ensure that protections are in place. Regent Gilliam noted that the Board did not have proper time to fully vet the policy, and suggested the possibility of revisiting this issue to ensure that it works for Morgan State University.

Chairman Mfume stated that while the matter is being considered by the committee of the whole, he is remanding the subject back to the committee of jurisdictional oversight (the Academic and Student Affairs Committee), which is free and encouraged to have further discussion on ways to improve Morgan's policy beyond what is required by the federal government.

The Chairman opened the floor for a motion to adopt the Title IX regulations. It was MOVED by Regent Gilliam and SECONDED by Regent Walker to adopt the new regulations. Regents Malcom and Parker-Warren[1] ABSTAINED. The MOTION CARRIED.

President Wilson expressed his appreciation to all of the team members at Morgan – faculty, staff, students, and alumni – who have been there every step of way. He acknowledged that the decision regarding fall 2020 operations will likely disappoint many students; however, he asked that students understand that the decision was made with the best interest of everyone in mind.

Before moving to adjourn, the Chairman, again, acknowledged the death of Joseph Graham, a 20 year old rising junior, who was unfortunately killed in an explosion that occurred yesterday in Northwest Baltimore, and called for a moment of silence in his memory.

**Adjournment**

Chairman Mfume called for a motion to adjourn the Public Session. It was MOVED by Regent Gilliam and SECONDED by Regent Walker. The MOTION CARRIED unanimously.

The PUBLIC SESSION adjourned at 2:33 p.m.

Footnote:

[1] *Regent Parker-Warren participated by telephone and her abstention vote was not initially noted due to mechanical/telephonic error.*

# Academic and Student Affairs

MORGAN STATE UNIVERSITY

GROWING THE FUTURE • LEADING THE WORLD™

# Board of Regents

# Academic and Student Affairs Committee Meeting

Monday, November 9, 2020 (Virtual)

1:00 - 4:00 P.M.

## AGENDA

| | | |
|---|---|---|
| I. | Remarks by the Chairperson | Regent Linda J. Gilliam |
| II. | General Remarks<br>▪ Discussion on Policy Review | Dr. David Wilson/Dr. Lesia Young |
| | **Action Items** | |
| III. | Approval of Committee Minutes of August 3, 2020 | Regent Linda J. Gilliam |
| IV. | Programs<br>▪ Morgan/Purdue University Joint Degree Program – B.S. in Civil Engineering or B.S. in Engineering Physics from Morgan and B.S. in Aerospace Engineering from Purdue<br>▪ B.S. in Mechatronics Engineering | Dr. Lesia Young/Dr. Oscar Barton |
| | **Updates** | |
| V. | Enrollment Update (see Finance section) | Dr. Kara Turner |
| VI. | Intercollegiate Athletics and Recreation Update | Dr. Edward Scott |
| | **Information Items** | |
| VII. | Lessons Learned Regarding Academics<br>a. Update on Current Academics<br>b. Reopening Plan | Dr. Lesia Young |
| VIII. | Student Affairs<br>▪ Student Government Association<br>▪ What We Have Learned<br>▪ Campus Life Plan for Spring Reopening<br>  ○ Housing, Activities and Wellness | Dr. Kevin Banks<br>Mr. Alexander Freeman |
| IX. | International Affairs Transformative Inititatives | Dr. Yacob Astatke |

X. New Business — Dr. David Wilson

a. Update on Osteopathic Medical School
b. Commencement

XI. Meeting Adjourned — Regent Linda J. Gilliam

**Board of Regents**

**Academic and Student Affairs Committee Meeting (Virtual)**
**Monday, August 3, 2020**

**Committee Meeting Minutes**

The meeting of the Board of Regents Academic and Student Affairs Committee was held on Monday, August 3, 2020. Committee Chairman Linda Gilliam opened the meeting at 1:05 p. m.

*Board Members Present:* The Honorable Kweisi Mfume (Chairman of the Board), Regent Linda Gilliam (Committee Chairman), Regent Larry R. Ellis, Regent Marquis Walker, Student Regent Stanley Nwakamma

*Staff Present:* Dr. David Wilson, Dr. Don-Terry Veal, Dr. Lesia Young, Dr. Kevin Kornegay, Dr. Kim Sydnor, Dr. Glenda Prime, Dr. Anna McPhatter, Dr. Kara Turner, Dr. Kevin Banks, Dr. Douglas Gwynn, Dr. Edward Scott, Dr. Oscar Barton, Dr. Solomon Alao, Mr. Sidney Evans, Ms. Tanya Rush, Ms. Kim McCalla, Ms. Sherita Harrison; Ms. Tara Berrien, Mr. Thomas Faulk, Mrs. Kassandra Grogan, Mr. Alexander Freeman

**Remarks by the Chairperson**

Regent Gilliam called the meeting to order and welcomed everyone to this second virtual meeting. She also stated that Regent Penelope Taylor would not be returning to the Board, as she has decided to pursue family and personal interests. Chairman Gilliam stated that Regent Taylor will be missed tremendously. Regent Gilliam then yielded the floor to President Wilson for brief remarks.

**General Remarks**

President Wilson thanked Regent Gillam for her leadership and guidance. He then discussed changes to the campus environment, and the University's moving forward with the hybrid model of the campus reopening. He stated that he was close to declaring a fully-virtual semester, but took under consideration the desires of the student body. He indicated that it is not in our best interest to go 100 percent virtual. He stated that a survey was sent to faculty; 25 percent were willing to do face-to-face instruction, while 75 percent did not feel comfortable returning to campus. Also, he stated that the faculty have a choice to teach remotely or in classroom.

Dr. Wilson also stated that students want to be back on campus for a variety of reasons (food insecurities; housing needs; lack of accessible technology; emotional connection). He also stated that, in an effort to help the students, University fees are being reduced by 15 percent. Additionally, a committee has been developed for testing/tracing students living on campus. Large-scale testing will be provided for our students this fall. The University is planning for testing multiple times a month. Students testing positive must quarantine off site, but will have access to classes.

Dr. Wilson briefly discussed what he will be presenting to the full Board tomorrow. He stated that Board members will receive a presentation tomorrow morning, detailing all to be discussed in tomorrow's meeting.

Regent Gilliam asked about the turnaround of results for testing. Dr. Wilson stated that the University of Maryland Pathology Associates can provide test results within 24-48 hours, and can conduct thousands of tests per day. He stated that tests for Residence Life and Physical Plant staff will be held on Thursday and Friday of this week. Dr. Wilson also stated that he is requiring everyone to get tested before returning to campus.

Regent Gilliam asked if persons are required to quarantine while waiting for test results. Dr. Wilson said that it is being worked out. He stated that he is proposing eleven tests for students in congregant living, to be given in intervals between September 6 and Thanksgiving.

Regent Gilliam asked if testing would be done on commuting students; Dr. Wilson stated that at this point, the University is not planning to test commuting students, because they would not be in congregant living.

Regent Walker asked if student move-in would be staggered, and asked about temperature checks for incoming persons. Dr. Wilson said we are looking at purchasing equipment for this purpose. Dr. Banks added that student move-in will be staggered over seven days and by appointment only, to eliminate crowding. Also, Dr. Wilson stated that approximately 50 rooms have been set aside for quarantine, if necessary.

Chairman Mfume questioned why the University is not going entirely virtual, which would eliminate risk, especially since the virus numbers are increasing. Dr. Wilson stated that most institutions going virtual are private institutions; the overwhelming majority of public higher education institutions are not going in that direction. Dr. Wilson also stated that the University is ministering to the needs of a number of students, beyond instruction. Chairman Mfume asked the Chair for permission to follow up on this issue; Regent Gilliam approved. Dr. Wilson said that student campus density is reduced, because of the number of housing cancellations. This, Dr. Wilson states, reduces the numbers of face-to-face student interaction. Chairman Mfume asked for clarity on the issue regarding whether commuting students will be tested along with congregant students. Chairman Mfume then yielded the floor to Regent Gilliam.

Regent Gilliam expressed her concern regarding commuter students bringing in the virus to the campus, indicating that she will address it at tomorrow's full Board meeting.

**Action Items**

Approval of Committee Minutes of May 4, 2020 - Regent Gilliam called for a motion to approve the Committee minutes of May 4, 2020. It was MOVED and SECONDED to approve the Committee Minutes of May 4, 2020. THE MOTION CARRIED.

Morgan/Purdue University Dual Degree Program – Regent Gillam stated that this item has been postponed until a later date.

Proposed PhD in Secure Embedded Systems – Dr. Wilson introduced Dr. Oscar Barton (newly-appointed Dean of the Clarence Mitchell School of Engineering) to the Committee, stating that Dr. Barton is from George Mason University. (Dr. Wilson also introduced Ms. Tara Berrien, the University's Assistant Vice President, Diversity and Equal Employment Opportunity and Title IX Coordinator.) Dr. Barton delivered a presentation on the PhD Program in Secure Embedded Systems, describing his plans regarding program expansion. He stated that the program is in alignment with Dr. Wilson's Strategic Plan. He also stated that this program will be the only one in the State of Maryland, and one of very few in the U. S. He discussed the program's framework, mentioning a number of additional highlights regarding the program efficiently moving the students toward their degree aspirations, thus meeting the growing demand for workforce development which will be increasing over the next few years.

Regent Walker asked if additional courses/faculty will need to be added; Dr. Barton stated that six of eight new faculty members have already been hired. Dr. Kornegay added that more than 75 percent of the courses have already been developed. Regent Gilliam asked if any of the courses will be offered online; Dr. Kornegay indicated that the courses are very hands-on, due to the research, but a remote laboratory is being developed. Dr. Wilson asked how the program is preparing students to fill the work force; Dr. Kornegay stated that the program is preparing the leaders of tomorrow, filling the entire spectrum of the work force.

Regent Ellis asked about the expected population for this course; Dr. Kornegay stated that students coming in with a Master's can complete their PhD program in 3 years, provided they get started with their research from the beginning. Regent Ellis asked about the growth rate; Dr. Kornegay stated that they anticipate 10-15 PhD students annually.

Regent Gilliam asked about the fiscal impact. Dr. Kornegay stated that two faculty members will be hired for the fall, but the remaining faculty is already in place. He stated that this program is essential to our future success; this program will move us to where we want to be. Dr. Wilson said that we were fortunate to bring Dr. Kornegay here from Georgia Tech to be part of our faculty. We were able to get a $2 million continuing appropriation from the state to enable us to do what we are doing. Dr. Young added that with the $2 million continuing appropriation, there will be very little fiscal impact.

Regent Gilliam asked how this program will be marketed; Dr. Kornegay stated that he has been marketing this program for some time via their website, magazine advertising, agencies, etc. He added that some of the faculty has been recruited because of the advertising. Dr. Young stated that we have entered into partnership with EAB to assist us in marketing our programs. Dr.

Kornegay added that their funding is growing; he stated that their goal is to lead their own engineering research center.

Regent Gilliam called for a motion to approve the proposed PhD in Secure Embedded Systems. It was MOVED and SECONDED to approve the proposed PhD in Secure Embedded Systems. THE MOTION CARRIED.

Performance Accountability Report - Dr. Alao thanked the Morgan leadership team. He discussed the Performance Accountability Report, an annual report submitted to MHEC, providing the following statistical highlights:

- The graduation rate is up by 10 percent;
- Second-year retention rate is at or above 70 percent for past 10 years;
- Number of B. S. degrees in STEM fields is up by 32 percent since last year;
- Total number of doctoral degrees is up by 7 percent since last year;
- Number of faculty engaged as principal investigators in funded research or contracts is continuing to rise.

He stated that the areas for improvement include the percentage of Maryland community college transfer students, and the alumni giving rate, which is down by three percent since last year, but the giving rate is up.

Regent Gilliam congratulated Dr. Also on all of the good news, and asked which schools are getting the transferees from the community colleges. Dr. Turner said that Bowie and Towson are large competitors. Regent Gilliam asked why the students are choosing Bowie instead of Morgan after leaving community college. Dr. Wilson stated that many community college students attend Bowie because many of them live in Prince George's County (and attended Prince George's Community College). Dr. Turner stated that we are working with McKenzie Consultants in order to develop strategies to address this, adding that our number of transfer students has remained stable over the past few years. Regent Gilliam asked if we have been giving this issue the proper attention; Dr. Turner said that greater focus has been on increasing freshmen numbers (and those numbers have consistently increased); transfer students will be given more attention. Mr. Nwakamma asked if the transfer issue is related to the amount of financial aid offered to the transfer students; Dr. Turner said that we will be working on specific scholarships for transfer (non-Honors) students, and discussed the Financial Aid Optimization Incentive Program, for transfer students. Dr. Wilson asked Dr. Turner to discuss the TIP (Transfer Incentive) Program, which provides funding for incoming transfer students who have completed the A.A. degree, and enroll in low-enrollment programs at Morgan.

Dr. Barton commented that, regarding attracting/increasing transfer students, we need to recognize that student efficacy, along with financial aid, is an issue. He stated that we need to attract the transfer student early and build a bridge early between their community college and Morgan, to familiarize themselves with the processes and campus life of Morgan.

Chairman Mfume asked about the numbers, and how we get measured against the competition. He stated that there are four community colleges in the Morgan community from which to draw

students, and we are not getting enough students from there. He asked Dr. Wilson about growing the pipeline to these students and what is happening/not happening to attract these students. Dr. Turner stated that we have a robust relationship with CCBC, and get a number of students from that institution. She stated that although the numbers are stagnant, our working efforts are not stagnant in trying to garner these students. She also discussed ongoing relationships with local community colleges. Chairman Mfume said we need to find out what Bowie is doing to attract these students, and find a way to replicate that. Regent Gilliam asked Dr. Wilson for a preview of what is actually being done to attract community college students, requesting a report by the next meeting. Dr. Wilson said that he and Dr. Turner will work on this and develop some strategies to attract community college students.

Dr. Wilson commented that he is amazed at the number of students transferring to Morgan from traditionally white institutions.

Regent Gilliam called for a motion to approve the Performance Accountability Report. It was MOVED and SECONDED to approve the Performance Accountability Report. THE MOTION CARRIED.

**Brief Updates**

Fall 2020 Mode of Instruction – Dr. Young stated that there are four modes of instruction: web option, hybrid instruction, remote instruction (faculty members and students are in remote locations), and face-to-face instruction (some face-to-face instruction is allowed, but students will have the option to participate in-class or remotely). Dr. Young provided survey percentages: 53 percent of courses will be offered remotely; 17 percent of courses will be offered face to face (with the option to be remote); 16 percent is web (fully online) and 14 percent is hybrid (very little face-to face component). She stated that there is a willingness by faculty to offer face-to-face courses.

Regent Gilliam asked if this information would be presented at the full Board meeting; Dr. Wilson stated that it would be part of his report to the Board. Chairman Mfume asked about the percentage numbers, stating that because the virus numbers continue to tick upward, faculty may not be willing to return after indicating they would. Additionally, he asked what will happen if more faculty members change their minds. Dr. Young added that Dr. Wilson indicated that faculty who change their minds will be able to do so. Dr. Wilson stated that he is paying close attention to the COVID updates. He said if we continue to see an uptick in numbers in Maryland, we may make the decision to go completely virtual.

Regent Gilliam asked if we are being absolutely responsible in hosting face-to-face classes, indicating that the ultimate safe thing to do is not to have in-class courses. She indicated that we cannot control human behavior, despite our best efforts to maintain sanitization. Dr. Wilson said that we are following the guidelines of the CDC, and local and state health departments, and having Dr. Kim Sydnor lead our reopening plan. He stated if at some point this is not working, we will not hesitate to shut the University down. He also stated that the University has invested millions of dollars to ensure the campus safety of all. He stated that at his request, Finance and Management has developed four models regarding whether we go completely virtual or not.

The model that we are currently instituting is the one where we would have the least financial impact upon the University. The current selected model would equate to an $11 million loss. He stated that the institution is losing millions of dollars (between $11 million and $40 million) due to lost room and board charges, reduced/eliminated fees, and out-of-state tuition costs. He stated that if we go virtual, there would be no room and board revenue; we will lose even more funds ($25-30 million dollars), causing massive layoffs and shutdown of programs. He noted that millions of dollars will be lost, regardless of which model is chosen.

Chairman Mfume asked that each Board member receive the financial estimates and computations regarding the millions of dollars in lost revenue, and requested that the calculations be independently verified by the state or by our auditor. Chairman Mfume also said that the concern is that the University may have to shut down anyway if the virus numbers continue to increase. He suggested ceasing the spending of money on efforts to re-open the University, suggesting instead holding on to the remaining funds to get to the next semester. Dr. Wilson requested that this topic be part of the discussion at the full Board meeting.

Enrollment Management – Dr. Turner stated that Morgan's enrollment estimates are down five percent, versus a national enrollment decline of an estimated fifteen percent (or higher); Freshman/Access Orientation registration numbers have decreased by 49 from the same time last year; CASA registrations are up 19 from the same time last year. New transfer enrollment is down about 80. Continuing undergraduate student enrollment is down between 130 and 240; graduate numbers have increased, up to 120 additional students. She also discussed select enrollment strategies being implemented in order to shore up fall enrollment. She also stated that the spring graduation rate (46.3 percent) was the highest on record.

Regent Gilliam asked Dr. Wilson if we have received the grades for the students, and how they and the faculty fared going virtual this semester. Dr. Young stated that there was a decrease in D, W, and F grades, noting the improvement. She stated that about 65 percent of students responding to the questionnaire felt that they had a positive experience last semester. She also stated that Pass/Fail will remain an option for the upcoming fall semester; it will be the student's choice to have Pass/Fail, or the regular grade as usual. She stated that students will be able to see their grade before selecting the Pass/Fail option or the letter grade.

Regent Gilliam expressed concern about the Pass/Fail option. Dr. Wilson stated that, regarding the remote experience and student learning, he does not want Morgan students to be shortchanged, stating that labs being cut out is a serious concern. Regent Gilliam agreed that quality of the educational experience is important. Dr. Young stated that new technology is being offered to faculty to deliver from a remote environment.

Dr. Walker expressed concern about the incoming freshmen who are coming in from the remote environment; Dr. Wilson agreed, stating that these students are going to be coming in behind.

Regent Gilliam asked Dr. Young if the faculty are ready for the upcoming semester; Dr. Young indicated that they meet with the Deans on a weekly basis, and they are ready. Students are being given the choice to attend in-person or remotely.

Mr. Nwakamma asked if there will be uniformity in how online courses will be offered (Google Meet, Zoom, etc.) He asked what considerations will be given for students with special projects. Dr. Young stated Zoom licensing has been purchased, and faculty have been trained in Zoom, and special upgraded software added for particular majors (Engineering and Science majors). Also, hardware in buildings will be upgraded.

Chairman Mfume expressed his concerns regarding Pass/Fail, requesting information on what the numerical equivalency is for Pass/Fail, and how it would affect students who received a Pass/Fail grade. Dr. Young stated that she can be prepared to provide detailed information on Pass/Fail at tomorrow's full Board meeting, if called upon, adding that the Pass/Fail option did not impact the University's overall average student GPA.

Athletic Program – Dr. Scott stated that MEAC has decided to suspend fall sports. He stated that our goal is to move all sports later into the year, if possible. Athletics is working on a volleyball schedule that would mirror the basketball schedule (moving from fall into winter) and a football schedule that would go into the spring semester. Dr. Scott stated that, as a member of the Forecasting Committee for Athletic Directors, he was the one who motioned to suspend fall sports, and explained why this decision was made. He also stated that there were 12 COVID cases with University student athletes (none were contracted on campus); no coaches or staff had contracted the virus. All students, coaches, and staff were tested on a regular basis.

Chairman Mfume again expressed his concern about commuting students co-mingling with congregant students and employees on campus, due to COVID. Chairman Mfume told Dr. Scott that the Board appreciates his work.

Regent Gilliam inquired as to whether October Commencement is still scheduled, using the Athletic field; Dr. Wilson stated that October Commencement has been postponed, due to the potential crowd size, and that Homecoming has also been cancelled. He stated that this is being done in order to provide an opportunity for the May 2020 graduates to walk across the stage in a future Commencement ceremony.

Dr. Scott provided highlights on student athletes (fall 2019/spring 2020), to include the following:

- 100 percent of the teams (for the first time) had a 3.0 or higher GPA.
- Women's Track Team (for the first time) had the highest GPA for the Department for the semester.
- 53 student athletes earned a 4.0 GPA.
- Department GPA for spring 2020 was 3.39.
- Dr. Scott provided academic awards information (as a team) earned by the Men's and Women's' Tennis, Volleyball, Men's' and Women's' Track and Field, and Bowling teams.
- Ian McBurrough (middle linebacker) was named MEAC Athlete of the Year (combination of academics and athletics).

Dr. Scott stated that Athletics will continue to raise the bar for athletic students, academically and athletically. He described further accomplishments by the Cross Country, Volleyball, Men's' Basketball, Football, and Women's' Basketball teams.

Regent Gilliam asked what is the fiscal impact regarding loss of sports. Dr. Scott indicated that the impact is significant, but the athletic fee cut is the right thing to do by the students. Athletic revenue is up; travel has been eliminated, saving about $1.6 million in athletic funds. He indicated that they will get through this, without compromising operations or the student experience.

Chairman Mfume congratulated Dr. Scott over student and financial progress, indicating that Dr. Scott has been a good steward over the finances that he oversees.

Dr. Wilson asked Dr. Scott to explain APR; Dr. Scott discussed APR, indicating that APR (Academic Progress Rate), which stands for (student) eligibility and retention. He stated that today, all athletic teams are above the required student and eligibility numbers.

**Information Items**

Student Affairs

- Residence Life - Dr. Banks discussed the residential occupancy numbers. He stated that isolation and quarantine space has been identified if needed. Single spaces have been identified at two off-campus locations, HH Midtown Apartments and the Sheraton Hotel. Testing sites will be sent to all incoming residential students, to allow them to get the necessary testing before returning to campus. He also discussed the measured mitigations, and stressed the new "Rules of Engagement." Temperature taking and testing will be given on a regular basis. Also, he discussed the Enhanced Cleaning/Sanitation Protocol, and indicated that the University has developed a Health Monitoring and Response Team. Dr. Banks also discussed the move-in process, which will be by appointment. All Residence Life staff members will be tested. He also discussed Staff New Protocols Training; Check-In, Programming; and the Academic Enrichment Program (which will continue by appointment). In addition, "grab-and-go" dining will continue in the fall semester. Students can go on the Sedexo mobile app and order their food in advance. Virtual tutoring will continue, by appointment. Dr. Banks also discussed ongoing renovation/refurbishing projects in the residence halls.

- Schematic Design for New Student Housing - Dr. Gwynn explained current updated procedures regarding safe distancing. He stated that 35 percent of on-campus resident students are requesting roommates. Hotel space is available for student occupancy. Dr. Gwynn stated that a number of their programs will be virtual. Staff training will begin in two weeks. Dr. Banks said that health and safety ambassadors will be utilized to ensure student safe-distancing, safety, and regulatory compliance. Regent Gilliam thanked Dr. Banks and his team for their efforts.

  (Dr. Wilson stated that Dr. Veal had just indicated that all students, commuter and residents, will be tested.)

Mr. Nwakamma inquired about enforcement of Residence Life rules for off-campus residence halls, such as Marble Hall Gardens. Dr. Banks stated that all students must be tested before returning to campus, and there will be no visitation in the residence halls.

Mr. Freeman discussed the faulty gate-locking system at Marble Hall Gardens, but stated that the system has now been updated and improved, as well as security.

- Student Government Association – Regent Gilliam welcomed Mr. Freeman, and congratulated him on the SGA presidency. Mr. Freeman discussed the progress of the Student Government Association, stating that all positions on the Executive Board have been filled. He discussed methods exercised to get the work done, in order to to better serve the students, meeting with administrators throughout the summer. He also discussed future plans with "Going Green," Student Life (with Residence Life), and working with the Parking Garage regarding swipe-in student access. Also, he stated that his administration has been working with the Counseling Center, to rename it the Wellness Center.

  Regent Walker asked Mr. Freeman about interaction with students (post-COVID). Mr. Freeman indicated that he is reaching out virtually, using various forms of social media or e-mail.

- Schematic Design for New Student Housing – Regarding the student housing project, Mr. Evans commented that the state does not fund auxiliary facilities; he stated that Morgan has been working on the financing of this project for the last year. He stated that support of the student housing program must come from student housing fees; the University will subsidize funding for the project if housing fees are insufficient.

  Ms. McCalla shared a detailed description of the new housing facility. She stated that the total building's square feet will be approximately 230,000 square feet. It will consist of a convenience store, dining facility, small tutoring area, common space for Residence Life, and offices and reception spaces. Approximately 660-670 beds will be housed in the building. The new building will be erected adjacent to the City Police Building, on Argonne Drive. The building will be erected in three phases. Thurgood Marshall Building will be demolished, but the new building will continue the Thurgood Marshall name. Also, a full Counseling suite will be housed in the new building, as well as Residence Life offices. The new dining facility will have 24-hour accessibility, seating approximately 300 persons. The building is scheduled to open during the fall of 2022; construction should begin in September, 2020. Dr. Gwynn indicated that everything in the building will be card-swipe accessible.

  Regent Gilliam asked about the building's proximity to the Medical School; Ms. McCalla stated that the building is relatively close to the Medical School, directly across the street from the Murphy Fine Arts Center. Regent Walker asked if this building will take the place of the Marble Hall Complex; Ms. McCalla stated that Thurgood Marshall will be demolished, moving 284 of its beds into the new building, with the balance coming from

off-campus housing. Mr. Evans stated that the goal is to reduce our dependence on off-campus housing. He also stated that all of the beds in the new facility will be replacement beds. Additionally, Mr. Evans stated that we will strategically determine how to move our students from off-campus housing locations to the new housing.

Regent Gilliam asked why the new facility will not have the 1,000 beds as she recalled; Dr. Wilson stated that we could not afford that.

**New Business**

No new business items were brought forward for the Board's consideration.

**Adjournment**

It was MOVED and SECONDED to adjourn the meeting of the Academic and Student Affairs Committee. The meeting adjourned at 4:29 p. m.

Respectfully submitted,

Marsha M. Price, Recorder

# BOARD OF REGENTS

# MORGAN STATE UNIVERSITY

# SUMMARY OF ITEM FOR ACTION

**TOPIC:** Proposed Dual Degree (3+2) Year Bachelor of Science Programs between Morgan State University and Purdue University

**DATE OF MEETING:** November 9, 2020

**BRIEF EXPLANATION:**

Morgan State University's School of Engineering and School of Computer, Mathematical and Natural Sciences are committed to begin the build-out of an Aerospace Science and Engineering Program. The aeronautics program will memorialize and amplify Base 11's initial $1.6M investment to launch a liquid-fueled rocket to 150,000 feet by 2022. To this end, Morgan has established a four article Memorandum of Cooperation with Purdue University's School of Aeronautics and Astronautics to support us in accomplishing our Base11 launch commitments as well as working with us to infuse an aerospace curriculum into our Engineering and Engineering Physics programs.

Specifically, we are developing a (3+2) year Dual Bachelor of Science Degree complementing our Civil Engineering and Engineering Physics programs. The student will earn a Bachelor of Science Civil Engineering degree with an Aeronautics and Astronautics track or a Bachelor of Science Engineering Physics degree from Morgan mirrored by a BS Aeronautics and Astronautics degree from Purdue. The student candidate will be awarded dual degrees by spending three years at Morgan and two years at Purdue.

This program is a crucial step toward developing a standalone Morgan aerospace science and engineering programs. An important outcome of this program is to provide a promising option for Morgan students wishing to earn a degree in aeronautics and astronautics. It will also provide an effective conduit into the graduate studies program at Purdue and a way to champion increased diversity and inclusion in the aerospace engineering discipline.

**FISCAL IMPACT:** There is no additional fiscal impact.

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE ACTION:** _____ DATE: _____

**BOARD ACTION:** _____ DATE: _____

**BOARD OF REGENTS**

**MORGAN STATE UNIVERSITY**

**SUMMARY OF ITEM FOR ACTION**

**Topic: New Academic Program - Bachelor of Science in Mechatronics Engineering**

**Committee: Academic and Student Affairs Committee**

**Date of Meeting: November 9, 2020**

**Brief Explanation:**

Mechatronics engineering, a multidisciplinary field, is the synergistic application of mechanical engineering and electrical engineering using electronics, control systems and computer engineering, for instance, in the development of electro-mechanical products and systems through an integrated design approach. The proposed program addresses the workforce development needs attributed to the Fourth Industrial Revolution, or Industry 4.0. Industry 4.0 incorporates Big Data and Artificial Intelligence Analytics, Cloud Computing, Augmented Reality, Industry Internet of Things, Autonomous Robots, Simulation and Digital Twins and Cybersecurity.

The proposed mechatronics engineering program supports Morgan State University's mission by:

- Developing an innovative new program which integrates new and developing technologies to ensure its graduates are career-ready to participate in the local, regional, and national economy.
- Preparing a diverse and academically talented student population to become innovators and entrepreneurs through multidisciplinary engineering program and enhanced experiential learning opportunities.
- Ensuring that its graduates are well-prepared to address societal challenges faced by public, urban serving institution.

The proposed mechatronics engineering program supports Morgan State University's strategic goal to enhance student success (Goal 1) and engage with the community (Goal 5) as follows:

- Goal 1: Enhancing Student Success - The proposed mechatronics engineering program will allow faculty in the School of Engineering to develop a curriculum that is industry-driven that is locally and internationally relevant as well as while attracting a cadre of faculty that has research expertise in the field. Graduates of the program will be prepared to participate in Industry 4.0, the fourth industrial revolution
- Goal 5: Engaging with the Community - The proposed mechatronics engineering program will provide an opportunity for faculty and students to engage with industry professionals and the local community to address problems of mutual interest.

**Fiscal Impact:**

The proposed BS in Mechatronics Engineering program will capitalize on existing faculty in the Departments of Civil, Electrical and Computer and Industrial and Systems Engineering within the School of Engineering as well as the Department of Computer Science in the School of Computer, Mathematics and Natural Sciences. Additional faculty and staff needed to effectively execute this program include a program director, two tenure-track faculty at the rank of assistant professor, a laboratory technical and one office staff. Program start-up cost also includes space renovations and lab equipment to outfit a dedicated mechatronics laboratory. These expenses occur in years 1 and 2, respectively. This proposed program has captured the attention of corporations such as NXP and Siemens as well as ASME, the professional Society, all of which are interested in developing sustainable partnerships to influence the career and professional readiness of its graduates. It is anticipated that those corporate partners will serve as sponsors defraying some of the start-up costs and Title III funds will be utilized.

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

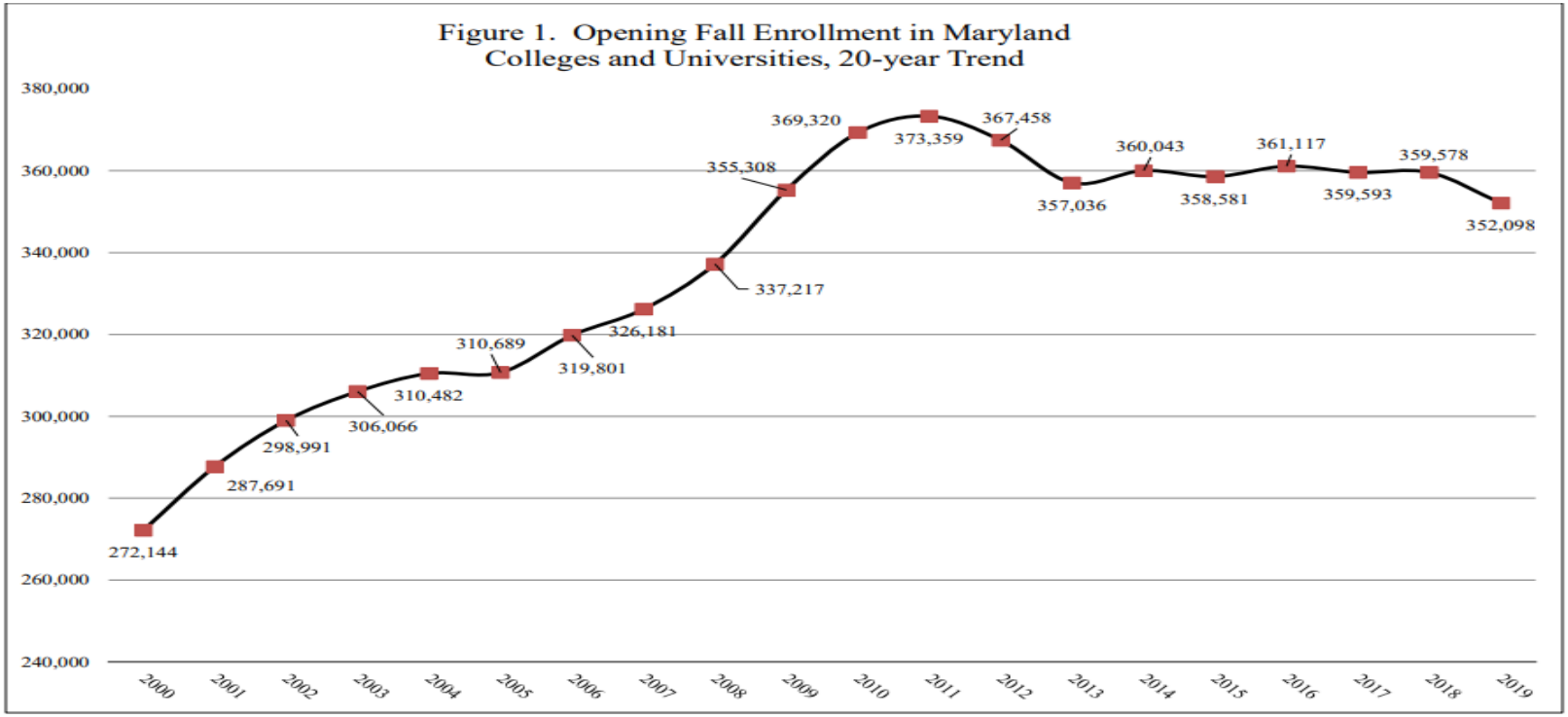
**COMMITTEE ACTION: DATE:_____**

**BOARD ACTION: DATE: _____**

# Transfer Enrollment

Requested presentation to Academic and Student Affairs Committee of the Board of Regents
November 9, 2020

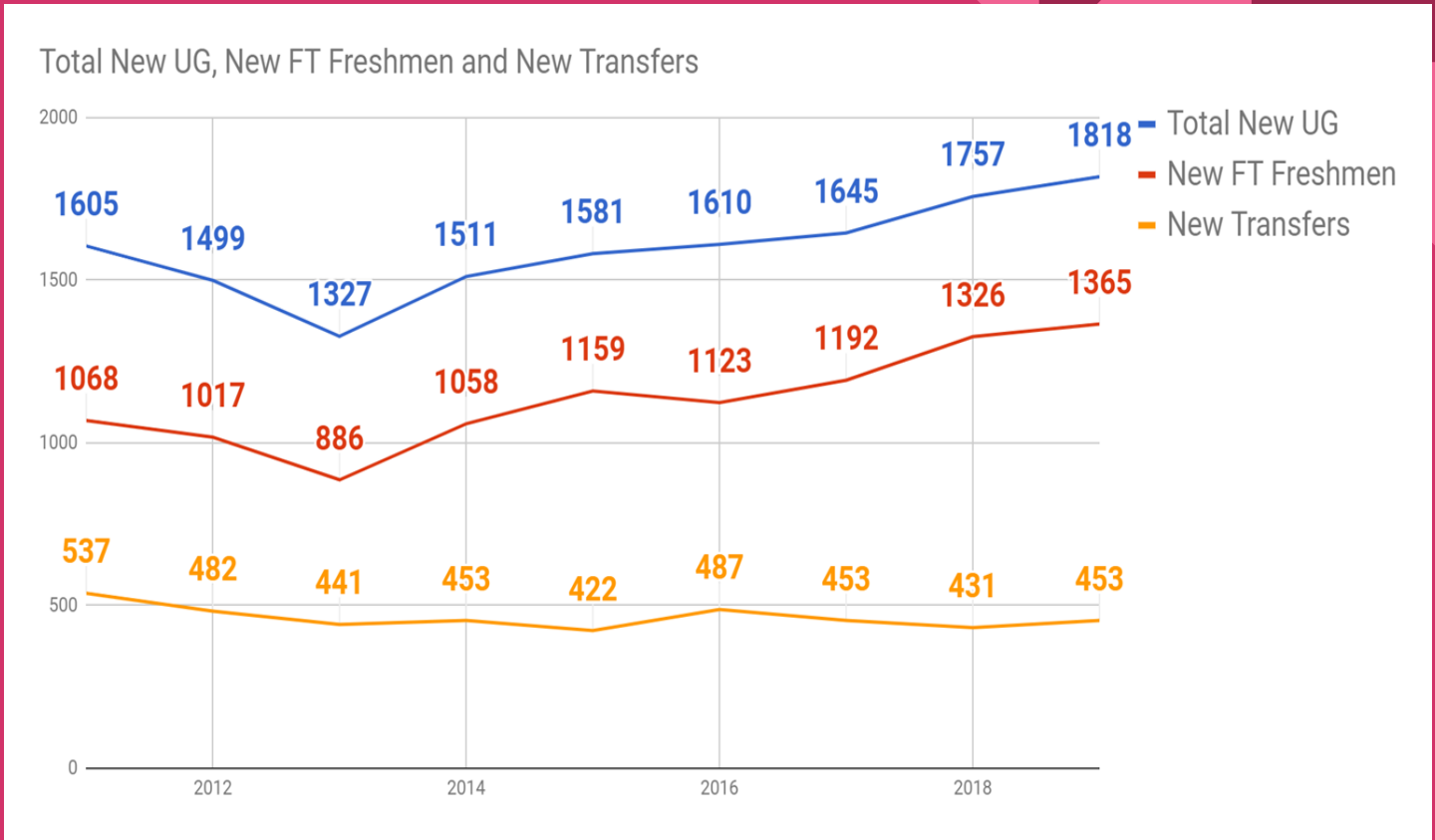
# CONTEXT/DATA




Source: https://mhec.maryland.gov/publications/Documents/Research/AnnualReports/2019OpeningFallEnrollment.pdf

# New Undergraduate Enrollment Fall 2011 to Fall 2019

- ★ Freshman enrollment has been increasing
- ★ 3% increase in new freshmen over 2018
- ★ Highest new full-time freshman enrollment since 2008 (1431)
- ★ Highest total new undergraduate since 2010 (1850)
- ★ 5% increase in new transfers over 2018

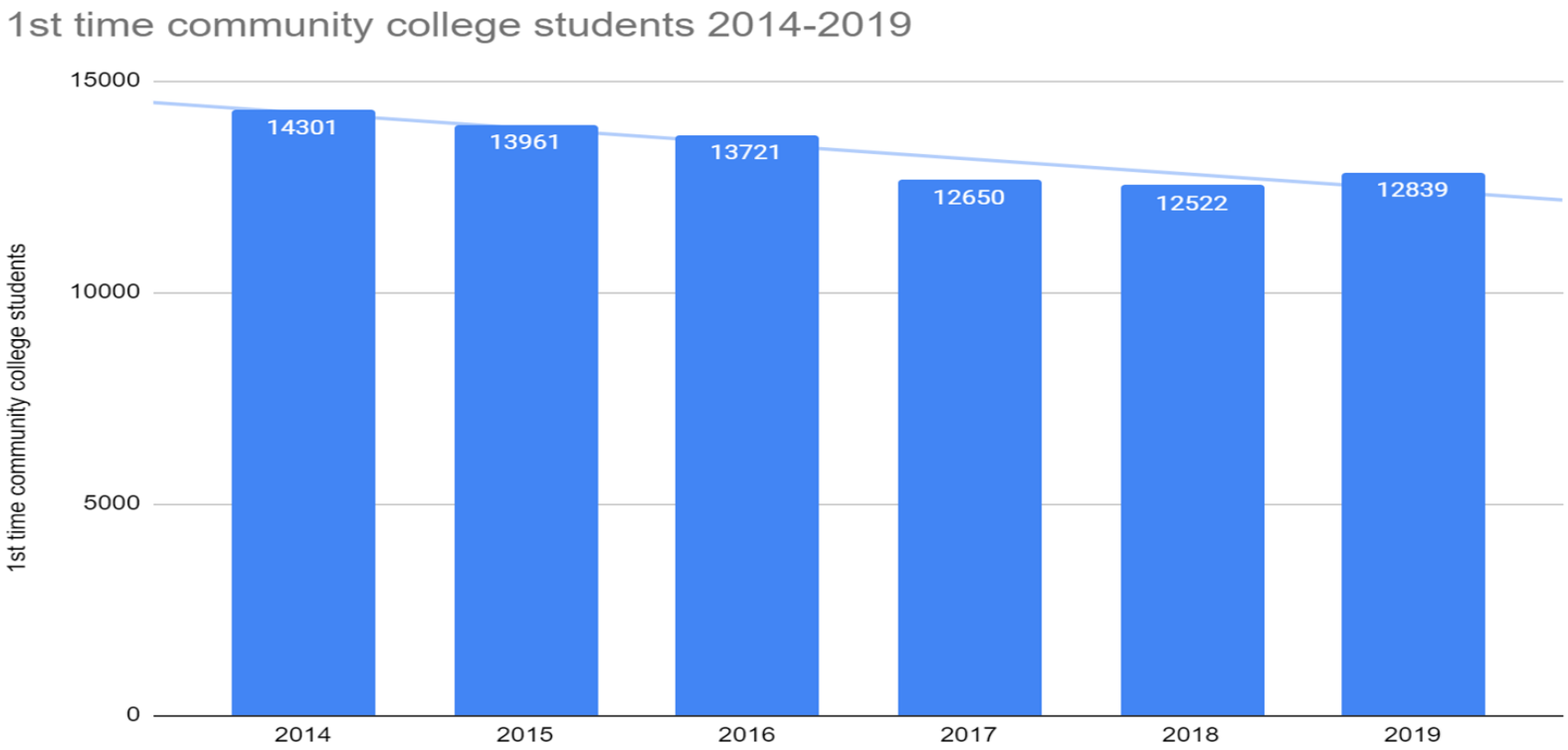


## FALL 2014-2019 CHANGE IN FIRST-TIME FRESHMEN

| Difference Fall 2014-Fall 2019 | 2014 | 2019 | % difference | Difference |
|---|---|---|---|---|
| UMES | 756 | 501 | -34% | -255 |
| Frostburg | 957 | 739 | -23% | -218 |
| UB | 227 | 40 | -82% | -187 |
| St. Mary's | 378 | 320 | -15% | -58 |
| UMGC | 228 | 225 | -1% | -3 |
| UMBC | 1625 | 1692 | 4% | 67 |
| Towson | 2711 | 2789 | 3% | 78 |
| Coppin | 267 | 429 | 61% | 162 |
| Bowie | 594 | 801 | 35% | 207 |
| MSU | 1058 | 1365 | 29% | 307 |
| Salisbury | 1144 | 1467 | 28% | 323 |
| UMCP | 4129 | 6052 | 47% | 1923 |

- ★ 7 of the 12 traditional public universities in the state had an increase in first-time freshman enrollment between Fall 2014-Fall 2019
- ★ Morgan had the third highest numerical increase
- ★ Morgan had the fourth highest percentage increase

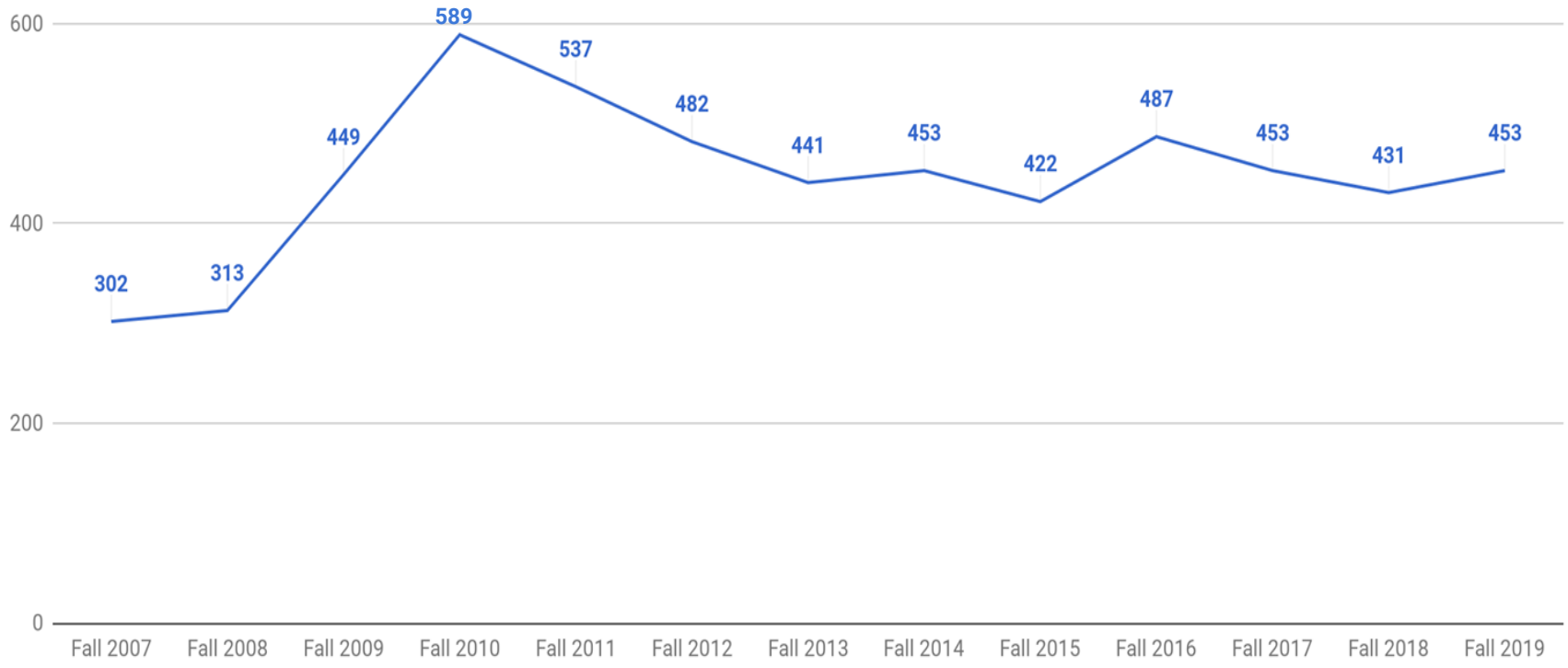
# Maryland community college enrollment trending down (10% decrease over past five years)



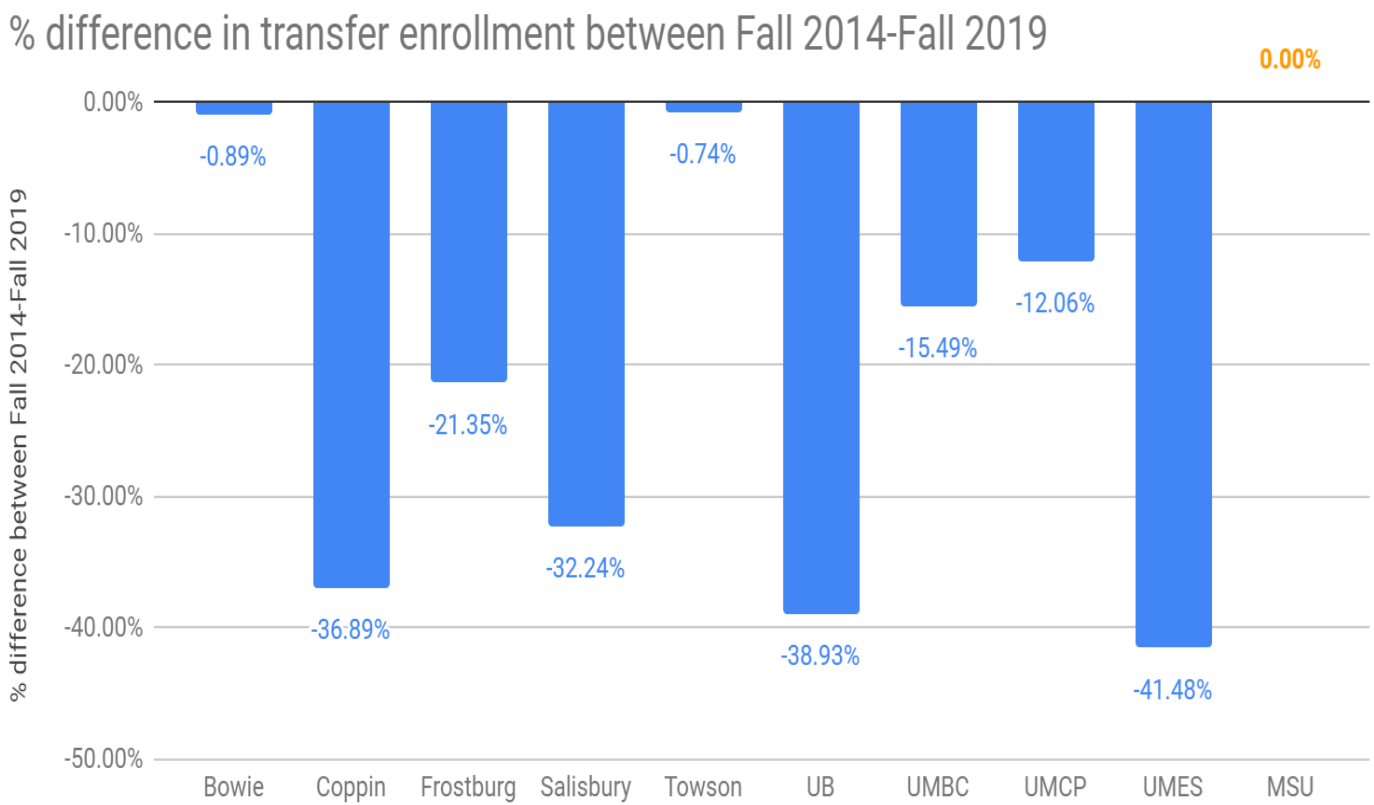

**Source: https://mhec.maryland.gov/publications/Documents/Research/AnnualReports/2019OpeningFallEnrollment.pdf**

# New Transfer Enrollment Trend

50% increase in transfer students since 2007 (151). Except for a large spike in Fall 2010 due to Nursing program, transfer enrollment has been largely stable.



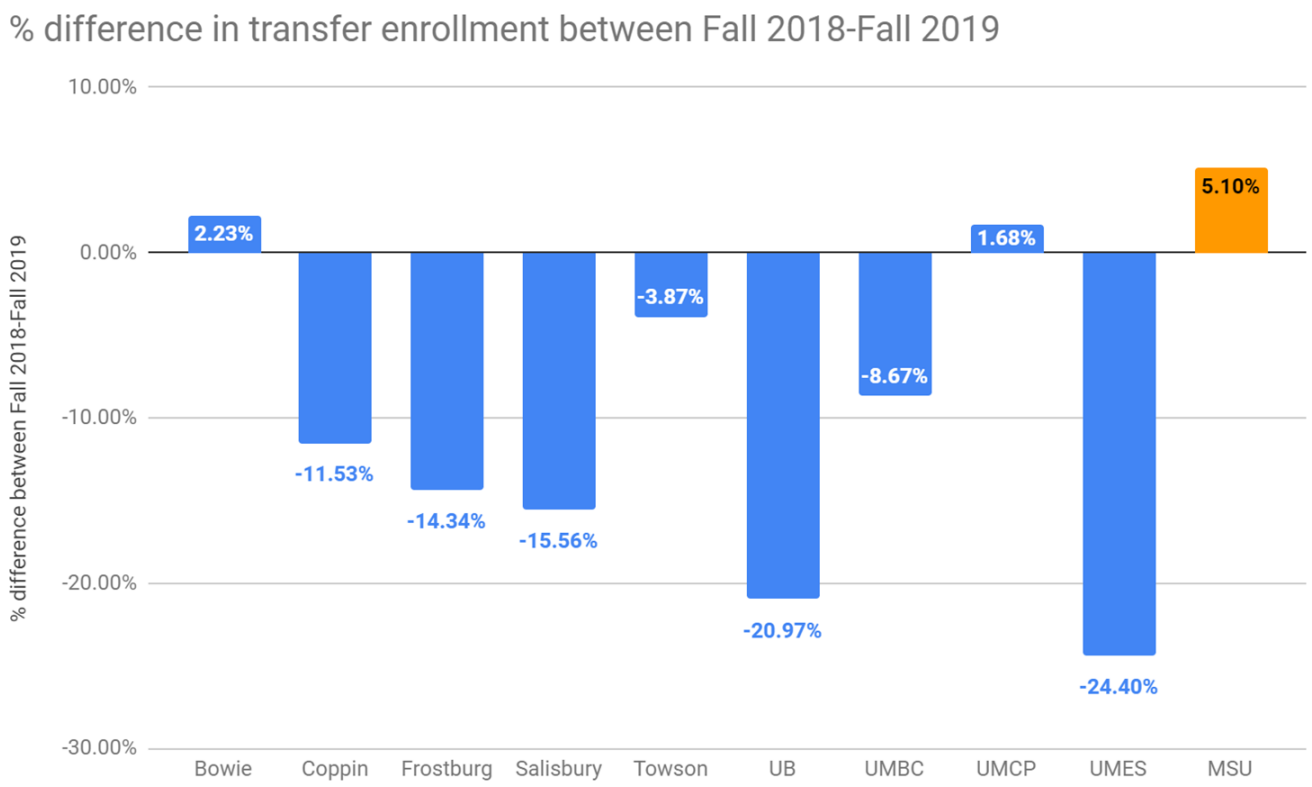
# Transfer trends among select Maryland publics




- **Morgan was the only traditional four-year public that did not experience a decline in transfer enrollment during this period**

Source: https://www.usmd.edu/IRIS/DataJournal/Transfer/?report=Transfer-Students-by-Sending-Inst-

# Transfer trends among select Maryland publics




- **Morgan had the highest percentage increase in transfer enrollment from fall 2018 to fall 2019 and second highest numerical increase (UMCP +55, MSU +22, Bowie +17)**

https://www.usmd.edu/IRIS/DataJournal/Transfer/?report=Transfer-Students-by-Sending-Inst-Type#

# OVERVIEW OF SELECT STRATEGIES TO INCREASE TRANSFER ENROLLMENT

# Transfer Recruitment

Transfer Students

- College Fairs
- NEXUS
- Connect
- Phi Theta Kappa name buys (recently renewed)

New or Recent

- Admitted Students Day
- Laurel College Center
- PG Community College Partnership
- Midwest Regional Recruiter
- Transfer Admission Officer
- Diversity Initiatives (Admission Officer, LSA, Lambda Theta Alpha Sorority)

Covid-19

- Virtual
  - Tours
  - College Fairs
  - Major Mondays
  - Admission Sessions
  - Admitted Student Day
- Name buys

# Enhancing the Transfer Student Experience

EMASS Led

- Targeted and enhanced recruitment strategies to include
  - Building additional pipelines with community colleges
  - Redesigning the University transfer bridge programs
  - Creating visit opportunities specifically for transfers
  - Developing a distinct communication flow, publications, and web presence for transfer students.
  - Developing Transfer student Financial Aid Optimization
  - Implementing Transfer Student Portal (pending funding)

University Collaboration

- Continuing to streamline the evaluation process within the general education requirements and their desired program of study.
- Building a community for transfer students on campus to include events, groups, and activities
- Continuing to enhance transfer student advising and student on-boarding.
- Increasing number of articulation agreements signed and effectively marketed

# MORGAN STATE UNIVERSITY

## DEPARTMENT OF ATHLETICS
## &
## Recreation

*November 9, 2020*

1867–2017
MORGAN
PURPOSE • PROGRESS • PROMISE

GROWING THE FUTURE • LEADING THE WORLD

**Dr. Edward Scott, Director of Athletics**

#THEMORGANWAY

# PRIOR TO CAMPUS ARRIVAL

- Team meetings with Athletic Director/Coaching staff approx. 4 weeks prior to report date
- Negative COVID-19 test results required 7-10 days prior to return to campus
- *Provide visual confirmation of test results to Sports Medicine Staff/University Health Services*
- Sports Medicine staff will be trained in testing & reporting before November 21, 2020

COVID -19 testing (antigen tests) will be conducted by Sports Medicine Staff

MORGAN
PURPOSE • PROGRESS • PROMISE

COVID-19 PLAN

# ON-CAMPUS ACTION PLAN

*Plan for return to Workout*

## December Cohort

- Move-In Day by appointment on November 28/29, 2020
- Football = 70 student-athletes – workouts end December 19,2020
  Volleyball = 20 student-athletes – workouts end December 15, 2020
- ALL student-athletes/coaches/support staff tested upon arrival to campus
- ALL student-athletes/coaches/support staff will be tested two times/week

#THEMORGANWAY

COVID-19 PLAN

# ON-CAMPUS ACTION PLAN

*Plan for return to Workout*

## January Cohort

- Move-In Day by appointment on January 3, 2021
- ALL teams return = approx. 250 student-athletes (except track & field – Jan. 19, 2021)
- ALL student-athletes/coaches/support staff tested upon arrival to campus
- ALL student-athletes/coaches/support staff will be tested three times/week

#THEMORGANWAY

COVID-19 PLAN

# ON-CAMPUS ACTION PLAN

## No attendance at indoor sporting events

- Charge for streaming all men's and women's basektball games not operated by MEAC
- Essential game operations personnel for men's and women's basketball
- Examining potential friends and family of student-athletes and coaches for basketball
- Feb. 1, 2021 – possibly allow students, faculty and staff as part of University testing protocol

#THEMORGANWAY

COVID-19 PLAN

# ON-CAMPUS ACTION PLAN

## Recreation Programming for Spring 2021

- Potentially open Hughes Stadium track to public for walking = approx. 2 hours/day
- On going discussions about Hurt Gym options for Spring 2021:
  - Fitness Center
  - Swimming Pool
  - Content specific classes (Yoga, Zumba, etc.)
- All activites likely to require sign-up in advanace – necessary for cleaning and contact tracing

#THEMORGANWAY

# Thank You!

#THEMORGANWAY

# 2020 Fall Test Trial

Alexander Freeman

Student Government Association President

# What have we learned?

- The low population was sufficient for a ‘test trial’ but we disregarded the emotional well-being and mental development of our students. We opted to suggesting speaking to the University’s Counseling Center, instead of trying to prevent depression and negative mental health
- A student became suicidal and was taken to the hospital due to high levels of stress and depression- even I became reactive instead of proactive. With the help of the other Resident Assistances (RAs) and Desk Attendants (DAs) such as myself, we were able to speak with the students and ask for ways to make this environment less stressful

# Student Voice – Student Life

- I feel like a prisoner, everything is done in the same area
- I came here because I had no other option, my living conditions at home are unstable, I didn't come here to feel that same level of stress and loneliness
- If we all live together… get tested together.. then why are we treated like completely separate communities?
- I'm scared to leave campus then get tested positive but I can't get my own groceries unless my parents get it
- I'm literally tired of these online events, give it a break

# Student Voices- Academics

- Students are being forced to turn on cameras during classes
- Professors aren’t properly trained and don’t know how to efficiently work canvas
- Many professors have yet to post grades (as of post midterms)
- Accessing class recordings can be difficult when the professors don’t know exactly where they uploaded them
- Virtual learning simply isn’t for everyone

# The problems

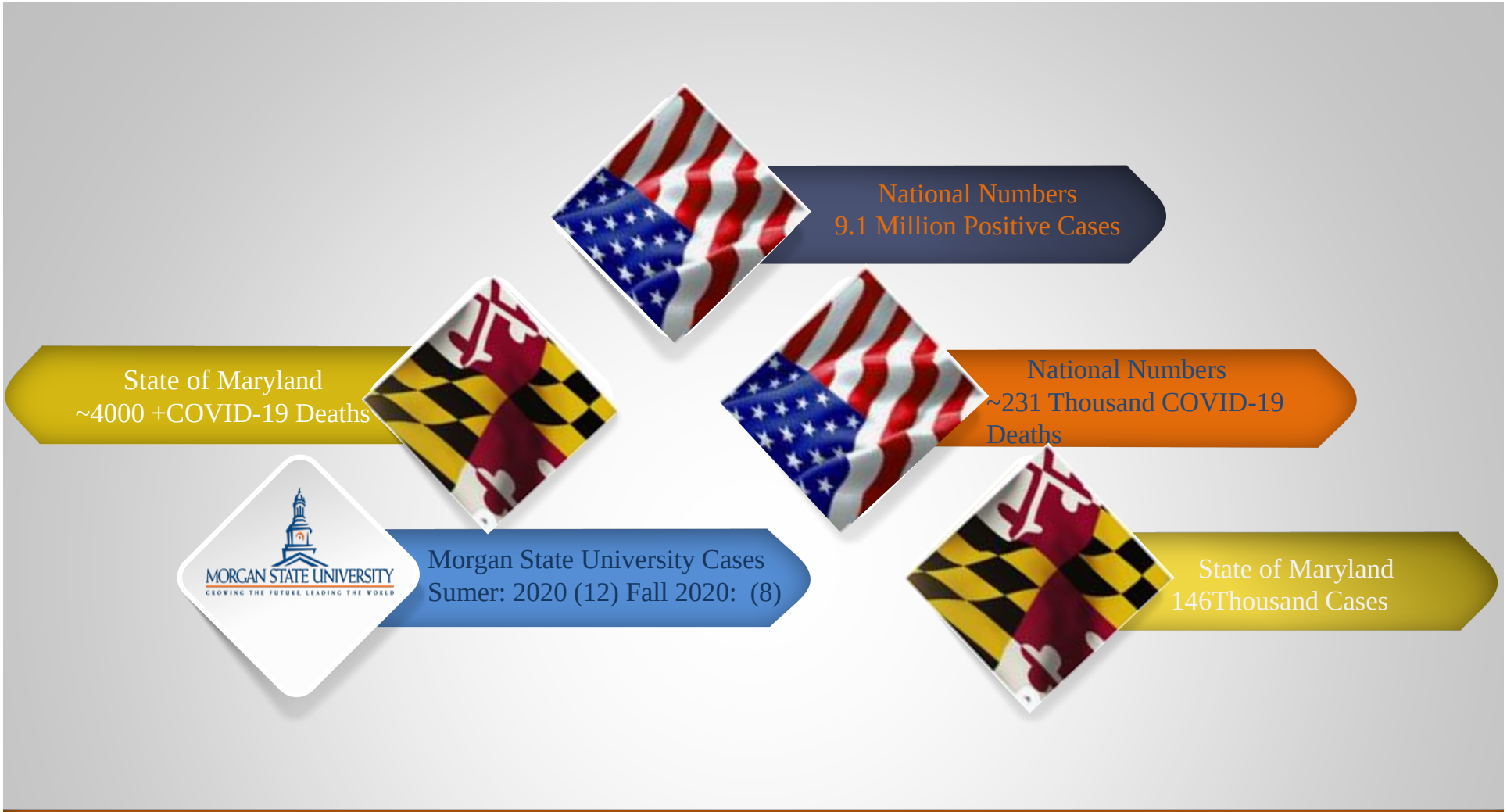
- We restricted their movements but didn't take into account their other needs:
  - leaving campus to shop for groceries (yes there's food served on campus, but it isn't 24/7), studies shows that people tend to eat more when they're bored. This, in the long run will have a terrible impact on our students' mental and physical health.
  - Leaving campus to purchase necessities: tampons, deodorant and other hygiene products are needed, not all students have the luxury of traveling at will
  - Work. On several occasions, as I worked at the desk, I spoke with students. Some have jobs and regularly went to their jobs. Luckily, they weren't tested positive
- We can't solve every problem, but we certainly can prevent others from becoming an issue

# Some Solutions

- Stages. —> Something similar to what the government were supposed to do where the first few weeks are very restrictive then as we see that our bubble continues to test negatively, we'll in turn reduce some of those restrictions over time.
- Transportation. —> We suggest a department sponsoring a monthly bus ride to Giants (E 33rd St.) or a nearby Walmart on a weekend (once a month) that'll allow our bubble to have a means of transportation to purchase these needed items
- Advising organizations to hold more hybrid programs as well

# Division Of Student Affairs

## Strategies for a "Safely Social" Campus Spring 2021




# What Have We Learned?

# What Have We Learned?

**Student Responses**

Residential Focus Groups
New Student Check-In with Dr. Wilson & Dr. Banks

**Testing Process**

"I like how we pick our own times."
"Gives us a sense of responsibility and allows us to work around our schedule."

**Your Experience**

"Testing twice a week is a challenge for me."
"I work so it is hard to commit to testing twice per-week."

**Mental Health**

"Lack of motivation and interest."
….."Major Change, not the college experience I expected."

**Programing Engagement**

"More physical and face to face events."
"We do not like virtual events."
"Safe opportunities for community service."

Students and Staff responses regarding their Health & Wellness in the COVID-19 environment have been positive. We have experienced a low <u>testing</u> positivity rate. Given these factors, we propose expanding our residential capacity (University Managed Housing) for the Spring 2021.

| Fall 2020 | Spring 2021 |
| --- | --- |
| **Criteria**: Extenuating Personal and Academic Circumstances | **Criteria**: Academic and Other Extenuating Circumstances |
| **Occupancy**: 314 | **Occupancy**: Proposed 800-1000 |
| **Residence Hall**: Freshmen: Baldwin Hall & Cummings House<br>Returning: Marble Hall Gardens & HH Midtown | **Residence Hall**: Freshmen: Baldwin Hall, Cummings House, Harper/Tubman<br>Returning: Marble Hall Gardens, HH Midtown, Rawlings, and Blount |

## Implementation of Strategies for a "Safely Social" Campus

# Spring 2021 Academic & Other Extenuating Circumstances

Civil Engineering
And
Transportation

Nursing
(Upper Level)
Athletics
ROTC

Architecture
And
Science Majors
(Upper Level)

Music
Majors
(Upper Level)

SWAN and SGJC
Upper Level

Family
And
Consumer
Sciences
(Upper Level)

**Division of Student Affairs**

# Spring 2021 Arrival

Pre-Arrival COVID-19 Learning Module

Pre-Arrival COVID-19 Testing Requirement

Health Screening App Requirement

Safely Distancing Check-In Process

Limited Access Application Process

Single Room Occupancy

**Division of Student Affairs**

# Safely Social Programing
# Working Assumptions

The Division of Student Affairs — Safely Social Programing Must Be Approved!

The Division Of Student Affairs — Programing only for Morgan State Students'

The Division of Student Affairs — CDC Compliance
State of Maryland
Baltimore City
Morgan State University

The Division Of Student Affairs — Programing Face to Face with Virtual Alternative

The Division Of Student Affairs — **Safely Social Programing**
COVID-19 Mitigation
Cleaning Standards

The Division Of Student Affairs — **Manage Activity Space**:
Apps/QR Code
Online Scheduling

Office of Student Life & Development

# Health & Safety Ambassadors

*COVID-19 Campus Support Proposal*

*Submitted by: Natasha A. Williams, Coordinator for Student Life & Development*

**Purpose**

As the University prepares to reopen, it is imperative that the students, staff and faculty are reminded about the importance of social distancing. Therefore, the implementation of Health and Safety Ambassadors (HSA) is vital. The HSA's will serve as peer mediators to provide information to those who are not practicing social distancing or congregating in large groups. The HSA's will also give out small information cards to keep students informed on different ways to stay safe during this pandemic amongst other creative programming initiatives for preventative care.

**Health & Safety Ambassador (HSA) Program Details:**

1. **Criteria:**
   - 1.1. Must be a full-time student enrolled at Morgan State University.
   - 1.2. Must have at least 24 credits from Morgan State University to be eligible.
   - 1.3. Must have at least a 2.6 GPA to participate in the program
   - 1.4. Must commit at least 10 hours a week to campus community engagement through the HSA program.
   - 1.5. Must have a working knowledge of social distancing and healthy practices.

2. **Duties & Responsibilities**
   - 1.1. The HSA must be committed to providing accurate and timely information regarding the best practices on health and wellness during the pandemic.

1.2. HSA's must undergo detailed training regarding COVID-19, social distancing, pandemic relief, and best health practices for overall preventative care.

1.3. HSA's will be provided a uniform shirt and a badge to ensure that they are welcoming to those who have questions.

1.4. Provide an environment of safety for the campus community.

1.5. Responsible for community initiatives that encourage health practices i.e: wash station initiatives, mask give-aways, PPE Safe-handling demonstrations etc.

1.6. Market and publicize wellness activities and programs on campus

1.7. Recruit faculty and staff to participate in wellness programs and activities

1.8. Participate in wellness programs and activities

1.9. Identify potential ideas, strategies & programs for enhancing wellness and a healthy culture/work environment

1.10. Other duties as assigned

**HSA Incentive Program**

In order to best serve the campus community, HSA's will have the opportunity to choose which incentive they would like to receive or which incentive they are eligible for. See below for options:

- Book stipend
- Work study job
- Volunteer hours
- Participate in national health and safety certification programs
- Practicum hours (by departmental approval only)

The Office of Student Life & Development will provide leadership and guidance for the HSA's in partnership with the University Health Center, the Division of Student Affairs and the School of Public Health. The HSA's will be well trained and provided with all of the necessary tools to achieve the goal of a safe and healthy campus community.

# DIVISION OF INTERNATIONAL AFFAIRS
## Montebello D206 – D210

**Yacob Astatke, Assistant Vice President**

*Updates on Recruitment & Transformational Initiatives*

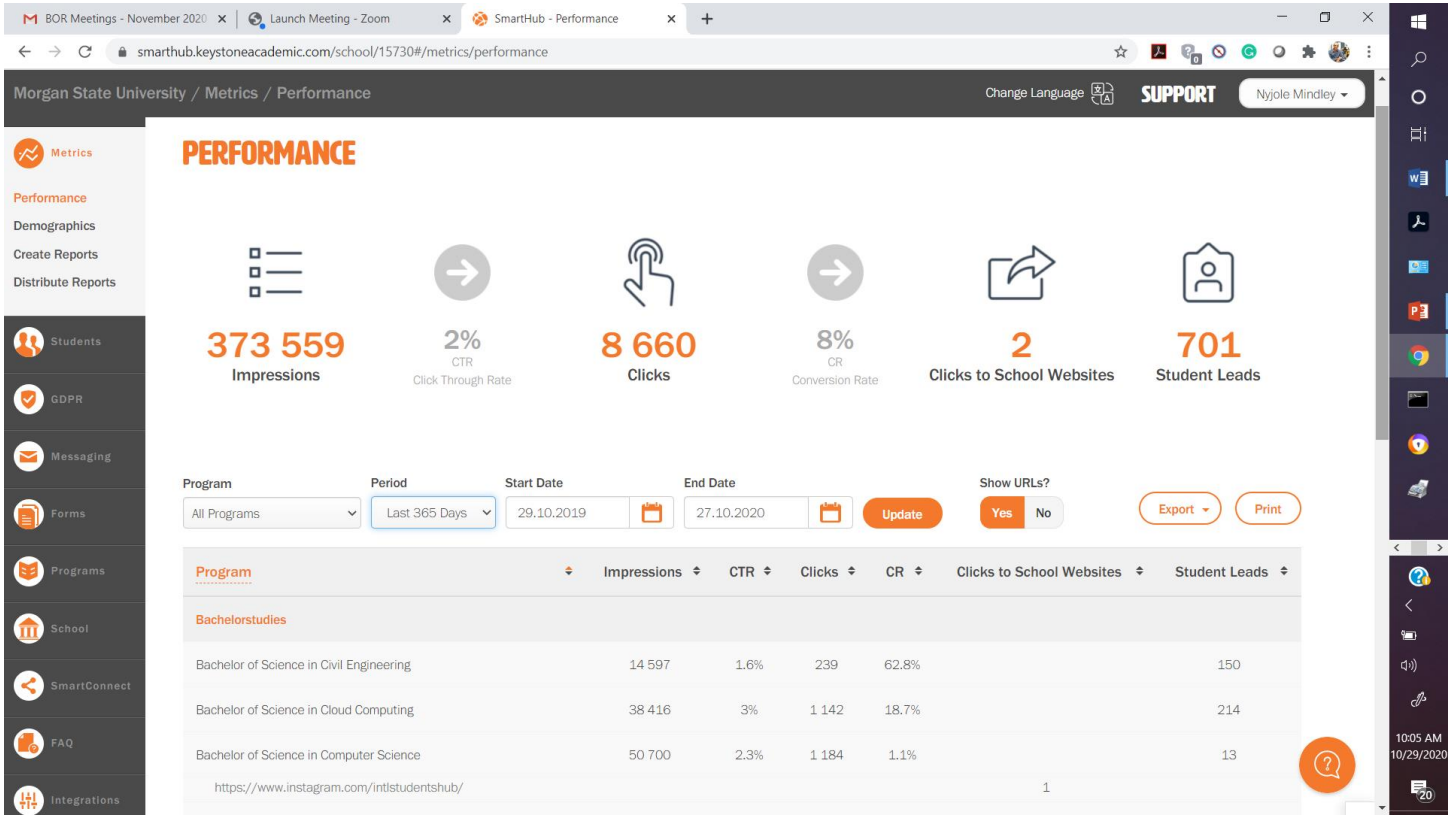
*November 9, 2020*

# International Student Enrollment

- Significant increase from 2014-17 : reached 900 (Spring '17)
  - Due enrollment of 600 new Saudi and Kuwaiti students in 3 years !
- Enrollment of int'l students has decreased since 2017
  - Graduation of Saudi and Kuwaiti students: scholarships have ended
  - Restrictions on international student visas by the Trump administration
  - Eg: we recruited 100 new students in Fall 2020 ➔ could not get a visa !
  - The enrollment of students from other int'l countries has remained the same ➔ highest number is from Africa (Nigeria, Ghana, etc…)
- Current numbers of international students is around 350
- We started new recruitment efforts in Africa, Asia, Middle East in Spring 2020 (F2F & Online) ➔ impacted by COVID19 !
- Plan to resume F2F recruitment in late Spring/Summer 2021

# International Student Recruitment

- Online student marketing and recruitment efforts are going well
  - 10 programs (BS, MS, PhD) ➔ Top 3 choices: B.S. in Cloud Computing, BS Civil ENGR, and Online Master of Public Health .



# Recruiting Efforts in West Africa

**Hired "Executive Director for Global Partnerships-Africa (Fall 2019):**

- Signed MOU with Tertiary Education Trust Fund (TETFUND) ➔ May 2020
- Recruited & admitted 21 PhD students in Fall 2020
- Goal: enroll cohort of 30 to 40 PhD students/year for the next 4 years .
- Planning on recruiting around 20 postdoctoral fellows/yr (Fall 2021)
- Preparing new partnership agreement with the Petroleum Technology Development Fund (PTDF) ➔ recruit Masters and PhD students for Fall 2021 admission

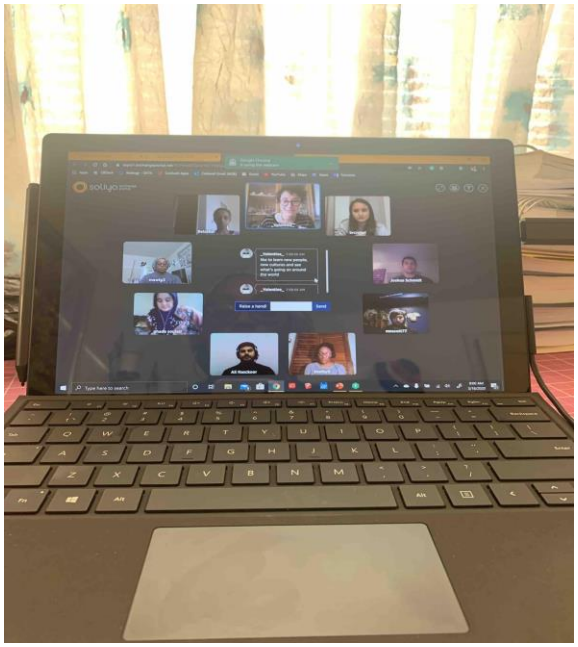
- Ghana master's programs ➔ Planning for Fall 2021 launch
  - Application review was delayed in Ghana (6 months) due to COVID 19
  - Finalizing the National Accreditation Board (NAB) document
  - Working with the OGC to prepare a new Affiliation Agreement/MOU

# Bears Beyond Borders:
# Goal#1: Curriculum Internationalization

- Focus on ***Virtual Exchange*** (VE) and ***Virtual Collaboration*** ➔ supports and encourages face to face Study Abroad
- Member of Soliya's Connect Global: *5,000* participants from *180 universities in 33 countries*
- **Fall 2019:** USA-MENA
  - 8 week program ⇒ **18 students** enrolled in ARCH & RELG courses
  - 10% to 20% of their final grade
- The most efficient *global learning experience* for our students

★ **Spring 2020:** ***19 students*** enrolled in 3 ARCH courses

★ **Fall 2020**: ***19 students*** enrolled in 2 ARCH courses



# Morgan & HBCU : VE-COIL Center

- Expanding curriculum Internationalization
  - We received **innovation grant (VPAA)** to expand the BBB initiatives (FA '20)
  - Faculty training with "American Council on Education" (ACE) ➔ Summer & Fall 2020: Kansai University (Japan) mentoring Morgan (only HBCU among 14 universities in the US)
  - Training session by DePaul University in October 2020 ➔ **10 team members** (7 faculty and 3 staff ) attended the training
- *Morgan VE-COIL Center ➔ launch in Spring 2021*
  - Collaborative Online International Learning (COIL)
  - Part of the ***3rd year experience*** for all students: we plan to recruit and train 50-75 faculty members (3 to 5 years) !
  - Goal: to engage ***500 to 1,000 students/year*** in VE projects in 3 to 5 years

# Finance & Facilities

MORGAN STATE UNIVERSITY

GROWING THE FUTURE • LEADING THE WORLD™

**BOARD OF REGENTS**
**Finance and Facilities Committee Meeting**
**Monday, November 9, 2020 (Virtual)**
**9:00 - 11:00 A.M.**

A. Remarks by the Chair . . . . . Dr. Shirley M. Malcom

B. Remarks by the President . . . . . Dr. David Wilson

- Update on Budget Reduction Plan

**ITEMS FOR INFORMATION**

- Facilities, Design and Construction Management Update . . . . . Ms. Kim McCalla
- Division of Research and Economic Development Update . . . . . Dr. Willie May
- Division of Institutional Advancement Update . . . . . Ms. Donna Howard
- Division of Enrollment Management and Student Success Update . . . . . Dr. Kara Turner

**ITEMS FOR ACTION**

- Finance and Facilities Committee Minutes of August 3, 2020 . . . . . Chairwoman Malcom
- Policy on Payment of Tuition and Fees . . . . . Mr. David LaChina
- Policy on Facilities Renewal . . . . . Mr. Evans/Mr. LaChina
- Approval of Lake Clifton Property Acquisition . . . . . Mr. Evans/Ms. McCalla

**ITEMS FOR INFORMATION**

- Student Housing Financing Update . . . . . Mr. Sidney Evans
- Budget Updates
  - FY 2021 Financial Status Update . . . . . Mr. Sidney Evans
  - FY 2022 Operating Budget Request Update . . . . . Mr. Sidney Evans
- Institutional Aid Allocation Report . . . . . Dr. Kara Turner

# ITEMS FOR INFORMATION

# CAPITAL PROJECTS UPDATE

**Aug – Sept 2020**

**Planning, Physical Plant and Design & Construction Management**

## A. PRELUDE

**COVID-19:** Staff in the Physical Plant Department (PPD) started regular testing in September. Design and Construction Management (DCM) staff is waiting to be scheduled for testing. Signage installation has been completed, and we are in the process of deploying various "sneeze guards." In addition to working through the fall semester, we have begun planning for the spring 2021 semester.

**Deferred Maintenance [CAP FIN HBCU Loan]:** With one project waiting to be completed, this will be the last report for this project.

**Deferred Maintenance [Capital FY 2020]:** Four projects have been awarded and are actively moving forward. A fifth requires a scope rewrite and one is waiting for federal comments and possible funding. The last project requires its scope to be defined.

**Deferred Maintenance [Capital FY 2021]:** The scopes of work for two projects are being written and a third is being defined. The goal is to have them out to bid/awarded prior to the end of the year.

**Deferred Maintenance [Operating FY 2020**]: These projects are essentially complete; this will be the last report.

**Deferred Maintenance [Operating FY 2021**]: PPD and DCM have identified several projects, issued a purchase order for one, with scopes of work being written for several others.

The two units work closely in planning, determining the priority and implementing various deferred maintenance projects, both for operating and capital deferred maintenance.

**Physical Plant:** PPD continues to manage the buildings/grounds, repairing systems, looking for better ways to operate and are adjusting as necessary.

**Planning:** Planning and DCM continue to work closely in preparing responses to questions from the Department of Budget and Management (DBM). The Space Inventory Guidelines and Application Program (SGAP) process continues. DBM has approved the Part I and Part II Programs for the New Science Complex.

**Design and Construction Management:** Members of DCM continue to be actively involved with the planning and implementation of space adjustments, protocols, etc., as a result of COVID-19 which is in addition to advancing capital and deferred maintenance projects. DCM worked with the City of Baltimore to execute the Letter of Intent for Lake Clifton and has updated the Hillen Road community on the status of campus developments.

**MBE Goals for Major Capital Projects**: We continually monitor the contractors' MBE payments. As of September 2020, many of the projects in progress are exceeding the University's MBE goal of 30%, with this quarter's average consisting of 34.64%. Out of $239.905 million paid out in contracts, payments to date to MBEs equates to $83.095 million.

## B. PLANNING

**FY 2022 CAPITAL BUDGET REQUEST**

Since the submission of the capital budget request on June 30th and the subsequent meeting held with DBM on July 30th, we have been responding to various issues related to our submittal because the budget exceeded the State's Capital Improvement Program (CIP). In addition, DBM expressed concern that the amount of available capital funding could be reduced as a result of COVID-19. We provided information on the potential impact of a delay in the funding for construction of the New Health and Human Services Building and the New Science Building. In response to their concern that our requested CIP exceeded the State's CIP, we recommended a funding strategy that resulted in a resequencing of some of the projects we requested in the five-year CIP. We have also been responding to issues related to the impact on the operating budget, particularly as it relates to the purchase and demolition of Lake Clifton.

**CARTER GRANT WILSON RENOVATION**

The State requires that a Building Condition Survey be completed for renovation projects to avoid any surprises during renovation. The RFP was developed in collaboration with DCM and a contract was awarded. The kick-off meeting was held on October 6th.

**NEW SCIENCE BUILDING, PHASE I (WASHINGTON SERVICE CENTER DEMOLITION)**

We received approval from DBM on the Part I and Part II Program for the demolition of the Washington Service Center. Design funds are being requested for FY 2022 and we anticipate starting design next summer.

**NEW SCIENCE BUILDING, PHASE II (DESIGN/CONSTRUCTION OF NEW SCIENCE BUILDING)**

Work is continuing with the Sciences on the development of space sheets for the Part II Program. The required space sheet specifies the room details for every type of space.

**SPACE INVENTORY GUIDELINES AND APPLICATION PROGRAM (SGAP) PROJECT/REPORT**

Meetings resumed with the projections and credit/contact hour workgroups. The goal of the workgroups is to put procedures and processes in place that will allow us to develop the SGAP Report on campus. Currently, a consultant develops this report. The effort is being coordinated by Facilities Planning and involves three separate workgroups: Human Resources (Academic Affairs, Human Resources, Graduate School, Institutional Research, DIT); Credit/Contact Hour (Academic Affairs, Registrar's Office, Institutional Research, DIT) and Projections (Academic Affairs, Graduate School, Registrar's Office, Institutional Research, DIT). Progress is being made, but there are numerous pieces involved with each of these workgroups. We are testing different methodologies to generate the reports that feed into the SGAP and are also making recommendations that will impact how data is collected, recorded and coded.

## C. PHYSICAL PLANT

**COVID-19:**

For a portion of the 1st quarter, PPD had the majority of its staff on campus addressing the needs in buildings and on the grounds. PPD employees are no longer on administrative leave. Those capable of teleworking are being encouraged to do so in order to minimize the number of individuals on campus. PPD staff are being tested regularly.

Given the decision to conduct the fall semester online, the limited on-campus population has changed some of the work being completed. Staff on campus tend to open/limited access buildings, and regular rounds are being made to closed buildings to ensure no issues have developed such as broken pipes or electrical outages. Staff is working to complete some intrusive work during regular hours which previously may have only been possible during off hours. Housekeeping staff is also completing intensive floor care during regular hours which similarly would only have been able to be accomplished during off hours.

**WORK ORDER SYSTEM IMPLEMENTATION**
PPD has implemented the system for on-demand work orders and will continue to build the preventative maintenance portion. All supervisors and mechanics were issued iPads to streamline and enhance documentation while providing for paperless reporting.

**OPERATIONS**
During the first quarter of FY 2021, PPD completed over 250 work orders. A significant number of old work orders were closed out to ensure that all current work was migrated to the new work order system (Archibus). There are currently 124 open work orders that are presently in various stages of completion. During this same period, PPD also utilized the services of several contractors to assist with specialized and proprietary maintenance.

The campus movers were transferred from Procurement and Property Control to PPD.

Recently, the new director implemented two new systems – vehicle accountability and time accounting.

- **Vehicle Accountability:** In order to increase accountability for vehicle use among authorized drivers, we are implementing procedures to more reliably know when drivers are operating vehicles at any time. Using the Morse Watchman's Keywatcher System, individual permissions for access to keys, including time and duration of use can be programmed so that only authorized drivers are allowed access to vehicle keys. Employees are then responsible for the vehicle, including any damage or moving violations occurring in the vehicle, for the entire time that the keys were signed out to them. We are also adding telemetry to University vehicles through which it is possible to get real time vehicle diagnostic information, location information, and tracking.

- **Time Accounting:** PPD uses the Easy Clocking System for time accountability among staff. We have implemented additional time clocks in order to increase the efficiency of this process. By spreading clocks into different locations on campus, it allows staff to punch in closer to their work location thereby decreasing travel time to and from their respective work locations. Additionally, these clocks now give us the ability to use the BEARcard for timekeeping, thus allowing PPD to eliminate the duplication of efforts through the use of separate ID card "shadow system" for timekeeping. Hands-free thermal checks and hand sanitizers were also added at each clock location to allow for employees to self-monitor their temperature.

**ACCOMPLISHMENTS**
- Accepted Tyler Hall Student Services Building and received training on building systems
- Stripped and waxed floors in buildings as they were opened
- Acquired and trained housekeeping staff in the use of electrostatic disinfection systems
- Continued replacing fan coil units in Truth Hall
- Replaced the automatic temperature-controlled compressor in Truth Hall
- Replaced the main steam isolation valve in Truth Hall
- Prepared building cooling systems for fall and winter
- Cleared dead plant material in pots and flower beds
- Pruned and trimmed trees campus-wide
- Provided preventative maintenance to grounds equipment
- Cleaned and serviced all campus cooling towers
- Continue to inspect and repair ADA doors/operators campus-wide

**DEFERRED MAINTENANCE – OPERATING AND CAPITAL**
The recent/continued receipt of state supported operating and capital funds in conjunction with the one-time HBCU loan has allowed us to put a dent in deferred maintenance projects across campus. We continue to

prioritize and reprioritize as necessary to address projects/situations. The majority of these projects are being tracked under DCM.

## D. DESIGN AND CONSTRUCTION MANAGEMENT - ACTIVE PROJECTS

**CALVIN AND TINA TYLER STUDENT SERVICES BUILDING**

This will be the last report for the project. Furniture and equipment continue to arrive with miscellaneous issues being resolved as people/departments continue to move into the building.

The numbers are close, so it still has not been determined if the project will receive Gold or Silver LEED certification.

| SSB (Student Services Building) | | | |
|---|---|---|---|
| | Appropriation | Obligations | Balance |
| Design | 7,257,000 | 7,550,987 | -293,987 |
| Construction | 73,868,000 | 72,114,913 | 1,753,087 |
| Capital Equipment | 7,000,000 | 4,100,514 | 2,899,486 |
| | | | |
| **Total** | **$88,125,000** | **$83,766,414** | **$4,358,586** |

Architect: GWWO/Teeple Architects
Construction Manager: Barton Malow/JLN
LEED Commissioning: Setty & Associates International, PLLC
MBE:

**STUDENT HOUSING (THURGOOD MARSHALL REPLACEMENT)**

Construction started in October with utility replacement and relocations. The main portion of the project continues to be bid.

The opening remains on schedule for Fall 2022 occupancy. The project is located along Argonne Drive in the open field adjacent to the Baltimore City Police Precinct. The project includes a new dining facility, which can serve 720 students at once. The new dining facility is intended to be anytime dining which would be open 24/7 and will be operated by our new food vendor. The residential portion will consist of 660-670 beds.

MEDCO: Project Oversight/Financing
Design: HCM / Moody Nolan: MBE Goal: 33.25%
CM: Gilbane Building Company MBE Goal: 30%

**CAMPUS WIDE UTILITIES, PHASE IV, PART 2 (CHILLERS/STEAM/AHU 14)**

With the increased capacity the Spencer Chiller project provided, we were able to tie the quad buildings to this chiller line to offer more stable cooling. We are in the process of issuing a change order to tie in the last building (McMechen); Dixon Research is not included with this work. This partial approach allowed us to ensure funding availability since many problems were found throughout the process that could not be anticipated.

| Campus Wide Utilities Phase IV (CWU P4): | | | |
|---|---|---|---|
| | Appropriation | Obligations | Balance |
| Design | 755,000 | 1,194,510 | -439,510 |
| Construction | 10,628,258 | 10,140,797 | 487,461 |
| Capital Equipment | | | 0 |
| **Total** | **$11,383,258** | **$11,335,307** | **$47,951** |

Design: Chillers / Steam: Kibart Engineers
Construction Manager: Barton Malow

**HEALTH AND HUMAN SERVICES (HHS) PART I**
**Demolition Armory / Motor Pool and Portage Ave Warehouse Renovation (TAMPP)**
The Armory has been demolished and the site is being graded. The entire project (demo/renovation) is 80% complete. The Motor Pool is expected to move to their new space in early November. A change order is being processed to demolish 1120B at Portage Avenue due to its instability and bad condition.

| TAMPP (HHS Phase I) | | | |
|---|---|---|---|
| | **Appropriation** | **Obligations** | **Balance** |
| **Design** | 461,000 | 511,134 | -50,134 |
| **Demolition** | 4,901,000 | 3,588,955 | 1,312,045 |
| **Reverted Funds** | | | 0 |
| **Capital Equipment** | | | 0 |
| **Total** | **$5,362,000** | **$4,100,089** | **$1,261,911** |

Penza Baily: Demolition Design
Contractor: GOEL Construction
MBE Goal: 35%

**HEALTH AND HUMAN SERVICES (HHS) PART II – NEW BUILDING**
Since the last Board meeting, the design level has advanced to the design development phase. During this phase, the team continues to advance and refine the design. Discussions regarding furniture layouts and coordination with the building have commenced. The design team is working on the storm water designs and is in discussions with the Maryland Department of the Environment. The construction manager remains active during the design, providing comments on costs, constructability, etc., and monitoring the construction budget and schedule. DCM and Procurement are working to award the commissioning contract. Construction is scheduled to start in January 2022.

The design team and DCM continue to meet regularly with faculty and staff, engaging them throughout the design process. DCM established a Classroom Technology Committee to review audio visual design/needs. The Committee includes Information Technology, the Provost Office and faculty from each academic group. The basis of design is hybrid-learning.

Programs moving into the building are: School of Community Health and Policy; School of Social Work; Medical Science; Counseling Center; and Family and Consumer Science. The Commissioning Agent is expected to be on board by the end of the summer.

| Health and Human Services (HHS Phase II) | | | |
|---|---|---|---|
| | **Appropriation** | **Obligations** | **Balance** |
| **Design** | 9,785,000 | 3,283,546 | 6,501,454 |
| **Construction** | | | 0 |
| **Reverted Funds** | | | 0 |
| **Capital Equipment** | | | 0 |
| **Total** | **$9,785,000** | **$3,283,546** | **$6,501,454** |

Design: HOK
CM: Barton Malow/JLN
MBE Goal: 30%

**DEFERRED MAINTENANCE FY 2020/2021 – Funding $20,000,000**
Deferred maintenance involves various types of projects across campus. Funds are for projects where their maintenance has typically been deferred and for projects that are past their useful life.

**STEAM TRAP REPLACEMENT**
The steam traps/associated piping have been replaced and reinsulated with the system being readied for reactivation prior to October 15, 2020. Work to repair several manholes had to be delayed until the spring since no one can work in the manhole with the steam on.

Contractor: EMJAY Mechanical $473,990, Revised Contract Amount $616,042

**WEST CAMPUS PARKING/ROAD/FENCING**
The parking and road design is being evaluated. The parking lot and road work construction will be delayed to accommodate the construction of the storm water management requirements associated with the Northwood Shopping Center project. The next phase of funding was delayed to FY 2022 to allow for the work to start after the completion of Northwood's use of the south parking lot.

Engineer: Whitney Bailey Cox & Magnani (WBCM) $495,601
MBE: 30%

**FIRE ALARM UPGRADE**
This project is being rebid.

**KEY HALL AIR HANDLING UNIT 14**
Shop drawing reviews are 80% complete, demolition is to start in November. Work is expected to be completed by February 2021.

**MEMORIAL CHAPEL**
In May of 2020, Morgan was awarded a $500,000 federal grant to preserve the windows. There will be matching funds of $300,000 from the capital deferred maintenance money and approximately $89,000 of in-kind services from the University (staff costs). This is the first federal grant received by DCM. The RFP for architectural and engineering services was put out to bid in September.

**WATER INFILTRATION (TRUTH HALL/CHAPEL)**
The RFP for architectural/engineering services is in process of being written. The intent is to have it advertised by early November.

| **Deferred Maintenance FY 2020** | | | |
|---|---|---|---|
| | **Appropriation** | **Obligations** | **Balance** |
| | 10,000,000 | | 10,000,000 |
| **Steam Trap** | | 616,042 | -616,042 |
| **West Campus Design** | | 495,601 | -495,601 |
| **Fire Alarm** | | | 0 |
| **AHU 14** | | 824,000 | -824,000 |
| **Chapel Grant** | | 300,000 | -300,000 |
| | | | 0 |
| **Total** | **$10,000,000** | **$2,235,643** | **$7,764,357** |

## E. MISCELLANEOUS PROJECTS

**CAP FIN FUNDING DEFERRED MAINTENANCE**
We are finishing one or two projects; this will be the last report for the project.

**REAL ESTATE**

**Lake Clifton High School**
The Letter of Intent was signed by both parties. The City of Baltimore is working its way through the land transfer/sale process and are working to have the process completed prior to the administration change in December.

The property is about 45 acres and the building over 460,000 square feet. The boundary lines have been established. The project has a few tenants that will likely remain in some sort of fashion – a cell tower which is on the south east corner, a small non-profit farm which helps and teaches the local community about urban farming, and a Baltimore City basketball court. We continue conversations and will work with all throughout the planning process.

**CAP FIN FUNDING**

**Northwood Police (Public Safety)**
The project building permit is pending with Baltimore City.

| CAP FIN - Northwood Public Safety | | | |
|---|---|---|---|
| | Appropriation | Obligations | Balance |
| | 15,000,000 | | 15,000,000 |
| Design | | 687,159 | -687,159 |
| Construction | | | 0 |
| | | | 0 |
| Total | $15,000,000 | $687,159 | $14,312,841 |

**Northwood Shopping Center**
The Shopping Center started its construction in October with the installation of the storm water management pond on Morgan's south parking lot (Qn). Once the pond is installed and permits are received, the project can commence the construction for both the Shopping Center and Public Safety Building.

**Space Under Barnes and Noble**
The space under Barnes and Noble is being considered for a new program, grant and surge space, similar to Hoen building.

**Building Condition Survey – Carter Grant Wilson**
The building condition survey commenced in October. This survey is a prerequisite required by DBM regarding the building's renovation. In addition to the building condition survey, a full hazardous materials report will also be generated.

## F. POST - CONSTRUCTION AND EXISTING BUILDING RENOVATIONS

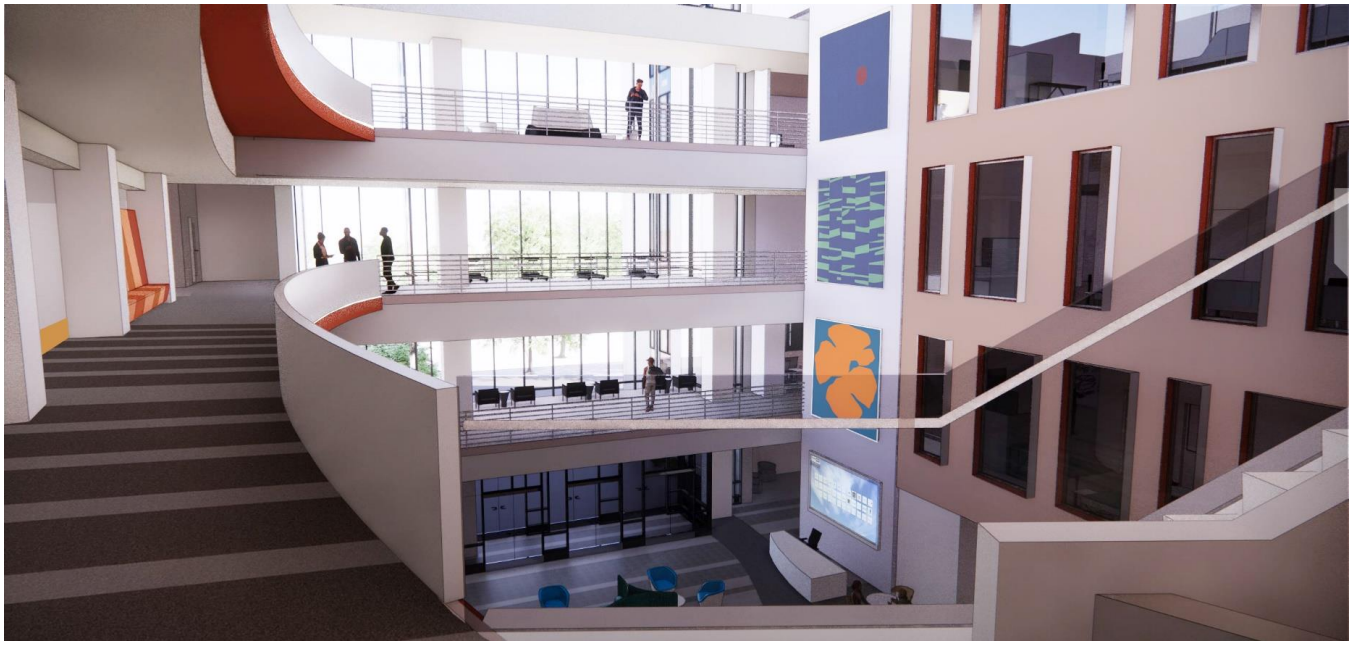
**HUB:**
No change on this item

# G. ATTACHMENTS

1. Project Photos

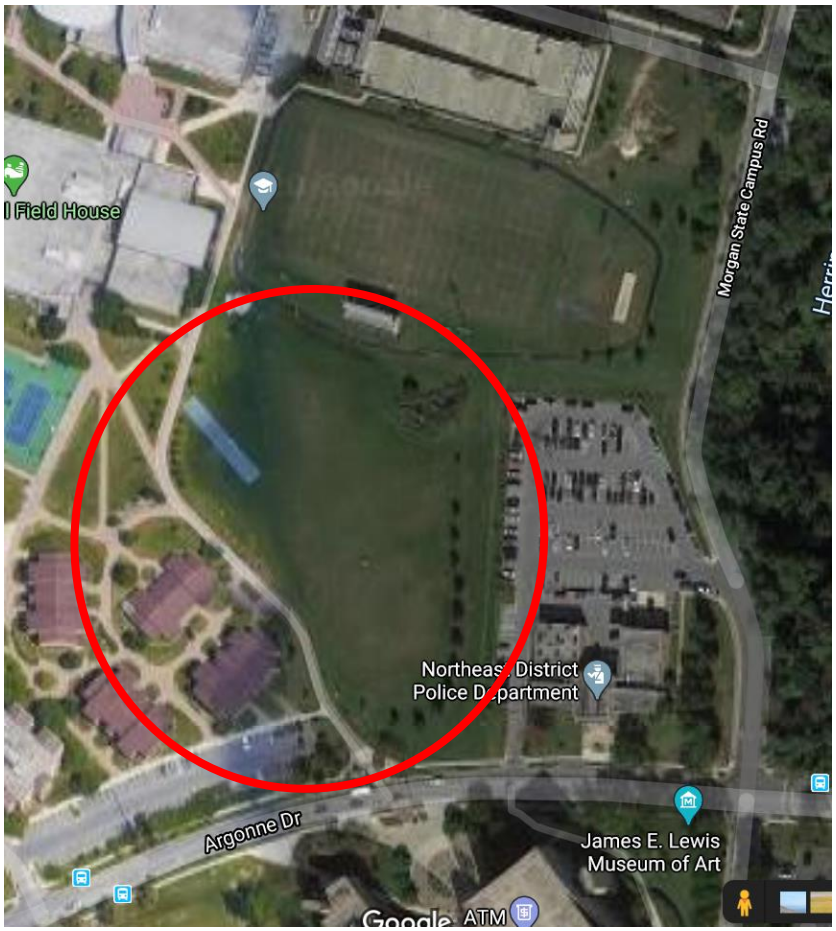
**TYLER HALL**

**HEALTH AND HUMAN SERVICES**

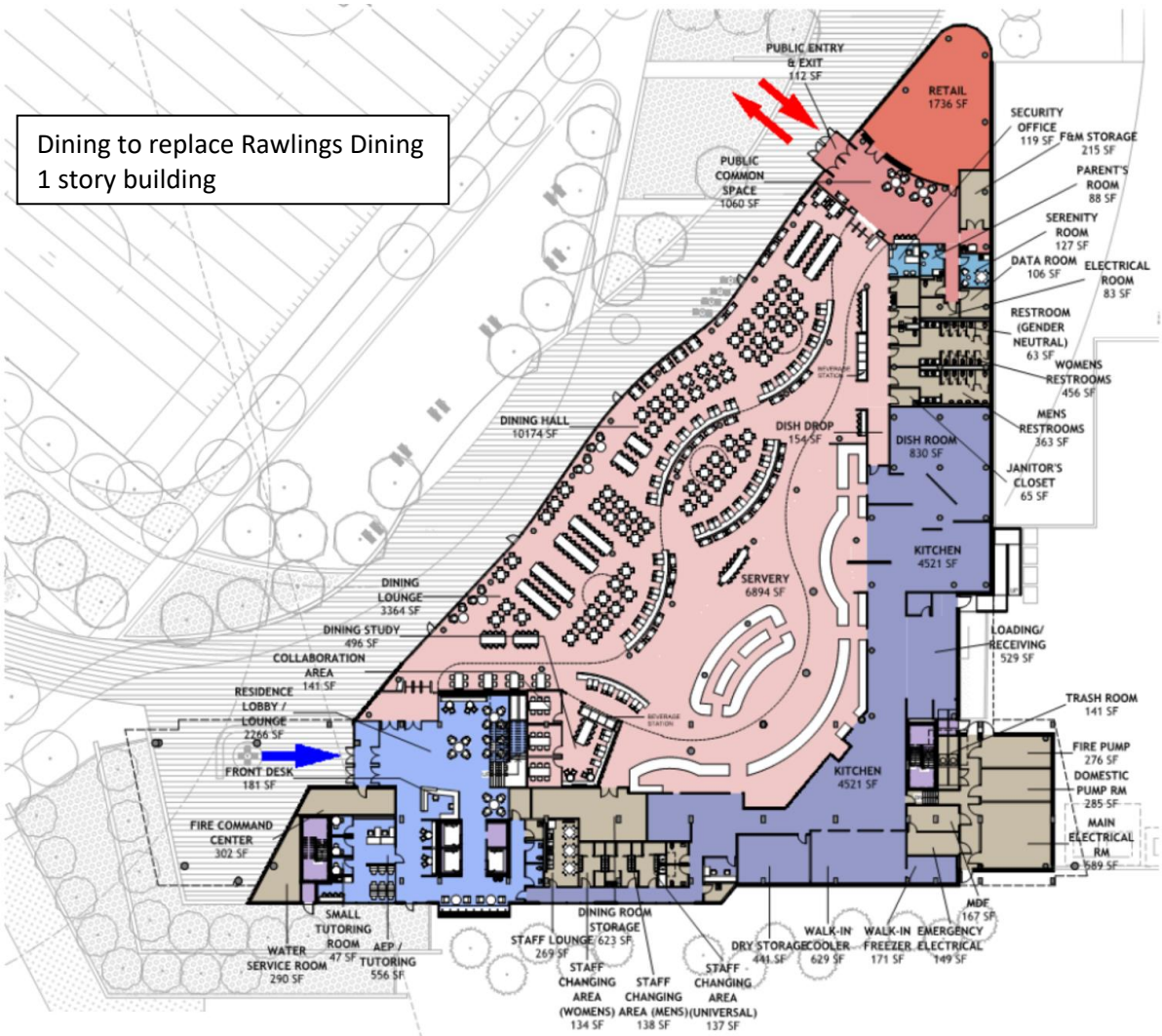


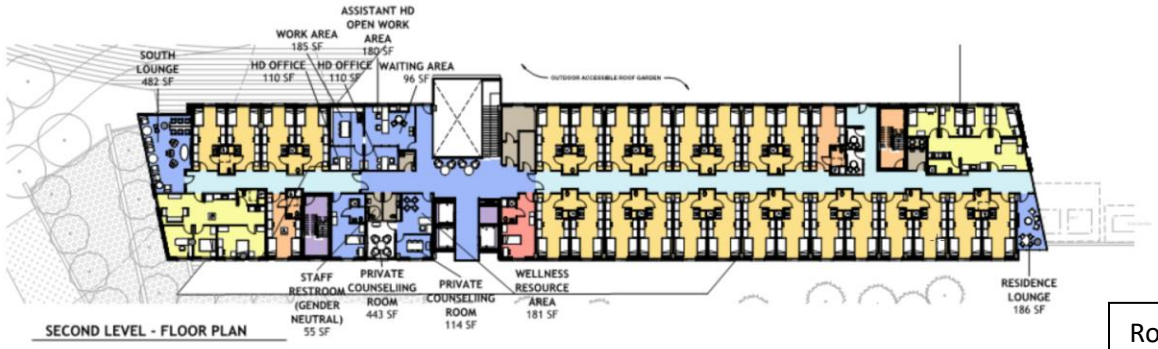
**NEW STUDENT HOUSING**
**(THURGOOD MARSHALL HALL)**

Location on Campus. Off of Argonne Drive between the existing Marshall Apts. and Baltimore City Police



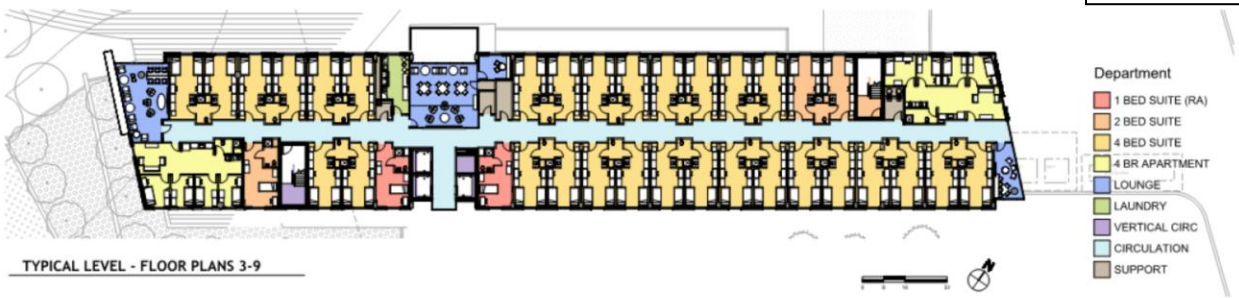
Dining to replace Rawlings Dining
1 story building




SECOND LEVEL - FLOOR PLAN

Room Layouts



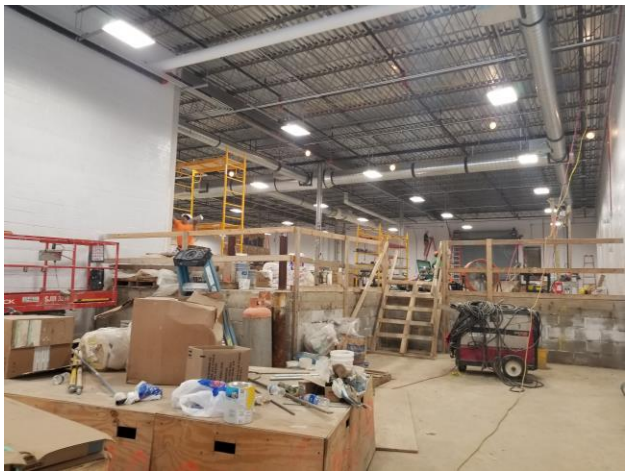

TYPICAL LEVEL - FLOOR PLANS 3-9

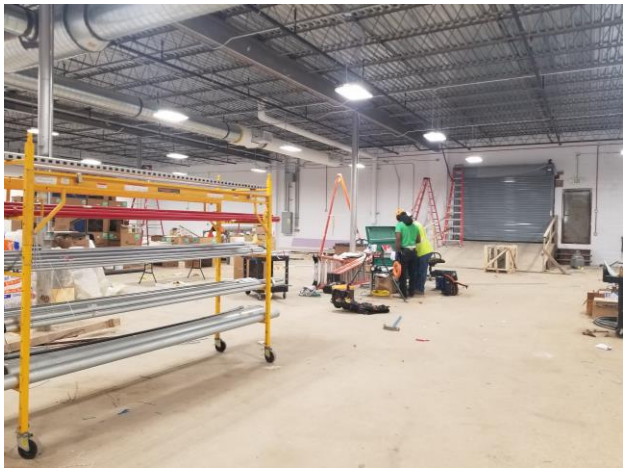
## Upper Level Plans

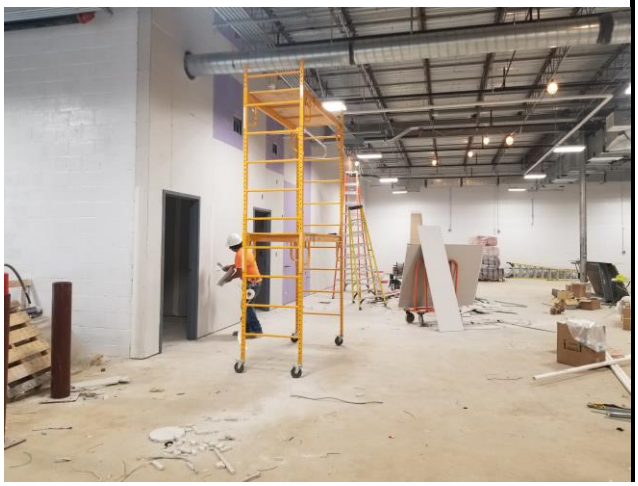
April 9, 2020

**ROTC / MOTOR POOL DEMOLITION**

**PORTAGE AVENUE WAREHOUSE**

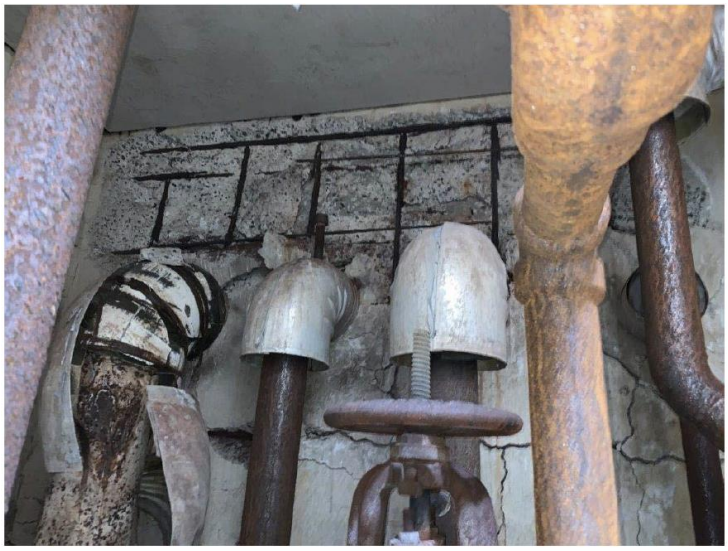






**DEFERRED MAINTENANCE**

**Steam Traps:**



Newly insulated pipes and decayed manholes requiring

## PUBLIC SAFTEY AT NORTHWOOD

## LAKE CLIFTON PROPOSED BOUNDARIES

MORGAN STATE UNIVERSITY

DIVISION OF RESEARCH AND ECONOMIC DEVELOPMENT

# Report to the Morgan State University Board of Regents – November 9, 2020
## Reporting Period: July 1, 2020 – September 30, 2020

**Dr. Willie E. May**
**Vice President for Research & Economic Development**

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## I. INTRODUCTION

The Division of Research and Economic Development (D-RED) supports the Morgan State University research enterprise by:

- Enhancing technical capacity and providing the infrastructural support to increase external funding from public and private sources;
- Ensuring compliance with all applicable laws and regulations related to the responsible conduct of research; and
- Facilitating the commercialization of faculty and student generated Intellectual Property.

D-RED serves as a key-point of contact for companies, federal and state agencies, and others interested in connecting to or exploring collaborations with the Morgan State University (MSU) research enterprise.

- Immediate Goal: A sustainable $50 million in sponsored research income
- Increased faculty and student research activities
- Increased intellectual property development and technology transfer

We have achieved "R2: Doctorial Universities - High Research Activity" status – a key milestone articulated in the President's 2011 - 2021 Strategic Plan. D-RED's focus now is to improve our systems and processes to support the continuous growth of Morgan's stature within the nation's higher education research community. We aspire to be poised for ascension to "R1: Doctorial Universities – Very High Research Activity within the next decade.

### Current Research Environment

The COVID-19 Pandemic has disrupted and reshaped the global economy and our way of life. While Morgan State University remained open for business, our research labs were closed from March through mid-August of this year when the Research Labs were re-opened in a "limited density mode" as shown in the Table below. From Mid-August through the end of the first quarter of FY21, we opened 26 labs and had 94 persons working in those labs of which 18 were Undergraduate students. For the Spring Semester faculty are requesting that we increase this number to about 125 researchers.

| PHASES OF RESEARCH RESUMPTION AT MORGAN STATE UNIVERSITY | | | | |
|---|---|---|---|---|
| | **Minimal Density** – COVID-specific or time-critical research **Phase 0 – (current)** | **Low Density** – Resume Research Activity **Phase 1 – IN PLACE THROUGH JANUARY 2021** | **Medium Density** - Expanded Scope of Research operations **Phase 2A/2B TO BE MADE MORE EXPLICIT DURING FALL SEMESTER** | Near 100% density –return to full research operations **Phase 3 TO BE CONSIDERED ONLY AFTER EFFECTIVE VACCINE AND/OR EFFECTIVE THERAPEUTICS DEVELOPED.** |
| **Primary Work Lab** | Minimal on campus presences for research operations – still remote when possible - approved PI plan in place for essential or time-critical research | Minimal on campus presences for research operations – still remote when possible - approved PI plan in place | Remote preferred for those at higher risks; approved PI plan in place | Telework still utilized where possible; new hygiene practices are the norm |
| **Building Access** | Highly limited | Limited, with possible shift work; Entrance prohibited if non-normal Temperature. | Wider access; tracking with apps | Open access |
| **Concurrent Occupancy of shared offices** | None | No | Yes, with appropriate distancing | Yes |
| **Density of lab spaces** | No more than 3 persons per lab at same time. | Managed through approved PI plans; 1 person per 230 sf of gross lab area | Managed through approved PI places; capacity limits will be revisited | Near full capacity |
| **Group meetings** | Remote Only | Only if Social Distancing can be maintained at 230 Square feet per person | Constraints on meeting size and use of general space align with university policy | Larger meetings; normal limits on room occupancy |
| **Hygiene - follow latest CDC Guidelines** | Strict distancing, required face covering, minimal lab density, frequent hand washing, surfaces cleaned on daily basis. | Strict distancing, required face covering, minimal lab density, frequent hand washing, cleaning of lab surfaces after each use. | Required face covering and strict distancing | Recommended face coverings; some potential lessening of distance requirements |
| **Cleaning** | Lab-specific as per Phase 0 plans | New cleaning protocols in place; no shared surfaces, such as desks, keyboards, phones, common areas closed | Cleaning protocols remain; limited shared surfaces, some common areas reopen with distancing rules | Routine cleaning of labs and common areas |
| **Health monitoring/Testing** | **Symptomatic persons only** | **Temperature Check upon entry into bldg.; If elevated , no admittance until cleared by Morgan Health Staff . Contact Tracing Protocol TBD.** | **Temperature Check upon entry into bldg.; If elevated , no admittance until cleared by Morgan Health Staff. Contact Tracing still in place.** | **None required; Effective Vaccine and/or effective Therapeutics in place.** |
| **Undergraduates involvement in Research** | None | Some | Some | Yes |
| **Graduate Students/Post doctorate Fellows** | None | Yes | Yes | Yes |

**Proposed Phases of Research Resumption at Morgan State University**

At Morgan, we are preparing our students to "Grow the Future and Lead the World." In that regard we must expose them to the technologies that we anticipate will underpin the Industries/Careers of the Future including, but not limited to: Artificial Intelligence; Advanced Manufacturing; Biotechnology/Engineering Biology; Commercial Rocketry/Hypersonic Quantum Information Science; and 5$^{th}$ Generation Wireless.

These new technology areas will provide opportunities not only from the physical sciences and engineering, but also in the social and political sciences. Working with the Deans, we plan to expose our students and Faculty to new technology areas via seminars and enhanced research engagement with **U**niversity **A**ffiliated **R**esearch **C**enter**s**. There are sixteen (16) UARCs throughout the United States that support basic and applied research activities requested by the federal government. There is over $2B awarded to UARCs on a non-competitive basis each year. While Morgan is not yet positioned to lead a UARC, we have initiated activities with:

- Applied Research Laboratory for Intelligence and Security **(ARLIS)** at UMCP
- Johns Hopkins University Applied Physics Lab **(JHUAPL)**
- Georgia Technology Research Institute **(GTRI)**
- Pennsylvania State University Applied Physics Laboratory **(PSUAPL)**

and do currently or soon will have research tasking through each.

On October 1st, Vice President of Research and Economic Development Willie E. May, participated as one of the Keynote Speakers in a U.S. Chamber of Commerce-sponsored virtual conference focused on "Equality of Opportunity in the Innovation Economy." During his Fireside Chat with the Chamber's Vice President of U.S. Policy, an agreement was made for the Chamber to co-host with Morgan, a "National Forum on "Entrepreneurship and Tech Transfer at HBCUs." This forum would provide a venue for information exchange among HBCUs concerning these activities, but more importantly, provide exposure of these efforts and activities to the U.S. business community.

**During the 2nd FY21 quarter, the following 4 seminars have been arranged:**
**DATE –** October 15 @11am
**A New Measure: The Quantum Reform of the Metric System, Nobel Laurate in Physics**
Dr. William D. Phillips was the featured speaker for this event.
**ABSTRACT:** The metric system, now called the "International System of Units" began with the French revolution. Today we are experiencing the greatest revolution in measurement since the French revolution. The quantum nature of sub-microscopic atomic matter is being used to provide new definitions of the kilogram, ampere, kelvin, and mole. These quantities are now defined by fixing values for the most fundamental quantum number, Planck's constant; the quantum of electric charge; Boltzmann's constant; and Avogadro's number. I will explain how this is possible, why it was necessary, and speculate about future changes in the SI.

**True Stories told with Neutrons: Research Opportunities at the NIST Center for Neutron Research**
**DATE –** November 6, 2020 @10am
Dr. Robert Dimeo, Director of the NIST Center on Neutron Research (NCNR) will be the featured speaker.
**ABSTRACT:** This lecture will provide a short history of the NCNR, one of seven major operating units within the NIST laboratory research program. The Center is built around a 20-Megawatt Nuclear Reactor with Cold Neutron capabilities. Dr. Dimeo will discuss how neutrons are used for measurements in general and will share some of their very unique characteristics; how NCNR functions as a national User Facility, and scientific applications from different disciplines will be shared as examples.

**Biases in Facial Recognition Algorithms**
Mei Ngan, Information Technology Laboratory, NIST
**DATE –** November 18, 2020 @11am
**ABSTRACT:** The recent expansion in the availability, capability, and use of face recognition has been accompanied by assertions that demographic dependencies could lead to accuracy variations and potential bias. NIST conducted tests to quantify demographic differences in contemporary face recognition algorithms. This talk will present the outcomes of the study

published in the report – FRVT Part 3: Demographic Effects, providing details about the recognition process, where demographic effects could occur, specific performance metrics and analyses, empirical results, and recommendations for research into the mitigation of performance deficiencies. Additionally, this talk will cover recent topics around face recognition, such as the impact of face recognition with face masks and face morphing.

**TITLE:** *Vaccine Development and Clinical Trials – The Process, Safeguards and the Importance of Diversity,*
Drs. Willie Vann and Margaret Bash, Department of Health and Human Services will be the featured speakers for this event.
**DATE – December (TBD)**

## II. BUSINESS DEVELOPMENT

### Overview

The Office of Research Administration (ORA) is responsible for assisting with and overseeing many aspects of the life cycle of grants and contracts, from budget preparation and submission of the proposals, to post-award compliance oversight and final programmatic close out. As a service unit, the primary mission is to provide the following core services to faculty and the research community:

- Review, process, and submit proposals to sponsors;
- Receive and review awards;
- Prepare and issue outgoing subaward agreements and other related agreements;
- Serve as liaisons with sponsors for non-financial award management matters;
- Provide subrecipient monitoring oversight;
- Oversee research compliance and regulatory matters, including Institutional Review Board (IRB) for the protection of Human Subjects, and Research Integrity and Export Controls; and
- Assist with programmatic close-out of the awards.

### Activities & Accomplishments

In the first quarter of FY21, ORA continued to conduct training sessions and produced various documents to help MSU streamline and improve its internal processes for research administration. In particular, a document has been developed that outlines details of budgeting for grants.
Some of the training and oversight activities by the ORA included:

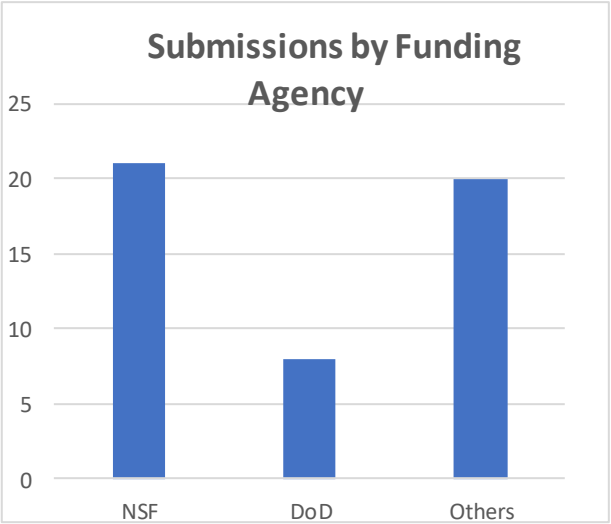
- **Conducting Post-Award Briefings**: During these sessions, ORA discusses the terms and conditions of new awards with faculty members, in order for them to be good stewards of the award provided by the funding sponsors.
- **Providing Oversight of Protection of Human Subjects**: Activities include, but are not limited to, Institutional Review Board (IRB) processes, best practices for conducting research involving human participants, and guidance for conducting such research in light of current COVID-19 restrictions.
- **Conducting Effort Reporting Certification**: ORA staff members work with faculty members to ensure that all guidelines for time and effort reporting are compliant with federal regulations.
- **Producing a Grant Budgeting Document**: This document provides details of all grant budgeting issues and will help faculty members and budget officers with writing budgets.

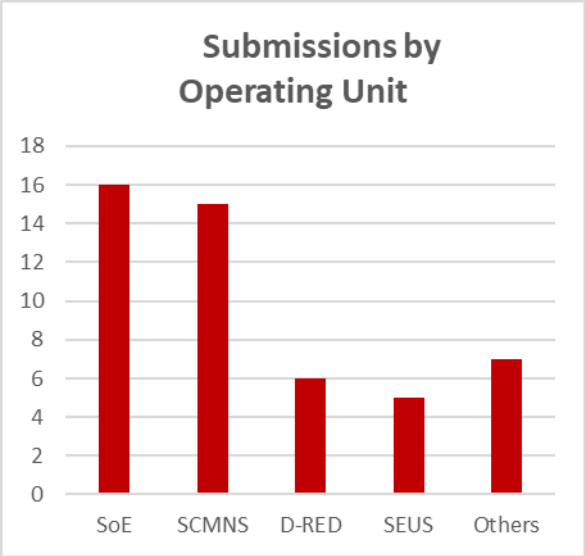
## Proposal Submissions

During the first quarter of FY21, ORA reviewed and submitted **49 proposals** with a total requested amount of **$26.5 million**. The annualized numbers will be **196 proposals** and **$106 million**, respectively, showing a very healthy and strong submission record.

- The highest number of submissions (Fig 1a) were to the National Science Foundation (NSF; 21, 43%) and the Department of Defense (DoD; 8, 16%). There were 3 or fewer submissions to each of the other agencies, including the National Aeronautics and Space Administration (NASA), National Institutes of Health (NIH), and others.
- The highest number of submissions (Fig 1b) were from the School of Engineering (SoE; 16, 33%); School of Computer, Mathematical, and Natural Sciences (SCMNS; 15, 31%); Division of Research & Economic Development (D-RED; 6, 12%); and the School of Education and Urban Studies (SEUS; 5, 10%). Other schools each submitted 2 or fewer proposals.

**Submissions by Funding Agency & MSU Operating Unit in the 1st quarter of FY21**




NSF: National Science Foundation;
DoD: Department of Defense SoE: School of Engineering; SCMNS: School of Computer, Mathematical, and Natural Sciences; D-RED: Division of Research and Economic Development; SEUS: School of Education and Urban Studies.

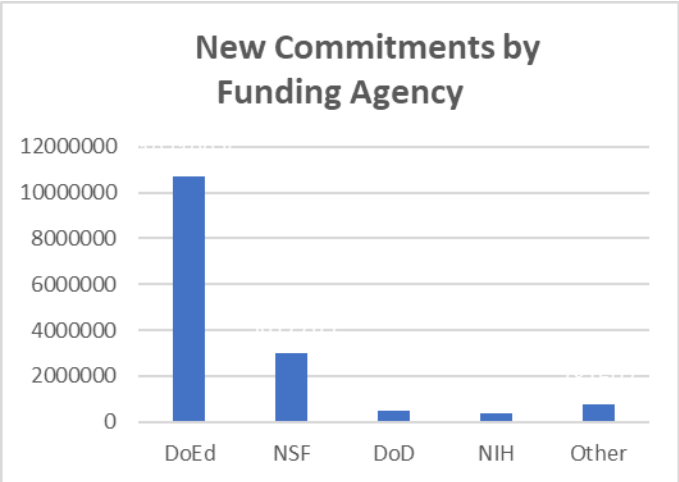
## New Commitments

During the first quarter of FY21, MSU received **21 new funding commitments** totaling **$15.4 million**. Some of these new commitments were from proposals submitted in the previous years.

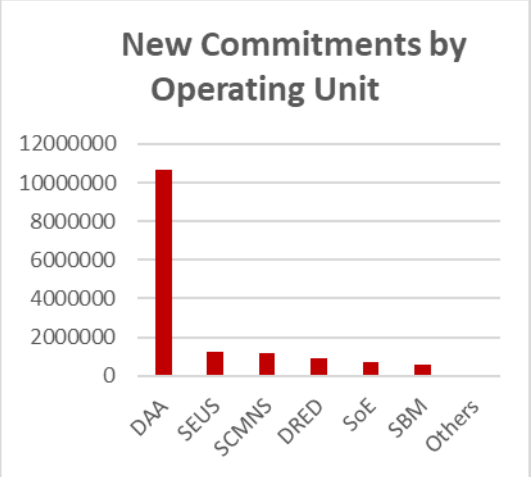
- The highest number of new commitments were from the NSF (8), followed by the Department of Education (DoEd; 4), NIH (2), and DoD (2). We had a total of 5 new commitments from all other agencies combined.
- The highest amount of new commitments was from the DoEd ($10.71 million), followed by the NSF ($3.02 million), DoD ($0.49 million), and NIH ($0.38 million). We had a total of (0.78 million) from all other agencies combined.
- The largest amount of new commitments received were led by the Division of Academic Affairs ($10.69 million), followed by SEUS ($1.26 million), SCMNS ($1.58 million), D-

RED (0.91 million), SoE ($0.73 million), and School of Business and Management (SBM; 0.6 million).

**New Commitments by Funding Agency & MSU Operating Unit in 1st quarter of FY21**




DoEd: Department of Education; NSF: National Science Foundation; DoD: Department of Defense; NIH: National Institutes of Health




DAA: Division of Academic Affairs; SoE: SEUS: School of Education and Urban Studies; SCMNS: School of Computer, Mathematical, and Natural Sciences; D-RED: Division of Research and Economic Development; SoE: School of Engineering; SBM: School of Business and Management.

**EXPENDITURES:** Through September 30, 2020, Morgan State University accrued $5.8M in expenditures. This number is a bit suppressed when compared to recent data for the first quarter. This is primarily due to only very limited travel and our research labs being closed for about half of the past quarter.

## III. RESEARCH INNOVATION & ADVOCACY

### Overview

The Office of Research Innovation and Advocacy (ORIA) serves four primary functions for the university. First, to provide hands-on consultation, technical assistance, proposal development, and capacity-building to research faculty and staff members. Second, help to link the research faculty and staff with resources in furtherance of their research agendas, research portfolios, and research enterprises. Third, serve as the technical liaison for Interagency Agreements (IAs) between Maryland State Agencies and Morgan State University in support of IA contract funded projects needed by State of Maryland agencies. Lastly, serve as the advocacy unit to help promote, plan, and organize research projects and events staff through networking with federal, state, local, private sector, and philanthropic agencies and organizations. This year the office has focused significant attention on increasing Morgan's involvement with Maryland State Agencies.

### Activities

During the first quarter of FY21, the ORIA continued to work remotely due to COVID-19. Nevertheless, the team has continued to work with significant numbers of faculty (staff and students) in need of capacity building for their research and university projects. This faculty include, but are not limited to, biology, chemistry, physics, engineering, information science and

security, social work, public health, global journalism, architecture and planning, education, and liberal arts. In addition, our team provides consultation and advice to businesses, federal and state agencies, philanthropic organizations, and community residents. Our services also extend to students who seek input.

## Funding Awarded

**National Science Foundation Convergence Accelerator Award ($911,483)**

This project seeks to develop a national quantum literacy workforce network to broaden and increase participation. By applying fairness, ethics, accountability and transparency (FEAT) to develop quantum literacy frameworks, this project aims to engage diverse communities in quantum science. Partners include those from Historically Black Colleges and Universities (HBCUs), Minority Business Enterprises (MBEs), national laboratories, industry, and nonprofits who will develop a taxonomy, curriculum, training and national network to enhance quantum literacy at a national scale. The project aims to increase the participation of historically underrepresented groups in quantum science through its diverse network as well as through its curriculum and training. The building of a national quantum literacy workforce ecosystem includes four pathways: (1) identifying quantum literacy taxonomic nomenclature utilized in industry settings; (2) conceptualizing a quantum literacy curriculum design informed by industry; (3) designing training modalities that are adaptable to various industries; and (4) building a national network of academics, businesses, nonprofits, government and national laboratories. By assisting end-users to gain an understanding of the quantum concepts, this project will enhance quantum literate communities. With a focus on building the network with those from HBCUs, MBEs, governments labs, industry, and nonprofits, this project aims to transform and strengthen the quantum workforce and will be a resource for those engaging in diversity efforts in quantum.

## Interagency Agreements (IA)

The team continued to work with Faculty is pursuit of opportunities to support State Agency needs via Interagency Agreements. During the past quarter, we worked with the SCHP to propose the conduct of a qualitative study of the implementation of the MD-State Opioid Response Program (MD-SOR) to gain insight on the strengths, barriers, and opportunities for improvement of its initiatives from different viewpoints of the program leads (at the State level), jurisdictional local behavioral health authorities, and service providers. The knowledge gleaned from the study will be instrumental in the assessment of prevention, treatment, and recovery needs to better allocate resources where they are most needed as well as inform planning, implementation, innovative strategies, and quality improvement activities of the State and local program leads.

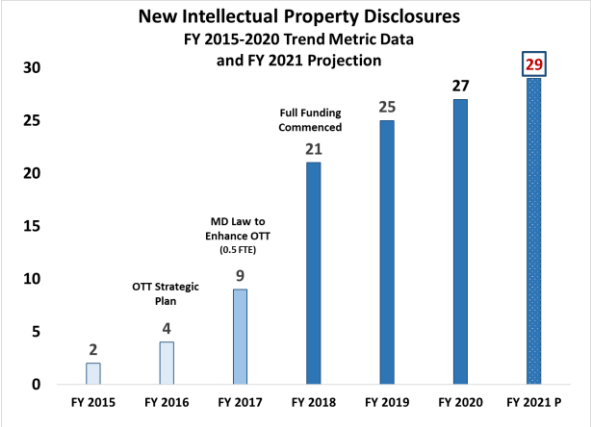
# IV. TECHNOLOGY TRANSFER & ECONOMIC DEVELOPMENT

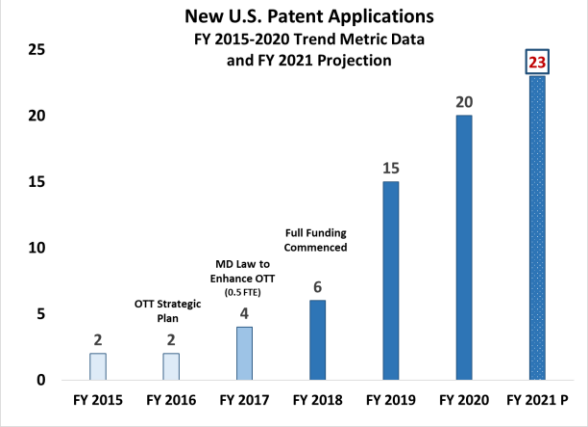
## Overview

The Office of Technology Transfer (OTT) assists faculty, staff, administrators, and students with innovations and intellectual property matters. In accordance with Morgan's Intellectual Property Policy and Procedures, the OTT has day-to-day responsibility, on behalf of the University, to make determinations of ownership of Intellectual Property and to manage, protect and commercialize University-owned Intellectual Property.

## Innovation Output Trends

These two charts show the FY 2015-2020 Innovation Output metric trends for Intellectual Property Disclosures and New U.S. Patent Applications. The charts also indicate the current projections for FY 2021 for both metrics. As expected, the annual innovation output numbers are maturing as we continue to build our innovation portfolio.




## Funding for Innovation Development

Since its inception the OTT has assisted faculty in the development of early stage innovations through our I-GAP program and provided assistance on grant proposals based on Morgan innovations. I-GAP funding has provided critical seed funding to support early-stage proof-of-concept projects and prototype development - and set the stage for externally funded projects. For the past 3 years (FY 2018-2020), OTT facilitated funding of innovation development projects of over $2.6 million in total awards. This includes innovation development funding for projects from entities including:

1) TEDCO's Maryland Innovation Initiative (MII): Storm Water Management; LED Lighting; Energy from Poultry Waste; Biofuel/Bio-Products;
2) Maryland Industrial Partnerships (MIPS): Energy System Scale-up; Heating System; Traffic Safety; Portable Shellfish Cooler; Sleeve Valve Engine;
3) NSF's SBIR/STTR Programs: CykloBurn Scale-up; Networked Systems; and
4) NOAA & Maryland Sea Grant: Chesapeake PEARL Oyster Development

# V. D-RED RESEARCH PROGRAM HIGHLIGHTS

## Overview

The PEARL is an environmental research laboratory that: generates scientific knowledge through innovative, interdisciplinary environmental research; embraces the public university's role in translating this knowledge to stakeholders for the benefit of the public; and inspires the next generation of scientists and environmentally-aware citizens through experiential learning opportunities, mentored research experiences, and environmental education.

## Research, Education & Public Service Activities

**Aquaculture and Shellfish Genomics Research Program**

- Dr. Ming Liu and the aquaculture team produced almost 160,000 oyster seed (>5.5 mm) for six different oyster lines that are critical for creating MSU PEARL oysters

- The aquaculture team mentored two student technicians through the end of July
- The aquaculture team teamed with an oyster farmer and U Maryland researchers to explore the efficacy of high-density algae for oyster feed - this pilot project has led to the development of a Maryland Industrial Partnership proposal
- The aquaculture team is providing on-site support to MSU faculty Dr. Viji Sitther and post-doc Ben Tabatabai that involves the culture of cyanobacteria at the PEARL

**Coastal Ecology Research Program**

- Dr. Tom Ihde and 2019 PEARL intern Caroline Troy presented research on forage fish and oysters at the 150th American Fisheries Society conference
- Summer Intern Aliya Adams, RISE Scholar, and MSU Sophomore presented her work on PFAS contaminants at the National Technical Association conference
- Dr. Chunlei Fan and his PhD student Nikelene McLean published a manuscript on oyster substrate in the journal "*Current Research in Environmental Sustainability*"

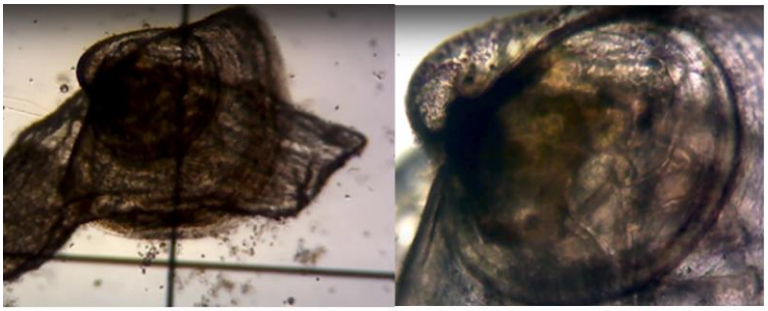
**Environmental & Natural Resource Economics Research Program**

- PEARL Director Dr. Scott Knoche is the lead PI on a proposal submitted to NOAA Sea Grant titled: "Growing the Future: A U.S. East Coast Consortium to Increase Consumption of Farmed Eastern Oysters" (3 years, $590,000)
- Summer Intern Anjali Gulati continues paid work in Fall to support MD DNR contract
- Summer Intern Anna Richey produced and submitted manuscript on trout fishing expenditures to *Human Dimensions of Wildlife* journal
- PEARL is recruiting to fill a 50%-time graduate assistantship to support an upcoming project with the MD Dept. of Environment and U.S. EPA.

The triploid seed produced in 2020 summer

**Environmental Education**

- The PEARL Virtual Summer Internship concluded in August 2020 with three interns presenting their research projects at the virtual PEARL Intern Research Symposium.
- Key PEARL staff, Dr. Willie May, Dr. Crumpton-Young, and 14 staff across four regional community colleges met virtually on 9/17/2020 to discuss a new potential undergraduate degree program - "Coastal Science and Policy." Community college



Photomicrograph of oyster spat settled on the microcultch with gill clearly seen

partners stated their support of this potential program and its attractiveness to transfer students.

Dr. Willie May, key PEARL staff, and many of the representatives from the community colleges that participated in the prior discussion, met with NOAA Assistant Administrator Craig McLean to discuss the new "Coastal Science and Policy" program. Mr. McLean voiced his strong interest and support for the innovative degree program and pledged to work with Morgan to gain both intellectual and financial support for this effort within the federal Government.

## Overview

The GESTAR cooperative agreement is a NASA award to the University Space Research Association (USRA), Morgan State University (MSU) and other partners. GESTAR primarily supports NASA's Earth Science Division within the Science Mission Directorate. The GESTAR MSU program is comprised of 18 Goddard-based scientists and a 2-person program office. GESTAR continues to receive top marks from NASA for research. The program is in the 10th year of funding. The GESTAR program has brought more than $15M to Morgan over the last 5 years.

NASA Goddard Space Flight Center has been closed to non-essential personnel except for scheduled, short visits since March of this year. All GESTAR research and program personnel are on extended telework details for the duration of the COVID-19 pandemic. All milestones have been met and administrative support has continued during the past 6+ months of telework.

## Awards, Publication & Presentations

- Nikki Prives co-authored (2020), Simulation of atmospheric motion vectors for an observing system simulation experiment, Journal of Atmospheric and Oceanic Technology, Vol. 37, 489-505. Retired GESTAR MSU scientist, Ron Errico is the lead author/
- Yehui Chang co-authored (2020), Satellite sea surface salinity observations impact on El Nino/Southern Oscillation predictions: Case Studies from the NASA GEOS Seasonal Forecast System, J. Geophys. Res. – Ocean.
- Mark Olsen co-authored (2020), Stratospheric impact on the Northern Hemisphere winter and spring ozone interannual variability in the troposphere, Atmos. Chem. Phys., https://doi. org/10.5194/acp-20-6417-2020.
- Yaping Zhou (2020), Cloud detection over snow and ice with oxygen A- and B-band observations from the Earth Polychromatic Imaging Camera (EPIC), Atmos. Meas. Tech., http://dx.doi. org/10.5194/amt-13-1575-2020.
- Sushel Unninayar was recognized for two proposals on the use of Earth Observation/Remote to identify the environmental dependence (seasonality or not) of COVID-19, and to improve the understanding (dynamics) and prediction of COVID-19 and its

**NASA Recognition of Excellence awarded to Dr. Sushel Unninayar**

multi-sectoral, multidimensional impacts on societies and the global environment. He was presented with a "NASA@ WORK--Recognition of Excellence" award by NASA Administrator Jim Bridenstine in May 2020. His proposals were titled "Understanding, quantifying, and predicting the seasonality (or not) of COVID-19 using EO/RS and global earth system models" and "Understanding and monitoring the impact of COVID-19 on UN Sustainable Development Goals with EO/RS and earth system models."

## Future Plans

The GESTAR program will end on May 10, 2021. The solicitation for the next five-year round of funding, GESTAR II, is expected to be released shortly. Working with our USRA partners to prepare a winning proposal will be the primary focus during the coming months.

## Overview

ASCEND, "A Student-Centered Entrepreneurship Development Training Model to Increase Diversity in the Biomedical Research Workforce," is a cooperative agreement, funded by the National Institutes of Health (NIH). Its primary mission is to develop and evaluate new methods of biomedical research training for undergraduate students, to further diversify the biomedical research workforce. To increase MSU's research capacity, ASCEND also implements faculty and institutional development interventions, such as offering pilot research grants, community-based participatory research mini-grants, and course redesign grants, to name a few.

RCMI, or "Research Centers at Minority Institutions," is another major NIH-funded cooperative agreement at MSU. The major aim of this program is to enhance the capacity of MSU to conduct research with a focus on health disparities. The three currently funded studies focus on tobacco cessation, concomitant human immunodeficiency virus (HIV) and hepatitis C virus (HCV) infection, and socioeconomic status and immune function.

The ASCEND program is in its 7th year and RCMI is in its 2nd year, and they work synergistically to enhance MSU's research capacity.

## Student-Related Awards

- The MSU Office of Undergraduate Research was created, and is being led by Dr. Lisa Brown, Director, and Mr. Thomas Waters, Jr., Assistant Director.
- With funding from NIH, the Student Research Center model is being replicated at Hawaii Pacific University.
- Another replication of the Student Research Center has been proposed in a proposal submitted by Dr. Lisa Brown with Prince George's Community College.
- Nine ASCEND Scholars have had poster abstracts accepted for presentation at the November 2020 virtual Annual Biomedical Research Conference for Minority Students (ABRCMS) conference.

## Faculty/ Institution Related Highlights

Federal support for our program has continued uninterrupted during the Pandemic. We need to hire a senior (Associate or full Professor) faculty member for RCMI, ideally with expertise in health disparities and previous or current NIH R01 awards.

NIGMS program officers approved two ASCEND-supported pilot projects:

- Dr. Samokhvalov: Delayed release of 6-thioguanine by aluminum MOFs and toxicity to leukemia cells
- Dr. Xie: Mathematical model of diabetic atherosclerosis
- NIMHD program officers approved two RCMI-supported pilot projects:
- Dr. Hollis: Workplace Bullying, stress, & increased substance use for URM women medical school faculty
- Dr. Spaid: Food Insecurity and Student Success in African American Women Community College Students

NIMHD approved two RCMI supplemental COVID-related projects:

- Dr. Gharipour: Care in Place: Evaluating Vacant and Underused Buildings as Temporary Community Health Clinics to Address Epidemic Disparities using a Health-based Architecture Intervention (additional $188,693 in direct and indirect costs)
- Dr. Chen: Impact of COVID-19 on HIV/HCV-related health disparity populations in Baltimore (additional $188,750 in direct and indirect costs)

Using federal grant funds, we have hired (or are in the process of hiring) three staff positions:

- Assistant Director, Office of Undergraduate Research; Project Coordinator and Research Technician, RCMI Research Infrastructure Core.

## Activities

- 2nd Intermediate Grant Writing Workshop Series, started on October 1, 2020; 15 people registered.
- A virtual Graduate Careers Conference was held on October 8, 2020; 215 students registered and there were 43 exhibitors.
- Morgan CARES (Community Engagement Core) Community Awardees selected; the goal is to promote community-academic collaborations that produce meaningful initiatives that can improve health equity in Baltimore City.
- Morgan CARES Community Center renovations (Hoen Building) almost completed and opening scheduled for November 2020.

MORGAN
CYBERSECURITY ASSURANCE & POLICY CENTER

## Overview

The Center for Cybersecurity Assurance and Policy (CAP) - Since inception, the mission of the Center for Reverse Engineering and Assured Microelectronics (CREAM) Laboratory/ Cybersecurity Assurance & Policy (CAP) Center was to establish Morgan as a major contributor in the research community. We strive to form strategic partnerships with government agencies, other academic institutions and corporations that will allow us to produce

# Future STEM Jobs

*Experts weigh in on emerging careers, where to expect growth* BY ADRIENNE MAND LEWIN

With ever-changing economic factors, now is a daunting time to seek employment. Experts in several STEM fields — cybersecurity, medicine, technology and applied statistics — shared their insights on emerging career opportunities with *Diversity in Action*.

They include Dr. Kevin T. Kornegay, IoT security professor and director of the Cybersecurity Assurance & Policy Center at Morgan State University in Baltimore, and Dr. Annie J. Daniel, director of veterinary instructional design and outcomes assessment in the Office of Student and Academic Affairs, and associate professor of veterinary medical education at Louisiana State University. She also is founder of the National Association for Black Veterinarians and the founder and CEO of the nonprofit Institute for Healthcare Education Leadership and Professionals (iHELP).

Dr. Fay Cobb Payton is a University Faculty scholar and professor of information technology/analytics at North Carolina State University as well as a program director at the National Science Foundation. And Dr. Thomas W. Ilvento is a professor and former chair of the Department of Applied Economics and Statistics at the University of Delaware, which is a founding partner in the master's in data science program and offers an undergraduate statistics major, a master of science in statistics, and a master's in applied statistics that is administered online.

The thoughts expressed in this roundtable discussion represent their views and do not reflect those of any affiliated organizations.

Kevin T. Kornegay · Annie J. Daniel · Fay Cobb Payton · Thomas W. Ilvento

Dr. Kevin Kornegay featured in Diversity in Action Fall 2020

high caliber and qualified students with advanced degrees in fields associated with cybersecurity.

The CAP faculty are part of a team of 7 academic institutions that work together on a national research project to increase the security and privacy of high-tech products used in smart homes. The 5 year program to develop trustworthy devices and systems in the home, is funded by the NSF through the Secure and Trustworthy Cyberspace Frontiers (SaTC Frontiers), a cross-cutting program to address fundamental scientific challenges related to privacy and cybersecurity.

The project—Security and Privacy in the Lifecycle of IoT for Consumer Environments (SPLICE) comes as households expand their reliance on smart products ranging from refrigerators to baby monitors. These devices can share information as well as communicate with services across the internet.

## Awards/Activities

Through the 1st quarter of FY21, the team has accomplished the following:

- BOR Unanimously approves new Ph.D. program in Secure Embedded Systems. Program proposal current at the Maryland Higher Education Commission for final approval.
- Dr. Cliston Cole (Ph.D., University of Illinois) from Raytheon joins CAP Faculty.
- Received $100K Applied Research Laboratory for Intelligence and Security (ARLIS) Grant to Study 5G Technology Vulnerabilities.
- Received $150K National Security Agency (NSA) Research Directorate Grant on Adversarial Artificial Intelligence.
- CAP Faculty exchanged Lightning Talks with researchers at the Georgia Tech Research Institute's Cybersecurity, Information Protection, and Hardware Evaluation Researcher (CIPHER) Laboratory to stimulate research collaboration.
- CAP Faculty and Student Scholars have three papers accepted for presentation at the 49th Annual IEEE AIPR 2020: Trusted Computing, Privacy, and Securing Multimedia Workshop on October 13-15, 2020.
- CAP Doctoral Scholar Khir Henderson presents IoT Security research at the 29th USENIX Security Symposium.
- CAP Doctoral Scholars Khir Henderson and Tsion Yimer present research at the 2020 Hot Topics in the Science of Security (HoTSoS) Symposium.

MORGAN ROCKET PROPULSION LAB

## Overview

The MSU Rocketry Program is funded by a grant from Base 11. Base 11 is a nonprofit workforce development acceleration company focused on solving the STEM talent pipeline crisis that is being fueled by the underrepresentation of women and minorities.

In that regard, Morgan has a long-term commitment to build an Aeronautical Engineering Program that will memorialize and amplify Base 11's initial $1.6M investment. To this end, we have already established a four article Memorandum of Cooperation with Purdue University's School of Aeronautics and Astronautics. This relationship will support us in fulfilling our commitment to launch a Liquid-Fueled Rocket to an altitude of 150,000 feet by the end of 2022. Purdue will assist us in establishing an Aerospace Engineering Program at Morgan in the longer

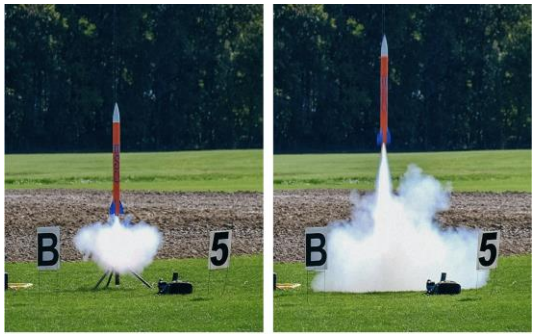
term. We will also partner in Purdue's effort to launch to the Karman Line—the Edge of Space (~330,000 ft) by the end of 2022.

## Activities

- The Rocketry team continues to work with Purdue to identify and design rocketry related components that will be required to launch our first liquid fuel rocket. We have established milestones to order critical components needed to make the launch in the early spring of 2021
- The ARROW student team plays a critical role in the success of the rocketry program. These students are responsible for conducting most of the related rocket simulation and design. The student team and faculty also mentors and support the Morgan Chapter of the Students for the Exploration and Development of Space (SEDS). The SEDS chapter serves as our pipeline for new student rocketry team members.
- We continue to provide opportunities and leadership by supporting our students in science, technology, engineering and mathematics (STEM) areas. Purdue Aerospace Engineers hold ongoing rocket rocketry related sessions for Morgan faculty and students to help maintain/ increase our level of rocketry technical expertise

## Highlights

**Some members of the MSU Rocketry Team**




**First Trial launch on October 18, 2020**

- We successfully launched a test solid fuel rocket on Sunday October 18, 2020 to test critical systems and components that will be required to launch of our first Liquid Fuel rocket in the spring of 2021 to a target altitude of 13,000 feet.
- The Morgan rocketry program is in the process of partnering with and signing two major agreements with outside organizations. We are signing a Memorandum of Collaboration with the Aerospace Corporation and a Cooperative Research, El Segundo, CA and a Cooperative Research and Development Agreement (with the US Army Combat Capability Development Command at the Aberdeen Proving Ground in Edgewood, Maryland. Both of these relationships are significant in that they will result in assistance in rocket design, manufacturing/fabrication, funding for student capstone projects, faculty/student summer research opportunities.

## Overview

The Morgan Community Mile (MCM) is a university-community partnership where residents, businesses, public officials, and other stakeholders come together with Morgan's faculty, students, and staff to make the community a better place. Morgan

acknowledges the strength and diversity in its surrounding communities and leverages our skills and knowledge, academic research, and community engagement activities to improve and sustain the quality of life in Northeast Baltimore.

## Goals

- **Prevent Crime & Ensure Public Health:** Develop innovational crime and health awareness and prevention models that keep the communities safe and clean.
- **Economic Development:** Help the community innovate and create business ideas and economic opportunities for residents and business owners.
- **Education:** Create community-based educational models to improve student performance outcomes.
- **University and Community Relations:** Build better relations between the people of Morgan State and the rest of the Baltimore community.
- **Live near your Work and Spend (LNYW):** Help make the MCM your home, by offering support to MSU employees to assist with closing costs for homes purchased within the MCM area.

## MORGAN IS DESIGNATED AS MARYLAND'S PREEMINENT PUBLIC URBAN RESEARCH UNIVERSITY

**D-RED works with Morgan Leadership and Faculty to "make this real" by facilitating and encouraging increased:**

- **Faculty engagement** in cutting-edge research
- **Student participation** in faculty research and innovation activities
- **Involvement with the community -** having their needs drive a reasonable portion of our research **- Market Pull**
- **Technology Transfer and Creation of new businesses** – **Lab to Market**

**MORGAN STATE UNIVERSITY**
**BOARD OF REGENTS**
**Finance and Facilities Committee**
**November 9, 2020**

# INSTITUTIONAL ADVANCEMENT UPDATE

## DEVELOPMENT

First quarter FY'21 outright and deferred gifts and income from sponsorships total $1,405,996.64. The largest corporate gift to date is $80,000; the largest foundation gift to date is $440,000.00 and the largest individual gift to date is $52,000.

### Major and Planned Gifts

The Office of Development continues to plan, coordinate, and implement major donor and corporation-foundation giving programs to meet Morgan's fundraising goals and to cultivate, solicit, and steward individual and institutional donors at the $10K-plus giving level. Recent awards of note include $440,000 from the Crankstart Foundation to support need-based scholarships for non-traditional students returning to college, and $114,350 from College Possible National to support mentoring initiatives in the Division of Enrollment Management and Student Success.

The following FY'21 gifts, pledges, and planned gifts at the $10K-plus giving level have been received since the last report:

| Donor | Fund | Gift Amount |
|---|---|---|
| Crankstart Foundation | Endowment | $440,000.00 |
| College Possible National | EMASS Fund | 114,350.00 |
| Lockheed Martin Corporation | Lockheed Martin Fund | 80,000.00 |
| Reesa A. Motley-McMurtry | Endowment | 52,000.00 |
| Exelon Generation Company, LLC | Engineering Department | 50,000.00 |
| The Verizon Foundation | Verizon Out of School Increasing Capacity for Remote Learning | 50,000.00 |
| AIA Large Firm Round Table | School of Architecture and Planning Fund | 25,330.00 |
| Earl C. Smith | Vicki G. Williams Endowed Scholarship Fund | 25,000.00 |
| Ford Motor Company | Food and Nutrition Program Fund | 25,000.00 |
| Engineering Information Foundation | EiF Grant | 15,000.00 |
| PNC Bank Corporation | Business School Honors Program | 15,000.00 |
| PNC Bank Corporation | PNC - Assignment Program Fund | 15,000.00 |
| MSUAA Washington, DC Alumni Chapter | Vestah W. Blye Scholarship Fund | 14,500.00 |
| Leonard Cornish | Juanita C. Burns Memorial Foundation Endowed Scholarship Fund | 12,000.00 |
| American Institute of Architects | School of Architecture and Planning Fund | 12,000.00 |
| America's Charities | United Charities I | 10,164.70 |
| Constellation Energy/BGE | The Growing the Future Opportunity Fund | 10,000.00 |
| Berton Gunter | Eugene M. DeLoatch Scholarship Fund | 10,000.00 |
| Dara Lynnae Wegener | Tom Tipton Memorial Scholarship Fund | 10,000.00 |
| Frances L. Curry | Endowment | 10,000.00 |
| Johnny L. Graham | Endowment | 10,000.00 |
| Lawrence Anderson | Class of 1965 Endowment Scholarship Fund | 10,000.00 |

| Donor | Fund | Gift Amount |
|---|---|---|
| Lonnie L. Smith | Endowment | $ 10,000.00 |
| Omega Psi Phi Fraternity, Inc. | Pi Chapter Linwood Graves Koger, Sr. Scholarship Fund | 10,000.00 |
| Perry L. Sweeper | Endowment | 10,000.00 |
| Robert B. Young | Endowment | 10,000.00 |
| V'Nell A. DeCosta | Endowment | 10,000.00 |
| William E. Ward | Gala | 10,000.00 |

**Proposals Submitted/Awarded – FY'21**

| Operating Units | Submitted | Amount | Awarded | Amount | Pending | Amount |
|---|---|---|---|---|---|---|
| Academic Affairs | 3 | $ 284,350.00 | 2 | $ 164,350.00 | 1 | $ 120,000.00 |
| Academic Outreach and Engagement | 5 | $ 407,370.00 | 3 | $ 252,370.00 | 2 | $ 155,000.00 |
| Architecture & Planning | 3 | $ 52,330.00 | 3 | $ 52,330.00 | | |
| Athletics | | | | | | |
| *Business and Management | 3 | $ 731,890.00 | 2 | $ 21,000.00 | 1 | $ 710,890.00 |
| Community Health and Policy | 1 | $ 290,174.00 | | | | |
| Computer, Math and Science | 1 | $ 200,000.00 | | | 1 | $ 200,000.00 |
| Education and Urban Studies | 1 | $ 10,000.00 | | | 1 | $ 10,000.00 |
| Engineering | 3 | $ 439,688.00 | 2 | $ 130,000.00 | 1 | $ 289,688.00 |
| Global Journalism and Communication | 1 | $ 15,000.00 | 1 | $ 15,000.00 | | |
| Graduate School / Institute of Urban Research | | | | | | |
| Liberal Arts | 2 | $ 5,235,388.00 | | | 2 | $ 5,235,388.00 |
| Research and Economic Development | 2 | $ 1,325,000.00 | | | 2 | $ 1,325,000.00 |
| Scholarships | 1 | $ 100,000.00 | | | 1 | $ 100,000.00 |
| Social Work | 1 | $ 40,000.00 | | | | |
| Student Affairs / Academic Affairs | 2 | $ 35,000.00 | 1 | $ 25,000.00 | 1 | $ 10,000.00 |
| **Total** | **29** | **$ 9,166,190.00** | **14** | **$ 660,050.00** | **13** | **$ 8,155,966.00** |

**Discrepancy between submitted and awarded is due to either more or less funded than requested.*

**Annual and Planned Giving Program**

The Annual Fund solicits some 30,000 individuals, including alumni, faculty, staff, board members, and friends via phone, face-to-face, mail, and email programs. Through this effort, Morgan ended FY'20 with a 14% alumni giving rate. Morgan's alumni giving rate continues to be the highest in the state and the highest amongst all public institutions in the state, and among the highest of the HBCUs reporting to the CAE VSE (Council for Aid to Education Voluntary Support for Education) survey. The FY'21 solicitation program kicked off in October with the virtual gala and will continue throughout the end of the fiscal year. Alumni giving totals will be calculated through the end of FY'21.

The Office of Development continues to market a planned giving program to a portfolio of 5,000-plus mature alumni. Since the inception of Morgan's Planned Giving Program in FY 2011, some $3 million has been raised in deferred gift commitments from Morgan alumni and friends who have notified us that they have made provisions for Morgan in their estate plans.

**Upcoming Events**

April 29, 2021
**Annual Scholarship Luncheon**
University Student Center
Anticipated Attendance: 175

May 10, 2021
**Annual Golf Tournament**
Anticipated Attendance: 130

## ALUMNI RELATIONS

**Alumni News**

We have completed and sent to the alumni the fall issue of the *Alumni News*.

**MSUAA Special Recognition**

The Board of Directors of The National Black College Alumni Hall of Fame Foundation, Inc. selected the Morgan State University Alumni Association to receive the 2020 Legacy of Leaders National Alumni Association of the Year Award. The ceremony took place on Friday, September 25, 2020 at 3:00 p.m. The President of the MSU Alumni Association, Mrs. Phyllis Davis, accepted the award on behalf of the Alumni Association.

The National Black College Alumni Hall of Fame Foundation, Inc. is dedicated to the growth and development of HBCU's through scholarships, internships, training and technical assistance, alumni recognition, and programs that encourage humanitarian involvement. Our aim is to advance the reality that HBCU's are valuable treasures and critical resources that help transform the seeds of potential into the fruits of possibility

> Criteria for the Award:
>
> The National Black College Alumni Hall of Fame honors the legacy of alumni leaders, alumni chapters and national alumni associations who make tremendous—oftentimes uncelebrated, unsung and unappreciated—contributions to their institution. The winning individuals or chapters will have demonstrated leadership qualities of integrity and trustworthiness, as well as possess the ability to communicate a vision, and lead others to take effective action to achieve a goal. They will have a track record of having made a positive impact on their Alma Mater and/or their alumni association, as well as having improved the quality of life in their community.

**Class Agents Meeting**

On Saturday, October 3, 2020, we held a Virtual Class Agents meeting. There were thirty-two (32) Class Agents who attended by Webex, and six (6) that called in. Dr. Louis Perkins, our new Assistant VP for Development, also attended and shared with the group his role regarding fundraising, and the assistance his office could provide to the classes in their fundraising efforts.

**Northrop Grumman**

Northrop Grumman invited the MSU Alumni Association to submit a grant request on behalf of one of their employees, Mr. Anthony Strickland, Class of 1997, who won $1,000 in a drawing to go to a charity of his choice. Mr. Strickland chose the MSU Alumni Association. We successfully completed the grant, and received the $1,000.

**Homecoming Virtual Business Meeting**

The MSU Alumni Association held its Homecoming Virtual Business Meeting on Saturday, October 17, 2020 at 12 noon. The highlight of our meeting, as always, was the President's "State of the University" address. In addition, Ms. Donna Howard, Vice President for Institutional Advancement, also attended the meeting and gave an update on Fundraising during this pandemic.

**Memorial Service**

Because we were unable to hold our Annual Candlelight Memorial Service, we sent a specially designed, personalized Memorial Card to the families of our deceased alumni, faculty, staff and students.

**2021 MEAC Tournament**

The MEAC Basketball Tournament is scheduled for the week of March 9-13, 2021.

**OFFICE OF PUBLIC RELATIONS & STRATEGIC COMMUNICATIONS (OPRSC)**

**Media Relations**

During the quarter comprised of July through September, the OPRSC team continued to invest a significant amount of the University's external communications effort into communicating Morgan's plans for the fall semester and its response to the COVID-19 pandemic. This included providing real-time updates and communication with the University's key audiences, included among which was the media. This has been an ongoing effort that continues today.

In addition to the University's operational plans for the fall and the impact of **COVID-19**, which dominated all Morgan-related news stories, the other prominent news stories centered on the topics of **finances**, **careers**, **policing**, **research**, **food**, **voting**, **diversity** and the President Wilson's **10-year anniversary**.

A significant amount of the media coverage garnered during this period can be directly attributed to the University's announcement of its revised plans for the Fall 2020 Semester (WMAR-TV ABC 2, *Baltimore Sun*, *The Chronicle of Higher Education*, WJZ-TV 13, *Diverse: Issues in Higher Education*, *Baltimore Business Journal*, *AFRO Newspaper*, WBFF-TV FOX 45, *U.S. Black Engineer Magazine*); dealing with the impact of COVID-19 (*Baltimore Business Journal*, *MSU Spokesman*, *Baltimore Sun*, Black Press USA); and testing for students and employees (*New York Times*, WEAA-FM 88.9, WMAR-TV ABC 2).

Media Coverage Highlights:

- **Finances** (*Accounting Today*, NPR Marketplace, *The Chronicle of Higher Education*, and *Maryland Daily Record*)
- **Careers** (Vault.com, *Money Magazine*, *Baltimore Sun*)
- **Policing** (Maryland Public Television, Black News Channel)
- **Research** (*Baltimore Business Journal*, *NeuroView*, *The Journal of Blacks in Higher Education*, *The Maryland Daily Record*, WBFF-TV FOX 45, WYPR-FM 88.1, *U.S. Black Engineer Magazine*, NPR: All Things Considered)
- **Food/Food Insecurities** (WJZ-TV 13, *Maryland Daily Record*, *MSU Spokesman*, WMAR-TV ABC 2, *Baltimore Fishbowl*)
- **Voting** (*Baltimore Sun*, WJZ-TV CBS 13)
- **Diversity** (*Baltimore Business Journal*, *Maryland Daily Record*)
- **10-Year Anniversary** (*HBCU Times*, *Maryland Daily Record*)

Crisis Communications

During the summer, as student-athletes were systematically brought back to the campus for voluntary workouts and tested for COVID-19 upon their arrival, 12 students were identified as having been positive for the virus. OPRSC fielded calls from the media once word of the results manifested in the hands of local news outlets and worked with MSU Athletics to draft a statement. The approach was successful in limiting the duration of the story and the transparency in our response limited any potential negative fallout. OPRSC was also successful in mitigating the University's exposure in potentially negative news story with WBAL-TV NBC 11 involving a consumer rights group helping college students trapped in apartment leases by clearly demonstrating all that Morgan has done in this space to support students during this pandemic, particularly those living at the off-campus student housing in question. Lastly, the department had to deal with the unfortunate news involving the unrelated and off-campus deaths of two undergraduate students and one graduate student, all occurring with a two-week period.

The following represents the original content created by OPRSC during this quarter:

News Releases/Statements

- Morgan State University's Innovative 'FRESHLY' Program Earns Top Prize in Second Annual Ford HBC-You Mobility Challenge
- Morgan State University Designated As 2020 Early Voting and Election Day Voting Center
- Making the Tough Decisions Regarding Our FY21 Budget and The Road Ahead
- Founding SGJC Dean to Step Down in Summer of 2021
- American Physical Society Designates Morgan State University as a New Historic Site
- Morgan State University Receives Grant of Nearly $250,000 to Support Research of Pioneering Black Anthropologist Ellen Irene Diggs
- Standard and Poor's Affirms Morgan State University With A+ Rating for Fourth Consecutive Year
- Morgan State University Appoints New Assistant Vice President for Diversity, EEO and Title IX
- In Response to Growing Concerns Pertaining to Increases in Positive COVID-19 Cases and Testing Challenges, Morgan State University Shifts to Remote-Only Instruction for Fall Semester
- U.S. Awards Three New STEM-related Patents to Morgan State University
- Morgan State University to Require COVID-19 Testing for Return to Campus
- Reopening Morgan: Fall 2020 Semester Updates
- SodexoMAGIC Selected to Bring New Student-Centered Dining Experience to Morgan State University Campus
- Morgan State University Joins Effort to Address Health and Neuroscience Research Disparities
- Morgan State University Cancels In-Person Homecoming 2020 Celebration Amid Safety Concerns Surrounding Pandemic
- Mourning the Passing of a Civil Rights Icon

- Morgan State Issues Statement on MEAC Decision to Suspend Fall Sports
- Morgan State University Accounting Program Earns Endorsement by IMA (Institute of Management Accountants)
- Morgan State University Nursing Program Receives More than $146,000 in Funding to Promote Statewide Student Mentoring
- Morgan State University President's 10-Year Anniversary Highlighted by New Financial Commitment to Support Student Success

Articles/Announcements

- Morgan Psychology Professor Named President-Elect for the American Psychological Association's Division 1
- Morgan MBA Student Earns Industry Scholarship Award
- You Matter!
- Welcoming Morganites Back to the National Treasure!
- Thurgood Marshall College Fund and Hennessy Select Morgan MBA Students to Join Fellows Program Second Cohort
- SA+P Professor Dr. Samia Rab Kirchner Moderates Webinar on Developing Policies and Shifting Operations for Equity, Diversity and Inclusion

Below are the top 4 MSU news generated stories that garnered the most media coverage within the reporting period:

| Campaign | Placements | Gross Impressions (Audience + UVPM) |
|---|---|---|
| Morgan State University Designated As 2020 Early Voting and Election Day Voting Center | 78 | 158.6 Million |
| American Physical Society Designates Morgan State University as a New Historic Site | 39 | 152.4 Million |
| In Response to Growing Concerns Pertaining to Increases in Positive COVID-19 Cases and Testing Challenges, Morgan State University Shifts to Remote-Only Instruction for Fall Semester | 37 | 1.1 Million |
| Morgan State University's Innovative 'FRESHLY' Program Earns Top Prize in Second Annual Ford HBC-You Mobility Challenge | 29 | 7.3 Million |

**Marketing and Advertising Support**

For the period spanning July through September, marketing and advertising activity has been limited to existing paid media and advertising campaigns presently in the marketplace. Initiating new campaigns or investments have been delayed due to the impact of COVID-19. While supporting the University and its units with various communications and marketing efforts, OPRSC has been working with the Office of the Provost and the School of Graduate Studies to align efforts in support of a marketing initiative(s) focused exclusively on MSU academic programs. These efforts include strategy meetings with EAB and Higher Education Marketing assessing proposed campaign components and key deliverables. Among the existing marketing and sponsorship campaigns active during this quarter include Morgan's campaigns with *Black College Today*, Mondawmin Mall, *2020 Washington Monthly College Guide*, *AFRO Newspaper*/AFRO.com, and Thurgood Marshall BWI Airport.

**Website, Mobile App, and Social Media**

Throughout the quarter, OPRSC web and digital team has been engaged in the infrastructure maintenance of the University's website and all of its integrated components including the continued training and support of users within the university content management system (CMS). In this effort, OPRSC routinely discovers sites that are external to morgan.edu that require attention and migration into the morgan.edu domain. Requiring additional assistance maintaining content specific to their site, Murphy Fine Arts Center sought oversight and guidance from OPRSC in the migration of their existing website content into the University's current version of the CMS (www.morgan.edu/mfac). The initial stages of site migration into the CMS for the Quarles Institute (quarlesinstitute.org) also began in this quarter with completion expected in the coming weeks.

Site migrations are important and highly critical for a number of reasons. As evidenced in our recent engagement with the Office of Civil Rights (OCR) regarding our open case regarding website accessibility compliance, content management systemwide actively addresses quality assurance surrounding accessibility, but also the massive website redesign effort currently within its final stages. Along with the General Counsel and EEO present, OPRSC web and digital engaged in a very informative and productive meeting with OCR to determine a strategy forward and case resolution. Together with OPRSC's continued efforts from our initial engagement with OCR and the website redesign project, OPRSC will produce a fully compliant website.

Significant resources have been allotted the overhaul and redesign of the soon-to-launch morgan.edu website. Working alongside the web vendor, Ingeniux, OPRSC has been engaged in quality assurance and testing of our new website layout. An initial communication was sent in mid-July to all authorized CMS users requesting immediate review, consolidation, and update of their existing website content in preparation for the migration into the new CMS and layout. During this span a significant amount of progress was made, allowing greater focus to be placed on user experience, and more importantly ADA compliance. OPRSC anticipates moving into our production web hosting server and beginning content migration around the middle of October.

During the quarter spanning July through September, the University faced significant resolutions surrounding the Fall 2020 semester—pivoting from an initial plan to reopen in a hybrid model to an exclusive remote, virtual environment. Accordingly, OPRSC's web and digital services proved to be vital tools in information dissemination and engaging the Morgan Community. Among the key functions executed by the digital team included extensive updates to the dedicated COVID-19 page (https://www.morgan.edu/coronavirus) and its accompanying FAQs (https://www.morgan.edu/covidfaqs), covering remote learning, telework, event postponements and cancellations, and timely COVID-19 related announcements. Following the eventual decision to a fully remote and virtual fall semester, OPRSC web team worked with Academic Affairs to produce a platform for Fall Faculty Institute by hosting information and registration on MSU Mobile App.

Listed below are key communications posted on University web/digital platforms (e.g. MSU Mobile App and #MorganOnSocial) related to COVID-19, its impact and the return to campus for the 2020 Fall semester:

- A Message from President David Wilson: Making the Tough Decisions Regarding Our FY21 Budget and The Road Ahead (September 17, 2020)
- A Message from the Offices of Finance and Management, Student Affairs, and EMASS: Fall Operations Update (August 12, 2020)
- Morgan Shifts to Remote-Only Instruction for Fall Semester Due to COVID-19 Concerns (August 11, 2020)

- A Message from the VP of Student Affairs for the Student Body: Preparations for the 2020 Fall Semester (August 2, 2020)
- Updated Guidelines for Employees on Returning to Morgan State University (July 31, 2020)
- Morgan State University to Require COVID-19 Testing for Return to Campus (July 30, 2020)
- Reopening Morgan: Fall 2020 Semester Updates (July 29, 2020)
- Morgan State University Cancels In-Person Homecoming 2020 Celebration Amid Safety Concerns Surrounding Pandemic (July 21, 2020)
- Morgan State Issues Statement on MEAC Decision to Suspend Fall Sports (July 18, 2020)

SEARCH: MSU Website Custom Search (Powered by Google)

Popular MSU Website Queries (Top 10 Search terms)

| **July 2020** | **August 2020** | **September 2020** |
|---|---|---|
| 1. Housing | 1. Financial Aid | 1. Bookstore |
| 2. Financial Aid | 2. Websis | 2. Financial Aid |
| 3. Websis | 3. Housing | 3. Canvas |
| 4. Human Resources | 4. Bursar | 4. Bursar |
| 5. Bursar | 5. Bookstore | 5. Library |
| 6. Transcript | 6. Transcript | 6. Websis |
| 7. Tuition | 7. Calendar | 7. Calendar |
| 8. Health Insurance | 8. Human resources | 8. Academic Calendar |
| 9. Health Insurance Waiver | 9. Academic Calendar | 9. Institutional Aid |
| 10. Degree Works | 10. Provost | 10. Human Resources |

MOBILE APP:

Downloads (July 2020 – Sept 2020)

- iOS – **323** devices
- Android – **223** devices

EVENTS CALENDAR (events.morgan.edu):

Total Users signed up in the system: **131 new users** (MSU accounts only)
New user visits (internal & external): **8,059 new users** engaging with the online events calendar

WEBSITE VISITOR DATA: (MSU Website & Newsroom)

During this most recent quarter the following represents the top 3 viewed news articles in the Newsroom (*news.morgan.edu*):

1. **Reopening Morgan: Fall 2020 Semester Updates**
   https://news.morgan.edu/reopening-fall2020-updates/

2. **In Response to Growing Concerns Pertaining to Increases in Positive COVID-19 Cases and Testing Challenges, Morgan State University Shifts to Remote-Only Instruction for Fall Semester**
   https://news.morgan.edu/covid-19-remote-only/

3. **Morgan State University to Require COVID-19 Testing for Return to Campus**
   https://news.morgan.edu/covid-19-testing-for-return/

During this most recent quarter the following represents the top 10 visited pages on *morgan.edu* (excluding the home page at **#1**):

2. Academic Programs landing page
3. Financial Aid
4. Academics landing page
5. Admissions & Aid landing page
6. Canvas 4 Students
7. Undergrad Admissions
8. Apply landing page
9. Tuition & Fees
10. Student Life landing page

morgan.edu Stats:

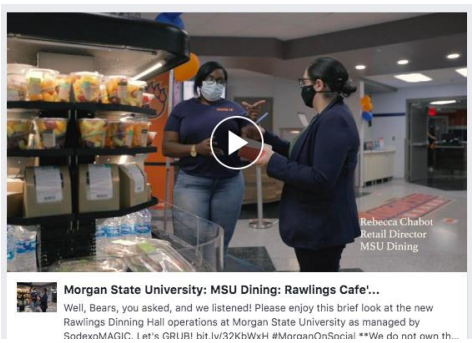
Total Pageviews: 2,052,433
• Down 4.24% (compared to Apr. 2020 – Jun. 2020: 2,143,202)

Unique Pageviews: 1,636,253
• Down 3.62% (compared to Apr. 2020 – Jun. 2020: 1,697,626)

SOCIAL MEDIA (#MorganOnSocial): Facebook, Twitter, Instagram, LinkedIn

Facebook (facebook.com/morganstateu) followers decreased by **89,** totaling **59,792**.

The below represents the top 3 Facebook posts from July through September:



**16,500** People Reached
**96** Reactions
**11** Comments
**67** Shares
**817** Post Clicks
**1,130** Engagements

***Video Analytics Cited***
**10,000** People Reached
**175 Post** Engagement

**9,751** People Reached
**451** Reactions
**85** Comments
**59** Shares
**367** Post Clicks
**1,279** Engagements

Instagram (instagram.com/morganstateu) followers increased by **1,000,** totaling **18,700**.

The below photos represent the top 3 posts from July through September:

| | | |
|---|---|---|
| **13,000** Impressions | **12,700** Impressions | **10,700** Impressions |
| **11,270** People Reached | **9,773** People Reached | **10,151** People Reached |
| **837** Likes | **1,727** Likes | **679** Likes |
| **48** Comments | **59** Comments | **9** Comments |
| **752** Shares | **773** Shares | **90** Shares |
| **41** Saved | **59** Saved | **38** Saved |
| **1,146** Profile Visits | **459** Profile Visits | **31** Profile Visits |

Twitter (twitter.com/morganstateu)

Twitter Profile Visits: **15,672**
Twitter followers increased by: **517**
Tweet impressions: **497,000**
Total Followers: **20,117**

The below chart represents the top 5 Twitter posts from July through September:

Tweets | **Top Tweets** | Tweets and replies | Promoted

| | Impressions | Engagements | Engagement rate |
|---|---|---|---|
| **Morgan State University** @MorganStateU · Sep 17<br>Well, Bears, you asked, and we listened!<br><br>Please enjoy this brief look at the new Rawlings Dinning Hall operations at Morgan State University as managed by SodexoMAGIC.<br><br>Let's GRUB!<br>bit.ly/32KbWxH<br>**#MorganOnSocial** pic.twitter.com/POOxelGJcX<br>View Tweet activity | 18,238 | 3,814 | 20.9%<br>Promote |
| **Morgan State University** @MorganStateU · Jul 24<br>Answering the call from the campus community and student leaders for expanded meal options, modern conveniences and amenities, Morgan State U announces a new contract with Gaithersburg, MD-based dining services provider, SodexoMAGIC, LLC.<br>bit.ly/30NwVgR<br>**#MorganOnSocial** pic.twitter.com/kEKJPPtSvz<br>View Tweet activity | 16,741 | 2,684 | 16.0%<br>Promote |
| **Morgan State University** @MorganStateU · Sep 2<br>Today, at 3:55 pm, before the start of the Orioles' game against the NY Mets, Morgan junior and music major Darrin Scott will sing the National Anthem.<br><br>You can watch the performance live on MASN (Mid-Atlantic Sports Network) or via Orioles YouTube.<br>Let's support our Choir Bear! pic.twitter.com/Xx9sKOclc4<br>View Tweet activity | 14,761 | 1,379 | 9.3%<br>Promote |
| **Morgan State University** @MorganStateU · Aug 11<br>In Response to Growing Concerns Pertaining to Increases in Positive COVID-19 Cases and Testing Challenges, Morgan State University Shifts to Remote-Only Instruction for Fall Semester<br><br>Read more 👇<br>bit.ly/3gOBcHz<br>**#MorganOnSocial** pic.twitter.com/J3GQZODW7M<br>View Tweet activity | 11,122 | 1,802 | 16.2%<br>Promote |
| **Morgan State University** @MorganStateU · Jul 15<br>Morgan State University Accounting Program Earns Endorsement by IMA (Institute of Management Accountants)<br><br>School is the first HBCU (Historically Black Colleges and Universities) to become endorsed.<br>bit.ly/32kdzlN<br>**#MorganOnSocial** pic.twitter.com/ByGuqdi6nN<br>View Tweet activity | 9,527 | 687 | 7.2%<br>Promote |

LinkedIn (linkedin.com/school/morgan-state-university)

Total followers: **45,437**
New followers: **1,116**

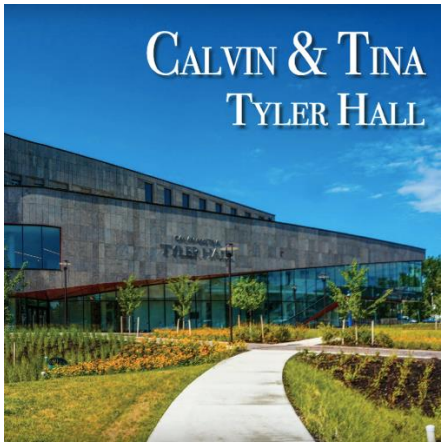
The below chart represents the top 3 LinkedIn posts from July through September:

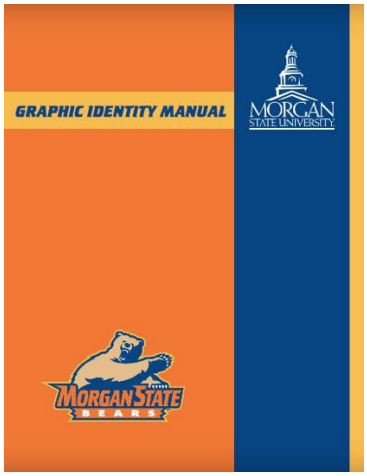
| | | |
|---|---|---|
| **13,000** Impressions | **12,700** Impressions | **10,700** Impressions |
| **837** Likes | **1,727** Likes | **679** Likes |
| **48** Clicks | **59** Clicks | **9** Clicks |
| **752** Comments | **773** Comments | **90** Comments |
| **41** Shares | **59** Shares | **38** Shares |

## Campus Support

*Graphic Design Services*

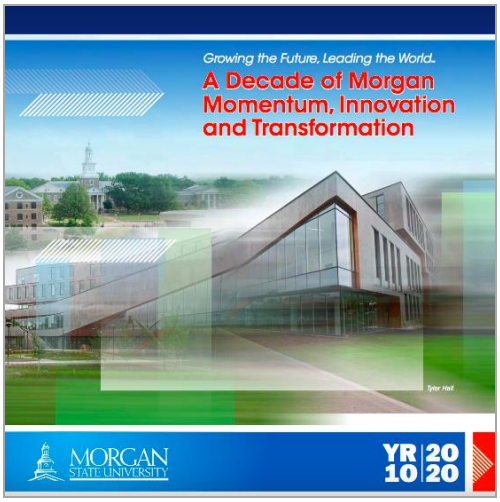
For the period covering the first quarter of FY21, OPRSC developed several original productions as well as generated MSU perennial publications. Partnering with Alumni Relations, OPRSC designed and delivered the Fall 2020 edition of ***Alumni News*** ahead of schedule. Another celebrated publication produced by OPRSC is ***Morgan Magazine***. The full-scale production encompasses many disciplines including concepting, writing, design and photography—all efforts either initiated or fulfilled during this quarter. The next edition of *Morgan Magazine* is poised for delivery next quarter. Another publication published by OPRSC during this period was a collective effort in partnership with the Office of the President and the Division of Institutional Advancement to honor the completion of the new Calvin and Tina Tyler Student Services Center. ***Persistence & Philanthropy***, an 80-page, 12”x12” perfect bound coffee table book featuring color and black-and-white photos of the interior and exterior of the Calvin and Tina Tyler Student Services Center, and a tribute to the donors for which the building was named, Calvin and Tina Tyler. Pursuant to Office of General Counsel revisions, OPRSC-finalized updates to the ***MSU Graphics Manual*** was completed and posted online for campus accessibility.




[(Click Here to View)](#) [(Click Here to View)](#) [(Click Here to View)](#)

A significant undertaking spearheaded by OPRSC focused on a milestone publication documenting the tremendous growth and advancement of Morgan State University within the last decade. Coincidentally, this 10-year retrospective also aligned with President David Wilson's 10th anniversary as Morgan's president. The result, ***A Decade of Morgan Momentum, Innovation and Transformation***, a 72- page digital book, with print on demand option, highlighting the milestones and accomplishments of the university spanning Academic Advancement, Student Success, Research and Innovation, Infrastructure and Development and Financial Progress.




[(Click Here to View)](#)

OPRSC also assisted with support of the annual fundraising Gala with graphic design and photography for the University's first-ever Virtual Gala—a collaborative production from OPRSC, SWAN and the Office of Development that will feature a hybrid produced video and live-streamed event to benefit Morgan student success.

External visual treatments for banners and poles that adorn the campus are also being addressed with new graphics aimed at the reinforcement of Dr. Wilson's Core Values messaging throughout the campus.

Ads were run in the *Afro* and *CyberSecurity* promoting Morgan.

*Photographic and Video Services*

Photography support during the quarter included the capturing the captivating demonstration organized by MSU alumni in protest over the murder of George Floyd (stills and video). Photo coverage also included:

- Tyler Hall interiors and exteriors;
- MSU student athletes return to campus;
- MSU's new Assistant Vice President for Diversity, EEO and Title IX headshots;
- SA+P Design for an Outdoor Kitchen at Plantation Park Heights community engagement;
- MSU student leaders host candlelight vigil for Breonna Taylor;
- President Wilson Core Values Q&A with students at USC Theater; and
- Various assignments to support Morgan social media.

# Enrollment Update

Board of Regents
November 9-10, 2020

# National Context

## National Student Clearinghouse report on Fall enrollment as of September 24, 2020

- Undergraduate enrollment down 4.0%
- Graduate enrollment up 2.7%
- First-time college students down 16.1%
- Black student enrollment down 7.9%
- HBCU undergraduate enrollment down 4.0%

Source: nscresearchcenter.org/stay-informed

# State Context

## Enrollment at Maryland public institutions as of September 15, 2020

- Coppin down 11.5%
- UMES down 8.4%
- Frostburg down 6.2%
- Salisbury down 5.9%
- UB down 4.9%
- Towson down 3.5%
- UMBC down .8%

Source: https://www.baltimoresun.com/coronavirus/bs-md-coppin-state-enrollment-hybrid-coronavirus-20200915-kulidmzpuzc25bruu3x3wohmva-story.html

# FALL 2020 ENROLLMENT DETAILS

| | 2019 | 2020 | DIFFERENCE |
|---|---|---|---|
| TOTAL Enrollment | 7763 | 7635 | -1.65% (-128) |
| TOTAL Undergraduate | 6461 | 6270 | -2.95% (-191) |
| New Freshmen | 1365 | 1202 | -12% (-163) |
| New Transfers | 453 | 336 | -26% (-117) |
| TOTAL Graduate | 1302 | 1365 | +4.83% (+63) |
| Out-of-state Undergraduate | 1988 | 2093 | +5.3% (+105) |
| First-second year retention | 71.3% | 73.6% | +2.3 percentage points |

# Making *History*

*Based on University records of MHEC data going back to 1977, Morgan is setting records for retention and graduation rates*

## *10 straight years above 70% retention*

Fall 2020 marks the first time the University has had ten consecutive years above 70% retention.

## *46.3% highest 6 year graduation rate on record- 2014 cohort, Spring 2020*

3rd highest rate ever Spring 2019 (2013 cohort, 43.3%). 2nd highest rate 1999 cohort (Spring 2005) 43.8%

Morgan State University

## *21% highest 4 year graduation rate on record- 2016 cohort, Spring 2020*

Spring 2018 and Spring 2019 next highest at 20%. 4th highest-2000 cohort, Spring 2006 at 18.8%.

SPECIAL SHOUT-OUTS

- Bursar's Office/Finance and Management
- Student Affairs
- Graduate School
- Academic Technology Services/Enterprise Services/OIT
- Deans, Chairs/Academic Affairs
- Foundation
- President Wilson
- **#teamnosleep/EMASS**

# ITEMS FOR ACTION

# MINUTES OF AUGUST 3, 2020

# Finance and Facilities Committee

Monday, August 3, 2020
9:00 a.m.
Virtual

## Committee Meeting Minutes

The quarterly meeting of the Board of Regents Finance and Facilities Committee met on Monday, August 3, 2020, via Zoom. Committee Chairwoman Shirley Malcom called the meeting to order at 9:02 a.m.

**BOARD MEMBERS**

*Present:* Chairwoman Shirley Malcom, Regent Harold Carter, Jr., Chairman Kweisi Mfume, Regent Wayne Resnick, Regent Shelonda Stokes, Regent Winston Wilkinson

**STAFF MEMBERS**

*Present:* Dr. David Wilson, Dr. Kevin Banks, Ms. Stacey Benn, Mr. Sidney Evans, Mr. Thomas Faulk, Mrs. Deborah Flavin, Mrs. Armada Grant, Mrs. Kassandra Grogan, Ms. Sherita Harrison, Mr. Marvin Hicks, Mr. Shinil Hong, Ms. Donna Howard, Mr. David LaChina, Mr. Abraham Mauer, Dr. Willie May, Ms. Kim McCalla, Dr. Farzad Moazzami, Mr. William Ngombu, Dr. Adebisi Oladipupo, Mr. Jeffrey Palkovitz, Mr. Robert Riesner, Ms. Tanya Rush, Ms. Sadaf Shafique, Mr. Alan Small, Mr. Wayne Swann, Dr. Don-Terry Veal, Dr. Kara Turner, Mrs. Cynthia Wilder, Dr. Lesia Young

GUEST: Mr. Jeff Wilke, Director of Bond Financing - Maryland Economic Development Corporation

**Remarks by the Chairman and the President**

Chairwoman Malcom opened the meeting by welcoming the Regents and staff. Then she yielded the floor to President Wilson for remarks.

Dr. Wilson expressed his appreciation to Chairwoman Malcom for her leadership, wisdom, guidance and the consultation she provided. as we faced financial challenges in the spring semester to include refunding several million dollars to our students and a $9 million cut to our operating budget. Savings from the cost containment plan implemented in FY20 and funding from the CARES Act has helped reduce the fiscal impact of COVID-19. Dr. Wilson highlighted the capital improvements that can be seen around campus totaling over $360 million and stated that funding has been secured to build new facilities that will be on campus within the next five to six years. He also reported that we were able to maintain our strong S&P bond rating and thanked Mr. Evans and the finance team.

**ITEMS FOR INFORMATION**

**Facilities, Design and Construction Management Update**

Ms. McCalla stated that the Physical Plant Department has been working diligently to prepare the campus for the return of faculty, staff, and students for the fall semester. Efforts are ongoing to sanitize all the buildings, change equipment air filters, install distancing signage, and redesign classrooms for social distancing. We have ordered lectern guards, dorm room dividers, face shields, and counter desk shields,

which should arrive by the end of August. We continue to order cleaning supplies and will place sanitation supplies throughout the campus to make it easier for everyone to be comfortable working in their respective positions.

As part of the deferred maintenance program $300,000 will be used as matching grant funds to the $500,000 grant received from the federal government. Our deferred maintenance operating money for the FY20 has been expended, and we are working to create the project list for FY21. The team met with the Department of Budget and Management (DBM) last week to go over FY22 to FY26 capital projects, which were submitted to the Board in May. The FY22 request is $51.4 million and the five-year request totals $486.5 million. In addition to the budget constraints, DBM would like us to delay and defer projects in the proposed budget. We have to see if anything can be shifted and further justify the importance of these projects in the budget.

Ms. McCalla provided updates on the following projects: New Science Building, Engineering, Tyler Hall, Health and Human Services Phase I and II, Lake Clifton High School, Northwood Shopping Center, the Hoen Building, and New Student Housing Project.

Regent Stokes asked if there will be protocols, such as temperature checks, to ensure the health and safety of our students and faculty. Dr. Wilson responded that we are putting in place a very comprehensive strategy to partner with the University of Maryland laboratory to test students in congregate housing. We have formed a committee to look at the protocols around testing, tracing, monitoring, and looking into an app to help us more.

Regent Wilkinson asked if we require any liability waivers from students. Dr. Wilson responded that we have been in discussion and came up with an expectation of behavior not only from students but from everyone on the campus. The Academic and Student Affairs Committee will be proposing a modification to our Code of Student Conduct, stating that we expect everyone to wear a mask and to observe social distancing. Dr. Banks commented that they are working on changing the language in the residence hall agreement~~s~~ and will be asking students to sign that document.

Regent Resnick thanked Ms. McCalla and Mr. Evans for providing details about the cleaning and sanitization of the campus and asked about the products being used. Ms. McCalla responded that she would get the product information and noted that we are working to obtain molecular electrostatic sprayers that will be used to clean and sanitize the buildings. Chairwoman Malcom emphasized the need to pass along information so that we stay as current as possible regarding this matter.

**Division of Research and Economic Development Update**
*Presentation: "Division of Research and Economic Development Report"*

Dr. May began by highlighting the D-RED administrative and research leadership team. In spite of COVID-19, we had a record year, receiving $35.3 million in grants, awards and contracts. Some research had to be slowed down because of the closing of campus. As we prepare to reopen our research laboratories, we have looked at best practices used across academia for guidance. The State of Maryland provided a $2 million investment for the Cybersecurity Assurance and Policy (CAP) Center and, over the past two years, 19 proposals were submitted with 60% awarded, which generated an additional $2.1 million to support research in this area. Over the past 10 years, 108 intellectual property disclosures and 25 patent applications have been submitted. There are another 19 patents pending, and six start-up companies have been formed by local entrepreneurs based on Morgan innovations.

**Division of Institutional Advancement Update**
Ms. Howard referred to the Institutional Advancement report in the Board book stating that we will close the year with $9 million in gifts and grants. One of the recent awards we received is in the amount of $420,000 from U.S. Small Business Administration and $300,000 from the Abell Foundation to the School of Social Work, supporting the aerial surveillance evaluation project. She noted that Dr. Wilson kicked off the FY21 with a $100,000 commitment to the Growing the Future Opportunity Fund, which provides emergency assistance to students. Morgan State University will be hosting a virtual Gala this year on October 16, 2020 at 7:00 p.m., the website is morganvirtualgala.org.

Regent Stokes asked if there were plans for doing any specific outreach to target organizations that can help with funds. Ms. Howard responded that discussions are underway with the Bloomberg Foundation. They also launched a few opportunities back in April to help students with traveling, storing their belongings, housing, and providing laptops.

**Division of Enrollment Management and Student Success Update**
*Presentation: "Fall 2020 Enrollment Update"*
Dr. Turner opened her presentation by highlighting some of the challenges we have heard from students and parents and how it impacts their decision regarding the fall semester. As reported nationally, the enrollment decline is 15% or higher for many institutions, but we have been consistent all summer with a 5% projected decline for the fall. We had a successful virtual Admitted Students' Day, and over 5,000 swag boxes have been mailed to admitted students to coincide with Admitted Students' Day. Dr. Turner stated that we had the highest graduation rate on record with 46.3% this past spring; the second-highest rate was back in 1999 of 43.8%.

Regent Stokes commented that Morgan State University has done a phenomenal job in communicating and trying to be innovative during this difficult time. She is proud of all the resources being provided to help students, parents, and the community.

Regent Wilkinson asked what the 5% decrease in enrollment was based on. Dr. Turner replied that we looked at all the different groups (freshmen, transfer students, continuing undergrads, and graduate students) and compared the numbers to what we had last year.

Chairwoman Malcom asked if we reached out to those students who have stopped out or were admitted before but could not attend for one reason or another. Dr. Wilson responded that, several years ago, we did look at students who had dropped out, accumulated 90 credits and were within the six-year window for graduation. We contacted them, set aside $50,000 in the budget, and were not surprised that many returned. As a result, the State of Maryland was so impressed with the program that they replicated this model called Near Completers and asked all the institutions in the state to follow Morgan's lead. We have been working on a similar plan to target students again, but with a different schedule that can accommodate their needs while many work full-time jobs.

**ITEMS FOR ACTION**

**Finance and Facilities Committee Minutes of May 4, 2020**
Chairwoman Malcom called for a motion to approve the minutes. It was moved by Regent Stokes and seconded by Regent Carter. The motion carried. The vote was unanimous.

**Amended Maryland Clean Energy Center (MCEC) MOU**
Chairwoman Malcom reminded the board that we had seen this before, and our attorneys have reviewed the redlined version. Mr. Evans stated that this MOU was presented on February 27, 2020. It is related to our strategic energy plan, which is now being amended for the Maryland Clean Energy Center (MCEC)

project. An RFP will be issued in the immediate future after our attorneys have worked with MCEC attorneys to secure a national energy company to partner with Morgan on the MCEC project.

Chairwoman Malcom called for a motion to approve the Amended Maryland Clean Energy Center MOU. It was moved by Regent Wilkinson and seconded by Regent Stokes. The motion carried. The vote was unanimous.

**Northwood Development Agreement**
Chairwoman Malcom reminded Regents that we have seen the first part of this item before; this is regarding the development agreement. Mr. Evans stated that the agreement is needed for Morgan State University to oversee the public safety building construction. This agreement is one of several contracts we have to work through as we move through the development of the public safety building, but this document is the most important because it defines how MSU and the developer will work together until the building is completed.

Chairman Mfume expressed concern about the developer's ability to meet our MBE goals for the project. It was recommended that the Committee be provided progress reports every couple of weeks to ensure the project stays on track.

Chairwoman Malcom called for a motion to approve the Northwood Development Agreement. It was moved by Regent Stokes and seconded by Regent Wilkinson. The motion carried. The vote was unanimous.

**ITEMS FOR INFORMATION**

**Student Housing Update – Design and Development Plan**
Ms. McCalla referenced the PowerPoint presentation that included renderings of the proposed new Thurgood Marshall Complex, both external and interior views and facility features (floors, rooms, study areas, dining hall, etc.). We are currently working with Mr. Larry Gibson to acquire appropriate pictures and artifacts that will be on display throughout the building.

Regent Wilkinson asked what kind of security system will be installed in terms of student access. Ms. McCalla responded that students will use swipe cards to get in the building and to their assigned floor.

Chairwoman Malcom asked if there are plans to install smart elevators. Ms. McCalla responded that they are working with a tight budget, but will look into the possibility.

**Student Housing Update – Capital Structure**
Mr. Evans stated that we had to look at many options to pay for this building since the state does not fund these type of projects (residential facilities). After input from administrators at Morgan, we decided to go with the Maryland Economic Development Corporation (MEDCO) the same entity that owns Morgan View. This project will be a partnership between MEDCO and Morgan State University, with the most substantial portion of the debt on MEDCO's balance sheet and the smaller part of the debt on Morgan's balance sheet. The cost to design and construct the building is $96.5 million. This facility will replace the 280 beds in the existing Thurgood Marshall Complex, 380 beds currently leased at the Marble Hall Gardens Apartments and include a new 30,000 sq. ft. dining facility. The total cost for this project is estimated to be $110 to $120 million, including the debt service reserve, capitalized interest and closing costs.

Mr. Evans stated that the majority of this project will be owned by MEDCO for 35 years; the dining and retail portion will be owned by Morgan and secured by a general obligation pledge. The University will have to issue debt to pay for this building. Mr. Evans referred to the presentation and provided an overview

of Morgan's debt profile. He also summarized the financing options for the new student housing project with factors to consider and next steps.

Chairwoman Malcom asked what is needed from the Committee in terms of next steps. Mr. Evans responded that the financial analysis has been outlined, and he will be going before the Capital Debt Affordability Committee in September to request an increase in the debt capacity. Dr. Wilson asked the Committee to approve a potential debt capacity increase and financing option four, as recommended in the capital structure presentation outlined by Mr. Evans. Chairwoman Malcom noted that a resolution had not been prepared and stated that the matter would be discussed further in closed session with the full Board and legal team.

**FY 2021 Operating Budget Overview and FY 2022 Preliminary Budget**
Mr. Evans stated that despite the challenges faced in FY20, CARES Act funding has helped tremendously. So far, we have used 50-60% of the CARES Act funds in FY20 and will use the remaining dollars in FY21. We have built a budget for FY21, which is based on the assumptions of 10% reduction in enrollment and related revenues. We are looking at a projected $12.6 million deficit for the university, which consists of an auxiliary enterprise budget deficit of $11.1 million and a state support budget deficit of $1.5 million. The cost containment program will remain in effect for FY21. We have also absorbed the $9 million reduction to our general fund appropriation that the state has implemented and have already submitted paperwork on how we are going to achieve this.

**FY 2022 Capital Budget Request Update**
Chairwoman Malcom reminded Regents that the capital budget was previously approved knowing that there would be some adjustments needed in the future. Mr. Evans directed the Committee's attention to page 234 of the Board book and indicated that he and others met with DBM to go over the budget. As previously reported, the amended amount for FY22 is $51.4 million and the five-year request totals $486 million.

**Standard & Poor's Credit Review**
Chairwoman Malcom stated that we have maintained our rating with a negative outlook, although the outlook for higher education overall is looking negative.

Mr. Evans commented that governance and management were key elements of the credit review. He added that the rating agency was impressed with our graduation rates. The report stated that, over the last four years, Morgan's financial profile grew stronger by implementing healthy management policies. Chairwoman Malcom thanked everyone for their hard work and Dr. Wilson for his vision for the institution.

**Adjournment**
Chairwoman Malcom asked for a motion to adjourn. Regent Stokes moved and Regent Wilkinson seconded. The motion carried. The vote was unanimous. The meeting adjourned at 11:55 a.m.

Submitted by,
Sadaf Shafique, Recorder

# POLICY ON PAYMENT OF TUITION & FEES

**BOARD OF REGENTS**

**MORGAN STATE UNIVERSITY**

**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Policy on Payment of Tuition and Fees

**DATE OF MEETING:** November 9, 2020

**BRIEF EXPLANATION:** The Policy on Tuition Deferment Plan in effect since 1981 is being repealed and replaced with an updated more comprehensive Policy on Payment of Tuition and Fees that has been modeled after a similar one at the University of Maryland, College Park. This new Policy on Payment of Tuition and Fees includes a procedure to be approved by the President, or his/her designee, by which students may request an installment payment plan.

**FISCAL IMPACT:** To be determined.

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE ACTION:** _____ **DATE:** _____

**BOARD ACTION:** _____ **DATE:** _____

BOARD OF REGENTS
Approved on November ___, 2020
To Be Effective January 1, 2021

# Morgan State University

## POLICY ON PAYMENT OF TUITION AND FEES

Morgan State University (the "University") hereby implements the following policy on the payment of tuition and fees:

1. Tuition and fees, including other student account related charges and costs, net of financial aid administered by the University, are due and payable in full on or before the due date stipulated on the billing, but no later than the beginning of the semester. Partial outstanding balances are the responsibility of the student and may be allowed under the following circumstances:

    a. Financial aid awarded by the University has been fully approved but has not yet been completely processed;

    b. Guaranteed bank loans (i.e., ALN, PLUS) or any other private student loans as approved and certified by the Office of Financial Aid have not yet been disbursed;

    c. Third-party student support contracts have been confirmed but not yet received by the University from the awarding entity; or

    d. Chapter 33 Post 9/11 GIBill® or Chapter 31 Vocational Rehabilitation and Employment (VR&E) program benefits for students whose enrollment has been certified to the Veterans Administration by the Office of the Registrar, but whose benefits have not yet been disbursed.

2. Financial obligations on a student account include but are not limited to tuition, fees, room, board, health insurance, library fines, parking permits, parking citations, penalty fees, and service charges, and other fees or charges as may be approved by the Board of Regents from time to time.

3. The student may be required to submit written documentation in support of postponement of payment from the University's Office of Financial Aid, the bank, or any other applicable awarding entity.

DRAFT

4. Students who have an outstanding past due balance may request an installment payment plan in accordance with the written procedures approved by the President of the University. The University, in its sole discretion, shall determine whether to grant the installment payment plan. Payment shall be made in accordance with an installment payment plan as provided in the written procedures. The terms of the installment payment plan along with any allowances or punitive actions that may be taken by the University for failure to adhere to the terms of the payment plan will be documented and communicated to the account holder.

5. If timely payment is not received by the University in conformance with procedures implemented pursuant to this Policy, appropriate administrative action shall be initiated. Such action may include the application of late fees, cancellation of classes, withholding the release of a diploma, degree, certificate, official transcript, grades and future registration, and/or any other action deemed necessary by the Vice President of Finance and Management in his discretion, or as may be required by applicable University policies, the student handbook, or catalog, all of which may be revised from time to time, or any applicable State law, including any requirement to transfer a delinquent account to the Central Collection Unit of Maryland, which adds a collection fee not to exceed 20% of the outstanding balance of the account at the time of transfer. Any debt reported to the Central Collection Unit of Maryland may be reported to the major United States credit reporting agencies that collect information about creditworthiness, including how an individual handles their credit and pays their debt.

*__This policy shall become effective on January 1, 2021 upon the approval of the Board of Regents.__

**__**On January 1, 2021, this policy shall replace the University's Policy on Tuition Deferment Plan approved by the Board of Regents on June 17, 1981 and September 23, 1981, which shall be repealed effective January 1, 2021 as approved by the Board of Regents on November ___, 2020.__

DRAFT

**MORGAN STATE UNIVERSITY**
**BOARD OF REGENTS**

**REPEAL OF THE POLICY ON TUITION DEFERMENT PLAN**
**Effective January 1, 2021**

**STATEMENT OF REPEAL**

The Board of Regents of Morgan State University hereby **REPEALS in its ENTIRETY**, the POLICY ON TUITION DEFERMENT PLAN, which was approved by the Board of Regents on June 17, 1981 and September 23, 1981. **The repeal of the Policy on Tuition Deferment Plan shall be effective on January 1, 2021 upon the Board of Regents approval at its November ___, 2020 meeting.**

DRAFT

# POLICY ON FACILITIES RENEWAL

**BOARD OF REGENTS**

**MORGAN STATE UNIVERSITY**

**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Policy on Facilities Renewal for Auxiliary and Non-Auxiliary Capital Assets

**DATE OF MEETING:** November 9, 2020

**BRIEF EXPLANATION:** The chair of the Budget and Taxation Committee and the chair of the Appropriations Committee, in a joint letter to the President of MSU dated August 23, 2019, stated that Morgan should establish a policy dedicating a portion of institutional funds to facility renewal projects similar to the University System of Maryland Board of Regents policy that establishes 2% operating budget facilities in addition to other plant fund and debt-funded projects. The University's response, dated December 11, 2019, essentially stated that Morgan is committed to working to fund deferred maintenance projects by using the Facilities Condition Index (FCI) and plans to bring a policy to its Board of Regents. The proposed policy fulfills that commitment and implements a best practice as it relates to facilities maintenance and general management of the institution.

**FISCAL IMPACT:** $2 million per year of the operating budget or as determined by the FCI and the discretion of the Vice President for Finance and Management.

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE ACTION:** _____ **DATE:** _____

**BOARD ACTION:** _____ **DATE:** _____

OGC and OAG Reviewed and Approved on 11/4/2020

Board of Regents Approved

November __, 2020

MORGAN STATE UNIVERSITY

POLICY ON FACILITIES RENEWAL FOR AUXILIARY AND NON-AUXILIARY CAPITAL ASSETS

1. Subject to limitations established by law, the Board of Regents is empowered to maintain the capital assets under its jurisdiction, including land, structures and infrastructure, for auxiliary and non-auxiliary programs.

2. Facilities renewal is the planned renovation, adaptation, replacement, or upgrade of the systems of a capital asset during its life span such that it meets assigned functions in a reliable manner.

3. University funding for facilities renewal shall be determined by and under the direction of the Vice President for Finance and Management with a goal of 2% of the current replacement value (RV) of all University capital assets, but calculated according to the Facilities Condition Index referenced in Section 4 of this policy.

4. The Facilities Condition Index (FCI) is to be calculated as follows:

| | |
|---|---|
| | Maintenance, Repair, and Replacement Deficiencies of the Facility (ies) |
| FCI = | ÷ |
| | Current Replacement Value of the Facility (ies) |

5. For at least the initial five (5) year period, the University's 2% goal of the current replacement value (RV) will be contingent upon State appropriations and other non-State appropriated funding sources.

6. The allocation of funds and the selection of facility renewal projects shall be approved by the Board of Regents as a part of the annual operating budget process and/or capital budgeting process, as appropriate.

7. The University shall continue to provide an annual report to the State's Budget and Taxation Committee and the State's Appropriation Committee on December 1, that (1) provides an updated facility renewal backlog that is prioritized and separates State funded projects from University funded projects, and (2) a status report of all projects funded through the project from inception for as long as that reporting is requested.

DRAFT

# APPROVAL OF LAKE CLIFTON PROPERTY ACQUISITION

**BOARD OF REGENTS**

**MORGAN STATE UNIVERSITY**

**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Approval of Lake Clifton High School Property Acquisition

**DATE OF MEETING:** November 9, 2020

**BRIEF EXPLANATION:** When Morgan State University was informed of Baltimore Public School System's interest in declaring the Lake Clifton High School property as surplus, the University developed a vision for the property that is aligned with its strategic direction and that of the surrounding community. After several site visits and careful planning in October of 2019, Morgan submitted an unsolicited proposal to the City of Baltimore expressing Morgan's interest in acquiring and developing the property. The University was subsequently awarded the parcel of property (see property description on the following pages), and now seeks Board approval for the acquisition. The transfer price equates to the balance of the outstanding debt owed to the State by the City of Baltimore. Our Capital Improvement Plan (CIP) includes a $5M request for Lake Clifton.

**FISCAL IMPACT:** $600,000 per year until development activities commence.

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE ACTION:** _____ **DATE:** _____

**BOARD ACTION:** _____ **DATE:** _____

## Lake Clifton High School Property Acquisition

**Description of the Property** - The property known as 2801 Saint Lo Drive, (Block 4199, Lot 009, portions of Lots 001 and 008 and additional properties as shown on Exhibit A), including all easements, right of way(s), parking area, and all rights appurtenant. Portions of Lot 001 (the triangular area will require subdivision from Recreation and Parks ("R&P"). The components of the land is collectively known as the ("Property").

**Antenna Tower ("Tower"):** The City will retain ownership of the Tower and all related structures and shall have a perpetual easement of the land as long as the City maintains ownership of the tower and said tower remains in operation and in a good working condition. The City and or it's contractor shall maintain the responsibility of maintaining the operation and structural stability of the Tower. Should the City no longer retain ownership of the Tower, Morgan shall have first rights over the acquisition of the Tower.

**Football Field and Modular Building ("Field"):** Morgan will enter into an agreement with Baltimore City Public School ("BCPS") for the use of the Field. The BCPS shall place a modular building (to serve an interim locker/meeting space) adjacent to the football field. BCPS will have access to the Field for football practices and games, as required; until their new field across from Rita Church Recreation Center is completed. The new field is expected to be completed by the end of 2022. Spectators are anticipated during both games and practices. BCPS shall maintain the Field and any associated space in good/safe/clean working manner. Access may include but is not limited to: parking, security, clean-up, necessary for games and practices in a safe working manner. This agreement will not prevent Morgan from demolishing the HS building prior to 2022 as long as Field remains in operation until the new field has been completed.

**Basketball Court ("Court"):** Recreation and Parks (R&P) owns and operates the Court (on Lot 1). R&P shall maintain use and care, including public safety of the Court (currently located off of St. Lo Drive). As Morgan plans out the Property (the plan), Morgan shall work with R&P regarding the final location of the Court. Should R&P no longer utilize or maintain the Court In good working order then R&P shall no longer have access to the Court. If Morgan and R&P elect as a part of the Plan to relocate the Court, Morgan shall bear the cost of its relocation.

**Valve House:** The Valve House shall be included in this purchase. A portion of the land may require subdivision from other City or R&P land, with the approximate location shown In Exhibit A.

**Real Food Farm ("RFF"):** Morgan recognizes that the RFF serves a value to the community and will work to keep it for as long as practicable.

**Public Art Work:** Morgan recognizes there is public art work in the building. The art Is to be salvaged, if possible and reinstalled in a public setting either on Morgan's campus or as a part of the development of the property. In addition, Morgan and the City realize that not all of the pieces are salvageable.

**Terms and Option:** The parties agree that Morgan shall acquire title to the Property upon approval of a deed by Baltimore City's Board of Estimates and Morgan's Board of Regents and the State of Maryland's Board of Public Works. Each party shall bear its own costs to complete the sale transaction.

**Purchase Price:** The City agrees to sell the property to Morgan for the balance owed by the City to the State of Maryland. The final sale price shall be determined by the State Treasurer's Office. We estimate this cost to be about $92K.

**Due Diligence:**

- Working with our legal team to develop a Purchase Sale Agreement (PSA).
- Hire an appraisal to determine economic value.
- Hired engineering firm to conduct facility and environmental access

**Expected Closing Date:** December 10, 2020

# ITEMS FOR INFORMATION

**MORGAN STATE UNIVERSITY**
**BOARD OF REGENTS**
**Finance and Facilities Committee**
**November 9, 2020**

## FY 2021 FINANCIAL STATUS UPDATE

First quarter ending September 30, 2020

### OVERVIEW

Despite the current financial challenges faced nationally and by the State, the University was able to substantially operate within its resources for fiscal year 2020. Enrollment was relatively flat compared to the prior year. The University successfully completed its annual audited financial statements, on time and the first university in the State to do so. A copy of the FY 2020 audited financial statement can be reviewed on the MSU website, under the Comptroller's Department.

For FY 2021, the University's final fall enrollment headcount was 7,635, a decline of 128 students or 1.6% as compared to FY 2020. The final enrollment numbers were better than the projected 5% reduction on which the revised budget was based. Despite the decline, actual tuition revenue was better than expected due to a higher percent of out-of-state students compared to the budget.

As shown in Attachment I, the University realized $89.2 million in operating revenues as of September 30, 2020. This represents 34.1% of the total operating budget, which includes state support and self-supporting programs, including Restricted Funds and Auxiliary Enterprises. Expenses for the same period were $65.0 million, representing 22.0% of the operating budget. Expenses for the period are trailing the budget by 4.5%, when scholarship expenses are excluded. Expenditures are lower than budgeted due largely to the University's cost containment program.

### STATE SUPPORT

Per Attachment I, the University realized $66 million of revenues or 36.6 percent of the budget. As outlined per Attachment I, the University expended $43 million or 23.8 percent of the adjusted base operating budget.

### SELF-SUPPORTED PROGRAMS

Per Attachment I, self-supported revenues were $23.2 million of revenues or 28.6 percent of the budget. As outlined per Attachment I, the program expended $22.0 million or 19.2 percent of the adjusted base operating budget.

As previously mentioned, operating expenses for state support and self-supporting programs are trailing the budget due to the University's cost containment plan.

### SUMMARY

The impact of COVID-19 on higher education continues to cause pressure on the University's ability to operate within existing resources. Forced to teach and support students remotely, the University continues to look for ways to strategically balance what is truly mission-critical and what alternatives are available. The current cost containment plan is generating cost savings from personnel costs and operating expenses. Utilities costs were lower by 52% or approximately $1 million compared to the same time last year. With uncertainty around the length of the pandemic's

financial impact, the University was successful in closing FY 2020 with a cash operating surplus. CARES Act funding covered unexpected COVID-19 expenses, refunding of fees and anticipated decline in enrollment, totaling $12 million. It is anticipated that approximately $15M of the CARES Act funding will be applied to the FY 2021 operating budget. This amount will be used to offset refunds, lost revenues, and increased COVID-related expenses. The University's cost containment initiatives, implemented in March of the fiscal year, will continue and will assist the University in operating within its available resources; however, there is still considerable financial instability, both in the form of unexpected costs and potential reductions in revenue going forward. Ongoing efficient expenditure planning as well as new creative revenue models are a constant focus of the University with the understanding of not knowing what the long-term effects will be or length of time it may take to recover.

**REVISED FY 2021 OPERATING BUDGET**

With the enrollment finalized for the fall and a pending decision for the spring semester, a new revised operating budget has been developed. The University is projecting a $5 million operating deficit for the year, despite the current cost recovery plan. The projected deficit based on the fall and new spring assumptions was $32.4M. The recovery plan, which includes the actions below, contributes $27.4M to the deficit.

| FY 2021 Recovery Plan ($ in M) | |
|---|---|
| CARES Act funding | $15.0 |
| Vacancy positions/hiring freeze | 3.5 |
| Contractual positions reduction | 1.4 |
| Salary reductions | 1.5 |
| Cost containment | 4.0 |
| Other | 2.0 |
| **Total** | **$27.4** |

The assumptions for the spring are very similar to the fall with respect to reduced fees and no tuition increases. The assumption for students in the residence halls totaled 1,600. Additionally, the auxiliary revenue has increased somewhat due to assumptions about housing and athletics. Operating expense assumptions have not changed as we move into the spring. If there is a new CARES Act or similar stimulus bill, the University will use such funds in accordance with federal guidelines.

The strengths in continued excellence in research, cost containment measures, continual improvement in technology infrastructure and systems, and preparedness for both continued remote learning and hybrid models will provide Morgan the tools to remain financially stable and to continue to be successful despite any environment. Morgan is determined to be at the forefront for proactively adjusting to changing environments and conditions. Morgan is cautiously planning for the spring semester and assessing the long-term effects of COVID-19 on the University's budget and operations. It is apparent that the higher education industry will be looking at a new normal as it pertains to educational delivery systems for the future. Additionally, the current business model for higher education could be altered as well. Since Morgan has recently started its new strategic planning process, this process will include a complete assessment of academic programs, learning modalities and the business and budget models. Morgan intends to make sure it takes advantage of the opportunity to enhance the long-term financial sustainability both now and into the future.

ATTACHMENT I

# MORGAN STATE UNIVERSITY
## BUDGET VS. REVENUE REALIZED
### FISCAL YEAR 2021

**Actual for the Period Ending September 30, 2020**

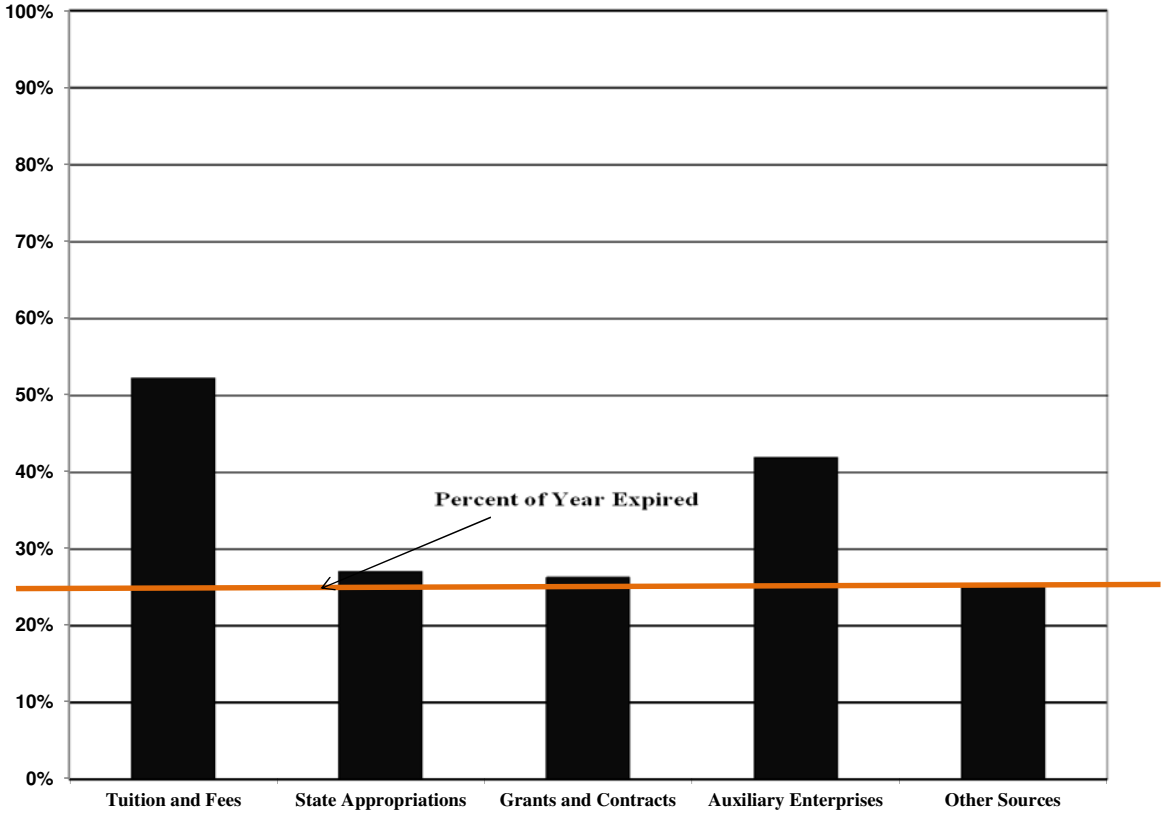
| | ADJUSTED BASE OPERATING BUDGET | REVENUES | BALANCE | PERCENT REALIZED |
|---|---|---|---|---|
| **STATE - SUPPORTED PROGRAMS:** | | | | |
| Tuition and Fees | 68,923,937 | 35,963,706 | 32,960,231 | 52.2% |
| State Appropriations | 106,532,769 | 28,751,155 | 77,781,615 | 27.0% |
| Grants and Contracts | 2,500,000 | 686,113 | 1,813,887 | 27.4% |
| Other Sources | 2,529,594 | 595,458 | 1,934,136 | 23.5% |
| **TOTAL STATE - SUPPORTED PROGRAMS** | **180,486,300** | **65,996,432** | **114,489,868** | **36.6%** |
| **SELF - SUPPORTED PROGRAMS:** | | | | |
| Sales and Services - Auxiliary Enterprises | 18,250,000 | 7,638,676 | 10,611,324 | 41.9% |
| Federal Grants and Contracts | 45,300,000 | 11,670,874 | 33,629,126 | 25.8% |
| CARES Funding | 15,000,000 | 2,949,010 | | |
| State Grants and Contracts | 1,200,000 | 500,518 | 699,482 | 41.7% |
| Private Grants and Contracts | 1,500,000 | 458,333 | 1,041,667 | 30.6% |
| **TOTAL SELF - SUPPORTED PROGRAM** | **81,250,000** | **23,217,411** | **45,981,599** | **28.6%** |
| **TOTAL UNIVERSITY** | **261,736,300** | **89,213,843** | **160,471,467** | **34.1%** |

## MORGAN STATE UNIVERSITY
## BUDGET VS. EXPENDITURE
### FISCAL YEAR 2021

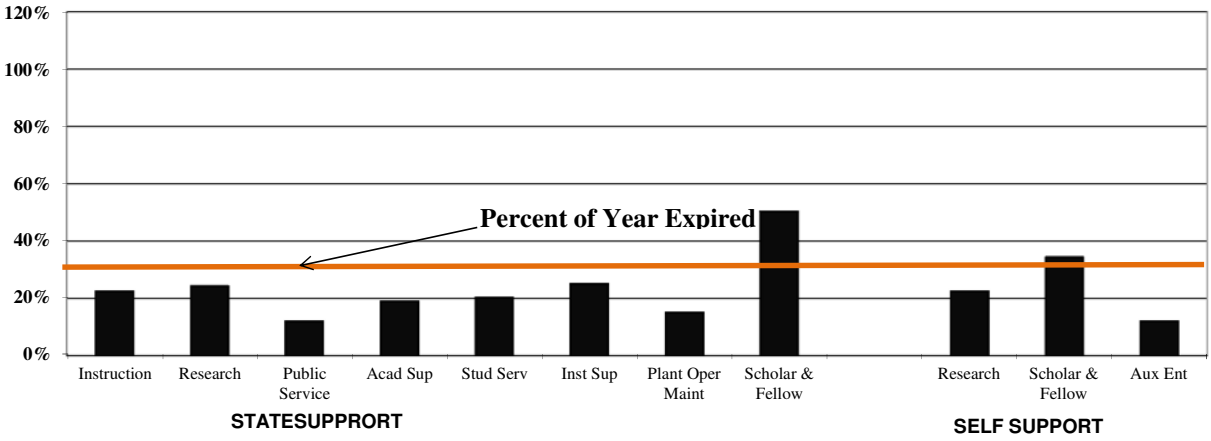
**Actual for the Period Ending September 30, 2020**

| STATE - SUPPORTED PROGRAMS: | ADJUSTED BASE OPERATING BUDGET | EXPENDITURES | BALANCE | PERCENT EXPENDED |
|---|---|---|---|---|
| Instruction | 57,160,677 | 12,871,115 | 44,289,562 | 22.5% |
| Research | 3,211,036 | 783,683 | 2,427,353 | 24.4% |
| Public Service | 574,292 | 68,591 | 505,701 | 11.9% |
| Academic Support | 25,578,614 | 4,861,497 | 20,717,117 | 19.0% |
| Student Services | 9,794,103 | 1,983,805 | 7,810,298 | 20.3% |
| Institutional Support | 44,071,444 | 11,013,870 | 33,057,574 | 25.0% |
| Plant Operations and Maintenance | 24,742,436 | 3,719,872 | 21,022,564 | 15.0% |
| Scholarships and Fellowships | 15,353,698 | 7,731,746 | 7,621,952 | 50.4% |
| **TOTAL STATE - SUPPORTED PROGRAM** | **180,486,300** | **43,034,180** | **137,452,121** | **23.8%** |
| **SELF-SUPPORTED PROGRAMS:** | | | | |
| Research | 28,500,000 | 6,426,151 | 22,073,849 | 22.5% |
| Restricted Scholarships and Fellowships | 18,000,000 | 6,203,575 | 11,796,425 | 34.5% |
| CARES Funding | 15,000,000 | 2,949,010 | 12,050,990 | 19.7% |
| Auxiliary Enterprises | 53,048,506 | 6,412,925 | 46,635,581 | 12.1% |
| **TOTAL SELF-SUPPORTED PROGRAM** | **114,548,506** | **21,991,661** | **92,556,845** | **19.2%** |
| **TOTAL UNIVERSITY** | **295,034,806** | **65,025,840** | **230,008,966** | **22.0%** |

## BUDGET VS. REVENUE REALIZED
**FISCAL YEAR 2021**
**Actual for the Period Ending September 30, 2020**




## PERCENT OF BUDGET EXPENDED BY PROGRAM
**FISCAL YEAR 2021**
**Actual for the Period September 30, 2020**



**MORGAN STATE UNIVERSITY**
**BOARD OF REGENTS**
**Finance and Facilities Committee**
**November 9, 2020**

## FY 2022 OPERATING BUDGET REQUEST UPDATE

The University's base general fund operating budget increased to **$106.5M** in FY 2021 from $**102.7M** in FY 2020. It should be noted that Morgan's operating budget after the 2020 legislative session was $116.5 million, the largest appropriation ever received by Morgan. However, due to the economic impact of the coronavirus (COVID-19) on the State, the Department of Budget and Management (DBM) and the Legislature issued a cumulative reduction to the FY21 record-level appropriation of $10.2M or 9%. Of the FY21 cumulative budget reductions, $8.9M was carried over to FY22 with the target state appropriation of $106.2M.

| State Appropriation | **FY20 Actual** | **FY21 Appropriation** | **FY22 Request** |
|---|---|---|---|
| $ amount in millions | $102.7 | $106.5 | $106.2 |

The University has made a number of careful and thoughtful decisions to reduce its operating budget to meet the request of the State of Maryland during these periods.

As we are aware, the pandemic is taking a toll not only in the lives and health of Marylanders, but also the State of Maryland's economy. As a result, the State of Maryland is facing significant budget shortfalls in the current and upcoming fiscal year. For FY 2022, Morgan could face a further **$10.4M** reduction in its state appropriation. This would be in addition to the carryover reduction in FY 2021 for a total cut of $19.3M. While the FY 2022 reduction has not been finalized at this point, the University has developed a plan to absorb the budget reductions. We hope to have more information to report at the next Board meeting in February 2021.

The FY 2022 request will include the following over-the-target initiatives:

| Priority | University Initiative | Amount |
|---|---|---|
| 1 | Center for Urban Health Disparities Research and Innovation | $3.5M |
| 2 | Enhancement of Safety & Security | $4.0M |
| 3 | Operational Facility Support | $2.6M |
| 4 | National Center of Excellence for Urban Violence Prevention | $2.3M |
| | **Total for FY 2022** | **$12.4M** |

*Note: Total State Appropriation - $118.6M*

Report on Institutional aid allocations for Board of Regents-November 3, 2020

| FY 2021 INSTITUTIONAL AID ALLOCATIONS | Aid administrator | FY 2020 | # students | | FY 2021 | FY 2021 | # students |
|---|---|---|---|---|---|---|---|
| | | EXPENDED | assisted | | ALLOCATION | Paid to date (11/3/20) | assisted to date (11/3/20) |
| Curriculum Honors | Peterkin | $5,053,621 | 678 | | $4,000,000.00 | $1,861,410.00 | 431 |
| Institutional Scholarships (Incentive Grant) | Turner/Wilkerson | $91,926 | 29 | | $100,000.00 | $302,193.00 | 184 |
| Community College Transfer | Peterkin | $379,550 | 67 | | $400,000.00 | $132,124.00 | 67 |
| Admissions Recruitment Grant | Cain | $1,004,713 | 790 | | $788,214.00 | $477,104.00 | 611 |
| Bozeman Award | Cain/Turner/Wilkerso | N/A | N/A | | $1,332,991.00 | $417,000.00 | 462 |
| Quinn Award | Cain/Turner/Wilkerso | N/A | N/A | | $3,110,310.00 | $1,203,173.00 | 847 |
| Transfer Incentive Program | Cain/Turner | $23,964 | 10 | | $35,000.00 | $16,000.00 | 18 |
| Diversity Undergraduate | Cain | $155,087 | 122 | | $200,000.00 | $106,949.00 | 141 |
| Engineering Scholarship | Barton/Poindexter | $81,769 | 61 | | $88,000.00 | $35,248.00 | 32 |
| R.O.T.C. Bridge Grant | Morgan | $343,232 | 63 | | $400,000.00 | $115,855.00 | 37 |
| I.O.P. Bridge Grant | Sims | $35,309 | 20 | | $40,000.00 | $16,076.00 | 15 |
| Choir Institutional Grant | Conway | $215,896 | 77 | | $250,000.00 | $123,477.00 | 55 |
| Band Institutional Grant | Miles | $182,464 | 112 | | $200,000.00 | $92,400.00 | 74 |
| Reclamation Grant | Mfume | $21,908 | 9 | | $30,000.00 | $10,697.00 | 6 |
| Special Assistance Grant | Turner/Wilkerson | $2,937,963 | 867 | | $2,000,000.00 | $1,690,526.00 | 722 |
| Yellow Ribbon Program | Campbell/Prioleau | $14,513 | 14 | | $30,000.00 | $5,600.00 | 13 |
| Summer Scholars Grant | Turner/Wilkerson | $234,798 | 233 | | $50,000.00 | $0.00 | 0 |
| Athletics Need-based Grant | Scott | $160,382 | 44 | | $750,000.00 | $81,337.00 | 18 |
| Graduate Incentive Grant | Garrison | N/A | N/A | | $25,000.00 | | |
| Graduate Asst. Scholarships-IASSTG | Garrison | $177,653 | 35 | | $200,227.00 | $91,937.00 | 27 |
| Graduate Scholarships-IDECOS | Garrison | $1,130,368 | 289 | | $1,238,714.00 | $523,678.00 | 225 |
| Diversity Graduate | Garrison | $39,151 | 5 | | $40,027.00 | $21,840.00 | 9 |
| MBA Program-IMBAS | Boghossian | $297,493 | 51 | | $356,408.00 | $109,200.00 | 35 |
| MBA Assistantships | Boghossian | $39,470 | - | | $70,000.00 | $19,828.00 | - |
| Graduate Assistantships Stipends | Garrison | $690,623.00 | - | | $888,710.00 | $147,316.00 | - |
| College Work Study | Wilkerson | $0 | 0 | | $188,807.00 | $0.00 | 0 |
| | | $13,311,853 | 3576 | | $ 16,812,408.00 | $7,600,968 | 4,029 |

| FUND/Administrator | Merit or Need-Based & Group(s) of students eligible | How do the criteria for the award relate to the University's mission? | List specific criteria and requirements for the award | Outline the procedure for awarding the funds to students | Status |
|---|---|---|---|---|---|
| ROTC Bridge Grant/ LTC Malikah Morgan, Professor of Military Science | Merit-based (academic and performance in ROTC)/Contracted and scholarship pending cadets | Improving student retention and degree completion | Full-time only (12 or more credits). Must maintain a cumulative and semester GPA of 2.0 or higher | Cadets will be reviewed every semester to ensure academic and program performance standards are met. Award is automatic when the Cadet meets the minimum requirements and renews automatically as long as they maintain these requirements. | Updated 10/23/18; confirmed still correct as of 10/30/19; Confirmed still accurate correct as of 11/4/2020 |
| Band Institutional Grant/Melvin Miles, Band Director | Merit (musical talent)/Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Non-traditional/mature student, non-US citizen/non-permanent resident, Graduate | Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting extra-curricular programs in the arts &athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population | *Must be a registered student. Either full or part-time students are eligible.<br>*Must meet the university's eligibility requirements for financial aid<br>*Pass an audition<br>*Instrumentalists must perform in the Marching and Symphonic Bands<br>*Must attend all scheduled performances and no less than 90 percent of scheduled rehearsals<br>*There are no income requirements; however, there are no full scholarships awarded<br>*All recipients must sign a letter of agreement. | All students must (at minimum) apply to Morgan State University to be granted an audition. Students are asked to apply to become a member of the Morgan State University Band. Students requesting or seeking financial aid from the band are given the audition information with the audition dates and the students must contact the MSU Band Office to set an audition date and time. All students must meet the university's admission and financial aid requirements. Most of the (new) students are recruited.<br><br>*New Student Instrumentalists: Awards are made based on how well the student meets the standards of the audition. Awards are also based on the needs of the ensemble; i.e. an Oboist or Bassoonist may get a larger award than a student who plays drums. All students are interviewed to judge commitment to pursuing an education at Morgan State University and performing in the Morgan State University Band Program. All students awarded financial assistance from the MSU Band must attend the MSU Band Camp.<br><br>Returning Students: Students must attend the MSU Band Camp and agree to perform in the Marching and Concert Bands to receive an award renewal.<br><br>There are six performing ensembles associated with the MSU Band Program and students that perform beyond the required ensembles are usually awarded more funding than those who do not--unless the student performs on an instrument that is needed by the ensemble. Due to its performance schedule, students who perform in the MSU Jazz Combo are funded at a different level. These students are selected for their interest and ability to perform "Jazz" music at an advanced level. They are selected for their noted interest in having more performance opportunities and their improvisational skills.<br><br>Non Instrumentalists are selected via an audition process. Students in this category must audition for a position each year and are judged on their skill level.<br><br>All recipients must sign a letter of agreement. | Correct 10/23/18; confirmed still correct 10/30/19. Confirmed still accurate 11/3/2020. |

| FUND/Administrator | Merit or Need-Based & Group(s) of students eligible | How do the criteria for the award relate to the University's mission? | List specific criteria and requirements for the award | Outline the procedure for awarding the funds to students | Status |
|---|---|---|---|---|---|
| Admissions Recruitment Grant/Shonda Cain, Director, Undergraduate Admissions | Awards are primarily based on academic merit. However, pending availability of funds, students may be considered on the basis of need./Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, non-US citizen/non-permanent resident | Improving student retention and degree completion, increasing student enrollment | Full-time only (12 or more credits) Minimum GPA to receive and maintain the award: 2.5. New transfer students admitted with 12 or fewer credits must also have minimum SAT score: "old SAT" score 850, "new SAT" score 930 or minimum ACT score composite: 18 | Beginning in fall 2020 new incoming freshmen will no longer receive this grant as they will now be eligible for the Troy Quinn and JC Bozeman grants. However, continuing students currently receiving the grant will continue to be funded as long as they remain eligible. New incoming transfer students will continue to be eligible. Priority consideration is given to transfer students who meet the priority application deadline of November 15; secondary consideration is given to students who meet the regular admission deadline of February 15. There is no separate application process; applicants are considered based on their application to the University.<br><br>The grant is automatically renewable for a total of four years for continuing students who continue to meet the eligibility requirements and for newly admitted transfer students. The student must maintain a cumulative GPA of a 2.5. | updated 10/24/17; verbally confirmed as still accurate 10/25/18, confirmed still accurate, 10/30/19. Updated 11/3/2020 |
| Undergraduate Diversity Grant/Shonda Cain, Director, Undergraduate Admissions | Awards are primarily based on academic merit. However, pending availability of funds, students may be considered on the basis of need./Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, non-US citizen/non-permanent resident | Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives | Heavy consideration is given to how the applicant will help to enrich and diversify the campus community and learning experience. Full-time only (12 or more credits). Minimum GPA to receive and maintain the award: 2.5 Minimum SAT score: "old SAT" score 850 and "new SAT" score 930 Minimum ACT score composite: 18 | Priority consideration is given to new incoming students who meet the priority application deadline of November 15; secondary consideration is given to students who meet the regular admission deadline of February 15. There is no separate application process; applicants are considered based on their application to the University.<br><br>The grant is automatically renewable for a total of four years. The student must maintain a cumulative GPA of a 2.5. | updated 10/24/17; verbally confirmed as still accurate 10/25/18; confirmed still accurate 10/30/19. Confirmed still accurate 11/3/2020. |
| Reclamation Grant/Tiffany Mfume, Assistant Vice President, Student Success and Retention | Need-based. Students eligible for a Reclamation Grant must complete the FAFSA and be packaged by the Office of Financial Aid prior to being offered a Reclamation grant. The Reclamation grant is a "last dollar" grant designed to fill the gap of unmet need for students in their 5th or 6th year of matriculation./Students who entered the University as first-time, full-time freshmen | Improving student retention and degree completion | Either full or part-time students are eligible. Students eligible for a Reclamation grant must: 1) have started Morgan as a first-time, full-time freshman in the cohort year for the 5th or 6th year graduation class; 2) have earned at least 90 credits; 3) have a cumulative GPA of 2.0 or better; 4) obtain an official credit audit from their dean or chairperson indicating their ability to graduate on-time, in six years or less; and, 5) be packaged by the Office of Financial Aid after completing the FAFSA (if eligible for federal aid). | Students are identified by the Office of Student Success and Retention as students who have stopped-out (left the university for one or more semesters), have earned 90 or more credits with a 2.0 GPA or better, and invited to return to the university to finish their degree in six years or less. Letters, emails, and phone calls are utilized to communicate the opportunity to students. After the initial cohort of students has been identified and students confirm their willingness to return to Morgan, remaining available Reclamation funding is used to support students in the graduation cohort who meet all of the same criteria except they are currently registered students instead of stopped-out students. These 2nd tier students are primarily identified from the DROP list every semester. | Correct 10/18/18; confirmed still accurate 10/30/19; Accurate 11/3/2020 |

| FUND/Administrator | Merit or Need-Based & Group(s) of students eligible | How do the criteria for the award relate to the University's mission? | List specific criteria and requirements for the award | Outline the procedure for awarding the funds to students | Status |
|---|---|---|---|---|---|
| Special Assistance Grant/Kara Turner, VP, Enrollment Management and Student Success | Need-based-as determined by factors including expected family contribution (EFC), financial profile (e.g., Pell, loans, other external and institutional funding, out-of-pocket payments) and assessment by the Director of Financial Aid or designee. Students eligible for a Special Assistance Grant must complete the FAFSA and be packaged by the Office of Financial Aid prior to being offered a grant (if eligible for federal aid). The Special Assistance Grant is designed to provide one-time "last-dollar" assistance to undergraduate students who have exhausted all other means to fund their education./Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Non-traditional/mature student, non-US citizen/non-permanent resident | Improving student retention and degree completion, increasing student enrollment | Undergraduate only. Must have demonstrated need. First-year international students ineligible for federal aid are ineligible. Must complete service and scholarship requirements or will forfeit 50% of funds awarded (determined by the amount of funding) and be ineligible to receive funds for the next semester of enrollment. Priority consideration is given to full-time students in good academic standing who impact retention and graduation rates. | Students complete the online MSU Institutional Aid application. Application is reviewed by Institutional Aid Review Committee. Eligible students are awarded funds, pending availability. Students are notified of award and service and scholarship requirements by the Institutional Aid Review Committee at their Morgan email account. Award is for the semester; it is not automatically renewed. For the duration of the covid-19 pandemic, exceptions may be made to eligibility requirements, including to international student eligibility and service requirements. | Updated 10/23/18; still correct as of 10/30/19. Updated 11/3/2020. |
| IOP Bridge Grant/Nilajah Nyasuma Sims, Director, Continuing Studies | Based on both need and merit. IOP guidelines, application review, letter of interest, and interview/Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Non-traditional/mature student | Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population | Low income as determined by Financial Aid Guidelines for Maryland and meet one of the following: Parent, Job Corp student,Career Academy Student, Foster Care recipient, Unemployed (e.g., downsizing, company closure, reorganization), Pell Grant eligible, enrolled in a minimum of six credits, show saisfactory academic progress. | The academic record is reviewed each year for returning IOP students. Returning students must maintain a 2.0 overall to receive an award.<br>Transcripts for new/potential candidates are reviewed for GPA. New students are also interviewed. They must meet the overall criteria for the IOP Program.<br>IOP students are notified of the award by the IOP Cordinator and Program Director. Final awards are submitted to the Director of Financial Aid to be applied to their accounts. | Correct 10/26/18; confirmed still correct as of 10/30/19. Confirmed still accurate 11/3/2020. |

| FUND/Administrator | Merit or Need-Based & Group(s) of students eligible | How do the criteria for the award relate to the University's mission? | List specific criteria and requirements for the award | Outline the procedure for awarding the funds to students | Status |
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| Engineering Scholarship/Director of Freshman Programs First Year Experience & Student Support Services (Monica Poindexter) & Dean of School of Engineering (Oscar Barton) | Based on both need and academic merit. Applicants financial aid records are reviewed: EFC, loans, budget, unmet need, grants and other scholarships/Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, Re-admitted student, Non-traditional/mature student, non-US citizen/non-permanent resident school of engineering students | Improving student retention and degree completion, increasing student enrollment, supporting, empowering and preparing high-quality, diverse graduates to lead the world | Applicants must meet all the following guidelines:<br><br>1) Must be an Engineering major.<br>2) Citizenship - students with a citizenship status below can apply:<br>a) United States citizens and U.S. Permanent residents (must attach proof to applications birth certificate, passport, voter card, permanent resident card).<br>b) Non-U.S. citizens majoring in engineering (TE, CE, EE, IE) and transportation systems (limited).<br>3) Must have a minimum cumulative GPA of 2.5.<br>4) Other requirements:<br>a) If new to the program, you must have earned at least 12 credits in the previous semester and currently registered for at least 12 credits.<br>b) If currently in program, must complete at least 15 credits in current semester to receive full consideration for next semester.<br>c) Only students pre-registered for a minimum of 15 credits will be selected for the program unless extenuating circumstances are explained in writing with the application.<br>d) No awards are made to students who earn 2 D's or a F in the current semester (unless you are in a special program).<br>5) Must attach all required documents (resume, and proof of US citizenship or US permanent residence) | 1) All students must apply (the previous semester for consideration) for example in spring to receive a fall award. If awarded in summer/fall, award for following spring is also made, except for December graduates.<br>2) Information is verified each term by the Director of First Year Experience and submitted to the Director of Financial Aid.<br>3) For a student already in program the following is verified<br>a) Deficient grades - 1 F or 2 Ds in spring semester eliminate ALL applicants<br>b) Did program participants comply with program rules and earn 15+ during the spring. If not, they may not be awarded or award amount will be reduced<br>4) In exchange for awards, participants perform weekly service for a fixed number of hours and are assigned to faculty and staff mentors, primarily to do research and other duties as assigned.<br>5) Evaluations are submitted from the Faculty/Staff regarding student performance. Students that do not perform well or fail to complete their service hours are placed on probation for a semester. 6) Students with a 2.5 - 3.2 GPA are required to attend weekly Engineering tutoring<br>6) After each term ends each student is evaluated to determine continuation on the program before the next term starts. For example, fall semester ends, fall participants' academic and rule compliance performance is evaluated during the winter tem and spring awards are adjusted accordingly. | Updated 10/12/18; confirmed still accurate 10/30/19. Updated 11/3/2020 |
| Athletics Need-Based Grant/Edward Scott, Director of Athletics | Merit (athletic ability)/Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a Maryland from a nonmaryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Nontraditional/mature student, non-US citizen/non-permanent resident | Improving student retention and degree completion, supporting extra-curricular programs in the arts &athletics that enhance student success, allow students to perform at the highest levels | Student must meet following guidelines:<br>1) Must be a student athlete<br>2) Full-time only (12 or more credits) | Selection criteria is based upon the following:<br>1) Graduation in the subsequent semester/degree completion (must be confirmed by degree audit)<br>2) Sport Academic Progress Status (APR)<br>3) Eligibility status and level of need to retain eligibility<br>4) Attending to "get ahead" | Correct 10/24/18; Revised criteria 10/30/19; Confirmed still accurate 11/3/2020 |

| FUND/Administrator | Merit or Need-Based & Group(s) of students eligible | How do the criteria for the award relate to the University's mission? | List specific criteria and requirements for the award | Outline the procedure for awarding the funds to students | Status |
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| Choir Institutional Grant/Eric Conway, Choir Director | Merit (musical talent)/Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Non-traditional/mature student, non-US citizen/non-permanent resident, Graduate | Supporting extra-curricular programs in the arts &athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population | Full-time only (12 or more credits). The Choir Institutional Grant is based on the student's ability to contribute to the corporate sound of the Morgan State University Choir. Upon receipt of the award, the choir member is required to keep a GPA of at least 2.5 per semester. If the GPA drops below 2.5, the grant will be cut in half for the following semester. If the GPA is less than 2.5 for 2 consecutive semesters, the student will lose the grant. Additionally, the student is required to attend rehearsal regularly, attend performances when they are available, and upload videos for virtual performances or student may lose aid.. | If the students meet the criteria, the award is automatically renewed. Students do not have to re-apply or make additional requests. | Correct 10/15/18; confirmed correct 10/30/19. Updated 11/3/2020 |
| Curriculum Honors Scholarship/Darryl Peterkin, Director, Clara I. Adams Honors College | Merit (academic)/First-time freshman, non-US citizen/non-permanent resident | Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting extra-curricular programs in the arts &athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population | Full-time only (12 or more credits). First-time Freshman Scholarships: The Martin D. Jenkins Scholarship provides for up to full tuition and fees, room and board per year; $1000 a year for books; MD Residents: 3.30 GPA or higher; 1200 SAT (old)/1270 (new) or 26 ACT; Non-Residents: 3.4 GPA and 1250 SAT (old)/1310 (new) or 28 ACT.<br><br>Honors Scholarships awarded to eligible incoming freshmen who do not meet the requirements of the Jenkins Scholarship will be allocated on the basis of merit, as determined by the Office of Undergraduate Admission and Recruitment, in consultation with the Director of the Clara I. Adams Honors College, as appropriate. | The MSU Office of Undergraduate Admission and Recruitment awards Honors Scholarships to incoming freshmen, based upon the established criteria for the award. Scholarship is automatically renewed for up to a TOTAL of 8 semesters, as long as recipient maintains the minimum GPA that was required to receive the initial award. The Director of the Honors College, or her/his designee will, at the end of each semester, review the academic performance of Honors Scholarship recipients and exercise appropriate discretion with regard to allowing academic probation for a period of at least one semester, but not to exceed two consecutive semesters. At the end of the period of academic probation the Director of the Honors College or her/his designee, will determine the final status of the student(s) in question. | Updated 10/23/18; Criteria verified correct as of 10/30/19. Confirmed still accurate as of 11/3/2020. Institutional Aid administrator anticipates making revisions for fall 2021 entering students. |
| Incentive Grant/Kara Turner, VP, Enrollment Management and Student Success | Based on both need and academic merit. The Office of Financial Aid conducts a resource review. /Transfer from Maryland Community College, Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Transfer from a Maryland four-year private institution, First-time freshman, Re-admitted student, Non-traditional/mature student | Improving student retention and degree completion, increasing student enrollment | Undergraduate only. Must have demonstrated need. First-year international students ineligible for federal aid are ineligible. Priority consideration is given to full-time students in good academic standing who impact retention and graduation rates. | Typically, students are awarded Incentive Grant funding on a semester basis. Effective FY 21, awards may be made for the academic year. Students are identified for awards based on enrollment, retention and graduation priorities, as determined by the VP for Enrollment Management and Student Success. | Updated 4/16/19. Correct -10/29/19. Updated 11/3/2020 |

| FUND/Administrator | Merit or Need-Based & Group(s) of students eligible | How do the criteria for the award relate to the University's mission? | List specific criteria and requirements for the award | Outline the procedure for awarding the funds to students | Status |
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| Community College Transfer Scholarship/Darryl Peterkin, Director, Clara I. Adams Honors College | Merit (Academic)/Transfer from a Maryland four-year public institution, Transfer from a non-Maryland institution, Non-traditional/mature student, non-US citizen/non-permanent resident | Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting extra-curricular programs in the arts &athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population | Full-time only (12 or more credits). Student should have been admitted to Morgan State University by the April 1 "priority scholarship consideration date" in order to qualify for an academic scholarship. Student must apply directly from regionally accredited community college and have at least 50% of her/his earned credits from a community college.<br><br>Clayton Stansbury Bridge Grant provides up to $4,000 per year to students transferring with 24+ credits from a regionally accredited community college with a cumulative GPA of 3.00 or higher<br>The Parren J. Mitchell Scholarship provides up to $10,000 per year to students transferring with 56 credits or AA/AS from a regionally accredited community college with a cumulative GPA of 3.5 or higher | The MSU Office of Undergraduate Admission and Recruitment awards Honors Scholarships to incoming transfer students, based upon the established criteria for the award. Scholarship is automatically renewable for up to a TOTAL of two years (4 semesters), or graduation from the University, whichever comes first, provided student maintains minimum GPA required to receive initial award. The Director of the Honors College, or her/his designee will, at the end of each semester, review the academic performance of Honors Scholarship recipients and exercise appropriate discretion with regard to allowing academic probation for a period of at least one semester, but not to exceed two consecutive semesters. At the end of the period of academic probation the Director of the Honors College or her/his designee, will determine the final status of the student(s) in question. | Updated 10/23/18; Criteria verified correct as of 10/30/19. Confirmed still accurate as of 11/3/2020. Institutional Aid administrator anticipates making revisions for fall 2021 entering students. |

| FUND/Administrator | Merit or Need-Based & Group(s) of students eligible | How do the criteria for the award relate to the University's mission? | List specific criteria and requirements for the award | Outline the procedure for awarding the funds to students | Status |
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| Transfer Incentive Program/Shonda Cain, Director, Undergraduate Admissions | Merit (Academic)/Transfer from Maryland Community College, Transfer from a non-Maryland institution, Non-traditional/mature student, non-US citizen/non-permanent resident | improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives | Awards up to $2,000 per semester ($4,000 per year), for up to five semesters. To qualify, applicants must have graduated from a two-year institution with an associate's degree and select a major in one of the following eligible programs: Actuarial Science; Chemistry; Cloud Computing; Construction Management; Economics; Engineering Physics; English; Finance; History; Interior Design; Mathematics; Philosophy; Physics; Theater, and Psychology (Psychology is only eligible for the Laurel College Center program) Once enrolled for classes students must: Maintain a semester and cumulative 2.5 grade point average; Remain enrolled in the selected major of study; Be enrolled as a full time student each semester with at least 15 credits; Must successfully complete a minimum of 15 credits per semester; Must follow the degree plan provided by the department chairperson or academic advisor. Students who previously attended Morgan and are seeking re-admission are not eligible. Award is automatically renewable for up to 5 semesters provided recipient fulfills above criteria. Award is not need-based, but applicants who are eligible for federal financial aid must complete the FAFSA to be considered, and awards may be adjusted to ensure that funds provided do not exceed the cost of attendance. Award may be adjusted based on receipt of other institutional awards. There are a limited number of scholarships. Scholarships are awarded until all funds have been exhausted and all eligible applications may not receive an award. | Applicants who meet the criteria are automatically considered; applicants also may be referred by department chairpersons or Deans of the eligible programs. Students will be selected by the department chairpersons of the eligible programs, or their designees, in consultation with the Office of Undergraduate Admission. The Admissions Office will notify students who are awarded. TIP Scholarships are automatically renewed for up to five (5) semesters, as long as students maintain the gpa and remain in an eligible major. | Correct 10/26/18; revised 10/30/19. Updated 11/3/2020 |

| FUND/Administrator | Merit or Need-Based & Group(s) of students eligible | How do the criteria for the award relate to the University's mission? | List specific criteria and requirements for the award | Outline the procedure for awarding the funds to students | Status |
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| Yellow Ribbon Award/Keisha Campbell, University Registrar | Merit (Military service) and need-based/non-resident students being funded at the 100% rate under Chapter 33 who still have financial need | improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives | Must be eligible for the maximum benefit rate under the Post 9/11 GI Bill. Must be deemed a Non-Resident student of Maryland. Eligible students include: Children using servicemembers transferee benefit who are at 100% level; Purple Heart recipients with any amount of service and an honorable discharge; service members who are discharged after 60 days with a service-connected disability, with 30 continuous days after September 10, 2001. Funds are on a first-come, first served basis up to the maximum number of individuals allowable in MSU participation agreement with the Department of Veterans Affairs. Active duty servicemembers and their spouses are NOT eligible. In the event that all funds are not expended on students who meet these criteria, funds may be used to assist other student veterans with documented need who do not meet the Yellow Ribbon Program criteria. | Eligible students are sent an application to apply for Yellow Ribbon funding based on their VA benefit and certification on file. Funds are awarded to eligible students on a first-come, first served basis per semester until awards have been offered to the maximum number of individuals stated in VA-MSU participation agreement. MSU must certify student enrollment to VA and provide Yellow Ribbon Program information. Financial Aid is notified of students to be awarded. Pending available funding, students who do not meet Yellow Ribbon crtiera may apply for a scholarship on the Office of the Registrar-Veteran Engagement Services webpage. | Updated 10/26/18. Criteria verified correct as of 10/30/19. Updated 11/3/2020 |
| Presidential Merit Scholarship/Shonda Cain, Director, Undergraduate Admissions | Merit/Students identified as having truly extraordinary merit in a particular area. | Increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting extra-curricular programs in the arts &athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population | The Presidential Merit Scholarship will be given from time to time (it will not necessarily be awarded annually) to a student or students with truly extraordinary merit in a particular area. Presidential Merit Scholars may receive up to full tuition and fees each semester for up to eight (8) semesters. Minimum cumulative gpa of 2.5 required for continuation of scholarship. | The President of the University may from time to time nominate a student with extraordinary merit in a particular area to receive the Presidential Merit Scholarship. There is no application process and the scholarship will be awarded at the sole discretion of the President or his designee. It will not necessarily be awarded annually. | Correct 10/23/18. Correct 10/29/19. Correct 11/3/2020. |

| FUND/Administrator | Merit or Need-Based & Group(s) of students eligible | How do the criteria for the award relate to the University's mission? | List specific criteria and requirements for the award | Outline the procedure for awarding the funds to students | Status |
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| Continuing Students Honors Scholarship/Darryl Peterkin, Director, Clara I. Adams Honors College | Merit (Academic)/Continuing MSU students with at least 30 non-developmental credits. Transfer students with up to 60 credits are also eligible for consideration. Students who have surpassed the 60-credit limit must first submit a preliminary application that will be reviewed by the Director of the Honors College, who will determine whether the credit limit shall be waived. | Improving student retention and degree completion, increasing student enrollment, building a transformative educational environment enriched by diverse cultural and socio-economic perspectives, supporting extra-curricular programs in the arts &athletics that enhance student success, allow students to perform at the highest levels, supporting, empowering and preparing high-quality, diverse graduates to lead the world, offers innovative, inclusive, and distinctive educational experiences to a broad cross- section of the population | Continuing students who have completed 30-56 credit hours and maintained a minimum GPA of 3.30 may apply for admission to the Honors College. The number of available slots in Honors varies each year, and is dependent upon available funding. Honors Scholarships awarded to admitted continuing students will be determined in consultation with the Director of the Office of Financial Aid. | The applications for continuing students with be posted on the Honors College website (www.morgan.edu/honorscollege) from 01 January to 31 March each academic year. Selected students will be admitted to the Honors College in the Fall of the next academic year. Scholarship is automatically renewed for up to a TOTAL of three years (6 semesters), or graduation from the University, whichever comes first, as long as recipient maintains minimum GPA required to receive initial award. The Honors College reserves the right to admit continuing students without granting them a scholarship award. However, these students must agree to adhere to the academic and programmatic requirements of the Honors College; and they will receive the same academic and programmatic "perks" and advantages allotted to Honors students receiving scholarships. | Updated 10/23/18; Criteria verified correct as of 10/30/19. Confirmed still accurate 11/3/2020. Institutional Aid administrator anticipates making revisions for fall 2021 applicants |
| Summer Scholars Grant/Kara Turner, VP, Enrollment Management and Student Success | Need-based. Need is determined by factors including expected family contribution (EFC), financial profile (e.g., Pell, loans, other external and institutional funding, out-of-pocket payments) and assessment by the Director of Financial Aid or designee. Students eligible for a Summer Scholars Grant must have completed the FAFSA and have been packaged by the Office of Financial Aid for the previous academic year prior to being offered a grant (if eligible for federal aid). The Summer Scholars Grant fund is designed to assist full-time undergraduate students with taking summer classes. Students in retention/graduation cohorts (students who entered the University as first-time, full-time freshmen in a fall semester and are within their six year graduation window) are eligible to apply. /First-time freshman/non-US citizen/non-permanent resident | Improving student retention and degree completion | Entered MSU as a first-time freshman, on a full-time (12 credits or more) basis, in a fall semester within their six-year graduation window. First-year international students and students with financial guarantees from their home country are not eligible to apply. Must not owe past due balance from any previous semester. Must be registered for the course(s) for which funding is being requested at the time of application to the Summer Scholars Grant. Upon request, must be able to document that course(s) being supported is either:<br>a retake of a failing grade in a course needed for degree program (D or F in major or supporting courses, or F in general education/University requirements)<br>OR<br>a course needed for degree program that will help student stay on track for timely graduation. Funds are typically only available for courses taking place in summer term I. | Eligible students are invited to apply through an invitation email to their Morgan email account. Students are reviewed to ensure they have met eligibility requirements. Funds are awarded based on retention/graduation priorities, as determined by the VP for Enrollment Management and Student Success, and are not necessarily first-come, first-served. | Updated 4/16/19. Correct -10/29/19. Updated-11/3/2020 |

| FUND/Administrator | Merit or Need-Based & Group(s) of students eligible | How do the criteria for the award relate to the University's mission? | List specific criteria and requirements for the award | Outline the procedure for awarding the funds to students | Status |
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| Troy Quinn Award/Shonda Cain & | Merit-based. First-time freshman, non-US citizen/non-permanent resident | Improving student retention and degree completion, increasing student enrollment | Must be entering Morgan State University in a fall semester as first-time, full-time degree-seeking freshmen (Fall 2020 and later). For best award consideration, applicants should submit a completed admission application by November 15. Students applying after February 15 will be considered, pending funding availability. These awards are not available for spring admits. | Beginning with the Fall 2020 entering class, students entering Morgan State University in the fall semester as first-time, full-time degree-seeking freshmen will be automatically considered. For best award consideration, applicants should submit a completed admission application by November 15. Students applying after February 15 will be considered, pending funding availability. These awards are not available for spring admits.Awards will be given for up to 8 consecutive semesters (fall and spring only), provided students enroll in a minimum of 12 credits per semester and maintain a cumulative gpa of 2.0. Students eligible for federal aid must file FAFSA each year, including completing the verification process if required. | Correct 11/3/2020 |
| J. C. Bozeman Award/Shonda Cain | Need-based. First-time freshman, US citizen/permanent resident (must be FAFSA-eligible) | Improving student retention and degree completion, increasing student enrollment | Must be entering Morgan State University in a fall semester as first-time, full-time degree-seeking freshmen (Fall 2020 and later). For best award consideration, applicants should submit a completed admission application by November 15. Students applying after February 15 will be considered, pending funding availability. These awards are not available for spring admits. | Beginning with the Fall 2020 entering class, students entering Morgan State University in the fall semester as first-time, full-time degree-seeking freshmen will be automatically considered. For best award consideration, applicants should submit a completed admission application by November 15. Students applying after February 15 will be considered, pending funding availability. These awards are not available for spring admits. Awards will be given for up to 8 consecutive semesters (fall and spring only), provided students enroll in a minimum of 12 credits per semester and maintain a cumulative gpa of 2.0. Must file FAFSA each year, including completing the verification process if required. Amount of the award is subject to change annually based on EFC (expected family contribution). | Correct 11/3/2020 |

# Audit & Institutional Assessment

MORGAN STATE UNIVERSITY

GROWING THE FUTURE • LEADING THE WORLD™

**Audit and Institutional Assessment Committee Meeting**
**Teleconference**
**Monday, November 9, 2020**
**5:00 p.m.**

## Agenda

OPEN SESSION

- Chairman's Opening Remarks — Regent Larry Ellis
- President's Remarks — Dr. David Wilson
- Vote to go into Closed Session — Regent Larry Ellis

CLOSED SESSION

- Financial Statement Audit Update — Mr. Remi Omisore, CLA Principal (30 minutes)
- Office of Internal Audit's Update — Mr. Abraham Mauer (20 minutes)
- Closing Remarks — Regent Larry Ellis

MORGAN STATE UNIVERSITY
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# BOARD OF REGENTS

Audit & Institutional Assessment Committee Meeting
Monday, August 3, 2020
5:00 p.m.
Teleconference

## Public Session Minutes

**BOARD MEMBERS**

Present: Regent Larry Ellis, Committee Chair; Regent Tracey Parker-Warren, Vice Chair; Regent Kweisi Mfume; Regent Wayne Resnick

Absent: Regent Shirley Malcom

**STAFF MEMBERS**

Present: Dr. David Wilson, Mr. Sidney Evans, Mr. Thomas Faulk, Mrs. Deborah Flavin, Mrs. Kassandra Grogan, Ms. Sherita Harrison, Mr. Shinil Hong, Mr. David LaChina, Mr. Abraham Mauer, Dr. Adebisi Oladipupo, Mr. Paco Rosas-Moreno, Mr. Alan Small, Dr. Don-Terry Veal

Committee Chair Ellis called the meeting to order at 5:03 p.m. He welcomed all in attendance and read the agenda for members of the public who may be participating on the teleconference call. He then yielded the floor to the President for brief remarks.

President Wilson stated that the University finds itself, like the rest of the institutions in the state and across the nation, in a very challenging period. He stated that we are very appreciative of the investment that Congress, through a bipartisan bill – the CARES Act, has made in Morgan and other institutions of higher education across the country as a result of the very challenging scenario that we were presented with. We were fortunate to receive approximately $28M for the CARES Act, which has landed us in a much better place than where we would have been. Given the infusion of federal dollars, we wanted to ensure that we were putting procedures in place and focusing our attention to ensure that we were in compliance with the regulations, which are included as part of our audit plan for FY 2021. Dr. Wilson thanked the University administration for working to ensure that we understood the regulations that governed the CARES Act dollars, and it is our intention to continue to ensure that the investments that have been made and the manner in which we are expending those federal dollars are in alignment with the Department of Education guidelines.

Mr. Mauer stated that Internal Audit changed the audit plan for FY 2021 to align with current circumstances associated with COVID-19 and the other new risks. He commented that, based on industry best practices, Internal Audit has limited the audit plan focus to the current year (FY 2021) instead of projecting out for three years as was done in the past. He then provided an overview of the plan for consideration.

Regent Ellis stated that the Audit Committee would convene in Closed Session to consider items specifically exempted from public consideration under § 3-305(b)(7) of the Open Meetings Act. In Closed Session, the Audit Committee will receive an update from the Office of Internal Audit. Regent Ellis stated that the Committee may reconvene in Public Session at the conclusion of the Closed Session, if necessary. After reading the closed session citation into the record, it was MOVED by Regent Resnick and SECONDED by Regent Parker-Warren to enter into CLOSED SESSION.

The Committee moved into Closed Session at 5:18 p.m.

**MORGAN STATE UNIVERSITY**
**CITATION OF AUTHORITY FOR CLOSING A MEETING**
**UNDER THE OPEN MEETINGS ACT**
**BOARD OF REGENTS AUDIT AND INSTITUTIONAL ASSESSEMENT COMMITTEE**

Date: Monday, August 3, 2020 Time: 5:00 p.m. Location: Teleconference

Motion to close meeting made by: Regent Resnick

Seconded by: Regent Parker-Warren

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regent Malcom

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(7):**

___ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

____ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

____ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

____ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

____ (5) To consider the investment of public funds;

____ (6) To consider the marketing of public securities;

_**X**_ (7) To consult with counsel to obtain legal advice on a legal matter;

____ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

____ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

____ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

____ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

____ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

____ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

____ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

____ (1) To carry out an administrative function;

____ (2) To carry out a judicial function;

____ (3) To carry out a quasi-judicial function.

**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To receive an update from the Office of Internal Audit.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Larry R. Ellis
Chair of the Audit and Institutional Assessment Committee

**SIGNATURE:**

************* FOR USE IN MINUTES OF NEXT REGULAR MEETING: *****************

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY)*:***

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