



# **BOARD OF REGENTS**

**Monday, May 13, 2024**  
**12 noon**

*Earl S. Richardson Library Conference Room*

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# Agenda





**Board of Regents Meeting  
Richardson Library Conference Room  
Monday, May 13, 2024  
12 Noon**

Agenda

Public Session

- |      |   |                          |
|------|---|--------------------------|
| I.   | Meeting Called to Order                           | Chairman Kweisi Mfume    |
| II.  | Approval of Minutes of April 8, 2024              | Chairman Mfume           |
| III. | Opening Remarks                                   | Chairman Mfume           |
| IV.  | Nominating Committee Report and Officer Elections | Regent Winston Wilkinson |
| V.   | Report from the University President              | Dr. David Wilson         |
| VI.  | Report of the Executive Committee                 | Chairman Mfume           |
| VII. | Reports of Standing Committees                    |                          |
| A.   | Academic and Student Affairs Committee            | Regent Burney Hollis     |
- Items for Information (see Board book for details)
1. Athletics
  2. Academic Affairs
  3. Enrollment Management
  4. Student Affairs
- Items for Action
1. Policy on Competency-Based Education for Prior Learning
  2. Title Change: B.S. in Physical Education to B.S. in Sports Administration and Movement Education
  3. Proposed New Academic Program: Ph.D. in Advanced and Equitable Computing

B. Finance and Facilities Committee Regent Shirley Malcom

Items for Information (see Board book for details)

1. Division of Facilities, Design and Construction Management Update
2. Division of Research and Economic Development Update
3. Division of Institutional Advancement Update
4. Division of Enrollment Management and Student Success Update
5. Division of Finance and Administration Update

Item for Action

1. FY 2026 Capital Budget Request

C. Audit and Institutional Assessment Committee Regent Larry Ellis

VIII. New Business

IX. Adjournment of Public Session to Closed Session Chairman Mfume

X. Closed Session

- |  |                         |
|--|-------------------------|
| A. New Student Regent Recommendation (FY 2025)     | Dr. David Wilson        |
| B. Honorary Degree Candidate Recommendation        | Dr. David Wilson        |
| C. Litigation Update                               | Mr. Faulk/Ms. Goodwin   |
| D. EEO Report                                      | Ms. Tara Berrien        |
| E. Maryland College of Osteopathic Medicine Update | Dr. David Wilson, et al |
| F. Security Update                                 | Dr. David Wilson, et al |
| G. Academic Program Duplication                    | Dr. David Wilson        |

## **Public Session**

### Public Session Minutes

The meeting of the Morgan State University Board of Regents was called to order by Chairman Kweisi Mfume at 12:15 p.m.

**Present:** Hon. Kweisi Mfume, Chairman, Regent; General (Ret.) Larry Ellis, Vice Chair, Regent; Hon. Tracey Parker-Warren, Secretary, Regent; Ms. Swati Agrawal, Regent; Ms. Paityn Brooks, Student Regent; Dr. Harold Carter, Regent; Dr. Linda Gilliam, Regent; Dr. Shirley Malcom, Regent; Mr. Brian Pieninck, Regent; Mr. William Sherman, Regent; Ms. Shelonda Stokes, Regent; Mr. Carl Turnipseed, Regent; Mr. Winston Wilkinson, Regent; Dr. David Wilson, University President; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General

**ABSENT:** Dr. Burney Hollis, Regent; Ms. Emily Hunter, Regent

### Minutes

The Chairman opened the floor for a motion to adopt the minutes of November 7, 2023. It was MOVED by Regent Carter and SECONDED by Regent Turnipseed. The MOTION CARRIED unanimously.

### Chairman's Remarks

The Chairman opened the meeting by welcoming the Regents, university administration, and members of the public in attendance. The Chairman offered an overview of the agenda and stated that following the Public Session, the Board would convene in Closed Session to address the matters identified as such on the agenda.

Chairman Mfume thanked Regents for taking part in several recent events since the last Board meeting to include: Founders Day Convocation, 39<sup>th</sup> Annual Homecoming Gala, Christmas Choir Concert/Regents' Reception, Fall Commencement, and the 39<sup>th</sup> Annual Martin Luther King Jr. Scholarship Breakfast. He highlighted a few upcoming events to include: the McGraw/UPenn webinar led by Dr. Wilson, operating and capital budget hearings in Annapolis, Honors Convocation, and the annual Board Retreat. The Chairman congratulated Regent Stokes for being selected as a 2023 Whitney M. Young Jr. Service Award Recipient. He also reminded Regents to complete their financial disclosure statement by the April 30<sup>th</sup> deadline. Before yielding the floor to Dr. Wilson to share his report, he announced the appointment of Regents Carter, Hollis and Sherman to the Evaluation Committee, chaired by Regent Gilliam.

### Report of the President

Dr. Wilson provided a report to the Board covering some major developments that occurred at the University since the last meeting in November 2022. Those highlights include: (a) New Leadership – Dean of the Earl G. Graves School of Business and Management; (b) McGraw Prize dinner; (c) Founder Day Convocation; (d) Thanksgiving dinner in Thurgood Dining Hall; (e) Homecoming for the holidays – Coronation Ball, McGraw Prize Reception, Homecoming Gala, and Christmas Choir Concert/Regents' Reception; (f) Winter Commencement; (g) Spring Faculty Institute; (h) active shooter tabletop exercise; (i) campus construction; (j) meeting with Mayor of San Francisco; (k) reflections from this quarter; and (l) Morgan choir sings the national anthem.

The Chairman opened the floor for a motion to adopt the President's Report. It was MOVED by Regent Malcom and SECONDED by Regent Gilliam. The MOTION CARRIED unanimously.

### Report of the Executive Committee

The Chairman provided an update from the February 8, 2024 Executive Committee meeting. He stated that the meeting was informational in nature and there were no items for action.

## **Report of the Standing Committees**

### **Academic and Student Affairs Committee**

Regent Gilliam highlighted the information items to include: (i) Academic Affairs – adding online modality for existing programs (topic to be revisited), policy revisions – (appointment, promotion and tenure (APT), department chair, and faculty teaching load guideline and related policies), the Center for Urban and Coastal Climate Science Research, new degree program approvals (Ph.D. in Integrated Materials Science and M.S. in Biomedical Science), grants and contracts awarded to the School of Community Health and Policy, and Dean Barton selected as the 2024 American Society of Mechanical Engineers (ASME) Edwin F. Church Medal recipient; (ii) Enrollment Management – comparisons among public four-year institutions in Maryland, low rate of confirmations and acceptance (directly linked to the glitch in the new FAFSA application), plans to hire a recruitment officer for veterans, and grants received by the division totaling approximately \$3.5 million; (iii) Student Affairs – housing capacity (5,231 beds for fall 2024 eliminating the need to lease space off campus), counseling services usage, and the Food Resource Center swipe out hunger initiative with SodexoMagic; (iv) SGA – general updates, accomplishments (AIDS Lock-In with over 1,000 participants), proposals (bylaw revisions), and student fees; and (v) Athletics – new hires (academic advisor and compliance staff member), the academic scorecard for fall 2023 (department GPA of 3.0), youth education day outreach program, wrestling debut, and the acrobatics and tumbling program.

She stated that the Committee also received an update on recruitment efforts for the Morgan Completes You (MCY) Program to include plans for using media outlets (initially focusing on print information) to build up brand awareness before shifting to more expensive marketing tools. Dr. Nicole Westrick, Assistant VP and Dean of the College of Interdisciplinary and Continuing Studies, noted observations from Regent Ellis (huge untapped military population) and Regent Agrawal (exploring opportunities such as NPR radio, which could be offered at a reduced or no fee while simultaneously providing an increased national presence).

### **Finance and Facilities Committee**

Regent Malcom stated that the Committee received updates from Facilities, Design and Construction Management (things coming online and funding shortfall areas); Research and Economic Development (received the highest amount of money for research last year and on track to exceed that amount this year); Institutional Advancement (philanthropic efforts and media relations); Enrollment Management (previously summarized); and Finance and Administration (we are above where we should be for revenue and below where we should be for expenses).

She stated that the Committee has one action item.

- **Memorandum of Understanding (MOU) Between the American Federation of State, County and Municipal Employees (AFSCME) and MSU** – Regent Malcom proudly reported that this item received unanimous approval at the Committee, and it is now being recommended for consideration and subsequent adoption by the full Board.

Chairman Mfume commended all those persons on and off campus who work so hard. It was noted that this has been a three-year endeavor, which has finally brought us to this point. He extended congratulations to all of them, the team at AFSCME for working in good faith, and the internal bargaining team who worked diligently to move this along.

Chairman Mfume opened the floor for a motion to adopt the Memorandum of Understanding Between AFSCME and MSU. It was MOVED by Regent Wilkinson and SECONDED by Regent Ellis. The MOTION CARRIED unanimously.

### **Audit and Institutional Assessment Committee**

Regent Ellis stated that there were no items for action. In Closed Session, the Committee received updates from Enterprise Risk Management and Internal Audit. He noted that the Committee is recommending consideration by the Chairman to add ERM to the agenda for the meeting in June. Chairman Mfume asked Mrs. Grogan to make a note of the request in preparation for developing the meeting agenda.

### **New Business**

There were no new business items brought forward for the Board's consideration.

**Adjournment of the Public Session**

Chairman Mfume announced that the Board of Regents would convene in Closed Session to consider items specifically exempted from public consideration under General Provisions Article § 3-305(b)(2)(7)(8)(10) of the Open Meetings Act. In Closed Session, the Board of Regents will consider Honorary Degree Candidate Recommendations, and receive updates on Security, the Maryland College of Osteopathic Medicine, EEO, and Litigation. The Board may reconvene in Public Session at the conclusion of the Closed Session, if necessary.

After reading the citation into the record, the Chairman opened the floor for a motion to adjourn the Public Session to move into Closed Session. It was MOVED by Regent Gilliam and SECONDED by Regent Parker-Warren to adjourn the Public Session. The MOTION CARRIED unanimously.

The Public Session adjourned at 1:10 p.m.

**Honorary Degree Candidate Recommendations (Closed Session)**

Chairman Mfume opened the floor for a motion to approve honorary degree candidate one. It was MOVED by Regent Gilliam and SECONDED by Regent Malcom. The MOTION CARRIED unanimously.

Chairman Mfume opened the floor for a motion to approve honorary degree candidate two. It was MOVED by Regent Parker-Warren and SECONDED by Regent Turnipseed. The MOTION CARRIED unanimously.

**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
BOARD OF REGENTS MEETING**

Date: Tuesday, February 13, 2024      Time: 12:00 p.m.      Location: Richardson Library  
Conference Room

Motion to close meeting made by: Regent Gilliam

Seconded by: Regent Parker-Warren

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regents Hollis and Hunter

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(2)(7)(8)(10):**

☐ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

☒ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

☐ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

☐ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

☐ (5) To consider the investment of public funds;

\_\_\_\_ (6) To consider the marketing of public securities;

**X** (7) To consult with counsel to obtain legal advice on a legal matter;

**X** (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

\_\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

**X** (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

\_\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

\_\_\_\_ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

\_\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

\_\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

\_\_\_\_ (1) To carry out an administrative function;

\_\_\_\_ (2) To carry out a judicial function;

\_\_\_\_ (3) To carry out a quasi-judicial function.



**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To consider an Honorary Degree Candidate Recommendations.
2. To receive an update on Security.
3. To receive an update on the Maryland College of Osteopathic Medicine.
4. To receive an EEO Report.
5. To receive an update on Litigation.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Kweisi Mfume  
Chairman of the Board of Regents

**SIGNATURE:**



\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

**Public Session Minutes**

The special meeting of the Morgan State University Board of Regents was called to order by Chairman Kweisi Mfume at 7:03 p.m.

**Present:** Hon. Kweisi Mfume, Chairman, Regent; General (Ret.) Larry Ellis, Vice Chair, Regent; Hon. Tracey Parker-Warren, Secretary, Regent; Ms. Swati Agrawal, Regent; Ms. Paityn Brooks, Student Regent; Rev. Dr. Harold Carter, Regent; Dr. Linda Gilliam, Regent; Dr. Burney Hollis, Regent; Dr. Shirley Malcom, Regent; Mr. Brian Pieninck, Regent; Mr. William Sherman, Regent; Ms. Shelonda, Stokes, Regent; Mr. Carl Turnipseed, Regent; Mr. Winston Wilkinson, Regent

**Absent:** Ms. Emily Hunter, Regent

**Staff:** Dr. David Wilson, President; Dr. Kevin Banks, VP for Student Affairs; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General; Ms. Julie Goodwin, General Counsel; Mrs. Kassandra Grogan, Executive Administrator to the Board of Regents; Ms. Sherita Harrison, Associate General Counsel; Mr. David LaChina, Interim EVP for Finance and Administration; Mr. Jonathan Luckett, Assistant General Counsel; Ms. Kim McCalla, VP for Facilities, Design and Construction Management; Dr. Don-Terry Veal, VP for Federal/State Relations and Chief of Staff to the President

**Minutes**

The Chairman opened the floor for a motion to adopt the minutes of February 13, 2024. It was MOVED by Regent Turnipseed and SECONDED by Regent Carter. The MOTION CARRIED unanimously.

**Remarks by the Chairman**

The Chairman opened the meeting by thanking Regents, Dr. Wilson, the legal team, and members of the public in attendance. The Chairman offered an overview of the agenda and stated that following the Public Session, the Board would convene in Closed Session to address the matters identified as such on the agenda. He then yielded the floor to Regent Malcom and Dr. Wilson to discuss the Altus Lease.

**Altus Block Lease Agreement**

Regent Malcom began by thanking members of the Finance and Facilities Committee for their willingness to meet to consider the lease expeditiously. The Committee met this morning at 10 a.m. and reviewed some of the major features, which is an aspect of our overall need to address housing for a large number of students. There were some questions that were raised by Regent Turnipseed, which were sent ahead of time and there were appropriate and adequate responses given. She noted that we already have an existing agreement with Altus, and this is to provide additional beds. The lease is for two years with options that will allow us to accommodate students if our pattern of enrollment and need for housing is maintained over time.

Dr. Wilson commented that the University will not be renewing the lease with Lord Baltimore Hotel, which led us to acquire additional beds along with the increase in enrollment.

Chairman Mfume opened the floor for a motion to approve the Altus Block Lease Agreement. It was MOVED by Regent Malcom and SECONDED by Pieninck. The MOTION CARRIED unanimously.

**Public Session Adjournment**

The Chairman announced that the Board would convene in Closed Session to receive updates on the Maryland College of Osteopathic Medicine and a Personnel Matter and to consider an Honorary Degree Candidate Recommendation, which are specifically exempted from public consideration under § 3-305(b)(1)(2)(7) of the Open Meetings Act. The Board may reconvene in Public Session at the conclusion of the Closed Session, if necessary.

After reading the citation into the record, Chairman Mfume opened the floor for a motion to adjourn the Public Session to move into Closed Session. It was MOVED by Regent Gilliam and SECONDED by Regent Malcom to adjourn the Public Session. The MOTION CARRIED unanimously.

The Public Session adjourned at 7:10 p.m.

**Honorary Degree Candidate Recommendation (Closed Session)**

Chairman Mfume opened the floor for a motion to approve the honorary degree candidate recommendation. It was MOVED by Regent Gilliam and SECONDED by Regent Turnipseed. The MOTION CARRIED unanimously.

**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
SPECIAL MEETING OF THE BOARD**

Date: Monday, April 8, 2024

Time: 7:00 p.m.

Location: Virtual

Motion to close meeting made by: Regent Gilliam

Seconded by: Regent Malcom

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regent Hunter

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(1)(2)(7):**

☒ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

☒ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

\_\_\_\_ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

\_\_\_\_ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

\_\_\_\_ (5) To consider the investment of public funds;

- \_\_\_\_ (6) To consider the marketing of public securities;
- X** (7) To consult with counsel to obtain legal advice on a legal matter;
- \_\_\_\_ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;
- \_\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;
- \_\_\_\_ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;
- \_\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;
- \_\_\_\_ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;
- \_\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;
- \_\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

- \_\_\_\_ (1) To carry out an administrative function;
- \_\_\_\_ (2) To carry out a judicial function;
- \_\_\_\_ (3) To carry out a quasi-judicial function.


**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To receive an update on the Maryland College of Osteopathic Medicine.
2. To receive an update on a Personnel Matter.
3. To consider an Honorary Degree Candidate Recommendation.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Kweisi Mfume  
Chairman of the Board of Regents

**SIGNATURE:**



\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

## **Academic and Student Affairs**



**Board of Regents**  
**Academic and Student Affairs Committee Meeting**  
**Monday, May 6, 2024 (Virtual)**  
**1:00 - 4:00 P.M.**

**AGENDA**

- |                               |                                    |
|-------------------------------|------------------------------------|
| I. Remarks by the Chairperson | Regent Linda J. Gilliam            |
| II. General Remarks           | Dr. David Wilson, <i>President</i> |

**Action Items**

- |   |   |
|---|---|
| III. Approval of Committee Minutes of Feb. 12 and Apr. 2, 2024                                      | Regent Linda J. Gilliam   |
| IV. Policy on Competency-Based Education and Prior Learning   | Dr. Hongtao Yu, <i>Provost and Senior VP Academic Affairs</i><br>Dr. Nicole Westrick, <i>AVP and Dean College of Interdisciplinary &amp; Continuing Studies</i> |
| V. Title Change: B.S. in Physical Education to B.S. in Sports Administration and Movement Education | Dr. Phyllis Keys, <i>AVP for Academic Affairs</i><br>Dr. Thurman Bridges, <i>Chair, Teacher Education &amp; Professional Development</i>                        |
| VI. Proposed New Academic Program: Ph.D. in Advanced and Equitable Computing                        | Dr. Phyllis Keys/Dr. Paul Wang<br><i>Chair &amp; Professor, Computer Science</i>  |

**Brief Updates**

- |   |  |
|---|--|
| VII. Athletics  | Ms. Dena Freeman-Patton, <i>VP and Director of Athletics</i> |
| 1. NIL Education and Opportunities                                |  |
| 2. AD Committees and National Exposure                            |  |
| VIII. Academic Affairs  | Dr. Hongtao Yu   |
| 1. Modality Change  |  |
| ○ M.S. in Urban Transportation                                    |  |
| ○ M.S. in Hospitality Management                                  |  |
| 2. ASME Foundation Award Ceremony to Honor Dean Barton and Others |  |
| 3. Faculty Evaluation Using Interfolio                            |  |
| 4. Budget Management Training for Dean, Chairs and Directors      |  |
| 5. Recently Accredited Programs                                   |  |

IX. Enrollment Management (see Finance Section)

Dr. Kara Turner, *Senior Vice President  
Enrollment Management & Student Success*

X. Student Affairs

Dr. Kevin Banks, *Vice President  
Students Affairs*

1. Housing Updates Fall 2024

2. SGA Updates

3. Introduction of New SGA Officers

XI. New Business

XII. Public Meeting Adjourned

Regent Linda J. Gilliam

**Closed Session**

XIII. Academic Program Duplication

Dr. David Wilson

XIV. Honorary Degree Candidate Recommendation

Dr. David Wilson

XV. New Student Regent Recommendation

Dr. David Wilson/Dr. Kevin Banks



# **Committee Minutes of February 12, 2024 and April 2, 2024**



**Board of Regents  
Academic and Student Affairs Committee Meeting (Virtual)  
Monday, February 12, 2024**

**Committee Meeting Minutes**

The meeting of the Board of Regents Academic and Student Affairs Committee was held on Monday, February 12, 2024. Committee Chairman Linda Gilliam opened the meeting at 1:03 p.m.

*Board Members*

*Present:* Regent Linda Gilliam (Committee Chairman), Regent Burney Hollis, Regent William Sherman, Regent Swati Agrawal, Regent Emily Hunter, Regent Larry Ellis, Student Regent Paityn Brooks

*Staff Present:* David Wilson, Don-Terry Veal, Dena Freeman-Patton, Hongtao Yu, Kara Turner, Thomas Faulk, Kassandra Grogan, Julie Goodwin, Oscar Barton, Solomon Alao, Abimbola Asojo, Kevin Banks, Brooke Foyles, Mark Garrison, Phyllis Keys, Sherita Harrison, Jonathan Luckett, Anna McPhatter, Glenda Prime, Kim Sydnor, Nicole Westrick

**General Remarks by President Wilson**

Chair Regent Gilliam opened the Academic and Student Affairs Committee meeting. President Wilson commented on the program duplication process in the State of Maryland Legislature; to include a committee which included President Wilson (or designee), a President from the USM system, and colleagues. President Wilson stated that he will keep the Board information with regard to the committee and its progress. Chair Regent Gilliam asked if a report can be provided for the members of the Board. President Wilson stated that the report is public. President Wilson concluded opening remarks.

**Action Items**

**Approval of Committee Minutes of November 6, 2023**

- Approval of the Minutes of November 6, 2023- It was MOVED by Regent Hollis and SECONDED by Regent Sherman to approve the minutes with updates of November 6, 2023. The MOTION CARRIED.

## **Brief Updates**

### **Academic Affairs**

#### **Adding Online Modality for Existing Programs**

Provost Yu announced that Dr. Royce Burnett accepted the offer to be the new Dean and Professor for the Earl G. Graves School of Business and Management. Provost Yu presented on the approval process for addition of online modality to an existing degree program. Regent Gilliam asked Provost Yu if the introduction of a new program will mention if it will have multiple modalities. Provost Yu agreed that when new programs are introduced, it will also include the modalities of the program. Regent Hollis stated that he appreciates that adding the modality does not require Maryland Higher Education Commission (MHEC) approval; however, does the addition have to come to the Board of Regents for approval. Regent Hollis reviewed the policy document from 2014; which stated that any changes with more than one-third of the program's requirements for the major, completed off-site, must be approved by the University Council, Vice President for Academic Affairs, and Board of Regents. Provost Yu responded that MHEC is referring to the change in modality, not the content of the program. Regent Hollis stated that the document does not utilize the term modality, because it was not a prevalent term in higher education at the time; however, it speaks to the necessary approval process for programs. President Wilson stated that it appears that the University has an existing Board policy that conflicts with a policy that MHEC no longer requires. Regent Gilliam stated that we should not assume that the University policy would change, because MHEC policy changes. Dr. Keys commented that the document may be a part of the Academic Affairs guidelines and not a policy. Dr. Keys also stated that MHEC does not require Board of Regents approval on the Modality Change form; additionally, the verbiage off-site refers to off-site locations in comparison to online learning. Ms. Goodwin stated that the document is not Board policy and does not reflect Board policy. Regent Hollis asked if it is not Board policy, can it be University policy? Provost Yu stated that it was the practice. Ms. Goodwin responded to Dr. Hollis, that Academic Programs rests within the authority of the Board; and that the Board shall review and approve prior to implementation of each proposed new program, to include substantial entailment or discontinuance of any degree program. Regent Gilliam commented that the Curriculum Change Guidelines document needs to be updated. Regent Hollis agreed. Provost Yu presented the Application for Non-substantial Modification to an Existing Program: Change in Program Modality. Provost Yu stated that the Cover Sheet for In-State Institutions Non-Substantial Modification to Existing Program requires the signature of the President, but not the Board of Regents. Provost Yu presented the Application for A New Program or Substantial Modification of an Existing Program. Provost Yu included the Cover Sheet for In-State Institutions New Program or Substantial Modification to Existing Program. Regent Gilliam stated that it appears Provost Yu is utilizing the MHEC guidelines for adding a modality or online program. President Wilson commented on program duplications with MHEC. Regent Sherman stated it is the Board of Regents decision if it will be approved; or if we will follow the MHEC procedure without Board approval. Ms. Goodwin stated that the University has taken the position when referring to the modality of a program, that if an Historically Black College and University (HBCU) has a program duplication, regardless of the modality, is considered duplication. Regent Gilliam commented that the committee wanted to ensure the University was supported in all areas, to include the modality change for existing programs. Regent Gilliam also stated that the Board should receive notification when the change in modality for new and existing programs are

submitted to MHEC for approval. Dr. Keys agreed with Ms. Goodwin's comment. Additionally, Dr. Keys stated that the timing of the approval process is important to support flexibility and timing to change the modality rather than waiting for the next Board meeting. Provost Yu clarified that this is only referring to existing programs. Ms. Goodwin urges everyone to review Education Article 14-104, which sets forth the responsibilities of the Board of Regents, which directly impacts this conversation. Regent Sherman commented on the process for approval for changes in modality. Regent Sherman commented on referring to one-third of a change in the program in comparison to change in modality. Regent Brooks agreed with Regent Sherman and indicated that the Board of Regents should be a part of the approval process. Regent Hollis recommended that all existing documents should be reviewed and considered at the next meeting. Regent Hunter agreed with Regent Hollis. Ms. Goodwin suggested consideration on how the modality impacts the University fiscally, and completing the application with both modalities. Regent Gilliam stated that we will have a deep dive discussion later this Spring semester.

### **Appointment, Promotion, and Tenure Policy Revision**

Provost Yu presented on the necessary revision for the Appointment, Promotion and Tenure policy. Provost Yu stated that the change in process on the Departmental Level will include all tenured faculty to participate in tenure review. Additionally, all professors and associate professors will participate in review of all dossiers submitted for promotion to their level or below their level of appointment. Provost Yu presented the committee members, appointment sub-committee, promotion and sub-committee, and appeals and other sub-committees.

### **Department Chair Policy Revision**

Provost Yu presented the Department Chair Policy Revision. The Department Chair Policy Revision will include the consideration for Term Appointment (Rotating Chair) per a study and recommendation of the University Council. Additionally, the development of a Chair's Evaluation Instrument is necessary to match the term appointment policy.

### **Faculty Teaching Load Guideline and Revision of Related Policies**

Provost Yu presented the Teaching Load Guideline. Provost Yu indicated that the goal is to provide guidelines for chairs to assign faculty workload including teaching, research and service that is consistent with the Doctoral Research University designation of the University. The two policies which require modification are: Policy on Reduced Teaching Loads and Uniform University-wide procedure for Faculty Evaluation. Regent Hollis asked if contract renewal refers to tenured track faculty or contractual faculty. Provost Yu commented that it refers to tenured faculty contract renewal. Ms. Goodwin indicated that the amendment to the Appointment, Promotion, and Tenured Policy should have some consideration of more recent evaluations. President Wilson commented that he supports the direction Provost Yu is taking from the perspective that the University continues to ascend, and moving towards a high-research institution, and considering best practices in higher education.

### **Dean Oscar Barton Awarded Prestigious ASME Edwin F. Church Medal**

Provost Yu presented that Dean Oscar Barton was awarded the prestigious American Society of Mechanical Engineering (ASME) Edwin F. Church Medal for his outstanding contribution to mechanical engineering education. Dean Barton is the first African American to receive this

Award in the fifty-two-year history of ASME. Additionally, ASME will endow a scholarship in Dean Barton's name for Underrepresented Males Pursuing Engineering Degrees.

### **Center for Urban and Coastal Climate Science Research (\$3.0 M)**

The Center for Urban & Coastal Climate Science Research is scheduled to start on July 1, 2024, to support five research areas: Urban Air Quality & Climate Change, Human/Environmental Health, Community Resilience, Climate Change and Energy Resources, Coastal Watersheds, Contamination & Pollution, and Fishery, Aquaculture, and the Blue Economy. President Wilson thanked the Division of Academic Affairs for the proposal and now the University's its eighth state funded research center.

### **New Degree Program Approvals**

Provost Yu presented the two New Degree Program Approvals by the MHEC. The two new programs include: Ph.D. in Integrated Materials Science and M.S. in Biomedical Science. The Ph.D. in Integrated Material Science integrates chemistry, physics, and materials science. The M.S. in Biomedical Science prepares students to attend professional (medical) and graduate school.

### **School of Community Health and Policy Major Grants**

The School of Community Health and Policy received three major grants totaling \$18 million dollars from the Baltimore City Public School System and Health Resource Services Administration/Maternal Child Health Bureau.

### **Enrollment Management and Student Success**

Dr. Turner presented the change in full-time, full-time freshman enrollment from Fall 2022 in comparison to Fall 2023. Morgan State University had a 4% increase in full-time freshman student enrollment totaling 78 students. Regent Gilliam asked how we compared to the Institutions that have higher freshman enrollment compared to Morgan State University. Dr. Turner stated that it varies annually for all institutions. Dr. Turner presented the change in total headcount enrollment from Fall 2022 in comparison to Fall 2023. Morgan State University had an 8% increase in overall enrollment. Dr. Turner presented the Fall 2023 Comparative Enrollment at a Glance from Fall 2022 in comparison to Fall 2023. The Spring 2024 enrollment totaled an increase of 604 students (7%) in comparison to last year. Dr. Turner presented that this is the first time the University has had over 9,000 students enroll for the Spring semester, in the history of the University. Regent Gilliam asked how we are recruiting students in the Morgan Completed You program. Dean Westrick stated that they will begin a media campaign to include locally and nationally. Regent Gilliam asked for a sample of the promotional materials. Additionally, Regent Gilliam asked who is the target group. Dean Westrick stated that the target group is primarily undergraduate students. Regent Ellis commented on the huge military population utilized the for-profit institutions, which is on the decline. Regent Ellis stated that currently the majority of the military population attend University of Maryland Global Campus, which displays their significant increase in enrollment, and we can tap into that population for Morgan Completes You. Dr. Turner responded that we were approved to hire a Veteran Recruiter for Enrollment Management and Student Success. Regent Agrawal asked if we are marketing with radio promotion or just print. Dean Westrick responded that we are moving in the direction of raising promotion to support radio placement. President Wilson commented on how best the University can form a partnership with the military to receive the official endorsement. Regent Ellis and President Wilson will have a conversation

offline. Ms. Goodwin agreed with Regent Agrawal and President Wilson's comments. Ms. Goodwin stated that University of Maryland Global Campus built their online infrastructure as a result of its service to the military population internationally and domestically, and their advertising budget is millions of dollars. Ms. Goodwin stated that Morgan State University can build its online infrastructure based on the history of the University of Maryland Global Campus.

Dr. Turner continued to present with regard to Undergraduate Admissions from Fall 2023 in comparison to Fall 2024. Dr. Turner provided context on the 22.11% decrease in first time freshman confirmations, which is due to the delays in FAFSA, which was supposed to open October, but opened in December. The Department of Education has had multiple challenges with the updated FAFSA, which negatively impacts students. Dr. Turner also reported that nationally 50% fewer students applied for FAFSA for the 2024-2025 Academic Year at this time compared to last year. The national confirmation deadline for students is May 1st; however, Morgan State University extended the confirmation deadline to May 15th. Enrollment Management and Student Success received a \$1.5 million dollar grant from the National Institute for Student Success to enhance advising and first year advising. Additionally, a \$175,000 grant from the Alfred P. Sloan Foundation and \$1.8 million dollar grant for the U.S. Department of Education Postsecondary Student Success Program Grant. Dr. Turner concluded the Enrollment Management and Student Success presentation.

### **Student Affairs**

Dr. Banks presented regarding the Office of Residence Life and Housing expecting to be at full capacity for the Fall 2024 semester. Dr. Banks' agenda included the Office of Residence Life and Housing, CARE Team (Case Management), University Counseling Center, and Food Resource Center. The total occupancy for Fall 2023 totaled 95%; and the total occupancy for the Fall 2024 totaled 94%. For Fall 2024, the renovations of Baldwin and Cummings will be complete. Baldwin will include 64 bed spaces and Cummings will include 110 bed spaces. The newest resident hall, Legacy Hall is slated to open Fall 2024. Legacy Hall will include 604 bed spaces. The Altus and Lord Baltimore Hotel contract will end Spring 2024; and they will not be a part of the Office of Residence Life and Housing inventory for the Fall 2024 - Spring 2025 Academic Year. Dr. Banks indicated that the University is working towards a contract with a Residence Hall located on the campus of Maryland Institute College of Art. Additionally, in Fall 2025, we will begin the renovations of Harper Tubman and O'Connell Hall.

The CARE Team (Case Management) supported by Ms. Januarie McDonald, which included a multitude of student challenges, such as mental health, food insecurity, housing insecurity, financial insecurity, etc. The CARE Team supported 106 student appointments during the Fall 2023 semester, conducted three virtual Mental Health First Aid trainings which had a total of 29 attendees. Dr. Banks also commented on the importance of students registering with the Student Disability Support Services. Regent Gilliam asked about the increase in the need for services after the incident. Dr. Banks indicated that the students who were directly impacted are showing improvement and the Case Manager followed up with all students referred for support. The University Counseling Center supported a total of 381 students from August 1, 2023 - February 5, 2024. The University Counseling Center had 1001 total appointments, 3 emergency hospitalizations, and 6 emergency consultations. Dr. Banks presented on the UWill Utilization in the University Counseling Center. The UWill platform received 405 total appointments, 58 total

phone appointments, 6 total chat appointments, 2 crisis calls, and 14 message appointments during the Fall 2023 semester. The average feedback rating from students who utilized the UWill service totaled 8.68 out of 10.

The Food Resource Center partnered with Swipe Out Hunger with Sodexo Magic to provide students with excess meal plan swipes or dining hall credits to donate to their fellow students. The Food Resource Center and Swipe Out Hunger partnership campaign soft launch is scheduled for March 2024. The Food Resource Center established the Swipe Out Hunger Initiative with The Pack Shack. The Food Resource Center packed 50,761 Shelf Stable Meals for the community. The initiative was supported by Morgan State University (students, faculty, and staff), Maryland Food Bank, Coppin State University, College of Southern Maryland, and local organizations. The Food Resource Center hosted its 6th Annual Thanksgiving Giveaway, which served 759 families, 708 MSU Community Members, and donated 52,000 lbs. of food during the Fall 2023 semester. Regent Sherman asked if there is a way to donate to the Food Resource Center through the Foundation. Dr. Banks responded that the FRC is partnered with the Foundation for donations.

Dr. Banks presented the Highlight of the Division of Student Affairs. The University Counseling Center received \$10,000.00 for the National Office of NAMI and \$5,000.00 from the Maryland Center of Excellence Problem Gaming. The Office of Student Life and Development received a \$10,000.00 grant from MANUAL (supports engagement in young men) and the I Will Listen Mental Health Awareness Week 2024 ACUI Collaborative Program Award. The Food Resource Center received a \$20,000.00 grant from ECMC Foundation. The Office of the Vice President for Student Affairs received the annual \$25,000.00 award from HomeFree USA to support the Morgan State University Center for Financial Advancement (CFA), which includes financial literacy and homeownership. Additionally, in Spring 2024, the Office of the Vice President for Student Affairs received \$100,000.00 from Experian Credit Bureau to support financial literacy programming on campus. The partnership with Experian Credit Bureau began with the HomeFree USA partnership, which includes the MSU CFA Hack-a-thon Team presenting their Credit Education platform to the Executive Board of Experian. The financial literacy programming is scheduled for I Love Morgan Week. Regent Gilliam asked if the funds received were applied grants. Dr. Banks indicated that the funds were a combination of grants and donated funds.

### **Student Government Association Updates**

Student Government Association (SGA) President Brooke Foyles presented the updates for the Student Government Association. The SGA Accomplishments include: the AIDS Lock-In, Disability Walk, Roc Nation's United Justice Coalition, Back to School Week, and Mister HBCU Pageant. Ms. Foyles discussed the Bylaw Revisions, Student Diversity Council, and Dining Dollar Roll Over. Ms. Foyles commented on the Student Fee Increase Proposal to support the student experience to fund and host events. Ms. Foyles indicated that the current student fees were not enough to support the increase in enrollment. Regent Gilliam indicated that they have discussed student fees. Dr. Banks indicated that they have reviewed the allocation of student fees; which would increase the support of student engagement. President Wilson congratulated the Student Government Association on their presentation regarding financials and ensuring that they show evidence from the student body to support reallocation.

### **Athletics**

Ms. Dena Freeman-Patton presented the updates for Athletics. The Departmental Grade Point Average (GPA) totaled 3.0, with 41 student-athletes with a 4.0 GPA. Eleven athletics programs have a 3.0 GPA and above. The highest team GPA is women's track and field totaling 3.60; and 60% of the student athletes have over a 3.0 GPA. Regent Gilliam asked the departmental GPA for the last Board meeting. Ms. Freeman-Patton reported that the overall departmental GPA was 2.93. Regent Sherman asked how the men's basketball team is performing academically. Ms. Freeman-Patton stated that for the first time, men's basketball did not decrease in APR points. Women's Basketball and Volleyball started the Youth Education Day, which included 10 Elementary Schools and 428 Elementary School Students. Ms. Freeman-Patton commented on the debut of the MSU Wrestling Program, with head coach Kenny Monday. The MSU wrestling program debuted with the match against Marymount University on November 20, 2024. Ms. Freeman-Patton stated that she will discuss Acrobatics and Tumbling in the next Board presentation. Regent Gilliam asked how we recruit wrestling matches. Ms. Freeman-Patton commented that the wrestling coach communicates with the other institutions to recruit matches. Ms. Freeman-Patton also stated that Morgan is the only HBCU Division One wrestling program in the country. Ms. Freeman-Patton concluded the presentation.

### **New Business**

No new business.

### **Meeting Adjourned**

It was MOVED by Regent Sherman and SECONDED by Regent Hollis to close the Academic and Student Affairs Committee meeting. The meeting adjourned at 3:25 p.m.

Respectfully submitted,  
Wayne Hill  
Recorder

### **Honorary Degree Candidate Recommendations (Closed Session)**

Chairwoman Gilliam opened the floor for a motion to approve honorary degree candidate one. It was MOVED by Regent Hollis and SECONDED by Regent Sherman. The MOTION CARRIED unanimously.

Chairwoman Gilliam opened the floor for a motion to approve honorary degree candidate two. It was MOVED by Regent Hollis and SECONDED by Regent Sherman. The MOTION CARRIED unanimously.



**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
BOARD OF REGENTS ACADEMIC & STUDENT AFFAIRS COMMITTEE**

Date: Monday, February 12, 2024

Time: 1:00 p.m.

Location: Virtual

Motion to close meeting made by: Regent Sherman

Seconded by: Regent Hollis

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent:

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(2):**

\_\_\_\_ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

**X** (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

\_\_\_\_ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

\_\_\_\_ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

\_\_\_\_ (5) To consider the investment of public funds;

- \_\_\_\_ (6) To consider the marketing of public securities;
- \_\_\_\_ (7) To consult with counsel to obtain legal advice on a legal matter;
- \_\_\_\_ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;
- \_\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;
- \_\_\_\_ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;
- \_\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;
- \_\_\_\_ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;
- \_\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;
- \_\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

- \_\_\_\_ (1) To carry out an administrative function;
- \_\_\_\_ (2) To carry out a judicial function;
- \_\_\_\_ (3) To carry out a quasi-judicial function.

**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To consider Honorary Degree Candidate Recommendations.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Linda J. Gilliam  
Chair of the Academic and Student Affairs Committee

**SIGNATURE:**



\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

**Public Session Minutes**

**BOARD MEMBERS**

**Present:** Regent Linda Gilliam, Regent Paityn Brooks, Regent Larry Ellis, Regent Burney Hollis, Regent Emily Hunter, Regent William Sherman

**Absent:** Regent Swati Agrawal

**STAFF** Dr. David Wilson, President; Ms. Julie Goodwin, General Counsel; Mrs. Kassandra Grogan, Executive Administrator to the Board of Regents; Ms. Sherita Harrison, Associate General Counsel

The special meeting of the Academic and Student Affairs Committee of the Morgan State University Board of Regents was called to order by Chairwoman Linda Gilliam at 7 p.m. Chairwoman Gilliam thanked Regents for their flexibility. She stated that the Committee would convene in Closed Session to consider an honorary degree candidate recommendation, which is specifically exempted from public consideration under General Provisions Article § 3-305(b)(2) of the Open Meetings Act. The Committee may reconvene in Public Session at the conclusion of the Closed Session, if necessary.

After reading the citation into the record, Chairwoman Gilliam opened the floor for a motion to adjourn the Public Session and move into Closed Session. It was **MOVED** by Regent Ellis and **SECONDED** by Regent Hollis to adjourn the Public Session. The **MOTION CARRIED** unanimously.

The Public Session adjourned at 7:02 p.m.

**Honorary Degree Candidate Recommendation (Closed Session)**

Chairwoman Gilliam opened the floor for a motion to approve the honorary degree candidate recommendation. It was **MOVED** by Regent Hollis and **SECONDED** by Regent Ellis. The **MOTION CARRIED** unanimously.

**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
BOARD OF REGENTS ACADEMIC & STUDENT AFFAIRS COMMITTEE**

Date: Tuesday, April 2, 2024

Time: 7:00 p.m.

Location: Virtual

Motion to close meeting made by: Regent Ellis

Seconded by: Regent Hollis

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regent Agrawal

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(2):**

\_\_\_\_ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

**X** (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

\_\_\_\_ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

\_\_\_\_ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

\_\_\_\_ (5) To consider the investment of public funds;

- \_\_\_\_ (6) To consider the marketing of public securities;
- \_\_\_\_ (7) To consult with counsel to obtain legal advice on a legal matter;
- \_\_\_\_ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;
- \_\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;
- \_\_\_\_ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;
- \_\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;
- \_\_\_\_ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;
- \_\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;
- \_\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

- \_\_\_\_ (1) To carry out an administrative function;
- \_\_\_\_ (2) To carry out a judicial function;
- \_\_\_\_ (3) To carry out a quasi-judicial function.

**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To consider an Honorary Degree Candidate Recommendation.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Linda J. Gilliam  
Chair of the Academic and Student Affairs Committee

**SIGNATURE:**



\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

# **Policy on Competency- Based Education and Prior Learning**



**BOARD OF REGENTS**  
**MORGAN STATE UNIVERSITY**  
**SUMMARY OF ITEM FOR ACTION**

**TOPIC:**        **Morgan State University Policy on Competency-Based Education and Prior Learning**

**DATE OF MEETING:** **May 6, 2024**

**BRIEF EXPLANATION:** Morgan State University's Credit for Prior Learning Policy underwent a comprehensive revision, aligning it with Maryland's public higher education institutions. Extensive research on policies from universities like the University of Maryland Global Campus, Towson University, and more guided these changes, providing eligible students with additional pathways to earn credits for their degrees. This reflects the university's commitment to student success and academic flexibility. Notably, the 2016 Board of Regents meeting minutes do not record the original Credit for Prior Learning policy's full approval. This policy meets the requirements of §§15-113 and 15-134 of the Education Article of the Annotated Code of Maryland and any guidelines and/or regulations promulgated by the Maryland Higher Education Commission by offering students the chance to obtain credits for demonstrated competencies, prior learning, and military experience, which can be applied toward the completion of a course, certificate, or degree.

**FISCAL IMPACT:**    N/A

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE  
ACTION:**

\_\_\_\_\_

**DATE:**

\_\_\_\_\_

**BOARD ACTION:**

\_\_\_\_\_

**DATE:**

\_\_\_\_\_

Approved by the Board of Regents on May \_\_, 2024

## **POLICY ON CREDIT FOR COMPETENCY-BASED EDUCATION AND PRIOR LEARNING**

### **I. PURPOSE AND SCOPE**

Morgan State University (the “University”) may provide students with opportunities to obtain academic credit for prior learning, including military prior learning (training, coursework, and education), work experience, and volunteerism, (hereinafter referred to as Prior Learning (PL). This Policy meets the requirements of §§ 15-113 and 15-134 of the Education Article of the Annotated Code of Maryland and any guidelines and/or regulations promulgated by the Maryland Higher Education Commission by offering students the chance to obtain academic credit for Prior Learning. Pursuant to a student’s successful satisfaction of Prior Learning Assessment (“PLA”) tools designed to permit the student to demonstrate relevant competencies, the demonstrated Prior Learning may be applied toward academic credit which may assist in the completion of a course, certificate, or degree. The University recognizes that Prior Learning may occur in a variety of ways, including but not limited to, classroom instruction, military service, work experience, and volunteerism. As a result, the University acknowledges that Prior Learning may be an essential component of the overall educational experience.

Assessment of Prior Learning is a formal process that verifies and documents what students have previously learned and retained, and the competencies they can demonstrate, in relation to the learning outcomes of a particular area of study, course or program. The University has established criteria and standards for the assessment of Prior Learning, which require that the learning outcomes and demonstrated competencies derived from a Prior Learning experience may be equivalent to those achieved through formal collegiate instruction. The University may accept approved third parties to conduct prior learning assessments, including but not limited to, national organizations that specialize in prior learning assessment.

### **II. PRIOR AND EXPERIENTIAL LEARNING ASSESSMENT AT MORGAN STATE UNIVERSITY**

- A. The University will provide students the opportunity to earn credit for Competency-Based Education (“CBE”) through approved evaluation methods. The Council for Adult and Experiential Learning (“CAEL”) recognizes CBE as a flexible way for students to earn academic credit at the University. By demonstrating mastery of learning and competencies acquired through work experience, professional training, military training, or prior learning, students are able to earn academic credit hours awarded by the University.
- B. Prior and Experiential Learning Assessment credits are academic credits awarded on the basis of the student's performance on designated evaluation methods, including but not limited to, portfolios, exams, workplace learning from industry certification and professional training, and non-collegiate credit learning.
  1. Portfolio Assessment: The process of Portfolio Assessment allows students to showcase their proficiency in college-level learning outcomes related to University courses, based on their prior experience. University courses provide guidance for students to complete their portfolios, and faculty members evaluate them to decide the appropriate amount of credit to be granted.
  2. Exams: The University offers prior-learning comprehensive exams to students as an alternative way to earn academic credit for their competencies, without having to participate in traditional classroom study. The comprehensive exam process evaluates a student's proficiency and knowledge of course objectives and outcomes in order to award academic credit for specific courses.
  3. Industry Certification and Professional Training: The University offers academic credit for industry certification and professional training. These credits are granted for recognized certifications and professional training obtained through accepted business, industry, and

government agencies. Certifications and trainings are typically registered with state or federal agencies and confer certification within a specific industry or field. University faculty evaluators will assess these industry-recognized credentials and determine the corresponding recommended college credits.

- C. Non-Collegiate Credit Learning: The University conducts reviews of external organizational and entities courses, assessments, certifications, training, and apprenticeships, which have not been previously assessed through collaborations and articulation agreements. University faculty members analyze the syllabi, course content, learning outcomes, and other pertinent training materials to ascertain course equivalencies and credit placement based on the relevance to a student's program of study.
- D. Eligible Students: To earn credit from Prior and Experiential Learning Assessments, students must have been accepted into and are actively pursuing a degree program at the University.

### **III. EXTERNAL ASSESSMENT METHODS**

- A. Approval by the academic department offering the course material is necessary for the awarding of credits for AP, IB, A-Level/AS-Level, and CLEP exams. Furthermore, these credits are subject to periodic reevaluation by the academic department.
- B. The external assessment methods accepted for credit at the University include:
  - 1. College Level Examination Program ("CLEP") – minimum score of 50;
  - 2. DANTES Subject Standardized Tests ("DSST") Program – minimum score of 400;
  - 3. Advanced Placement ("AP") Program of the College Board – minimum score of 3;
  - 4. International Baccalaureate ("IB") Examinations – minimum score of 4;
  - 5. Cambridge International Examinations – minimum grade of B;
  - 6. Excelsior College Examinations (formerly ACT/PEP and Regents) – minimum grade of C;
  - 7. Accelerated online courses offered by providers approved by the University – minimum grade of C; and
  - 8. Credit recommendations issued by the American Council on Education ("ACE") or the National College Credit Recommendation Service ("NCCRS") from their evaluation of assessments, courses, experiences, or trainings.
- C. The University will maintain a catalog of qualifying scores and credit equivalencies for these external assessment methods.
- D. The assessments for awarding prior learning credits recognized by ACE include, but are not limited to, the following recognized college-credit services: [www.acenet.edu](http://www.acenet.edu).
  - 1. Army/American Council on Education Registry Transcript Service ("AARTS");
  - 2. Sailor/Marine American Council on Education Registry Transcript ("SMART");
  - 3. Coast Guard Transcript;
  - 4. Defense Activities for Non-Traditional Education Support (DANTES) DSST Program;
  - 5. Excelsior College Examination Program-offered by Excelsior College, NY;
  - 6. Joint Services Transcripts ("JST");
  - 7. Accelerated online courses offered by providers approved by the University;
  - 8. National College Credit Recommendation Service; and
  - 9. Excelsior College Examinations ("UEXCEL") Credit by Exam Program.

### **IV. PRIOR LEARNING TRANSFER CREDIT**

- A. The transfer of credit for prior learning follows the University's established policies related to transfer credits. The University strives to accept transfer credit for prior learning that has been awarded by other Maryland public two-year and four-year institutions, as well as other accredited colleges and universities approved by the University.
- B. This Policy is specifically for the evaluation of transfer credits that pertain to prior learning, and it does not extend to the evaluation of other types of transfer credits.

### **V. RESPONSIBLE EXECUTIVE AND OFFICES**

The Provost and Senior Vice President for Academic Affairs ("Provost") shall have the responsibility for monitoring the assessments used to award credit for prior learning as well as for demonstrating mastery of competencies in prior learning assessments and external assessment methods. The Provost may designate

the responsibility of monitoring the quality of the assessment instruments to the College of Interdisciplinary and Continuing studies or other appropriate designees.

- A. Responsible Executive: Provost and Vice President for Academic Affairs
- B. Responsible Office: College of Interdisciplinary and Continuing Studies
- C. Responsible Office: Enrollment Management and Student Success

## **VI. APPLICABILITY**

This Policy applies to students who have both matriculated at the University and are seeking a degree at the University.

## **VII. PROCEDURES**

- A. Assessment and Awarding of Credits for Prior Learning Assessments and External Assessment Methods
  - 1. Assessment: The assessment of prior learning credit shall be determined by the faculty in the discipline of the specific subject matter with support from the College of Interdisciplinary and Continuing Studies. The assessments will adhere to the established prior learning assessment methods and the accreditation guidelines for academic programs at the University.
  - 2. Awarding of Credit: Provided that there is no duplication of academic credit, the University will grant credits for demonstrated competencies through the assessment methods outlined in Sections II through III of this Policy. Credits will only be awarded if the presented scores and assessments meet the standards approved by this and any other applicable University policy at the time of application.
  - 3. After an official review of the approved score or assessment, the source of each credit will be indicated on the student's transcript. Course equivalencies will be incorporated into the student's program of study, including general education, major, minor, or elective courses, as applicable. The University strives to maximize the recognition of previously acquired knowledge by granting credits accordingly.
  - 4. Up to fifty percent (50%) of a student's degree may be earned with credits from prior learning assessments and external assessment methods.
- B. Appeals
  - a. Students may appeal, in writing, a decision on the award of credit for prior learning through the University's Academic Appeal Process as outlined in the University's Undergraduate Catalog.



# CREDIT FOR PRIOR LEARNING POLICY

Nicole M. Westrick, PhD  
Assistant Vice President and Dean  
College of Interdisciplinary and Continuing Studies

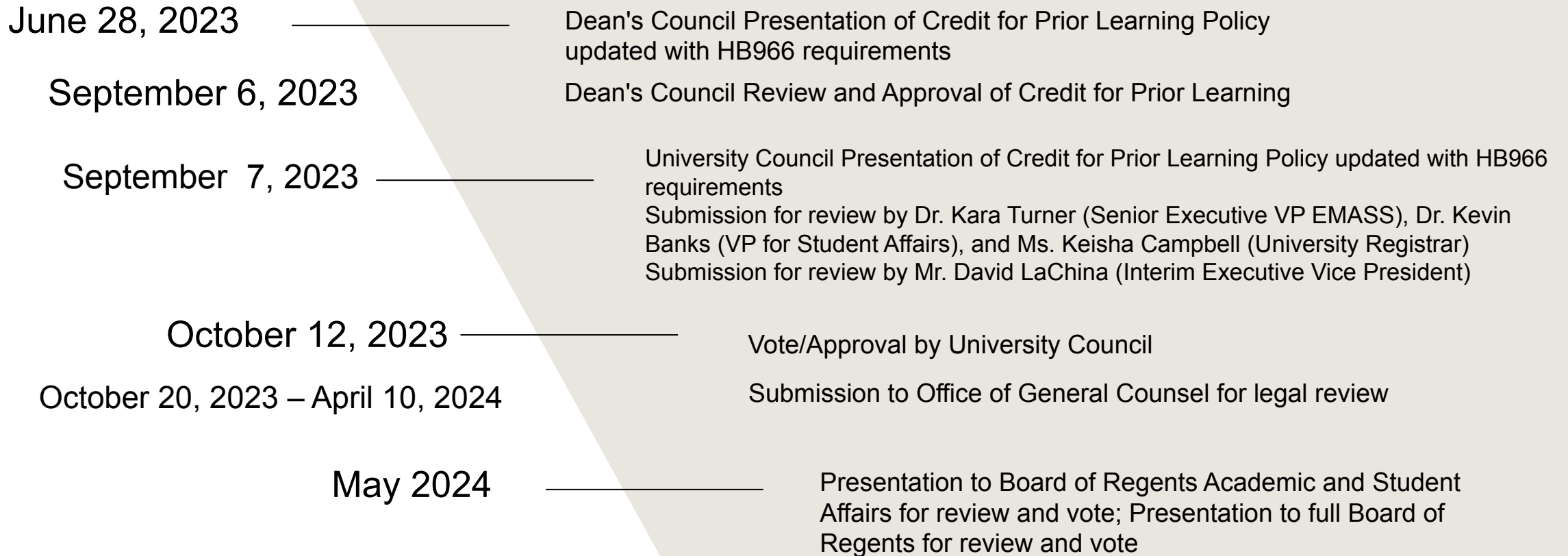
# INTRODUCTION TO CPL

Credit for prior learning awards academic credit for educational experiences outside the traditional college classroom.

Credit for prior learning is also known as competency-based education.

## APPROACHES TO ASSESS PRIOR LEARNING

- **Credit by exam**, including CLEP, Advanced Placement (AP), International Baccalaureate (IB), content-specific challenge exams
- **Portfolio-based** assessments supported by faculty reviewers
- A prior learning tool, such as those provided by CAEL, to assess other forms of learning such as **military training, non-credit certificates, credentials, and professional certifications**, such as PMP, SHRM, etc.



## CPL TIMELINE



A series of white, thin, overlapping geometric lines on a black background, creating a complex, abstract pattern on the left side of the slide.

# THANK YOU

Nicole M. Westrick, PhD

[Nicole.westrick@morgan.edu](mailto:Nicole.westrick@morgan.edu)

**Title Change:**  
**B.S. in Physical Education to**  
**B.S. in Sports Administration and**  
**Movement Education**

**BOARD OF REGENTS**  
**MORGAN STATE UNIVERSITY**  
**SUMMARY OF ITEM FOR NOTICE**

**TOPIC:** B. S. in Physical Education Title Change

**DATE OF MEETING:** May 6, 2024

**BRIEF EXPLANATION:**

The current Physical Education major has 5 concentrations, Sports Administration, Recreation Education, Elementary & Secondary Education, Dance, and Dance Education. Of the concentrations, Sports Administration consistently has the highest student enrollment and graduation rates. These trends reflect both student interest and career opportunities in the sports industry. Local and state needs assessments indicate a demand for innovative and forward-looking undergraduate programs, especially in disciplines historically labeled as "physical education."

Perceptions of students, graduates, and community stakeholders indicate that "physical education" as a program name does not clearly articulate the variety of careers and graduate study options related to sports and physical activity that are available to graduates. Therefore, the new name for the major—Sports Administration and Movement Education— aligns with the university's commitment to student success and better illustrates the multiple pathways available for student success through the major (Morgan State University Student Success Center, 2021).

The term "Physical Education" carries outdated connotations, often associated with traditional gym classes and limited career prospects. By adopting the name "Sports Administration and Movement Education," we seek to undo the stereotypes, providing counter-narratives that communicate a modern and comprehensive program that encompasses a diverse range of career paths (Smith, J., 2022).

The proposed change is integral to the university, school, and department recruitment efforts. It positions Morgan State University as a forward-thinking institution, attracting a diverse student body and meeting the evolving demands of prospective students (Morgan State University Office of Admissions, 2022). This change will facilitate more effective marketing and recruitment efforts, attracting a broader and more diverse student body (Jones, A., et al., 2021).

The name change broadens our approach to physical well-being and curriculum planning to include meaningfully addressing health disparities within the underserved communities. Focusing on sports administration and movement education allows for a broader understanding and application of physical activity in diverse contexts (Smith, M., et al., 2019).

This name change will facilitate our programmatic rebranding and shape any future redesign.

Based on feedback from students (current and prospective), faculty and community partners, the proposed name is more appealing as it aligns with contemporary interests and career aspirations.

A Bachelor of Science in Sports Administration and Movement will provide students a wider array of post-graduate employment and study opportunities. Graduates will be equipped with a versatile skill set, preparing them for ongoing graduate study as well as immediate success in fields ranging from teaching in PK-12 schools to leadership in community wellness, and an array of opportunities within sports administration including marketing, management, recreation, designing and managing equipment, coaching, media, facilities, and physical activity leadership (American College of Sports Medicine, 2021).

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE ACTION:**

**DATE:**

\_\_\_\_\_

**BOARD ACTION:**

**DATE:**

\_\_\_\_\_

# Sports Administration and Movement Education (SAME)

- Rationale for Name Change
  - Student Demand
  - Market Demand
  - Branding & Innovation
- Enrollment & Retention
  - Enrollment
  - Fall to fall retention
  - Graduation
- Recruitment and Retention
  - Re-Branding
  - Counter-Narrative
  - Diverse Student Population
- Broader Impact
  - Broader Application of Sports & Movement in diverse settings
  - Equity and Representation in the Profession
  - Graduate Study
  - Professional Success in Various Fields:

Teaching K-12, Community Wellness, Marketing, Management, Recreation, Designing & Managing Equipment, Coaching, Media, Facilities Management, Physical Activities Leadership, and More!

# **Proposed New Academic Program: Ph.D. in Advanced and Equitable Computing**

**BOARD OF REGENTS**  
**MORGAN STATE UNIVERSITY**  
**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Proposed New Academic Program, Doctor of Philosophy (Ph.D.) in Advanced and Equitable Computing

**DATE OF MEETING:** May 6, 2024

**BRIEF EXPLANATION:**

The Department of Computer Science is proposing a Ph.D. degree in Advanced and Equitable Computing aimed at preparing individuals for careers in academia, research, and industry. The program focuses on Equitable Artificial Intelligence (AI) and Quantum Cryptography & Algorithms. The Program will be offered through the Department of Computer Science in collaboration with the university-wide Center for Equitable Artificial Intelligence/Machine Learning (AI/ML) Systems (CEAMLS).

The proposed new program consists of 18 credits of core courses, 18 credits of elective courses, and 24 credits of dissertation research/defense (60 credits in total) beyond the Bachelor's degree. For students with a master's degree, they will complete 12 credits of core and elective courses and 24 credits of dissertation research/defense (36 credits in total).

The proposed doctoral program is a natural extension of the already established Master of Science (MS) in Advanced Computing program at Morgan, which enrolled 42 students in spring 2024 and currently has 167 students on record (continuing students and new applicants). Not only will the program be attractive to prospective applicants outside of Morgan, but, equally important, it will offer graduates from our MS in Advanced Computing program a cohesive continuation of their graduate education and prepare them to assume roles as university faculty members, senior researchers, and senior-level professionals in the computing field with equitable technological advancements. Demonstrably, the proposed program is a unique Advanced and Equitable Computing doctoral program focusing on new and on demand frontiers on quantum cryptography and equitable (emotional, responsible, resilient, and empathic) AI in the State of Maryland.

The Computer Science department intends to offer the Ph.D. program via two delivery formats: a residency option with in-person learning and an online option with synchronous and asynchronous coursework. The program aims to attract working professionals and full-time students from Maryland, across the country, and internationally. The degree will be offered on both a full-time and part-time basis. Given our current demand and the inquiries we often receive we are conservatively estimating a new cohort of 10-15 students annually within two years. We anticipate that half of our students will choose the full-time and the other half will choose the part-time option.

The Department of Computer Science has adequate resources to begin the Ph.D. program in Spring/Fall 2025. Currently, the department has a cutting-edge Quantum Cryptography lab with a number of grants, publications, and courses. The department also has a research lab in equitable

AI with projects that can not only detect bias in AI models but also eliminate them. The department has 15 tenured/tenure track faculty. Many of them have expertise and experiences in advising doctoral students. Additional faculty from the Center for Equitable AI/ML Systems (CEAMLS) can also contribute to the proposed program in research, advising, and teaching.

**FISCAL IMPACT:** The potential profit will be between \$43,675 (Year 1) to \$495,175 (Year 5) based on enrollment projection.

	Year 1	Year 2	Year 3	Year 4	Year 5
Total Resources (T1)	220,475	375,950	531,425	681,900	792,375
Total Expenses (T2)	105,000	105,000	175,400	180,512	5,000
<b>Net (T1 - T2)</b>	<b>115,475</b>	<b>270,950</b>	<b>356,025</b>	<b>501,388</b>	<b>787,375</b>

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE  
ACTION:**

**DATE:**

\_\_\_\_\_

\_\_\_\_\_

**BOARD ACTION:**

**DATE:**

\_\_\_\_\_

\_\_\_\_\_



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# Ph.D. in Advanced and Equitable Computing

(New Program/Revised)

Department of Computer Science  
School of Computer, Mathematical, and Natural Sciences

*in collaboration with*  
Center for Equitable AI/ML Systems (CEAMLS),  
School of Engineering, and School of Business

Morgan State University  
*May 2024*

# A Unique Program in the State

- Advanced and Equitable Computing
  - Equitable AI
  - Quantum Cryptography and Algorithms
- Equitable AI
  - Emotional, unbiased, trustworthy, and responsible (ref. DoD)
  - Aligns with CEAMLS missions.
- Quantum Cryptography and Systems
  - Address cybersecurity challenges in the quantum/post quantum age
- Aligns with Morgan Research R1 Initiative
  - The two areas are research-centered, both theoretical and applied
  - Supported by current and future research grants



Bias detection and elimination



Quantum Cryptography Equipment

# Related Doctoral Programs in Maryland

- UMBC
  - CS, IS – algorithms, AI/ML/DS, game, security, ~~quantum, equitable AI~~
- Towson
  - IT – algorithm, security, networks, ~~quantum, equitable AI~~
- Bowie State
  - CS – AI/ML VR, cyber, HPC, DS, ~~quantum, equitable AI~~
- Johns Hopkins
  - CS – data science, cloud, cyber, software engineering, ~~quantum, equitable AI~~
- UMD
  - CS – algorithm, theory, AI, ML, ~~quantum, equitable AI~~ (full-time only)
- Capital
  - AI, ML. BA/DS, CS, cyber, QC. Each as *independent* degree. ~~quantum crypto, equitable AI~~

## Currently Proposed

- Equitable AI
- Quantum Cryptography and Algorithms

## Proposed Last Year

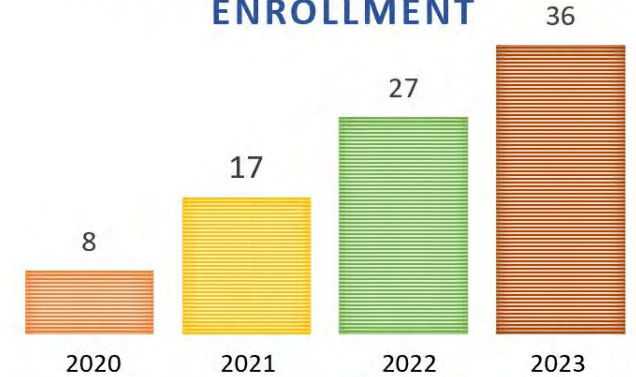
- AI/ML/DS
- Cybersecurity
- Quantum Computing
- High Performance Computing
- Cloud Computing
- Robotics
- UX/UI

Sources: MHEC, university websites

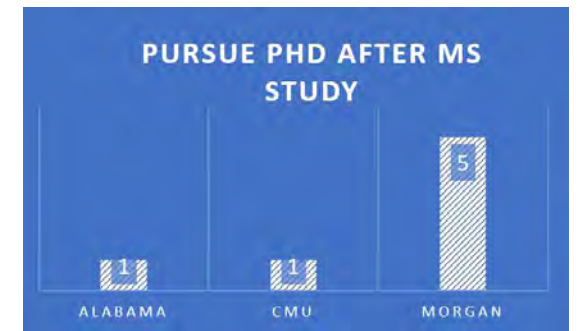
# Readiness and Resources

- A fast growth MS in Advanced Computing Program
  - 42 enrolled in spring 2024, 167 currently (cont. and new applicants)
  - Majority are minority students. A number of students continue pursuing PhD.
- URM PhD in severe shortage
  - CRA has reported the majority computer science departments have difficulty hiring new faculty, especially in underrepresented groups.
  - Morgan minority cs faculty application rate is at 5%
- Research grants to support incoming doctoral students
  - So far funding for five doc students (three years) has been secured from various grants obtained by CS faculty.
  - 18 faculty have terminal degrees. Many have current grants and experiences in supervising doctoral students.
  - Cutting-edge labs in quantum cryptography and equitable AI.

MS ADVANCED COMPUTING  
ENROLLMENT

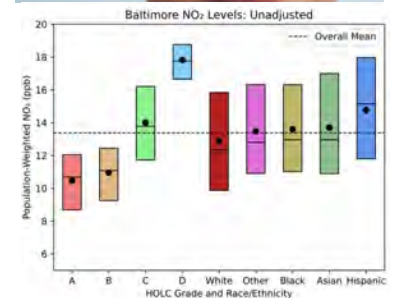


PURSUE PHD AFTER MS  
STUDY



# Program of Study – Ph.D. in Advanced and Equitable Computing

- Admit BS, MS, and professionals with industry experiences and certifications
  - BS to PhD: core 18, elective 18, dissertation 24, total 60 credits
  - MS to PhD: core and elective 12, dissertation 24, total 36 credits
- Two focus areas (reduced from four previously)
  - Equitable AI
    - Emotional, unbiased, Trustworthy, and Responsible
  - Quantum Cryptography and Algorithm
    - Quantum encryption, Networking, and Algorithms
- On site and remote learning/online options



Research projects

# Athletics



# MORGAN STATE UNIVERSITY

## DEPARTMENT OF ATHLETICS *Board of Regents Report*

*May 6, 2024*

Growing The Future • Leading The World



# Athletics Gains National Exposure: Vice President & Director of Athletics



Participated in US Open  
Tennis Coin Toss.



Appointed to NIT  
Committee.



First Pitch for HBCU Night  
at Orioles Park.



Attended Women in Sports  
event at the White House for  
Women's History Month.



WNBA TV interviews with VP/AD for  
Women's History Month.



AthleticDirectorU  
interview with Tai M.  
Brown



# Athletics Gains National Exposure: Acrobatics & Tumbling



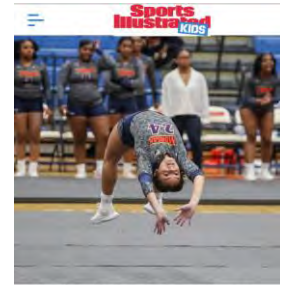
Acrobatics & Tumbling invited to the White House.



CBS News Feature Story



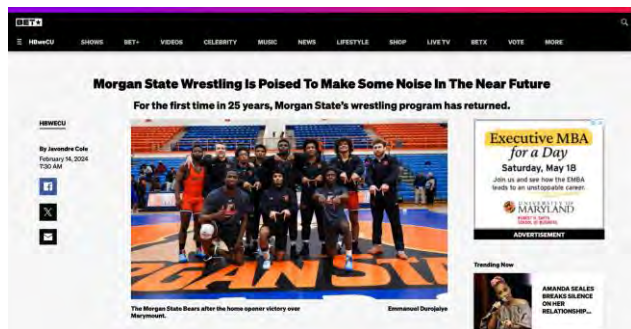
USA Gymnastics Feature Story



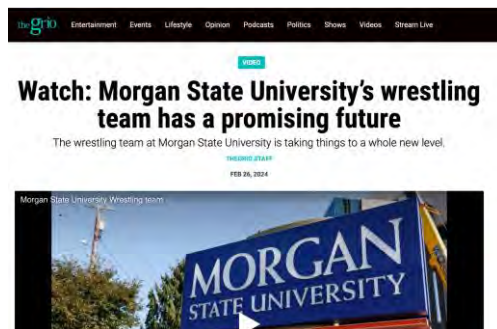
Flipping Their Way into History:  
Morgan State Hosts Inaugural  
Acrobatics and Tumbling Meet

Sport Illustrated Feature Story

# Athletics Gains National Exposure: Wrestling



BET Feature Story



TheGrio Feature Story

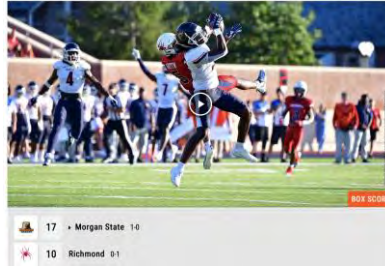


NBC Washington Feature Story

# Athletics Gains National Exposure



Men's Basketball Foreign Tour (Paris, France).



Morgan State Football wins against the Richmond Spiders (No. 16).



Women's Basketball Assistant coach, Janelle Silver-Martin earns WBCA Thirty Under 30.



Morgan State Football earns FedEx Ground FCS National award.



UMD and Morgan State Partner together for Baltimore Day.



Cheer Bears earn NCA National Title

# Morgan State Athletics Initiatives for NIL

**A.** Collaborated with Under Armour's Diversity, Equity and Inclusion (DEI) team to host an NIL casting call for student-athlete population with over a 50 percent participation rate.



**B.** Extended partnership with Teamworks and Influencer Application, the leading Name, Image and Likeness (NIL) Technology in collegiate athletics.



**C.** Launching The Morgan State Local Exchange in Fall 2024 transforming the NIL experience for student-athletes, businesses, donors and alumni.



# Morgan State Athletics Initiatives for NIL



Under Armour logo and Morgan State Bears logo.

## ATHLETE OPPORTUNITY

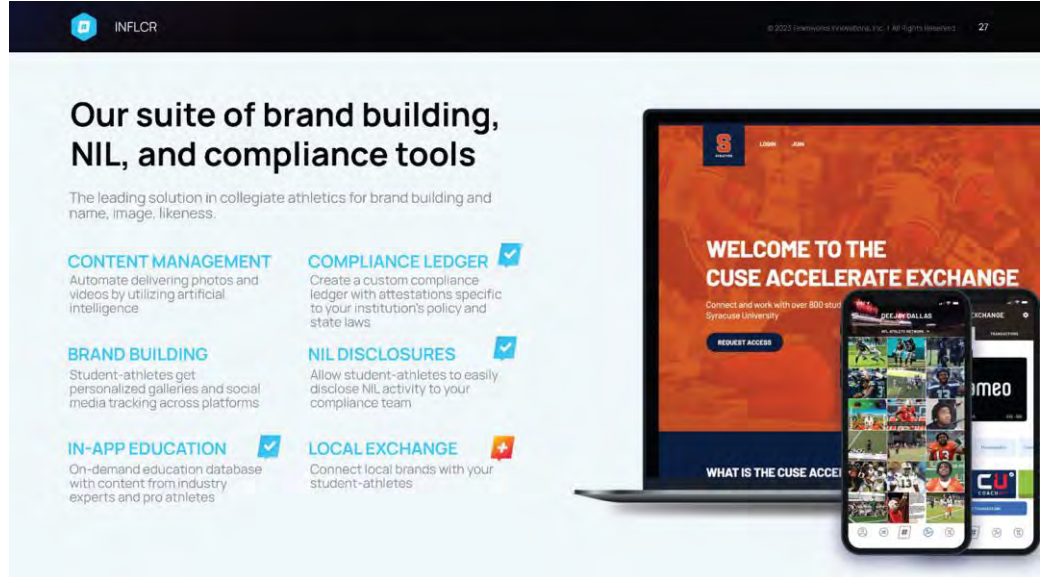
**What:** We are looking for student athletes who are interested in local modeling opportunities. UA teams will be there to take images and measurements of each athlete.

**When:** FEB 15<sup>TH</sup> CASTING 9AM- 4:30PM

**Where:** HILL FIELD HOUSE MEDIA ROOM (ROOM 101)

PLEASE COME PREPARED TO HAVE YOUR IMAGE TAKEN. ANY SPORT RELEVANT PROPS ARE WELCOME (LAX STICK, GLOVES, BASKETBALL, ETC ).

UNFORTUNATELY, STUDENT ATHLETES WHO ARE ACTIVELY UNDER AN INTERNATIONAL VISA ARE **NOT** ELIGIBLE FOR THIS OPPORTUNITY.




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## Our suite of brand building, NIL, and compliance tools

The leading solution in collegiate athletics for brand building and name, image, likeness.

- CONTENT MANAGEMENT**  
Automate delivering photos and videos by utilizing artificial intelligence
- COMPLIANCE LEDGER** ✓  
Create a custom compliance ledger with attestations specific to your institution's policy and state laws
- BRAND BUILDING**  
Student-athletes get personalized galleries and social media tracking across platforms
- NIL DISCLOSURES** ✓  
Allow student-athletes to easily disclose NIL activity to your compliance team
- IN-APP EDUCATION** ✓  
On-demand education database with content from industry experts and pro athletes
- LOCAL EXCHANGE** +  
Connect local brands with your student-athletes







# The Starting Lineup



**Cheyne Smith**

SENIOR PRODUCT SUCCESS MANAGER



Former Captain - United States Air Force



**Kristin Hullibarger**

CUSTOMER SUCCESS MANAGER



Former Soccer Student-Athlete



# TEAMWORKS

## BRANDING & NIL



### Influencer

Unleash the power of NIL and streamline content distribution.



### Collectives

Simplify fundraising, engage members, and connect with athletes.





# Influencer

Easily **share content** with your student-athletes, manage your **Exchange**, and streamline **tracking and reporting**.



DELIVER A SUPERIOR  
STUDENT-ATHLETE EXPERIENCE



CREATE YOUR BRANDED NIL  
MARKETPLACE



STREAMLINE REPORTING



MAXIMIZE WALLET SHARE  
WITH NO FEES





# Win in the NIL Era

Your NIL and content management headquarters to empower student-athletes to build their brand while remaining compliant.

## CONTENT MANAGEMENT

Use AI to automate organization and delivery of assets.

## BRAND BUILDING

Personalized galleries and social media tracking.

## IN-APP EDUCATION

On-demand education from industry experts and pro athletes.

## COMPLIANCE LEDGER

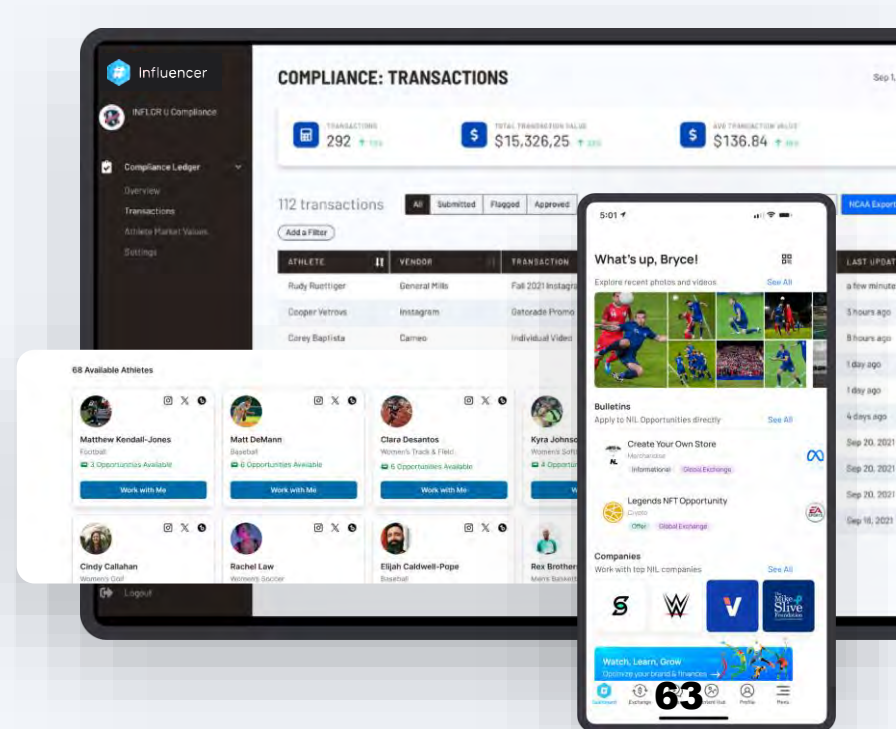
Custom ledger specific to your institution and state laws.

## NIL DISCLOSURES

Allow student-athletes to easily disclose NIL activity.

## EXCHANGE

Athletes connect with businesses, fans, and collectives





# Who Uses the Exchange?

\*No fees taken by Influencer. 100% wallet share goes to the student-athlete!

Local Businesses

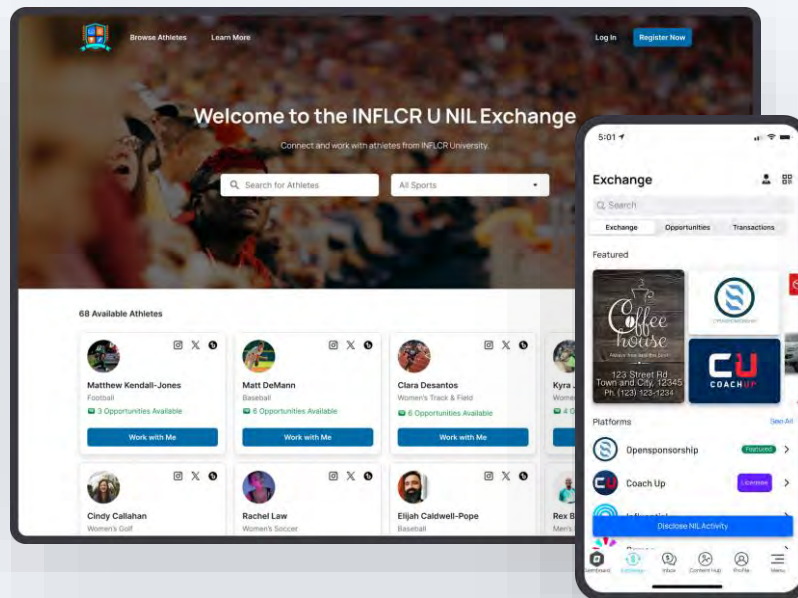
National Brands

Sponsors

Donors/Alumni

Job Recruiters

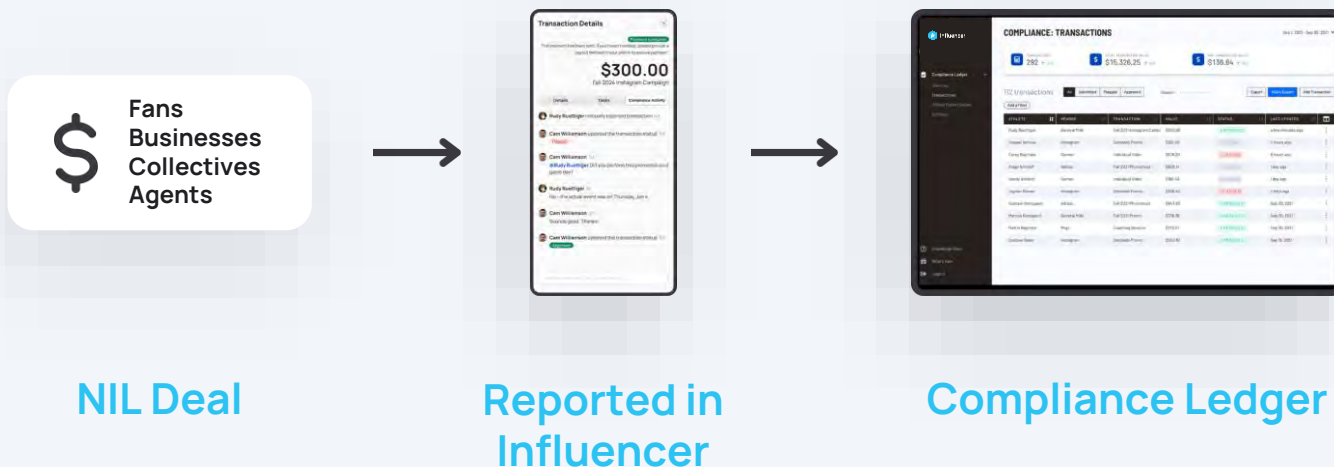
Collectives



Student-Athletes



# Manually Report NIL Deals in Influencer



From Jan '23 to Jan '24, 16% of disclosures have been self reported by student-athletes



100K+

Active Athletes

200+

Athletic Departments

7

Conference Partnerships

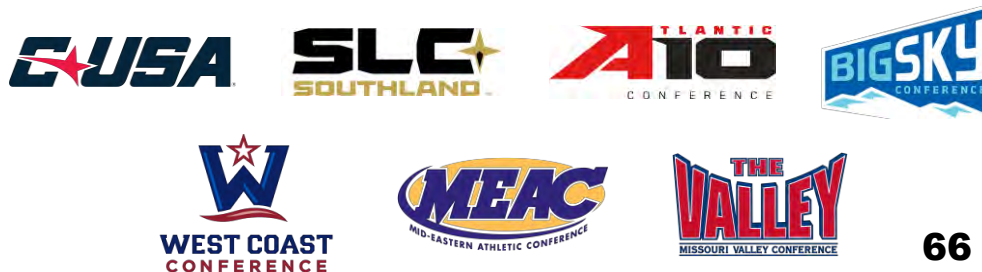
70k+

Athletes using Hub +  
Influencer Integration

## DI INSTITUTIONS



## CONFERENCES



# Morgan State Athletics Initiatives for NIL



## BUSINESS

### Harbor Bank forges branding deal with Morgan State football player

Senior football student-athlete and Elijah Williams signs \$10,000 NIL deal with Harbor Bank and was featured on HBCUSports and the AFRO.

# Thank You!



# **Academic Affairs**



# **ACADEMIC AFFAIRS UPDATES**

**For Board of Regents: Academic  
and Student Affairs Committee**

**MAY 6, 2024**

**HONGTAO YU**  
**Provost and Senior Vice President**  
**for Academic Affairs**



# Program Modality Changes:

From on-campus to distance education and on-campus

## Requests to Maryland Higher Education Commission (MHEC)

- MS in Urban Transportation
- MS in Hospitality Management



Cover Sheet for In-State Institutions  
Non-substantial Modification to Existing Program

Office Use Only: PP#

Institution Submitting Proposal Morgan State University

Each action below requires a separate proposal and cover sheet.

- |  |  |
|--|--|
| <input type="radio"/> Articulation Agreement                                       | <input type="radio"/> CIP Code Change                              |
| <input type="radio"/> New Certificate Program within Existing                      | <input type="radio"/> Closed Site Approval                         |
| <input type="radio"/> Non-substantial Modification to Existing Program             | <input type="radio"/> Discontinue Program                          |
| <input type="radio"/> Non-substantial Modification to Existing Certificate Program | <input type="radio"/> Suspend Program                              |
| <input type="radio"/> Change in Program Modality                                   | <input type="radio"/> Reactivate Program                           |
| <input type="radio"/> Title Change   | <input type="radio"/> Statewide and/or Health Manpower Designation |

Payment ☐ Yes Payment ☐ R\*STARS #  
Submitted: ☐ No Type: ☐ Check #

Payment  
Amount: 0  
Date  
Submitted:

Department Proposing Program	School of Business and Management
Degree Level and Degree Type	Master's level; Master of Science (MS)
Current Title of Proposed Program	Master of Science in Hospitality Management
Total Number of Credits	30
Current Codes	HEGIS: 508.00 CIP: 52.0904
Program Modality	Current: <input checked="" type="checkbox"/> On-campus <input type="checkbox"/> Distance Education (fully online) <input type="checkbox"/> Both Proposed: <input type="checkbox"/> On-campus <input type="checkbox"/> Distance Education (fully online) <input checked="" type="checkbox"/> Both
Program Resources	<input checked="" type="radio"/> Using Existing Resources <input type="radio"/> Requiring New Resources
Projected Implementation Date (must be 60 days from proposal submission as per COMAR 13B.02.03.03)	<input type="radio"/> Fall <input type="radio"/> Spring <input checked="" type="radio"/> Summer Year: 2024
Provide Link to Most Recent Academic Catalog	URL: catalog.morgan.edu
Preferred Contact for this Proposal	Name: Dr. Hongtao Yu Title: Provost & Senior Vice President for Academic Affairs Phone: 443-885-3500 Email: hongtao.yu@morgan.edu
President/Chief Executive	Type Name: Dr. David Wilson Signature: Date:

Revised 1/2021

MARYLAND HIGHER EDUCATION COMMISSION  
6 N. Liberty Street • 10<sup>th</sup> Floor • Baltimore, MD 21201  
T 410.767.3300 • 800.974.0203 • F 410.332.0270 • TTY for the Deaf 800.735.2258 [www.mhec.maryland.gov](http://www.mhec.maryland.gov)





Office Use Only: PP#

**Cover Sheet for In-State Institutions  
Non-substantial Modification to Existing Program**

Institution Submitting Proposal: Morgan State University

*Each action below requires a separate proposal and cover sheet.*

- |  |  |
|--|--|
| <input type="radio"/> Articulation Agreement                                       | <input type="radio"/> CIP Code Change                              |
| <input type="radio"/> New Certificate Program within Existing                      | <input type="radio"/> Closed Site Approval                         |
| <input type="radio"/> Non-substantial Modification to Existing Program             | <input type="radio"/> Discontinue Program                          |
| <input type="radio"/> Non-substantial Modification to Existing Certificate Program | <input type="radio"/> Suspend Program                              |
| <input type="radio"/> Change in Program Modality                                   | <input type="radio"/> Reactivate Program                           |
| <input type="radio"/> Title Change   | <input type="radio"/> Statewide and/or Health Manpower Designation |

Payment ☐ Yes Payment ☐ R\*STARS #  
Submitted: ☐ No Type: ☐ Check #

Payment Amount: 50.00 Date Submitted:

Department Proposing Program	School of Engineering
Degree Level and Degree Type	Master's level; Master of Science (MS)
Current Title of Proposed Program	Master of Science in Urban Transportation
Total Number of Credits	30
Current Codes	HEGIS: 510.00 CIP: 14.0804
Program Modality	Current: <input checked="" type="checkbox"/> On-campus <input type="checkbox"/> Distance Education (fully online) <input type="checkbox"/> Both Proposed: <input type="checkbox"/> On-campus <input type="checkbox"/> Distance Education (fully online) <input checked="" type="checkbox"/> Both
Program Resources	<input checked="" type="radio"/> Using Existing Resources <input type="radio"/> Requiring New Resources
Projected Implementation Date <small>(must be 60 days from proposal submission as per COMAR 13B.02.03.03)</small>	<input type="radio"/> Fall <input type="radio"/> Spring <input checked="" type="radio"/> Summer Year: 2024
Provide Link to Most Recent Academic Catalog	URL: catalog.morgan.edu
Preferred Contact for this Proposal	Name: Dr. Hongtao Yu Title: Provost & Senior Vice President for Academic Affairs Phone: 443-885-3500 Email: hongtao.yu@morgan.edu
President/Chief Executive	Type Name: Dr. David Wilson Signature: Date:

Revised 1/2021

MARYLAND HIGHER EDUCATION COMMISSION  
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T 410.767.3300 • 800.974.0203 • F 410.332.0270 • TTY for the Deaf 800.735.2258 [www.mhec.maryland.gov](http://www.mhec.maryland.gov)



# AMERICAN SOCIETY FOR MECHANICAL ENGINEERING EDWIN E. CHURCH MEDAL

**Dr. Oscar Barton**  
**Dean, School of Engineering**

REINVENTING  
THE FUTURE  
*Diversity Driving Innovation*

ASME  
FOUNDATION

*A gathering of visionary leaders and STEM advocates  
celebrating progress toward equity in engineering*



**HONORING**  
**Dr. Oscar Barton, Jr., Ph.D., P.E., F.ASME**  
*Recipient of the 2024 Edwin F. Church Medal*

Event proceeds benefit the Dr. Oscar Barton, Jr., Endowed Scholarship Fund  
and ASME Foundation's Campaign for Next Generation Engineers.

Thursday, March 21, 2024  
6:00 PM to 9:00 PM

Capitol Crossing  
200 Massachusetts Avenue, NW, Washington, D.C. 20001







MORGAN.EDU



**Dr. Camika Royal**

**Associate Professor, Urban Education Leadership Program Director.**

**Department of Advanced Studies, Leadership, and Policy**

# AMERICAN EDUCATIONAL RESEARCH ASSOCIATION 2024 OUTSTANDING BOOK AWARD

***Not Paved For Us: Black  
Educators and Public School  
Reform in Philadelphia***

The Outstanding Book Award was established to acknowledge and honor the year's best book-length publication in education research and development.

# THREE MEMBERS OF THE FACULTY ELECTED AAAS FELLOWS



**Farin Kamangar, Assistant Vice President for Research & Professor:** For distinguished contributions to the etiology of esophageal and gastric cancers in high-risk areas of the world, and advancing our knowledge of risk factors and the prevention of chronic diseases.



**Paul B. Tchounwou, Dean and Professor, SCMNS:** For seminal contributions to the identification of molecular targets for cancer therapy, as well as policy decisions by the U. S. Government regarding the management of toxic and hazardous materials.



**Kevin T. Kornegay, Eugene Deloatch Endowed Professor:** For seminal contributions to the field of electrical engineering, and most notably integrated circuits, wide-bandgap semiconductor devices, and IoT device security.



# Overview

- Fifty Two Morgan Students Faculty and Staff Attended the 56th Annual National Association of Black Social Workers Conference- New Orleans, LA
- Theme, Destination Liberation: Social Workers Empowering Change.
- Melissa Smith Haley, LMSW - President NABSW - Currently Enrolled in SSW Online DSW Program
- Social Work Educator of the Year - Dr. James Freeman; PhD SSW Graduate; Associate Professor Johnson C. Smith School of Social Work
- Graduate Student NABSW Scholarship Award Recipients
  - Monique King
  - Tiffany Wright
  - Chappelle Mosby
- Dr. Rhonda Wells-Wilbon, Acting Ph. D Department Chair. Leads Summer NABSW Education Tour to South Africa
- To include 20 nationally selected students; including 6 MSU Students





# Faculty, Students and School of Social Work Alumni Conference Presentations

- Among the highlights of the conference was Doctoral Candidate Ninah Bell, presented on societal views of Black women through the lens of race, gender, and white supremacy, emphasizing urban social work's role in their support.
- MSW Graduate, Robert "Bobby" Holmes, LCSW-C, presented on the roll of Multimedia Resources to educate and empower youth about community issues.
- Sapphire Boone (19'), Ph.D., LCSW, presented a critique of Eurocentric vs African Centered focus to achieve social work competency and social work licensure.
- LaTanya N. Townsend (20'), Ph.D., LCSW-C and Dr. Rhonda Wells-Wilbon, presented on incorporation of Artificial Intelligence into Behavioral Health - ethical imperatives and equitable treatment in Black communities.
- Kenya C. Jones (13'), Ph.D., LMSW, Associate Prof. Clark Atlanta University, introduced the C-ICE model program on team-based care among graduate students and new community partnerships





# BUDGET TRAINING FOR Deans, Chairs and Directors

The Office of Academic Affairs will conduct training sessions for budget managers on how to manage their budget and how to work in the University system concerning budget management.



# ANNUAL FACULTY PERFORMANCE EVALUATION INSTRUMENT



**The Division of Academic Affairs will start using a newly developed Annual Faculty Performance Evaluation Instrument embedded in Interfolio.**

- **Department chairs to evaluate faculty annually in April and early May each year; Performance of the faculty will be discussed.**
- **Goals and objectives for next year will be set up during the evaluation period**
- **Summary will be sent to the respective Dean/Provost**
- **Evaluation results will be used for future merit raises**

# RECENT ACCREDITATIONS

Degree Program	Accreditation Agency	Length (Date Approved)
B.S. Nutritional Science	Accreditation Council for Education in Nutrition & Dietetics	7 years (February 2024)
Master of Music	National Association of Schools of Music	Visited in April 2024 (Pending)
B.S. Elementary Teacher Education	Council for the Accreditation of Educator Preparation Programs	7 years (May 2023)
B.S. Nursing	Maryland Board of Nursing	Visited April 30, 2024 (Pending)

# **Student Affairs**



# **BOARD OF REGENTS ACADEMIC AND STUDENT AFFAIRS COMMITTEE UPDATES**

A large, dark blue rectangular sign with the words "MORGAN" and "STATE UNIVERSITY" in white, serif, all-caps font. The sign is mounted on a stone base. In the background, a modern university building with large glass windows and a red architectural element is visible under a clear blue sky.

**MORGAN  
STATE UNIVERSITY**

**May 6, 2024**

**Presented by Dr. Kevin Banks  
Vice President for Student Affairs**



# Academic and Student Affairs Updates

**1**

## Housing Updates

- Reopening of Baldwin and Cummings Hall
- Opening of Legacy Hall

**2**

## Welcome New SGA Officers

**3**

## SGA Updates





# **Academic and Student Affairs Updates**

## **Housing Updates (April 2024)**

**Fall 2024 Application Launched: 2/15/2024**

**Total applications to date 2,835**

**Fall 2023: Application Launched: 3/16/2023:**

- Total applications 2023: 3,288**

**Difference 2023 to 2024: -453**

# Academic and Student Affairs Updates

## Fall 2024 Application Breakdown:

### New Student Applications:

- Female: 531
- Male: 212
- Non-binary: 2

**Total New Applications: 745**

### Returning Student Applications:

- Female: 1,405
- Male: 683
- Non-binary: 2

**Total Returning Applications: 2,090**

### Transfer Student Applications (Included in Total Count):

- Female: 17
- Male: 9

**Total Transfer Applications: 26**

**Waitlist Applications: Females-9/Males- 5**

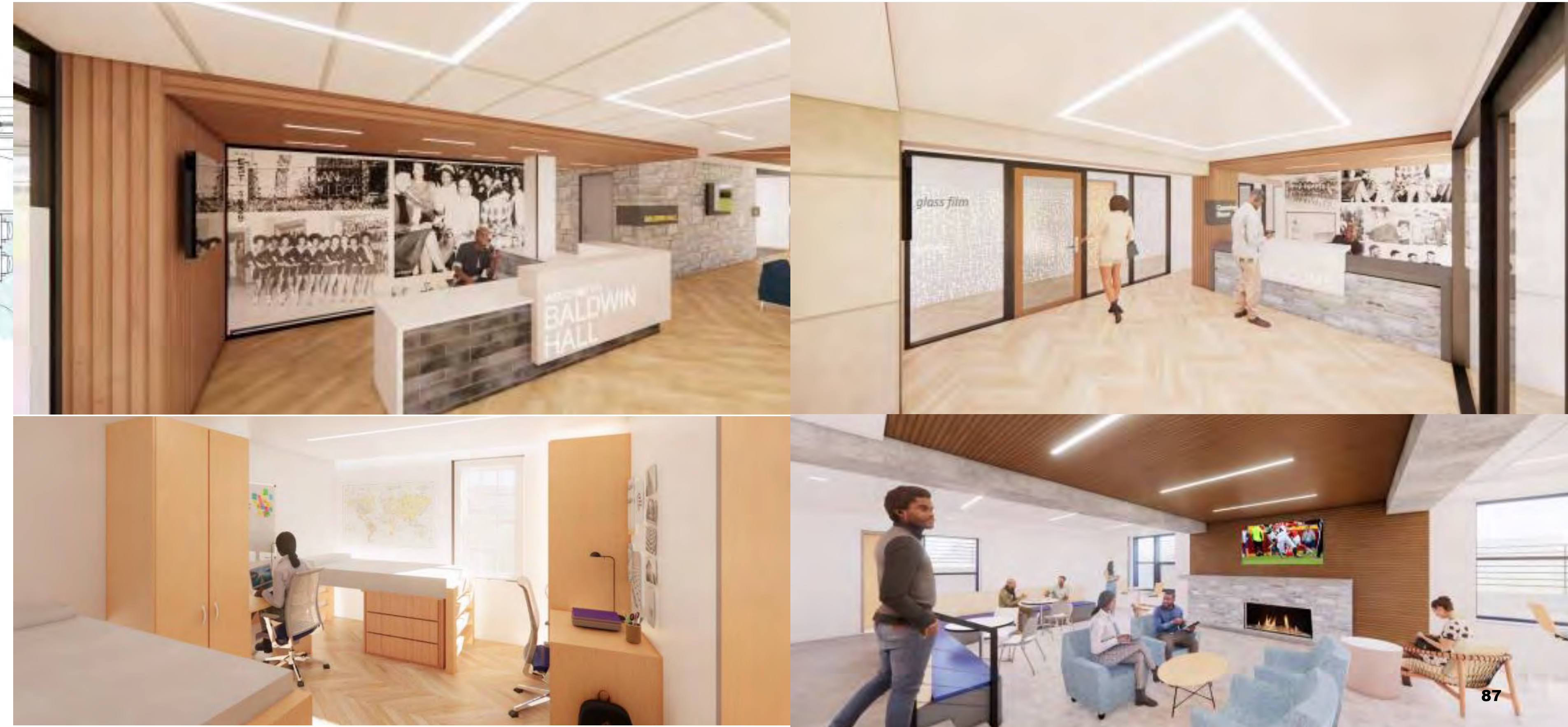
**Total Waitlist: 14**





# Academic and Student Affairs Updates

## Baldwin and Cummings Halls







# Academic and Student Affairs Updates

## Legacy Hall





THE OFFICE OF STUDENT LIFE & DEVELOPMENT  
CONGRATULATES

Update



*Tamera Trimmuel & Markayla Wilson*

THE RENAISSANCE ADMINISTRATION

2024-2025 STUDENT GOVERNMENT ASSOCIATION  
PRESIDENT & VICE PRESIDENT ELECT







# Academic and Student Affairs Updates

## Miss Morgan and Mr. Morgan 2024-25



*Yasmine  
Bryant*



*Xavier  
Johnson*



# Academic and Student Affairs Updates

## IMAGES FROM ILMW 2024





# Academic and Student Affairs Updates

## IMAGES FROM ILMW 2024





# IMAGES FROM ILMW 2024





# Academic and Student Affairs Updates

## IMAGES FROM ILMW 2024





# **Student Government Association**

# SGA Updates & Proposals

By: Brooke Foyles & Kayla Clark



# OVERVIEW



<b>General Updates &amp; Accomplishments</b>	Accomplishments and successes the Student Government Association through first and second semester
<b>Student Fees</b>	Updated student fees proposal presentation (FINALIZED)
<b>Introducing New Administration</b>	The Renaissance Administration
<b>Q&amp;A</b>	Any final questions comments or concerns

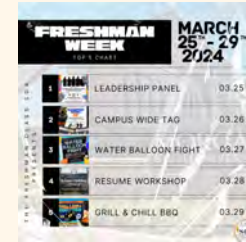




# ACCOMPLISHMENTS



- SGA Elections
- ILMW Events
- Class Weeks
- Because We Care (Pt. 1 & 2)
- Bernie Sanders visitng



# Student Fee Increase Proposal

*“Growing the Future, Leading the World”*

Morgan State University is growing at a rapid rate. According to *Morgan State University -R13M00-Operating Budget Analysis*, “In fall 2021, undergraduate enrollment spiked at the university, increasing by 12.2%, or 764 students...This increase was primarily due to a 90.3%, or 1,086 students, growth in the first-time, full-time (FT/FT) student population...”As Student leaders we have to accommodate for the increase of new students. With Morgan State University on the fast track of becoming an R1 institution, as well as new buildings being constructed , the number of students is projected to increase. The Student Government Association is asking for an overall increase of budgetary funds, in order to increase, and maintain, retention and engagement rates. This will also align with the overarching goal of becoming an R1 institution.



# **Student Fee Proposal Presentation** **(FINALIZED)**



# Student Fee Increase Proposal

**Prepared by Kayla S. Clark, The Student Government Association Vice President**



**“Student Government's mission is to represent the interests of the student body through the implementation of innovative programs, services, and initiatives that enrich student lives.” (Rochester Institute of Technology)**

# < Table of contents

**01** Abstract

**02** Purpose

**03** Current Budget Analysis

**04** Proposed Solution

**05** Referendum Results

**06** Conclusion





# 01

## Abstract





*“Growing the Future, Leading the World”*. Morgan State University is growing at a rapid rate. According to *Morgan State University -R13M00-Operating Budget Analysis*, “In fall 2021, undergraduate enrollment spiked at the university, increasing by 12.2%, or 764 students... This increase was primarily due to a 90.3%, or 1,086 students, growth in the first-time, full-time (FT/FT) student population...” As Student leaders we have to accommodate for the increase of students. With Morgan State University on the fast track of becoming an R1 institution, as well as new buildings being constructed, the number of attendees is projected to increase. The Student Government Association is asking for an overall increase of budgetary funds, in order to increase, and maintain, retention rates and align with the overarching goal of becoming an R1 institution. This proposal was prepared to explain the necessity for this budgetary increase, and how it will all around benefit Morgan State University.



# 02

## Purpose



The Student Government Association wants to help maintain, and increase, retention rates amongst the entire student body, especially with the growing amount of freshmen. Research Seen in Figure 1, reads that, by 2033 it is projected a total of 8,489 undergraduate students (including part-time and full-time) will be in attendance at Morgan State University (10,313 in total including graduate students). The number of students each academic year is growing rapidly, with the upcoming academic year of 2024-2025 reaching 8,120 undergraduate students (9,890 in total, including graduate students). With the opening of the Health Sciences building, and revamping of residential halls, we in Student Government Association understand the exciting shift that is happening. Alongside the Student Government Association, Campus Activities Board, and the Office of Student Life & Development, we want to ensure engagement and advocacy, from a student point of view, is at an all time high. We are able to do this through fun, engaging, and informative events. This is the reason why we want an increase in budgetary funding.

Morgan State University													
Undergraduate													
	Full-time	7,009	7,348	7,418	7,487	7,540	7,593	7,646	7,698	7,751	7,759	7,766	11%
	Part-time	600	698	702	707	710	712	715	718	721	722	723	21%
Total Undergraduate		7,609	8,046	8,120	8,194	8,250	8,305	8,361	8,416	8,472	8,481	8,489	12%
Graduate													
	Full-time	1,178	1,350	1,358	1,365	1,371	1,377	1,383	1,389	1,395	1,400	1,404	19%
	Part-time	314	410	412	415	415	415	416	416	417	418	420	34%
Total Graduate		1,492	1,760	1,770	1,780	1,786	1,792	1,799	1,805	1,812	1,818	1,824	22%
Total Headcount		9,101	9,806	9,890	9,974	10,036	10,097	10,160	10,221	10,284	10,299	10,313	13%



# 03

## Analyzing Current Budget



### MORGAN STATE UNIVERSITY UNIVERSITY FEES BREAKDOWN Proposed FY 2019

#### FULL-TIME (Per Annum)

FEE	FY 2018	Increase		FY 2019
		Amount	Percent	
Student Activity*	\$86	\$2.00	2.3%	\$88
Athletic	\$1,177	\$0.00	0.0%	\$1,177
Student Union Operating	\$468	\$10.00	2.1%	\$478
Auxiliary Facilities	\$508	\$10.00	2.0%	\$518
Health Center	\$43	\$1.00	2.3%	\$44
Academic Facilities	\$129	\$3.00	2.3%	\$132
Transportation	\$92	\$2.00	2.2%	\$94
<b>TOTAL</b>	<b>\$2,503</b>	<b>\$28.00</b>	<b>1.1%</b>	<b>\$2,531</b>

#### PART - TIME (Per Credit)

FEE	FY 2018	Increase		FY 2019
		Amount	Percent	
Student Activity	\$1.00	\$0.00	0.0%	\$1.00
Athletic	\$36.50	\$0.00	0.0%	\$36.50
Student Union Operating	\$16.50	\$0.50	3.0%	\$17.00
Auxiliary Facilities	\$14.50	\$0.50	3.4%	\$15.00
Academic Facilities	\$7.50	\$0.50	6.7%	\$8.00
Transportation	\$4.00	\$0.00	0.0%	\$4.00
<b>Total</b>	<b>\$80.00</b>	<b>\$1.50</b>	<b>1.9%</b>	<b>\$81.50</b>

#### \* Breakdown Student Activity

FEE	FY 2018	Increase		FY 2019
		Amount	Percent	
Band	\$3.50	\$0.00	0.0%	\$3.50
Choir	\$3.50	\$0.00	0.0%	\$3.50
Intramurals	\$20.00	\$0.00	0.0%	\$20.00
Yearbook	\$15.32	\$0.00	0.0%	\$15.32
SGA	\$43.68	\$2.00	4.6%	\$45.68
<b>Total</b>	<b>\$86.00</b>	<b>\$2.00</b>	<b>2.3%</b>	<b>\$88.00</b>



Based on research conducted in the year of 2019, The Student Government Association receives \$45.68 per student. From 2018 to 2019, this number increased by 4.6%, in other words there was a \$2.00 increase over a yearly period. The total budget for Student Government Association, was \$308,705.44 (FULL TIME: \$45.68 multiplied 6,758 (\$308,705.44, ROUGH ESTIMATE NOT including part time student fees) total headcount of students in 2019, 7,763) in the year of 2019. University Fees have remained the same for four years, which is problematic given inflation and the influx of incoming students.

According to the Consumer Price Index provided by the Bureau of Labor Statistics, “\$30 in 2019 is equivalent in purchasing power to about \$35.44 in 2023, an increase of \$5.44 over 4 years, which is a cumulative price increase of 19.18%. The dollar had an average inflation rate of 4.25% per year between 2019 and 2023, with the December 22’ - 23’ increasing by 0.3%, for a grand total of 3.4% inflation rate for December 2023. The Student Government Association would like to increase the yearly budget to a sufficient amount to combat the weight of inflation. The Student Government Association wants to properly advocate and engage the amount of students that will be enrolled over the course of future academic years.

## U.S. consumer price index

Year-over-year percent change as of December 2023

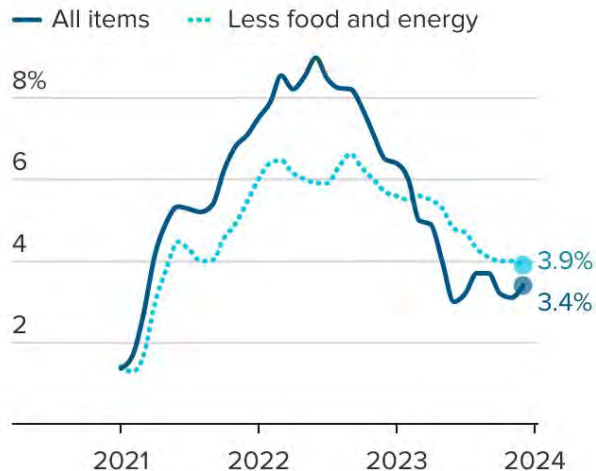


Chart: Gabriel Cortes / CNBC  
Source: U.S. Bureau of Labor Statistics  
Data as of Jan. 11, 2024





# 04

## Proposed Solution



### Proposed FY 2024

#### FULL-TIME (Per Annum)

FEE	FY 2023	Increase		FY 2024
		Amount	Percent	
Student Activity*	\$88	\$18.46	11.88%	\$98.46
Athletic	\$1,177	\$0.00	0.0%	\$1,177
Student Union Operating	\$478	\$8.00	0.0%	\$478
Auxiliary Facilities	\$518	\$8.00	0.0%	\$518
Health Center	\$44	\$8.00	0.0%	\$44
Academic Facilities	\$132	\$8.00	0.0%	\$132
Transportation	\$94	\$8.00	0.0%	\$94
<b>TOTAL</b>	<b>\$2,531</b>	<b>\$18.46</b>	<b>11.88%</b>	<b>\$2,541.46</b>

#### PART - TIME (Per Credit)

FEE	FY 2023	Increase		FY 2024
		Amount	Percent	
Student Activity	\$1.00	\$0.00	0.0%	\$1.00
Athletic	\$36.50	\$0.00	0.0%	\$36.50
Student Union Operating	\$17.00	\$8.00	0.0%	\$17.00
Auxiliary Facilities	\$15.00	\$8.00	0.0%	\$15.00
Academic Facilities	\$8.00	\$8.00	0.0%	\$8.00
Transportation	\$4.00	\$0.00	0.0%	\$4.00
<b>Total</b>	<b>\$81.50</b>	<b>\$8.00</b>	<b>0.0%</b>	<b>\$81.50</b>

#### \* Breakdown Student Activity

FEE	FY 2023	Increase		FY 2024
		Amount	Percent	
Band	\$3.50	\$3.00	85.71%	\$6.50
Choir	\$3.50	\$3.00	85.71%	\$6.50
Intramurals	\$20.00	\$0.00	0.0%	\$20.00
Yearbook	\$15.32	\$0.00	0.0%	\$0.00
SGA	\$45.68	\$19.78	43.3%	\$65.46
	<b>\$88.00</b>	<b>\$25.78</b>	<b>43.3%</b>	<b>\$98.46</b>





The Student Government Association plans on increasing the choir and band by three dollars (for a grand total of \$6.50/per student for both choir and band total). This will be done through reallocating funds from the yearbook (\$3.00 going to band and choir (\$6.00 total), and \$9.32 going to the Student Government Association). We are requesting a \$10.46 increase of budgetary funds from the budgetary office, for a grand total of \$19.78 total going towards the Student Government Association. This increase will manifest through a \$2.00 increase per student, per academic school year over the next five years (until the year 2029). This is to support the expansion of events, programs, and cocurricular activities sponsored by the Campus Activities Board (CAB) and the Student Government Association (SGA) which include Back To School Week, Homecoming Week, and I Love Morgan Week.



Proposed FY 2024

FEE	FULL-TIME (Per Annum)			FY 2024
	FY 2023	Amount	Percent	
Student Activity*	98	\$10.46	10.6%	98.46
Athletic	\$1,177	\$0.00	0.0%	\$1,177
Student Union Operating	\$478	\$0.00	0.0%	\$478
Auxiliary Facilities	\$18	\$0.00	0.0%	\$18
Health Center	\$44	\$0.00	0.0%	\$44
Academic Facilities	\$102	\$0.00	0.0%	\$102
Transportation	\$94	\$0.00	0.0%	\$94
TOTAL	\$2,073	\$10.46	0.5%	\$2,083.46

FEE	PART-TIME (Per Credit)			FY 2024
	FY 2023	Amount	Percent	
Student Activity	\$1.00	\$0.00	0.0%	\$1.00
Athletic	\$10.50	\$0.00	0.0%	\$10.50
Student Union Operating	\$17.46	\$0.00	0.0%	\$17.46
Auxiliary Facilities	\$14.46	\$0.00	0.0%	\$14.46
Academic Facilities	\$6.00	\$0.00	0.0%	\$6.00
Transportation	\$5.00	\$0.00	0.0%	\$5.00
Total	\$44.98	\$0.00	0.0%	\$44.98

\* Breakdown Student Activity

FEE	FY 2023			FY 2024
	Amount	Percent	Amount	
Band	\$2.00	\$2.00	85.71%	\$6.50
Choir	\$2.00	\$2.00	85.71%	\$6.50
Interpretive	\$10.00	\$0.00	0.0%	\$20.00
Yearbook	\$10.32	\$0.00	0.0%	\$0.00
SGA	\$44.66	\$10.46	23.4%	\$55.12
TOTAL	\$68.98	\$12.46	18.0%	\$81.44







# 05

## Referendum Results



Referendum: Enhancing Student Life at Morgan State University

Dear Morgan State University Students,

Each academic year, the Campus Activities Board (CAB) and the Student Government Association (SGA) work diligently to organize a variety of events and co-curricular programs aimed at enriching the student experience at Morgan State University. From the spirited on-campus festivities, including Back to School Week, Homecoming, and I Love Morgan Week, to vibrant on-campus concerts, parties, and more, these initiatives are the heart and soul of our campus community.

However, sustaining and expanding these essential student experiences requires adequate funding. Presently, the sole source of funding for these programs is the Student Activity Fee. Given the ongoing expansion of our campus infrastructure and the steady rise in our student enrollment, there is a pressing need for additional resources to expand and sustain these essential student experiences.

To address this need, CAB and SGA are proposing a modest increase in the Student Activity Fee. We seek your support for a 4.3% increase in the Student Activity Fee over the next five years, until the year 2029. This adjustment amounts to a mere \$2.00 increase per student, per academic year.

Your support for this referendum will help empower CAB and SGA to organize an even wider array of engaging and diverse events, customized to meet the evolving preferences of our dynamic student body. From exhilarating concerts to lively on-campus gatherings, the proposed increase in student fees promises to deliver the enriching experiences and lasting memories that define the Morgan State University experience.

Your vote matters. Let's come together to ensure that our student life remains vibrant, inclusive, and unforgettable.

In Morgan Spirit,

Brooke Foyles, SGA President  
Kayla Clark, SGA Vice President  
The CARE Administration



The Student Government Association administered a referendum , and received an overwhelming amount of responses. We received over 922 votes (43.59%) in support of the two dollar increase per full time student, each academic school year, over the next five years (until 2029). Along with this increase, we are requesting a bi-annually review of funds, to determine if the fee needs to be increased or decreased. We would like this increase to go into effect immediately (JULY 2024).

Please review and vote for the proposed Referendum for Enhancing Student Life at Morgan State University:		
	Count	Percent
Yes, I support an increase of the current Student Activity Fee by 4.3% (\$2.00 per student, per academic school year) over the next five years (until the year 2029) to support the expansion of events, programs, and cocurricular activities sponsored by the Campus Activities Board (CAB) and the Student Government Association (SGA) which include Back To School Week, Homecoming Week, and I Love Morgan Week.	922	43.59%
No, I do not support an increase of the current Student Activity Fee by 4.3% (\$2.00 per student, per academic school year) over the next five years (until the year 2029) to support the expansion of events, programs, and cocurricular activities sponsored by the Campus Activities Board (CAB) and the Student Government Association (SGA) which include Back To School Week, Homecoming Week, and I Love Morgan Week.	794	37.54%
I ABSTAIN From Voting	399	18.86%



#### Referendum: Enhancing Student Life at Morgan State University

Dear Morgan State University Students,

Each academic year, the Campus Activities Board (CAB) and the Student Government Association (SGA) work diligently to organize a variety of events and co-curricular programs aimed at enriching the student experience at Morgan State University. From the spirited on-campus festivities, including Back to School Week, Homecoming, and I Love Morgan Week, to vibrant on-campus concerts, parties, and more, these initiatives are the heart and soul of our campus community.

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Your support for this referendum will help empower CAB and SGA to organize an even wider array of engaging and diverse events, customized to meet the evolving preferences of our dynamic student body. From exhilarating concerts to lively on-campus gatherings, the proposed increase in student fees promises to deliver the enriching experiences and lasting memories that define the Morgan State University experience.

Your vote matters. Let's come together to ensure that our student life remains vibrant, inclusive, and unforgettable.

In Morgan Spirit,

Brevika Forster, SGA President  
Kayla Clark, SGA Vice President  
The CARE Administration



# 06 Conclusion

The Student Government Association believes that “Growing the Future, Leading the World” is extremely important. In order to properly grow the future, and lead the world, there needs to be an increase in funds. The Student Government Association has implemented a Scholarships, hosted incredibly engaging events, represented the University via WJZ; CBS News Baltimore, and much more to come. Please aid the Student Government Association in the continuance of these incredible strides, to make Morgan State University the best it can be.



Sources:

<https://mgaleg.maryland.gov/pubs/budgetfiscal/2023fy-budget-docs-operating-R13M00-Morgan-State-University.pdf>

<https://online.hbs.edu/blog/post/importance-of-budgeting-in-business>

<https://mhec.maryland.gov/publications/Documents/Research/AnnualReports/MHEC2023-2032EnrollmentProjectionsReport.pdf>

<https://www.in2013dollars.com/us/inflation/2019?amount=40>

<https://www.macrotrends.net/countries/USA/united-states/inflation-rate-cpi>

# STUDENT GOVERNMENT ASSOCIATION 2024-2025 ELECTS



# Q&A



**THANK YOU!**

## **Finance & Facilities**





**BOARD OF REGENTS**  
**Finance and Facilities Committee Meeting**  
**Thursday, May 9, 2024 (Virtual)**  
**9 A.M. – 12 P.M.**

A. Remarks by the Chair

Dr. Shirley M. Malcom

B. Remarks by the President

Dr. David K. Wilson

**ITEMS FOR INFORMATION**

- Division of Facilities, Design and Construction Management Update Ms. Kim McCalla, *Vice President Facilities, Design and Construction Mgmt.*
- Division of Research and Economic Development Update Dr. Willie May, *Vice President Research and Economic Development*
- Division of Institutional Advancement Update Ms. Endia DeCordova, *Vice President Institutional Advancement*
- Division of Enrollment Management and Student Success Update Dr. Kara Turner, *Senior Vice President Enrollment Management & Student Success*

**ITEMS FOR ACTION**

- Approval of Committee Minutes of Feb. 12 and April 8, 2024 Chairwoman Malcom
- FY 2026 Capital Budget Request Ms. McCalla/Mrs. Cynthia Wilder, *Executive Director, Facility Planning*

**ITEMS FOR INFORMATION**

- Student Housing Update Mr. David LaChina, *Interim EVP Finance and Administration*
  - Capacity Planning for FYs 2025 and 2026
  - Status of Legacy Tower
  - Status of Baldwin and Cummings Residence Halls
  - Harford Road/Markley-Enolia Discussions
- Division of Finance and Administration Mr. David LaChina
  - FY 2024 Financial Status Update
  - Legislative Decision – FY 2025 Operating Budget
  - Legislative Decision – FY 2025 Capital Budget
  - Proposed FY 2026 Tuition, Fees, Room & Board Rate Increases Ms. McCalla/Mrs. Wilder

Mr. David LaChina

## **CLOSED SESSION**

- Housing and Security Update

Dr. Wilson/Mr. LaChina, et al

# ITEMS FOR INFORMATION



# CAPITAL PROJECTS UPDATE Jan. 2024 – Mar. 2024

Planning, Physical Plant and Design & Construction Management (DCM)

## GENERAL

The FY 2025 Capital Budget legislative hearings were attended by the Offices of the President, Finance and Administration, University Planning, and Design and Construction Management. The University requested \$148.1 million for FY 25, the Governor recommended \$37.7 million, and the Legislature authorized \$39.2 million. The additional \$1.5 million is to support deferred maintenance projects. The capital request was significantly reduced, which is significantly impacting the new Science Building. We continue to work with the Department of Budget and Management (DBM).

This year has been and continues to be very busy with the opening/reopening of five buildings plus the Academic Quad (from the Steam project), West Campus parking, and security camera upgrades. These buildings include Health and Human Services, Legacy Hall, Baldwin Hall, Cummings House, and Hurt Gymnasium. At the same time, we are immediately working to start or have started Science Phases I and II, Stadium Way slope stabilization (awaiting its award), the Campus Master Plan (being required to rebid), and water infiltration for Truth Hall and the Chapel. Soon-to-follow projects include: Argonne Drive security fencing, Lake Clifton demolition, clean lab creation in Mitchell Engineering, varied deferred maintenance projects, Carter-Grant-Wilson design with possibly Holmes and Truth Hall exteriors (design).

The Physical Plant Department (PPD) continues to onboard highly qualified individuals and has made serious efforts to advance various training programs for the staff. PPD has a long list of summer projects which is detailed in that section.

We continue to work on the FY 26 Capital Budget Request and its associated five-year plan. The preliminary plan is included for the Board's conditional approval, which will be refined prior to submission to the State at the end of June.

The Governor's Office is requiring stricter interpretation of the MBE law, which is impacting our project processes. We are working to comply.

**MBE Goals for Major Capital Projects:** We continually monitor the contractors' MBE payments. Many projects exceed the University's MBE goal of 30%, with some smaller or very specialized contracts under the goal. The average MBE percentage from January 2024 through March 2024 consists of 40.71%. Out of \$210,417,160 paid out in contracts, payments to MBEs equates to \$85,655,510.

*Note: These MBE calculations do not include the MBE calculation for deferred maintenance or the Thurgood Marshall (TM) Housing project (they are just exceeding their 30% goal). Those numbers are tracked separately since deferred maintenance represents a multitude of smaller projects and TM Housing is managed by another entity. Each project is striving for a 30% MBE participation as a minimum.*



## PLANNING

### CAMPUS MASTER PLAN (2025 – 2035)

The Campus Master Plan is to support the University's strategic goals. It will lay out new building development, renovations, and utility planning including a proposed sequential development. In addition to the basic master plan, the process will also include sub-master plans for: (1) athletics, recreation, and intramural sports, (2) discussions on sustainability and energy efficiency, (3) landscaping and land use, accessibility, and parking, (4) housing and dining, (5) security, and (6) a preliminary determination of what programs should reside at Lake Clifton with potential development opportunities. The Campus Master Plan will also consider interactions and relations with the surrounding communities and connecting the two campuses. In addition to the master plan, the teams will be asked to provide information on the capacities of campus utilities, stormwater management facilities, forest conservation, and other Maryland Department of the Environment requirements.

### PROGRAMMING

Following the Campus Master Plan, the State requires the submission of a program for every capital project that requests state capital funding. Two components typically make up the programs: Part I justifies the project and provides a general scope of work, and Part II describes the requirements of the functions and program spaces.

- **PEARL Lab Expansion:** The Part II program was submitted to DBM, which authorized \$3 million in FY 2023 and 2024. Approval is required before hiring a design team.
- **Concrete Lab:** We continue to wait for DBM's approval of the program; the Legislature approved \$1 million.
- **Computing Science and Engineering:** The programming process continues for a facility to house Electrical and Computing Engineering, Computer Science, and Mechatronics. The existing engineering buildings (Mitchell and Schaefer Engineering) will then be renovated for the remaining engineering disciplines after the new facility is completed.
- **Montebello Demolition:** The program has been drafted and is being reviewed internally.
- **Electrical Upgrades:** Comments on the program were received with submitted responses to DBM. The Part II program will be developed as a part of the master plan effort.
- **Programs/Program Modifications Awaiting DBM's Approval (we are responding to new questions)**
  - Concrete Lab
  - Electrical Upgrades
  - Boiler Plant Repairs
  - Chilled Water Repairs

### SPACE INVENTORY GUIDELINES and APPLICATION PROGRAM (SGAP)

The review and analysis of the existing space guidelines continue with representatives from USM, community colleges, DBM, and MHEC. The guidelines dictate the amount of space the institution is eligible for in various space categories such as classrooms, class labs, research labs, offices, etc. Except for research space, the guidelines have not been updated since 1999. Planning and DCM continue to participate in MHEC-organized workgroups.

The information collection and correction processes continue to be improved. This process will continue and will take awhile. Reporting will be suspended until it has been completed.

## PHYSICAL PLANT

### GENERAL

**Staffing:** Additional staff continues to be sought to supplement the team. PPD continues the process of hiring staff. An off-hours team was recently created to provide 365/24/7 maintenance coverage.

**Preventative/Deferred Maintenance:** PPD is redefining its five-year deferred maintenance capital plan and budget. As a start, PPD is initiating and launching preventative maintenance programs for all HVAC and electrical systems for North Campus. Tagging of assets continues and is being prepared for a new capital renewal software, which will include strategic asset management and remote monitoring for predictive and prescriptive maintenance.

Building controls are being upgraded for Blount and Rawlings. A clogged sanitary line was replaced in Rawlings Dining, preparing it to reopen for the fall semester. The large sound studio at Portage was cleaned out for an early April event with David Talbert hosted by the SWAN Program.

**Maintenance:** Work continues changing all air filters in the air handling units throughout campus. Water fountains continue to be upgraded to bottle fillers. Multiple upgrades and repairs to HVAC systems and emergency generators continue. The AC units were replaced in the President's box in the stadium.

**Training:** Regular training sessions are being made by professional organizations and internal departments for staff including electrical certification, safety, active shooter, supervisor skills, human relations, etc. Training is also being planned for technical skills utilizing virtual reality.

### Summer Projects:

- Library – Replace Air Conditioner (4<sup>th</sup> floor) and Repair Leaking Coil
- CBEIS and Engineering – Replace Air Compressors
- Holmes Hall – Replace Condensate Station
- Truth Hall – Repair AHU 1
- Mitchell – Repair Deaerator Tank
- Murphy – Replace Glycol
- Hill Field House – Replace 2 Air Conditioning Units
- Science Complex – Refresh Classrooms (last year Carnegie and Holmes were done)
- Residential Building – Inspect all as students move out. Have on standby several contractors to make repairs, primarily in the restrooms and painting other areas as necessary.
- O'Connell – Complete changing restroom floors to epoxy to allow for easier cleaning
- Blount – Reprogram and Repair AC units
- Other projects as necessary

# DESIGN AND CONSTRUCTION MANAGEMENT

## CAPITAL PROJECTS

### HEALTH and HUMAN SERVICES (HHS) PART II – NEW BUILDING

HHS is the new home for the: School of Community Health and Policy, School of Social Work, Medical Science, Counseling Center, and Family and Consumer Science. Specialty spaces include a virtual reality lab/simulation lab, a social work clinic for community outreach, simulation spaces, and textile labs. Departments will be vacating Portage Avenue, Jenkins Hall, Holmes Hall, and Hurt Gymnasium. The project remains on schedule and budget, opening for the 2024 fall semester.

Construction is more than 92% complete. Commissioning activities have begun for mechanical, electrical, plumbing, and fire alarm systems. Installation of flooring and casework in corridors, classroom technology, and security systems are ongoing. MSU staff training began with commissioning. Training for the nursing simulation is in its second week. The emergency generator is expected in the spring of 2025; a temporary generator will be utilized until the permanent one is installed. Furniture will start to arrive in May with staff moving in late July. Move coordination has begun.

Senator Bernie Sanders visited on April 11<sup>th</sup> to experience the nursing simulation labs. Students also had the opportunity to see the new state-of-the-art learning labs. The students left excited for what is to come.

Health and Human Services (HHS Phase II)			
	Appropriation	Obligations	Balance
Design	12,566,000	13,036,253	-470,253
Construction	144,029,000	136,124,435	7,904,565
Capital Equipment	12,886,000	6,000,000	6,886,000
Reverted Funds			0
Total	\$169,481,000	\$155,160,688	\$14,320,312

Design:	HOK/KDA	MBE Goal:	30%	
CM:	Barton Malow/JLN	MBE Goal:	39%	Tracking 41%
Commissioning Agent:	Setty & Assoc. International	MBE Goal:	05%	
LEED Anticipated:	Silver with the possibility of Gold			

### SCIENCE PHASE I and PHASE II

The project has two phases: Phase I (demolition and relocation of utilities) and Phase II (the new building). Both phases are being designed and constructed by the same design and construction management teams due to the necessary continuity between the phases.

### SCIENCE PHASE I (DEMOLITION)

Work includes but is not limited to demolishing the Washington Service Center, the Annex Building, and the fuel oil tanks for the heating plant, etc.

The Annex Buildings are completely demolished and the sheeting and shoring along the road is nearly complete. Demolition of the Washington Service Center has been delayed after the discovery of hazardous

mastic on the foundations and behind the brick insets. Preparation of the removal of this material is in process with the large claw to demolish the building on its way.

The relocated fuel station and associated utilities are on track for being completed in late summer. Long lead items such as the switchgear and transformer are expected in late 2025/2026.

### SCIENCE PHASE II (NEW BUILDING)

As a result of the University's exploding enrollment, particularly in the sciences, the projections exceed the approved program square footage and functions. Concerned with the knowledge that the proposed facility is too small, DBM requested that Morgan update our planning guidelines to meet the new projections. Based on the revised projections, the planned building is nearly 73,185 NASF or 134,343 GSF too small. The current building design/location cannot accommodate this extra space, resulting in the need for this space to be considered in a future building.

DBM recommended significantly less funding for the project than is required. The State recommended \$264.3 million versus the University's request of \$324 million. We continue to have discussions with the State and are looking for alternatives. As we determine the funding, the design has been suspended for a few months and the project pushed back a year to open in 2028. We are continuing the design for the relocation of the stormwater tunnel out of the footprint of the building.

SCIENCE PHASE I (Demo Washington Service Center)			
	Appropriation	Obligations	Balance
Design / CM Pre	1,474,000	1,497,108	-23,108
Construction	10,212,000	9,639,613	572,387
Reverted Funds			0
Capital Equipment			0
<b>Total</b>	<b>\$11,686,000</b>	<b>\$11,136,721</b>	<b>\$549,279</b>

SCIENCE PHASE II (New Building)			
	Appropriation	Obligations	Balance
Design / CM Pre	17,924,000	17,007,203	916,797
Construction			0
Reverted Funds			0
Capital Equipment			0
<b>Total</b>	<b>\$17,924,000</b>	<b>\$17,007,203</b>	<b>\$916,797</b>

Design, Phase I:	Moody Nolan	MBE Goal:	63.74%
CM, Phase I:	Barton Malow/Warren Brothers	MBE Goal:	45.00%
Design, Phase II:	Moody Nolan	MBE Goal:	47.75%
CM, Phase II:	Barton Malow/Warren Brothers	MBE Goal:	45.00%

### CARTER-GRANT-WILSON

The renovation of Carter-Grant-Wilson will provide new spaces for Graduate Studies and International Affairs. Work will provide for a completely renovated building, including new interior walls, infrastructure, landscaping, MEP/HVAC systems, elevators, restrooms, windows, etc., all to meet current codes and ADA.

The selection committee members include Information Technology, the Graduate School, PPD and DCM. The project has been paused to adjust to the State's MBE process.

## **LAKE CLIFTON HIGH SCHOOL**

Procurement is preparing the Demolition Request for Proposals for construction management with design to be advertised.

## **DEFERRED MAINTENANCE: FY 2020/2021/2022/2023: FUNDING: \$62,000,000**

Deferred maintenance funding is typically for projects where the maintenance has been deferred and is for projects where the asset is past its useful life. It involves various types of projects across campus.

## **ACADEMIC QUAD STEAM REPLACEMENT**

DBM recently approved utilizing deferred maintenance funds for Phase II and the chilled water replacement for McMechen. The last portion of the work includes the steam line connection to Dixon, work in manhole 4 near the Welcome Bridge, and landscaping. The work in front of Truth Hall is scheduled to be completed by commencement. The remainder of the work will be held until after commencement to allow for the Academic Quad to be presentable for commencement activities. This will be the last report for this project.

Engineer:	RMF Engineering	MBE:	00%
Contractor:	PipeWay Construction	MBE:	15%

## **WEST CAMPUS INFRASTRUCTURE**

The scope of work includes rebuilding the structural wall (replacing the “Spite Wall”) with Morgan’s decorative stone fence, stone piers, and landscaping while expanding the parking along the north wall of the BSSC lot. The work is substantially complete, though it waits for Verizon to relocate a pole on Argonne Drive to allow for the completion of the new parking lot drive to Argonne. Punch list completion continues. This will be the last report for this project.

Engineer:	Whitley Baily Cox Magnani (WBCM)	MBE:	00%
Contractor:	Urban Zinc Contractor, Inc.	MBE:	15%

## **UNIVERSITY MEMORIAL CHAPEL**

There are three deferred maintenance projects associated with the chapel: window restoration, roof replacement/stone work, and water infiltration. The window restoration (completed) and the roof/stone project include partial funding from the federal Department of the Interior’s National Park Service (NPS) HBCU grant (\$500,000 each). As planned, both of these projects will exceed the grant funding; the balance is made up with deferred maintenance funds.

## **ROOF REPLACEMENT/REPAIR**

Work includes replacing the Chapel’s roofs and repairing stone walls. The work will follow the requirements of NPS. The design is complete and the bid documents are being prepared. We have pushed the bidding of the work until the summer of 2024.

Design:	Gant Brunnett Associates	MBE:	24.74%
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## **WATER INFILTRATION (TRUTH HALL/CHAPEL)**

**Truth Hall:** The work had to be coordinated with the steam pipe. Exterior excavations continue. The impacted interior walls were removed and waterproofing is in progress. The waterproofing is expected to be completed in May including rebuilding the front stairs and ADA ramp.



**Chapel:** The interior excavation is in process and the waterproofing has begun. The exterior work will start after commencement and the majority of the work anticipated to be completed in August.

Design:	Murphy Dittenhauser Architects	MBE:	58.98%
Contractor:	PipeWay Construction	MBE:	30%

#### **CAMPUS-WIDE SECURITY – SECURITY CAMERAS/INFRASTRUCTURE**

Security upgrades commenced in January of 2023 and are ahead of schedule. The project includes upgrading and replacing the infrastructure, analog and broken cameras, and end-of-life cameras. There are now 1,017 cameras with 2,167 views active on campus. The contract has been extended to October to allow for the completion of cameras added to the project.

Contractor:	Securitas Electronic Security, Inc.	MBE:	10%
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#### **CAMPUS-WIDE ELECTRICAL UPGRADES**

BGE is working on the design to provide the campus with new dedicated feeders that will essentially double the power available to the campus for the new buildings and electrification projects. The campus has reached the capacity of power available from the existing BGE feeders. The electrical upgrade project includes two dedicated 34kV feeders, a new central substation, and the replacement of the Cold Spring Substation. The requested design funds for FY 2025 were not funded and have been pushed to FY 2026. The University plans to provide the Part II program to DBM by late Fall 2024. DBM has provided funding for the design in FY26.

#### **SUBMETERING (Also See Energy and Sustainability)**

Submeters were installed on all energy systems: electric, water, gas, steam, and chilled water to track individual building uses to better assess building performances by adding 180 meters to campus. The trending data will allow for better management of the buildings including maintenance, system corrections, and use of the building, which are all related to the energy efficiency of the building. We continue to work with Siemens to correct the installation problems of the electrical meters, and expect to complete 23 buildings by the Board meeting with 10 buildings remaining. This information will also feed into the EPC (energy performance contract).

#### **STADIUM WAY SLOPE STABILIZATION**

The project will correct the failing slope along Stadium Way and the Herring Run. Work will also include rebuilding portions of Stadium Way and its east sidewalks. Bids were received, and we are preparing documents for approval by the Board of Public Works in May.

Deferred Maintenance Capital FY 2020 - FY 2023						\$ 62,000,000
		<b>Appropriations</b>	<b>Obligations</b>	<b>Balance</b>		
		\$ 62,000,000		\$ 62,000,000		
	Steam Trap (Completed)		\$ 1,406,398	\$ (1,406,398)		
	West Campus Design (Substantial Design)		\$ 569,309	\$ (569,309)		
	Fire Alarm		\$ 1,589,889	\$ (1,589,889)		
	AHU 14 (Completed)		\$ 851,787	\$ (851,787)		
	Chapel Window Grant Design (Completed)		\$ 3,595	\$ (3,595)	Balance in Grant	
	Truth/Chapel Water Infiltration Design		\$ 278,965	\$ (278,965)		
	Schaefer Auditorium Renov (Completed)		\$ 593,396	\$ (593,396)		
	Central Heating Plant Renov		\$ 2,407,395	\$ (2,407,395)		
	Submeters		\$ 2,931,875	\$ (2,931,875)		
	Steam Manholes (Completed)		\$ 675,512	\$ (675,512)		
	Steam Replace Academic Quad (Substantial Complete)		\$ 7,844,751	\$ (7,844,751)		
	Chapel Roof Design		\$ 69,728	\$ (69,728)	Balance in Grant	
	West Campus Infrastructure (Substantial Complete)		\$ 5,578,582	\$ (5,578,582)		
	Chapel Window Construction (Completed)		\$ 1,260,254	\$ (1,260,254)		
	Campus Wide Security (Cameras)		\$ 4,373,624	\$ (4,373,624)		
	Steam Replace Academic Quad, Phase II*		\$ -	\$ -	Operating Funds	\$ 5,388,374
	Water Infiltration Truth / Chapel - Design		\$ 278,965	\$ (278,965)		
	Water Infiltration Truth / Chapel - Construction		\$ 1,926,000	\$ (1,926,000)		
	Stadium Way Slope Stabilization (Waiting to Award)		\$ 15,000,000	\$ (15,000,000)	Anticipated - At Procurement	
				\$ -		
	<b>Total</b>	<b>\$62,000,000</b>	<b>\$47,640,025</b>	<b>\$ 14,359,975</b>		
	(Operating Funding Source) - Anticipate DBM Approval to reimburse with Deferred Main. Dollars					
	Boiler Plant Repairs		\$ 3,000,000	\$ (3,000,000)	Awaiting DBM Approval	
	Fire Alarm Construction		\$ 4,500,000	\$ (4,500,000)	Completing Phase I Design	
	<b>Anticipated Expenditure Balance</b>			<b>\$ 6,859,975</b>		
	<b>Paid for By HBCU Funds</b>					
	Steam Replace Academic Quad, Phase II		\$ 5,388,374	\$ (5,388,374)		

## FY 2025 DEFERRED MAINTENANCE

The primary projects for FY 2025 include replacing the roof of Murphy, its exterior doors and adding security locks for these doors. Six million dollars was received for FY 2025.

## NON-STATE CAPITAL PROJECTS

**Hurt Gymnasium:** The improvements to Hurt are being designed and constructed through the Master Services Agreement between the Maryland Clean Energy Center (MCEC) and Morgan. MCEC contracted with Siemens on behalf of MSU to complete interior improvements to the building's mechanical, electrical, plumbing, fire protection, life safety, and security systems. Mahogany, Inc. (an MBE firm) is Siemens' general contractor for the finishes work, which is being funded through the HBCU Cap Fin loan fund.

Hurt did not open at the end of March, though it is close. The few things preventing the opening are the balance of the doors that recently arrived (late April), incomplete building cabling (in progress), and lighting for the gym and pool (which were completed at the end of April). Electronic doors/locks and the cabling are being programmed, which are required to be in place or the fire alarm system (life safety systems) cannot be tested/approved for occupancy. The elevator is also waiting for inspection.

Construction: Mahogany, Inc.                      \$12,924,563      HCBU Funds                      MBE: 37.6%  
Total project renovation cost with HBCU and other funds is \$30,000,000.

**Fire Alarm Upgrades:** The State Fire Marshal has directed the University to upgrade the campus-wide fire alarm systems to meet current life safety and building code requirements. The project will be completed in three phases, starting with the highest-risk buildings. EBL Engineers, LLC is the fire protection engineer. The design is currently 95% complete and is under review by the University. The RFP is due to be released this summer. The construction of all three phases is projected to take 36 months. Currently, the campus is installing IP-DACT communication systems on the existing obsolete fire panels, in accordance with the fire protection engineer’s specifications. These communicators will ensure that alarm notifications are sent to the Police Department and 911. Communication between the State Fire Marshal’s Office and DCM remains frequent.

Engineering: EBL Engineering, LLC                      \$1,954,119 (Phase I)                      MBE: 21.30%

## RESIDENTIAL/STUDENT HOUSING

**Strategic Housing Plan Renovations/Replacement:** The University’s strategic housing plan is to replace/renovate all of our existing housing stock over the next 10+ years.

Current Schedule		Beds		Revised Counts
Thurgood Marshall (TM) I	Opened 2022	670 New Beds		No Change
TM Apts. Demolished	Closed 2022	284 Lost Beds		No Change
TM III (Legacy Hall)	Opens 2024	604 New Beds		No Change
Baldwin/Cummings	Closed 2023/Opens 2024	84/104 Lost Beds		72/111 New
Planned Schedule	Off Line	On Line	Current Beds	Revised Beds
O’Connell	2025	2027	205	400 - 600
Harper-Tubman	2025	2026	222	TBD

**On-Campus Current Total Bed Count** (including Legacy Hall, Baldwin and O’Connell): 2,718

**Future:** The schedule for Rawlings and Blount renovation is yet to be determined.

**Thurgood Marshall** (Phase III: 604 New Beds)                      MBE: 31.82% (Goal 30%)  
Phase III connects to the Dining Hall through their lobby. The residential area will have similar features as Phase I with the addition of a gaming room, classroom/business incubator, and lounge space on the entry level.

The exterior of the building progresses. The finishes are currently being installed: restroom and shower fixtures, epoxy flooring in restrooms are near completion, LVT flooring, paint, ceilings, etc. The terrazzo in the lobby has been completed (except for grinding and polishing). The stormwater ponds are in progress. Work remains on track to open for the fall move-in. The main electric supply is tied to Phase I. The switchgear that was ordered about 30 months ago recently arrived. Switching to the permanent equipment took place over a 12-hour power outage in late April.

Phase I received LEED Gold designation. This is our fourth LEED Gold building. The others include: CBEIS, Graves School of Business and Management and Tyler Hall.

**BALDWIN HALL/CUMMINGS HOUSE:** Baldwin and Cummings were completely gutted on the inside, including all of the plumbing, most interior walls, windows, and the elevator. Both buildings are anticipated to reopen in August 2024 for the fall semester. The schedule is tight and the concentration is to complete the building close-in and on the rooms so the beds are ready (other areas such as landscaping and congregation spaces may lag in their completion). The majority of the furniture is being purchased through the State Maryland Correctional Enterprises Program, with specialty furniture and equipment purchased through other sources. The project is 40% complete. Past Morgan students were employed on the project: three project engineers and two interns that are soon to graduate.

- **Baldwin:** Wall framing and floor rough-ins are in progress. The majority of the windows are installed. The elevator will be installed in June. Exterior stone washing has been completed. Some focus will occur on the heavily rusted areas.
- **Cummings:** Walls are being finished (painted), showers have arrived and are placed in each space, and new windows installed. Framing is in progress. Electrical, mechanical and plumbing systems continue to be roughed in. The new elevator has arrived and will be installed in May.

Whiting-Turner/HCM Arch CM/Design    \$33,500,000                      MBE Goal:        40%

**O'CONNELL/HARPER-TUBMAN:** Discussions are in progress with MEDCO regarding the replacement of O'Connell (approx. 400 - 600 beds) and the renovation of Harper-Tubman as P3 projects. Harper-Tubman was moved up in the order as Residence Life has concerns with the continued viability of the building. The plan is to renovate Harper-Tubman simultaneously with the O'Connell replacement.

MEDCO has begun investigating the conditions of both sites and buildings and is getting ready to procure the design team for O'Connell (Harper-Tubman will follow). Proposals for the design teams for both buildings are being evaluated. The plan is to take both buildings offline at the end of the spring 2025 semester and have Harper-Tubman back online for the fall of 2026 and O'Connell in 2027. DCM has met with and informed the Morgan Park community of the project.

#### Residential Beds for the Fall Semester of 2024

RESIDENTIAL BEDS							
On Campus			Beds	Off Campus			Beds
	O'Connell		205		Marble Hall		719
	Cummings		110		HH Midtown		434
	Baldwin		68		Morgan View		794
	Rawlings		205		Altus		236
	Blount		629		TTP		354
	Harper Tubman		222				
	Thurgood Marshall		670				
	Legacy Hall		604				
	<b>Total On Campus</b>		<b>2,713</b>		<b>Total Off Campus Beds</b>		<b>2,537</b>
					<b>TOTAL BEDS</b>		<b>5,250</b>

## MISCELLANEOUS PROJECTS

### WOW CAFÉ

Construction of WOW Café is 98% complete. It is located at the southwest corner of Jenkins Hall in the existing retail space. Sodexo's construction contractor is installing additional duct work for the hood exhaust fan before the Café is fully open. Construction is projected to be completed in Spring 2024. DCM is supporting Business Services and Sodexo on the project.

## ENERGY / SUSTAINABILITY

Morgan's partnership with MCEC and Siemens is to advance Morgan's energy and sustainability program. Components of the partnership include an energy performance contract (EPC) and several Indoor Air Quality (IAQ) contracts that also improve energy efficiency. Coordination of these projects with major capital projects is necessary to avoid conflicts and duplication of work. These projects are managed through the Office of Energy Management and Sustainability.

**Energy Performance Contract:** An EPC is designed and constructed to produce recognizable and guaranteed cost savings for the University to offset the capital cost of the investment.

There are 13 energy conservation measures (ECMs) with an estimated savings guarantee of \$4 million. This work includes lighting, water conservation, building envelope, demand flow, control upgrades, duct cleaning and sealing, steam trap replacement, pipe insulation, boiler plant upgrades, and a back-flow preventer replacement. This work continues.

Morgan is working with Siemens to finish and correct its work. EPC 2 remains on hold until the current work has been completed and corrected. EPC 2 includes work in the Student Center, Hill Field House, Communications Building, Schaefer Engineering, and Richardson Library. The summary of work consists of adding controls to various equipment, replacing pumps for hot and chilled water, refurbishing air handling units, ventilation fan controls, replacing insulation, replacing/adding variable frequency drives, etc. The purpose of EPC projects is to create cost savings to offset the cost of capital investment.

**Indoor Air Quality:** IAQ improvements were made to:

- Murphy Fine Arts Center
- Hurt Gymnasium
- Residential Buildings
- Science Fume Hoods
- Central Heating Plant

Work includes: replacing HVAC systems, adding air quality monitors, changing/controlling the airflow in fume hoods, etc. This work is in progress with some of the work included with larger projects, such as Murphy and Hurt.



**FY 2026 and the 5-year Proposed Capital Budget  
Preliminary – Subject to Change**

4.29.2024	MSU Capital Budget for FY26 - FY30														
		Prior		MSU		MSU		MSU		MSU		MSU		Total 5-Year	Total MSU
Project		Authorization		FY 2026		FY 2027		FY 2028		FY 2029		FY 2030		Request	Project Cost
001	Deferred Maintenance & Site Improvements	\$68,000,000	P,C	\$10,000,000	P,C	\$5,000,000	P,C	\$10,000,000	P,C	\$10,000,000	P,C	\$10,000,000	P,C	\$45,000,000	\$113,000,000
002	New Science														
002a	New Science Center Phase II	\$40,918,000	P	\$72,287,000	P,C	\$140,876,000	C,E	\$72,539,000	C,E	\$15,398,000	C,e			\$301,100,000	\$342,018,000
003	Lake Clifton														
003a	Campus Expansion - Multipurpose Convocation and Teaching Complex (Part 1) - Demolition / Valve House Preservation	\$11,361,000	P,C	\$6,085,000	C									\$6,085,000	\$17,446,000
003b	Campus Expansion - Multipurpose Convocation and Teaching Complex (Part 2) *														
004	Carter Grant Wilson Renovation	\$6,855,000	PCE	\$17,182,000	C	\$20,800,000	C,E	\$5,163,000	C,E					\$43,145,000	\$50,000,000
005	Campus Wide Electric Upgrades Phase I			\$5,459,000	P	\$32,500,000	C	\$39,915,000	C	\$9,978,000	C			\$87,852,000	\$87,852,000
006	Campus Renovation Projects														
006a	Campus Renovations - Legacy Buildings (Truth)			\$998,000	P,C	\$18,375,000	P,C	\$19,193,000	C	\$1,260,000	C			\$39,826,000	\$39,826,000
006b	Campus Renovations - Legacy Building (Holmes)			\$998,000	P,C	\$4,463,000	C	\$5,775,000	C	\$838,000	C			\$12,074,000	\$12,074,000
007	Campus Infrastructure Upgrade Projects Misc														
007a	Campus Infrastructure Upgrade Projects - Fiber			\$4,000,000	P	\$12,000,000	C	\$14,000,000	C	\$2,000,000	C			\$32,000,000	\$32,000,000
008	PPD: Grounds Maintenance Building							\$7,455,000	C	\$1,575,000	C			\$9,030,000	\$9,030,000
009	Dixon Research Center Renovations/Expansion									\$6,435,000	P	\$15,384,000	C	\$21,819,000	\$135,754,000
010	Computing Science and Engineering									\$10,000,000	p	\$18,455,000	C	\$28,455,000	\$177,137,000
		\$127,134,000		\$117,009,000		\$234,014,000		\$174,040,000		\$57,484,000		\$43,839,000		\$626,386,000	\$1,016,137,000
	Key=P-Planning, C-Construction, E-Equipment														

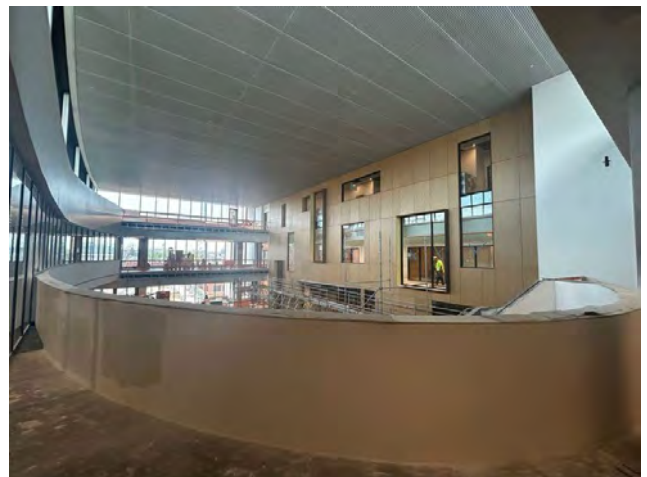
\* The Master Plan for Lake Clifton Property is being developed and projects and associated costs will be completed with this planning exercise.

**MBE:**

	Department of Design & Construction Management											04/2024			
	Percent	Total	Total MBE	MBE %	MBE %	Changes to	Contract	MBE Adj	Revisd	MBE Paid	MBE %	Contract	MBE Paid	MBE %	
Projects	Compl.	Contr. Amt	Contr. Amt	Goal	Contract	Contract	Amt Revisd	Cont. Amt	MBE %	04/2024	#####	Paid to Date	to Date	Actual	
New Health & Human Service Center I (Design)	99.34%	\$ 423,117	\$ 276,763	30.00%	65.41%	\$ 123,378	\$ 546,495	\$ 355,320	65.02%	\$ -	0.00%	\$ 542,908	\$ 350,904	64.63%	
New Health & Human Service Center I (Construct/Demo)	106.71%	\$ 2,825,000	\$ 1,897,928	30.00%	67.18%	\$ 1,351,993	\$ 4,176,993	\$ 1,895,928	45.39%	\$ -	0.00%	\$ 4,457,243	\$ 2,091,622	46.93%	
New Health & Human Service Center II (Design)	95.98%	\$ 11,894,703	\$ 3,682,820	30.00%	30.96%	\$ 18,500	\$ 11,913,203	\$ 3,682,820	30.91%	\$ -	0.00%	\$ 11,434,737	\$ 3,473,714	30.38%	
New Health & Human Service Center II (Construct)	68.62%	\$ 136,231,347	\$ 62,628,663	30.00%	45.97%	\$ -	\$ 136,231,347	\$ 62,196,420	45.65%	\$ 5,671,346	4.16%	\$ 93,480,034	\$ 44,727,550	47.85%	
Deferred Maintenance (Various)	73.84%	\$ 15,225,446	\$ 1,874,489	30.00%	12.31%	\$ 5,835,063	\$ 21,060,509	\$ 31,258	0.15%	\$ -	0.00%	\$ 15,551,666	\$ 1,752,430	11.27%	
New Student Services Center (Design)	97.53%	\$ 6,815,758	\$ 2,781,843	30.00%	40.81%	\$ 153,042	\$ 6,968,800	\$ 2,916,567	41.85%	\$ -	0.00%	\$ 6,797,014	\$ 2,891,233	42.54%	
New Student Services Center (Construct/Demo)	54.36%	\$ 136,599,535	\$ 28,913,878	30.00%	21.17%	\$ -	\$ 136,599,535	\$ 28,867,586	21.13%	\$ -	0.00%	\$ 74,257,125	\$ 28,766,533	38.74%	
New Science Center Phase 1 - Demo (Design)	78.31%	\$ 701,114	\$ 970,582	30.00%	138.43%	\$ 1,201,856	\$ 1,902,970	\$ -	0.00%	\$ 36,945	1.94%	\$ 1,490,307	\$ 689,718	46.28%	
New Science Center Phase 1 - Demo (Construc/Demo)	9.01%	\$ 9,639,613	\$ 28,642	30.00%	0.30%	\$ -	\$ 9,639,613	\$ 28,642	0.30%	\$ 0	0.00%	\$ 868,953	\$ 0	0.00%	
New Science Center Phase 2 (Design)	9.16%	\$ 15,816,810	\$ 8,555,367	30.00%	54.09%	\$ -	\$ 15,816,810	\$ 8,555,367	54.09%	\$ 236,203	1.49%	\$ 1,449,004	\$ 911,805	62.93%	
New Science Center Phase 2 (Construct/Demo)	7.96%	\$ 1,107,203	\$ 20,729	30.00%	1.87%	\$ -	\$ 1,107,203	\$ 20,729	1.87%	\$ 5,412	0.49%	\$ 88,170	\$ 0	0.00%	
TOTALS		\$ 337,279,646	\$ 111,631,704	30.00%	33.10%	\$ 8,683,832	\$ 345,963,478	\$ 108,550,636	31.38%	\$ 5,949,907	5.33%	\$ 210,417,160	\$ 85,655,510	40.71%	

## PROJECT PHOTOS

### HEALTH AND HUMAN SERVICES









## STUDENT HOUSING

### LEGACY HALL (Thurgood Marshall Tower II)





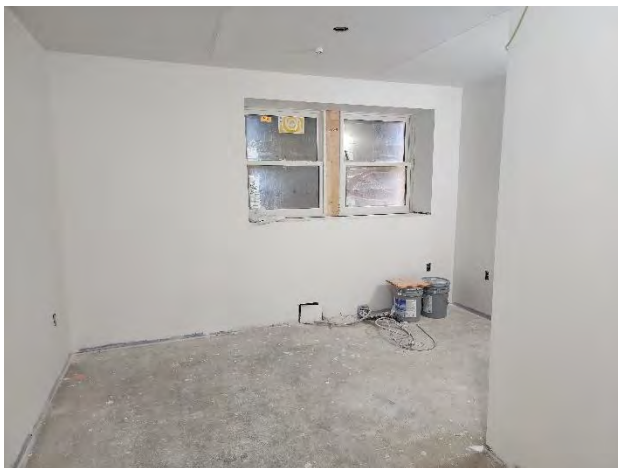
**BALDWIN / CUMMINGS**

**BALDWIN HALL**





## CUMMINGS HOUSE





## SCIENCE PHASES I and II

### PHASE I – DEMOLITION





## PHASE II – NEW BUILDING

Gateway Entry from Cold Spring @ Stadium Way



Campus Entry, 3<sup>rd</sup> Level





## WATER INFILTRATION

## CHAPEL



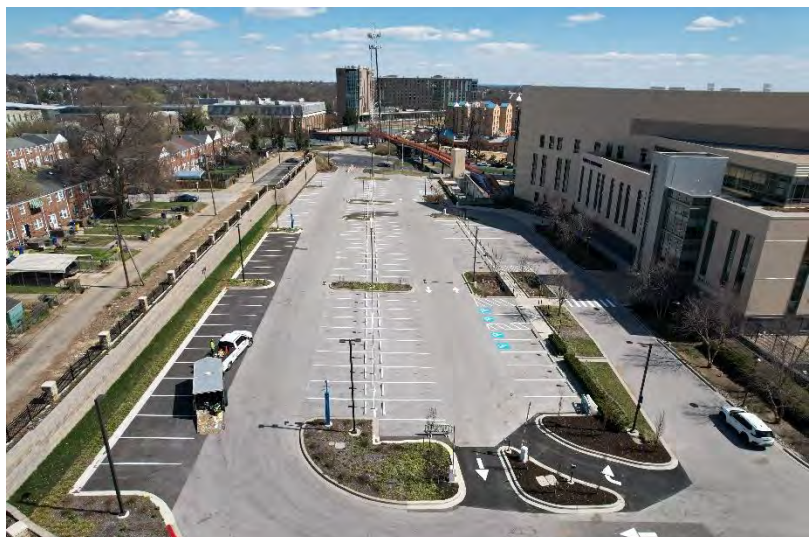


## TRUTH HALL





## WEST CAMPUS INFRASTRUCTURE



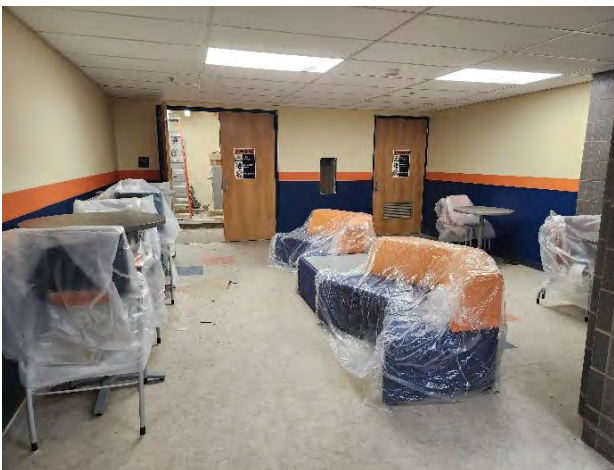


## ACADEMIC QUAD STEAM

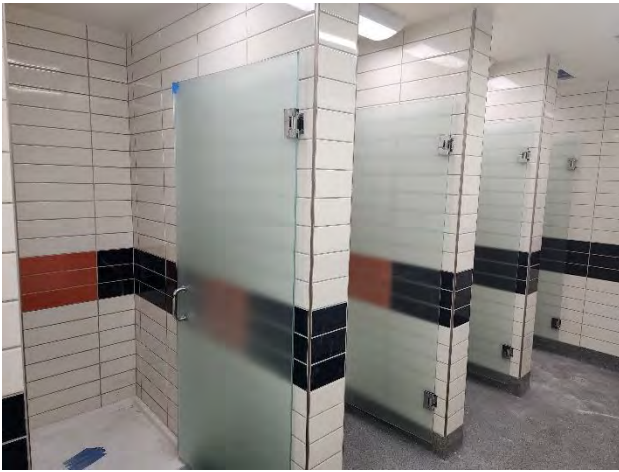




## HURT GYMNASIUM









**Report to the Morgan State University Board of Regents – May 13, 2024**  
**Reporting Period: January 1, 2024 – March 31, 2024**

**Dr. Willie E. May**  
**Vice President for Research & Economic Development**

## **I. INTRODUCTION & COMMENTS FROM THE VICE PRESIDENT FOR RESEARCH AND ECONOMIC DEVELOPMENT**

### **What D-RED Does:**

- **Enhances Morgan’s Research Capacity** and Provides Infrastructural Support to increase external funding from public and private sponsors;
- **Ensures Compliance with all Applicable Laws and Regulations** related to the Responsible Conduct of Research;
- **Coordinates Research in a Few Strategic Program Areas**, which typically span several Schools;
- **Facilitates the Commercialization of Faculty and Student-Generated Intellectual Property.**

In FY 2017, we set a goal of receiving **a sustainable \$50 million in sponsored research income** on an annual basis, with **at least \$40M in Research Expenditures.**

- **In FY 2023, MSU received new funding commitments worth \$83.30 million.**
- **For the 1<sup>st</sup> three quarters of FY2024, we have received \$70.4 in new funding commitments.**

If a few expected commitments arrive in Q-4 (versus Q-1 of FY25) we will exceed last year’s totals for both Sponsored Research Income. We have already realized a record-level high in research expenditures (\$44M). See below for additional details. D-RED is continuing to focus on improving our systems and processes to support the continuous growth of Morgan’s stature within the nation’s higher education research community, as we move ever closer to Carnegie R1 status.

### **A Quest for Research Excellence and Distinction**

At Morgan State University, we aim to become one of the top research universities in the nation while remaining uniquely Morgan. We aspire to conduct some of the best research in the world while being truthful to our mission of serving the underserved and nurturing the students who need us the most. Morgan became a Carnegie-classified Doctoral Research Institution (R3) in 2006 and achieved the status of Doctoral Institution, High Research Activity (R2) in 2018. We aim to reach the coveted Carnegie designation of Doctoral University, Very High Research (R1) by 2030.

In our quest for ascendancy in research, we want to be intentional and not lose sight of our founding mission. We want to be sure that our research will significantly improve the lives of many in this nation. We aim to enhance equity, reduce disparities, and save lives. This is why we have created several new research centers such as the Center for Equitable Artificial Intelligence and Machine

Learning, the Center for Urban Health Equity, and the Center for Urban Violence and Crime Reduction. This is why the grant applications of our National Transportation Center focus on urban and equitable transportation issues.

We are confident that our vision for attaining R1 research status is a true and clear path. Our aim to reach the pinnacle of university research, while serving our communities and our students, is a bright, noble, and highly achievable goal.

## Carnegie R1 Strategic Goal - Update

Status as a Carnegie R1 institution is, to many, the pinnacle of higher education. Currently, of the nearly 4,000 U.S. institutions of higher education classified by the Carnegie Classifications of Institutions of Higher Education (CIIHE), **only 280 are classified as a Doctoral Research University (DRU)**. In 2023, Carnegie made a major change to the way in which DRUs are designated as R1 or R2 institutions. Carnegie will use only the most recent data for two performance metrics: **Total R&D Expenditures (minimum of \$50 Million)**; and **Total Research and Scholarship Doctoral (RSD) Conferrals (minimum of 70)**. For the upcoming 2025 Classification, the higher of either the most recent year's number or the three-year average number will be used. **Moving forward (2028 and beyond) only the three-year average will be used.** Based on the change, Morgan will fall short of the R1 designation in 2025.

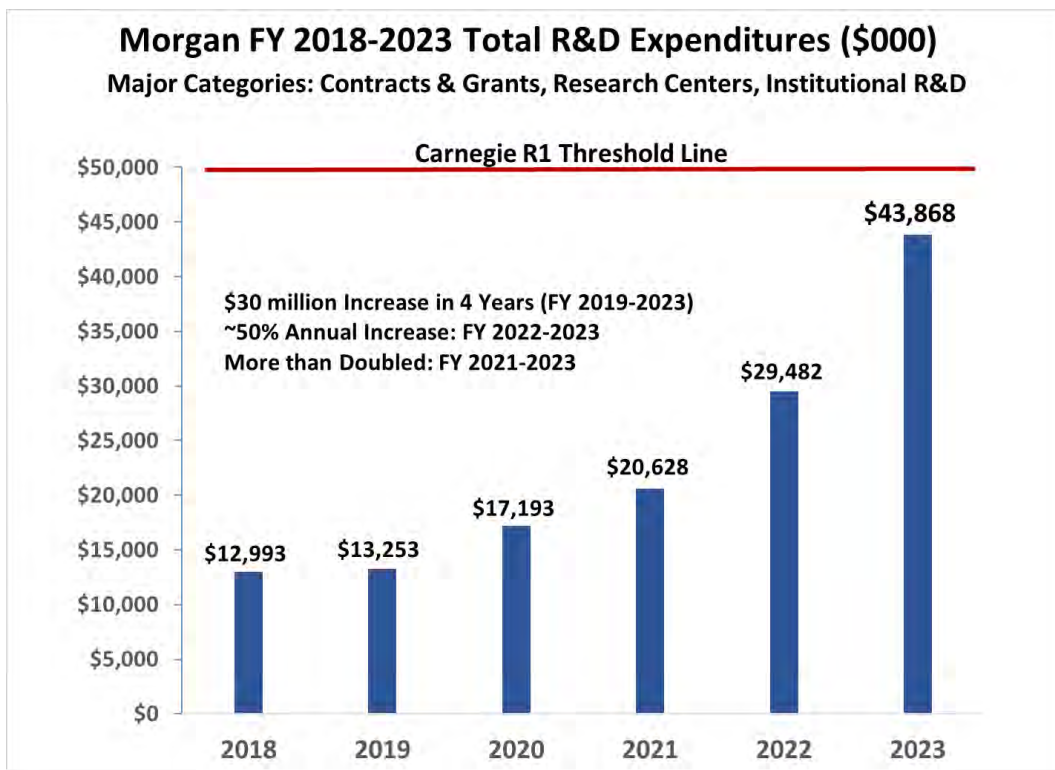
**Morgan's R&D Expenditures for FY 2023** have been finalized and submitted to the NSF, **at a record high of \$43.9 million**, up from \$29.5 million in FY 2022 (~50% increase)—but still short of the new revised Carnegie minimum threshold of \$50 million. While Morgan has significantly improved capturing allowable Institutional R&D Expenditures at \$5.6 million (an 18-fold increase over 2020), we still have some work to do in documentation of faculty R&D expenditures under release time. This is a work in progress as we benchmark what other some well-established and a few new R-1s are doing in this area.

In the category of Total Doctoral Conferrals, Morgan fell short of the 3-year average of doctoral conferral threshold of at least 70 RSD conferrals, with a three-year average of 66. The three-year average that will be used for Carnegie 2027 (2028 classification announcement) begins with current FY 2024 data, through FY 2026. Carnegie has stated that “the minimum thresholds are very likely to change over time” (i.e., increase). As such, we will stay the course in modeling projections of our data and track other DRU R1/R2 institutions, to assess potential threshold increases by Carnegie in advance.

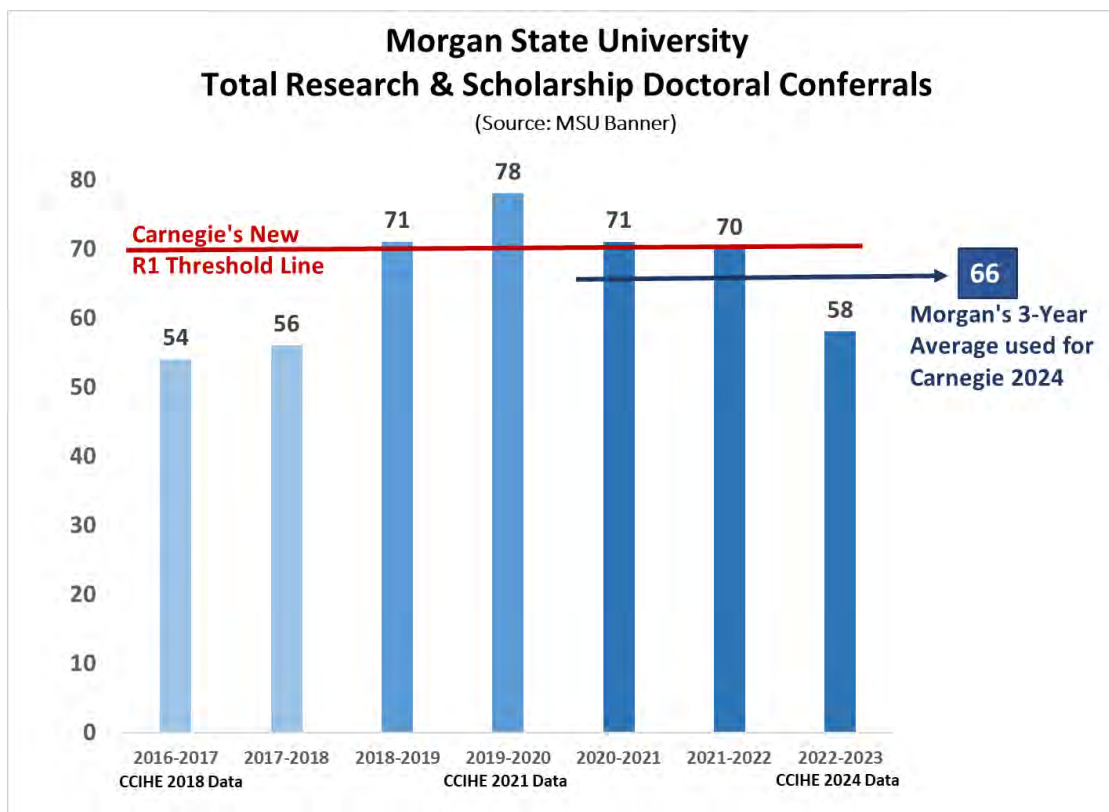
Mr. Wayne Swann, Director of the D-RED Office of Technology Transfer is serving as Morgan's Chief R1 Strategist. In this role, he is continuing to lead the R1 initiative through modeling, performance assessments, and metric trend analyses. Our projection remains that Morgan will achieve R1 Status in 2028. The following section provides a brief overview of activities in this area.



**R&D Expenditures:** The Chart below shows a significant increase in Total R&D Expenditures over the period from 2018-2023. Increases in R&D expenditures are expected to continue through FY 2026 (Carnegie CCIHE - January 2028) with increases in contract and grant expenditures, increased expenditures of State Research Centers, and capturing Institutional R&D expenditures.



**Projecting Future Doctoral Conferrals:** Since instituting our R1 Ascension Project three years ago, we have not possessed a tool to project Carnegie metrics for Doctoral Conferrals. Instead we have relied solely on the most recent data to use in our projection. See the chart below.



Now that the new Carnegie R1 performance metric will be the average of the three most recent year's data, it is even more important to have modeled projections and rolling averages, three years in advance. With Carnegie increasing the threshold numbers for future classifications, we must have a clear view of Morgan's outlook for CCIHE 2028. We are in the process of testing a new doctoral conferral projection model for Carnegie 2028 and beyond. A new model, based on Morgan's historical data of students, completions, and current/updated registered doctoral students, is being updated and evaluated this academic year. It will allow us to generate rolling three-year projections—several years ahead of each forthcoming Carnegie classification. We will report on our updated projections in our 4<sup>th</sup> quarter report.

### **R1 Well-3 Project.**

As we approach Carnegie R1 status, the Division of Research and Economic Development, through the OTT, has initiated a new R1 project related to increasing awareness of Morgan and to assist in building Morgan's reputation as a **well-respected, well-known, and well-rounded** R2 University as we ascend to R1 Status. **In other words, we do not want anyone to be surprised when we get there!** The Well-3 Project initially consists of six online and print publications in Science Magazine (AAAS)—with broad U.S. and international reach. The first series highlights ten of Morgan's Science and Engineering (S&E) and Non-science and Engineering (Non-S&E) Research Centers and their directors; Morgan's significant progress as a Carnegie R2 institution; and two connecting themes consisting of our R1 Strategic Goal and Morgan's Social and Economic

Impact. The articles are being published from February through November 2024. The project includes both print and online versions, with the online articles providing data-analytics on readership, scope, breadth and depth. In the second quarter, a pre-campaign survey was conducted with over 1,000 participants to establish a baseline for awareness of Morgan in several categories, and geographic region (mid-Atlantic, U.S. and International). Data is being evaluated and key results compiled for the first set of articles.

The first two articles have been published by Science Magazine.

- “Making AI and cybersecurity more accessible” – February 2, 2024 – Highlights the CAP Center and CEAMLS.  
<https://www.science.org/content/article/making-ai-and-cybersecurity-more-accessible>
- “Putting community health at the center of city life” - March 29, 2024 – Highlights the Center for Urban Health Equity and Morgan’s RCMI Center for Urban Health Disparities Research and Innovation  
<https://www.science.org/content/article/putting-community-health-center-city-life>

The 3<sup>rd</sup> article, “Engineering solutions to microelectronics and transportation challenges,” to be published May 17<sup>th</sup>, Highlights the Center for Education and Research in Microelectronics and Sustainable Mobility and Accessibility Regional Transportation Equity Research (SMARTER) Center. The final set of three articles will be published this fall.

**As we  
strive for  
ascension  
to R1  
Status**

**Morgan must become a well recognized, well-rounded, and well-respected research university.**

**We need:**

**World-Class Research Facilities and Programs**

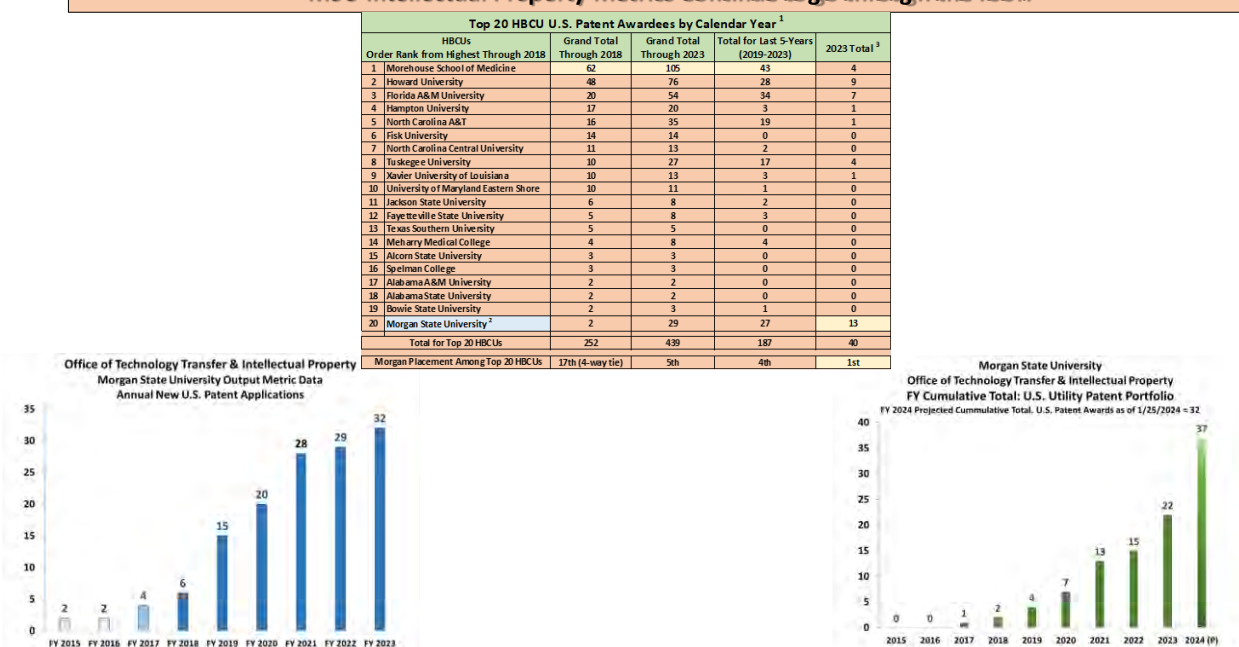
**More effective administrative infrastructure to support research**

**Well-respected and recognized Research Faculty with reduced teaching loads**

Allow some Faculty to specialize in teaching and/or research; reward them based on how well they carry out their responsibilities

**Effective Tech Transfer and Intellectual Property Management**

## MSU Intellectual Property Metrics Continue to go through the roof!!



## II. BUSINESS DEVELOPMENT

**The Office of Research Administration (ORA)** oversees and assists with many aspects of the life-cycle of grants and contracts, from proposal submission to grant close-out. The primary mission of this office is to provide the following core services:

- Review, process, and submit proposals to sponsors;
- Receive and review awards;
- Provide grant-management training for principal investigators and supporting staff;
- Assist with preparing, issuing, and monitoring subaward agreements;
- Serve as a liaison with sponsors for non-fiscal award management matters;
- Prepare data related to proposal submissions, grant and contract funding, and research output;
- Assist with programmatic close-out of the awards.

### Major Activities

This report summarizes activities of the first three Quarters of Fiscal Year 2024 (from July 1, 2023 to March 31, 2024). During this period, the ORA continued its regular activities, including the following:



Activity	Q1 July 1– Sept 30, 2023	Q2 Oct 1– Dec. 31, 2023	Q3 Jan. 1 – Mar. 31, 2024	Q1 – Q3 Jul 1, 2023 – Mar. 31, 2024
Grant and contract proposals submitted	85	71	88	244
New awards received	58	38	30	126
Subawards to MSU	16	24	18	58
Review of IRB protocol submissions	25	43	93	161
Training sessions on research ethics	1	2	2	5

- **Post-award briefings:** The ORA organized post-award briefings with the principal investigators after the receipt of each award, during which the terms and conditions of new awards were discussed, for the principal investigators to be good stewards of the funds.
- **Providing fiscal oversight:** The ORA reviewed and approved hundreds of grant-sponsored transactions for compliance with sponsor, state, and university rules.
- **Providing oversight for other matters of compliance:** The Research Compliance Unit within the ORA serves as a resource for policy development, regulatory analysis and interpretation, and training and education for faculty and students to ensure compliance with federal research regulations.
- **Providing grant-seeking and grant management training:** ORA organized monthly grant-training seminars for the entire campus and grant management seminars for ORA staff members.

## Initiatives

Morgan State University Office of Research Administration (MSU ORA) aims to be a national leader in grant management. Toward this goal, ORA staff members serve on boards of national organizations and grant review panels, mentor staff at other institutions, and present at national and regional seminars:

- **Board of National Organizations:** Edet Isuk, PhD, serves on the Board of Directors for the National Sponsored Programs Administrators Alliance (NSPAA) of HBCUs.
- **Grant Review Panels:** Gillian Silver, MPH, CPH, CRA, CPRA, has been invited to serve on a panel to review proposals submitted to the National Science Foundation's (NSF) Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED) Program.
- **Mentors:** Gillian Silver serves as a 2024 Mentor in Research Administration for the National Council of University Research Administrators (NCURA) Region II Mentor Me program.
- **National and Regional Seminars:** Ailing Zhang, MS presented a seminar at the 2023 Society of Research Administrators (SRA) International conference. Gillian Silver and Shamon Shine-Lee are giving seminars at the NSPAA 2024 national conference.

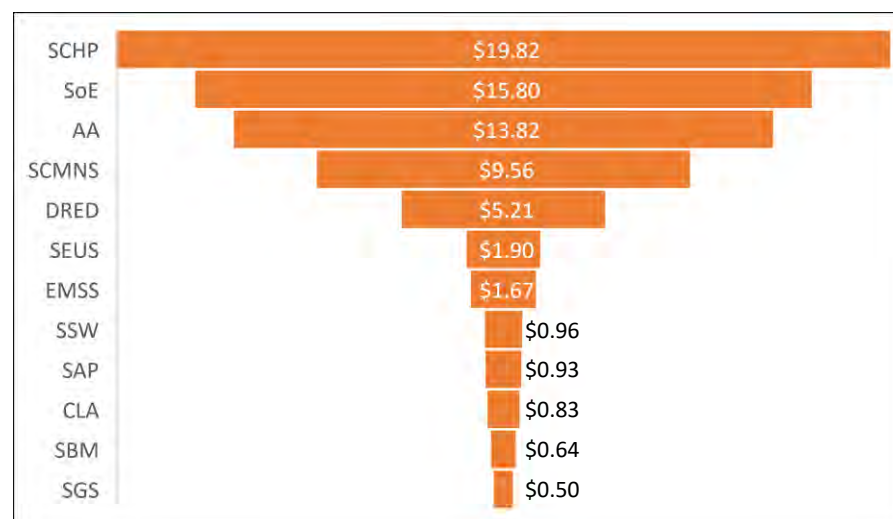
In FY2024 Q1 – Q3, the ORA reviewed and submitted **244 proposals** with a total requested amount of **\$171.4 million**. In FY2024 Q1 – Q3, MSU received **126 awards** worth **\$70.30 million**.

*Table 1. Total Amount of Awards by Funding Agency Q1 – Q3 FY2024, in millions of dollars*



DoED\*: Department of Education; DHHS (non-NIH): Department of Health and Human Services, not including National Institutes of Health; NSF: National Science Foundation; DoT: Department of Transportation; DoC: Department of Commerce; MDOT: Maryland Department of Transportation; NASA: National Aeronautics and Space Administration; DoE: Department of Energy; NIH: National Institutes of Health; BCHD: Baltimore City Health Department; MDH: Maryland Department of Health. - (\*DoED funds include Title III)

*Table 2. Total Amount of Awards by Operating Unit Q1 – Q3 FY2024, in millions of dollars*



SCHP: School of Community Health & Policy; SoE: School of Engineering; AA: Academic Affairs; SCMNS: School of Computer, Mathematical & Natural Sciences; DRED: Division of Research and Economic Development; SEUS: School of Education and Urban Studies; EMSS: Division of Enrollment Management & Student Success; SSW: School of Social Work; SAP: School of Architecture + Planning; CLA: College of Liberal Arts; SBM: School of Business and Management; SGS: School of Graduate Studies

Monthly D-RED Seminars during Q3 of FY2024 were:

Date	Topic	Presenter
Mar 2024	The NSF Merit Review Process and Criteria	Claudia Rankins, PhD <i>PRISSEM Academic Services, LLC</i>
Feb 2024	Using Storytelling to Decode Grant Solicitations	Tracy Rone, PhD

“The NSF Merit Review Process and Criteria”: Dr. Claudia Rankins of *PRISSEM Academic Services, LLC*, spoke with MSU faculty, staff, and administrators about the processes involved in awarding grants within the National Science Foundation (NSF), with an emphasis on the usefulness of the review criteria and feedback.

“Using Storytelling to Decode Grant Solicitations”: Dr. Tracy Rone, Assistant Dean of Research and Community Partnerships in the School of Education and Urban Studies, gave a presentation on best practices for writing grant submission proposals using storytelling tools and techniques to make the process simpler and more effective.

### III. Research Compliance

D-RED’s Research Compliance unit provides oversight, and serves as a resource for policy development, regulatory analysis and interpretation, training and education for ensuring compliance with state and federal research regulations, and also to raise awareness of procedures and guidelines designed to support research security and ethical conduct of research among faculty, students, and staff at the University.

#### Accomplishments

- Coordinated IRB functions and processed 94 new human subjects research protocols from faculty and students for review in Quarter 3. To date, the Research Compliance unit has processed a total of 163 initial protocols when the numbers for Quarters 1, 2 & 3 are combined.
- Offered two training sessions on research ethics to undergraduate and graduate students. Specifically, the Office of Research Compliance offered two sessions on "Human Subjects Research & Training Requirements (IRB and CITI)" for graduate students and one session on "Responsible Conduct of Research (RCR), IACUC and CITI" for students participating in the Undergraduate Research Program.
- Although not entirely research compliance-related, we continued monthly meetings with the Maryland Department of Health liaison to explore possible administrative changes necessary to allow MSU researchers in the School of Social Work to participate more effectively in Interagency Agreement subawards from the University of Maryland Baltimore Campus (UMB) under the BHIPP program. **Based on our discussions with the**

**Department, the decision has been made to convert all expiring Interagency Agreement subawards held by non-Maryland entities to funding opportunities for in-state HBCUs.**

Concerns regarding “research misconduct” at universities across the U.S. are growing. We are in the process of purchasing and implementing a robust plagiarism detection tool for use to proactively check our outgoing grant proposals prior to submission.

#### **IV. TECHNOLOGY TRANSFER & ECONOMIC DEVELOPMENT**

##### **Overview**

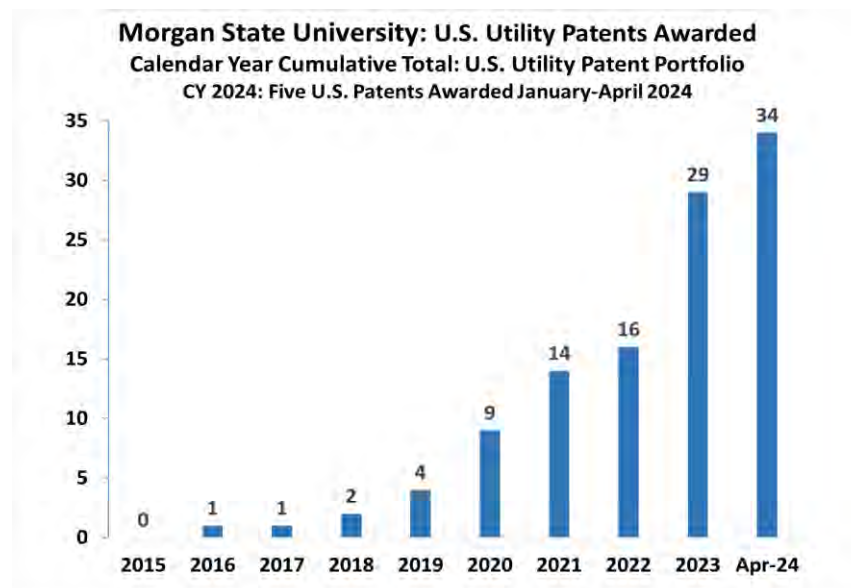
The Office of Technology Transfer and Intellectual Property (OTT) assists faculty, staff, administrators, and students with innovations and intellectual property (IP) matters; supports economic development through institutional research, technology transfer and new business development; and supports University strategic initiatives—including Morgan’s strategic goal of reaching Carnegie R1 Classification.

##### **FY 2024 Third Quarter Activity and Accomplishments**

##### **HIGHLIGHTING MORGAN’S INTELLECTUAL PROPERTY**

- 1. Intellectual Property Disclosures Update:** Seven IP Disclosures were submitted for the 3<sup>rd</sup> quarter. The running total for Morgan’s IP Disclosures now stands at 220. The Office continues to receive innovations in the areas such as biotechnology/health, cybersecurity, artificial intelligence, machine learning, engineering/transportation and aquaculture at an average rate of one innovation every 12 days.
- 2. U.S. Patent Applications:** To protect Morgan’s Intellectual Property (IP), for the past 5 years, the OTT has prepared and filed U.S. Provisional Patent Applications (PPA) in the U.S. Patent and Trademark Office (USPTO) at an average rate of one every 15 days. Within one year of filing the PPA, OTT will then make a decision to file the PPA, as a new U.S. Utility Patent Application.  
  
In the 3<sup>rd</sup> quarter of FY 2024, Morgan filed a total of 12 U.S. Patent Applications, 6 new PPAs, and 6 U.S. Utility Patent Applications. OTT expects the current annual rate of PPA and Utility Patent Applications to continue for the foreseeable future.
- 3. U.S. Utility Patents Awarded:** In the 3<sup>rd</sup> quarter of FY 2024, three U.S. Patents were awarded to Morgan inventors by the USPTO—maintaining a one per month average over the past 16 months. Update: At the time of this writing in April, Morgan has been awarded a total of 34 U.S. Patents, as indicated on the chart below.





Morgan also has 39 U.S. Utility Patents Pending with three already allowed by the USPTO and scheduled to be awarded by June.

4. Percentage of Utility Patent Applications Awarded: In CY 2023 there were 312,100 Utility Patent Applications issued (awarded) by the USPTO. According to the USPTO, the “Average Award Rate” for U.S. Utility Patent Applications filed from 2011 to 2020 was 52.8% (i.e., only about half of the filed applications are awarded). This rate is similar to the average rate for U.S. Research Universities.

To date, Morgan has filed a total of 79 U.S. Utility Patent Applications: 34 Issued, 3 Allowed plus 36 Patents Pending, for a total of 73 Issued/Allowed/Pending. Six have not been allowed to date. Based on the past issue rate of OTT’s Director, Morgan had established a long-term award rate goal of 85%—significantly higher than the U.S. average. Morgan is on target to achieve this goal for the current list of patent applications.

5. As reported last quarter, in calendar year 2023, Morgan was the #1 HBCU in U.S. Utility Patents Awarded by the USPTO. The total of 13 patents was also the highest total ever for an HBCU. How do we stack up for all universities in the U.S.?

The data for the top 100 U.S. Universities in 2023 has not yet been published. However, for comparison, the National Academy of Inventors reported the Top 100 U.S. Universities issued U.S. Utility Patents in 2022. Eleven issued patents made the list at #100 (San Diego State with \$123 million in R&D Expenditures) and 13 issued patents came in at 96<sup>th</sup> (University of Miami with \$439 Million in R&D Expenditures). No HBCU was on the list, but hopefully we will see Morgan, with 13 patents, on the 2023 Top 100 List.

6. **Seminars Series:** The OTT has established a series of informative seminars for faculty, staff and students entitled, “Insights into Innovation, Intellectual Property and Technology Transfer.” Insight seminars are a series of topical modules with the first set being a fundamentals series. The Fundamentals of Innovation covered Basic Types of Innovation, Innovation Drivers, Big I and Little i, Disruptive Innovation/Technology, Insights on Being an Innovator, Innovation at Morgan, and Innovation Metrics. The seminars are being recorded and will be posted on the OTT Website.

## **HIGHLIGHTING ECONOMIC DEVELOPMENT ACTIVITY**

### **1. OTT Partnerships with Maryland Research Universities:**

University of Maryland, Baltimore (UMB): Morgan State received a 4-year subaward under the NIH Research Evaluation and Commercialization Hub (REACH) program awarded to UMB. The partnering program started this quarter with D-RED's Wayne Swann and Dr. Farin Kamangar serving as Morgan's institutional leads. The 4-year Baltimore Life Science Discovery Accelerator (UM-BILD) will: provide seed investment and development resources for early-stage technology project teams; train a diverse biomedical and innovation workforce from elite university scientists and innovators; and create new companies ready to apply for federal SBIR/STTR awards and raise private capital to grow the life science economy in Baltimore.

University of Maryland, College Park (UMCP): Morgan (PI, Ray Dizon) partnered with UMCP to submit a winning proposal, "Emerging Technologies Internship Program: A Catalyst for Innovation," to VentureWell—a private 501 organization that funds and trains faculty and student innovators to create successful and socially beneficial businesses.

University of Maryland, College Park: As part of Morgan's partnership with UMCP under a 5-year I-Corps subaward, the 2<sup>nd</sup> annual "Black Founders in I-Corps" event was hosted at Morgan and sponsored by the University's Office of Technology Transfer on February 5<sup>th</sup>. Pictured below are members of the HBCU community, representatives of the Maryland Innovation Initiative (MII), and Ray Dizon (front-center right).



I-CORPS is a National Science Foundation program designed to foster, grow and nurture innovation ecosystems regionally and nationally. The program provides real world training on how to incorporate innovations into commercially viable companies to solve societal problems. The I-Corps program is a short, intense, boot camp-style cohort program. Participants work closely with teammates and others to develop business models around their innovations. The OTT has participated in the I-Corp program for the past six years and runs four-week introductory sessions for cohort teams three times each year at no cost to participants.

**A National Award of Particular Note:**

Researchers from Morgan State University received a \$50,000 grant through the National Science Foundation Innovation Corps (I-Corps) program to explore the commercial potential of their storm-water utility management innovation. The team is the first in Maryland to be selected from an HBCU for the NSF's National I-Corps Teams training program. Morgan Interim Chair and Associate Professor of Civil Engineering, James Hunter, Associate Professor Dong Hee Kang, in the department of civil and environmental engineering, and Adrielli Bonfanti Pagnoncelli, a doctoral student in the sustainable and resilient infrastructure engineering program, comprise the team. Pictured here are Adrielli Bonfanti Pagnoncelli and Dr. James Hunter. The technology is the subject of U.S. Patent 11,756,138, "The System and Method for Storm-water Utility Management," Issued September 12, 2023.



2. **Greater Baltimore Tech Hub Consortium (Consortium).** The Greater Baltimore Committee's \$70 million Consortium submission to the U.S. Department of Commerce's Economic Development Administration (EDA) included five sub-proposals: Anchor Innovation Hub (AIH)—led by Morgan State University; Biomanufacturing Core, Jobs Initiative, UpRise for Equitech, and a GBC Regional Innovation Office (RIO). The AIH proposal was led by Dr. Willie E. May (with Wayne Swann and Al Sweets). Partners/Members of the Anchor Innovation Hub Team were from Johns Hopkins University (Helen Montag) and the University of Maryland Baltimore (Mary Morris).

The Greater Baltimore Committee (GBC) through the Regional Innovation Office (RIO) and Morgan State University will co-lead the Anchor Innovation Hub



project. The AIH will guide entrepreneurs and startups to successfully navigate the early biotech and AI/ML commercialization lifecycle. The AIH will leverage, mobilize, and connect the region's university assets with an intake and assistance program and by scaling proven and cutting-edge approaches to equitable biotech and AI/ML. There are eight regional participating universities along with Morgan: Johns Hopkins University, University of Maryland Baltimore, University of Maryland Baltimore County, Coppin State University, Towson University, Loyola University, and the University of Baltimore. The EDA will announce the awardees this summer.

## V. STATE-SUPPORTED RESEARCH CENTERS

New Morgan Research Centers Program			
Center	Director	Established	State Investment/Yr. (Million)
Cybersecurity Assurance & Policy Center	Prof K. Kornegay	2018	\$2.0 8 Faculty Lines
Center for Urban Health Equity	Dean K. Sydnor	2021	\$3.0 7 Faculty Lines plus 2 Post Docs
Center for Data Analytics & Sports Gaming Research	Prof A. Emdad	2022	\$1.5 5 Faculty Lines
Center for Equitable AI & Machine Learning Systems	Prof K. Nyarko	2022	\$3.1 14 Faculty Lines
Center on Urban Violence and Crime Reduction	Prof. V. Nebbitt	2022	\$2.0 10 Faculty Lines
National Center for the Elimination of Educational Disparities	Dean G. Prime, Acting	2023	\$3.6 14 Faculty Lines
Center for Research and Education in Microelectronics	Prof. M. Spencer	2023	\$3.1 7 Faculty Lines
Center for Urban and Coastal Climate Science Research	TBD	2024	\$3.0 10 Faculty Lines

Morgan now has seven State-Supported Research Centers, the eighth, the Center for Urban and Coastal Climate Science Research due to commence activities on July 1, 2024.

Updates on recent activities of three of our STEM-focused Centers

- Research and Education in Microelectronics,
- Equitable AI and Machine Learning Systems, and
- Cybersecurity Assurance and Policy

are provided in this report. Updates regarding activities ongoing in our Centers for Urban Health Equity, Urban Violence and Crime Reduction, and Elimination of Urban Educational Disparities will be provided in our August Report.



## Center for Research and Education in Microelectronics

The Center for Research and Education in Microelectronics has a two-fold mission: firstly, research providing a multi-purpose, multi use research platform to help move Morgan to R1 status, and secondly, education addressing workforce and diversity issues in the semiconductor industry. The Center supports research and education in two logical divisions, microelectronic chip design and microelectronic chip fabrication.

- **Number of Team Members:**

1. Faculty (two)
2. Staff (four)—Admin Manager, Research Engineer, Postdoctoral Researcher, and Summer Outreach Coordinator.
3. Students (19):
  - Nine Ph.D.
  - Three rising Masters +1 current Masters
  - Six Undergraduates

- **New Partnerships/Agreements:**

1. Semiconductor Research Corporation (SRC)
2. Micron Corporation

- **New Proposal Submissions**

1. NSF-Mid-Scale RI-2 Consortium: Physical and Cyber Infrastructure in Nano Facilities to Revolutionize Materials and Device Research and Translation
2. DOE: A Center for Power Electronics Materials and Manufacturing Exploration (APEX)
3. DOD: Development of cBN/Diamond N-type and P-type conductivity using in-situ epitaxial and Ion implantation doping
4. NSF: Partnerships for Research and Education in Physics (PREP)
5. Ultra Materials for a Resilient, Smart Electricity Grid (ULTRA)
6. Collaborative Research: NRT-AI: AI-driven next-generation semiconductor materials and devices

- **New Awards (Gifts/Contract/Grants):**

7. Modeling Alpha-voltaic Energy Conversion in GaN/Al<sub>x</sub>Ga<sub>1-x</sub>N based PIN Converters
8. CREST Center for Advanced Magnets and Semiconductors

- **Presentations/Panels/Speaking Events:**

1. Electronic Materials Conference in June 2024, “*Synthesis of Scandium Diboride Crystals Using the Laser-Diode Floating Zone Method*”
2. Electronic Materials Conference in June 2024, “*Quantum Sensing with Defects in Diamond and Wide Bandgap Semiconductors*”
3. Electronic Materials Conference in June 2024, “*Bulk 3C-SiC synthesis with Laser Diode Floating Zone*”
4. Electronic Materials Conference in June 2024, “*Growth of Cubic Boron Nitride by Plasma Assisted Chemical Vapor Deposition on Silicon and Diamond Substrate*”

5. WOCSEMMAD 2024, “*Growth of cubic Boron Nitride*”
6. Quantum 2.0, “*Hardware and Machine Learning Optimization of Diamond Quantum*”

- **Publications**

1. *High efficiency radio frequency antennas for amplifier free quantum sensing applications*, S Mahtab, P Milas, D-T Veal, MG Spencer, B Ozturk, Review of Scientific Instruments, 94 4 2023.
2. *Electronic and optical characterization of bulk single crystals of cubic boron nitride (cBN)*, Peker Milas, Sheikh Mathab, John Bishoy Sam Abraham, Jahangir Alam, MVS Chandrashekar, Adam J Robinson, Patrick M Vora, Birol Ozturk, Michael G Spencer, AIP Advances. 12 (9) (095303) 2022.
3. *Mechanical characterization of boron carbide single crystals*, A Zare, MR He, M Straker, MVS Chandrashekhar, M. Spencer, Kevin J Hemker, James W McCauley, KT Ramesh Journal of the American Ceramic Society 105 (5), 3030-3042 2022.

- **Patents:**

- NANOSCALE SCANNING ELECTROCHEMICAL MICROSCOPY ELECTRODE METHOD. Publication Date 2023: Patent number 11543429

- **Other Activities:**

1. Renovating Mitchell Engineering Building to accommodate 4,400 sq. ft cleanroom (in design phase).
2. Developing virtual reality classroom
3. Semiconductor Boot Camp (starting this summer)

## **Center for Equitable Artificial Intelligence and Machine Learning Systems**

### ***Overview:***

In this reporting period, the Center for Equitable Artificial Intelligence and Machine Learning Systems (CEAMLS) has bolstered its team with five faculty members, sixteen staff, and a contingent of fifty student researchers, demonstrating a robust commitment to interdisciplinary AI research and education. Through forging new partnerships and agreements with pivotal industry and academic institutions, we have expanded our collaborative reach and opened avenues for innovation in AI across various sectors. Significant strides have been made in securing funding and submissions for proposals that aim to leverage AI for improving social needs identification in healthcare and developing a data repository to support health equity. Additionally, our team has actively engaged in nationwide presentations and panels, enhancing the center's visibility and asserting its thought leadership in the equitable AI space.

- ***Number of Team Members:***

- Five faculty: one associate professor (new hire), two professors, two adjunct/researchers (new hires) [three pending faculty new hires]

- 16 Staff: 10 researchers, two administrators; two education/outreach coordinators; two support staff
- 30 students (CEAMLS budget); 20 CEAMLS grant-supported (not inclusive of summer AI institute – research trainees)
- ***New Partnerships/Agreements:***
  1. The Aerospace Corporation (RF-ML for Software Defined Radio)
  2. Consumer Reports Digital Labs (Providing AI Subject Matter Expertise)
  3. U2opia Technology (AI for Cybersecurity)
  4. FutureSum AI (Latimer Large Language Model T&E)
  5. Analytical Mechanics Associates, Inc. (NASA Langley Research Center)
  6. SWAIN TECHS LLC (AI Expertise Consultation)
  7. Carnegie Mellon Software Engineering Institute
  8. Baltimore-Washington International Airport—Pilot Automated Wheelchair
  9. Science Applications International Corporation ("SAIC")
- ***New Proposal Submissions***
  1. Johns Hopkins University: AIM AHEAD—Application of Artificial Intelligence and Machine Learning Models to Identify Social Needs from Patient Medical Notes: Development and assessment of scalable models across healthcare systems (\$92K over 1 Year)
  2. National Institutes of Health: Healthy Aging Research to improve Medical Outcomes, Needs, and Innovation (HARMONI) Alliance (\$2,954,844 over 5 Years)
  3. Department of Health and Human Services: Development of a Data Repository to Support the Advancement of Health Equity and Research Diversity (\$5M over 3 Years)
  4. DHS Center of Excellence in Advanced Computing and Autonomy (\$7M over 5 Years)
- ***New Awards (Gifts/Contract/Grants):***
  1. NIST—Equipment to Support the Center for Equitable Artificial Intelligence and Machine Learning Systems (\$2M over 2 Years)
  2. NSF NRT AI: Artificial intelligence for Changing Climate and Environmental Sustainability (ACCESS) (\$3M over 5 Years)
  3. Consumer Reports: Providing AI Subject Matter Expertise (\$121K over 1 Year)
  4. Apple: Student Conference Travel Grant (\$24K over 1 Year)
  5. Bridging Worlds: Exploring the Synergy Between OpenSim and Unity for Enhanced EdTech Environments (\$137K over 1 Year)
- ***Presentations/Panels/Speaking Events:***

Event	Topic	Role	Location	Institution
Society for Science Annual Meeting	AI in Education	Presenter	Arlington, VA	
AI Palooza	AI & Ethics	Presenter	Virtual	Leidos

AI Stakeholders Convening	Multiple Convenings	Facilitator/Speaker	Virtual	AIM-AHEAD
WJZ Interview		Interview	Baltimore, MD	Morgan State University
White House Initiative on HBCUs	AI: It's Here, Now What	Moderator	Washington, DC	
AI Ethics Panel		Panelist	Virtual	University of Florida
MPT HBCU Week		Speaker	Baltimore, MD	Morgan State University
Accessing Ability	AI & Neurodiversity	Presenter	Virtual	Carl Moore - Propel
CBS National News		Interview	Baltimore, MD	Morgan State University
AIMBE (American Institute for Medical and Biological Engineering)	AI Equity & Ethics	Presenter/Panelist	Arlington, VA	
FASPE	AI & Trust in Healthcare	Panelist	Princeton, NJ	Princeton University
White House HBCU Initiative	AI & Interdisciplinary Collaboration	Panelist	Washington, DC	White House
Maryland General Assembly	SB955	Testimony	Virtual	
EdTech Innovation	Tech Innovation in the HBCU Space	Panelist	Washington, DC	Howard University
W.E.B. DuBois Data Science Symposium		Keynote Speaker	Virtual	
AI in Epilepsy & Neurological Disorders	AI Ethics in Epilepsy & Neurological Disorders	Presenter	Park City, UT	
GRIND Conference		Panelist	Virtual	Morgan State University
Maryland General Assembly	HB1297	Testimony	Virtual	
Maryland General Assembly	SB970	Testimony	Virtual	
Maryland General Assembly	SB0957	Testimony	Virtual	
ASU GSV Panel		Panelist	San Diego, CA	Bill & Melinda Gates Foundation Invitation & Scholarship
Baltimore Sun		Interview	Baltimore, MD	Morgan State University
WEAA		Interview	Baltimore, MD	Morgan State University

- ***Publications:***

1. Kornegay, K., Nyarko, K., Chavis, J.S., Ridley, A. (2023). "Perception of Cyber Threats," in: Kott, A. (eds) Autonomous Intelligent Cyber Defense Agent (AICA). Advances in Information Security, vol 87. Springer, Cham. [https://doi.org/10.1007/978-3-031-29269-9\\_4](https://doi.org/10.1007/978-3-031-29269-9_4).



2. K. Nyarko, P. Taiwo, C. Duru and E. Masa-Ibi, "AI/ML Systems Engineering Workbench Framework," 2023 57th Annual Conference on Information Sciences and Systems (CISS), Baltimore, MD, USA, 2023, pp. 1-5, doi:10.1109/CISS56502.2023.10089781.
3. Hendricks-Sturup R, Simmons M, Anders S, Aneni K, Wright Clayton E, Coco J, Collins B, Heitman E, Hussain S, Joshi K, Lemieux J, Lovett Novak L, Rubin D, Shanker A, Washington T, Waters G, Webb Harris J, Yin R, Wagner T, Yin Z, Malin B, "Developing Ethics and Equity Principles, Terms, and Engagement Tools to Advance Health Equity and Researcher Diversity in AI and Machine Learning: Modified Delphi Approach," JMIR AI 2023;2:e52888, URL: <https://ai.jmir.org/2023/1/e52888>.

- **Other Activities:**

1. Conducted planning for the inaugural National Symposium on Equitable Artificial Intelligence and Machine Learning Systems
2. Enoch Pratt Free Library After school AI Workshops

## Cybersecurity Assurance and Policy Center

### *Overview:*

- **Vision:** To be a national hardware and software security leader through excellence in education, research, and innovation.
- **Mission:** Provide the intelligence community with knowledge, methodology, solutions, and a highly skilled workforce to protect our nation's cyber-physical infrastructure.

- ***Number of Team Members:***

- Five Faculty
- Three Staff
- 20 PhD Students

- ***New Partnerships/Agreements:***

1. ARM: to increase research impact with free access to ARM's SoC design portfolio
2. Northeast Microelectronics Commons (NEMC) Member
3. CA DREAMS Microelectronics Commons Member
4. MidWest Microelectronics Commons (MWMC) Member

- ***New Proposal Submissions***

1. NSF Design Hub (24-522): Domain-Specific Hyperscale Computing Architectures (Berkeley, UCLA, Morgan), \$2M over five years, Oct. 1, 2024, start date.
2. NEMC - SandCastle: Secure Microelectronic Systems formed of Composite Silicon, (UMass, MIT-LL, MITRE, Morgan, Northeastern, WPI, Northrop Gruman), \$16M, July 1, 2024, start date.

- ***New Awards (Gifts/Contract/Grants):***
  1. \$350K – SCALE, Purdue
  2. \$350K – Connected CAR Project, NSA
  3. \$300K – Zero Trust Architectures for Quantum Computers, ARLIS
  4. \$1.23M – Booz Allen Hamilton
  5. \$100K – CA Dreams Microelectronics Hub
- ***Presentations/Panels/Speaking Events:***
  1. DARPA 2023 ERI Summit Panel: *A New Approach to Microelectronics Workforce Development for Government*, August 24, 2023, Seattle, WA.
  2. Purdue/IMEC Panel: *Creating a Whole-of-A-Nation Approach to Chips Act Objectives for Education and Innovation*, November 3<sup>rd</sup>, 2023, Washington, DC.
  3. COMACTech 2024 Panel: *STEM: The Leaky Pipeline*, March 20, 2024, Charleston, SC.
  4. NSBE 2024 Panel: *Forging Partnerships and Envisioning Tomorrow: Innovative Collaborations to Advance US Semiconductor Manufacturing*, March 21, 2024, Atlanta, GA.

## **GESTAR II**

Research activities associated with the \$72M GESTAR II Cooperative Agreement with NASA are in their final year. UMBC is the lead with Morgan as its major partner (\$28M over three years). Approximately 50 of GESTAR II's 150 researchers are employed by Morgan. NASA is currently processing an augmentation to extend GESTAR II's period of performance by two years and \$48M. Morgan's share will be ~\$20M.

## **Morgan PEARL**

Over the Third Quarter, the PEARL has had a large influx of new external grants and contracts. PEARL researchers are serving as principal investigators in two Maryland Sea Grant proposals recommended for funding by Maryland Sea Grant. The two research grants will leverage PEARL expertise and facilities in very different ways. In research led by PEARL's Aquaculture Team (\$179K), the group will work to address a key obstacle in soft shell clam aquaculture by reducing summer mortality of this species. In research led by the PEARL Environmental Economics Team and supported by Morgan main campus faculty (\$491K), our interdisciplinary team will work with South Baltimore communities to co-produce research that will improve community residents' access to coastal spaces.

Other exciting research projects kicking off include a soft-shell clam effort funded by the U.S. Department of Agriculture (\$160K), a project estimating the economic impacts of harmful algal bloom funded by the U.S. Army Corps of Engineers (\$128K), an Economics Aquaculture Collaborative project funded by NOAA (\$65K), and a Chesapeake Bay Blue Crab Stock Assessment project funded by the Atlantic States Marine Fisheries Commission (\$18K). These projects involve partnerships across the University of Maryland, Virginia Tech, the University of

Maine, and other academic institutions. In total (and excluding the congressional earmark) these six new PEARL projects are bringing just over \$1M in research funds to Morgan State University.

Additionally, a \$1M Congressional Earmark has been received and has allowed PEARL to:

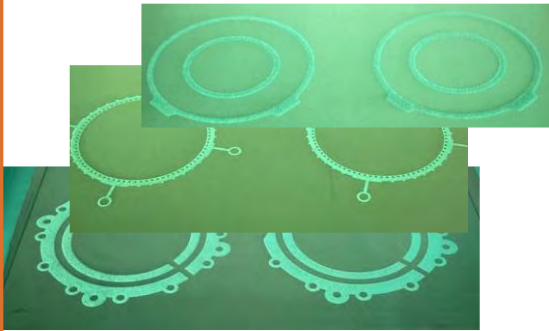
- establish 4 new Chesapeake Bay carbon monitoring locations with an array of new scientific instruments;
- acquire a new 25-foot research vessel to support a range of projects including PEARL's long-running Blue Crab Survey; and
- support a diverse cohort of interns for the summer.

Dr. Scott Knoche will provide a brief update of recent accomplishments at PEARL during our Oral Report to the Facilities and Finance Committee.

## Rocketry Program

Oluwatobi Busari

Gerald White



Launch with a target of 50,000 feet Planned for late September !!



Dr. Busari and three rocketry students: Astrid Kengne, Kirsten Toland, and Hunter Saylor (pictured on the right) went to Embry Riddle in Prescott, AZ, to carry out preliminary testing on the rocket chamber.

The engine is pictured on the bottom left figure. Morgan and Embry Riddle students worked on the task together bridging future connections.





## NIST Professional Research Experience Program (PREP)

The Professional Research Experience Program (PREP) is providing valuable laboratory experience and financial assistance to undergraduates, graduate students, recent graduates, postdocs, and faculty by pairing them with cutting-edge research projects at NIST. After the success of the previous five-year award, we (Morgan) have expanded the partnership with NIST and Johns Hopkins University to include five additional HBCUs: Bowie State University, Coppin State University, North Carolina A&T University, Tuskegee University, and the University of Maryland Eastern Shore. At this point, the other HBCUs do not have any program participants.

Third Quarter Accomplishments of NIST PREP include:

- Initiating five new researcher contracts, including four Morgan graduate students and one postbaccalaureate researcher
- Maintaining 16 active participants (approximately \$908,000 in total active contracts), including:
  - One undergraduate
  - One postbaccalaureate
  - 12 graduate students
  - One postdoc
  - One senior researcher
- Continuing recruitment for five open positions, including positions for undergraduates, graduate students, postdocs, a senior researcher, and a CHIPS Policy & Integration Intern

Morgan NIST PREP Participant Highlights:

- Bria Bennett and Lamoth Haynie, graduate students working on cybersecurity education policy in the Information Technology Laboratory, participated in and provided event support for the [American Association of Community Colleges Workforce Development Institute](#), Jan. 23-26 in New Orleans.
- Tamunobeles Solomon (graduate student in the Material Measurement Laboratory) gave a research poster presentation at the [Microbes in Wastewater Symposium 2024](#), Jan. 18-19, in Laguna Beach, CA.
- Dr. Harry Hertz's (Senior Researcher in the Baldrige Excellence Program) blog article, *Meet the Five 'Al' Siblings and Their Young Cousin*, was republished by [Quality Digest](#).



**Morgan State University**  
**Board of Regents**  
**Finance and Facilities Committee**

Presented by:  
**Endia M. DeCordova, MBA**  
Vice President for Institutional Advancement  
Executive Director, Morgan State University Foundation

Thursday, May 9, 2024



## WHO ARE WE:

# Division of Institutional Advancement

The Division exists to advance the vision, mission and core values of Morgan State University, by **promoting** and **supporting** intellectual and creative resources, innovative research and the cultural, scientific and recreational objectives of the University. It also aims to **foster a culture of philanthropy** through strategic fundraising, communications and alumni engagement and deliberately collaborate, serve and partner with the University to position Morgan as the premier public urban research university.





Transformation Morgan 2030 constitutes an amalgamation of vital inputs from various individual stakeholders and constituent groups who have given generously of their time and expertise to produce a blueprint for the strategic advancement of Morgan State University, 2021-2030.

This planning effort reflects Morgan's need to prepare the University for strategic growth and continued ascendancy over the next ten years. Moreover, it reflects a concerted and continuous pursuit of excellence and a renewed commitment to fulfilling the University's vital mission. In large measure, this plan focuses on human resource priorities, institutional capacity-building and the development of an organizational infrastructure that can best foster sustainable growth over the next ten years, and beyond. Embedded in this goal is our determination to realize greater operational excellence in our various organizational systems and processes and address needed improvements in our overall service delivery.

The following six interconnected strategic goals give shape and add focus and renewed expression to Morgan's previously articulated strategic goals. In the aggregate, they provide a framework for managing needed organizational change and preparing the University to serve and compete at the highest attainable level.

# Transformation Morgan 2030

1

## **Enhance Student Success and Well-Being**

Morgan strives to create an educational environment that enhances student success by offering new academic programs and holistic co-curricular activities in a welcoming, diverse, inclusive campus community.

2

## **Implement Faculty Ascendancy and Staff Development Initiatives**

The University will implement a broad range of human resource development initiatives for the benefit of faculty and staff.

3

## **Elevate Morgan's Status to R1 Very High Doctoral Research University**

Over the next ten years, Morgan will emerge as an R1 doctoral research university fully engaged in basic and applied research and creative interdisciplinary inquiries undergirded and sustained through increased research grants and contracts.

4

## **Expand and Improve a Campus-Wide Infrastructure to Support Operational Excellence and Increase Overall Institutional Capacity**

Morgan will advance new construction, capital improvement, deferred maintenance, and campus safety projects in keeping with the University's evolving master plan.

5

## **Serve as the Premier Anchor Institution for Baltimore City and Beyond**

Morgan will expand and deepen its role as a recognized anchor institution with broad social and economic impact, engaging with community residents and officials.

6

## **Accelerate Global Education Initiatives and Expand the University's International Footprint**

Morgan will enhance its study abroad program and promote global awareness and intercultural competencies through its diverse curricular and co-curricular programs and activities, while also increasing international student enrollment and establishing an international footprint particularly in Africa.



## Division of Institutional Advancement Strategic Goals FY24-25

**Goal 1:** Utilize Transformation Morgan 2030 strategic plan as a road map and guidepost for campaign planning and internal assessments.

**Goal 2:** Lead the MSU Foundation Board in preparing for the campaign and collaborate with the University and Institutional Advancement staff to establish a philanthropic support model for leaders to achieve and celebrate fundraising goals.

**Goal 3:** Leverage strategic marketing communications to advance the University's reputation as a rising research hub and top producer of graduates across emerging disciplines, while bolstering the Morgan brand nationally.

# Goal 1: Utilize Transformation Morgan 2030 strategic plan as a road map and guidepost for campaign planning and internal assessments

- **Partner with Academic Units, University Research, Student Affairs, & the Division of Athletics to identify fundraising priorities for campaign alignment and begin to build a sustainable Culture of Philanthropy at MSU**
  - Presentations (Jan- Mar. 2024)
    - MSU Faculty Institute
    - Executive Council for the School of Engineering, Dean Oscar Barton (SOE) and his leadership team
    - Division of Athletics Leadership team
    - National Alumni Association Board and Chapter Leaders
    - 1.1 meeting with the new Dean for G. Graves School of Business
- **Develop a staffing plan focused on holistic professional development and increasing staff in certain specializations critical to support the growth of Morgan**
  - Partnering with Leading Cultural Solutions – organizational/staff development
  - Working with Advancement leadership staff and HR to assess department staff needs, assess current positions (development staffing plan)
  - New positions
    - Special Assistant to Vice President for Institutional Advancement – Joi Aybar (start date May 1)
    - Director for Development –School of Business and School of Engineering – job posted

# Goal 1: Utilize Transformation Morgan 2030 strategic plan as a road map and guidepost for campaign planning and internal assessments

- Increased the endowment minimum from \$10K to \$25K
  - Enhance fundraising efforts to attract multiple 6-7 figure gifts
  - Attract and sustain an increased number of major gifts (\$25K and above) by 5% by June 30
- Increase alumni giving to 12% and create intentional opportunities for regional alumni engagement
- Completed migration & integration of new Blackbaud (NXT and Financial Edge) technology
  - Moving towards data-driven strategies to make decisions and understand engagement and giving trends; create fundraising metrics
  - Continue training and staff development to maximize the effectiveness of the system – spring/summer 24
  - Automate systems and update processes for Foundation Operations
- Set Divisional Protocols using industry best practices
  - Update and review gift agreements and acceptance policies, operational policies and processes, etc.
  - Philanthropic naming policy and Memorandum of Understanding (MOU) between the MSUF and MSU
  - Telework policy, performance evaluations, departmental goal setting

**Goal 2: Lead the MSU Foundation Board in preparing for the campaign and collaborate with the University and Institutional Advancement staff to establish a philanthropic support model for leaders to achieve and celebrate fundraising goals.**

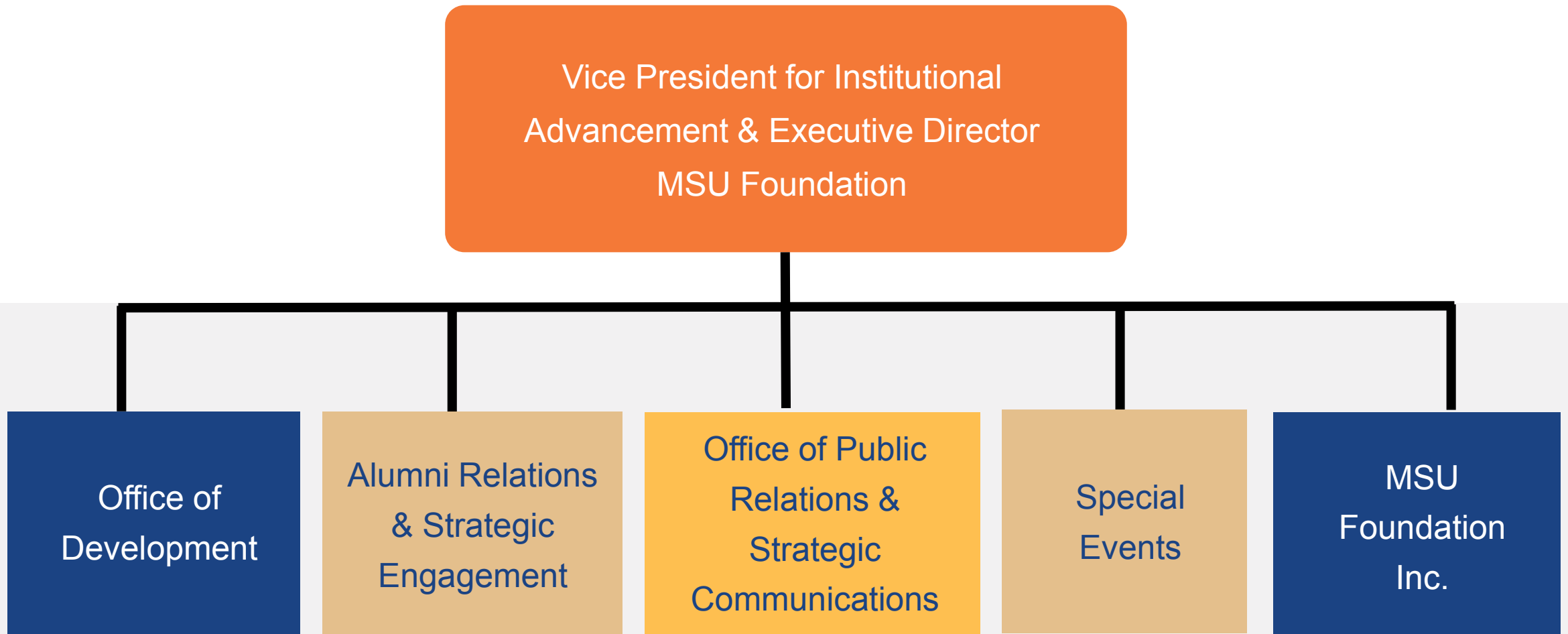
**Focus of Board planning for FY24-25**

- Optimize board composition; build a pipeline and recruitment strategy to attract and retain board members; evaluate recruitment and board diversity
- Assure giving expectations align with philanthropic leadership role; engage directors in pipeline development and prospect strategy; increase board giving to 100%
- Engage directors outside of regular board meetings in meaningful activities that will enhance their engagement with the University and support fundraising
- Establish model practices for regular communication and reporting; and enhance communication strategies to regularly educate directors on Foundation strategic plans and equip them to serve as ambassadors of Morgan

**(Determine Board Retreat date- tentative October 2024)**



# Division of Institutional Advancement Units





Office Development and Advancement  
Services; MSU Foundation; Special  
Events

## Q3 Activities and Highlights



# Morgan State University Foundation, Inc.

## Financials FY24\*

\*Nine-month Period 7/1/2023 – 3/31/2024

	FY24	FY23
Contributions	\$11,967,588	\$16,752,804
Loss on Investment Gain/(Loss)	\$8,393,977	\$4,109,904
Total Net Revenue	\$23,717,033	\$25,524,476

➡ **Total Investments: \$113,278,201**  
(Includes CDs in Black Owned Banks)

➡ **Total Assets: \$164,394,191**



## Office of Development

**\$16M**

Fundraising Goal FY24

**\$11,234,335**

Total Raised Year-to-Date



**\$2,553,035**

Total in FY24 Pipeline  
as of 4/16/2024

Corporations, Foundations and  
Major Gift Prospects



# Largest Gifts for Q3 (Jan.-Mar.)

- Ripple Labs – **\$1,050,000** Block Chain Research
- SECU Foundation-**\$320,000** for Choir & Performing Arts
- Church & Dwight Philanthropic Foundation-**\$250,000** for Scholarship
- Symetra Life Insurance– **\$187,500** for Scholarship
- The Columbus Foundation– **\$100,000** for Center for Career Development
- News Corp –**\$100,000** for the Center for New Media

# The Impact

Student Support for the FY24 – Fall Semester Awards

\$5.1M

Awarded

2,142

Student  
Recipients



A Record Amount of  
Scholarships and  
Scholars Awarded



# The Impact

## Highlights of programming awarded through the MSU Foundation Leading the World Endowment Fund 2021-2024

**The Center for New Media & Strategic Initiatives** created two impactful documentaries: "The Calvin Tyler Story," highlighting the philanthropic journey of Calvin Tyler, a prominent supporter of Morgan, and "History of A National Treasure: Morgan State University," illuminating the rich origins and heritage of our esteemed institution. These documentaries serve not only to inform and inspire but also to deepen the understanding and appreciation of the significant contributions made by individuals like Calvin Tyler and the enduring legacy of Morgan State University.

**\$500,000 Leading the World Fund**

**The Center for Urban Health Equity** collaborates with local nonprofits such as the Family League of Baltimore to tackle critical social determinants of health, including education, economics, culture, and policy. Through these partnerships, the Center aims to create lasting positive impacts on community health outcomes by addressing systemic barriers and promoting equitable access to resources and opportunities for all individuals and families in the city of Baltimore.

**\$450,000- Leading the World Fund**

### **The MSU Band in Normandy**

Support of student experiential opportunities and travel to France to participate in the D-Day celebration commemorates historical events of that era providing an invaluable educational opportunities for students in multiple academic disciplines that participate in the MSU Marching Band.

**\$300,000 – Leading the World Fund**

**\$202,000 – University**

**\$100,000 – Honda Foundation**



## 2024 MSU Foundation Board Appreciation Reception



Celebrating the impact of past & current board members



# Spring 2024 Donor Engagement Activities



- While attending the Association for Governing Boards (**AGB**) conference in Los Angeles, had an opportunity to visit with **David Talbert '89** and discussed a potential partnership with the School of Global Journalism & Communication and Screenwriting and Animation (**SWAN**) program

## Los Angeles, CA



- During this visit, had the opportunity to meet with **Arteee Willis '67**, an esteemed alumnus and significant donor, expressing gratitude for his generous contributions and discussed the profound impact his support has had on our students.

# Spring 2024 Donor Engagement Activities



- Met with **Calvin & Tina Tyler** and participated in an event held in their honor. The first Tyler Scholar **Bryon Shelby`o8** was also in attendance.
- MSUF Board member **LeVerne Wallace`65** facilitated a 'meet and greet' with fellow Las Vegas Alumni, during which the vision for Institutional Advancement and Alumni Engagement was discussed.

## Las Vegas, NV





# Spring 2024 Donor Engagement Activities

## Indianapolis, MN

- Participated in insightful discussions led by BlueSky Collaboration alongside MSU Foundation Board member **Forest Harper`78**, CEO of InRoads, and **Daryl Graham`91** SVP at Strada Foundation.
- These discussions, held during NBA All-Star weekend focused on expanding career and financial opportunities for student athletes of color beyond college sports.
- Also explored crucial topics such as access to sports-related internships, bridging financial gaps, and fostering philanthropic connections. Dena Freeman-Patton, AD/VP of Athletics was also in attendance.



## Spring 2024 Donor /Alumni Engagement Activities



## Norfolk, VA during MEAC

MSUF Board Chair **Jackie Lawson '75** along with members of the IA staff, convened with key alumni and chapter leaders to explore strategies for enhancing alumni engagement in their respective regions.





# 34<sup>th</sup> Annual Golf Tournament



**\$80K**

Revenue Goal



**\$86,720**

Actual of  
4.19.24

## MSU Golf Tournament Monday, April 29 , 2024

Morgan State University Foundation &  
The Department of Intercollegiate Athletics



**34<sup>th</sup> Annual  
Golf Tournament**

Monday, April 29th, 2024 @7:30 AM (EDT)

**GREYSTONE GOLF COURSE | WHITE HALL, MD**

Early bird Registration: \$200 (Now thru 3/10) | Standard Registration: \$250 (After 3/10)

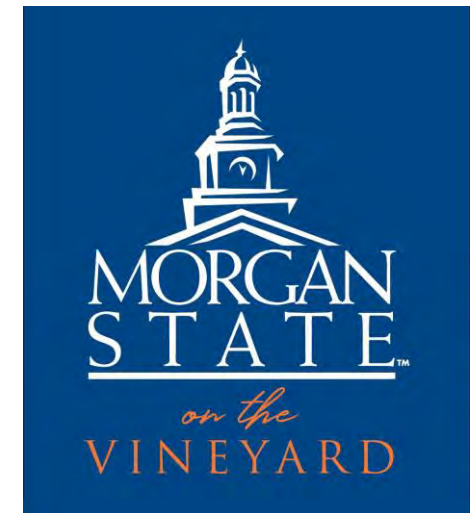
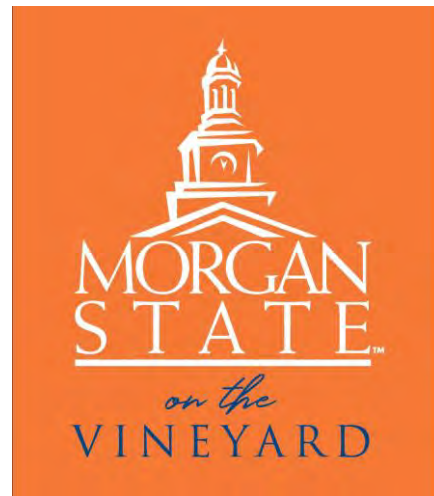
Register online today at [www.givetomorgan.org/golf](http://www.givetomorgan.org/golf)

# Morgan on the Vineyard 2024

## Save the Date:

**Monday, August 5 – Sunday, August 11**

- Thursday, August 8      President's Reception
- Friday, August 9      Inkwell Beach and Orange Out @Noman's





Office of Alumni Relations and  
Strategic Engagement

## Q3 Activities and Highlights



# Alumni Giving

## Year-to-Date Alumni Participation Rate (Year Over Year Comparison)

	FY24	FY23
APR	7.12%	7.58%
Total Given	\$1,411,425	\$2,226,762
# of Donors	2,362	2,449
	Goal: 12%	Total: 13%

Alumni Participation Rates (APR) are calculated using the number of graduates on record divided by the number of those graduates who gave during the most recent fiscal year.



# Campus Partnerships



**MORGAN STATE UNIVERSITY**

## Business Mentoring Network

**Why volunteer?**

- Share your time, expertise, and experience
- Help someone less experienced than you
- Increase their odds of success
- Give back to the Morgan community

**Who can volunteer?**

- Any business person
- With at least three years of experience
- Who is willing to share their time and expertise on a consistent basis
- Who is willing to do so in accordance with the principles of the Network:

<https://bit.ly/3dfwR3L>

**Volunteer to be a:**

**Business Advisor:** Share your technical business expertise with students or founders in one-time meetings

**Business Mentor:** Teach, advise, & coach a student or founder for 6-12 mths


**Apply By 9-16-22**  
<https://forms.gle/t4HXCv49p5MBMPK8A>

**More Info:**  
<https://bit.ly/3vKmtqw>




Morgan State University College of Liberal Arts  
**CLASSIC FILM FESTIVAL**  
 Alumni Relations and Strategic Engagement  
 Benjamin A. Quarles Humanities and Social Science Institute

PRESENTS



**ST. LOUIS BLUES**

Starring: Nat King Cole, Eartha Kitt, Cab Calloway, Ella Fitzgerald, Mahalia Jackson, Billy Preston, Pearl Bailey, and Ruby Dee

**FEB. 24 2024 3:00 PM**

Murphy Fine Arts -- Recital Hall  
 A.J. Verdelle, MC  
 Refreshments served at 2:00 PM

Morgan State University College of Liberal Arts  
**CLASSIC FILM FESTIVAL**  
 Alumni Relations and Strategic Engagement  
 Benjamin A. Quarles Humanities and Social Science Institute

PRESENTS



**CARMEN JONES**

Starring: Harry Belafonte, Dorothy Dandridge, and Pearl Bailey

**MAR. 30 2024 3:00 PM**

Murphy Fine Arts -- Recital Hall  
 ER Shipp, MC  
 Refreshments served at 2:00 PM

- The Office of Alumni Relations partners with various academic units on campus to engage specific alumni groups.
- School of Business outreach for mentors and volunteers to support students
- The College of Liberal Arts hosted a classic film festival – one for Black History Month and one for Women's History Month. Both projects will continue in FY25.

# Corporate Partnerships

## Bristol Myers Squibb Tomorrow's Innovators

- This program includes 9 HBCUs that receive funding to host events for alumni to meet BMS employees (some from Morgan) and discuss careers in biopharma.
- The program includes alumni recruiting; and will continue for another 2 years. BMS is also a sponsor for Alumni Day hosted by the MSU Alumni Association.

**BLACK LEADERS**  
*In Biopharma*

**STAN HOWELL**  
VP, Strategy & Business Excellence, Cell Therapy Operations

**LISA STAPLES**  
Executive Director of Cell Therapy Operations

**SHAMIKA WILLIAMS**  
Senior Director, Global

Join Stan Howell as he hosts an engaging conversation with women making waves in Biopharma. Gain valuable insights and inspiring journeys.

**REGISTER TODAY!**

**Bashirah Moore**  
Sr. Territory Business Manager, Hematology, MSU, Class of 2023

**Steve Wright**  
Senior Oncology Territory Business Manager

**CAREERS IN BIOPHARMA**  
**MORGAN ALUMNI SUCCESS STORIES**  
presented by  
Office of Alumni Relations and Strategic Engagement and Bristol Myers Squibb

**SONJI SMITH**  
GLOBAL TRIAL MANAGER, IMMUNOLOGY & ONCOLOGY

**BASHIRAH MOORE**  
SR. TERRITORY BUSINESS MANAGER, HEMATOLOGY

**JASMINE DAVIS**  
QUALITY OPERATIONS, EXTERNAL MANUFACTURING, NORTH AMERICA

**What: Webinar with Morgan Alumni**  
**When: January 17th, 2024, 7:00 PM - 8:30 PM**  
**Where: Virtual Meeting via Zoom**  
**Presented By: OARSE and Bristol Myers Squibb**  
**Register today to receive event link: [bit.ly/3GQRbDv](https://bit.ly/3GQRbDv)**

**The Morgan Community**  
*Leading Change*  
Increasing Diversity, Equity, and Inclusion

**Bristol Myers Squibb**

**MORGAN STATE UNIVERSITY**  
DIVISION OF INSTITUTIONAL ADVANCEMENT

**ALUMNI SUCCESS STORIES**  
**SALES LEADERSHIP**

**WEBINAR**

**Friday, April 17th**  
**8:30 PM**  
**via Zoom**

**BRISTOL MYERS SQUIBB**  
**MORGAN STATE UNIVERSITY**

**TO RECEIVE ZOOM MEETING LINK: [/BIT.LY/3V4MQDJ](https://bit.ly/3V4MQDJ)**



# Athletic Events

The Office of Alumni Affairs & Strategic Engagement partnered with the MSU Alumni Association to host two basketball pre-game events. Both events were well attended and enjoyed by alumni. These types of events attract alumni of all ages and are a good way to connect with alumni that want to be more engaged with Morgan.

MORGAN STATE UNIVERSITY ALUMNI ASSOCIATION  
**INDOOR TAILGATE** \$35 Game ticket/Tailgate  
UNIVERSITY STUDENT CENTER \$25 Tailgate only  
The Grizzly Food Court  
1:00 p–4:00 p

*Food* Cash Bar  
*Fun*  
*Music* DJ 5Starr

**SOUTH CAROLINA STATE VS MORGAN**  
March 2, 2024 • Women's game • 2:00 p • Men's game • 4:30 p

**On the Road to the MEAC Tournament**



**Tailgate** LOCATION CHANGE  
UNIVERSITY STUDENT CENTER  
The Grizzly Food Court

*MSUAA & Alumni Relations and Strategic Engagement*  
**Howard vs Morgan**  
January 27, 2024  
1:00 pm

\$35 Game ticket/Tailgate  
\$25 Tailgate only  
Food • Cash Bar • DJ 5Starr







# MSU Alumni Association





# MEAC Basketball Tournament

- Each year the MEAC Basketball Tournament increases in popularity with Morgan alumni.
- **Dr. Jilma Patrick '00** received the MEAC Distinguished Alumni Award
- The MSU Alumni Association hosts an event each year at the Harbor Club in Norfolk, VA.
- MEAC has renewed the contract with Norfolk through 2027.



Dr. Jilma Patrick '00  
MEAC Distinguished Alumni



MSUAA  
*Meet & Greet*  
The Harbor Club  
Waterside District  
333 Waterside Drive #200 • Norfolk, VA 23510  
Thursday, March 14, 2024 • 9:00 pm-1:00 am

For more information,  
contact the Alumni Relations Office  
443-885-3015

Food • Cash Bar  
Music by DJ Cizzle

**MEAC**  
MEN'S AND WOMEN'S  
BASKETBALL TOURNAMENT  
**MARCH 11-16, 2024**

Norfolk Scope Arena  
201 E. Brambleton Avenue  
Norfolk, VA 23510

For MEAC information: <https://bit.ly/MEAC2024>  
For hotel information: <https://bit.ly/3tUmKJN>

COPPIN STATE • DELAWARE STATE • HOWARD •  
MARYLAND EASTERN SHORE • MORGAN STATE •  
NORTH CAROLINA CENTRAL •  
SOUTH CAROLINA STATE

MSUAA Alumni Association



# 2024 MSU Alumni Association Distinguished Alumni Award Recipients

## ALUMNUS OF THE YEAR

Phyllis Davis '82

## CHAPTER OF THE YEAR

PI Alumni Chapter

## OUTSTANDING YOUNG ALUMNUS

Michael Ryan Faulkner '16

## HONORARY ALUMNUS

Theodore "Ted" Colbert III

## ALUMNI VOLUNTEER OF THE YEAR

C. Sylvia Proctor '67

The distinguished awards are recognized during Alumni Day Class Reunion & Luncheon. Nominations for these awards come through active MSUAA Chapters; and nominees must be current members of the MSUAA and at least one chapter.

# Alumni Upcoming Event



**Alumni Day**  
**Friday, May 17**  
**11 a.m.**  
**Calvin and Tina Tyler Ballroom**

# Office of Public Relations & Strategic Communications

## Q3 Activities and Highlights





## Special Projects & Publications

# Highlights for the Reporting Period

- Maryland General Assembly Legislative Testimony Books
  - [Operating Budget Testimony](#)
  - [Capital Budget Testimony](#)
- 2024 Bear Facts



- Annual MHEC Voter Registration Report
  - Each year, OPRSC, in collaboration with Student Affairs and the Office of Student Life and Development, delivers a comprehensive report to MHEC detailing all efforts implemented to engage Morgan students in voter registration.

[View](#)

# Advertising & Marketing

## Highlights for the Reporting Period

- **Morgan Day @ M&T Bank Stadium (Game Day Sponsorship)**
  - High-impact brand exposure activation at Baltimore Ravens home game encompassing stadium static and digital signage, logo placement, print advertisement.
  - In-stadium marketing is supported by digital, social media and broadcast radio tags
  - OPRSC leveraged added-value opportunity to have MSU Magnificent Marching Machine perform pre-game, Ravens Walk and at Halftime





# Advertising & Marketing

## Highlights for the Reporting Period

- WJZ Black History Oratory Competition Sponsorship
  - Annual competition of Baltimore area college-bound high school students
  - Logo placement, TV ads and promo tags, digital streaming ads, banner ads and Morgan hosted oratory competition



[View :30 Commercial](#)

- New 30-second and 15-second Commercials



# Advertising & Marketing

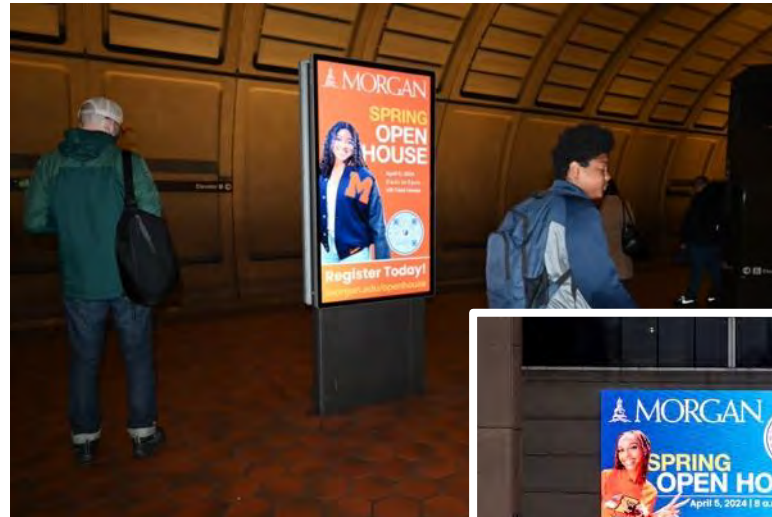
## Highlights for the Reporting Period

- **Explore Morgan Day/Open House**
  - Rotation of 30-second spots on WJZ-TV CBS 13
  - Inventory of supplemental 15-second spots on CBS Baltimore streaming platform
  - Rotation of 30-second audio commercials airing in the Baltimore and Washington, D.C. markets
  - Digital billboards in Baltimore and Suburbia D.C. (Prince George's County)
  - Six Washington Metropolitan Area Transit Authority (WMATA) stations in Prince George's County, Montgomery County, and Washington, D.C.
  - Mix of organic and paid social media across all platforms/networks





# Advertising & Marketing





# Highlights for the Reporting Period

## Media Relations

- Authored and issued 11 news releases; in addition to producing several features for the Morgan.edu newsroom



### IT leaders turn to HBCUs for future IT talent



### Some HBCUs Are Seeing Enrollment Surge. Here's Why



### How a \$5 bill opened opportunity to hundreds of Morgan State University students



## Highlights for the Reporting Period

- **Francis Scott Key Bridge Collapse**
  - OPRSC mobilized Morgan subject matter experts (SME) for media interview opportunities in the aftermath of the Key Bridge collapse.
  - Addressing the far-reaching impacts of the bridge's collapse, OPRSC leveraged a multidisciplinary pool of Morgan faculty from the School of Engineering and the School of Business and Management
  - Media interviews were arranged and stories placed on: CNN, CNN International, MONEY (Singapore), The Baltimore Banner, The Baltimore Sun, WJZ-TV CBS 13, WEAA-FM 88.9, WYPR-FM 88.1, The MSU Spokesman, and Route Fifty



[View](#)



# Stay Connected to Morgan

## Social Media

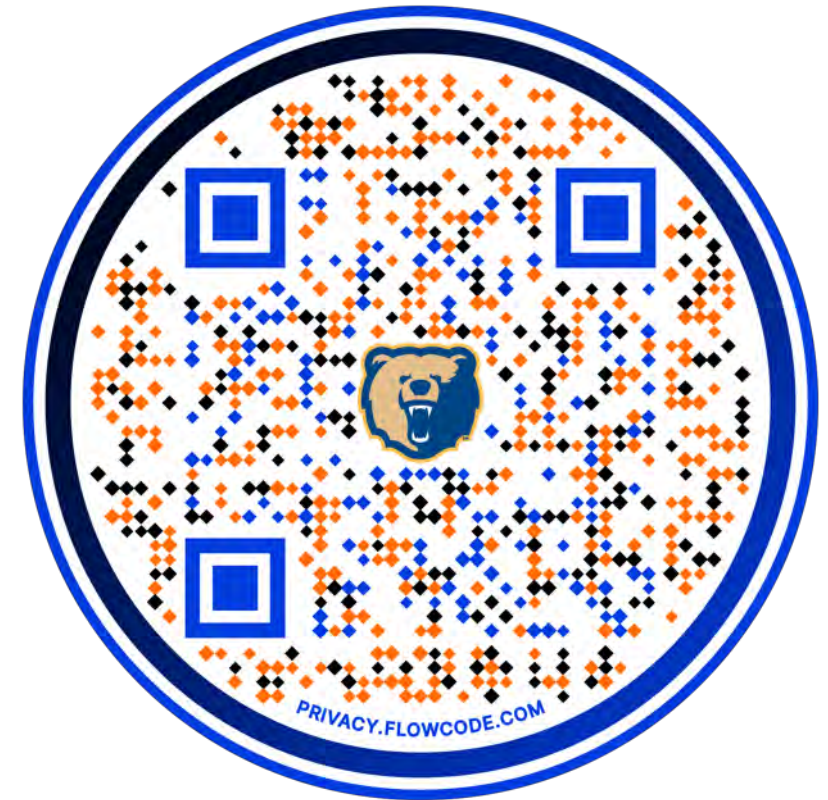
- Facebook: <https://www.facebook.com/morganstateu>
- X (formerly Twitter): <https://twitter.com/morganstateu>
- Instagram: <https://www.instagram.com/morganstateu>
- Youtube: <https://www.youtube.com/morganstateu>
- LinkedIn: <https://www.linkedin.com/school/morgan-state-university>

## News & Events

- Online Newsroom: <https://www.morgan.edu/news>
- Alumni news coverage: <https://www.morgan.edu/news/category-alumni>
- MSU Publications: <https://www.morgan.edu/news/publications>
- Media Coverage of Morgan: <https://www.morgan.edu/news/morgan-in-the-news>
- Morgan Events: <https://events.morgan.edu/>
- MSU Mobile App: <https://www.morgan.edu/mobileapp>

## Morgan State University Linktree

<https://linktr.ee/MorganStateU>







**Thank  
you.**



# ENROLLMENT UPDATE

BOARD OF REGENTS  
MAY 2024

# IMPACT OF FAFSA DELAYS

**HIGHER ED DIVE** Deep Dive Opinion Library Events Press Releases

Ed Tech Policy & Legal Leadership Students Enrollment For-Profit Faculty and Staff Finance

DIVE BRIEF

## FAFSA submissions from high school seniors are down 27.1%

Concerns about possible enrollment declines are growing amid the fraught rollout of the new federal student aid form.

Published April 9, 2024

<https://www.highereddive.com/news/fafsa-submissions-high-school-down-ncan/712589/>

## How FAFSA 'fixes' have turned College Decision Day into chaos

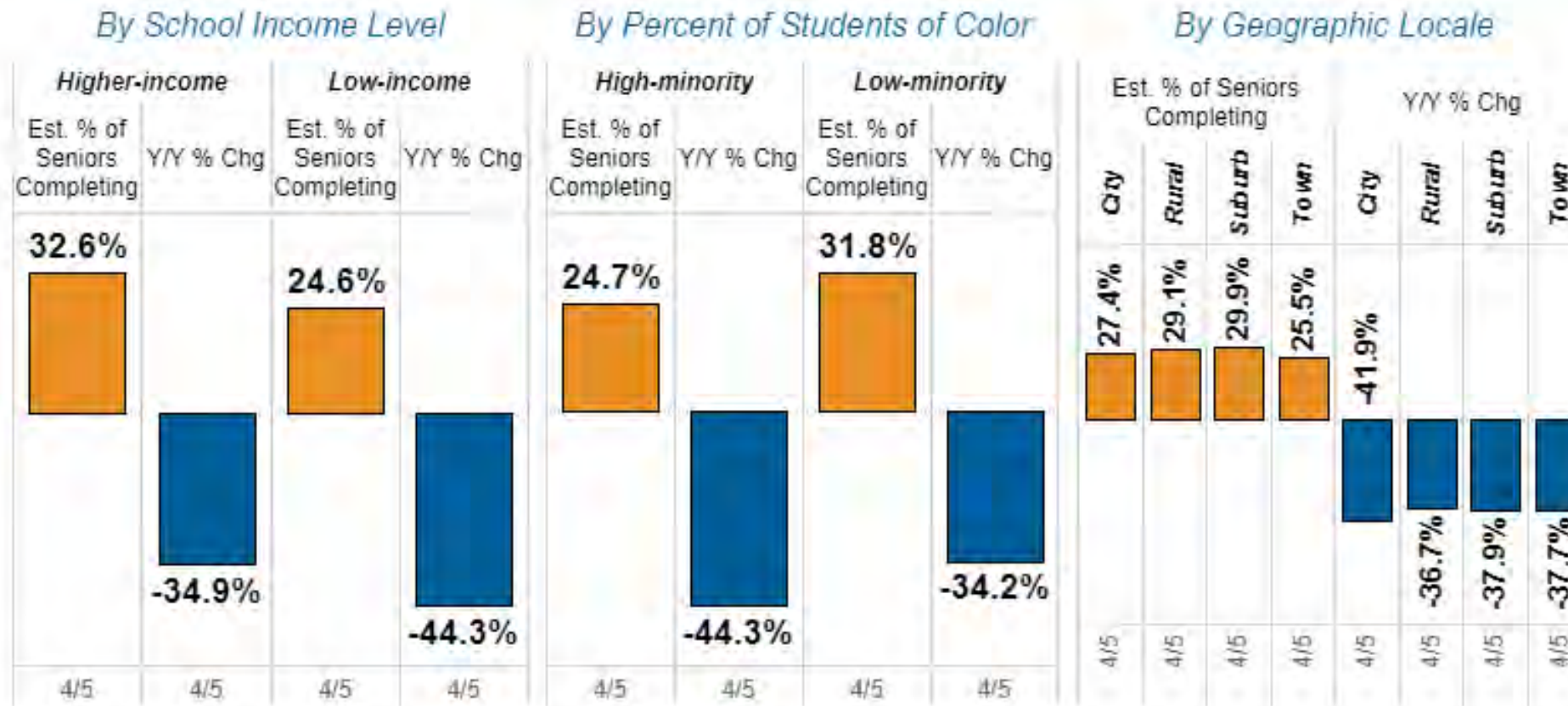
*The effects of recent delays in college financial aid could be felt by a vast array of students for years. We spoke with students across the country about their experiences. Here are their stories.*

**Alia Wong and Zachary Schermele** USA TODAY  
Published 5:02 a.m. ET May 1, 2024 | Updated 4:58 p.m. ET May 2, 2024

<https://www.usatoday.com/story/news/education/2024/05/01/fafsa-rollout-issues-college-decision-day-impact/73243536007/>

# IMPACT OF FAFSA DELAYS

## % Change in FAFSA Completion Year-Over-Year by Selected Characteristics





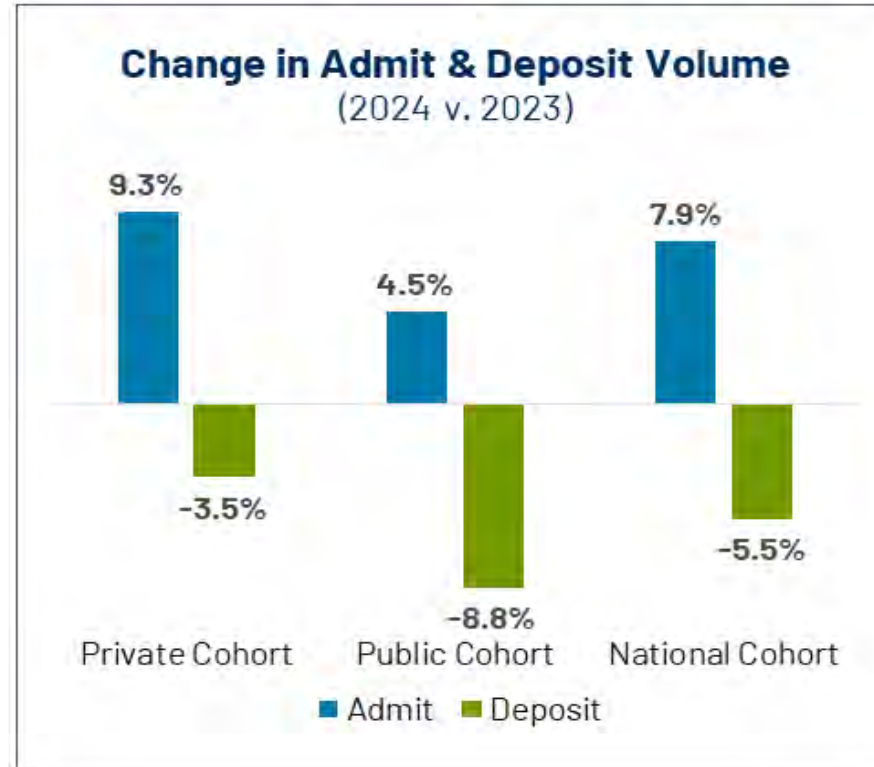
# IMPACT OF FAFSA DELAYS

		Through April 5, 2024	Through April 5, 2023
District Name	State	Estimated FAFSA Completion Percentage Apr5 2024	Estimated FAFSA Completion Percentage Apr5 2023
ANNE ARUNDEL COUNTY PUBLIC SCHOOLS	MD	30-34	45-49
BALTIMORE CITY PUBLIC SCHOOLS	MD	20-24	35-39
BALTIMORE COUNTY PUBLIC SCHOOLS	MD	30-34	50-54
CHARLES COUNTY PUBLIC SCHOOLS	MD	30-34	45-49
HOWARD COUNTY PUBLIC SCHOOLS	MD	35-39	55-59
MONTGOMERY COUNTY PUBLIC SCHOOLS	MD	35-39	50-54
PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS	MD	20-24	35-39

<https://studentaid.gov/data-center/student/application-volume/fafsa-completion-high-school>

# IMPACT OF FAFSA DELAYS

Admits are up across the board while deposits lag behind.

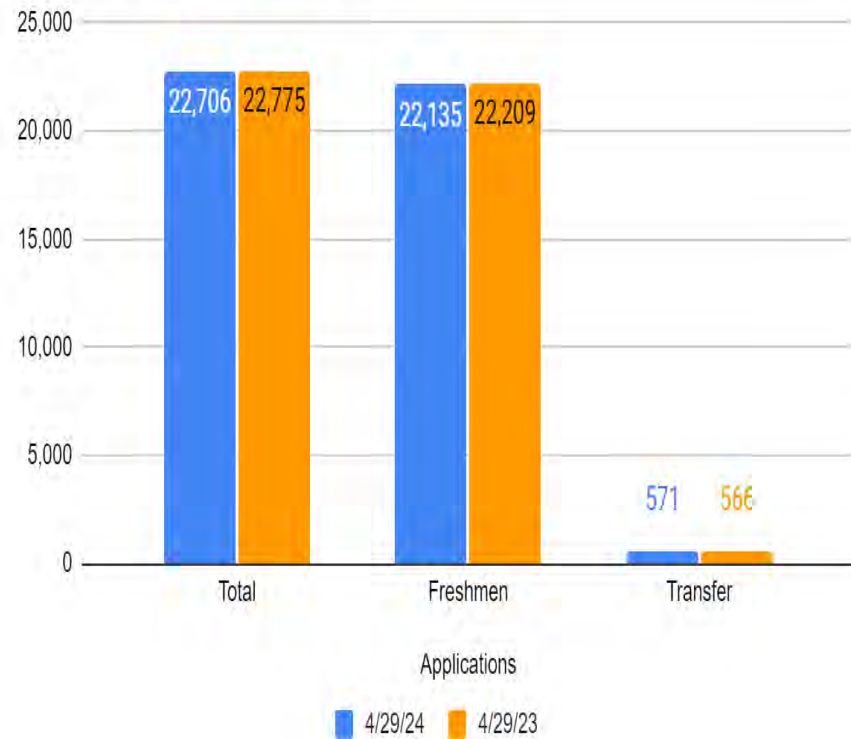


<https://marketviewedu.com/blog/changes-in-admits-deposits-and-yield-rate-as-of-february-1/#:~:text=2.,disappointing%20trend%2C%20it's%20also%20universal.>

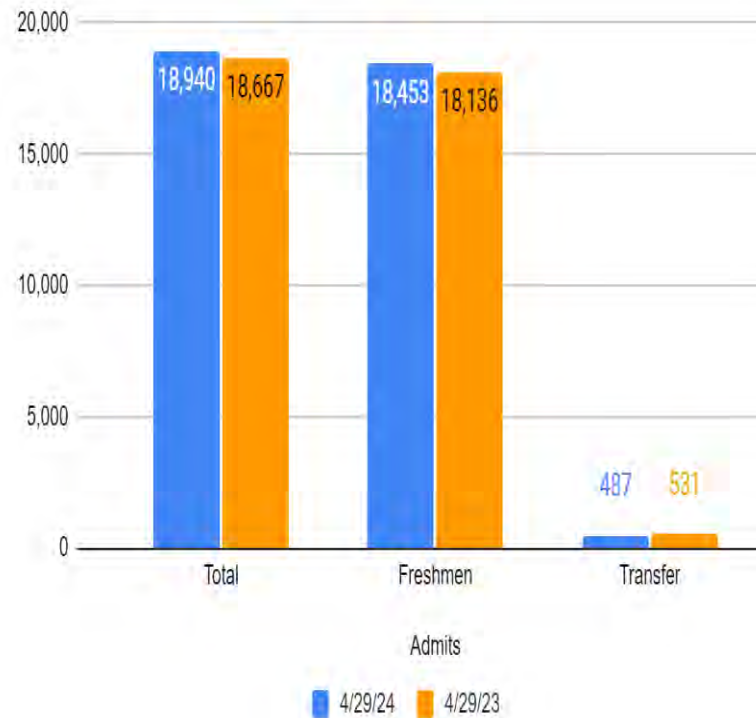
# IMPACT OF FAFSA DELAYS

## APPS AND ADMITS STABLE, CONFIRMS DOWN

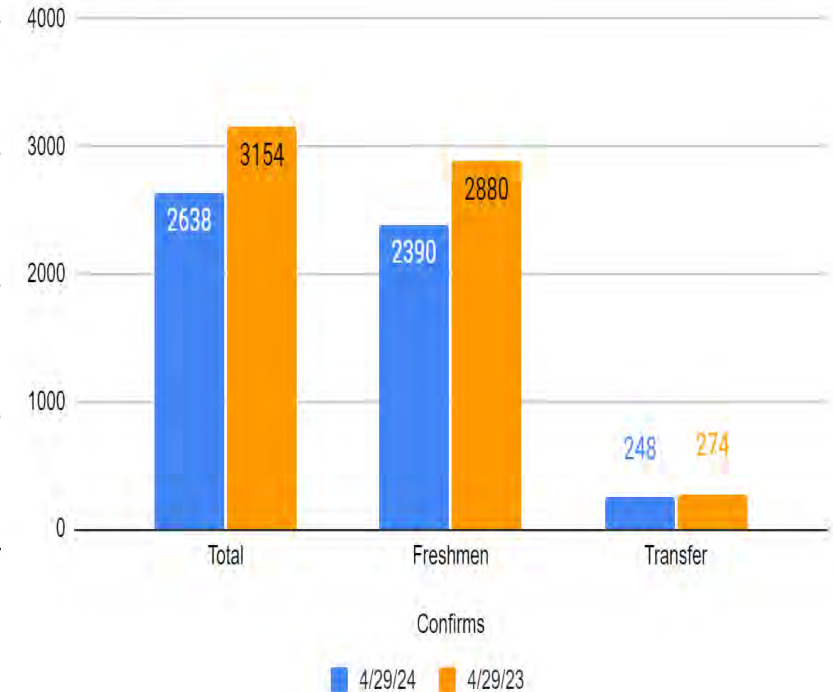
Completed Applications



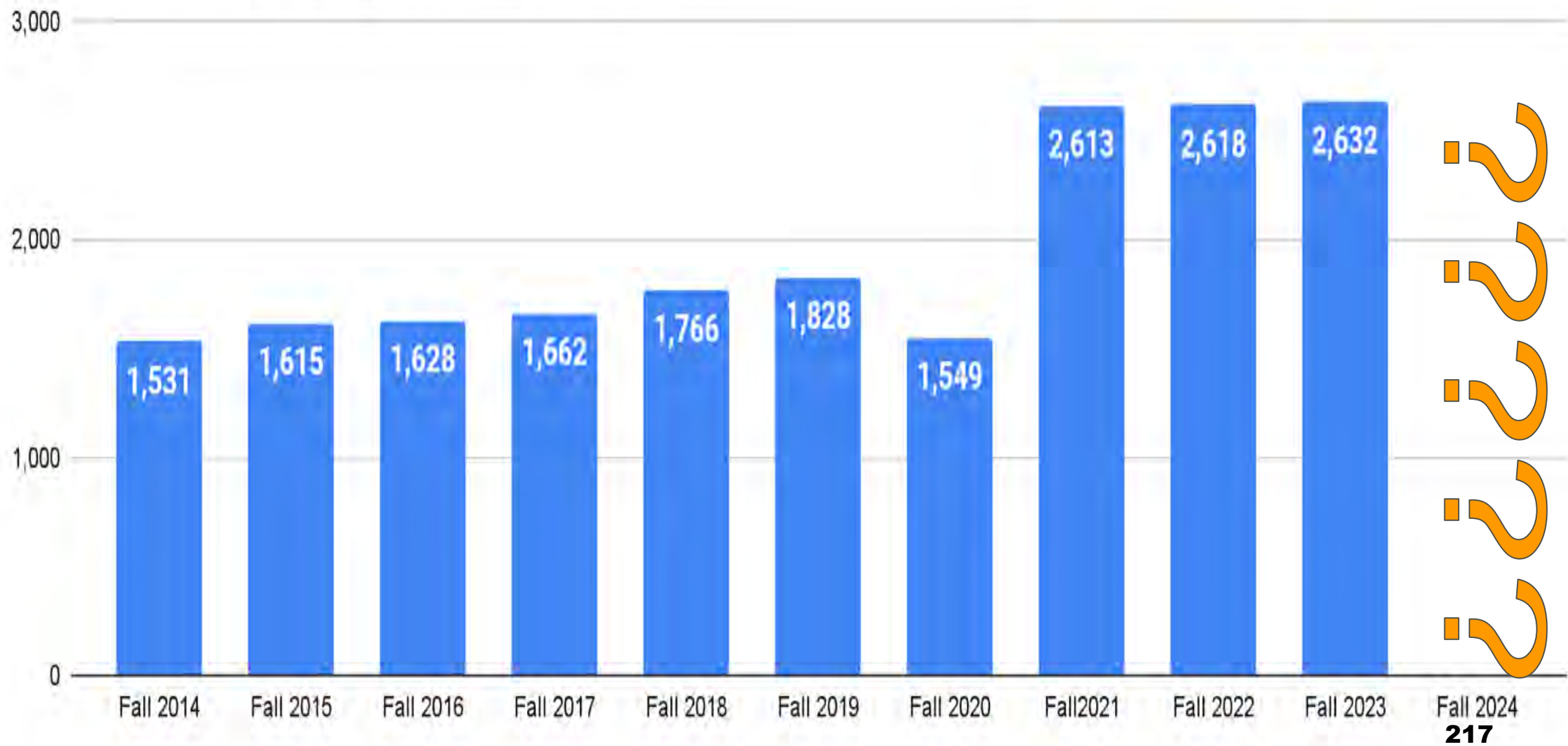
Admits



Confirms



Total new enrolled undergraduates 2014-2024







As of Friday 4/26

- 18291 complete FAFSAs
- 10753 new students
- 593 CASA referrals
- 4389 continuing undergraduates
- 312 graduate (new and continuing)
- 8062 award letters went out via email (personal and Morgan email) to new students Friday afternoon. Continuing students will likely be packaged the first week in June (once final grades are in)



COMPARATIVE FALL ENROLLMENT	4/26/24		4/28/23
UG	2973		2,228
G	317		275
TOTAL	3290		2,503
TOTAL DIFF	787		
DIFF 2023-UG	745		
DIFF 2023-G	42		219

# ITEMS FOR ACTION

# **MINUTES OF FEBRUARY 12, 2024**





### Committee Meeting Minutes

The quarterly meeting of the Board of Regents Finance and Facilities Committee met on Monday, February 12, 2024 via Zoom. Chairwoman Shirley Malcom called the meeting to order at 9:00 a.m.

#### BOARD MEMBERS

*Present:* Chairwoman Shirley Malcom, Regent Harold Carter, Jr., Regent Brian Pieninck, Regent Shelonda Stokes, Regent Carl Turnipseed, Regent Winston Wilkinson

#### STAFF MEMBERS

*Present:* Dr. David Wilson, Dr. Kevin Banks, Mr. James Curbeam, Ms. Endia DeCordova, Mr. Thomas Faulk, Mrs. Deborah Flavin, Ms. Julie Goodwin, Ms. Armada Grant, Mrs. Kassandra Grogan, Ms. Sherita Harrison, Mr. David LaChina, Dr. Daniel Laughlin, Mr. Jonathan Luckett, Dr. Willie May, Ms. Kim McCalla, Dr. Cynthia Mendoza, Dr. Kara Turner, Dr. Don-Terry Veal, Mrs. Cynthia Wilder

#### Remarks by the Chairwoman

Chairwoman Malcom opened the meeting by welcoming the Regents, university administration, and members of the public in attendance. The Chairwoman expressed her appreciation to Mrs. Kassandra Grogan and thanked her for being the foundation on which the Regents can get their work done. She also wished Regent Pieninck a happy belated birthday. She went on to thank the members of the public for their interest, which keeps us in the game.

#### Remarks by the President

President Wilson started by thanking Chairwoman Malcom and the Finance and Facilities Committee members in attendance. He stated that we are in an era in which we find ourselves in higher education dealing with very weighty issues to which Morgan is not immune. He thanked his leadership team for working with him to ensure we address whatever issue we face and move forward. President Wilson summarized the Governor's appropriations for Morgan and the allocation to the Maryland Higher Education Commission to put procedures in place for public institutions to apply for funding to address security challenges on their campus.

#### ITEMS FOR INFORMATION

##### Division of Facilities, Design and Construction Management Update

Ms. McCalla began with a brief overview of MBE averages and announced that she is very proud that we continue to exceed the state's goals, currently tracked at 38%. She stated that we are still in negotiations with the architect team at Ayers Saint Gross regarding the campus master plan with a study that will report for the next 10 years to include items such as main campus development, athletics, amenities, infrastructure, projection and enrollment, research, and Lake Clifton. Ms. McCalla discussed the committees and their intended participants for the master plan. She reported that she is in the process of writing a request for a proposal for a development consultant to help us plan for the development of the Lake Clifton site. Ms. McCalla continued with a report on the Physical Plant. She stated that they are evaluating the programs they currently have in place and looking at electronic programs that will tie into the work order system and provide better metrics for the university to track. The new system will be rolled out soon, and we are getting everyone on board to utilize it.

Ms. McCalla provided updates on the new Health and Human Services Building, West Campus Infrastructure, Thurgood Marshall Phase III, and Hurt Gymnasium, as well as the steam work project, fuel station relocation, and building demolition. She discussed the recent problems with the heating and hot water system in Thurgood Marshall Tower I and noted that all buildings are being evaluated to determine what happened and why the system failed.

Chairwoman Malcom asked regarding the fuel station if space for electric vehicles would be added and if the fuel tanks would be moved. Ms. McCalla replied that 10 spaces would be available at the fuel station. With each project, the infrastructure for two EV stations would be added. Ms. McCalla closed with a brief mention of the FY 2025 Capital Budget.

### **Division of Research and Economic Development (D-RED) Update**

Dr. May opened with an overview of D-RED and announced that our eighth state-supported Center for Urban and Coastal Climate Research was funded by Governor Moore this year with a \$3 million ongoing appropriation. Our focus at Morgan is to research how we can minimize the impact of climate on the urban inner city of Baltimore and the coastal community within the state. He summarized funding, totaling \$83.6 million for the fiscal year 2023, and we are currently at \$70 million, and he is confident in breaking \$100 million for the fiscal year 2024. Dr. May shared that the leading operating unit in new funding commitments is our School of Community Health and Policy, with \$14.12 million, and the Department of Education for the highest funding agency, with \$15.82 million in quarter one.

Dr. May reviewed Carnegie's recent changes of at least \$50 million a year in expenditures and 70 research/scholarship doctorates in a year to reach R1 status. He plotted our status and is optimistic that Morgan will reach R1 by 2027. We reached the threshold for research expenditure but will fall short of PhDs due to COVID. He stressed that it is very important that we are seen as a well-respected and well-rounded research university as we must strive for ascension to R1 status.

Regent Turnipseed asked what well-rounded looks like. Dr. May stated that being well-rounded means we are still known as a premier educational institution, recognized for our research contributions and well-respected faculty.

Dr. May continued with a timeline of patent awards, noting that Morgan State was number one among HBCUs in the area with 13 awards last year, beating out Morehouse and Howard, who both have medical schools. He gave an update on the rocketry program, including a design mock-up. At the August meeting, he plans to share details on propulsion, avionics, and recovery systems. He briefly mentioned work being done at the PEARL, such as expanding the oyster hatchery to support the state in the growth of our oyster industry and assist in the health of the Chesapeake Bay.

Dr. Laughlin gave some history on GESTAR II, noting that it is in its third year, but the department is in its 13<sup>th</sup> year in the GESTAR business since coming to Morgan on May 10, 2011. It is currently a \$28 million, three-year cooperative agreement led by the University of Maryland, Baltimore County (UMBC), to which we have about 40% of the program. He stated that GESTAR currently has 150 scientists, of which 47 are Morgan research scientists, and we have four undergraduates funded with Morgan funds who were selected to work year-round with GESTAR to get hands-on experience doing real research on real NASA missions to augment their other education here at Morgan. A submission for a funding extension of roughly \$20 million, which will exceed last year's income if received before July for an additional two years, has been accepted, which was the original five-year performance NASA solicited GESTAR for before it was cut back to three years during the review process.

Dr. Laughlin closed by highlighting GESTAR II achievements and discussed some of the science they are working on and the plan to propose GESTAR III with UMBC. Dr. Wilson expressed his gratitude to Dr. May and his team for moving the project along and for Dr. Laughlin's job as an on-site manager. President Wilson reminded the Committee that we were partnered with another entity for the project's first 10 years and did not

appreciate how we were marginalized. It was a tough call, but the risk was that we would lose funding rather than marginalize Morgan State University. We decided to go with UMBC and increase our share from what was proposed as \$10 million to what was presented today, which has paid off handsomely for us.

### **Division of Institutional Advancement Update**

Ms. DeCordova opened with her new department mission statement, which emphasized fostering a culture of philanthropy. She discussed in detail the key focus for FY24 and explored how we build a culture of philanthropy and the core elements that will be introduced campus wide. Ms. DeCordova went on to discuss campaign readiness and the steps used to assess resources in raising funds needed for the University's growth projection, as well as the recent staff retreat, and training focused on navigating change to align with the growth of Morgan State University.

She continued with an update on revenue, noting that the Foundation's endowment is currently at \$108 million in total investments. We saw a gain of \$3.5 million in investments, bringing our total revenue for the first half of the year to around \$15 million. The fundraising goal for the fiscal year is \$16 million, of which \$8.6 million has been raised to date, and we currently have \$3 million in our pipeline. We are building a pipeline to estimate what we can anticipate for fundraising and gifts over the next several years.

Chairwoman Malcom stated that there needs to be a clear understanding that Morgan needs to go into the research sphere and take care of our students. Therefore, they need to think differently about how much they give. She asked Ms. DeCordova to discuss in the next meeting how we can change our narrative to add to what they tend to give, to which she agreed.

Ms. DeCordova listed our corporate gift donations for quarter two, with our most significant gift of \$800,000 from the Wells Fargo Foundation, and gave a breakdown by gift type, noting that planned giving is an area for growth. She highlighted fundraising efforts such as the 39<sup>th</sup> Homecoming Gala, with a total revenue of \$261,313, and the McGraw Hill Reception, to celebrate Dr. Wilson's award, raised \$65,000. Dr. Wilson's \$5 fund was used to get people excited about giving and spurred into an interview with WBAL, where he would discuss the \$5 fund, the power of philanthropy, and how others can continue to give. In partnership with enrollment management, financial aid, and various academic units, our impact enabled us to award close to \$2.5 million in scholarships to over one thousand students for the fall semester. She touched on strategies to increase alumni giving, currently at 6.8% for FY24, totaling \$1.2 million, and referenced that our number of donors is the same, but their dollar amounts have decreased.

The public relations team was commended for continuing to position Morgan's brand on a local, national, and global platform, which allows individuals to see the scope of the many things we offer as a university. Dr. Wilson mentioned that we cannot recall when the Baltimore Sun had four positive front-page stories regarding the University. In closing, Ms. DeCordova discussed our partnership with the Baltimore Ravens, Morgan's Favorite Things, and other upcoming events.

Regent Turnipseed applauded the staff for their marketing efforts, noting the Morgan State University commercial aired after the Superbowl game.

### **Division of Enrollment Management and Student Success Update**

Dr. Turner stated that a comparative enrollment of four-year public institutions in the State of Maryland showed 78 additional first-time, full-time freshmen, giving us a 4% increase and the highest increase overall among traditional four-year public institutions with 707 students, which is an 8% increase for fall 2023 compared to other state institutions. She continued with a fall enrollment update, noting a small decline in part-time graduate enrollment. There is a 7% increase for the spring semester, with 604 students, making it our first spring enrollment with over 9,000 students. We are currently up by 12% for the number of applications and admits but down in confirmations by 160 students, which we believe is due to the impact of the FAFSA delay. We look forward to the Department of Education's correction of the FAFSA issues so that we can award aid to students and see our confirmation numbers increase.

Chairwoman Malcom confirmed that Dr. Turner plans to extend the deadline by a few weeks because the financial paperwork has not been completed. Dr. Turner noted a campus-wide communication explaining to students and parents that the FAFSA is a nationwide issue, and the Department of Education will be hosting webinars publicizing this, along with other outreach we are doing to let students and parents know we are here and understand this challenge.

Dr. Turner concluded with an announcement of recent grants awarded to the division of \$1.5 million over three years from the National Institute for Student Success at Georgia State University to work on enhancing advising; \$175,000 over six months from the Alfred P. Sloan Foundation to explore immersive student experiences using virtual reality and artificial intelligence; and \$1.8 million over four years from the Department of Education's Post-Secondary Success Program that will involve integrating AI chatbots in first-year Math and English courses to support student success.

## **ITEM FOR ACTION**

### **Approval of Committee Minutes of November 6, 2023**

Chairwoman Malcom opened the floor for a motion to approve the minutes of November 6, 2023. It was moved by Regent Turnipseed and seconded by Regent Wilkinson. The motion carried. The vote was unanimous.

## **ITEMS FOR INFORMATION**

### **Student Housing Update**

Mr. LaChina started with a brief timeline and update on the current housing plan, starting with the Thurgood Marshall Tower phases I through II. He mentioned that phase three is being developed, which includes the demolition of O'Connell and possibly turning it into a 400 to 600-bed unit, the renovation of Harper-Tubman, and potentially considering some things for Lake Clifton. Baldwin and Cumming are currently under renovation and are on track to open in fall 2024. Harper-Tubman and O'Connell are anticipated to come offline in May 2025 and are potential candidates for P3. The letter of intent was discussed and approved during the last session, and Medco is currently working on plans to determine if the projects would be investment-grade. Mr. LaChina stated that O'Connell may be delayed, but we hope to expand the current 205 capacity to 500, giving us more beds on campus. He mentioned other candidates for renovations, such as Rawlings and Blount Tower, and the idea of creating a second dining hall in Rawlings due to our increased student growth. He suggested that we start considering how they will be financed going forward.

Mr. LaChina stressed that we are doing everything we can for capacity planning, noting that we had 4,800 beds available for fall 2023, which were filled to close to 4,600, and we currently have 5,000 beds in inventory for fall 2024. We will be losing the leases for Altus and Lord Baltimore Hotel, which will result in roughly 700 beds; however, the Legacy Tower, which is the third phase of the Thurgood Marshall project and the second phase of our housing plan, will put 604 beds back online as well as Baldwin and Cummings with a combined total of around 800 beds which is a net positive. We are talking with the Maryland Institute College of Art (MICA) about the possibility of expanding a lease and taking an entire facility of roughly 217 beds of overflow, putting us in excess of 5,200 beds available online by fall 2024. Mr. LaChina discussed upcoming housing plan changes, such as the expiring lease of 719 beds at Marble Hall Gardens. We are discussing reducing and reconfiguring the bed units to 549 to make them less crowded and more acceptable to the community for fall 2025.

Regent Stokes asked if the hotel was coming offline because we did not need it or if the lease was closed out. Mr. LaChina confirmed that the hotel loved hosting the students and related activities. Management has informed us that the students are well-behaved and will be sorely missed. The hotel is coming offline because the beds are no longer needed. It is not in an ideal location, nor is it ideal to transport students back and forth. The location housed mostly freshmen, and we would prefer to house them on campus, which we can do when the Legacy Tower and Baldwin and Cummings are back online. President Wilson commented that we would



bring the lease forward with MICA. Once completed, it would need to be approved at the May Board meeting for our students to be housed there for fall 2024.

Mr. LaChina continued his housing update with a new lease being discussed, called the Markley Project at Harford Road. This brand-new facility, with 472 beds expected for fall 2025, is from a local developer building housing specifically for Morgan State University and will establish a capacity over the 5,000 level. We may have a slight decrease in beds available for fall 2025 from 5,200 to 5,100, but we are looking at that to see how we can make accommodations.

Regent Wilkinson asked Mr. LaChina if he could elaborate on the new developer for the Markley Project at Harford Road because it may help us bring housing online. Mr. LaChina stated that the local developer is part of the Northwood development and has a close relationship with Morgan. The facility is in close proximity and has been designed for Morgan, so they understand who we are and what our needs are and are trying to provide a solution. This is the first project geared towards Morgan and its students, and it is very beneficial considering that there are few independent commercial developments around or near campus. Mr. LaChina stated that the plans are acceptable and that we must better understand the project's economics. If the economics work out, the intention is to master lease the entire facility of 470+ beds.

Mr. LaChina commented that capacity planning involves several departments, a lot of planning, discussion, and coordination; sometimes, a lease takes longer to conclude than we might like. The long-term goal is to have an inventory of on- and off-campus housing, with 5,200 and 5,300 beds, managed by the university. We are working with enrollment management to monitor enrollment with an important eye on increasing on-campus spaces, especially for freshmen. As we open campus spaces, parking will become even more exasperating than it is now. President Wilson stated that we would start a serious conversation about leveling the traditional enrollment at the University until we can catch up with housing and that he does not see a scenario where we can have 2,000 more undergraduate students given the stressors right now that are being placed on housing. He stated that we are putting the Committee and the Board on notice that we intend to lease fully and will bring a lease for the new Markley Project at Harford Road development at some point before the end of 2024.

Regent Pieninck stated that it might be helpful if we looked at this on a longitudinal basis and stated that it would be good for the Board to reflect on constraints of physical space and available housing that potentially limit our ability to serve students and our thoughts on that in relation to long term strategic planning and how we might be able to enable that growth going into the future. He stated that we should also look at this based on the mix of undergraduate versus graduate students and the balance of continuing to welcome undergraduates as we pursue our R1 status. Chairwoman Malcom noted that this is all connected to the aspirations to grow the research environment, so we also need to talk about graduate students and post-doctorates and include them in the current thinking about where we will put people, and it would be very valuable to have everything in the same space to get an overall sense of what needs to happen going forward.

## **Division of Finance and Administration Update**

### **FY 2024 Financial Status Update**

Mr. LaChina announced that our revenue and expense utilization are very consistent with prior periods and went on to discuss the Governor's allowance and what's being communicated as far as our operating budget. The Governor's recommendation reflects that the increase in our appropriation is \$10.2 million or 5.5%. Based on our analysis, we dispute that the FY24 salary adjustment has not been considered in the Governor's book. We have not yet been fully funded for FY24 salary adjustments, and we understand from the Department of Budget and Management (DBM) that the funding that will come in for FY24 versus what may be additional annualization in FY25 is around \$10 million overall. This is a preliminary number, and we must remember that this is a new administration and the Governor's first budget, and some of the salary adjustments remain unclear. Mr. LaChina explained that we also have a new analyst, and we are finding discrepancies in the Governor's book between the data we provide and the data they have submitted. We are working with DBM

to obtain some clarification.

Mr. LaChina continued with the current numbers given to us by DBM. The FY24 funding for salary adjustments is around \$5.6 million. DBM has our adjustments listed at \$5.7 million. If the money is received, it will increase our adjusted legislative appropriation for FY24 to \$190 million. The Governor's book provides an additional adjustment of \$4.5 million, which would get us to the recommendation of \$194.7 million or a 2.4% increase over the FY24 legislative appropriation. He went on to mention some of the important highlights from the Governor's allowance that we did receive, such as the approval for the Center for Urban and Coastal Science Research and the increase in HBCU funding by around \$300,000. He stated that budget hearings have commenced, and we hope to get additional clarity on the final appropriation as we move through the legislative process. Mr. LaChina closed with an update on Moody's from our bond rating in December 2023, and they affirmed the A1 rating and a stable outlook. We are currently updating our data for Standard and Poor's and may potentially be looking at another update.

#### **Governor's Recommendation – FY 2025 Capital Budget**

Ms. McCalla briefly discussed the Capital Budget and mentioned that Morgan State University requested \$148 billion for various projects, such as the new Science Building. Items such as climate sustainability to start meeting the Governor's goals, upgrading the fiber infrastructure, and starting campus renovations for Truth Hall and Holmes Hall exterior, in addition to the campus-wide electric upgrades, have been delayed, and funds were allowed for the renovation of Carter-Grant-Wilson and the demolition and engineering of Lake Clifton. She went on to note that Science has the largest impact. They are halfway through the design and have taken out quite a bit of square footage of the building, trying not to impact programs and to reduce costs. We are still well above the state suggestion of \$264 million. Chairwoman Malcom asked that Ms. McCalla provide an updated outline for the Science Building and other projects at the next meeting in light of the operating budget report.

#### **Public Session Adjournment**

Chairwoman Malcom opened the floor for a motion to adjourn the meeting and move into closed session, which was moved by Regent Carter and seconded by Regent Stokes. The motion was carried unanimously. The public session adjourned at 11:03 a.m.

Submitted by,  
Danielle Baze

#### **Memorandum of Understanding Between AFSCME and MSU (Closed Session)**

Chairwoman Malcom proposed that the Memorandum of Understanding (MOU) with AFSCME be adopted. It was MOVED by Regent Pieninck and SECONDED by Regent Turnipseed. The MOTION CARRIED unanimously.

**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
BOARD OF REGENTS FINANCE AND FACILITIES COMMITTEE**

Date: Monday, February 12, 2024      Time: 9:00 a.m.      Location: Virtual

Motion to close meeting made by: Regent Carter

Seconded by: Regent Stokes

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent:

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(7)(9)(10):**

\_\_\_\_ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

\_\_\_\_ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

\_\_\_\_ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

\_\_\_\_ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

\_\_\_\_ (5) To consider the investment of public funds;

\_\_\_\_ (6) To consider the marketing of public securities;

**X** (7) To consult with counsel to obtain legal advice on a legal matter;

\_\_\_\_ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

**X** (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

**X** (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

\_\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

\_\_\_\_ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

\_\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

\_\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

\_\_\_\_ (1) To carry out an administrative function;

\_\_\_\_ (2) To carry out a judicial function;

\_\_\_\_ (3) To carry out a quasi-judicial function.



**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To receive an update on Security.
2. To receive an update on the Maryland College of Osteopathic Medicine.
3. To receive an update on Collective Bargaining (AFSCME).

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Shirley M. Malcom  
Chair of the Finance and Facilities Committee

**SIGNATURE:**

A handwritten signature in black ink, appearing to read "S. Malcom", written in a cursive style.

\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

# **MINUTES OF APRIL 8, 2024**

## **Public Session Minutes**

### **BOARD MEMBERS**

**Present:** Regent Shirley Malcom, Regent Harold Carter, Regent Brian Pieninck, Regent Shelonda Stokes, Regent Carl Turnipseed, Regent Winston Wilkinson

**STAFF** Dr. David Wilson, President; Dr. Kevin Banks, VP for Student Affairs; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General; Mrs. Kassandra Grogan, Executive Administrator to the Board of Regents; Dr. Douglas Gwynn, Director of Residence Life; Ms. Sherita Harrison, Associate General Counsel; Mr. David LaChina, Interim EVP for Finance and Administration; Mr. Jeffrey Palkovitz, Senior Counsel for Real Estate, Office of the Attorney General; Dr. Don-Terry Veal, VP for State/Federal Relations and Chief of Staff to the President; Dr. Letitia Williams, Associate VP for Student Affairs and Dean of Students

The special meeting of the Finance and Facilities Committee of the Morgan State University Board of Regents was called to order by Chairwoman Shirley Malcom at 10:09 a.m. She welcomed all in attendance and thanked Regents for their flexibility and willingness to meet. Chairwoman Malcom offered an overview of the agenda, then yielded the floor to Dr. Wilson for brief remarks.

Dr. Wilson reported that the Enrollment Management and Students Affairs team looked at the student population and recognized that very few institutions are in a position where they are trying to house 80 – 100% of their student body. As we look at targeting the undergraduate population (with the understanding that we will have to address the graduate population at some point), we came up with a number of roughly 5,000 beds which represents over half of our undergraduate students. For us to do that, we must methodically go through and renovate/update our legacy buildings on campus which we are doing. We took two of them offline last year and they are scheduled to come back online in August, which will restore nearly 200 additional beds on campus. When this happens, we will have to look at another one of our legacy buildings (Harper/Tubman), which has not been renovated in decades. So, we will take that one offline (another 250 beds) and go through the same process for about a year and a half (completely gutting the building and rebuilding all the rooms, etc.). Then we are looking to open our second tower on campus, which will house 600+ students in August – the first one, Thurgood Marshall Hall, opened two years ago. Thus, within a matter of four years, we will have added over 1,200 new beds to the campus, renovated another 180 beds, and we will be on track, with the approval of this Committee and the Board, to explore building a third tower on campus which would be in place of O'Connell Hall. He noted that even with the kind of rapidity we are traveling to renovate and build anew to reach the goal we have set, we will still need to have certain properties under lease. He concluded that it is with this in mind that the administration is bringing forward the modification to an existing lease with Altus Apartments for the Committee's consideration and approval.

Chairwoman Malcom stated that the Committee would convene in Closed Session to seek legal advice regarding this matter, which is specifically exempted from public consideration under General Provisions Article § 3-305(b)(7) of the Open Meetings Act. The Committee may reconvene in Public Session at the conclusion of the Closed Session, if necessary.

**Adjournment of Public Session**

After reading the citation into the record, Chairwoman Malcom opened the floor for a motion to adjourn the Public Session and move into Closed Session. It was MOVED by Regent Wilkinson and SECONDED by Regent Turnipseed to adjourn the Public Session. The MOTION CARRIED unanimously.

The Public Session adjourned at 10:16 a.m.

**Approval of Altus Block Lease Agreement (Closed Session)**

Chairwoman Malcom opened the floor for a motion to approval the Altus Lease. It was MOVED by Regent Pieninck and SECONDED by Regent Turnipseed. The MOTION CARRIED unanimously.



**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
BOARD OF REGENTS FINANCE AND FACILITIES COMMITTEE**

Date: Monday, April 8, 2024

Time: 10:00 a.m.

Location: Virtual

Motion to close meeting made by: Regent Wilkinson

Seconded by: Regent Turnipseed

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent:

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(7):**

\_\_\_\_ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

\_\_\_\_ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

\_\_\_\_ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

\_\_\_\_ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

\_\_\_\_ (5) To consider the investment of public funds;

- \_\_\_\_ (6) To consider the marketing of public securities;
- X** (7) To consult with counsel to obtain legal advice on a legal matter;
- \_\_\_\_ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;
- \_\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;
- \_\_\_\_ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;
- \_\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;
- \_\_\_\_ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;
- \_\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;
- \_\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

- \_\_\_\_ (1) To carry out an administrative function;
- \_\_\_\_ (2) To carry out a judicial function;
- \_\_\_\_ (3) To carry out a quasi-judicial function.

**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To seek legal advice concerning the Altus Block Lease Agreement.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Shirley M. Malcom  
Chair of the Finance and Facilities Committee

**SIGNATURE:**

A handwritten signature in black ink, appearing to read "S. Malcom", written in a cursive style.

\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

# **FY 2026 CAPITAL BUDGET REQUEST**



**BOARD OF REGENTS**  
**MORGAN STATE UNIVERSITY**  
**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** FY 2026 Capital Budget Request

**COMMITTEE:** Finance and Facilities

**DATE OF MEETING:** May 9, 2024

**BRIEF EXPLANATION:** The University will submit its FY 2026 Five-Year Capital Budget Request to the Department of Budget and Management on July 1, 2024. The five-year request totals \$626.4 million of which \$117 million is requested for FY 2026.

**FISCAL IMPACT:** TBD

**PRESIDENT'S  
RECOMMENDATION:** The President recommends approval.

**COMMITTEE  
ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**BOARD  
ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**MORGAN STATE UNIVERSITY**  
**BOARD OF REGENTS**  
**Finance and Facilities Committee**  
**May 9, 2024**

**FY 2026 CAPITAL BUDGET REQUEST**

The University's FY 2026 Five-Year Capital Budget Request is due to the Department of Budget and Management (DBM) on July 1, 2024. The projects for which we will be requesting funding are listed below. Based on preliminary estimates the five-year request totals \$626.4 of which \$117.0 million is for FY 2026 (see Attachment). Of the \$117 million being requested for FY 2026, \$105.6 million is being requested for ongoing/funded projects and \$11.4 million is being requested for new projects.

**FY 2026**  
**(\$ in millions)**

<b>Ongoing Funded</b>	<b>Phase</b>	<b>FY 2026</b>	<b>Funded to Date</b>	<b>Total Cost</b>
Deferred Maintenance	P, C	\$10.0	\$68.5	*\$113.5
New Science, Phase II	P, C	\$72.3	\$40.9	\$342.0
Campus Expansion, Phase I – Lake Clifton Multipurpose Teaching Convocation Complex	C	\$6.1	\$11.4	\$17.4
Carter-Grant-Wilson Renovation	P, C	\$17.2	\$6.8	\$50.0
<b>Sub-Total</b>		<b>\$105.6</b>	<b>\$127.6</b>	<b>\$522.9</b>
<b>New</b>				
Campus-Wide Electric Upgrades	P	\$5.4		\$87.8
Campus Renovations	P	\$2.0		\$51.9
Campus Infrastructure Upgrade	C	\$4.0		\$32.0
<b>Sub-Total</b>		<b>\$11.4</b>		<b>\$171.7</b>

*\*Deferred maintenance total reflects prior authorizations and 5-year request but the project is anticipated to be ongoing beyond the 5-year CIP with annual appropriations.*

**Deferred Maintenance**

This request would provide funds to continue the renovation, repair and upgrading of building systems and infrastructure to address the significant deferred maintenance backlog. The backlog is estimated at between \$150 and \$200 million. Of the \$68.5 million, \$6.5 million was authorized in FY 2025 and will not be available until July 1, approximately \$46 million has been committed with the balance to be committed in the coming months. Deferred Maintenance projects will continue to address the University's aging infrastructure and building systems. The University is augmenting the State's investment in its campus facilities through the operating budget, federal HBCU Capital Financing Program loan funding, energy performance contracts, and two grants from the National Park Service for repairs to the University Memorial Chapel.

**New Science Center, Phase II**

This request provides additional design and construction funding for the new Science Building to house the biology and chemistry departments and the Dean's Office on the site of the existing Washington Service Center. The existing Science Complex is comprised of four buildings: Carnegie, Calloway, Spencer, and Key Halls. The oldest of these buildings (Carnegie Hall) was constructed in 1919 and the newest (Key Hall) in 1964. Spencer Hall was renovated in 1989 and the three other buildings were last renovated in 1992. The renovations were poorly done and created substandard spaces that do not meet modern-day building codes. The mechanical, electrical, and plumbing systems in the buildings are obsolete and need to be replaced. Additionally, there is insufficient space in the Science Complex to appropriately serve the sciences because of growth in the science disciplines, and the configuration of the building does not lend itself to the type of

instructional and research spaces required to support the sciences. Costs are anticipated to be much higher than previously anticipated.

### **Campus Expansion, Multipurpose Convocation and Teaching Complex, Phase I (Demolition of Lake Clifton/Valve House Stabilization)**

This request provides additional construction funds for the demolition of Lake Clifton High School and the stabilization of the historic Valve House. Constructed in 1971, the school is now closed and was declared surplus at the end of December 2019. The Valve House was constructed in 1887 and is on the National Register. Landlocked with limited opportunities for expansion, the acquisition of this property provides a unique and rare development opportunity for the University. The University intends to demolish the facility and redevelop the site to meet University needs including the construction of an Educational Multipurpose Convocation and Teaching Complex. The property, located approximately two miles from the campus site, is approximately 59 acres. The acquisition process was completed last year. The Master Plan will help determine the types of functions to be located at Montebello, following which a detailed development plan will be developed.

### **Carter-Grant-Wilson Renovation**

This request provides additional construction and equipment funding for the comprehensive renovation of Carter-Grant-Wilson (CGW), including replacing all mechanical electrical, heating, and air-conditioning systems with energy-efficient systems, replacing the finishes, landscaping, and hardscaping, reconfiguring walls as necessary and making repairs to the exterior skin of the building. CGW is being renovated to provide space for the Graduate School and International Affairs, both located in facilities that are to be demolished and are now in surge space. Located at the intersection of Cold Spring Lane and Hillen Road, CGW is currently closed for health and safety reasons. Until recently, the building housed Human Resources, the Counseling Center, Internal Audit, and the Division of Information Technology. Human Resources and Information Technology are now located in Tyler Hall. Both the Counseling Center and Internal Audit are in temporary space. The Counseling Center will be located in the New Health and Human Services Building, and Internal Audit will remain in temporary space until a permanent location is created. The Graduate School was located in McKeldin but is currently in surge space due to environmental concerns. An inconsistency was found in the bidding process requiring the project to be re-bid.

### **Campus-Wide Electric Upgrades**

In light of the new construction on campus and expansion of the building area/demand, the campus will soon exceed the power available from BGE. Additionally, the Climate Action Legislation requires campuses to rely more on electric power to achieve de-carbonization goals. To meet the increased demand for electric power, the campus-wide electric upgrades project will construct a new central electric substation that will be fed with new dedicated 34kv feeders from BGE. The central substation will then feed the existing substations to meet projected power needs and to support opportunities for distributed energy and other sustainable projects. This project requires buried conduit in the roads from Clifton Park Substation, new 34kv feeders, a new substation and enclosure, and repairs/upgrades to both campus substations (previously included in Deferred Maintenance). The request is for design.

### **Campus Renovations – Legacy Buildings**

Previously under deferred maintenance, the Legacy Building repairs were moved to renovations. This project would renovate the exterior of Holmes Hall including replacement of the roof, windows, metal doors, and ramp; restoration of the cupola, wood doors, and stairs/ramp, repointing the exterior, adding electronic security measures and addressing any water infiltration issues. The exteriors of both buildings are to be renovated first followed by the interiors (preferably after the master plan has been completed).

**Campus Infrastructure Upgrade Projects**

Campus-wide network and typology upgrades will include providing a more complete redundant fiber system. This project is to locate/create pathways and to upgrade the fiber throughout campus that is obsolete. These pathways are to allow for other areas to take over when one area/section is not functioning to eliminate campus not having fiber connectivity. The initial phase will be the design.

**Out-year Projects**

In the out-years, we are requesting funds for the initiation of the following new projects:

<u>Project</u>	<u>FY Year</u>	<u>Total</u>
Physical Plant Grounds Maintenance Bldg.	2028	\$ 9,030,000
Dixon Renovation & Expansion (Physics)	2029	\$135,854,000
New Computing Science & Engineering Bldg.	2029	<u>\$177,137,000</u>
<b>Total</b>		<b>\$321,921,000</b>

**Requested Action**

The President recommends approval of the FY 2026-2030 Capital Budget Request for submittal to Department of Budget and Management and as summarized in the spreadsheet. The estimated amount for FY 2026 is \$117M and the five-year request is estimated at \$626.4M. The President shall be authorized to make adjustments as future events dictate. Such revisions, if any, shall be submitted to the Board at its next scheduled meeting for action.



**Morgan State University**  
**FY 2026 - 2030 Capital Budget Request**

Project		Prior Authorization		MSU FY 2026		MSU FY 2027		MSU FY 2028		MSU FY 2029		MSU FY 2030		Total 5-Year Request	Total MSU Project Cost
001	Deferred Maintenance & Site Improvements	\$68,500,000	P,C	\$10,000,000	P,C	\$5,000,000	P,C	\$10,000,000	P,C	\$10,000,000	P,C	\$10,000,000	P,C	\$45,000,000	\$113,500,000
002	New Science														
002a	New Science Center Phase II	\$40,918,000	P	\$72,287,000	P,C	\$140,876,000	C,E	\$72,539,000	C,E	\$15,398,000	C,e			\$301,100,000	\$342,018,000
003	Lake Clifton														
003a	Campus Expansion - Multipurpose Convocation and Teaching Complex (Part 1) - Demolition / Valve House Preservation	\$11,361,000	P,C	\$6,085,000	C									\$6,085,000	\$17,446,000
003b	Campus Expansion - Multipurpose Convocation and Teaching Complex (Part 2) *														
004	Carter Grant Wilson Renovation	\$6,855,000	PCE	\$17,182,000	C	\$20,800,000	C,E	\$5,163,000	C,E					\$43,145,000	\$50,000,000
005	Campus Wide Electric Upgrades Phase I			\$5,459,000	P	\$32,500,000	C	\$39,915,000	C	\$9,978,000	C			\$87,852,000	\$87,852,000
006	Campus Renovation Projects														
006a	Campus Renovations - Legacy Buildings (Truth)			\$998,000	P,C	\$18,375,000	P,C	\$19,193,000	C	\$1,260,000	C			\$39,826,000	\$39,826,000
006b	Campus Renovations - Legacy Building (Holmes)			\$998,000	P,C	\$4,463,000	C	\$5,775,000	C	\$838,000	C			\$12,074,000	\$12,074,000
007	Campus Infrastructure Upgrade Projects Misl														
007a	Campus Infrastructure Upgrade Projects - Fiber			\$4,000,000	P	\$12,000,000	C	\$14,000,000	C	\$2,000,000	C			\$32,000,000	\$32,000,000
008	PPD: Grounds Maintenance Building							\$7,455,000	C	\$1,575,000	C			\$9,030,000	\$9,030,000
009	Dixon Research Center Renovations/Expansion									\$6,435,000	P	\$15,384,000	C	\$21,819,000	\$135,754,000
010	Computing Science and Engineering									\$10,000,000	p	\$18,455,000	C	\$28,455,000	\$177,137,000
		<b>\$127,634,000</b>		<b>\$117,009,000</b>		<b>\$234,014,000</b>		<b>\$174,040,000</b>		<b>\$57,484,000</b>		<b>\$43,839,000</b>		<b>\$626,386,000</b>	<b>\$1,016,637,000</b>

✓ Key=P-Planning, C-Construction, E-Equipment

\* The Master Plan for Lake Clifton Property is being developed and projects and associated costs will be completed with this planning exercise.

# ITEMS FOR INFORMATION

**MORGAN STATE UNIVERSITY**  
**BOARD OF REGENTS**  
**Finance and Facilities Committee**  
**May 9, 2024**

**FY 2024 FINANCIAL STATUS UPDATE**

Third quarter ending March 31, 2024

**OVERVIEW**

The University continues to operate in a volatile and uncertain economic environment. Coming out of the pandemic to inflation and recession concerns, there is ongoing pressure on the University's budget and its ability to operate within existing resources, and on the day-to-day University operations. The current economic challenges, the uncertainty of the U.S. economy, and the international conflicts could critically impact the University's financial position now and into the future. While the future may still hold considerable challenges, FY 2024 started off well with the University's final fall enrollment headcount reaching 9,808, an increase of 707 students or 7.8% as compared to FY 2023, and once again resulting in the largest enrollment in the University's history. In fact, prior to the drop, the University hosted in excess of 10,200 students on campus. Spring enrollment was also strong with over 9,000 students after the drop.

Continued strong enrollment of freshman and an increased out-of-state mix has created record demand for campus sponsored housing. While increased revenue is a welcome event, the increased demand continues to stress both the teaching and housing infrastructures resulting in an increased need for additional faculty and new leased housing requirements to meet student demand, among other additional administrative costs.

As shown in Attachment I, the University realized \$356.5 million in operating revenues as of March 31, 2024. This represents 79.7 percent of the total university operating budget, which includes state support and self-supporting programs, including Restricted Funds and Auxiliary Enterprises, and is consistent with the prior year's percent utilization. Operating expenses for the same period were \$342.9 million, representing 76.7 percent of the total university operating budget. While the University's cost containment program, implemented during the pandemic, is less restrictive, the University continues to be focused on controlling costs. The increase in enrollment has increased the University's need for additional infrastructure and financial aid, which are only partially offset by the increase in tuition revenue. Special attention to the effects of inflation, supply chain backlog and other economic pressures continue to remain in place for the rest of the fiscal year.

The revised FY24 operating budget, resulting mostly from better-than-expected fall and spring enrollment results and other activity/adjustments including final confirmation of FY24 COLA funding from DBM, is summarized below with required modifications from the previous report of the state budget.

<u>FY 2024 Budget Rev 3/24</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Net</u>
STATE - SUPPORTED PROGRAMS:	300,300,000	300,300,000	-
SELF - SUPPORTED PROGRAMS:			
Auxiliary	64,802,000	64,802,000	-
Research	82,019,400	82,019,400	-
TOTAL UNIVERSITY OPERATING	447,121,400	447,121,400	-

## STATE SUPPORT

Per Attachment I, the University realized \$224.9 million of revenues or 74.9 percent of the budget, while the University expended \$212.9 million or 70.9 percent of the adjusted base operating budget. This level of revenue and expense utilization is consistent with the prior year. Ongoing cost containment initiatives continue to slow the overall spending rate despite the increased operating costs associated with higher enrollment.

## SELF-SUPPORTED PROGRAMS

Per Attachment I, self-supported revenues were \$131.6 million of revenues or 89.6 percent of the budget resulting from increased restricted fund (grant) activity, with contributions from housing and board activity, and is generally consistent with the prior year. As outlined in Attachment I, the program expended \$130.0 million or 88.5 percent of the adjusted base operating budget.

## SUMMARY

Economic uncertainty remains, resulting in on-going pressure on the University's ability to operate within existing resources and to invest for the future. While the increase in enrollment has resulted in welcomed additional resources, the University has also incurred additional costs resulting from the increased demand and challenges for instruction as well as student and facilities infrastructures. Considerable financial uncertainty continues, both in the form of unexpected costs and potential future pressure on revenue. Inflation continues to be of concern, which places additional pressure on the University's cost base. While the Federal Reserve continues actions in an effort to tame inflation, the volatility in the financial markets, coupled with inflation will impact future expenses for the University. Additionally, the ongoing supply chain bottlenecks continue to have a direct impact on our operating expenses in terms of higher costs for the goods and services we pay for as well as their timely availability. Labor shortages are also putting pressure on the University's salary structure as the cost to hire new employees increases, resulting in salary compression for existing employees.

Expenditure planning as well as new creative revenue models need to be the constant focus of the University to maintain financial stability given the time it may take to return to a stable, predictable environment and economy. Future revenue growth could be realized from the Morgan Completes You (MCY) initiative, which kicked-off in pilot form for spring 2022 with 11 students enrolled, 62 in fall 2022 and 125 in fall 2023. **The need for more consistent and diverse revenue streams is paramount.** The HBCU Fund 41 budget is supporting various University initiatives including identifying new revenue streams through an expansion of new academic programs. This budget



will also support the hiring of new tenure and tenure track faculty, along with providing funding for support resources for the future.

In spite of general uncertainties, the University's financial outlook is bright, if we continue to manage costs, generate new revenue streams, and price our educational services at a fair and competitive way. We are working towards several new higher education financial models and budgeting techniques for the future.

### **HBCU FINANCING**

During the May 2022 Board meetings, the University obtained approval to submit a new application to the HBCU Capital Financing Program to borrow up to \$65.0 million. This is in addition to the earlier 2020 HBCU financing for the Public Safety Building (\$16.5M) and the Thurgood Marshall Dining project (\$32M). As previously reported, the 2020 financing closed in December 2022 with proceeds from this new financing allocated between student housing renovations and other critical deferred maintenance projects at the University. Disbursements for the 2020 HBCU loan totaled \$38.7 million. Funds from the 2022 HBCU loan have already started to be utilized for renovation in Murphy Fine Arts (est. \$4M), the renovation of legacy housing facilities (Baldwin and Cummings - est. \$30M), and completing Hurt Gymnasium renovations (est. \$15M). Each one of these capital projects is underway and moving well. Request for reimbursements in excess of \$20 million have been submitted under the 2022 HBCU loan with more to come in the current and next fiscal year. The University's overall capital program is funded by the State of Maryland, the MCEC/Siemens partnership, and the borrowed funds from the HBCU Capital Financing Program. A robust capital budget coupled with solid operating performance will continue to support the University's strong credit rating.

### **FY 2025 OPERATING BUDGET**

The legislative decision totaled an incremental budget increase of \$5.7 million as detailed in a separate report, resulting in \$163.9 million for general funds, \$4.6 million for higher education investment fund (HEIF) and \$26.7 million for HBCU settlement funds, for a total of \$195.3 million.

The recommendation totaling \$5.7 million includes approval for the Center for Urban and Coastal Climate Science Research (\$3 million) and additional funding for AI (\$500k), among other items. In addition, instead of directly funding our special request for security enhancements for \$36.8 million, the Governor's recommendation includes \$25 million designated for higher education security enhancement to be administered by MHEC.

### **TUITION AND FEES – FY25 PROPOSAL**

Tuition and mandatory fees had been unchanged since fall 2019 even though the cost of education since 2019 has continued to rise. Normal 2% to 3% annual tuition increases for fall 2020, fall 2021 and fall 2022, essentially three years of rate increases, were foregone in light of the financial hardships endured by students and their families as a result of the COVID pandemic and have helped to support the enrollment increase during the same period.

While being sensitive to the rising cost of education, and the general financial challenges of the community we serve, an increase in tuition of 2% effective for the fall 2023 semester (FY24)

was approved at the February 2023 Board of Regents meeting. In an effort to streamline recruiting and billing processes and to be clear and transparent about the cost of education, a proposal for an additional 2% increase for FY25 was brought forward in May 2023 and approved in the August 2023 Board of Regents meeting. A proposal for FY26 tuition and fees is now being presented for discussion and potential approval in August 2024, based on level enrollment; the fiscal impact of a 2% increase is expected to result in an additional \$1.5 million in tuition revenue for FY26. Consideration for this increase is requested given ongoing additional investments needed in both the academic and student support infrastructures. Further, this increase is consistent with our peer institutions and the other public institutions' actions on increased tuition. While access and affordability are hallmarks for Morgan, tuition increases have a direct impact on the University's ability to deliver high quality educational services as enrollment and student services needs continue to grow.

Mandatory fees have foregone traditional annual rate increases since fall 2019; with no increase in fees being proposed as the university prepares to establish a working group to evaluate and review the existing fee structure. Overall, the University's mandatory fee structure requires a revision and a potential increase with consideration given to adding a technology fee in light of increased technology needs and support, particularly with respect to pandemic period upgrades to AV technology in classrooms across campus and new technologies coming online with the new buildings being constructed. The goal will be to align the mandatory fees with the student services supported by the fees.

Housing had similarly foregone traditional rate increases in an effort to ease the financial burden on students and their families. However, FY22 and FY23 saw an increase in housing rates of 4% as well as additional rates proposed for specific off campus leases required to supplement the demand for housing. These increases are necessary to keep pace with the rising cost of market-based housing, inflation, and off-campus lease agreements which require annual increases. As such, we are proposing that housing rates be increased for fall 2025 (FY26) by 4%. Based on level activity, the fiscal impact of a 4% increase is expected to result in an additional \$1.7 million in housing revenue required to keep pace with costs of off-campus lease premises. Note that these increases do not support additional costs incurred for security and shuttle services for off-campus housing which have continued to rise.

Sodexo Magic, our food services vendor has noted inflation pressures and the rising cost of food service will require pricing adjustment going forward. A 6% cost increase for board rates was approved in February 2023 across all standard board plans for FY24. An additional 5% was proposed and approved for board rates for FY25 to keep pace with inflation along with an expansion of food service plan offerings to include commuter board plans. The proposal for FY26 is an increase of 10% to keep pace in inflation and wage related increases. Based on level activity, the fiscal impact of a 10% increase in board rates is expected to result in an additional \$1.6 million in board revenue required to offset the rising cost of food service to the university.

These rate increases are necessary to support the rising cost to deliver a high-quality educational system. As stated previously, every aspect of the University's operations is experiencing inflationary pressures, along with the increased enrollment infrastructure demands. The list below is a snapshot of the increased operating's expenses incurred this year and will mostly likely continue into the next fiscal year and beyond. Even with tight expense management in place, most of these rising costs cannot be avoided.

## OPERATING EXPENSES IMPACT FOR FY 2024

### University infrastructure requirements:

• Faculty hiring to support enrollment growth	\$ 1.0 M
• Staff	1.0 M
• IT related	1.0 M
• Security	1.0 M
• Facilities (Academic & Research infrastructure costs) -	3.0 M

### Housing Related:

• Facilities	2.0 M
• Security	1.0 M
• Transportation	3.0 M

Food services	1.0 M
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Institutional Aid	2.0 M
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<b>Total</b>	<b>\$ 16.0 M</b>
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While these summery additional operating expenses exceed the projected increase in proposed revenue, there are measures in place to ensure these increased costs can be met. The Finance and Administration team along with other key University team members will be working together to achieve the strategic goals as outlined in Transformation Morgan 2030.

**MORGAN STATE UNIVERSITY  
WORKING BUDGET VS. REVENUE REALIZED  
FISCAL YEAR 2024**

Actual for the Period Ending March 31, 2024

	<b>FUNDING SOURCE</b>	<b>WORKING BUDGET</b>	<b>REVENUES</b>	<b>BALANCE</b>	<b>PERCENT REALIZED</b>
<b>STATE - SUPPORTED PROGRAMS:</b>					
Tuition and Fees	State	95,300,000	94,385,836	914,164	99.0%
State Appropriations	State	189,600,000	118,589,160	71,010,840	62.5%
Grants and Contracts	State	8,250,000	5,847,626	2,402,374	70.9%
Other Sources	State	7,150,000	6,069,556	1,080,444	84.9%
<b>TOTAL STATE - SUPPORTED PROGRAMS</b>		<b>300,300,000</b>	<b>224,892,178</b>	<b>75,407,822</b>	<b>74.9%</b>
<b>SELF - SUPPORTED PROGRAMS:</b>					
Sales and Services - Auxiliary Enterprises	Auxiliary	64,802,000	61,426,059	3,375,941	94.8%
Federal Grants and Contracts	Restricted Funds	74,519,400	67,702,040	6,817,360	90.9%
State Grants and Contracts	Restricted Funds	4,000,000	596,220	3,403,780	14.9%
Private Grants and Contracts	Restricted Funds	3,500,000	1,837,820	1,662,180	52.5%
<b>TOTAL SELF - SUPPORTED PROGRAM</b>		<b>146,821,400</b>	<b>131,562,140</b>	<b>15,259,260</b>	<b>89.6%</b>
<b>TOTAL UNIVERSITY OPERATING</b>		<b>447,121,400</b>	<b>356,454,318</b>	<b>90,667,082</b>	<b>79.7%</b>

**MORGAN STATE UNIVERSITY  
WORKING BUDGET VS. EXPENDITURE  
FISCAL YEAR 2024**

Actual for the Period Ending March 31, 2024

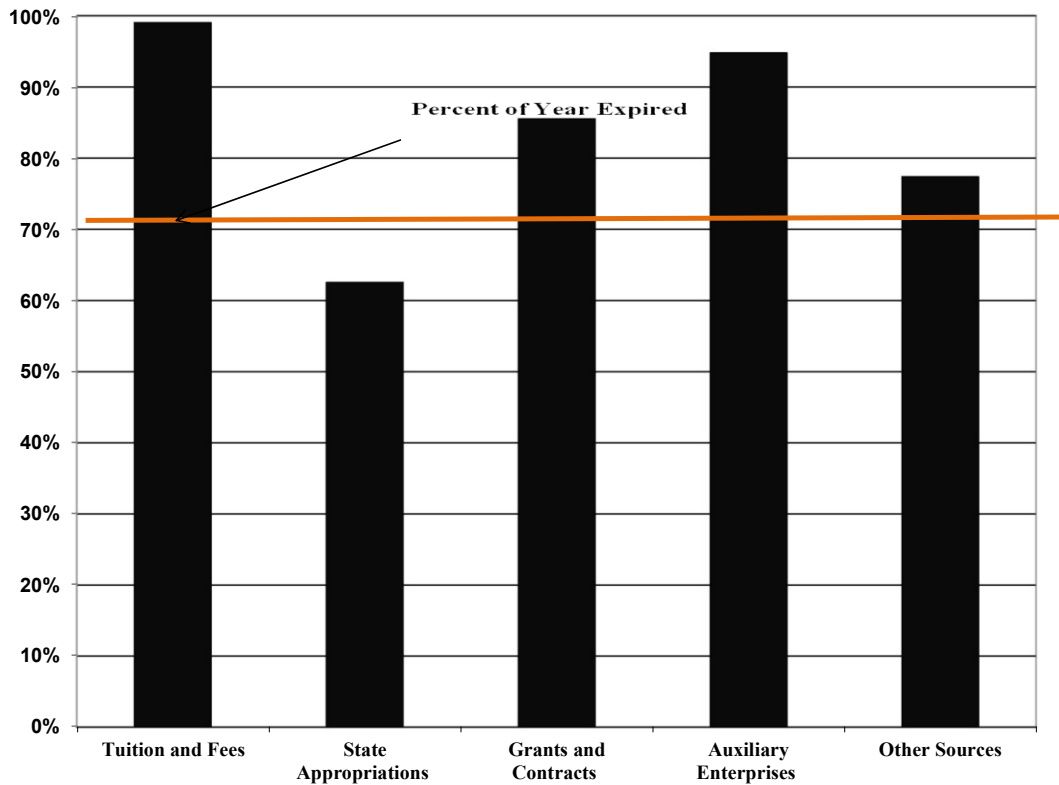
	<b>FUNDING SOURCE</b>	<b>WORKING BUDGET</b>	<b>EXPENDITURES</b>	<b>BALANCE</b>	<b>PERCENT EXPENDED</b>
<b>STATE - SUPPORTED PROGRAMS:</b>					
Instruction	State	86,364,920	54,276,658	32,088,262	62.8%
Research	State	20,122,400	7,121,519	13,000,881	35.4%
Public Service	State	349,300	181,980	167,320	52.1%
Academic Support	State	41,524,000	28,289,908	13,234,092	68.1%
Student Services	State	13,590,700	8,253,349	5,337,351	60.7%
Institutional Support	State	65,904,800	53,174,986	12,729,814	80.7%
Plant Operations and Maintenance	State	39,681,700	28,642,920	11,038,780	72.2%
Scholarships and Fellowships	State	32,720,900	32,922,401	(201,501)	100.6%
<b>TOTAL STATE - SUPPORTED PROGRAM</b>		<b>300,258,720</b>	<b>212,863,721</b>	<b>87,394,999</b>	<b>70.9%</b>
<b>SELF-SUPPORTED PROGRAMS:</b>					
Auxiliary Enterprises	Auxiliary	64,802,000	59,860,582	4,941,418	92.4%
Research	Restricted Funds	57,519,400	41,595,865	15,923,535	72.3%
Restricted Scholarships and Fellowships	Restricted Funds	24,500,000	28,540,216	(4,040,216)	116.5%
<b>TOTAL SELF-SUPPORTED PROGRAM</b>		<b>146,821,400</b>	<b>129,996,663</b>	<b>16,824,737</b>	<b>88.5%</b>
<b>TOTAL UNIVERSITY</b>		<b>447,080,120</b>	<b>342,860,384</b>	<b>104,219,736</b>	<b>76.7%</b>



## WORKING BUDGET VS. REVENUE REALIZED

FISCAL YEAR 2024

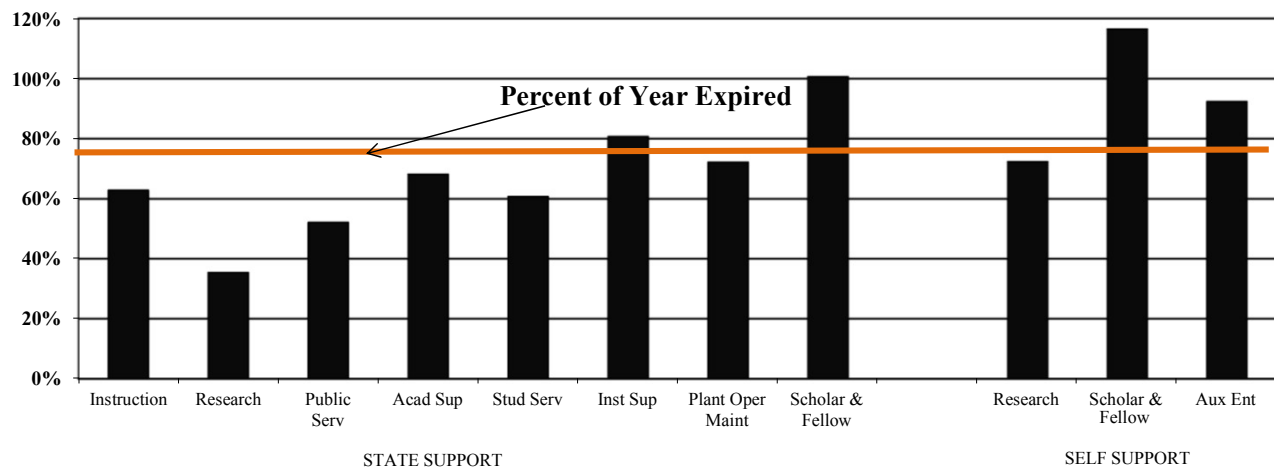
Actual for the Period Ending March 31, 2024



## PERCENT OF BUDGET EXPENDED BY PROGRAM

FISCAL YEAR 2024

Actual for the Period March 31, 2024



**MORGAN STATE UNIVERSITY**  
**BOARD OF REGENTS**  
**Finance and Facilities Committee**  
**May 9, 2024**

**LEGISLATIVE DECISION – FY 2025 OPERATING BUDGET**

The University's base general fund operating budget is projected to increase to \$195.3M in FY 2025 from \$189.6M in FY 2024 or by 3% to fund the following initiatives:

**FY25 Legislative Decision**

Center for Urban & Coastal Climate Science Research	\$3.0M
Statewide Mandatory Adjustments (net)*	0.1
HBCU Funding Calculation Adjustment*	0.4
Legislative Decision - AI Funding	0.5
FY24 Salary Adjustment Annualization (net)	4.9
HHS Equipment Reduction (one-time in FY24)	<u>(3.2)</u>
<b>Total</b>	<b><u>\$5.7M</u></b>

Please note that the Governor's proposed Allowance does not include any non-discretionary funding. All proposed funding is mandated and restricted to the categories above.

The University will combine the discretionary funding with possible increases in tuition revenues and make it available to the campus community via the Budget Advisory Committee for funding prioritization and recommendation to the President for subsequent approval.

*\*This increase includes a statewide adjustment of health insurance and a decrease in retirement benefits. As such, this funding is not accessible to the University. Additionally, the HBCU funding is from the HBCU settlement beginning in FY23.*

**MORGAN STATE UNIVERSITY  
BOARD OF REGENTS  
Finance and Facilities Committee  
May 9, 2024**

**LEGISLATIVE DECISION – FY 2025 CAPITAL BUDGET**

The University requested \$148.1 million in the FY 2025 capital budget for the below-listed projects of which the Governor recommended \$37.7 million and the Legislature authorized \$39.2 million.

<b>Project</b>	<b>University Request</b>		<b>Governor's Recommendation</b>	<b>Legislative Decision</b>
Deferred Maintenance	\$5,000,000	P, C	\$5,000,000	\$6,500,000
New Science Center, Phase I	\$7,615,000		\$0.0	\$0.0
New Science, Phase II	\$102,692,000	C	\$ 22,994,000	\$22,994,000
Campus Expansion: Lake Clifton (Demolition & Valve House Stabilization)	\$9,425,000	P, C	\$ 5,301,000	\$5,301,000
Carter-Grant-Wilson Renovation	\$9,873,000	P, C	\$4,445,000	\$4,445,000
Jenkins Demolition	\$762,000	P	\$0.0	\$0.0
Campus-wide Electric Upgrades	\$2,200,000	P	\$0.0	\$0.0
Campus Renovations	\$1,900,000	P	\$0.0	\$0.0
Campus Infrastructure Upgrades	\$ 3,000,000	P	\$0.0	\$0.0
Climate Act/Sustainability	\$2,100,000	P, C	\$0.0	\$0.0
Osteopathic Medical School, Phase I- Montebello Demolition	\$3,500,000	P	\$0.0	\$0.0
<b>Total</b>	<b>\$148,067,000</b>		<b>\$37,740,000</b>	<b>\$39,240,000</b>

KEY: P – Planning, C – Construction, E – Equipment

**Deferred Maintenance**

This appropriation provides funds to continue renovating, repairing, and upgrading building systems and infrastructure to address the significant deferred maintenance backlog. The backlog is estimated at between \$150 and \$200 million. The University is augmenting the State's investment in its campus facilities through the operating budget, federal HBCU Capital Financing Program loan funding, energy performance contracts, and two grants from the National Park Service for repairs to the University Memorial Chapel. The FY 2025 funding is for Murphy Fine Arts Center roof, exterior door replacements and hardware/electronic locks, and for replacement of the concrete Y steps and handrails.

**New Science Center, Phase II**

This appropriation provides additional design and construction funding for the new Science Building to house the biology and chemistry departments and the Dean's Office on the site of the existing Washington Service Center. The amount authorized is far less than we requested partially due to a difference in opinion of the projected cost and a delayed schedule on the part of the Department of Budget and Management.

**Campus Expansion, Multipurpose Convocation and Teaching Complex, Phase I (Demolition of Lake Clifton/Valve House Stabilization)**

This funding provides additional design and construction funds for the demolition of Lake Clifton High School and the stabilization of the historic Valve House. Procurement is reviewing the solicitation for design and demolition; we await its advertisement. The Legislature included language on the authorization requiring that we expeditiously complete the development plan and provide a detailed report by December 2024.

**Carter-Grant-Wilson Renovation**

This funding provides additional design and the first phase of construction and equipment funding for the comprehensive renovation of Carter-Grant-Wilson (CGW), including replacing all mechanical electrical, heating, and air-conditioning systems with energy-efficient systems, replacing the finishes, landscaping, and hardscaping, reconfiguring walls as necessary and making repairs to the exterior skin of the building. CGW is being renovated to provide space for the Graduate School and International Affairs, both are located in facilities that are to be demolished and are now in surge space. An inconsistency was found in the bidding process requiring the project to be re-bid.



**MORGAN STATE UNIVERSITY**  
Proposed Impact of Tuition, & Room and Board Rate Increases  
**Fiscal Year 2026**

<b>Tuition</b>	<b>Rate increase:</b>	<b>2%</b>	<b>2%</b>					
<b>FT-Undergraduate (annual)</b>	<b>FY 2024</b>	<b>FY 2025</b>	<b>FY 2026</b>	<b>Difference</b>	<b>FY 2024</b>	<b>FY 2025</b>	<b>FY 2026</b>	<b>Difference</b>
In-State	\$5,587	\$5,698	\$5,815	\$112	\$18,004,301	\$18,364,387	\$18,731,675	\$367,288
Out of State	\$16,268	\$16,593	\$16,925	\$325	\$41,743,637	\$42,578,509	\$43,430,080	\$851,570
<b>By Credit Hour</b>								
PT- Undergraduate- Resident	\$255	\$260	\$265	\$5	\$2,651,490	\$2,704,520	\$2,758,610	\$54,090
PT- Undergraduate- Non-Resident	\$642	\$654	\$670	\$13	\$3,034,673	\$3,095,367	\$3,157,274	\$61,907
Graduate- Resident	\$464	\$473	\$485	\$9	\$4,792,761	\$4,888,616	\$4,986,388	\$97,772
Graduate- Non-Resident	\$912	\$930	\$950	\$18	\$5,268,071	\$5,373,432	\$5,480,901	\$107,469
<b>CICS (by Credit Hour)</b>	<b>Rate increase:</b>	<b>2%</b>	<b>2%</b>					
	<b>FY24 Rate</b>	<b>FY25 Rate</b>	<b>FY26 Rate</b>	<b>Difference</b>				
Undergraduate	\$255	\$260	\$265	\$5	\$504,390	\$514,478	\$524,170	\$9,692
Graduate	\$464	\$473	\$485	\$9	\$58,477	\$59,646	\$61,110	\$1,464
<b>Tuition Revenue</b>					<b>\$76,057,800</b>	<b>\$77,578,955</b>	<b>\$79,130,208</b>	<b>\$1,551,253</b>
<b>Mandatory Fees</b>	<b>Rate increase:</b>	<b>0%</b>	<b>0%</b>					
	<b>FY24 Rate</b>	<b>FY25 Rate</b>	<b>FY26 Rate</b>	<b>Difference</b>				
Full-time (annual)	\$2,531	\$2,531	\$2,531	\$0	\$5,006,318	\$5,006,318	\$5,006,318	\$0
Part-time (per Credit Hour)	\$81.50	\$81.50	\$81.50	\$0	\$10,269	\$10,269	\$10,269	\$0
								<b>\$0</b>
<b>Room Rates (annual)</b>	<b>Rate increase:</b>	<b>4%</b>	<b>4%</b>			<b>Revenue Impact</b>		
	<b>FY24 Rate</b>	<b>FY25 Rate</b>	<b>FY26 Rate</b>	<b>Difference</b>	<b>FY24 Revenue</b>	<b>FY25 Revenue</b>	<b>FY26 Revenue</b>	<b>Difference</b>
On-Campus Double (Legacy Bldgs)	\$7,245	\$7,535	\$7,840	\$305				
On-Campus Single (Legacy Bldgs)	\$8,700	\$9,050	\$9,415	\$365				
Off-Campus Double (MHG)	\$9,145	\$9,510	TBD	n/a				
Off-Campus Single (MHG)	\$9,825	\$10,220	TBD	n/a				
Baldwin-Cummings - Double	n/a	\$11,690	\$12,160	\$470				
Baldwin-Cummings - Single	n/a	\$12,840	\$13,355	\$515				
Towson Town 2BR/2BA Double	\$13,365	\$13,900	\$14,460	\$560				
Towson Town 2BR/2BA Single	\$13,780	\$14,330	\$14,905	\$575				
Towson Town 2BR/2BA Double	\$13,365	\$13,900	\$14,460	\$560				
Towson Town 2BR/2BA Single	\$13,780	\$14,330	\$14,905	\$575				
Altus/York-Double	\$11,860	\$12,335	\$12,830	\$495				
Altus/York-Single	\$13,365	\$13,900	\$14,460	\$560				
TM Hall Single 4BR/1BA Suite (MEDCO)	\$12,580	\$12,840	\$13,355	\$515				
TM Hall Double 2BR/1BA Suite (MEDCO)	\$10,415	\$10,630	\$11,055	\$425				
TM Hall Double 1BR/1BA Suite (MEDCO)	\$11,455	\$11,690	\$12,160	\$470				
Legacy Hall Single 4BR/1BA Suite (MEDCO)	\$12,729	\$12,840	\$13,355	\$515				
Legacy Hall Double 2BR/1BA Suite (MEDCO)	\$10,520	\$10,630	\$11,055	\$425				
Legacy Hall Double 1BR/1BA Suite (MEDCO)	\$11,573	\$11,690	\$12,160	\$470				
HH Miidtown 4BR/2BA Single		\$12,700	\$13,210	\$510				
HH Miidtown 4BR/4BA Single		\$12,960	\$13,480	\$520				
HH Miidtown 2BR/2BA Single		\$14,465	\$15,045	\$580				
HH Miidtown 2BR/2BA Double		\$10,720	\$11,150	\$430				
HH Miidtown Studio 1BR/1BA Double		\$9,720	\$10,110	\$390				
HH Miidtown 4BR/2BA Double		\$9,510	\$9,890	\$380				
HH Miidtown 4BR/4BA Double		\$9,720	\$10,110	\$390				
<b>Housing Revenue</b>					<b>\$40,404,213</b>	<b>\$42,020,382</b>	<b>\$43,701,197</b>	<b>\$1,680,815</b>
<b>Board Rates (annual)</b>	<b>Rate increase:</b>	<b>5%</b>	<b>10%</b>					
	<b>FY24 Rate</b>	<b>FY25 Rate</b>	<b>FY26 Rate</b>	<b>Difference</b>	<b>FY24 Revenue</b>	<b>FY25 Revenue</b>	<b>FY26 Revenue</b>	<b>Difference</b>
Platinum Plan	\$5,510	\$5,785	\$6,365	\$580				
Gold Plan	\$4,875	\$5,120	\$5,635	\$515				
Silver Plan	\$4,560	\$4,790	\$5,270	\$480				
1000 Dining Dollar Plan	\$950	\$950	\$950	\$0				
750 Dining Dollar Plan	\$715	\$715	\$715	\$0				
500 Dining Dollar Plan	\$475	\$475	\$475	\$0				
250 Dining Dollar Plan	\$250	\$250	\$250	\$0				
Commuter Block 100	n/a	\$900	\$900	\$0				
Commuter Block 75	n/a	\$700	\$700	\$0				
Commuter Block 50	n/a	\$470	\$470	\$0				
Commuter Block 25	n/a	\$250	\$250	\$0				
<b>Board Revenue</b>					<b>\$12,229,218</b>	<b>\$14,800,000</b>	<b>\$16,280,000</b>	<b>\$1,480,000</b>
<b>Total proposal fiscal impact (to revenue)</b>								<b>\$4,712,068</b>
<b>Summary</b>	<b>FY 2024</b>	<b>FY 2025</b>	<b>FY 2026</b>	<b>Difference</b>				
<b>Total Tuition and Mandatory Fees</b>								
FT-Undergraduate-Resident	\$8,118	\$8,229	\$8,346	\$112				
FT-Undergraduate-Non-Resident	\$18,799	\$19,124	\$19,456	\$325				
<b>Room and Board (On Campus)</b>	<b>\$11,805</b>	<b>\$12,325</b>	<b>\$13,110</b>	<b>\$521</b>				
<b>Total Tuition, Mandatory Fees, &amp; R&amp;B (On Campus)</b>								
FT-Undergraduate-Resident	\$19,922	\$20,555	\$21,456	\$633				
FT-Undergraduate-Non-Resident	\$30,604	\$31,450	\$32,566	\$846				

**MORGAN STATE UNIVERSITY**  
Proposed Impact of Tuition, Mandatory Fees, & Room and Board Increases  
**Fiscal Year 2026**

**FULL-TIME (Per Annum)**

	Current Rate	Proposed Increase amount by %					
<i>Tuition (FT-Undergraduate)</i>		2%		3%		4%	
	FY 2025	Rate	Difference	Rate	Difference	Rate	Difference
In-State	\$5,698	\$5,812	\$114	\$5,869	\$171	\$5,926	\$228
Out of State	\$16,268	\$16,593	\$325	\$16,756	\$488	\$16,919	\$651

	Current Rate	Proposed Increase amount by %					
<i>By Credit Hour</i>		2%		3%		4%	
	FY 2025	Rate	Difference	Rate	Difference	Rate	Difference
PT- Undergraduate- Resident	\$255	\$260	\$5	\$263	\$8	\$265	\$10
PT- Undergraduate- Non-Resident	\$642	\$655	\$13	\$661	\$19	\$668	\$26
Graduate- Resident	\$464	\$473	\$9	\$478	\$14	\$483	\$19
Graduate- Non-Resident	\$912	\$930	\$18	\$939	\$27	\$948	\$36

	Current Rate	Proposed Increase amount by %					
Mandatory Fees (Full Time, per yr)		2%		3%		4%	
	FY 2025	Rate	Difference	Rate	Difference	Rate	Difference
Student Activity*	\$88	\$90	\$2	\$91	\$3	\$92	\$4
Athletic	\$1,177	\$1,201	\$24	\$1,212	\$35	\$1,224	\$47
Student Union Operating	\$478	\$488	\$10	\$492	\$14	\$497	\$19
Auxiliary Facilities	\$518	\$528	\$10	\$534	\$16	\$539	\$21
Health Center	\$44	\$45	\$1	\$45	\$1	\$46	\$2
Academic Facilities	\$132	\$135	\$3	\$136	\$4	\$137	\$5
Transportation	\$94	\$96	\$2	\$97	\$3	\$98	\$4
<b>TOTAL</b>	<b>\$2,531</b>	<b>\$2,582</b>	<b>\$51</b>	<b>\$2,607</b>	<b>\$76</b>	<b>\$2,632</b>	<b>\$101</b>

	Current Rate	Proposed Increase amount by %					
Mandatory Fees (Part Time-per credit)		2%		3%		4%	
	FY 2025	Rate	Difference	Rate	Difference	Rate	Difference
Student Activity	\$1.00	\$1.02	\$0.02	\$1.03	\$0.03	\$ 1.04	\$ 0.04
Athletic	\$36.50	\$37.23	\$0.73	\$37.60	\$1.10	\$ 37.96	\$ 1.46
Student Union Operating	\$17.00	\$17.34	\$0.34	\$17.51	\$0.51	\$ 17.68	\$ 0.68
Auxiliary Facilities	\$15.00	\$15.30	\$0.30	\$15.45	\$0.45	\$ 15.60	\$ 0.60
Academic Facilities	\$8.00	\$8.16	\$0.16	\$8.24	\$0.24	\$ 8.32	\$ 0.32
Transportation	\$4.00	\$4.08	\$0.08	\$4.12	\$0.12	\$ 4.16	\$ 0.16
<b>Total:</b>	<b>\$81.50</b>	<b>\$83.13</b>	<b>\$1.63</b>	<b>\$83.95</b>	<b>\$2.45</b>	<b>\$84.76</b>	<b>\$3.26</b>

		Proposed Increase amount by %					
<i>*Student Activity Breakdown</i>		2%		3%		4%	
	FY 2025	Rate	Difference	Rate	Difference	Rate	Difference
Band	\$3.50	\$3.57	\$0.07	\$3.61	\$0.11	\$3.64	\$0.14
Choir	\$3.50	\$3.57	\$0.07	\$3.61	\$0.11	\$3.64	\$0.14
Intramurals	\$20.00	\$20.40	\$0.40	\$20.60	\$0.60	\$20.80	\$0.80
Yearbook	\$15.32	\$15.63	\$0.31	\$15.78	\$0.46	\$15.93	\$0.61
SGA	\$45.68	\$46.59	\$0.91	\$47.05	\$1.37	\$47.51	\$1.83
<b>Total:</b>	<b>\$88.00</b>	<b>\$89.76</b>	<b>\$1.76</b>	<b>\$90.64</b>	<b>\$2.64</b>	<b>\$91.52</b>	<b>\$3.52</b>



Room	FY 2025	Proposed Increase amount by %					
		2%		4%		6%	
		Rate	Difference	Rate	Difference	Rate	Difference
On-Campus Double	\$7,535	\$7,686	\$151	\$7,837	\$301	\$7,987	\$452
On-Campus Single	\$9,050	\$9,232	\$181	\$9,413	\$362	\$9,594	\$543
Off-Campus Double (MHG)	\$9,510	\$9,701	\$190	\$9,891	\$380	\$10,081	\$571
Off-Campus Single (MHG)	\$10,220	\$10,424	\$204	\$10,629	\$409	\$10,833	\$613
Baldwin-Cummings - Double	\$11,690	\$11,924	\$234	\$12,158	\$468	\$12,391	\$701
Baldwin-Cummings - Single	\$12,840	\$13,097	\$257	\$13,354	\$514	\$13,610	\$770
Towson Town 2BR/2BA Double	\$13,900	\$14,178	\$278	\$14,456	\$556	\$14,734	\$834
Towson Town 2BR/2BA Single	\$14,330	\$14,617	\$287	\$14,903	\$573	\$15,190	\$860
Towson Town 2BR/2BA Double	\$13,900	\$14,178	\$278	\$14,456	\$556	\$14,734	\$834
Towson Town 2BR/2BA Single	\$14,330	\$14,617	\$287	\$14,903	\$573	\$15,190	\$860
Altus/York-Double	\$12,335	\$12,582	\$247	\$12,829	\$493	\$13,076	\$740
Altus/York-Single	\$13,900	\$14,178	\$278	\$14,456	\$556	\$14,734	\$834
HH Miidtown 4BR/2BA Single	\$12,700	\$12,954	\$254	\$13,208	\$508	\$13,462	\$762
HH Miidtown 4BR/4BA Single	\$12,960	\$13,219	\$259	\$13,478	\$518	\$13,738	\$778
HH Miidtown 2BR/2BA Single	\$14,465	\$14,754	\$289	\$15,044	\$579	\$15,333	\$868
HH Miidtown 2BR/2BA Double	\$10,720	\$10,934	\$214	\$11,149	\$429	\$11,363	\$643
HH Miidtown Studio 1BR/1BA Double	\$9,720	\$9,914	\$194	\$10,109	\$389	\$10,303	\$583
HH Miidtown 4BR/2BA Double	\$9,510	\$9,700	\$190	\$9,890	\$380	\$10,081	\$571
HH Miidtown 4BR/4BA Double	\$9,720	\$9,914	\$194	\$10,109	\$389	\$10,303	\$583
TM Hall Single 4BR/1BA Suite (MEDCO)	\$12,580	\$12,831	\$252	\$13,083	\$503	\$13,335	\$755
TM Hall Double 2BR/1BA Suite (MEDCO)	\$10,415	\$10,623	\$208	\$10,831	\$417	\$11,039	\$625
TM Hall Double 1BR/1BA Suite (MEDCO)	\$11,455	\$11,684	\$229	\$11,913	\$458	\$12,142	\$687
Legacy Hall Single 4BR/1BA Suite (MEDCO)	\$12,729	\$12,984	\$255	\$13,238	\$509	\$13,493	\$764
Legacy Hall Double 2BR/1BA Suite (MEDCO)	\$10,520	\$10,730	\$210	\$10,941	\$421	\$11,151	\$631
Legacy Hall Double 1BR/1BA Suite (MEDCO)	\$11,573	\$11,804	\$231	\$12,036	\$463	\$12,267	\$694

		Proposed Increase amount by %					
Board		6%		8%		10%	
	FY 2025	Rate	Difference	Rate	Difference	Rate	Difference
Platinum Plan	\$5,785	\$6,132	\$347	\$6,248	\$463	\$6,364	\$579
Gold Plan	\$5,120	\$5,427	\$307	\$5,529	\$410	\$5,632	\$512
Silver Plan	\$4,790	\$5,077	\$287	\$5,173	\$383	\$5,269	\$479
1000 Dining Dollar Plan	\$950	\$950	\$0	\$950	\$0	\$950	\$0
750 Dining Dollar Plan	\$715	\$715	\$0	\$715	\$0	\$715	\$0
500 Dining Dollar Plan	\$475	\$475	\$0	\$475	\$0	\$475	\$0
250 Dining Dollar Plan	\$250	\$250	\$0	\$250	\$0	\$250	\$0
Commuter Block 100	\$900	\$900	\$0	\$900	\$0	\$900	\$0
Commuter Block 75	\$700	\$700	\$0	\$700	\$0	\$700	\$0
Commuter Block 50	\$470	\$470	\$0	\$470	\$0	\$470	\$0
Commuter Block 25	\$250	\$250	\$0	\$250	\$0	\$250	\$0

**Morgan State University**  
**Comparison of Tuition and Fees**  
**Fiscal Year 2024**

Description		UMCP	BOWIE	TOWSON	UMES	FROST	COPPIN	U OF B	SALIS	UMBC	MORGAN	ST. MARY'S
<b>FT Undergraduate</b>												
	Tuition-In State	\$11,505	\$5,993	\$7,382	\$5,637	\$7,110	\$4,933	\$7,442	\$7,706	\$9,238	\$5,587	\$12,116
	<b>Ranking (lowest to highest)</b>	<b>10</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>2</b>	<b>11</b>
	Tuition-Out of State	\$40,306	\$16,833	\$24,402	\$16,467	\$22,292	\$11,721	\$21,160	\$18,400	\$26,594	\$16,269	\$28,192
	<b>Ranking (lowest to highest)</b>	<b>11</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>9</b>	<b>2</b>	<b>10</b>
<b>Total Mandatory Fees</b>		\$1,616	\$3,006	\$3,924	\$3,261	\$2,888	\$2,068	\$2,330	\$2,932	\$3,714	\$2,531	\$3,064
	<b>Ranking (lowest to highest)</b>	<b>1</b>	<b>7</b>	<b>11</b>	<b>9</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>10</b>	<b>4</b>	<b>8</b>
<b>Total Tuition &amp; Mand. Fees</b>												
	In State	\$13,121	\$8,999	\$11,306	\$8,898	\$9,998	\$7,001	\$9,772	\$10,638	\$12,952	\$8,118	\$15,180
	<b>Ranking (lowest to highest)</b>	<b>10</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>5</b>	<b>7</b>	<b>9</b>	<b>2</b>	<b>11</b>
	Out of State	\$41,922	\$19,839	\$28,326	\$19,728	\$25,180	\$13,789	\$23,490	\$21,332	\$30,308	\$18,800	\$31,256
	<b>Ranking (lowest to highest)</b>	<b>11</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>9</b>	<b>2</b>	<b>10</b>
<b>Room and Board</b>												
	Double Room Charge	\$9,229	\$6,414	\$8,214	\$5,928	\$5,600	\$6,598		\$7,630	\$8,514	\$7,245	\$8,168
	Board Meal Plan	\$6,356	\$5,387	\$5,800	\$4,471	\$5,136	\$5,277		\$5,786	\$5,690	\$4,875	\$6,090
<b>Total Room and Board</b>		<b>\$15,585</b>	<b>\$11,801</b>	<b>\$14,014</b>	<b>\$10,399</b>	<b>\$10,736</b>	<b>\$11,875</b>	<b>N/A</b>	<b>\$13,416</b>	<b>\$14,204</b>	<b>\$12,120</b>	<b>\$14,258</b>
	<b>Ranking (lowest to highest)</b>	<b>10</b>	<b>3</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>4</b>		<b>6</b>	<b>8</b>	<b>5</b>	<b>9</b>
<b>Total Tuition, Fees, Room &amp; Board</b>												
	In State	\$28,706	\$20,800	\$25,320	\$19,297	\$20,734	\$18,876	\$9,772	\$24,054	\$27,156	\$20,238	\$29,438
	<b>Ranking (lowest to highest)</b>	<b>10</b>	<b>6</b>	<b>8</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>9</b>	<b>4</b>	<b>11</b>
	Out of State	\$57,507	\$31,640	\$42,340	\$30,127	\$35,916	\$25,664	\$23,490	\$34,748	\$44,512	\$30,920	\$45,514
	<b>Ranking (lowest to highest)</b>	<b>11</b>	<b>5</b>	<b>8</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>1</b>	<b>6</b>	<b>9</b>	<b>4</b>	<b>10</b>

# **Audit & Institutional Assessment**





**Board of Regents**  
**Audit and Institutional Assessment Committee Meeting**  
**Thursday, May 9, 2024 (Virtual)**  
**1:00 p.m.**

**Agenda**

**OPEN SESSION**

- |  |  |
|--|--|
| • Chairman's Opening Remarks                         | Regent Larry Ellis   |
| • President's Remarks                                | Dr. David Wilson   |
| • Approval of Committee Minutes of February 13, 2024 | Regent Larry Ellis   |
| • Introduction of New Associate Director             | Mr. Abraham Mauer, <i>Director<br/>Internal Audit &amp; Management</i> |
| • Vote to go into Closed Session                     | Regent Larry Ellis   |

**CLOSED SESSION**

- |  |                                    |
|--|------------------------------------|
| • Office of Enterprise Risk Management's Update <ul style="list-style-type: none"><li>○ Risk Assessment Template Formulation</li></ul>   | Mr. James Curbeam, <i>Director</i> |
| • Office of Internal Audit's Update <ul style="list-style-type: none"><li>○ Office of Legislative Audits (OLA) Follow-Up Audit</li><li>○ Current Audit Plan Progress</li></ul> | Mr. Abraham Mauer                  |
| • Closing Remarks  | Regent Larry Ellis                 |

**Public Session Minutes**

**BOARD MEMBERS**

Present: Regent Larry Ellis, Committee Chair; Regent Swati Agrawal; Regent Shirley Malcom; Regent Brian Pieninck; Regent Carl Turnipseed

Absent: Regent Tracey Parker-Warren, Vice Chair

**STAFF MEMBERS**

Present: Dr. David Wilson, Mr. James Curbeam, Mr. Thomas Faulk, Mrs. Deborah Flavin, Ms. Julie Goodwin, Mrs. Cassandra Grogan, Ms. Sherita Harrison, Mr. David LaChina, Mr. Jonathan Luckett, Mr. Abraham Mauer, Dr. Cynthia Mendoza, Dr. Don-Terry Veal

Committee Chair Ellis called the meeting to order at 9:01 a.m. He welcomed all in attendance and noted the adjusted start time (9 a.m. – a half hour later), which will be followed for the next couple of meetings to see how things work. If the Committee decides to stick with the new time, he emphasized the need to be more efficient to ensure that the work is completed before the noon start time of the full Board meetings. Chairman Ellis thanked the Committee for their participation in the deep dive on January 18<sup>th</sup> along with Dr. Wilson and members of his team for helping to shape such a great meeting. It provided an opportunity to dive a bit deeper into the Enterprise Risk Management (ERM) process. A key takeaway is that the ERM process will require a culture shift in terms of putting it in place. The Committee needs to bring this matter before the full Board. He indicated that he plans to recommend that it be added to the Board Retreat agenda. The President will be responsible for rolling this out to faculty, staff, and other stakeholders. It was noted that the strategic plan will need to be updated since ERM is not included. He offered an overview of the agenda, then yielded the floor to the President for brief remarks.

Dr. Wilson started by extending thanks to Alan Small, the Assistant Director of Internal Audit who retired effective February 1<sup>st</sup>, for his many years of service. We wish him well as he moves on to the next journey. With that departure, he and Mr. Mauer have had discussions about hiring a new auditor; we currently have two staff auditors. Mr. Mauer is conducting a search, and the announcement will be shared with the Committee when it is made. Dr. Wilson reported that he is very pleased with the progress that has been made thus far with the Enterprise Risk Management Program. It is a challenge when you are introducing a program of this type to any organization, but it is quite a challenge when you are introducing it to an educational institution. He stated that Mr. Curbeam spent some time with the Baltimore County School System doing this type of work, and so it has been a smooth transition to have him come to Morgan and hit the ground running.

**Minutes**

Chairman Ellis opened the floor for a motion to adopt the minutes from the November 7, 2023 Audit Committee meeting. It was MOVED by Regent Turnipseed and SECONDED by Regent Pieninck. The MOTION CARRIED unanimously.

**Adjournment of the Public Session**

Chairman Ellis stated that the Audit Committee would convene in Closed Session to receive an update from the Office of Enterprise Risk Management and the Office of Internal Audit, which are specifically exempted from public consideration under § 3-305(b)(7)(12) of the Open Meetings Act. The Chairman stated that the Committee may reconvene in Public Session at the conclusion of the Closed Session, if necessary. After reading the closed session citation into the record, it was MOVED by Regent Pieninck and SECONDED by Regent Turnipseed to enter into CLOSED SESSION.

The Committee moved into Closed Session at 9:10 a.m.

**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
BOARD OF REGENTS AUDIT AND INSTITUTIONAL ASSESSMENT COMMITTEE**

Date: Tuesday, February 13, 2024      Time: 9:00 a.m.      Location: Richardson Library 119

Motion to close meeting made by: Regent Pieninck

Seconded by: Regent Turnipseed

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regent Parker-Warren

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(7)(12):**

\_\_\_\_ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

\_\_\_\_ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

\_\_\_\_ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

\_\_\_\_ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

\_\_\_\_ (5) To consider the investment of public funds;

\_\_\_\_ (6) To consider the marketing of public securities;

**X** (7) To consult with counsel to obtain legal advice on a legal matter;

\_\_\_\_ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

\_\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

\_\_\_\_ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

\_\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

**X** (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

\_\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

\_\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

\_\_\_\_ (1) To carry out an administrative function;

\_\_\_\_ (2) To carry out a judicial function;

\_\_\_\_ (3) To carry out a quasi-judicial function.



**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To receive an update from the Office of Enterprise Risk Management.
2. To receive an update from the Office of Internal Audit.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Larry R. Ellis  
Chair of the Audit and Institutional Assessment Committee

**SIGNATURE:**



\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

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