



# **BOARD OF REGENTS**

**Tuesday, May 4, 2021**  
**12 noon**

*Virtual Meeting*

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# Agenda



**Board of Regents Meeting**  
**Tuesday, May 4, 2021**  
**12:00 Noon (Virtual)**

Agenda

Public Session

- |      |   |                          |
|------|---|--------------------------|
| I.   | Meeting Called to Order                           | Chairman Kweisi Mfume    |
| II.  | Approval of Minutes of February 2, 2021           | Chairman Mfume           |
| III. | Opening Remarks                                   | Chairman Mfume           |
| IV.  | Nominating Committee Report and Officer Elections | Regent Winston Wilkinson |
| V.   | Report from the University President              | Dr. David Wilson         |
| VI.  | Report of the Executive Committee                 | Chairman Mfume           |
| VII. | Reports of Standing Committees                    |                          |
| A.   | Academic and Student Affairs Committee            | Regent Linda Gilliam     |

Items for Action

1. Program Proposal
  - a. Ph.D. in Architecture, Urbanism and Built Environments with Master's En Passant
2. Morgan Completes You Initiative: Interdisciplinary Degrees Targeting Nontraditional Students
  - Proposed Bachelors Programs
    - a. B.S. in Interdisciplinary Engineering, Information and Computational Sciences
    - b. B.S. in Interdisciplinary Sciences
    - c. B.S. in Interdisciplinary Health and Human Sciences
    - d. B.S. in Interdisciplinary Organizational Administration
    - e. B.S. in Interdisciplinary Educational Studies
    - f. B.S. in Interdisciplinary Technology Services
    - g. B.S. in Interdisciplinary Studies in Societal Equity and Urbanism
    - h. B.S. in Interdisciplinary Global Perspectives and Practices
  - Proposed Masters Programs
    - a. M.S. in Interdisciplinary Health and Human Sciences
    - b. M.S. in Interdisciplinary Sciences

- c. M.S. in Interdisciplinary Engineering, Information and Computational Sciences
  - d. M.S. in Interdisciplinary Journalism and Mass Communication
  - e. M.S. in Interdisciplinary Organizational Policy, Governance and Administration
  - Proposed Ph.D. Programs
  - a. Ph.D. in Interdisciplinary Health and Human Sciences
  - b. Ph.D. in Interdisciplinary Sciences
  - c. Ph.D. in Interdisciplinary Engineering, Information and Computational Sciences
  - d. Ph.D. in Interdisciplinary Journalism and Mass Communication
  - e. Ph.D. in Interdisciplinary Organizational Policy, Governance and Administration
3. Policies
    - a. Policy on Course Load Limits
    - b. Criteria for Graduation with Honors
    - c. Repeal: I (R) Policy
  4. Cultural Diversity Plan and Report
  5. New Student Regent Recommendation (Closed Session)

Items for Information

1. Mindfulness Health and Wellness Update
  - Mental Health Task Force
  - Re-socialization and Re-acculturation Committee
2. Student Affairs Update
  - Fall Planning
    - a. Housing
    - b. Testing and Vaccinations
  - Student Government Association
3. Enrollment Update
4. Athletics Update

B. Finance and Facilities Committee

Regent Shelonda Stokes

Items for Information

1. Facilities, Design and Construction Management Update
2. Division of Research and Economic Development Update
3. Division of Institutional Advancement Update
4. Division of Enrollment Management and Student Success Update
5. New Thurgood Marshall Student Housing Project Update
6. FY 2021 Financial Status and CARES Funding Update
7. Legislative Decision – FY 2022 Operating Budget
8. Legislative Decision – FY 2022 Capital Budget

Items for Action

1. FY 2023 Capital Budget Request
2. Murphy Fine Arts Center Audiovisual Equipment Upgrade
3. MSU/MCEC/Siemens Partnership: Energy and Sustainability Initiatives

Public Session Agenda  
Tuesday, May 4, 2021

- |       |   |                                   |
|-------|---|-----------------------------------|
| C.    | Audit and Institutional Assessment Committee                      | Regent Larry Ellis                |
|       | Items for Action  |                                   |
|       | 1. Revision to BOR By-Laws (Closed Session)                       |                                   |
|       | 2. Internal Audit Charter (Closed Session)                        |                                   |
| VIII. | Update on the School of Osteopathic Medicine                      | Dr. David Wilson                  |
| IX.   | Report from the Special Committee on Research and Innovation      | Regent Shelonda Stokes            |
| X.    | Update on MSU Foundation  | Regent Marquis Walker             |
| XI.   | New Business  |                                   |
| XII.  | Adjournment of Public Session to Closed Session                   | Chairman Mfume                    |
| XIII. | <u>Closed Session</u>   |                                   |
|       | A. Report from the Evaluation Committee                           | Regent Marquis Walker             |
|       | B. Approval of New Student Regent Recommendation (FY22)           | Dr. Wilson/Dr. Banks              |
|       | C. Litigation Update  | Mr. Faulk/Ms. Goodwin             |
|       | D. Adoption of Revision to BOR By-Laws and Internal Audit Charter | Regent Ellis/Dr. Wilson/Mr. Mauer |

**Public  
Session**

### Public Session Minutes

The meeting of the Morgan State University Board of Regents was called to order by Chairman Kweisi Mfume at 12:04 p.m.

**Present:** Hon. Kweisi Mfume, Chairman, Regent; General (Ret.) Larry Ellis, Vice Chair, Regent; Hon. Tracey Parker-Warren, Secretary, Regent; Dr. Harold Carter, Regent; Dr. Linda Gilliam, Regent; Dr. Burney Hollis, Regent; Dr. Shirley Malcom, Regent; Mr. Stanley Nwakamma, Student Regent; Mr. Wayne Resnick, Regent; Ms. Shelonda Stokes, Regent; Mr. Carl Turnipseed, Regent; Dr. Marquis Walker, Regent; Mr. Winston Wilkinson, Regent; Dr. David Wilson, University President; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General

#### Chairman's Remarks

The Chairman opened the meeting by welcoming the Regents and members of the public in attendance. He offered an overview of the agenda and stated that following the Public Session, the Board would convene in Closed Session to address the matters identified as such on the agenda.

#### Minutes

The Chairman opened the floor for a motion to adopt the minutes from the November 17, 2020 Special Meeting of the Board. It was MOVED by Regents Gilliam and Carter and SECONDED by Regent Stokes. The MOTION CARRIED unanimously.

#### Report of the President

Dr. Wilson provided a report to the Board covering some major developments that occurred at the University since the last meeting in November 2020. Those highlights include: (a) the retirement of Dr. Maurice Taylor (VP for Academic Outreach and Engagement); (b) on-campus COVID testing frequency; (c) spring 2021 mode of instruction and campus life (housing and dining); (d) the economic impact of the University to the State of Maryland (\$1.1 billion) and Baltimore City (\$640M); (e) the proposed new \$3-million Center for Urban Health Equity; (f) updates on the fiscal impact of COVID-19 and capital debt forgiveness, the database corruption issue, and fundraising; (g) the positive publicity coming out of Morgan (elevating HBCUs into top tier research institutes); and (h) the recent historic gift received by Ms. Mackenzie Scott. He concluded with congratulatory remarks to the 46<sup>th</sup> President of the United States, Joseph R. Biden, Jr., who was our commencement speaker in spring 2017. He then yielded the floor to Dr. Edward Scott (Athletics Director) and Dr. Don-Terry Veal (Chief of Staff), respectively, to provide brief updates on athletics and the strategic plan as requested by the Chairman.

Regent Gilliam asked Dr. Wilson to provide a copy of his report to the Board. He responded affirmatively.

The Chairman expressed concern about the database corruption incident, considering the resources approved by the Board to support improvements to the University's IT infrastructure. Dr. Wilson stated that several measures are being implemented to mitigate a repeat to include enhanced backup processes and moving to the cloud for the 2022 spring and fall recruitment cycles.

#### Special Athletics Report

Dr. Scott provided a succinct report on COVID-19 and College Athletics. He discussed the (1) impact of COVID-19 (loss of opportunities for student-athletes; mental and physical health concerns; and significant financial losses (athletic fees, ticket sales, guarantee games and other revenue streams); (2) items to monitor in 2021 (transfer eligibility, conference realignment, and student-athlete compensation – Supreme Court to hear the Alston case); (3) what was learned; (4) the 2019-2020 academic progress report results; (5) the fall 2020 academic scorecard; and (6) a look ahead at 2021 and beyond – strategic planning, revenue generation and critical areas of need.

Chairman Mfume thanked Dr. Scott for such a comprehensive report. He commented that he is pleased to hear the department's positivity rate of approximately 2% (given the location of the campus in Baltimore City); the steady improvement in student-athletes' academic performance over the last few years; the 100% giving rate within the department; and that there is no debt service associated with any of the facility enhancements.

There was a brief discussion about the NCAA athlete compensation case to be argued before the Supreme Court on March 31, 2021 with a decision expected later this spring. The Chairman asked Regent Wilkinson, former chair of the Ad Hoc Committee on Athletics, to connect with Dr. Scott and serve as the Board liaison over the next few months as the case works its way through the court and is ultimately decided on. He asked Dr. Scott along with President Wilson to provide an update at the next Board meeting in May regarding the court's opinion and the potential fiscal impact on Morgan. Dr. Scott responded that he looks forward to working with Regent Wilkinson and will be prepared to update the Board on how the University needs to proceed as a result of the ruling. The Chairman also asked, in their discussions, that Dr. Scott keep Regent Wilkinson abreast of any developing matters within the MEAC, noting the possible departure of another institution.

### **Strategic Plan Update**

Dr. Veal stated that the University is approaching the end of its current 10-year strategic plan (2011-2021), which consists of five strategic goals. He indicated that the administration began the process of updating the plan for the next 10 years (2021-2030) back in the fall of 2020 and shared the four pillars identified for the new strategic plan. They are: (1) enhance student success and well-being, (2) achieve Carnegie R1 status, (3) serve as premier anchor institution for Baltimore City and beyond, and (4) expand the global footprint. The remaining timeline includes community feedback (January 2021), Board review (February 2021) and subsequent plan approval/adoption in late spring. He noted that the administration looks forward to having an in-depth discussion with the Board to obtain thoughts and ideas that Regents may want to see reflected in the plan, adding that the Board's input will be complementary to the entire process.

Dr. Wilson commented that we are not discarding the tremendous progress that has been made over the last 10 years; but are focused on elevating the institution to the highest level.

Chairman Mfume noted that the focus of this year's Board Retreat will be on the strategic plan. He added that Board members are welcome to forward any questions, comments or observations to Dr. Wilson's attention for a response in the interim.

The Chairman opened the floor for a motion to adopt the President's Report. It was MOVED by Regent Malcom and SECONDED by Regent Wilkinson. The MOTION CARRIED. The President's Report was unanimously adopted.

### **Report of the Executive Committee**

The Chairman provided an update from the January 27, 2021 Executive Committee meeting. He stated that the meeting was informational in nature and there were no items for action.

Chairman Mfume stated that the Audit Committee will not be reporting today. They are temporarily postponing their report because of a few matters that are being worked on, which are detailed and require additional time. He commended Vice Chairman Ellis and Mr. Mauer for working together, adding that the Board looks forward to receiving the report sometime soon.

The Chairman stated that the Nominating Committee, chaired by Regent Wilkinson, is still constituted and will be required to bring forth a report at the next meeting in May. Any member of the Board seeking to run for any one of the three officer positions should reach out to the Committee so that they might begin the process of including the individual's name in the nominating process. The Evaluation Committee, chaired by Regent Walker, will also be reporting at the May meeting. In addition, the Special Committee on Innovation and Research is hereby being reconstituted for another one-year term. The Committee, chaired by Regent Stokes, will provide a report to the Board at the May meeting. He thanked Dr. May, Provost Young, Mr. Faulk, Ms. Harrison and others for their input and work with this Committee.

### **Report of the Standing Committees**

#### **Academic and Student Affairs Committee**

Regent Gilliam stated that the items for action fall under two categories – (1) academic degree program expansion plans (existing programs which do not require MHEC approval) and (2) policy approval. She asked Provost Young to provide a brief overview on the expansion plans.

#### ➤ **Academic Degree Program Expansion Plans**

##### ○ **Three (3) Dual Degree Programs**

1. **Joint Higher Education Administration PhD/MBA** – Morgan State University's School of Education and Urban Studies and the Graves School of Business and Management are committed to building innovative accelerated joint degree programs designed to prepare students to assume major leadership and research-oriented positions in a wide variety of education-related organizations, including institutions of higher education, research organizations/think tanks, private foundations, non-profit organizations, school systems, regional, state and federal government. The proposed dual degree Master of Business

Administration (MBA)/PhD in Higher Education Administration is an example of such innovative and collaborative programs.

2. **Accelerated B.S. in IS/MBA** – Morgan State University’s Graves School of Business and Management is committed to building innovative accelerated degree programs designed to prepare students to assume leadership roles in a wide variety of professional organizations in the private, government, and non-profit sectors. The Graves School of Business is developing a five-year (3+2) program between our Information Science and Systems department and our Master’s in Business Administration program. Students selecting this course of study will earn a Bachelor of Science (B.S.) degree in Information Systems and a master’s degree in Business Administration (MBA). The student candidate will be awarded both degrees by spending five years (one additional year beyond the B.S. degree) at Morgan State.
3. **Accelerated B.S. in HR/MBA** – The Graves School of Business is developing a five-year (3+2) program between our Human Resources and our Master’s in Business Administration programs. Students selecting this course of study will earn a Bachelor of Science (B.S.) degree in HR and a master’s degree in Business Administration (MBA). The student candidate will be awarded both degrees by spending five years (one additional year beyond the B.S. degree) at Morgan State.

Provost Young stated that these program expansion plans will help to prepare our students for careers of the future and not just the jobs of today as well as ensure that they are highly competitive. She noted that Morgan will be one of a few institutions in the nation to offer these joint degrees, and one of a few institutions in the State of Maryland to offer the accelerated B.S./MBA programs.

Regent Gilliam stated that the Academic and Student Affairs Committee recommends approval of these programs. Chairman Mfume opened the floor for a motion to approve the three programs as a group. It was MOVED by Regent Turnipseed and SECONDED by Regents Malcom and Walker. The MOTION CARRIED unanimously.

4. **Post-Baccalaureate Certificate in Education Policy for Social Justice** – In this time of social unrest, education leaders seek ways to make a positive difference in their schools, communities, states, and nation. There is a need for effective reform to address the current and ever-evolving challenges in education. Participation in agenda-setting and policy formulation is a significant path to change. In an effort to prepare aspiring and existing leaders in urban settings to become change agents, the School of Education and Urban Studies proposes to offer an online Post-Baccalaureate Certificate in Education Policy for Social Justice. The proposed program will enhance Morgan State University’s position as an institution of choice for learning and professional development in the area of education reform for social justice.

Provost Young stated that the offering will enable master’s degree students the opportunity to obtain certification without having to pursue a doctoral degree.

Regent Stokes questioned why we chose to offer a certificate versus adding it as a degree program. Provost Young responded that students would gain expertise by completing 12 hours of coursework and the certificate does not require students to complete the full 30-36 hours of coursework that a master’s degree requires, and it also does not require them to complete the full coursework that would be expected in pursuit of a doctoral degree. She added that the certificate gives students the chance to gain an extra credential without having to complete the extended number of courses required for a master’s or doctorate.

Regent Stokes asked if there were discussions about adding this into our degree program if it does not currently exist. Provost Young responded that, of the 12 hours proposed for this certificate, three of the four are existing courses, which students in our master’s and doctoral degree programs can take now.

Regent Gilliam emphasized that these are not new programs, but rather a combination of the courses put together for the certificate. Provost Young agreed, reiterating that three of the four are existing courses. The University plans to add one new course.

Regent Gilliam stated that the Academic and Student Affairs Committee recommends approval of the Post-Baccalaureate Certificate in Education Policy for Social Justice. Chairman Mfume opened the floor for a motion to approve. It was MOVED by Regent Malcom and SECONDED by Regents Stokes and Parker-Warren. The MOTION CARRIED unanimously.

5. **Doctor of Public Health (DrPH) Online Program** – The School of Community Health and Policy at Morgan State University plans to offer its Doctor of Public Health (DrPH) degree in a distance education modality commencing Fall 2021. Since 1999, Morgan has offered this program in the traditional face-to-face modality. Offering the degree in both modalities will expand our reach to meet the needs of a potential student population requiring more flexibility in scheduling their studies. Offering the program in an online

modality will attract a group of professionals whose work responsibilities constrain their ability to attend on-campus classes.

Regent Parker-Warren asked how many other programs are offered online and whether this one would be completely online or a hybrid. Provost Young responded that there are few online programs. She noted that the University is looking to offer as many of our programs as possible in an online modality moving forward.

Dr. Wilson commented that we must pay attention to duplication and be very strategic and aggressive about moving to the next modality. Therefore, this is an attempt to ward off future duplication of programs in Maryland. Regent Gilliam noted that there was a discussion by the Committee that future program descriptions include the possibility of online modality when being presented for consideration and approval.

Chairman Mfume opened the floor for a motion to approve the Doctor of Public Health (DrPH) Online Program. It was MOVED by Regent Gilliam and SECONDED by Regent Parker-Warren. The MOTION CARRIED unanimously.

- **Human Subjects Protection in Research Policy** - The policy applies to all research related activities involving human subjects and to all development, training, and improvement or other related activities containing a research and development component. Furthermore, the policy applies to any such activity performed elsewhere by faculty, students, or employees under the auspices of the University, regardless of the source of funding or whether there is funding.

Regent Gilliam stated that this policy was also included on the Finance and Facilities Committee agenda. Regent Malcom noted concurrence of the recommendation by the Academic and Student Affairs Committee to approve.

Chairman Mfume opened the floor for a motion to approve the Human Subjects Protection in Research Policy. It was MOVED by Regent Hollis and SECONDED by Regent Malcom. The MOTION CARRIED unanimously.

Regent Gilliam stated that the informational items on the agenda were covered by the President in his earlier report to the Board. She noted that the Student Government Association is active (i.e., going green initiative and partnering with SodexoMAGIC to help engage students).

There was a brief discussion about plans for spring commencement to include graduates from May 2020, December 2020 and May 2021. Dr. Wilson requested additional time to gather data from student surveys and stated that he would provide a more detailed update to the Board within the coming weeks.

### **Finance and Facilities Committee**

Regent Malcom stated that there was only one action item as the other agenda matters have already been covered by Dr. Wilson and Regent Gilliam. She yielded the floor to Dr. May to provide a brief overview.

- **Export Control Policy** – The policy ensures that Morgan State University is compliant with applicable U.S. laws and regulations pertaining to exports of items, services, and technology by or on behalf of the University. It applies both to exports outside the U.S. as well as to exports to foreign nationals within the U.S. United States laws and regulations restrict the export, transfer, and disclosure of certain technical and scientific data, software, and tangible items. Sanctions and embargoes maintained by the U.S. restrict or prohibit activities, financial transactions, and other transactions with sanctioned individuals, organizations and countries. Certain transactions that might not be regarded as “exports” in other contexts may constitute an export subject to regulations and embargoes.

Regent Malcom stated that the Finance and Facilities Committee recommends approval of the Export Control Policy. Dr. May noted discussion by the Committee to attach a separate addendum to the policy listing the sanctioned countries, which will change from time to time. He added that the list would be monitored by his team and updated as necessary. The Chairman opened the floor for a motion to approve the policy. It was MOVED by Regent Turnipseed and SECONDED by Regent Carter. The MOTION CARRIED unanimously.

Regent Malcom stated that the Finance Committee tested a new format as it relates to the information agenda items. Based on an advance review of the prepared materials by Committee members, there was a fruitful discussion with staff about implications in terms of infrastructure, budget and other needs as it pertains to some of the proposed elements within the draft strategic plan (i.e., moving to R1 status, facilities, personnel, philanthropy, etc.).

### **Update on School of Osteopathic Medicine**

Dr. Wilson stated that the University was presented with an opportunity to partner with Salud Education, LLC to affiliate in a partnership that would materialize in a College of Osteopathic Medicine at Morgan State University. It is understood that the University would not be using any of its public dollars to investment in this venture; the expectation is that we would be renting space and receiving an annual supplement. He provided a brief update to include: (1)

estimated accreditation timeline; (2) leadership – new dean hired to start working out of Baltimore in mid-summer to finalize contracts and build clinical networks; (3) students – inaugural class on track to matriculate in August 2024 as opposed to fall 2023 as a result of delays associated with the pandemic; (4) planned rollout for press conference; (5) potential investments; and (6) design and construction – building to be located on the south side of campus near the Montebello Complex.

The Chairman asked Dr. Wilson to provide a copy of the agreement to the new Regents. Mr. Faulk stated that legal would work with President Wilson to provide new Regents with the associated foundation documents as well as related documents approved by the Board up to this point.

A lengthy discussion followed to address questions from Regents related to: (1) goals and timeline obligations; (2) pre-accreditation; (3) financial milestones; (4) timeframe for building construction; (5) enrollment of African American students; (6) school name/title (first right of refusal); and (7) the governing structure. Mr. Faulk advised of the possible need to transfer the discussion to closed session to address certain questions as matters of legal advice.

The Chairman emphasized the need to quickly amend the current Memorandum of Understanding as well as any future ones based on the questions, comments and observations raised. Mr. Faulk commented that legal would look at those issues.

Regent Ellis commented that the development of an action plan may be helpful to go along with the timeline, which would layout the responsibilities and some point of contact to aid with tracking progress. Chairman Mfume and President Wilson agreed. The Chairman asked who will be responsible for developing the action plan – the Board or University administration. Dr. Wilson stated that based on the wishes of the Board, he will work with staff to develop an action plan to share with the Board at next meeting in May.

The Chairman commented, to the extent the Academic and Student Affairs Committee gets involved with the potential or possibility of having a new operation on-campus, that the Committee work with the Provost and others to give some real thought to issues related to guidelines for enrollment, the transfer of students, and any shared responsibilities with respect to curriculum and payments. He added that it is hoped that the Committee would keep the Board abreast as things unfold moving forward.

### **New Business**

Chairman Mfume reminded the Board of the deadline to file annual financial disclosure forms with the State of Maryland, which is midnight on April 30, 2021. He directed Regents requiring assistance with passwords and page links to contact Ms. Grogan.

The Chairman reminded Regents that there will be a Board Retreat this year for the purpose of discussing and working with Dr. Wilson and his team on the strategic plan for the next 10 years. He added that Ms. Grogan will survey the Board and provide a few possible options to determine a consensus to guarantee maximum participation.

Chairman Mfume announced that the Board of Regents would convene in Closed Session to consider items specifically exempted from public consideration under § 3-305(b)(7)(8) of the Open Meetings Act. In Closed Session, the Board of Regents will receive an EEO Report, a Litigation Update, and an update on the HBCU Legislative Bill. The Board may reconvene in Public Session at the conclusion of the Closed Session, if necessary.

After reading the citation into the record, the Chairman opened the floor for a motion to adjourn the PUBLIC SESSION to move into CLOSED SESSION. It was MOVED by Regent Hollis and SECONDED by Regent Turnipseed to adjourn the PUBLIC SESSION. The MOTION CARRIED unanimously.

The PUBLIC SESSION adjourned at 2:20 p.m.

**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
BOARD OF REGENTS MEETING**

Date: Tuesday, February 2, 2021

Time: 12:00 p.m.

Location: Virtual

Motion to close meeting made by: Regent Hollis

Seconded by: Regent Turnipseed

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent:

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(7)(8):**

\_\_\_ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

\_\_\_ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

\_\_\_ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

\_\_\_ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

\_\_\_ (5) To consider the investment of public funds;

\_\_\_ (6) To consider the marketing of public securities;

X (7) To consult with counsel to obtain legal advice on a legal matter;

X (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

\_\_\_ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

\_\_\_ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

\_\_\_ (1) To carry out an administrative function;

\_\_\_ (2) To carry out a judicial function;

\_\_\_ (3) To carry out a quasi-judicial function.

**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To receive an EEO Report and Litigation Update.
2. To receive an update on the HBCU Legislative Bill.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Kweisi Mfume  
Chairman of the Board of Regents

**SIGNATURE:**



\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

**Academic and  
Student Affairs**



# Board of Regents

## Academic and Student Affairs Committee Meeting

Monday, May 3, 2021 (Virtual)

1:00 - 4:00 P.M.

### AGENDA

- I. Remarks by the Chairperson Regent Linda J. Gilliam
- II. General Remarks Dr. David Wilson/Dr. Lesia Young
- Action Items**
- III. Approval of Committee Minutes of February 1, 2021 Regent Linda J. Gilliam
- IV. Program Proposal Dr. Young/Dr. Mary Anne Akers
  - 1. Ph.D. in Architecture, Urbanism and Built Environments with Master's En Passant
- V. Morgan Completes You Initiative: Interdisciplinary Degrees Targeting Nontraditional Students Dr. David Wilson/Dr. Lesia Young
  - Proposed New Bachelors Programs
    - 1. B.S. in Interdisciplinary Engineering, Information and Computational Sciences
    - 2. B.S. in Interdisciplinary Sciences
    - 3. B.S. in Interdisciplinary Health and Human Sciences
    - 4. B.S. in Interdisciplinary Organizational Administration
    - 5. B.S. in Interdisciplinary Educational Studies
    - 6. B.S. in Interdisciplinary Technology Services
    - 7. B.S. in Interdisciplinary Studies in Societal Equity and Urbanism
    - 8. B.S. in Interdisciplinary Global Perspectives and Practices
  - Proposed New Masters Programs
    - 1. M.S. in Interdisciplinary Health and Human Sciences
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    - 3. M.S. in Interdisciplinary Engineering, Information and Computational Sciences
    - 4. M.S. in Interdisciplinary Journalism and Mass Communication
    - 5. M.S. in Interdisciplinary Organizational Policy, Governance and Administration
  - Proposed New Ph.D. Programs
    - 1. Ph.D. in Interdisciplinary Health and Human Sciences
    - 2. Ph.D. in Interdisciplinary Sciences

3. Ph.D. in Interdisciplinary Engineering, Information and Computational Sciences
4. Ph.D. in Interdisciplinary Journalism and Mass Communication
5. Ph.D. in Interdisciplinary Organizational Policy, Governance and Administration

- VI. Policies Dr. Kara Turner
1. Policy on Course Load Limits
  2. Criteria for Graduation with Honors
  3. Repeal: I (R) Policy

- VII. Cultural Diversity Plan and Report Ms. Tara Berrien

**Information Items**

- VIII. Mindfulness Health and Wellness Update
- Mental Health Task Force Dr. Anita Wells/Ms. Nina Hopkins Nash
  - Re-socialization and Re-acculturation Committee Dr. Banks/Dr. Patricia Lessane

- IX. Student Affairs Update Dr. Kevin Banks
1. Fall Planning
    - a. Housing
    - b. Testing and Vaccinations
  2. Student Government Association

- X. Enrollment Update (see Finance Section) Dr. Kara Turner

- XI. Athletics Update Dr. Edward Scott
1. NCAA Update
  2. Sport Program Update
  3. Student-Athlete Major Breakdown

- XII. New Business

- XIII. Public Session Meeting Adjourned Regent Linda J. Gilliam

**Closed Session**

- XIV. New Student Regent Recommendation Dr. David Wilson/Dr. Kevin Banks



**Board of Regents  
Academic and Student Affairs Committee Meeting (Virtual)  
Monday, February 1, 2021**

**Committee Meeting Minutes**

The meeting of the Board of Regents Academic and Student Affairs Committee was held on Monday, February 1, 2021. Committee Chairman Linda Gilliam opened the meeting at 1:03 p. m.

*Board Members*

*Present:* Regent Linda Gilliam (Committee Chairman), Regent Larry R. Ellis, Regent Burney Hollis, Regent Marquis Walker, Student Regent Stanley Nwakamma

*Staff Present:*

Dr. David Wilson, Dr. Kim Sydnor, Dr. Anita Hawkins, Dr. Fikru Boghossian, Dr. Hongtao Yu, Dr. Lesia Young, Dr. Glenda Prime, Dr. Kevin Banks, Dr. Kara Turner, Dr. Willie May, Dr. Edet Isuk, Dr. Hongtao Yu, Dr. Edward Scott, Mr. Thomas Faulk, Ms. Sherita Harrison, Mr. Alexander Freeman, Mrs. Cassandra Grogan

**Remarks by the Chairperson**

Regent Gilliam called the meeting to order, welcoming everyone to the meeting. She then yielded the floor to President Wilson.

**General Remarks**

Dr. Wilson provided the following remarks:

- The spring semester is officially underway; students moved in last week. Most classes remain virtual.
- A full campus reopening is planned for the summer or fall. Public announcement will take place within the next two weeks.
- Since the campus has been closed for over a year, a resocialization/reacculturation group will be instituted to plan how to fully reopen the campus.

- In a few weeks, Morgan will become a vaccination site; educators and staff in higher education will be eligible to receive the vaccine.
- Dr. Wilson expressed alarm at the rapidity in which other state institutions are submitting proposals to MHEC to duplicate Morgan's unique, high-demand programs.

Regent Gilliam asked what parameters will be in place for summer/fall opening. Dr. Wilson stated that Morgan will be looking at how close it is to herd immunity, and if vaccinations would be required for faculty, staff, and students. He also stated that testing will be available. Dr. Wilson thanked Dr. Banks, Dr. Hawkins, Dr. Agwuna, Dr. Sydnor, and Dr. Scott for guiding Morgan through the process, also stating that 95% of other institutions are also planning a summer or fall reopening.

Regent Gilliam asked if there is an advantage for Morgan to serve as a vaccination site, or will Morgan serve as a community center. Dr. Wilson stated that the vaccination regimen would be for the entire community, and will be a drive-in process. Regent Gilliam asked if vaccinations will be by appointment; Dr. Wilson stated that his understanding is that it will be by appointment. Regent Gilliam expressed concern about vaccines being wasted, and the "current chaos" with vaccination distribution. Dr. Hawkins said that ideally, the vaccine amounts would be appropriate for that particular day, and if vaccine remains at the end of the day (due to scheduled appointments not showing up), plans are being made to ensure that the remaining vaccine is distributed without waste. Also, Dr. Banks said that Dr. Agwuna is working to get vaccines at the Health Center for our students.

Dr. Hollis asked what Morgan's success rate has been in recent years regarding objection to degree program duplication. Dr. Wilson stated that Morgan prevailed in a recent duplication case against the University of Maryland - College Park, who wanted to duplicate Morgan's DRPH program. Also, he stated that MHEC will deny a proposal from Notre Dame University, to duplicate Morgan's Actuarial Science program. He also stated that appeals may be made regarding three programs from Loyola (in the business area), which will be approved. Additionally, he stated that the University of Maryland - College Park has submitted a proposal to duplicate Morgan's B.S. in Mechatronics Engineering, which Morgan just got started.

Dr. Wilson stated that he is trying to understand why, suddenly, many proposals to duplicate Morgan's programs are coming in at the same time; he stated that Morgan's team has responded very well and are taking it very seriously. Dr. Gilliam stated that the issues lie with MHEC; schools will try if they feel they can get it through MHEC. Dr. Wilson also stated that, looking at the records over the last 20 years, he cannot find any evidence that Morgan has put forth any degree proposal to duplicate programs at any other institution. Regent Gilliam asked if this is a legal issue; Mr. Faulk agreed that the concern is with MHEC, stating that it is definitely a legal issue. Dr. Wilson indicated that he was concerned with MHEC's philosophy, when the model itself is not going to be advantageous to Morgan. Dr. Young stated that MHEC needs to develop a proactive stance regarding program duplication. Dr. Wilson said that Morgan is now vigilant in looking at other college's program proposals; Morgan's legal team is involved in the meetings. He also stated that he is in consultation with Senator Conway to add an amendment to

the bill to curtail program duplication within the state. Regent Gilliam said that the process through MHEC is a concern; when our programs go to MHEC, other universities can see what our programs entail, which makes them easy to duplicate. Regent Ellis asked about the proposal approval process, which Dr. Wilson explained. Regent Gilliam asked where we are with this process; Dr. Wilson stated that he has an upcoming meeting with the Chancellor of the University of Maryland, Global Campus.

### Action Items

Approval of Committee Minutes of November 9, 2020 – Regent Gilliam called for a motion to approve the Committee Minutes of November 9, 2020, with the following corrections:

- On page 1, under Discussion on Policy Review, the second sentence should read as follows: *He stated that several of the policies are in various stages of the shared **governance** process at the University, and have received their first legal review.*
- On page 4, under B.S. in Mechatronics Engineering, in paragraph 3, the fourth sentence should read as follows: *Regent Nwakamma asked about the difference in Mechanical Engineering and **Electrical** Engineering, versus Mechatronics Engineering.*

It was MOVED and SECONDED to approve the Committee Minutes of November 9, 2020 with the above corrections. THE MOTION CARRIED.

### Approval of Academic Degree Program Expansion Plans

- School of Education and Urban Studies
  1. Post-Baccalaureate Certificate in Education Policy for Social Justice – Dr. Prime presented the rationale, program structure, target pool, and delivery mode of the proposed Certificate, indicating that no additional resources are needed to offer it. Regent Ellis asked what advantage it is for individuals to receive the Certificate; Dr. Prime said that the Certificate gives the applicant a competitive advantage. Dr. Young said the Certificate offers the student the opportunity to have advanced credentials beyond the Bachelor’s degree.

Regent Gilliam asked if other universities are doing this as well; Dr. Young said other universities offer graduate certificate programs, but Morgan is offering a certificate in a specialty area that is not currently available. Dr. Prime stated that employers would recognize the advantage employees have with a certificate in policy making. Dr. Wilson stated that he sees the Certificate as very timely. Regent Walker asked if this Certificate is available only to students enrolled in the graduate level and not those who may be transitioning into a graduate program; Dr. Prime stated that the existing courses are doctoral-level courses which require a certain degree of exposure to benefit from the courses as they are currently designed and structured.

Regent Hollis asked if the program could be strengthened if developing solutions and problem solving were included in the program objectives where

social justice is concerned; Dr. Prime stated that even though the course description does not indicate problem solving, it is a 12-credit course and even though the course description does not indicate that students will be involved in developing solutions, in delivery of the course, that is an inevitable consideration.

Regent Gilliam stated that she is not clear on why the Certificate is needed. After additional discussion, Regent Gilliam suggested re-evaluating the success of the Certificate after one year. Dr. Young said that she will make note to bring this before the Board in one year.

It was MOVED and SECONDED to approve the Post-Baccalaureate Certificate in Education Policy for Social Justice. THE MOTION CARRIED.

2. Joint Higher Education Administration PhD/MBA – Dr. Prime provided an overview/rationale of the program, and stated that if the dual degree program is approved, Morgan would be the first HBCU and the first university in Maryland to offer a dual degree between the PhD and MBA program. She also stated that the program requires no additional resources, and that students can complete both degrees in less time than if done separately.

It was MOVED and SECONDED to approve the Joint Higher Education Administration PhD/MBA. THE MOTION CARRIED.

- School of Business and Management

- 3-4. Accelerated B.S. in INSS/MBA and Accelerated B.S. in HR/MBA – Dr. Boghossian discussed these accelerated programs, where students can obtain the B.S. and MBA within a five-year period. He indicated that students enrolling in these dual-degree programs will find it less costly than pursuing separately, and these students will be more competitive in the marketplace.

Regent Walker asked if the students selected into the program are directed into certain electives to help them be successful and complete the MBA; Dr. Boghossian said they are guided from their sophomore year. Regent Ellis asked if these programs are designed as part of Morgan's marketing efforts to recruit more students; Dean Boghossian said that they were. Regent Ellis also asked about the number of students in the program. Regent Hollis asked for clarity on the name of the B.S. in HR/MBA, noting that the name in the proposal is Human Resource, and the name in the catalog and narrative is Human Resource Management. Dean Boghossian clarified that the official name is Human Resource Management, and indicated that he would make the correction in the proposal.

It was MOVED and SECONDED to approve the Accelerated B.S. in INSS/MBA and Accelerated B.S. in HR/MBA. THE MOTION CARRIED.

- School of Community Health and Policy
  5. Doctor of Public Health (DrPH) Online Program – Dr. Young indicated that although Morgan offers a DrPH program, she is asking for approval to offer it in a different modality in a fully-online capacity. Dr. Sydnor presented the rationale, indicating that the online format offers students more flexibility. She also stated that there are no substantive content changes, and also mentioned that MHEC upheld Morgan’s objection when College Park attempted to offer an online DrPH.

Regent Gilliam asked if the Board needs to approve all of Morgan’s on-line programs; Dr. Young stated that Morgan’s proposals to MHEC typically identifies the instructional delivery modality. She stated that the approval to offer the DrPH in an online modality was approved by MHEC when Morgan objected to College Park offering such a program. She stated that typically, these decisions will be approved when the Board of Regents originally approves Morgan to offer a degree program. Regent Gilliam asked if a clause needs to be added every time a new program is approved, in order to prevent doing this when modality is changed; Dr. Young stated that Morgan has been specifying modality requests on all new academic degree programs brought before the Board within the last year and will continue to do so going forward for all new degree program proposals submitted. Regent Ellis stated that when Morgan is successful in contesting program duplication issues with other universities, Morgan should exercise its competitive advantage in the program and develop a full-court marketing press to take advantage of its success. Dr. Young stated that Morgan has entered into a contractual arrangement with EAB, for marketing and advertising purposes.

It was MOVED and SECONDED to approve the Doctor of Public Health (DrPH) Online Program. THE MOTION CARRIED.

Human Subjects Protection in Research Policy – Regent Gilliam thanked Dr. May for including the checklist with his policy recommendation. Dr. May discussed an overview of the Human Subjects Research Policy, which addresses Morgan’s approach to federal regulations that require a policy for the protection of human subjects within University-conducted research. He briefly reviewed why human research subjects need protection, discussing The Belmont Report (Ethical Principles and Guidelines for the Protection of Human Subjects of Research) and the three tenets of “The Common Rule,” part of the code for federal regulations. Regent Walker asked if this Policy is something new; Dr. May stated that Morgan has been exercising this for quite a while, but is now formalizing it.

Regent Ellis asked where this Policy fits in Morgan’s “policy of policies,” and asked who owns it. Dr. Wilson said that the Policy would fall under Research Conduct, with Dr. May as Vice President for Research, responsible for overseeing policies that impact research at Morgan. He stated that Dr. May and Provost Young will own this Policy. Regent Ellis asked about the Policy review period. Dr. May stated that his internal procedure is that our policies will be reviewed every five years, and determination made to see if there are any significant changes that warrant policy revision. Mr. Faulk stated that research policies may be impacted by changes in federal law or regulations; he stated that the Division, as well as the General Counsel’s Office and the

Attorney General's Office are tracking those changes, and work closely with the Division to ensure a revision is put in place and submitted to the Board for approval.

It was MOVED and SECONDED to approve the Human Subjects Protection in Research Policy. THE MOTION CARRIED.

### **Information Items**

Spring Instruction Update - Dr. Young discussed lessons learned from the fall 2020 semester from course evaluations from students. She stated that 61% of students reported that they feel isolated due to the current mode of instruction. She mentioned that 64% of students use their cell phones and 41% of students are using their Canvas Learning Management System. Dr. Young also discussed the spring, 2021 Instructional Plan, which will enhance student engagement and ensure meaningful learning. In addition, she discussed the mode of instruction strategies for spring 2021, mentioning that 129 course sections are being offered on the course schedule in hybrid format; approximately 619 students are enrolled. Dr. Young also discussed student reluctance to turn on cameras during Zoom instruction, and discussed training to encourage students to use their cameras. She also mentioned that as part of the plans for instruction for spring 2021, Morgan will continue to offer the Pass/Fail grading system for students. She also stated that students with incomplete grades will have additional time to complete the course work without penalty. She discussed continuing upgrades to campus technology, which include increasing Remote Instruction Course Assistants (who assist faculty and students to ensure that they have additional support that they need), and Technology Teaching Assistants (who assist faculty with developing online material for class) and discussed other mental health and wellness initiatives, such as the Blue Ribbon Committee and Provost Teaching Fellows pilot program.

Special Topics Course on Mindfulness - Dr. Young discussed the new Mindfulness Course (MIND 101), a one-credit hour course being offered this semester on Thursdays from 12:00 p. m. – 12:50 p. m. She stated that it is being led by a committee of faculty chaired by Dr. Thurman of the School of Education and Urban Studies. To date, 57 students have enrolled; staff and faculty are also invited to enroll. Dr. Young also discussed other wellness initiatives underway, which include a Monday Motivational Message, and Mid-Day Meditation and Motivation. She also stated that there will be five reading and wellness days during the spring 2021 semester.

Regent Walker asked about student engagement via chat format, and the Teaching Assistants, and asked if any of the tools mentioned above would be offered once things return to normal operations; Dr. Young stated that the Teaching Assistants are being trained and engaged in various roles to help the students and professors. She also stated that strategies will be put in place to encourage students to turn on their cameras, although student camera usage is not mandatory. In responding to Regent Nwakamma's question in the chat box, Dr. Young stated that professors have been informed that no classes will be held during reading and wellness days which allows students to engage in reading or mindfulness activities. Dr. Wilson commented that some of these programs shared by Dr. Young are a result of using stimulus money awarded to the University. He stated that all of the programs cannot be carried forward once returning to the normal regimen.

Regent Ellis asked about students working from cell phones versus computers, and asked if it is possible to look at, as a minimum requirement, issuing every freshman a computer funded by the University. Regent Gilliam commented that students prefer to use their cell phones, even when they own computers. Dr. Wilson stated that philanthropic support is available to get computers for students who want one. He stated that many students prefer to use cell phones because they can remain mobile while participating in class. He also stated that there are serious cultural issues going on as well, and students do not want to turn on their cameras. He also stated that student access to laptops is not the problem; it is a personal decision for some students to not use them. Dr. Turner said that laptops and hot spots are available for students. Dr. Young said that they are purchasing technology that is friendly on all types of devices. Regent Gilliam asked Regent Nwakamma what he uses; Regent Nwakamma stated that he uses his laptop most of the time as an Engineering student, and his cell phone at times. Dr. Wilson said that off-campus Wi-Fi availability is a serious issue. Also, Regent Nwakamma mentioned legibility issues with faculty drawing or writing on the screen with the mouse (instead of a stylus); Dr. Young said that every faculty member should have their Wacom tablet this semester.

Regent Gilliam asked what the role of the student advisors is. Dr. Young said she is pleased with how diligently they have met with students before they drop their classes. Dr. Turner stated that they are personally reaching out to every student who indicates they want to withdraw, and are keeping tabs on all of their students. Dr. Turner said that advisors try to be proactive to talk to students before they complete the withdrawal process, ensuring that students are aware of all resources available to them.

Research Study on Student Well-Being – Dr. Prime stated that comments regarding student issues have been addressed by Dr. Young.

### Student Affairs

- Spring Reopening Plan

1. Housing and Move-in - Dr. Banks reported that 246 returning students moved in last week; approximately 530 students in University-managed housing have moved in; students who checked in had to submit a negative Covid test before moving in. He stated that because of Covid restrictions, “Grab and Go” student dining continues. Dr. Banks also stated that extra cleaning in residence hall suite-style units continues. Regarding spring activities for students, Dr. Banks stated that students want to have some engagement; as a result, the soft opening of the Student Center occurred this week and students reserved time in the Game Room by appointment. He also stated that additional activities for students are being planned for the spring semester.
2. Testing and Compliance – Dr. Banks stated that the University is meeting with city and state officials regarding finalizing space on campus for vaccinations; the Murphy Fine Arts Center parking lot and Lake Clifton property are potential vaccine sites. He also stated that Morgan View, Jenkins, and the Field House will be satellite testing locations.

3. Health and Safety Ambassadors - Dr. Banks stated that seventeen health and safety ambassadors have been appointed and trained to encourage students to comply with social distancing and mask wearing; the ambassadors will also assist with activity planning for students.

Dr. Banks also stated that Esports competitions have grown. He stated that the MEAC has formed an Esports league; Morgan is in the process of forming an Esports team.

Regent Gilliam asked who is managing the vaccination sites; Dr. Banks stated that the state will be managing the vaccination sites. Regent Ellis asked about hotel leases for students; Dr. Banks said the University is no longer leasing hotels.

- SGA Update – Dr. Banks stated that members of the Student Government Association will be at Rawlings Dining Hall during student check-in, to welcome them back and to offer support. He stated that he will join them at some of the check-ins. He also stated that SGA is gearing up for their spring election season, and mentioned that SGA will be partnering with the Food Resource Center, which will be open the first Friday of every month.

## Updates

Enrollment Update - Dr. Turner presented the following updates:

- Morgan was third in declining enrollment of first-time freshmen.
- Overall, there was less than a 2% decrease in enrollment, but graduate enrollment is on the increase.
- An additional enrollment decrease is anticipated for the spring semester; student withdrawals are up due to challenges in remote learning. Dr. Turner also stated that these students have indicated they will return when normal in-person instruction resumes; her staff will be reaching out to the dropped students once in-person instruction is definite.

Regent Gilliam asked about the percentage of students who have failed or dropped, in comparison to this time last year. Dr. Turner stated that students who remained in class did well, but students are anxious to return to normal in-person instruction.

Regent Ellis asked if the behavior of Morgan's students is more closely related to the HBCU experience, or where they are living. Dr. Turner said that she will have to do further study, but regarding in-state enrollment numbers, Bowie was up; UMES was down, and Coppin had a 32% decrease in freshmen enrollment.

In response to Regent Nwakamma's chat question, Dr. Turner said that the database corruption is significantly impacting the spring numbers, but will have much less of an impact on fall

numbers. Regent Nwakamma asked what is the average time between application and a decision from the Admissions Office; Dr. Turner said it can be a couple of weeks; if additional information is needed, it prolongs the time. She said they are making progress with students who had already been admitted; emails and letters have gone out, with more letters going out soon.

Regent Nwakamma also asked if any effort has been made to reach students who were affected by the loss of data to make them aware of the situation; Dr. Turner said that because the data was lost, Admissions had to wait until the students contacted the office. She also stated that all deadlines have been extended due to the disruption from the data loss.

Dr. Wilson said that some extremely tough fiscal decisions will have to be made once returning to campus. He stated that the cost of attending Morgan has gone down. In addition, he stated that stimulus money (\$10+ million) given to Dr. Turner will not be sustainable once reopening, and the stimulus is not offered. He also stated that it will be a challenge to re-grow enrollment, and stated that what is ahead for Morgan fiscally is four times tougher than last April.

Intercollegiate Athletics Update - Dr. Scott presented the Academic Progress Rate Institutional Report, stating that all of Morgan's teams, for the first time, are above a 930. He stated that three teams are above a 990: Men's Tennis, Women's Tennis, and Women's Volleyball. He discussed the Academic Scorecard, noting that 13 of 14 teams made it above a 3.0 GPA the fall semester. Also, he stated that 58 student athletes had a perfect 4.0 GPA in fall, 2020, and that the GPA for the Department is 3.33.

Dr. Scott provided the following additional updates:

- Almost 500 Covid tests per week are done in the Athletics Department.
- There are five Covid-positive students (of 234) in the football program.
- The Volleyball Team has played in two competitions.
- The Women's Basketball Team tied for first place with Howard University.
- The Men's Basketball Team is a half-game out of first place.
- The foundation built for the Department over the last four years is attracting better students.

Regent Ellis said that he is very proud of Dr. Scott's accomplishments, and congratulated him. Dr. Wilson agreed, stating that Dr. Scott has recruited an outstanding team in Athletics. Dr. Wilson also said that he is very proud of our student-athletes, and that the NCAA is looking at Morgan's Athletics program in a very positive light. Regent Ellis asked about Morgan Bear Club membership information that he misplaced; Dr. Scott stated that he would get the information to Regent Ellis, and that by tomorrow, the Athletics Department should be at 100 percent giving. Regent Walker said it has been impressive to see the success of the Athletics Department, the academic success of the Athletics students, and finding students of integrity.

Osteopathic School of Medicine – Dr. Wilson stated that Covid-19 has slowed down progress between Salud Education, LLC and Morgan, but the level of interest is still high. He stated that Morgan is reconnecting with Luke Capital and the principals next week to get a status update, and mentioned that progress regarding the Medical School will kick into high gear when we

return to the campus. Regent Gilliam asked if Morgan will be putting any money into this; Dr. Wilson said the University would not (although the University has no control over the Foundation).

Regent Gilliam asked where the funds go if someone makes a significant gift to the University, if unrestricted funds. Dr. Wilson stated that he placed the McKenzie Scott gift into an unrestricted endowment fund, with Mrs. Scott indicating that it is the responsibility of the President of the institution to determine on an ongoing basis what the priorities are for investing any of that money. Dr. Wilson also stated that it is not his intent to use any unrestricted monies from donors to invest in a medical school.

Regent Gilliam also asked if the Board has any say regarding incoming gifts to the University. Dr. Wilson stated that the Foundation exists to receive gifts, and is structured in a way that donors must align with University values, University Strategic Plan, and University strategic priorities. Dr. Wilson explained the gift-acceptance process, stating that he wants private gifts to come through the Foundation. Regent Gilliam stated that she never hears how incoming funds are being used. Dr. Wilson stated that he can prepare an annual report to clarify, and explained the difference between restricted and unrestricted gifts. Regent Gilliam stated that the Board should have some understanding of restricted and unrestricted funds. Dr. Wilson stated that he will update the full Board on this at tomorrow's meeting.

### **New Business**

No new business items were brought forward for the Board's consideration.

### **Meeting Adjourned**

It was MOVED and SECONDED to adjourn the meeting of the Academic and Student Affairs Committee. The meeting adjourned at 4:20 p. m.

Respectfully submitted,

Marsha M. Price, Recorder

# PROGRAM PROPOSAL:

PH.D. IN ARCHITECTURE,  
URBANISM AND BUILT  
ENVIRONMENTS

**BOARD OF REGENTS**  
**MORGAN STATE UNIVERSITY**  
**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Proposed Doctor of Philosophy (Ph.D.) in Architecture, Urbanism, and Urban Environments with a pass-through (En Passant) Master of Science (M.S.) in Architecture, Urbanism, and Built Environments

**DATE OF MEETING:** May 4, 2021

**BRIEF EXPLANATION:**

The proposed Doctor of Philosophy (Ph.D.) in Architecture, Urbanism, and Urban Environments is an advanced degree that focuses on preparing the next generation of academics and professionals to create innovative and transformative evidence-based solutions to address the challenges of contemporary and future urban built environments. The **low-residency program** provides a strong research foundation for mid-career professionals interested in obtaining or enhancing their positions as professors, researchers, and policy analysts.

In a recent report by the National Collegiate Schools of Architecture (NCSA), only one-third of full-time faculty in Schools of Architecture across the country have post-professional or Ph.D. degrees. In the mid-Atlantic and Northeast regions, there are only 14 doctoral programs that offer degrees related to architecture and the built environment. Many of these programs require more than 50 credits to complete an advanced degree. The proposed degree program offers the following features:

1. For students with a Masters degree, a curriculum consisting of a total of **36 credits** (15 required transdisciplinary research credits, 6 credits research electives, 9 credits free electives, and 6 credits dissertation preparation and guidance).
2. An En Passant (pass-through) Master of Science after completing **30 credits**.
3. For students with an undergraduate degree, a curriculum consisting of **60 credits** (24 required foundational electives, 36 Advanced Doctoral credits).
4. Low-residency which involves short intensive in-person courses/workshops combined with highly engaged web-based learning.

The student market for the proposed Ph.D. program are working professionals who would like to enhance their academic credentialing. Students, including international students will be attracted to the program because of its short but rigorous research curriculum and low-residency feature. The program will start with 8 students in Year 1 and increase to 37 students Year 5.

**FISCAL IMPACT:** Current faculty at the School of Architecture and Planning and two adjunct faculty will teach some of the courses during Year 1, in addition to hiring a full-time faculty member/program director. Additional faculty members will be hired in Year 3, 4, and 5. The proposed program will see profits between \$81,000 (Year 1) to \$560,000 (Year 5).

8. Total Resources	\$201,141	\$350,641	\$555,300	\$700,163	\$892,970
9. Total Expenses	\$120,000	\$245,000	\$313,000	\$323,000	\$333,000
<b>Net ( 9 - 8 )</b>	<b>\$81,141</b>	<b>\$105,641</b>	<b>\$242,300</b>	<b>\$377,163</b>	<b>\$559,970</b>

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE**

**ACTION:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**BOARD ACTION:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**SUMMARY ITEM FOR ACTION:**

**MORGAN COMPLETES YOU**

**BOARD OF REGENTS**  
**MORGAN STATE UNIVERSITY**  
**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Proposed Morgan Completes You – Interdisciplinary Academic Programs to provide opportunities for Maryland’s population with Some College, No Degree

**DATE OF MEETING:** May 4, 2021

**BRIEF EXPLANATION:**

According to the National Student Clearinghouse (NSC) database, 36 million Americans have acquired some postsecondary education and training but did not matriculate with completion and are not enrolled resulting in almost one in five college students falling short of earning a degree or credential. This population of students, defined as Some College, No Degree (“SCND”). The number of SCND citizens for the State of Maryland is reflected as 570,000.

Morgan envisions the advancement and attainment of goals for this sector of students by responding to the national and statewide data to re-enroll students from the 36 million current SCND population, reaching out with tailored programs and policies to meet their needs. Thus, Morgan offers its robust “Morgan Completes You” proposal in direct response to the national call to action and the institutional and academic needs of these students. At its core, the Morgan Completes You Proposal addresses the state of Maryland’s lack of navigable paths to degree completion for a broad segment of the adult learner population.

The Morgan Completes You proposed initiative responds to a vast need within Maryland and beyond by providing a pathway for degree completion to a broad segment of the adult learner population. This initiative caters to traditional and non-traditional undergraduate and graduate students who have excellent potential to complete a degree but need flexibility, opportunity, and accessibility to various completion options. The Morgan Completes You program will afford students the opportunity to pursue interdisciplinary studies by selecting from a variety of degree programs that target vital local, national and global workforce opportunities.

**Proposed New Bachelors Programs**

1. B.S. in Interdisciplinary Engineering, Information, and Computational Sciences
2. B.S. in Interdisciplinary Sciences
3. B.S. in Interdisciplinary Health and Human Sciences
4. B.S. in Interdisciplinary Organizational
5. B.S. in Interdisciplinary Educational Studies
6. B.S. in Interdisciplinary Technology Services
7. B.S. in Interdisciplinary Studies in Societal Equity, and Urbanism
8. B.S. in Interdisciplinary Global Perspectives and Practices

**Proposed New Masters Programs**

1. M.S. in interdisciplinary Health and Human Sciences
2. M.S. in interdisciplinary Sciences
3. M.S. in Interdisciplinary Engineering, Information, and Computational Sciences
4. M.S. in interdisciplinary Journalism and Mass Communication
5. M.S. in Interdisciplinary Organizational Policy, Governance, and Administration

**Proposed New Ph.D. Programs**

1. Ph.D. in interdisciplinary Health and Human Sciences
2. Ph.D. in interdisciplinary Sciences
3. Ph.D. in Interdisciplinary Engineering, Information, and Computational Sciences
4. Ph.D. in interdisciplinary Journalism and Mass Communication
5. Ph.D. in Interdisciplinary Organizational Policy, Governance, and Administration (*note: Clear of MHEC duplication concerns*)

**Admission**

To qualify for admission into these programs, prospective students at all degree levels will need to successfully transfer or earn 50% of the required credit hours from their prior academic work and qualified professional prior work experience. Undergraduate students will be allowed to transfer up to 90 credit hours toward their programs.

**Enrollment Projections**

It is expected that over five years, Morgan Completes You will enroll a minimum of one percent (1%) of the State’s SCND population (i.e., 1%\*570,000 = 5,700 students)

Projected enrollment over the 5 years for different degree levels is as follows:

Degree	Year 1	Year 2	Year 3	Year 4	Year 5
Bachelor's	937	1874	2811	3748	4685
Masters'	105	210	315	420	524
Doctorate	98	196	294	392	490
Total	1140	2280	3420	4560	5700

**FISCAL IMPACT:**

Projected resources for this program with standard in-state tuition rates are shown in the following table along with the estimated necessary investment in the program to support high quality instruction and student success.

Summary	Year 1	Year 2	Year 3	Year 4	Year 5
Resources	\$9,461,909	\$18,923,818	\$28,385,726	\$37,847,635	\$47,309,544
Expenses	\$898,000	\$1,326,000	\$1,758,000	\$2,116,000	\$2,478,000
Net	\$8,563,909	\$17,597,818	\$26,627,726	\$35,731,635	\$44,831,544

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE**

**ACTION:** \_\_\_\_\_

DATE: \_\_\_\_\_

**BOARD ACTION:** \_\_\_\_\_

DATE: \_\_\_\_\_

# **POLICY ON COURSE LOAD LIMITS**

**BOARD OF REGENTS**

**MORGAN STATE UNIVERSITY**

**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Policy on Course Load Limits

**DATE OF MEETING:** May 4, 2021

**BRIEF EXPLANATION:** Requesting to update the course load limit policy to allow students on probation to enroll in up to 15 credits, add winter session course load limit, and allow deans to authorize exceptions to the summer course load limit.

**FISCAL IMPACT:** None

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE**

**ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**BOARD**

**ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Board of Regents Approved  
May 4, 2021

Morgan State University  
Policy on Course Load Limits

**Class Load Limits for the Fall and Spring Semesters**

For the fall and spring semesters, the regular class load for students in good standing is eighteen (18) credits, except for students in good standing who are majoring in Engineering where the regular class load is nineteen (19) credits. Authorization for loads in excess of eighteen (18) credits, or in excess of nineteen (19) credits for students majoring in Engineering, must be secured from the Dean of the school or college in which a student is enrolled. The class load limit for students on probation is fifteen (15) credits.

**Course Load Limits for the Summer and Winter Sessions**

In general, the maximum number of credits that may be pursued at Morgan per summer session is eight (8). However, authorization for loads in excess of eight (8) credits must be secured from the Dean of the school or college in which a student is enrolled. The maximum number of credits that may be pursued at Morgan during the winter session (minimester) is eight (8).

This policy amends and supersedes the policy approved by the Board of Regents on May 14, 1997.

**CRITERIA FOR  
GRADUATION WITH HONORS**

**BOARD OF REGENTS**

**MORGAN STATE UNIVERSITY**

**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Policy on Criteria for Graduation with Honors

**DATE OF MEETING:** May 4, 2021

**BRIEF EXPLANATION:** Requesting to update the policy on criteria for Graduation with Honors to indicate that the policy approved November 2, 2015 amends and supersedes the policy approved January 9, 2007.

**FISCAL IMPACT:** None

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**BOARD ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Board of Regents Approved  
November 2, 2015

**MORGAN STATE UNIVERSITY CRITERIA FOR  
GRADUATION WITH HONORS**

**I. CRITERIA FOR GRADUATION WITH HONORS**

In order to be considered for graduation with honors, a candidate must have completed all the requirements for the degree; must have earned a minimum of sixty (60) semester credits at Morgan; and must not have been sanctioned by the student’s Dean or by the Provost for violating the University’s Policy on Academic Dishonesty (see the current catalog for the complete policy). Full-time and part-time students are eligible to receive honors at graduation. Candidates for graduation should note that the honors announced and/or published at commencement do not include the final semester grades; therefore, the level of honor may change once the final grade audit is completed by the Registrar.

Honors averages are:

Summa Cum Laude (With highest honor) .....	3.80 - 4.00
Magna Cum Laude (With high honor).....	3.60 - 3.79
Cum Laude (With honor) .....	3.40 - 3.59

Candidates for graduation who have successfully pursued the University Honors Program will have the designation “Honors Work” beside their names on the commencement program.

This policy amends and supersedes the policy approved by the Board of Regents on January 9, 2007.

**REPEAL: I (R) POLICY**

**BOARD OF REGENTS**  
**MORGAN STATE UNIVERSITY**  
**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Repeal of I(R) Policy

**DATE OF MEETING:** May 4, 2021

**BRIEF EXPLANATION:** Requesting to repeal, in its entirety, the I(R) grading policy.

**FISCAL IMPACT:** None

**PRESIDENT'S  
RECOMMENDATION:** The President recommends approval.

**COMMITTEE  
ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**BOARD  
ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Reviewed and Approved by OGC and OAG on 10.20.2020

**MORGAN STATE UNIVERSITY  
BOARD OF REGENTS**

**REPEAL OF THE I(R) POLICY**

**STATEMENT OF REPEAL**

The Board of Regents of Morgan State University hereby **REPEALS in its ENTIRETY**, the I(R) Policy, which was established to replace and abolish the U-Grade Policy, approved by the Board of Regents on January 27, 1983. The repeal of the I(R) Policy shall be effective upon the Board of Regents approval at its May 4, 2021 meeting.

## MORGAN STATE UNIVERSITY

### II. Recommendations Concerning the U-Grade Policy

The Committee on General Educational Affairs recommended the following which the Faculty approved on 11/29/82:

- A. The present U-grade policy be abolished.

#### Justification

The U-grade policy was established with the explicit purpose (a) of facilitating the passage of students with a weak high school background from high school to college, (b) of helping these students to improve their skills by allowing them to repeat the course or courses in which they failed to achieve a satisfactory grade without the penalty of an F, and (c) of encouraging these students to continue their education at Morgan. However, the present U-grade policy seems to frustrate the very aims for which it was established in the first place:

- Students do not have to repeat the course in the following semester. They can continue and repeat the course in their senior year, if they so choose.
- Students are still penalized because it is common knowledge that the U grade means a "Freshman F."

- B. The following I(R) grade policy be adopted:

1. An I(R) grade means that the student who receives such a grade must repeat the course in its entirety. The parenthetical "R" stands for "Repeat."
2. The I(R) grade will be given (a) if the student is enrolled in a 100 level course, and (b) if the average of the student for that course is lower than a C.
3. The student must repeat the course the following semester in which he is enrolled.
4. Upon completion of the course as repeated, the I(R) grade will be changed to an NC (No Credit). The student will receive the grade earned for the course as repeated.
5. If the student does not repeat the course within the proper time limit, the I(R) grade will be changed into an F.

6. The instructor must inform the department chairperson in writing of the I(R) given.
7. Students may not take the proficiency examination to change an I(R) grade.

Justification

- Ad 1. The “R” is not a standard symbol. However, the faculty has the power to introduce this symbol for the internal practices of the institution.
- Ad 2. This condition is the same as in the present U-grade policy.
- Ad 3. This proviso is in line with the remedial purpose of the U-grade policy.
- Ad 4. The NC grades do not penalize the student. NC grades cannot be interpreted simply as a hidden failing grade. It does not affect the student’s overall average.
- Ad 5. This proviso enforces the I(R) policy.
- Ad 6. The reason for this proviso is that department chairpersons must know at the least the number of I(R)s in a course so that he/she can plan accordingly and students affected by this policy will not be locked out from the course the following semester.
- Ad 7. This is in line with the I-grade policy.

Respectfully submitted,

For the Committee on General Educational  
Affairs

Otto Begus, Chairman

Members of the Committee:

Dr. M. Ayele  
Dr. J. Hayden  
Dr. B. Hollis  
Dr. W. Jackson  
Mr. P. McGuire  
Mrs. C. Ricks  
Dr. F. Ritter  
Dr. J. Robinson  
Dr. E. Silversmith  
Dr. E. von Zemenschky

# CULTURAL DIVERSITY REPORT

**BOARD OF REGENTS**

**MORGAN STATE UNIVERSITY**

**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Cultural Diversity Plan and Report

**DATE OF MEETING:** May 4, 2021

**BRIEF EXPLANATION:**

In accordance with state law (§11-406 of the Education Article), the University is required to develop and implement a plan for a program of Cultural Diversity that is approved by the Board of Regents by July 1 of each year and submitted to the Maryland Higher Education Commission (MHEC) by September 1 of each year. The Cultural Diversity Plan, in effect now, was approved by the Board in May 2011, for 10 years, and is set to expire this year (July 2021). In addition to the Cultural Diversity Plan, MHEC requires the University to submit a detailed annual progress report on its Plan by September 1 of each year. However, this year, mainly due to the impact of COVID-19, MHEC is allowing the detailed progress report but only an abbreviated version of no more than three (3) pages, addressing specific topics only: (1) how diversity is developed and defined by the University; (2) the University’s most successful ongoing and new initiatives; and (3) the anticipated impact of COVID-19 on the University’s efforts to enhance cultural diversity. The University’s Report is attached for Board review, consideration, and approval.

The Board is also respectfully asked to extend the 2011-2021 Cultural Diversity Plan for one (1) additional year. If the 2011-2021 Cultural Diversity Plan expires this year, there would be no final detailed assessment of the Plan due to this year’s abbreviated Report. A one-year extension will afford University officials additional time to better assess its diversity goals, programs and initiatives with an eye towards achieving excellence in a post-vaccinated global community. Also, should MHEC return to the statutorily-required format for progress reports in 2022, the University can provide a final, detailed assessment of its progress in the last decade.

**FISCAL IMPACT:** None.

**PRESIDENT’S**

**RECOMMENDATION:** The President recommends approval.

**COMMITTEE**

**ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**BOARD**

**ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_



**Morgan State University**  
**Cultural Diversity Report**  
**AY 2020-2021**

Submitted to:  
Maryland Higher Education Commission

## INTRODUCTION

By action of the 2017, Maryland Legislature, Morgan State University (Morgan) has been designated as ***Maryland's Preeminent Public Urban Research University*** with the responsibility of addressing the needs of residents, schools, and organizations within the Baltimore Metropolitan Area. Morgan has been an important part of the higher education system in Baltimore City, the State of Maryland, and the nation. Throughout its history, Morgan has served the community with distinction while meeting the educational needs of an increasingly diverse society.

### I. **Morgan's Definition of Diversity and How It Was Developed**

Diversity is embraced at Morgan as one of its institutional core values. "A broad diversity of people and ideas are welcomed and supported at Morgan as essential to quality education in a global interdependent society. Students will have reasonable and affordable access to a comprehensive range of high quality educational programs and services." This core value stems from Morgan's mission to encourage the pursuit of knowledge informed by a free marketplace of ideas. The knowledge acquired in that marketplace comes closest to truth when a diverse assembly of faculty, students, and staff are able to compare their personal as well as professional information, data, and beliefs against a community comprised of people of all races, ethnicities, colors, genders, religions, and socio-economic statuses. Morgan's motto, "Growing the Future, Leading the World," also highlights the importance that diversity plays in its mission to educate and impact the global community. Morgan serves as an intellectual and creative resource to the community, state, nation, and world, by supporting, empowering and preparing high-quality, diverse graduates to lead the world.

Considering its core value and motto, Morgan embraces cultural diversity in its broadest sense. Its diversity efforts focus attention to underrepresented racial and ethnic groups who have been marginalized. Additionally, diversity at Morgan also encompasses a commitment to enhancing the equity and inclusion of women, those who are economically disadvantaged, and those of different sexual orientations, religions, and abilities. In summary, Morgan's mission is to serve a multi-ethnic and multi-racial student body and to help ensure that the benefits of higher education are enjoyed by a broad segment of the population.

Achieving and maintaining a diverse student body, faculty, and staff, is a compelling interest and important goal for Morgan. Thus, Morgan's Strategic Plan for Enhancing Cultural Diversity (Diversity Plan) sets forth 33 goals in six core areas: 1) Students (undergraduate, graduate, and non-traditional); 2) Faculty and Staff; 3) Curricular; 4) Socio-economic; 5) Disability; and 6) Community Engagement. An assessment plan with goals, objectives, anticipated outcomes, measurements/benchmarks, assessment methods, and responsibility was developed for each core area and goal. (See Attachment #1). Successful implementation of the goals in the Diversity Plan requires the coordinated and sustained efforts of all members of the University community and the systematic assessment of progress toward the goals.

## 2. Morgan's Most Successful Ongoing and New Initiatives

### *Ongoing Initiatives*

Morgan's Center for Continuing and Professional Studies (CCPS) is designed to serve the lifelong educational needs of traditional and non-traditional students from culturally diverse populations in Baltimore City, Maryland, nationally, and internationally who are pursuing undergraduate and graduate degrees as well as professional and personal growth. CCPS offers the *Bernard Osher Scholarship Program* which provides scholarships to promising students, ages 25-50, who have experienced an educational gap of five years or more and are returning to complete a bachelor's degree on a full-time or part-time basis. Since receiving the initial award in 2008, CCPS secured a \$1M endowment from the Bernard Osher Foundation to provide financial support to adult students. To date, 107 students have graduated as Bernard Osher Scholars. The success of the Osher Scholarship Program has resulted in the funding of another award, the *Crankstart Reentry Scholarship Program*, in November 2016. This scholarship funds an additional 20 adult students, ages 25-50 who have experienced a break in their education of five years or more and are returning to complete undergraduate degrees. From 2016 to the present, the Crankstart Foundation has continued its support of non-traditional students by renewing the two-year agreement in 2018-2020 awarding \$200,000, and awarding \$220,000 in 2020-2021. In total, 29 students who have received Crankstart scholarships have earned bachelor's degrees.

Morgan's Improved Opportunities for Parents (IOP) Program was initiated in 1983 to assist low-income Maryland residents, especially parents, who meet established criteria in obtaining a bachelor's degree. A bridge grant in the amount of approximately \$40,000 is provided by Morgan each year. This program offers the nontraditional adult student a support system and access to University resources. To date, 205 parent-students have graduated from Morgan. Twenty (20) student-parents, 17 females and 3 males received IOP funds during AY 2020-2021, and eight (8) of those students graduated.

### *New Initiatives*

The Office of Student Disability Support Services, a unit under the auspices of Academic Affairs, promotes diversity, equal access for students with disabilities, disability awareness, and self-advocacy skills to create an inclusive environment allowing students to reach their academic and career goals. In AY 2020-2021, SDSS launched and maintained a social media presence on Instagram to reach and stay connected with current and prospective Morgan students and the public.

With the establishment of the LBGTQA Advisory Council in 2013, Morgan has taken proactive steps to provide a safe and inclusive environment for LBGTQA students, faculty and staff. To further these efforts, Morgan honored ***International Transgender Day of Visibility*** on March 31, 2021, with an inaugural celebration, "A Day in Their Shoes" hosted by Latinx, Latin American, and Caribbean Studies; Women, Gender, and Sexuality Studies, and the Office of Diversity & EEO. This year's event, conducted online and attended by students and faculty, featured a foreign film about a transwomen's experience followed by an audience discussion. Using the theme "A Day in Their Shoes" every year, Morgan will host a day of programs, activities, and events geared towards raising awareness and being inclusive of all gender identities and expressions.

### 3. The Anticipated Impact on Morgan's Efforts to Enhance Cultural Diversity

Morgan has experienced marked increases in the total number of undergraduate and graduate students who identify as international, Hispanic, or White between AY 2010 to AY 2021. (See attached Table).

The Covid-19 pandemic caused a drastic shift from face-to-face learning to online/remote learning for all students, resulting in a surge in the number of online/remote instructors, and a sharp increase in online enrollment. Three hundred twenty-four (324) faculty members were trained to provide quality online instruction. The impact of Morgan Online, Maryland Online, and required competency training is reflected in the surge in student enrollment in online courses since the 2013-2014 academic year where enrollment increased from 176 students in hybrid courses and 1,807 students in online courses during the 2013-2014 academic year to 541 students in hybrid courses and 5379 students in online courses during AY 20120-2021. The Morgan Online director, an African American woman, serves as the President of Maryland Online. ([www.Marylandonline.org](http://www.Marylandonline.org))

A notable impact occurred in the Division of International Affairs / the Center for Global Studies and International Education, which supports the exchange of visiting scholars who participate in work-and study-based exchange visitor programs. This exchange of visitors promotes interchange, mutual enrichment, and linkages between research and educational institutions in U.S. and foreign countries. Particularly at Morgan, it helps to diversify our research interests and increase mutual understanding between populations of the United States and those of other countries through educational and cultural exchanges. Due to the global pandemic, an average of 6 participants was reduced to three individuals, emanating from Ghana, India, and Turkey. Additionally, due to the global pandemic, the Division of International Affairs / the Office of Study Abroad (OSA) halted all in-person study abroad until Summer 2022. However, through innovation and leadership, OSA continued to engage students by developing virtual study abroad opportunities and virtual exchange/ collaborative online international learning programming with the Office of Global Cross Cultural Programs. Seventy-seven (77) students, total from Spring 2020 to Spring 2021, have participated in experiential learning experiences in Guatemala, Japan, the Middle East, North Africa, and Spain. Additional virtual exchange programs are planned for Summer 2021 and Fall 2021. Even with the impact of COVID, Morgan has maintained its core value and mission of diversity by adapting in ways, not only to survive, but to thrive in this global pandemic.

Morgan's Cultural Diversity Plan was set to expire in Academic Year (AY) 2020-2021. However, constructing a new Diversity Plan, during a global pandemic causing such uncertainty, would be counterintuitive to how Morgan operates as a leader in diversity. As such, the Board of Regents has approved a one-year extension of Morgan's current Diversity Plan with the intention that this additional year will enable Morgan to better assess its diversity goals and programs with an eye towards achieving diversity and excellence in a post-vaccinated world.

# MENTAL HEALTH TASK FORCE UPDATE

**Mental Health Task Force Update  
to Board of Regents  
Academic and Student Affairs Committee**

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Dr. Anita M. Wells and Ms. Nina Hopkins Nash  
May 3, 2021

# Charge from President Wilson

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## **Utilize a Coordinated Approach to:**

- ✓ Look at the mental health needs of the campus community in light of the impact of COVID-19
- ✓ Recommend strategies to address needs

# World Health Organization's Definition of Health and Mental Health

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## **WHO's definition of health in its constitution:**

"Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity."

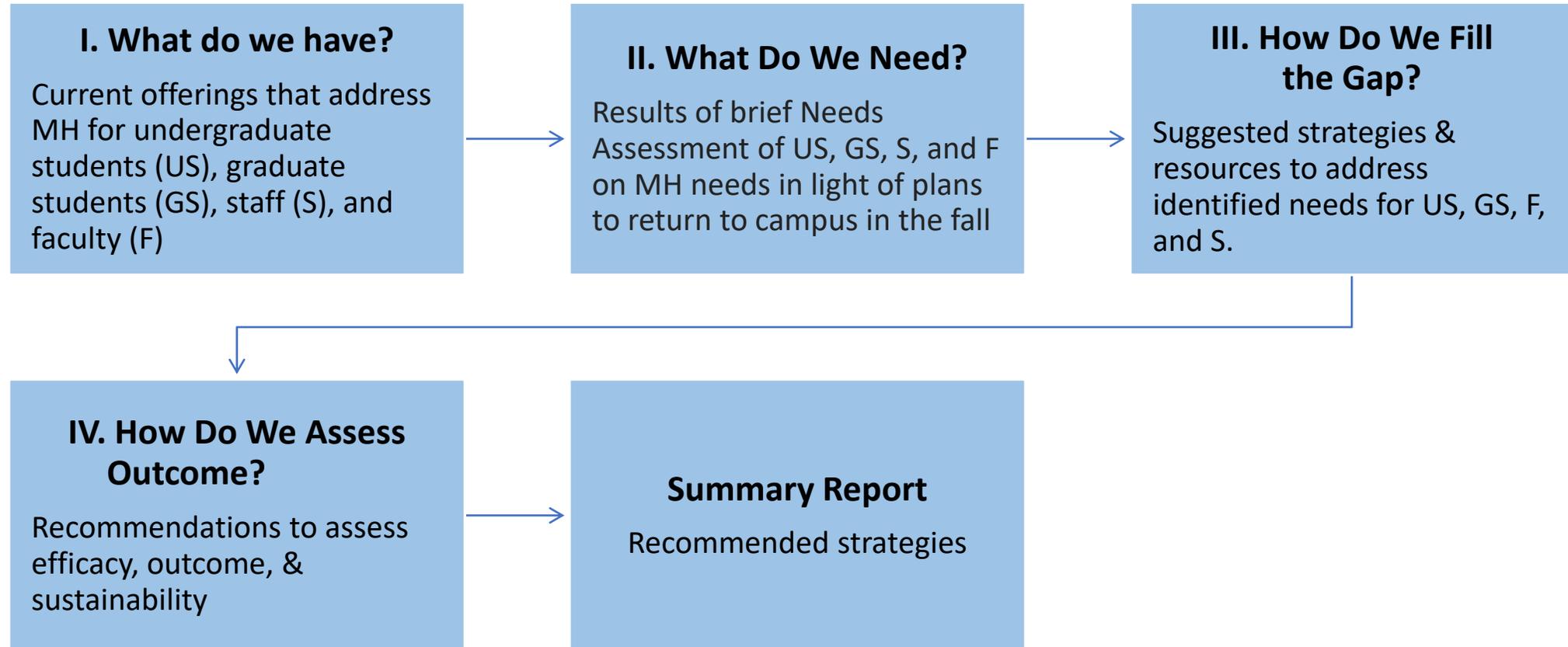
## **WHO's definition of mental health**

Mental health is defined as a state of well-being in which every individual realizes his or her own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to her or his community.

# Plan to Address the Charge

## Four Tasks and Four Populations

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# Progress to Date

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## **Task I: Current Offerings - What Do We Have? (Completed)**

- Majority target undergraduate students
- Few specifically target graduate students. Fewer target faculty and staff

## **Task II: Needs Assessment – What Do We Need? (In Progress)**

- Student Needs Assessment - Fall 2021
- Staff and Faculty Needs Assessment – Spring 2021 & Fall 2021

## **Task III: Strategy Recommendations – How Do We Fill the Gap? (In Progress)**

- University-supported Communication of Mental Health Messages on Campus
  - Reduce Stigma, Increase Awareness of Resources, Demonstrate University Commitment
- New and Improved EAP offerings
- NAMI – *I Will Listen* (Free resource for students; Corporate campaign sponsorship for faculty & staff)
- Continue new offerings

**RE-SOCIALIZATION AND  
RE-ACCULTURATION COMMITTEE  
UPDATES**



**MORGAN STATE**



**Re-Socialization and Re-Acculturation Committee Updates  
For BOR Academic and Student Affairs Committee  
Co-Chairs: Patricia Williams Lessane , Ph.D and Kevin Banks, Ed.D  
May 3, 2021**



## THEME COMMITTEE

### POSSIBLE THEMES IN CONTENTION:

1. The Morgan Family: Reunited, Protected, and Respected
2. The Morgan Family: Reuniting, Protecting and Respecting
3. The MSU Family: Reuniting, Protecting and Respecting
4. The Morgan Family: Reuniting, Protecting, and Respecting One Another
5. The Happy Healthy Family Reunion
6. Reunite, Respect, Renew Morgan #WeRMorgan #eWeRFamily
7. Morgan State: MY HBCU, MY HOME, MY LOVE

Note: Committee Members will vote on themes during the week of April 25<sup>th</sup>.



## **EDUCATION and AWARENESS COMMITTEE**

- Recommendation for Faculty and Staff Institutes to have refresher tracks on COVID-related University Policies/Procedures and University Resources:
- Mandatory Safety Skills training for employees and students,
- Incentivize compliance with Covid-19 Protocols
- Implement recommendations from MHTF to provide Stress Management and Mental Bandwidth Workshops (virtual and F2F)
- Refreshers on Title IX; ADA Protocols; Code of Student Conduct
- Confidential EAP Services (Health and Counseling) for Employees and expanded services for students
- Invest in the use of online self-help tools and learning modules
- Continue to manage MSU Community Expectations and Promote our CORE Values



## **rites, rituals, and reflections committee**

- Reflection and Remembrance Ritual
  - Reflections on individual and collective resilience during the pandemic
  - Acknowledgement of Morganites, family, friends, Americans, and other global citizens lost during the pandemic
  - Prayer for Collective Protection, Peace, and Prosperity
- Promethean Walk to Hughes Stadium
  - Singing of the Alma Mater with Morgan choir
  - Participants receive a stone or other small memento with a single word inscription that describes an attribute to remind us that we have survived COVID-19 ( examples: strength, faith, hope, etc)
- Welcome Week Activities for new students and employees with MSU band in Hughes Stadium
  - Teach School Spirit Songs, i.e., “We are the Bears”
  - Alma Mater
- Opening Convocation in Hughes Stadium?
- Homecoming: Tyler Hall Dedication



## **SAFE and SOCIAL ENGAGEMENT COMMITTEE**

- Festive Activities, Fun Experiences, and Gifts/Swap with Virtual offerings and F2F mode (safely Social) distances
- High Profile Celebrity/Morganite to help celebrate the “Return and Welcome” to the Campus
- Virtual and F2F Scavenger Hunts to celebrate the Morgan History
- Develop Guidelines for hosting events on campus for University Departments and Student Organizations
- Develop Guidelines for hosting visitors on campus
- Understanding Safety Guidelines for fans in attendance at Athletic events
- Incentivize Compliance with Vaccine Mandate
- Continue Health and Safety Ambassadors



## **PUBLIC RELATIONS and COMMUNICATIONS COMMITTEE**

- Continue safety messaging around getting the Vaccine, Wearing Masks, Hand washing, and social distancing
- Utilize SGA/Mr. & Miss Morgan, and Student Organization Social Media Networks
- Continue to utilize University media networks, i.e., WEAA, The Spokesman, Bear TV, and local media.

# **STUDENT AFFAIRS UPDATE**



# **BOR Academic and Student Affairs Committee**

Student Affairs Spring and Fall 2021 Updates

May 3, 2021

Dr. Kevin Banks, VPSA

# MORGAN STATE

## Community Vaccination Site

1. Successfully partnered with Maryland Department of Health and Equity Task Force to host Student Vaccine Clinic and Launched Community Vaccine Site!



# FALL HOUSING APPLICATIONS UPDATE

Total Applications Fall 2021				
Gender	New	Returning	Cohort (Returning)	Total
Male	193	146	29	368
Female	416	386	27	829
<b>Total</b>	<b>609</b>	<b>532</b>	<b>56</b>	<b>1197</b>

Total Applications Fall 2020				
Gender	New	Returning	Cohort (Returning)	Total
Male	67	73	14	154
Female	187	200	21	408
<b>Total</b>	<b>254</b>	<b>273</b>	<b>35</b>	<b>562</b>

Total Applications Fall 2019				
Gender	New	Returning	Cohort (Returning)	Total
Male	108	104	48	260
Female	218	231	65	514
<b>Total</b>	<b>326</b>	<b>335</b>	<b>113</b>	<b>774</b>

# MORGAN STATE

## Wellness Day Activities

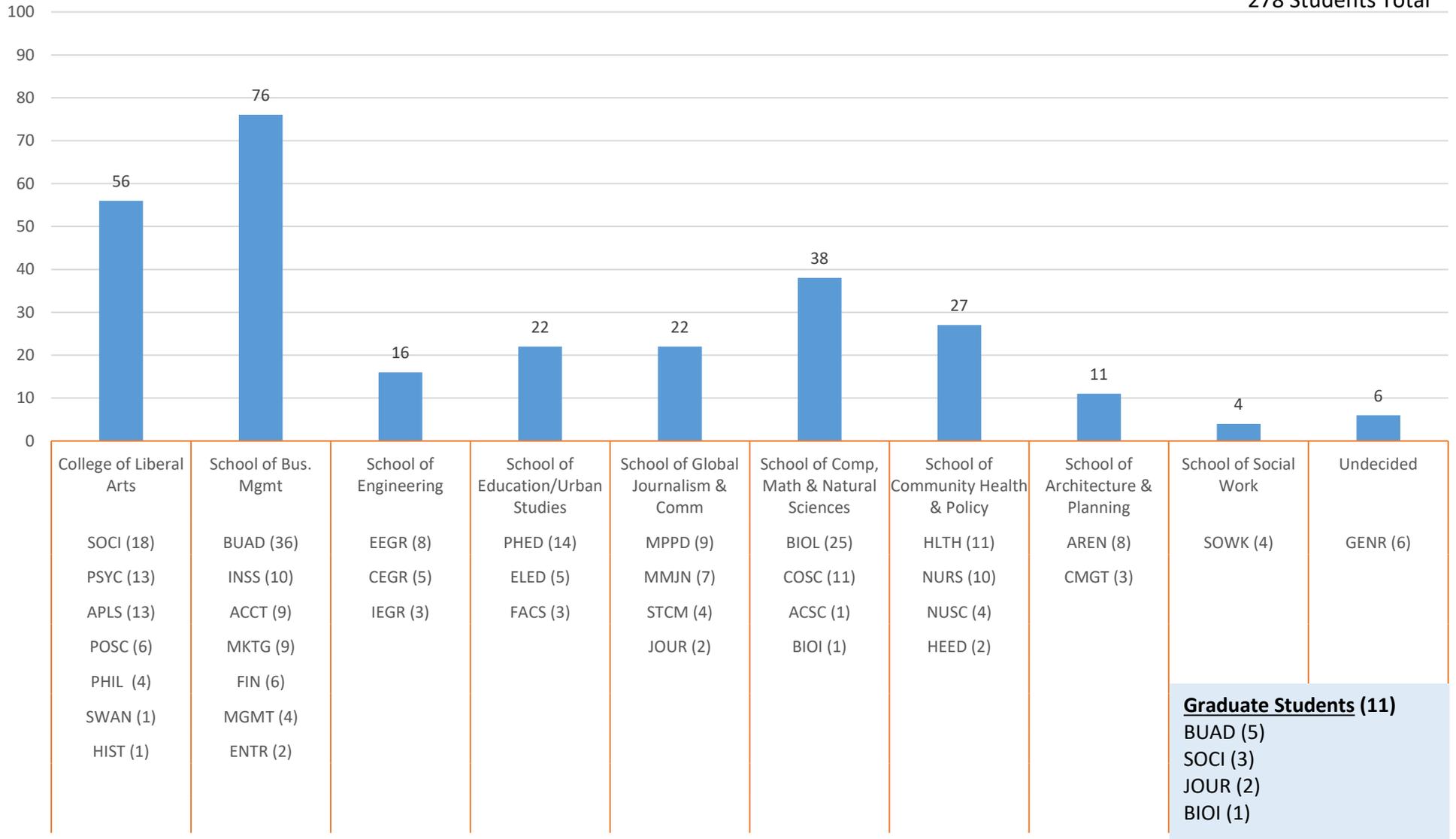


# ATHLETICS UPDATE



## Department of Intercollegiate Athletics: Major Breakdown

Spring 2021  
278 Students Total







**BOARD OF REGENTS**  
**Finance and Facilities Committee Meeting**  
**Monday, May 3, 2021 (Virtual)**  
**9:00 A.M. – 12:00 P.M.**

- A. Remarks by the Chair . . . . . Dr. Shirley M. Malcom
- B. Remarks by the President . . . . . Dr. David Wilson

**ITEMS FOR INFORMATION**

- Facilities, Design and Construction Management Update . . . . . Ms. Kim McCalla
- Division of Research and Economic Development Update . . . . . Dr. Willie May
- Division of Institutional Advancement Update . . . . . Ms. Donna Howard
- Division of Enrollment Management and Student Success Update . . . . . Dr. Kara Turner

**ITEMS FOR ACTION**

- Finance and Facilities Committee Minutes of February 1, 2021 . . . . . Chairwoman Malcom
- FY 2023 Capital Budget Request . . . . . Ms. McCalla/Mrs. Wilder
- Murphy Fine Arts Center Audiovisual Equipment Upgrade . . . . . Mr. Evans/Mr. LaChina
- MSU/MCEC/Siemens Partnership: Energy and Sustainability Initiatives . . . . . Mr. Sidney Evans

**ITEMS FOR INFORMATION**

- New Thurgood Marshall Student Housing Project Update . . . . . Mr. Sidney Evans
- Budget Updates
  - FY 2021 Financial Status and CARES Funding Update . . . . . Mr. Sidney Evans
  - Legislative Decisions
    - FY 2022 Operating Budget . . . . . Mr. Sidney Evans
    - FY 2022 Capital Budget . . . . . Ms. McCalla/Mrs. Wilder

# **ITEMS FOR INFORMATION**



# CAPITAL PROJECTS UPDATE **Jan – March 2021**

Planning, Physical Plant and Design & Construction Management

## A. PRELUDE

**COVID 19:** Regular testing continues. With the planned full reopening for the fall semester and a soft full opening over the summer, the Physical Plant Department (PPD) continues to ready buildings. Over the summer, filters will be replaced, buildings re-flushed, and cleaning will continue in addition to the regular preparations. We are looking to bring back over 24 housekeepers/groundskeepers, and other necessary team members are being hired to move the department forward.

**Funding:** Through the various funding sources for capital and deferred maintenance, we continue to advance campus improvements. We are grateful to the Governor, the Legislature and the Department of Budget and Management (DBM) for entrusting Morgan with state funds to enable the University to provide the best learning facilities possible for our students, faculty and staff.

**Fiscal Year 2023-2028 Capital Budget Request:** Included in the material is the draft FY 2023 Capital Budget for preliminary approval. The finalized budget for FY'23 will be provided at the August board meeting, subsequent to our summer meeting(s) with DBM.

**Capital Budget FY 22:** We are thankful for everyone's involvement; it was a collective effort. We are particularly thankful to DBM. The total appropriation for FY'22 is \$48.85 million (summarized below) and will be available July 1.

- \$5 Million – Lake Clifton
- \$10 Million – Deferred Maintenance
- \$33.072 Million – Health and Human Services Center
- \$0.784 Million – Demolition for New Science Complex

### DEFERRED MAINTENANCE

**HBCU CAP FIN Loan:** With the refinancing of the HBCU CAP FIN loan and completion of the existing projects, there is approximately \$150,000 - \$250,000 that can be utilized for another project or two. With all of the project changes and attention refocused to energy savings initiatives, the remaining CAP FIN project(s) identification has been delayed.

**Capital Deferred Maintenance:** The list of active projects continues to grow with projects impacting various areas around campus (see list in Section D).

**Operating Deferred Maintenance FY 2021:** The operating deferred maintenance allows for projects that do not meet the requirements of capital.

**Physical Plant:** Several initiatives have been put in motion – switching to the new work order system, commencement of the analysis of campus buildings regarding their deferred maintenance needs\*, start of new building controls person, and performing maintenance on the Cold Spring Lane transformer which had not been serviced since 1998. PPD is working to “leanly staff up” from the COVID downsizing to be better prepared to

meet the needs of those returning to campus. Building preparations will continue throughout the summer as we learn of spaces that will be utilized for the fall semester.

*\*One-third of campus is to be evaluated annually for the foreseeable future.*

We continue to work and adjust to provide PPD staff with the tools they need to operate during COVID and to keep them as safe as possible.

**Planning:** Planning and Design and Construction Management (DCM) continue to respond to DBM questions and prepare the FY'23 capital budget request. The Space Inventory Guidelines and Application Program (SGAP) process continues to be developed.

**Design and Construction Management:** DCM remains active with its projects and commenced with the design of several deferred maintenance projects.

Tyler Hall Achievements:

- LEED Gold
- Design Excellence - SCUP
- Will be a feature in Architectural Record in November (a prominent national design magazine).
- Voted "Most Notable Campus" of all HBCUs based on building designs and blending of historic and modern buildings.

**MBE Goals for Major Capital Projects:** We continually monitor the contractors' MBE payments. As of March 2021, many of the projects in progress are exceeding the University's MBE goal of 30%, with this quarter's average consisting of 35.06%. Out of \$245.379 million paid out in contracts, payments to date to MBEs equates to \$86.032 million.

*Note: These MBE calculations do not include the calculations for the Public Safety Building or the Thurgood Marshall Housing project. Those numbers are being tracked separately since they are being developed by a private company.*

## **B. PLANNING**

### **CAPITAL BUDGET REQUEST**

Coordination with DBM relative to our capital budget request continues. The draft FY'23 Capital Budget has been prepared and will continue to be refined over the summer to include potential comments from DBM.

### **CARTER-GRANT-WILSON (CGW) RENOVATION**

The State requires that a Building Condition Survey (BCS) be completed for renovation/demolition projects to minimize any hidden conditions. The BCS for CGW renovations was sent to DBM for review. A BCS was also performed on old Jenkins with regard to repurposing it for residential housing. The study determined it would not be feasible given the limited number of beds that could be accommodated. The surveys were completed by Penza Bailey Architects. This will be the last report for this project.

### **NEW SCIENCE BUILDING – PHASE II (DESIGN/CONSTRUCTION)**

The research space sheets (room details) were completed, and the program reoriented based on functionality. Program Part II is working toward finalization by the consultants. Design funds were requested for FY 2022 and, if received, we anticipate starting the demolition design (Phase I) soon thereafter. Phase I is to clear the site.

### **SPACE INVENTORY GUIDELINES AND APPLICATION PROGRAM (SGAP) PROJECT/REPORT**

The work of the three workgroups continues: (1) Human Resources (Academic Affairs, Human Resources, Graduate School, Institutional Research and IT); (2) Student Schedule/Credit Hour Tracking (Academic Affairs,

Registrar, Institutional Research and IT); and (3) Projections (Academic Affairs, Enrollment Management, Registrar, Institutional Research and IT). Progress is being made through the cooperation and assistance of workgroup members. Below are accomplishments to date:

- Drafted Policy on Graduate Assistantships.
- Revisions to the Section Code Policy continue; proposed changes to HR coding relative to job class for GAs so that they are more easily identified.
- Analysis is underway relative to using the space facility inventory to calculate weekly student contact hours.
- Students were hired to assist in correcting mismatched information/data between the different space systems in Banner. Correcting these differences is key in the calculations and providing accurate information. Inventory allotment is based on weekly student contact hours. Institutional Research is testing the feasibility/accuracy of calculating the contact hours using the inventory.
- Coordination continues with D-RED and International Affairs relative to coding of Postdocs and identification of research centers.
- Coordination continues with the Comptroller's Office and Financial Aid relative to students on stipends so they can be identified.
- Review and revisions were made to EAPF contracts for GAs.
- Development of an electronic demographic workflow is in process.
- Working with IT to include the facility inventory code on the Banner screen.
- Drafted an annual process for developing and submitting the SGAP report.

## **C: PHYSICAL PLANT**

### **COVID-19**

We continue to search/find better ways to communicate conditions and information to staff. Work continues to prepare buildings for the fall semester's full occupancy status.

### **WORK ORDER SYSTEM IMPLEMENTATION (ARCHIBUS)**

PPD is fully operating out of the new work order system, though not all of the bugs have been worked out (i.e., self-service component). The department continues to work with IT on these issues. Since December, over 700 work requests were entered into the system. There are 92 open orders. Other sections are being activated.

### **KEY CONTROL (MORSE WATCHMAN)**

The implementation of the Morse Watchman key control system continues. Key cabinets have been mounted and the initial database established. Users and keys will be added/issued throughout the remainder of the year. This will be the last report for this project.

### **TIME ACCOUNTING**

New time clocks have been installed at various locations around campus. All personnel with Bear cards known to be incompatible with the new clocks had their IDs replaced. Transfer of employees from the old clocks to the new ones continues and is expected to be completed by the end of the fiscal year. This will be the last report for this project.

### **JOB HAZARD ANALYSES**

PPD has arranged with the Office of Safety, Health and Environment (OSHE) to perform Job Hazard Analyses for all positions. The safety team has reviewed all job descriptions and conducted face-to-face interviews with staff. It is expected that the process will continue through the end of this fiscal year.

## **MCEC/SIEMENS ENERGY INITIATIVES**

PPD and DCM have been active partners in the MCEC/Siemens/MSU partnership to create an energy and sustainability plan for the campus.

## **DEFERRED MAINTENANCE: OPERATING AND CAPITAL**

The facility condition assessments by Accruent Capital Planning have commenced. One-third of the campus will be evaluated each year with the first grouping being all buildings north of Cold Spring Lane (excluding North Garage and North Chiller Plant) and the Murphy Fine Arts Center.

PPD works closely with DCM and others regarding deferred maintenance projects, impacting both for operating and capital projects. Our deferred maintenance list is long, and the annual funds provided have made an impact project by project.

## **OPERATIONS**

### **Electrical**

With the testing and recent maintenance of the Cold Spring Lane substation, two of the non-operational switches were returned to operational providing a level of redundancy, which had not been available for many years. Though the equipment is operational, it is at the end of its useful life.

The Montebello substation feeds the south campus. With the additions of the New Thurgood Marshall Hall and Health and Human Services Center, the station is at its capacity with no redundancy or spare feeders. We are working with BGE to bring additional feeders to this substation and/or remove unnecessary outside loads.

### **Summer Work**

PPD is working with Residence Life to prepare residential facilities for fall occupancy. This work includes work in public spaces, student rooms, new ceiling tiles in public spaces, drain maintenance, and HVAC and air quality maintenance. Painting and ceiling tile work will be contracted out, initial mechanical systems evaluations will be performed in-house and repairs prioritized and assigned based on the findings of the evaluation.

Repairs and improvements are to be undertaken in the academic buildings with a major emphasis on Jenkins Hall (Academic Quad) and Engineering. The majority of this work is to be performed by PPD staff.

### **Other Physical Plant Accomplishments:**

- Continued training on building systems in Tyler Hall.
- Oversaw structural enhancements to the WEAA radio station tower.
- Refined locations and installed hand sanitizers.
- Preparing building for summer cooling.
- Removing dead plants and preparing for the spring season.

PPD continues to make systemic and organizational changes to accomplish the goal of curbing operating costs, creating energy efficiencies and providing a safe environment for all. Led by the senior staff, the department is developing a strategic plan to address some of the existing shortfalls. Working cooperatively through all levels of the PPD organization, we expect to affect changes that lead to higher levels of accountability as well as increased effectiveness and employee engagement.

With the continual addition of new buildings and square footage, it continues to put an operational strain on the department and its budget. PPD formed a committee to holistically review contractual arrangements. These reviews are divided into six categories: delivery service contracts, demand service contracts, one-time service contracts, delivery material/goods contracts, indefinite delivery/indefinite quantity contracts and one-time supply contracts. This committee has also been charged with ensuring the contracts are in the best interest of the University and providing the best value.

## D: DESIGN AND CONSTRUCTION - ACTIVE PROJECTS

### HEALTH AND HUMAN SERVICES (“HHS”) PART I

#### Demolition Armory / Motor Pool and Portage Ave Warehouse Renovation (“TAMPP”) – Motor Pool Surge

The new Motor Pool surge space at Portage Avenue is 99% complete; they are working on punch list items. Staff began occupying the building in April. A change was issued to demolish the adjacent building due to its instability. A surge replacement salt dome will be created on Lot Y until a permanent physical plant building is constructed. This change is going to the Board of Public Works (BPW) on May 5th.

#### ARMORY DEMOLITION

The demolition is 99% complete; we are waiting for the site to stabilize (grass to grow) before it’s 100%. This project cleared the site for the New Health and Human Services Center, which is in design. This will be the last report on this project.

TAMPP (HHS Phase I)			
	Appropriation	Obligations	Balance
Design	461,000	511,134	-50,134
Demolition	4,901,000	3,678,304	1,222,696
Reverted Funds			0
Capital Equipment			0
<b>Total</b>	<b>\$5,362,000</b>	<b>\$4,189,438</b>	<b>\$1,172,562</b>

Penza Baily: Demolition Design MBE Goal: 54.14%  
 Contractor: GOEL Construction MBE Goal: 33.68%

### HEALTH AND HUMAN SERVICES (“HHS”) PART II – NEW BUILDING

HHS is the new home for the School of Community Health and Policy, the School of Social Work, Medical Technology, the Counseling Center, and the Department of Family and Consumer Sciences.

The design phase is approximately 65% complete. The design advanced to the construction development phase in March. Construction documents are expected to be completed in late November/early December 2021. We are looking to start construction in late 2021. Focus is now on the details and the coordination of the document details. The team is finalizing the exterior and interior finishes.

As we continue to advance our buildings, we continue to advance our systems. Some of the specialty spaces in this building include virtual reality (“VRAR”) lab/simulation lab, social work clinic for community outreach, simulation spaces and textile labs.

The project remains on time and within the estimated budget.

Health and Human Services (HHS Phase II)			
	Appropriation	Obligations	Balance
Design	9,785,000	8,646,363	1,138,637
Construction			0
Reverted Funds			0
Capital Equipment			0
<b>Total</b>	<b>\$9,785,000</b>	<b>\$8,646,363</b>	<b>\$1,138,637</b>

Design: HOK/KDA MBE Goal: 30%  
 CM: Barton Malow/JLN MBE Goal: 30%  
 Commissioning Agent: Setty & Assoc. International MBE Goal: 5%  
 LEED Anticipated: Silver with the possibility of Gold

**CALVIN AND TINA TYLER STUDENT SERVICES BUILDING**

The project is working on change orders and other adjustments. This will be the last report for this project. We will advise of any awards or achievements the building/project receives. Since the last meeting, the following occurred:

- Received LEED Gold Status.
- Received the Design Excellence Award from the Society for Colleges & University Planning (its highest award).
- We were notified that the project will be featured in Architectural Record (a national architectural magazine) in November 2021.
- Voted “Most Notable Campus” of all HBCUs based on building designs and blending of historic and modern buildings.

<b>SSB (Student Services Building)</b>			
	<b>Appropriation</b>	<b>Obligations</b>	<b>Balance</b>
<b>Design</b>	7,257,000	7,356,601	-99,601
<b>Construction</b>	73,868,000	72,225,553	1,642,447
<b>Capital Equipment</b>	7,000,000	4,374,071	2,625,929
<b>Total</b>	<b>\$88,125,000</b>	<b>\$83,956,225</b>	<b>\$4,168,775</b>

Architect: GWWO/Teeples Architects MBE: 40.81%  
 Construction Manager: Barton Malow/JLN MBE: 41.03%  
 LEED Commissioning: Setty & Assoc. International, PLLC MBE: 16.82%

**STUDENT HOUSING (THURGOOD MARSHALL REPLACEMENT)**

Construction is moving forward quickly. The second level of the residential tower is underway. As of the writing of this report, the second level is being formed. Once completed, each subsequent level should take approximately 10 days. The temporary/permanent power was connected to the Montebello substation. Furniture is in the process of being selected.

The opening remains on schedule for occupancy in Fall 2022. The project is located along Argonne Drive in the open field adjacent to the Baltimore City Police Precinct. The project includes a new dining facility, which has the ability to serve 720 students at once. Dining is intended to be anytime dining, which would be open 24/7 and will be operated by our new food vendor (SodexoMagic). The residential portion will consist of 660-670 beds.

There are three potential phases: Phase I (660-670 beds/dining), Phase II (demolish existing Thurgood Marshall Apartments and field replacement), and Phase III (build out of 2nd tower with approximately 400 beds).

MEDCO: Project Oversight/Financing  
 Project Budget: \$95,185,707  
 Design: HCM / Moody Nolan: MBE Goal: 33.25%  
 CM: Gilbane Building Company MBE Goal: 30%

**CAMPUS WIDE UTILITIES – PHASE IV, PART 2 (CHILLERS/STEAM/AHU 14)**

**Spencer Chiller**

The Chiller Plant equipment has been turned on and is operating. The tie-in of the academic buildings is complete. PPD is working with the contractor to check the flows and finish balancing the system. The project is anticipated to be completed in May. This work allowed for us to tie-in Truth Hall, Carter Grant Wilson, Jenkins Hall, Holmes Hall, Banneker Hall and Harper Tubman. Harper Tubman was paid for via CAP FIN and eliminates obsolete equipment. Dixon has its own system and will not be tied into the Spencer system.

<b>Campus Wide Utilities Phase IV (CWU P4):</b>			
	<b>Appropriation</b>	<b>Obligations</b>	<b>Balance</b>
<b>Design</b>	755,000	1,201,311	-446,311
<b>Construction</b>	10,628,258	10,120,579	507,679
<b>Capital Equipment</b>			0
<b>CAP FIN</b>	164,302	164,302	0
<b>Total</b>	<b>\$11,547,560</b>	<b>\$11,486,192</b>	<b>\$61,368</b>

Design: Chillers / Steam: Kibart Engineers MBE Goal: 25.34%  
 Construction Manager: Barton Malow MBE Goal: 18.84%

**DEFERRED MAINTENANCE FY 2020/2021 – FUNDING \$20,000,000**

Deferred Maintenance money is typically for projects where their maintenance has typically been deferred and is for projects where they are past their useful life. It involves various types of projects across campus.

**STEAM TRAP REPLACEMENT**

The work entailed replacing in-ground steam traps on the main distribution piping of the high-pressure system that runs throughout campus. Many of the steam traps were beyond their useful life. Work could only be performed when the steam is inactive due to the heat and the danger in the manhole.

The steam traps/associated piping were replaced, reinsulated and reactivated in October of 2020 for the heating season. The repairs of several manholes will take place in the spring when the steam can be turned off. This will be the last report for this project.

Contractor: EMJAY Mechanical \$473,990  
 Revised Contract Amount \$616,042 MBE: 0%

**West Campus Parking/Road/Fencing:**

Design work continues.

Engineer: Whitley Baily Cox Magnani (WBCM) \$495,601 MBE: 30%

**FIRE ALARM UPGRADE**

This project is being managed by the MCEC/Siemens and will go to BPW in May, pending Board approval.

**KEY HALL AIR HANDLING UNIT 14**

Work is 90% complete and is scheduled to be completed in May. This will be the last report for this project.

**MEMORIAL CHAPEL WINDOW PRESERVATION**

The design is more than 80% complete. The project is ahead of schedule and is awaiting review by the National Historic Trust (NHT) before the design can be completed. Construction is anticipated to start later this year (much will depend on length of review by the Trust).

In May of 2020, Morgan was awarded a \$500,000 federal grant to preserve the windows. There will be matching funds of \$300,000 from the capital deferred maintenance money and approximately \$89,000 of in-kind services from the University (staff costs). This is the first federal grant received by DCM.

The work is to preserve the windows and stop their decay. Work includes removing the hazardous materials; stripping the paint from the windows; repainting; and repairing the wood, lintels, and stone sills as necessary. We are also considering adding storm windows to assist in the preservation of the historic windows and improve

the energy efficiency of the building.

Design: Gant Brunette Associates MBE Design: 4.8%  
 Contractor: TBD  
 MBE Construction: TBD

**WATER INFILTRATION (TRUTH HALL & CHAPEL)**

The design team is in an investigative phase for both buildings: scoping storm lines, locating adjacent utilities and other tests as necessary.

The simple goal of this project is to stop the below grade water infiltration into the buildings. Once the work has been completed (via another project), we will be able to repair the insides and reuse the spaces. Since the work is on historically sensitive buildings, we are informing both the national and Maryland historical societies.

Design: Murphy Dittenhafer Architects MBE Design: 58.98%  
 Contractor: TBD MBE Construction: TBD

**SCHAEFER ENGINEERING AUDITORIUM RENOVATION**

The demolition portion of the work is complete (except carpet removal). The space is fully scaffolded. Power is being distributed. Lights are due to arrive mid-April. Seats have been ordered. Work will involve replacing all of the seating, carpet, acoustical panels, ceilings and repainting the space.

Contractor: Baltimore Contractors, Inc. MBE Construction: 25%

<b>Deferred Maintenance FY 2020</b>			
	<b>Appropriation</b>	<b>Obligations</b>	<b>Balance</b>
	10,000,000		10,000,000
<b>Steam Trap</b>		693,865	-693,865
<b>West Campus Design</b>		573,009	-573,009
<b>Fire Alarm</b>		2,571,051	-2,571,051
<b>AHU 14</b>		869,854	-869,854
<b>Chapel Grant Design</b>		300,000	-300,000
<b>Truth/Chapel Water Infiltration Des</b>		217,530	-217,530
<b>Schaefer Auditorium Renov</b>		737,596	-737,596
			0
<b>Total</b>	<b>\$10,000,000</b>	<b>\$5,962,904</b>	<b>\$4,037,096</b>

**NEW SCIENCE COMPLEX AT WASHINGTON SERVICE CENTER – PART I (DEMOLITION)**

In preparation for receiving the FY’22 design money made available on July 1, we are in the process of writing the request for design services for the demolition.

**E. MISCELLANEOUS PROJECTS**

**REAL ESTATE – LAKE CLIFTON HIGH SCHOOL**

The Letter of Intent was signed by both parties. The land disposition agreement continues to be discussed with the City, Morgan and legal.

The property is approximately 59 acres and the building over 472,000 square feet. The boundary lines have been established. The project has a few “tenants” that will likely remain in some sort of fashion – a cell tower which is in the south east corner (for the City), a small non-profit farm which helps and teaches the local community about urban farming, providing fresh vegetables, and a Baltimore City basketball court. Conversations continue as we work through the planning process.

Demolition anticipates removing hazardous materials and demolishing the building, leaving a green site as we work through the site master plan, schedule and building programming. Flat surfaces such as asphalt parking, sidewalks, and tennis courts will remain in place to reduce the amount of grass cutting until the new development commences. This program also anticipates the preservation of the 1887 Valve House structure until a final use can be determined.

Our next steps, while the agreements are working their way through the legal reviews and required approvals, will commence with internal discussions on proposed uses and a master plan for the site. The site master plan process will include participation from the community and the City of Baltimore. We will also write the demolition RFP for design services. Stabilization/preservation of the Valve House will also be included in the demolition process.

**NATIONAL TRUST FOR HISTORIC PRESERVATION**

In conjunction with the School of Architecture and Planning, we received a \$155,000 grant to document and provide guidelines regarding the campus overall development, particularly the landscaping. This grant also allows for a student to be hired by the consultants.

**CAP FIN FUNDING – DEFERRED MAINTENANCE**

With the consolidation of the deferred maintenance CAP FIN money into the new student housing funding, there is a balance of approximately \$150,000 - \$250,000 remaining for deferred maintenance projects. We are currently identifying the last project or two to expend this money. Any new project will need to be in keeping with buildings that had been pre-approved by the bank under the initial loan. These projects typically do not qualify for state funding.

**CAP FIN FUNDING – NORTHWOOD POLICE (PUBLIC SAFETY)**

Excavation for the public safety building is progressing. The soils are not what was indicated in the soil borings, requiring them to be removed (undercutting (digging deeper) which took a hit to our contingency.

<b>CAP FIN - Northwood Public Safety</b>			
	<b>Appropriation</b>	<b>Obligations</b>	<b>Balance</b>
	14,585,840		14,585,840
<b>Design</b>		687,159	-687,159
<b>Construction</b>		13,450,773	-13,450,773
			0
<b>Total</b>	<b>\$14,585,840</b>	<b>\$14,585,840</b>	<b>\$447,908</b>

Design: JP2 MBE Design 30%  
 Contractor: Comercial Construction MBE Construction 48%

**NORTHWOOD SHOPPING CENTER**

Construction is moving along.

**SPACE UNDER BARNES AND NOBLE**

The space under Barnes and Noble is being considered for a new program, grant and surge space, similar to the HOEN building. Legal documents are under review.

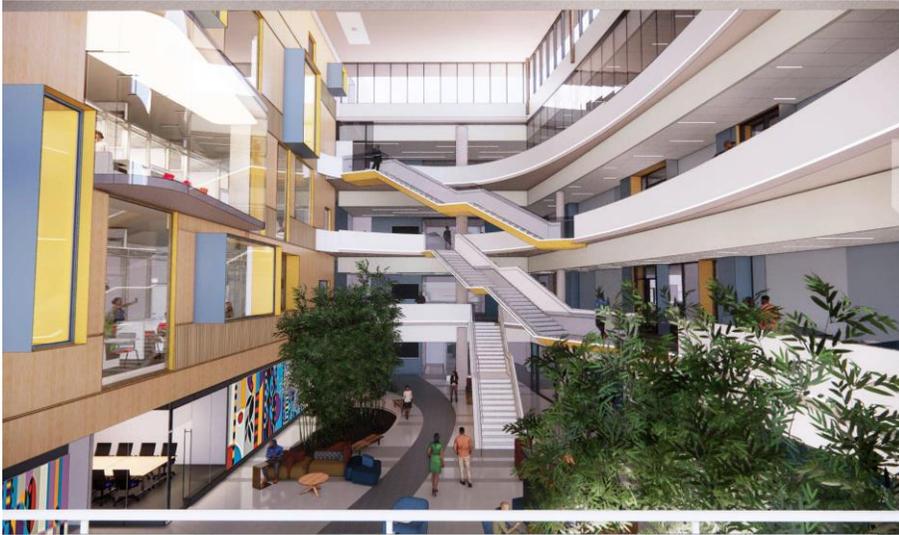
## **F. POST - CONSTRUCTION AND EXISTING BUILDING RENOVATIONS**

**HUB:** No change on this item

## **G. ATTACHMENTS**

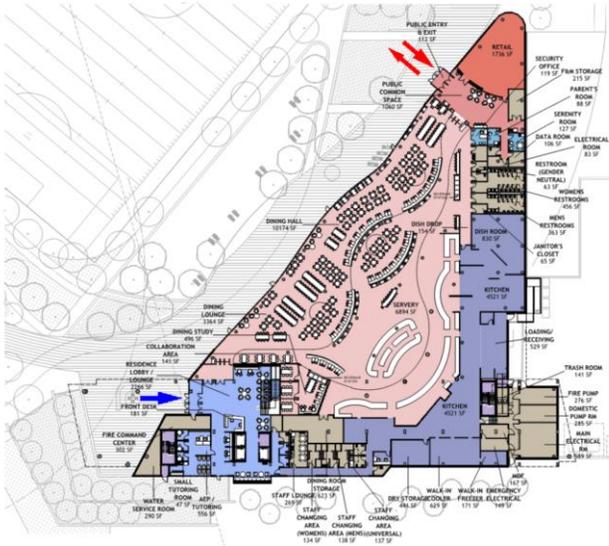
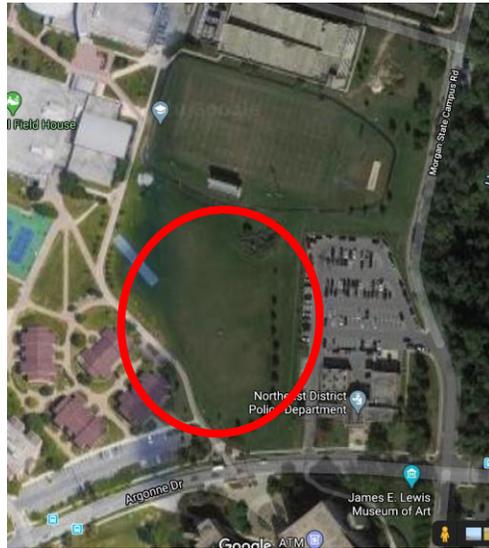
1. Project Photos

## HEALTH AND HUMAN SERVICES



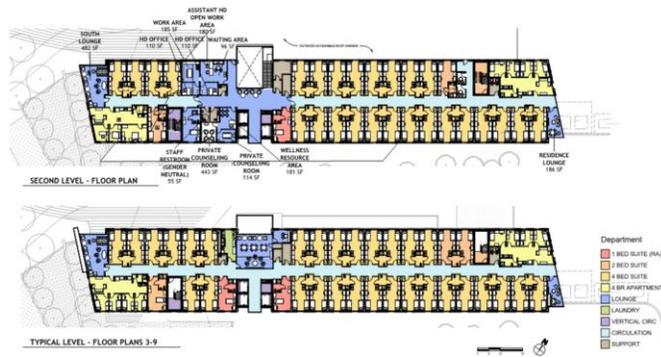
# NEW STUDENT HOUSING (THURGOOD MARSHALL HALL)

Location on Campus. Off of Argonne Drive between the existing Marshall Apts. and Baltimore City Police



Dining to replace Rawlings Dining  
1 story building

Room Layouts



Upper Level Plans  
April 9, 2020



Looking from atop of Hill Field House, 2<sup>nd</sup> Floor



Looking from atop of Murphy, 2<sup>nd</sup> Floor



2<sup>nd</sup> Floor Construction, Concrete finished, and below framing



**TYLER HALL  
Final Photos**



## DEFERRED MAINTENANCE

Spencer - Steam Loop McMechen Tie-In:



Key Hall AHU 14:



Steam Traps:



Newly insulated pipes and decayed manholes requiring repair

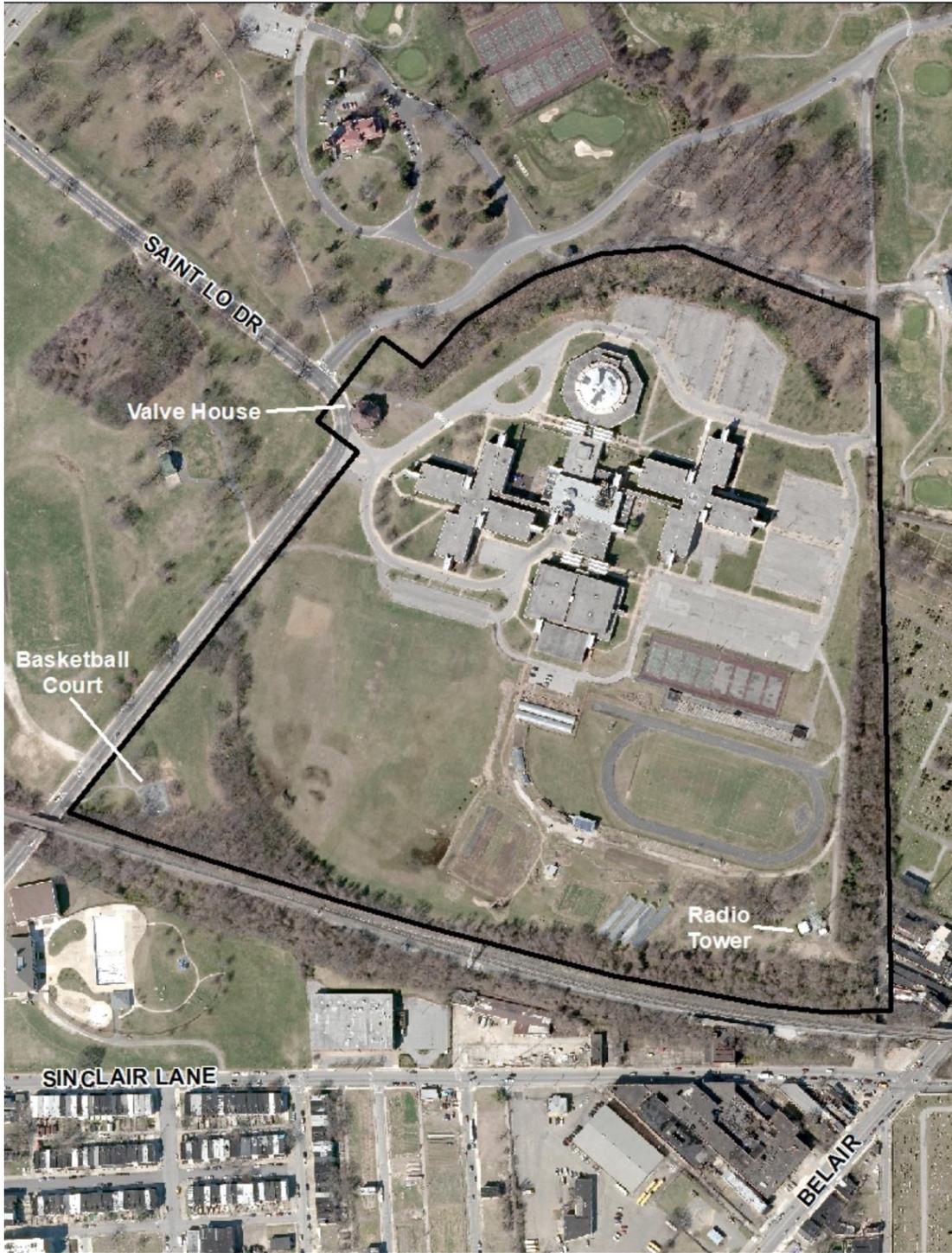
## PUBLIC SAFETY AT NORTHWOOD



A Lot of Excavation Going On



LAKE CLIFTON PROPOSED BOUNDARIES





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**Report to the Morgan State University Board of Regents – May 3, 2021**  
**Reporting Period: July 1, 2020 – March 31, 2021**

**Dr. Willie E. May**  
**Vice President for Research & Economic Development**

## I. INTRODUCTION

The Division of Research and Economic Development (D-RED) supports the Morgan State University research enterprise by:

- Enhancing technical capacity and providing the infrastructural support to increase external funding from public and private sources;
- Ensuring compliance with all applicable laws and regulations related to the responsible conduct of research; and
- Facilitating the commercialization of faculty and student generated Intellectual Property.

D-RED serves as a key point of contact for companies, federal and state agencies, and others interested in connecting to or exploring collaborations with the Morgan State University (MSU) research enterprise.

- Immediate Goal: A sustainable \$50 million in sponsored research income
  - *>\$40M in research expenditures*
- Increased faculty and student research activities
- Increased intellectual property development and technology transfer

We have achieved “R2: Doctoral Universities - High Research Activity” status – a key milestone articulated in the President’s 2011 - 2021 Strategic Plan. D-RED’s focus now is to improve our systems and processes to support the continuous growth of Morgan’s stature within the nation’s higher education research community. We aspire to be poised for ascension to “R1: Doctoral Universities – Very High Research Activity” within the next decade.

### **Why Should Morgan Pursue Carnegie R-1 Status?**

The Carnegie Classification® has been the leading framework for recognizing and describing institutional diversity in U.S. higher education for the past four and a half decades. The U.S. News and World Report strictly maps its categories to The Carnegie Classification of Institutions of Higher Education which is used for rankings and grant eligibility. Carnegie listings strongly shape how government officials, independent analysts and academic groups perceive more than 4,600 post-secondary institutions in the United States. To many, the Carnegie R1 classification is the pinnacle of higher education.

Since America’s founding nearly 250 years ago, after each major crisis has come a period of innovation, ingenuity, and progress – often driven through investment in, and access to, higher education. During the Civil War, the development of Land-Grant universities came by way of the Morrill Act of 1862. However, these institutions were not included in meaningful ways in those early efforts. A second Morrill ACT of 1890 was needed to bring about inclusion of institutions that educated the children of previously enslaved people. After the Second World War, in 1950, came the establishment of the National Science Foundation (NSF) to build powerful American research universities whose mission was “to promote the progress of science and advance the national health, prosperity and welfare of the nation.” During the Civil Rights era, legislation was passed to enhance the missions of those colleges that came into existence to educate the sons and daughters of slaves, thereafter, called Historically Black Colleges and Universities (HBCUs).

Today, African American communities are disproportionately impacted by three (3) intertwined crises: health disparities (e.g., COVID 19 pandemic), sustained multi-generational economic disparities, and persistent police brutality and structural racism. Morgan’s goal to achieve R1

status fully supports and embraces its role as Maryland's Preeminent Public Urban Research University to more fully address issues that disproportionately impact communities of color. Rising to the R1 classification will enhance Morgan's stature to serve as the premier Anchor Institution to the City of Baltimore, and beyond.

While Morgan will certainly increase its STEM-related research being conducted in the Clarence Mitchell School of Engineering and the School of Computer, Mathematics and Natural Sciences, a special emphasis will be placed on research that addresses the social and behavioral sciences needs of inner Baltimore and other urban communities in the State, Nation and beyond. To that end, we have initiated a new pilot "Innovation in Urban Research" award program. This program will provide ten, \$10,000 awards to faculty for seeding their efforts in securing external funding for activities *"that address issues of concern to the Urban Community."*

At Morgan, we are preparing our students to "Grow the Future and Lead the World." In that regard we must expose them to the technologies that we anticipate will underpin the "Industries/Careers of the future including, but not limited to: Artificial Intelligence; Advanced Manufacturing; Biotechnology/Engineering Biology; Commercial Rocketry/Hypersonics; Quantum Information Science; and 5<sup>th</sup> Generation Wireless.

These new technology areas will provide opportunities not only from the physical sciences and engineering, but also in the social and political sciences. Working with the Deans, we plan to continue exposing our students and faculty to new technology areas via seminars and enhanced research engagement with **University Affiliated Research Centers** and **Federally Funded Research and Development Centers**. There is over \$2B awarded to UARCs and FFRDCs each year on a non-competitive basis. We have established formal relationships with a number of these.

We continue to expose our faculty and students to some of the nation's top scientists and thought leaders. On February 3, former NIST and DARPA director and Founder/CEO of Actuate, Dr. Arati Prabhakar provided us with a lecture concerning **Social Entrepreneurship: To Change What's Possible**. The United States spends half a trillion dollars each year on research and development (R&D) - private and public funding that drives tremendous innovation for information technologies, biomedicine, and national security. But society's make-or-break challenges, such as access to opportunity for each person, public health, trustworthy data and information, and mitigating climate change makes getting these resources more difficult. This talk explored how solutions R&D can open new pathways to solving some of our pernicious problems.

Interactions during this event led to an employment opportunity for one of our new Ph.D. graduates in social sciences.

The next seminar in this series will be held on May 6, 2021. The presenter will be Mr. Troy LeMaile-Stovall, Chief Executive Officer of TEDCO. The topic for this lecture will be: **TEDCO – Who We Are, What We Offer, Why You Should Care**. TEDCO (Maryland Technology Development Corporations) is an independent instrumentality of the State of Maryland to facilitate the creation of businesses and support their growth in all regions of the State. TEDCO's role is to be Maryland's leading source of funding for early-stage, technology-based businesses; to provide other business assistance to entrepreneurs; and to foster technology transfer and commercialization

from the State's universities and Federal labs. Visit the website for more details <https://www.tedcomd.com>.

### **COVID-19 Research & Activities**

The coronavirus disease 2019 (COVID-19) epidemic has thus far claimed over 550,000 lives in the United States and has changed our lives in many ways. As a doctoral research university, Morgan State University (MSU) has a mission to conduct research and offer expertise to combat this epidemic. Accordingly, MSU researchers have written peer-reviewed papers, submitted grant applications, and offered expertise via media channels.

To date during FY21, 15 papers regarding COVID-19 have been published in collaboration with MSU authors. Additionally, MSU investigators have submitted 8 COVID-19 related research proposals to various agencies of which 4 have been funded.

Throughout the COVID-19 pandemic, several members of the MSU research community have been disseminating Public Health-related Information. Dr. Farin Kamangar (Interim Assistant Vice President for Research, physician and epidemiologist) has done more than 30 interviews with international and local media, to answer clinical and epidemiologic questions regarding COVID-19. Dr. Timothy Akers (Assistant Vice President, D-RED) has been quoted in a *New York Times* article on the virus's toll on New York police. Dr. Akers has also provided expertise to colleagues in Brazil and the UK.

In March 2020, along with Dr. Caitlin DeClercq (Columbia University), Dr. Mohammad Gharipour co-founded the Epidemic Urbanism Initiative, which aims to explore how epidemics--past and present--have shaped and continue to shape urban life, institutions, and the built environment. The Epidemic Urbanism Initiative has attracted a community of approximately 1,700 scholars from 91 countries.

Finally, on March 16th, MSU partnered with the National Academies of Sciences, Engineering, and Medicine, to convene a Webinar: **Supporting STEM at MSU and Other HBCUs**. We had over 460 participants and there were ~ 50 questions/comments prior to and during the event. From this event, we received numerous notes of thanks and appreciation from participants regarding the information presented and frank discussion. The archived recording and slides are available at: <https://www.nationalacademies.org/event/03-16-2021/morgan-state-university-town-hall-supporting-stem-at-msu-and-other-hbcus>



# D-RED LEADERSHIP

## Administrative Program Leads



**Willie E. May**  
VP for Research & Economic Development



**Timothy Akers**  
AVP of Research, Innovation & Advocacy



**Farin Kamangar**  
Interim AVP for Research Administration



**Edet Isuk**  
Research Compliance Officer



**Wayne Swann**  
Technology Transfer Officer

## Cross-Cutting Research Program Leads



**Gerald Whitaker**  
DoD & Space Programs Officer



**Gillian Silver**  
RCMI & ASCEND Associate Director



**Scott Knoche**  
PEARL Director



**Daniel Laughlin**  
GESTAR Program Manager



**Kevin Kornegay**  
CAP Center Director

## Community Outreach Program Lead



**Marvin Perry**  
Morgan Community Mile Director



## D-RED Administrative Headquarters Staff



**Ashlee Kirkland**  
Asst. to VP of Research & Economic Development



**Keyshawn Moncrieffe**  
Special Assistant



**Albert Sweets**  
External Partnerships Liaison

## II. BUSINESS DEVELOPMENT

The Office of Research Administration (ORA) is responsible for overseeing and assisting with the portion of the life cycle of grants and contracts between grant submission to grant close out. As a service unit, the primary mission is to provide the following core services to faculty and the research community:

- Review, process, and submit proposals to sponsors.
- Receive and review awards.
- Provide grant-management training for the principal investigators.
- Oversee research compliance and regulatory matters, including the protection of human subjects, research integrity, and export control.
- Assist with preparing, issuing, and monitoring subaward agreements.
- Serve as liaisons with sponsors for non-financial award management matters.
- Prepare data related to proposal submissions, grant/contract funding, and research output.
- Assist with programmatic close-out of awards.

### Activities

During the 3<sup>rd</sup> quarter, the ORA continued its regular activities, including the following:

- **Reviewing and submitting grant and contract proposals:** During this period, we had a **record high** in terms of submission of new grants and contract proposals.
- **Conducting post-award briefings:** The ORA continually organizes briefings, during which the terms and conditions of new awards are discussed with faculty members, in order for them to be good stewards of the awards provided by the funding sponsors.
- **Providing oversight of protection of human subjects:** Activities include, but are not limited to, Institutional Review Board (IRB) processes, best practices for conducting research involving human participants, and guidance for conducting research given current COVID-19 restrictions.
- **Conducting effort reporting certification:** ORA staff members work with faculty members to ensure that all guidelines for time and effort reporting are compliant with federal regulations.

### Initiatives

ORA embarked on several initiatives to improve the management and reporting of grants and contracts. Some examples include:

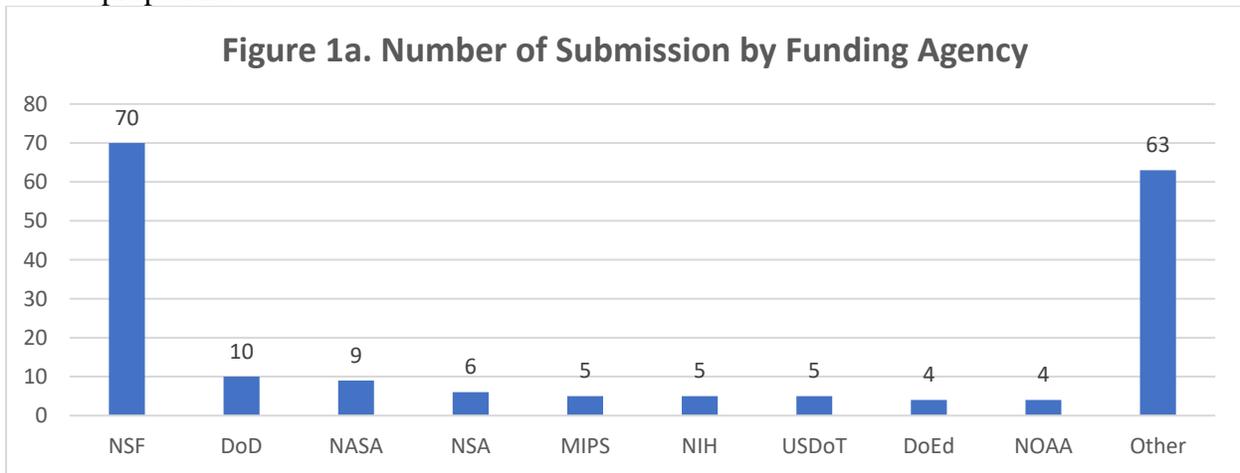
- **Developing a Strategic Plan Document for the ORA:** Vision and Mission, major goals, specific objectives, and metrics of success have been determined. Assessments are conducted twice a year using this document.
- **Generating databases for university grant and contract submissions, new commitments, grant and contract authorizations, publications and citations:** These databases were prepared by the ORA staff and Dr. Shiva Mehravaran.
- **Producing a grant budgeting document:** This document provides details of all grant budgeting issues and will help faculty members and budget officers with writing and managing budgets.
- **Producing a post-award steps document:** This document provides clear guidance for all post-award steps for faculty members and other personnel responsible for initiating the grant.

- **Organizing monthly training seminars:** These seminars have been met with substantial enthusiasm. Approximately 50 participants attended each seminar.

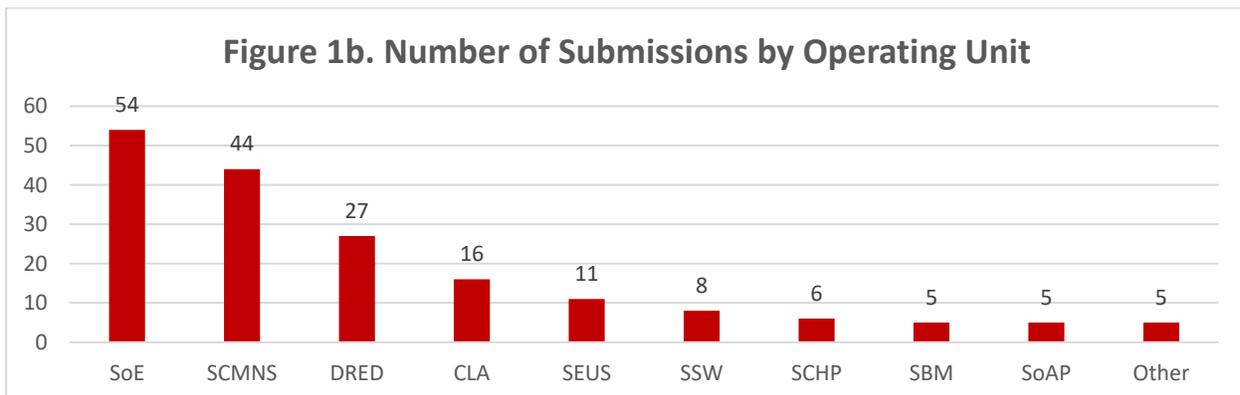
### Proposal Submissions

From **July 1, 2020** to **March 31, 2021**, the ORA reviewed and submitted **181 proposals** with a total requested amount of **\$113.8 million**. If the rate of submissions remains the same, the annualized numbers will be 241 proposals and \$151.7 million. This is **a record high** for MSU; the average number of submissions over the past three years has been 165 per year.

- The highest number of submissions (**Fig 1a**) were to the National Science Foundation (NSF, 70). We also submitted applications to the Department of Defense (DoD, 10), the National Aeronautics and Space Administration (NASA, 9), National Security Agency (NSA, 6), Maryland Industrial Partnerships (MIPS, 5), National Institutes of Health (NIH, 5), the US Department of Transportation (USDOT, 5), the Department of Education (DoEd, 4), and the National Oceanic and Atmospheric Administration (NOAA, 4). The combined number of submissions to all other agencies was 63.
- The highest number of submissions (**Fig 1b**) were from the School of Engineering (SoE; 54), School of Computer, Mathematical, and Natural Sciences (SCMNS; 44); and Division of Research & Economic Development (DRED; 27), College of Liberal Arts (CLA, 16), and School of Education and Urban Studies (SEUS, 11). Other units submitted 8 or fewer proposals.



NSF: National Science Foundation; DoD: Department of Defense; NASA: National Aeronautics and Space Administration; NSA: National Security Agency; MIPS: Maryland Industrial Partnerships; NIH: National Institutes of Health; USDOT: the US Department of Transportation; DoEd: Department of Education; NOAA: National Oceanic and Atmospheric Administration.

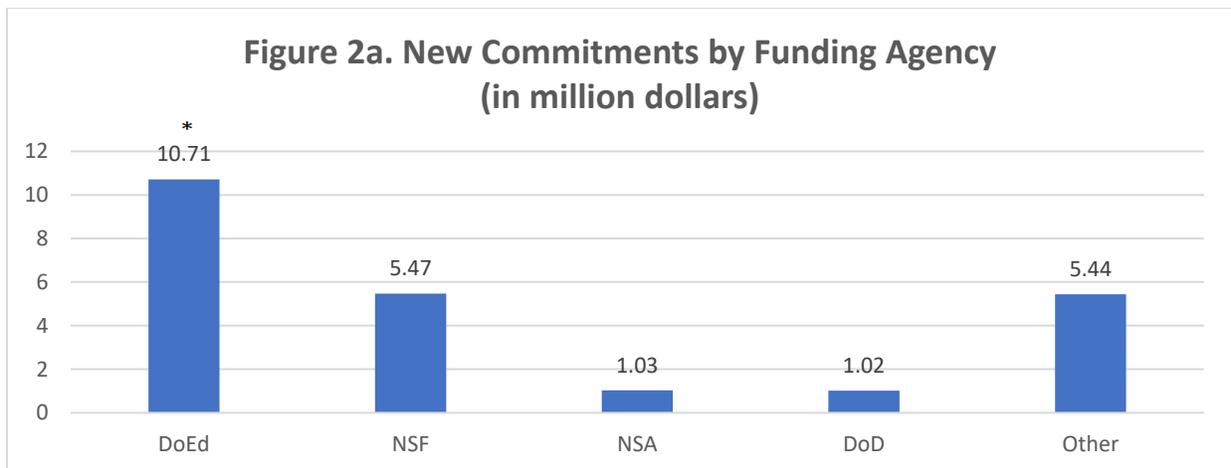


SoE: School of Engineering; SCMNS: School of Computer, Mathematical, and Natural Sciences; DRED: Divisions of Research and Economic Development; CLA: College of Liberal Arts; SEUS: School of Education and Urban Studies; SSW: School of Social Work; SCHP: School of Computer, Mathematical, and Natural Sciences; SAP: School of Architecture and Planning; SBM: School of Business and Management; SSW: School of Social Work.

## New Funding Commitments

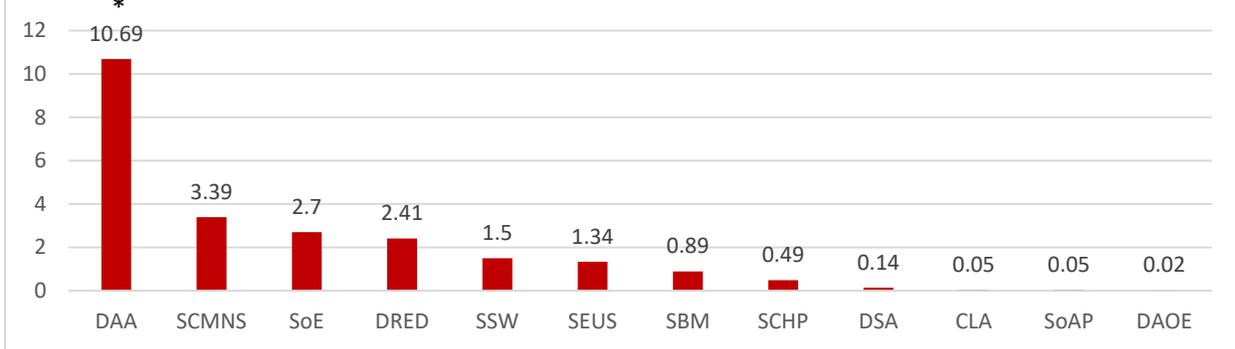
From July 1, 2020 to March 31, 2021, MSU received **69 new funding commitments** worth **\$23.67 million**. Some of these new commitments were from proposals submitted in prior years.

- The highest number of new commitments were from the NSF (14), followed by the DHHS (including NIH, 5), DoEd (4), NSA (4), MIPS (4), DoD (3), and NASA (3). There was a total of 32 new commitments from all other agencies combined.
- The highest dollar amount of new commitments (**Fig 2a**) was from the DoEd (\$10.71 million), followed by the NSF (\$5.47 million), NSA (\$1.03 million), and the DoD (\$1.02 million). The total of (\$5.44 million) includes all other agencies.
- The largest dollar amount of new commitments (**Fig 2b**) was led by the Division of Academic Affairs (\$10.69 million), followed by SCMNS (\$3.39 million), SoE (\$2.70 million), D-RED (\$2.41 million), the SSW (\$1.50 million), and SEUS (1.34 million). Other units received a total combined of \$1.14 million.



DoEd: Department of Education (\* this amount includes \$10.69 millions of Title III funds); NSF: National Science Foundation; NSA: National Security Agency; DoD: Department of Defense.

**Figure 2b. New Commitments by Operating Unit  
(in million dollars)**



DAA: Division of Academic Affairs (Title III funds); SCMNS: School of Computer, Mathematical, and Natural Sciences; SoE: School of Engineering; SBM: DRED: Divisions of Research and Economic Development; SSW: School of Social Work; SEUS: School of Education and Urban Studies; SBM: School of Business and Management; SCHP: School of Community Health and Policy; CLA: College of Liberal Arts; SAP: School of Architecture and Planning; DAOE: Division of Academic Outreach and Engagement.

**The Research Compliance unit of ORA** provides oversight, and serves as a resource for policy development, regulatory analysis and interpretation, training and education to ensure compliance with federal research regulations, as well as to raise awareness of procedures and guidelines designed to support the responsible and ethical conduct of research at the university.

Accomplishments for this quarter included:

- Development of a Revised Human Subjects Research Policy document which was approved by the Board of Regents February 2021.
- Development of an Export Control Policy document which was approved by the Board of Regents February 2021.
- Considered and approved 100 research program/project protocols for their compliance with Human Subjects Research protocols.

**SPONSORED RESEARCH EXPENDITURES:** Through **March 31, 2021**, Morgan State University accrued **\$21.3M** in expenditures from the income processed through our sponsored research function. It appears that we are on-track to match or slightly exceed last year's performance in this area. Additional work and due diligence are needed to assure that our expenditures more closely match our income.

### III. RESEARCH INNOVATION & ADVOCACY

#### Overview

The Office of Research Innovation and Advocacy (ORIA) is well-aligned with the University's research-related revenue. The ORIA serves four primary functions:

- To provide hands-on consultation, technical assistance, proposal development, and capacity-building to research faculty and staff members.
- To link research faculty and staff with resources in furtherance of their research agendas, research portfolios, and research enterprises.
- To serve as the technical liaison for Interagency Agreements (IAs) between Maryland State Agencies and Morgan State University.

- To serve as the advocacy unit to help promote, plan, and organize research projects and events with federal, state, and local government as well as with philanthropic agencies/organizations.

This quarter, the ORIA focused significant attention on increasing Morgan’s involvement with Maryland State Agencies. In that regard, ORIA

- Held weekly meetings with Maryland Department of Health, Maryland Public Television and the MSU SWAN and Center for Predictive Analytics to finalize the contract with media spots and survey results for the Opioid Campaign.
- Made faculty aware and facilitated pursuit of funding opportunities for the Schools of Public Health and Policy, School of Social Work, and the PEARL.
- Worked with the Maryland Department of Transportation on several projects that would include various schools at Morgan.

#### IV. TECHNOLOGY TRANSFER & ECONOMIC DEVELOPMENT

##### Overview

The Office of Technology Transfer (OTT) assists faculty, staff, administrators, and students with innovations and intellectual property matters. In accordance with Morgan’s Intellectual Property Policy and Procedures, the OTT supports economic development through technology transfer, institutional projects; and supports University strategic initiatives.

##### Supporting University Strategic Initiatives

- **R1 Project:** The OTT is providing support and input into the development of the new Morgan Strategic Plan 2021-2031. These efforts have focused on one of Morgan’s four Strategic Goals: Achieve Carnegie Doctoral Research University R1 Classification. The development of a Morgan Carnegie analysis tool, and key outcome information and data, was shared in presentations to the University Council and the Board of Regents Special Committee on Innovation and Research. The OTT will continue to provide quantitative performance metric analysis to support data informed decisions, as the university proceeds along a “Road to Doctoral R1” classification.
- **Town Hall:** The OTT supported a joint Morgan/National Academies of Sciences Virtual Town Hall Meeting “Supporting STEM at MSU and Other HBCUs.” The event generated over 400 individual registrations, representing well over 200 institutions nation-wide.

##### Innovation, Intellectual Property & Technology Transfer

The 2020 Innovation of the Year (IOY) Awards were conferred to 19 individuals in seven categories as provided in the table below. During the three years of the IOY Award Program, OTT has presented a total of 50 separate awards to Morgan Innovators from across the University.

## **2020 Innovation of the Year Awards** **Intellectual Property Innovation Awardees**

### **Life Science**

Retrieval-Based Decision Support System to Enable the Automated Diagnosis of Multiple Skin Cancer Types from Dermoscopic Images - Dr. Md Mahmudur Rahman - School of Computer, Mathematical, & Natural Sciences

### **Information Science**

Multi-Layer Hidden Markov Model Based Intrusion Detection System - Dr. Richard Dean, Dr. Farzad Moazzami, Wondimu K. Zegeye - School of Engineering

### **Physical Science**

Nanoscale Scanning Electrochemical Microscopy (SECM) Electrode - Dr. Birol Ozturk, Alperen Guver, Peker Milas - School of Computer, Mathematical, & Natural Sciences

## **Morgan Community Innovation Awards**

### **Student Innovator of the Year**

Tasmeer Alam - School of Engineering, Doctoral Candidate

### **Instructional Innovator of the Year**

Natasha Otto - College of Liberal Arts, Psychology Department

### **Staff Innovator(s) of the Year - TIE**

Sharon Oliver-Whitehurst - Office of the Provost

Lawrence Manning & Steven Law (Team Award) - Office of Development, Institutional Advancement

## **Patent Awardees**

**U.S. Patent #10,626,363** - Engineered cyanobacteria with enhanced salt tolerance - Viji Sither, Benham Tabatabai

**U.S. Patent #10,673,469** - Multi-based Multi-Mode Software Defined Radio - Willie Thompson, Samuel Berhanu, Jan-Paul Alleyne

**U.S. Patent #10,688,541** - Portable Shellfish Basket Washer - Donghee Kang & Ted Cooney

## **V. D-RED RESEARCH PROGRAM HIGHLIGHTS**



### **Overview**

The PEARL is an environmental research laboratory that: generates scientific knowledge through innovative, interdisciplinary environmental research; embraces the public university's role in translating this knowledge to stakeholders for the benefit of the public; and inspires the next generation of scientists and environmentally aware citizens through experiential learning opportunities, mentored research experiences, and environmental education.

During this quarter, 3 pre-proposals (\$440K total) and 3 full proposals (\$1.3M total) were submitted. We received \$15K in new awards. Two SCMNS Bio Environmental Science doctoral students have initiated research under the guidance of PEARL staff and 2 manuscripts were published in the scientific literature.

## Research, Education & Public Service Activities

### Aquaculture and Shellfish Genomics Research Program

(Key Personnel: Dr. Ming Liu, Brittany Wolfe-Bryant, Jon Farrington)

- Pre-proposal submitted to MD Sea Grant (\$140K; Liu PI) for development of novel soft-shell clam farming techniques.
- Bioenvironmental Science PhD student and MD Sea Grant Fellow Shivish Bhandari began work at PEARL; Bhandari is assisting with oyster genomics research.
- Manuscript published in Journal of Fish Diseases (Liu co-author) and manuscript submitted to Limnology and Oceanography (Liu co-author).
- Received a MSU OTT I-GAP award (\$10K; Wolfe-Bryant PI) to develop breeding technology and subtidal farming methods for soft-shell clams in Maryland.

### Coastal Ecology Research Program

(Key Personnel: Dr. Tom Ihde, Dr. Chunlei Fan)

- Proposal submitted to Chesapeake Bay Trust to explore environmental restoration benefits in areas adjacent to PEARL (\$467K; Ihde PI).
- Pre-proposals submitted to DOD (\$250K; Ihde PI) & MD Sea Grant (\$140K; Morgan portion \$50K; Ihde Co-PI).
- PEARL intern and RISE Scholar Aliya Adams presented research on Chesapeake Bay seafood contamination at American Association for the Advancement of Science Conference.

### Environmental & Natural Resource Economics Research Program

(Key Personnel: Dr. Scott Knoche, Kaitlynn Ritchie)

- Submitted multi-institution proposal to USDA for sustainable salmon farming (\$10M; Morgan portion \$560K; Knoche Co-PI).
- SCMNS BIOE graduate student Abubakar Ringim joins PEARL team; Knoche and Ritchie to serve on his Graduate Program Advisory Committee.
- Manuscript published in NOAA Technical Memo series on the ecosystem services of Chesapeake Bay oyster restoration (Bruce et al. 2021; Knoche & Ihde co-authors).

### Environmental Education

(Key Personnel: Dr. Amanda Knobloch)

- Proposal submitted to NSF titled “To provide research experiences for community college students” (\$345K; Knobloch PI & Ihde Co-PI).
- Proposal submitted to NOAA Chesapeake Bay B-WET educational program to provide St. Mary’s county students with environmental education experiences (\$426K; Knobloch PI & Ihde Co-PI).
- Awarded \$5K from the Chesapeake Bay Trust, “From the Water to Mouthwatering: Insights into the Oyster Industry” (Knobloch PI).



## Overview

The GESTAR cooperative agreement is a NASA award to the University Space Research Association (USRA), Morgan State University (MSU) and other partners. GESTAR primarily supports NASA’s Earth Science Division within the Science Mission Directorate. The GESTAR MSU program is comprised of 18 Goddard-based scientists and a two-person program office. GESTAR continues to receive top marks from NASA for research. The

program is in the 10th year of funding. GESTAR was a \$270M program over its 10-year existence. Morgan realized ~ \$42M throughout the lifetime of the program.

Since March 18, 2020, NASA Goddard Space Flight Center has been closed to non-essential personnel except for scheduled, short visits. All GESTAR researchers and program personnel are on extended telework for the duration of the COVID-19 pandemic. There has been no significant negative impact on research or support of the GESTAR program or GESTAR MSU during this time.

## Future Plans

The GESTAR program is scheduled to end on May 10, 2021 and be replaced by GESTAR II, however, we have been recently informed that a no-cost extension will be granted for a time period to be determined. We believe that the extension will be approximately 90-days.

MSU has partnered with the University of Maryland Baltimore County and submitted a proposal to NASA for a five-year, \$99M GESTAR II award. The team: UMBC and Morgan, will split the workshare of GESTAR II 60/40 respectively. We anticipate Morgan increasing from 17 to 38 Goddard-based researchers. Morgan's share of funding would be \$35.7M over the five-year period of performance.

If we are successful, Morgan will increase the GESTAR II program office personnel from two to four. In addition, there will be support for our students to work with GESTAR II scientists and affiliate the program with a new Earth and Space Science minor in the MSU Physics Department.



## Overview

ASCEND, “A Student-Centered Entrepreneurship Development Training Model to Increase Diversity in the Biomedical Research Workforce,” is a cooperative agreement, funded by the National Institutes of Health (NIH). Its primary mission is to develop and evaluate new methods of biomedical research training for undergraduate students, to further diversify the biomedical research workforce. To increase MSU's research capacity, ASCEND also implements faculty and institutional development interventions, such as offering pilot research grants, community-based participatory research mini-grants, and course redesign grants, to name a few.



RCMI, or “Research Centers at Minority Institutions,” is another major NIH-funded cooperative agreement at MSU. The major aim of this program is to enhance the capacity of MSU to conduct research with a focus on health disparities. The three currently funded studies focus on tobacco cessation, concomitant human immunodeficiency virus (HIV) and hepatitis C virus (HCV) infection, and socioeconomic status and immune function.

The ASCEND program is in its 7<sup>th</sup> year and RCMI is in its 2<sup>nd</sup> year, and they work synergistically to enhance Morgan's research capacity.

## Student-Related Highlights

- Over 50% of Cohort 4 and 5 ASCEND Scholar graduates were accepted into graduate programs.
- We are currently recruiting the 7<sup>th</sup> Cohort of ASCEND Scholars (program August 2021 to May 2023)
- Four ASCEND Scholars presented their research to the biomedical science community, including officials from NIH, as part of the 2021 Diversity Program Consortium Virtual Research Symposium: Celebrating Researcher Resilience.
- Four MSU ASCEND alumni starred in a national social media campaign funded by the NIH Diversity Program Consortium that visualizes inclusive excellence in STEM.

## Faculty & Institution-Related Highlights

- In 2020, NIH funded Hawaii Pacific University (HPU) to replicate the ASCEND Student Research Center on their campus. Over three years, ASCEND leadership and students will provide technical support to HPU for the replication and evaluation of the Morgan State ASCEND entrepreneurial research training model.
- MSU was selected to host the Central Office of the International Collaboration for Participatory Health Research (ICPHR), which will further advance Morgan State's international profile and connect RCMI partners to international experts from over 20 universities in Europe, North and South America, Africa, and Oceania.
- Morgan CARES (Community Engagement Core) Community Awardees selected; the goal is to promote community-academic collaborations that produce meaningful initiatives that can improve health equity in Baltimore City. Since May 2020, 17 community awards have been given to Morgan CARES partners (\$2000/each).
- Morgan CARES Community Center renovations (Hoen Building) are complete, and the space is ready for use.
- Twenty-five MSU faculty and staff participated in the virtual national RCMI conference. The RCMI researchers gave several oral and poster presentations and led conference sessions.
- Five pilot proposals (between ASCEND and RCMI) were submitted, and external reviews were completed. Two will be recommended for funding through RCMI, and two others (for ASCEND) were given additional time for revisions.
- Provost Crumpton-Young, along with MSU faculty and six undergraduate and graduate students, participated in the African Ancestry Brain Health Symposium on April 15, 2021. The symposium was a part of the African Ancestry Neuroscience Research Initiative (AANRI), a collaboration between MSU, the Lieber Institute for Brain Development, and a group of African American community leaders in Baltimore, MD. The aim is to establish a road map to help close the gap in health disparities and accelerate research efforts that will lead to new treatments for brain disorders.



## Overview

The Center for Cybersecurity Assurance and Policy (CAP) - Since inception, the mission of the Center for Reverse Engineering and Assured Microelectronics (CREAM) Laboratory/Cybersecurity Assurance & Policy (CAP) Center was to establish MSU as a major contributor in the research community. We strive to form strategic partnerships with government agencies, other

academic institutions and corporations that will allow us to produce high caliber and qualified students with advanced degrees in fields associated with cybersecurity.

The CAP faculty are part of a team of seven academic institutions that work together on a national research project to increase the security and privacy of high-tech products used in smart homes. The 5-year program to develop trustworthy devices and systems in the home, is funded by the NSF through the Secure and Trustworthy Cyberspace Frontiers (SaTC Frontiers), a cross-cutting program to address fundamental scientific challenges related to privacy and cybersecurity.

The project—Security and Privacy in the Lifecycle of IoT for Consumer Environments (SPLICE) comes as households expand their reliance on smart products ranging from refrigerators to baby monitors. These devices can share information as well as communicate with services across the internet.

## Awards/Activities

The following are awards and activities that occurred this quarter:

- Awarded over \$2M in extramural research funding.
- CAP faculty engaged in 11 ongoing research projects related to artificial intelligence, Internet of Things, and 5G Technology supported by a variety of federal sponsors.
- Received a grant from the NSA/NSF GenCyber Program entitled “Females are Cyber Stars.” This summer program will introduce Baltimore middle school girls (grades 6-8) to the foundations of cybersecurity over a two-week period.
- Fifteen CAP doctoral student scholars have transitioned to the new Ph.D. program in Secure Embedded Systems.
- CAP faculty submitted six technical papers that were accepted for presentation at premiere cybersecurity conferences this spring.
- Two post-doctoral researchers, two Ph.D. visiting research scientists and two visiting faculty have joined the CAP team.



## Overview

The MSU Rocketry Program is funded by a grant from Base 11. Base 11 is a nonprofit workforce development acceleration company focused on solving the STEM talent pipeline crisis that is being fueled by the underrepresentation of women and minorities.

In that regard, Morgan has a long-term commitment to build an Aeronautical Engineering Program that will memorialize and amplify Base 11’s initial \$1.6M investment. To this end, a four article Memorandum of Cooperation has been established with Purdue University’s School of Aeronautics and Astronautics. This relationship will support our commitment to launch a Liquid-Fueled Rocket to an altitude of 150,000 feet by the end of 2022. This partnership also includes plans to launch a liquid fueled rocket to the Karman Line (the Edge of Space; ~330,000 ft) by the end of 2022.

## Activities

During the past quarter, MSU Rocketry Program continued to work with Purdue’s Zucrow Rocketry Laboratory to identify and design components needed to meet our Base11 launch

requirements. We anticipate launching our 1<sup>st</sup> liquid fuel rocket to a height of 13,000 feet by the beginning of Fall 2021. In the meanwhile, we are continuing to provide learning opportunities for our students and faculty in rocketry design and propulsion.

We have established new partnerships that will provide significant impact on our Rocketry efforts with The Aerospace Corporation of El Segundo, CA and The US Army Intelligence and Information Warfare Directorate, Combat Capability Development Command at Aberdeen Proving Ground, MD.

- The Aerospace Corp has agreed to mentor Morgan and provide advisory services on phases of our Rocketry Program. We plan to meet bi-weekly to review the status and progress of our project.
- The US Army Intelligence and Information Warfare Directorate (I2WD), Combat Capability Development Command at Aberdeen Proving Ground, MD is on multiple projects for our rocket launches. We are in the process of developing a Cooperative Research and Development Agreement (CRADA). The initial focus of this CRADA Statement of Work (SOW) will be to collaborate on research around the design, fabrication, launching and recovery of our liquid fuel rockets and US Army sensors as payload on our rockets.

These relationships are significant because they aid in our rocket design and in the manufacturing/fabrication of required parts and components. Both organizations are providing resources, equipment and/or funding support for students and faculty research opportunities in support of our Rocketry Research Project.

We are also in the process of completing a new Teaming Agreement with the Battelle Corporation. If successful, MSU will provide education, training & certification, internships, and research & development support to Battelle in its NASA Sounding Rocket program at the Wallops Flight Facility and its remote sites.

The lead scientist for our propulsion efforts, Kota Mikoshiba resigned near the end of April. We have made an offer to a new Rocketry Research Associate. He is expected to join us in early June 2021.

## Highlight

Milestones for Morgan State University Liquid Fuel Rocket Schedule (13000 ft target)											
Description	2021										
	Jan	Feb	March	April	May	June	July	Aug	Sep	Oct	
1) Conceptual Development and Preliminary Design by January 2021	■										
2) Complete the detailed design for the rocket airframe and related parts Feb-March 2021;		■	■								
3) Complete detailed drawings and specifications by March-April 2021;			■	■							
4) Finalize and confirm the manufacturer of rocket engine and acquire the engine by May-June 2021;				■	■	■					
5) Acquire the materials in May-June 2021 and determine machining needs and approaches;					■	■					
6) Fabricate the main airframe to the specifications/dimensions by June-July 2021;						■	■				
7) Complete airframe assembly system by June -August 2021 for Integration & Testing ;							■	■	■		
8) Target Launch Readiness Window (TLRW): August - September-October , 2021									■	■	■



## Overview

The Morgan Community Mile (MCM) was a concept envisioned by President David K. Wilson that became a reality in 2011. It is a university-community partnership initiative that involves residents, small businesses, public agencies, and other stakeholders working together to enhance the communities surrounding the University. With involvement and input from key constituencies, five priorities were identified:

- Health and Safety
- Youth and Economic Development
- Environment
- Live, Work and Spend in the Community
- Strengthening University/Community Relations

### Goals that followed from those priorities were:

- **To Ensure Public Health and Prevent Crime:** Develop health awareness crime prevention models that keep the communities safe and clean.
- **Economic Development:** Help the community innovate and create business ideas and economic opportunities for residents and business owners.
- **Education:** Create community-based educational models to improve student performance outcomes.
- **University and Community Relations:** Build better relations between the people of Morgan State and the rest of the Baltimore community.
- **Live near your Work and Spend (LNYW):** Help potential home buying employees by offering assistance with Closing Costs, for homes purchased within the MCM area.

Some success has been achieved in all these areas; however, we are still working to operationalize our designation as Maryland's Preeminent Urban Public Research University. The draft of Morgan's next 10-year plan asserts our intention to become an Anchor Institution for Baltimore City. We plan to focus institutional resources on addressing problems of the urban community.

Going forward Morgan's plans are to:

- Reassess our goals and priorities and provide resources to promote their success
- Engage more effectively with the community regarding their needs
- Better organize and consolidate some of our community facing programs and activities.

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**MORGAN IS DESIGNATED AS MARYLAND’S PREEMINENT  
PUBLIC URBAN RESEARCH UNIVERSITY**

**D-RED works with Morgan Leadership and Faculty to “make this real” by facilitating and encouraging increased:**

- **Faculty engagement** in cutting-edge Research
- **Student participation** in faculty research and innovation activities
- **Involvement with the community** - having their needs drive a reasonable portion of our research – **Market Pull**
- **Technology Transfer and Creation of new businesses** – **Lab to Market**

**MORGAN STATE UNIVERSITY  
BOARD OF REGENTS  
Finance and Facilities Committee  
May 3, 2021**

**INSTITUTIONAL ADVANCEMENT UPDATE**

**DEVELOPMENT**

Fiscal year-to-date outright, pledges, and deferred gifts and income from sponsorships total \$66,805,229.60. The largest corporate gift to date is \$1,000,000; the largest foundation gift to date is \$440,000; and the largest individual gift to date is \$40,000,000.

**Individual and Institutional Major Gifts**

The Office of Development continues to plan, coordinate, and implement the major donor program to meet Morgan’s fundraising goals and to cultivate, solicit, and steward individual and institutional donors at the \$10K+ giving level. A recent award of note is the \$20,000,000 commitment from Calvin and Tina Tyler increasing their previously established endowed scholarship. This gift is the largest private donation from an alumnus in University history.

The following FY’21 gifts, pledges, and planned gifts at the \$10K-plus giving level have been received since the last report:

<u>Donor</u>	<u>Fund</u>	<u>Gift Amount</u>
Calvin and Tina Tyler	Tyler Endowed Scholarship Fund	\$20,000,000.00
Whiting-Turner Contractors	Whiting-Turner Contractors Restricted Fund	300,000.00
Goldseker Foundation	Goldseker Fund	190,000.00
Newscorp	Newscorp SGJC Business Journalism Fund	100,000.00
Katherine E. Leonard	Katherine E. Leonard Endowed Scholarship Fund	100,000.00
Astra Zeneca Pharmaceuticals LP	C2 Your Cancer Awards	50,000.00
Battelle, The Business of Innovation	Battelle Foundation Fund of the Columbus Foundation	50,000.00
Laverne L. Brooks-Gaither	Dr. William V. Lockwood Family Legacy Fund	46,000.00
MSUAA Howard L Cornish Metropolitan Baltimore Chapter	Howard Cornish Fund	33,000.00
Baltimore Community Foundation, Inc.	Baltimore Means Business (BMB)	29,721.96
Lumina Foundation for Education	Student Success Fund (EMASS)	27,450.00
William W. Mumby	Mumby/Bryson Endowed Scholarship Fund	25,000.00
National Government Services	National Government Services Future IT Leadership Restricted Fund	25,000.00
Timothy F. Coleman	Press Toward the Mark Endowed Scholarship Fund	25,000.00
Building Engineering and Science Talent	Cybersecurity, Assurance and Policy Center	20,000.00
Anonymous Donor	George Abbe Fund – PEARL – Estuarine Research	20,000.00
Goldseker Foundation	President’s Goldseker Fund	20,000.00
Raymond James Charitable Fund	Adele V. Holden Foundation	18,403.03
Lanaea Featherstone	Featherstone HBCU College Restricted Scholarship Fund	17,000.00
Citigroup	Business School Honors Program	15,000.00
Samuel L. Myers	Honorable Judge Tama Myers Clark Endowed Scholarship	15,000.00
Penelope J. Taylor	Penelope & Stewart Scholarship Fund	15,000.00
Thurgood Marshall College Fund	The Growing the Future Opportunity Fund	13,814.04
Elon University	The Way Forward (B2TP) Grant	12,000.00
MSUAA Washington, DC Alumni Chapter	Vestah W. Blye Scholarship Fund	11,375.00

<u>Donor</u>	<u>Fund</u>	<u>Gift Amount</u>
Shellye Archambeau	George V. Nock Endowed Fund	10,000.00
Calvin H. Baker	Calvin H. Baker and Lidia Paz-Baker Endowment	10,000.00
Constellation Energy/BGE	Golf Fund	10,000.00
Berton Gunter	Eugene M. DeLoatch Scholarship Fund	10,000.00
Housing Authority of Baltimore City	Baltimore Means Business (BMB)	10,000.00
Oracle	Student Work Experience Program (SWEP)	10,000.00
Patricia A. Payne	Patricia A. Payne Endowed Scholarship Fund	10,000.00
Russell M. Young	Russell McKensey Young, Jr. Endowed Scholarship Fund	10,000.00
Lance Baden	Imamu Asa Baraka Legacy Living Endowment	10,000.00
Morgan State University Class of 1975	Class of 1975 Endowment Fund	10,000.00

### **Proposals Submitted/Awarded – FY’21**

<b>Operating Units</b>	<b>Submitted</b>	<b>Amount</b>	<b>Awarded</b>	<b>Amount</b>	<b>Pending</b>	<b>Amount</b>
Academic Affairs	5	\$ 225,300.00	5	\$ 225,300.00		
Academic Outreach and Engagement	7	\$ 765,597.00	6	\$ 429,234.00	1	\$ 336,363.00
Architecture & Planning	4	\$ 62,330.00	4	\$ 62,330.00		
Athletics						
*Business and Management	18	\$ 2,642,138.00	15	\$ 1,947,138.00	3	\$ 695,000.00
Community Health and Policy	2	\$ 323,174.00			1	\$ 33,000.00
*Computer, Math and Natural Sciences	6	\$ 293,250.00	6	\$ 293,250.00		
Education and Urban Studies	1	\$ 12,000.00	1	\$ 12,000.00		
Engineering	14	\$ 1,201,388.00	13	\$ 691,388.00		
Global Journalism and Communication	5	\$ 1,290,000.00	3	\$ 1,015,000.00	2	\$ 275,000.00
Graduate School / Institute of Urban Research	1	\$ 210,000.00	1	\$ 210,000.00		
Liberal Arts	6	\$ 6,455,388.00	1	\$ 20,000.00	3	\$ 1,200,000.00
Research and Economic Development	2	\$ 35,400.00	1	\$ 10,400.00	1	\$ 25,000.00
Scholarships	4	\$ 895,000.00	3	\$ 870,000.00	1	\$ 25,000.00
Social Work	4	\$ 990,000.00	1	\$ 150,000.00	2	\$ 800,000.00
Student Affairs / Academic Affairs	2	\$ 45,000.00	1	\$ 35,000.00	1	\$ 10,000.00
<b>Total</b>	<b>81</b>	<b>\$15,445,915.00</b>	<b>61</b>	<b>\$ 5,971,040.00</b>	<b>15</b>	<b>\$ 3,399,363.00</b>

*\*Discrepancy between submitted and awarded is due to either more or less funded than requested.*

### **Annual and Planned Giving Program**

The Annual Fund solicits some 30,000 individuals, including alumni via phone, mail, and email programs. Fall and end-of-calendar year solicitations to faculty, staff, board members, alumni and friends occurred during the months of October through the end of the calendar year. Alumni and friends giving totals will be calculated through the end of FY 2021.

The Office of Development continues to build a pipeline of deferred gift commitments to MSUF through marketing and communications strategies to a portfolio of 3,000-plus mature alumni. Since the inception of Morgan’s Planned Giving Program some \$3,146,000 has been raised in realized and unrealized deferred gift commitments from alumni and their estates.

## **Upcoming Events**

Monday, May 10, 2021

### **Annual Golf Tournament**

Anticipated Attendance: 90

August 8 – 15, 2021

### **Morgan on the Vineyard**

Martha's Vineyard, Massachusetts

Anticipated Attendance: 100

Friday, October 22, 2021

### **36<sup>th</sup> Annual Homecoming Gala**

Martin's West, Hybrid or Virtual

Anticipated Attendance: 600

## **ALUMNI RELATIONS**

### **Alumni Day 2021**

President Wilson has stated that we will not be hosting any on-campus events for the spring, except for possible Commencement. As a result, we will not be hosting our 81<sup>st</sup> Annual Alumni Awards and Class Reunion Luncheon, this year.

### **Class Agents Meeting**

On Saturday, March 20<sup>th</sup>, we held our spring Class Agents Meeting. There were twenty-five (25) Class Agents who attended by Webex and twelve (12) who called in. The Class Agents discussed the different ways they had been reaching out to their class members as a means of keeping them engaged, both physically and financially, in supporting the University during this pandemic.

### **Reunion Classes**

We have reached out to all reunion classes ending in "1" and "6" encouraging them to connect with their classmates in an effort to garner their financial support towards their class gift, in spite of the fact we will not be having an in-person luncheon this year. The Class Agents have agreed that their total five-year gifts from the period May 6, 2016 – May 7, 2021 will appear in the fall issue of the *Alumni News*.

### **Web Page Redesign**

We will complete the redesign of the MSUAA website by the end of May.

## **Re-Socialization Committee**

The President has created a Re-Socialization Committee made up of faculty, staff, students, and alumni. The following alumni agreed to serve on that committee:

- Mrs. Phyllis Davis, '82, President, MSU Alumni Association
- LTC (Ret.) Michael L. Bell, '76, 2<sup>nd</sup> V.P., MSU Alumni Association
- Mr. Anthony McPhail, '74, Member, Howard L. Cornish Alumni Chapter, and has served as Chairperson, of the Dr. Martin Luther King, Jr. Scholarship Breakfast for the past 32 years.
- Ms. Lolita E. Walker, '99, Certified Life/Executive Coach/Speaker/Author, Change Champion, Owner, Walker & Walker Enterprises, LLC.

## **Nomination of New Officers**

We have sent nomination materials for selection of new officers of the MSU Alumni Association to all financial members. The swearing-in ceremony will take place at our June meeting.

## **Fall 2020 Graduates**

We sent letters to all of the 2020 fall graduates welcoming them into the MSU Alumni Association, along with their two-year free membership card.

## **31<sup>st</sup> Annual Golf Tournament**

The Morgan State University Alumni Association sponsored a Virtual Cart for the upcoming Golf Tournament at the \$2,000 level.

## **OFFICE OF PUBLIC RELATIONS & STRATEGIC COMMUNICATIONS (OPRSC)**

### **Media Relations**

During the quarter spanning the period of January through March 2021, the OPRSC team continued to manage the University's external communications effort as it related to Morgan's response to the COVID-19 pandemic and ongoing reopening plans for the campus. However, the vast majority of OPRSC's media relations efforts were invested into the promotion of an unprecedented stretch of historical giving at Morgan and the management of a deluge of media requests in response to the aforementioned giving. Foremost among the monetary commitments to the University received during this period were gifts from MacKenzie Scott (\$40M); NBCUniversal/Comcast (\$500K), Whiting-Turner (\$300K) and Calvin Tyler (\$20M).

In addition to the University's **reopening plans** for fall 2021 and the impact of **COVID-19**, the other prominent news stories centered on the areas of the **Capitol riots**, **Center for Urban Health Equity** launch, **economic impact** study release, **Silicon Valley diversity** response, **university finances**, **academic programs**, **HBCU Settlement Bill** and presidential inauguration poet laureate **Amanda Gorman**. By far, the vast majority of the media coverage generated this past quarter can be attributed to the announcement of a \$20 million gift commitment from Morgan alumnus Calvin Tyler, which was pitched to a wide variety of local, national, trade and online media outlets as well as disseminated via national newswire.

Newswire Results:

## Former UPS Driver Gives Morgan State University \$20 Million, Ensuring Access to College for Generations of Students



English Story Number: PH86605 Clear Time: Feb 22, 2021 10:52 AM ET

Total Pickup <b>94</b>	Average Potential Audience <b>186,003,496</b>
Release Views & Hits <b>2,493</b>	Engagement Actions <b>1199</b>

The following breakdown reflects a sampling of the media coverage for the quarter by topic:

- **Reopening Campus** (*Baltimore Sun, MSU Spokesman, FOX 45 TV, University Business*)
- **COVID/Health** (*Baltimore Sun, Associate Press, The Chronicle of Higher Education, MSU Spokesman, Diverse Issues in Higher Education*)
- **Scott/NBCUniversal/Whiting-Turner/Tyler Gifts** (*Baltimore Sun, Washington Post, WBAL-TV NBC 11, Baltimore Business Journal, HBCU Buzz, Maryland Daily Record, Diverse Issues: in Higher Education, New York Times, CNN, Global Construction Review, Forbes, University Business, HBCU Times, WJZ-TV CBS 13, WMAR-TV ABC 2, Higher Ed Dive, Baltimore Magazine, WYPR, The Journal for Blacks in Higher Education, AFRO Newspaper, Black Enterprise Magazine, CBS New This Morning, Associated Press, ABC News, Atlanta Journal-Constitution, The Guardian, People Magazine, WUSA9, The Daily Mail, Good News Network, The Chronicle of Philanthropy, CBS Weekend News*)
- **Capitol Riots** (*Washington Post, Baltimore Sun, The Chronicle of Higher Education, Inside Higher Ed, MSU Spokesman, WBAL-TV NBC 11*)
- **Center for Urban Health Equity** (*Black Star News, Journal of Blacks in Higher Education, Baltimore Sun*)
- **Programs/Academic** (*The Journal of Blacks in Higher Education, Fierce Education*)
- **Amanda Gorman Job Offer** (*WJZ-TV CBS 13, Newsweek, Baltimore Sun, NBC4 Washington, The Independent*)
- **Economic Impact** (*Maryland Daily Record, HBCU Buzz, Black Enterprise Magazine*)
- **Silicon Valley Diversity** (*CNN, Washington Post*)
- **University Finances** (*Financial Investment News, Higher Education Dive*)

Other coverage of note included the *Baltimore Sun's* reporting on the stepping down of the School of Global Journalism and Communication dean DeWayne Wickham; Axios's interview of Associate Vice President of Academic Affairs Dr. Patricia Williams Lessane on the evolution of HBCUs; *Black Enterprises* story on Morgan's new FinTech Center; both the *AFRO Newspaper* and WBAL-TV NBC 11 interviewed Special Assistant to the Provost Dr. Edwin Johnson on the origins and importance of Black Greek Letter organizations; and media opportunities related to two significant sponsorships with WJZ-TV CBS 13 (Black History Month) and WMAR-TV ABC 2 (implicit bias).

OPRSC also collaborated with the University of Maryland Global Campus (UMGC) and Maryland Public Television for a special televised event honoring the legacy of Black women suffragists and the impact on the leaders of today. As part of MPT's *Conversation for Change* series this event included a presentation of "The Ongoing Fight," a co-production of American Experience and Retro Report, which presents the contributions of Black women in the suffrage movement, and where that movement is today, followed by a panel discussion featuring WEEA's Dr. Karsonya "Kaye" Wise Whitehead - host of "Today with Dr. Kaye" and Morgan's Dr. Patricia Williams-Lessane, associate vice president for Academic Affairs. OPRSC also coordinated a special opening message from President David Wilson for the program.

The following represents the original content created by OPRSC during this quarter:

#### News Releases/Statements

- Morgan State University Named "Voter Friendly" for Third Consecutive Year
- Morgan Continues Plans for Full Campus Reopening in Advance of Fall 2021 Semester
- NCAA Appoints Morgan Athletic Director Ed Scott to Playing Rules Oversight Panel
- Morgan State University Earns 2021-2022 Military Friendly® School Designation
- Maryland State Legislature Passes HBCU Settlement Bill
- Morgan State University Partners with Maryland Public Television for Community-based Opioid Prevention Awareness Campaign
- Former UPS Driver Gives Morgan State University \$20 Million, Ensuring Access to College for Generations of Students
- Whiting-Turner Commits \$300K to Morgan State University to Keep Students Enrolled and Maintain Pipeline for Top Talent
- Morgan State Family Reunion: Resocialization and Reunification
- Morgan State University Expands Development of Unique Academic Programs
- Spring Semester 2021: Charting the Path to a Fully Reopened Campus
- Morgan State University's Economic Impact Expands, Generating More Than \$1 Billion Statewide, \$640 Million in Baltimore
- Morgan Faculty Member Tapped to Lead the Public Relations Society of America Maryland Chapter
- Statement on the Life and Legacy of Dr. Martin Luther King, Jr.
- NBCUniversal News Group Partners with Morgan State University to Launch NBCU Academy, Offering On-Campus Training and Education
- Morgan State University to Launch New Center for Urban Health Equity Supported Through State and Private Resources
- Morgan Alum Yogananda Pittman Designated as Acting Chief of the U.S. Capitol Police
- Statement from MSU President David K. Wilson: An Attempted Coup in America!
- A Decade of Historic Transformation at Morgan and a Year We'll Never Forget

#### Articles/Announcements

- Global Health Disparities Group Moves Its Headquarters to MSU
- Morgan Introduces New African American and African Diaspora Studies Minor
- Research!America Awards MSU Graduate Student Microgrant to Engage Community and Public Officials through Science Policy Initiatives
- Honors College Director Elected to Serve on NCHC Board
- SWAN Students and Faculty Lend Artistry to Critically Acclaimed Animated Netflix Short 'Cops and Robbers'
- Federal Grants Boost Morgan's Support of Women Business Owners
- Bears Earn 2nd Place Honors in 'AT&T HBCU Innovation Challenge'

Below are the top 4 MSU news generated stories that garnered the most media coverage within the reporting period:

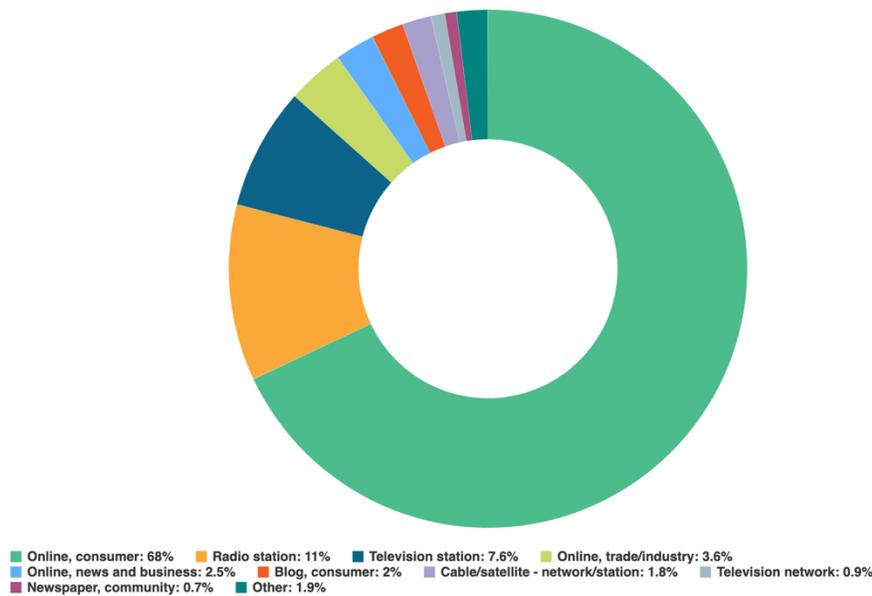
Campaign	Placements	Gross Impressions (Audience* + UVPM**)
<i>Former UPS Driver Gives Morgan State University \$20 Million, Ensuring Access to College for Generations of Students</i>	<b>768</b>	<b>641,918,125</b>
<i>Amanda Gorman Poet Laureate</i>	<b>327</b>	<b>344,957,726</b>
<i>U.S. Capitol Insurrection / Yogananda Pittman Appointment</i>	<b>206</b>	<b>371,392,22</b>
<i>Maryland Governor Larry Hogan Signs \$577M HBCU Settlement Bill</i>	<b>166</b>	<b>115,335,616</b>

\*Audience: Number of people exposed to a news story (e.g., for print media the value is measured by the publications circulation, and for broadcast the value is measured by the program’s viewership/ratings).

\*\*UVPM: Unique Visitors per Month – Number of people who visit a website per month.

For the reporting period spanning January through March, OPRSC can report robust media coverage including placements secured as a result of new creation (news release, announcement or statement) or trend alignment positioning Morgan into an existing conversation or trend. These efforts have yielded tremendous media visibility for the University. The following graphic visually demonstrates the segmentation of news stories by media platform during the quarter. The vast majority of the 2,611 total Morgan-related news stories were from online (68%), followed by radio (11%) and television station (7.6%).

Share of Coverage by Media Type



**Calvin and Tina Tyler’s Transformational Investment: A Closer Look**



**Former UPS Driver Gives Morgan State University \$20 Million, Ensuring Access to College for Generations of Students**

<b>Number of Placements</b>	<b>Impressions (Audience + UVPM)</b>	<b>Publicity Value</b>	<b>Tone</b>	<b>Average Prominence Score</b>
<b>768</b>	<b>641,918,125</b>	<b>\$1,336,064.01</b>	<b>Positive</b>	<b>18.4*</b>

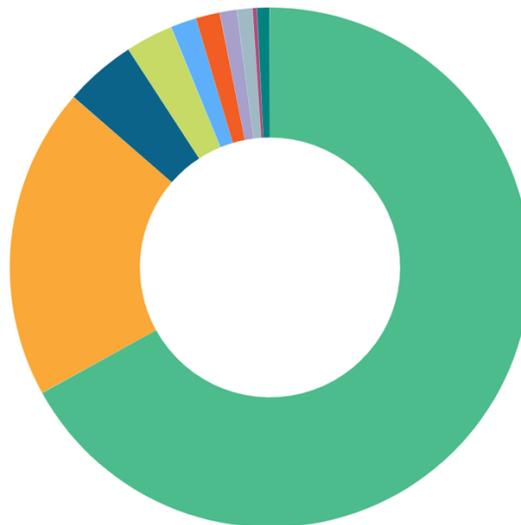
*\*A prominence score is assigned to each instance Morgan State University (or some iteration thereof) is mentioned in a particular article, news story or broadcast. Criteria for assessing prominence rating is configured based on the mentions of Morgan State University in relation to the length of the news story (word count).*

The average length of the nearly 800 news stories regarding the Tyler endowment commitment ranged from 101-199 words. Per Cision, a leading international platform for public relations and earned media monitoring and measurement, the top prominence score for articles between 101-199 words is 20. News stories covering the Calvin and Tina Tyler endowment pledge **averaged 18.4 out of 20**.



In terms of media types, indicated below is shared of coverage pie chart detailing the breadth of news stories across various platforms. Of the 768 Tyler gift-related news stories, the vast majority were online (67%), followed by television (19.4%) and radio station coverage (4.4%).

Share of Coverage by Media Type



- Online, consumer: 67%
- Television station: 19.4%
- Radio station: 4.4%
- Online, trade/industry: 3%
- Blog, consumer: 1.6%
- Online, news and business: 1.5%
- Cable/satellite - network/station: 1.1%
- Newspaper, community: 0.9%
- Newspaper: 0.3%
- Other: 0.8%

## Marketing and Advertising Support

During this reporting period, OPRSC delivered a balanced mix of paid media and sponsorships to maximize exposure for Morgan among key audiences. Placed media included print advertisements, broadcast TV, out-of-home (OOH) display ads and digital banner display units across multiple online platforms. Below lists (and showcases placed creative) of the media where MSU advertising was featured:

- *Black College Today*
- *AFRO Newspaper/AFRO.com*
- *The Daily Record*
- Thurgood Marshall BWI Airport
- WJZ-TV CBS 13/CBS Baltimore Online (It's Academic)

## *Creative*



## *Broadcast TV*

In conjunction with Morgan’s WJZ-TV “It’s Academic” sponsorship, OPRSC negotiated a campaign that delivered a spot bank of ads appearing throughout the calendar year and other programs airing on the CBS affiliate. Among the marquee programs the Morgan 30-second commercial aired during the reporting period included:

- AFC Playoffs (330,000 Impressions/16.4 Ratings)
- Oprah Special with Harry and Meghan Interview (276,000 Impressions/13.7 Ratings)
- The Equalizer – Series Premiere Super Bowl Sunday (271,000 Impressions/ 13.5 Ratings)
- AFC Playoff Post Game – (186,000 Impressions/ 9.2 Ratings)
- First Round Primetime Game NCAA Tournament— UMD vs. UCONN (183,000 Impressions/9.1 Ratings)
- NCAA Final Four (135,000 Impressions/6.7 Ratings)

YTD the MSU ad has yielded 14,802,000 Impressions and 734.9 Rating points Adults 18+



[Click To View](#)

**:30 Ad Voiceover Copy**

*For more than One-Hundred and Fifty years, Morgan State University has positioned its graduates to Grow the Future and Lead the World!*

*Morgan students receive a quality education, Engage in meaningful research, and uplift their communities.*

*With over One-Hundred and Twenty-six programs, conveniently available online or on Morgan's beautiful campus — designated a National Treasure — there's something for everyone!*

*Pursue Your Purpose, Progress in Your Passions, Achieve the Promise of Career Fulfillment.*

*Your Morgan Experience Awaits. Choose Morgan.*

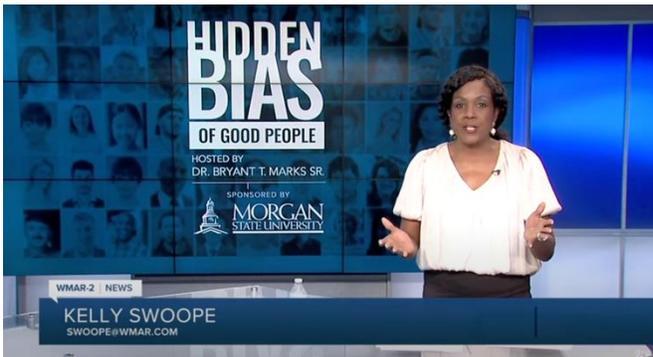
Other opportunities resulting in national, top-tier exposure for Morgan was achieved during this period came via MSU Men's Basketball MEAC Tournament game versus Norfolk State University which aired on ESPN2.

*Media Sponsorships with Purpose*

This quarter OPRSC sought and leveraged meaningful sponsorships to elevate the Morgan brand within the Baltimore media market. In particular, the sponsorships featured relevant content during two exclusive broadcasts that well-aligned MSU principles and mission.

WMAR-TV ABC 2 – Hidden Bias of Good People

The March 8th broadcast of WMAR-TV's "Hidden Bias of Good People" challenged viewers to look at diversity and implicit bias. Morgan was the sole and official sponsor of the special 1-hour, commercial-free program hosted by Dr. Bryant T. Marks Sr. The program, which includes an intro from the College of Liberal Arts' Dr. Natasha Pratt-Harris. Nearly 32,000 people in the Baltimore and surrounding areas tuned in to watch the program in real-time. Prior to its airing WMAR ran 29 promotional teasers highlighting MSU's sponsorship in addition to airing our MSU 30-second commercial, which ran an additional six times on WMAR-TV 2 and on Bounce TV. Other sponsorship deliverables included tagged social media posts and tagged display ads on WMAR2NEWS.COM. In all, nearly one million impressions were generated for this engagement.



## WJZ-TV CBS 13 – Black History Oratory Competition

In support of WJZ’s annual Black History Oratory Competition, Morgan served as one of three title sponsors, which brought significant exposure for MSU during the special 90-minute first-time broadcast for the annual event. OPRSC leveraged Morgan expertise and talent to increase visibility for the Morgan brand beyond the sponsorship parameters. MSU played a vital role in the production culminating with appearances of Morgan faculty, staff and students. English Professor Dr. Adele Newson-Horst served as a competition judge (and subject in pre-broadcast news report), University Archivist Dr. Ida Jones provided historical insights on several significant Black Americans, and Theater Arts majors James Gallom (Senior) and Martin Smith (Junior) lent their talents reciting historical speeches for the broadcast.



OPRSC worked collaboratively to support other University units to generate heightened exposure and for specific initiatives and programs. The executions were exclusively digital and sought to amplify communications targeting #MorganOnSocial broad social media following. In support of Admissions, OPRSC produced a series of social media ads and digital content for Spring Semester enrollment targeting key audiences including transfer students, non-traditional enrolls and adult learners, late applicants with the free application waiver promotional offer.

A sampling of the digital content is pictured below:



During the quarter OPRSC has actively supported the School of Graduate Studies with digital facing campaign to funnel new advanced degree applicants. OPRSC involvement has included interfacing with retained marketing vendor EAB and providing counsel on landing page design wire frames, content and strategy. Additionally, OPRSC has been engaged with exploratory and preliminary discussion with several partners specializing in digital marketing, paid social, multiscreen-multiplatform advertising, to advance the University's brand among key audiences in promoting Morgan and new and exclusive programs. A comprehensive strategic plan is currently underway.

### WEB/ONLINE PROJECTS:

A paramount project that will universally impact a frontline point of engagement is the ongoing effort to update, overhaul and relaunch the University's website. OPRSC web team began the university newsroom (news.morgan.edu) migration into the CMS of the newly designed website. This initial phase of the integration process was selected in an effort to create an opportunity for additional units to post their news on their own onto their respective unit websites. Permissions and security access are being integrated into the CMS to allow various units' websites to be migrated over, individuals will be able to log-in and continue to manage their content on their respective webpages (after receiving mandatory training on the new CMS).

In an effort to reach the Morgan Community with greater interactivity and engagement, OPRSC has developed an online companion to Morgan Magazine. This digital platform will offer more content, more stories, more visuals—images and video—and offer greater convenience for today's more connected audiences. Morgan Mag Plus represents a new digital offering to experience the conventional, print Morgan Magazine in a platform that will increase engagement and allow for sharing with others.

University's OPRSC's web team continues to provide frontline support fielding requests for site updates and troubleshooting among University units. The demand for site manager(s) training sessions has been high as University units prepare their respective sites are updated, properly sourced and ready for migration when their allotted phase arrives.

In addition to the Morgan.edu migration, overhaul and relaunch, OPRSC has been actively engaged in the School of Graduate Studies' efforts to create landing pages for a marketing initiative designed to promote various graduate level programs. Built by EAB, a third-party vendor specializing in higher education digital marketing, the landing pages will create a lead generation funnel that will market/recruit and gather information from prospective students interested in our graduate programs. Once captured, they will be led onto our website where they can receive further information about the interested program(s).

Increased funding as a result of COVID has fueled a spike in awarded grants, and OPRSC's web team is supporting the development of websites and landing pages associated with several grant-funded projects and the deliverables stipulated with the award(s). Among the most recent projects include work with the School of Education & Urban Studies to create a general web template to provide a consistent look and feel that will be used to populate eight grant-related requests.

As the COVID-19 status ebbs and flows with recurring updates surrounding University testing protocols, and revised guidelines from local and federal agencies, the web team is involved in routine discussions and action items with the Morgan Campus Health Monitoring and Response Team (MCHMRT). Some of the tactics executed this quarter include consulting on building community initiatives' web presence and updating of our COVID-19 info page.

## [SEARCH \(MSU Website Custom Search--Powered by Google\):](#)

Popular MSU Website Queries (Top 10 Search Terms)

### **Jan 2021**

1. Institutional aid
2. calendar
3. transcript
4. bookstore
5. websis
6. bursar
7. academic calendar
8. financial aid
9. human resources
10. housing

### **Feb 2021**

1. bookstore
2. library
3. bursar
4. financial aid
5. transcript
6. websis
7. academic calendar
8. calendar
9. registrar
10. canvas

### **Mar 2021**

1. housing
2. library
3. academic calendar
4. bursar
5. calendar
6. financial aid
7. websis
8. tuition
9. bookstore
10. human resources

## [MOBILE APP:](#)

Installations (Jan 2021 – Mar 2021)

- iOS – **246** devices
- Android – **176** devices

## [VIRTUAL TOUR:](#)

- Total Visitors – **7,978** (+845)
- New Leads – **1,777** (+461)
- Total Actions – **685** (+241)

## [EVENTS CALENDAR \(events.morgan.edu\):](#)

Total Users signed up in the system: **82 new users** (MSU accounts only)

New user visits (internal and external): **5,755 new users** engaging with the online events calendar.

## [NEWSROOM VISITOR DATA:](#)

During this most recent quarter (Jan. to Mar. 2021) the following represents the top 3 viewed news articles in the Newsroom, excluding the newsroom homepage at #3 ([news.morgan.edu](https://news.morgan.edu)):

1. **Former UPS Driver Gives Morgan State University \$20 Million, Ensuring Access to College for Generations of Students**  
[https://news.morgan.edu/tyler\\_endowment/](https://news.morgan.edu/tyler_endowment/)
2. **Morgan Alum Yogananda Pittman Designated As Acting Chief of the U.S. Capitol Police**  
<https://news.morgan.edu/morgan-alum-us-capitol-police/>
3. **Morgan State University Expands Development of Unique Academic Programs**  
<https://news.morgan.edu/unique-academic-programs/>

## MSU WEBSITE VISITOR DATA:

During this most recent quarter the following represents the top 10 visited pages on [morgan.edu](http://morgan.edu) (excluding the home page at #1):

2. Academic Programs (landing page)
3. Applying To Morgan (*in Undergrad Admissions*)
4. Apply Now (landing page)
5. Undergrad Admissions
6. Academics (landing page)
7. Admissions & Aid (landing page)
8. Tuition & Fees
9. School of Graduate Studies
10. Academic Calendar
11. Canvas for Students (*in DIT*)

### morgan.edu Stats:

Total Pageviews: **2,079,089**

- Increase 6.9% (compared to previous quarter: 1,943,885)

Unique Pageviews: **1,652,142**

- Increase 6.4% (compared to previous quarter: 1,552,823)

## SOCIAL MEDIA (#MorganOnSocial): Facebook, Twitter, Instagram, LinkedIn

**FACEBOOK** ([facebook.com/morganstateu](https://www.facebook.com/morganstateu)) —Total Number of Followers: **61,363 (+2,316)**

The below represents the top three (3) Facebook posts from January through March:

**Morgan State University** February 22 · 🌐

**BIG ANNOUNCEMENT:** Morgan alumnus Calvin Tyler and his wife Tina have significantly enhanced their giving to the University, increasing their commitment to \$20 million. Through the Calvin and Tina Tyler Endowed Scholarship Fund, their commitment—the largest in Morgan's history from an alum—will ensure generations of students to have access to college degree.

#Giving #NationalTreasure #Philanthropy #GrowingOurResources

NEWS.MORGAN.EDU  
**Former UPS Driver Gives Morgan State University \$20 Million, Ensuring Access to College for Generations of...**

👍 Get More Likes, Comments and Shares  
When you boost this post, you'll show it to more people.

239,066 People Reached    26,619 Engagements    [Boost Post](#)

👍❤️👍 7.1K    211 Comments 1,703 Shares

👍 Like    💬 Comment    ➦ Share

**Morgan State University** January 10 · 🌐

Morgan President David Wilson issued a statement on the elevation of alumna Yogananda D. Pittman (Class of 1999) to serve as acting chief of the U.S. Capitol Police (USCP)

<https://news.morgan.edu/morgan-alum-us-capitol-police/>

#MorganMade

👍 Get More Likes, Comments and Shares  
When you boost this post, you'll show it to more people.

27,443 People Reached    2,728 Engagements    [Boost Post](#)

👍❤️👍 324    29 Comments 127 Shares

👍 Like    💬 Comment    ➦ Share

**Morgan State University** January 20 · 🌐

The National Treasure congratulates America's 46th President of the United States and honorary Morganite Joe Biden and Vice President Kamala Harris. We appreciate having the honor of your visit to our campus Mr. President <https://pic.twitter.com/9j8m7N9eV>

#AmericaUnited

👍 Get More Likes, Comments and Shares  
When you boost this post, you'll show it to more people.

13,065 People Reached    1,312 Engagements    [Boost Post](#)

👍❤️👍 768    7 Comments 118 Shares

👍 Like    💬 Comment    ➦ Share

**February 22, 2021 (POST)**

People Reached  
**239,066**

Total Engagement\*  
**26,619**

**January 10, 2021 (POST)**

People Reached  
**27,443**

Total Engagement\*  
**2,728**

**January 20, 2021 (POST)**

People Reached  
**13,065**

Total Engagement\*  
**1,312**

*\*Total Engagement: Reactions, Comments & Shares*

**INSTAGRAM** ([instagram.com/morganstateu](https://www.instagram.com/morganstateu)) —Total Number of Followers: **20,468 (+871)**

The below photos represent the top three (3) posts from January through March:



**January 18, 2021**

Accounts Reached  
**12,127**

Impressions  
**11,304**

Total Engagement\*  
**3,224**

**March 24, 2021**

Accounts Reached  
**8,605**

Impressions  
**9,991**

Total Engagement\*  
**2,100**

**January 20, 2021**

Accounts Reached  
**7,4831**

Impressions  
**8,563**

Total Engagement\*  
**2,184**

*\*Total Engagement: Likes, Comments, Shares, etc.*

**Twitter** ([twitter.com/morganstateu](https://twitter.com/morganstateu))

Twitter Profile Visits: **30,518**  
 Tweet Impressions: **566,000**  
 Total Number of Followers: **21,200 (+501)**

The below chart represents the top three (3) Twitter posts from January through March:

		Tweets	Top Tweets	Tweets and replies	Promoted	Impressions	Engagements	Engagement rate
	<b>Morgan State University</b> @MorganStateU · Jan 14 Thanks to @NBCUAcademy for investing in Morgan State University and our mission to Grow the Future! It's an incredible opportunity for our students to learn from the world-class journalists of @NBCNews, @MSNBC, @CNBC & @Telemundo. #NBCUAcademy @SGJCMSU news.morgan.edu/nbcu-academy/pic.twitter.com/mfNfqPGeF3 View Tweet activity					125,380	482	0.4%
	<b>Morgan State University</b> @MorganStateU · Feb 22 BIG NEWS: Morgan alumnus Calvin Tyler & his wife Tina have significantly enhanced their giving to the University, increasing their commitment to \$20 million, the largest commitment in Morgan's history from an alum → news.morgan.edu/tyler_endowmen... #MorganOnSocial #GrowingOurResources pic.twitter.com/VsWXqBtsA2 View Tweet activity					40,479	2,397	5.9%
	<b>Morgan State University</b> @MorganStateU · Jan 13 BIG NEWS: Morgan to launch the University's first-ever Center for Urban Health Equity to address disparities and inequities in communities across Maryland 🍌 news.morgan.edu/new-health-equ... View Tweet activity					16,263	376	2.3%

**LinkedIn** ([linkedin.com/school/morgan-state-university](https://linkedin.com/school/morgan-state-university))

Total Number of Followers: **48,376 (+1,638)**

The below chart represents the top three (3) LinkedIn posts from January through March:



**February 22, 2021**

Impressions  
**40,609**

Total Engagement\*  
**1,881**



**January 20, 2021**

Impressions  
**34,754**

Total Engagement\*  
**1,572**



**March 25, 2021**

Impressions  
**32,326**

Total Engagement\*  
**1,428**

*\*Total Engagement: Reactions, Comments & Shares*

**FLICKR** ([flickr.com/photos/morganstateu/albums](https://www.flickr.com/photos/morganstateu/albums))

OPRSC also maintains an active inventory of images on the social photo sharing platform **Flickr**. MSU events, news and/or recognition of noteworthy photos are housed on the site and categorized in shareable albums via other social media platforms and by email.

Flickr albums posted during this reporting period have generated more than **2,800 views**. In particular, captured below are the top Flickr photo albums posted from January to March, with the Calving and Tina Tyler album generating the second-most views (2,575) of all MSU albums curated on the platform:



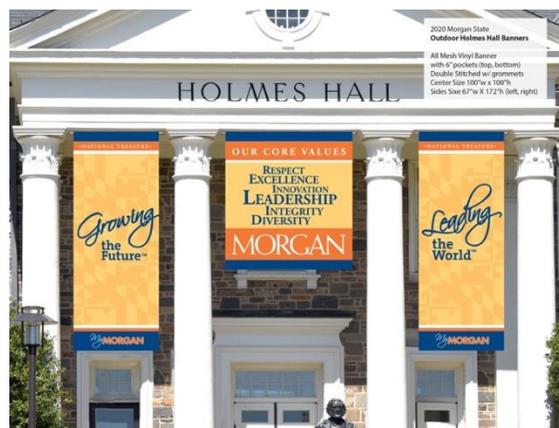
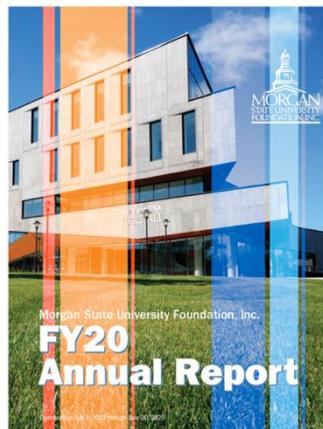
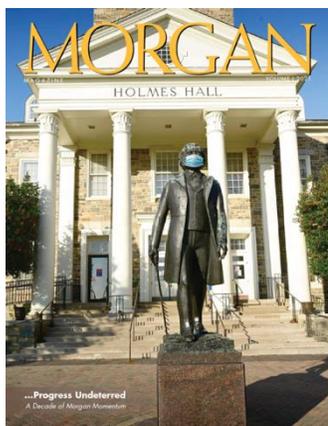
## Campus Support

### *Graphic Design Services*

During this reporting period, OPRSC has supported numerous projects producing a wide range of printed pieces, layout and design for advertising, copywriting services and photographic services. Bullets below highlight several key deliverables produced by OPRSC between January and March 2021:

- In support of the Office of the President, OPRSC provided copyediting and proofreading, and images from University library of photography for The President’s General Assembly Operating Budget Testimony and the President’s General Assembly Capital Budget Testimony.
- Completion of *Morgan Magazine*, Vol. 1, 2021 and *Alumni News* Spring 2021 (both publications are currently in print production) and preliminary planning, writing, editing, proofing and image selection for *Bear Facts* 2021, slated for delivery in April 2021.
- Production of MSU Foundation Annual Report FY2020.
- Creation of new ad promoting a new slate of STEM academic programs, *Prepare for the Advanced Careers of Tomorrow, Today—Industry 4.0*
- Final production (and pending installation) of new banners for Holmes Hall; and review of light poles for flag installation on campus proper and the newly opened Tyler Hall.

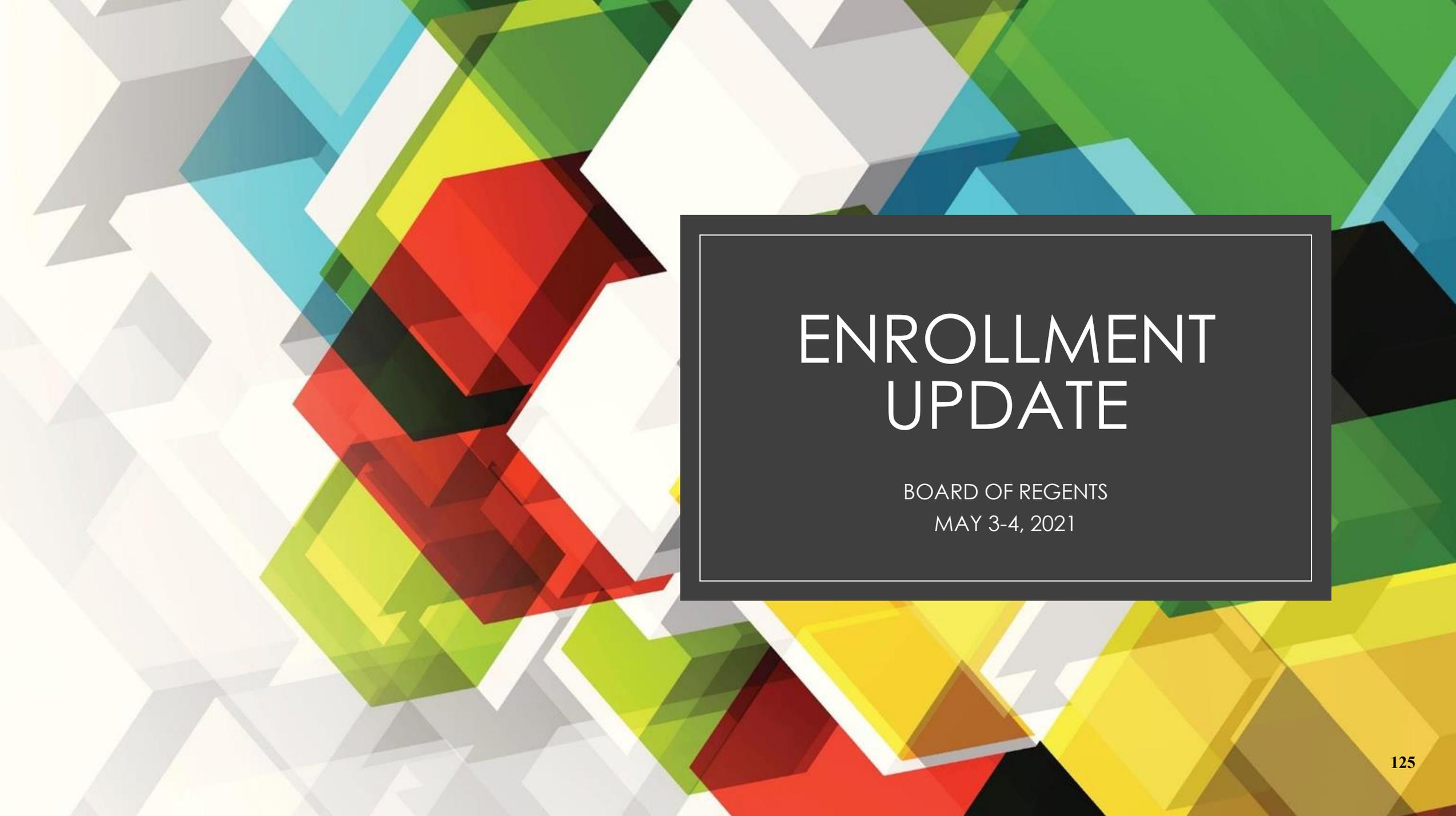
Here are a few examples of the items produced by OPRSC during this reporting period:



### *Photographic and Video Services*

Photo and video coverage of campus-related activity and support of other University units. Coverage included:

- Campus walk-arounds to capture scenic, lifestyle and general activity images
- Tyler Hall building staff photography
- Session with MSU Black Girls Vote Chapter President
- Spring Semester Move-in
- MSU Nursing students administering COVID-19 Testing
- Session with MSU Alum Mr. Calvin Tyler, and his wife, Tina for historic gift announcement (included travel to Las Vegas)
- CREAM Lab photo session with Dr. Kornegay
- Governor Larry Hogan's historic HBCU settlement bill signing



# ENROLLMENT UPDATE

BOARD OF REGENTS  
MAY 3-4, 2021

# RECORD HIGH APPS, ADMITS, CONFIRMS

**STUDENTS  
APPLYING TO  
MORE SCHOOLS  
THAN EVER**

**HIGH  
VISIBILITY OF  
HBCUS  
RIGHT NOW**

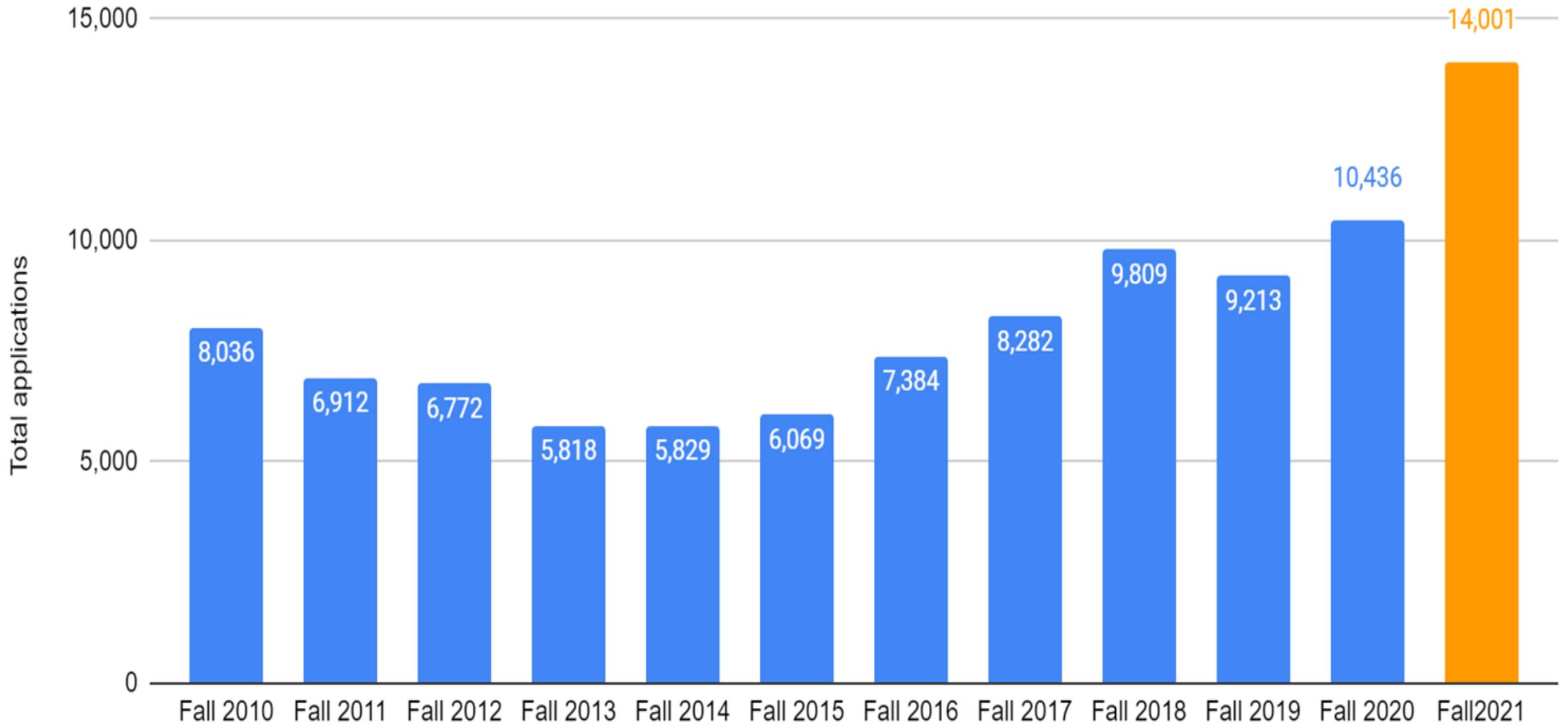
**High  
visibility of  
Morgan  
right now**

**Test  
Optional**

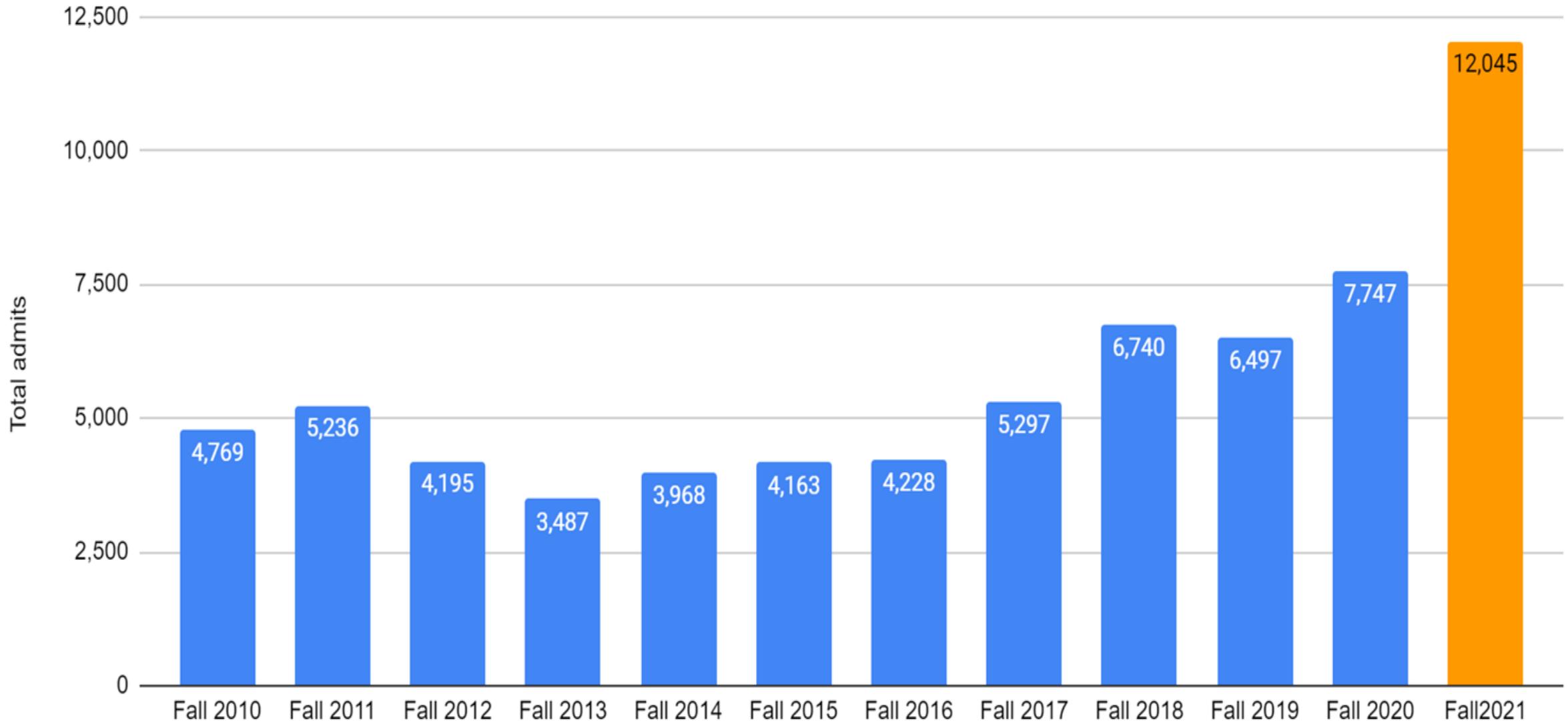
**Investments  
in  
recruitment**

**Streamlined  
application  
process**

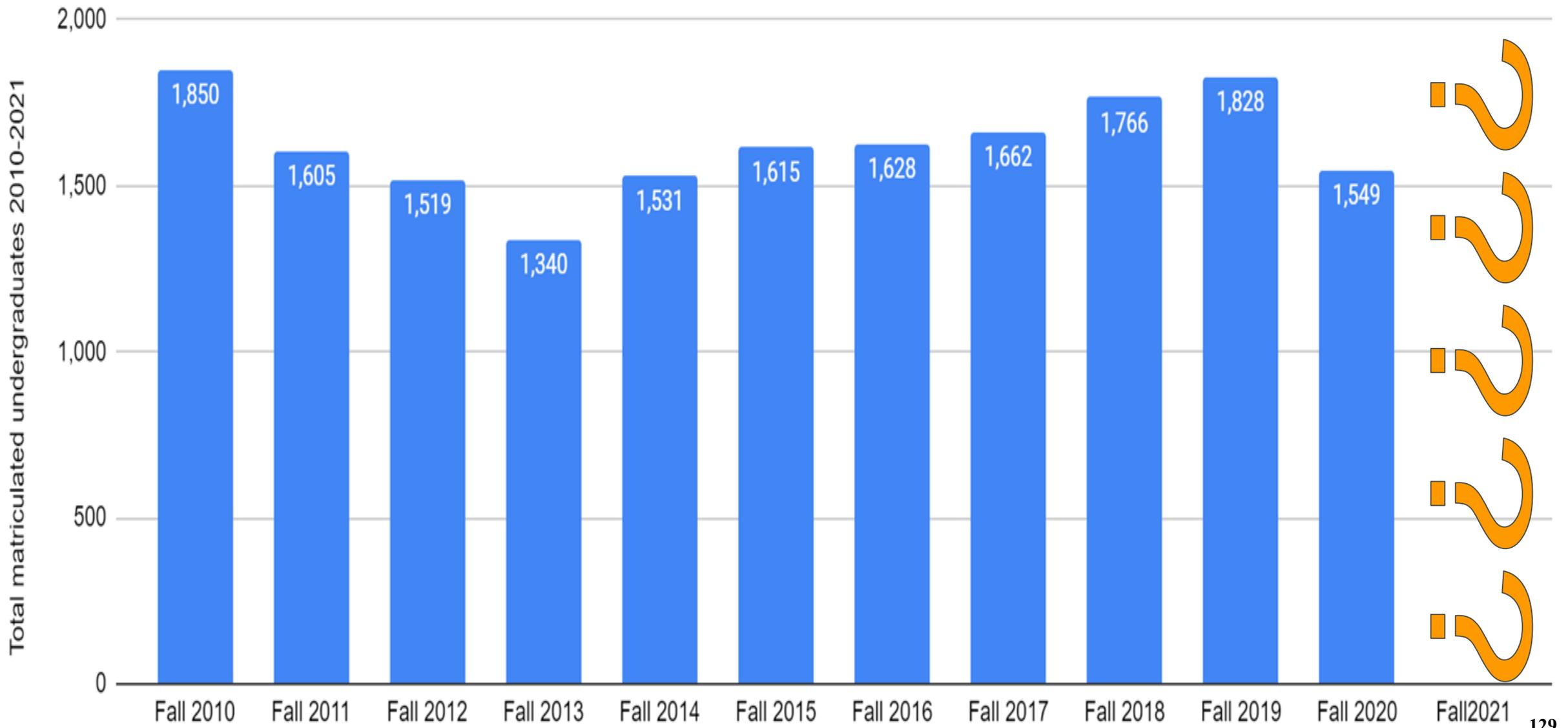
# Total completed undergraduate applications 2010-2021



# Total admitted undergraduates 2010-2021



# Total new enrolled undergraduates 2010-2021





	<b>4/30/21</b>	<b>5/1/20</b>	<b>5/3/19</b>
<b>Total confirms</b>	<b>1553 (960 paid)</b>	<b>700</b>	<b>1089</b>

# CASA ACADEMY



Dear CASA Scholar:  
Your space has been reserved for the CASA Academy 2021 Summer Bridge Program at Morgan State University.



CASA Academy begins on Monday, June 28th.



## CONGRATULATIONS



Questions? Please contact us:  
Email: [casa@morgan.edu](mailto:casa@morgan.edu)  
[www.morgan.edu/casa](http://www.morgan.edu/casa)



Morgan State University  
Tyler Hall Suite 117  
1700 E. Cold Spring Lane  
Baltimore, MD. 21251



Your Welcome Packet which includes more details about the program will be emailed to you before the start of CASA Academy 2021.

\*Please understand that students are responsible for their housing, tuition and fees prior to the Fall semester. Successful completion of the CASA Academy program will guarantee admission to the university.

	4/23/21	4/24/20	Difference
Referrals	1471	1272	+199
Participation agreements	265	194	+71
Paid	164	87	+77

# 2021 ACCESS ORIENTATION

- All Virtual Program
- Required for Freshmen
- Register Online at [www.morgan.edu/access](http://www.morgan.edu/access)

## 2021 ACCESS Orientation Program

## Morgan State University



[www.morgan.edu](http://www.morgan.edu)

	Registrations
4/30/21	537
5/3/20	536
5/9/19	330

# Graduate Applications

*The chart shows weekly application numbers with comparison to last year, same period. Weekly tracking in 2020 commenced in April.*

Total Applications					
	Date	April 6	April 13	April 20	April 27
Current	202170	941	956	991	1008
Last year	202070	655	673	689	712
Percent Increase		43.66%	42.05%	43.83%	41.57%
Last Year Final Total		910	910	910	910
Increase over total last year		3.41%	5.05%	8.90%	10.77%

Anticipated Conversion rate of approximately 40 to 45% from application to matriculation.





# **ITEMS FOR ACTION**

**MINUTES OF  
FEBRUARY 1, 2021**



## Finance and Facilities Committee

Monday, February 1, 2021

9:00 a.m.

Virtual

### Committee Meeting Minutes

The quarterly meeting of the Board of Regents Finance and Facilities Committee met on Monday, February 1, 2021 via Zoom. Committee Chairwoman Shirley Malcom called the meeting to order at 9:05 a.m.

#### **BOARD MEMBERS**

*Present:* Chairwoman Shirley Malcom, Regent Harold Carter, Jr., Regent Wayne Resnick, Regent Shelonda Stokes, Regent Winston Wilkinson, Regent Carl Turnipseed

#### **STAFF MEMBERS**

*Present:* Dr. David Wilson, Mr. Sidney Evans, Mr. Thomas Faulk, Mrs. Deborah Flavin, Mrs. Kassandra Grogan, Ms. Sherita Harrison, Ms. Donna Howard, Dr. Edet Isuk, Dr. Farin Kamangar, Mr. David LaChina, Dr. Willie May, Ms. Kim McCalla, Ms. Sadaf Shafique, Mr. Wayne Swann, Dr. Kara Turner, Dr. Don-Terry Veal, Mrs. Cynthia Wilder, Dr. Lesia Young

#### **Remarks by the Chairwoman and the President**

Chairwoman Malcom opened the meeting by welcoming the Regents and staff. Then she yielded the floor to President Wilson for remarks.

Dr. Wilson expressed his appreciation to the Board for their support and to the Morgan team for their hard work.

#### **ITEMS FOR ACTION**

##### **Finance and Facilities Committee Minutes of November 9, 2020**

Chairwoman Malcom called for a motion to approve the minutes. It was moved by Regent Carter and seconded by Regent Wilkinson. The motion carried. The vote was unanimous.

##### **Export Control Policy**

Dr. May began by defining export control and highlighted the need for the policy. He stated that the only change will be to update the list, at least annually, to add or remove countries.

Chairwoman Malcom commented that there should be a notification regarding changes to the list of countries. Dr. Isuk stated that they are monitoring the website regularly and will notify the administration of any changes. Ms. Harrison noted that the University is seeking approval of one document, which includes the policy and procedures.

Regent Turnipseed asked what areas will be impacted by this policy and whether training will be provided to employees to inform them of their role and responsibility to be compliant. Dr. May responded that it would impact those individuals in STEM fields, the School of Engineering, and the School of Computer, Mathematical and Natural Sciences. Dr. Isuk added that they provide faculty presentations, offer consultation when there are questions, and have a national web-based training subscription for all faculty.

Chairwoman Malcom called for a motion to approve the Policy on Export Control. It was moved by Regent Turnipseed and seconded by Regent Stokes. The motion carried. The vote was unanimous.

### **Human Subjects Protection in Research Policy**

*Presentation: "Human Subjects Research Policy Overview"*

Dr. May began his presentation by explaining the ethical principles and guidelines for the protection of human subjects of research (The Belmont Report – April 1979). The Human Subjects Protection Policy serves to ensure the University's compliance with all applicable laws and regulations regarding research involving human subjects. It applies to all research related activities involving human subjects and to all development, training, and improvement or other related activities containing a research and development component as well as any such activity performed elsewhere by faculty, students or employees under the auspices of the University.

Chairwoman Malcom called for a motion to approve the Human Subjects Protection in Research Policy. It was moved by Regent Wilkinson and seconded by Regents Carter and Turnipseed. The motion carried. The vote was unanimous.

### **VISION FOR MSU AND THE NEW STRATEGIC PLAN**

Chairwoman Malcom stated that there are many interconnected aspects that will need to be considered and reimagined in light of the new strategic plan to include: space, IT infrastructure, research, budget, enrollment, faculty, fundraising and other areas. Dr. Wilson commented that there have been discussions about how the University is organized and how all the departments play an important role to Morgan's overall growth and advancement.

A lengthy discussion followed regarding faculty, research programs and support for lab renovations. Dr. Wilson stated that we encourage faculty who are writing federal grants to include such items in those grants, which is standard. Provost Young commented that she believes that Morgan is starting to move in the direction of putting strategies in place, allowing us to have the funds to support research growth. For example, we have put in place a pilot program on how to use our research funds more efficiently. If we use those funds to reinvest in the research activities, we will have funds to support new instrumentation, materials, and supplies needed. Academic Affairs has been working with the Finance team on a shared revenue model, where the academic units can be incentivized to be entrepreneurial in developing funds, and then those funds can be used to reinvest in a new opportunity.

Dr. Kamangar shared a PowerPoint presentation, which highlighted the conceptual framework for grant funding success – from faculty incentives, knowing about funding opportunities, having a fundable research idea, knowing how to write a grant, having preliminary data and initial time so that it is successful when submitted. He proudly noted that, in the first six months of this fiscal year, we submitted over 120 applications for funding. The annualized number will be 240, which is a record high for Morgan. Dr. May added that we need to have the flexibility to bring in the type of talent we need to pursue research and grant opportunities.

Dr. Wilson stated that a challenge for Morgan is faculty workload. We asked our faculty to teach four (4) courses per semester during the pandemic. As we emphasize our research mission at Morgan and aspire to elevate our standing to R1 status, we must focus on decreasing the workload with tenure and tenure-track faculty. Over the years, the Legislature has periodically asked the University to explain its low student-to-faculty ratio given that Morgan's ratio is amongst the lowest in the state. We have responded by indicating that Morgan is a research university and faculty are expected to teach fewer courses and, at the same time, we are not one of the largest research institutions in the state. However, our plan is to grow our enrollment

and focus our attention on reducing our faculty workload, especially given the pending resolution of the HBCU lawsuit.

Mr. Evans commented that as we move along in the strategic planning process, there are three pillars of assets that support a college or university: physical assets, human assets, and financial assets. Morgan is a financially solid institution. What we want to do is leverage our strong financial position to accomplish our goals. With regards to our facilities, we have a robust funding mechanism with the State of Maryland. Unfortunately, the state is not going to build every building or facility that we need so we need to think about how we fund research labs, renovations, and other things. On the human resource side, we have to make sure we can get the right people in the right jobs in order to shape the institution's human resource management going forward. Finally, we must have a budget model that fully reflects where we are going strategically. We need a robust budget model that helps us do analytical work, to forecast, to develop proformas, and be nimble in changing our direction when necessary.

Chairwoman Malcom asked Ms. McCalla to provide an update on facilities, design construction plans in the coming years. Ms. McCalla provided an update on several projects currently underway – Lake Clifton, Health and Human Services, and the New Science Building. She stated that the facilities master plan will be updated to keep up with the University's desires. Dr. Wilson emphasized the need to have new and updated buildings with all the technology required to conduct research. Mr. Evans noted three significant events we must address: (1) the continuing impact of COVID-19; (2) securing the acquisition of the Lake Clifton property; and (3) enhancing the current master plan and integrate it into the new strategic plan.

Regent Stokes asked what Regents can do to be supportive and help expedite the new strategic planning process. Dr. Veal responded that there have been multiple discussions regarding space, renovation, buildings, legal considerations, budget, and compliance. At this point, we are still in the visioning stage and have not reached the action phase in terms of putting budgets to these projects. There will be input received from the Board which will be part of the action steps and metrics.

Regent Resnick asked how Morgan will fund all the projects discussed and are there any plans for a capital campaign in place to support these plans in the future. Dr. Wilson responded that he and Ms. Howard have had conversations about the quiet phase of the next campaign with an increased focus on private gifts.

Regent Carter asked about the last capital campaign, the timeline, and the goal achieved. Ms. Howard responded that we completed the campaign in 2019 and raised \$254 million (\$50 million through private support and \$204 million from public support). The average timeframe is about five; it took Morgan eight years. She added that the philanthropy sector is very much focused on emergency and COVID-19. Once the pandemic is over, philanthropic funds will be used toward rebuilding, direct service, research, problem-solving, etc.

Regent Wilkinson asked, in terms of pushing the four cores of excellence, what would be the impact on other programs at the University. Dr. Wilson responded that what we are seeing is a focus on integrative studies, and there are some conversations taking place at the very highest levels about whether we have embraced enough of the humanities and the liberal arts into our curriculum. Provost Young added that our strategy is how we are going to define our peaks of excellence so that they are transdisciplinary, and all of our schools will have an opportunity to become engaged.

Dr. May commented that another important part of this conversation is the recent economic impact study. Chairwoman Malcom yielded the floor to Mr. Swann to provide a brief update. He began by emphasizing the important role of economic development, which is to educate our students about innovation. The Office of Transfer Technology (OTT) conducted an assessment of our intellectual property (IP) disclosures up through December 2020, and 37% of our IP disclosures include at least one Morgan student, both

undergraduate and graduate students. Mr. Swann also highlighted data on innovation outputs, innovation outcomes and summarized the findings from the updated study conducted by Econsult Solutions Inc., which noted that Morgan State University generates over \$1.1 billion in annual economic impact to the State of Maryland, with \$640 million of impact to Baltimore City.

Mr. Evans commented that the administration will need input and support from the Board on critical policy issues that will affect future funding. He added that we need to be very strategic about what we want to do and how we fund those initiatives. Chairwoman Malcom stated that we need to spend the resources we do have differently and be strategic about spending and investing. She also mentioned our recent borrowing activity and stressed the importance around timing when interest rates are favorable.

Chairwoman Malcom asked Dr. Turner to briefly talk about what students want and the things they are looking for to help them succeed. Dr. Turner responded that pre-COVID, students were looking for programs of interest such as STEM, Criminal Justice and Physical Therapy. They are also interested in facilities, residence life, student life, the campus, and its surroundings. Parents are interested in internships, preparations for the workforce and the return on their investment. She added that we are on the right track in terms of putting things in place to attract undergraduate students. Provost Young commented that, as we complete the new strategic plan, we will need to give more thought about what graduate students are looking for in an institution so that we remain competitive (i.e., graduate student housing, research facilities, instrumentation, mentoring, and assistantships, fellowships, and other funding).

Dr. May asked Dr. Wilson to say a few words regarding our new engagement with GESTAR II. He stated that it does two things: (1) it is a major step in possible income; and (2) it begins to bridge new partnerships with intrastate institutions. Dr. Wilson stated that we were in partnership with USRA for the past 10 years but have decided not to go forward with them for the grant renewal. Instead, we have decided to partner with UMBC and reached a partnership agreement where if (or when) we win the proposal, UMBC will get 50% and Morgan will receive 35-40% of the \$100 million procurement. The Board and the Committee will be informed of any updates.

### **Adjournment**

Chairwoman Malcom asked for a motion to adjourn. Regent Stokes moved and Regent Wilkinson seconded. The motion carried. The vote was unanimous. The meeting adjourned at 11:36 a.m.

Submitted by,  
Sadaf Shafique, Recorder

# **FY 2023 CAPITAL BUDGET REQUEST**

**BOARD OF REGENTS**

**MORGAN STATE UNIVERSITY**

**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** FY 2023 Capital Budget Request

**DATE OF MEETING:** May 3, 2021

**BRIEF EXPLANATION:** The University will submit its FY 2023 Five-Year Capital Budget Request to the Department of Budget and Management (DBM) on June 30, 2021. The five-year request totals \$595.3 million of which \$97.4 million is requested for FY 2023.

**FISCAL IMPACT:** TBD.

**PRESIDENT'S**

**RECOMMENDATION:** The President recommends approval.

**COMMITTEE**

**ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**BOARD**

**ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**MORGAN STATE UNIVERSITY  
BOARD OF REGENTS  
Finance and Facilities Committee  
May 3, 2021**

**FY 2023 CAPITAL BUDGET REQUEST**

The University's FY 2023 Five-Year Capital Budget Request is due to the Department of Budget and Management (DBM) on June 30, 2021. The projects for which we will be requesting funding are listed below. Based on preliminary estimates, the five-year request will total \$595.3M of which \$97.4 million is for FY 2023 (see Exhibit I).

Of the \$97.4 million being requested for FY 2023, \$85.4 million is being requested for ongoing/funded projects and \$12 million is being requested to initiate design for the New Science Center.

**FY 2023 Request  
(\$ in millions)**

<u>Ongoing/Funded</u>	<u>Phase</u>	<u>FY 2023 Request</u>	<u>Funded to Date</u>	<u>Total Cost</u>
New HHS, Phase II	C, E	\$ 64.5	\$ 42.9	\$ 157.8
Deferred Maintenance & Site Improvements	P, C	4.0	30.0	69.0
New Science Center, Phase I	P, C	8.1	0.8	10.6
Campus Expansion: Lake Clifton Anchor Bldg.	P	\$ 8.8	\$ 5.0	\$ 15.8
<i>Sub-Total</i>		\$ 85.4	\$ 78.7	\$ 253.2
<b>New</b>				
New Science Center, Phase II	P	\$ 12.0	-	\$ 221.5
<i>Sub-Total</i>		\$ 12.0	\$ -	\$ 221.5
<b>Total</b>		<b>\$ 97.4</b>	<b>\$ 78.7</b>	<b>\$ 474.7</b>

*Key: C – Construction, E – Equipment, P – Planning*

**New Health & Human Services, Phase II**

This request provides the second phase of construction and the first phase of equipment funding for the New Health & Human Services Center (HHSC), which will house the School of Community Health and Policy including Public Health; Nutrition Sciences; Nursing; Pre-Professional Physical Therapy and Health Education; the School of Social Work; the Department of Family and Consumer Sciences; and Medical Technology. The University Counseling Center will also be housed in this facility. The academic programs to be located in the new HHSC are located in Jenkins, which is to be demolished, off-campus in the Portage Avenue facility, which is inadequate and unsafe, and Hurt Gym. These locations offer limited or substandard teaching,

research and clinical space for the preparation of our students. The Counseling Center, until recently, was located in Carter-Grant Wilson, an outdated building that lacks sufficient and appropriate space to properly service our students. The co-location of these related academic and health service programs will promote collaboration, optimize space through the provision of shared resources and enhance students' learning experience. The New Health & Human Services Center will be located at the corner of Argonne Drive and Hillen Road at the site of the Turner's Armory and Motor Pool which was demolished.

The construction funding (\$56,250,000) included in this request was pre-authorized in the 2021 legislative session.

### **Deferred Maintenance/Site Improvements**

The State of Maryland's capital budget has provided tremendous support for major renovation/new construction projects. As a result of our aging infrastructure, our deferred maintenance needs continue to increase and now exceed \$100 million. While our deferred maintenance budget, both capital and operating are declining, we have identified new sources to continue our path to improve the aging infrastructure, namely MCEC and energy management options. This additional strategy will enable Morgan to continue its efforts to create a best practice for physical plant management of finding an optimal balance between new facilities and aging ones. We expect our deferred maintenance backlog to start declining within the next few years as a result of the current plan. In 2017, the University successfully presented its case for state support to address mounting deferred maintenance needs. The State has committed funding in each of the fiscal years in the five-year Capital Improvement Plan (CIP). This request will provide our fourth round of funding and will enable the University to continue its strategic plan to address the backlog of deferred maintenance issues within our campus.

### **New Science Center, Phase I (Washington Service Center Demolition)**

This request provides the second phase of design and first phase of construction funding for the demolition of the Washington Service Center (WSC) to make way for the New Science Center. The WSC was constructed in 1980 as a warehouse and provides administrative office space for the Police Department, Physical Plant, and Procurement and Property Control. Its companion building, the Washington Service Center Annex, was built in 1952 and renovated in 1980 during the construction of the Service Center. The Annex building provides a shop, vehicle, and equipment repair spaces. Also, two (2) portable buildings were added in 1999 to support the Physical Plant functions with shop supervisory office space. The Service Center was constructed 40 years ago and never renovated. The Annex was built 68 years ago when the University was much smaller physically and functionally. Consequently, the facilities are in poor condition. Additionally, there is insufficient space to accommodate the needs of these departments adequately; therefore, functions are fragmented across campus. Long-term plans are to consolidate these functions in a proposed new facility on the south campus. This project includes the relocation of fuel tanks that are located on the site. The WSC site will be used to house the proposed New Science Center. The location of this building along Cold Spring Lane across from the Dixon Science Research Center, at the campus' front door from the east, makes this an ideal location for the construction of a New Natural Sciences Building.

**Campus Expansion, Physical Education Complex at Lake Clifton, Phase I (Demolition of Lake Clifton)**

This request provides additional construction funds for the demolition of Lake Clifton High School and the stabilization of the historic Valve House. Constructed in 1971, the school is now closed and was declared surplus at the end of December 2019. Landlocked with limited opportunities for expansion, the acquisition of this property provides a unique and rare development opportunity for the University. The University intends to demolish the facility and redevelop the site to meet University needs, including the construction of a Health and Physical Education Complex. The property, located approximately two miles from the campus, is approximately 59 acres. Morgan has a Letter of Intent from Baltimore City for the sale of the property.

**New Science Center, Phase II**

This request provides for the construction of a New Science Center to house the biology and chemistry departments and the Dean's Office on the site of the existing Washington Service Center. The existing Science Complex is comprised of four buildings: Carnegie, Calloway, Spencer, and Key Halls. The oldest of these buildings (Carnegie Hall) was constructed in 1919 and the newest (Key Hall) in 1964. Spencer Hall was renovated in 1989 and the three other buildings were last renovated in 1992. The renovations were poorly done and created substandard spaces that do not meet modern-day building codes. The mechanical, electrical, and plumbing systems in the buildings are obsolete and need to be replaced. Additionally, there is insufficient space in the Science Complex to appropriately serve the sciences because of growth in the science disciplines, and the configuration of the building does not lend itself to the type of instructional and research spaces required to support the sciences.

**Out-year Projects**

In the out-years we are requesting funds for the initiation of the following new projects:

Carter-Grant-Wilson Renovation	2024	\$ 40,111,000
New Engineering Building (Electrical/Research)	2025	\$170,000,000
Campus Expansion-PE Complex at Lake Clifton	2026	\$200,000,000
Dixon Renovation for Physics	2027	\$ 60,223,000
Jenkins Demolition	2027	<u>\$ 14,775,000</u>
	<b>Total</b>	<b>\$485,109,000</b>

This request is submitted with hopes that Morgan’s CIP can be expedited to assist the University in achieving comparability with other mainstream institutions within a reasonable timeframe.

**Requested Action**

The President recommends approval of the five-year (2023-2027) Capital Budget Request for submittal to DBM and as summarized in the spreadsheet. The estimated amount for FY 2023 is \$97.4M and the five-year request is estimated at \$595.3M. The President shall be authorized to make adjustments as future events dictate. Such revisions, if any, shall be submitted to the Board at its next scheduled meeting for action.

**MORGAN STATE UNIVERSITY**  
**Proposed Capital Budget**  
**FY 2023 - 2027**

**Exhibit I**

Project	Prior Authorization	FY 2023		FY 2024		FY 2025		FY 2026		FY 2027		Total 5-Year Request	Total Project Cost	
001	New Health & Human Services Building, Phase II	\$42,857,000	\$64,500,000	C,E	\$50,489,000	C,E						\$114,989,000	\$157,846,000	
002	Deferred Maintenance & Site Improvements	\$30,000,000	\$4,000,000	P,C	\$5,000,000	P,C	\$10,000,000	P,C	\$10,000,000	P,C	\$10,000,000	\$39,000,000	\$69,000,000	
003a	New Science Center Phase I	\$784,000	\$8,144,000	P,D	\$1,651,000	D						\$9,795,000	\$10,579,000	
003b	New Science Center Phase II		\$12,000,000	P	\$30,000,000	P,C	\$85,531,000	C,E	\$84,000,000	C,E	\$10,000,000	C,E	\$221,531,000	\$221,531,000
004a	Campus Expansion - Physical Education Complex at Lake Clifton / Valve House Stabilization, Phase I	\$5,000,000	\$8,750,000	C, D	\$2,041,000	C, D						\$10,791,000	\$15,791,000	
004b	Campus Expansion - Physical Education Complex at Lake Clifton, Phase II (Part 1)							\$10,000,000	P	\$ 25,000,000		\$35,000,000	\$200,000,000	
005	Carter Grant Wilson Renovation				\$3,500,000	P	\$18,611,400	P,C	\$14,500,000	C,E	\$3,500,000	C,E	\$40,111,400	\$40,111,400
006	Engineering New Electrical/Research						\$5,000,000	P	\$25,000,000	P,C	\$85,000,000		\$115,000,000	\$170,000,000
007	Renovate Dixon Research Center									\$8,000,000	P	\$8,000,000	\$60,223,000	
008	Jenkins Demolition									\$1,100,000	P	\$1,100,000	\$14,775,000	
	<i>Lois T. Murray Renovation, (Surge ROTC?), FY 24</i>													
	<i>Montebello Demolition BY OTHERS - Need \$1.5 - \$2.0 Mil to Relocate Telecom</i>													
	<i>McMechen Renovation start 2028</i>													
		<b>\$78,641,000</b>	<b>\$97,394,000</b>		<b>\$92,681,000</b>		<b>\$119,142,400</b>		<b>\$143,500,000</b>		<b>\$142,600,000</b>	<b>\$595,317,400</b>	<b>\$959,856,400</b>	

# **MFAC AV EQUIPMENT UPGRADE**

**BOARD OF REGENTS**

**MORGAN STATE UNIVERSITY**

**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** Murphy Fine Arts Center (MFAC) Audiovisual Equipment Upgrade

**DATE OF MEETING:** May 3, 2021

**BRIEF EXPLANATION:** As one of the premier buildings on the MSU campus, which has historically provided and continues to provide the faculty, curricula, and resources necessary to facilitate state-of-the-art instruction and artistic development in the various fine arts disciplines (including music, dance, theater, graphic and artistic design, etc.), the Carl J. Murphy Fine Arts Center continues to be a showcase for the University and adjacent community. The MFAC has been the home and artistic developmental ground for numerous musical, theater, and graphic artists who have gone on to attain national and international acclaim.

In response to the COVID-19 pandemic, the University deemed it necessary to upgrade and install campus classrooms, labs, recital halls, and the main concert hall for remote instruction and virtual performances. As such, the University is seeking approval of the contract to upgrade the audiovisual equipment for educational and performing spaces in the Murphy Fine Arts Center.

**FISCAL IMPACT:** Expenditure of federal funding (CARES Act) proceeds for the audiovisual equipment purchase and installation totaling \$1,511,509.50. The upgrade was procured through the Maryland Education Enterprise Consortim (MEEC). Morgan has access to pre-approved technology companies via MEEC. The vendor, RCI, was selected based on technological quality, their ability to meet the schedule and price.

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**BOARD ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

BOARD OF PUBLIC WORKS  
SECRETARY'S  
ACTION AGENDA  
May 05, 2021



Contact: David LaChina 443-885-3144  
david.lachina@morgan.edu

**MORGAN STATE UNIVERSITY**

*Audio Visual Equipment Purchase and Installation at the Murphy Fine Arts Center*

**Contract ID:** 21/PRO-0008-S

**Contract Type:** Information Technology

**Recommendation:** Approve the expenditure of Federal funding (CARES ACT) proceeds for an audio visual equipment purchase and installation totaling \$1,511,509.50

**Contract Description:** This contract is for the upgrade of audiovisual equipment for educational and performing spaces in the Murphy Fine Arts Center.

**Award:** RCI Systems  
Beltsville, MD

**Amount:** \$1,511,509.50

**Procurement Method:** MEEC Audio Visual Contract ~~Contract~~ # TU-1901

**Contract Term:** 60 days from issuance of Notice to Proceed.

**MBE Participation:** N/A

**Fund Source:** 100% Federal Grant; (CRRSAA (HEERF II) Funded

**Remarks:** In response to the COVID-19 pandemic, the University deemed it necessary to upgrade and install campus classrooms, labs, recital halls, and the main Concert hall for remote instruction and virtual performances. The MFAC ~~itself is equipped to facilitate seamless integration completely compatible~~ with the latest fine arts disciplined-equipment used for remote teaching.

**Basis for Selection:** The Morgan State University ~~Office~~ Division of Information Technology recommended RCI Systems based on their pricing, and because of their ability to meet the project schedule. RCI has consistently provided the University with high-quality audiovisual technology equipment and installation services. They provide excellent customer service and competitive pricing. This purchase includes a three (3) year hardware warranty and maintenance plan.

**Background:** As one of the premier buildings on the MSU campus, which has historically provided and continues to provide the faculty, curricula, and resources necessary to facilitate state-of-the-art instruction and artistic development in the various fine arts disciplines (including

BOARD OF PUBLIC WORKS  
SECRETARY'S  
ACTION AGENDA  
May 05, 2021



music, dance, theater, graphic and artistic design, et al.), ~~is the Carl J. Murphy Fine Arts Center (MFAC)~~ the Carl J. Murphy Fine Arts Center (MFAC) continues to be a showcase for the university and adjacent community.

Contact: David LaChina 443-885-3144  
david.lachina@morgan.edu

**MORGAN STATE UNIVERSITY**

*Audio Visual Equipment Purchase and Installation at the Murphy Fine Arts Center*

**Background (Cont'd):**

The MFAC, which was originally located on the Hillen Road corridor since its inception in the 1960's, and later reconstructed and relocated to the South Campus property in the 17th hundred block of Argonne Drive, has been the home and artistic developmental ground for numerous musical, theater, and graphic artists who have gone on to attain national and international acclaim.

**MD Tax Clearance:** 21-1651-1111

**Residence Business:** Yes

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**BOARD OF PUBLIC WORKS**

**THIS ITEM WAS:**

**APPROVED**

**DISAPPROVED**

**DEFERRED**

**WITHDRAWN**

**WITH DISCUSSION**

**WITHOUT DISCUSSION**

## MFAC Phase 2 A/V Upgrade Project Briefing Notes

### A. The Following MFAC Areas will be upgraded:

#### 1. Gilliam Concert Hall (2036 seats)

[Complete the installation begun in Phase 1]

- Issue: Original analogue mixing console damaged in 2016 beyond repair. Prosumer console purchased in Phase 1. Professional grade mixing consoles rented for concerts and plays on a regular basis.
- Fix: Replace original professional grade console with prograde Allen & Heath digital mixing consoles and stage boxes.
- Issue: Currently renting video projectors for use in Gilliam per convocation and per performance.
- Fix: Replace nonfunctioning standard definition Video Projector and Screen with a Chauvet F2 High Definition 16 x 9 Video Wall. Actual Chauvet F2 Video Wall dimensions 27 feet wide by 16 feet high.
- Issue: Cat6 Data Lines used for convocations and performances currently exist in a temporary configuration.
- Fix: Permanently install Cat6 Data Lines for audio and video usage.
- Issue: Installed Wireless Microphones purchased when concert hall opened was operating in FCC banned frequency range. Constantly purchasing wireless batteries.
- Fix: Purchase new Wireless Microphones in the approved range with corresponding 5-year rechargeable batteries.
- Issue: There are no audio monitors available for stage performances. Audio monitors are rented for live performances.
- Fix: Purchase L'Accoustic stage monitors to match L'Accoustic Main speakers purchased in Phase 1.
- Issue: Instrument microphone inventory depleted due to use and age.
- Fix: Replace depleted inventory.
- Issue: Green Rooms do not have working audio or video during performances.
- Fix: Place TV monitors with live venue audio and video on each room and lobby hallways.
- Issue: There is no connectivity between performance spaces.
- Fix: Create connectivity between performance spaces for overflow purposes.

## **2. Recital Hall (167 seats)**

Narrative: The same issues exist in the performance spaces.

Features: The same fixes are required, but on a smaller scale. The video wall is being substituted with High-Definition projectors.

## **3. Turner-Lam Theater (271 seats)**

Narrative: The same issues exist in the performance spaces.

Features: The same fixes are required, but on a smaller scale. The video wall is being substituted with High-Definition projectors.

## **4. Band Room**

Narrative: No video monitoring of performances, and temporary audio monitoring exist. There is no recording capability in the space.

Features: Place TV monitors, recording apparatus, and microphones in the space.

## **5. Choir Room**

Narrative: No video monitoring of performances, and temporary audio monitoring exist. There is no recording capability in the space.

Features: Place TV monitors, recording apparatus, and microphones in the space.

## **6. Director's & Production Manager's Offices**

Narrative: No video or audio monitoring of performances.

Features: Place TV monitors.

## **7. Mobile A/V Carts A**

Narrative: A/V Carts for use in remote areas are non-functioning.

Features: Replace the carts with new equipment.

## **8. Mobile A/V Carts B**

Narrative: A/V Carts for use in remote areas are non-functioning.

Features: Replace the carts with new equipment.

**B. The following schedule will be followed for Implementation (keeping in mind the deadline to have Gilliam ready for use by 5/31/2021):**

4/14 -- 4/16	Project Award Granted to RCI from MSU Procurement
4/19 -- 4/23	Onsite Kickoff Meeting
4/19 -- 4/23	Procurement Orders Issued to Vendors
4/26 -- 5/3	Drawing Preparation as needed
5/3 -- 5/7	Gilliam Crew onsite, cable pull, site prep
5/10 -- 5/26	Gilliam Onsite Install; finish drawings
5/26 -- 5/29	Gilliam Final Verifications/completion
6/1 -- 6/4	Delivery of Carts components for installation
6/7 -- 6/18	Wire Rough-in for Turpin-Lamb, Band Room, and Choir Room
6/21 -- 6/30	Installation of Band Room
7/5 -- 7/9	Installation of Choir Room
7/12 -- 7/30	Installation of Classrooms & Production Mgr.'s Office

**\*\*\*IMPORTANT: The Project Dates above are depended on timely approval of award by BPW.**

**ENERGY &  
SUSTAINABILITY  
INITIATIVES**

**BOARD OF REGENTS**

**MORGAN STATE UNIVERSITY**

**SUMMARY OF ITEM FOR ACTION**

**TOPIC:** MSU/MCEC/Siemens Partnership: Energy and Sustainability Initiatives

**DATE OF MEETING:** May 3, 2021

**BRIEF EXPLANATION:** The University and the Maryland Clean Energy Center (MCEC) entered into a Memorandum of Understanding (MOU) dated February 27, 2020. The Board of Regents approved an amended MOU with MCEC on August 4, 2020. The purpose of this new partnership is to develop a comprehensive energy plan, which provides a holistic, comprehensive methodology of planning for the current and future energy needs of the campus, instead of a single approach to fixing inefficient and broken systems. The plan will also augment our comprehensive deferred maintenance plan and enable Morgan to work towards a sustainable campus with an emphasis on reducing the University's carbon footprint. To accomplish our goals, we used MCEC procurement authority to complete an RFQ to identify an energy company partner. The RFQ process led to the selection of Siemens as our global energy partner. In collaboration with MCEC and Siemens, we have identified five (5) tasks/projects that will serve as the foundation and cornerstone of our energy management program. A summary of the projects, listed in the order of implementation, is provided on the following page.

To that end, the University is seeking Board approval for all five tasks in order to start and complete certain urgent tasks before the fall semester begins (i.e., fire alarm systems), and to avoid delays in other critical work to be performed campus-wide. It is important to note that the University has had discussions with the staff at the Board of Public Works (BPW) and they have advised that Morgan has the flexibility to seek approval for all five tasks at one time. The plan is to provide an overview of the energy plan, outlining the multipronged initiatives so that BPW understands the correlation between the projects as the University strives to achieve its strategic goal of becoming a smart campus.

**FISCAL IMPACT:** The fiscal impact of these projects has been accounted for through the previously identified funding sources. Budget funds have been identified and will be augmented by future energy savings to fund additional capital investments.

**PRESIDENT'S RECOMMENDATION:** The President recommends approval.

**COMMITTEE ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**BOARD ACTION:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

## **Summary of Projects/Initiatives** (listed in order of implementation)

1. **ITM** – Inspection, Testing, and Maintenance of Morgan’s fire safety devices and equipment. This project will include annual testing of 44 buildings and associated documentation as per the guidelines of NFPA, National Fire Protection Association. **The testing and documentation are long overdue.** Failure to complete this project could put the University at risk concerning NFPA compliance.

**Funding source:** operating budget/deferred maintenance | **Total cost:** \$1.6M over five years, the average annual cost of \$320K.

2. **Fire alarm systems upgrade** – This task order is to design, construct, and implement a holistic, integrated fire alarm monitoring system for a single seat of monitoring of fire alarms in the new Public Safety Building and remotely by a third party. This project is related to the ITM but includes all of the hardware needed to have a comprehensive fire alarm system.

**Funding source:** CIP/deferred maintenance budget | **Total cost:** \$2.5 M

3. **Master Energy and Sustainability Plan- (MESP)** – This task order will create a plan that will include assessing the condition and reliability of existing campus infrastructures and determining the optimal solution for the University to achieve cost reductions, reliability, safety, and environmental benefits. The goals are energy reduction, transitioning to renewable energy, GHG reductions, and educating the campus constituents about energy-savings practices.

**Funding source:** operating budget/deferred maintenance | **Total cost:** \$500K

4. **Energy Performance Contract (EPC)** – This task order will provide Morgan an opportunity to develop an EPC for four buildings. EPC is an innovative financing technique that uses cost savings from reduced energy consumption to repay the cost of installing conservation measures. This project will improve energy efficiencies and enable Morgan to continue to reduce its deferred maintenance backlog. The EPC falls under a state program, Indefinite Delivery Contract (IDC), which does not need BPW approval.

**Funding source:** off-balance sheet financing by MCEC | **Total Cost:** to be determined after the implementation of the investment-grade audit (IGA).

5. **Sub-Metering** – This task order includes developing a building-by-building sub-metering project that will install meter systems. The installation of a meter system will result in the collection of data through an automated process to a utility database to create an efficient energy consumption and control process. The goal is to provide the University with the ability to manage its energy usage better to reduce cost and environmental impact.

**Funding source** – CIP, deferred maintenance budget | **Total Cost:** \$1.7 M

6. **Enhanced Air Quality and Environmental Improvements** (proposed) – currently under development.

# **ITEMS FOR INFORMATION**

**MORGAN STATE UNIVERSITY**  
**BOARD OF REGENTS**  
**Finance and Facilities Committee**  
**May 3, 2021**

**FY 2021 FINANCIAL STATUS UPDATE**

Nine months ending March 31, 2021

**OVERVIEW**

For FY 2021, the University's final fall enrollment headcount was 7,635, a decline of 128 students or 1.6% as compared to FY 2020. Spring 2021 final enrollment was 6,803, a decline of 286 or 4% compared to spring 2020. Despite the decline in headcount, actual tuition revenue is expected to be substantially in line with the revised budget forecast.

As shown in Attachment I, the University realized \$225.8 million in operating revenues as of March 31, 2021. This represents 82.4% of the total operating budget, which includes state support and self-supporting programs, including restricted funds and auxiliary enterprises. Expenses for the same period were \$201.0 million, representing 65.4% of the operating budget. Expenditures are lower than budgeted due largely to the University's cost containment program.

**STATE SUPPORT**

Per Attachment I, the University realized \$154.4 million of revenues or 85.6 percent of the budget. As outlined per Attachment I, the University expended \$127.8 million or 70.8 percent of the adjusted base operating budget.

**SELF-SUPPORTED PROGRAMS**

Per Attachment I, self-supported revenues were \$71.4 million of revenues or 76.3 percent of the budget. As outlined per Attachment I, the program expended \$73.2 million or 57.7 percent of the adjusted base operating budget.

As previously mentioned, operating expenses for state support and self-supporting programs are trailing the budget due to the University's cost containment plan.

**SUMMARY**

The impact of COVID-19 on higher education continues to cause pressure on the University's ability to operate within existing resources. Forced to teach and support students remotely, the University continues to look for ways to strategically balance what is truly mission-critical and what alternatives are available. The current cost containment plan is generating cost savings from personnel costs and operating expenses. Utilities costs remain lower by approximately \$1 million compared to the same time last year. With uncertainty around the length of the pandemic's financial impact, the University was successful in closing FY 2020 with a cash operating surplus. Approximately \$15M of the CARES Act funding has been applied to the FY 2021 operating budget to fully utilize HEERF I funds. This amount was used to offset refunds, lost revenues, and increased COVID-related expenses. The University's cost containment initiatives, implemented in March 2020 of the prior fiscal year, will continue and will assist the University in operating within its available resources; however, there is still considerable financial instability, both in the form of unexpected costs and potential reductions in revenue going forward. Ongoing efficient expenditure

planning as well as new creative revenue models are a constant focus of the University with the understanding of not knowing what the long-term effects will be or length of time it may take to recover. Further, COVID-related funding from both the CRRSSA (or HEERF II) and the American Recovery Plan Act (or HEERF III) will assist the University in maintaining a strong financial position during these difficult financial times.

### REVISED FY 2021 OPERATING BUDGET

With the enrollment finalized for the spring, a new revised operating budget has been developed to determine our expectations for the year-end budget close. In developing the year-end close-out forecast, the Budget Office determined the actual revenue and expense activity incurred through March 31, 2021 and projected the respective run rates to year-end dependent on actual and expected factors to determine an expected year-end close-out value. As a result of this process, the University is projecting a \$3.1 million operating surplus for FY21; this is an improvement over the previous forecast of a \$6.5 million operating deficit for the year. Key factors in the projected operating surplus include the success of the cost containment plan and additional COVID-related funding from both the state (deficiency funding) and the new CARES Act (CRRSSA or HEERF II). The projected deficit based on the year-end close-out forecast is \$27.0M, a \$5.4 improvement over the \$32.4M expected deficit using the prior fall and new spring assumptions. The year-end close-out recovery plan contributes \$30.1M from the actions noted below, which is a \$4.2M increase in contribution over the previous fall and new spring assumptions recovery plan.

FY 2021 Recovery Plan (\$ in M)	Previous Forecast	Year-End Close-Out Comments
CARES Act funding (HEERF I)	\$15.0	\$15.0
Vacancy positions/hiring freeze	3.5	3.5
Contractual positions reduction	1.4	0.0 – not fully realized
Salary reductions	<del>4.5</del>	0.0 – cancelled with HEERF II
Cost containment	4.0	-. - included in actuals
Other	2.0	4.0 – deficiency funding
<i>Additional stimulus:</i>		
CRRSSA (HEERF II) Institutional	-. -	7.6 – \$2M Institutional for FY22
CRRSSA HBCU Portion	-. -	-. - – \$21M for FY22
ARP Act (HEERF III)	-. -	-. - – TBD
<b>Total</b>	\$25.9	\$30.1

The expected savings from the contractual positions reduction was not fully realized, primarily as a result of additional contractual hiring in the spring due to spring sports and increased campus housing activity. Any savings from contractual personnel is already built into the forecast actual results. The salary reductions that were implemented earlier in the year were subsequently cancelled as a result of the passing of the new CARES stimulus package (HEERF II) in December 2020. Cost containment savings are reflected in actual activity (through March 31, 2021) and forecast activity in the model. Funds from the new CARES Act (HEERF II) and the American Recovery Plan Act (HEERF III) will be used in accordance with federal guidelines. Spending priorities for these funds include student stimulus, lost revenue, safety and wellness infrastructure (HVAC, water, housing), student financial aid, technology upgrades for hybrid learning and teleworking, and PPE and sanitation costs.

The strengths in continued excellence in research, cost containment measures, continual improvement in technology infrastructure and systems, and preparedness for both continued remote learning and hybrid models will provide Morgan the tools to remain financially stable and

to continue to be successful despite any environment. Morgan is determined to be at the forefront for proactively adjusting to changing environments and conditions. Morgan is assessing the long-term effects of COVID-19 and cautiously preparing for the summer and an expected full opening for the fall 2021 semester. It is apparent that the higher education industry is looking at a new normal as it pertains to educational delivery systems for the future. Additionally, the current business model for higher education could be altered as well.

## **TUITION AND FEES**

Tuition and mandatory fees for the fall 2021 and spring 2022 are to remain at fall 2019 rates even though the cost of education continues to rise. Normal 2-3% annual tuition increases for the fall 2020 and fall 2021 are being foregone in light of the financial hardships endured by students and their families as a result of the pandemic. While mandatory fees had been discounted the previous academic year, fees will not be discounted starting with fall 2021, but will remain at the same rate as that for fall 2019, foregoing traditional annual rate increases. Housing is similarly foregoing traditional rate increases in an effort to ease the financial burden on students and their families; however, while the on-campus double room rates are unchanged from fall 2019, the pandemic has caused us to make available single rooms at a higher rate (a 20% or \$672 per semester differential from the double room rate). Housing rates will require a significant review with respect to strategy and pricing for the new Thurgood Marshall housing and dining project expected to come online in fall 2022. In all likelihood, the housing rates will need to be increased in order to be in line with the financial proforma developed for the financing. Based on our research, other public universities in Maryland had to increase their rates substantially for a new housing facility. While Morgan's current housing rates are the second lowest in the State, our goal will be to maintain this position as we look at rates needed to support the new Thurgood Marshall facility. Board rates have remained steady against fall 2020 at which time the new food service vendor (SodexoMagic) and anytime dining program were introduced. Two additional (platinum and gold) anytime dining plans have been introduced for fall 2021, while the silver entry level anytime dining plan pricing has not changed. Also, for fall 2021, commuter-based dining dollar plans remain at the fall 2020 discounted introductory rates. Introductory pricing is not expected to be extended with the start of fall 2022.

**MORGAN STATE UNIVERSITY  
WORKING BUDGET VS. REVENUE REALIZED  
FISCAL YEAR 2021**

Actual for the Period Ending March 31, 2021

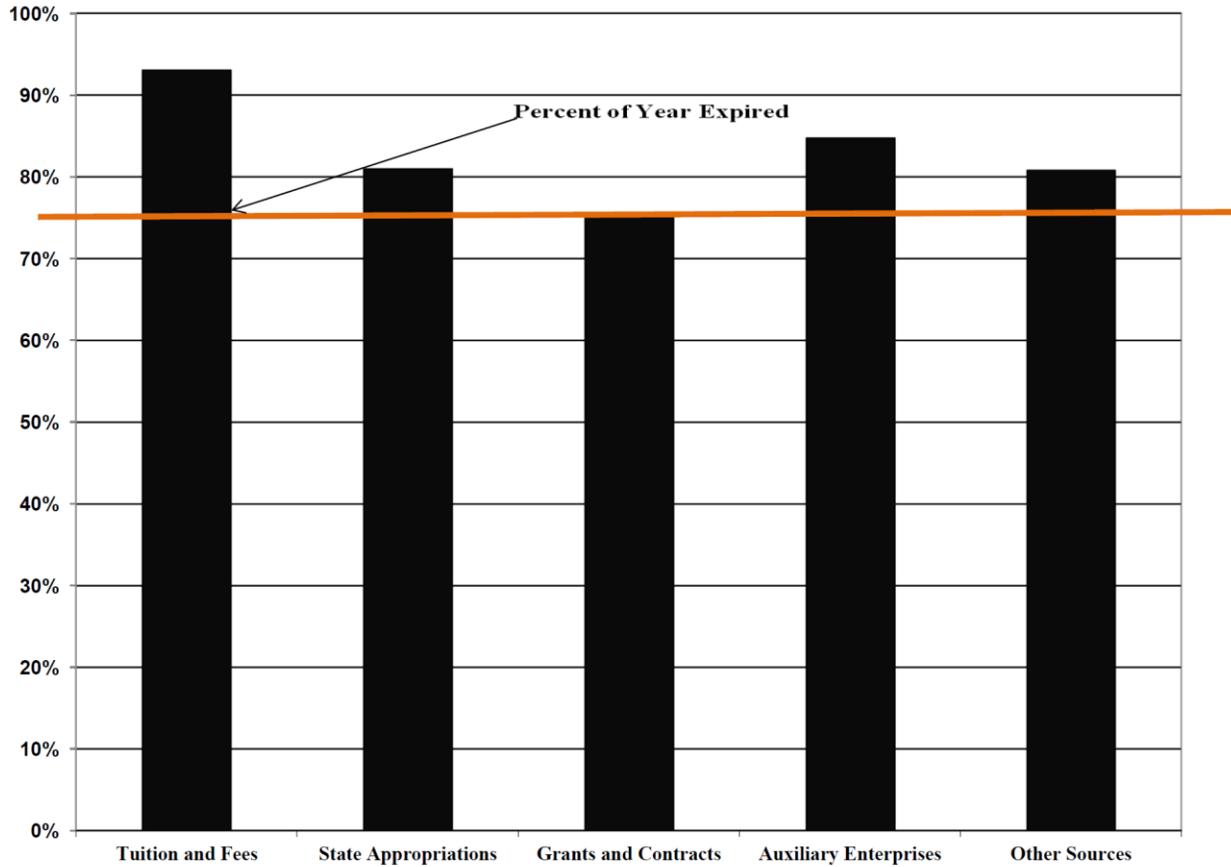
	<u>ADJUSTED BASE OPERATING BUDGET</u>	<u>REVENUES</u>	<u>BALANCE</u>	<u>PERCENT REALIZED</u>
<b>STATE - SUPPORTED PROGRAMS:</b>				
Tuition and Fees	68,923,937	64,122,406	4,801,531	93.0%
State Appropriations	106,532,769	86,253,464	20,279,306	81.0%
Grants and Contracts	2,500,000	2,594,087	(94,087)	103.8%
Other Sources	2,529,594	1,469,479	1,060,115	58.1%
<b>TOTAL STATE - SUPPORTED PROGRAMS</b>	<b><u>180,486,300</u></b>	<b><u>154,439,436</u></b>	<b><u>26,046,864</u></b>	<b><u>85.6%</u></b>
<b>SELF - SUPPORTED PROGRAMS:</b>				
Sales and Services - Auxiliary Enterprises	18,250,000	15,465,063	2,784,938	84.7%
Federal Grants and Contracts	45,300,000	33,746,851	11,553,149	74.5%
CARES Funding	15,061,548	15,061,548	-	100.0%
CARES II Funding	12,278,129	4,631,796	7,646,333	37.7%
State Grants and Contracts	1,200,000	1,141,475	58,525	95.1%
Private Grants and Contracts	1,500,000	1,360,714	139,286	90.7%
<b>TOTAL SELF - SUPPORTED PROGRAM</b>	<b><u>93,589,677</u></b>	<b><u>71,407,447</u></b>	<b><u>22,182,230</u></b>	<b><u>76.3%</u></b>
<b>TOTAL UNIVERSITY</b>	<b><u>274,075,977</u></b>	<b><u>225,846,883</u></b>	<b><u>48,229,094</u></b>	<b><u>82.4%</u></b>

**MORGAN STATE UNIVERSITY  
WORKING BUDGET VS. EXPENDITURE  
FISCAL YEAR 2021**

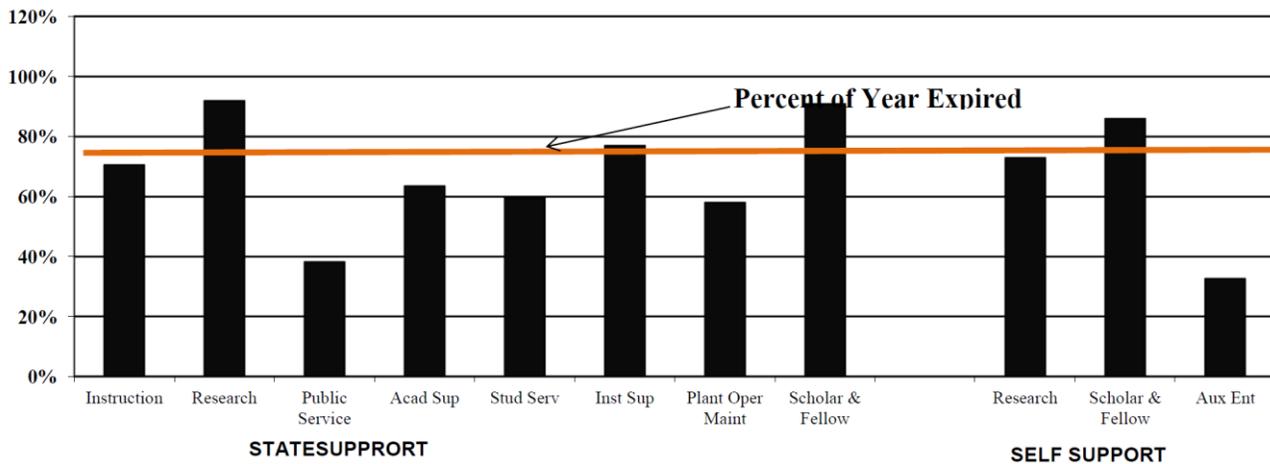
Actual for the Period Ending March 31, 2021

	<u>ADJUSTED BASE OPERATING BUDGET</u>	<u>EXPENDITURES</u>	<u>BALANCE</u>	<u>PERCENT EXPENDED</u>
<b>STATE - SUPPORTED PROGRAMS:</b>				
Instruction	57,160,677	40,314,612	16,846,066	70.5%
Research	3,211,036	2,950,267	260,769	91.9%
Public Service	574,292	219,400	354,892	38.2%
Academic Support	25,578,614	16,245,843	9,332,771	63.5%
Student Services	9,794,103	5,827,247	3,966,856	59.5%
Institutional Support	44,071,444	33,922,884	10,148,559	77.0%
Plant Operations and Maintenance	24,742,436	14,354,834	10,387,602	58.0%
Scholarships and Fellowships	15,353,698	13,950,488	1,403,210	90.9%
<b>TOTAL STATE - SUPPORTED PROGRAM</b>	<b><u>180,486,300</u></b>	<b><u>127,785,575</u></b>	<b><u>52,700,725</u></b>	<b><u>70.8%</u></b>
<b>SELF-SUPPORTED PROGRAMS:</b>				
Research	28,500,000	20,780,781	7,719,219	72.9%
Restricted Scholarships and Fellowships	18,000,000	15,468,259	2,531,741	85.9%
CARES Funding	15,061,548	15,061,548	-	100.0%
CARES II Funding	12,278,129	4,631,796	7,646,333	37.7%
Auxiliary Enterprises	53,048,506	17,290,798	35,757,708	32.6%
<b>TOTAL SELF-SUPPORTED PROGRAM</b>	<b><u>126,888,183</u></b>	<b><u>73,233,183</u></b>	<b><u>53,655,000</u></b>	<b><u>57.7%</u></b>
<b>TOTAL UNIVERSITY</b>	<b><u>307,374,483</u></b>	<b><u>201,018,758</u></b>	<b><u>106,355,725</u></b>	<b><u>65.4%</u></b>

**WORKING BUDGET VS. REVENUE REALIZED**  
**FISCAL YEAR 2021**  
 Actual for the Period Ending March 31, 2021



**PERCENT OF BUDGET EXPENDED BY PROGRAM**  
**FISCAL YEAR 2021**  
 Actual for the Period March 31, 2020



**Morgan State University**

**FY2021 Projected Operating Budget - State Supported + Auxiliary (FY21 YE Close-out Forecast)**

Combined State + Auxiliary

Revenue Categories	FY20 Base Budget	FY21 Operating Adj	State GF Approp	FY21 Base Budget	FY21 VP	FY21 Revised Base	FY21 Close out	FY21 Close-out	Comments
	State+AUX Total	State+AUX Total	Adj for FY2021 Net GF Adj	State+AUX Total	Reductions State+AUX Total	Budget State+AUX Total	Adjustments State+AUX Total	Forecast State+AUX Total	
Tuition Regular Semester	\$ 61,553,937	\$ 1,500,000	\$ -	\$ 63,053,937		\$ 63,053,937	\$ (2,156,937)	\$ 60,897,000	Budget updated to 2% reduction in enrollment (annual), year end forecast adj to actual fall revenues
On-Line	500,000	(80,000)	-	420,000		420,000	157,000	577,000	Enrollment driven
Summer School	5,100,000	(1,600,000)	-	3,500,000		3,500,000	(401,000)	3,099,000	Enrollment driven
Winter MiniMester	1,100,000	-	-	1,100,000		1,100,000	(485,000)	615,000	Enrollment driven
Other Fees	1,000,000	(150,000)	-	850,000		850,000	(482,000)	368,000	Enrollment driven
Indirect Cost Recoveries	3,000,000	(500,000)	-	2,500,000		2,500,000	(467,000)	2,033,000	Lower grant activity
Morgan View	754,593	(500,000)	-	254,593		254,593	(254,593)	-	Lower demand and increased expenses such as deferred maintenance
Sales and Services	500,000	(250,000)	-	250,000		250,000	102,000	352,000	Reduced due to no students on campus
Investment Income	1,500,000	(500,000)	-	1,000,000		1,000,000	(324,000)	676,000	
Facilities Fees	1,200,000	(560,000)	-	640,000		640,000	156,000	796,000	Down due to enrollment, 15% fee reduction for FY2021
Health Center Fees	250,000	(65,000)	-	185,000		185,000	10,000	195,000	Down due to enrollment, 15% fee reduction for FY2021
MFAC Fund	375,000	(375,000)	-	0		0	(0)	-	No events due to Covid-19/social distancing
WEAA	300,000	(100,000)	-	200,000		200,000	(43,000)	157,000	Revenue trending down as per Fy 2020 actual
Access Orientation	375,000	(375,000)	-	-		-	-	-	No CASA Summer of 2020
Aux Facility Fee	3,826,675	(726,675)	-	3,100,000		3,100,000	(391,000)	2,709,000	down due to enrollment; 15% reduction in fy 2021 fees
Morgan View Ground Lease	550,000	(550,000)	-	-		-	-	-	used to offset debt service pmts
Parking Operation	1,273,116	(1,273,116)	-	-		-	530,000	530,000	Shuttle services allocation
Aux Parking Garage	117,943	(117,943)	-	-		-	-	-	no on campus events
Aux Administration	252,258	(252,258)	-	-		-	-	-	no campus sponsored events
Dining Service	7,594,125	(6,094,125)	-	1,500,000		1,500,000	(641,000)	859,000	95% reduction in Fall Food Service; 65% reduction in Spring Food Service
F&A Distribution	-	-	-	-		-	7,000	7,000	10% reduction in enrollment
B&N Bookstore	444,317	(444,317)	-	-		-	12,000	12,000	no on campus purchases
Athletics	11,654,102	(4,654,102)	-	7,000,000		7,000,000	(641,000)	6,359,000	down due to enrollment, 15% reduction in fy 2021 fees, limited sport guarantees
Residence Life	20,403,944	(16,753,944)	-	3,650,000		3,650,000	(917,000)	2,733,000	300/2000 on campus for Fall; 700 on campus for Spring
Student Center	4,108,985	(1,108,985)	-	3,000,000		3,000,000	(407,000)	2,593,000	down due to enrollment; 15% reduction in fy 2021 fees
Student Center Ticketmaster	35,000	(35,000)	-	-		-	-	-	no on campus events
State Appropriations	102,716,813	-	3,815,045	106,531,858		106,531,858	142	106,532,000	DBM Budget cut, DBM COLA funding adjustment
Cares Act Funding	-	-	-	-		-	-	-	
	<b>\$ 230,485,809</b>	<b>\$ (35,565,465)</b>	<b>\$ 3,815,045</b>	<b>\$ 198,735,389</b>	<b>\$ -</b>	<b>\$ 198,735,389</b>	<b>\$ (6,636,388)</b>	<b>\$ 192,099,000</b>	
Salaries and Wages	\$ 119,593,893	\$ 1,654,092	\$ 5,683,637	\$ 126,931,622	\$ 821,000	\$ 126,110,622	\$ (1,370,622)	\$ 124,740,000	Contractuals Conversions, DBM COLA funding adjustment, faculty incentives
Contractual Salaries	24,670,228	(758,594)	(2,000,000)	21,911,633	4,251,000	17,660,633	(2,270,633)	15,390,000	Contractuals / Conversions
Communications	1,199,196	-	-	1,199,196	111,000	1,088,196	(314,196)	774,000	
Travel	3,321,516	(800,000)	(314,256)	2,207,260	343,000	1,864,260	(1,500,260)	364,000	
Utilities	8,682,827	368,813	(500,000)	8,551,640	506,000	8,045,640	(1,840,640)	6,205,000	
Vehicles	537,140	-	-	537,140	50,000	487,140	(99,140)	388,000	
Contractual Services	21,015,184	1,000,000	(73,000)	21,942,184	988,000	20,954,184	(4,297,184)	16,657,000	
Supplies and Materials	3,141,498	-	-	3,141,498	348,000	2,793,498	(50,498)	2,743,000	
Equipment	2,422,515	-	3,200,000	5,622,515	843,000	4,779,515	(515,515)	4,264,000	
Financial Aid	19,586,564	1,500,000	(1,000,000)	20,086,564		20,086,564	423,436	20,510,000	EAB Financial Aid Optimization
Fixed Charges	11,870,031	-	-	11,870,031	195,000	11,675,031	143,969	11,819,000	
Off Campus Rental	6,090,663	1,050,000	-	7,140,663		7,140,663	(597,663)	6,543,000	
Land and Structures	4,935,515	-	(181,336)	4,754,179	1,000	4,753,179	(322,179)	4,431,000	
Bad Debt	1,420,836	-	-	1,420,836		1,420,836	(836)	1,420,000	
Administrative Cost	1,124,872	1,750,000	-	2,874,872		2,874,872	128	2,875,000	
Other	375,060	-	(1,000,000)	(624,940)		(624,940)	624,940	-	
Cares Act funding	-	-	-	-		-	-	-	
	<b>\$ 229,987,538</b>	<b>\$ 5,764,311</b>	<b>\$ 3,815,045</b>	<b>\$ 239,566,894</b>	<b>\$ 8,457,000</b>	<b>\$ 231,109,894</b>	<b>\$ (11,986,894)</b>	<b>\$ 219,123,000</b>	
<b>Net</b>	<b>\$ 498,270</b>	<b>\$ (41,329,776)</b>	<b>\$ -</b>	<b>\$ (40,831,505)</b>	<b>\$ (8,457,000)</b>	<b>\$ (32,374,505)</b>	<b>\$ 5,350,506</b>	<b>\$ (27,024,000)</b>	

**MORGAN STATE UNIVERSITY**  
**BOARD OF REGENTS**  
**Finance and Facilities Committee**  
**May 3, 2021**

**LEGISLATIVE DECISION – FY 2022 OPERATING BUDGET**

The University’s base general fund operating budget has increased to \$111.1M in FY 2022 from \$106.5M in FY 2021 or by 4.2% to fund the following priorities:

HEIF Reduction	(\$0.6M)
Unemployment Insurance Adjustment	0.2
Center for Urban Health Equity	3.0
Statewide Sub-Object Adjustments	0.3
Campus Safety Enhancements	<u>1.7</u>
<b>Total</b>	<b><u>\$4.6M*</u></b>

The University will combine the discretionary funding with possible increases in tuition revenues and make it available to the campus community via the Budget Advisory Committee for funding prioritization and recommendation to the President for subsequent approval.

*\*This increase includes a statewide adjustment of health insurance and retirement benefits. As such, this funding is not accessible to the University. Additionally, the HEIF reduction is a result of projected decreases in corporate income tax revenue.*

**MORGAN STATE UNIVERSITY  
BOARD OF REGENTS  
Finance and Facilities Committee  
May 3, 2021**

**LEGISLATIVE DECISION – FY 2022 CAPITAL BUDGET**

The University requested \$51.4 million in the FY 2022 capital budget for the projects listed below of which the Governor recommended \$40.8 million and the Legislature authorized \$48.9 million.

<b>Project</b>	<b>University Request</b>		<b>Governor's Recommendation</b>		<b>Legislative Decisions</b>
New Health & Human Services, Phase I	\$33,124,000	P, C	\$33,072,000	P, C	\$33,072,000
Deferred Maintenance	\$10,000,000	P, C	\$10,000,000	P, C	\$10,000,000
New Science Center, Phase I (WSC Demo)	\$678,000	P	\$784,000	P	\$784,000
Carter-Grant-Wilson Renovation	\$2,618,000	P	-0 -		-0-
New Convocation Center, Phase I (Demolition of Lake Clifton)	\$5,000,000	P, C	\$932,000	P, C	\$5,000,000
<b>TOTAL</b>	<b>\$51,420,000</b>		<b>\$44,788,000</b>		<b>\$48,856,000</b>

KEY: C – Construction, E – Equipment, P – Planning

**New Health & Human Services, Phase II**

This request will provide additional design funds and the first phase of construction funding for the New Health and Human Services Center (HHSC), which will house the School of Community Health and Policy including Public Health, Nutrition Sciences, Nursing, Pre-Professional Physical Therapy and Health Education; the School of Social Work; the Department of Family and Consumer Sciences; and Medical Technology. The University Counseling Center will also be housed in this facility. The academic programs to be located in the New HHSC are currently located in Jenkins, which is to be demolished, off-campus in the Portage Avenue facility, and Hurt Gymnasium. These locations offer limited or substandard teaching, research and clinical space for the preparation of our students. The Counseling Center until recently was located in Carter-Grant-Wilson, an outdated building that lacks sufficient and appropriate space to properly service our students. The co-location of these related academic and health service programs will promote collaboration, optimize space through the provision of shared resources and enhance students' learning experience. The New Health and Human Services Center will be located at the corner of Argonne Drive and Hillen Road at the site of the Turner's Armory (and Motor Pool) which was demolished.

The Legislature also preauthorized \$56,250,000 for 2022 and \$42,339,000 for 2023 for the construction of this facility.

**Deferred Maintenance/Site Improvements**

The capital budget has provided tremendous support for major renovation/new construction projects over the last several years; however, the corresponding support required to operate and

maintain these facilities has not been forthcoming in the operating budget. Consequently, the University has had to take from other operating budget needs to ensure the maintenance of these facilities. Coupled with our aging infrastructure, our deferred maintenance needs have exploded and now exceed \$100 million. The University successfully presented its case for state support to address mounting deferred maintenance needs, and the State has committed funding in each of the fiscal years in the five-year CIP. This request will provide our third round of funding and will be used to address a growing backlog of deferred maintenance issues plaguing our campus including repairs to West Campus (Parking, Road, Walls), Holmes Hall exterior stabilization/improvements, security system upgrades, replacement of seating in the Schaefer Engineering lecture hall, sprinkler and similar fire upgrades and possibly slope stabilization. If fund balances from previous years exist, they will be used for projects that still require funding. Deferred Maintenance projects to date include steam trap replacement in manholes campus wide, initiation of the design for the West Campus improvements, and replacement of air handling unit 14 in Key Hall. With the approval of a federal grant, deferred maintenance funds will be utilized as a match to the federal funding to preserve the chapel windows.

#### **New Science Center, Phase I (Washington Service Center Demolition)**

This request would provide funds for the demolition of the Washington Service Center (WSC) to make way for the New Science Building. The WSC was constructed in 1980 as a warehouse and provides administrative office space for the Police Department, Physical Plant, and Procurement and Property Control. Its companion building, the Washington Service Center Annex was built in 1952 and renovated in 1980 during the construction of the Service Center. The Annex building provides a shop, vehicle, and equipment repair spaces. Also, two (2) portable buildings were added in 1999 to support the Physical Plant functions with shop supervisory office space. The Service Center was constructed 40 years ago and never renovated. The Annex was built 68 years ago when the University was much smaller physically and functionally. Consequently, the facilities are in poor condition. Additionally, there is insufficient space to accommodate the needs of these departments adequately; therefore, functions are fragmented across campus. Long-term plans are to consolidate these functions in a proposed new facility on the south campus. The WSC site will be used to house the proposed New Science Building. The location of this building along Cold Spring Lane across from the Dixon Science Research Center, at the campus' front door from the east, makes this an ideal location for the construction of a New Natural Sciences Building.

#### **Campus Expansion: Physical Education Complex at Lake Clifton, Phase I (Demolition of Lake Clifton)**

Morgan has a letter of intent from Baltimore City for the sale of the Lake Clifton High School to the University. Constructed in 1971, the school is now closed and was declared surplus at the end of December 2019. Landlocked with limited opportunities for expansion, the acquisition of this property provides a unique and rare development opportunity for the University. The University intends to demolish the facility and redevelop the site to meet University needs including the construction of a Health and Physical Education Complex. The property, located approximately two miles from the campus site, is approximately 59 acres.

#### **Other - Northwood Commons**

A grant in the amount of \$500,000 was appropriated to the Morgan State University Foundation for the Northwood Commons facility.

**Audit &  
Institutional  
Assessment**



**Audit and Institutional Assessment Committee Meeting**  
**Monday, May 3, 2021 (Virtual)**  
**5:00 p.m.**

**Agenda**

OPEN SESSION

- Chairman's Opening Remarks Regent Larry Ellis
- President's Remarks Dr. David Wilson
- Present the Audit Plan for FY22 Mr. Abraham Mauer
- Vote to go into Closed Session Regent Larry Ellis

CLOSED SESSION

- Office of Internal Audit's Update Mr. Abraham Mauer
- Review and Vote on Adoption of Revision to BOR By-Laws and Internal Audit Charter Regent Larry Ellis
- Closing Remarks Regent Larry Ellis

## Public Session Minutes

### BOARD MEMBERS

Present: Regent Larry Ellis, Committee Chair; Regent Tracey Parker-Warren, Vice Chair; Regent Shirley Malcom (6:20p); Regent Wayne Resnick

### STAFF MEMBERS

Present: Dr. David Wilson, Mr. Sidney Evans, Mr. Thomas Faulk, Mrs. Deborah Flavin, Mrs. Cassandra Grogan, Ms. Sherita Harrison, Mr. David LaChina, Mr. Abraham Mauer, Dr. Adebisi Oladipupo, Mr. Paco Rosas-Moreno, Mr. Alan Small, Dr. Don-Terry Veal

Guests: Clifton Larson Allen (CLA) External Auditors – Mr. Remi Omisore, Principal; Ms. Kelly Sipocz, Manager

Committee Chair Ellis called the meeting to order at 5:04 p.m. He welcomed all in attendance and read the agenda for members of the public who may be participating on the teleconference call. He stated that, as we continue in this COVID environment, he trusts that all are continuing to stay safe. This environment is challenging and has caused us to operate off our normal tempo in terms of how we handle our daily business at the University. He advised caution in how we go about executing what we would call routine operations because operations are anything but routine at this point. He added that we should avoid taking short cuts for convenience; avoid not following standard procedures (SOPs); avoid not following through because others are counting on us; to watch how we coordinate our actions and activities; and to keep an eye, in particular, on compliance and internal controls. Regent Ellis encouraged even more vigilance as we operate in this COVID-19 environment. Now is the time for us to double down on our management and oversight responsibilities. He concluded that oversight responsibilities are even more important than ever before. He then yielded the floor to the President for brief remarks.

President Wilson began by echoing the advice of Committee Chair Ellis. He stated that he has ongoing conversations to ensure that we have very strong controls in place and that we are always operating the University with compliance in mind. We also understand that, with all the federal dollars that are coming to Morgan and higher education institutions, we have to ensure that those dollars are being expended in the manner in which the U.S. Department of Education has indicated that they be spent. Dr. Wilson expressed his appreciation to Sidney Evans and the Finance team for their hard work in studying the expectations in terms of how the funding can be used.

Dr. Wilson concluded his remarks by welcoming our new external auditors from Clifton Larson Allen (CLA). They recently completed the first audit of the institution and will share those results with the Committee during closed session. He noted that he is very pleased to report in public session that there were no material weaknesses discovered here at Morgan.

Regent Ellis stated that the Audit Committee would convene in Closed Session to consider items specifically exempted from public consideration under § 3-305(b)(7) of the Open Meetings Act. In Closed Session, the Audit Committee will receive a financial statement audit update and an update from the Office of Internal Audit. Regent Ellis stated that the Committee may reconvene in Public Session at the conclusion of the Closed Session, if necessary. After reading the closed session citation into the record, it was MOVED by Regent Parker-Warren and SECONDED by Regent Resnick to enter into CLOSED SESSION.

The Committee moved into Closed Session at 5:20 p.m.

**MORGAN STATE UNIVERSITY  
CITATION OF AUTHORITY FOR CLOSING A MEETING  
UNDER THE OPEN MEETINGS ACT  
BOARD OF REGENTS AUDIT AND INSTITUTIONAL ASSESSEMENT COMMITTEE**

Date: Monday, November 9, 2020

Time: 5:00 p.m.

Location: Teleconference

Motion to close meeting made by: Regent Parker-Warren

Seconded by: Regent Resnick

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent:

**THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):**

**General Provisions Article, § 3-305 (b)(7):**

\_\_\_ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

\_\_\_ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

\_\_\_ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

\_\_\_ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

\_\_\_ (5) To consider the investment of public funds;

\_\_\_ (6) To consider the marketing of public securities;

X (7) To consult with counsel to obtain legal advice on a legal matter;

\_\_\_ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

\_\_\_ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

\_\_\_ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

\_\_\_ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

\_\_\_ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

\_\_\_ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

\_\_\_ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

**General Provisions Article, § 3-103 (a):**

\_\_\_ (1) To carry out an administrative function;

\_\_\_ (2) To carry out a judicial function;

\_\_\_ (3) To carry out a quasi-judicial function.

**FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:**

1. To receive an update on the financial statement audit.
2. To receive an update from the Office of Internal Audit.

**THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.**

This statement is made by Larry R. Ellis  
Chair of the Audit and Institutional Assessment Committee

**SIGNATURE:**



\*\*\*\*\* FOR USE IN MINUTES OF NEXT REGULAR MEETING: \*\*\*\*\*

**TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):**

# MORGAN STATE UNIVERSITY

Maryland's Preeminent Public Urban Research University



Leadership | Innovation | Integrity | Diversity | Excellence | Respect

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**EXPERIENCE** MORGAN

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