



BOARD OF REGENTS

Tuesday, May 5, 2020
12 noon

Teleconference Meeting

CONTENTS

Public Session Agenda	1-2
Board of Regents Public Session Minutes of March 20, 2020	3-6
Citation of Authority for Closing a Meeting	7-9
Board of Regents Public Session Minutes of April 6, 2020	10-13
Citation of Authority for Closing a Meeting	14-16

Academic and Student Affairs Committee

Agenda	17-18
Items for Action	
Academic and Student Affairs Committee Minutes of February 4, 2020	19-26
Change of Degree Program Name – MA in Journalism	27-28
Change of Degree Program Name – MS in Science	29-30
Morgan and Carnegie Mellon Dual Degree Program	31-34
Outstanding Faculty Awards Policy	35-37
Interim Guidance for Extending the Tenure and Promotion Timeline of FY 2021	38-40
Animals on Campus Policy	41-50
Items for Information	
Memorandum of Understanding Between MSU and Tertiary Education Trust Fund	51-59
Morgan and Purdue University Dual Degree Program	60-65
Enrollment Update	66-71
Adjustments to Undergraduate Admissions Guidelines and Criteria	72-75
Demand on Counseling Services	76-82
Impact on Student Conduct	83-93

Finance and Facilities Committee

Agenda	94
Items for Information	
Facilities, Design and Construction Management Update	96-114
Division of Research and Economic Development Update	115-129
Division of Institutional Advancement Update	130-144
Division of Enrollment Management and Student Success Update	145-150
Adjustments to Undergraduate Admissions Guidelines and Criteria	151-154
Items for Action	
Finance and Facilities Committee Minutes of April 2, 2020	157-159
Citation of Authority for Closing a Meeting	160-162
Memorandum of Understanding Between MSU and Tertiary Education Trust Fund	164-172
Amendment to Policy on Student Residency	174-184
Dual Enrollment Tuition	186-187
FY 2022 Capital Budget Request	189-192
Items for Information	
Student Housing Update	194-198
FY 2020 Financial Status Update: Fiscal Impact of COVID-19	199-205
Legislative Decision – FY 2021 Operating Budget	206
Legislative Decision – FY 2021 Capital Budget	207-208

Audit and Institutional Assessment Committee

Agenda	209
Audit and Institutional Assessment Committee Minutes of February 4, 2020	210
Citation of Authority for Closing a Meeting	211-213

Agenda



Board of Regents Meeting
Tuesday, May 5, 2020
Teleconference
12 Noon

Agenda

Public Session

- | | | |
|------|---|---------------------------|
| I. | Meeting Called to Order | Vice Chairman Larry Ellis |
| II. | Opening Remarks | Vice Chairman Ellis |
| III. | Nominating Committee Report and Officer Elections | Regent Winston Wilkinson |
| IV. | Approval of Minutes of March 20, 2020 and April 6, 2020 | Vice Chairman Ellis |
| V. | Report from the University President | Dr. David Wilson |
| VI. | Report of the Executive Committee | Vice Chairman Ellis |
| VII. | Reports of Standing Committees | |
| A. | Academic and Student Affairs Committee | Regent Linda Gilliam |
- Items for Action
1. Change of Degree Program Names
 - a. MA in Journalism to MA in Global Multimedia Journalism and Communication
 - b. MS in Science to MS in Integrated Science
 2. Morgan and Carnegie Mellon Dual Degree Program
 3. Outstanding Faculty Awards Policy
 4. Interim Guidance for Extending the Tenure and Promotion Timeline of FY 2021
 5. Animals on Campus Policy
 6. New Student Regent Approval (Closed Session)

Items for Information

1. Memorandum of Understanding Between MSU and Tertiary Education Trust Fund
2. Morgan and Purdue University Dual Degree Program
3. Administrative Conference: Precursor to Strategic Plan
4. Remote Instruction Update
5. Enrollment Update
 - a. Adjustments to Undergraduate Admissions Guidelines and Criteria
6. Student Affairs Concerns/Challenges
 - a. Demand on Counseling Services
 - b. Impact on Student Conduct
7. Student Government Association
8. Athletics Update

B. Finance and Facilities Committee Regent Shelonda Stokes

Items for Information

1. Facilities, Design and Construction Management Update
2. Division of Research and Economic Development Update
3. Division of Institutional Advancement Update
4. Division of Enrollment Management and Student Success Update
 - a. Adjustments to Undergraduate Admissions Guidelines and Criteria
5. Student Housing Update
6. FY 2020 Financial Status Update: Impact of COVID-19
7. Legislative Decisions – FY 2021 Operating Budget
8. Legislative Decisions – FY 2021 Capital Budget

Items for Action

1. Memorandum of Understanding Between MSU and Tertiary Education Trust Fund
2. Amendment to Policy on Student Residency
3. Dual Enrollment Tuition
4. FY 2022 Capital Budget Request

C. Audit and Institutional Assessment Committee Regent Larry Ellis

D. Report from the Evaluation Committee Regent Marquis Walker

VIII. New Business

IX. Adjournment of Public Session to Closed Session Vice Chairman Ellis

X. Closed Session

- | | |
|--|----------------------|
| A. Litigation Update/EEO Report | Mr. Faulk/Ms. Swann |
| B. New Student Regent Approval (FY 2021) | Dr. Wilson/Dr. Banks |

Public Session

Public Session Minutes

BOARD MEMBERS

Present: Hon. Kweisi Mfume, Chair, Regent; General (Ret.) Larry Ellis, Vice Chair, Regent; Hon. Tracey Parker-Warren, Secretary, Regent; Rev. Dr. Harold Carter, Jr., Regent; Dr. Linda Gilliam, Regent; Dr. Shirley Malcom, Regent; Mr. Wayne Resnick, Regent; Ms. Shelonda Stokes, Regent; Mr. Jeffon Stubbs, Student Regent; Mrs. Penelope Taylor, Regent; Dr. Marquis Walker, Regent; Mr. Winston Wilkinson, Regent

Absent: Rev. Dr. Frances Draper, Regent

STAFF MEMBERS

Present: Dr. David Wilson, University President; Dr. Kevin Banks, VP for Student Affairs; Mr. Sidney Evans, VP for Finance; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General; Ms. Armada Grant, AVP for Human Resources; Mrs. Kassandra Grogan, Executive Administrator for the Board of Regents; Ms. Sherita Harrison, Interim General Counsel; Ms. Kim McCalla, AVP for Facilities, Design and Construction; Dr. Maurice Taylor, VP for Academic Outreach and Engagement; Dr. Kara Turner, VP for Enrollment Management; Dr. Don-Terry Veal, Chief of Staff to the President; Dr. Lesia Young, Provost and Senior VP for Academic Academics

The Morgan State University Board of Regents held an emergency meeting on Friday, March 20, 2020 via teleconference. Chairman Mfume called the Public Session to order at 12:03 p.m. The Chairman offered an overview of the agenda. He noted that if there is a need or a desire to move into Closed Session, the Board will do so in accordance with the Open Meetings Act for the State of Maryland with the statutory authority to close a meeting under the General Provisions Article 3-305(b)(7)(10).

Chairman's Remarks

The Chairman opened the meeting by welcoming the Regents and members of the public. He stated that this is a very devastating time for all of us, whether we are at the University, in the city which the University is located, in the state and obviously the entire nation. Our families are impacted, our employment is impacted, our health is impacted, and the general psyche of America is being tested in a number of different ways as is that of people around the globe who are all trying to deal with something that has never ever occurred before. Thus, it was very important for members of the Board, alumni, and members of the public and others to get a full update on where we are currently, as of today. He then yielded the floor to the President for opening remarks.

Dr. Wilson stated that the University has been really busy over the last several weeks making preparations, putting plans in place, and making rapid-fire decisions in order to prepare the University for COVID-19. In the case of Morgan, public safety restrictions have been placed on us by the federal and state governments, and health officials have given us particular guidelines that we need to follow at the institution. The Board will hear in the following updates the kind of decisions we have made and are continuing to make with regard to this ever-changing situation.

Coronavirus Update: Overall Effects on the University

Preparation, COOP and Infectious Disease Plans

Dr. Taylor reported that the University had already begun, at a couple of levels, developing an Influenza Plan in 2009 and a more comprehensive Crisis Management Plan in 2012. These were two fairly complete draft plans that were pulled together in early February of 2020, prior to the onset of the coronavirus, to complete a Continuity of Operation Plan (COOP). We are currently in the process of incorporating the aspects of Influenza Plan along with as many of the pronouncements resulting from the COVID-19 to include the Governor's announcements, the University President's announcements, and any other relevant information coming from the CDC, the Maryland Department of Health and the Baltimore City Department of Health.

Moving to Online/Remote Instruction for the Remainder of the Spring Semester

Dr. Young began by stating that innovation is a core value at Morgan and it has truly been our guiding principle as we work to prepare academically for this pandemic. The decision was made to complete the academic semester using remote instruction. While we recognize that this is not ideal, we know that it is the most viable option for ensuring that our educational objections continue to be met and ensuring that our students have the opportunity to successfully complete their courses. While we know that remote instruction is not the best method, Morgan is well-prepared to move into remote instruction for a number of reasons: (1) Morgan made the decision to transition to a new state-of-the-art learning management system called Canvas, and (2) the University has made the decision to acquire some state-of-the-art tools that interact well with Canvas such as Zoom and new virtual laboratory simulation tools for STEM courses in science and engineering (i.e., Labsearch, etc.). Additionally, we have student training, student tutorials as well as a student help desk support 24 hours a day.

Dr. Young noted that we are using the term remote instruction, which is slightly different from online courses. Remote instruction allows our professors to deliver their materials either synchronously or asynchronously such that it is in the best format for students. In addition, we have encouraged faculty to be very flexible in working with students as they adjust to their new mode of instruction. We have encouraged faculty to be very flexible in their grading policies, and have also asked faculty members to think of implementing their assignments in ways that are innovative that allows students to demonstrate course mastering but are more manageable as they work remotely.

With regard to research, many of the federal agencies have announced that no-cost extensions will be given to principal investigators. Faculty members have been permitted to continue their research; however, for the health and safety of everyone, they have been asked to make specific provisions as it relates to students. All undergraduate workers and researchers should be given remote work assignments. Similarly, all graduate workers and research assistants should also be given remote work assignments. Faculty members are urged to make wise decisions regarding the health and safety of themselves, the use of laboratories on campus and the research being conducted.

Chairman Mfume called Dr. Young's attention to a story appearing online on the Baltimore Sun website gaining a whole lot of visibility entitled "Most Professors at Maryland Universities Don't Know How to Teach Online." The basic premise of the article is that campus-based higher education in the traditional sense is not completely unprepared for this pandemic since many rely on learning management systems that allow both faculty to post teaching materials and students to submit papers online. The larger premise is that the short turnaround of moving an entire instructional experience online will in fact create problems for professors who are used to instructing in person.

Vacating On-Campus Residence Halls

Dr. Banks stated that since the decision was been made to inform students not to return to campus in light of the coronavirus, we have approximately 50+ students on campus to date. We have also received hardship requests from roughly 35 students who reside out-of-state, internationally or just do not have the support infrastructure at home to be able to manage in this new normal.

Dr. Banks stated that his team is working to develop a move-out process that will be extended over several weeks to honor the social distancing measures. Data is being compiled with regard to those visiting the

University Health Center; food service is limited to Rawlings Dining Hall and is strictly grab and go; counseling services will be implemented via telemental health therapy sessions; limited transportation services; resources for virtual worship services underway; and food pantry requests will be prepared and arrangements will be coordinated via email correspondence. He added that we have met with all of our off-campus housing partners to ensure that they are implementing best practices around regular cleaning and disinfecting the buildings and that they are complying with social distancing protocols as mandated by the state and federal governments.

Pro-rated Refunds for Unused Housing and Meal Plan Fees

Dr. Turner stated that a number of our students receive institutional aid that helps them with tuition, fees and room and board. She indicated that the role of Financial Aid will be to review the accounts of those students who would potentially be eligible for any pro-rated refund to ensure that are not receiving a refund of any university funds. Staff will also check federal and state guidelines.

Postponement of Spring Commencement Exercises

President Wilson stated that it was very tough to make the decision to postpone spring commencement exercises. He noted that the decision was made in consultation with our SGA student leaders who were very supportive. Possible alternative dates include early August prior to the start of the fall semester and mid-December for a large winter ceremony.

Suspension of All Public Events at Morgan for the Remainder of the Semester

Dr. Wilson stated that the University made the decision to cancel all public events prior to the restriction of large group gatherings being imposed.

Implementation of Telework Guidelines for Approved Non-Essential Staff

Ms. Grant stated that the temporary telework guidelines for Morgan were sent out on March 15th. All employees who are able to telework were advised to do so, and all Vice Presidents were asked to identify those employees who had positions that would qualify for teleworking. Morgan continues to be open, and essential employees and those who cannot telework are required to report to work. Employees have been advised to stay home if they are sick. We are practicing social distancing and other safety guidelines from the CDC. While open we will continue to provide services to employees, students and other constituents.

Ms. Grant noted that in light of the Governor's Executive Orders, we have needed to continuously revise the temporary telework guidelines in order to accommodate these directions. Additional information has been provided based on the new law, Families First Coronavirus Response Act, enacted by the federal government. This act provides some financial resources to employees. We have also assured employees that they will not miss a paycheck as a result of this emergency.

Cancellation of University Travel

Dr. Wilson stated that the University has cancelled all international and domestic travel.

Financial Impact of COVID-19

Chairman Mfume commented that the Board would be well-served if the University could produce a projected fiscal impact statement for the Board to review in advance of the next full Board meeting.

Impact of Fall Enrollment

Dr. Turner stated that the impact to both new and continuing student enrollment is being monitored. The good news is that we have not received any calls from parents or students expressing concerns or cancelling class for the upcoming fall semester. She indicated that Enrollment Management and Student Success is technologically heavy and well-poised to work with all of our prospective and current students with very few or any lapses in services. We have been able to process applications, financial aid and provide tutoring, advising, etc.

Dr. Turner reported that in terms of new numbers as of March 13th, we were up 25% in confirmed students for the fall. On the admissions side, we have had to cancel open house and campus tours. We are currently working on putting together a virtual open house and a virtual campus tour. We are considering the very real possibility that we may not be able to have CASA Academy this summer and access

orientation, and are working on ways whereby they can be done virtually and still admit CASA students for the fall and conduct access orientation online. She added that all of our messaging, contingency planning, procedures and deadlines are being reviewed and revised as necessary to ensure that we are being as flexible as possible to meet our enrollment and student success goals for the fall.

Chairman Mfume thanked Dr. Wilson and members of his Cabinet for taking time to update the Board and to share information regarding this crisis.

The Chairman stated that the Board would reconvene in Closed Session to consider items specifically exempted from public consideration under § 3-305(b)(7)(10) of the Open Meetings Act. In Closed Session, the Board will discuss the overall effects of the COVID-19 pandemic on the University. The Board may reconvene in Public Session at the conclusion of the Closed Session, if necessary.

After reading the citation into the record, the Chairman called for a motion to adjourn the PUBLIC SESSION to move into CLOSED SESSION. It was MOVED by Regent Parker-Warren and SECONDED by Regent Taylor to adjourn the PUBLIC SESSION. The MOTION CARRIED UNANIMOUSLY.

The PUBLIC SESSION adjourned at 2:20 p.m.

Approval of Resolution (in Closed Session)

Chairman Mfume called for a motion to approve the special Resolution authorizing the President to make decisions impacting the operations of the University during the declared State of Emergency. There was consensus to add the following language, *“Any such actions as it relates to this Resolution should be immediately communicated to the Board of Regents by the President.”* It was MOVED by Regent Gilliam and SECONDED by Regent Taylor to approve the Resolution as amended. The MOTION CARRIED unanimously.

**MORGAN STATE UNIVERSITY
CITATION OF AUTHORITY FOR CLOSING A MEETING
UNDER THE OPEN MEETINGS ACT
EMERGENCY BOARD OF REGENTS MEETING**

Date: Friday, March 20, 2020

Time: 12:00 p.m.

Location: Teleconference

Motion to close meeting made by: Regent Parker-Warren

Seconded by: Regent Taylor

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regent Draper

THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):

General Provisions Article, § 3-305 (b)(7)(10):

____ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

____ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

____ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

____ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

____ (5) To consider the investment of public funds;

____ (6) To consider the marketing of public securities;

X (7) To consult with counsel to obtain legal advice on a legal matter;

____ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

____ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

X (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

____ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

____ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

____ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

____ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

General Provisions Article, § 3-103 (a):

____ (1) To carry out an administrative function;

____ (2) To carry out a judicial function;

____ (3) To carry out a quasi-judicial function.

FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:

1. To receive an update on the novel coronavirus (COVID-19) and the overall effects on the University.
 - a. Any potential liability resulting from closing residential facilities and the reduction of non-essential employees on campus;
 - b. Possible termination of off campus housing leases; and
 - c. Legal implications of modified telework agreements given the new instructions regarding building access.

THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.

This statement is made by Kweisi Mfume
Chairman of the Board of Regents

SIGNATURE:



***** FOR USE IN MINUTES OF NEXT REGULAR MEETING: *****

TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):

Public Session Minutes

BOARD MEMBERS

Present: Hon. Kweisi Mfume, Chair, Regent; General (Ret.) Larry Ellis, Vice Chair, Regent; Hon. Tracey Parker-Warren, Secretary, Regent; Rev. Dr. Harold Carter, Jr., Regent; Dr. Linda Gilliam, Regent; Dr. Shirley Malcom, Regent; Mr. Wayne Resnick, Regent; Ms. Shelonda Stokes, Regent; Mr. Jeffon Stubbs, Student Regent; Mrs. Penelope Taylor, Regent; Dr. Marquis Walker, Regent; Mr. Winston Wilkinson, Regent

Absent: Rev. Dr. Frances Draper, Regent

STAFF MEMBERS

Present: Dr. David Wilson, University President; Dr. Yacob Astatke, AVP for International Affairs; Dr. Kevin Banks, VP for Student Affairs; Mr. Sidney Evans, VP for Finance; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General; Ms. Armada Grant, AVP for Human Resources; Mrs. Kassandra Grogan, Executive Administrator for the Board of Regents; Ms. Sherita Harrison, Interim General Counsel; Ms. Donna Howard, VP for Institutional Advancement; Mr. David LaChina, AVP/Deputy CFO; Dr. Willie May, VP for Research and Economic Development; Ms. Kim McCalla, AVP for Facilities, Design and Construction; Dr. Farzad Moazzami, Interim AVP for Academic Affairs; Dr. Adebisi Oladipupo, VP for Information Technology/CIO; Mr. Jeff Palkovitz, Senior Real Estate Counsel, Office of the Attorney General; Dr. Edward Scott, Director of Athletics; Dr. Maurice Taylor, VP for Academic Outreach and Engagement; Dr. Kara Turner, VP for Enrollment Management; Dr. Don-Terry Veal, Chief of Staff to the President; Dr. Lesia Young, Provost and Senior VP for Academic Academics

The Morgan State University Board of Regents held a special meeting on Monday, April 6, 2020 via teleconference. Chairman Mfume called the Public Session to order at 7:07 p.m. He indicated that this is a special called meeting at the request of the administration with concurrence and approval of the Board. The Chairman offered an overview of the agenda.

Chairman's Remarks

The Chairman opened the meeting by welcoming the Regents, Dr. Wilson and members of his Cabinet, alumni, and members of the public. He extended his appreciation to members of the Board for adjusting their schedules to enable them to participate in this special meeting. He extended warm regards to individuals, their families and loved ones, adding that he hopes everyone is safe and healthy in the middle of this pandemic. He then yielded the floor to the President for brief opening remarks.

President Wilson thanked the Board for making time for this special meeting. He stated that the last few weeks have been very challenging for the University. However, he appreciates the level of teamwork that has been exhibited during this period by all members of his Cabinet as well as the guidance and support received from the Board as we make decisions in very rapid fashion. He also appreciates the Board convening last month for the called emergency meeting and passing the resolution that authorizes him to be able to make those decisions and to report back to the Board, as appropriate, when those decisions have been made. He indicated that he has endeavored to do that—keeping the Board in the loop with regard to ongoing issues and the decisions that we have made at Morgan.

Approval of Minutes

Chairman Mfume called for a motion to adopt the minutes from the February 4, 2020 Board meeting. It was MOVED by Regent Stokes and SECONDED by Regent Malcom to adopt the minutes. **THE MOTION CARRIED** unanimously.

Update – COVID-19 Impact on Morgan**Remote Instruction**

Dr. Young reported that we are in our third week of remote instruction at Morgan. She stated that faculty members responded to the challenge and quickly transferred courses to remote instruction in record time. A virtual faculty meeting was held to ensure that faculty members are prepared and understand the expectations that we have in terms of ensuring that we continue to provide quality instruction to our students although done remotely. The University continues to increase the amount of training and the resources available to both faculty and students to help them while we are in this remote instruction pyramid. We have instituted a pass/fail grading policy that allows students (up until April 26th) to elect this option for courses taken this semester. We also implemented this option for faculty members to elect to give students a 'FL', which would not impact students' GPA, instead of an 'F'.

Dr. Young stated that a website has been developed to collect specific information from our students regarding any concerns or challenges they are experiencing with remote instruction, and we are monitoring that site and responding to students on a daily basis. Today, we moved forward with implementing a faculty feedback survey on remote instruction, which will allow us to capture information from faculty to determine their specific needs and how we can quickly respond to assist them while we are in a remote instruction mode. The leadership team and deans have met with Dr. Taylor and his team regarding preparations for summer instruction in a remote format. As part of the summer school discussion, we identified strategies for increasing enrollment, where we focus on offering high-demand courses and ensuring that such courses are on the schedule and perhaps offering some courses that may attract new students. Finally, conversations and preparations are underway for faculty members to undergo Quality Matters training so that they are well-prepared should this mode of instruction continue into the fall.

Move-Out Procedures & Student Concerns

Dr. Banks reported that there are currently 145 students being housed on campus and in off-campus apartments. As a result of the new stay-at-home orders, the University had to suspend its checkout process, which caused lots of anxiety for students. It is hoped that the process can resume on May 1st. In addition, the Food Resource Center had to be closed last week. We are exploring the use of electronic gift cards as an alternative.

Dr. Banks stated that student activities have continued in a virtual format to include the Mr. & Ms. Morgan Pageant and SGA elections. Information has been communicated to students with regard to refunds, advising those who may receive a refund that they can expect to receive pro-rated funds in 30 days. Comprehensive cleaning plans are being developed for the summer. The University is also looking into shipping and storage items for out-of-state students who are unable to get to campus to retrieve their possessions.

Access Orientation and Open House

Dr. Turner reported that access orientation, which usually takes place four times during the summer, has now been moved completely online and the associated registration fee will be waived. All of the sessions typically given over the four-day period are being made virtual to include live chat periods so that parents and students will be able to interact with the access team and ask questions. There will be a freshmen Class of 2024 Convocation held during the first week of class since we will not be doing that over the summer. She noted that these changes have been very well received, adding that a total of 147 students have registered for access orientation as of today.

Dr. Turner stated that there are a number of initiatives with regard to virtual recruitment. We have live virtual information sessions which take the place of our campus tours and high school visits. We also have live chats during specific hours daily where students can chat with an admissions representative, and we

have virtual office hours for admissions officers where students can schedule an appointment for longer one-on-one meetings. Virtual tours are now operable (special thanks to Public Relations), and we also have a Virtual Student Engagement Task Force that is working with all the divisions across campus to develop and create engaging content for our incoming students including the development of a virtual open house, admitted students day and various other ways to showcase the student experience. Finally, with regard to enrollment, we are down 9% this week. As previously indicated, we are planning a number of initiatives that have been mentioned and we plan to send gift boxes to all admitted students.

Dr. Wilson commented that discussions are underway to consider the real possibility of no increases for the upcoming academic year and what the fiscal impact will be if that becomes reality. The University will be sure to keep the Finance and Facilities Committee updated with regard to any proposed recommendations.

Laptops

Dr. Oladipupo reported that the University has received 155 Windows laptops from the state which have all been distributed to faculty and staff to enable telework and remote instruction. Another order has been placed through the state for 50 additional Windows laptops expected to arrive later this week. We also have 45 Chromebooks and iPads of which 25 have been distributed. He noted, however, that the Chromebooks operating systems do not support a lot of the instruction. With that in mind, he is working with Dr. Scott, dean of the School of Engineering, and AMIE (Advancing Minorities' Interest in Engineering) to determine how we may obtain additional Windows laptops at no cost to MSU for our students.

Fiscal Impact – Hiring/Spending Freeze and Cost Containment Plan

Mr. Evans stated that the COVID-19 pandemic is a fluid situation as is the associated financial impact. We have been conducting continuous analyses to try to determine and estimate what the financial impact will be. As of April 1st, the University is projecting a financial impact of \$22.2M which is comprised of the following components: student refunds (\$8M), personal/hardship leave and lost productivity (\$8.5), technological upgrades (\$1.5M), learning management systems (\$1.3M), and operating expenses (\$2.9M). As a result of these additional unplanned expenses, we have already instituted COVID-19 cost containment strategies to include a number of actions such as a travel moratorium, a hiring and spending freeze, and purchasing card restrictions. It is anticipated that the cost containment plan will be carried over into the next fiscal year, which starts July 1st, and will remain in place until we see changes in enrollment and other areas.

Federal Stimulus Bill

President Wilson stated that we anticipate receiving roughly \$18M as a result of the Cares Act – approximately \$9M from the larger pool of money set aside for all higher education institutions in the United States estimated at \$12 billion, and another \$9M as part of the special appropriation included in the bill for Historically Black Colleges and Universities (HBCUs), Minority-Serving Institutions (MSIs), Predominantly Black Institutions (PBIs) and Tribal Colleges and Universities (TCUs) totaling \$575 million of the \$1.06 billion smaller pool of money. He added that he has been in touch with the national associations in Washington, DC, and the Department of Education as to when the funds might be released and what the regulations in terms of using the money would look like.

Chairman Mfume reminded Dr. Wilson of the Board's prior request during the last special meeting to receive a full fiscal impact statement at the May Board meeting, and a second report at the August meeting.

Approval of Tuition for Pilot Programs in Ghana

Regent Malcom thanked members of the Finance and Facilities Committee for their willingness to convene two additional meetings on February 27th and April 2nd. During the most recent meeting, the matter of tuition for the pilot programs to be offered in Ghana was brought before the Finance Committee for review and consideration. The Finance Committee voted to approve the proposed tuition and refers it now to the full Board for action.

The Chairman called for a motion to approve the Tuition for Pilot Programs in Ghana. It was MOVED by Regent Malcom and SECONDED by Regent Carter to approve the tuition. THE MOTION CARRIED unanimously.

The Chairman stated that the Board would reconvene in Closed Session to consider items specifically exempted from public consideration under § 3-305(b)(3)(7)(14) of the Open Meetings Act. In Closed Session, the Board will discuss and consider the Hoen Building Lease and New Food Service Vendor Contract. The Board may reconvene in Public Session at the conclusion of the Closed Session, if necessary.

After reading the citation into the record, the Chairman called for a motion to adjourn the PUBLIC SESSION to move into CLOSED SESSION. It was MOVED by Regent Taylor and SECONDED by Regent Parker-Warren to adjourn the PUBLIC SESSION. The MOTION CARRIED UNANIMOUSLY.

The PUBLIC SESSION adjourned at 8:05 p.m.

Approval of Hoen Building Lease (in Closed Session)

Chairman Mfume called for a motion to approve the Hoen Building Lease. It was MOVED by Regent Malcom and SECONDED by Regent Carter. Regent Gilliam, Regent Parker-Warren and Regent Taylor ABSTAINED. The MOTION CARRIED by a majority vote.

Approval of the New Food Service Vendor (in Closed Session)

Chairman Mfume called for a motion to approve the selection of a New Food Service Vendor. It was MOVED by Regent Malcom and SECONDED by Regent Gilliam. THE MOTION CARRIED unanimously.

**MORGAN STATE UNIVERSITY
CITATION OF AUTHORITY FOR CLOSING A MEETING
UNDER THE OPEN MEETINGS ACT
SPECIAL BOARD OF REGENTS MEETING**

Date: Monday, April 6, 2020

Time: 7:00 p.m.

Location: Teleconference

Motion to close meeting made by: Regent Taylor

Seconded by: Regent Parker-Warren

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regent Draper

THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):

General Provisions Article, § 3-305 (b)(3)(7)(14):

____ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

____ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

X (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

____ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

____ (5) To consider the investment of public funds;

____ (6) To consider the marketing of public securities;

X (7) To consult with counsel to obtain legal advice on a legal matter;

____ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

____ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

____ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

____ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

____ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

____ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

X (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

General Provisions Article, § 3-103 (a):

____ (1) To carry out an administrative function;

____ (2) To carry out a judicial function;

____ (3) To carry out a quasi-judicial function.

FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:

1. To discuss the Hoen Building Lease.
2. To discuss the Food Service Vendor Contract.

THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.

This statement is made by Kweisi Mfume
Chairman of the Board of Regents

SIGNATURE:



***** FOR USE IN MINUTES OF NEXT REGULAR MEETING: *****

TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):

**Academic and
Student Affairs**



Board of Regents

Academic and Student Affairs Committee Meeting

Teleconference

Monday, May 4, 2020: 1 – 3 p.m.

AGENDA

- | | | |
|---------------------------------|--|-------------------------------------|
| I. | Opening Remarks | Regent Linda J. Gilliam |
| II. | General Remarks | Dr. David Wilson/Dr. Lesia Young |
| | ▪ Coronavirus Preparation and Planning | |
| | ▪ Academic Affairs Updates | |
| <u>Action Items</u> | | |
| III. | Approval of Committee Minutes of February 4, 2020 | Regent Linda J. Gilliam |
| IV. | Change of Degree Program Names | Dr. Lesia Young/Dr. Farzad Moazzami |
| | ▪ Master of Arts in Journalism to Proposed: Master of Arts in Global Multimedia Journalism and Communication | |
| | ▪ Master of Science in Science to Proposed: Master of Science in Integrated Science | |
| V. | Morgan and Carnegie Mellon Dual Degree Program | Dr. Lesia Young/Dr. Craig Scott |
| VI. | Outstanding Faculty Awards Policy | Dr. Young/Dr. Patricia Lessane |
| VII. | Interim Guidance for Extending the Tenure and Promotion Timeline of FY 2021 in Response to COVID-19 | Dr. Young/Dr. Lessane |
| VIII. | Animals on Campus Policy | Dr. Kevin Banks |
| <u>Information Items</u> | | |
| IX. | Memorandum of Understanding Between Morgan and Tertiary Education Trust Fund | Dr. Wilson/Dr. Young/Dr. Astatke |
| X. | Morgan and Purdue University Dual Degree Program | Dr. Young/Dr. Scott/Dr. Hongtao Yu |
| XI. | Administrative Conference: Precursor to Strategic Plan | Regent Larry Ellis/Dr. David Wilson |
| XII. | Remote Instruction Update | Dr. David Wilson/Dr. Lesia Young |

XIII.	Enrollment Update <ul style="list-style-type: none"> ▪ Adjustments to MSU’s Admissions Guidelines and Criteria in Response to the Coronavirus 	Dr. Kara Turner
XIV.	Student Affairs Concerns/Challenges <ul style="list-style-type: none"> ▪ Demand on Counseling Services ▪ Impact on Student Conduct 	Dr. Kevin Banks
XV.	Student Government Association	Dr. Kevin Banks
XVI.	Athletics Update	Dr. Edward Scott
XVII.	New Business	
XVIII.	Meeting Adjourned	Regent Linda J. Gilliam
	<u>Closed Session</u>	
XIX.	New Student Regent Approval	Dr. David Wilson/Dr. Kevin Banks



**Board of Regents
Academic and Student Affairs Committee
Earl S. Richardson Library Room 119
Tuesday, February 4, 2020
10:00 am**

Public Session Minutes

The regular meeting of the Board of Regents: Academic and Student Affairs Committee was called to order at 10:07 am.

Board Members Present: Dr. Linda J. Gilliam, Regent/Committee Chair; Mrs. Penelope Taylor, Regent; General (Ret.) Larry Ellis, Regent; Mr. Jeffon Stubbs, Student Regent

Staff Present: Dr. David Wilson, Provost Lesia Young, Dr. Anna McPhatter, Dr. Kevin M. Banks, Dr. Solomon Alao, Dr. Mark Garrison, Dr. Glenda Prime, Dr. M'bare N'gom, Dr. Craig Scott, Dr. Yacob Astatke, Dr. Cheryl Rollins, Dr. Maurice Taylor, Ms. Sherita Harrison, Dr. Linda Mehlinger, Dr. Edward Scott, Ms. Cynthia Brown-LaVeist, Ms. Ardenia Myrick, Dr. Patricia Williams Lessane, Ms. Jordyn Richardson, Dr. Farzad Moazzami, Dr. Erica Anthony, Dr. Baruti Kopano, Dean DeWayne Wickham, Dr. Yacob Astatke, Dr. Hongtao Yu, Dr. Kara Turner

I. Remarks by the Chairperson **Regent Linda J. Gilliam**

Regent Linda Gilliam welcomed and thanked everyone for attending.

II. Approval of Minutes **Regent Linda J. Gilliam**

The November 4, 2019, Academic and Student Affairs Committee minutes were unanimously approved.

III. University Highlights/Updates

Provost Lesia Young

Provost Young provided several updates on achievements in select schools including:

- The School of Community, Health, and Policy is ranked first in the state of Maryland, and second in the nation for the production of African American research doctorates
- The School of Social Work is hosting, in collaboration with Baltimore City Council, the first “Healing Baltimore City” conference on February 7, 2020, to work with youth in relation to trauma
- The School of Education and Urban Studies has received a half-million-dollar grant (\$500k) from the Maryland Department of Education to create professional development and advanced literacy activities for Baltimore City teachers
- The School of Computer, Mathematical and Natural Sciences Bachelor of Science (B.S.) in Cloud Computing program and modification for the Masters of Science in Bioinformatics have been approved by the Maryland Higher Education Commission (MHEC)
- The School of Architecture and Planning curriculum for the Master of Science in Construction Management was modified to be responsive to industry needs and has now been approved by MHEC

Provost Young also shared that the accreditation visits for the School of Business and Management’s Master of Science in Project Management Program, and the School of Engineering were successful. She indicated that the School of Global Journalism and Communication is currently having an accreditation visit and expressed excitement for its potential accreditation.

IV. Ghana Initiative

Provost Lesia Young

Provost Young informed the Committee of Morgan’s recent visit to Ghana. The team consisted of Provost Young and seven (7) other Morgan leaders. The aim of the visit was to create a partnership with the African University College of Communications in Ghana to increase Morgan’s presence in Africa. Provost Young stated that they are now seeking approval from the Committee to offer three (3) academic programs in Ghana that include a Masters in Business Administration, a Masters in Multimedia Global Journalism and Communications, as well as a Bachelors in Entrepreneurship.

Provost Young discussed advantages associated with the creation of this program: (1) it creates significant opportunities to grow Morgan’s enrollment and enhance its presence globally; (2) the program can be offered without using state resources; and

(3) Morgan is committed to ensuring the programs are designed to be self-supporting at the inception.

The programs will be taught by Morgan faculty and will be designed for completion in one (1) year. The courses will be offered in four (4) week modules to allow students to be fully immersed in one (1) course at a time. Provost Young shared that during their visit, they learned that students prefer to have courses offered over the weekend; therefore, each course module will have weekend instruction. The first phase of the course will be taught face-to-face, followed by online instruction, offered during weekends.

While in Ghana, the team identified common general education requirements for the undergraduate programs. Due to significant overlap, students will potentially take general education classes at the African University College of Communications during the first two (2) years. As established in a transfer agreement, students will start the upper-level (Morgan) courses program during the third year using a hybrid delivery for course instruction.

For each graduate course, there will be one (1) faculty member from the Masters in Business Administration (MBA) program and one (1) faculty member from the School of Global Journalism and Communication who will travel to Ghana each month for a four-day course delivery module.

Dr. Ali Emdad, Associate Dean, School of Business and Management (SBM), indicated that some current SBM faculty have experience teaching in Ghana and scheduling/travel should be feasible. Dean Dewayne Wickham, School of Global Journalism and Communication, informed the committee that conversations are underway to gauge faculty interest in participating in the program. The Provost assured the Committee that the School of Global Journalism and Communication and the School of Business and Management are working diligently to develop plans for executing these programs.

The Committee expressed concerns regarding the Ghana programs initiative. Currently, the School of Global Journalism and Communication does not offer a Masters in Multimedia Journalism and Communications using the proposed delivery format for traditional Morgan students. The Committee suggested that offering the online program to Ghana students only, may create the desire among traditional Morgan students to have this option available. Regent Gilliam urged the School of Global Journalism and Communication to have a discussion regarding ideas for implementing alternative modes of delivery for traditional Morgan students, as it is planning the delivery structure for the Ghana program.

The School of Global Journalism and Communication currently offers a Masters in Journalism that requires thirty-six credit hours. The hybrid online Masters in Multimedia Journalism and Communication program proposed for Ghana students

will require thirty credit hours, instead of thirty-six, due to the proposed delivery of course modules designed to be completed in one year. Provost Young shared the one (1) year completion plan for this program is proposed because of research conducted in Ghana that indicated a competitive advantage for Morgan to offer one (1) year Masters programs.

Provost Young mentioned President Wilson's vision to create new delivery models for Masters Programs and that Morgan has the full capacity to do so. President Wilson indicated that there are ongoing discussions regarding innovation in academic program delivery and reducing traditional models in degrees by offering more hybrid approaches such as one-year programs. Regent Gilliam expressed the Ghana program should be identified as a "pilot" program to ensure that it will be successful.

Action:

The Committee approved unanimously to offer three (3), pilot, academic programs in Ghana, specifically a Masters in Business Administration, a Masters in Multimedia Global Journalism and Communications, and a Bachelors in Entrepreneurship, on the condition of ensuring that enrollment in these programs exceeds the number needed to financially breakeven.

V. Honorary Degree Policy

**Provost Lesia Young
Dr. Patricia Williams-Lessane**

Provost Young requested the Committee approve changes made to the Honorary Degree Policy, which was last approved and revised in 2011. Dr. Williams Lessane, Associate Vice President for Academic Affairs, presented the proposed changes to the policy. The changes included:

- Adding "or designee" in regard to the President's approval process
- Added a three (3) year term instead of a one (1) year term
- Revised item G: Protects Confidentiality

Action:

The Honorary Degree policy was approved unanimously.

VI. MS Degree in Advanced Computing

**Provost Lesia Young
Dean Hongtao Yu**

Provost Young informed the Committee that Dean Yu, School of Computer, Mathematical and Natural Sciences, is presenting (for approval) a new Masters Program (M.S.) in Advanced Computing.

Dr. Yu explained the purpose for creating this program instead of a Masters in Computer Science program was to provide a unique and transdisciplinary program that will enhance the knowledge and expertise of our graduates. He informed the Committee that Morgan is the only University offering this program in the District of Columbia, Maryland, and Virginia region. Also, the program is not offered widely in the United States.

The Master's Program in Advanced Computing will consist of three (3) program tracks including Course Track, Thesis Track, and Project Track. The program is expected to be completed in one (1) year. For candidates who do not possess a Computer Science undergraduate degree, transcripts and applications will be reviewed to determine the need for pre-study prior to starting the program.

Dean Yu shared the enrollment expectation is approximately fifty (50) to eighty (80) students within the next couple of years. In the first year, it is expected that at least five (5) students will be enrolled. Tuition costs are the same as other Morgan graduate programs. Regent Gilliam indicated that further discussions need to take place regarding fiscal implications.

Action:

The Master of Science Degree in Advanced Computing was approved unanimously.

VII. Enrollment Update

Dr. Kara Turner

Dr. Turner shared the Maryland Higher Education Commission (MHEC) Fall 2019 report on comparative enrollment at four (4) year public universities. The report included the following:

- Half of the institutions experienced a decrease in first-time freshman enrollment
- Morgan experienced the second-highest increase in enrollment with 39 additional students
- Morgan experienced the third-highest number of new freshmen (307)
- Morgan experienced the fourth-highest increase in a five (5) year time period
- Morgan experienced the highest total overall headcount enrollment (other universities saw an overall decrease)

Dr. Turner reported challenges in enrollment including a slight decrease in full-time undergraduate students for Fall 2019. She stated enrollment is currently an industry-wide challenge and Morgan is doing an excellent job in combating low enrollment. She shared the five-and-a-half-year graduation rate for the 2014 cohort was 42.4%. In comparison to the 2013 rate of 41.08%, the 2014 cohort was the

all-time highest graduation rate at Morgan. She anticipates this rate will be surpassed in May 2020.

Dr. Turner stated her office is diversifying recruitment efforts to include out-of-state and international outreach. These efforts are in response to a decrease in Maryland high school population which has led to lower enrollment. Dr. Turner informed the Committee that approximately 40% of students are from out-of-state. Dr. Turner indicated that her office is constantly developing innovative, strategic and intentional recruitment. Efforts include outreach to the midwest and transfer students and distribution of marketing materials to highschool sophomores and juniors. Additionally, the office is working on enhancing processes by reducing the turnaround time for reviewing applications and creating a new parent portal used for direct communication with parents.

President Wilson applauded Dr. Turner for her leadership and the impact she has made since assuming the Vice President for Enrollment Management and Student Success position. He shared upon joining Morgan, the graduation rate was at 29% and that rate has significantly increased due to these efforts. Dean Anna McPhatter, School of Social Work, and Dean Mary Anne Akers, School of Architecture and Planning noted that faculty, staff, and administrators from the academic units have also contributed to achieving this success. Both commended Dr. Turner on setting the stage for innovative ideas to increase enrollment numbers.

VIII. Student Housing Update

Dr. Kevin Banks

Dr. Kevin Banks informed the committee of numerous housing projects currently in process:

- Renovations were done over the winter break in Cummings Hall and Baldwin Hall
- Harper-Tubman will be shut down this summer for a complete renovation
- Marble Hall Gardens security cameras are almost fully installed throughout the property and at the main gate
- The MSUPD are now monitoring the security cameras at Marble Hall
- An Academic Enrichment Center will be installed at Marble Hall Gardens for students to have complete access to tools (computer, printers, etc.)

Dr. Banks shared the Thurgood Marshall housing project is underway. He stated the number of double units has increased due to the overall bed count being scaled back from the originally proposed one thousand (1000) to six hundred and sixty (660). They are also rethinking a dining concept and considering a thirty (30) to thirty-five (35) thousand square foot space for residential dining. In addition, Dr. Banks shared that students from Kensington Gate and Marble Gardens will be removed from those dorms and moved to the new housing facility. Dr. Banks shared

that a meeting is scheduled for Friday, February 21, 2020, to discuss deliverables and how to move forward with the dining concept. He informed the Committee that although this will be new housing, they are committed to keeping the cost as low as possible and maintaining the current rate of five thousand dollars (\$5,000) per semester.

The Committee expressed concern regarding the new plans for the Thurgood Marshall housing project and indicated that reducing the number of beds from one thousand (1000) to six hundred and sixty (660) does not progressively alleviate the housing project crisis. The Committee reiterated that housing availability is a serious concern at Morgan that needs to be addressed. The purpose of the Thurgood Marshall housing project is to focus on providing more beds, specifically one thousand (1000). Regent Gilliam urged Dr. Banks and the team working on the project to focus on creating the one thousand (1000) beds instead of the extra amenities, as the proposed changes do not reflect growth. The Committee encouraged Dr. Banks and his team to revisit the proposed plan.

IX. Student Government Association (SGA) Update Dr. Kevin Banks

Mr. Keyon Graves, SGA President, was unable to attend the committee meeting. Dr. Kevin Banks shared the following updates:

- SGA is partnering with the Office for Finance and Management to host a Tuition/Budget Town Hall meeting to familiarize students with making good financial decisions
- Eighty-five percent (85%) of SGA members had a 3.0 or above last semester
- SGA is preparing for elections and filling positions for their current executive board
- SGA is finalizing details for the Frederick Douglass Convocation

Dr. Banks also shared that this upcoming weekend is the BEAR Family weekend where families are invited to visit campus. The office is planning a family-friendly event in the Student Center and is utilizing the new parent portal to send out information.

Action:

Regent Gilliam requested an update on student concerns and challenges be presented during the next committee meeting.

X Athletics Update

Dr. Edward Scott

Dr. Scott informed the Committee that for the second consecutive year, Morgan has had zero exceptions to the financial audit conducted for all Division One (D1) schools. For the fourth year in a row, the report has been turned in on time.

Dr. Scott announced that on February 24, 2020, Morgan will have the first-ever Faculty and Staff appreciation game, where all faculty and staff will be invited to attend the basketball game against Delaware State University. The game is free of charge. Dr. Scott shared that his office has collaborated with the School of Architecture and Planning to organize this event.

The men's and women's basketball teams are in the middle of conference play in the Mid-Eastern Athletic Conference (MEAC). The women's team is ranked third place and the men's team is ranked fourth in the Conference.

Dr. Scott shared that eight (8) out of fourteen (14) teams' players are above an overall 3.0 grade point average (GPA). Moreover, eighteen (18) students achieved a 4.0 GPA. One hundred and forty-eight (148) student-athletes have earned a semester GPA of 3.0 or higher. Dr. Scott reported that the Men's tennis team holds the highest team GPA at 3.53. The overall GPA for the department for Fall 2019 was 2.85.

XI New Business

No new business.

XII. Closing Remarks

Regent. Linda J. Gilliam

Regent Gilliam thanked everyone for their attendance and closed the session at 12:00pm.

Meeting Adjourned

Respectfully submitted by,

Ms. Jordyn Richardson
Office for Academic Affairs

**BOARD OF REGENTS
MORGAN STATE UNIVERSITY
SUMMARY OF ITEM FOR ACTION**

TOPIC: Title Change of the Master of Arts Program in Journalism

DATE OF MEETING: May 4, 2020

BRIEF EXPLANATION:

The School of Global Journalism & Communication (SGJC) seeks to change the name of its Master of Arts (MA) program in “*Journalism*” to a Master of Arts in “*Global Multimedia Journalism & Communication*”. Although the term “journalism” by itself is an accurate one, its connotations reflect a scope limited by the traditional legacy media roughly encompassing the traditional print and broadcast media. But it does not accurately reflect either the focus of the school nor does it acknowledge the incredible changes in the profession.

Adding the word “global” to the name of the MA degree brings the graduate journalism program in line with the global reach and direction of the SGJC. The fact that the world is interconnected in ways never dreamed possible in past decades requires a global focus. Students need to know how to research, analyze, understand and report on what’s happening in different parts of the world in ways that recognize the diversity of the world’s nations. In addition, it is important that students understand and appreciate how journalists in other nations view those reporting efforts. Courses in all of SGJC’s programs reflect the increasingly global nature of the field. It is appropriate that the name of the graduate program also reflect it.

Adding the word “multimedia” to the name of the MA degree program clearly emphasizes the changing nature of how journalism is done. Students do still need to write and edit for the traditional legacy media. But, the types of media used to distribute news, information and ideas have gone beyond the legacy media and now include the wide variety of digital and social media. This focus on these (and yet to be invented) new technologies is requiring journalists to know more than writing. They must now also know how to record and edit audio and video so that the material journalists are writing can be distributed across all the media platforms in use today. Students in the SGJC’s master’s program learn these skills. It is therefore appropriate that the changes in the media used to distribute news, information and ideas be reflected in the name of the graduate program.

Adding the word “communication” to the name of the MA degree program goes to the heart of the purpose of journalism. Journalism exists for the accurate, ethical and responsible communication of news, information and ideas. That communication makes for a more informed and responsible citizenry able to hold those in power responsible for their actions.

Because the practice of journalism has become global and uses a truly multimedia approach in the communication of news, information and ideas, the SGJC makes this request to change the name of the Master of Arts in Journalism program to Master of Arts in Global Multimedia Journalism and Communication.

FISCAL IMPACT: There is no additional fiscal impact.

PRESIDENT’S RECOMMENDATION:

COMMITTEE		DATE:	
ACTION:	_____		_____

BOARD ACTION:	_____	DATE:	_____
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BOARD OF REGENTS
MORGAN STATE UNIVERSITY
SUMMARY OF ITEM FOR ACTION

TOPIC: Title Change of the Master of Science in Science Degree Program

DATE OF MEETING: May 4, 2020

BRIEF EXPLANATION:

The School of Computer, Mathematical & Natural Sciences (SCMNS) seeks to change the name of its “*Master of Science in Science*” degree program to “*Master of Science in Integrated Science*”.

The Master of Science in Science program was approved by the Maryland Higher Education Commission in 1975 with the goal to train science teachers. It was modified and approved in 1997 for the current format of offering three distinct thesis tracks: Biology, Chemistry, and Physics. The change in the title of the program to Master of Science in Integrated Sciences is being proposed in light of the integration of the biological and physical sciences as core courses to offer unique opportunities for research-oriented and non-traditional and professional students. Adding the word “integrated” to the title of the program will align the program name with its content which reflects the complexity and novelty of the concepts and fits better the societal needs for both new bachelor’s degree holders and working students.

The main changes prompting the request to change of the program title are:

1. Integration of biological and physical sciences to create three integrated core courses.
2. Offering three concentrations in Biology, Chemistry, and Physics, instead the tracks.
3. Offering a professional track leading to a non-thesis Master of Science degree with coursework in other emerging areas of science: data analytics, science and mathematics education, engineering, informatics, management, and statistics,

FISCAL IMPACT: There is no additional fiscal impact.

PRESIDENT’S RECOMMENDATION:

**COMMITTEE
ACTION:**

DATE:

BOARD ACTION:

DATE:

**BOARD OF REGENTS
MORGAN STATE UNIVERSITY
SUMMARY OF ITEM FOR ACTION**

TOPIC: Dual Degree Doctoral Program in Civil Engineering Program between Morgan State University and Carnegie Mellon University

DATE OF MEETING: May 4, 2020

BRIEF EXPLANATION:

The Department of Civil Engineering (CE) of Morgan State University (MSU) and the Department of Civil and Environmental Engineering (CEE) of Carnegie Mellon University (CMU) propose to initiate a CMU/MSU Dual Degree Doctoral program in Civil Engineering. The mission and rationale for this partnership is focused on the development of new scholars, engineers and decision makers who can address the large-scale pressing challenges facing today's infrastructure, emerging critical issues centered on sustainable development, and the rising demand for infrastructure that economic growth and development imply. The implementation of this program would present Maryland's higher education as a very competitive and highly ranked one that contributes to a vibrant economy and demonstrate continued commitment and support to advance levels of educational excellence. The proposed program will also serve to strengthen school ties between the School of Engineering, MSU and the College of Engineering at CMU and this integration will facilitate the pursuit of joint research projects, grant awards, and academic events.

A student must apply and be admitted to the Doctor of Engineering (D.Eng.) degree program at Morgan and satisfy all requirements for the program to receive the degree of Doctor of Engineering from Morgan State University. The CMU/MSU Dual Degree Doctoral Program is structured so that student candidates spend part of their time resident at MSU and part of their time resident at CMU. Each doctoral student is required to spend at a minimum: two academic years in residence at MSU and, two academic years in residence at CMU. The CE Department of MSU and the CEE Department of CMU will establish a joint committee of key faculty and administrative staff to oversee this dual degree program. A successful student candidate is awarded two doctoral degrees in the area of Civil Engineering: a Ph.D. being awarded by CEE at CMU and a D.Eng. being awarded by CE at MSU. This program requires no modification of either of the doctorate programs at Morgan or CMU. A letter of intent is required as a submission to MHEC if approved by the Board of Regents at Morgan.

FISCAL IMPACT: There is no additional fiscal impact.

PRESIDENT'S RECOMMENDATION:

COMMITTEE

ACTION: _____

DATE: _____

BOARD ACTION: _____

DATE: _____



Dual Doctorate Degree Program Between Carnegie Mellon University and Morgan State University



Program Rationale for Carnegie Mellon University and Morgan State University

- Motivation for CMU
 - Access to the 16 State-Of-The Art Civil Engineering Laboratories at MSU
 - Six Degree of Freedom Shake Table
 - First Class Remote Sensing Lab
 - Wind Tunnel, Water Tunnel/Flume
 - First Class Structures Lab
 - Start of the Art Geotechnical and Environmental Labs
 - One of the Best Universities Awarding the Doctorate to African Americans (#1 in State of MD)
- Motivation for MSU
 - Opportunity to Earn PHD from one of the best engineering schools (CMU Best Graduate School Ranking US News #6 In Engineering Schools, #8 in Environmental Engineering, and #10 in Civil Engineering)
 - Goal 2 of MSU Strategy Plan: Enhancing Morgan's status as a Doctoral Research University (It will increase enrollment, retention and graduation rate of Doctoral Students)
 - Initiative designed to enhance doctoral achievement in engineering for underrepresented students
 - Model may be extended to other disciplines
- In addition to having two academic advisers, students will benefit from having access to a greater number of courses, a larger set of research facilities and a wider research community

Program Elements

- **Program awards a D.Eng./Ph.D. degree from both universities.**
- To qualify for this dual-degree program, students must apply and be admitted to engineering programs at both institutions
- Students will spend balanced time at each institution, including at least four academic semesters at each location.
- Students will have an adviser from each program who will collaborate with them on research and selection of relevant coursework that satisfies program requirements at both schools.
- Candidates may transfer courses between the programs and will submit and defend a single dissertation
- Students must satisfy all requirement for the Doctor of Engineering program at Morgan State to receive the degree.

BOARD OF REGENTS
MORGAN STATE UNIVERSITY
SUMMARY OF ITEM FOR ACTION

TOPIC: Policy on Outstanding Faculty Awards

DATE OF MEETING: May 4, 2020

BRIEF EXPLANATION: This revision to the original policy dated March 5, 1981 expands the categories of Outstanding Faculty Awards to be given annually to include: 1) Excellence in Instruction or Pedagogical innovation; 2) Excellence in Research or Scholarship; 3) Excellence in Creativity; (4) Excellence in Public and/or Community Service, as well as the University's highest honors, i) The Dr. Iva G. Jones Medallion Mantle and ii) the Dr. Sandye Jean McIntyre, II, International Award and provides the opportunity to recognize the outstanding work of more Morgan faculty. It also increases the \$1000 award to no more than \$5000 per award.

FISCAL IMPACT: The fiscal impact will vary year to year based upon the University's financial standing and the amount of the awards granted.

PRESIDENT'S RECOMMENDATION:

**COMMITTEE
ACTION:**

DATE:

BOARD ACTION:

DATE:

Approved by the Board of Regents
2020 ~~March 5, 1981~~

Morgan State University
Outstanding Faculty Awards

A. Number

During the academic year the University may grant awards in various categories that support the tripartite mission of the University. These awards include the following: 1) Excellence in Instruction or Pedagogical innovation; 2) Excellence in Research or Scholarship; 3) Excellence in Creativity; (4) Excellence in Public and/or Community Service. Additionally, the University may grant two distinguished awards representing the highest honors bestowed upon faculty members: 1) The Dr. Iva G. Jones Medallion Mantle and the Dr. Sandye Jean McIntyre, II, International Award. The Office of Academic Affairs Provost and Senior Vice President for Academic Affairs will serve as the President's Designee for administering the annual faculty award process.~~one award in each of the following areas: 1) teaching, 2) research and publication, and 3) public and/or community service.~~

B. Eligibility

All full-time faculty are eligible. After one (1) winning year, a faculty member must wait one (1) year before being eligible again; after (2) wins, there must be a two (2) year period before resumption of eligibility; and after three (3) wins, there must be a three (3) year period wait before resumption of eligibility. The eligibility cycle would begin again after the three (3) year wait.

C. Recognition

The recipient may~~would~~ receive:

- (1) A one-time monetary stipend not to exceed \$5,000.00, contingent upon available University funding.~~\$1,000.00 stipend~~
- (2) A commemorative plaque or other item of distinction such as lapel pins and certificates appropriate for the award being conferred to keep and, in addition, the winner's name will be added to a displayed plaque in the library.

D. RequirementsNomination Process

Each academic Department Chair or academic program Director may nominate faculty members for consideration within each award category. A completed Faculty Awards Nomination Form, a letter of nomination from the Department Chair or Program Director as well as two (2) letters of

recommendation: one (1) from the nominee's dean/department/program and one (1) from outside the academic department/program or outside the University, must accompany all nominations. Only complete nominations will be submitted to the Committee on Faculty Awards who will make recommendations to the Provost and Senior Vice President for Academic Affairs. The faculty member must be nominated by a member of the faculty. The application and supporting material must be accompanied by three (3) letters of recommendation; one from the nominee's department; one from outside the department, and one from outside the University. The application and letters will be submitted to the advisory Committee on Faculty Awards who will make recommendations to the Vice President for Academic Affairs. The Advisory Committee on Faculty Awards will be composed of five (5) faculty members, two (2) students, one (1) non-faculty staff person, one (1) dean, and one (1) community representative.

E. Advisory Committee on Faculty Awards

The Committee on Faculty Awards will be composed of five (5) faculty members, the Faculty Affairs Coordinator, and chaired by the Associate Vice President for Academic Affairs. Three (3) Faculty members of the Committee on Faculty Awards shall be recommended by the University Council and appointed by the Provost and Senior Vice President of Academic Affairs to serve a term of three (3) years. The Committee on Faculty Awards will develop the specific eligibility and selection criteria for all specific award categories including the stipend to be awarded to a recipient for each award category in separate guidelines for faculty awards. Any faculty member serving as a member of the Committee on Faculty Awards is ineligible to be nominated for an award while serving on the committee.

This policy amends and supersedes the policy approved by the Board of Regents on March 5, 1981.

BOARD OF REGENTS
MORGAN STATE UNIVERSITY
SUMMARY OF ITEM FOR ACTION

TOPIC: INTERIM GUIDANCE FOR EXTENDING THE TENURE AND PROMOTION
TIMELINE OF FY 2021 IN RESPONSE TO COVID-19

DATE OF MEETING: May 4, 2020

BRIEF EXPLANATION: This interim guidance provides an extension of time to apply for promotion and/or tenure and 2nd-third year reviews for all eligible faculty members who request it due to the effects of the COVID-19 pandemic on their ability to work. This guidance is in accordance with the Policy and Procedures and Appointment, Promotion and Tenure approved by the Board of Regents on April 13, 2004, the Policy and Procedures on Appointment, Promotion and Tenure approved by the Board of Regents on November 7, 2017, and the Policy on Extension of Time for Tenure Review due to Personal and Professional Circumstances approved by the Board of Regents on November 7, 2017.

FISCAL IMPACT: N/A

PRESIDENT'S RECOMMENDATION:

**COMMITTEE
ACTION:**

DATE:

BOARD ACTION:

DATE:

INTERIM GUIDANCE FOR EXTENDING THE TENURE AND PROMOTION TIMELINE OF FY 2021 IN RESPONSE TO COVID-19 ISSUED AS OF MAY __, 2020

The COVID-19 pandemic and Governor Larry Hogan's declaring of a state of emergency in Maryland and his various mandates and Executive Orders requiring social distancing, teleworking and staying at home have disrupted and prevented the traditional operations of Morgan State University as well as the faculty's opportunity to fully engage in teaching, research, service activities, and the successful continuation of many research initiatives and experiments. Specific feedback from Morgan faculty as well as national publications have highlighted various challenges that faculty members have encountered to reimagine course syllabi, assignments, and examinations while delivering instruction and continuing research activities from their living spaces. The success of rapidly transitioning to remote instruction and identifying innovative strategies for conducting research in response to this pandemic are a testament of the commitment, talent, and tenacity of faculty.

The University recognizes the impact this pandemic has had on all of us, and the great concern it causes for faculty members working toward promotion and/or tenure. The Board of Regents has authorized Dr. David K. Wilson as President of the University to issue this Interim Guidance to offer an extension of time to apply for promotion and/or tenure and 2nd-third year reviews for all eligible faculty members who request it due to the effects of the COVID-19 pandemic on their ability to work. Therefore, the following Interim Guidance is being provided:

1. As determined in the President's sole discretion in accordance with the Policy and Procedures and Appointment, Promotion and Tenure approved by the Board of Regents on April 13, 2004, any tenure-track faculty member eligible to submit an application in Fall 2020 for promotion and/or tenure may request and receive a one (1) year extension of time based on the circumstances related to COVID-19.
2. Any Assistant Professor or Associate Professor who is eligible to submit an application in Fall 2020 for promotion and/or tenure under the Policy and Procedures on Appointment, Promotion and Tenure approved by the Board of Regents on November 7, 2017, shall be covered under the Morgan State University Policy on Extension of Time for Tenure Review Due to Personal and Professional Circumstances approved by the Board of Regents on November 7, 2017. Those eligible Assistant Professors and Associate Professors may request and receive a one (1) year extension of time for consideration based on personal or professional circumstances related to COVID-19. Given the COVID-19 crisis and the state of emergency declared by Governor Larry Hogan during the Spring 2020 semester, the President

hereby declares that the limited operations, prevention of successful continuation of many research initiatives and experiments, and the need to convert to online/remote learning due to the COVID-19 crisis constitutes a professional circumstance under the Morgan State University Policy on Extension of Time for Tenure Review Due to Personal and Professional Circumstances in that it is a departmental or facility related situation that is beyond the control of the faculty member and substantially impedes normal professional development of the faculty member.

3. Given the above declarations of professional circumstances under the Morgan State University Policy on Extension of Time for Tenure Review Due to Personal and Professional Circumstances, and upon receipt of any requests for extension of time to submit an application for a 2nd-third year review due in September, 2020, such extensions shall be granted until the third Monday in January, 2021.
4. **Any requests for extensions based upon the above declarations, must be submitted no later than July 1, 2020 for consideration.** All submissions must be done in accordance with either the Policy and Procedures and Appointment, Promotion and Tenure approved by the Board of Regents on April 13, 2004 or the Morgan State University Policy on Extension of Time for Tenure Review Due to Personal and Professional Circumstances, as applicable to the faculty member submitting such request. Once approved, the faculty member, Chair/Director (if applicable), and Dean will receive notification of the approval and the new mandatory tenure/promotion/2nd-third year review application date.

*All other applications for promotions not covered by this Interim Guidance shall be submitted and reviewed in accordance with the applicable APT policy.

**The University reserves the right to amend this Interim Guidance at its discretion should it deem necessary as a result of any ongoing state of emergency or mandates issued by the Governor of the State of Maryland relating to the COVID-19 pandemic.

BOARD OF REGENTS
MORGAN STATE UNIVERSITY
SUMMARY OF ITEM FOR ACTION

TOPIC: Animals on Campus Policy

COMMITTEE: Academic and Student Affairs

DATE OF MEETING: May 4, 2020

BRIEF EXPLANATION: The implementation of this Policy will position the University to implement best practices in supporting students and their mental health needs. This Policy will also bring the Offices of Student Disability Support Services and Residence Life and Housing in alignment with ADA and Fair Housing regulations.

The Policy outlines the following:

- A. Procedures for students requesting assistance animals in university housing
- B. Access to university facilities by assistance animals
- C. Individuals responsibilities for assistance animals
- D. Removal of assistance animals
- E. University's responsibilities:
 - a. Violations of this policy
 - b. Appeals procedures for students faculty and staff
 - c. Non-retaliations provision
 - d. Conflicting disabilities

FISCAL IMPACT: Installation of disposable waste stations on campus – range of cost is \$69 - \$229 per station.

**PRESIDENT'S
RECOMMENDATION:** The President recommends approval.

**COMMITTEE
ACTION:** _____ **DATE:** _____

**BOARD
ACTION:** _____ **DATE:** _____

Animals on Campus Policy

I. Introduction

Morgan State University (“Morgan” or “University”) does not permit animals in University buildings or facilities, or on University grounds, except as described in this policy (“Policy”). The purpose of this Policy is to set forth policy and procedures with the respect to allowing animals on Morgan’s campus. The University complies with the Americans with Disabilities Act as amended (ADA), Section 504 of the Rehabilitation Act of 1973, Md. Human Svs Code §7-705 and any applicable laws. Morgan is committed to creating and maintaining a welcoming and inclusive educational, working, and living environment for people of all abilities. Accordingly, the University allows animals in its buildings or facilities when they are serving a University-approved purpose, or meet the definition of service animals (“Service Animals”), or assistance animals (“Assistance Animals”) as provided in this Policy. However, Morgan may refuse to allow an animal on campus if the specific animal poses a direct threat that cannot be eliminated, or reduced to an acceptable level, through actions of the animal’s owner. This Policy may be amended.

II. Animals on University Grounds

The University permits animals on its grounds provided that the individual who has physical possession of the animal:

- Follows local and state laws related to animal control.
- Does not allow the animal to enter a University building or facility.
- Assumes full responsibility for any damage or injury caused by the animal.
- Controls and properly supervises the animal at all times (e.g., animals must have a harness, leash, tether, or other device which allows the owner to maintain control of the animal; not tether the animal to stationery objects; etc.).
- Ensures that animal waste is cleaned up immediately and disposed of properly.

The University reserves the right to restrict the presence of or order the removal of any animal it deems disruptive.

III. Definitions

A. Assistance Animal

Assistance animals are animals that work, provide assistance, or perform tasks for the benefit of a person with a disability, and/or provide necessary emotional support or companionship to an individual with a disability to alleviate or mitigate one or more identified symptoms of an individual’s disability. **Assistance Animals are not pets.** Some Assistance Animals are professionally trained, but in other cases, provide the necessary support to individuals with disabilities without formal training or certification. While dogs are the most common type of Assistance Animal, other animals can also be Assistance Animals. Under this Policy, an Assistance Animal may include a companion animal, therapy animal, or emotional support/comfort animal.

B. Owner

An individual who has physical possession and control of a Service Animal, Service Animal in Training or an Assistance Animal allowed on campus in accordance with this Policy.

C. Service Animal

A service animal is a dog that has been individually trained to do work or perform task(s) for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. The task(s) performed by the dog must be directly related to the owner's disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. Tasks may include, but are not limited to, assisting individuals to navigate movement, alerting individuals, pulling a wheelchair, retrieving items, preventing or interrupting impulsive destructive or inappropriate repetitive behavior, and providing physical support.

Any animals besides dogs; animals that serve solely to provide a crime deterrent effect; and emotional support, comfort, or companionship animals **are not** Service Animals for the purposes of this definition.

D. Service Animal in Training (SAIT)

A dog being trained to become a Service Animal is a Service Animal in Training. Service Animals in Training, including puppies in training once they are old enough to remain under the control of the trainer, must meet requirements outlined in this policy. The animal must be accompanied by the trainer, and the animal must wear a leash, harness or cape/vest that identifies the animal as a Service Animal in Training. Trainees are not permitted to reside in campus housing.

E. Student Disability Support Services (SDSS)

The University office that assists students on campus with disabilities under the Americans with Disabilities Act, as amended (ADA) and Section 504 of the Rehabilitation Act. www.morgan.edu/sdss

F. University Approved Purpose

Morgan may permit an animal onto its property, including inside buildings or facilities, for an academic, educational, or operational purpose related to the University's goal and/or mission, or for the prompt, efficient, or effective administration of the University's business.

G. Reasonable Accommodation

A reasonable accommodation is a change, exception, or adjustment to a rule, policy, practice, or service that may be necessary for a person with a disability to have equal opportunity to use and enjoy a dwelling, including public and common use spaces.

An individual with a disability may request a reasonable accommodation at any time, including either before or after acquiring an Assistance Animal.

IV. Service Animals

In compliance with the Americans with Disabilities Act of 1990 and Md. Human Svs Code §7-705, the University allows Service Animals on campus when accompanied by any individual with a disability.

A. Access for Service Animal on Campus

Service Animals are permitted to accompany people with disabilities in all regularly accessible areas of University facilities, so long as they meet the guidelines set forth in this Policy. A Service Animal is not restricted to certain rooms or areas but may instead live and work in any campus building to which its owner has access.

The University cannot require documentation, such as proof that the Service Animal has been certified, trained or licensed as a Service Animal.

The University may ban a Service Animal or require its removal from a campus building or location if:

1. The Owner fails to keep the Service Animal under control. If the uncontrollable behavior happens repeatedly, the Owner may be prohibited from bringing the Service Animal into any University facility until the Owner demonstrates specific and effective steps taken to mitigate the behavior.
2. The Service Animal's behavior or condition constitutes (or is reasonably likely to constitute) a direct threat to the health and safety of the University or a member of the University Community. A Service Animal is considered a direct threat if it exhibits behavior or has a condition observed to be aggressive, violent, and/or hazardous to the health or safety of individuals. Examples include, but are not limited to, growling/aggressive posturing, biting/nipping/kicking, or having fleas/ticks.
3. The Service Animal's behavior, such as barking, is disruptive to the other participants within the facility.

If a Service Animal is excluded from a facility, the individual with a disability will be given the option of continued classroom participation, with assistance, within the facility.

The Service Animal may be removed and/or banned from any University property if the University determines that such action is in the University's best interest. Any decision to remove and/or ban a Service Animal from University property may be appealed as set forth in this Policy. Should the Service Animal be removed from the premises by the University for any reason, the Owner is responsible for any costs associated with the removal, transportation and/or boarding of the animal.

B. Access for Service Animals in Training on Campus

1. Service Animals in Training enjoy the same rights as Service Animals. They and their Owners must adhere to the same responsibilities, rules, requirements, and policies as Service Animals (see above).
2. If the trainer is a student, the student must register the animal with SDSS, showing documentation of licensing and vaccination and providing information about the overseeing training agency (case by case).
3. SAIT are not permitted to reside in campus housing.

C. Process for Students, Faculty and Staff Requiring Service Animals on Campus

1. Students with documented disabilities must register with SDSS following the guidelines set forth by SDSS by completing the following:
 - i. An Intake Form – a copy of which is included as Attachment 1 or can be obtained by contacting SDSS at (443) 885-1719 or SDSS@morgan.edu.
 - ii. Submit current documentation of a disability from a treating provider to SDSS.
 - iii. Attend an intake appointment with SDSS to engage in the interactive process to establish reasonable accommodations.
2. Faculty and staff wishing to utilize a Service Animal on the MSU campus should contact the Office of Diversity & Equal Employment Opportunity.

D. Owner's Responsibilities for Service Animals

All Owners must:

1. Attend to and be in control of the Service Animal at all times.
2. Ensure the Service Animal is leashed, harnessed, or tethered at all times unless a) the Owner's disability prevents using these devices, or b) using any of these devices will interfere with the animal's ability to safely and effectively perform its duties. If the Owner is unable to use a device, the Owner must be able to maintain control of the animal through voice, signal or other effective control. It is recommended the Service Animal wear a cape/vest that identifies them as a Service Animal when the animal is working on campus.
3. Arrange and pay for the costs of the care necessary for the Service Animal's well-being.
4. Remove and properly dispose of their animal's waste while on campus. Waste must be disposed of in a sealed bag in a designated trash area.
5. Ensure the Service Animal is clean, in good health, with current rabies vaccination.
6. Abide by applicable laws or regulations, including current city ordinances/laws, pertaining to care, control, licensing, and/or vaccination requirements for Service Animals. It is the responsibility of the Owner of the animal to have knowledge of, and to comply with, any applicable ordinances and/or laws.
7. Accept liability for, and pay for, any damage caused by the Service Animal to University property.
8. Keep Service Animals in their care at all times. The animal cannot remain on campus without the Owner.

E. University's Responsibilities

University faculty or staff are not permitted to inquire about the nature or extent of a person's disability to determine whether a person's animal qualifies as a Service Animal. If it is not apparent that the animal is a Service Animal, faculty or staff are permitted to ask two (2) questions: (1) is the dog a service animal required because of a disability, and (2) what work or task has the dog been trained to perform. Additionally, the University must:

- i. Comply with any applicable law or regulation regarding the presence of Service Animals on University property.
- ii. Allow Service Animals to accompany their Owners and perform the work or task they have been trained to perform to the extent allowed and specified by the University.
- iii. Not pet or feed a Service Animal.
- iv. Not deliberately startle, harass or distract a Service Animal.
- v. Immediately report any Service Animal who misbehaves, or any Owners (or other individuals) who mistreat a Service Animal to MSU Police Department..
- vi. Not ask for or require an individual with a disability to pay any fees or surcharges for an approved Service Animal, except for fees related to damages as set forth in this Policy.
- vii. Do not separate the Service Animal from the Owner for any reason, except in the case of an emergency.

Any concerns that members of the University community may have regarding significant allergies or other concerns relating to the presence of the Service Animal should be referred to SDSS if the concerned member of the University is a student and to the Office of Diversity and Equal Employment Opportunity if the concerned member of the University is an employee.

V. Assistance Animals

The University complies with all applicable laws regarding the allowance of Assistance Animals to live in residence halls if they are an approved accommodation. When approved as a disability-related accommodation, an Assistance Animal may live with a student in University housing, and must be kept within the residential setting in which the student lives. Assistance Animals may not accompany the student outside of the residential setting, and are not allowed in any other buildings on University property, nor are they allowed in other controlled spaces on campus.

A. Procedures for Students Requesting Assistance Animals in University Housing

Students with documented disabilities requesting an Assistance Animal as an accommodation must submit the request to SDSS in accordance with the guidelines set forth by SDSS by completing the following:

- i. All University housing request requirements, which include receiving approval for University housing, which shall be separate from the request for an accommodation of an Assistance Animal.
- ii. An Intake Form – a copy of which is included as Attachment 1 or can be obtained by contacting SDSS at (443)885-1719 or SDSS@morgan.edu.
- iii. Submission of documentation to SDSS, dated within the last six (6) months of the request, from a treating provider of a disability, that the animal is necessary to use or to enjoy the residence, and that there is a relationship between the disability and the relief the animal provides.
- iv. Attending an intake appointment with SDSS as part of the interactive process to establish reasonable accommodations.

For all requests for Assistance Animals, SDSS and the Office of Residence Life and Housing will consult to determine whether the presence of an Assistance Animals is reasonable.

B. Access to University Facilities by Assistance Animals

- i. An Assistance Animal must be contained within the assigned living accommodations (e.g. room, suite, etc.) except to the extent the Owner is taking the animal out for natural relief or transporting the animal on or off campus. When on University property, Assistance Animals are not allowed in any University facilities other than University residence halls to which the Owner is assigned.
- ii. Even if the student with a disability establishes necessity for an Assistance Animal and it is allowed in University housing, it is not permitted in other areas of the University (e.g. dining facilities, libraries, academic buildings, athletic buildings and facilities, classrooms, labs, etc.).

C. Individual's Responsibilities for Assistance Animal

If the University grants a student's request to live with an Assistance Animal due to their own disability, the Owner is solely responsible for the custody and care of the Assistance Animal and must meet the following requirements:

- i. Abide by any applicable laws and regulations, including current city, county and state ordinances, laws, and/or regulations pertaining to licensing, vaccination, and other requirements for animals. It is the owner's responsibility to have knowledge of, and to comply

with, any applicable ordinances and/or laws. The University has the right to require documentation of compliance with such ordinances, laws and/or regulations, which may include a vaccination certificate or license.

- ii. Follow all University rules and/or policies related to the restrictions of animals from any locations specified by the University. An Assistance Animal may be removed and/or banned from campus if the Assistance Animal is found to be in any area other than the allowed residence hall. .
- iii. Ensure the animal is well cared for at all times. Any evidence of mistreatment or abuse of an animal may result in immediate removal of the Assistance Animal and/or discipline for the individual.
- iv. Clean up after and properly dispose of the animal's waste in a sealed bag in the designated trash areas and, when provided, must use animal relief areas designated by the University.
- v. Clean up after the Assistance Animal if it urinates, defecates, regurgitates, or otherwise releases bodily fluids and/or solids on University property. The owner must also contact the Office of Residence Life and Housing, or other appropriate office, to get the area disinfected. The owner may be charged for any damage caused by the Assistance Animal beyond reasonable wear and tear to the same extent others are charged.
- vi. Remove the Assistance Animal during emergency evacuation for events such as a fire alarm. Emergency personnel will determine whether to remove the animal and may not be held responsible for the care, damage to, or loss of the animal.
- vii. Allow their living accommodations to be inspected for pests (e.g. fleas, ticks, etc.), or any other University purpose, if necessary as part of the University's inspections. If pests are detected through inspection, the residence will be treated with approved methods by a University-approved service. The Owner will be billed for the expense of any pest treatment above and beyond the standard pest management in the residence halls. The University shall have the right to bill the Owner's account for unmet obligations under this provision. In addition, during any inspection, the Owner must ensure that the Assistance Animal is secured, does not pose a threat to any individual, and will not interfere with the inspection or any individual performing an inspection.
- viii. Fully pay for all costs of care necessary for the Assistance Animal's well-being.
- ix. Not leave the Assistance Animal alone for unreasonable lengths of time or overnight in University housing. If the Owner is to be absent from the residence hall overnight or longer, including all University breaks, the animal must accompany the Owner.
- x. Not leave Assistance Animals to be cared for by any other individual. The owner is solely responsible for ensuring that the Assistance Animal is contained, as appropriate, and does not pose a threat to any individual if the Owner is not present with the animal..
- xi. Abide by all equally applicable residential policies that are unrelated to the student's disability such as assuring that the animal does not interfere with the routine activities of the residence or cause difficulties for others who reside there.
- xii. Provide documentation to SDSS at the start of each academic year with proof the animal is licensed (pursuant to applicable laws) and in good health.
- xiii. Notify SDSS in writing if the Assistance Animal is no longer needed or is no longer in the residence. To replace an Assistance Animal, the Owner must submit a new request for an accommodation. The replacement assistance animal must be necessary due to the Owner's disability.

D. Removal of Assistance Animal

The University may require the Owner to remove the animal from University housing if:

- i. The animal poses a direct threat to the health or safety of others.
- ii. The animal causes substantial property damage to the property of others.
- iii. The animal's presence results in a fundamental alteration of a University program.
- iv. The animal is not housebroken or kept in a proper cage, where waste can be properly managed.
- v. The animal or its presence creates an unmanageable disturbance of interference with the University community.
- vi. The animal is disruptive, and the Owner does not take immediate and effective control.
- vii. The animal is found to be neglected or mistreated.
- viii. The animal is physically ill or unreasonably dirty.
- ix. The University determines that the Assistance Animal's removal is in the best interests of the University.

Any decision by the University to remove an Assistance Animal from University property may be appealed as set forth in this Policy.

Should the Assistance Animal be removed from the premises by the University for any reason, the Owner is responsible for any costs associated with the removal, transportation and/or boarding of the animal. Additionally, the owner is expected to fulfill the housing obligation for the remainder of the housing contract.

E. University Responsibilities

The University must:

- i. Comply with any applicable law or regulation regarding the presence of Assistance Animals on University property.
- ii. Allow Assistance Animals to reside with their Owners in residence halls, once approved by SDSS as a reasonable accommodation due to disability.
- iii. Not ask for or require an individual with a disability to pay any fees or surcharges for an approved Assistance Animal, except for fees related to damages as set forth in this policy.
- iv. Not ask about an individual's disability, other than permitted SDSS staff. SDSS will keep all information regarding a student's disability confidential.
- v. Not pet or feed an Assistance Animal without the Owner's approval.
- vi. Not separate the Assistance Animal from the Owner for any reason except in the case of an emergency.
- vii. Immediately report any Assistance Animal who misbehaves, or any Owners (or other individuals) who mistreat the Assistance Animal to the Office of Residence Life and Housing or University Police.
- viii. Contact SDSS with any questions or concerns related to Assistance Animals.

Any concerns that members of the University community may have regarding significant allergies or other concerns relating to the presence of an Assistance Animal will be addressed on a case-by-case basis. The Office of Residence Life and Housing will alert any potential roommate(s) of an Assistance Animal's potential presence in the shared living space in an effort to address concerns including those related to allergies and objections and fears related to certain types of animals as early as possible in the housing process. If the Assistance Animal is present in the living space before the arrival of any potential roommate(s), any incoming roommate(s) shall be notified of the Assistance Animal's presence in the living space, and shall be given the opportunity to accept or decline an assignment to that living space. Any issues or concerns that may arise related to any Assistance Animal on University property should be reported as quickly as possible.

VI. Violations of this Policy

Any violation of this Policy or any other applicable University policy or procedures may result in removal of a Service Animal or an Assistance Animal from University property and, if appropriate, other disciplinary action. If a Service Animal is removed or banned from campus, any affected student should contact SDSS, and any affected employee should contact the Office of Diversity and Equal Employment Opportunity, so a determination can be made regarding other possible reasonable accommodations. If an Assistance Animal is removed or banned from University property, SDSS and/or the Office of Residence Life and Housing will continue to work with the student to determine if there are other reasonable accommodations that would allow the student to access the residential experience and programs.

VII. Appeals Procedures

Appeals concerning this Policy may be addressed through the Following Offices:

For Students:

A Student whose request for an Assistance or Service animal has been denied may submit an appeal, in writing, within fifteen calendar (15) days of notification of the denial to the Vice President for Student Affairs. All prior written responses and supporting documentation related to the appeal should be enclosed with the appeal. The Vice President will provide a decision within fifteen (15) working days of receiving the appeal. The decision of the Vice President for Student Affairs is final.

For Faculty:

A faculty member whose request for a Service animal has been denied may submit an appeal, in writing, within fifteen (15) calendar days of notification of the denial to the Provost/Senior Vice President for Academic Affairs ("Provost") or designee. All prior written responses and supporting documentation related to the appeal should be enclosed with the appeal. The Provost or designee will provide a decision within fifteen (15) working days of receiving the appeal. The decision of the Provost or designee is final.

For Staff:

A staff member whose request for a Service animal has been denied may submit an appeal, in writing, within fifteen (15) calendar days of notification of the denial to the Vice President for Finance and Management or designee. All prior written responses and supporting documentation related to the appeal should be enclosed with the appeal. The Vice President for Finance and Management or designee will provide a decision within fifteen (15) working days of receiving the appeal. The decision of the Vice President for Finance and Management or designee is final.

VIII. Non-retaliation Provision

The University will not retaliate against any person because that individual has requested or received a reasonable accommodation for the use of a Service Animal or an Assistance Animal.

IX. Conflicting Disabilities

Some individuals may experience adverse reactions, including allergic reactions and other medical reactions, due to the presence of an animal. The person impacted by the presence of a Service Animal or Assistance Animal must provide verifiable medical information to support their claim. The needs of both the impacted individual and the owner of the animal will be considered in resolving issues related to the presence of a Service Animal or

Assistance Animal. A Service Animal is legally permitted to enter public spaces on campus that can include common populated buildings such as the University Student Center, Earl S. Richardson Library, Carl J. Murphy Fine Arts Center, Pete Rawlings Dining Hall and the Talmadge L. Hill Field House. While it is reasonable for an impacted individual to request an accommodation related to the presence of a Service Animal, it is not reasonable to request that a Service Animal not be permitted in public spaces altogether due to a conflicting disability.

If a person using an Assistance Animal or Service Animal was assigned to a residence hall before the person with the conflicting disability, the person utilizing the Assistance Animal or Service Animal will not be removed to accommodate the second person. The second person must submit a room change request to avoid contact with the Assistance Animal or Service Animal.

DRAFT

Morgan's Initiatives in NIGERIA- Partnership with TETFUND

I. Morgan's Focus on Nigeria

Although Morgan has a long history of enrolling students from Nigeria for the past 50+ years, the Division of Int'l Affairs started putting more emphasis on expanding the partnership with universities in Nigeria in the past 3 years. Nigeria, with a population of 200+ Million is the most populous country in Africa. A recent report by Bloomberg news* indicates that Nigeria is now the largest economy in Africa based on GDP, surpassing South Africa and the two countries account for 50% of the GDP for all the Sub-Saharan African countries. Data released by the Institute of International Education (IIE)** indicates that Nigeria tops all African countries in the number of students it sends to the US (12,000), a number that is equivalent to 30% of all students from Africa and ranks 12th in the world.

The collaboration between Morgan and universities in Nigeria expanded significantly with the visit of *fourteen Vice Chancellors* of Nigerian Universities who attended our "Founders Day Convocation" during the sesquicentennial (150th year) celebration in November 2017. Since then, we have signed partnership agreements with these Federal, State and Private universities and continued to strengthen the relationship leading to the appointment of Dr. Hakeem Tijani as the Director of the "Office of Strategic Partnerships and Recruitment" for Africa (OSPR) in October 2019. The first major initiative of the OSPR for Africa was to develop a strategic partnership with the Tertiary Education Trust Fund (TETFUND). This process started when President Wilson met with Prof. Suleiman E. Bogoro, Executive Secretary of TETFUND in Nigeria in August 2019 and continued when Prof. Bogoro visited Morgan in September 2019. The TETFUND is the fiduciary and funding agency of the Federal Government of Nigeria with an annual budget of (\$200 Billion Naira or \$500 Million USD) for sponsorship of Faculty and Staff locally and globally. The OSPR has also identified and attracted two other very important strategic partners in Nigeria: The Association of Vice Chancellors of Nigerian Universities (AVCNU), and the National Institute for Educational Planning and Advancement (NIEPA). Just like TETFUND, both national organizations are eager to strike a partnership with Morgan State University. An overview of TETFUND is presented below.

II. Overview of TETFUND

The 2011 Establishment Act of the Nigeria National Assembly Act formerly approved the operations and functions of Tertiary Education Trust Fund (TETFUND). The Act repeals the Education Tax Act Cap. E4, Laws of the Federation of Nigeria, 2004 and Education Tax Fund Act No. 17, 2003 and establishes the Tertiary Education Trust Fund charged with the responsibility for imposing, managing and disbursing the tax to public tertiary institutions in Nigeria. The Act empowers TETFUND to derive revenue from all taxes in Nigeria apart from the annual fund approved by the Federal Government through the National Assembly. The major function of the body is to commit the funds on human capacity development and training of staff and faculty in all Federal and State Universities. Such training covers graduate studies at the Master's and Doctoral degrees, as well as, the post-doctoral training. It is also responsible for the physical development of all State and Federal government owned tertiary institutions in the country. Lastly, TETFUND is responsible for the establishment and sustainability of Centers of Excellence in specific disciplines throughout the country, and the operation of Research and Development in all Nigeria State and Federal tertiary institutions. In this position, it engages in

* Source: <https://www.bloomberg.com/news/articles/2020-03-03/nigeria-now-tops-south-africa-as-the-continent-s-biggest-economy>

**Source: <https://www.iie.org/Research-and-Insights/Open-Doors>

global strategic partnerships to actualize its mandates, mission and interventions. An Executive Secretary, usually a distinguished professor, is appointed by the President of the Federal Republic of Nigeria for a five-year tenured period, with a likely additional one time renewal.

III. Importance of partnership between Morgan and TETFUND

Hence, the partnership with TETFUND brings on board all Federal and State Universities, totaling 95 as at today, under one umbrella. With the support of TETFUND, the Association of Vice Chancellors of Nigerian Universities (AVNUC), that is made up of Vice Chancellors from 140+ Federal, State, and private universities, has also agreed to partner with Morgan. In addition, the National Institute for Educational Planning and Advancement (NIEPA), another major federal organization, has also agreed to sign an MOU with Morgan. The NIEPA was established in 1992 by the Federal Ministry of Education in collaboration with UNESCO/IIEP as a sub-regional staff college for West Africa. Its mission is continuous training and research for human capacity development in education. NIEPA has already recommended four of its staff/faculty for doctoral training at Morgan. They are among the list of 25 to 30 PhD students to be sponsored by TETFUND who have already applied as the first cohort who will be enrolling at Morgan.

The overall goal of this partnership is to provide one umbrella for early career, mid-career and senior career faculty and staff members *from the 174 private and public universities* to engage with Morgan to pursue their PhDs, and post-doctoral research. We also envision providing short term training and capacity building courses face to face and online both in Baltimore and/or Abuja. With TETFUND, AVNUC, and NIEPA, Morgan is strategically positioned to harvest the enormous recruitment potentials in Nigeria, and guaranteed revenue for such. Morgan's senior administration has already completed several face to face and online meetings with the senior leadership of TETFUND, and a framework for the proposed agreement has been reached.

Proposed Agreement in three key areas:

- i. TETFUND has guaranteed to cover the education expenses (Tuition/Fees + living expenses) of a minimum cohort of 25 to 30 PhD students per year for at least four years
- ii. TETFUND has guaranteed to cover the education expenses (Salary+ living expenses) of a minimum cohort of 5 to 10 Post Docs per year
- iii. TETFUND has identified Federal and State universities and its funded Centers of Excellence in Nigeria Universities that will engage in Research Collaboration with Morgan

The MOU has been approved by our OGC and the legal team of TETFUND. The Executive Secretary of TETFUND, Prof. Bogoro signed the MOU on April 30, 2020. Based on the potential to grow our PhD enrollment and generate significant revenue for our institution for years to come, the President recommends the approval of a special "TETFUND Partnership Tuition Rate" for the PhD students who will be sponsored by TETFUND.



* Source: <https://www.bloomberg.com/news/articles/2020-03-03/nigeria-now-tops-south-africa-as-the-continent-s-biggest-economy>

**Source: <https://www.iie.org/Research-and-Insights/Open-Doors>



**MEMORANDUM OF UNDERSTANDING
BETWEEN
MORGAN STATE UNIVERSITY IN BALTIMORE, MARYLAND, USA
AND
TERTIARY EDUCATION TRUST FUND, ABUJA, NIGERIA**

Morgan State University, an agency and instrumentality of the State of Maryland, located at 1700 E. Cold Spring Lane, Baltimore, Maryland (USA), hereinafter referred to as “Morgan” and the Tertiary Education Trust Fund, located at No. 6 Zambezi Crescent, off Aguiyi Ironsi Street, Maitama, Abuja FCT, Nigeria hereinafter referred to as “TETFUND”, (collectively, the “Parties”), have developed this Memorandum of Understanding (“MOU”) to establish the following:

ARTICLE I: OBJECTIVE OF THE AGREEMENT

The purpose of this agreement is to establish a mutually beneficial education and research relationship between Morgan and the TETFUND to provide an opportunity for eligible faculty and staff of public tertiary institutions in Nigeria to pursue doctoral degrees and post-doctoral research at Morgan in all fields and disciplines offered at Morgan relevant to the developmental needs of Nigeria and funded by TETFUND grants and scholarships. This MOU sets forth the goals, objectives, rights and responsibilities of the parties. If Morgan and the TETFUND develop additional agreements to accomplish or supplement specific transactions, those agreements shall be made in writing, executed by both Parties, and incorporated by reference into this document.

ARTICLE II: GOALS/OBJECTIVES

The parties agree that the purpose of this collaboration is to:

1. Prepare TETFUND sponsored faculty and staff for doctoral study in areas that are relevant to the developmental needs of Nigeria;
2. Prepare TETFUND sponsored Faculty for post-doctoral training and mentorship;
3. Engage in research collaboration with TETFUND sponsored universities that are classified as “Centers of Excellence”;
4. Promote exchange of scholarly information by visiting faculty experts through short-term sabbaticals in prioritized areas of study designated by TETFUND; and
5. Foster overall education collaborations in graduate (postgraduate) studies.

ARTICLE III: TETFUND RESPONSIBILITIES

1. The TETFUND shall sponsor no less than 30, eligible and admitted graduate students from public tertiary institutions in Nigeria who will be enrolled in Morgan PhD programs and as post-doctoral researchers from public tertiary institutions in Nigeria who will be conducting research at Morgan.



2. The TETFUND shall be responsible for paying all education expenses, which shall include tuition, fees and living expenses for each admitted student it sponsors annually during the term of this MOU.
3. The TETFUND agrees to support research collaborations between Morgan and universities that are selected by TETFUND.
4. Each year during the term of this MOU, TETFUND shall notify Morgan prior to January 15th of the number of students it will sponsor for doctoral and post-doctoral programs for the Fall semester of the immediately following academic year.
5. The TETFUND will ensure that each student that it sponsors applies to the applicable doctorate or post-doctoral program by Morgan's admissions application deadline for the immediately following Fall semester.
6. The TETFUND will ensure that each sponsored student meets the criteria and standards for admissions at Morgan in accordance with Morgan's then current admissions criteria and standards prior to submitting any admissions applications and required documentation.
7. The TETFUND shall validate the transcripts of all PhD students and provide verification of all additional credentials necessary for admission to Morgan's graduate programs prior to submission.
8. The TETFUND affirms that its sponsored students will have the necessary personal funding resources to sustain their financial obligations as students at Morgan.
9. The TETFUND affirms that its students will have health and accident insurance coverage to include costs of emergency evacuation and repatriation. Before a student's departure from Nigeria, the TETFUND will require its students to have medical insurance or equivalent access to medical services valid for use both while traveling to and from Morgan and while studying at Morgan, to cover the student during the entire period of the student's studies at Morgan. Costs for such services shall be borne by the TETFUND or the student.
10. The TETFUND shall facilitate the logistical arrangements for its sponsored students to attend Morgan, including all expenses incurred for travel, lodging and other incidental costs associated with traveling to Morgan.

ARTICLE IV: TUITION, FEES AND COSTS

1. Morgan shall establish a special rate of tuition and fees for the doctorate and post-doctorate students sponsored by the TETFUND at a special tuition rate equivalent to 75% of Morgan's then current graduate student, non-resident cost per credit hour, each year during the term of the MOU subject to the approval of the Morgan State University Board of Regents. Morgan shall not provide any financial aid, scholarships, or any other funding to support any TETFUND sponsored student.
2. Additionally, the TETFUND shall be solely responsible for all costs and fees for the living expenses of its sponsored students.



3. Morgan shall invoice the TETFUND for the payment of the tuition, fees and living expenses per student for each academic year the TETFUND sponsors students who are enrolled at Morgan. The invoices shall be provided annually prior to the start of Morgan's academic year.
4. Upon receipt of each invoice, the TETFUND will submit to Morgan, within 30 calendar days of receiving each invoice, payment of the requested amount on the invoice.

ARTICLE IV: HOUSING

Subject to availability and as appropriate, Morgan will assist TETFUND sponsored students with securing on-campus or off-campus housing.

ARTICLE V: STUDENT CONDUCT AND ACADEMIC POLICY

The parties agree that while at Morgan, all sponsored students are subject to all applicable University policies and procedures. All Students must adhere to all course load requirements for student visas under federal and state laws. Morgan and TETFUND shall reserve the discretion to dismiss a student from the program at any time for failure to maintain appropriate standards of conduct in accordance with Morgan's policies and standards. Students so dismissed will be deregistered from all classes, all tuition and fees will be forfeited in accordance with Morgan's policy, and the student so dismissed will be expelled from student housing and escorted to the airport by a designated official. Neither party is responsible for any fees due to the airline, which must be paid by the student. Notice of such dismissal shall be sent to the appropriate office at Morgan and TETFUND.

ARTICLE VI: AUTHORITY

Morgan retains at all times the ultimate authority over all admission and subsequent academic decisions. All students sponsored by TETFUND will be exempted from the "Test of English as a Foreign Language" (TOEFL) or alternatives to include "International English Language Testing System" (IELTS) or the "Michigan English Language Assessment Battery" (MELAB). In addition, since sponsored TETFUND students are tertiary institution faculty and staff, Morgan will not subject their transcripts to external evaluation by entities such as World Education Services (WES). All authentication and validation of degrees of all sponsored students shall be carried out by TETFUND. An Advisory Note of prior degree(s) shall accompany list of sponsored students submitted to Morgan for admission.

ARTICLE VII: TERM AND TERMINATION

This Agreement shall be effective upon its mutual signing and remain in effect for a period of five (5) years, and may be amended or extended upon written agreement by the Parties. Either Party in writing within 90 calendar days' notice may cancel this arrangement. In the event that the Agreement is not renewed or is terminated in any other way, any related activities in progress shall continue until the current semester in which the termination takes place is completed.



ARTICLE VIII: REPRESENTATIONS AND WARRANTIES

Section 1.

Morgan represents and warrants that it is an agency and instrumentality of the State of Maryland, acting in its higher education capacity, and has the legal capacity to enter into this agreement.

Section 2.

TETFUND represents and warrants that it (1) is an educational fund granting entity in good standing in the country of Nigeria and has the legal authority to enter into this MOU; and (2) has obtained all necessary approvals and rights required by applicable laws, rules and regulations necessary to enter into, and perform under, this MOU.

ARTICLE IX: MISCELLANEOUS

Section 1. No Agency:

Nothing herein shall be construed to create an agency relationship between the Parties, or any employment relationships between the Parties for any faculty or staff member. The Parties are independent contractors and no legal relationship is intended by this MOU.

Section 2. Compliance with laws

The Parties will comply with all applicable laws and regulations in their respective countries in performing their obligations hereunder.

Section 3. Anti-Kickback Enforcement Act of 1986, Public Law 99-634 (the “Anti-Kickback Enforcement”)(41 USCA §§51-58, et seq.):

By agreeing to this binding agreement, the Parties:

- a) certify that they have not paid kickbacks directly or indirectly to any employee of Morgan for the purpose of obtaining this or any other agreement, purchase order or contract from Morgan; and
- b) agree to cooperate fully with any Federal Agency investigating a possible violation of the Act.

Furthermore, both Parties recognize their duties under the Foreign Corrupt Practices Act of 1977 (15 USCA §§78dd-1, et seq.), which makes it unlawful for certain classes of persons and entities to make payments to foreign government officials to assist in obtaining or retaining business.

Section 4. Utilization of logos and other university propaganda

Neither Morgan nor the TETFUND shall use any identifying marks of the other without the expressed written permission of the other Party.

Section 5. Equal Opportunity:

Both Parties subscribe to a policy of equal opportunity and shall not discriminate on the basis of age, race, color, gender or gender identity, genetic information, religion, national origin, marital status, sex, sexual orientation, veteran status or disability.



Section 6. Authoritative Version:

The English version of this MOU shall be the authoritative version of the agreement for all purposes. In the event of a conflict between the English version and any translation of this MOU, the English version shall control.

Section 7. Severability:

If any section or provision of this MOU is held illegal, unenforceable or in conflict with any law by a court of competent jurisdiction, such section or provision shall be deemed severed and the validity of the remainder of this MOU shall not be affected thereby.

Section 8. Whole Agreement and Amendments:

This MOU contains the entire agreement between the Parties and shall not be modified, amended or supplemented, or any rights herein waived, unless such amendment or modification to this MOU is (i) in writing; (ii) refers to this MOU; and (iii) is executed by an authorized representative of each Party. This MOU supersedes any and all previous agreements, whether written or oral, between the Parties.

Section 9. Force Majeure:

Neither Party shall be liable for any delays in the performance of any of its obligations hereunder due to causes beyond its reasonable control, including but not limited to fire, strike, war, riots, acts of any civil or military authority, acts of God, judicial action, unavailability or shortages of labor, materials or equipment, impaction or enrollment restrictions ordered by either Party, or failure or delay in delivery by suppliers or delays in transportation.

Section 10. Governing Law:

This MOU shall be construed in accordance with and governed by the laws of the State of Maryland. The Parties agree that all actions or proceedings arising in connection with this MOU shall be tried and litigated exclusively in the state and federal courts located in State of Maryland. The aforementioned choice of venue is intended by the Parties to be mandatory and not permissive in nature, thereby precluding the possibility of litigation between the Parties with respect to or arising out of this MOU in any jurisdiction other than that specified in this paragraph. Each Party hereby waives any right it may have to assert the doctrine of *forum non conveniens* or similar doctrine or to object to venue or jurisdiction with respect to any proceeding brought in accordance with this paragraph, and stipulates that the state and federal courts located in the State of Maryland shall have *in personam* jurisdiction and venue over each of them for the purpose of litigating any dispute, controversy, or proceeding arising out of or related to this MOU. Any final judgment rendered against a Party in any action or proceeding shall be conclusive as to the subject of such final judgment and may be enforced in other jurisdictions in any manner provided by law.

Section 11. Research Partnership and Development

- TETFUND has identified federal and state universities in Nigeria and its funded Centers of Excellence in Nigeria Universities that will engage in joint research and demonstration projects of mutual interest with Morgan.
- Morgan and TETFUND will enter into a separate written agreement to specify the terms and conditions of any research collaborations.



Section 12. Intellectual Property

In the event that the Parties collaborate in the development of intellectual property, including but not limited to, licenses, patents, and inventions, the ownership rights to the intellectual property shall be defined in writing by a separate agreement to be executed by the appropriate administrative officials at Morgan and TETFUND.

Section 13. Notices

All notices under this MOU must be in writing and sent by prepaid airmail and electronic mail as follows:

Tertiary Education Trust Fund:

Dr. Mustapha Ayodele Popoola
Deputy Director/Technical Adviser to the ES
Research and Development Matters
Office of the Executive Secretary
Tertiary Education Trust Fund
Abuja FCT, Nigeria
+234 896 630 1780
popoolama@tETFund.gov.ng

Morgan State University:

Dr. Yacob Astatke;
Assistant Vice President for International Affairs
1700 E. Cold Spring Lane
Baltimore, Maryland 21251, USA
(443) 885 – 4755 or (443) 885 – 4031
yacob.astatke@morgan.edu



ARTICLE X: CONCLUSION

By signing below, each Party acknowledges its agreement with the terms and conditions of this MOU and each signatory represents and warrants that he/she is authorized to sign on behalf of and to bind his/her Party to all of the terms and conditions of this MOU.

Morgan State University

Tertiary Education Trust Fund

Dr. David Wilson, President

Professor Suleiman Bogoro,
Executive Secretary

Date: _____, 2020

Date: _____, 2020

Proposed (3+2) Dual Degree BS Programs between Morgan State University and Purdue University





MSU Rocketry Program

MSU|SOE

Clarence M. Mitchell, Jr.
School of Engineering

Initiated by \$1.6 M grant
from Base 11 Foundation

Goal to launch liquid fuel
rocket to 150,000 feet by
2022; assist Purdue
University in launching to
330,000 feet by 2022

New undergraduate and
graduate degree programs
in Aerospace Engineering
being initiated in
partnership with Purdue
University.

Memorandum of Cooperation with Purdue University's School of Aeronautics and Astronautics

- Collaborative Learning, Teaching and Research activities themed around Base11 Space Challenge and Rocketry program.
- Collaborative activities aimed at developing a dual BS degree program between Morgan State and Purdue University's School of Aeronautics and Astronautics.
- Collaborative activities aimed at developing a combined BS/MS program between Morgan State and Purdue University.
- Other mutually agreed educational or research programs, which may include but not be limited to Undergraduate and Graduate Student Exchange and Faculty Exchange.



Purdue's School of Aeronautics & Astronautics (AAE)



US News & World Report Rankings: #5 for BS (2019) MIT, Georgia Tech, Michigan, Caltech, **Purdue**, Stanford

#5 for MS/PhD (2020)

MIT, Stanford, CalTech, Georgia Tech, **Purdue**, Michigan, UIUC, UT Austin, Princeton, Colorado, Texas A&M

Nat'l Research Council: 6 & 7

QS World Ranking: #13 (2015), **#17** (2016), **#20** (2017) in mechanical & aerospace engineering

College of Engineering

Founded in 1869

world-class engineering education;

birthplace of NSBE in 1975

over 41,000 in W.Laf.

COE: 9,376 UG+3,625G in Fall 2018

Tuition: \$9,992 *in-state* \$28,794 *out-of-state*

Engr Fee: \$2,050

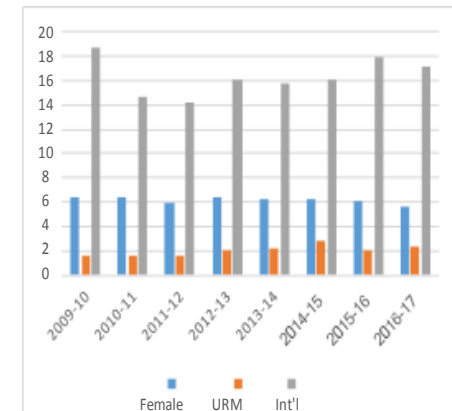
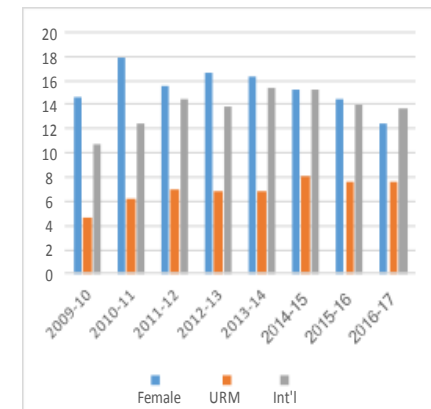
Room and Board: \$10,030

Aviation Week: #2 (2017) Georgia Tech, **Purdue**, Virginia Tech, San Diego State, Colorado, Cornell, and Penn State.

Graduates:

15 of 24 astronauts from Purdue including 1st man on the moon (the most recent man on the moon is from ECE)

803 Undergraduate Students
%22 Graduate Students
210 Ph.D.



Expected Outcomes

- Student will earn a BS Civil Engineering degree with an Aeronautics and Astronautics track or a BS Engineering Physics degree at Morgan and a BS Aeronautics and Astronautics degree from Purdue
- Integrated academic and research experience for students
- Crucial step toward developing a standalone Aerospace Science and Engineering programs at Morgan
- Ideal recruiting tool
- Provides an effective conduit into the graduate studies program at Purdue
- Method to champion increased diversity and inclusion in Aerospace engineering discipline
- Source for future aerospace faculty



MSU had three students serving as Interns at the Purdue Zucrow Labs, one of the Nation's premier academic rocketry facilities, this past Summer

Fall 2020 Enrollment

Prepared for Board of Regents Meeting
May 4-5, 2020

SUMMARY

- The coronavirus pandemic will likely negatively impact fall enrollment. It is too early to tell just how drastically enrollment will be impacted. Factors include:
- how we reopen in the fall (fully remote; on-time opening, late opening)
- impact of social distancing on housing capacity
- family confidence that students will be safe on-campus from the disease
- family willingness and ability to invest in higher education in the midst of severe economic recession/depression

POSITIVE SIGNS

- Number of new freshmen admits is up from 4822 to 5551 (+15%)
- Paid confirmations for CASA Academy are up from 81 at the same point in time last year to 87 this year (+7%)
- Access Orientation confirmations are up from 209 on 4/30/19 to 364 on 4/26/20 (+74%)
- Number of new transfer students registered for Fall is up from 21 at the same point in time last year to 24 this year (+14%)
- Number of students registered for Fall at the same point in the registration cycle (11 days from the start of fall registration period) is up from 2085 to 2411 (+15%)

CAUSES FOR CONCERN

- Until mid-March we had consistently been trending significantly up in new undergraduate confirmations for fall (+25% as late as 3/13/20). As of 4/24/20, we are now down 179 students (-23%)
- Transfer applications, admits, and confirms are down
- International enrollment will likely be down
- Out-of-state enrollment will likely be down (though this may be balanced by Maryland students who may be more likely to remain in-state)
- Continued uncertainty regarding when the state may be ready to reopen, and economic upheaval caused by severe unemployment

ADMISSIONS DIFFERENCE REPORT

AS OF April 24, 2020

	Fall 2020	Fall 2019	# Difference	% Difference
Total Evaluated Apps	8275	7817	458	5.86%
FTFR Apps	7996	7313	683	9.34%
Transfer Apps	279	482	-203	-42.12%
Total Admits	5813	5282	531	10.05%
FTFR Admits	5551	4822	729	15.12%
Transfer Admits	262	442	-180	-40.72%
Total Confirms	599	778	-179	-23.01%
FTFR Confirms	521	647	-126	-19.47%
Transfer Confirms	78	131	-53	-40.46%

SELECT STRATEGIES BEING EMPLOYED TO ENSURE STRONG ENROLLMENT?

NEW STUDENTS

- [Virtual Tours](#) are available on demand.
- Virtual live [admission information sessions](#)
- Participating in virtual college fairs
- Chatbot and Live Chat with admission representatives
- Reduced admission confirmation fee
- Accepting unofficial transcripts
- Waiving application fee
- Test-optional
- Using vendor (EAB-Deposit IQ) to survey students who have been admitted and haven't confirmed to gauge likelihood of confirming. And following up to see what we can do to encourage them to choose Morgan
- Waived Access Orientation fee
- Reduced CASA Academy fee
- Strategic use of institutional aid to encourage students to choose Morgan

RETURNING STUDENTS

- Re-enrollment campaigns (internal and with ReUp) to reach out to stopped-out students and encourage them to return
- Re-registration campaign--contacting each student who was enrolled in spring 2020 but who has not registered for fall 2020 to assist them with issues that may be preventing them from registering
- Strategic use of institutional aid to assist students to return

Office of Undergraduate Admission and Recruitment
Adjustments to Morgan State University's Admissions Guidelines and Criteria in Response to
the Coronavirus

JUSTIFICATION

Concern over the coronavirus (COVID-19) crisis and related equity concerns for our prospective students has been the impetus for the adjustments to Morgan State University's undergraduate admissions guidelines and criteria. A vast number of K-12 systems across the United States and the world have moved to virtual platforms of instruction to adhere to the practice of social distancing. Additionally, the College Board and the ACT have canceled spring and summer exams. Moreover, an unprecedented number of Americans are facing unemployment and financial hardships. This shifting landscape has presented challenges of access for our prospective student population. To help mitigate the challenges that many prospective students and their families are facing, the following adjustments to our admissions guidelines and criteria are being implemented:

TRANSCRIPTS

In an effort to assist students and the college counseling community, the University's Office of Admissions (the "Office") will permit students to submit an unofficial transcript(s) to complete an application.* A final official transcript (or an unofficial transcript sent directly from a counselor at the high school or transfer institution) must be received prior to the start of classes for the student's selected term:

- a. Summer 2020 Term: May 1, 2020
- b. Fall 2020 Term: August 1, 2020
- c. Winter 2021 Term: November 1, 2020
- d. Spring 2021 Term: November 1, 2020
- e. Prior to the start of any alternate admission program

APPLICATION FEE

The Office will waive the application fee from April 10 until November 15, 2020. Please be advised that the University will not refund any application fees that have already been paid. This waiver period will cover all remaining applications for fall 2020 as well as the application deadlines for the terms listed below. This will provide some economic relief to families facing financial hardships. Affected terms:

- a. Summer 2020
- b. Spring 2021
- c. Fall 2021

CONFIRMATION DEADLINE

2. The Office will extend the confirmation deadline for fall 2020 from May 1st to June 1st.^{*}
This will provide students and their families the time that is needed to consider all of their options during this uncertain time. Additionally, the confirmation fee for fall 2020 will be reduced from \$150 to \$75 until June 1st. The goal is to provide economic relief as well as incentivize students to confirm by the June 1st date. We will continue, as we always do, to allow students to confirm after the confirmation deadline, but reserve the right to charge the regular \$150 fee for those who confirm after June 1. (The confirmation fee goes on the student's account as a credit)

SAT AND ACT SCORES

The Office currently employs the use of a holistic approach in our admissions process. The holistic review assesses an applicant's unique experiences alongside traditional measures of academic achievement such as grades and test scores. As a result of the pandemic, standardized test dates have been canceled nationwide for the spring and summer. There will be some graduating seniors that will be impacted by the cancellation. The greatest impact, however, will be felt by current high school juniors not able to access testing for the fall 2021 term. We are therefore recommending the following adjustments to the admissions criteria:

- a. Fall 2020 and Spring 2021 applicants who have not taken the test will be evaluated on a case by case basis using the holistic review process.
- b. For the fall 2021 freshman class, Morgan State University will be "test-optional," allowing new first-time freshmen applicants the option to be considered for admission without submission of SAT or ACT test scores.
 - i. This will be a one year adjustment to the admission criteria and will be evaluated and adjusted, if necessary, for the fall 2022 freshman class.
 - ii. Criteria Considered in the Application Review Process:
 1. The student's academic performance in high school
 2. The rigor of the high school's academic program
 3. Strength of curriculum
 - a. Honors, AP, and IB courses
 4. Progression of Performance
 5. Class rank (if utilized by the high school)
 6. The student essay
 - a. Quality of content and grammar
 7. Extracurricular activities
 8. School counselor and teacher recommendations

9. Leadership in school/community activities
10. Unique talents and/or abilities may be taken into consideration
11. Personal experiences and background may be taken into consideration
12. Maryland residency may be taken into consideration

*Indicates adjustments to admissions guidelines and criteria that have been previously approved by the Vice President of Enrollment Management and Student Success and implemented.

FOR INFORMATION:

Adjusted Admission Recruitment Activities

1. Virtual live [University information sessions](#) will be held on Tuesdays at 10:00am and 2:00pm. These sessions are designed to fill the void of the campus tour presentation and will be led by the Tour Coordinator. They are scheduled for 30 minutes with a 15 minutes question and answer period at the end of the presentation. At this time, registration will be capped at 25 guests per session. Registration is now open and supported through Visit Days, the platform used by the Office for traditional office event registration.
2. Virtual live [admission information sessions](#) will be held on Thursdays at 10:00am and 2:00pm. These sessions are designed to fill the void of the high school visit and will be led by Admissions Officers. They are scheduled for 30 minutes with a 15 minute question and answer period at the end of the presentation. At this time, registration will be capped at 25 guests per session. Registration is now open and supported through Visit Days the platform used by the Office for traditional office event registration.
3. On Demand content is currently being created to provide prospective students with on demand resources for open house, admitted students day, and the student experience.
4. By adapting the use of the Ivy Chat (in use prior to the pandemic), the Office of Admissions, and other Enrollment Management and Student Success offices, have converted its use to include live chats. Students are able to chat with an admissions representative, without an appointment, daily from 10:00 am - 11:30 am and from 1:30 pm - 3:00 pm.
5. The Office is also hosting virtual office hours where students will be able to schedule a [one on one meeting](#) with their admissions officer. These will be available on Mondays, Wednesdays, and Fridays from 9:00 am - 11:00 am. Registration is now open and supported through Visit Days the platform used by the Office for traditional office event registration.
6. [Virtual Tours](#) are available on demand.

7. Virtual Student Engagement Task Force: In this period of virtual recruitment and engagement, there is a greater need for creative thinking and reimagining how we interact with our students. To that end, the Admissions Office is assembling a task force charged with the development and creation of engaging content for incoming students during this COVID-19 period. Frequent and energetic content is needed to supplement for the campus closure. We believe it will be beneficial for select offices to join forces in order to maximize resources and reach a larger audience.
 - a. Task Force Departments/Divisions:
 - i. Office of Undergraduate Admissions & Recruitment
 - ii. Office of Student Life & Development
 - iii. Office of Resident Life
 - iv. Office of Public Relations
 - v. Office of Alumni Relations
 - vi. Athletics
 - vii. School of Global Journalism and Communication



"Growing the Future,
Leading the
World"



Increasing Demands on Counseling Services

Nina Hopkins and Dr. Ralph Piper

Presented to the Academic and Student Affairs Committee of

Board of Regents

May 4, 2020

Counseling Center Mission

With a highly trained staff of counseling psychologists and LCPCs, the Counseling Center supports students matriculation and retention by responding to mental health needs and facilitating adjustment to college study at the University level. Increasingly, students nationally and at Morgan are presented with emotional and mental health issues which affect them personally and may impact the learning environment.

Counseling Center Stats

- The average GPA for Counseling Center clients is 3.0 and above.
- The recommended counselor to student ratio is 1:1500.
- Our current counselor to student ratio is 1:1600.
- Our individual appointments have increased by 40.9%* over the last three academic years.
 - 1789 appointments* in the 2016-2017 academic year.
 - 2237 appointments* in the 2017-2018 academic year.
 - 2521 appointments* in the 2018-2019 academic year.

*These numbers do not represent usage of the relaxation room, group programs, stress reduction resources, outreach events, etc.

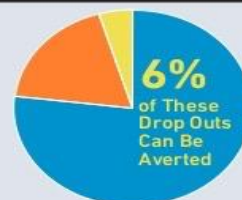
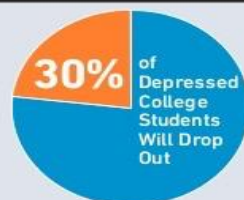
Counseling Center Needs

Based on the findings of the recent MHEC, 2019 Joint Chairman's Report on Mental Health Services, the following are recommended:

- Salaries: We lost one Psychologist to a university in the UM system due to our salary structure. Morgan salaries are not competitive when considering the experience level of our staff and UM system standards. It is critical that we invest in upgrading the salaries of our current five counselor positions.
- Staffing: Second, it is also critical that we hire two additional counselors. These additional counselors will help reduce the time it takes to get an appointment. These additions will also help us meet the increasing demand for our services.
- In light of COVID-19 Pandemic, we anticipate an increase in referrals due to fear and anxiety associated with the potential spread on the campus.

The Value of a Campus Counseling Center

Without Treatment With Treatment



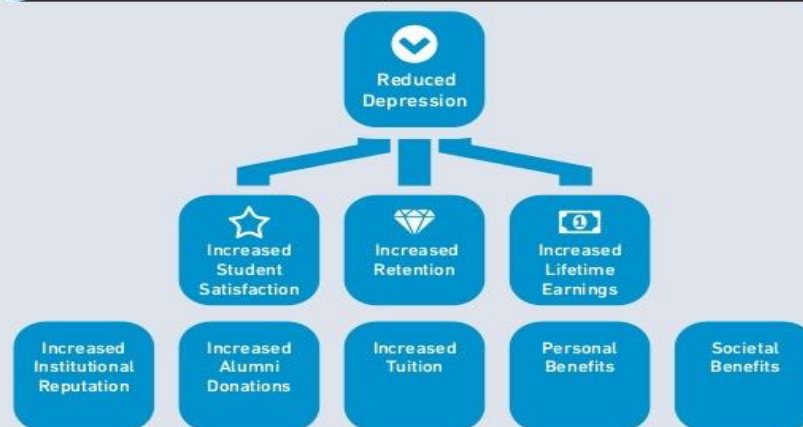
If a Counseling Center Treats 500 Students...



+1.2 Million
in Tuition
+3 Million
Lifetime Earnings

Assuming ~60 student-years of tuitions @ 20K/yr and +50K per college year of earnings

Additional Campus Benefits Include



Source: Eisenberg, D., Golberstein, E., Hunt, J. (2009). Mental Health and Academic Success in College. B.E. Journal of Economic Analysis & Policy 9(1)(Contributions): Article 40.

This infographic was created by Kognito.com. Kognito develops and disseminates immersive learning experiences that allow users to build the skills and confidence needed to effectively identify, approach and refer students experiencing psychological distress to the appropriate campus support services. Kognito's evidence-based simulations have been adopted by over 450 institutions of higher education. Learn more at www.kognito.com or contact us at 212-675-9234 / info@kognito.com

If the Counseling Center averts 30 Dropouts

MD. Resident Undergraduate Students

The cost of 12 credits per semester for an academic year:

$$\$331.00^* \times 24 \text{ credits} = \$7944.00$$

Multiplied by 30 students:

$$\$7944.00 \times 30 \text{ students} = \$238,320.00$$

Assuming graduation in four years:

$$\$23,832.00 \times 4 \text{ years} = \$953,280.00$$

Assuming graduation in six years:

$$\$23,832.00 \times 6 \text{ years} = \$1,429,920$$

*Figure represented on MSU's website as the fee for 1 credit hour, Winter 2020

Out of State Undergraduate Students

The cost of 12 credits per semester for an academic year:

$$\$710.50^* \times 24 \text{ credits} = \$17,052.00$$

Multiplied by 30 students:

$$\$17,052 \times 30 \text{ students} = \$511,560.00$$

Assuming graduation in four years:

$$\$511,560.00 \times 4 \text{ years} = \$2,046,240.00$$

Assuming graduation in six years:

$$\$511,560.00 \times 6 \text{ years} = \$3,069,360.$$

*Figure represented on MSU's website as the fee for 1 credit hour, Winter 2020

Thank You



The Impact of Increased Enrollment on the
Office of Student Rights and Responsibilities
Fall 2019 to Spring 2020

Seymour E. Chambers, Chief Judicial Officer
Chris A. Perry, Assistant Chief Judicial Officer
Division of Student Affairs

About the Office of Student Rights and Responsibilities

The Office of Student Rights and Responsibilities has primary responsibility of directing the efforts of students, faculty, and staff in matters involving student conduct by reviewing and adjudicating violations of the University's Code of Student Conduct (Code). The Office holds each student to a high standard of behavior, both on and off campus, by promoting the moral, social, intellectual, and humanitarian development of our students. Additionally, it is the belief of the Office that students have to be challenged and supported (Nevitt Sanford, 1962) as a fundamental aspect of their development, which fosters maturation, leadership, and citizenship to the campus community.

The Purpose of this Presentation

The purpose of this presentation is to highlight the impact of the fall 2019 increased enrollment on the operations of this Office, so that the University's leadership may have appropriate data to review as it develops future plans. The presentation will cover the following:

- ❖ Conduct Data from fall 2018 to spring 2019
- ❖ Conduct Data from fall 2019 to March 16, 2020
- ❖ Analysis
- ❖ How to Address Concerns

Violations by Classification

Fall 2018 to Spring 2019

- Freshman 114
- Sophomore 86
- Junior 50
- Senior 40
- Grad 01
- Unkn 17 (info not received from BANNER)
- **Total 308**

Fall 2019 to March 16, 2020

- Freshman 221
- Sophomore 67
- Junior 29
- Senior 9
- Grad 1
- Unkn 98
- **Total 425 (Increase by 117)**

Violations by Gender

Fall 2018 to Spring 2019

- Male 143
- Female 165
- **Total 308**

Fall 2019 to March 16, 2020

- Male 262
- Female 163
- **Total 425**

Violations by Location

Fall 2018 to Spring 2019

- Marble Hall Gardens 93
- Blount Towers 71
- Thurgood Marshall 39
- Off-Campus 23
- Rawlings 13
- Morgan View 35

Fall 2019 to March 16, 2020

- Marble Hall Gardens 113
- Blount Towers 67
- Thurgood Marshall 124
- Off-Campus 8
- O'Connell Hall 47
- Morgan View 19

Violations

Fall 2018 to Spring 2019

- Policy Regulation 176
- Drugs 91
- Disorderly Conduct 27
- Physical Harm 75
- Alcohol 28
- Conspiracy 88

Fall 2019 to March 16, 2020

- Policy Regulation 299
- Drugs 167
- Disorderly Conduct 50
- Physical Harm 53
- Alcohol 35
- Conspiracy 106

Sanction Data

Fall 2018 to Spring 2019

- Disciplinary Fine 69
- Reprimand 80
- Probation 51
- Suspension 11
- Expulsion 2
- Educational Sanction 6

Fall 2019 to March 16, 2020

- Disciplinary Fine 159
- Reprimand 181
- Probation 62
- Suspension 5
- Expulsion 5
- Educational Sanction 39

Analysis

- For the entire academic year of fall 2018 to spring 2019, the Office adjudicated a total of 308 cases. In comparison, the Office adjudicated a total of 425 cases for fall 2019 to March 16, 2020, not a full academic year.
- Though there was a decrease in the number of students residing in housing, there was a significant increase in student violations.
- The largest increase was with freshmen males residing in Thurgood Marshall.
- Drug and alcohol violations increased.

Analysis Continued

- Disorderly conduct and physical harm remained high, 102 for fall 2018-spring 2019, and 103 for fall 2019-March 16, 2020. Had the spring 2020 semester continued the numbers would have been higher.
- The significant increase in Policy Regulation violations includes incidents from visitation violations, to smoking, and some Title IX incidents.
- For fall 2018 to spring 2019, 89 cases involved students with GPA's below a 2.0

How to Address Concerns

- Having a majority on-campus population of freshmen should be strongly reconsidered going forward.
- The Office attempted to provide more educational sanctions to freshmen during the fall 2019 to March 16, 2020 period to have students engage in more self reflection.
- Realizing that the University may be moving towards offering more remote learning, the Office believes incidents of academic integrity may increase. Therefore, the Office may need to consider how it can be proactive to support Academic Affairs and educate students about academic integrity issues before they result to potential violations of University policies.
- With projected increases in enrollment, more students living off campus, and the potential increase in academic integrity issues due to remote/online learning, additional investment in staff will need to be considered to address student conduct issues moving forward. In addition, the investment in staff will support initiatives to develop a formal dispute resolution and peer mediation programs, and in increase student engagement programming.



Finance and Facilities Committee Meeting
Teleconference
Monday, May 4, 2020
9 A.M. – 12 P.M.

- A. Remarks by the Chair Dr. Shirley M. Malcom
- B. Remarks by the President Dr. David Wilson

ITEMS FOR INFORMATION

- Facilities, Design and Construction Management Update Ms. Kim McCalla
- Division of Research and Economic Development Update Dr. Willie May
- Division of Institutional Advancement Update Ms. Donna Howard
- Division of Enrollment Management and Student Success Update Dr. Kara Turner
 - Adjustments to Undergraduate Admissions Guidelines and Criteria in Response to the Coronavirus

ITEMS FOR ACTION

- Finance and Facilities Committee Minutes of April 2, 2020 Chairwoman Malcom
- Memorandum of Understanding Between MSU and Tertiary Education Trust Fund Dr. Wilson, et al
- Amendment to Policy on Student Residency Dr. Kara Turner
- Dual Enrollment Tuition Dr. Kara Turner
- FY 2022 Capital Budget Request Ms. McCalla/Mrs. Wilder

ITEMS FOR INFORMATION

- Student Housing Update Mr. Sidney Evans
- Budget Updates
 - FY 2020 Financial Status Update: Impact of COVID-19 Mr. Sidney Evans
 - FY 2021 Legislative Decisions
 - Operating Budget Mr. Sidney Evans
 - Capital Budget Ms. McCalla/Mrs. Wilder

ITEMS FOR INFORMATION



CAPITAL PROJECTS UPDATE

February - April 2020

Planning, Physical Plant and Design & Construction Management

A. PRELUDE

COVID-19: Along with the rest of the University, the team (Planning, Design and Construction Management, and the Physical Plant) continues to work through this pandemic and is planning for the future and the return of students. To date, staff members remain safe and all construction projects are moving forward in addition to the start of new ones. **Special thanks to all staff in these departments for their hard work and dedication.** The University is both proud and grateful for the support and commitment shown daily during these challenging times. Although employees are performing a combination of on-site and remote work, we have not lost a beat!

Capital Projects [FYs 2022 – 2026]: The draft FY 2022 – 2026 Capital Budget Request and draft Deferred Maintenance Capital Projects list for FY 2022 will be submitted for preliminary approval with the understanding that changes will be required as we refine the numbers, once direction is received from the Department of Budget and Management (DBM) along with further analysis of the projects and numbers. We will advise the Board in the fall of the final submission. (NOTE: The draft FY 2022 – 2026 Capital Budget Request and draft Deferred Maintenance Capital Projects list will be provided under separate cover.)

Deferred Maintenance [HBCU CAP FIN Loan]: Most of this money has been expended. This will be the last report.

Deferred Maintenance [Capital FY 2020]: We are making progress in moving the FY 2020 projects forward. These projects include: steam traps (awarded); direct digital control (price proposals received – the plan is to obtain board of public works (BPW) approval in early May); fire alarm upgrade (being bid), and air handling unit 14 construction (RFP is anticipated to be out to bid in May). We are grateful for the annual allocation of deferred maintenance money to allow for these improvements that would otherwise not be achievable for some time.

Deferred Maintenance [Operating]: There is approximately \$170,000 of the \$1.8 million waiting to be obligated and expended. Due to the small balance, this will be the last report for this project until FY 21 dollars are received.

Physical Plant (PPD): In February, PPD welcomed a new director (Robert Riesner) to the Morgan Family. Mr. Riesner hails from the University of Maryland, Baltimore. We are excited to have new leadership and for the experience he brings to Morgan. We are looking forward to an inclusive Physical Plant Strategic Plan to address some of the department's shortfalls while increasing effectiveness and employee engagement. Due to COVID-19, PPD is working with a skeleton crew (minimal number of people) on campus to ensure no infrastructure failures.

Planning: The Planning Office has been focused on preparing the New Science Building Part II Program for submission to DBM. This is one of the required steps for funding approval. Work continues to coordinate and advance the information required for the Space Inventory Guidelines and Application Program (SGAP) report between the various departments.

Design and Construction Management (DCM): Tyler Hall (building only) received substantial completion **on time** on April 3rd. The building interior looks amazing as furniture has begun to arrive. The contractor is completing the finishing touches, working on punch list items and cleaning interior spaces. The landscaping and hardscaping are

moving forward and taking shape, but are weather dependent. Furniture, fixtures and equipment continue to be ordered. Although the building is finishing on time, the move-in of staff is being re-evaluated and re-planned as a result of COVID-19. The design of the New Health and Human Services Building continues and is taking shape. Four new projects have started since the last Board meeting. Surge planning has taken a back seat over the last two months, but has since restarted. As the University contemplates what life will look like after COVID-19, we are asking the same thing of the various design teams.

MBE Goals for Major Capital Projects: We continually monitor the contractors' MBE payments. As of March 2020, many of the in projects in progress are exceeding the University's MBE goal of 30%, with an average of 32.94% this quarter. Out of \$227.854 million paid out in contracts, payments to date to MBEs equates to \$75.05 million.

B. PLANNING

NEW SCIENCE BUILDING

The Part II Program is in progress and provides the details to the design team for the development of the design, including space sheets for every type of space to be included in the facility. Virtual meetings are being conducted with the Dean and the Science staff to provide the details for the space sheets. The New Science Building will be located at the current Washington Service Center site, on the corner of Cold Spring Lane and Stadium Way.

CARTER GRANT WILSON RENOVATION

We contacted DBM about moving the project forward in the Capital Improvement Plan (CIP) for the renovation of Carter Grant Wilson due to the continued failure in the plumbing pipe systems. In less than two years, there were three failures causing major floods each time. The goal is to move the project up to FY 2022 from FY 2024 and not impact the current list of projects. The Part I Program has been submitted to DBM, and we are in the process of securing a consultant to perform the building condition survey. The building will remain offline until major renovations are performed. The renovated facility will house the School of Graduate Studies and the Institute of Urban Research.

SPACE INVENTORY GUIDELINES AND APPLICATION PROGRAM (SGAP)

Meetings are still taking place with the workgroups which were established to address the data issues challenging our ability to accurately develop the annual SGAP report. The subgroup working on the Graduate Assistant (GA) survey presented their findings to those directly involved in the hiring, coding, processing, and payment of GAs to demonstrate the enormity of the problem, and the need for cooperation in addressing and rectifying the issues. The next step is to develop recommendations for implementation.

C. PHYSICAL PLANT

A skeleton crew is currently on campus during COVID-19. The crew is here to ensure problems do not arise with building systems while the campus is "closed". Additional staff is called in as necessary to address other problems and social distancing and other safety precautions continue to be practiced. The administrative side continues to function as best as possible off-campus when possible. Third-party contractors continue to service the campus. Training on the new work order system continues with the intent of being operational by the end of the fiscal year. PPD and DCM continue to work closely together with regard to the planning and construction of the various projects, particularly the deferred maintenance projects.

ENERGY

The latest energy charts for electric and gas are at the end of the report. Overall, electric and gas continue on a slight downward trend from FY 13, though we have added new buildings (significant in size) in 2012, 2015, 2017 and now 2020. We continue to make adjustments to become more efficient with the replacement of high-wattage light fixtures (with LED fixtures), inefficient and aged chillers and other equipment, correcting

distribution system inefficiencies, etc. Gas consumption may run slightly higher as we have moved to running the boiler plant year-round to better temper the air and to help prevent moisture and mold in buildings. Other improvements are being made with the deferred maintenance money to allow for the replacement of failed or failing parts and equipment which will also contribute to further savings. We expect these adjustments will help achieve the Governor's mandate to reduce energy consumption 10% by 2029.

THIRD QUARTER ACHIEVEMENTS

Approximately \$176,206 was spent completing 1,494 work orders, while 306 are open in various stages of completion. Some of the work completed (until the virus hit) include: painting of classrooms; replacing lamps and ballast on exterior light poles, utilizing LED fixtures when possible; upgrading HVAC (heat, ventilation, air conditioning) in Montebello; inspecting and repairing ADA doors and operators; repairing sprinklers/fire alarm systems; performing preventative maintenance on grounds and building equipment; installing new fan coil units in Truth Hall, new hot water domestic heater in Hughes Stadium and Thurgood Marshall; and replacing steam condensate line near Truth Hall and several steam traps in the Library tunnel and in Truth Hall.

Challenges: The soon-to-be accepted of Tyler Hall, when added, along with CBEIS, the School of Business, and Jenkins Hall continue to strain the department with additional operating and maintenance costs. New ways continued to be sought as to how to redistribute funds and staff to cover all buildings.

D. DESIGN AND CONSTRUCTION - ACTIVE PROJECTS

CALVIN AND TINA TYLER STUDENT SERVICES BUILDING

The Student Services Building (Tyler Hall) is being constructed on the southeast corner of Hillen Road and Cold Spring Lane, at the location of the old Soper Library.

The building obtained its certificate of occupancy from the State Fire Marshal in March. The contractor received substantial completion in early April for the building (on schedule). A separate substantial completion will be provided at a later date for the exterior site and landscaping due to changes made by Morgan. Furniture began arriving the first week of April and will continue through June/July. Other equipment and furniture are in the process of being purchased. The relocation schedule of staff into the building is being re-evaluated due to the Coronavirus.

SSB (Student Services Building)				
	Appropriation	Obligations	Balance	
Design	7,257,000	7,275,503	-18,503	
Construction	69,107,000	71,973,604	-2,866,604	
Capital Equipment	6,910,000	3,615,830	3,294,170	
Total	\$83,274,000	\$82,864,937	\$409,063	

Architect: GWWO/Teeple Architects

Construction Manager: Barton Malow/JLN

LEED Commissioning: Setty & Associates International, PLLC

STUDENT HOUSING (THURGOOD MARSHALL REPLACEMENT)

MEDCO is managing the overall project (design, construction, and financing). The design team submitted the schematic level documents for review on April 10, 2020. Meetings continue to move the project along. Currently, the project consists of approximately 660 beds and a dining facility. The plan remains to have the building open for the fall semester of 2022. The project will be located along Argonne Drive in the open field adjacent to the Baltimore City Police Precinct.

Design: HCM / Moody Nolan:
 MBE Goal: 33.25%
 CM: Gilbane Building Company
 MBE Goal: 30%

CAMPUS WIDE UTILITIES, PHASE IV, PART 2 (Chillers and Steam)

SPENCER CHILLERS: The base contract work is complete. The contractor is working on owner-requested changes: re-piping 5 Quad buildings to connect to the chilled water loop, and designing the replacement for Air Handling Unit (AHU) 14 (construction will be funded from deferred maintenance capital money). The direct connection of the Quad buildings to the chilled water loop will afford better control and maximize energy and operational efficiencies. These changes were approved by DBM since they deviated from the initial intent of the project. Commissioning of the system is planned for May 2020.

The design is complete; we are in the process of preparing the bid documents for AHU 14.

Campus Wide Utilities Phase IV (CWU P4):			
	Appropriation	Obligations	Balance
Design	755,000	1,194,511	-439,511
Construction	10,628,258	10,169,726	458,532
Capital Equipment			0
Total	\$11,383,258	\$11,364,237	\$19,021

Design: Chillers / Steam: Kibart Engineers
 Construction Manager: Barton Malow

HEALTH AND HUMAN SERVICES (HHS) PART 1 - DEMOLITION ARMORY / MOTOR POOL ("TAMPP")

ROTC completed its move to McMechen in January. The Motor Pool will be relocated once the renovation of the Portage Avenue Warehouse has been completed (as a part of this project). The contractor is engaged and took possession of the buildings as of April 6, 2020. Preparations are underway to demolish the building.

TAMPP (HHS Phase I)			
	Appropriation	Obligations	Balance
Design	461,000	433,645	27,355
Demolition	4,901,000	2,825,000	2,076,000
Reverted Funds			0
Capital Equipment			0
Total	\$5,362,000	\$3,258,645	\$2,103,355

Penza Baily - Demolition Design
 Contractor: GOEL Construction
 Construction MBE Goal: 35%

HEALTH AND HUMAN SERVICES (HHS) PART II – NEW BUILDING

The schematic design is about 50% complete. The design team meets regularly with faculty and staff to define the functions of each space in the program. The exterior design is making progress and is to be presented to the State of Maryland Architectural Review Board in May. We are expecting the schematic documents to be submitted in June for review and pricing. The construction manager is active during the design providing comments on costs, constructability, etc., and monitoring the construction budget and schedule.

Health and Human Services (HHS Phase II)			
	Appropriation	Obligations	Balance
Design	4,403,000	3,253,546	1,149,454
Construction			0
Reverted Funds			0
Capital Equipment			0
Total	\$4,403,000	\$3,253,546	\$1,149,454

Design: HOK

CM: Barton Malow/JLN

DEFERRED MAINTENANCE FY 2020

STEAM TRAP REPLACEMENT

The steam traps in all of the manholes are past their useful life and are to be replaced. The contractor completed inspection of the condition of each manhole. We are waiting for the report as equipment and parts are ordered.

Contractor: EMJAY Mechanical \$473,990

WEST CAMPUS PARKING/ROAD/FENCING

The initiation of the project took place in early April. The engineers are engaged and are preparing to perform utility and other surveys and borings. The parking lot and road work construction will be delayed to accommodate construction of storm water management requirements associated with the Northwood Shopping Center project. The next phase of funding will begin in FY 21.

Engineer: Whitley Baily Cox Magnani (WBCM) \$495,600.53 MBE: 30%

DIRECT DIGITAL CONTROL (DDC) / BUILDING AUTOMATION SYSTEM (BAS) UPGRADE

The final prices have been evaluated and the award recommendation prepared. The goal is to go to BPW for approval in May. This work will upgrade building controls throughout much of the campus.

FIRE ALARM UPGRADE

The project went out to bid in early April and bids are due in May.

AIR HANDLING UNIT 14

The RFP is in the process of being written.

Deferred Maintenance FY 2020			
	Appropriation	Obligations	Balance
	10,000,000		10,000,000
Steam Trap		473,990	-473,990
West Campus Design		495,601	-495,601
DDC/BAS			0
Fire Alarm			0
AHU 14			0
			0
Total	\$10,000,000	\$969,591	\$9,030,409

E. MISCELLANEOUS PROJECTS

CAP FIN DEFERRED MAINTENANCE

With less than \$285,000 left, we are continuing to advance open projects. This will be the last report for this portion of the CAP FIN project.

CAP FIN - Deferred Maintenance			
	Appropriation	Obligations	Balance
	7,850,000		7,850,000
Total Projects		7,566,399	-7,566,399
			0
			0
Total	\$7,850,000	\$7,566,399	\$283,601

McMECHEN SURGE

McMechen Surge is comprised of two projects: (1) renovating levels 1-3 for ROTC and (2) renovating levels 4 and 5 for the Cyber Security Center and offices for Math and Computer Sciences. ROTC moved in as planned. There will be no other discussions regarding ROTC. The Cyber Security Center is nearly complete; the program has requested additional work that is being investigated and considered. These necessary surge renovations will delay the final build-out renovations for Math and Computer Science in McMechen. This will be the last report for this project.

ATHLETICS: HUGHES STADIUM TRACK AND FIELD REPLACEMENT

At the conclusion of the track and field replacement, there were a few change requests made (multipurpose room, goal posts and flooring in the team room (changing to turf) which have been completed. We are in process of closing out the project, once all of the spring punch list items are completed. The project remained within its funding. This will be the last report for this project.

WORK ORDER SYSTEM

Information is continuing to be uploaded. Staff members are being trained, and we expect the system to be operational by the end of the fiscal year utilizing the summer as our soft launch. Physical Plant will be the primary users of the program and it will replace the current system. DCM, Planning, and Residence Life also anticipate utilizing portions of the software.

REAL ESTATE

Lake Clifton High School

The University submitted its response to the City's Expression of Interest. We are awaiting a decision.

Hoehn Building

The floor plan design has been completed and submitted to the developer.

Northwood Police (Public Safety)

The project was submitted to Baltimore City late March/early April for construction permit review. MSU and the design team continue to fine-tune the audio visual, telecom and security systems for the building.

CAP FIN - Northwood Public Safety			
	Appropriation	Obligations	Balance
	15,000,000		15,000,000
Design		687,159	-687,159
Construction			0
			0
Total	\$15,000,000	\$687,159	\$14,312,841

Northwood Shopping Center

Demolition started in early April.

Space under Barnes and Noble

The space under Barnes and Noble is being considered for a new program, grant and surge space, similar to the Hoen Building.

F. FIRE LIFE SAFETY

Fire and Life Safety now reports directly to the Vice President for Finance and Management. No other reporting will be performed on this subject matter.

G. POST - CONSTRUCTION AND EXISTING BUILDING RENOVATIONS

HUB

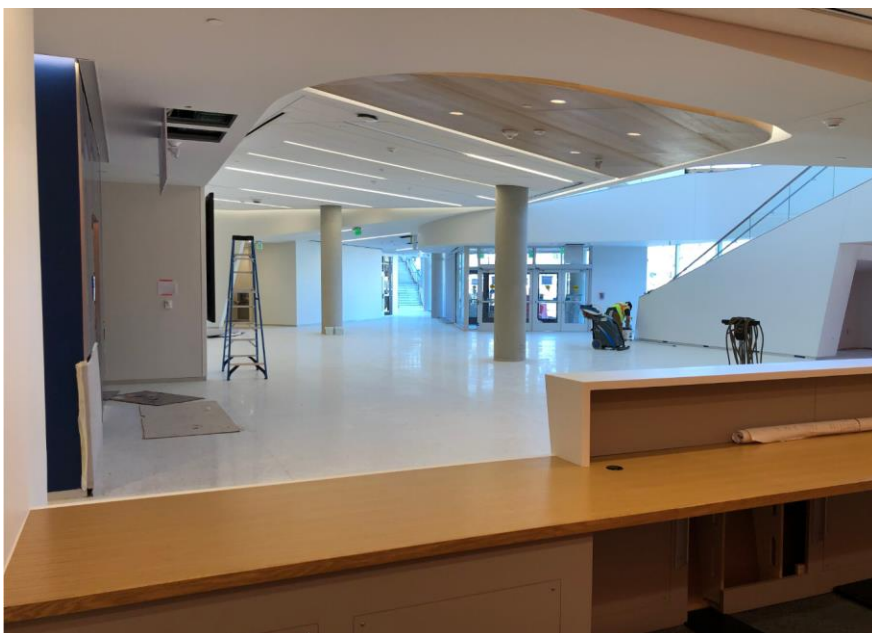
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H. ATTACHMENTS

1. Project Photos

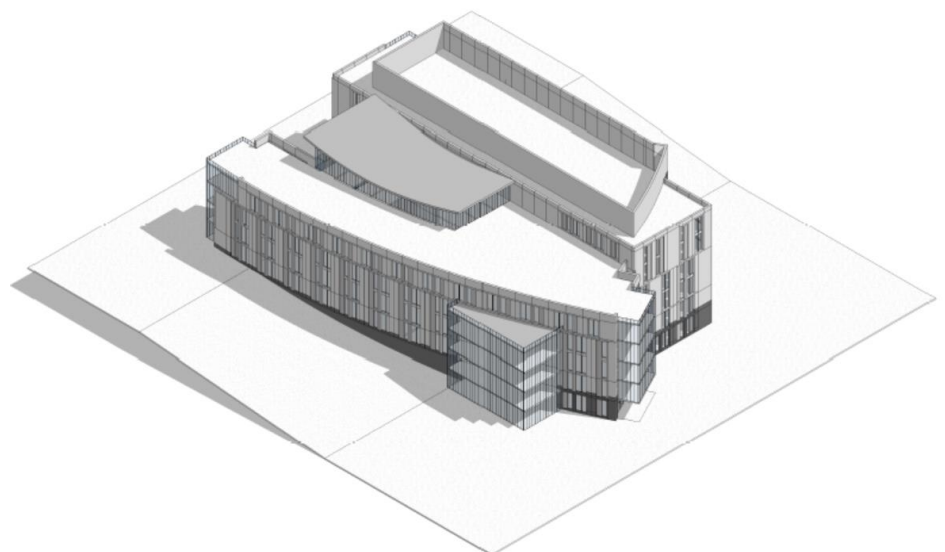
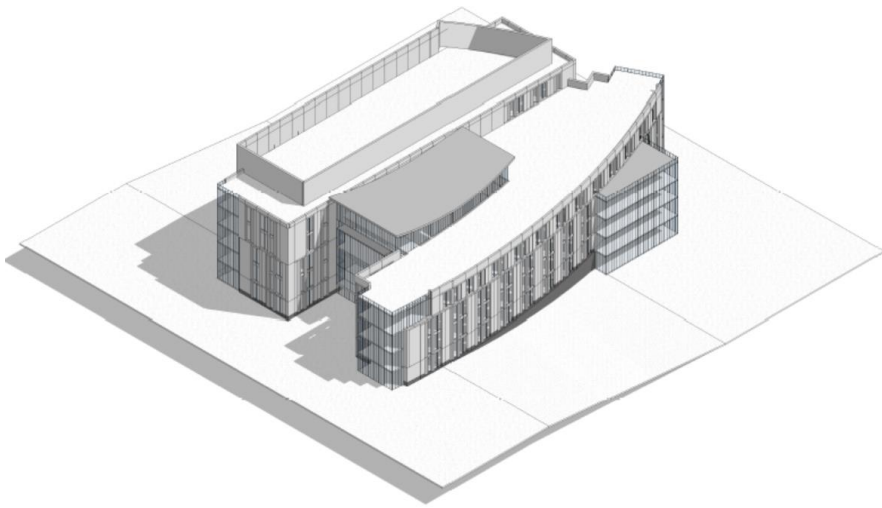
STUDENT SERVICES BUILDING







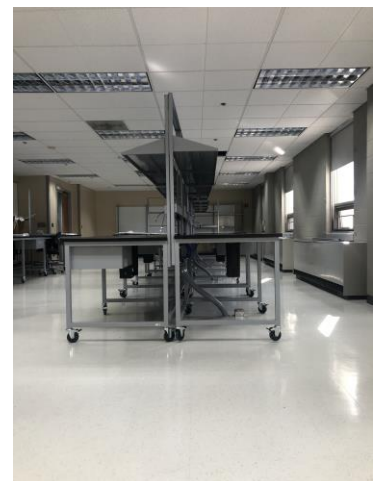
HEALTH AND HUMAN SERVICES



ATHLETIC'S TEAM ROOM FLOORING



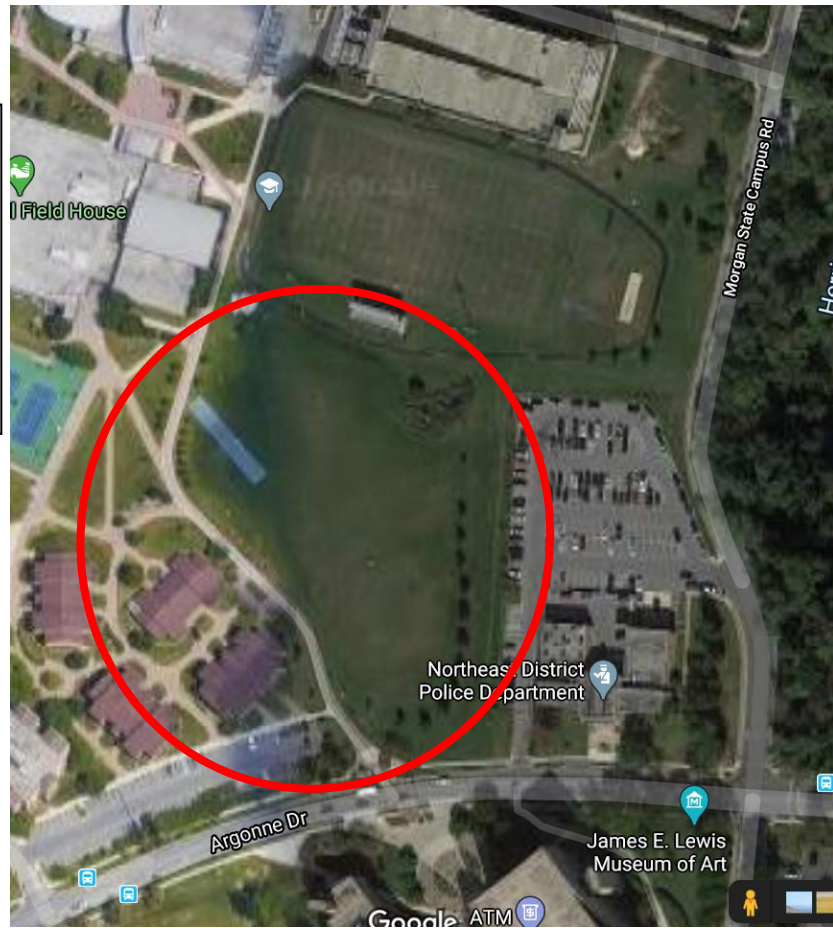
McMECHEN SURGE – CYBER SECURITY



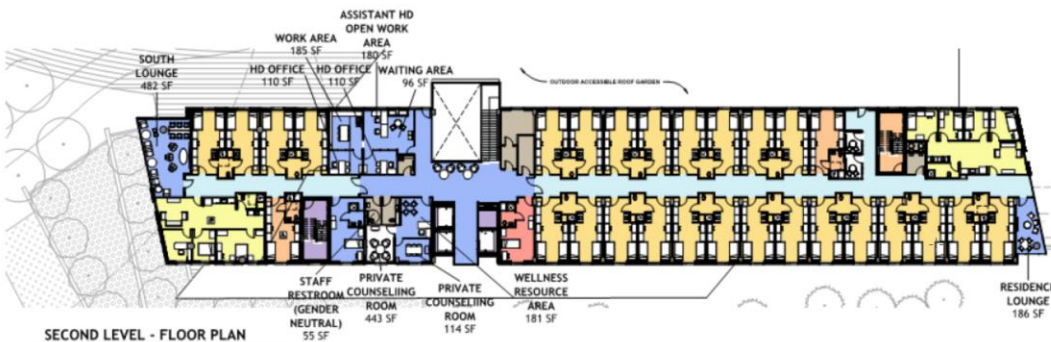
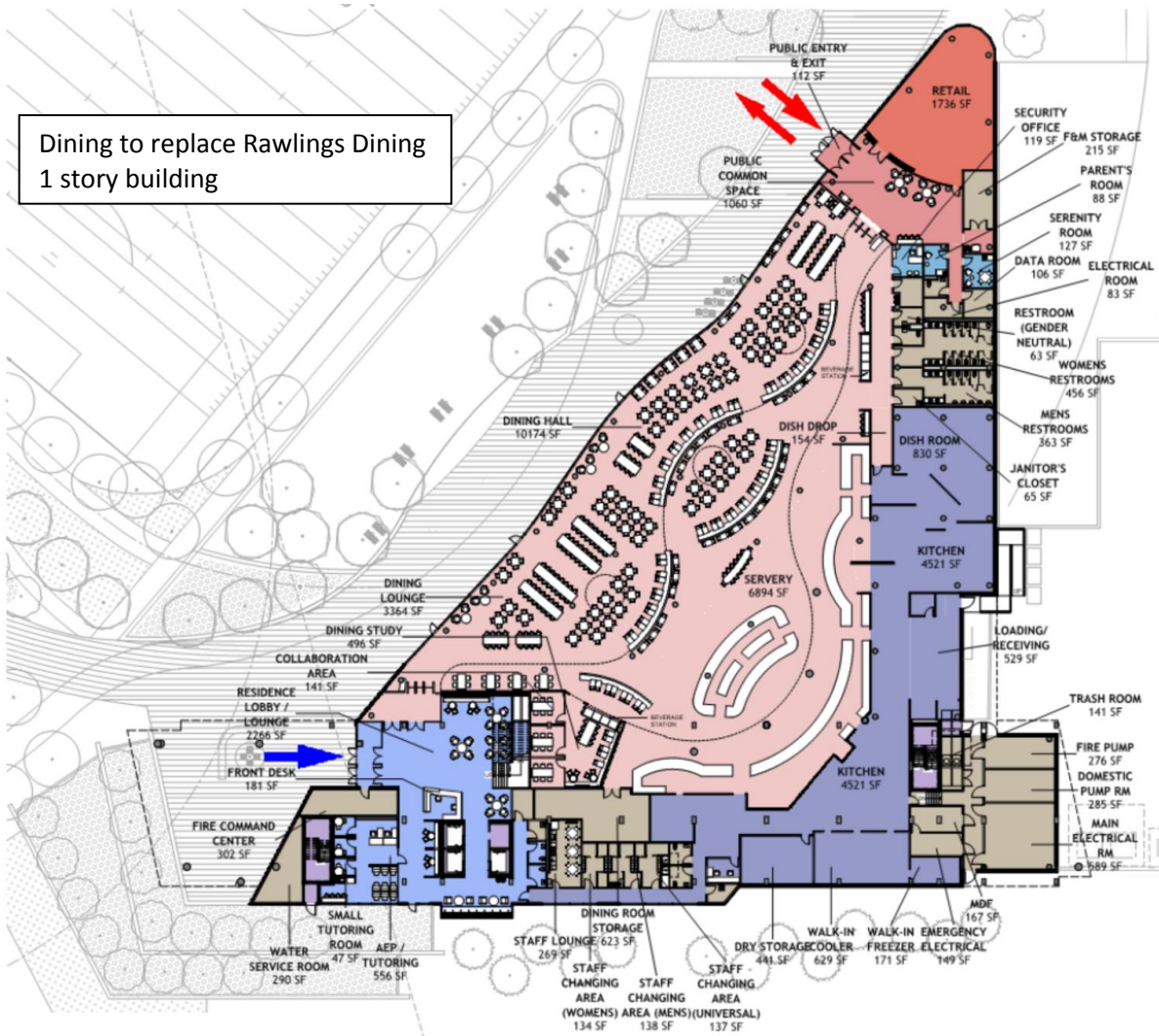
NEW STUDENT HOUSING

(THURGOOD MARSHALL HALL)

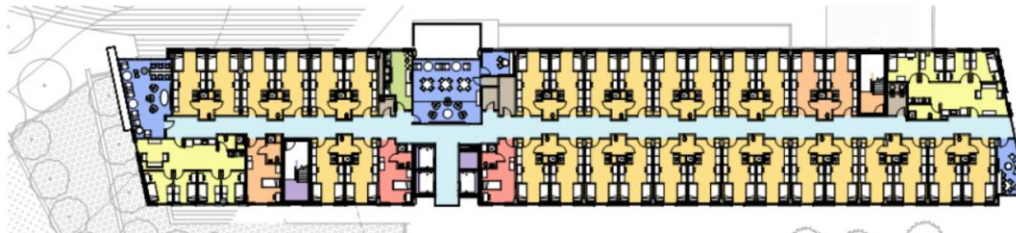
Location on Campus. Off of Argonne Drive between the existing Marshall Apts. and Baltimore City Police



Dining to replace Rawlings Dining
1 story building



SECOND LEVEL - FLOOR PLAN



TYPICAL LEVEL - FLOOR PLANS 3-9

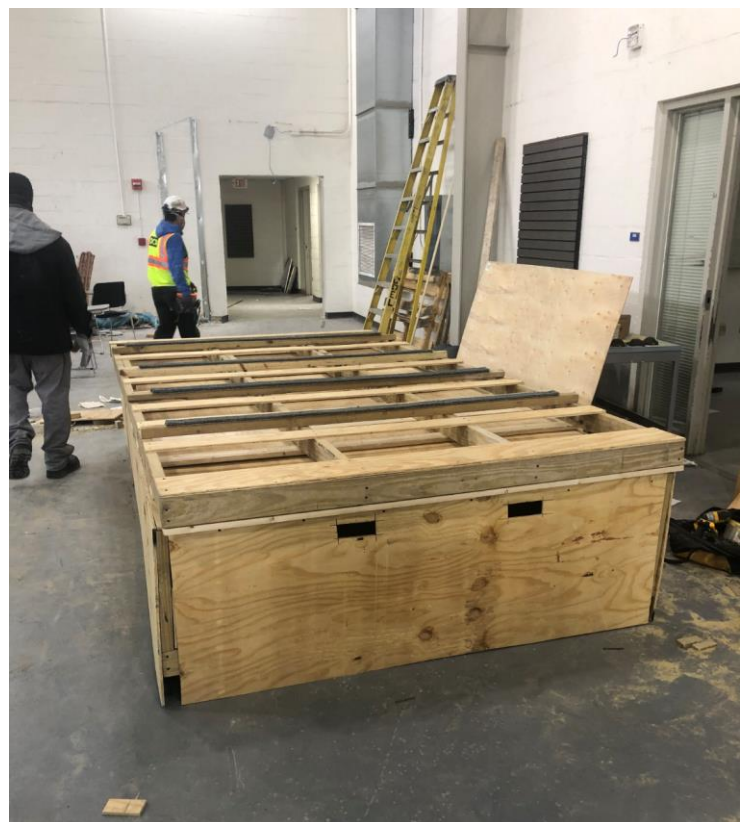
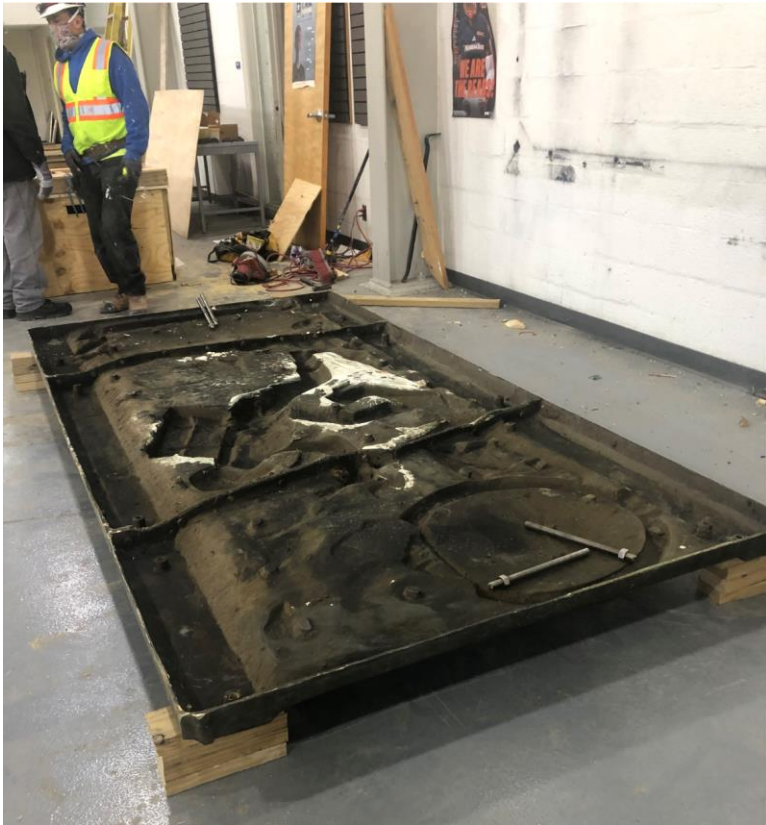
Room Layouts

- Department
- 1 BED SUITE (RA)
 - 2 BED SUITE
 - 4 BED SUITE
 - 4 BR APARTMENT
 - LOUNGE
 - LAUNDRY
 - VERTICAL CIRC
 - CIRCULATION
 - SUPPORT

Upper Level Plans

April 9, 2020

ROTC PLAQUE
(Plaque Being Prepared for Storage)



PUBLIC SAFETY AT NORTHWOOD



DEFERRED MAINTENANCE PROJECTS

FY2022 PROJECTS (DRAFT) \$10,000,000

• West Campus - South Parking Lot/Road and North/East Walls (Infrastructure) (construction road / south lot)	\$ 4,000,000
• Slope Stabilization Stadium Way / Repair Affected Areas	\$ 2,000,000
• Holmes Hall Window Replacement, Cupola, Wood Trim, Roof, Exterior Stairs/ ADA Ramp Repairs	\$ 3,000,000
• <u>Schaefer Lecture Hall Built-In Seating, Acoustical Panels and Other Room Repairs</u>	<u>\$ 1,500,000</u>
TOTAL	\$12,000,000

FY2021 PROJECTS

\$10,000,000

• West Campus - South Parking Lot/Road and North/East Walls (Infrastructure) (construction road / south lot)	\$ 4,000,000
• Truth Hall Water Infiltration	\$ 2,000,000
• Cold Spring Lane Substation Repairs / Upgrades	\$ 2,000,000
• Sprinkler and Similar Fire Safety System Upgrades	\$ 1,500,000
• Security System Upgrades	\$ 1,500,000
• Central Heating Power Plant – Condensate Polishers	\$ 250,000
• Pool Repairs (completed under Capital Operating – could no longer wait systems failed)	\$ 1,500,000
• ADA Work Continues	\$ 1,500,000
• University Chapel - Matching Funds (project delayed – assumes grant received)	\$ 300,000
• <u>PEARL – Attic Insulation</u>	<u>\$ 50,000</u>
TOTAL	\$13,600,000
Adjusted	\$12,100,000

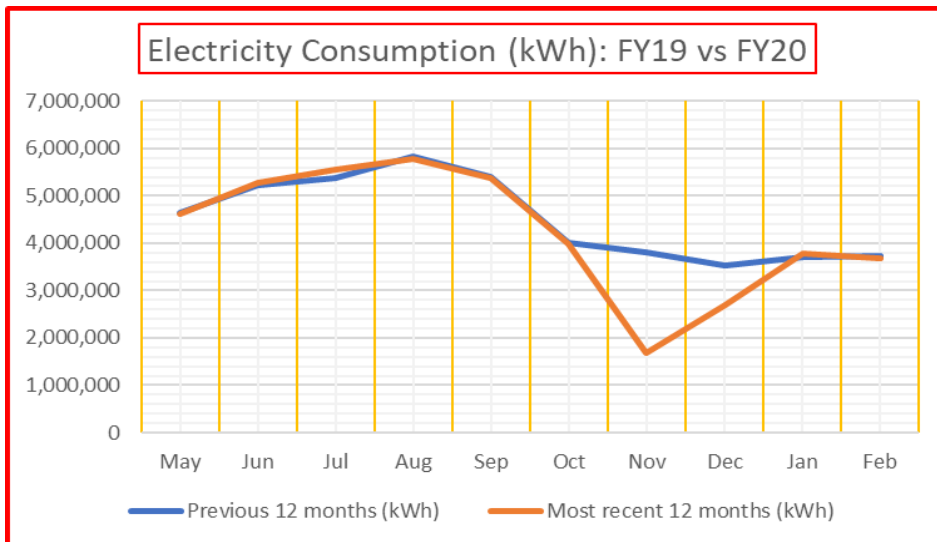
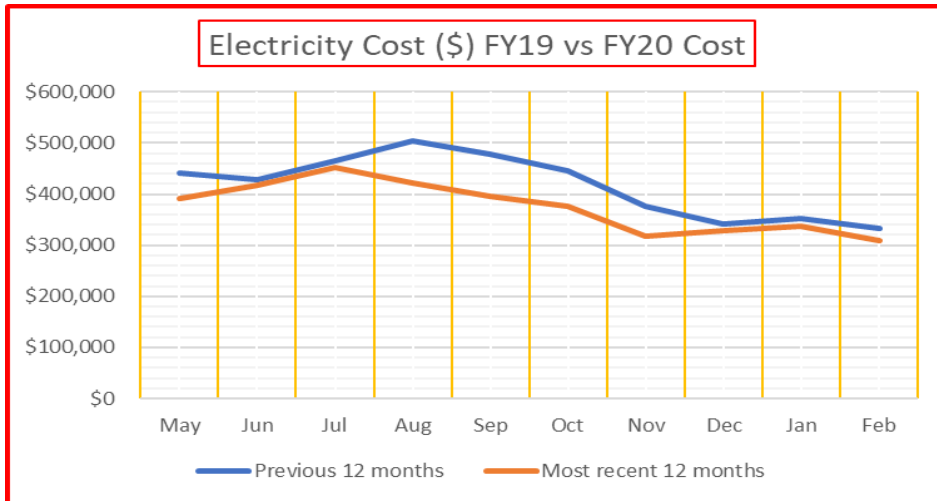
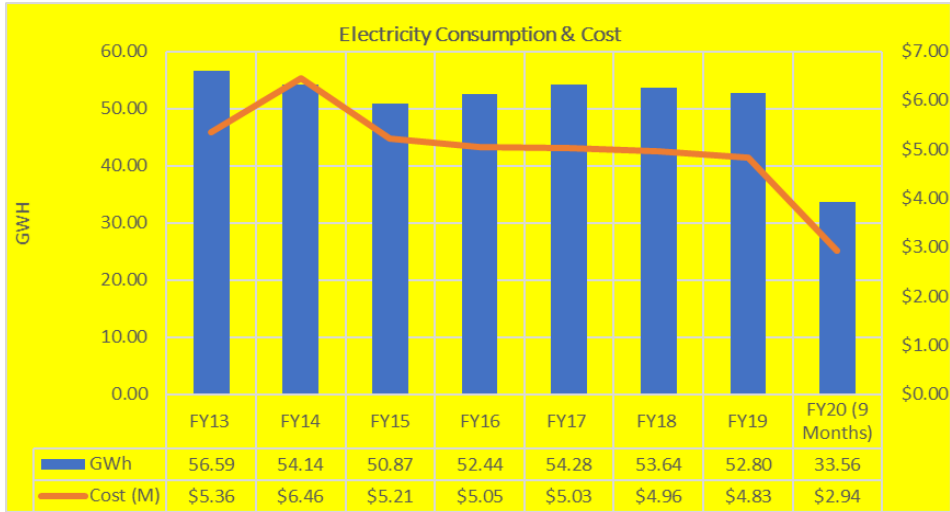
FY 2020 PROJECTS

\$10,000,000

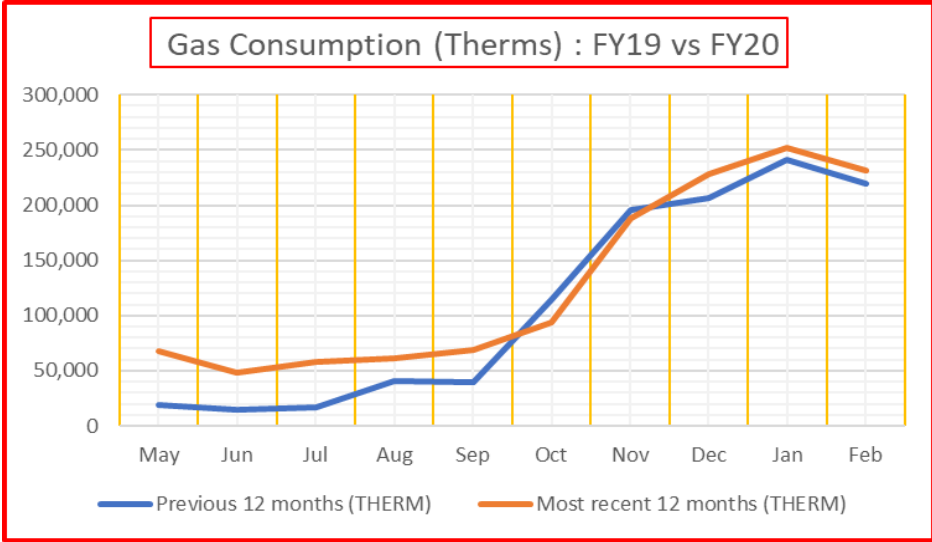
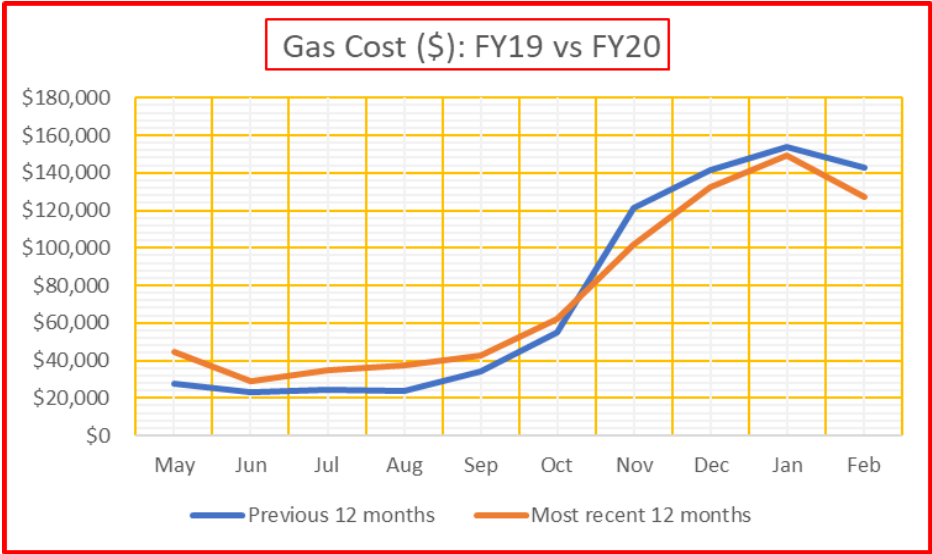
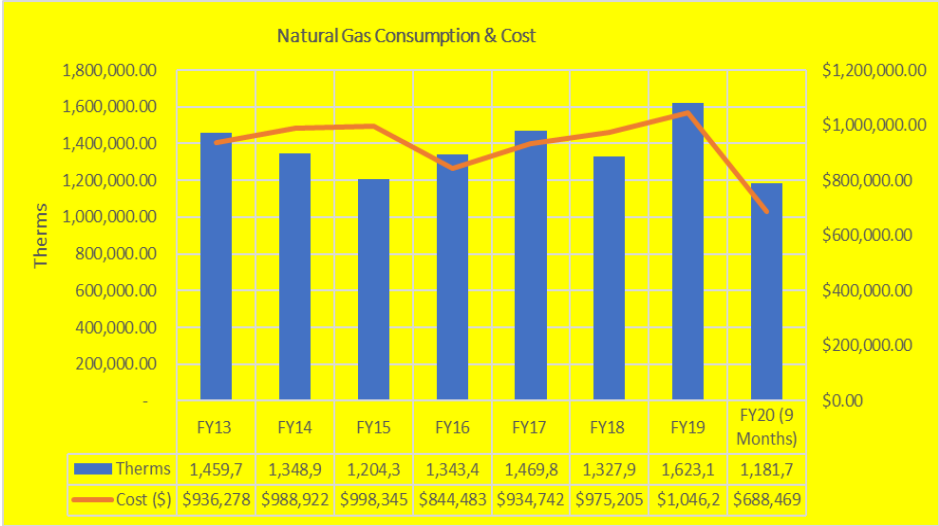
• West Campus - South Parking Lot/Road and North/East Walls (Infrastructure) (design) – (Awarded)	\$ 2,000,000
• Fire Alarm Upgrades – Campus Wide – (Proposals Due May 2020)	\$ 3,000,000
• Direct Digital Control Automation – Campus Wide (Proposals being Analyzed)	\$ 3,000,000
• Key Hall – Air Handling Unit #14 Replacement (Design Complete / Preparing Bid Docs)	\$ 1,400,000
• Emergency Management Systems – Campus Wide (On Hold)	\$ 150,000
• Fume Hood Maintenance / Replacement (done via Operational Deferred Maintenance)	\$ 1,000,000
• Steam Line/Steam Trap Repairs (Awarded)	\$ 500,000
• ADA	\$ 500,000
• <u>University Chapel - Matching Funds (Grant Submitted Awaiting Notification)</u>	<u>\$ 300,000</u>
TOTAL	\$11,850,000
Adjusted	\$10,850,000

ENERGY CONSUMPTION

ELECTRIC CONSUMPTION AND COSTS:



GAS CONSUMPTION AND COSTS:



Division of Research and Economic Development

**Report to the Morgan State University Board of Regents – May 4, 2020
Reporting Period: July 1, 2019 – March 31, 2019**

**Dr. Willie E. May
Vice President for Research & Economic Development**



Table of Contents

<i>I. INTRODUCTION.....</i>	<i>3</i>
<i>II. COVID-19 RESEARCH & INFORMATION DISSEMINATION ACTIVITIES.....</i>	<i>4</i>
<i>III. BUSINESS DEVELOPMENT.....</i>	<i>5</i>
<i>IV. RESEARCH INNOVATION & ADVOCACY.....</i>	<i>7</i>
<i>V. TECHNOLOGY TRANSFER & ECONOMIC DEVELOPMENT</i>	<i>8</i>
<i>VI. D-RED RESEARCH PROGRAM HIGHLIGHTS.....</i>	<i>10</i>
PEARL Program Summary	10
GESTAR Program Summary	10
ASCEND Program Summary	11
CAP Center Program Summary	12
Industrial Hemp Program Summary	13
Rocketry Program Summary	13
<i>VII. D-RED COMMUNITY ENGAGEMENT INITIATIVES</i>	<i>14</i>
Morgan Community Mile	14

I. INTRODUCTION

The Division of Research and Economic Development (D-RED) focuses on promoting excellence in research activities and scholarship such as through facilitating creative and collaborative research opportunities by:

- Enhancing technical capacity to increase external funding from major public and private funding sources,
- Ensuring compliance with all applicable laws and regulations related to the responsible conduct of research, and
- Facilitating the commercialization of faculty generated intellectual property and community engagement

D-RED serves as the initial point of contact for companies, federal and state agencies, interested in connecting or exploring collaborations with the Morgan State University (MSU) research enterprise.

- Immediate Goal: A sustainable \$50 million in sponsored research income
- Increased faculty and student research activities
- Increased intellectual property development and technology transfer

We have achieved R2 status – a key milestone articulated in the President's 2011 - 2021 Strategic Plan for Morgan. D-RED's focus now is to improve our systems and processes to support the continuous growth of Morgan's stature within the nation's higher education research community.

Current Research Environment

The COVID-19 pandemic has disrupted and reshaped the global economy and our way of life. While Morgan State University remains open for business, our research (as well as teaching) labs are temporarily closed, all classes and instructional activities are on-line, and all except mission-critical employees are teleworking full-time. As we begin to explore our “New Normal,” research in the physical, biological, and social sciences will be of utmost importance. We anticipate that there will certainly be new opportunities in the **public health and the health disparities** arena. Morgan is well-positioned and poised to pursue these along with those related to other technologies that we anticipate will underpin the “Industries/Careers of the Future including, but not limited to: **Artificial Intelligence; Advanced Manufacturing; Quantum Information Science; Biotechnology/Engineering Biology; 5th Generation Wireless and Commercial Rocketry**

Recent Recognition

Two of the three newly elected **Fellows of the American Association for the Advancement of Science** recognized during its February 15, 2020 Ceremony in Seattle, Washington have a Morgan State University pedigree; Dr. Willie E. May, current Vice President for Research and Economic Development and Dr. Henry Neal Williams, Florida A&M University and former Morgan Assistant Vice President for Research. Dr. May was one of seven selected for contributions to Industrial Science and Technology. Dr. Williams was one of ninety-six recognized for contributions to the Biological Sciences. One additional African American scientist was selected among the 443 new inductees; Prof. Achille Messac of Howard University, who was selected for his contributions in Engineering.



Dr. Henry Williams & Dr. Willie E. May selected to become AAAS Fellows

II. COVID-19 RESEARCH & INFORMATION DISSEMINATION ACTIVITIES

Overview

The coronavirus disease 2019 (COVID-19) epidemic started in December 2019 in Wuhan, China, and has since changed our lives in many ways. As a doctoral research university, Morgan has as part its of its mission has the responsibility to conduct research and offer expertise to combat this epidemic. Accordingly, MSU researchers have submitted grant applications, written papers, and offered expertise via media channels.

Related Research Proposals

- Dr. Payam Sheikhattari (Professor of Public Health and the Co-PI of ASCEND) collaborated with UC Davis, George Mason, and Johns Hopkins to submit a solicited proposal to the National Science Foundation (NSF); "RAPID/Collaborative Research: Developing Pandemics and Healing Models for Coronavirus COVID-19 to Assist in Policy Making". The proposal is currently under review.
- Dr. Sheikhattari and Dr. Mian Bazle Hossain (Professor of Public Health and a member of the RCMi Research Team) are currently working with UC Davis to submit another proposal to the Defense Advanced Research Projects Agency (DARPA).
- The Schools of Social Work, Community Health and Policy, and Architecture and Planning are joining forces to request an administrative supplement to Morgan's Research Centers at Minority Institutions Grant from the National Institutes of Health (NIH).

Disseminating Public Health Information

- Dr. Farin Kamangar (Professor of Biology and the PI of ASCEND) has done several interviews with international media, including the BBC Persian, to answer medical and epidemiologic questions regarding COVID-19. Dr. Kamangar is a physician and epidemiologist. The programs were broadcast live to tens of millions. They were also put on social media and have been viewed over two million times. Dr. Kamangar also did an interview with Maryland Public Television on the causes of racial disparities seen in COVID-19.
- Dr. Timothy Akers (Professor of Public Health and Assistant Vice President for Research Innovation and Advocacy, D-RED), has been quoted in a *New York Times* article on the virus's toll on New York police based on his research, theory, and emerging discipline, *Epidemiological Criminology*. Based on the *NYT* articles and his publications, U.S. Embassy officials in Brazil contacted Dr. Akers who has been asked to provide consultation to the Brazilian Military Police in estimating the impact of COVID-19 on the Brazilian Military Police and crime as well as assisting in developing a training curriculum. Additionally, the BBC's Washington, DC Bureau, sought Dr. Akers' advise in articles and news reports regarding COVID-19 and its effect on crime and policing globally, from an *Epidemiological Criminology* perspective. To date, dissertations, theses, scientific publications, law review articles, and other leading publications and reports nationally have been citing and using the *Epidemiological Criminology* model to integrate the health-crime and police nexus. During this past quarter, the Dr. Akers and his team have been invited by the CDC/NIOSH to provide briefings and consultation services.

Publications

Morgan faculty members have contributed to the COVID-19 eradication effort by publishing papers in high-impact journals. D-RED will highlight this work in the 4th Quarter D-RED Report.

III. BUSINESS DEVELOPMENT

Overview

The Office of Research Administration is responsible for the pre-award and some financial post-award administration. As a service unit, the primary mission is to provide the following core services to faculty and the research community:

- Receive and review awards.
- Prepare and issue outgoing subaward agreements and other related agreements.
- Serve as liaisons with sponsors for non-financial award management matters.
- Provide subrecipient monitoring oversight.
- Research compliance and regulatory matters, including Institutional Review Board (IRB) for the protection of Human Subjects, and Research Integrity and Export Controls.

Morgan received **\$32,772,325** in awards, subawards, contracts and grants through third quarter of **FY20**. For this same period in **FY19** and **FY18**, Morgan received **\$29.8** and **\$26.2 M** respectively.

Awards by Operating Unit

		(\$) Awarded
AA	Academic Affairs	9,777,989
SCMNS	School of Computer, Mathematical & Natural Sciences	8,443,157
D-RED	Division of Research & Economic Development	7,515,514
SOE	School of Engineering	4,963,618
DOAE	Division of Outreach & Academic Engagement	479,881
SoSW	School of Social Work	444,810
SCHP	School of Community Health & Policy	372,376
SEUS	School of Education & Urban studies	395,792
CLA	College of Liberal Arts	257,442
SAP	School of Architecture & Planning	60,000
SOB	School of Business & Management	58,146
DSA	Division of Student Affairs	3,600
Total		32,772,325

Awards by Sponsor

		(\$) Awarded
NIH	National Institutes of Health	11,095,093
DoEd	Department of Education	10,257,870
NSF	National Science Foundation	3,079,997
NASA	National Aeronautics & Space Administration	2,913,214
DOT	Department of Transportation	1,829,885
MD	State of Maryland	1,367,496
FDA	Food and Drug Administration	914,617
OTHERS	Other Sponsors (Foundations, Contracts, etc.)	653,843
DoD	Department of Defense	335,000
NSA	National Security Agency	185,334
COMM	Department of Commerce	70,000
NOAA	National Oceanic & Atmospheric Admin.	69,975
Total		32,772,325

New Proposals Submitted by Operating Unit

		# Proposals	(\$) Requested
SOE	School of Engineering	35	18,195,293
SCMNS	School of Computer, Mathematical, & Natural Sciences	42	16,996,232
SEUS	School of Education & Urban Studies	10	4,103,918
D-RED	Division of Research & Economic Development	16	3,211,256
SCHP	School of Public Health & Policy	7	2,588,985
SoSW	School of Social Work	5	2,097,151
D-AA	Division of Academic Affairs	3	1,718,808
SBM	School of Business & Management	3	1,080,055
SAP	School of Architecture & Planning	3	566,593
DFM	Division of Finance & Management	1	500,000
CLA	College of Liberal Arts	5	370,528
SoGS	School of Graduate Studies	2	111,070
Total		133	51,539,889

Through the end of the third quarter of FY20, 133 proposals/contracts totaling \$51,539,889 have been submitted. Of that amount, \$3,260,244 has been awarded and \$4,497,866 has been declined.

105 Proposals Awaiting Decision by Sponsor

		(\$) Requested
NSF	National Science Foundation	22,421,830
OTHER(Agencies)	State/Federal Agencies	8,326,168
DoD	Department of Defense	5,059,960
DHHS	Department of Health & Human Services	4,519,111
OTHER (Sponsors)	Foundations & Corporations	3,454,710
Total		43,781,779

EXPENDITURES: Through March 31, 2020, Morgan State University accrued **\$19,549,961** FY20 from external grants, contracts and cooperative agreements. Efforts during the upcoming quarter will intensify to make sure that no stone is left unturned with our efforts to complete our invoicing against all eligible FY20 contracts, grants and agreements.

IV. RESEARCH INNOVATION & ADVOCACY

Overview

The Office of Research Innovation and Advocacy serves four primary functions for the university. First, to provide hands-on consultation, technical assistance, proposal development, and capacity-building to research faculty and staff members in need of innovative expertise in conceptualizing and developing proposals, technologies, and budget planning. Second, help to link the research faculty and staff with resources in furtherance of their research agendas, research portfolios, and research enterprises. Third, serve as the technical liaison for Interagency Agreements (IAs) between Maryland State Agencies and Morgan State University in support of IA contract funded projects needed by State of Maryland agencies. Lastly, serve as the advocacy unit to help promote, plan, and organize research projects and events in support of faculty and staff through networking with federal, state, local, private sector, and philanthropic agencies and organizations.

Interagency Agreements

- Currently, the D-RED/ORIA is working on a number of Interagency Agreements with the State of Maryland. These include the following: **1)** an update for the Maryland State Campaign for Opioid Awareness with the Center for Digital Media and the Center for Predictive Analytics; **2)** two (2) new IA's with the School of Social Work; **3)** a new announcement shared with a faculty member in the School of Community Health and Policy regarding the Opioid Response Fund whose aim is to address the opioid crisis by increasing access to medication-assisted treatment, reducing unmet treatment need, and reducing opioid overdose-related deaths; and **4)** university-wide effort is underway by the School of Architecture and Planning (SA+P) to develop a model for the Maryland Department of Health around the social determinants of health disparities.
- In FY'19, the State of Maryland required all State agencies to allocate and target at least 5% of their Interagency Agreement (IA) funding towards Maryland's four HBCUs. On February 4, 2020, at the urging of the Maryland Department of Health (MDH), representatives from Morgan, Bowie State, Coppin State and the University of Maryland Eastern Shore gathered at Morgan State University to discuss the enormous opportunity that has been made available. The discussion centered on available IA funding from MDH - MDH's IA allocation was approximately \$393 million which translates to approximately \$20 million targeted for HBCUs, per year. However, MDH is only ONE of dozens of State agencies, and while not all have an IA budget allocation as large as MDH, it is not difficult to grasp the potential for HBCUs. The half-



Representatives from Morgan, Bowie State, Coppin State and the University of Maryland Eastern Shore

day meeting covered various topics including how best to respond to the release of the IAs, the necessity of getting buy-in from each campus's Division of Academic Affairs, potential for collaboration among the HBCUs, the need for innovation, and, of course, how HBCUs need to prepare for the backlash that will come from current incumbents. MDH officials have been forthright and supportive partners throughout this process, in which one MDH official presented during one of President Wilson's cabinet meetings. Given the current dire economic circumstances, we cannot afford to leave any money on the table. We will be working with each Morgan School to aggressively pursue these IA opportunities as they arise.

Activities

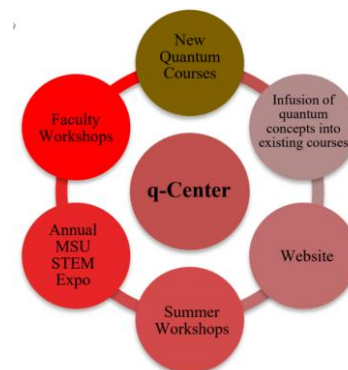
U.S. Department of The Treasury - Visionaries Award for “groundbreaking discussions on the University Affiliated Research Center (UARC)” was awarded. The U.S. Department of the Treasury and the General Services Administration (GSA) signed a monumental agreement to support Historically Black Colleges and Universities (HBCUs) in federal contract opportunities.



Award presented to members of ORIA from US Department of Treasury and General Services Administration in support of White House Initiatives on HBCUs

National Science Foundation Proposal -

Center for Quantum Literacy Training. A proposal was submitted to NSF to establish the q-Center. This will be the nation's first q-Center with a focus on Quantum Literacy that is designed to be transdisciplinary. The DRED has been instrumental in developing a focus on quantum literacy throughout campus and other HBCUs.



Center for Quantum Literacy Model

Other Highlights

U.S. Small Business Administration (SBA) - Establish Women's Business Center (WBC). The MSU Foundation in collaboration with the DRED/Office of Research Innovation and Advocacy and Entrepreneurial Development and Assistance Center (EDAC) was awarded ~\$300,000 by the U.S. Small Business Administration (SBA) to establish the Women's Business Center.

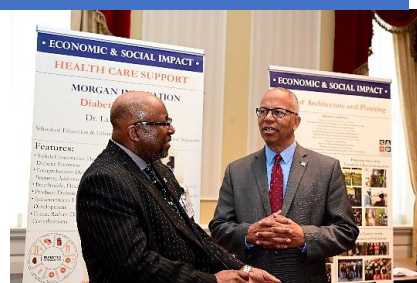
V. TECHNOLOGY TRANSFER & ECONOMIC DEVELOPMENT

Overview

The Office of Technology Transfer (OTT) assists faculty, staff, administrators, and students with innovations and intellectual property matters. In accordance with Morgan's Intellectual Property Policy and Procedures, the OTT has day-to-day responsibility, on behalf of the University, to make determinations of ownership of Intellectual Property and to manage, protect and commercialize University-owned Intellectual Property.

Activities

Morgan hosted its 10th annual **Innovation Day** celebration in Annapolis, Maryland. The event, with more than 150 attendees, featured an address from Lt. Governor Boyd Rutherford and words from Delegates and Senators from various jurisdictions throughout the State of Maryland. This event serves in part as an annual innovation progress report on the State's premier public urban research institution. It brings together Maryland legislators, students, faculty, staff and alumni for an engaging first-hand look at new research, innovation and partnership initiatives incubated in the classrooms and laboratories of Morgan. Twenty-one Innovation Banners were on display in the Senate Office Building, summarizing the Economic and Social Impact of Morgan.



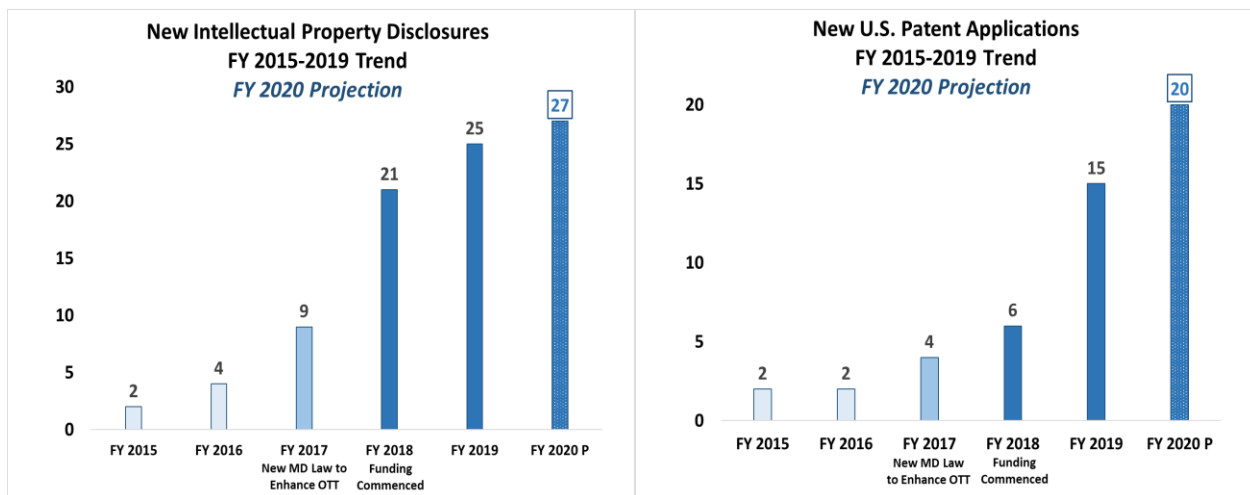
Dr. Willie May & Lt. Governor Boyd Rutherford converse during Morgan Innovation Day Event



Some of the 150+ MID Attendees and Morgan Innovation Banners

Other Highlights

- The OTT recorded Morgan's 100th Intellectual Property Disclosure.
- A new annual record of 17 new U.S. Patent Applications was reached by Morgan - with three months left in FY 2020.
- Morgan's FY 2020 rate of new Intellectual Property Disclosures (IPD) is poised to set another performance metric record, with one new IPD being received every 13.5 days!
- OTT worked with the Office of General Counsel on a standard template License Agreement - achieving a U.S. research university best practice.



VI. D-RED RESEARCH PROGRAM HIGHLIGHTS



Overview

The PEARL is an environmental research laboratory that: generates scientific knowledge through innovative, interdisciplinary environmental research; embraces the public university's role in translating this knowledge to stakeholders for the benefit of the public; and inspires the next generation of scientists and environmentally-aware citizens through experiential learning opportunities, mentored research experiences, and environmental education. PEARL focuses its efforts on three major areas: Research, Education, and Public Service/Outreach.

Research Highlights

Economic Impact Assessment of the Largest-Ever Oyster Restoration Published in NOAA Technical Memo Series - This report, entitled "*Estimating Ecological Benefits and Socio-Economic Impacts from Oyster Reef Restoration in the Choptank River Complex, Chesapeake Bay*" has now been published. The study forecasts substantial economic impacts of maintaining the current sanctuaries, much greater than the benefits of opening these areas to oyster harvest. The project was a collaboration between Morgan State University and the National Oceanic and Atmospheric Administration (NOAA).

Education Highlights

MHEC New Bachelor's Degree Proposal - A draft proposal to the Maryland Higher Education Commission for the proposed B.S. in Coastal Science and Policy program was delivered March 2020. The proposal includes potential transdisciplinary courses such as "*Chesapeake Bay: Concerns and Solutions*" and "*Coastal Management Strategies*" and describes the potential for program courses to be taught in a hybrid-remote style, with students having the option to take most classes in person at the PEARL or remotely via recorded lectures.

PEARL Summer Internship Program - The PEARL 2020 Summer Internship Program received 25 completed applications, including 21 applications from Maryland residents. However due to the COVID-19 pandemic, on-site internships have been cancelled. A remote internship opportunity to support a research project examining the economics of recreational boating will move forward.

Public Service/Outreach Highlights

Maryland Oyster Advisory Commission - PEARL Director Dr. Scott Knoche has been appointed as a member of the commission and has a key role in providing the Maryland Department of Natural Resources with advice on matters related to oysters in the Chesapeake Bay. The newly restructured commission kicked off in January 2020.



Overview

The GESTAR cooperative agreement is a NASA award to the University Space Research Association (USRA), Morgan State University (MSU) and other partners. GESTAR primarily supports NASA's Earth Science Division within the Science Mission Directorate. The GESTAR MSU program is comprised of 18 Goddard-based scientists and a 2-person program office. GESTAR continues to receive top marks from NASA for research. The program is in the ninth year of funding. NASA will issue a solicitation to award the next round of the program in 2021. The current value of GESTAR MSU is \$20,042,171 over the current 10-year period.

** Currently NASA Goddard Space Flight Center is closed to non-essential personnel. All GESTAR researchers and program personnel are on extended telework for the duration of the COVID-19 pandemic. There has been no significant negative impact on research or support of the GESTAR program during the first month of telework.*

Awards, Publications and Presentations

- Guyong Wen received the 2019 Scientific Leadership Award from NASA Goddard's Climate and Radiation Laboratory (Code 613) at the January awards lunch.
- Mircea Grecu and Mei Han participated in NASA's initial IMPACTS field campaign in February on Wallops Island, VA. IMPACTS is a joint NASA and NOAA mission to improve East Coast snow forecasting and NASA's first in depth winter storm study in thirty years. The campaign collected data from instruments on satellites, two "snow chaser" planes and ground stations. Its goal is to improve winter weather forecasting on the eastern seaboard.

Future Plans

May 10, 2020, brings the ninth of GESTAR's ten years to a close. A solicitation for the next five-year award for the work covered by GESTAR is expected to be released in the summer of 2020. There is a possibility that a combination of COVID-19 disruption and the expectation the cooperative agreement will not reach its funding cap by the end of the tenth year, may lead to a one-year extension of the program. Significant attention will be given to working with USRA on the proposal for the next award.



Overview

ASCEND, "A Student-Centered Entrepreneurship Development Training Model to Increase Diversity in the Biomedical Research Workforce," is a cooperative agreement, funded by the National Institutes of Health (NIH). Its primary mission is to develop and evaluate new methods of biomedical research training for undergraduate students, to further diversify the biomedical research workforce. To increase MSU's research capacity, ASCEND also implements faculty and institutional development interventions, such as offering pilot research grants, community-based participatory research mini-grants, and course redesign grants, to name a few.

RCMI, or "Research Centers at Minority Institutions", is another major NIH-funded cooperative agreement at MSU. The major aim of this program is to enhance the capacity of MSU to conduct research with a focus on health disparities. The three currently funded studies focus on tobacco cessation, concomitant human immunodeficiency virus (HIV) and hepatitis C virus (HCV) infection, and socioeconomic status and immune function.

The ASCEND program is in its 6th year and RCMI is in its 1st year, and they work synergistically to enhance the research capacity of MSU.

Highlights/Awards

Both ASCEND and RCMI aim to empower the MSU faculty to secure external research funding. Over the past two years, the faculty at the School of Computer, Mathematical, and Natural Sciences have received four SCORE-2 and SCORE-3 grants from the NIH. This is a major success, as for nearly 10 years MSU had not received any SCORE grants. Details of these four grants are provided below.

- **Mechanistic Studies of a Bacterial Capsule Polymerase (funded July 2018)**
PI: Dr. Pumtiwitt McCarthy (Associate Professor, Chemistry)
Goal: To better understand the biochemistry of enzymes that create a sugar coat that surround *Neisseria meningitidis*, one of the leading bacterial causes of meningitis, so that we can use this knowledge to develop improved vaccines.
- **Impact of Sarcomeric Protein Phosphorylation on Ischemic Hearts (funded August 2019) - PI: Dr. YueJin Li (Assistant Professor, Biology)**
Goal: To understand how phosphorylation of sarcomeric proteins, contractual proteins in the heart, can protect the heart from ischemic injury.
- **Fluorescent Sensors for Subcellular Copper Imaging in Live Cells (funded August 2019) - PI: Fasil Abebe (Assistant Professor, Chemistry)**
Goal: To develop synthetic small molecule fluorescent sensors for rapid visualization and quantification of cellular copper ion. The research project will provide valuable tools for studying metal-mediated cellular events as well as developing the fundamental organic and inorganic chemistry of photoactive metal chelators.
- **Encapsulation and Delayed Release of Gemcitabine by Aluminum Metal-Organic Frameworks (funded April 2020) PI: Alexander Samokhvalov (Assistant Professor, Chemistry).**
Goal: To manufacture and test a new family of composite nanomaterials for delayed release of anti-cancer drug gemcitabine and potentially curing recurrence of pancreatic cancer.



Overview

The Center for Cybersecurity Assurance and Policy (CAP) - Since inception, the mission of the Center for Reverse Engineering and Assured Microelectronics (CREAM) Laboratory/ Cybersecurity Assurance & Policy (CAP) Center was to establish Morgan as a major contributor in the research community. We strive to form strategic partnerships with government agencies, other academic institutions and corporations that will allow us to produce high caliber and qualified students with advanced degrees in fields associated with cybersecurity. The CAP Center is supported via \$2M annually with State Base Funding and external awards.

Activities

Funding - The team has submitted proposals valued at over \$16M and have been awarded 70% of the proposals by several government agencies, FFRDC's and other universities

Onboarding – Staffing for the Center has been built out during this FY. There are now a total of four staff members and six tenure track faculty.

Name	Title	Hired	Division/School
Joyce Comegys	Admin. Assistant	Spring 2019	D-RED
Hailu Kassa	Post Doc	Spring 2019	D-RED
Albert Sweets	Program Manager	Summer 2019	D-RED
Vinton Morris	IT Manager	Summer 2019	D-RED
MD Tanvir Arafin	Asst. Professor	Fall 2019	SoE
Ketchiozo Wandji	Assoc. Professor	Fall 2019	SoE
Monireh Dabaghchian	Assist. Professor	Fall 2019	SCMNS
Onyema Osuagwu	Assoc. Professor	Spring 2020	SoE

Clinton Cole	Asst. Professor	Fall 2020	SoE
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Students - Currently, there are over 30 students affiliated with the CAP center

UG Scholars	UG Training	Doctoral	Masters	Sr. Projects
10	7	14	1	4

Through the third quarter in FY20, the CAP center has accomplished the following:

- Established partnerships with organizations (MITRE, JPL, University of Delaware, and Army Research Laboratory)
- Presented at several invited talks (*Reducing the IoT Attack Surface*, Army Research Laboratory, Adelphi, MD. & *Social Engineering Technology in 2040*, Intelligence Community Studies Board, National Academies of Engineering, Medicine, and Science, Washington, DC.)
- Completed several renovation projects in McMechen Hall for anticipated move

Industrial Hemp Program Summary

Overview

Morgan State University (MSU) has established an Industrial Hemp Program whose objective is to facilitate an industrial hemp economy within the State of Maryland. The program plan is to integrate educational, laboratory-based research, collaborative research with the Growers, and a measurement services component to support local farmers in this new pursuit. During FY20, we collaborated with 13 Growers in the State's first ever Pilot Program. Many were attempting to grow the crop for the first time and experienced a wide range of problems which we shared during a meeting of the Growers at Morgan State University on February 29th. Two of the growers however, had very successful crops. One grower harvested their crop and manufactured a wide variety of products ranging from the raw CBD oil, tea, candy and other specialty items. We are expecting collaborations with 10+ Maryland Growers in FY 2021.



Overview

Morgan State University (MSU) has established a Rocketry Program funded by a grant from Base 11. Base 11 is a nonprofit workforce development acceleration company focused on solving the STEM talent pipeline crisis that is being fueled by the underrepresentation of women and minorities.

The Base11 HBCU Rocketry Competitions' intent is to equip at least one HBCU with a robust, long-term rocketry program. This will enable them to work and provide the Commercial Aerospace industry with the talent it will need in the near future.

In that regard, Morgan has a long-term commitment to build an Aeronautical Engineering Program that will memorialize and amplify Base 11's initial \$1.6M investment. To this end, we have already established a four article Memorandum of Cooperation with Purdue University's School of Aeronautics and Astronautics. This will support us in accomplishing our launch commitments as well as assisting us in the establishment of an Aerospace Engineering Program at Morgan.

Morgan State University has also been invited to be a university partner and participate in the 2020 Astronaut Scholarship Program. The Astronaut Scholarship Foundation scholarship program mission is “to aid the United States in retaining its world leadership in technology and innovation by supporting the very best and brightest scholars in science, technology, engineering and mathematics (STEM) while commemorating the legacy of America’s pioneering astronauts”. This partnership is significant because Morgan is one of only two HBCU’s to be invited to join.

Activities

For the 3rd quarter FY20, we have completed the following:

- Hired Kota Mikoshiba, a recent PhD graduate from the Purdue Aerospace Engineering Program for our Base11-supported Rocketry Research Associate position
- Continued to coordinate the implementation of the Morgan State/ Purdue Dual Aerospace Engineering BS & MS Degree program agreements
- Introduced Propulsion and Aeromechanics as a course offered for Spring 2020 semester (Industrial and Civil Engineering Departments)
- Continued to work with the staff at Purdue Zucrow Propulsion Laboratory to firm up our Rocket design specifications and requirements
- Initiated the coordination of the Students for the Exploration and Development of Space (SEDS) program at Morgan State University
- Installation of several software design packages in our Morgan Rocketry Laboratory
- Continued to conduct rocketry simulations
- Initiated the training of several student participates in the rocketry program
- Completed nomination process for two Morgan Students to participate in the Astronaut Scholarship Program

VII. D-RED COMMUNITY ENGAGEMENT INITIATIVES



Morgan Community Mile

Overview

The Morgan Community Mile (MCM) is a university-community partnership where residents, businesses, public officials, and other stakeholders come together with Morgan’s faculty, students, and staff to make the community a better place. Morgan acknowledges the strength and diversity in its surrounding communities and leverages our skills and knowledge, academic research, and community engagement activities to improve and sustain the quality of life in Northeast Baltimore.

Goals

- **The Morgan Prevent Crime & Ensure Public Health:** Develop innovational crime and health awareness and prevention model that keeps the communities safe and clean.
- **Economic Development:** Help the community innovate and create business ideas and economic opportunities for residents and business owners.
- **Education:** Create innovative educational models to improve student performance outcomes.
- **University and Community Relations:** Build better relations between the people of Morgan State and the rest of the Baltimore community.
- **Live near your Work and Spend (LNYW):** Help make the MCM your home, by offering funding to MSU employees to assist in home buying/closing costs within the MCM area.

Highlights

- MCM was included in two grants being submitted by Hamilton Lauraville; which aligns with their community and economic development goal initiatives.
- MCM in partnership with the School of Social Work assisted in the Community of Service youth campus tour initiative. There were over 150 students from 3 different schools.
- LNYW funded 5 employee homes buys for 2020 and funded partial closing cost for 2 new employee home buyers.
- MCM will be working with professor Dr. Payam Sheikhattari and his colleagues on the *Development of Pandemic and Healing Models for COVID-19* to assist in policy making, if the proposal is funded.

MORGAN IS DESIGNATED AS MARYLAND'S PREEMINENT PUBLIC URBAN RESEARCH UNIVERSITY

D-RED works with Morgan Leadership and Faculty to “make this real” by facilitating and encouraging increased:

- **Faculty engagement** in cutting-edge research
- **Student participation** in faculty research and innovation activities
- **Involvement with the community** - having their needs drive a reasonable portion of our research - **Market Pull**
- **Technology transfer and creation of new businesses** in the community – **Lab to Market**

**MORGAN STATE UNIVERSITY
BOARD OF REGENTS
Finance and Facilities Committee
May 4, 2020**

INSTITUTIONAL ADVANCEMENT UPDATE

DEVELOPMENT

Fiscal year-to-date outright, pledges, and deferred gifts and income from sponsorships total \$4,958,729. The largest corporate gift to date is \$993,173; the largest foundation gift to date is \$250,000; and the largest individual gift to date is \$100,000.

Individual and Institutional Major Gifts

The Office of Development continues to plan, coordinate, and implement major donor and corporation-foundation giving programs to meet Morgan's fundraising goals and to cultivate, solicit, and steward individual and institutional donors at the \$10K-plus giving level. Recent awards of note include renewal support in the amount of \$759,070 from Goldman Sachs to benefit the 10K Small Business Program which brings practical skills in negotiation, marketing, and employee management to program participants in the School of Business. Another gift of note is the \$42,630 gift from the Lumina Foundation, made possible by Dr. David Wilson as a result of his service on the Lumina Board which matches three-to-one contributions to charities made by their board members.

The following FY'20 gifts, pledges, and planned gifts at the \$10K-plus giving level have been received since the last report:

<u>Donor</u>	<u>Fund</u>	<u>Gift Amount</u>
Goldman Sachs	10K Small Businesses	\$759,070.00
Cummings for Congress	Congressman Cummings Endowment	180,000.00
Mellon Foundation	Student Emergency Assistance	110,000.00
International Foundation for Telemetering	School of Engineering	75,000.00
Natl Assoc for Community College Entrepreneurship, Inc. (NACCE)	Verizon MMM 2019	75,000.00
Small Business Administration	School of Business	75,000.00
Kaiser Permanente Foundation	School of Community Health and Policy	54,350.00
Lumina Foundation/David Wilson	Student Success and Retention	42,630.00
Google	Tech Exchange Program	34,000.00
Executive Leadership Council	Elijah E. Cummings Endowment	25,000.00
Thurgood Marshall College Fund	Thurgood Marshall College Fund (Boeing)	24,996.00
MSUAA Howard Cornish Metro Balt.	Howard Cornish Endowment	23,080.00
Anonymous	Football	20,000.00
Anthony Wade	Anthony Wade Endowment	20,000.00
Adele V. Holden	Adele V. Holden Endowment	17,508.17
Bert Hash	School of Business/SCMNS/Cummings Endowment	15,000.00
National Consortium of Graduate Degrees	School of Graduate Studies	15,000.00
Cecil Flamer	Food Resource Center	12,000.00
The Philadelphia Orchestra	Choir	11,640.00
The Benevity Community Impact Fund	Annual Fund	10,458.00

<u>Donor</u>	<u>Fund</u>	<u>Gift Amount</u>
Democracy Fund	School of Global Journalism & Communications	10,000.00
Lawrence Anderson	Class of 1965 Endowed Scholarship Fund	10,000.00
Ralph Portee	Class of 1970 Endowed	10,000.00

Proposals Submitted/Awarded – FY’20

Operating Units	Submitted	Amount	Awarded	Amount	Pending	Amount
Academic Affairs	4	\$ 189,630.00	3	\$ 79,630.00	1	\$ 110,000.00
Academic Outreach and Engagement	1	\$ 300,000.00				
Architecture & Planning	1	\$ 7,636.00	1	\$ 7,636.00		
Athletics						
*Business and Management	32	\$ 2,986,690.00	28	\$ 2,262,918.00	2	\$ 439,240.00
Community Health and Policy	2	\$ 339,674.00	1	\$ 49,500.00	1	\$ 290,174.00
*Computer, Math and Natural Sciences	4	\$ 581,684.00	3	\$ 702,172.00		
Continuing and Professional Studies						
Education and Urban Studies	9	\$ 405,000.00			6	\$ 249,000.00
Engineering	14	\$ 729,500.00	11	\$ 779,500.00	2	\$ 20,000.00
Global Journalism and Communication	4	\$ 170,000.00	3	\$ 145,000.00	1	\$ 25,000.00
Graduate School / Institute of Urban Research	4	\$ 265,000.00	3	\$ 215,000.00		
Information Technology						
Interdisciplinary						
*Liberal Arts	1	\$ 20,000.00	1	\$ 10,000.00		
Morgan Community Mile						
Research and Economic Development	2	\$ 1,345,000.00	1	\$ 45,000.00	1	\$ 1,300,000.00
Scholarships	2	\$ 60,000.00	2	\$ 60,000.00		
Social Work	1	\$ 40,000.00			1	\$ 40,000.00
Student Affairs / Academic Affairs						
Total	81	\$ 7,439,814.00	57	\$ 4,356,356.00	15	\$ 2,473,414.00

*Discrepancy between submitted and awarded is due to either more or less funded than requested.

Annual and Planned Giving Program

The Annual Fund solicits some 30,000 individuals, including alumni via phone, mail, and email programs. Fall and end-of-calendar year solicitations to faculty, staff, board members, alumni and friends occurred during the months of October through the end of the calendar year. An appeal for student emergency assistance as a result of COVID-19 was developed and sent via mail and email. FY’20 giving and reporting will be calculated through June 30, 2020.

The Office of Development continues to build a pipeline of deferred gift commitments to MSUF through marketing and communications strategies to a portfolio of 3,000-plus mature alumni. Since the inception of Morgan’s Planned Giving Program in FY 2010, some \$3.7MM has been raised in deferred gift commitments from Morgan alumni who have made provisions for Morgan in their estate plans.

Upcoming Events

August 1 – 8

Morgan on the Vineyard

Martha's Vineyard, Massachusetts

Anticipated Attendance: 100

Friday, October 16, 2020

35th Annual Homecoming Gala

Martin's West

Anticipated Attendance: 1,200

ALUMNI RELATIONS

Alumni Day 2020

Because of the Coronavirus Pandemic, we had to cancel the 80th Annual Alumni Awards and Class Reunion Luncheon. Our honorees, this year, included Alumnus of the Year, Mr. Arturo "Art" Lawson, '74; Young Alumna of the Year, Ms. Maya McAllister Anglin, '14, and the Northern Virginia Alumni Chapter was named the Chapter of the Year where Lt. Col. (Ret.) Aaron R. Andrews serves as their President. We are currently looking at possible ways to honor our distinguished honorees and our classes ending in "0" and "5," sometime during Homecoming. The Class of 1970, the 50th Anniversary Class, is still looking forward to participating in the upcoming Commencement Exercises, when rescheduled, adorned in their gold caps and gowns.

MEAC Tournament

Morgan State's 2020 MEAC Distinguished Alumni honoree was Melvin N. Miles, Jr. Mr. Miles has served as the Director of Bands since 1985. Miles has two academic degrees from Morgan: a Bachelor of Science (1973), and a Masters of Arts (1978), both in Music Education. As Director of Bands, he conducts the Morgan State University Symphonic Band and the MSU Jazz Ensemble, and directs MSU's Pep Band, Jazz Combo and Marching Band, a.k.a. "The Magnificent Marching Machine," which led the 2019 Macy's Thanksgiving Parade, in New York City. Miles also teaches Instrumental Conducting, Music Methods, and Instrumental Music Repertoire in Morgan's Fine and Performing Arts Department and serves as the Wind, Percussion and String Faculty Coordinator. Miles is a member of Alpha Phi Alpha Fraternity and a Life Member of the MSU Alumni Association. He resides in Baltimore with his wife Cathy. Unfortunately, the MEAC had to cancel the Ceremony because of the Coronavirus; however, MEAC is giving us the opportunity to honor our 2020 honorees during the 2021 MEAC Tournament.

2020 Alumni Directory

We have completed and distributed the 2020 Alumni Directory to those alumni who purchased copies.

Alumni News

We had completed the spring issue of *Alumni News* when the Coronavirus struck. Because it contained quite a few articles pertaining to Alumni Day and upcoming events that had to be cancelled, or possibly rescheduled, we, unfortunately, had to scrap that issue. In addition, the Office of Public Relations and Strategic Communications, in dealing with the Coronavirus, was unable to revise the *Alumni News*. As a result, we were able to produce, using some of the same articles, an Alumni News E-Newsletter which we

sent to all of our alumni, faculty, and staff for whom we have good e-mail addresses.

Homecoming Host Hotel

Discounted room rates for Morgan State University alumni and friends are available for booking now at the Sheraton Baltimore North Hotel, this year's official Homecoming host hotel. The hotel is located at 903 Dulaney Valley Road, Towson, MD 21204. The Homecoming rate for Friday, October 16, 2020 through Saturday, October 18, 2020 is \$129.00 per night, which does not include Maryland State and hotel occupancy taxes. This room rate is for single, double, triple and quad room accommodations. To receive the discounted rate, you must specify the "*Morgan State University Alumni Association 2020*," when you call to make reservations. Please make your reservations by calling 1-888-627-7147 or by visiting the [website](https://www.marriott.com/event-reservations/reservation-link.mi?id=1580236383393&key=GRP&app=resvlink): <https://www.marriott.com/event-reservations/reservation-link.mi?id=1580236383393&key=GRP&app=resvlink>. **The cut-off date to make reservations at the discounted rate is Wednesday, September 16, 2020, 5:00 p.m., EDT. MAKE SURE TO MAKE YOUR RESERVATIONS EARLY. Rooms go very fast.**

OFFICE OF PUBLIC RELATIONS & STRATEGIC COMMUNICATIONS (OPRSC)

Media Relations

While the OPRSC team continued to secure meaningful media coverage locally, regionally and nationally during the quarter encompassing January through March, a large amount of investment was made during this period into dealing with the national crisis involving the COVID-19 pandemic and its effect on Morgan State University. A significant effort was needed to provide real-time updates and to communicate with the University's key audiences, included among which was the media. This effort continues even today. Our outreach began with interviews discussing the White House travel bans and the potential impact to our students and university (NPR, *Chemical & Engineering News* and Study International News) and continued into ongoing media requests and interviews discussing Morgan's response to the COVID-19 pandemic and the Governor's executive orders (*Baltimore Sun*, WJZ-TV 13, WBAL-TV NBC 11, and TheUndeclared.com).

In between responding to COVID-19-related media requests and communicating with our various stakeholders via email, social media and [video](#), OPRSC effectively spearheaded and managed a consistent flow of positive media stories featuring the University, Morgan faculty and students, and/or programs from Maryland's Preeminent Public Urban Research University. A significant amount of the media coverage garnered during this period can be directly attributed to the announcement of the University's approval to enter into an agreement that would bring a medical school to campus (*Washington Post*, Education Dive, *Baltimore Sun*, *Diverse: Issues in Higher Education*, *Becker's Hospital Review*, *Baltimore Business Journal*, *Black Engineering Magazine*, *AFRO Newspaper* and the *Maryland Daily Record*) and the announcement to begin offering three degree programs in Ghana (*Baltimore Business Journal*, WJZ-TV 13, *The Journal of Blacks in Higher Education*, *Maryland Daily Record* among others). The two major announcements kept the University in the public eye and a foremost topic of higher education discussion.

Some of the notable coverage secured during the quarter included a *Baltimore Sun* opinion editorial secured on behalf of MSU's Dr. Patricia Williams Lessane, AVP of Academic Affairs (see: [The 15th Amendment and the black vote, or the lack thereof](#)); *Baltimore Magazine's* coverage of the Northwood Commons renovation project and *Baltimore Magazine's* piece on the unique amenities being offered at Morgan; an in-depth piece in *Nonprofit News* on HBCUs aligning their mission with endowments featuring interviews with Sidney Evans, VP of Finance and Management, and Donna Howard, VP of

Institutional Advancement; SiriusXM's Next Nation with Sylvia Alston covering 'Morgan's Momentum,' WBAL-TV 11's stories on juvenile homicide victims featuring MSU expertise in trauma research; MSU choir's history of performing the black national anthem and Baltimore's first civil rights sit-in; *The Baltimore Sun's* story on Black-owned movie theatres featuring an interview with professor M.K. Assante; Maryland Matters' look at expanded powers for Morgan State Police; and the *Maryland Daily Record's* four takeaways from President David Wilson's GBC appearance.

In the area of crisis communications, outside of the ongoing COVID-19-related responses and communications, the only other potentially negative situation that OPRSC had to respond to involved the untimely student-filled bus accident, as the MSU choir traveled to DC en route to perform at the Washington National Cathedral. Any potential negative media coverage was avoided.

The following represents a sample of the positive original content created by OPRSC during this quarter:

News Releases

- Morgan State Announces New Protocols for Entering University Buildings and Closing of Campus
- Vacating On-Campus Residence Halls and Commencement Decision
- Implementation of Morgan Telework and Suspension of Campus Events
- Morgan State University Initiates Campus-Wide Pandemic Disease Preparation Plan in Response to Coronavirus Concerns
- Morgan State University Appoints New Deputy Chief of Police
- Morgan State University to Offer Three Degree Programs in Ghana Following Board Approval
- Message to the University Community Regarding Coronavirus
- FDA Awards \$914,600 Contract to Morgan State University to Optimize the Quality of Botanical Drug Products
- Morgan State University School of Social Work Secures Contract of More Than \$960,000 to Support Baltimore City Pediatric Primary Care Providers
- Morgan State University Tops Fulbright Program's 'HBCU Institutional Leaders'
- Morgan State University President Receives Authorization to Pursue Affiliate Agreement to Add New College of Osteopathic Medicine

Articles/Announcements

- Morgan Grad Students Named 2020 Lifesavers Traffic Safety Scholars
- Morgan SGJC Student Selected for Prestigious National J-School Fellowship
- Morgan Team Excels in 3rd Annual National HP Business-Case Competition
- The Network of Minorities in Mathematical Sciences Recognizes Accomplishments of Morgan's Dr. Asamoah Nkwanta
- MSU Professor Joins Maryland Delegates to Participate in 2020 Language Advocacy Day on Capitol Hill
- MSU Choir Performs at Washington National Cathedral
- Morgan State University Students Study Abroad in Guatemala

Marketing and Advertising Support

Building upon significant brand exposure amassed during the previous quarter buoyed by such high profile events including the Magnificent Marching Machine's Macy Thanksgiving Parade and the National Treasure hosting Congressman Cummings' 'Celebration of Life Service,' OPRSC maximized the visibility of the Morgan brand with a balanced media campaign to kick-off 2020. Advertising and paid

media delivered significant exposure for Morgan comprising mixed media print, digital and outdoor and sponsorships delivering the Morgan message locally, regionally and nationally. From coast to coast, Morgan State University benefited from significant exposure in the nation's top two media markets: New City and Los Angeles. Expanding our footprint in the high-profile airport category, OPRSC launched Morgan's first-ever advertising campaign in the nation's second busiest airport, Los Angeles International Airport (LAX), as a formidable companion to our University's existing installation at Thurgood Marshall Baltimore-Washington International Airport (BWI).

From LAX to extending Morgan's presence on New York's famed Times Square, advertising for the quarter included a mix of traditional ad placements (e.g. WJZ-TV, *Black College Today*, *Washington Monthly*, DiversityComm, Mondawmin Mall) and sponsorships (e.g. Baltimore Ravens, It's Academic) to support admissions/recruitment and the University's overall brand position. Below details recap an overview of ad campaigns with a sample of supportive creative:

Los Angeles International Airport (LAX) – [new]

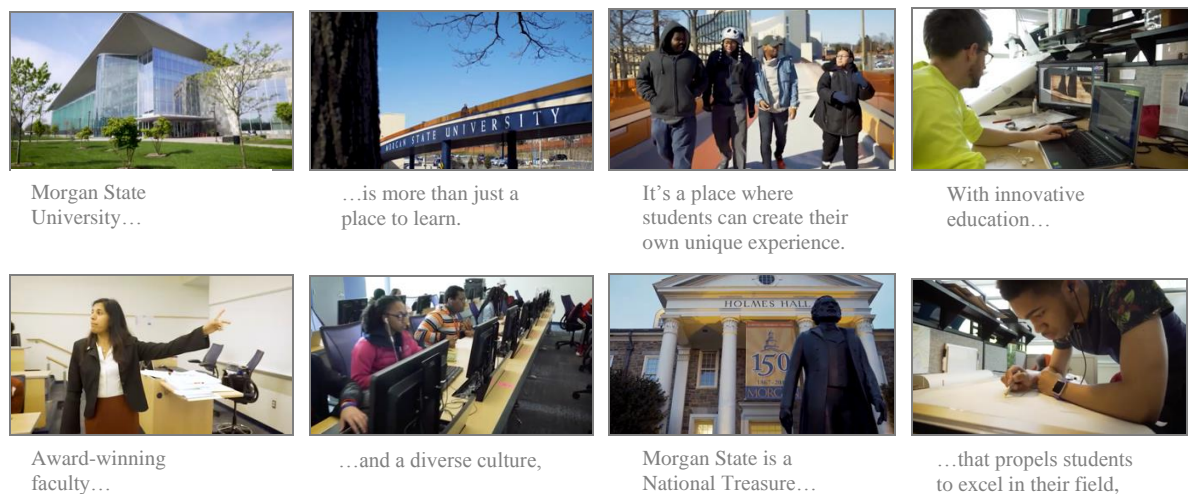
The nation's second most trafficked airport, LAX attracts 88.1 million travelers annually providing a unique opportunity to increase Morgan's brand equity in a growth market with minimum HBCU competition. Unlike BWI's static poster and banner installation, LAX is wholly digital. Beginning this quarter, a rotation of seven digital video ads are running on displays at LAX. The six 10-second ads spotlight themes touting different unique selling attributes of the University, including: [global learning](#), [career readiness](#), [research](#), [award-winning dedicated faculty](#), [student life](#) and [HBCU experience](#).



WJZ-TV (Ad placement, It's Academic Sponsorship) – [ongoing]

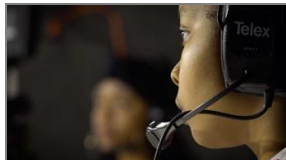
The University continued its longstanding relationship with WJZ-TV and its perennial scholastic quiz show, "It's Academic." A slate of two :30 TV spots were produced and were in rotation on Baltimore's CBS affiliate; one promoting Morgan State as a premiere high education institution for collegebound and advanced degree students; and the other touting Morgan's Fall Open House "Explore Morgan Day."

Storyboard – Excerpted Frames from :30 TV Spot (with copy)





become leaders in their community,



and cultivate life-long skills.



Discover your Morgan at Morgan State University.



Visit Morgan.edu

NEWS VIDEO SPORTS WEATHER BEST OF CONTESTS & MORE

WJZ 13
ON AIR

68°

It's Academic

It's Academic: April 11, 2020
It's Academic: April 11, 2020

LATEST GALLERIES

PHOTOS: Around Maryland During COVID-19 Pandemic

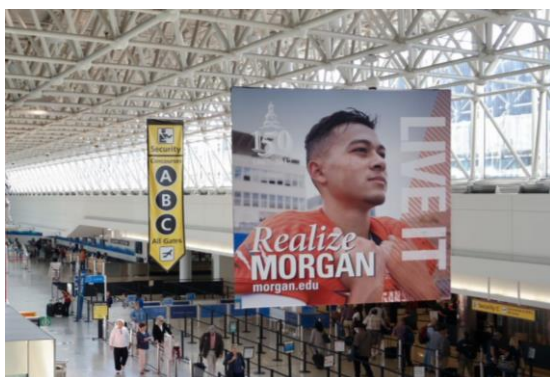
DREAM IT. LEARN IT. ACHIEVE IT.
Your future at Morgan State University.
Realize MORGAN
morgan.edu

College of Liberal Arts • School of Architecture & Planning • School of Business & Management
• School of Community Health & Policy • School of Computer, Mathematical & Natural Science
• School of Education & Urban Studies • School of Engineering • School of Global Journalism & Communication • School of Graduate Studies • School of Social Work

Online Banner Display Ad

Realize Morgan

A full slate of advertising appeared in a variety of media throughout the quarter, maintaining Morgan's brand equity with key markets and among core constituents. Continuing the "Realize Morgan" theme as a central message, advertising ad insertions and spot placements were coordinated to run throughout Thurgood Marshall BWI Airport, at New York's Times Square and in *HBCU Times*, *Black College Today* (January/February and March/April editions), the *Washington Monthly* (January), *Black EOE Journal* (Winter/Spring 2020), *Professional Woman's Magazine* (Spring 2020) and *Diverseability* (Winter/Spring 2020). Advertisements placed this quarter include:



BWI Installation



Times Square Digital Display



Website, Mobile App and Social Media

Progress continues with the web redesign project, with our design phase winding down in preparation for full site migration. In preparation for our subsequent phases of full Morgan.edu redesign, we will perform an analysis to ensure all design elements and suggestions from various units have been addressed and properly implemented. During this next phase, the website structure will be entirely constructed on cloud servers hosted by an external vendor. This represents a major gain for the University, as this brings disaster recovery to the forefront of our web services addressing antiquated hardline servers that physically reside on campus. The web redesign overhaul remains on schedule.

Through our vendor, key updates occurred to our Events Calendar that now allow us to mark an event as Live, Postponed, or Canceled; as well as marking an event as local (venue-based) or virtual. This critical update allowed for better communications with regard to the status of events which in light of the COVID-19 pandemic many events changed. This newly added feature helped to keep our Morgan community informed.

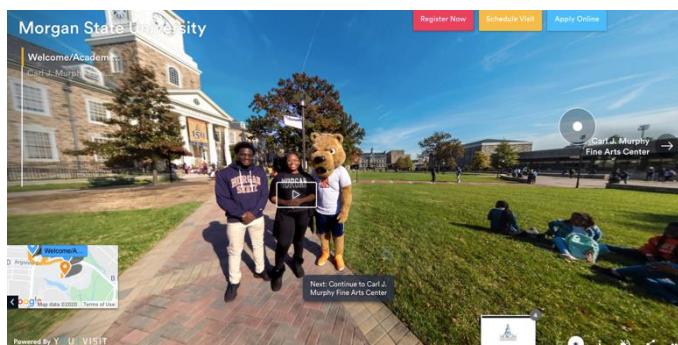
Additionally, we designed and produced a dedicated page on the University's website (<https://www.morgan.edu/coronavirus>) that provides resources, communications, and frequently asked questions related to COVID-19. A link to this site was also added to the MSU Mobile App, Morgan.edu Homepage and Morgan.edu Newsroom, for expanded reach.

COVID-19 Information/Update Page

Total unique visitors (Jan. to end of March): **15,303**

Total page views (Jan. to end of March): **27,894**

In support of Admissions, OPRSC led the development and final stage of production to launch Morgan State University [Virtual Tour](#), which is being used as an important recruitment tool during the COVID-19 pandemic.



With broadened remote capabilities (via Zoom), OPRSC's web support services has maintained complete continuity fielding requests and updates as well as conducting training sessions via our web content management system. Also, during this period, the [Institute for Urban Research's website](#) was updated/migrated over to the University's web platform.

[SEARCH: MSU Website Custom Search \(Powered by Google\)](#)

Popular MSU Website Queries (Top 10 Search terms)

January 2020

1. Calendar
2. Academic Calendar
3. Websis
4. Housing
5. Bookstore
6. Financial Aid
7. Transcript
8. Institutional Aid
9. Library
10. Bursar

February 2020

1. Library
2. Calendar
3. Canvas
4. Academic Calendar
5. Bursar
6. Financial Aid
7. Institutional Aid
8. Websis
9. Bookstore
10. Human Resources

March 2020

1. Library
2. Housing
3. Canvas
4. Calendar
5. Human Resources
6. Websis
7. **Coronavirus**
8. Financial Aid
9. Transcript
10. Academic Calendar

(highlight denotes new search entry)

[MOBILE APP:](#)

Downloads (January 2020 – March 2020)

- iOS – **337** devices
- Android – **185** devices

Total new downloads (Jan. to end of March): **522**

Total downloads to-date: **5,030 ***

(* downloads since January 2018 switch to new app vendor ModoLabs)

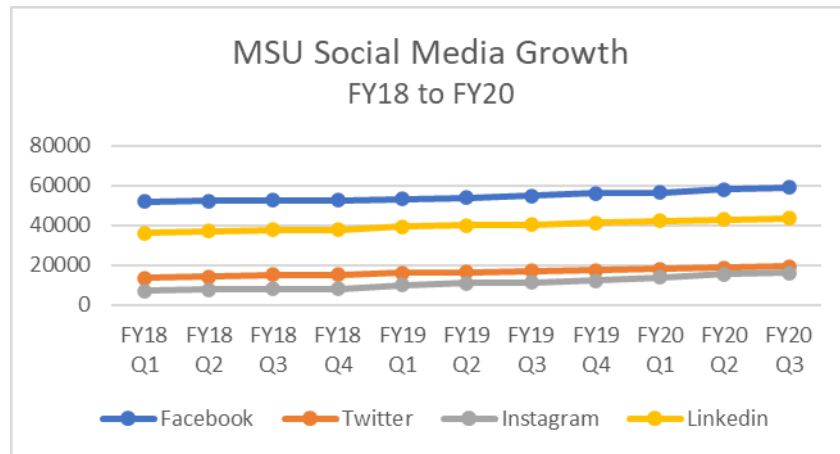
[EVENTS CALENDAR \(events.morgan.edu\):](#)

Total Users signed up in the system: **44 new users** (MSU accounts only)

New user visits (internal & external): **5,157 new users** engaging with the online events calendar.

SOCIAL MEDIA (#MorganOnSocial): Facebook, Twitter, Instagram, LinkedIn

Managing the University's social media footprint and engaging a collective audience of more than 100,000 followers, OPRSC continues to grow an attentive, connected audience. The following showcases the growth of #MorganOnSocial (including Facebook, Twitter, Instagram and LinkedIn) from FY18 Q1 through FY20 Q3:



Facebook (facebook.com/morganstateu) followers increased by **870**, totaling **58,919**.

The below represents the top 3 Facebook posts from January to March:

9,312 People Reached

666 Reactions, Comments & Shares
582 Post Clicks



7,635 People Reached

507 Reactions, Comments & Shares
273 Post Clicks



5,463 People Reached

253 Reactions, Comments & Shares
173 Post Clicks



Instagram ([instagram.com/morganstateu](https://www.instagram.com/morganstateu)) followers increased by 719, totaling 16,063.

The below selections represent the top 3 posts from January to March:

1,858 Likes, 109 Comments
336 Shares, 41 Saved, 447 Visits
9,681 People Reached



1,441 Likes, 19 Comments
59 Shares, 13 Saved, 133 Visits
980 People Reached



1,159 Likes, 46 Comments
352 Shares, 68 Saved, 164 Visits
6,933 People Reached



LinkedIn ([linkedin.com/school/morgan-state-university](https://www.linkedin.com/school/morgan-state-university))

Total followers: 43,428

Detailed below are the top 3 LinkedIn posts from January to March:

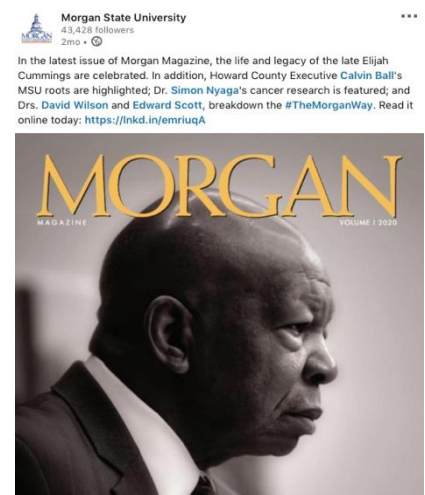
20,424 impressions, 1,220 likes,
538 clicks, 70 comments, 12 shares



19,709 impressions, 761 Likes,
941 clicks, 32 comments & 82 shares



18,665 impressions, 920 Likes,
374 clicks, 14 comments & 75 shares



Twitter (twitter.com/morganstateu)






Profile Visits: **19,423**

Twitter followers increased by: **441**

Tweet impressions: **59,900**

Total Followers: **19,141**

The following content represents the top 5 tweets from January to March:

Tweets	Top Tweets	Tweets and replies	Promoted	Impressions	Engagements	Engagement rate
	Morgan State University @MorganStateU · Mar 21 We really miss having our Bears 🐻 on campus. Things just aren't the same without them 😞. But we understand that everyone's safety is the most important thing. pic.twitter.com/VX6rJfhPlr View Tweet activity			13,421	2,089	15.6%
	Morgan State University @MorganStateU · Mar 8 Morgan student Chloe Johnson, a junior in the School of Global Journalism and Communication (SGJC), was recently selected among some of the nation's top journalism students for an exclusive fellowship opportunity. Read more 📖 bit.ly/2ls1TCp #MorganOnSocial pic.twitter.com/alvBYcQ21F View Tweet activity			11,606	1,101	9.5%
	Morgan State University @MorganStateU · Mar 31 Our daily lives have been impacted by #COVID—19! However, to shift our perspectives, let's ponder on the below quote. "Every time something bad happens to me, I don't ask the question, 'Why did it happen to me?' The question I ask is, 'Why did it happen for me?'" - E. Cummings pic.twitter.com/pdGrZJqR6d View Tweet activity			10,825	553	5.1%
	Morgan State University @MorganStateU · Mar 22 Happy Sunday Bears! #MorganOnSocial wanted to take a moment to send you a socially-distanced Bear hug. pic.twitter.com/j9Xhdm6s7Z View Tweet activity			10,137	394	3.9%
	Morgan State University @MorganStateU · Mar 17 Coronavirus Update: @MorganPres announces decision regarding on-campus housing and Spring Commencement. Read the statement: news.morgan.edu/residence-hall... View Tweet activity			10,008	1,169	11.7%

WEBSITE VISITOR DATA: (MSU Website & Newsroom)

During this most recent quarter (Jan. 2020 – Mar. 2020), the following represents the top 3 viewed news articles in the Newsroom (news.morgan.edu):

1. **Morgan State University President Receives Authorization to Pursue Affiliate Agreement to Add New College of Osteopathic Medicine**
<https://news.morgan.edu/osteopathic-medicine/>
2. **Vacating On-Campus Residence Halls and Commencement Decision**
<https://news.morgan.edu/residence-halls-commencement-decision/>
3. **Morgan State University to Offer Three Degree Programs in Ghana Following Board Approval**
<https://news.morgan.edu/degree-programs-in-ghana/>

During this most recent quarter (Jan. 2020 – Mar. 2020), the following represents the top 10 visited pages on morgan.edu (excluding the newsroom home page at #1):

2. Academic Programs landing page
3. Undergraduate Admissions
4. Apply Now (page under Undergraduate Admissions)
5. Apply
6. Admissions & Aid landing page
7. Academic Calendar: Fall 2019 to Summer 2020
8. Academic landing page
9. Academic Calendar
10. Canvas for Students (info page under D.I.T.)

morgan.edu Stats:

Total Pageviews: **2,286,063**

• Down 2.8% (compared to Oct. 2019 - Dec. 2019: 2,352,832)

Unique Pageviews: **1,820,267**

• Down 3.2% (compared to Oct. 2019 - Dec. 2019: 1,880,985)

Campus Support

OPRSC works collaboratively to support the marketing needs of various groups, divisions and units within the University community that include design, photography and production services. Atop the list of projects developed during the quarter include the production of three high-demand publications designed for two essential audiences within the Morgan Community: **2020 BEAR Facts** (targets: prospective students/parents and MSU faculty/staff), the **2020 Spring Alumni News** (target: MSU alumni), and the **Morgan Magazine 2020 Issue, Volume 1** (target: MSU alumni, elected officials and business leaders). This particular magazine issue was extremely popular, earning an almost collector's status as it featured the life and legacy of deceased regent and Congressman Elijah Cummings on the cover.



Additional publications produced by OPRSC during the period between January and March include two high profile financial presentations: The **President's Legislative Testimony Operating Budget** and **Capital Budget Testimony**; a collateral booklet spotlighting the College of Liberal Arts Fine and Performing Arts Department; the **MSUF Annual Report** for FY19; and the **MSUF 2020 Gala Tickets**.

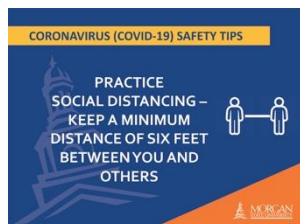
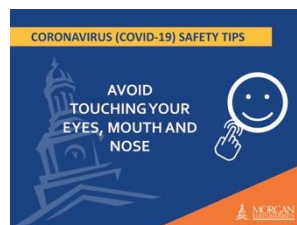
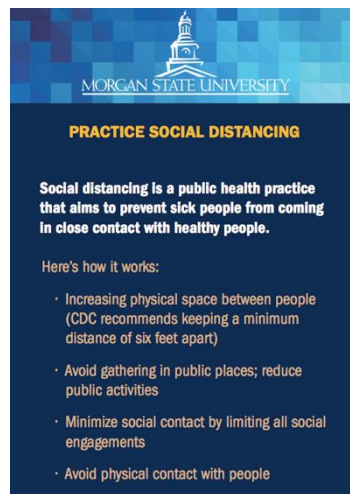


Graphic Design Services

In addition to the above-mentioned publications, creative design and production services from the Department were in high demand during the period. OPRSC design projects encompassed several key assignments that included partnering with the Office of General Counsel to update the **MSU Graphic**

Identity Manual in our ongoing effort to uphold the University's brand standards governing the use of logos and marks ensuring Morgan brand consistency and compliance. This effort also involved OPRSC developing logo templates for other University units including offices, departments and centers (e.g. logo creations for the Office of Diversity, EEO & Title IX and The FinTech Center). OPRSC also began design and layout of the 2020 Spring Commencement Program before production was halted to due to the postponement of the event as a result of the COVID-19 pandemic.

OPRSC produced a collection of posters and digital graphics for use on social media and building display monitors communicating key messages to keep the campus community informed in support of campus-wide communications surrounding the President's Town Hall, campus safety tips and COVID-19 health and wellness tips.



Campus photography is another critical service rendered by OPRSC and during the period between January and March, we have provided significant coverage of University events including: University Council Meeting, Innovation Day, Healing Baltimore, Black History Month Convocation, Coffee with Cops, Study Abroad Fair, the President's Town Hall, SAP Career Fair, Actuarial Science Day, the Science Olympiad, CREAM Lab and MSU Athletics Good Samaritan Visit. Another project of significance executed by OPRSC photo/video services during the quarter involved a full-scale promotional video production spotlighting Morgan's Study Abroad program expedition to [Guatemala](https://youtu.be/IAIkEf-6t3M) (<https://youtu.be/IAIkEf-6t3M>).

Fall 2020 Enrollment

Prepared for Board of Regents Meeting
May 4-5, 2020

SUMMARY

- The coronavirus pandemic will likely negatively impact fall enrollment. It is too early to tell just how drastically enrollment will be impacted. Factors include:
- how we reopen in the fall (fully remote; on-time opening, late opening)
- impact of social distancing on housing capacity
- family confidence that students will be safe on-campus from the disease
- family willingness and ability to invest in higher education in the midst of severe economic recession/depression

POSITIVE SIGNS

- Number of new freshmen admits is up from 4822 to 5551 (+15%)
- Paid confirmations for CASA Academy are up from 81 at the same point in time last year to 87 this year (+7%)
- Access Orientation confirmations are up from 209 on 4/30/19 to 364 on 4/26/20 (+74%)
- Number of new transfer students registered for Fall is up from 21 at the same point in time last year to 24 this year (+14%)
- Number of students registered for Fall at the same point in the registration cycle (11 days from the start of fall registration period) is up from 2085 to 2411 (+15%)

CAUSES FOR CONCERN

- Until mid-March we had consistently been trending significantly up in new undergraduate confirmations for fall (+25% as late as 3/13/20). As of 4/24/20, we are now down 179 students (-23%)
- Transfer applications, admits, and confirms are down
- International enrollment will likely be down
- Out-of-state enrollment will likely be down (though this may be balanced by Maryland students who may be more likely to remain in-state)
- Continued uncertainty regarding when the state may be ready to reopen, and economic upheaval caused by severe unemployment

ADMISSIONS DIFFERENCE REPORT

AS OF April 24, 2020

	Fall 2020	Fall 2019	# Difference	% Difference
Total Evaluated Apps	8275	7817	458	5.86%
FTFR Apps	7996	7313	683	9.34%
Transfer Apps	279	482	-203	-42.12%
Total Admits	5813	5282	531	10.05%
FTFR Admits	5551	4822	729	15.12%
Transfer Admits	262	442	-180	-40.72%
Total Confirms	599	778	-179	-23.01%
FTFR Confirms	521	647	-126	-19.47%
Transfer Confirms	78	131	-53	-40.46%

SELECT STRATEGIES BEING EMPLOYED TO ENSURE STRONG ENROLLMENT?

NEW STUDENTS

- [Virtual Tours](#) are available on demand.
- Virtual live [admission information sessions](#)
- Participating in virtual college fairs
- Chatbot and Live Chat with admission representatives
- Reduced admission confirmation fee
- Accepting unofficial transcripts
- Waiving application fee
- Test-optional
- Using vendor (EAB-Deposit IQ) to survey students who have been admitted and haven't confirmed to gauge likelihood of confirming. And following up to see what we can do to encourage them to choose Morgan
- Waived Access Orientation fee
- Reduced CASA Academy fee
- Strategic use of institutional aid to encourage students to choose Morgan

RETURNING STUDENTS

- Re-enrollment campaigns (internal and with ReUp) to reach out to stopped-out students and encourage them to return
- Re-registration campaign--contacting each student who was enrolled in spring 2020 but who has not registered for fall 2020 to assist them with issues that may be preventing them from registering
- Strategic use of institutional aid to assist students to return

Office of Undergraduate Admission and Recruitment
Adjustments to Morgan State University's Admissions Guidelines and Criteria in Response to
the Coronavirus

JUSTIFICATION

Concern over the coronavirus (COVID-19) crisis and related equity concerns for our prospective students has been the impetus for the adjustments to Morgan State University's undergraduate admissions guidelines and criteria. A vast number of K-12 systems across the United States and the world have moved to virtual platforms of instruction to adhere to the practice of social distancing. Additionally, the College Board and the ACT have canceled spring and summer exams. Moreover, an unprecedented number of Americans are facing unemployment and financial hardships. This shifting landscape has presented challenges of access for our prospective student population. To help mitigate the challenges that many prospective students and their families are facing, the following adjustments to our admissions guidelines and criteria are being implemented:

TRANSCRIPTS

In an effort to assist students and the college counseling community, the University's Office of Admissions (the "Office") will permit students to submit an unofficial transcript(s) to complete an application.* A final official transcript (or an unofficial transcript sent directly from a counselor at the high school or transfer institution) must be received prior to the start of classes for the student's selected term:

- a. Summer 2020 Term: May 1, 2020
- b. Fall 2020 Term: August 1, 2020
- c. Winter 2021 Term: November 1, 2020
- d. Spring 2021 Term: November 1, 2020
- e. Prior to the start of any alternate admission program

APPLICATION FEE

The Office will waive the application fee from April 10 until November 15, 2020. Please be advised that the University will not refund any application fees that have already been paid. This waiver period will cover all remaining applications for fall 2020 as well as the application deadlines for the terms listed below. This will provide some economic relief to families facing financial hardships. Affected terms:

- a. Summer 2020
- b. Spring 2021
- c. Fall 2021

CONFIRMATION DEADLINE

2. The Office will extend the confirmation deadline for fall 2020 from May 1st to June 1st.^{*}
This will provide students and their families the time that is needed to consider all of their options during this uncertain time. Additionally, the confirmation fee for fall 2020 will be reduced from \$150 to \$75 until June 1st. The goal is to provide economic relief as well as incentivize students to confirm by the June 1st date. We will continue, as we always do, to allow students to confirm after the confirmation deadline, but reserve the right to charge the regular \$150 fee for those who confirm after June 1. (The confirmation fee goes on the student's account as a credit)

SAT AND ACT SCORES

The Office currently employs the use of a holistic approach in our admissions process. The holistic review assesses an applicant's unique experiences alongside traditional measures of academic achievement such as grades and test scores. As a result of the pandemic, standardized test dates have been canceled nationwide for the spring and summer. There will be some graduating seniors that will be impacted by the cancellation. The greatest impact, however, will be felt by current high school juniors not able to access testing for the fall 2021 term. We are therefore recommending the following adjustments to the admissions criteria:

- a. Fall 2020 and Spring 2021 applicants who have not taken the test will be evaluated on a case by case basis using the holistic review process.
- b. For the fall 2021 freshman class, Morgan State University will be "test-optional," allowing new first-time freshmen applicants the option to be considered for admission without submission of SAT or ACT test scores.
 - i. This will be a one year adjustment to the admission criteria and will be evaluated and adjusted, if necessary, for the fall 2022 freshman class.
 - ii. Criteria Considered in the Application Review Process:
 1. The student's academic performance in high school
 2. The rigor of the high school's academic program
 3. Strength of curriculum
 - a. Honors, AP, and IB courses
 4. Progression of Performance
 5. Class rank (if utilized by the high school)
 6. The student essay
 - a. Quality of content and grammar
 7. Extracurricular activities
 8. School counselor and teacher recommendations

9. Leadership in school/community activities
10. Unique talents and/or abilities may be taken into consideration
11. Personal experiences and background may be taken into consideration
12. Maryland residency may be taken into consideration

*Indicates adjustments to admissions guidelines and criteria that have been previously approved by the Vice President of Enrollment Management and Student Success and implemented.

FOR INFORMATION:

Adjusted Admission Recruitment Activities

1. Virtual live [University information sessions](#) will be held on Tuesdays at 10:00am and 2:00pm. These sessions are designed to fill the void of the campus tour presentation and will be led by the Tour Coordinator. They are scheduled for 30 minutes with a 15 minutes question and answer period at the end of the presentation. At this time, registration will be capped at 25 guests per session. Registration is now open and supported through Visit Days, the platform used by the Office for traditional office event registration.
2. Virtual live [admission information sessions](#) will be held on Thursdays at 10:00am and 2:00pm. These sessions are designed to fill the void of the high school visit and will be led by Admissions Officers. They are scheduled for 30 minutes with a 15 minute question and answer period at the end of the presentation. At this time, registration will be capped at 25 guests per session. Registration is now open and supported through Visit Days the platform used by the Office for traditional office event registration.
3. On Demand content is currently being created to provide prospective students with on demand resources for open house, admitted students day, and the student experience.
4. By adapting the use of the Ivy Chat (in use prior to the pandemic), the Office of Admissions, and other Enrollment Management and Student Success offices, have converted its use to include live chats. Students are able to chat with an admissions representative, without an appointment, daily from 10:00 am - 11:30 am and from 1:30 pm - 3:00 pm.
5. The Office is also hosting virtual office hours where students will be able to schedule a [one on one meeting](#) with their admissions officer. These will be available on Mondays, Wednesdays, and Fridays from 9:00 am - 11:00 am. Registration is now open and supported through Visit Days the platform used by the Office for traditional office event registration.
6. [Virtual Tours](#) are available on demand.

7. Virtual Student Engagement Task Force: In this period of virtual recruitment and engagement, there is a greater need for creative thinking and reimagining how we interact with our students. To that end, the Admissions Office is assembling a task force charged with the development and creation of engaging content for incoming students during this COVID-19 period. Frequent and energetic content is needed to supplement for the campus closure. We believe it will be beneficial for select offices to join forces in order to maximize resources and reach a larger audience.
 - a. Task Force Departments/Divisions:
 - i. Office of Undergraduate Admissions & Recruitment
 - ii. Office of Student Life & Development
 - iii. Office of Resident Life
 - iv. Office of Public Relations
 - v. Office of Alumni Relations
 - vi. Athletics
 - vii. School of Global Journalism and Communication

ITEMS FOR ACTION

MINUTES OF APRIL 2, 2020

Public Session Minutes

BOARD MEMBERS

Present: Regent Shirley Malcom, Committee Chair; Regent Shelonda Stokes, Vice Chair; Regent Harold Carter; Regent Wayne Resnick, Regent Winston Wilkinson

Absent: Regent Frances Draper

STAFF MEMBERS

Present: Dr. David Wilson, University President; Dr. Yacob Astatke, AVP for International Affairs; Mr. Sidney Evans, VP for Finance and Management; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General; Mrs. Kassandra Grogan, Executive Administrator for the Board of Regents; Ms. Sherita Harrison, Interim General Counsel; Mr. David LaChina, AVP/Deputy CFO; Ms. Kim McCalla, AVP for Facilities, Design and Construction; Dr. Farzad Moazzami, Interim AVP for Academic Affairs; Dr. Kara Turner, VP for Enrollment Management; Dr. Lesia Young, Provost and Senior VP for Academic Affairs

The Finance and Facilities Committee of the Board of Regents held a special meeting on Thursday, April 2, 2020 via teleconference. Chairwoman Shirley Malcom called the Public Session to order at 7:02 p.m., and thanked everyone for their participation and flexibility. She provided brief comments with regard to the purpose of the meeting, and yielded the floor to President Wilson for opening remarks.

President Wilson thanked members of the Committee for making time for this special meeting. He provided a broad overview with regard to the fiscal implications of COVID-19, which has created some challenges resulting in a projected \$22.2M loss for the University. The University has moved forward expeditiously to put things in place based on the Governor's Executive Orders. Some of the actions, implemented to date, include closing the campus to the public while maintaining limited operations, sending students home, ceasing to serve food to students as normally, and transitioning to telework for non-essential employees. With this in mind, Dr. Wilson stated that a hiring and spending freeze was instituted, in addition to a cost containment plan, which will remain in place through June 30th.

Chairwoman Malcom commented that she would like to commend Governor Hogan on the aggressive stance he took with regard to the coronavirus. Dr. Wilson stated that the University echoes her comments with regard to the Governor's leadership. He added that he has expressed those sentiments to the Governor, on behalf of the institution, both in person and also to Lieutenant Governor Boyd Rutherford.

Approval of Minutes

Chairwoman Malcom called for a motion to adopt the minutes from the February 4, 2020 and February 27, 2020 Committee meetings. It was **MOVED** by Regent Carter and **SECONDED** by Regent Stokes to approve both sets of minutes. **The MOTION CARRIED** unanimously.

Fiscal Implications of COVID-19

Mr. Evans referenced the COVID-19 FY 2020 Financial Impact chart and stated that the current projected impact is approximately \$22.2M, which is comprised of the following components: refunds to students (\$6.0M); personal/hardship leave (\$8.5M); technology upgrades (\$1.5M); learning management system/online instruction – Canvas (\$1.3M); operating expenses (\$2.9M); and refund of other revenue – athletic fee (\$2.0M). He indicated that a formula has been developed to refund charges back to students to include room, board, athletic and facilities fee, and possibly parking. He added that any institutional aid awarded will be deducted from the amount refunded to students.

Chairwoman Malcom asked about the Families First Coronavirus Response Act, and then yielded the floor to Dr. Wilson to provide his report and response.

Financial Relief from Federal Stimulus Bill

President Wilson stated that in the \$2.0 trillion federal stimulus bill, \$12.6 billion has been set aside for all of higher education in the United States. Of the \$12.6 billion, approximately \$1.06 billion was set aside for HBCUs, MSIs, PBIs, and TCUs. A formula was introduced as to how the \$11 billion would be distributed to institutions across the nation. It is based on the percent of Pell grant students and the overall population of an institution (75%) and non-Pell eligibility (25%). In Morgan's case, we will receive roughly \$9M. With regard to the special pool of \$1.06 billion, Morgan will receive approximately \$9M more from the \$575M pool for HBCUs based on how each institution receives Title III funds. In total, Morgan anticipates receiving \$18M that will enable us to shore up the projected \$22.2M loss.

Cost Containment Strategy Plan

Mr. Evans stated that the Cost Containment Plan included in the presentation material is in the draft stage. It was noted that the \$18M expected from the federal stimulus bill is a one-time infusion of cash and are not recurring funds. The plan includes a travel moratorium, hiring and spending freeze, and other possible cost containment strategies, which will more than likely continue into fiscal year 2021.

Dr. Wilson stated that the decision was made not to lay off staff through June 30th. This was a strategic decision, particularly since the University has a large number of contractual employees who do not have the full benefit of health care. It was noted that University cannot continue this practice indefinitely in FY 2021. Therefore, moving forward, a number of scenarios will be considered to include layoffs, furloughs, and program cuts.

Chairwoman Malcom commented that the Board of Regents will need to have a deep conversation about some of the options put before us.

New Student Housing Project

Mr. Evans stated that as previously reported at the last Board meeting in February, the project has been downsized from 1,000 beds to 660 beds. The total project cost has also decreased to \$104M from \$146M, consisting of the following components: residential (\$72.9M), dining/other (\$20.4M), capitalized interest (\$5.8M), cost of issuance (\$1.1M), and the debt service reserve fund (\$3.8M). As a result of COVID-19, the rating agencies have issued a negative outlook for the higher education industry in general, and S&P has also rated privatized student housing projects the same. Given the uncertainty around the future of higher education and privatized student housing, MEDCO believes it will be very difficult to get the project rated and ultimately secure financing. Therefore, MEDCO recommends delaying the project for one year, which means the facility would be ready in the fall of 2023 as opposed to 2022.

Mr. Evans summarized a few steps to keep the project on schedule for opening in the fall of 2022. Those steps are: (1) fund pre-development costs until financing closes (Oct-Nov 2020); (2) use cash reserves and get reimbursed at finance closing; or (3) consider alternative financing options should MEDCO financing fail (i.e., HBCU Capital Financing Program or creating a new 501(c)(3)).

Dr. Wilson commented that delaying the project by one year would present an enormous recruitment disadvantage for us. Dr. Turner echoed those sentiments, adding that Morgan needs every competitive advantage possible during these challenging times. It was noted that Morgan has not built new housing since 2004 (16 years ago).

Approval of Tuition for Pilot Programs in Ghana

President Wilson stated that the University brought forth a proposal to the Academic and Student Affairs Committee to enable us to offer three pilot degree programs in Ghana, which was approved by that Committee at the February Board meeting. However, at that time, we did not have a concrete figure in terms of what the tuition would be for each of the programs, but anticipated that it would be somewhere in the range of \$15,000 - \$17,500. Since that time, work has been done by Dr. Young and Academic Affairs in collaboration with Finance and Management. He then yielded to Dr. Young to provide a brief overview of the proposed tuition for the master's program in Journalism and the master's program in Business Administration.

Dr. Young stated that the plan is to deliver these programs in an innovative format that will allow students to complete the programs in one year. Based on the one-year delivery model, several aspects were considered to include an initial review of expenditures, the cost associated with delivery, and revenue from expected enrollment in order to ensure that the programs would be financially self-sustaining, which resulted in a proposed range of \$15,000 to \$17,500 as a flat fee for the programs. Dr. Young noted that market analysis of similar programs offered internationally in the UK and the U.S. were also considered to ensure that Morgan remains competitive. Consequently, Morgan is proposing a flat tuition for the one-year MBA program at \$17,500, and the one-year flat tuition rate for the master's in Global Multimedia Journalism and Communication at \$15,000.

Chairwoman Malcom called for a motion to approve the Tuition for Pilot Programs in Ghana. It was MOVED by Regent Wilkinson and SECONDED by Regent Stokes to approve the tuition. THE MOTION CARRIED unanimously.

Chairwoman Malcom stated that the Finance and Facilities Committee would move into Closed Session to consult with counsel to discuss and consider the Food Service Vendor Contract, which is a matter specifically exempted from public consideration under § 3-305(b)(14) of the Open Meetings Act. She indicated that the Committee may reconvene in Public Session at the conclusion of the Closed Session, if necessary. After reading the closed session citation into the record, it was MOVED by Regent Resnick and SECONDED by Regent Carter to enter into CLOSED SESSION.

The Committee moved into Closed Session at 8:14 p.m.

Approval of Food Service Vendor (in Closed Session)

Chairwoman Malcom called for a motion to approve the selection of a New Food Service Vendor. It was MOVED by Regent Resnick and SECONDED by Regent Wilkinson. The MOTION CARRIED unanimously.

**MORGAN STATE UNIVERSITY
CITATION OF AUTHORITY FOR CLOSING A MEETING
UNDER THE OPEN MEETINGS ACT
BOARD OF REGENTS FINANCE & FACILITIES COMMITTEE**

Date: Thursday, April 2, 2020

Time: 7 p.m.

Location: Teleconference

Motion to close meeting made by: Regent Resnick

Seconded by: Regent Carter

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regent Draper

THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):

General Provisions Article, § 3-305 (b)(7)(14):

____ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

____ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

____ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

____ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

____ (5) To consider the investment of public funds;

____ (6) To consider the marketing of public securities;

X (7) To consult with counsel to obtain legal advice on a legal matter;

____ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

____ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

____ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

____ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

____ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

____ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

X (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

General Provisions Article, § 3-103 (a):

____ (1) To carry out an administrative function;

____ (2) To carry out a judicial function;

____ (3) To carry out a quasi-judicial function.

FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:

1. To discuss the food service vendor contract.

THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.

This statement is made by Shirley M. Malcom
Chair of the Finance & Facilities Committee

SIGNATURE:

A handwritten signature in black ink, appearing to read "S. Malcom", written in a cursive style.

***** FOR USE IN MINUTES OF NEXT REGULAR MEETING: *****

TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):

TETFUND MOU

Morgan's Initiatives in NIGERIA- Partnership with TETFUND

I. Morgan's Focus on Nigeria

Although Morgan has a long history of enrolling students from Nigeria for the past 50+ years, the Division of Int'l Affairs started putting more emphasis on expanding the partnership with universities in Nigeria in the past 3 years. Nigeria, with a population of 200+ Million is the most populous country in Africa. A recent report by Bloomberg news* indicates that Nigeria is now the largest economy in Africa based on GDP, surpassing South Africa and the two countries account for 50% of the GDP for all the Sub-Saharan African countries. Data released by the Institute of International Education (IIE)** indicates that Nigeria tops all African countries in the number of students it sends to the US (12,000), a number that is equivalent to 30% of all students from Africa and ranks 12th in the world.

The collaboration between Morgan and universities in Nigeria expanded significantly with the visit of *fourteen Vice Chancellors* of Nigerian Universities who attended our "Founders Day Convocation" during the sesquicentennial (150th year) celebration in November 2017. Since then, we have signed partnership agreements with these Federal, State and Private universities and continued to strengthen the relationship leading to the appointment of Dr. Hakeem Tijani as the Director of the "Office of Strategic Partnerships and Recruitment" for Africa (OSPR) in October 2019. The first major initiative of the OSPR for Africa was to develop a strategic partnership with the Tertiary Education Trust Fund (TETFUND). This process started when President Wilson met with Prof. Suleiman E. Bogoro, Executive Secretary of TETFUND in Nigeria in August 2019 and continued when Prof. Bogoro visited Morgan in September 2019. The TETFUND is the fiduciary and funding agency of the Federal Government of Nigeria with an annual budget of (\$200 Billion Naira or \$500 Million USD) for sponsorship of Faculty and Staff locally and globally. The OSPR has also identified and attracted two other very important strategic partners in Nigeria: The Association of Vice Chancellors of Nigerian Universities (AVCNU), and the National Institute for Educational Planning and Advancement (NIEPA). Just like TETFUND, both national organizations are eager to strike a partnership with Morgan State University. An overview of TETFUND is presented below.

II. Overview of TETFUND

The 2011 Establishment Act of the Nigeria National Assembly Act formerly approved the operations and functions of Tertiary Education Trust Fund (TETFUND). The Act repeals the Education Tax Act Cap. E4, Laws of the Federation of Nigeria, 2004 and Education Tax Fund Act No. 17, 2003 and establishes the Tertiary Education Trust Fund charged with the responsibility for imposing, managing and disbursing the tax to public tertiary institutions in Nigeria. The Act empowers TETFUND to derive revenue from all taxes in Nigeria apart from the annual fund approved by the Federal Government through the National Assembly. The major function of the body is to commit the funds on human capacity development and training of staff and faculty in all Federal and State Universities. Such training covers graduate studies at the Master's and Doctoral degrees, as well as, the post-doctoral training. It is also responsible for the physical development of all State and Federal government owned tertiary institutions in the country. Lastly, TETFUND is responsible for the establishment and sustainability of Centers of Excellence in specific disciplines throughout the country, and the operation of Research and Development in all Nigeria State and Federal tertiary institutions. In this position, it engages in

* Source: <https://www.bloomberg.com/news/articles/2020-03-03/nigeria-now-tops-south-africa-as-the-continent-s-biggest-economy>

**Source: <https://www.iie.org/Research-and-Insights/Open-Doors>

global strategic partnerships to actualize its mandates, mission and interventions. An Executive Secretary, usually a distinguished professor, is appointed by the President of the Federal Republic of Nigeria for a five-year tenured period, with a likely additional one time renewal.

III. Importance of partnership between Morgan and TETFUND

Hence, the partnership with TETFUND brings on board all Federal and State Universities, totaling 95 as at today, under one umbrella. With the support of TETFUND, the Association of Vice Chancellors of Nigerian Universities (AVNUC), that is made up of Vice Chancellors from 140+ Federal, State, and private universities, has also agreed to partner with Morgan. In addition, the National Institute for Educational Planning and Advancement (NIEPA), another major federal organization, has also agreed to sign an MOU with Morgan. The NIEPA was established in 1992 by the Federal Ministry of Education in collaboration with UNESCO/IIEP as a sub-regional staff college for West Africa. Its mission is continuous training and research for human capacity development in education. NIEPA has already recommended four of its staff/faculty for doctoral training at Morgan. They are among the list of 25 to 30 PhD students to be sponsored by TETFUND who have already applied as the first cohort who will be enrolling at Morgan.

The overall goal of this partnership is to provide one umbrella for early career, mid-career and senior career faculty and staff members *from the 174 private and public universities* to engage with Morgan to pursue their PhDs, and post-doctoral research. We also envision providing short term training and capacity building courses face to face and online both in Baltimore and/or Abuja. With TETFUND, AVNUC, and NIEPA, Morgan is strategically positioned to harvest the enormous recruitment potentials in Nigeria, and guaranteed revenue for such. Morgan's senior administration has already completed several face to face and online meetings with the senior leadership of TETFUND, and a framework for the proposed agreement has been reached.

Proposed Agreement in three key areas:

- i. TETFUND has guaranteed to cover the education expenses (Tuition/Fees + living expenses) of a minimum cohort of 25 to 30 PhD students per year for at least four years
- ii. TETFUND has guaranteed to cover the education expenses (Salary+ living expenses) of a minimum cohort of 5 to 10 Post Docs per year
- iii. TETFUND has identified Federal and State universities and its funded Centers of Excellence in Nigeria Universities that will engage in Research Collaboration with Morgan

The MOU has been approved by our OGC and the legal team of TETFUND. The Executive Secretary of TETFUND, Prof. Bogoro signed the MOU on April 30, 2020. Based on the potential to grow our PhD enrollment and generate significant revenue for our institution for years to come, the President recommends the approval of a special "TETFUND Partnership Tuition Rate" for the PhD students who will be sponsored by TETFUND.



* Source: <https://www.bloomberg.com/news/articles/2020-03-03/nigeria-now-tops-south-africa-as-the-continent-s-biggest-economy>

**Source: <https://www.iie.org/Research-and-Insights/Open-Doors>



MEMORANDUM OF UNDERSTANDING
BETWEEN
MORGAN STATE UNIVERSITY IN BALTIMORE, MARYLAND, USA
AND
TERTIARY EDUCATION TRUST FUND, ABUJA, NIGERIA

Morgan State University, an agency and instrumentality of the State of Maryland, located at 1700 E. Cold Spring Lane, Baltimore, Maryland (USA), hereinafter referred to as “Morgan” and the Tertiary Education Trust Fund, located at No. 6 Zambezi Crescent, off Aguiyi Ironsi Street, Maitama, Abuja FCT, Nigeria hereinafter referred to as “TETFUND”, (collectively, the “Parties”), have developed this Memorandum of Understanding (“MOU”) to establish the following:

ARTICLE I: OBJECTIVE OF THE AGREEMENT

The purpose of this agreement is to establish a mutually beneficial education and research relationship between Morgan and the TETFUND to provide an opportunity for eligible faculty and staff of public tertiary institutions in Nigeria to pursue doctoral degrees and post-doctoral research at Morgan in all fields and disciplines offered at Morgan relevant to the developmental needs of Nigeria and funded by TETFUND grants and scholarships. This MOU sets forth the goals, objectives, rights and responsibilities of the parties. If Morgan and the TETFUND develop additional agreements to accomplish or supplement specific transactions, those agreements shall be made in writing, executed by both Parties, and incorporated by reference into this document.

ARTICLE II: GOALS/OBJECTIVES

The parties agree that the purpose of this collaboration is to:

1. Prepare TETFUND sponsored faculty and staff for doctoral study in areas that are relevant to the developmental needs of Nigeria;
2. Prepare TETFUND sponsored Faculty for post-doctoral training and mentorship;
3. Engage in research collaboration with TETFUND sponsored universities that are classified as “Centers of Excellence”;
4. Promote exchange of scholarly information by visiting faculty experts through short-term sabbaticals in prioritized areas of study designated by TETFUND; and
5. Foster overall education collaborations in graduate (postgraduate) studies.

ARTICLE III: TETFUND RESPONSIBILITIES

1. The TETFUND shall sponsor no less than 30, eligible and admitted graduate students from public tertiary institutions in Nigeria who will be enrolled in Morgan PhD programs and as post-doctoral researchers from public tertiary institutions in Nigeria who will be conducting research at Morgan.



2. The TETFUND shall be responsible for paying all education expenses, which shall include tuition, fees and living expenses for each admitted student it sponsors annually during the term of this MOU.
3. The TETFUND agrees to support research collaborations between Morgan and universities that are selected by TETFUND.
4. Each year during the term of this MOU, TETFUND shall notify Morgan prior to January 15th of the number of students it will sponsor for doctoral and post-doctoral programs for the Fall semester of the immediately following academic year.
5. The TETFUND will ensure that each student that it sponsors applies to the applicable doctorate or post-doctoral program by Morgan's admissions application deadline for the immediately following Fall semester.
6. The TETFUND will ensure that each sponsored student meets the criteria and standards for admissions at Morgan in accordance with Morgan's then current admissions criteria and standards prior to submitting any admissions applications and required documentation.
7. The TETFUND shall validate the transcripts of all PhD students and provide verification of all additional credentials necessary for admission to Morgan's graduate programs prior to submission.
8. The TETFUND affirms that its sponsored students will have the necessary personal funding resources to sustain their financial obligations as students at Morgan.
9. The TETFUND affirms that its students will have health and accident insurance coverage to include costs of emergency evacuation and repatriation. Before a student's departure from Nigeria, the TETFUND will require its students to have medical insurance or equivalent access to medical services valid for use both while traveling to and from Morgan and while studying at Morgan, to cover the student during the entire period of the student's studies at Morgan. Costs for such services shall be borne by the TETFUND or the student.
10. The TETFUND shall facilitate the logistical arrangements for its sponsored students to attend Morgan, including all expenses incurred for travel, lodging and other incidental costs associated with traveling to Morgan.

ARTICLE IV: TUITION, FEES AND COSTS

1. Morgan shall establish a special rate of tuition and fees for the doctorate and post-doctorate students sponsored by the TETFUND at a special tuition rate equivalent to 75% of Morgan's then current graduate student, non-resident cost per credit hour, each year during the term of the MOU subject to the approval of the Morgan State University Board of Regents. Morgan shall not provide any financial aid, scholarships, or any other funding to support any TETFUND sponsored student.
2. Additionally, the TETFUND shall be solely responsible for all costs and fees for the living expenses of its sponsored students.



3. Morgan shall invoice the TETFUND for the payment of the tuition, fees and living expenses per student for each academic year the TETFUND sponsors students who are enrolled at Morgan. The invoices shall be provided annually prior to the start of Morgan's academic year.
4. Upon receipt of each invoice, the TETFUND will submit to Morgan, within 30 calendar days of receiving each invoice, payment of the requested amount on the invoice.

ARTICLE IV: HOUSING

Subject to availability and as appropriate, Morgan will assist TETFUND sponsored students with securing on-campus or off-campus housing.

ARTICLE V: STUDENT CONDUCT AND ACADEMIC POLICY

The parties agree that while at Morgan, all sponsored students are subject to all applicable University policies and procedures. All Students must adhere to all course load requirements for student visas under federal and state laws. Morgan and TETFUND shall reserve the discretion to dismiss a student from the program at any time for failure to maintain appropriate standards of conduct in accordance with Morgan's policies and standards. Students so dismissed will be deregistered from all classes, all tuition and fees will be forfeited in accordance with Morgan's policy, and the student so dismissed will be expelled from student housing and escorted to the airport by a designated official. Neither party is responsible for any fees due to the airline, which must be paid by the student. Notice of such dismissal shall be sent to the appropriate office at Morgan and TETFUND.

ARTICLE VI: AUTHORITY

Morgan retains at all times the ultimate authority over all admission and subsequent academic decisions. All students sponsored by TETFUND will be exempted from the "Test of English as a Foreign Language" (TOEFL) or alternatives to include "International English Language Testing System" (IELTS) or the "Michigan English Language Assessment Battery" (MELAB). In addition, since sponsored TETFUND students are tertiary institution faculty and staff, Morgan will not subject their transcripts to external evaluation by entities such as World Education Services (WES). All authentication and validation of degrees of all sponsored students shall be carried out by TETFUND. An Advisory Note of prior degree(s) shall accompany list of sponsored students submitted to Morgan for admission.

ARTICLE VII: TERM AND TERMINATION

This Agreement shall be effective upon its mutual signing and remain in effect for a period of five (5) years, and may be amended or extended upon written agreement by the Parties. Either Party in writing within 90 calendar days' notice may cancel this arrangement. In the event that the Agreement is not renewed or is terminated in any other way, any related activities in progress shall continue until the current semester in which the termination takes place is completed.



ARTICLE VIII: REPRESENTATIONS AND WARRANTIES

Section 1.

Morgan represents and warrants that it is an agency and instrumentality of the State of Maryland, acting in its higher education capacity, and has the legal capacity to enter into this agreement.

Section 2.

TETFUND represents and warrants that it (1) is an educational fund granting entity in good standing in the country of Nigeria and has the legal authority to enter into this MOU; and (2) has obtained all necessary approvals and rights required by applicable laws, rules and regulations necessary to enter into, and perform under, this MOU.

ARTICLE IX: MISCELLANEOUS

Section 1. No Agency:

Nothing herein shall be construed to create an agency relationship between the Parties, or any employment relationships between the Parties for any faculty or staff member. The Parties are independent contractors and no legal relationship is intended by this MOU.

Section 2. Compliance with laws

The Parties will comply with all applicable laws and regulations in their respective countries in performing their obligations hereunder.

Section 3. Anti-Kickback Enforcement Act of 1986, Public Law 99-634 (the “Anti-Kickback Enforcement”)(41 USCA §§51-58, et seq.):

By agreeing to this binding agreement, the Parties:

- a) certify that they have not paid kickbacks directly or indirectly to any employee of Morgan for the purpose of obtaining this or any other agreement, purchase order or contract from Morgan; and
- b) agree to cooperate fully with any Federal Agency investigating a possible violation of the Act.

Furthermore, both Parties recognize their duties under the Foreign Corrupt Practices Act of 1977 (15 USCA §§78dd-1, et seq.), which makes it unlawful for certain classes of persons and entities to make payments to foreign government officials to assist in obtaining or retaining business.

Section 4. Utilization of logos and other university propaganda

Neither Morgan nor the TETFUND shall use any identifying marks of the other without the expressed written permission of the other Party.

Section 5. Equal Opportunity:

Both Parties subscribe to a policy of equal opportunity and shall not discriminate on the basis of age, race, color, gender or gender identity, genetic information, religion, national origin, marital status, sex, sexual orientation, veteran status or disability.



Section 6. Authoritative Version:

The English version of this MOU shall be the authoritative version of the agreement for all purposes. In the event of a conflict between the English version and any translation of this MOU, the English version shall control.

Section 7. Severability:

If any section or provision of this MOU is held illegal, unenforceable or in conflict with any law by a court of competent jurisdiction, such section or provision shall be deemed severed and the validity of the remainder of this MOU shall not be affected thereby.

Section 8. Whole Agreement and Amendments:

This MOU contains the entire agreement between the Parties and shall not be modified, amended or supplemented, or any rights herein waived, unless such amendment or modification to this MOU is (i) in writing; (ii) refers to this MOU; and (iii) is executed by an authorized representative of each Party. This MOU supersedes any and all previous agreements, whether written or oral, between the Parties.

Section 9. Force Majeure:

Neither Party shall be liable for any delays in the performance of any of its obligations hereunder due to causes beyond its reasonable control, including but not limited to fire, strike, war, riots, acts of any civil or military authority, acts of God, judicial action, unavailability or shortages of labor, materials or equipment, impaction or enrollment restrictions ordered by either Party, or failure or delay in delivery by suppliers or delays in transportation.

Section 10. Governing Law:

This MOU shall be construed in accordance with and governed by the laws of the State of Maryland. The Parties agree that all actions or proceedings arising in connection with this MOU shall be tried and litigated exclusively in the state and federal courts located in State of Maryland. The aforementioned choice of venue is intended by the Parties to be mandatory and not permissive in nature, thereby precluding the possibility of litigation between the Parties with respect to or arising out of this MOU in any jurisdiction other than that specified in this paragraph. Each Party hereby waives any right it may have to assert the doctrine of forum *non conveniens* or similar doctrine or to object to venue or jurisdiction with respect to any proceeding brought in accordance with this paragraph, and stipulates that the state and federal courts located in the State of Maryland shall have *in personam* jurisdiction and venue over each of them for the purpose of litigating any dispute, controversy, or proceeding arising out of or related to this MOU. Any final judgment rendered against a Party in any action or proceeding shall be conclusive as to the subject of such final judgment and may be enforced in other jurisdictions in any manner provided by law.

Section 11. Research Partnership and Development

- TETFUND has identified federal and state universities in Nigeria and its funded Centers of Excellence in Nigeria Universities that will engage in joint research and demonstration projects of mutual interest with Morgan.
- Morgan and TETFUND will enter into a separate written agreement to specify the terms and conditions of any research collaborations.



Section 12. Intellectual Property

In the event that the Parties collaborate in the development of intellectual property, including but not limited to, licenses, patents, and inventions, the ownership rights to the intellectual property shall be defined in writing by a separate agreement to be executed by the appropriate administrative officials at Morgan and TETFUND.

Section 13. Notices

All notices under this MOU must be in writing and sent by prepaid airmail and electronic mail as follows:

Tertiary Education Trust Fund:

Dr. Mustapha Ayodele Popoola
Deputy Director/Technical Adviser to the ES
Research and Development Matters
Office of the Executive Secretary
Tertiary Education Trust Fund
Abuja FCT, Nigeria
+234 896 630 1780
popoolama@tETFUND.gov.ng

Morgan State University:

Dr. Yacob Astatke;
Assistant Vice President for International Affairs
1700 E. Cold Spring Lane
Baltimore, Maryland 21251, USA
(443) 885 – 4755 or (443) 885 – 4031
yacob.astatke@morgan.edu



ARTICLE X: CONCLUSION

By signing below, each Party acknowledges its agreement with the terms and conditions of this MOU and each signatory represents and warrants that he/she is authorized to sign on behalf of and to bind his/her Party to all of the terms and conditions of this MOU.

Morgan State University

Tertiary Education Trust Fund

Dr. David Wilson, President

Professor Suleiman Bogoro,
Executive Secretary

Date: _____, 2020

Date: _____, 2020

AMENDMENT TO POLICY ON STUDENT RESIDENCY

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC: Amendment to the Policy on Student Residency Classification for Admission and Tuition Purposes

DATE OF MEETING: May 4, 2020

BRIEF EXPLANATION: In order to remain competitive for students, the University wishes to amend the Policy on Student Residency Classification for Admission and Tuition Purposes to align some of its provisions with some of the recent changes the University System of Maryland made to its residency classification policy in April 2019.

FISCAL IMPACT: The positive fiscal impact of revising the policy is estimated to be \$85,160/year. It is anticipated that approximately 15 additional enrolled students per year would be classified as in-state students under the revised policy. (15 students x \$5,000 semester differential between in-state and out-of-state rates=\$75,000 less revenue). However, it is also anticipated that another 20 students per year elect not to attend the University due to having been classified as out-of-state and who, under the revised policy, would be classified as in-state. (20 students x \$8,008 annual tuition and fees=\$160,160). [\$160,160 additional revenue from increased enrollment-\$75,000 less revenue from students being charged the lower, in-state rate=\$85,160 increase in revenue].

PRESIDENT'S

RECOMMENDATION: The President recommends approval.

COMMITTEE

ACTION: _____ **DATE:** _____

BOARD ACTION: _____ **DATE:** _____

Approved by the Board of Regents

May 5, 2020 ~~February 5,~~
2019

POLICY ON STUDENT RESIDENCY CLASSIFICATION FOR ADMISSION AND TUITION PURPOSES

I. POLICY

A. Purpose

To extend the benefits of higher education while encouraging the economical use of the State's resources,¹ it is the policy of the Board of Regents of Morgan State University ("University") to recognize the tuition categories of in-state and out-of-state students for the purpose of admission and assessing tuition at the University.

B. Burden of Proof

The person seeking in-state status shall have the burden of proving by clear and convincing evidence that ~~he or she satisfies~~ they satisfy the requirements and standards set forth in this Policy on Student Residency Classification for Admission and Tuition Purposes ("Policy"). Assignment of in-state or out-of-state status will be made upon a review of the totality of facts known or presented to it.

C. In-state Status

To qualify for in-state tuition, a student must demonstrate that, for at least twelve (12) consecutive months immediately prior to and including the last date available to register for courses in the semester/term for which the student seeks in-state tuition status, the student had the continuous intent to:

1. Make Maryland ~~their~~ his or her permanent home; and
2. Abandon ~~their~~ his or her former home state or domicile; and
3. Reside in Maryland indefinitely; and
4. Reside in Maryland primarily for a purpose other than that of attending an educational institution in Maryland.

Satisfying all of the requirements in Section II (and Section III, when applicable) of this Policy ~~policy~~ demonstrates continuous intent and qualifies a student for in-state

tuition.

¹Annotated Code of Maryland, Education Article, §14-101 and §14-104.

Students not entitled to in-state status under this [Policy](#) shall be assigned out-of-state status for admission and tuition purposes.

D. Presumption

Either of the following circumstances raises a presumption that the student is residing in the State of Maryland primarily for the purpose of attending an educational institution and therefore, does not qualify for in-state status under this [Policy](#):

1. A student is attending school or living outside Maryland at the time of application for admission to the University, or
2. A student is Financially Dependent on a person who is not a resident of Maryland.

This presumption may be rebutted. The student bears the burden of rebutting the presumption. See "III. Rebuttal Evidence" below.

II. REQUIREMENTS

Before a request for classification to in-state status will be considered, a student must comply with all of the following requirements for a period of at least twelve (12) consecutive months [\(or shorter period indicated\)](#) immediately prior to and including the last date available to register for courses in the semester/term for which the student seeks in-state tuition status. The student must demonstrate [that theyhe or she](#):

A. [OwnOwns](#) or [possesspossesses](#), and [havehas](#) continuously occupied, including during weekends, breaks and vacations, living quarters in Maryland. The student must provide evidence of a genuine deed or lease and documentation of rent payments made. In lieu of a deed or lease, a notarized affidavit from a landlord showing the address, name of the student as occupant, term of residence, and history of rent payments made will be considered. As an alternative, a student may demonstrate that [theyhe or she](#) [shareshares](#) living quarters in Maryland which are owned or rented and occupied by a parent, legal guardian or spouse.

B. [HaveHas](#) substantially all of [theirhis or her](#) personal property, such as household effects, furniture and pets in Maryland.

C. Have~~Has~~ paid Maryland income tax on all taxable income including all taxable income earned outside the State and have~~has~~ filed a Maryland Resident tax return.

D. Have registered all owned or leased motor vehicles in Maryland for at least twelve (12) consecutive months, if previously registered in another state. Students who have lived in Maryland for at least twelve (12) consecutive months but who have had their motor vehicle(s) registered in Maryland for less than twelve (12) months will be deemed to have satisfied this requirement if they can show evidence that their owned or leased motor vehicle(s) was (were) registered in Maryland within sixty (60) days after moving to the state. ~~Has registered all owned or leased motor vehicles in Maryland.~~

E. Have possessed a valid Maryland driver's license for at least twelve (12) consecutive months, if previously licensed to drive in another state. Students who have lived in Maryland for at least twelve (12) consecutive months but who have held a Maryland driver's license for less than twelve (12) months will be deemed to have satisfied this requirement if they can show evidence that their driver's license was issued in Maryland within sixty (60) days after moving to the state. ~~Possesses a valid Maryland driver's license, if licensed.~~

F. Are currently registered to vote in Maryland, if previously registered to vote in another state (no time requirement). ~~Is registered to vote in Maryland, if registered to vote.~~

G. ~~Receive~~Receives no public assistance from a state other than the State of Maryland or from a city, county or municipal agency other than one in Maryland.

H. ~~Have~~Has a legal ability under Federal and Maryland law to live permanently without interruption in Maryland.

I. ~~Have~~Has rebutted the presumption that ~~they~~he or she ~~are~~is in Maryland primarily to attend an educational institution, if the student's circumstances have raised the presumption.

III. REBUTTAL EVIDENCE

Satisfying the requirements listed in paragraphs A through I of Section II, does not rebut the presumption that a student is in Maryland primarily to attend an educational institution. To overcome the presumption, a student must present additional evidence.

To determine a student's intent, the University will evaluate evidence of a student's objectively verifiable conduct. Evidence that does not document a period of at least twelve (12) consecutive months immediately prior to and including the last date available to register for courses in the semester/term for which the student seeks in-state tuition status is generally considered an unfavorable factor under this ~~Policy~~policy. Evidence of intent must be clear and convincing and will be evaluated not only by the amount presented but also based upon the reliability, authenticity, credibility and relevance of the evidence.

The absence of objective, relevant evidence is generally considered an unfavorable factor. A student's statement of intent to remain in Maryland in the future is generally not considered to be objective evidence under this ~~Policy~~policy.

Additional evidence that will be considered includes, but is not limited to, the following:

A. Source of financial support:

1. Maryland employment and earnings history through sources beyond those incident to enrollment as a student in an educational institution e.g., beyond support provided by work study, scholarships, grants, stipends, aid, student loans, etc. (Tuition costs will be considered as a student expense only to the extent tuition exceeds the amount of any educational scholarships, grants, student loans, etc.), or

2. Evidence the student is Financially Dependent upon a person who is a resident of Maryland.

B. Substantial participation as a member of a professional, social, community,

civic, political, athletic or religious organization in Maryland, including professionally related school activities that demonstrate a commitment to the student's community or to the State of Maryland.

DRAFT

C. Registration as a Maryland resident with the Selective Service, ~~-if applicable-male.~~

D. Evidence that the student is married to a Maryland resident.

~~B-E.~~ Evidence that the student attended schools in Maryland for grades K-12.

G-F. Evidence showing the student uses ~~theirhis or her~~ Maryland address as ~~theirhis or her~~ sole address of record for all purposes including on health and auto insurance records, bank accounts, tax records, loan and scholarship records, school records, military records, leases, etc.

G. An affidavit from a person unrelated to the student that provides objective, relevant evidence of a student's conduct demonstrating the student's intent to reside in Maryland primarily for a purpose other than that of attending an education institution in Maryland. ~~live permanently in Maryland.~~

~~D-H.~~ Evidence of life and employment changes that caused the student to relocate to Maryland for reasons other than primarily educational purposes (e.g. divorce, family relocation, taking care of a sick family member, etc.)

IV. NON-RESIDENTS WHO MAY TEMPORARILY QUALIFY FOR IN-STATE STATUS.

In addition, persons with the following status shall be accorded the benefits of in-state status for the period in which they hold such status:

A. A full-time or part-time (at least 50 percent time) regular employee of the University.

B. The spouse or Financially Dependent child of a full-time or part-time (at least 50 percent time) regular employee of the University.

C. An active duty member of the Armed Forces of the United States whose home of residency is Maryland or one who resides in, or is stationed in, or is domiciled in Maryland, or the spouse or a Financially Dependent child of such a person. Students that qualify under this provision will retain in-state status for tuition purposes as long as they are Continuously Enrolled regardless of a change in military assignment or status of the active member of the military.

D. A veteran of the United States Armed Forces who presents documentation that ~~theyhe or she werewas~~ honorably discharged, and currently ~~resideresides~~, or ~~areis~~ domiciled, in the State.

E. A veteran using educational assistance under either Chapter 30 (Montgomery G.I. Bill® • Active Duty Program) or Chapter 33 (Post-9/11 G.I. Bill®), of title 38, United States Code, who lives in Maryland (regardless of ~~theirhis/her~~ formal State of residence) and enrolls in the University within three (3) years of discharge or

release from a period of active duty service of ninety (90) days or more.

F. Anyone using transferred Post-9/11 G.I. Bill® benefits (38 U.S.C. § 3319) who lives in Maryland (regardless of theirhis/her formal State of residence) and enrolls in the University within three (3) years of the transferor's discharge or release from a period of active duty service of ninety (90) days or more.

G. Anyone using transferred Post-9/11 G.I. Bill® benefits (38 U.S.C. § 3319) who lives in Maryland (regardless of theirhis/her formal state of residence), and the transferor is a member of the uniformed service who is serving on active duty.

H. Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in Maryland (regardless of theirhis/her formal State of residence). Section IV, paragraphs E-H of this Policy shall be effective as of July 1, 2017.

I. An individual using educational assistance under Chapter 31, Vocational Rehabilitation and Employment (VR&E) who lives in the State of Maryland while attending a school located in the State of Maryland (regardless of theirhis/her formal State of residence) effective for courses, semesters, or terms beginning after March 1, 2019.

J. Anyone described in paragraphs E, F, H or I of this Sectionsection IV while theyhe or she remainremains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the University. The persons so described must have enrolled in the University prior to the expiration of the three (3) year period following discharge or release as described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.

L.K. A spouse or financially dependent child shall continue to be exempt from paying nonresident tuition if the active duty member no longer meets the requirements of this Sectionsection IV of this Policy and the spouse or financially dependent child remains continuously enrolled at Morgan State University.

M.L. An active duty member of the Maryland National Guard (MNG) who is stationed, resides or is domiciled in Maryland who joined or subsequently serves in the MNG to provide a Critical Military Occupational Skill or to be a member of the Air Force Critical Specialty Code as determined by the MNG. A "member" of the MNG is defined as one who is regularly enlisted or holds a commission in the MNG as an officer in the grade of major or below or a warrant officer. This Sectionsection K-L of the Policy shall be effective as of July 1, 2009.

M. The son or daughter of a State or Maryland county public safety employee who is eligible for a scholarship in accordance with §18-601(d)(3)(iii) of the Education Article of the Annotated Code of Maryland which provides for a scholarship for the offspring of a public safety employee killed in the line of duty.

~~O.N.~~ A graduate assistant appointed at the University for the semester/term of the appointment.

~~N.O.~~ Effective July 1, 2011, an undocumented immigrant individual (not including non-immigrant aliens within the meaning of §1101(A)(15) of the Aliens and Nationality Title of the United States Code) is eligible to pay a tuition rate equivalent to the resident tuition rate at the University, if the individual:

- a. Has attended a community college not earlier than the 2010 fall semester and met the requirements of §15-106.8(B)(2011) of the Education Article of the Annotated Code of Maryland (except the requirement set forth in this section that provides that an individual must register as an entering student in a community college in the State not earlier than the 2011 Fall Semester);
- b. Was awarded an associate's degree by, or achieved sixty (60) credits at a community college in the State;
- c. Provides the University with a copy of the affidavit that was submitted to the individual's community college which stated the individual will file an application to become a permanent resident within thirty (30) days after the individual became eligible to do so;
- d. Provides to the University documentation that the individual or the individual's parent or legal guardian has filed a Maryland income tax return:
 - ~~i.~~(i) Annually while the individual attended community college in the State;
 - ~~ii.~~(ii) Annually during the period, if any, between graduation from or achieving sixty (60) credits at a community college in the State, and registration at the University; and
 - ~~iii.~~(iii) Annually during the period of attendance at the University; — and
- e. Registers at the University not later than four (4) years after graduating from or achieving sixty (60) credits at a community college in the state.

V. PROCEDURES

A. An initial determination of in-state status will be made at the time of admission. The determination made at that time, and any determination made thereafter, shall prevail for each semester/term until the determination is successfully challenged in a timely manner.

B. A change in status must be requested by submitting a "Petition for Change in Classification for Tuition Purposes". A student applying for a change to in-state status must furnish all evidence that the student wishes the University to consider at the time the petition is due which is the last published date to register for the forthcoming semester/term for which the change in classification is sought.

C. The student shall notify the University in writing within fifteen (15) days of any change in circumstances which may alter in-state status.

D. In the event incomplete, false, or misleading information is presented, the University may, at its discretion, revoke in-state status and take disciplinary action provided for by the University's policies. Such action may include suspension or expulsion. If in-state status is gained due to false or misleading information, the University reserves the right to retroactively assess all out-of-state charges for each semester/term affected.

E. The University shall develop and publish additional procedures to implement this Policy. Procedures shall provide that on request the President or designee has the authority to waive any requirement set forth in Section II if it is determined that the application of the requirements creates an unjust result.

VI. DEFINITIONS

A. Financially Dependent: For the purposes of this [Policy](#), a financially dependent student is one who is claimed as a dependent for tax purposes.

B. Parent: A parent may be a natural parent, or, if established by a court order recognized under the law of the State of Maryland, an adoptive parent.

C. Guardian: A guardian is a person so appointed by a court order recognized under the law of the State of Maryland.

D. Spouse: A spouse is a partner in a legally contracted marriage.

E. Child: A child is a natural child or a child legally adopted pursuant to a court order recognized under the law of Maryland.

F. Regular Employee: A regular employee is a person employed by the University who is assigned to a State budget line or who is otherwise eligible to enroll in a State retirement system. Examples of categories NOT considered regular employees are graduate students, contingent employees, and independent contractors.

G. Continuous Enrollment:

1. Undergraduate Student - An undergraduate student who is enrolled at the University for consecutive fall and spring semesters, until completion of the student's current degree program or unless on an approved leave of absence or participating in an approved program off-campus.

2. Graduate and Professional - Continuous enrollment for a graduate or professional student is defined by the University in accordance with program requirement.

2.H. Armed Forces of the United States: As defined in 38 U.S.C.A. § 101(10) as the United States Army, Navy, Marine Corps, Air Force, and Coast Guard, including the reserve components thereof.

VI. IMPLEMENTATION

This Policy as amended by the Board of Regents on ~~February 5, 2019~~ **May 5, 2020**, shall supersede all prior approvals of this Policy and shall be applied to all student tuition classification decisions made after this date, unless stated otherwise in this Policy.

DUAL ENROLLMENT TUITION

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC: Dual Enrollment Tuition

DATE OF MEETING: May 4, 2020

BRIEF EXPLANATION: Morgan State University wants to establish tuition guidelines for participating in dual enrollment programs with high schools. Dual enrollment allows eligible high school students to take college classes and receive both high school and college credit for the classes. Students in Morgan's dual enrollment program would either come to campus to take classes, take Morgan classes online, or be able to take Morgan classes taught at their high school, through the use of adjunct Morgan faculty or high school teachers who have been certified by Morgan to teach our classes.

Pursuant to Education Article 18-14A-04, "...for each dually enrolled student who is enrolled in a public school in the county, the county board (which by definition includes Baltimore City) shall pay for up to a maximum of four courses in which the student is enrolled while a student in a public secondary school in the State: (i) For a public senior institution of higher education, 75% of the cost of tuition...". In order to ensure that we can be competitive with other institutions of higher education in the State in enrolling dually enrolled students, the University is requesting permission to charge a tuition rate for dual enrollment programs that is no less than 40% of the cost of Morgan's tuition and up to the statutory maximum of 75% of the cost of Morgan's tuition. The University would negotiate and execute an agreement with each participating school district to include the amount of tuition charged within the above range and any other concessions provided (to include, potentially, the waiving of mandatory fees).

FISCAL IMPACT: High school students who would participate in dual enrollment are students the University is not currently enrolling. It is anticipated that the fiscal impact would be positive. At current tuition rates, school districts would pay \$562.50 per student for a 3 credit

course, at the 75% maximum rate allowed by statute and \$300 per student for a 3 credit course, at the lowest requested negotiated rate of 40%. An adjunct instructor makes approximately \$3500 per course. We anticipate at least 20 students per class, which would gross \$11,250 and net \$7750 per class at the 75% rate and gross \$6000 and net \$2500 at the 40% rate, after the instructor's salary is paid. It is important to note that the preferred dual enrollment model is for high school teachers to be certified to teach Morgan courses. If this model is used, there are no instructor expenses on behalf of the University.

PRESIDENT'S

RECOMMENDATION: The President recommends approval.

COMMITTEE

ACTION: _____ **DATE:** _____

BOARD

ACTION: _____ **DATE:** _____

FY 2022 CAPITAL BUDGET REQUEST

MORGAN STATE UNIVERSITY
BORD OF REGENTS
Finance and Facilities Committee
May 4, 2020

FY 2022 CAPITAL BUDGET REQUEST

The University's FY 2022 Five-Year Capital Budget Request is due to the Department of Budget and Management (DBM) on June 30, 2020. The projects for which we will be requesting funding are listed below. Based on preliminary estimates, the five-year request totals \$518.8M of which \$51.1M is for FY 2022 (see Attachment I).

Of the \$51.1 million being requested for FY 2022, \$43.1 million is being requested for ongoing/funded projects and \$8 million is being requested to initiate new projects.

FY 2022 Request
(\$ in millions)

Ongoing/Funded	Phase	FY 2021 Request	Funded to Date	Total Cost
New HHS, Phase II	P, C	\$ 33.1	\$ 9.8	\$ 157.8
Deferred Maintenance & Site Improvements	P, C	\$ 10.0	\$ 20.0	\$ 59.0
<i>Sub-Total</i>		\$ 43.1	\$ 29.8	\$ 216.8
New				
New Science Center, Phase I	P	\$ 0.7		\$ 11.7
Carter-Grant-Wilson Renovation	P	\$ 2.3		\$ 40.0
Campus Expansion/Lake Clifton Anchor Bldg.	P	\$ 5.0		\$ 11.9
<i>Sub-Total</i>		\$ 8.0	\$ -	\$ 63.6
Total		\$ 51.1	\$ 29.8	\$ 280.4

Key: C – Construction, E – Equipment, P – Planning

New Health & Human Services, Phase II

This request would provide additional design funds and the first phase of construction funding for the New Health and Human Services (HHS) Building, which will house the School of Community Health and Policy including: Public Health, Nutrition Sciences, Nursing, Pre-Professional Physical Therapy and Health Education, the School of Social Work, the Department of Family and Consumer Sciences, and Medical Technology. The University Counseling Center will also be housed in this facility. The academic programs to be located in the new HHS are located in Jenkins, which is to be demolished, Hurt Gym, and off-campus in the Portage Avenue facility, which is unsafe. These locations offer limited or substandard teaching, research and clinical space for the preparation of our students. The Counseling Center until recently was located in Carter-Grant Wilson, an outdated building that lacks sufficient and appropriate space.

to properly service our students. The co-location of these related academic and health service programs will promote collaboration, optimize space through the provision of shared resources and enhance students' learning experience. The New HHS Building will be located at the corner of Argonne Drive and Hillen Road at the site of the Turner's Armory and Motor Pool. Schematics are expected to be completed in June, and the demolition of the Turner's Armory is underway.

Deferred Maintenance/Site Improvements

The capital budget has provided tremendous support for major renovation/new construction projects over the last several years; however, the corresponding support required to operate and maintain these facilities has not been forthcoming in the operating budget. Consequently, the University has had to take from other operating budget needs to ensure the maintenance of these facilities. Coupled with our aging infrastructure, our deferred maintenance needs have exploded and now exceed \$100 million. The University successfully presented its case for state support to address mounting deferred maintenance needs, and the State has committed funding in each of the fiscal years in the five-year CIP. This request will provide our 2nd round of funding, and will be used to address a growing backlog of deferred maintenance issues plaguing our campus including the replacement of roofs, chillers, elevators, window restoration as a match to a federal grant, etc. The funding will also allow us to address site issues inclusive of repairs to the West Campus.

Carter-Grant-Wilson Renovation

This request would provide funds for the renovation of Carter-Grant-Wilson originally. In last year's CIP, this project was planned for funding in FY 2024 to follow the opening of the New HHS Building. However, the building has experienced several pipe breaks resulting in flooding and subsequent evacuation of the building. With the exception of the Data Center, all of the occupants are surged in other facilities because of the damage caused by the flooding and concern that another break could occur at any time. The University has decided that the building will remain closed until it can be appropriately renovated. The University is therefore seeking to expedite funding for this project. The building will be renovated for the School of Graduate Studies and another entity.

Campus Expansion, Anchor Building, Phase I (Demolition of Lake Clifton)

The University has been in discussions with the City regarding the transfer of Lake Clifton to the University and submitted an Expression of Interest last month. The property is approximately 45 acres and houses a building of approximate 460,000 GSF. The University intends to demolish the facility, and construct a New Convocation Center with a seating capacity of 15,000. The site would also be used to provide student housing and other yet to be determined uses. The Legislature pre-authorized \$5M in funding for FY 2021 for design; however, the funds were not authorized because we did not have ownership of the property. We are hopeful that our Expression of Interest will be favorably received. The acquisition and development of this property will go far in addressing unmet campus needs.

Out-year Projects

In the out-years we are requesting funds for the following new projects:

Science Building, Phase II	2023	\$221,177,000
Jenkins Hall Demolition/Campus Gateway	2025	\$ 11,876,000
Dixon Renovation for Physics	2025	\$ 60,000,000
Campus Expansion, Anchor Bldg. (Lake Clifton)	2026	\$188,115,000
New Engineering Building	2026	<u>\$180,000,000</u>
Total		\$661,168,000

This request is submitted with hopes that Morgan's Capital Improvement Plan can be expedited to assist the University in achieving comparability with other mainstream institutions within a reasonable timeframe.

Requested Action

The President recommends approval of the five-year (2022-2026) Capital Budget Request for submission to DBM as summarized in the attached spreadsheet. The estimated amount for FY 2022 is \$51.1M and the five-year request is estimated at \$518.8M. The President shall be authorized to make adjustments as future events dictate. Such revisions, if any, shall be submitted to the Board at its next scheduled meeting for action.

MORGAN STATE UNIVERSITY
Proposed Capital Budget
FY 2022-2026 CIP

Attachment I

		Prior	Budget Year										Total 5-Year	Total
Project		Authorization	FY 2022		FY 2023		FY 2024		FY 2025		FY 2026		Request	Project Cost
001	New Health & Human Services Building, Phase II	\$9,785,000	\$33,124,000	P,C	\$64,608,000	C	\$50,331,000	C,E					\$148,063,000	\$157,848,000
002	Deferred Maintenance & Site Improvements	\$20,000,000	\$10,000,000	P,C	\$4,000,000	P,C	\$5,000,000	P,C	\$10,000,000	P,C	\$ 10,000,000		\$39,000,000	\$59,000,000
003a	New Science Center Phase I (Washington Service Center Demolition)		\$678,000	P	\$5,394,000	P,D	\$5,606,000	D					\$11,678,000	\$11,678,000
003b	New Science Center Phase II			P	\$15,522,000	P	\$25,000,000	P,C	\$80,780,000	C	\$ 95,500,000	C,E	\$216,802,000	\$221,177,000
004a	<i>Anchor Bldg, Lake Clifton Phase I*</i>		\$5,000,000	P,D	\$6,885,000	D							\$11,885,000	\$11,885,000
004b	<i>Anchor Bldg, Lake Clifton Phase II</i>										\$ 10,000,000	P	\$10,000,000	\$188,115,000
005	<i>Carter Grant Wilson Renovation</i>		\$2,298,000	P	\$ 13,765,000	P,R	\$18,937,000	R,E	\$ 5,000,000	R,E			\$40,000,000	\$40,000,000
006	Jenkins Hall Demolition/Gateway								\$ 852,000	P	\$ 11,024,000	P,D	\$11,876,000	\$11,876,000
007	<i>Dixon Renovation for Physics</i>								\$ 4,500,000	P	\$ 15,000,000	P,C	\$19,500,000	\$60,000,000
008	<i>New Engineering</i>										\$ 10,000,000	P	\$10,000,000	\$180,000,000
		\$29,785,000	\$51,100,000		\$110,174,000		\$104,874,000		\$101,132,000		\$ 151,524,000		\$518,804,000	\$941,579,000

Key: P-Planning, C-Construction, E-Equipment, D-Demolition, R-Renovation

Notes:

Italicized projects are not yet in the State's CIP

* Initially funds were to be available in FY 2021 provided control of the land was received by MSU. Funds to be held until land control is received. City of Baltimore is evaluating Expressions of Interest to determine this.

ITEMS FOR INFORMATION

MORGAN STATE UNIVERSITY
Board of Regents

Finance and Facilities Committee Meeting

New Student Housing Project Update

May 4, 2020

New Student Housing Project Update

- Project Summary – \$104M
 - Residential – \$72.9M
 - Dining/Other – \$20.4M
 - Capitalized Int. – \$5.8M
 - Cost of Issuance – \$1.1M
 - Debt Service Reserve Fund – \$3.8M
- MEDCO
 - Balance sheet
 - Carry debt

New Student Housing Project Update

- Rating agencies response to COVID-19:

Moody's	Standard & Poor's	Fitch
Negative Outlook	Negative Outlook	Negative Outlook
Higher Education	Privatized Student Housing	Higher Education

- MEDCO thinks rating the housing project will be difficult.

New Student Housing Project Update

- **Options**

1. Fund pre-development costs until financing close (Oct – Nov)
2. Use cash reserves and reimburse at closing
3. If MEDCO financing fails, move to the next option:
 - a) HBCU Capital Finance Program
 - b) New (501)(C)(3) – MSU Foundation
4. We will have more certainty on financing once an investment bank is selected.

New Student Housing Project Update

- **Financial Options**

- MEDCO issued an RFP to the investment banking community:
- Seven (7) firms responded
 - Three (3) were minority firms
- All proposals reference the challenges around student housing projects.
- COVID-19 and its impact on higher education is another major challenge.
- Despite challenges all bidders submitted competitive bids.
- Selection date is May 15, 2020.
- Please note no fees are paid to investment bank, if project does not go forward.

**MORGAN STATE UNIVERSITY
BOARD OF REGENTS
Finance and Facilities Committee
May 4, 2020**

FY 2020 FINANCIAL STATUS UPDATE

Third Quarter

INTRODUCTION

As we know, the COVID-19 pandemic is having a tremendous impact on higher education institutions, and specifically Morgan. We are working very diligently to ensure Morgan's financial health is maintained during these very difficult and unprecedented times. Despite the current financial challenges faced locally and across the nation, the University is attempting to operate within its resources of state support and tuition revenue for fiscal year 2020. For the period ending April 30, 2020, enrollment was relatively flat resulting in a very small increase. However, tuition revenue increased slightly due to an increase in graduate and undergraduate out-of-state enrollment. It is important to note this financial report reflects the FY 2020 year-to-date performance and does not include the impact of COVID-19. The fiscal impact of COVID-19 will be addressed in a separate section.

With the slight increase in tuition revenue, the University continued to provide funding for numerous strategic enhancements to include: maintenance repairs and replacement, school accreditations, contractual conversions, software for Tyler Hall, lab renovations and various contractual services.

As of April 30, 2020, the University realized \$227.0M in operating revenues. Expenses for the same period were \$223.7M. For both revenues and expenditures, the actuals were 81.9% and 80.7% of the annual budget, respectively. Expenditures are within budget for the year.

STATE SUPPORT

Per Attachment III, the University realized \$146.1 million of revenues or 81.1 percent of the budget. As outlined per Attachment IV, the University expended \$145.1 million or 80.5 percent of the working budget.

AUXILIARY ENTERPRISES

Per Attachment III, Auxiliary Enterprises realized \$41.8 million of revenues or 85.6 percent of the budget. As outlined per Attachment IV, the program expended \$39.4 million or 80.7 percent of the working budget.

GRANTS AND CONTRACTS

See report in the Division of Research and Economic Development section.

SUMMARY

Since the spread of the novel coronavirus nationally, the impact on higher education continues to be overwhelming to manage and has crippled the University's ability to operate within existing resources. As with all institutions, Morgan is completing the reminder of this semester through

remote instruction with only a few students residing on campus. Forced to teach and support students remotely, the University has incurred new expenses directly related to this pandemic; in addition to the loss of room and board revenue due to the decision to refund such revenue back to students. The University continues to look for ways to strategically protect its financial position based on our mission and the options/alternatives truly available. Given the uncertainty regarding the duration of COVID-19, the financial forecast for FY 2020 is expected to close with a deficit due to unexpected COVID-19 expenses, student refunds, and costs associated with teleworking for the remainder of the fiscal year.

In March, the President instituted a new cost containment plan for the remainder of the fiscal year. The implementation of cost containment initiatives and the expected receipt of funding from the CARES Act will assist the University in trying to operate within its available resources; however, there is still considerable financial uncertainty—both in the form of unexpected costs and potential reductions in revenue. Ongoing efficient expenditure planning as well as new creative revenue models are a constant focus of the University in light of the unknown (i.e., the long-term effects post-COVID, the length of time it may take to recover, etc.). The cost containment plan will remain in effect into the beginning of the next fiscal year, starting July 1, 2020, until further notice.

FINANCIAL IMPACT OF COVID-19

The Division of Finance and Management in consultation with other divisions worked together to fully understand and identify the fiscal implications of this pandemic. The initial analysis resulted in a projected \$22.2M loss for the University. Since this was a preliminary number based on the information we had several weeks ago, we have updated the projection based on new information and further analysis by the finance team. The revised fiscal impact is estimated to be \$15.8M. The negative impact has declined due to the following factors:

- 1) The refund amount to students has been reduced based on actual refund calculations. This number will be reduced further based on the amount of institutional aid, which has not yet been determined.
- 2) The estimate for personal hardship and lost productivity has been reduced based on refined analysis.
- 3) COVID-related operating expenses have been reduced slightly as a result of recently received information.
- 4) No change in projections for the learning management system (Canvas) and technology upgrades.

The above-mentioned impact does not take into consideration the CARES Act and Federal Stimulus Program. Morgan's portion of the CARES Act is estimated to be approximately \$23.6M. This amount is net of the \$4.6M that Morgan will receive for direct distribution to students (similar to a stimulus check). The student distribution amount is based on a formula developed by the Vice President for Enrollment Management, using the expected family contribution and number of Pell-eligible recipients. These funds cannot be used by the University nor can the funds be applied to students' accounts. The \$23.6M can be used for reimbursement of student refunds and other expenses directly related to COVID-19. While we have not received these funds as of the writing of this report, we expect receipt of the funds within the next week or so.

As previously reported, the University implemented a cost containment plan in March which will remain in place until further notice. The projected savings from this plan through June 30, 2020 are listed below.

Projected Cost Containment Savings through June 30, 2020

Travel Curtailment (including Athletics)	\$1.1M
Reduced Spending (including P-cards)	.6M
Hiring Freeze	.4M
Utilities (due to closed buildings)	1.5M
Other	<u>.4M</u>
Total Projected Savings	<u>\$4.0M</u>

In developing our FY 2020 operating budget forecast, the net surplus is projected to be approximately \$8.1M inclusive of the CARES Act payments. This projected surplus is based on the aforementioned considerations and is summarized on the next page.

State Supported Deficit	-\$4.1M
Auxiliary Enterprise Deficit	-\$15.4M
Cost Savings from Containment Plan	\$4.0M
CARES Act Payments	<u>\$23.6M</u>
Total Net Surplus/Deficit	<u>\$8.1M</u>

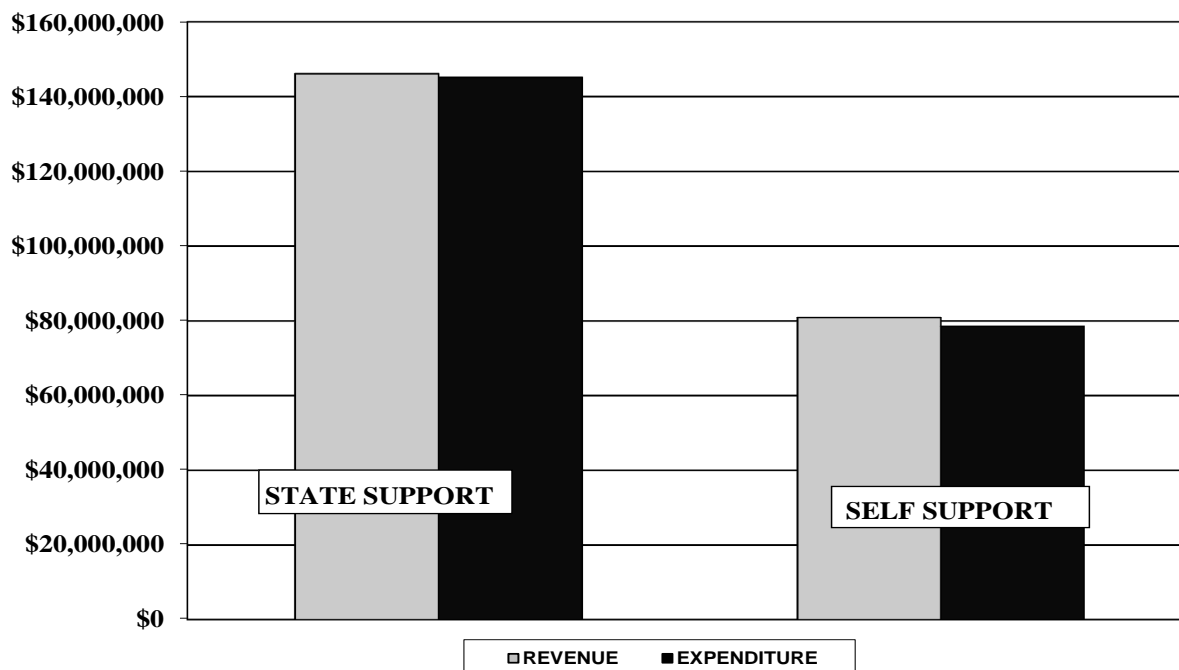
Assuming the CARES Act payments arrive before the end of the fiscal year, we will be able to carry this surplus into the next fiscal year as it is added to our fund balance or net assets. This potential surplus provides a cushion for the next fiscal year as we prepare for a number of uncertainties related to COVID-19 and enrollment targets. Further, we have been advised of a budget reduction to our FY 2021 state appropriation. The reduction will severely impact the University's ability to achieve our goals in FY 2021. Therefore, we will need to continue our cost containment plan and additional planning strategies. Please know that President Wilson has requested budget reduction plans from every division. While the plans were recently completed, the finance team will be consolidating all of the plans to develop a preliminary operating budget for FY 2021. We intend to present a summary of the plan in late May/early June. As with any forecast, some of these estimates could change. We will pay strict attention to all of the financial data and activities affecting our financial position until the end of the fiscal year and beyond. We will continue to challenge ourselves with regard to cost reductions, and look for ways to bring us back to protect the University's current and long-term financial position. Equally as important, we need to make sure we can continue to invest in the future of Morgan and work toward the initiatives of our new and enhanced strategic plan.

MORGAN STATE UNIVERSITY
REVENUE VS. EXPENDITURES
FISCAL YEAR 2020

Actual for the Period Ending April 30, 2020

	<u>REVENUES</u>	<u>EXPENDITURES</u>	<u>BALANCE</u>
CURRENT REVENUE			
STATE - SUPPORTED PROGRAMS	146,126,715	145,148,098	978,617
SELF - SUPPORTED PROGRAMS	80,902,583	78,542,759	2,359,824
TOTAL	<u><u>227,029,298</u></u>	<u><u>223,690,858</u></u>	<u><u>3,338,441</u></u>

REVENUE VS. EXPENDITURES
Actual Period Ending
4/30/2020

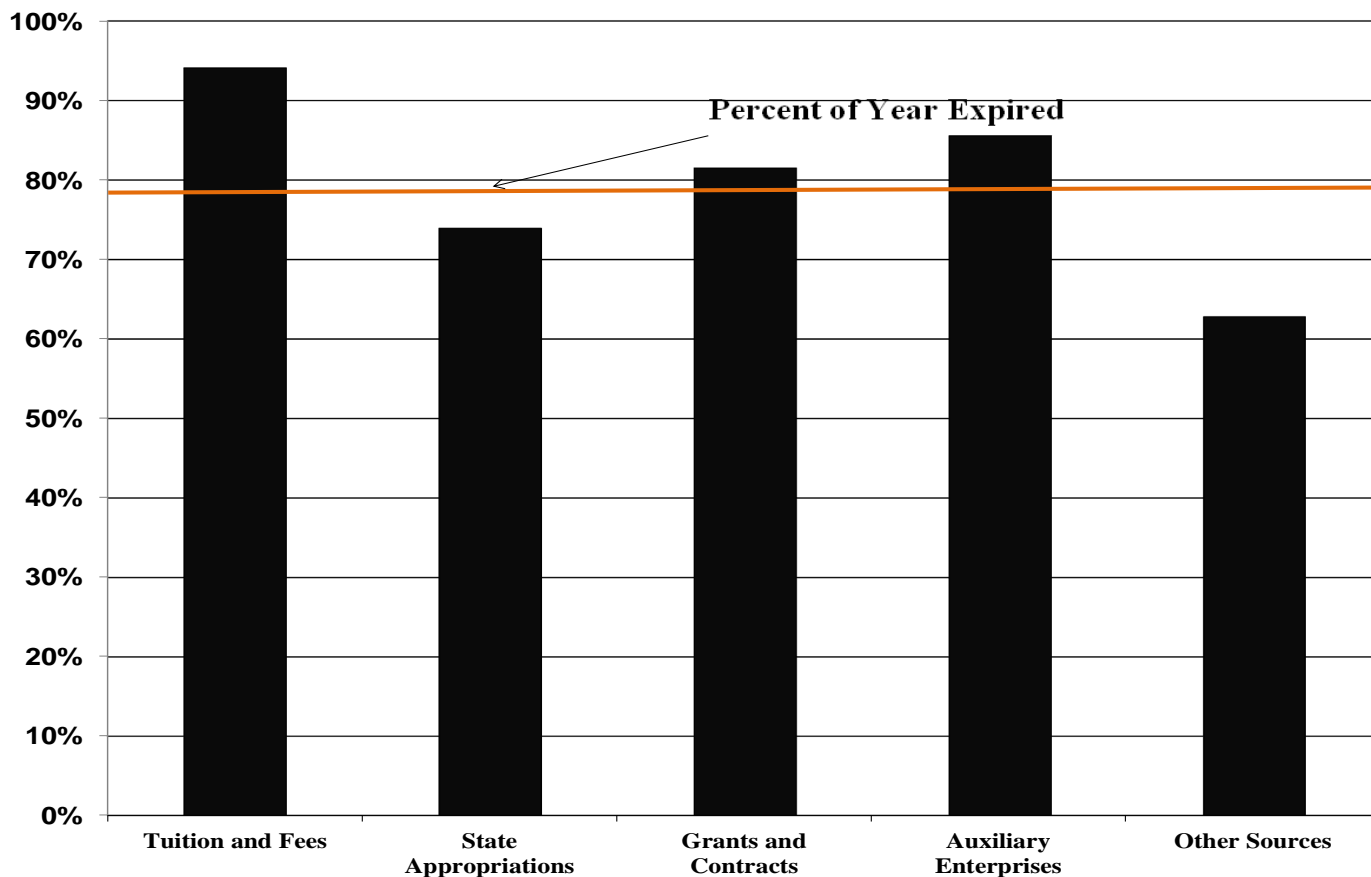


**MORGAN STATE UNIVERSITY
WORKING BUDGET VS. REVENUE REALIZED
FISCAL YEAR 2020**

Actual for the Period Ending April 30, 2020

	<u>WORKING BUDGET</u>	<u>REVENUES</u>	<u>BALANCE</u>	<u>% OF REALIZED OF WORKING BUDGET</u>
STATE - SUPPORTED PROGRAMS:				
Tuition and Fees	68,819,875	64,747,965	4,071,910	94.1%
State Appropriations	102,716,813	75,922,124	26,794,689	73.9%
Grants and Contracts	3,500,000	2,233,412	1,266,588	63.8%
Other Sources	5,188,651	3,223,214	1,965,437	62.1%
TOTAL STATE - SUPPORTED PROGRAMS	<u>180,225,339</u>	<u>146,126,715</u>	<u>34,098,623</u>	<u>81.1%</u>
SELF - SUPPORTED PROGRAMS:				
Sales and Services - Auxiliary Enterprises	48,839,629	41,784,720	7,054,909	85.6%
Federal Grants and Contracts	44,000,000	37,194,509	6,805,491	84.5%
State Grants and Contracts	2,000,000	856,641	1,143,359	42.8%
Private Grants and Contracts	2,000,000	1,066,713	933,287	53.3%
TOTAL SELF - SUPPORTED PROGRAM	<u>96,839,629</u>	<u>80,902,583</u>	<u>15,937,046</u>	<u>83.5%</u>
TOTAL UNIVERSITY	<u>277,064,968</u>	<u>227,029,298</u>	<u>50,035,669</u>	<u>81.9%</u>

WORKING BUDGET VS. REVENUE REALIZED
Actual for the Period Ending April 30, 2020



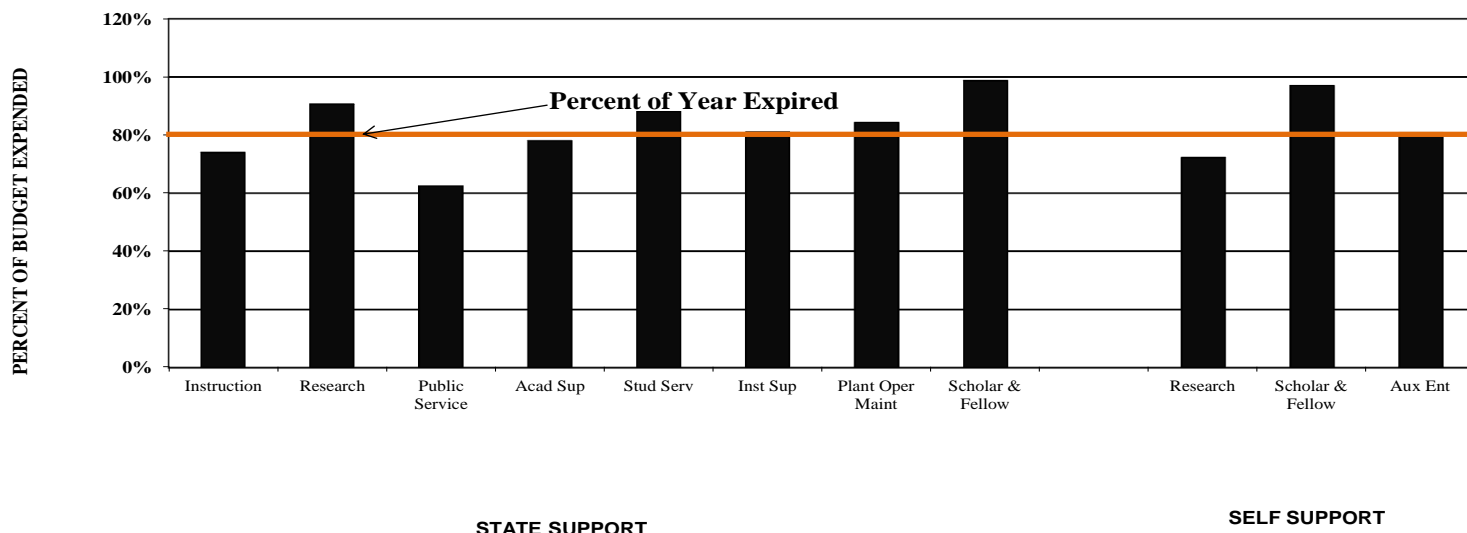
**MORGAN STATE UNIVERSITY
WORKING BUDGET VS. EXPENDITURE
FISCAL YEAR 2020**

Actual for the Period Ending April 30, 2020

STATE - SUPPORTED PROGRAMS:	WORKING BUDGET	EXPENDITURES	BALANCE	PERCENT EXPENDED
Instruction	60,647,577	44,834,632	15,812,946	73.9%
Research	3,028,098	2,743,684	284,414	90.6%
Public Service	453,453	283,187	170,267	62.5%
Academic Support	26,663,590	20,801,356	5,862,235	78.0%
Student Services	8,988,443	7,916,489	1,071,954	88.1%
Institutional Support	44,265,087	35,829,205	8,435,882	80.9%
Plant Operations and Maintenance	20,625,391	17,391,207	3,234,185	84.3%
Scholarships and Fellowships	15,553,698	15,348,340	205,358	98.7%
TOTAL STATE - SUPPORTED PROGRAM	180,225,338	145,148,098	35,077,240	80.5%
SELF-SUPPORTED PROGRAMS:				
Research	30,000,000	21,656,017	8,343,983	72.2%
Restricted Scholarships and Fellowships	18,000,000	17,461,845	538,155	97.0%
Auxiliary Enterprises	48,839,629	39,424,897	9,414,732	80.7%
TOTAL SELF-SUPPORTED PROGRAM	96,839,629	78,542,759	18,296,870	81.1%
TOTAL UNIVERSITY	277,064,967	223,690,858	53,374,110	80.7%

**PERCENT OF BUDGET EXPENDED BY PROGRAM
FISCAL YEAR 2020**

Actual for the Period April 30, 2020



MORGAN STATE UNIVERSITY
BOARD OF REGENTS
Finance and Facilities Committee
May 4, 2020

LEGISLATIVE DECISION – FY 2021 OPERATING BUDGET

The University's base general fund operating budget has increased to \$116.5M in FY 2021 from \$102.7M in FY 2020 or by 13.4% to fund the following priorities:

Tyler Hall Operating	\$1.4M
Tyler Hall Equipment	3.2M
Tuition Buy Down 3%	0.7M
Technology Transfer Funding	-1.0M
Safety Enhancement	5.0M
Statewide Retirement Adjustment	0.3M
Statewide Health Insurance Adjustment	3.5M
Across the Board Adjustment	-0.3M
COLA	1.5M
Legislative Reduction	-0.3M
Total	<u>\$14.0M</u>

**This increase includes a statewide adjustment of health insurance and retirement benefits of \$3.8M. As such, this funding is not accessible to the University.*

The University will combine the discretionary funding with possible increases in tuition revenues and make it available to the campus community via the Budget Advisory Committee for funding prioritization and recommendation to the President for subsequent approval.

Funding for COLA is currently in DBM's budget and will be appropriated to the University upon the passing of the Governor's budget.

As we are aware, the coronavirus (COVID-19) pandemic is taking a toll not only on the lives and health of Marylanders, but also the economy of the state of the Maryland. As a result, the state is facing significant budget shortfalls in the current and upcoming fiscal year. The Bureau of Revenue Estimates is projecting general fund revenue losses that could reach a staggering \$2.8 billion in the current fiscal year, if the shutdown continues through the end of June.

To that end, DBM has established aggressive FY 2021 agency general fund reduction targets and is asking all agencies to identify reduction options that may be implemented early in the fiscal year. Morgan's target is \$11.3M or 9.7%. The President is working with his Cabinet to determine the areas of reduction. The reduction plan is due to DBM on May 13, 2020.

**MORGAN STATE UNIVERSITY
BOARD OF REGENTS
Finance and Facilities Committee
May 4, 2020**

LEGISLATIVE DECISION – FY 2021 CAPITAL BUDGET

The University requested \$25.2 million in the FY 2021 capital budget for the projects listed below of which the Governor recommended \$20.2 million. Consistent with the Governor's recommendation, the Legislature authorized \$20.2 million.

Projects	University Request		Governor's Recommendation		Legislative Decisions
New Student Services Building	\$ 4,851,000	C,E	\$ 4,851,000	C,E	\$ 4,851,000
New Health & Human Services, Phase II	\$ 5,382,000	C,E	\$ 5,382,000	C,E	\$ 5,382,000
Deferred Maintenance & Site Improvements (West Campus)	\$10,000,000	P,C	\$10,000,000	P,C	\$10,000,000*
New Convocation Center, Phase I	\$5,000,000	P	-0 -		-0-
TOTAL	\$ 25,233,000		\$ 20,233,000		\$ 20,233,000

**\$5 million in GO Bonds and \$5 million in Bond Premiums*

KEY: C – Construction, E – Equipment, P – Planning

New Student Services Center

This request provides the funding to complete construction and equipping of the New Student Services Center. The new facility consolidates student support functions, the majority of which are currently located in retrofitted space in the old Montebello Hospital and provides space for administrative functions including Information Technology and Human Resources. Construction is substantially completed and the facility is expected to open this summer.

New Health & Human Services, Phase II

This request provides additional design funds for the construction of a New Health and Human Services Building (HHS) to house the School of Community Health and Policy including Public Health, Nutrition Sciences, Nursing, Pre-Professional Physical Therapy and Health Education; the School of Social Work; the Department of Family and Consumer Sciences; and Medical Technology. The University Counseling Center will also be housed in this facility. The academic programs to be located in the new HHS are located in Jenkins, which is to be demolished, off-campus in the Portage Avenue Facility, which is unsafe, and in Hurt Gym. These locations offer limited or substandard teaching, research and clinical space for the preparation of our students. The Counseling Center is located in Carter Grant Wilson, an outdated building that lacks sufficient and appropriate space to properly service our students. The co-location of these related academic and health service programs will promote collaboration, optimize space through the provision of shared resources and enhance students' learning experience. The New Health and Human Services Building will be located at the corner of Argonne Drive and Hillen Road at the site of the Turner's Armory and Motor Pool. Design is underway.

Deferred Maintenance/Site Improvements

The capital budget has provided tremendous support for major renovation/new construction projects over the last several years; however, the corresponding support required to operate and maintain these facilities has not been forthcoming in the operating budget. Consequently, the University has taken from other operating budget needs to ensure the maintenance of these facilities. Coupled with our aging infrastructure, our deferred maintenance needs have exploded and now exceed \$100 million. This funding will allow us to address a growing backlog of deferred maintenance issues plaguing our campus including the replacement of roofs, chillers, fume hoods, elevators, floors, windows, built-in classroom seating etc. The funding will also allow us to address site issues inclusive of repairs to the West Campus.



**Audit and Institutional Assessment Committee Meeting
Teleconference
Tuesday, May 5, 2020
8:30 a.m.**

Agenda

OPEN SESSION

- | | |
|--|--------------------|
| • Chairman's Opening Remarks | Regent Larry Ellis |
| • President's Remarks | Dr. David Wilson |
| • Introduce New Audit Firm Partnership | Dr. David Wilson |
| • Vote to go into Closed Session | Regent Larry Ellis |

CLOSED SESSION

- | | |
|-------------------------------------|--------------------|
| • Office of Internal Audit's Update | Mr. Abraham Mauer |
| • Closing Remarks | Regent Larry Ellis |

Public Session Minutes

BOARD MEMBERS

Present: Regent Larry Ellis, Committee Chair; Regent Tracey Parker-Warren, Vice Chair (via teleconference); Regent Linda Gilliam; Regent Shirley Malcom; Regent Wayne Resnick

Absent: Regent Frances Draper

STAFF MEMBERS

Present: Dr. David Wilson, Mr. Sidney Evans, Mr. Thomas Faulk, Mrs. Deborah Flavin, Mrs. Kassandra Grogan, Ms. Sherita Harrison, Mr. Shinil Hong, Mr. David LaChina, Mr. Abraham Mauer, Dr. Adebisi Oladipupo, Mr. Alan Small, Dr. Don-Terry Veal

Committee Chair Ellis called the meeting to order at 8:40 a.m. He extended happy New Year wishes to all in attendance, and yielded the floor to Dr. Wilson for brief remarks.

President Wilson welcomed everyone to the first Board meeting of 2020. He stated that the staff has been hard at work addressing the outstanding OLA issues, and feels that we have made tremendous progress and are tracking toward having many of these completed by the dates outlined in the corrective action summary. We are paying attention to the OLA reports that are being released from other Maryland institutions to give us a sense of what they continue to look at so that we can be prepared when they return to campus in a couple of years.

Regent Malcom commented that she remembers the first Audit and Institutional Assessment Committee meeting when we were flailing around because we did not have the kind of structure and processes in place that we needed in order to do the job. However, we have to appreciate the place we are now, a different place than where we were at that first meeting. Although we have some distance to go, we have come a very long way. President Wilson endorsed her sentiments.

Regent Ellis then stated that the Audit Committee would now reconvene in Closed Session to consider items specifically exempted from public consideration under § 3-305(b)(7) of the Open Meetings Act. In Closed Session, the Audit Committee will consult with counsel to discuss the draft Audit Charter and amendments to the Board of Regents By-Laws, and receive an update from the Office of Internal Audit. Regent Ellis stated that the Committee may reconvene in Public Session at the conclusion of the Closed Session, if necessary. After reading the closed session citation into the record, it was MOVED by Regents Resnick and Parker-Warren and SECONDED by Regent Malcom to enter into CLOSED SESSION.

The Committee moved into Closed Session at 8:52 a.m.

**MORGAN STATE UNIVERSITY
CITATION OF AUTHORITY FOR CLOSING A MEETING
UNDER THE OPEN MEETINGS ACT
BOARD OF REGENTS AUDIT AND INSTITUTIONAL ASSESSMENT COMMITTEE**

Date: Tuesday, February 4, 2020

Time: 8:30 a.m.

Location: Boardroom
Earl S. Richardson Library
Morgan State University
1700 E. Cold Spring Lane
Baltimore, MD 21251

Motion to close meeting made by: Regents Resnick and Parker-Warren

Seconded by: Regent Malcom

Members voting in favor: All Regents in attendance

Opposed:

Abstaining:

Absent: Regent Draper

THE STATUTORY AUTHORITY TO CLOSE THIS MEETING CAN BE FOUND AT (check all that apply):

General Provisions Article, § 3-305 (b)(7):

___ (1) (i) To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals;

___ (2) To protect the privacy or reputation of individuals concerning a matter not related to public business;

___ (3) To consider the acquisition of real property for a public purpose and matters directly related thereto;

____ (4) To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State;

____ (5) To consider the investment of public funds;

____ (6) To consider the marketing of public securities;

X (7) To consult with counsel to obtain legal advice on a legal matter;

____ (8) To consult with staff, consultants, or other individuals about pending or potential litigation;

____ (9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;

____ (10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;

____ (11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;

____ (12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;

____ (13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;

____ (14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.

General Provisions Article, § 3-103 (a):

____ (1) To carry out an administrative function;

____ (2) To carry out a judicial function;

____ (3) To carry out a quasi-judicial function.

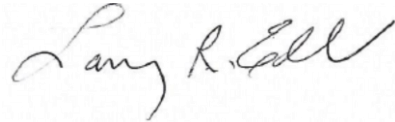
FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:

1. To discuss the draft Audit Charter.
2. To discuss amendments to Board of Regents By-Laws.
3. To receive an update from the Office of Internal Audit.

THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.

This statement is made by Larry R. Ellis
Chair of the Audit and Institutional Assessment Committee

SIGNATURE:



***** FOR USE IN MINUTES OF NEXT REGULAR MEETING: *****

TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):

MORGAN STATE UNIVERSITY

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