

BOARD OF REGENTS

Tuesday, August 3, 2021 12 noon

Virtual Meeting

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Board of Regents Meeting Tuesday, August 3, 2021 12 Noon (Virtual)

<u>Agenda</u>

Public Session

I.	Meeting Called to Order	Chairman Kweisi Mfume	
II.	Approval of Minutes of May 4, 2021	Chairman Mfume	
III.	Rescission of Special Presidential Resolution	Chairman Mfume	
IV.	Opening Remarks	Chairman Mfume	
V.	Board Appointments for the 2021-2022 Academic Year	Chairman Mfume	
VI.	Report from the University President	Dr. David Wilson	
VII.	Report of the Executive Committee	Chairman Mfume	
VIII.	Reports of Standing Committees		
	A. Academic and Student Affairs Committee	Regent Linda Gilliam	

Items for Action

- 1. Academic Degree Programs
 - B.S. in Coastal Science and Policy Program
 - M.S. in Data Analytics and Visualization
- 2. Change of Degree Program Names
 - B.S. in Management to B.S. in Human Resource Management
 - B.S. in Business Administration to B.S. in Management & Business Administration
- 3. Performance Accountability Report (PAR)
- 4. Amended Tertiary Education Trust Fund (TETFund) MOU

Items for Information

- 1. Fall 2021 Mode of Instruction
- 2. Enrollment Management
- 3. Athletic Program

- Academic Summary
 - o Spring 2021
 - o Academic Year 2020-2021
- Athletic Highlights from 2020-2021
- 4. Student Affairs
 - Fall Opening Preparations
 - o Housing Updates and Campus Activities Planning
 - o Re-socialization Plans "ReUnite, ReNew, Respect"
 - Student Government Association Update
- B. Finance and Facilities Committee

Regent Shirley Malcom

Items for Information

- 1. Facilities, Design and Construction Management Update
- 2. Division of Research and Economic Development Update
- 3. Division of Institutional Advancement Update
- 4. Division of Enrollment Management and Student Success Update
- 5. Overview of MSU Police and Public Safety Department
- 6. New Thurgood Marshall Student Housing Project Update
- 7. FY 2021 Operating Closing Summary
- 8. FY 2022 Operating Budget Appropriation and FY 2023 Preliminary Budget
- 9. FY 2023 Capital Budget Request Update
- 10. Moody's Credit Review

Items for Action

- 1. Contractual Staff Equity Conversion
- 2. Policy on Student Residency
- 3. Amended Tertiary Education Trust Fund (TETFund) MOU
- 4. Northwood Commons Lease Amendments
- 5. Morgan View Master Lease
- 6. Business Terms and Key Information for Off-Campus Housing (Pending)
- 7. Seed Grant Resolution (Pending)
- C. Audit and Institutional Assessment Committee Regent Larry Ellis
- IX. Update on the School of Osteopathic Medicine Dr. David Wilson
- X. New Business
- XI. Adjournment of Public Session to Closed Session Chairman Mfume
- XII. Closed Session
 - A. Personnel Matter Chairman Mfume
 - B. Litigation Update Mr. Faulk/Ms. Goodwin
 - C. EEO Report Ms. Tara Berrien
 - D. Presidential 360 Evaulation Regents Walker & Gilliam



BOARD OF REGENTS MEETING

Tuesday, May 4, 2021 12 Noon Virtual

Public Session Minutes

The meeting of the Morgan State University Board of Regents was called to order by Chairman Kweisi Mfume at 12:04 p.m.

Present: Hon. Kweisi Mfume, Chairman, Regent; General (Ret.) Larry Ellis, Vice Chair, Regent; Hon.

Tracey Parker-Warren, Secretary, Regent; Dr. Harold Carter, Regent; Dr. Linda Gilliam, Regent; Dr. Burney Hollis, Regent; Mr. Stanley Nwakamma, Student Regent; Mr. Wayne Resnick, Regent; Ms. Shelonda Stokes, Regent; Mr. Carl Turnipseed, Regent; Dr. Marquis Walker, Regent; Mr. Winston Wilkinson, Regent; Dr. David Wilson, University President; Mr. Thomas Faulk, Principal Counsel for Morgan State University, Office of the Attorney General

Absent: Dr. Shirley Malcom, Regent

Minutes

The Chairman opened the floor for a motion to adopt the minutes from the February 2, 2021 Board meeting. It was MOVED by Regent Turnipseed and SECONDED by Regent Hollis. The MOTION CARRIED unanimously.

Chairman's Remarks

The Chairman opened the meeting by welcoming the Regents and members of the public in attendance. He thanked the committee chairs for all of the work that they have done in the interim since the last meeting. He offered an overview of the agenda and stated that following the Public Session, the Board would convene in Closed Session to address the matters identified as such on the agenda.

The Chairman highlighted a few noteworthy matters to include: (1) the conclusion of the longstanding HBCU federal lawsuit and the related article shared with the Board from *Maryland Matters*; (2) special Resolutions to be adopted and presented at the next Board meeting to Dr. Earl Richardson congratulating him on his many years of service and for his herculean effort working on behalf of the HBCUs in the state by being a part of the coalition effort that first brought the Coalition lawsuit back in 2006 and getting us to the point we are today; and another to be presented to Dr. Kim Sydnor and Dr. Anita Hawkins for the direction, guidance and assistance provided to the campus community during the pandemic; (3) recognition of Student Regent Nwakamma and his service to the Board over the past year; (4) personal remarks from Regent Walker; (5) a reminder to complete and submit the annual financial disclosure statement, which was due by 4/30/21; (6) the appointment of Regent Malcom to chair the Committee of the Whole in its review of the updated ten-year strategic plan; (7) plans for a face-to-face Board Retreat in September 2021; and, (8) in-person Spring 2021 Commencement Ceremonies to be held on May 14th and May 15th.

Chairman Mfume yielded the floor to Regents Nwakamma and Walker, respectively. Regent Nwakamma shared prepared remarks, which will be included as part of the official minutes. Chairman Mfume, Committee Chair Gilliam, members of the Board and President Wilson thanked Regent Nwakamma for his contribution, insight and the added student perspective that he provided. They wished him the best in his future endeavors.

Regent Walker announced that he plans to step down from the Board later this summer. The Chairman, Vice Chair, Secretary, members of the Board and President Wilson expressed their appreciation for his expertise and invaluable service to his alma mater. They agreed that he will be truly missed.

Nominating Committee Report and Election of Officers

Regent Wilkinson reported that the call for nominations went out in March. Based on feedback received, it is recommended that the slate of officers remain in place for the upcoming fiscal year.

Regent Wilkinson MOVED to confirm the recommended slate of officers for the 2022 fiscal year – the Honorable Kweisi Mfume as Chair, General Larry Ellis as Vice Chair, and the Honorable Tracey Parker-Warren as Secretary. It was SECONDED by Regent Turnipseed. The MOTION CARRIED unanimously.

Report of the President

Dr. Wilson provided a report to the Board covering some major developments that occurred at the University since the last meeting in February 2021. Those highlights include: (a) realignment of administrative structure; (b) Morgan's designation as a vaccination site; (c) plans for Spring 2021 Commencement; (d) HBCU Settlement Bill – \$577 million over 10 years across the four Maryland HBCUs; (e) NCAA Update; (f) follow-up meeting with Google Executives to discuss the formation of an HBCU Presidential Advisory Board to Google; (g) positioning Morgan for the next decade – updated ten-year strategic plan; (h) appointments of the Task Force for Research Infrastructure and Committee on Faculty Workload; (i) Governor's one-time bonus to all state employees in the amount of \$1,000 (the University extended payment to all part-time regular and contractual employees in the amount of \$500); (j) top ranked graduate programs for 2021 by intelligent.com; (k) the General Assembly Police Reform Bill; (l) plans for fall 2021 reopening; (m) Resocialization and Re-acculturation Team; (n) the future of work at Morgan – telework guidelines; (o) the 2021 Goldman Sachs Market Madness Final Four Team – Morgan placed 4th and awarded \$500,000; and (p) record-breaking philanthropy (private gifts total \$67 million to date, up from \$5M this time last year).

Chairman Mfume thanked Dr. Wilson for his report. He asked when body cameras would be implemented oncampus for University police officers. Dr. Wilson stated that the equipment has been ordered and should arrive within the coming months, adding that he will update the Board if the timeline changes.

The Chairman opened the floor for a motion to adopt the President's Report. It was MOVED by Regent Parker-Warren and SECONDED by Regent Wilkinson. The MOTION CARRIED. The President's Report was unanimously adopted.

Report of the Executive Committee

The Chairman provided an update from the April 29, 2021 Executive Committee meeting. He stated that the meeting was informational in nature and there were no items for action.

Report of the Standing Committees

Academic and Student Affairs Committee

Regent Gilliam stated that there are 23 items for action, which are grouped in four categories: (1) program proposal; (2) nontraditional programs – bachelor's, master's and doctoral; (3) policies; and (4) the cultural diversity report/plan.

> Ph.D. in Architecture, Urbanism and Built Environments with Master's En Passant – Provost Young and Dean Akers provided a brief overview on the program proposal. Provost Young stated that this is a true history making proposal for Morgan and is in support of the University's plans to move the institution to R1 research status, which will require us to increase our doctoral production and research efforts. It is the first of its type offered at any HBCU, and the first of its type offered in the country and within Maryland as well. It is an advanced degree that focuses on preparing the next generation of academics and professionals to create innovative and transformative evidence-based solutions to address the challenges of contemporary and future urban built environments. The low-residency program provides a strong research foundation for mid-career professionals interested in obtaining or enhancing their positions as professors, researchers, and policy analysts. It was noted that the Academic and Student Affairs Committee recommends approval.

Chairman Mfume opened the floor for a motion to approve the program proposal. It was MOVED by Regent Gilliam and SECONDED by Regent Wilkinson. The MOTION CARRIED unanimously.

- ➤ Morgan Completes You Initiative: Interdisciplinary Degrees Targeting Nontraditional Students Provost Young stated that the idea of this initiative is to provide a pathway for students who have already earned some college course credits but have not had the opportunity to earn an actual degree. The program degree options were determined using data on market analysis/demand as well as data on employment opportunities. The proposed programs are grouped as follows:
 - 1. **Proposed New Bachelor's Programs**: Students must transfer a mininum of 60 credits of completed coursework and have a minimum combined GPA of 2.25 to be accepted to the proposed programs. They are: (1) B.S. in Interdisciplinary Engineering, Information and Computational Sciences; (2) B.S. in

Interdisciplinary Sciences; (3) B.S. in Interdisciplinary Health and Human Sciences; (4) B.S. in Interdisciplinary Organizational Administration; (5) B.S. in Interdisciplinary Educational Studies; (6) B.S. in Interdisciplinary Technologyg Services; (7) B.S. in Interdisciplinary Studies in Societal Equity and Urbanism; and (8) B.S. in Interdisciplinary Global Perspectives and Practices.

Regent Resnick asked how long can individuals be out of school in order to be considered for this program? Provost Young stated that the Faculty Input Committee is continuing to have conversations about some of the implementation details; however, the goal is for this initiative to be a completers program so it may be permissible in the transcipt evaluation for individuals with relevant work experience to transfer courses that may have exceeded five to 10 years beyond which they were taken.

Regent Stokes asked if there were measures within the bachelor's set to continue to expand the program options. Provost Young stated that we are working on growing the list of program options. The initial list was selected based on market analysis of areas where individuals had some level of coursework as well as employment opportunities.

- 2. **Proposed New Master's Programs:** Students must have successfully completed a bachelor's level degree and transfer or earn a minimum of 15 credits of previous coursework and experience with a minimum combined GPA of 3.0 to be accepted to the programs. They are: (1) M.S. in Interdisciplinary Health and Human Sciences; (2) M.S. in Interdisciplinary Sciences; (3) M.S. in Interdisciplinary Engineering, Information and Computational Sciences; (4) M.S. in Interdisciplinary Journalism and Mass Communication; and (5) M.S. in Interdisciplinary Organizational Policy, Governance and Administration.
- 3. **Proposed New Ph.D. Programs:** Students must have successfully completed a master's level degree and transfer or earn a minimum of 18 credits of previous coursework and experience with a minimum combined GPA of 3.0 to be accepted to the programs. In addition, students will also be required to complete a graduate research seminar and successfully produce a dissertation defense. They programs are: (1) Ph.D. in Interdisciplinary Health and Human Sciences; (2) Ph.D. in Interdisciplinary Sciences; (3) Ph.D. in Interdisciplinary Engineering, Information and Computational Sciences; (4) Ph.D. in Interdisciplinary Journalism and Mass Communication; and (5) Ph.D. in Interdisciplinary Organizational Policy, Governance and Administration.

Dr. Wilson noted that there are 36 million Americans who have acquired some postsecondary education and training but did not matriculate with completion to earn a degree or credential, and 10% of this population has at least an associate degree. At the state level, the figure is approximately 570,000.

Regent Carter asked whether potential students would be considered if they did not meet the combined scholastic average. Provost Young stated that we have policies within our graduate school that allow us the opportunity to look at different factors for admission.

Regent Gilliam stated that the Academic and Student Affairs Committee recommends approval of these programs. Chairman Mfume opened the floor for a motion to approve the Interdisciplinary Degree Programs. It was MOVED by Regents Carter and Wilkinson and SECONDED by Regents Stokes and Turnipseed. The MOTION CARRIED unanimously.

Policies

1. **Policy on Course Load Limits** – Dr. Turner stated that the University is seeking to update the Course Load Limit Policy to allow students on probation to enroll in up to 15 credits, add winter session course load limit, and allow deans to authorize exceptions to the summer course load limit.

Chairman Mfume opened the floor for a motion to approve the Policy on Course Load Limits. It was MOVED by Regent Turnipseed and SECONDED by Regent Walker. The MOTION CARRIED unanimously.

2. **Policy on Criteria for Graduation with Honors** – Dr. Turner stated that the University is seeking to update the policy to indicate that the policy approved November 2, 2015 amends and supersedes the policy approved January 9, 2007.

Chairman Mfume opened the floor for a motion to approve the Policy on Criteria for Graduation with Honors. It was MOVED by Regent Hollis and SECONDED by Regent Turnipseed. The MOTION CARRIED unanimously.

3. **Repeal: I(R) Policy** – Dr. Turner stated that the University is seeking to repeal, in its entirety, the I(R) grading policy.

Chairman Mfume opened the floor for a motion to approve the Repeal of the I(R) Policy. It was MOVED by Regent Hollis and SECONDED by Regent Wilkinson. The MOTION CARRIED unanimously.

➤ Cultural Diversity Plan and Report – Ms. Berrien stated that in accordance with §11-406 of the Education Article, the University is required to develop and implement a plan for a program of Cultural Diversity that is approved by the Board of Regents by July 1, 2021 and submitted to the Maryland Higher Education Commission (MHEC) by September 1, 2021. The last Cultural Diversity Plan was approved by the Board in May 2011, for 10 years, which is set to expire this year (2021). With the impact of the COVID-19 pandemic on overall operations, including cultural diversity programs and initiatives, the University is seeking approval to extend the 2011 Cultural Diversity Plan for one (1) more year to enable Morgan to better assess its diversity goals and programs with an eye towards achieving excellence and diversity in a post-vaccinated global community.

Chairman Mfume opened the floor for a motion to approve the Cultural Diversity Plan and Report. It was MOVED by Regent Hollis and SECONDED by Regent Stokes. The MOTION CARRIED unanimously.

Regent Gilliam stated that many of the informational items were covered by the President in his earlier report. She highlighted the Mindfulness Health and Wellness Update, noting that the recently introduced mindfulness course was extremely successful with plans to extend the program. She also introduced the new SGA President, Jamera Forbes, and SGA Vice President, Dai'Shona Jones, and yielded the floor to them for brief remarks. The Chairman thanked outgoing SGA President, Alexander Freeman, for all of his hard work.

Regent Gilliam yielded the floor to Dr. Turner to provide a brief update on enrollment, followed by Dr. Scott with an update on athletics. Dr. Turner reported record highs in applications (14,600), admits (undergrad - 12,045/grad - 1,008) and confirmations. She concluded that we are cautiously optimistic about where we will end up this fall.

Dr. Scott provided a summary of the student-athlete major breakdown. He reported that Business Administration within the School of Business and Management has the highest concentration of student-athletes. The 2nd highest major with a concentration of student-athletes is Biology, Sociology is 3rd, Physical Education is 4th, and Psychology and Applied Liberal Studies are tied for 5th. In addition, there is a total of 11 graduate student-athletes up from five last year. He added that Athletics reserves enough money for those students to attend graduate school for at least two years to complete their degree.

Finance and Facilities Committee

Regent Stokes stated that there were three action items.

> FY 2023 Capital Budget Request – Ms. McCalla stated that the University will submit its FY 2023 Five-Year Capital Budget Request to the Department of Budget and Management (DBM) on June 30, 2021. The five-year request totals \$595.3 million of which \$97.3 million is requested for FY 2023 for the following projects: New Health and Human Services Phase II (\$64.5M); deferred maintenance and site improvements (\$4M); New Science Center Phase I (\$8.1); campus expansion – Lake Clifton (\$8.8M); and New Science Center Phase II (\$12M). She noted that this is a draft budget request as we have not received instructions from DBM. The administration will update the Board at the August meeting, once the numbers have been finalized.

Regent Stokes stated that the Finance and Facilities Committee recommends approval of the FY 2023 Capital Budget Request. The Chairman opened the floor for a motion to approve the budget request. It was MOVED by Regent Turnipseed and SECONDED by Regent Carter. The MOTION CARRIED unanimously.

➤ Murphy Fine Arts Audiovisual Equipment Upgrade – Mr. Evans stated that the Murphy Fine Arts Center (MFAC) has been the home and artistic developmental ground for numerous musicals, theater and graphic artists who have gone on to attain national and international acclaim. In response to the COVID-19 pandemic, the University deemed it necessary to upgrade and install campus classrooms, labs, recital halls, and the main concert hall for remote instruction and virtual performances. As such, the University is seeking approval of the contract to upgrade the audiovisual equipment for educational and performing spaces in the Murphy Fine Arts Center.

Regent Stokes stated that the Finance and Facilities Committee recommends approval of the MFAC Audiovisual Equipment Upgrade. The Chairman opened the floor for a motion to approve the upgrade. It was MOVED by Regent Carter and SECONDED by Regent Hollis. The MOTION CARRIED unanimously.

Energy and Sustainability Initiatives – The University and the Maryland Clean Energy Center (MCEC) entered into a Memorandum of Understanding (MOU) in February 2020. The purpose of this new partnership is to develop a comprehensive energy plan, which provides a holistic, comprehensive methodology of planning for the current and future energy needs of the campus, instead of a single approach to fixing inefficient and broken systems. In collaboration with MCEC and Siemens, we have identified five (5) tasks/projects that will serve as the foundation and cornerstone of our energy management program. To that end, the University is seeking Board approval for all five tasks in order to start and complete certain urgent tasks before the fall semester begins (i.e., fire alarm systems), and to avoid delays in other critical work to be performed campus-wide. The projects are: (1) inspection, testing and maintenance of Morgan's fire safety devices and equipment; (2) fire alarm systems upgrade; (3) master energy and sustainability plan; (4) energy performance contracts; and (5) sub-metering.

Regent Stokes stated that the Finance and Facilities Committee recommends approval of the MSU/MCEC/Siemens Partnership: Energy and Sustainability Initiatives. The Chairman opened the floor for a motion to approve the initiatives. It was MOVED by Regent Turnipseed and SECONDED by Regent Carter. The MOTION CARRIED unanimously.

Regent Stokes yielded the floor to Ms. McCalla and Mr. Evans to provide brief updates related to Facilities, Design and Construction and the New Student Housing Project. Ms. McCalla reported that all design and construction projects are moving along well and on schedule, with projects meeting or exceeding the MBE goal of 30%. The various deferred maintenance projects are also moving along well.

Mr. Evans stated that the New Student Housing Project is moving along quite well and on schedule to open in August 2022. He noted that this is the first new housing facility for the University in almost 20 years. He also reported that the University's financial position is in fairly good shape, primarily supported by the three federal stimulus programs. Without those stimulus programs, the University would be looking at a huge \$30 million deficit. Morgan was fortunate to receive \$28M from CARES Act I, \$25M from CARES Act II, and the total allocation to HBCUs from CARES Act III is yet to be determined. He emphasized that the stimulus funding is a one-time contribution to our financial position, which means that we still need to be vigilant around cost containment measures. He added that we were able to remove \$33 million from our balance sheet through CARES Act II funding. Morgan also received a 4.3% increase in its FY 2022 state appropriation, increasing to \$111.1 million from \$106.5 million.

Audit and Institutional Assessment Committee

Regent Ellis stated that the Committee was presented with an updated FY 2022 Audit Plan. He noted that the plan was previously approved last November, but the Committee thought that it would be good to review the plan in light of COVID-19. Regent Ellis yielded the floor to Mr. Mauer for a high-level overview of the plan. He reported that the focus will be on CARES Act compliance, a heavy emphasis on data analytics, making sure that our disbursements are appropriate, and ensuring that we close-out any outstanding audit issues.

Regent Ellis noted that the Committee will convene an off-cycle meeting to review and adopt revisions to the Board By-Laws and the Internal Audit Charter.

Update on School of Osteopathic Medicine

Dr. Wilson reported on the activities and key points related to the School of Osteopathic Medicine to include: (i) founding dean selected – Dr. John Sealey; (ii) Board of Directors being formed; (iii) Montebello site selected as the location with demolition planned for mid-2022; (iv) required funding secured with plans to apply for accreditation on or shortly after July 1st; (v) MSU Foundation equity investment partner; (vi) ground lease planned to come before the Board at the August 2021 meeting; and (vii) completion and move in expected by mid-2024. He added that the first class of students is expected to enroll in the fall of 2024 with an initial cohort of 75 students, noting that more students will be added each year thereafter.

Regent Nwakamma asked who has the naming rights as it relates to the proposed new facility. Dr. Wilson stated that the University will not accede to any name on a building on our campus that we do not have responsibility for approving.

The Chairman stated that this item will remain on the public session agenda for the next few meetings in order to ensure that the Board is aware of the progress taking place.

Report from the Special Committee on Innovation and Research

Regent Stokes highlighted the Committee's five goals and seven recommendations, one of which was to create an ongoing Ad Hoc Board Committee on Research, Innovation and Tech Transfer with oversight of the Innovation Committee and the Department of Research and Economic Development. She stated that the Ad Hoc Board Committee met on March 29th and had a thorough discussion with Dr. May and his team on various matters. The Committee also discussed next steps to include alignment with the strategic planning process, coordination with the Task Force on Research Infrastructure, and convening bimonthly meetings.

The Chairman thanked members of the Special Committee on Innovation and Research for undertaking this important work, which is not only a planning tool but also assists the University in staying a step ahead of things. He also extended thanks to Dr. May and his team.

<u>Update on MSU Foundation</u>

Regent Walker reported that the Foundation met on April 26th to discuss various matters including the recent passing of former Foundation Chairman, Frank Coakley; athletics (strategic priorities); finances (solid financial performance); investments (approved funding to support the New School of Osteopathic Medicine); and development (upcoming events – Golf Tournament and Homecoming Gala).

Vice Chair Ellis and Secretary Parker-Warren joined the Chairman in thanking members of the Board for their vote of confidence as they look forward to serving in their respective roles in the upcoming fiscal year. He added that it is indeed an honor, a privilege and a service, which is done happily and willingly. They are all very appreciative and hope for a good year ahead. Secretary Parker-Warren concurred, adding that she is thankful for the opportunity to serve Fair Morgan.

New Business

There were no new business items brought forward for the Board's consideration.

Chairman Mfume announced that the Board of Regents would convene in Closed Session to consider items specifically exempted from public consideration under § 3-305(b)(1)(7)(8) of the Open Meetings Act. In Closed Session, the Board of Regents will receive a report from the Evaluation Committee, approve the New Student Regent Recommendation, and receive Litigation Update. The Board may reconvene in Public Session at the conclusion of the Closed Session, if necessary.

After reading the citation into the record, the Chairman opened the floor for a motion to adjourn the PUBLIC SESSION to move into CLOSED SESSION. It was MOVED by Regent Hollis and SECONDED by Regent Parker-Warren to adjourn the PUBLIC SESSION. The MOTION CARRIED unanimously.

The PUBLIC SESSION adjourned at 3:22 p.m.

STANLEY NWAKAMMA

Baltimore, MD 21251 | 929-374-7053 | stnwa3@morgan.edu

June 30, 2021

To: Morgan State University Board of Regents

Cc: Dr. David Wilson, President

Mrs. Kassandra Grogan, Executive Administrator

Members of the Board:

It's with a heart filled with gratitude that I write to you today to express my sincere thanks for the support I received during my tenure as the student member of the Board. June 30, 2021, marked the last day of my tenure, hence I consider it necessary to formally address you as I make way for my successor – similar to how I was formally welcomed back in August last year.

Serving on this Board has been one of the greatest honors of my life, and I cannot tell the story of my college experience without mentioning my service as the Student Regent. I would like to commend our collective effort as the governing body of Maryland's preeminent public urban research university. This designation wouldn't have been possible without the strong leadership of the Board of Regents. I also wish to thank Chairman Mfume and the entire Board for giving me the opportunity to address the University community on behalf of the Board during our 2020 Matriculation convocation, 2020 Founders Day convocation, and 2021 Honors convocation. Addressing the University community from the podium during those events is truly a remarkable experience.

As I reflect on my college journey here at Morgan State University, I count myself very lucky and blessed to be here. Back in the Fall of 2017 when I arrived at campus as a freshman international student from Nigeria, I quickly knew I was at the right place. I immediately sought for ways to fit in within the Morgan community and explore my new home. I never imagined myself to one day have a seat on this distinguished Board. I truly consider it a great honor to have served alongside you all.

There wouldn't be a functional University without such a devoted and great President like Dr. Wilson. For more than 10 years, President Wilson has led Morgan to the path of excellence. From a student perspective, he is undoubtedly the greatest President Morgan has ever had. Morgan has experienced unprecedented growth and development under his watch. I truly wish to thank him and all members of the president's cabinet and senior leadership for their stewardship and great leadership of Morgan State University.

There's no way I can end this letter without acknowledging and thanking the efforts and contributions of Mrs. Grogan. The operations of the Office of the Board of Regents wouldn't be as efficient without Mrs. Grogan. Over the time of my tenure, I gained a mentor and friend in Mrs. Grogan. She is one of the most dedicated professionals I have witnessed. She simply believes in the work she's doing and loves our Regents. Thank you so much Mrs. Grogan for the support and words of encouragement. My experience wouldn't be the same without your presence at the Board.

In conclusion, I want to encourage everyone on this Board to always believe in our mission here at Morgan. Always look at the big picture! Morgan State University is on the path to great excellence. Even during a global pandemic, Morgan thrived! This historic institution has positively impacted the lives of thousands of people around the world. Your leadership and service on this Board is key to continuously unlocking Morgan's great potential. I am so thankful for the time I spent as the student member of the Morgan State University Board of Regents.

Yours with Morgan Pride,

Stanley Nwakamma

Student Regent, July 2020 – June 2021 Morgan State University

MORGAN STATE UNIVERSITY CITATION OF AUTHORITY FOR CLOSING A MEETING UNDER THE OPEN MEETINGS ACT BOARD OF REGENTS MEETING

Date: Tuesday, May 4, 2021	Time: 12:00 p.m.	Location: Virtual
Motion to close meeting made by:	Regent Hollis	
Seconded by: Regent Parker-War	ren	
Members voting in favor: All Rege	nts in attendance	
Opposed:		
Abstaining:		
Absent: Regent Malcom		
THE STATUTORY AUTHORITY ¹ that apply):	TO CLOSE THIS MEETIN	G CAN BE FOUND AT (<u>check all</u>
General Provisions Article, § 3-3	305 (b)(1)(7)(8):	
compensation, removal, resignati	on, or performance evalu	nent, promotion, discipline, demotion, lation of appointees, employees, or by other personnel matter that affects
(2) To protect the privacy of public business;	or reputation of individuals	s concerning a matter not related to
(3) To consider the acquisit related thereto;	tion of real property for a	public purpose and matters directly
(4) To consider a matter that to locate, expand, or remain in the		a business or industrial organization
(5) To consider the investme	ent of public funds:	

(6) To consider the marketing of public securities;
X (7) To consult with counsel to obtain legal advice on a legal matter;
X (8) To consult with staff, consultants, or other individuals about pending or potential litigation;
(9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;
(10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;
(11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;
(12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;
(13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;
(14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.
General Provisions Article, § 3-103 (a):
(1) To carry out an administrative function;
(2) To carry out a judicial function;
(3) To carry out a quasi-judicial function.

FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:

- 1. To receive the report from the Evaluation Committee.
- 2. To approve the New Student Regent Recommendation (FY 22).
- 3. To receive a Litigation Update.

THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.

This statement is made by Kweisi Mfume Chairman of the Board of Regents

SIGNATURE:

******* FOR USE IN MINUTES OF NEXT REGULAR MEETING: *********

TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):

Academic and Student Affairs



Board of Regents Academic and Student Affairs Committee Meeting

Monday, August 2, 2021 (Virtual) 1:00 - 4:00 P.M.

AGENDA

Regent Linda J. Gilliam

I.

Remarks by the Chairperson

1.	Remarks by the Chairperson	Regent Linda J. Olillain		
II.	General Remarks	Dr. David Wilson		
	Action Items			
III.	Approval of Committee Minutes of May 3, 2021	Regent Linda J. Gilliam		
IV.	Academic Degree Programs 1. B.S. in Coastal Science and Policy Program (SCMNS) 2. M.S. in Data Analytics and Visualization (SBM)	Dr. Patricia Lessane/Dr. Hongtao Yu Dr. Lessane/Dr. Fikru Boghossian		
V.	 Change of Degree Program Names B.S. in Management to B.S. in Human Resource Management (SBM) B.S. in Business Administration to B.S. in Management and Business Administration (SBM) 	Dr. Lessane/Dr. Boghossian Dr. Lessane/Dr. Boghossian		
VI.	Performance Accountability Report (PAR)	Dr. Solomon Alao		
VII.	Amended Tertiary Education Trust Fund (TETFund) MOU	Dr. Yacob Astatke		
	Brief Updates			
VIII.	Fall 2021 Mode of Instruction	Dr. Patricia Lessane		
IX.	Enrollment Management (see Finance Section)	Dr. Kara Turner		
X.	 Athletic Program Academic Summary Spring 2021 Academic Year 2020-2021 Athletic Highlights from 2020-2021 	Dr. Edward Scott		

Information Items

XI. Student Affairs

Dr. Kevin Banks

- Fall Opening Preparations
 - o Housing Updates and Campus Activities Planning
 - o Re-socialization Plans "ReUnite, ReNew, Respect"
- Student Government Association Updates
- XII. New Business
- XIII. Public Session Meeting Adjourned

Regent Linda J. Gilliam

MINUTES



Board of Regents Academic and Student Affairs Committee Meeting (Virtual) Monday, May 3, 2021

Committee Meeting Minutes

The meeting of the Board of Regents academic and Student Affairs Committee was held on Monday, May 3, 2021. Committee Chairman Linda Gilliam opened the meeting at 1:01 p. m.

Board Members

Present: Regent Linda Gilliam (Committee Chairman), Regent Larry R. Ellis,

Regent Burney Hollis, Regent Marquis Walker, Student Regent Stanley

Nwakamma

Staff Present: Dr. David Wilson, Dr. Lesia Young, Dr. Mary Anne Akers, Dr. Kara

Turner, Dr. Anita Wells, Dr. Kevin Banks, Dr. Edward Scott, Dr. Patricia Williams-Lessane, Ms. Julie Goodwin, Ms. Tara Berrien, Mr. Sidney Evans, Mr. Thomas Faulk, Mrs. Nina Hopkins-Nash, Mrs. Kassandra

Grogan

Remarks by the Chairperson

Regent Gilliam called the meeting to order, welcoming everyone to the meeting. She then yielded the floor to President Wilson.

General Remarks

Dr. Wilson stated that the University has received 14,600 undergraduate applications for fall 2021 admission, and over 1,000 applications for the graduate program. He stated that this is a record number of applications. Regent Gilliam stated that she is looking forward to the upcoming year.

Action Items

<u>Approval of Committee Minutes of February 1, 2021</u> – Regent Gilliam called for a motion to approve the Committee Minutes of February 1, 2021. It was MOVED and SECONDED to approve the Committee Minutes of February 1, 2021. THE MOTION CARRIED.

Program Proposal

1. Ph.D. in Architecture, Urbanism and Built Environments with Master's En Passant – Dr. Young stated that this program proposal is in concert with Morgan's aspiration to become an R-1 institution. Dr. Young stated that the program offers a doctoral degree which will allow master's students to earn a master's degree while in route to achieving a doctoral degree (en passant). Dean Akers stated that Morgan will be the only HBCU offering a Ph.D. in Architecture. Dean Akers explained that this is a new program, with 36 credits where students will automatically receive the En Passant M.S. after completing 30 credits. Dr. Akers stated that this program is highly research-oriented; in order to meet degree requirements, students must submit a peer-reviewed article to a journal, and a grant proposal for research.

Regent Walker asked about how to incentivize the program in order to grow it and asked if other programs in the region are similar to this program. Dean Akers stated that when surveying African-American architect professors, many do not have Ph.D.'s in architecture. Dean Akers also stated that compared to other programs, this program is 36 credits, versus 70 credits at other institutions. Dean Akers also stated that Morgan's program is research-oriented, while the program at University of Maryland, College Park is policy-oriented. President Wilson compared this emerging area in architecture to the evolution of nursing and pharmacy programs. Regent Gilliam inquired of any foreseen concerns with MHEC; Dean Akers explained that there were not concerns at this time. Dr. Young discussed the differential of programs between Morgan and University of Maryland, College Park, and concurred that there were no foreseen concerns with Regent Gilliam also asked if other institutions implemented any similar MHEC. programs; Dean Akers responded that 42 different programs were reviewed, noting that Morgan's proposed program is unique. Regent Gilliam asked if marketing would emphasize the uniqueness of Morgan's program; Dr. Akers affirmed that marketing would be utilized to highlight the authenticity of the program. Dr. Hollis offered excitement about the program, especially the student requirement to submit a peerreviewed article for publication and a grant proposal, both of which will be required once students become professors.

It was MOVED and SECONDED to approve the Ph.D. in Architecture, Urbanism and Built Environments with Master's En Passant. THE MOTION CARRIED.

Morgan Completes You Initiative Interdisciplinary Degrees Targeting Nontraditional Students

- Proposed New Bachelor's Programs
 - 1. B.S. in Interdisciplinary Engineering, Information and Computational Sciences
 - 2. B.S. in Interdisciplinary Sciences
 - 3. B.S. in Interdisciplinary Health and Human Sciences
 - 4. B.S. in Interdisciplinary Organizational Administration
 - 5. B.S. in Interdisciplinary Educational Studies
 - 6. B.S. in Interdisciplinary Technology Services
 - 7. B.S. in Interdisciplinary Studies in Societal Equity and Urbanism

8. B.S. in Interdisciplinary Global Perspectives and Practices

Dr. Wilson provided an overview, discussing the importance of targeting non-traditional students. He presented a slide show regarding positioning Morgan for post-COVID-19 competitiveness and providing opportunities to millions of persons in the United States with no complete college degree to complete their degree at Morgan. He stated that 36 million people in the United States have some college but no degree; of the 36 million, ten percent have at least a two-year degree. He also stated that of the 600,000 individuals in Maryland with some college but no degree, ten percent have a two-year degree (or more). He also stated that the traditional student population, ages 18-22, is shrinking; as a result, non-traditional students must now be targeted, which is the rationale behind the Morgan Completes You initiative. He discussed the creation of a new administrative unit called Morgan State University Global (MSUG), with three components under the umbrella: Morgan Completes You, the Morgan traditional online degree programs, and international affairs/global expansion.

Dr. Young provided the framework for the initiative, stating that it will give Morgan an opportunity to fulfill its primary goal of ensuring student success. Dr. Young explained that the clusters of B.S. degree programs were developed to prepare students for the current and future job markets where students will utilize coursework from Morgan's existing schools. Dr. Young stated that in order to be eligible for the programs, students must transfer a minimum of 60 credit hours or work experience and must have a minimum combined GPA of 2.25 for all transferred courses. Dr. Young also explained that 120 credits are required for graduation in these new B.S. programs. Regent Gilliam asked if all of the courses have already been approved by MHEC, and asked for brief information on each proposed B.S. degree program. Dr. Young briefly described each proposed B.S. degree program, and also discussed the suggested Colleges and Schools from which to complete the coursework.

Regent Gilliam asked if there were any specific questions about the bachelor's programs; Regent Walker asked if students will be designated to a specific school by the program they enter, and asked if there are mechanisms in place to monitor the matriculation of these students. Dr. Young stated that these students will be placed in the academic degree programs, using the model of the Applied Liberal Studies program, which provides guidance to help students develop their plan to be successful.

Dr. Hollis asked, in the cluster of schools where students can select courses, if students should have the opportunity to take advanced Liberal Arts courses such as Advanced Critical/Analytical Thinking, Advanced Writing, Advanced Speaking and Leadership Skills, etc., suggesting that these courses be included in the new undergraduate and graduate course offerings. Dr. Young stated that these courses are included in the General Education curriculum and ensured that transfer students will take these courses as part of their general education requirements; Dr. Young also stated that these courses can also be added for graduate programs as well. Dr. Wilson stated that this is a terrific suggestion from Dr. Hollis; he stated that this can be a distinguishing aspect of all of the

Morgan completer's programs. He stated that completion of these courses would enable Morgan's students to be effective critical thinkers, writers, and communicators.

It was MOVED and SECONDED to approve the proposed Bachelor's programs. THE MOTION CARRIED.

Proposed New Master's Programs

- 1. M.S. in Interdisciplinary Health and Human Sciences
- 2. M.S. in Interdisciplinary Sciences
- 3. M.S. in Interdisciplinary Engineering, Information and Computational Sciences
- 4. M.S. in Interdisciplinary Journalism and Mass Communication
- 5. M.S. in Interdisciplinary Organizational Policy, Governance and Administration

Dr. Young described the minimum admission criteria for the proposed new M.S. programs, explaining that students must transfer in, or earn, a minimum of 15 credits of previous coursework or prior experience, and must have a minimum combined GPA of 3.0 in courses transferred. Dr. Young briefly discussed requirements for all of the proposed M.S. programs, and the suggested coursework from Colleges and Schools for the respective proposed programs. Dr. Young stated that these courses are consistent with market demand and employment opportunities nationwide.

It was MOVED AND SECONDED to approve the proposed Master's programs. THE MOTION CARRIED.

Proposed New Ph.D. Programs

- 1. Ph.D. in Interdisciplinary Health and Human Sciences
- 2. Ph.D. in Interdisciplinary Sciences
- 3. Ph.D. in Interdisciplinary Engineering, Information and Computational Sciences
- 4. Ph.D. in Interdisciplinary Journalism and Mass Communication
- 5. Ph.D. in Interdisciplinary Organizational Policy, Governance and Administration

Dr. Young stated that these programs are for those who have completed much of the coursework and have a wealth of work experience, but have not had an opportunity to earn a doctoral degree. Dr. Young described the minimum admission criteria, stating that the minimum combined GPA is 3.0 for transferred courses, and that the proposed graduate programs and coursework from the suggested Colleges and Schools are identical to the Master's program coursework. Regent Walker inquired if there will be matriculation of time limits in the Ph.D. program. Dr. Young explained that this is a completer's program; students will only be accepted if they have completed 50 percent of their requirements, which should alleviate long-dwelling time in the program. Dr. Young also mentioned that relevant work experiences, along with relevant coursework, are factors regarding acceptance of these students. Dr. Wilson added that an entity will be set up to award credit for prior learning.

It was MOVED and SECONDED to approve the proposed Ph.D. programs. THE MOTION CARRIED.

Regent Gilliam asked if there were questions about all of the programs. Regent Walker asked how students will be monitored during their matriculation; Dr. Young explained that monitoring will build upon the model used in the Applied Liberal Studies program to move forward with these programs. Dr. Young also stated that additional course sections will be available to meet student demand, if needed. Dr. Wilson stated that the University will be building an administrative foundation upon which these programs can rest, making a strategic investment in Morgan's future. Regent Gilliam also asked about students who did not graduate due to financial difficulty (and not able to retrieve transcripts), asking what processes have been implemented to address such a challenge. Dr. Wilson explained that as an incentive for students to return and complete their degrees, the TIP Program (Transfer Incentive Program) offers a \$2,000 per semester scholarship (up to \$10,000 per year) for degree completion in specific majors, if students already have an Associate's degree. Dr. Young added that the University has been approached by two privately funded entities who want to assist with student degree completion.

Regent Gilliam also asked if a traditional student could convert to the non-traditional pathway, and if this would be an option for current Morgan State students. Dr. Young stated that students in these new programs should be "completer students," with 50 percent of degree requirements, and relevant work experience. Dr. Young also stated that these new programs are not designed to compete with our traditional programs.

Regent Hollis recommended that the second sentence in the last paragraph on Page 12 of the Proposal be removed, as it could be misleading. Dr. Young stated that the statement will be removed, mentioning that it was referring to the title of the degree program. Regarding the programs, Dr. Wilson stated that either path – traditional or non-traditional – must end in excellence, protecting the great academic tradition at Morgan.

Dr. Young thanked Regent Gilliam and the members of the Committee, and the team that worked on development of the Proposal. Dr. Young said that these programs will significantly ensure student success and serve as a guiding light for other institutions.

Policies

1. Policy on Course Load Limits – Dr. Turner discussed changes to the Policy on Course Load Limits, requesting to raise the credit limit that students on academic probation can take (from 13 to 15). She also requested to add the mini-mester to the Policy, stating that mini-mester students can take up to eight credits. Regent Gilliam requested that, in the future, a redline copy and a finished copy (without redline) be presented to the Committee, so that the Committee can review what it will look like as a final version. Ms. Goodwin said it is possible to provide both.

Dr. Turner also described the procedural change of how students are admitted during the summer.

It was MOVED and SECONDED to approve the Policy on Course Load Limits. THE MOTION CARRIED.

2. <u>Criteria for Graduation with Honors</u> – Dr. Turner mentioned that a statement needs to be added to the Criteria for Graduation with Honors to indicate that this policy supersedes the previous policy, which was approved by the Board in 2015.

It was MOVED and SECONDED to approve the Criteria for Graduation with Honors. THE MOTION CARRIED.

3. <u>Repeal: I (R) Policy</u> – Dr. Turner requested to remove the "R" from student grades, since it is no longer in use.

It was MOVED and SECONDED to approve the Repeal: I (R) Policy. THE MOTION CARRIED.

<u>Cultural Diversity Plan and Report</u> – Ms. Berrien discussed the Cultural Diversity Plan and Report, and is requesting to extend the plan for an additional year, due to the impact of COVID-19 on operations. She also discussed what the campus looks like regarding cultural diversity from 2010 to now.

It was MOVED and SECONDED to approve the Cultural Diversity Plan and Report. THE MOTION CARRIED.

Information Items

Mindfulness Health and Wellness Update

- Mental Health Task Force Dr. Wells provided a Mental Health Task Force update. She described the charge from Dr. Wilson to look at the mental health needs of the community in light of the impact of COVID-19. She explained the plan to address the charge and the four populations to be examined. She stated that sustainability has been a major theme with the Task Force, and emphasized that mental health is as vital as physical health. She explained the progress to date, discussing three specific tasks that the Task Force is addressing. Regent Gilliam asked for an update on the Mindfulness 101 class. Dr. Wells stated that enrollment was approximately 125. She stated that it has been very successful, and that students want the class to continue. She also stated that the Mindfulness class was well received by faculty and staff. Dr. Wilson stated that this course will continue. Regent Gilliam commented that this course would be excellent for freshmen. Dr. Wells also stated that it has been harder to reach graduate students, but she feels it is important to keep them in mind for this class, especially with their thesis challenges.
- Resocialization and Re-acculturation Committee Dr. Williams-Lessane provided an update, discussing the subcommittees under this Committee. She stated that subcommittees include the Theme Subcommittee, the Education and Awareness Subcommittee, the Rites, Rituals, and Reflections Subcommittee, the Safe and Social

Engagement Subcommittee, and the Public Relations and Communications Subcommittee. She discussed recommendations from each Subcommittee, and the robust campaign to market these Subcommittee initiatives. Regent Nwakamma commented that he likes their plan, noting the student challenges of being away from campus for a year. He stated that the plan will help freshmen and other students meet the Morgan school spirit. Dr. Banks stated that there are 43 people on the Committee, comprised of faculty, staff, students, and alumni.

Student Affairs Update

- 1. <u>Fall Planning</u> Dr. Banks thanked the team for their efforts in bringing COVID-19 vaccine sites to the campus. He stated that on April 28, 2021, Morgan hosted a student vaccine clinic, and launched a Morgan community vaccine site on April 30, 2021.
 - a. <u>Housing</u> Dr. Banks stated that housing applications are up. He stated that there are 1,1,97 applications thus far, and that on-campus residents must be vaccinated. He also discussed Wellness Day activities, days created where students did not have classes and could socialize on campus in a safe manner. He stated that there were no COVID-19 eruptions from any of the activities hosted on campus.

Regent Nwakamma asked if there will be enough housing for everyone, especially single rooms. Dr. Banks said that many of the single rooms are at full capacity, and stated that we anticipate being able to satisfy the demand. Regent Gilliam asked how many students can be housed at this point, and what the plan is if there is no more campus housing. Dr. Banks stated that the majority of rooms will be double rooms, with a few single rooms (no quads/no triple occupancy). He said our capacity would be just below 2,000 students. Dr. Wilson said that the mandatory vaccination requirement is not negatively impacting the housing numbers.

Regent Gilliam expressed concern about housing all interested students; Dr. Wilson said that if necessary, we will request space at a nearby hotel, requesting a hold on space, without contractual obligation. Regent Gilliam stated that we need to build a relationship with hotels; Dr. Banks said we have a hotel relationship with Cross Keys. Dr. Wilson said that we need to look at the opportunity to work with a hotel as a sponsor, to be there when we need them. Mr. Evans said we had a relationship with Cross Keys and Sheraton, but without a signed contract it is difficult for any hotel to make a commitment to us. He said we will monitor the situation on a timely basis, and once we have sufficient information that we may need additional housing, we will review our options as quickly as possible. He also stated that he will continue to support Dr. Banks in his quest to find housing.

b. <u>Testing and Vaccinations</u> – Regent Gilliam asked about vaccinations; Dr. Banks said that all faculty, staff, and students must be vaccinated before returning to campus. He also stated that a Vaccine Management Team has been put in place with the responsibility of handling vaccination exemptions. Dr. Wilson stated

that we get weekly updates; Morgan's overall positivity rate for the entire academic year is still just above one percent. He stated that we have not had a significant COVID-19 outbreak on campus, and have one of the best records of any campus in the nation, given the number of times we test each week.

2. <u>Student Government Association</u> – There was no report from the Student Government Association.

<u>Enrollment Update</u> – Dr. Turner provided the following updates:

- Morgan is having record high applications, admits, and confirmations, and seeing more students interested in HBCU's (and a higher interest in Morgan).
- Morgan has received approximately 14,600 completed undergraduate applications as of last week; we are up to 12,000 admits.
- Dr. Turner provided numbers for total new enrolled students from 2010-2021, and is anticipating record high new student enrollment for this fall. She stated that as of April 30, 2021, over 1,500 students paid the confirmation fee over the weekend.
- Dr. Turner also discussed CASA Academy and 2021 Access Orientation numbers, which are up over last year.
- Graduate applications are up close to 42 percent over last year.

Dr. Turner stated that she is cautiously optimistic about where we should end up this fall.

Regent Gilliam asked when a student is accepted, are they accepted knowing how much financial aid they will receive. Dr. Turner said students do not know immediately about need-based aid, but would quickly know about the merit aid for which they are eligible. She stated that the student would find out about need-based aid (loans, PELL Grants, etc.) when they complete FASFA, etc. forms.

Dr. Wilson commented on the TEF Fund, the lecturers at Nigerian public universities that are being paid fully by the TEF Fund to pursue their doctoral degrees at Morgan, and the need to maintain this partnership. He stated that these applications must be processed expeditiously. Regent Walker asked what disciplines these people are going to be in at Morgan; Dr. Wilson stated that it is diverse. Regent Nwakamma commented that the program is very popular in Nigeria. Dr. Wilson discussed the building up of Morgan's relationship in Africa and the targeting of these students, as traditional audiences are drying up. He stated that the doors of internationalism are opening, and we need to move through as quickly as possible. He stated that this is something we will be paying careful attention to, and we need to keep it on the forefront.

Athletics Update

1. NCAA Update – Dr. Scott provided the following updates:

- The Austin case (name/image/likeness legislation) has been argued in the Supreme Court, expecting a decision from the Supreme Court by the end of June. He stated that the NCAA has asked the federal government to get involved. He added that it is hoped that the Supreme Court decision takes place before July 1.
- Regarding financial literacy legislation, Dr. Scott stated that in addition to financial compensation, financial literacy should be taught to students, using NCAA regulations. Dr. Wilson said there are six states that have bills that are scheduled to take place July 1. He said July 1 is looming large in the future of college athletics; if there is no federal bill, those six states would begin implementing those state laws. Dr. Wilson said no one knows what July 2 is going to look like, and this is a concern for college sports. Dr. Scott said that a special meeting of the Board will be implemented if necessary, if there is an update from the NCAA prior to the next Board meeting.
- Dr. Scott discussed the one-time transfer rule, stating that it will impact Morgan; any student competing in the NCAA in the Division I level, if eligible, will be able to compete immediately at their new institution. He discussed the positives and negatives of this rule.
- Dr. Scott stated that the NCAA is looking at a Standardized Test Score Task Force to look at three things as far as their scope of work: initiatives to advance racial equality, the higher education shifting landscape regarding standardized test scores, and part of the NCAA's ongoing process to continue to evaluate their standards and programs. He stated that Dr. Wilson is leading this Task Force from the Board of Governors. He also stated that the Task Force will be making recommendations to the NCAA about what should be done with the ACT and the SAT in terms of being entry requirements of student athlete eligibility, mentioning that Morgan is in the forefront of the decision-making process.
- 2. <u>Sport Program Update</u> Dr. Scott provided the following update:
 - Seven teams opted out of competition this year.
 - The Bowling Program had a very respectable season; the future is very good.
 - This was a disappointing Volleyball season.
 - The Men's and Women's Track-Outdoor will be at the MEAC Championships this week.
 - The Women's Basketball Program had a very good year; they were the only team with no positive COVID-19 cases for the entire year.
 - Men's Basketball did a great job, making it to the MEAC Tournament this year.

- The Women's Softball Program swept Coppin; they are in first place in the North Division of the Conference.
- Troy Baxter of the Men's Basketball Program was invited to participate in the NCAA Slam-Dunk Championship; he went on to become Morgan's first dunk champion.
- 3. Student-Athlete Major Breakdown Dr. Scott stated that the number one major for the student-athlete is still Business Administration, followed by Biology, Sociology, Physical Education, and Psychology and Applied Liberal Studies (tied for fifth). He also stated that there are now eleven graduate students, an increase. He also said that he has committed to set aside monies for incoming graduate transfer students to complete their master's degree.

Regent Nwakamma asked how recruitment works for international student-athletes in their home country who want to come to Morgan; Dr. Scott said it is done through a network or a recruiting service. He also said word of mouth is one of the best recruiting tools we have, and that Athletics works with the International Student Office.

New Business

No new business items were brought forward for the Board's consideration.

Meeting Adjourned

It was MOVED and SECONDED to close the public session of the Academic and Student Affairs Committee. The meeting adjourned at 4:03 p. m.

Respectfully submitted,

Marsha M. Price, Recorder

ACADEMIC DEGREE PROGRAM:

B.S. IN COASTAL SCIENCE AND POLICY PROGRAM

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC: Proposed New Academic Program - Bachelor of Science (B.S.) in Coastal Science and

Policy

DATE OF MEETING: August 2, 2021

BRIEF EXPLANATION:

The proposed Bachelor of Science (B.S.) in Coastal Science and Policy is a unique degree program that will prepare students to *study, manage, and protect coastal resources* through transdisciplinary science and policy coursework. No higher education institution in Maryland offers a bachelor's degree that focuses on the *transdisciplinary study of coastal ocean and estuarine science* and the *policies needed to protect, restore, and sustainably use coastal resources*. Further, *less than 3% of ocean science B.S. degrees* in 2018 were awarded to Black or African-American students. This is despite the fact that the number of geoscience-related positions in the labor market (including those in ocean sciences) is steadily increasing, with 6.2% expected growth by 2028. This is faster than the 5.2% projected growth of the U.S. workforce during the same time period.

The Program will be offered through the new Division of Coastal Science in the School of Computer, Mathematical, and Natural Sciences (SCMNS). This program may also be offered online.

The proposed degree program offers the following features:

- 1. Seven new courses, including "The Urban Coast", "Chesapeake Bay: Concerns & Solutions", and "National & International Coastal Systems"
- 2. Distance learning option
- 3. Field-based courses
- 4. Student research experiences
- 5. Courses taught on Morgan's Baltimore campus and at the PEARL facility in Southern Maryland

The student market for the proposed B.S. program are Morgan undergraduate students, with additional emphasis on transfer students from the following three regional community colleges: College of Southern Maryland, Prince George's Community College, and Anne Arundel Community College. These partnerships would uniquely leverage the Morgan State PEARL campus and its proximity to these three community colleges. It is also expected that current and future Morgan international students will be attracted to the program given the coastal resource management challenges facing countries such as Nigeria and Saudi Arabia. The program will start with 20 students in Year 1 and increase by 20 students each year, having 100 students by Year 5.

FISCAL IMPACT: Current PEARL researchers and faculty will teach the seven new courses and the estimated cost is in line 8. The potential profit will be between \$60,160 (Year 1) to \$600,800 (Year 5) based on enrollment projection.

8. Total Resources	\$100,000	\$100,000	\$150,000	\$200,000	\$200,000
9. Total Tuition	\$160,160	\$320,320	\$480,480	\$640,640	\$800,800
Net (9 - 8)	\$60,160	\$220,320	\$330,480	\$440,640	\$600,800

PRESIDENT'S RECOMMENDATION: The President recommends approval.

COMMITTEE ACTION:	DATE:	
DOADD ACTION.	DATE.	
BOARD ACTION:	DATE:	



Proposed Bachelor's of Science

"Coastal Science & Policy"



Vision

This unique degree program will prepare diverse students to *study, manage, and protect coastal resources* through the transdisciplinary science and policy coursework taught at Morgan State's PEARL.

A Clear Societal Need

No higher education institution in Maryland offers a bachelor's degree in focusing on the transdisciplinary nature of coastal ocean science and the development of policies that play key roles in managing, restoring, and utilizing the resources of the coastal ocean.

- Less than 3% of ocean science B.S. degrees in 2018 were awarded to Black or African American students
- The number of geoscience positions, including those in ocean sciences, is steadily increasing
 - 2.4 9.2% growth by 2028



Program Description

Program Description

- 7 *new* courses, including:
 - The Urban Coast
 - Chesapeake Bay: Concerns & Solutions
 - National & International Coastal Systems
- Distance learning options
- Field-based courses
- Student research experience
- Courses taught on Morgan's Baltimore campus and at the PEARL facility in Southern Maryland



Outcomes & Growth

Wide Range of Potential Careers

- Government (Federal, State, Local)
- Academia
- Private Sector Consulting
- Non-profits, etc.

Program Growth

This program is expected to start with at least 20 students from the Morgan Baltimore campus and transfer students from local community colleges. Over the next five years, the program is expected to more than quadruple in size.

ACADEMIC DEGREE PROGRAM:

M.S. IN DATA ANALYTICS & VISUALIZATION

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC: New Academic Program Proposal – Master of Science in Data Analytics and

Visualization

DATE OF MEETING: August 2, 2021

BRIEF DESCRIPTION:

The Department of Information Sciences & Systems at the Graves School of Business at Morgan State University (MSU) is submitting a proposal to offer a Master of Science in Data Analytics and Visualization. The program comprises 30 credit hours and will be delivered on-campus and in an online format over a 12-month period.

The program is transdisciplinary and will enable students from diverse undergraduate backgrounds as well as working professionals in diverse industries to advance their knowledge in data analytics and data visualization to meet the needs of a shortage of skill sets for such knowledge in several industries. Central to the proposal is that there exists a demand in a diverse set of fields e.g., social sciences, urban planning, transportation, etc. for such skill sets, which has not yet been tapped by traditional programs in data analytics and data visualization.

The fields of Data Analytics and their related fields have been the driver of incredible job growth and innovation in recent years. According to a 2018 published report by the World Economic Forum (WEF), it identified that by 2022, 85% of companies will have adopted big data and analytics technologies. The WEF also found that 96% of companies were definitely planning or likely to plan to hire new permanent staff with relevant skills to fill future big data analytics related roles. As a result, the "new role" of Data Analyst is forecasted to be one of the most in-demand jobs by 2022. Since then, other sources such as LinkedIn, Glassdoor, US Bureau of Labor and Robert Half have confirmed this to be the case as well. Data analytics bachelor degree programs have grown exponentially to try and meet the forecasted demand for Data Analysts.

As more and more students seek to graduate with bachelor's degrees in data science, visualization or analytics, the demand for Master's level programs has increased commensurately. Furthermore, as working professionals seek to retool their own skill sets, Master's level programs which can be completed quickly and in a virtual format is in high demand as holding an M.S. degree in Data Analytics and Visualization will help individuals stand out from the pack and be considered for the most competitive positions. The advantages of a deeper knowledge of data analytics in many domains has also led to the recent emergence of new degree programs at several institutions. An M.S. in Data Analytics and Visualization program at Morgan provides a specialized focus on an area of science and technology, helping develop skills and career prospects. Adding a 100% online option increases the possibility for more students, especially professionals

currently in the workforce in a diverse set of industries, to study in the program with the flexibility of their own time and schedule.

FISCAL IMPACT: The enrollment projection for year 1 is 10 students that will grow to 40 students by year 5. Proposed tuition for the entire program is \$30,000. After consideration for 1.1 FTE as the main investment for this program, the fiscal impact of this new program is forecasted to be positive for the University from year 1. This program will generate \$102,400 in year 1 and gradually increase to approximately \$1.5 million by year 5.

PRESIDENT'S RECOMMENDATION: The President recommends approval.

COMMITTEE ACTION:	DATE:	
BOARD ACTION:	DATE:	

CHANGE OF DEGREE PROGRAM NAME:

B.S. IN MANAGEMENT TO B.S. IN HUMAN RESOURCE MANAGEMENT

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC:	Proposed Academic	Program Title	Change – B.S	. in Management

to B.S. in Human Resource Management

DATE OF MEETING: August 2, 2021

BRIEF DESCRIPTION:

Morgan State University's Graves School of Business and Management is proposing to change the title of their Bachelor of Science degree program in **Management** to Bachelor of Science in **Human Resource Management.**

The purpose of the title change is to clearly highlight among students, administrators, and employers about the content and expertise associated with this degree program. All the required courses for this program are in fact courses related to human resource management as opposed to management generally. The following are required courses for this major:

- MGMT 329 Human resource management
- MGMT 330 Compensation and benefits
- MGMT 421 Training and development
- MGMT 425 Staffing and performance management

This clarification will help students better understand their choices and select their program in a more informed manner. This will lead to increased satisfaction with choices and less major switching which can slow progress to graduation. This change will also more effectively communicate to employers the content and expertise they can expect students with this degree to have mastered. Thus, better facilitating the screening and hiring process, which is a benefit to both students and employers.

For context, the Management major is the fourth largest major in the Business Administration Department with approximately 57 students enrolled in the fall of 2020.

FISCAL IMPACT:	There is no additional fiscal impa	act.	
PRESIDENT'S RECOMMENDATION:	The President recommends appro	oval.	
COMMITTEE ACTION:		DATE:	
BOARD ACTION:		DATE:	

CHANGE OF DEGREE PROGRAM NAME:

B.S. IN BUSINESS ADMINISTRATION TO B.S. IN MANAGEMENT & BUSINESS ADMINISTRATION

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC: Proposed Academic Program Title Change – B.S. in Business

Administration to B.S. in Management and Business Administration

DATE OF MEETING: August 2, 2021

BRIEF DESCRIPTION:

Morgan State University's Graves School of Business and Management is proposing to change the title of their Bachelor of Science degree program in **Business Administration** to Bachelor of Science in **Management and Business Administration**.

The purpose of the title change is to be more descriptive of the actual content and expertise associated with this program. The required content for the degree includes twelve credits of the following courses:

- BUAD 361: Fundamentals of risk
- BUAD 382: Business law
- BUAD 371: Principles of real estate
- ENTR 351: Introduction to evidence-based entrepreneurship

Major management competencies are taught in these courses where this change will ensure that it is articulated in the title of the degree program as well.

This clarification will help students better understand their choices and select their program in a more informed manner. This will lead to increased satisfaction with choices and less major switching which can slow progress to graduation. This change will also more effectively communicate to employers the content and expertise they can expect students with this degree to have mastered. Thus, better facilitating the screening and hiring process, which is a benefit to both students and employers.

For context, the Business Administration major is the largest major in the Business Administration Department with approximately 440 students enrolled in the fall of 2020.

FISCAL IMPACT:	There is no additional fiscal impa	ct.
PRESIDENT'S RECOMMENDATION:	The President recommends appro	val.
COMMITTEE ACTION:		DATE:
BOARD ACTION:		DATE:

PERFORMANCE ACCOUNTABILITY REPORT

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC:	Performance Accountability Report
DATE OF MEETING:	August 2, 2021
BRIEF DESCRIPTION:	The Maryland Higher Education Commission (MHEC) requires that the Performance Accountability Report (PAR) be officially approved by the Board. In accordance with MHEC requirements, the PAR for 2021 consists of the following: (1) the narrative aligned with our strategic plan and goals; and (2) actual and estimated data for the objectives. In addition, we created a summary page to illustrate the one-year change in data (2020 and 2021).
FISCAL IMPACT:	There is no fiscal impact.
PRESIDENT'S RECOMMENDATION:	The President recommends approval.
COMMITTEE ACTION:	DATE:
BOARD ACTION:	DATE:

Performance Accountability Report

August 2021

Morgan State University

Mission

Morgan State University serves the community, region, state, nation, and world as an intellectual and creative resource by supporting, empowering and preparing high-quality, diverse graduates to lead the world. The University offers innovative, inclusive, and distinctive educational experiences to a broad cross section of the population in a comprehensive range of disciplines at the baccalaureate, master's, doctoral, and professional degree levels. Through collaborative pursuits, scholarly research, creative endeavors, and dedicated public service, the University gives significant priority to addressing societal problems, particularly those prevalent in urban communities.

Morgan State University is, by legislative statute, Maryland's Preeminent Public Urban Research University. The goals and objectives in this Performance Accountability Report reflect the legislatively mandated mission as well as the five goals of the University's ten-year strategic plan entitled, *Growing the Future*, *Leading the World: The Strategic Plan for Morgan State University*, 2011–2021, including:

- 1. Enhancing Student Success;
- 2. Enhancing Morgan's Status as a Doctoral Research University;
- 3. Improving and Sustaining Morgan's Infrastructure and Operational Processes;
- 4. Growing Morgan's Resources; and
- 5. Engaging with the Community.

Institutional Assessment Results

Goal 1: Enhancing Student Success

Morgan State University will create an educational environment that enhances student success by hiring and retaining well qualified, experienced, and dedicated faculty and staff, by offering challenging, internationally relevant academic curricula, and by welcoming and supporting a diverse and inclusive campus community.

For the fall 2014 cohort, the most recent year that MHEC has data, 48% of those students graduated from Morgan State University or other institutions in Maryland within six years. For African American freshmen, the six-year graduation rate also is 48%. The graduation rate of the university is higher than would be predicted based on national data (i.e., UCLA Higher Education Research Institute); however, the university's goal is to increase graduation rate to 50% by 2025.

Second-year retention rates have been above 70% for the past ten years, increasing from 68% for the 2009 cohort. Second year retention rates have averaged around 74% for all students. Second-year retention rates for African American students have averaged around 74%.

Morgan State University has a well-established approach to enhancing student success, including: a six-week summer bridge program for students with demonstrated potential but whose SAT scores and/or GPA do not meet the University's criteria for admission (CASA Academy); a summer bridge program for incoming freshmen majoring in Engineering (PACE) designed to increase their likelihood of successful and timely degree completion; an early alert and response system for faculty to alert students and advisors to students showing signs of being in jeopardy (Starfish); Degree Works, the University's degree auditing system; a Tutoring Center that offers one-on-one peer tutoring; a mandatory four day summer freshman orientation experience (Access Orientation).

The Enrollment Management and Student Success division has continued with a 3rd year of EAB Metrics Mapping. EAB Metrics Mapping utilizes the Advanced Search Filter, Saved Searches, Watch Lists, and Messaging in EAB Navigate to identify, contact, and monitor students in specific subgroups. EAB Metrics Mapping reports and nudges are now a standard component of the Morgan workflow every semester. EAB Advanced Filter saved searches and draft email communications have been created for students with low first semester GPAs, low cumulative GPAs, Pell-eligible students, students who earn fewer than 15 credits per semester, students who have not enrolled for the upcoming term, and students who are eligible for specific scholarship opportunities. Dozens of EAB campaigns are sent to students to encourage them to register for the upcoming semester, especially to students who had stopped-out for one or more semesters. One of our signature innovations is the Reclamation Project, in which we invite students back who left the University in good academic standing (2.0 GPA or better) and earned at least 90 credits to return in their 5th or 6th academic year to finish Morgan "on-time" in six consecutive years or less. These initiatives are aligned with the State higher education goals of ensuring equitable access and promoting student success.

Another best practice is that all first-year freshman students at Morgan are advised by professional staff from the Center for Academic Success and Achievement (CASA) and the Office of Student Success and Retention (OSSR). Holds are placed on every first-year student's account preventing them from making changes to their course schedule without consulting with an academic advisor first. Once first-year students have earned at least 24 credits with a 2.0 minimum cumulative GPA and a declared major, they are reassigned to their departmental/faculty advisor for the balance of their matriculation. All of the notes from first-year advising meetings are saved in Starfish for faculty advisors to refer back to in subsequent advising meetings. Every student has an online advising folder through Starfish.

Morgan State University continues to provide higher education access to a segment of the population which faces financial constraints and challenges which impact our retention and graduation rates. Fifty-three percent of our undergraduates are Pell recipients. However, Pell grants only cover about a third of the cost of attendance for an in-state student. The six-year

graduation rate for Pell recipients has increased from 32% in 2018 to 42% in 2021. The University has begun new initiatives to increase the success of our Pell recipients. Special campaigns are undertaken to identify Pell recipients who have not completed their financial aid applications, or registered early for the next term, or have not registered for 15 credits. These targeted initiatives should continue to have a positive effect on Pell recipients' success.

Beginning last year, out of concern for the unknown consequences of the COVID-19 pandemic on enrollment, several rounds of emails to students were added to the withdrawal process for students who request to withdraw from their classes. The emails offer financial support and explain various academic support options for their matriculation. Many students responded to the emails with detailed reasons for their decision to withdraw including mental health challenges such as depression and anxiety, medical conditions such as COVID, death and/or sickness of family members, financial hardship, housing insecurity, conflicts with work schedules, and problems with remote learning. Morgan was able to help a good number of students to stay enrolled as a result of the changes to the withdrawal process; the new process will continue indefinitely.

The University is facing increasing competition nationally for high-ability students as the number of high school graduates' transition from an era of growth to one of modest decline. This trend, coupled with tightening amounts of institutional funding allocated to high-ability students at Morgan State University, has led to our inability to provide scholarships for all potential honors students. Despite these demographic and fiscal realities, honors freshmen comprised 21% of the incoming freshmen in fall 2020. Another component of our goal of Student Success is to add to the racial and ethnic diversity of the student body. Currently, 10.9% of our student body are members of other racial/ethnic groups or are international.

Morgan State University continues to expand its cooperative agreements with Maryland community colleges and other educational organizations. The percentage of transfer students from Maryland community colleges, however, has declined from 3.3% in 2017 to 1.8% in 2021. Transfer Student Programming (TSP) at Morgan assists transfer students with orientation, transition, and onboarding once they have been evaluated by Transfer Evaluation and Articulation (TEA) in the Registrar's Office. TSP continues to build transfer student pipeline programs such as the CONNECT program. Since last year, TSP has completed revamped transfer student orientation with a new more detailed orientation experience known as *Bear Notes*. TSP also has been working with the transfer coordinators in each college/school at Morgan to make sure that all transfer students receive early and accurate advisement and access to registration through the technology tools Degree Works and Schedule Planner. TSP partners with the Registrar's Office and TEA to provide the best possible experience for new transfer students. Additionally, the University is working with the Thurgood Marshall Fund and McKinsey and Company to develop initiatives to increase our percentage of transfer students.

The Office of Undergraduate Admission and Recruitment (OUAR) has expanded its recruitment efforts in out-of-state territories and modified its in-state recruitment philosophy to position the University to continue its enrollment growth. The percentage of applicants from urban districts has averaged 34% for the past six years.

Morgan State University continues to generate strategies to increase student enrollment and retention in the STEM fields. The number of bachelor's recipients in the STEM fields has steadily

increased from 210 in 2017 to 319 in 2021. Two initiatives with Google and Intel provide our STEM students with opportunities to work with these leading innovators in technology.

For the past, several years, Morgan State University has continued to rate well in relation to its outcome quality indicators. The ability of graduates to gain employment in fields related to their majors is comparable to the statewide average. For the 2017 to 2021 period, survey results indicate that on average 60% of our alumni were employed in Maryland one year after graduation. Morgan State University's undergraduate alumni continue to express their satisfaction with the way in which the University has prepared them for advanced degree programs. Undergraduate students at Morgan State University have continued their studies in graduate school or first professional degree programs. Based on survey results, graduate or professional school going rate is about 37% during the 2017-2020 period.

Goal 2: Enhancing Morgan's Status as a Doctoral Research University

Morgan State University will enhance its status as a Doctoral Research University through its success in securing grants and contracts and its faculty's achievements in basic and applied research, professional expression, artistic creation, and creative inquiry. Additionally, initiatives will be designed to enhance doctoral achievement in both STEM and non-STEM disciplines.

The University awarded 71 doctoral degrees during Academic Year 2019-2020, in keeping with the University's new Carnegie designation as an R2. This number reflects the quality and expansion of the University's inventory of doctoral programs, which has also made the university one of the state's primary sources of doctoral degrees granted to African Americans in critical fields, such as engineering and public health.

MSU's research enterprise had a record-breaking year, with a substantial increase in the number of grant submissions. Thus far, in Fiscal Year 2021, we have submitted 241 grant applications for over \$140 million, and received 102 new awards for over \$29 million. We expect to reach 250 submissions worth \$142 million by the end of the fiscal year. This is substantially higher than our previous numbers. The number of submissions has increased by approximately 2.5-fold (150% increase) from 104 in 2017 to 250 in 2021 in only four years.

MSU has several major prestigious grants funded by the National Institutes of Health (NIH). ASCEND (A Student-Centered Entrepreneurship Development Training Model to Enhance the Diversity of Biomedical Research Workforce) is an NIH-funded cooperative agreement that brings approximately \$4 million to the campus every year (cumulatively \$40 million over 10 years), resulting in enhanced research infrastructure, preparedness of faculty members, and training of the students in biomedical research. Another major NIH-funded cooperative agreement is the Research Centers in Minority Institutions (RCMI), which bring over \$3 million to the campus every year (cumulatively \$15 million over 5 years). The funds are spent for enhancing the research infrastructure of the university, as well as conducting research on health disparities in Baltimore. We have several other research and training grants from the NIH, all contributing to Morgan's move toward R1.

National Science Foundation (NSF) is another major source of funding for MSU researchers. In the Fiscal Year 2021, we have thus far submitted 82 grants to the NSF and received 21 new awards

from the agency. This year, we have applied for several major grants from the NSF, including the CREST Center, which if funded, will substantially boost MSU's research.

The GESTAR cooperative agreement is a NASA award to the University Space Research Association (USRA), Morgan State University (MSU) and other partners. GESTAR primarily supports NASA's Earth Science Division within the Science Mission Directorate. The GESTAR MSU program is comprised of 17 Goddard-based scientists and a 2-person program office. GESTAR continues to receive top marks from NASA for research. The program is in the 10th year of funding. The current value of GESTAR MSU is \$21,042,171.

The School of Social Work has been awarded over six million dollars in grant funds which cover a wide range of projects which support services for the community as well as training for Social Work Students. Brief descriptions of the grants that provide stipends to Morgan's students follow. The Title IV-E Education for Public Child Welfare Program, funded by the Department of Human Services and The University of Maryland Baltimore, annually supports Morgan State University's recruitment and training of 12 MSW students who are DHS employees for participation in the Title IV-E Education in Public Child Welfare Work-Study Program. The Substance Use Disorder & Health Initiative for Education and Leadership Development (SHIELD), funded by the Maryland State Department of Health Behavioral Health Administration, provides training to students on opioid use disorders/substance use disorders (OUD/SUD) topics and Screening, Brief Intervention, and Referral to Treatment (SBIRT). The Substance Use Disorder Training, Education, and Practice with Urban Populations (STEP-UP) Fellowship Program (STEP-UP) is a collaborative workforce development program with the University of Maryland and Salisbury University MSW Programs. It provides a one-year fellowship to advanced standing and/or ASP MSW students at Morgan who are ineligible for the other behavioral health fellowships. The STEP-UP fellowship program provides each fellow with specialized substance use related training to better engage and equip them to participate in the workforce. The Child Support Research Project, funded by the Maryland State Department of Human Services and the Child Support Administration ("DHS/CSA"), the Child Support Research Project recruits and trains four undergraduate students, Community Research Scholars, to develop qualitative and quantitative research instruments per year. The project explores low-income African American experiences and service needs of fathers. The Maryland Behavioral Health Integration in Pediatric Primary Care (B-HIPP) project at Morgan State University works to develop behavioral health support services to pediatric and primary care providers through the placement of MSW interns.

MSU faculty members have been remarkably successful in publishing the results of their research. Stanford University listed 6 of MSU's faculty members among the top 2% researchers in the world. Several faculty members have over 5,000 citations to their research, and one has even over 20,000 citations. We hope that funds allocated to create endowed professorships will bring more such faculty members to Morgan, elevating the research status of the university.

Goal 3: Improving and Sustaining Morgan's Infrastructure and Operational Processes

Morgan State University will enhance its infrastructure and processes by improving the efficiency and efficacy of its operating procedures, focusing on the environmental sustainability of its

facilities, and by meeting the technological customer service needs of its students, faculty, staff and community.

The campus has made progress in reducing energy consumption. The average decrease of electrical usage for the past five years is 6%. The average increase in gas usage for the past five years is 7%. A plan has been developed for fall 2021 to curtail gas usage and to continue to reduce the use of electricity campus-wide.

The Division of Information Technology (DIT) successfully completed a nimble development and expansion of the VDI (Virtual Desktop Infrastructure) (branded as BearAccess) to facilitate employee teleworking and provided VCL (Virtual Computer Labs) to students in summer 2020. In order to protect Morgan's business assets, we integrated secure, encrypted email transmission and identity management capabilities with Virtru and Duo Security. To date, there are universities still strategizing ways in which to develop and deploy an innovative environment available comparable to the one now at Morgan State University.

Additionally, the university's vision for a flexible instruction model was brought to life via a 3-phase campus-wide classroom AV upgrade project. This accelerated project has empowered Morgan State University with a competitive advantage in state-of-the-art instructional delivery technology against other higher education institutions. Phase 1 of the project was completed by the start of the fall 2020 semester and phase 2 was completed in spring 2021. To date, approximately 100 rooms have been upgraded. The third and final phase of this project, which includes over 140 additional classrooms, is currently underway with an anticipated completion of January 2022.

Goal 4: Growing Morgan's Resources

Morgan State University will expand its human capital as well as its financial resources by investing in the professional development of faculty, staff, and students, by seeking greater financial support from the alumni, the State and federal governments, private and philanthropic sources, and by establishing collaborative relationships with private as well as public entities.

The Division of Institutional Advancement engages and solicits an institutional portfolio of 160 corporations and foundations; a major gifts portfolio of 3,000 plus alumni and friends who have capacity to make gifts at the \$10,000 plus giving level; an annual fund portfolio of 30,000 plus alumni and friends who make gifts in the range of \$1-9,999; a planned giving portfolio of 5,644 mature alumni; and a young alumni portfolio of 6,000 recent graduates. At this writing, we are still finalizing fundraising results and going through the FY' 21 audit process but, estimate that cumulative private and philanthropic support during the period FY'11 to FY'21 has increased to \$118.5M. FY'21 was a phenomenal year for fundraising at Morgan with the \$40M gift from philanthropist, MacKenize Scott as well as several new six and seven figure institutional gifts from corporations and foundations.

Goal 5: Engaging with the Community

Morgan State University will engage with community residents and officials in the use of knowledge derived from faculty and student research, the sharing of mutually beneficial resources, and in the appropriate and timely dispatch of University experts and professionals to collaborate in addressing community concerns.

Morgan State University has a strong commitment to serve the residents of Baltimore City, Maryland, and the nation as evidenced by its numerous partnerships with local school, government agencies, businesses and industries, and community organizations. Overall, Morgan has 175 partnerships with Baltimore City Public Schools, 40 partnerships with other state public school systems, and 378 partnerships with other government agencies, businesses, industries, non-profit, and community organizations. Morgan's signature community service program is the Morgan Community Mile which serves neighborhoods in Northeast Baltimore that are within a 1-mile radius of the campus. This area includes nine communities encompassing 56 community associations.

Morgan State University's students also play an active role in the local area. This past academic year approximately 900 students participated in University sponsored internship and field experience classes. A recent economic impact study found that Morgan students provide over 20,000 hours of community service annually.

Institutional Response

This year, the Commission requests that you respond to **one** of the following three prompts for the institutional response:

- Please specify how your institution utilized CARES funding over the past year. What are some ways your institution was able to leverage those funds for student access and success?
- What are three of the biggest challenges your institution faced due to the COVID pandemic?
- What are three COVID-related initiatives/programs your institution implemented that your institution will be adopting permanently?

Response:

Our institution, as institutions across the nation, faced multiple challenges due to the COVID pandemic. One challenge was moving classes from face-to-face modality to online modality within a few weeks. Academic Affairs Directives for continued instruction was developed for fall 2020 and spring 2021. Resources for Remote Instruction include and are not limited to: (1) Canvas - the Learning Management System; (2) Zoom, Google Meet and Microsoft Teams; and (3) suggested best practices for supporting the quality of remote instruction. In addition, the transition to virtual learning, in response to COVID-19, offered the opportunity for the academic and non-academic leaders campus-wide to innovate and collaborate. Faculty members were very resourceful in ensuring the continuation of high-quality instruction, advising, and student engagement. The academic calendar for Spring 2020 was modified. Students at the undergraduate and graduate levels did not return to campus after Spring Break in March 2020. Final examinations and course evaluations schedules were extended by two weeks than the normal timelines.

A second challenge was moving staff from working on campus to teleworking. Guidelines in accordance with state protocol were developed and implemented. Since mid-March 2020, most employees of the University have been teleworking in accordance with the guidelines provided by Governor Larry Hogan's various Executive Orders and at the direction of President, David K. Wilson, and the Board of Regents. The Campus Reopening & Readiness/Preparedness Committee (CRRPC) developed a comprehensive campus re-opening plan for fall 2021. The developed plan is in alignment with State and local orders, and in adherence to the guidance provided by the Centers for Disease Control (CDC).

A third challenge was setting up a COVID-19 testing protocol for those students and employees who were required to be on campus. Students and employees required to be on campus participated in a weekly COVID-19 testing. Students and employees will be required to be fully vaccinated before returning to campus in August 2021. Students and employees who are granted exemptions for medical or religious reasons will be required to participate in a weekly testing protocol. The University has established the Morgan Campus Health Monitoring and Response Team (MCHMRT) to manage outcomes in the event positive cases emerge on campus. The University Health Center (UHC) is working with local and state health officials for all matters pertaining to testing, temperature checks, contact tracing, case reporting and mitigation management (quarantine plans). The UHC, along with the University Counseling Center, is incorporating telehealth, online appointments, and rapid triage into its operational plans.



Goal 1: Enhancing Student Success:

Morgan will create an educational environment that enhances student success.

Objective 1.1. Increase the graduation rate of Morgan undergraduates to 45% by 2023. Rollins (MHEC Data) ------Mfume/Turner (Estimates)

Outputs:	2018	2019	2020	2021	Estimated	Estimated
Outputs.	Act	Act	Act	Act	2022	2023
Six-year graduation rate ¹	39%	42%	46%	48%	46%	47%
Six-year graduation rate of African-Americans	39%	42%	48%	48%	46%	47%
Summarize and/or list activities that						

Please describe additional resources required to attain this objective:

¹ Actual graduation rates are based on the fall 2006, 2007, 2008, and 2009 freshman cohorts from MHEC, respectively. Rates also include students beginning at Morgan but graduating from other institutions.

Objective 1.2. Increase the graduation rate of Pell recipients to 40% by 2023 Rollins (IR-Data) ------Mfume/Turner (Estimates)

	2018	2019	2020	2021	Estimated	Estimated
Outputs:	Act	Act	Act	Act	2022	2023
Six-year graduation rate of Pell recipients	32%	36%	38%	42%	40%	42%
Summarize and/or list activities that						

Please describe additional resources required to attain this objective:

Objective 1.3. Increase the second year retention rate of Morgan undergraduates to 80% by 2023 Data/IR/MHEC data-------Hicks/Turner/Mfume (Estimates)

2018 Act	2019 Act	2020 Act	2021 Act	Estimated 2022	Estimated 2023
18.4:1	18.1:1	17.9:1	18.8:1	18.5:1	18.5:1
25	25	26	28	25	25
32%	30%	34%	44%	32%	32%
74%	72%	75%	77%	71%	73%
71%	72%	76%	78%	71%	73%
II 2011, 2012	2, 2013 and 20	14 entering fre	shman cohorts fro	om MHEC, respective	ely. The 2012
	18.4:1 25 32% 74% 71%	18.4:1 18.1:1 25 25 32% 30% 74% 72% 71% 72%	18.4:1 18.1:1 17.9:1 25 25 26 32% 30% 34% 74% 72% 75% 71% 72% 76%	18.4:1 18.1:1 17.9:1 18.8:1 25 25 26 28 32% 30% 34% 44% 74% 72% 75% 77% 71% 72% 76% 78%	18.4:1 18.1:1 17.9:1 18.8:1 18.5:1 25 25 26 28 25 32% 30% 34% 44% 32% 74% 72% 75% 77% 71%

	2018	2019	2020	2021	Estimated	Estimated
Inputs:	Act	Act	Act	Act	2022	2023
Number of high ability freshmen enrolled ³	188	228	282	246	500	529
Percent of high ability freshmen enrolled	16%	14%	21%	21%	22%	23%
Summarize and/or list activities that						

Please describe additional resources required to attain this objective:

³ Objective 1.4: High ability students are considered those with combined SAT scores of 1,000 or higher or ACT scores of 22 or higher.

Objective 1.5. Increase the diversity of undergraduate students to 18% by 2023. Rollins (MHEC Data) -----Turner (Estimates)

	2018	2019	2020	2021	Estimated	Estimated
Inputs:	Act	Act	Act	Act	2022	2023
Total Percent of Diverse Students	18.4%	15.4%	12.6%	10.9%	10.9%	12.6%
Percent of Asian or Native Hawaiian students	1.0%	0.7%	0.9%	0.7%	0.7%	0.9%
Percent of Native American students enrolled	0.1%	0.2%	0.1%	0.2%	0.2%	0.1%
Percent of Caucasian students enrolled	1.9%	1.8%	1.7%	1.6%	1.6%	1.7%
Percent of Hispanic students enrolled	3.3%	3.4%	3.9%	4.4%	4.4%	3.9%
Percent of international students enrolled	12.1%	9.3%	6.0%	4.0%	4.0%	6.0%
Summarize and/or list activities that						

Please describe additional resources required

to attain this chiective.

Objective 1.6. Increase the percentage of Maryland community college transfer students as a percent of undergraduate enrollment to 10% through 2023. Rollins (MHEC Data) ------Karasik/Turner (Estimates)

	2018	2019	2020	2021	Estimated	Estimated
Inputs:	Act	Act	Act	Act	2022	2023
Percent of Maryland community college	2.2%	2.4%	2.1%	1.8%	1.8%	3.0%

Summarize and/or list activities that contributed to the Attainment of this objective:

Please describe additional resources required to attain this objective:

Objective 1.7. Maintain the pool of college applicants to Morgan from urban school districts in Maryland4 at 40% in 2023. Rollins (MHEC Data ------ Gray-Cain/Turner (Estimates)

	2018	2019	2020	2021	Estimated	Estimated
Inputs:	Act	Act	Act	Act	2022	2023
Percent of freshman applicants from urban	35.0%	36.0%	36.5%	32.0%	36.5%	38%
Percent of students accepted from urban	65.0%	66.0%	69.6%	72.0%	69.6%	68%
Percent of students enrolled from urban	38.0%	38.0%	33.9%	25.0%	33.9%	42%

Summarize and/or list activities that

Please describe additional resources required to attain this objective:

Objective 1.8 Increase the number of bachelor degree recipients in the STEM fields to 240 by 2023. Rollins (MHEC Data)------Yu, Barton and Boghossian/Bapna (Estimates)

	2018	2019	2020	2021	Estimated	Estimated
Outputs:	Act	Act	Act	Act	2022	2023
Total number of STEM bachelor recipients ⁵						
ENGR	137	190	223	169	163	151
SCMNS	71	95	106	118	110	125
SBM	22	42	32	32	47	37
TOTAL	230	327	361	319	320	313

ENGR	95	78	84	101		93	123
SCMNS	58	79	85	102		85	95
SBM	19	34	26	28		44	31
TOTAL	172	191	195	231		222	249
umber of women STEM bachelor's recipients					1		
umber of women STEM bachelor's recipients ENGR	22	27	37	28		29	35
·		27 52	37 67	28 68		29 70	35 85
ENGR	22						-

Summarize and/or list activities that

Please describe additional resources required to attain this objective:

5 STEM fields include the following programs: Actuarial Science, Biology, Chemistry, Computer Science, Information Systems, Civil Engineering,

Objective 1.9 Increase the number of bachelor's degrees awarded in teacher education to 70 in 2023. Rollins (MHEC Data) -----Bridges/Prime (Estimates)

	2018	2019	2020	2021	Estimated	Estimated
Outputs:	Act	Act	Act	Act	2022	2023
Number of baccalaureates awarded in teacher	87	75	51	71	75	75
Praxis pass rate	100%	100%	100%	100%	100%	100%
Number of new hires teaching in Maryland	27	23	15	22	20	25

Summarize and/or list activities that

Please describe additional resources required to attain this objective:

Objective 1.10. Increase the percentage of bachelor's recipients satisfied with education received in preparation for graduate/professional study to 98% by 2023. Rollins/Alao/ ------Turner (Estimates)

	2018	2019	2020	2021	Estimated	Estimated
Inputs:	Act	Act	Act	Act	2022	2023
Percent of students who attend	35%	44%	45%	25%	45%	45%
Outcomes:						
Percent of students rating preparation for	2018	2019	2020	2021	2022	2023
Excellent	12%	36%	42%	33%	50%	50%

Good	69%	43%	42%	33%	45%	45%
Fair	7%	21%	11%	26%	5%	5%
Poor	12%	0%	5%	8%	0%	0%
Total E-G-F	88%	100%	95%	92%	100%	100%
Summarize and/or list activities that						
Please describe additional resources required						
to attain this objective:						
to attain the objective.						
Objective 1.11. Increase the percentage of bache	lor's recinie	nte estiefied	with educatio	n received in _n	ronaration for the v	vorkforce t
98% by 2023. Rollins/Alao/Turner (Estim	-	into satisfied	with educatio	ii ieceivea iii p		WOI KIOICE L
5070 by 20201 Rollinovilaev Tarrior (2011)	utooj					
	2018	2019	2020	2021	Estimated	Estimated
Inputs:	Act	Act	Act	Act	2022	2023
Percent of bachelor's recipients employed one	80%	69%	74%	84%	85%	85%
Percent of bachelor's recipients employed in	71%	50%	50%	68%	70%	75%
Outcomes:						
Percent of students rating preparation for jobs	2018	2019	2020	2021	2022	2023
Excellent	21%	36%	29%	20%	45%	45%
Good	35%	41%	39%	49%	45%	45%
Fair	20%	13%	16%	22%	10%	10%
Poor	12%	5%	0%	7%	0%	0%
Uncertain	12%	5%	16%	2%	0%	0%
Total E-G-F	76%	90%	84%	91%	100%	100%
Total E-G-F	7070	90 /0	0470	9170	10070	10070
Objective 1.12. Increase the percentage of emplo	yers satisfie	d with emplo	yees who are	Morgan bachel	or's recipients to 9	5% by 2023
Rollins/Alao/Turner (Estimates)						
	2018	2019	2020	2021	Estimated	Estimated
Outcomes:	Act	Act	Act	Act	2022	2023
Percent of employers satisfied with	N = 60	N = 76	N = 40	N = 42		
Very Satisfied	35%	42%	38%	43%	50%	50%
Satisfied	55%	53%	62%	55%	50%	50%
Unsatisfied	5%	4%	0%	2%	0%	0%
Very Unsatisfied	5%	1%	0%	0%	0%	0%
Total VS and Satisfied	90%	95%	100%	98%	100%	100%
Summarize and/or list activities that						
Please describe additional resources required						
to attain this objective:						



Goal 2: Enhancing Morgan's Status as a Doctoral Research University

Morgan will enhance its status as a Doctoral Research University.

Objective 2.1. Increase research grants and contract awards to \$38 million by 2023.	May/Isuk (data)All
Estimates	

	2018	2019	2020	2021	Estimated	Estimated
Inputs:	Act	Act	Act	Act	2022	2023
Number of faculty engaged as Principal Investigators in funded research or contracts	70	84	67	71	88	90
Outcomes:						
Value of grants and contracts (\$M)	31M	34M	35M	34M	37M	38M

Summarize and/or list activities that contributed to the Attainment of this objective:

1. Delivering technical assistance workshops presented by Program Officers from major funding agencies. 2. Providing Individualized assistance to faculty on refining project ideas and developing responsive and more competitive proposals. 3. Providing individualized assistance to prospective Principal Investigators so they better analyze programmatic and eligibility requirements on specific funding opportunities.

Please describe additional resources required to attain this objective:

1. Qualified grant writers in Science, Engineering, and Humanities, respectively to work with prospective Pls. 2. A Federal Relations officer to provide early intelligence on new or emerging funding opportunities from the major government sponsors and US Congress.

Objective 2.2. Increase scholarly publications and activities per full-time tenured/tenure track faculty to 3.5 by 2023. Alao/ Data and estimates

2017	2018	2019	2021	Estimated	Estimated

Outputs:	Act	Act	Act	Act		2022	2023
Number of scholarly publications and activities per	3.2	3.4	3.0	3.2		3.3	3.5
Summarize and/or list activities that contributed to							
Please describe additional resources required to attain this objective:							
Objective 2.3. Increase the number of doctoral de (Estimates)	egrees a	warded to	o 55 by 2	023. Roll	ins/Alao/	Garı	ison
	2018	2019	2020	2021		Estimated	Estimated
Outputs:	2018 Act	2019 Act	2020 Act	2021 Act		Estimated 2022	Estimated 2023
Total Doctoral degree recipients	Act	Act	Act	Act		2022	2023
Outputs: Total Doctoral degree recipients Doctoral degree recipients in STEM Doctoral degree recipients in Non-STEM	Act 54	Act 71	Act 78	Act 71		2022 70	2023 75
Total Doctoral degree recipients Doctoral degree recipients in STEM	Act 54	Act 71 12	Act 78 17	Act 71 20		2022 70 15	2023 75 15



Goal 3: Improving and Sustaining Morgan's Infrastructure and Operational Processes Morgan will enhance its infrastructure and processes.

Objective 3.1. Reduce campus electricity usage by 7% to by 2023 through effective conservation measures, persistent curtailment, and enhanced efficiency services for the expanding number of facilities on its campus. Premdat (Actual and Estimates)

•											
Output:	2018 Act	2019 Act	2020 Act	2021 Act		Estimated 2022	Estimated 2023				
Reduced Electricity Usage ⁸	-5.30%	-5%	-5%	-5%		-5%	-5%				
Summarize and/or list activities that contributed to the Attainment of this objective :	Normalizing for outside temperature and using FY18 as the base year, per the Governor's executive order, the University avoided 4.6 % of electricity in FY2020. Lighting upgrades, HVAC improvements, and managing usage via the Building Automation Systems (BASs) account for most of the savings.										
Please describe additional resources required to attain this objective :	upgrade of imminent measures system is Sustainals resiliency University	controls, e ; and to de s (ECMs) o also in mo pioity Plan , sustainal	quipment, etermine the of the EPC otion. Fur (MSESP) billity, and other energy	building ene effective in the implement thermore, is being don-site en	nvelopes, eness of the ntation of a Master seveloped to ergy gene	rmance Contra and exterior line Energy Cor an energy sub Strategic Ener to enhance en eration. In sho energy saving	ights is near a servation ometering a sergy & nergy savings, rt, the				
Note: a negative number means we say	ved energy	y and a po	sitive num	ber means	s we did n	ot.					

Outputs:	2018 Act	2019 Act	2020 Est	2021 Act		Estimated 2022	Estimated 2023			
Reduced Natural Gas Usage ⁸	6%	6%	12%	8%		8.0%	7.0%			
Summarize and/or list activities that contributed to the Attainment of this objective:	Normalizing for outside temperature and using FY18 as the base year, per the Governor's executive order, the University's Natural Gas avoidance was 6% (an increase) in FY2020, this is extremey high comparatively.									
Please describe additional resources required to attain this objective :	increasing the steam the aged traps of th during FY short term Heating I Implemer	g heating I n distribution steam trap ne entire so 22. In add n and a lor Plant to implication of t	oads, malion infractures (28) of team distriction to steam plan prove its one plan be	functioning tre. Encou the distribution system trap ream trap ream to com operating	g steam de rageingly, ution manh stem are seplacemer prehensivand energ	the University noles, and the cheduled for rats, the University upgrade y consumption 21; therefore,	ermal losses in the replaced remaining replacement resity has a the Central refficiencies.			



Goal 4: Growing Morgan's Resourc	es									
Morgan will expand its human capital as	well as its fir	nancial res	ources.							
Objective 4.1. Increase private and philanthropic donations to \$40 million by 2023. Howard (Actual and Estimates										
	2018	2019	2020	2021		Estimated	Estimated			
Output:	Act	Act	Act	Act		2022	2023			
Cumulative Private and philanthropic	\$51M	\$63M	\$73.5M	\$118.5M		\$120M	\$121M			
Summarize and/or list activities that	Operating	; a individu	al, corpora	itions, and	foundation	ns giving prog	ram and a			
Please describe additional resources	Increased	funding in	human ca	pital withir	the public	relations uni	t is needed			
required to attain this objective:	to move N	Morgan to	the next pl	hase of nat	ional prom	inance.				
		n/ I		/A / I						
Objective 4.2. Increase the alumni givir	ng rate to 17	% by 2023	Howard	(Actual a	nd Estimat	tes)				
	2018	2019	2020	2021		Estimated	Estimated			
Outputs:	Act	Act	Act	Act		2022	2023			
Calendar Year Alumni Giving Rate (%)	17%	17%	14%	14%		15%	16%			
Summarize and/or list activities that	Solicited i	ndividuals	including a	lumni, frie	nds, facult	y and staff via	mail, email			
Please describe additional resources	Continue	d fundring	for vacant	or soon to	be vacant	positions is ne	eded			



Goal 5: Engaging with the Community

Morgan will engage with community residents and officials in the use of knowledge derived from faculty and student research.

Objective 5.1. Increase partnerships with Baltimore City public schools, government agencies, businesses and industries, non-profits and community organizations to 375 by 2023, data for 2021 is 378 (+3). In accordance with the new Strategic Plan, new benchmarks and/or metrics will be generated by the leadership team. MCPHATTER/WOODROFFE

Objective 5.2. Increase the number of students participating in University sponsored community service to 630 by 2023, data for 2021 is 900 and reflects the number of students in internships or field experience despite the COVID19 pandemic. In accordance with the new Strategic Plan, new benchmarks and/or metrics will be generated by the leadership team.



Goal 1: Enhancing Student Success.		<u>Year</u> 2020	Year 2021 1-Year Summary/Change		
Objective 1.1.	Increase the graduation rate of Morgan undergraduates to 45% by 2023	46%	48%	+2%	3% above Target
Objective 1.2.	Increase graduation rate of Pell recipients to 40% by 2023	38%	42%	+4%	2% above Target
Objective 1.3.	Increase the second-year retention rate of Morgan undergraduates to 80% by 2023	75%	77%	+2%	3% from Target
Objective 1.4.	Increase the percent of high ability freshmen to 27% by 2023	21%	21%	No-Chg.	6% from Target
Objective 1.5.	Increase the diversity of undergraduate students to 18% by 2023	13%	11%	-2%	7% from Target
Objective 1.6.	Increase the % of MD-Comm. College Transfer enrollment to 10% through 2023	2%	2%	No-Chg.	8% from Target
Objective 1.7.	Maintain the pool of applicants from MD urban school districts at 40% in 2023	37%	32%	-5%	8% from Target
Objective 1.8	Increase the # of B.S. degree recipients in STEM fields to 240 by 2023	359	319	-40	79 Above Target
Objective 1.9	Increase the # of degree awarded in teacher education to 70 in 2023	50	71	+21	1 above Target
Objective 1.10.	Increase the % of students satisfied with their preparation for grad/prof. study to 98% by 2023	95%	92%	-3%	6% from Target
Objective 1.11.	Increase the % of students satisfied with their preparation for the workforce to 98% by 2023.	84%	91%	+7%	7% from Target
Objective 1.12.	Increase the % of employers satisfied with degree recipients from MSU to 95% by 2023.	100%	98%	-2%	3% from Target
Goal 2: Enhancing	Morgan's Status as a Doctoral Research University				
Objective 2.1.	Increase research grants and contract awards to \$38 million by 2023.	35M	36M	+1M	2M from Target
Objective 2.2.	Increase scholarly publications and activities per tenured/tenure track faculty to 3.5 by 2023.	3	3.2	+0.02	.03 On Target
Objective 2.3.	Increase the # of doctoral degrees awarded to 55 by 2023.	78	71	-7	16 Above Target
Goal 3: Improving	and Sustaining Morgan's Infrastructure and Operational Processes				
Objective 3.1.	Reduce campus electricity usage by 7% by 2023 through effective conservation strategies.	-2 %	-5%	+3	2% from Target
Objective 3.2.	Reduce campus natural gas usage by 7% by 2023.	12%	8%	+4	9% from Target
Goal 4: Growing 1	Morgan's Resources				
Objective 4.1.	Increase private and philanthropic donations to \$40 million by 2023.	73.5M	118.5M	+45M	79M Above Target
Objective 4.2.	Increase the alumni giving rate to 17% by 2023.	14%	14%	No-Chg.	3% from Target
Goal 5: Engaging	with the Community (Public Schools, Government Agencies, Businesses, Organizations)				
Objective 5.1.	Increase partnerships with Baltimore City Community to 375 by 2023	378	378	No-Chg.	Above Target
Objective 5.2.	Increase the # of students participating in MSU sponsored commservice to 630 by 2023.	2000	2000	No-Chg.	Above Target
		Up/No Change on 15 of the 21 PAR objectives [71%] Down on 6 of the 21 objectives [29%] Above/On Target on 9 of the 21 objectives [43%]			

PERFORMANCE ACCOUNTABILITY REPORT



Tuesday, August 2, 2021

GREETINGS

Who AM I?

Mini-Bio

To All Members of the Morgan Family on this Call/Board Meeting



DR. SOLOMON ALAO, Ph.D.

AVP for Outcome Assessment

In Academic Affairs

Years in Acad. Affairs: 8-Years

Years at MORGAN: 24-years

ACKNOWLEDGEMENTS

TEAMWORK

■ Students

We begin by thanking all the Academic and non-academic divisions for improving the quality of the Performance Accountability Report with their reports, insights and feedbacks. We also like to thank the following stakeholders for their support and commitment to excellence:

■ Board of Regents
☐ Office of the President
☐ Division of Academic and Student Affairs;
☐ Division of Finance & Management
☐ Division Academic Outreach & Engagement
☐ Division of Enrollment Management & Student Success
☐ Division of Institutional Advancement
☐ Division of Research & Economic Development

■ Maryland Higher Education Commission (MHEC)



PERFORMANCE ACCOUNTABILITY REPORT (PAR)

- ➤ The Performance Accountability Report (PAR) is an annual report submitted to the Maryland Higher Education Commission (MHEC). The report is aligned to our five Strategic Goals and the State's Post-Secondary Education Plan.
- ➤ In accordance with MHEC guidelines the PAR for 2020 is divided into 2 major parts:
 - (1) Narrative (sharing and telling our own story)
 - (2) Data and estimates (performance & progress on key indicators/benchmarks)

HIGHLIGHTS ON SOME KEY INDICATORS

- > Graduation Rate is up by 16% since 2015: From 32% in 2015 to 48% in 2021
- > Second-year retention rate is at or above 70% for the past eleven years (77% for 2021)
- > Student Satisfaction with Preparation for Grad/Prof. Study and Workforce are above 90%
 - ✓ Satisfaction with Prep. for Graduate/Professional Study is 92% for 2021
 - ✓ Satisfaction with Prep. For the Workforce is 91% for 2021

IN CONTEXT OF MOST RECENT DATA AT THE STATE AND NATIONAL LEVELS MORGAN STATE 2021 VS. MHEC & NCES 2020

VALUED OUTCOMES/OBJECTIVES	& NATIONAL DATA						
GRADUATION RATE	Morgan State University	State of Maryland	National (All Inst.)	National (All Public Inst.)			
6th-Yr. Grad. Rate of B.S. Students	48%	69%	63%	59%			
6th-Yr. Grad. Rate of PELL Recipients	42%	55%	55%	49%			

48%

Morgan State

University

77%

78%

VALUED OUTCOMES/OBJECTIVES

6th-Year Grad. Rate of African Americans

RETENTION RATE

2nd-Year Retention Rate

2nd-Year Retention Rate of African Americans

COMPARISONS OF INSTITUTIONAL, STATE, & NATIONAL DATA

50%

National

(All Inst.)

78%

81%

40%

National

(All Public Inst.)

63%

81%

COMPARISONS OF INSTITUTIONAL, STATE,

51%

State of

Maryland

83%

76%

!!!!THANK YOU!!!!



AMENDED TETFUND MOU

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC:	Proposed Amendment to the Memorandum of Understanding (MOU) with TETFUND								
DATE OF MEETING:	August 2, 2021								
BRIEF DESCRIPTION:	The original MOU between Morgan State University (MSU) and the Tertiary Education Trust Fund (TETFund), a fiduciary and funding agency of the Federal Government of Nigeria was signed in May 2020. It has led to the enrollment of the first cohort of 19 Ph.D. students that joined MSU in Fall 2020. In addition, 17 new post-doctoral fellows are also set to join us in Fall 2021.								
	The proposed amendment of the MOU has been requested by the Executive Secretary of TETFUND, Prof Suleiman Bogoro, after their eight-member delegation completed their visit to our campus on June 21-23, 2021. The TETFUND leadership was so satisfied with the outcome of their three-day visit that they are ready to expand the current MOU to include the sponsorship of master's degree students for up to two years, in addition to the sponsorship of the doctoral students and the post-doctoral fellows.								
	We are pleased to announce that the second cohort of more than 70 new Ph.D. students is scheduled to join us in Fall 2021. In total, we expect close to 100 Ph.D. students and post-doctoral fellows from Nigeria to join us in Fall 2021. This historic number of enrollments of Ph.D. student and post-doctoral fellows is set to continue in the next five years, once the amendment of the current MOU is approved by the Board of Regents and signed by President Wilson and Professor Bogoro.								
FISCAL IMPACT:	The amendment of the MOU will have a positive fiscal impact on MSU for the next five to 10 years because it will increase the number of graduate students (master's and doctoral levels) that will be enrolled at Morgan.								
PRESIDENT'S RECOMMENDATION:	The President recommends approval.								
COMMITTEE ACTION:	DATE:								
BOARD ACTION:	DATE:								





AMENDED AND RESTATED MEMORANDUM OF UNDERSTANDING BETWEEN

MORGAN STATE UNIVERSITY IN BALTIMORE, MARYLAND, USA AND

TERTIARY EDUCATION TRUST FUND, ABUJA, NIGERIA

Morgan State University, an agency and instrumentality of the State of Maryland, located at 1700 E. Cold Spring Lane, Baltimore, Maryland (USA), hereinafter referred to as "Morgan" and the Tertiary Education Trust Fund, located at No. 6 Zambezi Crescent, off Aguiyi Ironsi Street, Maitama, Abuja FCT, Nigeria hereinafter referred to as "TETFUND", (collectively, the "Parties"), have developed this <u>Amended and Restated</u> Memorandum of Understanding ("MOU") to establish the following:

WHEREAS, the Parties entered into a Memorandum of Understanding that was approved by the Morgan State University Board of Regents on May 5, 2020 ("Prior MOU") and executed by the Parties on , 2020; and

WHEREAS, the Parties now wish to amend and restate the Prior MOU between the Parties; and

WHEREAS, this MOU will amend and supersede the Prior MOU between the Parties.

NOW THEREFORE, the Parties agree to the following terms and conditions:

ARTICLE I: OBJECTIVE OF THE AGREEMENT

The purpose of this agreement is to establish a mutually beneficial education and research relationship between Morgan and the TETFUND to provide an opportunity for eligible faculty and staff of public tertiary institutions in Nigeria to pursue doctoral-graduate (-masters (for up to two (2) years) and doctoral) degrees and post-doctoral research at Morgan in all fields and disciplines offered at Morgan relevant to the developmental needs of Nigeria and funded by TETFUND grants and scholarships. This MOU sets forth the goals, objectives, rights and responsibilities of the parties. If Morgan and the TETFUND develop additional agreements to accomplish or supplement specific transactions, those agreements shall be made in writing, executed by both Parties, and incorporated by reference into this document.

ARTICLE II: GOALS/OBJECTIVES

The parties agree that the purpose of this collaboration is to:

- 1. Prepare TETFUND sponsored faculty and staff for graduate study both at the masters level (for up to two (2) years) and the doctoral study level in areas that are relevant to the developmental needs of Nigeria;
- 2. Prepare TETFUND sponsored Faculty for post-doctoral training and mentorship;
- 3. Engage in research collaboration with TETFUND sponsored universities that are classified as "Centers of Excellence":





- 4. Promote exchange of scholarly information by visiting faculty experts through short-term sabbaticals in prioritized areas of study designated by TETFUND; and
- 5. Foster overall education collaborations in graduate (postgraduate) studies.

ARTICLE III: TETFUND RESPONSIBILITIES

- 1. The TETFUND shall sponsor no less than 3050, eligible and admitted graduate students from public tertiary institutions in Nigeria who will be enrolled in Morgan PhDgraduate programs both at the masters level (for up to two (2) years) and as the doctoral level and eligible and admitted post-doctoral researchers from public tertiary institutions in Nigeria who will be conducting research at Morgan.
- 2. The TETFUND shall be responsible for paying all education expenses, which shall include tuition, fees and living expenses for each admitted student it sponsors annually during the term of this MOU.
- 3. The TETFUND agrees to support research collaborations between Morgan and universities that are selected by TETFUND.
- 4. Each year during the term of this MOU, TETFUND shall notify Morgan prior to January 15th of the number of students it will sponsor for <u>doctoral graduate</u> and post-doctoral programs for the Fall semester of the immediately following academic year.
- 5. The TETFUND will ensure that each student that it sponsors applies to the applicable doctorate graduate or post-doctoral program by Morgan's admissions application deadline for the immediately following Fall semester.
- 6. The TETFUND will ensure that each sponsored student meets the criteria and standards for admissions at Morgan in accordance with Morgan's then current admissions criteria and standards prior to submitting any admissions applications and required documentation.
- 7. The TETFUND shall validate the transcripts of all <u>PhDgraduate</u> students <u>both at the masters level and doctoral level</u> and provide verification of all additional credentials necessary for admission to Morgan's graduate programs prior to submission.
- 8. The TETFUND affirms that its sponsored students will have the necessary personal funding resources to sustain their financial obligations as students at Morgan.
- 9. The TETFUND affirms that its students will have health and accident insurance coverage to include costs of emergency evacuation and repatriation. Before a student's departure from Nigeria, the TETFUND will require its students to have medical insurance or equivalent access to medical services valid for use both while traveling to and from Morgan and while studying at Morgan, to cover the student during the entire period of the student's studies at Morgan. Costs for such services shall be borne by the TETFUND or the student.
- 10. The TETFUND shall facilitate the logistical arrangements for its sponsored students to attend Morgan, including all expenses incurred for travel, lodging and other incidental costs associated with traveling to Morgan.





ARTICLE IV: TUITION, FEES AND COSTS

- 1. _Morgan shall establish a special rate of tuition and fees for the doctorate and post-doctorate graduate students both at the masters level (for up to two (2) years) and the doctoral level -and post-doctorate students sponsored by the TETFUND at a special tuition rate equivalent to 75% of Morgan's then current graduate student, non-resident cost per credit hour, each year during the term of the MOU, subject to the approval of the Morgan State University Board of Regents. Morgan shall not provide any financial aid, scholarships, or any other funding to support any TETFUND sponsored student.
 - 2. Additionally, the TETFUND shall be solely responsible for all costs and fees for the living expenses of its sponsored students.
 - 3. Morgan shall invoice the TETFUND for the payment of the tuition, fees and living expenses per student for each academic year the TETFUND sponsors students who are enrolled at Morgan. The invoices shall be provided annually prior to the start of Morgan's academic year.
 - 4. Upon receipt of each invoice, the TETFUND will submit to Morgan, within 30 calendar days of receiving each invoice, payment of the requested amount on the invoice.

ARTICLE IV: HOUSING

Subject to availability and as appropriate, Morgan will assist TETFUND sponsored students with securing on-campus or off-campus housing.

ARTICLE V: STUDENT CONDUCT AND ACADEMIC POLICY

The parties agree that while at Morgan, all sponsored students are subject to all applicable University policies and procedures. All Students must adhere to all course load requirements for student visas under federal and state laws. Morgan and TETFUND shall reserve the discretion to dismiss a student from the program at any time for failure to maintain appropriate standards of conduct in accordance with Morgan's policies and standards. Students so dismissed will be deregistered from all classes, all tuition and fees will be forfeited in accordance with Morgan's policy, and the student so dismissed will be expelled from student housing and escorted to the airport by a designated official. Neither party is responsible for any fees due to the airline, which must be paid by the student. Notice of such dismissal shall be sent to the appropriate office at Morgan and TETFUND.

ARTICLE VI: AUTHORITY

Morgan retains at all times the ultimate authority over all admission and subsequent academic decisions. All students sponsored by TETFUND will be exempted from the "Test of English as a Foreign Language" (TOEFL) or alternatives to include "International English Language Testing System" (IELTS) or the "Michigan English Language Assessment Battery" (MELAB). _In addition, since sponsored TETFUND students are tertiary institution faculty and staff, Morgan will not subject their transcripts to external evaluation by entities such as World Education Services (WES). -All authentication and validation of degrees of all sponsored students shall be carried out by TETFUND. An Advisory Note of prior degree(s) shall accompany list of sponsored students submitted to Morgan for admission.





ARTICLE VII: TERM AND TERMINATION

This Agreement shall be effective upon its mutual signing and remain in effect for a period of five (5) years, and may be amended or extended upon written agreement by the Parties. Either Party in writing within 90 calendar days' notice may cancel this arrangement. In the event that the Agreement is not renewed or is terminated in any other way, any related activities in progress shall continue until the current semester in which the termination takes place is completed.

ARTICLE VIII: REPRESENTATIONS AND WARRANTIES

Section 1.

Morgan represents and warrants that it is an agency and instrumentality of the State of Maryland, acting in its higher education capacity, and has the legal capacity to enter into this agreement.

Section 2.

TETFUND represents and warrants that it (1) is an educational fund granting entity in good standing in the country of Nigeria and has the legal authority to enter into this MOU; and (2) has obtained all necessary approvals and rights required by applicable laws, rules and regulations necessary to enter into, and perform under, this MOU.

ARTICLE IX: MISCELLANEOUS

Section 1. No Agency:

Nothing herein shall be construed to create an agency relationship between the Parties, or any employment relationships between the Parties for any faculty or staff member. The Parties are independent contractors and no legal relationship is intended by this MOU.

Section 2. Compliance with laws

The Parties will comply with all applicable laws and regulations in their respective countries in performing their obligations hereunder.

Section 3. –Anti-Kickback Enforcement Act of 1986, Public Law 99-634 (the "Anti-Kickback Enforcement")(41 USCA §§51-58, et seq.):

By agreeing to this binding agreement, the Parties:

- a) certify that they have not paid kickbacks directly or indirectly to any employee of Morgan for the purpose of obtaining this or any other agreement, purchase order or contract from Morgan; and
- b) agree to cooperate fully with any Federal Agency investigating a possible violation of the Act.

Furthermore, both Parties recognize their duties under the Foreign Corrupt Practices Act of 1977 (15 USCA §§78dd-1, et seq.), which makes it unlawful for certain classes of persons and entities to make payments to foreign government officials to assist in obtaining or retaining business.

Section 4. Utilization of logos and other university propaganda

Neither Morgan nor the TETFUND shall use any identifying marks of the other without the expressed written permission of the other Party.





Section 5. Equal Opportunity:

Both Parties subscribe to a policy of equal opportunity and shall not discriminate on the basis of age, race, color, gender or gender identity, genetic information, religion, national origin, marital status, sex, sexual orientation, veteran status or disability.

Section 6. Authoritative Version:

The English version of this MOU shall be the authoritative version of the agreement for all purposes. In the event of a conflict between the English version and any translation of this MOU, the English version shall control.

Section 7. Severability:

If any section or provision of this MOU is held illegal, unenforceable or in conflict with any law by a court of competent jurisdiction, such section or provision shall be deemed severed and the validity of the remainder of this MOU shall not be affected thereby.

Section 8. Whole Agreement and Amendments:

This MOU contains the entire agreement between the Parties and shall not be modified, amended or supplemented, or any rights herein waived, unless such amendment or modification to this MOU is (i) in writing; (ii) refers to this MOU; and (iii) is executed by an authorized representative of each Party. This MOU supersedes any and all previous agreements, whether written or oral, between the Parties.

Section 9. Force Majeure:

Neither Party shall be liable for any delays in the performance of any of its obligations hereunder due to causes beyond its reasonable control, including but not limited to fire, strike, war, riots, acts of any civil or military authority, acts of God, judicial action, unavailability or shortages of labor, materials or equipment, impaction or enrollment restrictions ordered by either Party, or failure or delay in delivery by suppliers or delays in transportation.

Section 10. Governing Law:

This MOU shall be construed in accordance with and governed by the laws of the State of Maryland. The Parties agree that all actions or proceedings arising in connection with this MOU shall be tried and litigated exclusively in the state and federal courts located in State of Maryland. The aforementioned choice of venue is intended by the Parties to be mandatory and not permissive in nature, thereby precluding the possibility of litigation between the Parties with respect to or arising out of this MOU in any jurisdiction other than that specified in this paragraph. Each Party hereby waives any right it may have to assert the doctrine of forum *non conveniens* or similar doctrine or to object to venue or jurisdiction with respect to any proceeding brought in accordance with this paragraph, and stipulates that the state and federal courts located in the State of Maryland shall have *in personam* jurisdiction and venue over each of them for the purpose of litigating any dispute, controversy, or proceeding arising out of or related to this MOU. Any final judgment rendered against a Party in any action or proceeding shall be conclusive as to the subject of such final judgment and may be enforced in other jurisdictions in any manner provided by law.

Section 11. Research Partnership and Development

• TETFUND has identified federal and state universities in Nigeria and its funded Centers of Excellence in Nigeria Universities that will engage in joint research and demonstration projects of mutual interest with Morgan.





—Morgan and TETFUND will enter into a separate written agreement to specify the terms and conditions of any research collaborations.

Section 12. Intellectual Property

In the event that the Parties collaborate in the development of intellectual property, including but not limited to, licenses, patents, and inventions, the ownership rights to the intellectual property shall be defined in writing by a separate agreement to be executed by the appropriate administrative officials at Morgan and TETFUND.

Section 13. Notices

All notices under this MOU must be in writing and sent by prepaid airmail and electronic mail as follows:

Tertiary Education Trust Fund: Dr. Mustapha Ayodele Popoola

Deputy Director/Technical Adviser to the ES

Research and Development Matters Office of the Executive Secretary Tertiary Education Trust Fund

Abuja FCT, Nigeria +234 896806 630 1780

popoolama@tetfund.gov.ng

Morgan State University: Dr. Yacob Astatke;

Assistant Vice President for International Affairs

1700 E. Cold Spring Lane

Baltimore, Maryland 21251, USA (443) 885 – 4755 or (443) 885 – 4031

vacob.astatke@morgan.edu





ARTICLE X: CONCLUSION

By signing below, each Party acknowledges its agreement with the terms and conditions of this MOU and each signatory represents and warrants that he/she is authorized to sign on behalf of and to bind his/her Party to all of the terms and conditions of this MOU.

Morgan State	e University	Tertiary Education	Trust Fund
Dr. David Wi	ilson, President	Professor Suleiman Executive Secretar	
Doto	20202021	Doto	20202021





AMENDED AND RESTATED MEMORANDUM OF UNDERSTANDING BETWEEN

MORGAN STATE UNIVERSITY IN BALTIMORE, MARYLAND, USA AND

TERTIARY EDUCATION TRUST FUND, ABUJA, NIGERIA

Morgan State University, an agency and instrumentality of the State of Maryland, located at 1700 E. Cold Spring Lane, Baltimore, Maryland (USA), hereinafter referred to as "Morgan" and the Tertiary Education Trust Fund, located at No. 6 Zambezi Crescent, off Aguiyi Ironsi Street, Maitama, Abuja FCT, Nigeria hereinafter referred to as "TETFUND", (collectively, the "Parties"), have developed this Amended and Restated Memorandum of Understanding ("MOU") to establish the following:

WHEREAS, the Parties entered into a Memorandum of Understanding that was approved by the Morgan State University Board of Regents on May 5, 2020 ("Prior MOU") and executed by the Parties on ______, 2020; and

WHEREAS, the Parties now wish to amend and restate the Prior MOU between the Parties; and

WHEREAS, this MOU will amend and supersede the Prior MOU between the Parties.

NOW THEREFORE, the Parties agree to the following terms and conditions:

ARTICLE I: OBJECTIVE OF THE AGREEMENT

The purpose of this agreement is to establish a mutually beneficial education and research relationship between Morgan and the TETFUND to provide an opportunity for eligible faculty and staff of public tertiary institutions in Nigeria to pursue (masters for up to two (2) years) and doctoral) degrees and post-doctoral research at Morgan in all fields and disciplines offered at Morgan relevant to the developmental needs of Nigeria and funded by TETFUND grants and scholarships. This MOU sets forth the goals, objectives, rights and responsibilities of the parties. If Morgan and the TETFUND develop additional agreements to accomplish or supplement specific transactions, those agreements shall be made in writing, executed by both Parties, and incorporated by reference into this document.

ARTICLE II: GOALS/OBJECTIVES

The parties agree that the purpose of this collaboration is to:

- 1. Prepare TETFUND sponsored faculty and staff for graduate study both at the masters level (for up to two (2) years) and the doctoral level in areas that are relevant to the developmental needs of Nigeria;
- 2. Prepare TETFUND sponsored Faculty for post-doctoral training and mentorship;
- 3. Engage in research collaboration with TETFUND sponsored universities that are classified as "Centers of Excellence";
- 4. Promote exchange of scholarly information by visiting faculty experts through short-term sabbaticals in prioritized areas of study designated by TETFUND; and





5. Foster overall education collaborations in graduate (postgraduate) studies.

ARTICLE III: TETFUND RESPONSIBILITIES

- 1. The TETFUND shall sponsor no less than 50, eligible and admitted graduate students from public tertiary institutions in Nigeria who will be enrolled in Morgan graduate programs both at the masters level (for up to two (2) years) and the doctoral level and eligible and admitted post-doctoral researchers from public tertiary institutions in Nigeria who will be conducting research at Morgan.
- 2. The TETFUND shall be responsible for paying all education expenses, which shall include tuition, fees and living expenses for each admitted student it sponsors annually during the term of this MOU.
- 3. The TETFUND agrees to support research collaborations between Morgan and universities that are selected by TETFUND.
- 4. Each year during the term of this MOU, TETFUND shall notify Morgan prior to January 15th of the number of students it will sponsor for graduate and post-doctoral programs for the Fall semester of the immediately following academic year.
- 5. The TETFUND will ensure that each student that it sponsors applies to the applicable graduate or post-doctoral program by Morgan's admissions application deadline for the immediately following Fall semester.
- 6. The TETFUND will ensure that each sponsored student meets the criteria and standards for admissions at Morgan in accordance with Morgan's then current admissions criteria and standards prior to submitting any admissions applications and required documentation.
- 7. The TETFUND shall validate the transcripts of all graduate students both at the masters level and doctoral level and provide verification of all additional credentials necessary for admission to Morgan's graduate programs prior to submission.
- 8. The TETFUND affirms that its sponsored students will have the necessary personal funding resources to sustain their financial obligations as students at Morgan.
- 9. The TETFUND affirms that its students will have health and accident insurance coverage to include costs of emergency evacuation and repatriation. Before a student's departure from Nigeria, the TETFUND will require its students to have medical insurance or equivalent access to medical services valid for use both while traveling to and from Morgan and while studying at Morgan, to cover the student during the entire period of the student's studies at Morgan. Costs for such services shall be borne by the TETFUND or the student.
- 10. The TETFUND shall facilitate the logistical arrangements for its sponsored students to attend Morgan, including all expenses incurred for travel, lodging and other incidental costs associated with traveling to Morgan.





ARTICLE IV: TUITION, FEES AND COSTS

- 1. Morgan shall establish a special rate of tuition and fees for the graduate students both at the masters level (for up to two (2) years) and the doctoral level and post-doctorate students sponsored by the TETFUND at a special tuition rate equivalent to 75% of Morgan's then current graduate student, non-resident cost per credit hour, each year during the term of the MOU, subject to the approval of the Morgan State University Board of Regents. Morgan shall not provide any financial aid, scholarships, or any other funding to support any TETFUND sponsored student.
- 2. Additionally, the TETFUND shall be solely responsible for all costs and fees for the living expenses of its sponsored students.
- 3. Morgan shall invoice the TETFUND for the payment of the tuition, fees and living expenses per student for each academic year the TETFUND sponsors students who are enrolled at Morgan. The invoices shall be provided annually prior to the start of Morgan's academic year.
- 4. Upon receipt of each invoice, the TETFUND will submit to Morgan, within 30 calendar days of receiving each invoice, payment of the requested amount on the invoice.

ARTICLE IV: HOUSING

Subject to availability and as appropriate, Morgan will assist TETFUND sponsored students with securing on-campus or off-campus housing.

ARTICLE V: STUDENT CONDUCT AND ACADEMIC POLICY

The parties agree that while at Morgan, all sponsored students are subject to all applicable University policies and procedures. All Students must adhere to all course load requirements for student visas under federal and state laws. Morgan and TETFUND shall reserve the discretion to dismiss a student from the program at any time for failure to maintain appropriate standards of conduct in accordance with Morgan's policies and standards. Students so dismissed will be deregistered from all classes, all tuition and fees will be forfeited in accordance with Morgan's policy, and the student so dismissed will be expelled from student housing and escorted to the airport by a designated official. Neither party is responsible for any fees due to the airline, which must be paid by the student. Notice of such dismissal shall be sent to the appropriate office at Morgan and TETFUND.

ARTICLE VI: AUTHORITY

Morgan retains at all times the ultimate authority over all admission and subsequent academic decisions. All students sponsored by TETFUND will be exempted from the "Test of English as a Foreign Language" (TOEFL) or alternatives to include "International English Language Testing System" (IELTS) or the "Michigan English Language Assessment Battery" (MELAB). In addition, since sponsored TETFUND students are tertiary institution faculty and staff, Morgan will not subject their transcripts to external evaluation by entities such as World Education Services (WES). -All authentication and validation of degrees of all sponsored students shall be carried out by TETFUND. An Advisory Note of prior degree(s) shall accompany list of sponsored students submitted to Morgan for admission.





ARTICLE VII: TERM AND TERMINATION

This Agreement shall be effective upon its mutual signing and remain in effect for a period of five (5) years, and may be amended or extended upon written agreement by the Parties. Either Party in writing within 90 calendar days' notice may cancel this arrangement. In the event that the Agreement is not renewed or is terminated in any other way, any related activities in progress shall continue until the current semester in which the termination takes place is completed.

ARTICLE VIII: REPRESENTATIONS AND WARRANTIES

Section 1.

Morgan represents and warrants that it is an agency and instrumentality of the State of Maryland, acting in its higher education capacity, and has the legal capacity to enter into this agreement.

Section 2.

TETFUND represents and warrants that it (1) is an educational fund granting entity in good standing in the country of Nigeria and has the legal authority to enter into this MOU; and (2) has obtained all necessary approvals and rights required by applicable laws, rules and regulations necessary to enter into, and perform under, this MOU.

ARTICLE IX: MISCELLANEOUS

Section 1. No Agency:

Nothing herein shall be construed to create an agency relationship between the Parties, or any employment relationships between the Parties for any faculty or staff member. The Parties are independent contractors and no legal relationship is intended by this MOU.

Section 2. Compliance with laws

The Parties will comply with all applicable laws and regulations in their respective countries in performing their obligations hereunder.

Section 3. Anti-Kickback Enforcement Act of 1986, Public Law 99-634 (the "Anti-Kickback Enforcement")(41 USCA §§51-58, et seq.):

By agreeing to this binding agreement, the Parties:

- a) certify that they have not paid kickbacks directly or indirectly to any employee of Morgan for the purpose of obtaining this or any other agreement, purchase order or contract from Morgan; and
- b) agree to cooperate fully with any Federal Agency investigating a possible violation of the Act.

Furthermore, both Parties recognize their duties under the Foreign Corrupt Practices Act of 1977 (15 USCA §§78dd-1, et seq.), which makes it unlawful for certain classes of persons and entities to make payments to foreign government officials to assist in obtaining or retaining business.

Section 4. Utilization of logos and other university propaganda

Final0007272021





Neither Morgan nor the TETFUND shall use any identifying marks of the other without the expressed written permission of the other Party.

Section 5. Equal Opportunity:

Both Parties subscribe to a policy of equal opportunity and shall not discriminate on the basis of age, race, color, gender or gender identity, genetic information, religion, national origin, marital status, sex, sexual orientation, veteran status or disability.

Section 6. Authoritative Version:

The English version of this MOU shall be the authoritative version of the agreement for all purposes. In the event of a conflict between the English version and any translation of this MOU, the English version shall control.

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If any section or provision of this MOU is held illegal, unenforceable or in conflict with any law by a court of competent jurisdiction, such section or provision shall be deemed severed and the validity of the remainder of this MOU shall not be affected thereby.

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Section 9. Force Majeure:

Neither Party shall be liable for any delays in the performance of any of its obligations hereunder due to causes beyond its reasonable control, including but not limited to fire, strike, war, riots, acts of any civil or military authority, acts of God, judicial action, unavailability or shortages of labor, materials or equipment, impaction or enrollment restrictions ordered by either Party, or failure or delay in delivery by suppliers or delays in transportation.

Section 10. Governing Law:

This MOU shall be construed in accordance with and governed by the laws of the State of Maryland. The Parties agree that all actions or proceedings arising in connection with this MOU shall be tried and litigated exclusively in the state and federal courts located in State of Maryland. The aforementioned choice of venue is intended by the Parties to be mandatory and not permissive in nature, thereby precluding the possibility of litigation between the Parties with respect to or arising out of this MOU in any jurisdiction other than that specified in this paragraph. Each Party hereby waives any right it may have to assert the doctrine of forum *non conveniens* or similar doctrine or to object to venue or jurisdiction with respect to any proceeding brought in accordance with this paragraph, and stipulates that the state and federal courts located in the State of Maryland shall have *in personam* jurisdiction and venue over each of them for the purpose of litigating any dispute, controversy, or proceeding arising out of or related to this MOU. Any final judgment rendered against a Party in any action or proceeding shall be conclusive as to the subject of such final judgment and may be enforced in other jurisdictions in any manner provided by law.





Section 11. Research Partnership and Development

- TETFUND has identified federal and state universities in Nigeria and its funded Centers of Excellence in Nigeria Universities that will engage in joint research and demonstration projects of mutual interest with Morgan.
- Morgan and TETFUND will enter into a separate written agreement to specify the terms and conditions of any research collaborations.

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In the event that the Parties collaborate in the development of intellectual property, including but not limited to, licenses, patents, and inventions, the ownership rights to the intellectual property shall be defined in writing by a separate agreement to be executed by the appropriate administrative officials at Morgan and TETFUND.

Section 13. Notices

All notices under this MOU must be in writing and sent by prepaid airmail and electronic mail as follows:

Tertiary Education Trust Fund:

Dr. Mustapha Ayodele Popoola
Deputy Director/Technical Adviser to the ES
Research and Development Matters
Office of the Executive Secretary
Tertiary Education Trust Fund
Abuja FCT, Nigeria +234
896806 630 1780
popoolama@tetfund.gov.ng

Morgan State University:

Dr. Yacob Astatke; Assistant Vice President for International Affairs 1700 E. Cold Spring Lane Baltimore, Maryland 21251, USA (443) 885 – 4755 or (443) 885 – 4031 yacob.astatke@morgan.edu





ARTICLE X: CONCLUSION

By signing below, each Party acknowledges its agreement with the terms and conditions of this MOU and each signatory represents and warrants that he/she is authorized to sign on behalf of and to bind his/her Party to all of the terms and conditions of this MOU.

Morgan State University	Tertiary Education Trust Fund
Dr. David Wilson, President	Professor Suleiman Bogoro, Executive Secretary
Date: . 2021	Date: 2021

ATHLETIC PROGRAM





MORGAN ATHLETICS ACADEMIC SCORECARD - SPRING 2021

STUDENT ATHLETES 4.0 DEPARTMENT GPA

ALL 14 TEAMS HAD TEAM GPA ABOVE 3.0

82% STUDENTATHLETES OVER 3 ()

HIGHEST TEAM GPA







#THE MORGAN WAS



MORGAN ATHLETICS ACADEMIC SCOREGARD | 2020-21



DEPARTMENT GPA

3,41

ALL 14 TEAMS HAD TEAM GPA ABOVE 3.0

80% STUDENTATHLETES OVER 3 ()









#THE MORGAN WAY

Morgan State University

All Students	Student-Athletes #
46%	70%
41%	56%
	74%

1. Graduation-Rates Data

a. All Students

	Men				Wome	n			Total			
	2014-15 4-Class		2014-	15	4-Class	5	2014-15	5	4-Class			
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	1	100	2	0	6	0	2	0	7	14
Asian	6	50	15	60	0	-	2	50	6	50	17	59
Black	395	36	1530	34	500	54	1980	47	895	46	3510	41
Hispanic	14	36	52	35	23	57	85	41	37	49	137	39
Nat. Haw./PI	1	0	1	0	1	0	2	0	2	0	3	0
N-R Alien	38	55	79	70	10	50	38	63	48	54	117	68
Two or More	19	42	58	29	37	43	110	35	56	43	168	33
Unknown	0	-	10	20	1	100	21	24	1	100	31	23
White	3	100	21	48	8	63	16	38	11	73	37	43
Total	476	38	1767	36	582	53	2260	46	1058	46	4027	41

b. Student-Athletes

	Men						Women						Total					
	2014-15		4-Class		GSR		2014-15		4-Class		GSR		2014-15		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	3	0	2	0	0	-	7	0	2	0	0	-	10	0	4	0
Asian	0	-	1	100	2	100	0	-	0	-	0	-	0	-	1	100	2	100
Black	28	54	84	58	81	68	17	88	52	56	46	76	45	67	136	57	127	71
Hispanic	0	-	0	-	1	100	0	-	5	80	8	100	0	-	5	80	9	100
Nat. Haw./PI	0	-	0	-	0	-	0	-	1	0	0	-	0	-	1	0	0	-
N-R Alien	0	-	0	-	0	_	0	-	2	50	2	100	0	-	2	50	2	100
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	1	100	4	75	5	80	6	83	9	78	10	90	7	86	13	77	15	87
White	0	-	1	100	3	100	4	75	7	57	7	86	4	75	8	63	10	90
Total	29	55	93	58	94	69	27	85	83	54	75	80	56	70	176	56	169	74

Athletic Department Highlights 2020-2021

Bowling

Highest Team GPA in the Nation = 3.84 Touri Holmes - Arthur Ashe Scholar-Athlete of the Year — Bowling

Men's Basketball

Championship Game - 2021 Runners up Troy Baxter - NCAA Slam Dunk Champion

Softball

MEAC Champions/NCAA Tournament (first-time in Morgan history) Larry Hineline - MEAC Softball Tournament Most Outstanding Coach

Track and Field

John Purvis - Shot Put Champion 2021 Outdoor Kobe-Jordan Rhooms - Triple Jump Champion - 2021 Outdoor

MEAC/Nike Post Graduate Scholarship

Dameisha Charles – Softball Nihit Rawal - Tennis



THE MORGAN WAY

STUDENT AFFAIRS UPDATE

Student Affairs Updates For Academic Affairs and Student Affairs BOR Committee

August 2, 2021 Presented by Dr. Kevin Banks, VPSA



The Office of Residence Life & Housing





Housing Status: As of *7/21/2021



Current Total Applications: *3085

Protect The Cave

Vaccinated Students

Non-Vaccinated Students with Exemptions

Monitoring Daily Access to Campus with Gathersmart App

Continue Weekly COVID-19 Testing Protocols for Non-Vaccinated Students/Employees

Isolation Plans for Non-Vaccinated Students

Strategies to Address Waitlist and Late Applicants



Isolation

- Alumni House
- EGSBM
- Hotel



Return to Double Occupancy

- Thurgood Marshall
- Baldwin Hall
- Cummings House



- Increased spaces at HH Midtown
- Master Leased Available
 Spaces at Morgan View
- Acquire Hotel Space



TET Fund Scholars

- Currently Looking at an Off-Campus Facility
- Acquire rooms at Hotel

RE-SOCIALIZATION PLANS

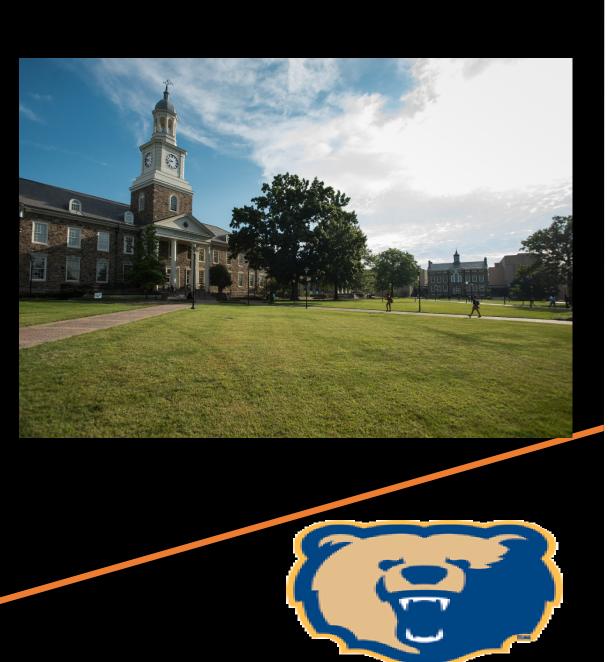




REUNITE RESPECT RESPECT RENEW

WELGOME

#WEAREMORGANFAMILY



WELCOME HOME

Morgan State is more than just a University. We are a family, and the campus is our home. Just like families all over the world, we were not able to gather during the pandemic. Our campus is now open once again and we are thrilled to **Reunite.**

We are excited to share our mutual **Respect**. Respect for ourselves, respect for our campus, and respect for the traditions, customs, and rituals that make Morgan great.

We are also eager to **Renew** relationships and traditions on campus. We are determined to renew our commitment, emerging from the pandemic as bigger, bolder, better Bears.

The Resocialization and Re-acculturation Team has assembled an exciting series of events to reconnect the Morgan family. We have also designed educational opportunities that will keep us all safe and comfortable as we return to campus.

#WEAREMORGANFAMILY



TAN REUNITE TAN RESPECT TAN RENEW

#WEAREMORGANFAMILY

MON AUGUST 9TH-THURS. AUGUST 12TH
Wellness Workshops- Faculty/Staff
Institute Bootcamp
(Virtual & In-Person)

WED. AUGUST 11TH | 11:30A.M.
Presidents Employee Welcome Back
BBQ

(Staff & Faculty- In-Person)

SAT. AUGUST 14TH | 9 A.M. - 5 P.M. New Students Move-In Various Residence Halls (New Students Only)

MON. AUGUST 16TH – FRI. AUGUST 20TH Freshmen Week @ORLH (New Students)

FRI. AUGUST 20TH

10 A.M. - OSSR Class of 2025 Event

2 P.M. - OSSR Class of 2024 Event
Hughes Stadium
(New Students)

5p.m. - The Great Return: Promethean Procession Hughes Stadium

SAT. AUGUST 21ST & SUN. AUGUST 22ND Returning Students Move-In Residence Halls (Returning Students)

MON, AUGUST 23RD | 7 a.m. - 10 a.m.
Welcome Back Morgan Bears
Welcome Bridge
11 A.M. - Morgan Professional Monday
Academic Quad

(Students, Staff & Faculty)

WED. AUGUST 25TH | 12 P.M. Kites & Karaoke USC Side Patio 8:30 P.M. - Stars Under the Stars

(Students, Staff & Faculty)

SAT. SEPTEMBER 4TH | 4 P.M. Battle of Greater Baltimore Morgan vs. Towson Hughes Stadium (Students, Staff & Faculty)

THURS. SEPTEMBER 9TH | 11 A.M.
Matriculation Convocation
Murphy Fine Arts Center:
Gilliam Concert Hall
(Students, Staff & Faculty)

SAT. SEPTEMBER 11TH
Student Organization Summit
1 A.M. - Holistic Healing
2:30 P.M. - What if You Faced Fear Head On?
(Student Leaders & Advisors)

WED. SEPTEMBER 22ND | 3 P.M.
Diversity, Equity & Inclusion at an HBCU
USC Ballroom
(Student Leaders)

FRI. OCTOBER 1ST | 11 A.M.
Paint Morgan Pink
USC Bear Cave Lounge
Students, Staff & Faculty)

SAT. OCTOBER 2ND | TBA Morgan Bears vs. St. Francis Hughes Stadium Bear Family Day (Students & Family)

MON. OCTOBER 4TH - FRI. OCTOBER 8TH
Mental Health Awareness Week:
#IWIIListen
@MSUOSL_IG
(Students, Staff & Faculty)

SUN. OCTOBER 17TH | 10 A.M.
Homecoming Annual Service
MSU Memorial Chapel (Students, Staff & Faculty)

FRI. OCTOBER 22ND | 10 A.M.
Tyler Hall Grand Opening and
Ribbon Cutting Ceremony
(Students, Staff & Faculty)

SAT. OCTOBER 23RD HOMECOMING DAY!! (Students, Alumni, Faculty & Staff)





STUDENT GOVERNMENT ASSOCIATION UPDATE

Vision: Legacy Administration is to ensure that the Morgan State Community is well served and heard.



Purpose: The Legacy Administration is to lead everyone equally while inspiring students to achieve their goals through giving back to their community, making their matriculation at Morgan a great experience, being uniquely themselves and leaving their mark on campus. We will serve the student body by remaining resourceful and ensure that all student concerns are addressed.

Initiatives

- 1. <u>The Bridge-</u> This project is to bridge the gap between Morgan State University by implementing projects to connect with the community around us.
- 2. <u>The Experience-</u> This project focuses on creating an exciting and enjoyable experience for all students on and off campus.
- 3. The Priority- This project focuses on improving and bringing light to the diverse physical well being and needs of students.
- 4. <u>The Protection-</u> This project focuses on enhancing campus safety to ensure all students feel safe and protected.
- 5. The Legacy-This project is to leave behind an incentive for the enhancement of each class and the university.

THE LEGACY ADMINISTRATION

SGA PRESIDENTJamera Forbes, jafor18@morgan.edu

SGA VICE PRESIDENTDai'Shona Jones, dajon44@morgan.edu

CHIEF OF STAFF: Jocelyn Daniels

SECRETARY: KamilalDegraphenreed

CHIEF JUSTICE: NaimaDebrest

COMPTROLLER: Tia Thomason

COMMUNITY SERVICE CHAIR: Sydney Smith



BOARD OF REGENTS

Finance and Facilities Committee Meeting Monday, August 2, 2021 – Virtual 9:00 A.M. – 12:00 P.M.

A.	Remarks by the Chair
B.	Remarks by the President
IT	EMS FOR INFORMATION
•	Facilities, Design and Construction Management Update
•	Division of Research and Economic Development Update Dr. Willie May
•	Division of Institutional Advancement Update
•	Division of Enrollment Management and Student Success Update Dr. Kara Turner
IT	EMS FOR ACTION
•	Finance and Facilities Committee Minutes of May 3, 2021
•	Contractual Staff Equity Conversion
•	Policy on Student Residency Classification for Admission and Tuition Purposes Dr. Kara Turner
•	Amended Tertiary Education Trust Fund (TETFund) MOU (see Academic/Student Section) Dr. Yacob Astatke
•	Northwood Commons Lease Amendments
•	Morgan View Master Lease
•	Business Terms and Key Information for Off-Campus Housing Dr. Banks/Mr. Evans
•	Seed Grant Resolution
IT	EMS FOR INFORMATION
•	Overview of MSU Police and Public Safety Department Mr. Evans/Chief Lance Hatcher
•	New Thurgood Marshall Student Housing Project Update Mr. Sidney Evans
•	Budget Updates
	o FY 2021 Operating Closing Summary
	o FY'22 Operating Budget Appropriation and FY'23 Preliminary Budget Mr. Sidney Evans

0	FY 2023 Capital Budget Request Update	Ms. McCalla/Mrs. Cynthia Wilder
0	Moody's Credit Review	Mr. Sidney Evans

ITEMS FOR INFORMATION



CAPITAL PROJECTS UPDATE

April – June 2021

Planning, Physical Plant and Design & Construction Management

A. EXECUTIVE SUMMARY

COVID 19: The Physical Plant Department (PPD) is working to have campus ready for the full-time return of faculty, staff and students while trying to re-staff the department, and work with the ever-changing conditions of the buildings resulting from the campus being closed for 15 months.

Fiscal Year 2023-2028 Capital Budget Request: After receiving directions from the Department of Budget and Management (DBM) and taking into account the impacts of COVID and the shortage of materials, we updated the capital budget request submission. The FY 2023 and five-year capital budgets total \$100,394,000 and \$484,585,000, respectfully. The updated submission is included in this report. We continue to respond to DBM questions and make adjustments as necessary.

Space: Finding space to meet the needs of campus continues to be a challenge, particularly as "new" space availabilities are not in alignment with the needs for space. Space needs are being challenged with the impending demolitions of the Washington Service Center and Montebello (approximately simultaneously), and with the continued ailments of the older buildings. We are looking at all options.

Physical Plant: The focus, at a minimum, is to restore PPD staff to its pre-pandemic level in order to attempt to service the campus. PPD continues to prepare for the return of staff, faculty and students. The department is identifying, evaluating and putting into place the tools to improve staff, the department and systems as a whole.

Planning: The FY 2023 Capital Budget Request was submitted to DBM, and we continue to respond to questions with DBM's assistance. The Space Inventory Guidelines and Application Program (SGAP) process continues to be developed.

Design and Construction Management (DCM): DCM remains active with its projects closely coordinating with PPD and other members of campus.

Energy Sustainability: Buildings continue to be designed and built for energy efficiency in conjunction with our energy sustainability partners, the Maryland Clean Energy Center (MCEC) and Siemens.

MBE Goals for Major Capital Projects: We continually monitor the contractors' Minority Business Enterprise (MBE) payments. As of June 2021, many of the projects in progress are exceeding the University's MBE goal of 30%, with this quarter's average consisting of 34.96%. Out of \$247,687,803 paid out in contracts, payments to date to MBEs equate to \$86,600,898.

Note: These MBE calculations do not include the MBE calculations for deferred maintenance, the Public Safety Building or the Thurgood Marshall Housing project. Those numbers are being tracked separately since deferred maintenance has multiple smaller projects, and Public Safety and Thurgood Marshall projects are by a private company.

B. PLANNING

NEW SCIENCE BUILDING, PHASE II (DESIGN/CONSTRUCTION OF NEW SCIENCE BUILDING)

The Part II Program for the New Science Building was completed and submitted for review and approval. Design

funds have been requested for the construction of this facility in the FY 2023 capital budget. The facility will provide space for Chemistry, Biology, and the office of the Dean for the School of Computer, Mathematical and Natural Sciences.

NEW ENGINEERING FACILITY

A needs assessment analysis is currently underway to determine the scope of work for new and renovated (existing) facilities.

MONTEBELLO DEMOLITION

Documentation was submitted to the Maryland Department of State Planning to initiate a clearinghouse review of the Montebello Demolition Project. We await the clearance process to be completed.

SPACE INVENTORY GUIDELINES and APPLICATION PROGRAM (SGAP) PROJECT/REPORT

The work of the three workgroups is still underway. Through the cooperation and assistance of members of the workgroups, progress is being made. Below are some of the accomplishments over the last quarter.

- Completed a survey for Graduate Assistants (GAs) through campus labs. Unfortunately, there are still
 too many individuals who are not on an official list, which means we cannot count them impacting our
 eligibility for space.
- Completed a survey to resolve the differences between the space inventory and what is reflected in Banner. We found that most of what is reflected is inaccurate and must be updated. The goal is to be able to calculate contact hours using the space inventory and data in Banner.
- Work continues with Institutional Research on testing the feasibility of calculating weekly student contact hours using the inventory.
- Compiled a list of doctoral-qualified researchers with the assistance of Institutional Research and the Graduate School. This information is important as it impacts our eligibility for research space as well as our readiness for R1 designation. Unfortunately, the current coding does not allow us to identify these individuals. We are proposing that procedures be put in place so that we can identify them.
- Proposed changes to the Human Resources coding relative to the job class for GAs so that they can be more easily identified.
- Reviewed and proposed revisions to the electronic personnel action forms (EPAF) for GAs.
- Discussions continue with Finance and Administration, the Comptroller's Office and Financial Aid relative to procedures to allow for identification of students on stipends.

C: PHYSICAL PLANT

COVID-19

We continue to prepare the campus for full operation in the fall. Ever-changing regulations, compliance and expectations continue to be a challenge. PPD is deploying additional wipe and sanitizer stations in most buildings.

Efforts are being taken to replace 26 positions furloughed during COVID as well as fill the positions that remained vacant due to the hiring freeze. Over 40 positions need to be filled at various levels within the department as these empty positions negatively impact PPD's ability to properly service the University. These 40 positions will bring the department to pre-pandemic level.

UNION (AFSCME)

The Memorandum of Understanding (MOU) between MSU and AFSCME expired last year. Although the University was prepared for discussions, the Union wanted to concentrate first on creating a side letter regarding the pandemic. These discussions have been ongoing, and the Union is now ready to commence discussions about the MOU with the University. Meetings are in the process of being scheduled.

WORK ORDER SYSTEM (ARCHIBUS) IMPLEMENTATION

All work accomplished by PPD is being dispatched through the new work order system. The department will continue to define workflows that increase accountability and generate efficiencies for personnel. This will be an ongoing process as the organization implements operational changes associated with our strategic plan. PPD expects to continue to work internally as well as cooperatively with the Office of Information Technology to refine the system. Other modules of the software suite continue to be activated to increase functionality and coordination throughout the DCM organization.

SPACE

The upcoming demolition of the Washington Service Center is necessary to make room for a New Science Complex, which will result in the need to relocate PPD (and their facilities), Procurement and Property Control, and Police Dispatch. In conjunction with PPD's strategic plan, we are identifying spaces to house PPD personnel. The current plan is focused on centralizing most of the trade shops into leased space adjacent to the Montebello Complex (in the Workforce and Technology Center) as well as decentralizing housekeeping and some general maintenance functions that will be housed in academic and administrative buildings throughout campus. The plan will also require separate facilities to house grounds equipment and materials currently stored in the Washington Service Center annex and yard.

JOB HAZARD ANALYSES

PPD has arranged with the Office of Safety, Health and Environment (OSHE) to perform a Job Hazard Analysis for all positions. The safety team has reviewed all job descriptions and conducted face-to-face interviews with staff. We are currently waiting for the final analysis. PPD will then work with OSHE to schedule and hold safety training as well as implement related safety procedures.

MCEC/SIEMENS ENERGY INITATIVES

PPD and DCM have been active participants in the MSU/MCEC/Siemens partnership to create an energy and sustainability plan for the campus. PPD has worked closely with Siemens' engineering staff to provide support for their data gathering through guided inspections and providing operating insights.

DEFERRED MAINTENANCE – OPERATING AND CAPITAL

The first phase of the facility conditions assessment was completed by Accruent Capital Planning. One-third of the campus was evaluated. This included all academic and administrative buildings north of Cold Spring Lane. PPD is continuing to validate and back-check the data provided by Accruent. We will be scheduling a planning and prioritization conference with campus leaders in the coming months. A preliminary draft of the initial information is attached as an example of the information that will be collected.

PPD is working closely with DCM and others regarding deferred maintenance projects, impacting both operating and capital projects. Our deferred maintenance list is long, and the annual funds provided have made an impact project by project.

OPERATIONS

Staffing

Significant staff will be required to return the department to its pre-pandemic level in order to adequately and effectively meet the needs and expectations of the University moving forward. PPD is in the early stages of discussions with the Association of Physical Plant Administrators (APPA) to enter into a consulting agreement whereby the industry association engages leaders from the physical plant units at other universities to benchmark and advise on sizing and organizational issues. Additional personnel needs will also be considered once the evaluation is completed and much of the lost staff replaced.

Contracts

The addition of new buildings and square footage continues to put an operational strain on the department and its budget. PPD formed a committee to holistically review contractual arrangements. These reviews are divided into six categories: delivery service contracts, demand service contracts, one-time service contracts, delivery material/goods contracts, indefinite delivery/indefinite quantity contracts and one-time supply contracts. This committee has also been charged with ensuring that contracts are in the best interest of the University and provide the best value. The department continues to evaluate these areas, noting that many technical service contracts will need to be put in place to ensure proper and continual operation of the campus.

Electrical

The Montebello substation feeds the south side of campus. With the addition of the New Thurgood Marshall and Health and Human Services facilities, the station is at its capacity with no redundancy or spare feeders. We are working with BGE to bring additional feeders to campus and/or remove unnecessary outside loads. We are also working with MCEC/Siemens to coordinate these activities with the campus master energy plan currently in progress by the same organization.

HVAC Systems

Since hiring a Building Automation Systems expert in January, PPD has been able to closely examine the operations of HVAC systems on campus. This additional scrutiny has revealed systems which were not maintained properly and had control parameters overridden to achieve minimum performance levels. This level of operation and the lack of maintenance has contributed to numerous issues throughout campus, including indoor air quality issues, mold, and damage to building surfaces and finishes.

PPD has been prioritizing repairs to these systems in order to address the most critical first. We are also working to understand if these repairs can be accomplished through the MCEC/Siemens partnership. It is expected that additional problems will be identified once campus occupancy rates increase.

Fume Hoods

A recent inspection of laboratory fume hoods found that the majority of these hoods would not pass certification testing. PPD has been providing repairs and calibration to fume hoods to ensure safety in the research environment.

Summer Work

PPD is working with Residence Life to prepare residential facilities for fall occupancy. This work includes upgrades to public spaces, student rooms, new ceiling tiles in public spaces, painting throughout, and drain, HVAC and air quality maintenance. The work is well underway, and much is expected to be complete by July 31st. PPD is also working with the University Print Shop to print egress plans to be posted in individual rooms. These will be posted before students move in.

PPD is currently working in the Jenkins Building to make repairs to allow the facility to be safely occupied for the remainder of its useful life. The work includes leak repairs and mold remediation. Additional summer work involves painting in the Communications Building, laboratory modifications and major repairs to the domestic water system piping in the Science Complex.

Storm Issues

Torrential rainstorms in early June caused leaks in numerous buildings throughout campus. While the damage was problematic, it allowed PPD to analyze the root cause of some of the issues and ultimately correct problems that have been occurring for many years.

Other Physical Plant Accomplishments:

- Repaired underground steam systems.
- Repaired/repainted glass at Murphy Fine Arts Center entrance.
- Transitioned Motor Pool into a renovated facility at Portage Avenue.

D: DESIGN AND CONSTRUCTION - ACTIVE PROJECTS

HEALTH AND HUMAN SERVICES ("HHS") PART I

Demolition Armory / Motor Pool and Portage Ave Warehouse Renovation ("TAMPP") - Motor Pool Surge

Motor Pool staff moved into 1140A Portage Ave. Base work is complete. Other related work is the demolition of 1130B, which is nearly completed. Design of a salt dome on Lot Y will commence after the change order is approved. This is the last portion of this Phase I project. This work was required to clear the site for the New Health and Human Services Building.

Penza Baily: Demolition Design MBE Goal: 54.14% Contractor: GOEL Construction MBE Goal: 33.68%

HEALTH AND HUMAN SERVICES ("HHS") PART II - NEW BUILDING

HHS is the new home for the School of Community Health and Policy, the School of Social Work, Medical Technology, the Counseling Center, and the Department of Family and Consumer Sciences. Specialty spaces include: virtual reality ("VRAR") lab/simulation lab, social work clinic for community outreach simulation spaces and textile labs.

The design phase is approximately 75% complete. Project costs escalated due to the effects of COVID with the rise in costs and the shortage of materials. All academic groups and the Counseling Center have reviewed the design and provided comments on the interior spaces. Dr. Wilson reviewed the exterior design and materials. A ceremonial groundbreaking has been set for September 30, 2021.

The Construction Manager (CM) is preparing the bidding schedule with the first bid packages scheduled to go out this fall and construction commencing in January 2022. The CM held the first MBE project information session virtually with good attendance.

Health and Human Se	ervices (HHS Phas	se II)	
	Appropriation	Obligations	Balance
Design	13,857,000	8,646,363	5,210,637
Construction	29,000,000		29,000,000
Reverted Funds			0
Capital Equipment			0
Total	\$42,857,000	\$8,646,363	\$34,210,637

Design: HOK/KDA MBE Goal: 30% CM: Barton Malow/JLN MBE Goal: 30% Commissioning Agent: Setty & Assoc. International MBE Goal: 5%

LEED Anticipated: Silver with the possibility of Gold

SCIENCE PHASE I (DEMOLITION OF THE WASHINGTON SERVICE CENTER)

We received the initial funding in FY 22 to commence design for the demolition. We expect to advertise for the design team in September/October 2021. Opening of Phase II (the new building) is planned for fall 2027. This building will sit on the southwest corner of Cold Spring Lane and Stadium Way. DCM is looking for spaces to relocate the various departments.

CALVIN AND TINA TYLER STUDENT SERVICES BUILDING

The project continues with miscellaneous work. We are also working to solicit a proposal for the half percent art program to provide commissioned artwork for the project. This will be the last report for this project.

- Received LEED Gold status.
- Received the Design Excellence Award from the Society for Colleges and University Planning (its highest award).
- · Received notification that the project will be featured in Architectural Record (a national architectural

- magazine) in November 2021.
- Voted "Most Notable Campus" of all HBCUs based on building designs and blending of historic and modern buildings.
- Received Popular Choice Awards in Architizer A+ Awards (new).

SSB (Student Service	es Building)		
	Appropriation	Obligations	Balance
Design	7,257,000	7,398,700	-141,700
Construction	73,868,000	72,499,110	1,368,890
Capital Equipment	7,000,000	4,100,514	2,899,486
Total	\$88,125,000	\$83,998,324	\$4,126,676

Architect: GWWO/Teeple Architects MBE: 40.81% Construction Manager: Barton Malow/JLN MBE: 41.03% LEED Commissioning: Setty & Assoc. International, PLLC MBE: 16.82%

STUDENT HOUSING (THURGOOD MARSHALL REPLACEMENT)

Construction is moving forward quickly. The eighth level of the residential tower is under way. We expect to be topped out by the time of the meeting. Formation of the dining facility is in progress. The furniture selection is being finalized.

The opening remains on schedule for occupancy by the fall 2022 semester. The project is located along Argonne Drive in the open field adjacent to the Baltimore City Police Precinct. The project includes a new dining facility, which has the ability to serve 720 students at once. Dining is intended to be anytime dining, which would be open 24/7 and will be operated by our new food vendor (SodexoMagic). The residential portion will consist of 660-670 beds.

There are three potential phases: Phase I (660-670 beds/dining), Phase II (demolish existing Thurgood Marshall Apartments and field replacement), and Phase III (build out of 2nd tower with approximately 400 beds).

MEDCO: Project Oversight/Financing

Project Budget: \$95,185,707

Design: HCM / Moody Nolan MBE Goal: 33.25% CM: Gilbane Building Company MBE Goal: 30%

DEFERRED MAINTENANCE FY 2020/2021/2023 - FUNDING \$30,000,000

Deferred maintenance money is typically for projects where their maintenance has typically been deferred and is for projects where they are past their useful life. It involves various types of projects across campus. Individual project costs are listed in the chart at the end of this report.

STEAM TRAP REPLACEMENT

The work entailed replacing in-ground steam traps on the main distribution piping of the high-pressure system that runs throughout campus. Work can only be performed when the steam is inactive due to the heat and the danger in the manhole.

The steam traps/associated piping were replaced, reinsulated and reactivated in October 2020. Additional piping had to be replaced in 2021, and manhole repairs will be delayed until next season (2022) as the repairs are more significant. The uninsulated pipes and traps caused the manholes to deteriorate more than anticipated causing the need to replace the manholes in lieu of repairing. This work is extensive and is now being designed by an engineer, which will take place next spring (May) when the steam can be turned off.

Contractor: EMJAY Mechanical MBE: 0%

WEST CAMPUS PARKING/ROAD/FENCING

Design is progressing. The structural wall system has been determined and the materials selected. The traffic study is 80 percent complete, and it will guide us in determining the need for a traffic light at the Behavioral and Social Science Center lot to Hillen Road. This access will impact parking and we are trying to minimize any parking loss.

Engineer: Whitley Baily Cox Magnani (WBCM) MBE: 30%

FIRE ALARM UPGRADE

This project is being managed by MCEC/Siemens and was approved by the Board of Public Works (BPW) in May. The design of the fire alarm upgrades has been completed. Blount Towers, Carter Grant Wilson and Hurt Gymnasium are under review. Key, Spencer, Holmes, McMechen, Engineering, Library, Hughes Stadium, Murphy Fine Arts, Student Center, Hill Field, Alumni House, and the Power Plant will follow.

Design/Construction: MCEC/Siemens MBE: 23%

MEMORIAL CHAPEL WINDOW PRESERVATION

The work is to preserve the windows and stop their decay. The design is more than 80% complete. The project must be reviewed by the national and Maryland Historic Trust before we can advance the design to completion. Approval is anticipated in July or August.

Design: Gant Brunette Associates MBE Design: 4.8% Contractor: TBD MBE Construction: TBD

WATER INFILTRATION (TRUTH HALL/CHAPEL)

The project is to stop the below grade water infiltration into the buildings. Since the work is on historically sensitive buildings, we are informing both the national and Maryland historical societies. Water sources are difficult to locate. The team continues to test areas around both buildings to better pinpoint water breaches with more and different search techniques necessary than were originally anticipated. We are working towards a process of elimination of suspected contributing infiltration factors.

Design: Murphy Dittenhafer Architects MBE Design: 58.98% Contractor: TBD MBE Construction: TBD

SCHAEFER ENGINEERING AUDITORIUM RENOVATION

Work will be substantially completed by the time of the meeting. The room has undergone a major transformation. This will be the last report for this project. Work involved replacing all of the seating, carpet, acoustical panels, ceilings and repainting the space.

Contractor: Baltimore Contractors, Inc. MBE Construction: 25%

Deferred Mainten	ance FY 2020		
	Appropriation	Obligations	Balance
	10,000,000		10,000,000
Steam Trap		714,186	-714,186
West Campus De	esign	674,234	-674,234
Fire Alarm		2,571,051	-2,571,051
AHU 14		876,136	-876,136
Chapel Grant De	sign	300,000	-300,000
Truth/Chapel Wa	ater Infiltration Des	276,995	-276,995
Schaefer Auditor	rium Renov	747,165	-747,165
			0
Total	\$10,000,000	\$6,159,767	\$3,840,233

E. MISCELLANEOUS PROJECTS

REAL ESTATE SPACE

Due to upcoming projects such as Osteopathic Medicine and the New Science Building, the Washington Service Center and Montebello Complex must be vacated sooner than anticipated. Space is being sought for affected departments. Space availability and timing are crucial, which has resulted in not all departments being accommodated on campus. The expansion of departments within the School of Computer, Mathematical and Natural Sciences, for example, makes it more difficult to accommodate all the spaces needs since they need to be on-campus. In addition to searching for all available on-campus spaces, we are looking at other options to include off campus rental space as well as modular spaces to fill the voids.

OSTEOPATHIC MEDICINE

Though we have no clear information from the design/construction teams, we anticipate having to vacate Montebello by mid-2022 to avoid impacting their work. Units requiring locations include: Campus Police (moving to the New Public Safety Building by mid-2022), the Institute of Urban Research, the Science Engineering Mathematics and Aerospace Academy (SEMAA), the James E. Lewis Museum of Art (offices and storage), Post Office, Print Shop, Housekeeping, and DCM. We are looking at various locations on and off campus to house these areas as any potential space like the Rawlings Dining Hall will not be vacated in time.

LOIS T. MURRAY SCHOOL

The City of Baltimore placed the Lois T. Murray School (inclusive of the softball field) on their surplus list, offering it to the public for development. An Expression of Interest (EOI) is due late July, and Morgan will be submitting a proposal. The building will allow for one of the programs from Montebello (and possibly one other) to be relocated to the Murray School along with the continued use of the softball field. Acquiring the property will give Morgan control of this block from Loch Raven to Hillen Road. The City has yet to advise if they will require full competitive proposals after the EOI. It is hoped that Morgan will be selected, and the transfer will be completed prior to the spring/summer of 2022. Morgan has met with the community a few times to discuss proposed uses and hopefully garner their support.

LAKE CLIFTON HIGH SCHOOL

No significant change since the last report. The Letter of Intent was signed by both parties. The land disposition agreement continues to be discussed with the City, Morgan and legal team.

Once consolidated, the property is approximately 59 acres and the building over 472,000 square feet. The boundary lines have been established. The project has a few "tenants" that will likely remain in some sort of fashion – a cell tower which is in the southeast corner (for the City), a small non-profit farm which helps and teaches the local community about urban farming (providing fresh vegetables), and a Baltimore City basketball court. Conversations continue as we work through the planning process.

Demolition anticipates removing hazardous materials and demolishing the building, leaving a green site as we work through the site master plan, schedule and building programming. Flat surfaces such as asphalt parking, sidewalks, and tennis courts will remain in place to reduce the amount of grass cutting until the new development commences. This program also anticipates the preservation of the 1887 Valve House structure until a final use can be determined.

NATIONAL TRUST FOR HISTORIC PRESERVATION

In conjunction with the School of Architecture and Planning, we received a \$155,000 grant to document and provide guidelines regarding the campus overall development, particularly the landscaping. This grant also allows for a student to be hired by the consultants. Procurement is working to complete the RFP for advertisement by mid-July 2021.

CAP FIN FUNDING – NORTHWOOD POLICE (PUBLIC SAFETY)

Work is progressing such as the stair and elevator towers. The heavy rain in early June washed out some of the footers/foundation. In addition to the heavy rain, water washed in from the Shopping Center project to the Public Safety Building site with the amount and speed of the water contributing to the movement of the soil. The affected section of the foundation had to be demolished and rebuilt. The slab for the first floor will be placed in early August.

CAP FIN - Northwo	CAP FIN - Northwood Public Safety		
	Appropriation	Obligations	Balance
	14,585,840		14,585,840
Design		687,159	-687,159
Construction		13,450,773	-13,450,773
			0
Total	\$14,585,840	\$14,585,840	\$447,908

Design: JP2 MBE Design: 30% Contractor: Comercial Construction MBE Construction: 48%

NORTHWOOD SHOPPING CENTER

Construction is moving along as several buildings are being framed out.

SPACE UNDER BARNES AND NOBLE

The space under Barnes and Noble is being considered for a new program, grant and surge space, similar to the Hoen building. Legal documents are under review. It is unlikely that the space will be available in time to accommodate the immediate relocation requirements resulting from the demolition of Montebello and the Washington Service Center, but it will assist with other negatively impacted areas on campus.

F. POST - CONSTRUCTION AND EXISTING BUILDING RENOVATIONS

HUB: No change on this item

G. ATTACHMENTS

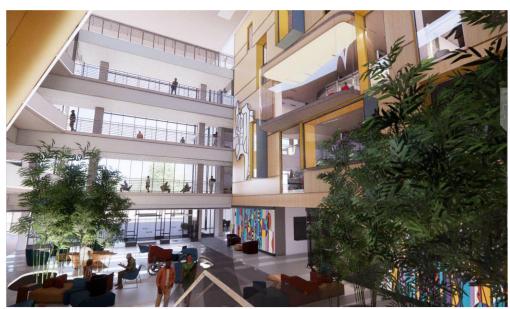
1. Project Photos

HEALTH AND HUMAN SERVICES



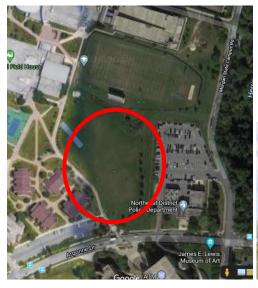




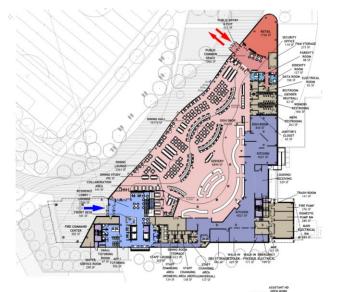


NEW STUDENT HOUSING (THURGOOD MARSHALL HALL)

Location on Campus. Off of Argonne Drive between the existing Marshall Apts. and Baltimore City Police

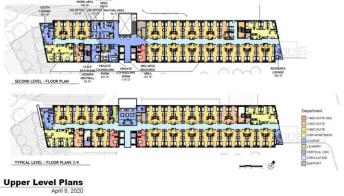


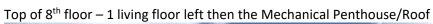




Dining to replace Rawlings Dining 1 story building

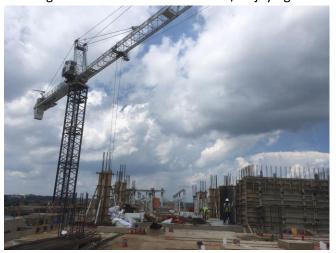
Room Layouts







Forming Columns and Elevator Tower / Enjoying the views as the building climbs





TAMPP - Phase I of Health and Human Services Project

Motor Pool @ Portage Ave





Demolition of 1130 B @ Portage Ave

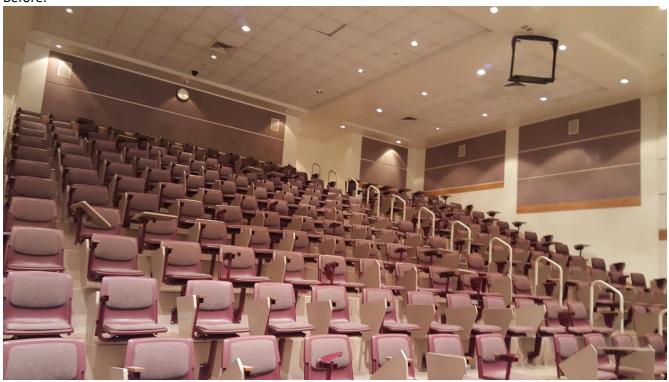




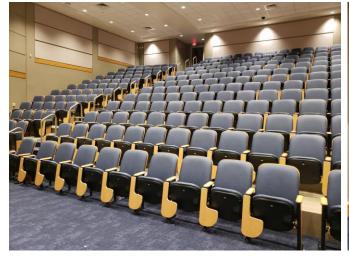
DEFERRED MAINTENANCE

Schaefer Auditorium Renovation

Before:



After: Renovated Schaefer Auditorium and New Wheelchair Platform





Water Infiltration - Truth



Water Infiltration - Chapel







PUBLIC SAFTEY AT NORTHWOOD













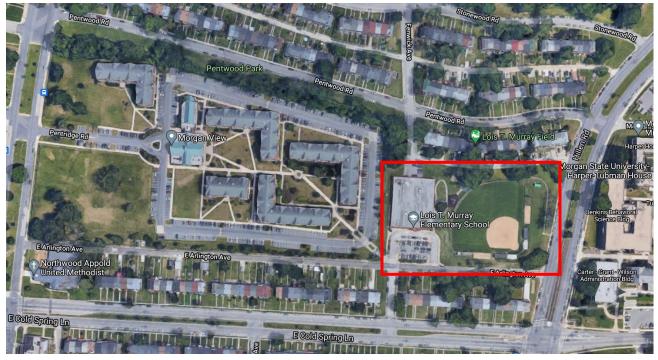
Shopping Center – Barnes and Noble in the Fore Front



LAKE CLIFTON PROPOSED BOUNDARIES



LOIS T. MURRAY



FIVE YEAR CAPITAL BUDGET FY 2023 – FY 2027

	Morgan State University													6/20/202
	FY 2023 - 2027 Capital Budget													6/30/202
		Prior											Total 5-Year	Total
roj	ect	Authorization	FY 2023		FY 2024		FY 2025		FY 2026		FY 2027		Request	Project Cost
01	New Health & Human Services Building, Phase II	\$42,857,000	\$66,500,000	C,E	\$61,561,000	C,E							\$128,061,000	\$170,918,000
02	Deferred Maintenance & Site Improvements	\$32,000,000	\$4,000,000	P,C,E	\$5,000,000	P,C	\$10,000,000	P,C	\$10,000,000	P,C	\$10,000,000		\$39,000,000	\$71,000,000
03a	New Science Center Phase I - Washington Service Center Demolition	\$784,000	\$9,144,000	P,D	\$899,000	D							\$10,043,000	\$10,827,000
03b	New Science Center Phase II		\$12,000,000	Р	\$30,000,000	P,C	\$85,531,000	С	\$84,000,000	C,E	\$12,263,000	C,E	\$223,794,000	\$223,794,000
04a	Campus Expansion Phase I - Lake Clifton High School Demolition	\$5,000,000	\$8,750,000	C, D	\$2,041,000	C, D							\$10,791,000	\$15,791,000
04b	Campus Expansion Phase II - Physical Education Multi- Purpose Complex at Lake Clifton										\$10,000,000	р	\$10,000,000	\$234,531,000
05	Carter Grant Wilson Building Renovation						\$3,495,000	Р	\$18,611,000	P,C	\$13,005,000	C,E	\$35,111,000	\$37,232,000
06	Jenkins Demolition								\$1,195,000	Р	\$8,590,000	P,D	\$9,785,000	\$13,354,000
07	Engineering New Electrical/Cybe	r I									\$10,000,000	P	\$10,000,000	\$170,000,000
08	Dixon Research Center Renovatio	n									\$8,000,000	Р	\$8,000,000	\$68,548,000
_					400 - 000 - 000		400 000 000							
		\$80,641,000	\$100,394,000		\$99,501,000	ш	\$99,026,000		\$113,806,000		\$71,858,000		\$484,585,000	\$1,015,995,000

DRAFT PRELIMINARY REPORT FROM ACCRUENT'S EVALUATION OF 1/3RD OF CAMPUS (North of Cold Spring Lane)

What Do We Own?



Asset	Number	Year Constructed	Age	Use	Size	Replacement Value	Cost/Unit	FCICost	FCI	RI Cost	RI
McKeldin Center	24	1958	63	Administrative	72,150	30,628,980	425	22,612,659	0.74	23,456,354	0.77
Science Spencer	9	1962	59	Academic	68,339	36,186,674	530	25,144,361	0.69	25,223,179	0.70
Engineering Mitchell	35	1991	30	Academic	50,111	28,418,860	567	14,388,791	0.51	14,433,669	0.51
Science Calloway	21	1953	68	Academic	54,528	25,474,192	467	12,483,239	0.49	12,566,795	0.49
2412 College Ave	NA	1963	58	Administrative	4,270	1,465,554	343	673,217	0.46	675,104	0.46
Science Key	26	1964	57	Academic	31,593	18,173,942	575	7,821,810	0.43	7,821,810	0.43
Truth	17	1946	75	Administrative	30,083	14,589,788	485	5,997,924	0.41	6,307,771	0.43
Science Carnegie	4	1919	102	Academic	24,991	11,358,109	454	4,649,661	0.41	4,734,997	0.42
Holmes	8	1952	69	Academic	49,001	23,044,255	470	6,516,224	0.28	6,516,224	0.28
Engineering Schaefer	43	1997	24	Academic	69,914	38,481,582	550	10,818,438	0.28	11,055,978	0.29
Harper	7	1952	69	Housing and Student Support	34,028	14,941,011	439	3,297,867	0.22	3,345,019	0.22
Tubman	18	1940	81	Housing and Student Support	28,596	15,377,803	538	3,284,608	0.21	3,314,684	0.22
O'Connell	2	1964	57	Housing and Student Support	50,721	22,199,000	438	4,333,285	0.20	4,464,998	0.20
McMechen	27	1972	49	Academic	57,767	26,676,748	462	4,524,824	0.17	4,529,528	0.17
Communications Center	36	2006	15	Academic	78,949	38,691,703	490	4,437,502	0.11	4,477,513	0.12
Dixon Science Research	11	2004	17	Research	49,464	30,227,543	611	2,937,791	0.10	3,143,142	0.10
CBEIS	52	2011	10	Academic	126,515	63,683,741	503	2,274,723	0.04	2,288,795	0.04
Banneker	15	1938	83	Academic	59,083	29,287,290	496	677,339	0.02	678,640	0.02
TOTAL					940,103	468,906,777		136,874,263	0.29	139,034,201	0.30

***Preliminary Data Excludes Murphy Fine Arts!

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Report to the Morgan State University Board of Regents – August 2, 2021 Reporting Period: July 1, 2020 – June 30, 2021

> Dr. Willie E. May Vice President for Research & Economic Development

I. INTRODUCTION

The Division of Research and Economic Development (D-RED) supports the Morgan State University research enterprise by:

- Enhancing technical capacity and providing the infrastructural support to increase external funding from public and private sources,
- Ensuring compliance with all applicable laws and regulations related to the responsible conduct of research, and
- Facilitating the commercialization of faculty and student generated Intellectual Property.

D-RED serves as a key point of contact for companies, federal and state agencies, and others interested in connecting to or exploring collaborations with the Morgan State University (MSU) research enterprise. Our immediate goal is a sustainable \$50 million in sponsored research income, with at least \$40M in research expenditures. We are also looking to increase both the number of faculty involved in research across all of our schools as well as student involvement in research. We continue to increase our Intellectual Property Development & Technology Transfer activities and strive to be among the top 10 U.S. Research Universities when our outputs are indexed to R&D Expenditures.

We have achieved "R2: Doctoral Universities - High Research Activity" status – a key milestone articulated in the President's 2011 - 2021 Strategic Plan. Our focus now is to improve our systems and processes to support the continuous growth of Morgan's stature within the nation's higher education research community. We aspire to be poised for ascension to R1 and become a "Doctoral University with Very High Research Activity" within the next decade.

Why should Morgan pursue Carnegie R-1 Status?

The Carnegie Classification® has been the leading framework for recognizing and describing institutional diversity in U.S. higher education for the past four and a half decades. The U.S. News and World Report strictly maps its categories to The Carnegie Classification of Institutions of Higher Education and is used for rankings and grant eligibility. Carnegie listings strongly shape how government officials, independent analysts and academic groups perceive more than 4,600 post-secondary institutions in the United States. To many, the Carnegie R1 classification is the pinnacle of higher education.

Since America's founding nearly 250 years ago, after each major crisis has come a period of innovation, ingenuity, and progress – often driven through investment in, and access to, higher education. During the Civil War, the development of Land-Grant universities came by way of the Morrill Act of 1862. However, institutions that provided training and education to blacks were not included in a meaningful way in those early efforts. A second Morrill ACT of 1890 was needed to bring about inclusion of institutions that educated the children of previously enslaved people. After the Second World War, in 1950, came the establishment of the National Science Foundation (NSF) to build powerful American research universities whose mission was "to promote the progress of science and advance the national health, prosperity and welfare of the nation." During the Civil Rights era, legislation was passed to enhance the missions of those colleges that came into existence to educate the sons and daughters of slaves, thereafter, called Historically Black Colleges and Universities (HBCUs).

Today, African American communities are disproportionately impacted by three (3) intertwined crises: health disparities (e.g., COVID 19 pandemic), sustained multi-generational economic disparities, and persistent police brutality and structural racism. Morgan's goal to achieve R1 status fully supports and embraces its role as Maryland's Preeminent Public Urban Research University to more fully address issues that disproportionally impact communities of color. Rising to the R1 classification will enhance Morgan's stature to serve as the premier Anchor Institution to the City of Baltimore, and beyond.

While Morgan will certainly increase its STEM-related research being conducted in the Clarence Mitchell School of Engineering and the School of Computer, Mathematics and Natural Sciences, a special emphasis will be placed on research that addresses the social and behavioral sciences needs of inner Baltimore and other urban communities in the State, Nation and beyond. To that end, we have initiated a new pilot "Innovation in Urban Research" award program. This program will provide ten, \$10,000 awards to faculty for seeding their efforts in securing external funding for activities "that address issues of concern to the Urban Community".

At Morgan, we are preparing our students to "Grow the Future and Lead the World". In that regard we must expose them to the technologies that we anticipate will underpin the "Industries/Careers of the future including, but not limited to: Artificial Intelligence; Advanced Manufacturing; Biotechnology/Engineering Biology; Climate Science, Commercial Rocketry/Hypersonics; Data Science and Analytics; and Quantum Information Science.

These new technology areas will provide opportunities not only from the physical sciences and engineering, but also in the social and political sciences. Working with the Deans, we plan to continue exposing our students and faculty to new technology areas via seminars and enhanced research engagement with University Affiliated Research Centers and Federally Funded Research & Development Centers. There is over \$2B awarded to UARCs and FFRDCs each year on a non-competitive basis. We have established formal relationships with a number of these. This year we have managed to secure \$1.4M from University Affiliated Research Centers (Applied Research Laboratory for Intelligence & Security, John Hopkins Applied Physics Laboratory, Georgia Tech Research Institute) and \$43.5K from FFRDCs (Sandia, MITRE). This involves the Departments of Electrical Engineering, Computer Science, and the Cybersecurity Assurance & Policy Center. Currently, we have a contract under review with ARLIS in the Amount of \$1.9M which did not close prior to June 30 but will be funded within the first three months of FY22.

Our efforts continue to provide support to Maryland Farmers in the development of an industrial HEMP Economy within the State of Maryland. This year, our Industrial HEMP program has only three official participants that are registered with the state, but we are providing measurement services to assist more than a half dozen in monitoring the health and yields of their products. In that context, Dr. Jiangnan Peng has developed, critically evaluated, and deployed a high-performance liquid chromatographic (HPLC) for the simultaneous separation and determination of 11 cannabinoids. He is comparing the content of 11 cannabinoid compounds in 108 hemp bud materials belonging to 22 varieties collected from farms in the state of Maryland. The Maryland Equity and Justice Coalition Fund will be awarding at least two workstudy stipends for students in our School of Computer, Mathematical and Natural Sciences to expand this program next semester.

We continue to expose our faculty and students to some of the nation's top scientists and thought leaders. During the past year:

- Nobel Laurate William H. Phillips provided us with a lecture on "the Quantum Reform of the Metric System.
- Dr. Robert Dimeo presented a short history of the NIST Center for Neutron Research (a unique 20-Megawatt Nuclear Research Reactor, with cold neutron capabilities). He gave a few examples of the breadth of research applications being undertaken at this very unique facility.
- Dr. Mei Ngan discussed some of NIST's research focused on the assessment and elimination of "Biases in Facial Recognition Algorithms".
- Drs. Margaret Bash and Willie Vann from the Food and Drug Administration led a lively discussion regarding vaccine development processes and how studies to determine efficacy and safety are conducted. They offered a few comments regarding the novel processes that are being developed and deployed to produce the vaccines for COVID-19.
- Former NIST Director, DARPA Director and Founder/CEO of Actuate, Dr. Arati Prabhakar provided us with a lecture on how research in the physical sciences can be coupled with applied economics, behavioral science, and policy research to open new pathways to solving some our greatest societal problems.
- Mr. Troy LeMaile-Stovall, Chief Executive Officer of TEDCO discussed how his organization is providing the financial resources and connections needed for early-stage technology and life sciences companies to thrive in the state of Maryland. In that connection, Morgan was just awarded a Universal Novel Nanoscale Electrode for High Resolution Applications.

COVID-19 Research and Service

Overview

The coronavirus disease 2019 (COVID-19) epidemic has thus far claimed over 620,000 lives in the United States and has changed our lives in many ways. As a doctoral research university, Morgan State University (MSU) has a mission to conduct research and offer expertise to combat this epidemic. Accordingly, MSU researchers have written peer-reviewed papers, submitted grant applications, and offered expertise via media channels.

Highlights

Publications:

There are at least 15 papers on Covid-19 that have been published in collaboration with MSU authors.

Research proposals

Thus far, MSU investigators have submitted at least 8 research proposals related to Covid-19, of which the following have been funded.

- 1. COVID-19 Health Disparities Among Diverse Populations (RCMI Supplement). PIs: Drs. Hongtao Yu (SCMNS) and Yun-Chi Chen (SCMNS).
- 2. Evaluating Vacant and Underused Buildings as Temporary Community Health Clinics to Address Epidemic Disparities (RCMI Supplement). PIs: Drs. Hongtao Yu (SCMNS) and Mohammad Gharipour (SAP).

- 3. Developing Pandemics and Healing Models for Coronavirus COVID-19 to Assist in Policy Making. PI: Dr. Payam Sheikhattari (SCHP).
- 4. Vaccination Acceptance Lies in Unity and Engagement (VALUE) Baltimore. PI: Dr. Yvonne Bronner.
- 5. Bridging the Digital COVID-19 Divide. PI: Dr. Mark Barnes (CLA).

Disseminating Public Health Information

Dr. Farin Kamangar (Interim Assistant Vice President for Research) has done 35+ interviews with international and local media, including BBC, Voice of America, Radio Free Europe, WEAA, and MPT to answer clinical and epidemiologic questions regarding COVID-19. Dr. Kamangar is a physician and epidemiologist. The programs have been viewed by millions of viewers.

Dr. Timothy Akers (Assistant Vice President, D-RED), also an epidemiologist, has been quoted in a *New York Times* article on the virus's toll on New York police. Dr. Akers has also provided expertise to colleagues from Brazil.

Dr. Kim Sydnor, Dean of the School on Community Health and Policy and PI for Morgan's New Center for Urban Health Equity has a regular slot on WEAA to share public health information to the Baltimore Community.

II. BUSINESS DEVELOPMENT

The Office of Research Administration (ORA) is responsible for overseeing and assisting with the portion of the life cycle of grants and contracts between grant submission and grant close out. As a service unit, the primary mission is to provide the following core services to faculty and the research community:

- Review, process, and submit proposals to sponsors.
- Receive and review awards.
- Provide grant-management training for the principal investigators.
- Oversee research compliance and regulatory matters, including the protection of human subjects, research integrity, and export control.
- Assist with preparing, issuing, and monitoring subaward agreements.
- Serve as liaisons with sponsors for non-financial award management matters.
- Prepare data related to proposal submissions, grant/contract funding, and research output.
- Assist with programmatic close-out of awards.

Major Activities

This report summarizes activities from July 1, 2020, to June 30, 2021. During this period, the ORA continued its regular activities, including the following:

- Reviewing and submitting grant and contract proposals: We had a record high in terms of submission of new grants and contract proposals. Please see the report in the next page.
- Conducting post-award briefings: The ORA continually organizes these briefings, during which the terms and conditions of new awards are discussed with faculty members, in order for them to be good stewards of the awards provided by the funding sponsors.
- **Providing oversight of protection of human subjects**: Activities include, but are not limited to, Institutional Review Board (IRB) processes, best practices for conducting

- research involving human participants, and guidance for conducting research given current COVID-19 restrictions.
- Conducting effort reporting certification: ORA staff members work with faculty members to ensure that all guidelines for time and effort reporting are compliant with federal regulations.

Future Initiatives

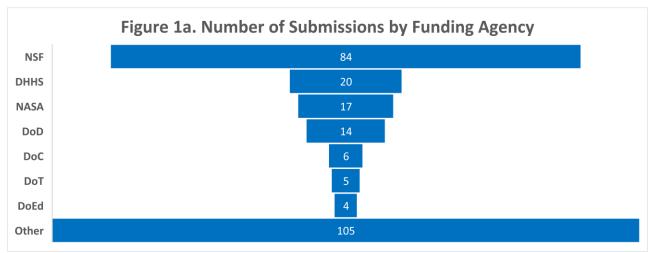
During this reporting period, the ORA embarked on several initiatives to improve the management and reporting of grants and contracts. Some examples include:

- **Developing a Strategic Plan Document for the ORA:** Vision and Mission, major goals, specific objectives, and metrics of success have been determined. Assessments are conducted twice a year using this document.
- Generating databases for university grant and contract submissions, new commitments, grant and contract authorizations, publications and citations.
- **Producing a grant budgeting document**: This document provides details of all grant budgeting issues and will help faculty members and budget officers with writing and managing budgets.
- **Producing a post-award steps document**: This document provides a clear guidance for all post-award steps for faculty members and other personnel responsible for initiating the grant.
- **Organizing monthly training seminars**: These seminars have been met with substantial enthusiasm. We have approximately 50 participants for each seminar.

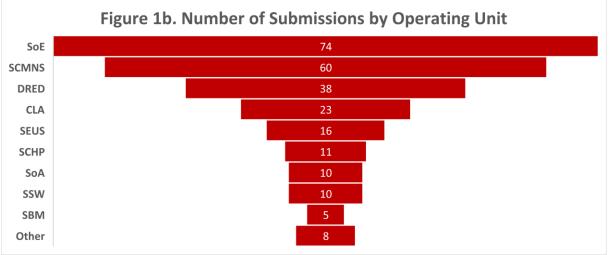
Proposal Submissions

From July 1, 2020 to June 30, 2021, the ORA reviewed and submitted **255 proposals** with a total requested amount of **\$144.4 million**. This is **a record high** for MSU; the average number of submissions over the past three years has been 165 per year.

- The highest number of submissions (**Fig 1a**) were to the National Science Foundation (NSF, 84). We also submitted applications to the Department of Health and Human Services (DHHS, 20), the National Aeronautics and Space Administration (NASA, 17), Department of Defense (DoD, 14), Department of Commerce (DoC, 6), and other funding agencies.
- The highest number of submissions (**Fig 1b**) were from the School of Engineering (SoE; 74), School of Computer, Mathematical, and Natural Sciences (SCMNS; 60); and Division of Research & Economic Development (DRED; 38), College of Liberal Arts (CLA, 23), and School of Education and Urban Studies (SEUS, 16), and the School of Community Health and Policy (SCHP, 11). Other units submitted 10 or fewer proposals.



NSF: National Science Foundation; DHHS: Department of Health and Human Services; NASA: National Aeronautics and Space Administration; DoD: Department of Defense; DoC: Department of Commerce; DoT: Department of Transportation; DoEd: Department of Education.

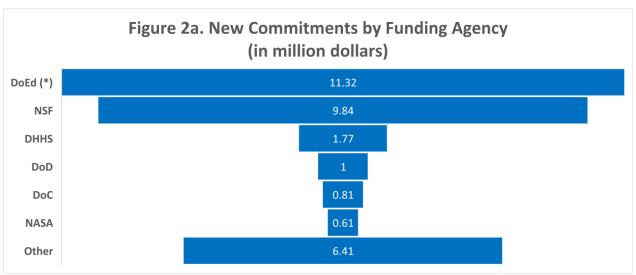


SoE: School of Engineering; SCMNS: School of Computer, Mathematical, and Natural Sciences; DRED: Divisions of Research and Economic Development; CLA: College of Liberal Arts; SEUS: School of Education and Urban Studies; SCHP: School of Community Health and Policy; SoA: School of Architecture and Planning; SSW: School of Social Work; SBM: School of Business and Management.

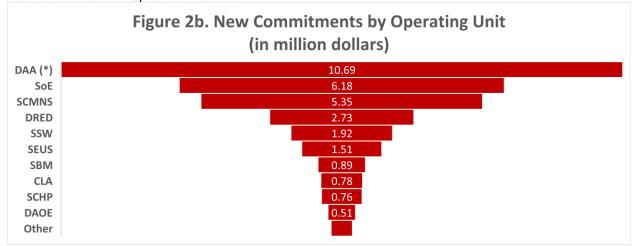
New Funding Commitments

From July 1, 2020 to June 30, 2021, MSU received **108 new funding commitments** worth **\$31.76 million**. The highest number of new commitments were from the NSF (24), followed by the DHHS (including NIH, 10), DoEd (7), NSA (4), MIPS (4), DoD (3), and NASA (3). We had a total of 53 new commitments from all other agencies combined.

- The highest dollar amount of new commitments (**Fig 2a**) was from the DoEd (\$11.32 million), followed by the NSF (\$9.84 million), DHHS (\$1.77 million), DoD (1.00 million), DoC (0.81 million) NASA (0.61 million), and other agencies (\$6.41 million).
- The largest dollar amount of new commitments (**Fig 2b**) were led by the Division of Academic Affairs (\$10.69 million), followed by SoE (\$6.18 million), SCMNS (\$5.35 million), DRED (\$2.73 million), and SSW (\$1.92 million), and SEUS (1.51 million). Other units each received less than \$1 million.



DoEd: Department of Education (* this amount includes \$10.69 millions of Title III funds); NSF: National Science Foundation; DHHS: Department of Health and Human Services; DoD: Department of Defense; DoC: Department of Commerce; NASA: National Aeronautics and Space Administration.



DAA: Division of Academic Affairs (Title III funds); SoE: School of Engineering; SCMNS: School of Computer, Mathematical, and Natural Sciences; DRED: Divisions of Research and Economic Development; SSW: School of Social Work; SEUS: School of Education and Urban Studies; SBM: School of Business and Management; CLA: College of Liberal Arts; SCHP: School of Community Health and Policy; DAOE: Division of Academic Outreach and Engagement.

The Research Compliance unit of ORA provides oversight, and serves as a resource for policy development, regulatory analysis and interpretation, training and education to ensure compliance with federal research regulations, as well as raise awareness of procedures and guidelines designed to support the responsible and ethical conduct of research at the university.

Major Activities

During FY21 we accomplished the following:

• Produced the revised Conflict of Interest Policy to include a section on Financial Conflict of Interest on PHS - sponsored Projects

This policy modification assures that the University is in compliance with the federal regulation on promoting objectivity in research and establishes the standards to provide a reasonable expectation that for all PHS-funded research, the design, conduct, and reporting will be free from bias resulting from investigators' financial conflicts of interest.

Produced the Export Control Policy

The new policy addresses a previous gap in the University's research compliance requirements that it ensures faculty compliance with federal Export Control Laws and Regulations. These laws and regulations control and restrict the release of critical technologies, information, and services to foreign countries, and to foreign nationals, within and outside of the United States, for reasons of foreign policy and national security.

• Produced the revised Human Subjects Research Policy

The human subjects research policy revision was undertaken in order to meet the updated requirements of the federal "Common Rule" that governs human subjects research funded by federal government agencies, for the protection of research participants.

- **Produced the revised Human Subjects Research Procedures for MSU researchers**Given the complexities of the human subjects' protection processes, a graphical representation of the various steps involved in processing research protocols for review by the Institutional Review Board (IRB) was produced as a flowchart, for ease of use by researchers.
- Delivered training sessions on Responsible Conduct of Research (RCR), Human Subjects Protection in Research, Export Controls Compliance, respectively to faculty and students

Due to current COVID-19 restrictions, all the training sessions were conducted virtually using Zoom or Google Meet platforms. The virtual delivery made it possible for students from collaborating institutions in the MSU NSF-sponsored Research Experiences for Undergraduate Students (REU) project to participate in the RCR presentation.

• Coordinated IRB functions for the processing and review of 125 (one hundred twenty-five) human subjects research protocols from faculty and student researchers

All of the IRB functions in FY 2021 were of necessity conducted electronically, via email, text, telephone and video platforms. In particular, all monthly full board meetings to review research protocols were conducted virtually.

Future Initiatives

- Implement the electronic platform, PIVOT-RP, to facilitate the identification of funding opportunities and new potential research collaborators globally by faculty, graduate and post-student researchers.
- Implement an Electronic platform for managing IRB processes and other Research Compliance functions to enhance efficiency and effectiveness

SPONSORED RESEARCH EXPENDITURES: For FY 2021, Morgan State University accrued ~\$31M in expenditures from the income processed through our sponsored research function. Of this amount, \$10.9M was from the Department of Education for Title III, which is not counted as a research expenditure.

III. RESEARCH INNOVATION & ADVOCACY

Overview

The Office of Research Innovation and Advocacy (ORIA) is well-aligned with the university's research-related revenue. The ORIA serves four primary functions:

• To provide hands-on consultation, technical assistance, proposal development, and capacity-building to research faculty and staff members.

- To link research faculty and staff with resources in furtherance of their research agendas, research portfolios, and research enterprises.
- To serve as the technical liaison for Interagency Agreements (IAs) between Maryland State Agencies and Morgan State University.
- To serve as the advocacy unit to help promote, plan, and organize research projects and events with federal, state, and local government as well as with philanthropic agencies/organizations.

Since COVID-19 pandemic, the Office of Research Innovation and Advocacy has experienced vast increases in requests for technical assistance in proposal idea generation, proposal development, proposal submission guidance, budget preparation, and establishing external collaborations for faculty networking. The significant increase in proposal submissions appear directly correlated with the COVID-19 event, as well as greater outreach to faculty throughout campus in Interagency Agreement submissions, contracts, and grants. Additionally, multiple businesses have approached the ORIA to collaborate on grants and contracts. The following are selected outcomes over the past 12 months undertaken by the ORIA.

Grant, Contracts, and Interagency Agreements that have been awarded

• National Science Foundation Convergence Accelerator: Phase 1 (National Quantum Literacy Network)

This project seeks to develop a national quantum literacy workforce to broaden and increase participation of historically underrepresented groups.

• Interagency Agreements \$90,000 – School of Community Health and Policy (Public Health)

Morgan State University School of Community Health and Policy (SCHP) will conduct a qualitative study of the implementation of the MD-State Opioid Response Program (MD-SOR) to gain insight on the strengths, barriers, and opportunities for improvement of its initiatives from different viewpoints of the program leads (at the State level), jurisdictional local behavioral health authorities, and service providers.

• Body-Worn Camera (Campus Police) \$139,380

Morgan State University has implemented a broad-scale two-phase program for all officers to be equipped with Body-Worn Cameras (BWC).

- Returning Citizens Inspired to Develop Entrepreneurial Ventures \$600,000 R.I.D.E. (Returning Citizens Inspired to Development Entrepreneurial Ventures). This program is designed to provide entrepreneurial development resources for returning citizens.
- Aerial Surveillance Project (Social Work) \$300,000
 This project continues data collection for the aerial surveillance analysis for the city of Baltimore using aerial imaging analysis and key informant interviews.
- Opioid Awareness Program, sub agreement with MPT, MDH and Morgan State Screenwriting and Animation (SWAN) and Center for Predictive Analytics (CPA) \$190,000

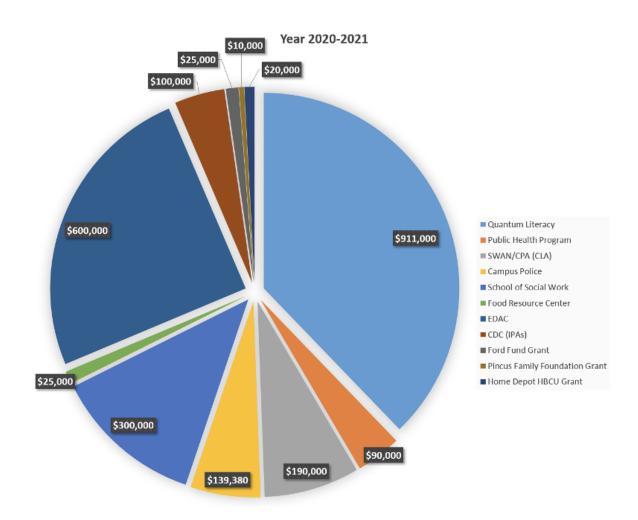
This project requires that Morgan's CPA design and conduct survey and focus groups for digital ads prepared for broadcast and social media distribution for Maryland's public awareness campaign to decrease opioid-related overdoses. SWAN is conceptualizing and

producing new digital ads for OCPAC on the dangers of fentanyl, the use of Naloxone, and amplification of outreach for the Maryland Help Line and Good Samaritan laws.

• NIOSH/CDC and MSU Partnership: IPA \$100,000

National Institute for Occupational Safety and Health (NIOSH) and U.S. Centers for Disease Control and Prevention (CDC), to support various research activities. The following (3) faculty have been selected to receive funding from CDC: Drs. Yuejin Li (Biology), Pumtiwitt McCarthy (Chemistry), and Cassandra Dickerson (Textiles and Apparel). Their research will address critical areas in PPT and PPE related projects for the nation.

SELECTED OUTCOMES



IV. TECHNOLOGY TRANSFER & ECONOMIC DEVELOPMENT

Overview

The Office of Technology Transfer (OTT) assists faculty, staff, administrators, and students with innovations and intellectual property matters. In accordance with Morgan's Intellectual Property Policy and Procedures, OTT supports economic development through technology transfer, institutional projects; and supports University strategic initiatives.

The table below provides an update on Morgan's Innovation Metrics, and Metric Comparisons per R&D Expenditures. Morgan continues to significantly outpace U.S. and State research universities in innovation outputs/research dollar expenditures (inputs). Innovation Outcome comparisons are now much higher. OTT has moved into its second three years of programmatic funding. During this phase, innovation output numbers are expected to increase moderately. As our portfolio of innovations moves forward along the commercialization pathway, innovation outcomes are projected to increase more significantly (as in FY21).

Morgan FY 2021 Innovation Metrics (Final)

AUTM Metric Data for U.S. Research Universities (Updated) - Calculated per R&D Expenditures (2020 Updated Data - +\$3.7 million)

	Performance Metrics		Metric/\$10 I	Million R&D E	Comparison ⁴		
Innovati	on and Technology Transfer Output and Outcome Metrics	FY 2021 Numbers	Morgan State University ¹	U.S. Research Universities ²	Maryland Research Universities ³	Morgan Factor Compared to U.S.	Morgan Factor Compared to Maryland
Output	Intellectual Property Disclosures	30	17	3.3	2.5	5 X	7 X
Output	New U.S. Patent Applications Filed	28	16	2.0	1.2	8 X	13 X
Outcome	Issued U.S. Patents	6	3.5	1.0	0.58	3 X	6 X
Outcome	Total Options & License Agreements	7	4.1	1.1	0.43	4 X	9 X
	New Start up Companies Formed	2	1.2	0.14	0.09	8 X	13 X

¹ FY 2021 Goals. Calculations based on \$17,200,000 in Morgan R&D Expenditures in FY 2020. Metrics per R&D expenditures rounded to 2 significant figures

Other FY 2021 Highlights

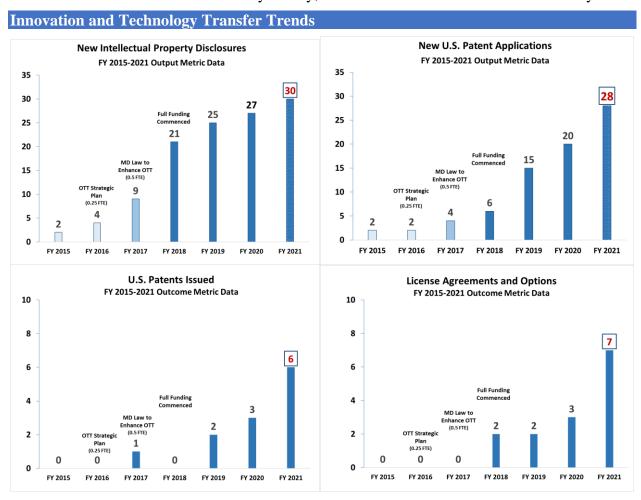
- Record numbers of new IP Disclosures (innovations), New U.S. Patent Applications, Issued U.S. Patents, Tech Transfer Agreements and Start-up Companies (tie)
- Two Faculty COI in R&D Exemptions: Approved/Submitted to State Ethics Commission
- Facilitated a Morgan/National Academies of Sciences Virtual Town Hall Meeting: Supporting STEM at MSU & Other HBCUs, with 426 registrations, 200+ U.S. institutions.
- Third Annual Innovations of the Year Awards: 19 total awards were made to faculty, staff & students in seven innovation categories. In 3 years, OTT has presented 50 IOY Awards.
- Innovation Works (I-Works) Programs: 20 Awards to faculty/staff covering a wide range of pre-commercialization projects supporting technology push and market pull initiatives.
- OTT Facilitated R&D Awards of \$600K in FY 2021, (4-year total \$3+ million). This includes a TEDCO Maryland Innovation Initiative Award to Dr. Oztuk for nanoscale electrode commercialization (useful in bio-sensing, corrosion research, cell data, etc.).

² Averages of updated 2019 AUTM data: 154 US Research Universities. Calculated/rounded to 2 significant figures. U.S. averages show little change year-to-year.

³ Average Data AUTM 2019 Statistics for JHU, JHU/APL, and USM - Rounded to 2 significant figures.

⁴ Comparison Factor in achieving FY 2021 Metric Goals. Rounded to whole number

- OTT Facilitated an updated report: "The Economic and Social Impact of Morgan State University" showing Morgan's Economic Impact to Maryland increased to \$1.1 Billion.
- OTT supports Morgan's Strategic Goal to achieve Carnegie Doctoral Research University R1 Classification. An analytical tool and strategic quantitative performance metric analysis has produced a Morgan Roadmap to R1 classification, attainable by FY 2030.
- Morgan's FY 2021 rate of Intellectual Property Disclosures (IPD) set another performance metric record, with one new IPD being received every 12 days! Morgan has now reached a total of 139 IPDs submitted by faculty, staff & students from across the university.



Notes for the charts above:

IP Disclosures in FY 2021continued to increase by over 10% since FY 2018. This Output Metric is much higher than predicted and is expected to level out. Currently, there are over 35 identified innovations pending IP Disclosure by Morgan innovators.

New U.S. Patent Applications: continue to rise much higher than predicted. New Patent Applications are generally provisional applications OTT files in the U.S. Patent and Trademark Office. This Output Metric will level out based on the number of IP Disclosures, and marginally increase over the next 2-3 years.

Issued U.S. Patents are expected to continue to increase over the next few years. This Outcome Metric is expected to reach 10-12/year by FY 2023/2024. Currently, there are 30 U.S. Utility Patent Applications Pending in the USPTO (these are Pending Non-Provisional U.S. Patent Applications).

License Agreements and Options increased in FY 2021 as two licenses & five options were conveyed, including options under R&D Contractual Agreements (e.g., MIPS Awards; STTR & SBIR Sub-awards - per AUTM metrics). License Agreements are expected to increase in FY 2022, and the next few years.

Future Initiatives

Plans for FY 2022:

- Set, or equal, all-time numerical records in all five-performance metrics. Continue to significantly exceed the U.S. and State averages for Research Universities, when indexed to R&D Expenditures. Specifically, increase the number of issued U.S. Patents and License Agreements (Outcomes) to all-time MSU highs.
- Achieve the first of two long-term OTT performance goal milestones: Top Ten U.S. Ranking per R&D Expenditures in all five metrics categories.
- Continue progress toward the second long-term performance goal: Be the #1 HBCU in numerical metrics in all five performance metric categories. In CY 2020, Morgan was tied for 3rd with Howard University in Issued Patents and expects to move into 2rd place in CY 2021, only behind Morehouse (Medical School).
- The Director of OTT will continue to support Morgan's strategic goal of R1 classification. The 2021 Carnegie Classification will be issued in Mid-December 2021, and a replica model will be created to track Morgan's progress and set strategy until the CCIHE 2024 is issued. The OTT Director will continue to support school and college requests for implementation strategies to maximize R1 impact and brief the administration and Board.

V. D-RED RESEARCH PROGRAM HIGHLIGHTS

The PEARL is an environmental research laboratory that: generates scientific knowledge through innovative, interdisciplinary environmental research; embraces the public university's role in translating this knowledge to stakeholders for the benefit of the public; and inspires the next generation of scientists and environmentally aware citizens through experiential learning opportunities, mentored research experiences, and environmental education.

Summary

For the Morgan PEARL, Fiscal Year 2021 has been a historically productive year. A total of 12 extramural grants and contracts were awarded, for a total of \$1.8 million dollars brought into the University. This is the largest amount of extramural funds in any Fiscal Year for PEARL since at least 2011. Despite lingering challenges from COVID-19, increasing numbers of undergraduate interns (10) and graduate student researchers (5) are supported by the PEARL.

Highlights

Aquaculture Research Program - Five grants/contracts awarded - \$231,000

- PEARL Algae Project with Mark Street Ventures; MDDNR; \$100k
- 2020-2021 Research Fellowship; Maryland Sea Grant; \$57k
- Maryland Aquaculture Extension Specialist; Maryland Sea Grant; \$36k
- Maryland Aquaculture Extension Specialist; U Maryland Extension; \$34k
- Validating oyster grow-out system; F3 Solar Company; \$3k

Coastal Ecology Research Program - Three grants/contracts awarded - ~\$1.3 million

Microplastics in Estuarine Ecosystem; NSF; \$1 Million

The Economic Impacts of Virginia Oyster & Seagrass Habitats; NOAA; \$250k

Oyster Tray Program at Calvert Cliffs; Maryland DNR; \$49k

Environmental Economics Research Program - Two grants/contracts awarded -\$193,000

Perceptions of Trash in Anacostia; Maryland Dept. of Env.; \$100k

Management and Economics of Non-native Sika Deer; Maryland DNR; \$93k

Environmental Education - Two grants/contracts awarded - \$27,000

Student Recruitment, Advising, and Mentoring; NSF; \$22k

Oyster Industry Video and Promotion; Chesapeake Bay Trust; \$5k

Future Initiatives

- Receive approval from BOR and MHEC for proposed new SCMNS undergraduate degree program in Coastal Science & Policy.
- Leverage new degree program to obtain additional financial support from NSF and other key agencies
- Build upon recent research successes and submit proposal for major research center grant from NSF (e.g., NSF CREST)

GESTAR

Overview

The GESTAR cooperative agreement is a NASA award to the University Space Research Association (USRA), Morgan State University (MSU) and other partners. GESTAR primarily supports NASA's Earth Science Division within the Science Mission Directorate. The GESTAR MSU program is comprised of 17 Goddard-based scientists and a 2-person program office. GESTAR continues to receive top marks from NASA for research. The program is in the 10th year of funding. The current value of GESTAR MSU is \$21,042,171.

NASA Goddard Space Flight Center has been closed to non-essential personnel except for scheduled, short visits since March 18, 2020. All GESTAR researchers and program personnel are on extended telework on a "work from home if possible" directive from NASA. There has been no significant negative impact on research or support of the GESTAR program or GESTAR MSU during the sixteen months of telework.

Major Activities

- Dr. Yehui Chang won the Scientific Achievement award from the Global Modelling and Assimilation Office for his outstanding work on tendency bias correction in the GEOS Global Climate Model, which is an important tool for model developers at GMAO and beyond.
- GESTAR MSU scientists published 13 articles in peer reviewed journals and books.
- GESTAR MSU scientists currently have grants with a total value of \$2,981,257 in addition to their GESTAR tasks.

Future Initiatives

The GESTAR program was slated to end on May 10, 2021, and be replaced by GESTAR II on May 11. Delays in the reviewing process caused NASA to extend the current agreement through September 30, with GESTAR II scheduled to start October 1, 2021. In June NASA shared review results with each proposal team and requested they meet with NASA to address any identified weaknesses, then submit a revised proposal by July 8. It is hoped that a selection will be announced in August to allow time for a smooth transition from GESTAR to GESTAR II. The period of performance for GESTAR II will be reduced from five to three years and funding form \$99M to \$72M.

On July 8, University of Maryland Baltimore County submitted a proposal to NASA with Morgan as their major partner. UMBC and Morgan will split the workshare of GESTAR II 60/40, with Morgan increased from a current 17 to 38 Goddard-based researchers. Morgan's share of funding

is expected to be \$27.9M over the three-year period of performance. Both workshare and funding levels are expected to grow.

Other partners on the proposal are Arizona, Colorado and Penn State Universities, the Southeastern University Research Association and Northrup Grumman.

Morgan will increase the GESTAR II program office from two to four personnel, support four undergrads to work with GESTAR II scientists, affiliate the program with a new Earth and Space Science minor in the Physics Department, and provide the program coordinator and chief scientists for the joint-GESTAR II management offices at Goddard.



ASCEND

Overview

ASCEND, "A Student-Centered Entrepreneurship Development Training Model to Increase Diversity in the Biomedical Research Workforce," is a cooperative agreement, funded by the National Institutes of Health (NIH). Its primary mission is to develop and evaluate new methods of biomedical research training for undergraduate students, to further diversify the biomedical research workforce. To increase MSU's research capacity, ASCEND also implements faculty and institutional development interventions, such as offering pilot research grants, community-based participatory research mini-grants, and course redesign grants, to name a few.



Center for Urban Health Disparities
Research and Innovation

RCMI, or "Research Centers at Minority Institutions", is another major NIH-funded cooperative agreement at MSU. The major aim of this program is to enhance the capacity of MSU to conduct

research with a focus on health disparities. The 3 currently funded studies focus on tobacco cessation, concomitant human immunodeficiency virus (HIV) and hepatitis C virus (HCV) infection, and socioeconomic status and immune function.

The ASCEND program is in its 8th year (of 10) and RCMI is in its 3rd year (of 5, renewable), and they work synergistically to enhance MSU's research capacity.

Student-Related Accomplishment Highlights

- Over 50% of Cohort 4 and 5 ASCEND Scholar graduates were accepted into graduate programs.
- Fourteen MSU undergraduates were selected to be the sixth cohort of ASCEND Scholars and fifteen were invited to be members of the seventh cohort.
- Four ASCEND Scholars presented their research to the biomedical science community, including officials from the National Institutes of Health, as part of the 2021 Diversity
 Program Consortium Virtual Research Symposium: Celebrating Researcher Resilience.
- Four Morgan State University ASCEND alumni star in "Face of Science," a national social media campaign funded by the NIH Diversity Program Consortium that visualizes inclusive excellence in STEM.
- In 2020, **NIH funded Hawai'i Pacific University (HPU) to replicate the ASCEND Student Research Center** on their campus. Over three years, ASCEND leadership and students will provide technical support to HPU for the replication and evaluation of the ASCEND entrepreneurial research training model.

Faculty and Institution Related Accomplishment & Highlights

- A new biology faculty member was recruited to serve as Executive Director of the RCMI, bringing with her a lot of experience working in an RCMI as well as securing federal grants and assisting/mentoring junior faculty in their efforts to secure such grants.
- Morgan State was selected to host the **Central Office of the International Collaboration for Participatory Health Research (ICPHR),** which will further advance Morgan State's international profile and connect RCMI partners to international experts from over 20 universities in Europe, North and South America, Africa, and Oceania.
- Seventeen Community Awards Program (CAP) awardees (\$2,000 each) were selected by Morgan CARES (the RCMI Community Engagement Core) from Morgan CARES' over 300 community partners. The goal of CAP is to promote community-academic collaborations that produce meaningful initiatives that can improve health equity in Baltimore City.
- **Six pilot proposals** were submitted, and external reviews were completed. Four have been recommended for funding through RCMI, and two were recommended for funding through ASCEND.
- The MSU Provost, several faculty and six undergraduate and graduate students participated in the African Ancestry Brain Health Symposium on April 15, 2021. The symposium was a part of the African Ancestry Neuroscience Research Initiative (AANRI), a collaboration between Morgan State University, the Lieber Institute for Brain Development, and a group of African American community leaders in Baltimore, that aims to establish a road map to help close the gap in health disparities and accelerate research efforts that will lead to new treatments for brain disorders.

- Approval of the new SCIE 200 course, "Current Approaches & Questions in Health Sciences Research," is a major addition to the "Second Year Experience" and a mechanism to get MSU undergraduates interested early on in biomedical research This course, adapted from the ASCEND Summer Research Institute, prepares students to review research literature, engage in the interpretation of data, and conduct research studies in health-related fields.
- Seven pilot project proposals were generated in the intermediate-level grant writing workshop (October 2020 through January 2021). Another intermediate grant writing workshop will be held in fall 2021.
- The annual weeklong **Workshop in Scientific Teaching** (co-sponsored by ASCEND and IRACDA (L. Brown) and directed by C. Hohmann, ran from January 11 15, 2021 with 46 registered participants from across the campus; this was the first time it was taught online.
- Four MSU faculty summer research sabbaticals were arranged, two supported by ASCEND and two by RCMI.

Plans for Institutional Development

- Continue ongoing **monitoring**, **evaluation**, **evaluative data collection**; administer the student and faculty surveys in spring 2022.
- Continue to develop the infrastructure for the ASCEND-initiated and -supported Office of Undergraduate Research (OUR), which was awarded \$100,000 by the Provost for its activities.
- Continue collaborating with relevant MSU administrators to **enable measuring research on** an institutional level.
- Hold an "Open House" at the **Morgan CARES Community Center** at the Hoen Lithograph Building (August 27, 2021).
- Develop a comprehensive Community-Based Participatory Research Seminar Series (training course), offered on a rolling basis, to increase the capacity for conducting CBPR among both community members and academicians; participants will receive a certification upon completion.
- Finalize federal assurance compliance for the animal research facility.
- Recruit at least two additional MSU faculty users of the animal research facility that can pay for animal housing and husbandry as a pilot test of cost recovery procedures and SOPs.
- Institutionalize a summer institute on data analysis.
- **Provide statistical help** to pilot project applicants and the awardees as needed.
- Fully implement an **electronic booking system for equipment** for the Molecular and Cellular Biology Core Laboratory.

Plans for Investigator Development

- Conduct the **intermediate grant writing workshop** in fall 2021 for the January 2022 pilot grant applications.
- Conduct another **novice grant writing workshop** in the spring semester of 2022.
- Develop a "grant incubator," to prepare new investigators for research productivity by bringing these individuals together with relevant colleagues at MSU and external mentors from partner institutions.
- Conduct the **interdisciplinary health disparities research seminars** (4 speakers/semester).

Plans for Student-Focused Initiatives

- Continue to implement ASCEND's **entrepreneurial undergraduate research training model** to make it more effective, efficient, sustainable, and scalable.
- Further develop relationship with the **Honors College in effort to integrate ASCEND Scholars program** as a part of it.
- Develop a **300-level research course** that will utilize the proposed student research labs to allow ASCEND Scholars and SRC members to conduct studies they have proposed in SCIE 200, or in the Health Research Concepts Competition.



Overview

The Center for Cybersecurity Assurance and Policy (CAP) - Since inception, the mission of the Center for Reverse Engineering and Assured Microelectronics (CREAM) Laboratory/Cybersecurity Assurance & Policy (CAP) Center was to establish MSU as a major contributor in the research community. We strive to form strategic partnerships with government agencies, other academic institutions and corporations that will allow us to produce high caliber and qualified students with advanced degrees in fields associated with cybersecurity.

The CAP faculty are part of a team of 7 academic institutions that work together on a national research project to increase the security and privacy of high-tech products used in smart homes. The 5-year program to develop trustworthy devices and systems in the home, is funded by the NSF through the Secure and Trustworthy Cyberspace Frontiers (SaTC Frontiers), a cross-cutting program to address fundamental scientific challenges related to privacy and cybersecurity.

The project—Security and Privacy in the Lifecycle of IoT for Consumer Environments (SPLICE) comes as households expand their reliance on smart products ranging from refrigerators to baby monitors. These devices can share information as well as communicate with services across the internet.

Major Activities

The Cybersecurity Assurance & Policy Center (CAP) had several major accomplishments during FY21. The CAP was awarded a total of ~\$6M during FY 21. Six clients who awarded twelve different projects include but are not limited to:

- Applied Research Laboratory for Intelligence & Security (ARLIS), who funded projects related to Supply Chain and 5G (\$100K & 150K);
- The National Security Agency (NSA), who funded four projects (graduate fellowships \$150K & \$161K) and AI/ML & Cyber research through Georgia Tech Research Institute (GTRI) (\$630K & \$171.3K);
- The National Science Foundation, who provided (BS, MS, Ph.D. scholarships for service (\$3.18M) and research support for collaborative research projects with Dartmouth, UI @ Urbana-Champaign, Hopkins (\$1.35M);
- NIST supported two graduate students

The CAP Center also hired additional staff for research which included 1 Post Doc, 2 Engineers, and a Director of Outreach & Student Engagement. The new Ph. D in Embedded

Systems has been designed and developed and will be offered through the Department of Electrical & Computer Engineering.

Future Initiatives

- Submit an application for NSA Center of Academic Excellence in Research designation.
- Secure DARPA funding.
- Establish DoD Trusted and Assured Microelectronics Engineering & Training Center Hub.



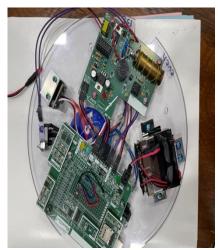
Overview

The MSU Rocketry Program is funded by a grant from Base 11. Base 11 is a nonprofit workforce development acceleration company focused on solving the STEM talent pipeline crisis that is being fueled by the underrepresentation of women and minorities.

In that regard, Morgan has a long-term commitment to build an Aeronautical Engineering Program that will memorialize and amplify Base 11's initial \$1.6M investment. To this end, a four article Memorandum of Cooperation has been established with Purdue University's School of Aeronautics and Astronautics. This relationship will support our commitment to launch a Liquid-Fueled Rocket to an altitude of 150,000 feet by the end of 2022. This partnership also includes plans to launch a liquid fueled rocket to the Karman Line (the Edge of Space; ~330,000 ft) by the end of 2022.

Major Activities

- Hired Dr. Oluwatobi Busari as our new Rocketry Research Associate who will coordinate all of our technical and launch efforts.
- Designed Rocket frame and nosecone for 13,000 ft. rocket.
- Completed and signed the MOU with Aerospace Corporation to support our Rocketry Program.
- Negotiated financial support for two Capstones and two summer internships.
- Started the negotiation with the Army for the CRADA and to support the Morgan Rocketry Program.
- Test launched a solid fuel rocket to test major systems components that will be needed to support our 13,000 ft. rocket launch.
- Designed and tested the Rocket Recovery and Data Acquisition systems.
- A package of sensors was built, integrated, and tested in our MSU Rocketry Lab. On 6/25/2021, this payload was launched on a NASA Sounding Rocket to collect environmental data.



Morgan Sensor Payload Package

Future Initiatives

- Launch/recovery our first liquid fuel rocket to at least 13,000 ft. by December 2021.
- Start the design and fabrication process for the 50,000 ft liquid fuel rocket.

- Launch/recover our second liquid fuel rocket to at least 50,000 ft. by June 2022.
- Participate in NASA's 2022 Student Solid-Fuel Launch Competition.



Overview

The Morgan Community Mile (MCM) was a concept envisioned by President David K. Wilson that became a reality in 2011. It is a university-community partnership initiative that involves residents, small businesses, public agencies, and other stakeholders working together to enhance the communities surrounding the university. With involvement and input from key constituencies, 5 priorities were identified:

- Health and Safety
- Youth and Economic Development
- Environment
- Live, Work and Spend in the Community
- Strengthening University/Community Relations

Goals that followed from those priorities were:

- To Ensure Public Health and Prevent Crime: Develop health awareness crime prevention models that keep the communities safe and clean.
- **Economic Development:** Help the community innovate and create business ideas and economic opportunities for residents and business owners.
- **Education:** Create community-based educational models to improve student performance outcomes.
- University and Community Relations: Build better relations between the people of Morgan State and the rest of the Baltimore community.
- Live near your Work and Spend (LNYW): Help potential home buying employees by offering assistance with Closing Costs, for homes purchased within the MCM area.

Some success has been achieved in all these areas; however, we are still working to operationalize our designation as Maryland's Preeminent Urban Public Research University. The draft of Morgan's next 10-year plan asserts our intention to become an Anchor Institution for Baltimore City. We plan to focus institutional resources on addressing problems of the urban community.

Going forward Morgan's plans are to:

- Reassess our goals and priorities and provide resources to promote their success
- Engage more effectively with the community regarding their needs
- Better organize and consolidate some of our community facing programs and activities.

Major Activities

During the COVID-19 Pandemic, MCM did the following public service and outreach activities:

- Interviewed potential collaborators each week based on the NIH awarded grant.
- Worked with the university to find the highest and best use of community outreached acquired buildings.
- Assisted community leaders in working with Baltimore City and Council members on crime reduction initiatives.
- Collaborated with local small businesses on Economic Development opportunities.

MORGAN IS DESIGNATED AS MARYLAND'S PREEMINENT PUBLIC URBAN RESEARCH UNIVERSITY

D-RED works with Morgan Leadership and Faculty to "make this real" by facilitating and encouraging increased:

- Faculty engagement in cutting-edge Research
- **Student participation** in faculty research and innovation activities
- Involvement with the community having their needs drive a reasonable portion of our research Market Pull
- Technology Transfer and Creation of new businesses Lab to Market

MORGAN STATE UNIVERSITY BOARD OF REGENTS Finance and Facilities Committee August 2, 2021

INSTITUTIONAL ADVANCEMENT UPDATE

DEVELOPMENT

Fiscal year-to-date outright, pledges, and deferred gifts and income from sponsorships total \$67,973,581.92 The largest lump sum corporate gift to date is \$1,000,000; the largest foundation gift to date is \$440,000; and the largest individual gift to date is \$40,000,000.

Institutional and Major Gifts

The Office of Development continues to plan, coordinate, and implement the major donor program to meet Morgan's fundraising goals and to cultivate, solicit, and steward individual and institutional donors at the \$10K+ giving level. Recent awards of note include the Goldman Sachs \$500,000 Market Madness award supporting scholarships and programing at the Schools of Business, Engineering, and Computer, Mathematical and Natural Science; and the Stanley Black and Decker award supporting scholarships at the Schools of Business, Engineering, Liberal Arts, and Architecture & Planning.

The following FY'21 gifts, pledges, and planned gifts at the \$10K-plus giving level have been received since the last report:

<u>Donor</u>	<u>Fund</u>	Gift Amount
Goldman Sachs Foundation	Goldman Sachs Market Madness Scholarship	\$500,000.00
Stanley, Black and Decker	SBD Scholars Restricted Fund	320,000.00
The Travelers Companies, Inc.	Actuarial Science, Business, SAMS, GALA	312,500.00
NAC for Minorites in Engineering, Inc	Engineering Department	280,971.00
Goldman Sachs Foundation	Goldman Sachs 10,000 Small Business Initiative	253,072.00
Diageo North America, Inc.	Endowment	250,000.00
The Henry Luce Foundation	Religion and the City – Henry Luce Foundation	250,000.00
Betty J. Dunlap	Endowment	212,300.00
Greater Baltimore Medical Center & Gilchrist Hospice Care	Gilchrist Hospice Care	200,000.00
Intel Foundation	HBCU Program Enhancements	198,000.00
Winston Salem Foundation	The W.O.M.E.N. (Women Owned and Managed Network) Hub	175,000.00
Small Business Administration	Baltimore Metropolitan Business for Women	108,874.95
Hannon Armstrong Foundation	Hannon Armstrong Climate Solutions Scholars Program Fund	100,000.00
Small Business Administration	SBA Grant for the Women's Business Center	75,000.00
NAC for Minorities in Engineering, Inc	Engineering Department	60,000.00
Calvin H. Baker	The Calvin H. Baker and Lidia Paz-Baker Endowed Scholarship Fu	and 50,000.00
The Democracy Fund	Next Generation Scholarship Fund	50,000.00
Tektronix Foundation	COMSARE	50,000.00
National Football League	Ripple Fund – Center for Blockchain Research	40,000.00
Lockheed Martin Corporation	Business School Fund	35,000.00
Clena Canada, Inc.	Science Fair	25,000.00
Vernon J. Medal	Vernon Jarrett Medal for Journalism Excellence Fund	25,000.00
Symplicity Corporation	Career Development	22,094.66
Keysight Technologies	Cybersecurity, Assurance and Policy Center (CAP)	20,000.00

<u>Donor</u>	<u>Fund</u>	Gift Amount
Gerald B. Martin	Class of 1971 Endowed Scholarship Fund	20,000.00
Keysight Technologies	COMSARE	18,000.00
Jerome Adams	Timothy L. Adams Memorial Endowed Scholarship Fund	15,000.00
Lumina Foundation for Education	Student Success Fund (EMASS)	15,000.00
Lonnie L. Smith	Lonnie Liston Smith Endowed Scholarship Fund	15,000.00
Lawrence Anderson	Class of 1965 Endowment Scholarship Fund	10,000.00
Barton Malow Company Foundation	GALA	10,000.00
Building Engineering and Science Talent	Science Fair	10,000.00
Rosalyn Gross	Williams and Catherine Gross Family Scholarship Fu	nd 10,000.00
Linda Harvard	School of Architecture and Planning Fund	10,000.00
HomeFree USA	CFA Initiative HomeFree USA	10,000.00
Barbara Howard	Endowment	10,000.00
Brian Moore	Joann Monroe Hope Endowed Scholarship Fund	10,000.00
Society of Actuaries	SAMS Summer Academy of Mathematics and Science Fun	d 10,000.00

Proposals Submitted/Awarded - FY'21

Operating Units	Submitted	Amount	Awarded	Amount	Pending	Amount
Academic Affairs	5	\$ 225,300.00	5	\$ 225,300.00		
Academic Outreach and Engagement	7	\$ 765,597.00	6	\$ 431,564.00		
Architecture & Planning	4	\$ 62,330.00	4	\$ 62,330.00		
Athletics						
*Business and Management	21	\$ 2,732,138.00	18	\$ 2,037,138.00	2	\$ 195,000.00
Community Health and Policy	2	\$ 323,174.00			1	\$ 33,000.00
*Computer, Math and Natural Sciences	8	\$ 628,250.00	6	\$ 628,250.00		
Education and Urban Studies	6	\$ 512,000.00	6	\$ 512,000.00		
Engineering	19	\$ 1,756,359.00	18	\$ 1,246,359.00		
Global Journalism and Communication	5	\$ 840,000.00	4	\$ 590,000.00	1	\$ 250,000.00
Graduate School / Institute of Urban Research	1	\$ 210,000.00	1	\$ 210,000.00		
Liberal Arts	6	\$ 6,455,388.00	2	\$ 270,000.00	2	\$ 950,000.00
Research and Economic Development	2	\$ 55,400.00	1	\$ 10,400.00	2	\$ 45,000.00
Scholarships	6	\$ 1,445,000.00	6	\$ 1,445,000.00	1	\$ 25,000.00
Social Work	5	\$ 1,015,000.00	2	\$ 350,000.00	2	\$ 625,000.00
Student Affairs / Academic Affairs	4	\$ 67,095.00	3	\$ 57,095.00	1	\$ 10,000.00
Total	102	\$17,095,310.00	82	\$ 7,625,435.00	14	\$ 2,583,000.00

^{*}Discrepancy between submitted and awarded is due to either more or less funded than requested.

Annual and Planned Giving Program

The Annual Fund solicits some 30,000 individuals, including alumni via phone, mail, and email programs. Fall and end-of-calendar year solicitations to faculty, staff, board members, alumni and friends occurred during the months of October through the end of the calendar year. At this writing, FY'21 alumni giving totals are still being calculated.

The Office of Development continues to build a pipeline of deferred gift commitments to MSUF through marketing and communications strategies to a portfolio of 3,000-plus mature alumni. Since the inception of Morgan's Planned Giving Program some \$3,146,000 has been raised in realized and unrealized deferred gift commitments from alumni and their estates.

Upcoming Events

August 8 – 15, 2021; Main Event on Thursday, August 12, 2021

Morgan on the Vineyard

Martha's Vineyard, Massachusetts Anticipated Attendance: 100

Friday, October 22, 2021

37th Annual Homecoming Gala

Martin's West, Hybrid Event (Virtual & In-Person)

Anticipated Attendance: 600

ALUMNI RELATIONS

The following awards for 2021 went to the top three classes with the highest giving rate during the calendar year 2020:

- Chairman's Award for first place will go to the Class of 1966, 20.47%;
- President's Award for second place will go to the Class of 1969, 18.02%, and
- Dean's Award for third place will go to the Class of 1965 at 16.90%.

The classes ending in "1" and "6" Giving Report, since their last reunion five years ago for the period May 6, 2016 to May 7, 2021, were as follows:

TOTAL GIFTS:	\$1	,283,144.91
2016		19,289.96
2011		19,578.31
2006		39,175.06
2001		29,630.01
1996		43,293.89
1991		95,186.91
1986		39,722.50
1981		110,608.76
1976		118,515.26
1971		359,812.71
1966		216,366.00
1961		46,995.00
1956		25,695.00
1951		119,275.54
1946		0.00
1941	\$	0.00

Redesign of the MSU Alumni Association's Website

I am happy to report that we have completed the redesign of the MSU Alumni Association's website.

Alumni News

We have completed and mailed the spring issue of the Alumni News to all alumni in April.

Homecoming 2021

We have not received any recent updates regarding Homecoming 2021.

Homecoming "Host" Hotel for 2021

The Executive Committee decided that as a cautionary measure that we would not book a block of rooms, this year. In a conversation we had with our contact person at the Sheraton, unless the city or the state closed down, which is doubtful, we would be responsible for any block of rooms we contract with the hotel

Homecoming Business Meeting

We are still working on finalizing the plans for our Homecoming Business Meeting scheduled for Friday, October 22, 2021 surrounding the Grand Opening of Tyler Hall. Further information will be forthcoming.

Annual Candlelight Memorial Service

We have not yet decided on whether we will hold of our Annual Candlelight Memorial Service due to the unknown status for Homecoming.

OFFICE OF PUBLIC RELATIONS & STRATEGIC COMMUNICATIONS (OPRSC)

Media Relations

During the quarter spanning the period of April through June 2021, the OPRSC team continued to manage the University's internal and external communications effort as it related to the response to the COVID-19 pandemic and ongoing reopening plans for campus. However, the vast majority of OPRSC media relations efforts were invested into communicating the University's mandate for all faculty, staff and students to receive a vaccination before returning to class and responding to the subsequent media requests, as well as promoting Morgan's historic number of applications received and the increase in enrollment.

In addition to the University's vaccination mandate for fall 2021 and the increase in applications and enrollment, the other prominent news stories included the Modern States Partnership, Google/Apple Grant Award, Commencement, Morgan Completes You Program, Community Vaccination Site launch, and the response to COVID-19. By far, the vast majority of the proactive media coverage generated this past quarter can be attributed to the more than 14,600 undergraduate and 1,000 graduate school applications received to-date in 2021, far surpassing totals for previous years. This news was pitched to a wide variety of local, national, trade and online media outlets.

The following reflects a breakdown of the media coverage for the quarter by topic:

- **Reopening Campus** (WTOP-FM 103.5, *University Business*)
- **COVID/Health** (Baltimore Sun, WEAA, Forbes, MSU Spokesman)
- Mandatory Vaccinations/Vaccine-related (Baltimore Sun, Washington Post, Diverse Issues: in Higher Education, Forbes, University Business, WJZ-TV CBS 13, WTOP-FM 103.5)
- **Record Applications/Enrollment** (Baltimore Fishbowl, WTOP, WJZ-TV CBS 13, *University Business, Forbes*, ABC News, *Inside Higher Ed, MSU Spokesman*)
- Morgan Completes You (Baltimore Business Journal, Washington Post, Maryland Daily Record, Higher Education Dive, Baltimore Times)
- Google/Apple Grant Award (WBAL-TV, Technical.ly Baltimore, USA Today, Baltimore Business Journal, MSU Spokesman)
- Commencement (Maryland Daily Record, Washington Informer, MSU Spokesman, WJZ-TV CBS 13, WBAL-TV NBC 11, WJZ-TV CBS 13, WMAR-TV ABC 2, WEAA-FM 88.9)
- Community Vaccination Site (Baltimore Sun, WMAR-TV ABC 2, MSU Spokesman)
- Modern States Partnership (WBAL-TV, Diverse Issues in Higher Education, University Business)
- **Tyler Gift** (SiriusXM Radio, *MSU Spokesman*, ESPN's The Undefeated)

Other coverage of note included the *Baltimore Sun*'s reporting on the strawberry 'Supermoon' with professor of physics, Dr. Amanda Dotson; WJZ-TV CBS 13's examination of Benjamin Banneker's journal on cicadas with math professor Dr. Asamoah Nkwanta; *Christianity Today's* feature on the living legacy of the HBCU with an interview with Rev. Dr. Bernard Keels; NBC News' report on why there are so few Black engineers in tech featuring an interview with Dean Oscar Barton; *Diverse Issues in Higher Education's* report on COVID-19's massive impact on student food insecurity; the *Maryland Daily Record's* report on why virtual classes are here to stay featuring an interview with the former provost; the *Baltimore Sun's* feature on Baltimore school mascots; WMAR-TV ABC 2's report on the reaction to the Derek Chauvin verdict with insight from Dr. Natasha C. Pratt-Harris; and the *Washington Post's* coverage of the \$35 billion in emergency grants for college students with insights provided by Dr. Kara Turner.

OPRSC also leveraged the University's best brand ambassador and biggest voice in President David Wilson, securing and managing a variety of unique and key media opportunities. Included among which were interviews with the *Baltimore Sun* to discuss how Maryland's HBCUs will use \$577 million from the state to close the wealth gap and strengthen communities; Medium's examination of innovation in higher education; *Harvard Ed. Magazine's* story on navigating the pandemic when you're the university president; *Inside Higher Ed's* look at the Derek Chauvin guilty verdict and what it means on college campuses; and the Black News Channel's coverage on the future of HBCUs amid proposed federal investment.

Two events were held on Morgan's campus in which OPRSC provided on-site media relations support. The Baltimore City Mayor's Office worked with OPRSC to coordinate a press conference to kick-off Baltimore's new database tool as 'first step' to transparency on city spending and the State of Maryland launched the opening of its Community Vaccination Site at Morgan. Both events were successful and garnered media coverage favorable toward the University. Virtually, OPRSC assisted with promotion, management and execution of the President's special Town Hall Meeting, where he discussed the HBCU Settlement Bill (SB1 HB1), the University's plans for commencement, COVID-19 vaccinations and more.

The following represents the original content created by OPRSC during this quarter:

News Releases/Statements

- Modern States and Morgan State University Enter Partnership to Expand College Access To Maryland Students
- Google Awards Morgan State University \$5 Million Grant to Help Create Pathways and Opportunities for Black Students in STEM Fields
- Morgan State University Receives Apple Innovation Grant to Expand Silicon and Hardware Technologies
- Morgan State University Receives High Grades from Leading Financial Ratings Agencies
- Morgan State University Named 'HBCU Institutional Leader' by Fulbright Program
- Accreditation Extended for Morgan's School of Business Accounting and Business Programs
- Morgan State's FinTech Center Hosts Second Annual HBCU Cryptocurrency Trading Competition
- Graduates Reaped the Rewards of Resilience at Morgan's Spring 2021 Commencement Ceremonies
- Morgan State University Introduces 'Morgan Completes You,' a New Degree-Attainment Initiative
- Increased Interest in Attending Morgan State University Leads to Record Applications
- Morgan State University Announces Dr. Michael V. Drake as Spring Commencement Keynote and Shares Plans for Graduation
- Morgan State University to Require Full Vaccinations for All Faculty, Staff and Students Prior to Start of 2021 Fall Semester
- Morgan State University Selected to Serve as Community Vaccination Site, Expanding Access to Vital Vaccine in Fight Against COVID-19
- Jury Verdict in the George Floyd Murder Trial
- Commencement Planning and Compliance with Baltimore City Protocols
- Caliper Corp Collaborates with Morgan's Institute for Urban Research to Expand Access to Mapping Technology for MD HBCU Learning Communities and At-risk Youth Groups

Articles/Announcements

- MSU Nursing Program Partners with UMaine School of Nursing to Advance Workforce Diversity in the Field
- Morgan SGJC Senior Wins Robert F. Kennedy Journalism Award
- Tuskegee University Bestows President David Wilson with Honorary Degree During 2020-2021 Commencement Ceremony
- Morgan Recognizes Discovery and Advancement with '2020 Innovation of the Year' Awards
- Morgan Doctoral Student is Baltimore County Public Schools' 'Teacher of the Year'
- Morgan's Dr. David Marshall, APR Named 'Outstanding HBCU Educator of The Year'
- Morgan Scholar Earns First Place in Target's Inaugural 'HBCU Future Leaders in Retail Challenge'
- Morgan School of Engineering Dean Named to S&T Board of Trustees

Below are the top 5 MSU generated news stories that garnered the most media coverage within the reporting period:

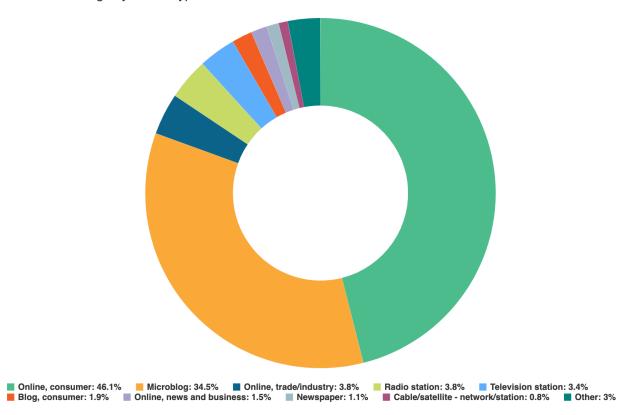
Campaign	Placements	Gross Impressions (Audience* + UVPM**)
Increased Interest in Attending Morgan State University Leads to Record Applications	75	62,842,059
Morgan State University Selected to Serve as Community Vaccination Site, Expanding Access to Vital Vaccine in Fight Against COVID-19	67	29,743,261
Modern States and Morgan State University Enter Partnership to Expand College Access To Maryland Students	62	41,430,033
Morgan State University Receives Apple Innovation Grant to Expand Silicon and Hardware Technologies	40	15,885,878
Morgan State University to Require Full Vaccinations for All Faculty, Staff and Students Prior to Start of 2021 Fall Semester	37	43,560,436

^{*}Audience: Number of people exposed to a news story (e.g., for print media the value is measured by the publications circulation, and for broadcast the value is measured by the program's viewership/ratings.

^{**}UVPM: Unique Visitors per Month – Number of people who visit a website per month.

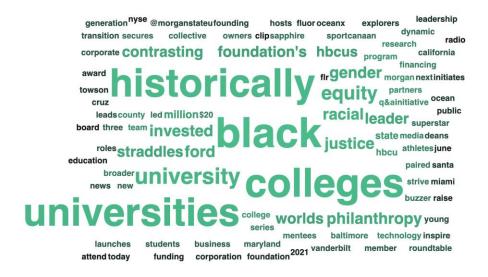
Overall media coverage for the period spanning April through June, yielded a consecutive high-performing quarter of activity. Media stories pertaining to or including Morgan continue to elevate the brand across the media landscape heightening visibility for the University across numerous audiences. The following graphic visually demonstrates the segmentation of news stories by media platform during the quarter. The vast majority of coverage was online (84%), followed by radio (4%) and television station (3%).





From the wide array of media story featuring and/or mentioning Morgan State University, the following prominent terms were recurred with great regularity forming the "word cloud" below:

Prominent Terms



Marketing and Advertising Support

Supplementing the University's increased publicity profile in the preceding months this reporting period was paramount in amplifying Morgan's visibility among key stakeholder groups. OPRSC mounted a steady deployment of advertisements comprising a variety of ad platforms including print, broadcast TV, digital ad pre-roll video and social media. In addition to continuing advertising investments with a number of key media partners, OPRSC initiated plans to expand Morgan's visibility within the digital and broadcast arenas strategizing with several new vendor partners including EAB (formerly the Education Advisory Board), Effecty, Baltimore Sun Media and Urban One.

Of the newly engaged advertising partners, Effectv is among the first of the newly engaged media platforms that has been integrated into Morgan's paid media mix. Effectv is the exclusive advertising platform for Comcast and sole access provider to Xfinity set top boxes, in addition to inventories on Verizon and DirecTV. Beginning in June, Morgan's 30-second commercial began airing on a diverse selection of cable TV networks and streaming devices as (ad pre-roll video) exclusively the Baltimore market and geo-targeted in two specific areas within the D.C. market (Prince George's Count North and South, and Montgomery County East) and on 40-plus networks.

With the introduction of several innovative academic programs at Morgan, OPRSC was tasked to support the promotion of the new unique and highly competitive programs to increase interest and enrollment. To meet the call-to-action, OPRSC actively pursued employing strategies that would place the Morgan brand in media spaces beyond convention and seek more dynamic applications for media investment (as detailed above) encompassing digital, online, streaming and broadcast platforms. For the initial phase to market the University's new and unique academic programs, OPRSC strategy entailed grouping several of the Smart Tech oriented programs and developing a series of ads that promoted Morgan's capacity to "Prepare (students) for the Advanced Careers of Tomorrow...Today!" Various iterations of the ad were created for print, web and social media.

Below lists (and showcases placed creative) of the media where MSU advertising was featured during the quarter:

- Baltimore Sun Education Special Publication
- Black College Today
- Effectv
- U.S. Black Engineer
- Washington Monthly
- WJZ-TV CBS 13/CBS Baltimore Online (It's Academic)

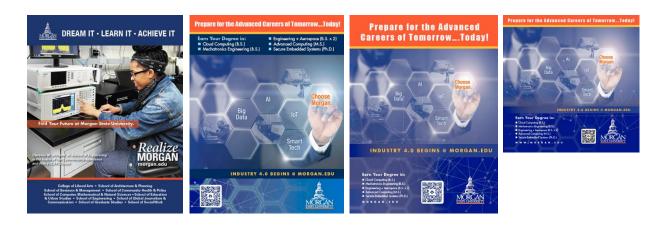
Ad Creative





WJZ CBS 13 Online

Baltimore Sun Education



Digital Display Ad Units



Broadcast TV

Launching at the end of June, the newest ad campaign debuted on Effectv's platform and delivered Morgan's 30-second commercial to TV and smart device screens throughout the Baltimore market (and select zips in the Washington, D.C. market). Among the networks the Morgan ad aired included: A&E, BET, Bravo, Comedy Central, CNN, ESPN2, FX, MSNBC, MTV, OWN, SyFy, TVOne, USA, VH-1, and more. In particular, several of the marque programs Morgan's commercial aired included:

- BET Movie of the Week
- Dateline
- Don Lemon Tonight
- Haves and the Have Nots
- Iyanla Fix My Life
- The Situation Room with Wolf Blitzer
- Unsung

In keeping with the longstanding WJZ-TV "It's Academic" sponsorship, Morgan heavily benefited from a spot bank of ads that ran throughout this reporting period on the CBS affiliate. Key programming during which the Morgan commercial aired included:

- NCAA Final Four
- NCAA Championship
- Purple Playbook (WJZ produced weekly show dedicated to the Baltimore Ravens)



Click To View

:30 Ad Voiceover Copy

For more than One-Hundred and Fifty years, Morgan State University has positioned its graduates to Grow the Future and Lead the World!

Morgan students receive a quality education, Engage in meaningful research, and uplift their communities.

With over One-Hundred and Twenty-six programs, conveniently available online or on Morgan's beautiful campus — designated a National Treasure — there's something for everyone!

Pursue Your Purpose, Progress in Your Passions, Achieve the Promise of Career Fulfillment.

Your Morgan Experience Awaits. Choose Morgan.

OPRSC worked collaboratively to support Academic Outreach and Engagement with marketing and promotions of MSU's Summer Session 2021. OPRSC produced a series of social media ads and secured a modest ad buy on LinkedIn, Facebook and Instagram with all click-throughs linked to https://www.morgan.edu/summersession.

A sampling of the digital content is pictured below:







WEB/ONLINE PROJECTS

OPRSC's web team continues the general management and maintenance of the Morgan.edu gateway and primary online point of engagement for both external and internal audiences. This effort entails actively fielding various web support requests for site updates and troubleshooting any challenges with immediacy, both proactively and reactively as needed. In addition, the web team interfaces with designated web content managers training and assisting with updates to their respective unit pages. Routine updates to the University's COVID-19 info page (www.morgan.edu/coronavirus) has also been among the ongoing projects executed by the web team as the information posted continues to be of critical importance to the Morgan Community.

A key project completed during this reporting period is the new digital hub for *Morgan Magazine* dubbed **Morgan Magazine Plus** (<u>magazine.morgan.edu</u>), which was launched on April 22. Morgan Magazine Plus gives readers more to access from the magazine, in a more user-friendly format. This means...more exclusive web-only stories, longer versions of the stories that appear in the magazine, more photos, and "Plus" videos. The new digital hub will not only house expanded coverage from the current issue of the magazine but will serve as the archives for previous issues.





With the long-anticipated return of in-person Commencement Exercises on campus updates were made to the commencement website, which housed varying points of data to allow for the dissemination of the events for this year's 2020 & 2021 celebration of graduates.

The website redesign project continues and we have been able to migrate a majority of our top-level landing pages and look forward to launching our 1st phase of the new website in time for the start of the fall semester. This phase includes all of the landing pages (Academics, Research, Admissions & Aid, Student Life, and 'Information For' audience pages). Additional units migrated also included the Board of Regents, University Council, Office of the General Counsel and the Office of the President. Once this phase is completed and launched, we will then begin 2nd and 3rd phases of the website migration that will focus on our Academic and Administrative units.

SEARCH (MSU Website Custom Search--Powered by Google):

Popular MSU Website Queries (Top 10 Search terms)

Apr 2021	May 2021	Jun 2021
1. housing	1. housing	1. housing
2. library	2. websis	2. human resources
3. websis	3. commencement	financial aid
4. tuition	4. tuition	4. transcript
5. scholarships	5. bookstore	5. bursar
6. registrar	6. graduation	6. websis
7. financial aid	7. human resources	7. casa
8. commencement	8. financial aid	8. library
9. calendar	9. registrar	9. registrar
10. bookstore	10. academic calendar	10. calendar

MOBILE APP:

New Installations (Apr. 2021 – Jun. 2021)

- iOS 340 devices
- Android **216** devices

EVENTS CALENDAR (events.morgan.edu):

Total Users signed up in the system: **54 new users** (MSU accounts only)

New user visits (internal & external): 5,838 new users engaging with the online events calendar.

NEWSROOM VISITOR DATA:

During this most recent quarter (Apr. to Jun. 2021) the following represents the top 3 viewed news articles in the Newsroom (excluding the newsroom homepage at #3):

- 1. Morgan State University Announces Dr. Michael V. Drake as Spring Commencement Keynote and Shares Plans for Graduation https://news.morgan.edu/commencement-2021
- 2. Morgan State University to Require Full Vaccinations for All Faculty, Staff and Students Prior to Start of 2021 Fall Semester https://news.morgan.edu/required-vaccinations/
- 3. Increased Interest in Attending Morgan State University Leads to Record Applications https://news.morgan.edu/record-applications/

MSU WEBSITE VISITOR DATA:

During this most recent quarter the following represents the top 10 visited pages on <u>morgan.edu</u> (excluding the home page at #1):

- 2. Academic Programs (landing page)
- 3. Applying To Morgan (in Undergrad Admissions)
- 4. Apply Now (landing page)
- 5. Undergrad Admissions
- 6. Academics (landing page)
- 7. Admissions & Aid (landing page)
- 8. Tuition & Fees
- 9. School of Graduate Studies
- 10. Academic Calendar
- 11. Canvas for Students (in DIT)

morgan.edu Stats:

Total Pageviews: 2,262,673

• Increase 8.8% (compared to previous quarter: 2,079,089)

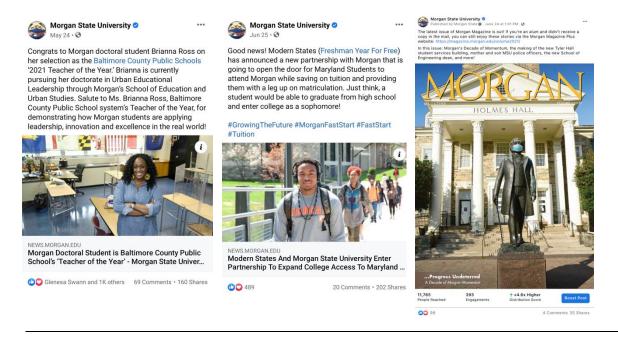
Unique Pageviews: 1,799,889

• Increase 8.9% (compared to previous quarter: 1,652,142)

SOCIAL MEDIA (#MorganOnSocial): Facebook, Twitter, Instagram, LinkedIn:

<u>Facebook</u> (<u>facebook.com/morganstateu</u>) —Total Number of Followers: **59,628** (+**186**)

The below represents the top three (3) Facebook posts from April through June:



May 24, 2021 (POST)

People Reached 13,744

Total Engagement*

2,412

June 25, 2021 (POST)

People Reached 12,142

Total Engagement*
920

June 24, 2021 (POST)

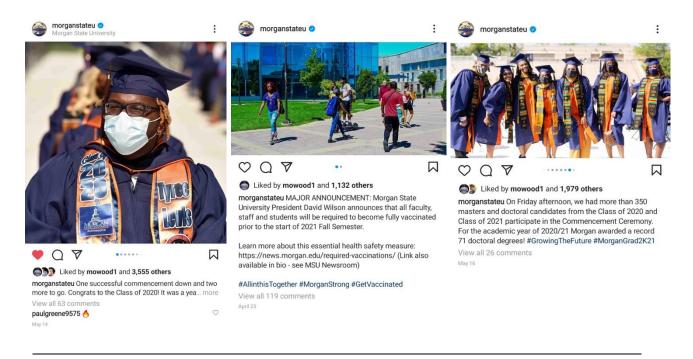
People Reached 11,765

Total Engagement*
191

^{*}Total Engagement: Reactions, Comments & Shares

Instagram (instagram.com/morganstateu) — Total Number of Followers: 21,779 (+1,311)

The below photos represent the top three (3) posts from April through June:



May 14, 2021 April 23, 2021

Accounts Reached Accounts Reached

12,836 11,421

Impressions Impressions 16,198 14,215

Total Engagement* Total Engagement*

3,619 1,252

*Total Engagement: Likes, Comments, Shares, etc.

May 16, 2021

Accounts Reached

9,968

<u>Impressions</u> 12,011

Total Engagement* 2,006

Twitter (twitter.com/morganstateu)

Twitter Profile Visits: **35,792** Tweet Impressions: **532,000**

Total Number of Followers: 21,685 (+485)

The below chart represents the top three (3) Twitter posts from April through June:

Tweets	Top Tweets Tweets and replies Promoted	Impressions	Engagements	Engagement rate
23	Morgan State University @MorganStateU ⋅ May 19 Respect. twitter.com/dcstl/status/1	41,751	703	1.7%
	View Tweet activity			Promote
	Morgan State University @MorganStateU · Jun 17 BREAKING: @Google awards Morgan \$5 million grant to help create pathways and opportunities for Black students in STEM fields. The unrestricted funds supports scholarships, enhance infrastructure, career readiness and curriculum development ← news.morgan.edu/google-	19,049	415	2.2%
	awards #R2NextStopR1 View Tweet activity			Promote
	awards #R2NextStopR1	16,412	1,245	Promote 7.6%
	awards #R2NextStopR1 View Tweet activity Morgan State University @MorganStateU · Apr 23 MAJOR ANNOUNCEMENT: All Faculty, Staff and Students Now Required to Be Fully Vaccinated Prior to Start of 2021	16,412	1,245	

<u>LinkedIn</u> (<u>linkedin.com/school/morgan-state-university</u>)

Total Number of Followers: 50,086 (+1,710)

The below represents the top three (3) LinkedIn posts from April through June:



May 24, 2021

June 4, 2021

June 18, 2021

Impressions 31,379

Impressions 19,499

Impressions 15,063

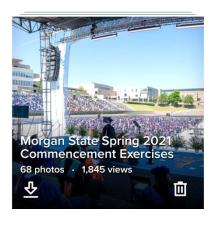
Total Engagement* **2,481**

Total Engagement*
1,572

Total Engagement*
1,405

Flickr (<u>flickr.com/photos/morganstateu/albums</u>)

Documenting key Morgan milestones and events from lens of University photographer are captured and maintained on the OPRSC-managed social photo sharing platform **Flickr**. During the reporting period, OPRSC updated the account uploading one new album: Morgan State Spring 2021 Commencement Exercises. The Spring 2021 Commencement album contains **68 images** immortalizing the return of in-person commencement exercises has attracted more than **1,800 views**—the third most views of any collection of albums on the platform with only the albums spotlighting MSU donors *Calvin and Tina Tyler* and *Remembering Congressman Elijah Cummings* albums generating more.



^{*}Total Engagement: Reactions, Comments & Shares

Campus Support

Graphic Design Services

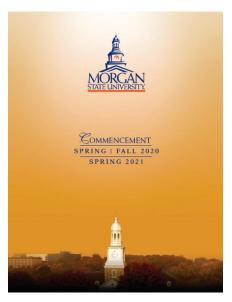
OPRSC worked in tandem with several units during the reporting period between April and June delivering numerous design projects spanning flyer design, event marketing collateral, logo development, design for advertising, reports and photography/videography services. Highlighted below detail projects produced by OPRSC this quarter:

- Production of collateral pieces for the 144th Spring Commencement Exercises, including
 the developing the comprehensive commencement program combining all 2020
 graduates and spring 2021 graduates, creating promotional signage to direct attendees to
 the online digital program.
- Completion of *Bear Facts* 2021, which comprised writing, editing, proofing and photography and image selection for the widely-used pocket-sized fact booklet.
- Completion of the MSU Foundation Annual Report FY2020 and development of supporting materials for the upcoming official grand opening and ribbon-cutting ceremony for Tyler Hall Student Services Building (Save the Date, Invitation and Signage)
- Supporting University units MSU Patuxent Environmental and Aquatic Research Laboratory (PEARL), Cybersecurity Assurance & Policy (CAP) Center and EMASS' Bear Essentials One-Stop Student Services Center – with the development of logos for their respective units that meet all University brand guidelines.
- Creation of flyer promoting the MGHELI Training Program for the Division of International Affairs.

Here are a few examples of the items produced by OPRSC during this reporting period:







CLICK TO VIEW



POSTER



YARD SIGN





OVERSIZED BANNER

LOGO DEVELOPMENT







MSU MGHELI TRAINING PROGRAM FLYER



MSU FOUNDATION ANNUAL REPORT



Photographic and Video Services

Photo and video coverage of campus-related activity and support of other University units. Coverage included:

- Campus walk-arounds to capture scenic, lifestyle and general activity images
- Tea & Cupcakes with the Provost
- MSU Administration Headshots
- MSU Resident Life Block Party
- Honors Convocation
- Mayor Brandon Scott Press Conference at Graves Business School
- Retool Your School Announcement Event
- Alaskan Airlines–Future MSU Bear Dominique Taylor Tour
- Madison Pleas Target Contest Winner
- MSU Community Vaccination Center Opening Lieutenant Governor Boyd Rutherford Visit
- MSU Annual Golf Tournament
- MSU Doctoral Student Brianna Ross BCPS 'Teacher of the Year'
- Spring 2021 Commencement Exercises
- President David K. Wilson Portraits

- Sounding Rocket Assembly at MSU ARROW Rocket Laboratory in SOE
- Deputy Secretary of Treasury Wally Adeyemo Visits MSU, Graves Business School
- TETFund Delegation Visit to Morgan
- Video production projects (Pathway to R1, MSU Band Highlights, Tyler Endowment Media Highlights)



President Wilson: The Pathway to R1 CLICK TO VIEW



Magnificent Marching Machine Highlight **CLICK TO VIEW**



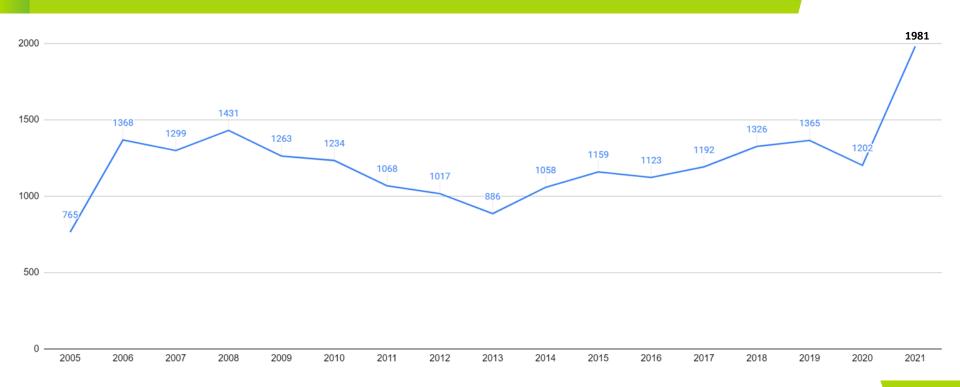
Tyler Endowment Media Coverage Highlights

<u>CLICK TO VIEW</u>

Enrollment Update

Board of Regents Meeting August 2-3, 2021

TRACKING TOWARD RECORD FRESHMAN ENROLLMENT

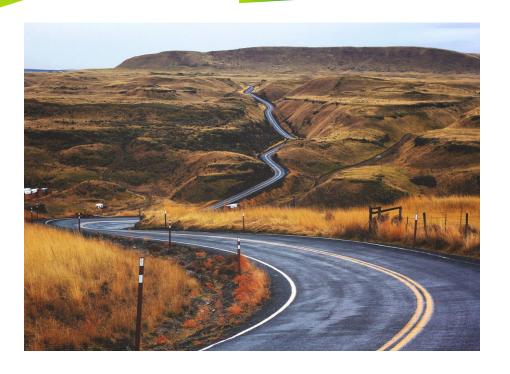


HEADCOUNT ENROLLMENT TRACKING UP

Comparative Headcount Enrollment-last Wednesday in July



LONG ROAD TO OCTOBER 15 ENROLLMENT FREEZE



MHEC PROJECTION: 7867

2020 76352019 77632018 7712

CHALLENGES/CONCERNS

- COVID uncertainties
- Sufficient housing
- Continuing students re-enrollment

May 2021: HISTORIC GRADUATION RATES

6-year graduation rate 44.1% (2015 cohort)

- 2nd highest rateon record (May2020 highest)
- → 3 straight years above 40%

5-year graduation rate 40% (2016 cohort)

Highest 5-year rate on record 4-year graduation rate 21% (2017 cohort)

Highest 4-year rate on record (tie with May 2020)

ITEMS FOR ACTION

MINUTES OF MAY 3, 2021



Finance and Facilities Committee

Monday, May 3, 2021 9:00 a.m. Virtual

Committee Meeting Minutes

The quarterly meeting of the Board of Regents Finance and Facilities Committee met on Monday, May 3, 2021, via Zoom. Committee Chairwoman Shirley Malcom called the meeting to order at 9:02 a.m.

BOARD MEMBERS

Present: Chairwoman Shirley Malcom, Regent Harold Carter, Jr., Regent Wayne Resnick, Regent

Shelonda Stokes, Regent Winston Wilkinson, Regent Carl Turnipseed

STAFF MEMBERS

Present: Dr. David Wilson, Dr. Timothy Akers, Mr. Sidney Evans, Mr. Thomas Faulk, Mrs.

Deborah Flavin, Ms. Julie Goodwin, Mrs. Kassandra Grogan, Ms. Sherita Harrison, Ms. Donna Howard, Dr. Farin Kamangar, Mr. David LaChina, Dr. Willie May, Ms. Kim McCalla, Dr. Adebisi Oladipupo, Ms. Sadaf Shafique, Mr. Wayne Swann, Dr. Don-Terry

Veal, Dr. Kara Turner, Mrs. Cynthia Wilder, Dr. Lesia Young

Remarks by the Chairman and the President

Chairwoman Malcom opened the meeting by welcoming the Regents and staff. Then she yielded the floor to President Wilson for remarks.

Dr. Wilson greeted the Committee and everyone in attendance. He stated that the University was fortunate to add to our operating budget a \$3 million continuing appropriation for our Center for Urban Health Equity as well as an additional \$1.7 million to address public safety challenges and issues on the campus. The total state appropriation coming to Morgan in FY 2022 will be \$111 million. Dr. Wilson expressed his appreciation to the Maryland General Assembly, Governor Hogan, House Speaker Jones, Senate President Ferguson and everyone who has helped us on the operating side. On the capital side, we received a \$5 million investment to aid us in demolishing the old high school at Lake Clifton; \$10 million in deferred maintenance and site improvements; \$33 million to enable us to move forward with the work on our New Health and Human Services Building; and the first appropriation for our New Science Complex in the amount of \$800,000. With regard to the federal stimulus, the University is very thankful to Washington, DC, for providing stimulus support that was distributed in three tranches. He noted that the HBCU Settlement Bill has been approved by the General Assembly and executed by the parties. The bill will provide \$577 million over 10 years across the four HBCUs in Maryland.

ITEMS FOR ACTION

Finance and Facilities Committee Minutes of February 1, 2021

Chairwoman Malcom called for a motion to approve the minutes. It was moved by Regent Carter and seconded by Regent Turnipseed. The motion carried. The vote was unanimous.

FY 2023 Capital Budget Request

Ms. McCalla presented the FY 2023 Capital Budget Request totaling \$97.4M for the following projects: Health and Human Services Building (\$64.5M); deferred maintenance and site improvements (\$4M); New Science Center Phase I (\$8.1M); Lake Clifton campus expansion (\$8.8M); and New Science Center Phase II (\$12M). She noted that the University is seeking preliminary approval as we have not received instructions from the Department of Budget and Management (DBM). The administration will update the Board at the next meeting, once the numbers have been finalized.

Chairwoman Malcom commented that the Committee previously discussed these projects during the February meeting. Regent Turnipseed asked if the Carter Grant Wilson Building was included in the FY 2023 Capital Budget Request. Ms. McCalla responded that the FY 2023 request does not include Carter Grant Wilson. We will request funding for it in FY 2024. If not successful, we will maintain the facility as much as possible.

Chairwoman Malcom called for a motion to approve the FY 2023 Capital Budget Request. It was moved by Regent Wilkinson and seconded by Regent Resnick. The motion carried. The vote was unanimous.

Murphy Fine Arts Center Audiovisual Equipment Upgrade

Mr. Evans stated that the University is seeking approval to upgrade the audiovisual equipment in the Murphy Fine Arts Center. The purchase of the equipment, installation, maintenance and service totals \$1.5 million and will be funded through CARES Act proceeds, which meets the capital investment requirement. He noted that the upgrade was procured through a Maryland Education Enterprise Consortium (MEEC). The University has access to pre-approved technology companies via MEEC. The vendor, RCI, was selected based on technological quality, their ability to meet the schedule and price.

Regent Turnipseed asked why the other firms did not bid on the contract and how well we know the selected firm. Dr. Oladipupo responded that we are unsure why the other firms did not respond. He added that RCI has proven to be good in the audiovisual space, and we are confident that they will exceed our expectations.

Chairwoman Malcom called for a motion to approve the Murphy Fine Arts Center Audiovisual Equipment Upgrade. It was moved by Regent Turnipseed and seconded by Regent Stokes. The motion carried. The vote was unanimous.

MSU/MCEC/Siemens Partnership: Energy and Sustainability Initiatives

Mr. Evans stated that the University and the Maryland Clean Energy Center (MCEC) entered into a Memorandum of Understanding, which was approved by the Board of Regents. The purpose of this partnership is to develop a comprehensive energy plan, which provides a holistic, comprehensive methodology of planning for the current and future energy needs of the campus, instead of a single approach to fixing inefficient and broken systems. The plan will also augment our comprehensive deferred maintenance plan and enable Morgan to work towards a sustainable campus with an emphasis on reducing the University's carbon footprint. To accomplish our goals, we used MCEC's procurement authority to complete an RFQ to identify an energy company. The RFQ process led to the selection of Siemens as our global energy partner, a company with tremendous strength and experience in higher education. In collaboration with MCEC and Siemens, we have identified five tasks that will serve as the foundation and cornerstone of our energy management program. The University is seeking approval for all five tasks in order to start and complete certain urgent tasks before the fall semester begins. The five tasks are (1) inspection, testing and maintenance of Morgan's fire safety devices and equipment; (2) fire alarm systems upgrade; (3) master energy and sustainability plan; (4) energy performance contract and (5) sub-metering. He noted that the first two tasks will start immediately. The contract for Task 1 totals \$1.6 million over five years, and the contract for Task 2 totals \$2.5 million.

Chairwoman Malcom commented that we will go to the Board of Public Works (BPW) to approve all five tasks. The idea is for both the Board of Regents and BPW to fully understand the scope of work and what Morgan is trying to accomplish.

Chairwoman Malcom called for a motion to approve the MSU/MCEC/Siemens Partnership: Energy and Sustainability Initiative. It was moved by Regent Turnipseed and seconded by Regents Carter and Stokes. The motion carried. The vote was unanimous.

ITEMS FOR INFORMATION

New Thurgood Marshall Student Housing Project Update

Mr. Evans provided an overview of the Thurgood Marshall Student Housing project. It includes 670 beds and a 30,000 square foot dining hall at a total cost of \$115 million, which is comprised of the construction budget (\$97M), additional costs associated with capitalized interest (\$9M), Debt Service Reserve Fund (\$6M), an escrow account (\$1.6M), and the cost of issuance (\$1.6M). This project is a cross-collateralization with Morgan View, the most efficient way to achieve an investment-grade rating for the project. The project will require first and second-year students to live on campus. He noted that the cost of this project will necessitate the need to increase housing rates. A plan will be presented to the Committee at a later date. Ms. McCalla commented that the project is still on schedule to open for the fall 2022 semester. The third floor of the residential building hall is currently being formed, and the project will achieve 30% MBE participation.

Regent Wilkinson asked if there will be some single rooms. Ms. McCalla responded that there will be semisuites and apartment-style accommodations with approximately 10 single rooms.

Facilities, Design and Construction Management Update

On the planning side, Ms. McCalla stated that we are working to finalize the FY 2023 - 2027 capital budget and continue to look beyond those years. Capital projects are all moving along on schedule and within budget, and the projects are tracking their MBE participation, including the Public Safety Building which is at 48%. Deferred maintenance projects are moving along, and we continue to add to the list. We are also working closely with MCEC and Siemens to ensure that we are not duplicating efforts and to identify the best entity to complete the work required for each project. She noted that we are starting to see results in two areas — Accruent (firm hired to analyze our buildings for deferred maintenance) and Archibus (new work order system). More information will be provided at the next meeting in August.

Chairwoman Malcom thanked Ms. McCalla for all the work that she has done in terms of keeping us on track with constructing buildings as well as looking ahead to address deferred maintenance and bringing it in alignment with the physical plant work. It has really made a major difference in our ability to plan and get out in front of issues before things become seriously broken.

Ms. McCalla stated that we will be updating our Campus Master Plan, particularly as it relates to all the new work taking place to ensure that it aligns with the updated Strategic Plan and the R1 goal that we want to achieve. Chairwoman Malcom noted that Lake Clifton is not included in the current Master Plan. Ms. McCalla stated that a separate Master Plan will be done for Lake Clifton.

Regent Turnipseed applauded Ms. McCalla and her team as well as Dr. Wilson and staff for the extraordinary work put forth, which has resulted in the many accolades that the Calvin and Tina Tyler Student Services Building has received. Dr. Wilson commended Ms. McCalla and her team, including Julie Wilson and Cynthia Wilder who are not often seen.

Division of Research and Economic Development (D-RED) Update

Presentation: "Division of Research and Economic Development Report"

Dr. May began his presentation by highlighting a meeting of the Special Committee on Research held in March, which provided updates from D-RED's administrative side. We expect to share presentations from the cross-cutting research programs coupled with discussions about our research centers and institutes in subsequent meetings. With regard to research income, commitments and expenditures, over 181 new proposals have been submitted totaling \$113.8 million, 69 have been awarded this fiscal year totaling \$24 million, and nine are awaiting decisions totaling \$96.8 million. The 2020 Innovations of the Year (IOY) Awards were conferred to 19 individuals in seven categories. During the three years of the IOY Awards Program, the Office of Technology Transfer has presented 50 separate awards to Morgan Innovators from across the University. Morgan has been nominated for the Inaugural APLU-COR Communities in Crisis Award. The nomination came from the Chair of the APLU Council of Research, and we hope to announce to the Board in August that we won the award. As Maryland's Preeminent Public Urban Research University, Provost Young and Dr. May decided to have Innovation in Research Awards for faculty to provide them with seed money to prepare for larger proposals to conduct research that will impact the urban community. We have received 20 submissions and expect to announce the 10 winners next month. The Provost also granted permission to broaden the program to include graduate students. An awards program will be rolled out next semester to support graduate students in research.

Dr. May mentioned the upcoming virtual lecture on Thursday, May 6th at 11 a.m., featuring Troy LeMaile-Stovall, CEO of TEDCO. He also extended an invitation for Regents and others to attend NOAA Day at the PEARL.

Regent Stokes applauded Dr. Wilson for leading the way as well as Dr. May and the entire D-RED team for all of the great work occurring at Morgan in the research and innovation space as we journey to achieve R1 status. Chairwoman Malcom echoed those sentiments.

There was a brief discussion about elevating Morgan to Carnegie R1 status, one of the four goals identified in the updated Strategic plan. Regent Turnipseed commented on the need to capture the student perspective as it relates to achieving R1 status in terms of recruitment and benefits that such institutions offer. Chairwoman Malcom agreed, adding that we also need to look at this through the eyes of the community.

Provost Young commented that a decision was recently made to create/invest in a University Research and Innovation Center for undergraduate students, adding that Morgan will be the first HBCU to have such a center.

Chairwoman Malcom asked if there were any plans, in conjunction with the Provost, to have visiting committees or other kinds of things where we can get feedback to help move us forward and perhaps support partnerships that we might have. Dr. May responded that there is a D-RED visiting committee. The visiting committee held its first meeting in the fall of last year and a second meeting will be scheduled very soon.

Division of Institutional Advancement Update

Ms. Howard stated that it has been a historic and unprecedented year for giving at Morgan. We are seeing transformational, once in a lifetime gifts happening quarterly. Our friends Calvin and Tina Tyler have made a new commitment this quarter, increasing their \$5 million gift to \$20 million. Their new fund will award 20 need-based scholarships to incoming freshmen annually and in perpetuity. The new commitment also broadens the scope to a national audience of students. There are a number of new six-figure gifts in the report. Whiting-Turner came forward with a \$300,000 commitment to benefit scholarships for students in construction management. Although many of our fundraising events have been cancelled due to the pandemic, the Annual Golf Tournament will proceed as scheduled on May 10th at Turf Valley. This sold-

out event benefits our Athletics Department. We are also planning for the 36th Annual Homecoming Gala to be held on Friday, October 22nd. It will be a hybrid event this year (virtual and live face-to-face) because we are only permitted to have half the normal capacity according to state guidelines.

Regent Resnick commented that things are constantly changing in terms of COVID restrictions so guidelines may be completely different by October.

Chairwoman Malcom asked about the energy coming from the classes as well as alumni giving as it relates to these recent gifts. Ms. Howard responded that we are working to develop messaging, which speaks to the value of alumni giving, the investment in your own degree, national rankings and the clout that alumni have in giving. She added that the team just completed a phone campaign and is preparing to do an end of the year email blast.

Regent Resnick asked how alumni dollars are spent – does it go toward scholarships or other projects. Ms. Howard responded that the money is mostly used for scholarships. Chairwoman Malcom commented that support for endowed professorships is equally as important.

Division of Enrollment Management and Student Success (EMASS) Update

Presentation: "Enrollment Update"

Dr. Turner stated that our numbers are up across the board in terms of applications, admits and confirms, and explained the various reasons why we are where we are to include: (a) students applying to more schools than ever; (b) the high visibility of HBCUs; (c) the high visibility of Morgan; (d) test optional; (e) investments made in admissions and recruitment; and (f) the streamlined application process, all of which has contributed to the record-high numbers that we are seeing. For fall 2021, 14,600 undergraduates completed applications as compared to 10,436 applications in fall 2020. As of April 30th, 1,553 students are confirmed for fall 2021 and approximately 1,500 students have now paid tuition. It was noted that the national confirmation deadline to commit to an institution is May 1st; however, we allow students to continue confirming well beyond the deadline. Our numbers for CASA Academy, Access Orientation and graduate applications are all looking strong. Dr. Turner commented that she is cautiously optimistic; although there is still a long way to go, we are feeling good about where the numbers should be this fall.

Regent Stokes extended kudos and thanked Dr. Turner and the EMASS team who have all been working extremely hard. Dr. Wilson expressed his appreciation and extended accolades to Dr. Turner and the EMASS team who had to overcome the data corruption issue, losing all of our admission applications and having to reestablish the process with staff manually re-entering applications. He noted that it was an unbelievably stressful period, but Dr. Turner and our colleagues in the Admissions Office were able to turn things around as we are now closing in on nearly 15,000 completed applications and 1,500 of those have confirmed by paying.

FY 2021 Financial Status and CARES Funding Update / FY 2022 Operating Budget Update

Mr. Evans shared a PowerPoint presentation and provided updates on the following areas: FY 2021 Revised Operating Budget, Stimulus Programs, FY 2022 Governor's Recommendation, and Debt Structure and Forgiveness. Initially, the operating deficit was \$32 million; however, a recovery plan was put together and applied to the revised operating deficit of \$27 million, which resulted in a net surplus of \$3.1 million. The recovery plan includes CARES Act funding of \$17.2 million and a hiring freeze on vacant positions of \$3.5 million. After receiving the second round of stimulus funding, the employee salary reduction was discontinued, and employees earning \$70,000 or more were reimbursed for the three pay periods that were impacted. The Cost Containment Program has been quite effective, contributing \$4 million to the operating budget. He noted that under new federal stimulus initiatives, there were three (3) acts – December 2020, March 2021 and the most recent American Rescue Plan under President Biden. In the first stimulus, Morgan

received \$28 million of which \$4.6 million went directly to students. In the second act under the Higher Education Emergency Relief Fund (HEERF II), Morgan will receive \$36 million of which \$4.6 will be sent directly to students. The third stimulus act, President Biden's American Recovery Plan Act (ARPA), has identified \$25 million for Morgan. The \$40 billion HBCU portion under President Biden's plan has not been allocated. We do, however, expect to receive some additional funds in support of the institution. Mr. Evans noted that the stimulus funding has been used to support various institutional initiatives resulting from the COVID pandemic, adding that we will continue to make appropriate investments.

Mr. Evans stated that the University's general fund operating budget will increase to \$111 million for FY 2022, a 4.3% increase over the current state appropriation of \$106.5 million. The funding will be used to support the Center for Urban Health Equity and campus safety enhancements, mostly for new officers.

Mr. Evans stated that the University's debt structure has improved due to the debt forgiveness associated with the HBCU Capital Financing Loan Program. The debt forgiveness was part of the HEERF Stimulus Plan, which has resulted in an improved balance sheet for Morgan. He provided updates on the following special projects: School of Osteopathic Medicine, Northwood Commons and the Public Safety Building, and Lake Clifton. He also introduced the New Finance and Administration Division and the addition of two new units – the Division of Information Technology and Police and Public Department.

Finally, he directed the Committee's attention to page 159 of the Board book. He stated that the tuition for fall 2020 and fall 2021 remain at the 2019 rates, noting the University has not increased tuition over the last three years. The normal 2-3% annual tuition increases for the fall 2020 and fall 2021 are being foregone in light of the financial hardships endured by students and their families as a result of the pandemic. Similarly, room and board rates have also remained at the 2019 level. We have reduced mandatory fees by 15%. He emphasized that due to rising expenditures coupled with general inflation, such practices are not sustainable moving forward. As such, the University will present to the Board for consideration, in August or November, a proposal in terms of appropriate and affordable tuition and housing rate increases for fall 2022.

Closing Remarks

Dr. Wilson shared with the Committee Mr. Evans's new title, Executive Vice President of Finance and Administration. He will oversee Information Technology and Public Safety. Likewise, Dr. Veal will be our primary State and Federal Relations Officer in addition to serving as Chief of Staff.

Dr. Wilson summarized three things learned during this pandemic: (1) having the financial support from your governing board, (2) having strong support from the entire Board, and (3) leading while being transparent and communicative. He thanked members of the Finance and Facilities Committee for their support and looks forward to our continued work together as we embrace the next phase of the strategic plan.

Adjournment

Chairwoman Malcom asked for a motion to adjourn. Regent Stokes moved and Regent Resnick seconded. The motion carried. The vote was unanimous. The meeting adjourned at 11:44 a.m.

Submitted by, Sadaf Shafique, Recorder

CONTRACTUAL STAFF EQUITY CONVERSION

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC:	Conversion of Full-time Contractual Employees and Minimum Wage Increase
DATE OF MEETING:	August 2, 2021
BRIEF EXPLANATION:	The University is looking to update its personnel policies and practices, specifically with respect to the use of full-time contractual employees. In light of this, a number of contract-based staff, primarily supported by state and auxiliary funded budgets, are to be converted to full-time regular employees during fiscal year 2022. The fiscal impact of these conversions primarily consists of annual additional costs associated with the State's employee benefits package and will be absorbed in the operating budget. In addition, the University is looking to increase the minimum wage for University employees to \$15 per hour. The fiscal impact of the increased minimum wage will be absorbed in the operating budget.
FISCAL IMPACT:	\$1.8 million annually.
PRESIDENT'S RECOMMENDATION:	The President recommends approval.
COMMITTEE ACTION:	DATE:
BOARD ACTION:	DATE:

POLICY ON STUDENT RESIDENCY

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC:	Johnny Isakson and David P. Roe, M.D. Veterans Health Care and Benefits Improvement Act of 2020 Public Law 116-315 necessitates Morgan State University revising THE POLICY ON STUDENT RESIDENCY CLASSIFICATION FOR ADMISSION AND TUITION PURPOSES
DATE OF MEETING:	August 3, 2021
BRIEF EXPLANATION:	In order to continue to be eligible to receive payments for any students eligible for VA Education benefits, the University must amend its policy on in-state tuition to remove the requirement for covered individuals to enroll in a course at a public institution of higher learning within three years of being discharged to receive instate tuition.
FISCAL IMPACT:	Based on current veteran enrollment, the fiscal impact of revising the policy is estimated to be \$345,576/year [33 non-residents who may qualify as resident under revised policy x \$10,472 annual differential between in-state and out-of-state rates]. Fiscal impact of not revising the policy is estimated to be \$2.7M [335 students x \$8,008 per student in tuition and fees per year]. If the policy is not revised, students using VA benefits will not be able to receive those benefits at Morgan because the University will be ineligible to participate in VA educational assistance programs. Consequently, the University will not be able to recruit new veterans/dependents or retain most current veterans/dependents.
PRESIDENT'S RECOMMENDATION:	The President recommends approval.
COMMITTEE ACTION:	DATE:
BOARD ACTION:	DATE:

Reviewed and Approved by the OGC and OAG on 7/19/2021

Approved by the Board of Regents

<u>August 3, 2021 May 5, 2020</u>

POLICY ON STUDENT RESIDENCY CLASSIFICATION FOR ADMISSION AND TUITION PURPOSES

I. POLICY

A. Purpose

To extend the benefits of higher education while encouraging the economical use of the State's resources, ¹ it is the policy of the Board of Regents of Morgan State University ("University") to recognize the tuition categories of in-state and out-of-state students for the purpose of admission and assessing tuition at the University.

B. Burden of Proof

The person seeking in-state status shall have the burden of proving by clear and convincing evidence that they satisfy the requirements and standards set forth in this Policy on Student Residency Classification for Admission and Tuition Purposes ("Policy"). Assignment of in-state or out-of-state status will be made upon a review of the totality of facts known or presented to it.

C. In-state Status

To qualify for in-state tuition, a student must demonstrate that, for at least twelve (12) consecutive months immediately prior to and including the last date available to register for courses in the semester/term for which the student seeks in-state tuition status, the student had the continuous intent to:

- 1. Make Maryland their permanent home; and
- 2. Abandon their former home state or domicile; and
- 3. Reside in Maryland indefinitely; and
- 4. Reside in Maryland primarily for a purpose other than that of attending an educational institution in Maryland.

Satisfying all of the requirements in Section II (and Section III, when applicable) of this Policy demonstrates continuous intent and qualifies a student for in-state tuition.

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¹Annotated Code of Maryland, Education Article, §14-101 and §14-104.

Students not entitled to in-state status under this Policy shall be assigned out-of-state status for admission and tuition purposes.

D. Presumption

Either of the following circumstances raises a presumption that the student is residing in the State of Maryland primarily for the purpose of attending an educational institution and therefore, does not qualify for in-state status under this Policy:

- 1. A student is attending school or living outside Maryland at the time of application for admission to the University, or
- 2. A student is Financially Dependent on a person who is not a resident of Maryland.

This presumption may be rebutted. The student bears the burden of rebutting the presumption. See "III. Rebuttal Evidence" below.

II. REQUIREMENTS

Before a request for classification to in-state status will be considered, a student must comply with all of the following requirements for a period of at least twelve (12) consecutive months (or shorter period indicated) immediately prior to and including the last date available to register for courses in the semester/term for which the student seeks in-state tuition status. The student must demonstrate that they:

- A. Own or possess, and have continuously occupied, including during weekends, breaks and vacations, living quarters in Maryland. The student must provide evidence of a genuine deed or lease and documentation of rent payments made. In lieu of a deed or lease, a notarized affidavit from a landlord showing the address, name of the student as occupant, term of residence, and history of rent payments made will be considered. As an alternative, a student may demonstrate that they share living quarters in Maryland which are owned or rented and occupied by a parent, legal quardian or spouse.
- B. Have substantially all of their personal property, such as household effects, furniture and pets in Maryland.
- C. Have paid Maryland income tax on all taxable income including all taxable income earned outside the State and have filed a Maryland Resident tax return.
- D. Have registered all owned or leased motor vehicles in Maryland for at least twelve (12) consecutive months, if previously registered in another state. Students who have lived in Maryland for at least twelve (12) consecutive months but who

have had their motor vehicle(s) registered in Maryland for less than twelve (12) months will be deemed to have satisfied this requirement if they can show evidence that their owned or leased motor vehicle(s) was (were) registered in Maryland within sixty (60) days after moving to the Statestate.

- E. Have possessed a valid Maryland driver's license for at least twelve (12) consecutive months, if previously licensed to drive in another state. Students who have lived in Maryland for at least twelve (12) consecutive months but who have held a Maryland driver's license for less than twelve (12) months will be deemed to have satisfied this requirement if they can show evidence that their driver's license was issued in Maryland within sixty (60) days after moving to the Statestate.
- F. Are currently registered to vote in Maryland, if previously registered to vote in another state (no time requirement).
- G. Receive no public assistance from a state other than the State of Maryland or from a city, county or municipal agency other than one in Maryland.
- H. Have a legal ability under Federal and Maryland law to live permanently without interruption in Maryland.
- I. Have rebutted the presumption that they are in Maryland primarily to attend an educational institution, if the student's circumstances have raised the presumption.

III. REBUTTAL EVIDENCE

Satisfying the requirements listed in paragraphs A through I of Section II, does not rebut the presumption that a student is in Maryland primarily to attend an educational institution. To overcome the presumption, a student must present additional evidence.

To determine a student's intent, the University will evaluate evidence of a student's objectively verifiable conduct. Evidence that does not document a period of at least twelve (12) consecutive months immediately prior to and including the last date available to register for courses in the semester/term for which the student seeks instate tuition status is generally considered an unfavorable factor under this Policy. Evidence of intent must be clear and convincing and will be evaluated not only by the amount presented but also based upon the reliability, authenticity, credibility and relevance of the evidence.

The absence of objective, relevant evidence is generally considered an unfavorable factor. A student's statement of intent to remain in Maryland in the future is generally not considered to be objective evidence under this Policy.

Additional evidence that will be considered includes, but is not limited to, the following:

A. Source of financial support:

Reviewed and Approved by the OGC and OAG on 7/19/2021

- 1. Maryland employment and earnings history through sources beyond those incident to enrollment as a student in an educational institution e.g., beyond support provided by work study, scholarships, grants, stipends, aid, student loans, etc. (Tuition costs will be considered as a student expense only to the extent tuition exceeds the amount of any educational scholarships, grants, student loans, etc.), or
- 2. Evidence the student is Financially Dependent upon a person who is a resident of Maryland.
- B. Substantial participation as a member of a professional, social, community, civic, political, athletic or religious organization in Maryland, including professionally related school activities that demonstrate a commitment to the student's community or to the State of Maryland.
- C. Registration as a Maryland resident with the Selective Service, if applicable.
- D. Evidence that the student is married to a Maryland resident.
- E. Evidence that the student attended schools in Maryland for grades K-12.
- F. Evidence showing the student uses their Maryland address as their sole address of record for all purposes including on health and auto insurance records, bank accounts, tax records, loan and scholarship records, school records, military records, leases, etc.
- G. An affidavit from a person unrelated to the student that provides objective, relevant evidence of a student's conduct demonstrating the student's intent to reside in Maryland primarily for a purpose other than that of attending an education institution in Maryland.
- H. Evidence of life and employment changes that caused the student to relocate to Maryland for reasons other than primarily educational purposes (e.g. divorce, family relocation, taking care of a sick family member, etc.)
- IV. NON-RESIDENTS WHO MAY TEMPORARILY QUALIFY FOR INSTATE STATUS.

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In addition, persons with the following status shall be accorded the benefits of in-state status for the period in which they hold such status:

- A. A full-time or part-time (at least 50 percent time) regular employee of the University.
- B. The spouse or Financially Dependent child of a full-time or part-time (at least 50 percent time) regular employee of the University.

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- C. An active duty member of the Armed Forces of the United States whose home of residency is Maryland or one who resides in, or is stationed in, or is domiciled in Maryland, or the spouse or a Financially Dependent child of such a person. Students that qualify under this provision will retain in-state status for tuition purposes as long as they are Continuously Enrolled regardless of a change in military assignment or status of the active member of the military.
- D. A veteran of the United States Armed Forces who presents documentation that they were honorably discharged, and currently reside, or are domiciled, in the State.
- E. A veteran using educational assistance under either Chapter 30 (Montgomery G.I. Bill® Active Duty Program) or Chapter 33 (Post-9/11 G.I. Bill®), of title 38, United States Code, who lives in Maryland (regardless of their formal stateState of residence) and enrolls in the University-within three (3) years of discharge or release from a period of active duty service of ninety (90) days or more.
- F. Anyone using transferred Post-9/11 G.I. Bill® benefits (38 U.S.C. § 3319) who lives in Maryland (regardless of their formal <u>stateState</u> of residence) and enrolls in the University <u>within three (3) years of the transferor's discharge or release from a period of active duty service of ninety (90) days or more.</u>
- G. Anyone using transferred Post-9/11 G.I. Bill® benefits (38 U.S.C. § 3319) who lives in Maryland (regardless of their formal state of residence), and the transferor is a member of the uniformed service who is serving on active duty.
- H. Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in Maryland (regardless of their formal <u>stateState</u> of residence). Section IV, paragraphs E-H of this Policy shall be effective as of July 1, 2017.
- I. An individual using educational assistance under Chapter 31, Vocational Rehabilitation and Employment (VR&E) who lives in the State of Maryland while attending a school located in the State of Maryland (regardless of their formal stateState of residence) effective for courses, semesters, or terms beginning after March 1, 2019.
- J. Anyone described in paragraphs E, F, H or I of this Section IV while they remain continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the University. The persons so described must have enrolled in the University prior to the expiration of the three (3) year period following discharge or release as described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.
- K. A spouse or financially dependent child shall continue to be exempt from paying nonresident tuition if the active duty member no longer meets the

requirements of this Section IV of this Policy and the spouse or financially dependent child remains continuously enrolled at Morgan State University.

- L. An active duty member of the Maryland National Guard (MNG) who is stationed, resides or is domiciled in Maryland who joined or subsequently serves in the MNG to provide a Critical Military Occupational Skill or to be a member of the Air Force Critical Specialty Code as determined by the MNG. A "member" of the MNG is defined as one who is regularly enlisted or holds a commission in the MNG as an officer in the grade of major or below or a warrant officer. This Section L of the Policy shall be effective as of July 1, 2009.
- M. The son or daughter of a State or Maryland county public safety employee who is eligible for a scholarship in accordance with §18-601(d)(3)(iii) of the Education Article of the Annotated Code of Maryland which provides for a scholarship for the offspring of a public safety employee killed in the line of duty.
- N. A graduate assistant appointed at the University for the semester/term of the appointment.
- O. Effective July 1, 2011, an undocumented immigrant individual (not including nonimmigrant aliens within the meaning of §1101(A)(15) of the Aliens and Nationality Title of the United States Code) is eligible to pay a tuition rate equivalent to the resident tuition rate at the University, if the individual:
 - a. Has attended a community college not earlier than the 2010 fall semester and met the requirements of §15-106.8(B)(2011) of the Education Article of the Annotated Code of Maryland (except the requirement set forth in this section that provides that an individual must register as an entering student in a community college in the State not earlier than the 2011 Fall Semester);
 - b. Was awarded an associate's degree by, or achieved sixty (60) credits at a community college in the State;
 - c. Provides the University with a copy of the affidavit that was submitted to the individual's community college which stated the individual will file an application to become a permanent resident within thirty (30)
 - days after the individual became eligible to do so;
 - d. Provides to the University documentation that the individual or the individual's parent or legal guardian has filed a Maryland income tax return:
 - (i) Annually while the individual attended community college in the State;
 - (ii) Annually during the period, if any, between graduation from or achieving sixty (60) credits at a community college in the State, and registration at the University; and
 - (iii) Annually during the period of attendance at the University; and

e. Registers at the University not later than four (4) years after graduating from or achieving sixty (60) credits at a community college in the <u>Statestate</u>.

V. PROCEDURES

- A. An initial determination of in-state status will be made at the time of admission. The determination made at that time, and any determination made thereafter, shall prevail for each semester/term until the determination is successfully challenged in a timely manner.
- B. A change in status must be requested by submitting a "Petition for Change in Classification for Tuition Purposes". A student applying for a change to in-state status must furnish all evidence that the student wishes the University to consider at the time the petition is due which is the last published date to register for the forthcoming semester/term for which the change in classification is sought.
- C. The student shall notify the University in writing within fifteen (15) days of any change in circumstances which may alter in-state status.
- D. In the event incomplete, false, or misleading information is presented, the University may, at its discretion, revoke in-state status and take disciplinary action provided for by the University's policies. Such action may include suspension or expulsion. If in-state status is gained due to false or misleading information, the University reserves the right to retroactively assess all out-of-state charges for each semester/term affected.
- E. The University shall develop and publish additional procedures to implement this Policy. Procedures shall provide that on request the President or designee has the authority to waive any requirement set forth in Section II if it is determined that the application of the requirements creates an unjust result.

VI. DEFINITIONS

- A. Financially Dependent: For the purposes of this Policy, a financially dependent student is one who is claimed as a dependent for tax purposes.
- B. Parent: A parent may be a natural parent, or, if established by a court order recognized under the law of the State of Maryland, an adoptive parent.
- C. Guardian: A guardian is a person so appointed by a court order recognized under the law of the State of Maryland.

- D. Spouse: A spouse is a partner in a legally contracted marriage.
- E. Child: A child is a natural child or a child legally adopted pursuant to a court order recognized under the law of Maryland.
- F. Regular Employee: A regular employee is a person employed by the University who is assigned to a State budget line or who is otherwise eligible to enroll in a State retirement system. Examples of categories NOT considered regular employees are graduate students, contingent employees, and independent contractors.
- G. Continuous Enrollment:
- 1. Undergraduate Student An undergraduate student who is enrolled at the University for consecutive fall and spring semesters, until completion of the student's current degree program or unless on an approved leave of absence or participating in an approved program off-campus.
- 2. Graduate and Professional Continuous enrollment for a graduate or professional student is defined by the University in accordance with program requirement.
- H. Armed Forces of the United States: As defined in 38 U.S.C.A. § 101(10) as the United States Army, Navy, Marine Corps, Air Force, and Coast Guard, including the reserve components thereof.

VI. IMPLEMENTATION

This Policy as amended by the Board of Regents on August 3, 2021 May 5, 2020, shall supersede all prior approvals of this Policy and shall be applied to all student tuition classification decisions made after this date, unless stated otherwise in this Policy.

Approved by the Board of Regents August 3, 2021

POLICY ON STUDENT RESIDENCY CLASSIFICATION FOR ADMISSION AND TUITION PURPOSES

I. POLICY

A. Purpose

To extend the benefits of higher education while encouraging the economical use of the State's resources,¹ it is the policy of the Board of Regents of Morgan State University ("University") to recognize the tuition categories of in-state and out-of-state students for the purpose of admission and assessing tuition at the University.

B. Burden of Proof

The person seeking in-state status shall have the burden of proving by clear and convincing evidence that they satisfy the requirements and standards set forth in this Policy on Student Residency Classification for Admission and Tuition Purposes ("Policy"). Assignment of in-state or out-of-state status will be made upon a review of the totality of facts known or presented to it.

C. In-state Status

To qualify for in-state tuition, a student must demonstrate that, for at least twelve (12) consecutive months immediately prior to and including the last date available to register for courses in the semester/term for which the student seeks in-state tuition status, the student had the continuous intent to:

- 1. Make Maryland their permanent home; and
- 2. Abandon their former home state or domicile; and
- 3. Reside in Maryland indefinitely; and
- 4. Reside in Maryland primarily for a purpose other than that of attending an educational institution in Maryland.

Satisfying all of the requirements in Section II (and Section III, when applicable) of this Policy demonstrates continuous intent and qualifies a student for in-state tuition.

¹Annotated Code of Maryland, Education Article, §14-101 and §14-104.

Students not entitled to in-state status under this Policy shall be assigned out-of-state status for admission and tuition purposes.

D. Presumption

Either of the following circumstances raises a presumption that the student is residing in the State of Maryland primarily for the purpose of attending an educational institution and therefore, does not qualify for in-state status under this Policy:

- 1. A student is attending school or living outside Maryland at the time of application for admission to the University, or
- 2. A student is Financially Dependent on a person who is not a resident of Maryland.

This presumption may be rebutted. The student bears the burden of rebutting the presumption. See "III. Rebuttal Evidence" below.

II. REQUIREMENTS

Before a request for classification to in-state status will be considered, a student must comply with all of the following requirements for a period of at least twelve (12) consecutive months (or shorter period indicated) immediately prior to and including the last date available to register for courses in the semester/term for which the student seeks in-state tuition status. The student must demonstrate that they:

- A. Own or possess, and have continuously occupied, including during weekends, breaks and vacations, living quarters in Maryland. The student must provide evidence of a genuine deed or lease and documentation of rent payments made. In lieu of a deed or lease, a notarized affidavit from a landlord showing the address, name of the student as occupant, term of residence, and history of rent payments made will be considered. As an alternative, a student may demonstrate that they share living quarters in Maryland which are owned or rented and occupied by a parent, legal guardian or spouse.
- B. Have substantially all of their personal property, such as household effects, furniture and pets in Maryland.
- C. Have paid Maryland income tax on all taxable income including all taxable income earned outside the State and have filed a Maryland Resident tax return.
- D. Have registered all owned or leased motor vehicles in Maryland for at least twelve (12) consecutive months, if previously registered in another state. Students who have lived in Maryland for at least twelve (12) consecutive months but who have had their motor vehicle(s) registered in Maryland for less than twelve (12)

months will be deemed to have satisfied this requirement if they can show evidence that their owned or leased motor vehicle(s) was (were) registered in Maryland within sixty (60) days after moving to the State.

- E. Have possessed a valid Maryland driver's license for at least twelve (12) consecutive months, if previously licensed to drive in another state. Students who have lived in Maryland for at least twelve (12) consecutive months but who have held a Maryland driver's license for less than twelve (12) months will be deemed to have satisfied this requirement if they can show evidence that their driver's license was issued in Maryland within sixty (60) days after moving to the State.
- F. Are currently registered to vote in Maryland, if previously registered to vote in another state (no time requirement).
- G. Receive no public assistance from a state other than the State of Maryland or from a city, county or municipal agency other than one in Maryland.
- H. Have a legal ability under Federal and Maryland law to live permanently without interruption in Maryland.
- I. Have rebutted the presumption that they are in Maryland primarily to attend an educational institution, if the student's circumstances have raised the presumption.

III. REBUTTAL EVIDENCE

Satisfying the requirements listed in paragraphs A through I of Section II, does not rebut the presumption that a student is in Maryland primarily to attend an educational institution. To overcome the presumption, a student must present additional evidence.

To determine a student's intent, the University will evaluate evidence of a student's objectively verifiable conduct. Evidence that does not document a period of at least twelve (12) consecutive months immediately prior to and including the last date available to register for courses in the semester/term for which the student seeks instate tuition status is generally considered an unfavorable factor under this Policy. Evidence of intent must be clear and convincing and will be evaluated not only by the amount presented but also based upon the reliability, authenticity, credibility and relevance of the evidence.

The absence of objective, relevant evidence is generally considered an unfavorable factor. A student's statement of intent to remain in Maryland in the future is generally not considered to be objective evidence under this Policy.

Additional evidence that will be considered includes, but is not limited to, the following:

- A. Source of financial support:
- 1. Maryland employment and earnings history through sources beyond those

incident to enrollment as a student in an educational institution e.g., beyond support provided by work study, scholarships, grants, stipends, aid, student loans, etc. (Tuition costs will be considered as a student expense only to the extent tuition exceeds the amount of any educational scholarships, grants, student loans, etc.), or

- 2. Evidence the student is Financially Dependent upon a person who is a resident of Maryland.
- B. Substantial participation as a member of a professional, social, community, civic, political, athletic or religious organization in Maryland, including professionally related school activities that demonstrate a commitment to the student's community or to the State of Maryland.
- C. Registration as a Maryland resident with the Selective Service, if applicable.
- D. Evidence that the student is married to a Maryland resident.
- E. Evidence that the student attended schools in Maryland for grades K-12.
- F. Evidence showing the student uses their Maryland address as their sole address of record for all purposes including on health and auto insurance records, bank accounts, tax records, loan and scholarship records, school records, military records, leases, etc.
- G. An affidavit from a person unrelated to the student that provides objective, relevant evidence of a student's conduct demonstrating the student's intent to reside in Maryland primarily for a purpose other than that of attending an education institution in Maryland.
- H. Evidence of life and employment changes that caused the student to relocate to Maryland for reasons other than primarily educational purposes (e.g. divorce, family relocation, taking care of a sick family member, etc.)
- IV. NON-RESIDENTS WHO MAY TEMPORARILY QUALIFY FOR INSTATE STATUS.

In addition, persons with the following status shall be accorded the benefits of in-state status for the period in which they hold such status:

- A. A full-time or part-time (at least 50 percent time) regular employee of the University.
- B. The spouse or Financially Dependent child of a full-time or part-time (at least 50 percent time) regular employee of the University.
- C. An active duty member of the Armed Forces of the United States whose home

of residency is Maryland or one who resides in, or is stationed in, or is domiciled in Maryland, or the spouse or a Financially Dependent child of such a person. Students that qualify under this provision will retain in-state status for tuition purposes as long as they are Continuously Enrolled regardless of a change in military assignment or status of the active member of the military.

- D. A veteran of the United States Armed Forces who presents documentation that they were honorably discharged, and currently reside, or are domiciled, in the State.
- E. A veteran using educational assistance under either Chapter 30 (Montgomery G.I. Bill® Active Duty Program) or Chapter 33 (Post-9/11 G.I. Bill®), of title 38, United States Code, who lives in Maryland (regardless of their formal state of residence) and enrolls in the University.
- F. Anyone using transferred Post-9/11 G.I. Bill® benefits (38 U.S.C. § 3319) who lives in Maryland (regardless of their formal state of residence) and enrolls in the University.
- G. Anyone using transferred Post-9/11 G.I. Bill® benefits (38 U.S.C. § 3319) who lives in Maryland (regardless of their formal state of residence), and the transferor is a member of the uniformed service who is serving on active duty.
- H. Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in Maryland (regardless of their formal state of residence). Section IV, paragraphs E-H of this Policy shall be effective as of July 1, 2017.
- I. An individual using educational assistance under Chapter 31, Vocational Rehabilitation and Employment (VR&E) who lives in the State of Maryland while attending a school located in the State of Maryland (regardless of their formal state of residence) effective for courses, semesters, or terms beginning after March 1, 2019.
- J. Anyone described in paragraphs E, F, H or I of this Section IV while they remain continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the University. The persons so described must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.
- K. A spouse or financially dependent child shall continue to be exempt from paying nonresident tuition if the active duty member no longer meets the requirements of this Section IV of this Policy and the spouse or financially dependent child remains continuously enrolled at Morgan State University.
- L. An active duty member of the Maryland National Guard (MNG) who is stationed, resides or is domiciled in Maryland who joined or subsequently serves

in the MNG to provide a Critical Military Occupational Skill or to be a member of the Air Force Critical Specialty Code as determined by the MNG. A "member" of the MNG is defined as one who is regularly enlisted or holds a commission in the MNG as an officer in the grade of major or below or a warrant officer. This Section L of the Policy shall be effective as of July 1, 2009.

- M. The son or daughter of a State or Maryland county public safety employee who is eligible for a scholarship in accordance with §18-601(d)(3)(iii) of the Education Article of the Annotated Code of Maryland which provides for a scholarship for the offspring of a public safety employee killed in the line of duty.
- N. A graduate assistant appointed at the University for the semester/term of the appointment.
- O. Effective July 1, 2011, an undocumented immigrant individual (not including non-immigrant aliens within the meaning of §1101(A)(15) of the Aliens and Nationality Title of the United States Code) is eligible to pay a tuition rate equivalent to the resident tuition rate at the University, if the individual:
 - a. Has attended a community college not earlier than the 2010 fall semester and met the requirements of §15-106.8(B)(2011) of the Education Article of the Annotated Code of Maryland (except the requirement set forth in this section that provides that an individual must register as an entering student in a community college in the State not earlier than the 2011 Fall Semester);
 - b. Was awarded an associate's degree by, or achieved sixty (60) credits at a community college in the State;
 - c. Provides the University with a copy of the affidavit that was submitted to the individual's community college which stated the individual will file an application to become a permanent resident within thirty (30)
 - days after the individual became eligible to do so;
 - d. Provides to the University documentation that the individual or the individual's parent or legal guardian has filed a Maryland income tax return:
 - (i) Annually while the individual attended community college in the State;
 - (ii) Annually during the period, if any, between graduation from or achieving sixty (60) credits at a community college in the State, and registration at the University; and
 - (iii) Annually during the period of attendance at the University; and
 - e. Registers at the University not later than four (4) years after graduating from or achieving sixty (60) credits at a community college in the State.

V. PROCEDURES

- A. An initial determination of in-state status will be made at the time of admission. The determination made at that time, and any determination made thereafter, shall prevail for each semester/term until the determination is successfully challenged in a timely manner.
- B. A change in status must be requested by submitting a "Petition for Change in Classification for Tuition Purposes". A student applying for a change to in-state status must furnish all evidence that the student wishes the University to consider at the time the petition is due which is the last published date to register for the forthcoming semester/term for which the change in classification is sought.
- C. The student shall notify the University in writing within fifteen (15) days of any change in circumstances which may alter in-state status.
- D. In the event incomplete, false, or misleading information is presented, the University may, at its discretion, revoke in-state status and take disciplinary action provided for by the University's policies. Such action may include suspension or expulsion. If in-state status is gained due to false or misleading information, the University reserves the right to retroactively assess all out-of-state charges for each semester/term affected.
- E. The University shall develop and publish additional procedures to implement this Policy. Procedures shall provide that on request the President or designee has the authority to waive any requirement set forth in Section II if it is determined that the application of the requirements creates an unjust result.

VI. DEFINITIONS

- A. Financially Dependent: For the purposes of this Policy, a financially dependent student is one who is claimed as a dependent for tax purposes.
- B. Parent: A parent may be a natural parent, or, if established by a court order recognized under the law of the State of Maryland, an adoptive parent.
- C. Guardian: A guardian is a person so appointed by a court order recognized under the law of the State of Maryland.
- D. Spouse: A spouse is a partner in a legally contracted marriage.
- E. Child: A child is a natural child or a child legally adopted pursuant to a court order recognized under the law of Maryland.

F. Regular Employee: A regular employee is a person employed by the University who is assigned to a State budget line or who is otherwise eligible to enroll in a State retirement system. Examples of categories NOT considered regular employees are graduate students, contingent employees, and independent contractors.

G. Continuous Enrollment:

- 1. Undergraduate Student An undergraduate student who is enrolled at the University for consecutive fall and spring semesters, until completion of the student's current degree program or unless on an approved leave of absence or participating in an approved program off-campus.
- 2. Graduate and Professional Continuous enrollment for a graduate or professional student is defined by the University in accordance with program requirement.
- H. Armed Forces of the United States: As defined in 38 U.S.C.A. § 101(10) as the United States Army, Navy, Marine Corps, Air Force, and Coast Guard, including the reserve components thereof.

VI. IMPLEMENTATION

This Policy as amended by the Board of Regents on August 3, 2021, shall supersede all prior approvals of this Policy and shall be applied to all student tuition classification decisions made after this date, unless stated otherwise in this Policy.

NORTHWOOD COMMONS LEASE AMENDMENTS

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC:	Northwood Commons Project Legal Documents	
DATE OF MEETING:	August 2, 2021	
BRIEF EXPLANATION:	As a result of the recently approved new debt structure and the new loan with HBCU Capital Finance Loan Program, a few technical amendments need to be made to the Public Safety Building (PSB) and Barnes & Noble (B&N) leases because of the void date in the previously approved documents and the location and description of the Public Safety Building.	
	The Board of Regents (BOR) and the Board of Public Works (BPW) previously approved the PSB lease on August 7, 2018 and August 22, 2018, respectively; and the B&N lease on May 1, 2018 and June 20, 2018, respectively.	
	Therefore, President Wilson requests authorization from the Board of Regents to execute the following documents:	
	 Termination of Cross Easement and Termination Agreement; First Amendment to PSB Ground Lease; and First Amendment to B&N Lease Agreement. 	
FISCAL IMPACT:	There is no new fiscal impact as a result of these amendments.	
PRESIDENT'S RECOMMENDATION:	The President recommends approval.	
COMMITTEE ACTION:	DATE:	
BOARD ACTION:	DATE:	

EXEMPT FROM RECORDATION TAX

PURSUANT TO SECTION 12-108(a) OF THE TAX-PROPERTY ARTICLE

EXEMPT FROM TRANSFER TAX

PURSUANT TO SECTION 13-207(a) OF THE TAX PROPERTY ARTICLE

TERMINATION OF CROSS EASEMENT AND TERMINATION AGREEMENT

This TERMINATION OF CROSS EASEMENT AND TERMINATION AGREEMENT, made as of the first day of August, 2021 (this "Agreement") is made and entered into by and between, STATE OF MARYLAND FOR USE OF MORGAN STATE UNIVERSITY, an instrumentality of the State of Maryland and a public corporation ("Morgan"), and MCB NORTHWOOD LLC, a Maryland limited liability company ("Northwood").

RECITALS

- A. Morgan is the owner of certain real property located north of Argonne Drive and west of Hillen Road in Baltimore City, Maryland and more fully described on <u>Exhibit A</u> attached hereto (the "*Morgan Property*").
- B. Northwood is the owner of real property adjacent to the Morgan Property and Loch Raven Boulevard, commonly known as Northwood Shopping Center, and more fully described on <u>Exhibit B</u> attached hereto (the "*Northwood Property*").
- C. Morgan and Northwood S.C., LLC entered into a Ground Lease dated as of August 1, 2018, a Memorandum of which is recorded in the Land Records of Baltimore City on August 10, 2020 at Liber 22210, folio 288 (the "*Ground Lease*") for certain premises that are a part of the Northwood Property.
- D. Northwood succeeded to Northwood S.C., LLC's interest as landlord under the Ground Lease by virtue of an Assignment and Assumption of Leases and Security Deposits dated December 20, 2019 by and between Northwood S.C., LLC and Northwood.
- D. FULTON BANK, N.A. ("Senior Lender") and HARBOR COMMUNITY FUND XIX LLC, a Maryland limited liability company ("QLICI Lender" and together with the Senior Lender, the "Lenders") have made loans to Northwood which loans are secured by security interests in Northwood's interests in the Northwood Property, and have executed and delivered a Non-Disturbance and Attornment Agreement with respect to the Ground Lease recorded in the Land Records of Baltimore City on August 10, 2020 at Liber 22210, folio 296.
- E. The Morgan Property and the Northwood Property herein collectively are referred to as the "Property". The Property is subject to the terms of an Agreement dated August 7, 1953 by and between Northwood Shopping Center, Inc. and the Bradley Realty Corporation, which is recorded in the Land Records of Baltimore City at Liber MLP No. 9255, folio 406, as modified by a Cross Easement and Termination Agreement recorded in the Land Records of Baltimore City at Liber 16301, folio 093 (collectively, the "Shopping Center REA").
- F. Northwood is in the process of redeveloping the Northwood Property, including the construction of buildings to the property line of the Northwood Property adjoining the Morgan Property. The redeveloped

Northwood Property needs access across a portion of the Morgan Property, and the Ground Lease, as amended, grants to Morgan rights in common to use certain common areas located on the Northwood Property and other rights. The redevelopment of the Northwood Property will benefit Morgan not only through the Ground Lease but also because the new tenants who will occupy the Northwood Property will provide upgraded and improved operators and services to the students, faculty and administrators working and studying at the Morgan Property.

G. The Lenders will benefit from the redeveloped Shopping Center and the performance by Northwood of its obligations under the Ground Lease.

NOW, THEREFORE, in consideration of the foregoing and other good and valuable consideration the receipt and sufficiency hereby are acknowledged, the parties hereto agree as follows:

- 1. The foregoing recitals are incorporated into this Agreement.
- 2. The Shopping Center REA hereby is terminated in its entirety and shall have no further force and effect for any purpose, including, but not limited to, (a) the grant by Morgan of the perpetual non-exclusive easement over the Morgan Property referred to in the Shopping Center REA as the Morgan Alley and the Private Roadway and (b) the covenant of Northwood in the Shopping Center REA that Havenwood Road on Northwood's Property remain a public road. Each party hereto for itself and its successors and assigns waives any and all rights or restrictions arising out of the Shopping Center REA that may heretofore have existed or which would have existed in the future but for the termination effected hereby.
- 3. Northwood acknowledges and agrees that upon the expiration of the Term of the Ground Lease (as defined in the Ground Lease), Morgan may sever connections to the telecom duct bank to carry fiber and copper lines that Morgan installed over Morgan's property to serve the Improvements (as defined in the Ground Lease).
- 4. This Agreement may be executed in any number of counterparts, each of which, when so executed and delivered, will be an original. Such counterparts together will constitute but one and the same instrument.

Signatures on following pages.

IN WITNESS WHEREOF, this Agreement is	is executed as of the day and year first above written.
WITNESS:	NORTHWOOD: MCB NORTHWOOD LLC
	By:
	Date:
	MORGAN:
WITNESS:	STATE OF MARYLAND FOR THE USE OF MORGAN STATE UNIVERSITY
	_ By:
	Date
[Acknowledgements	s appear on the following page]
Approved for Form and Legal Sufficiency for This day of, 2021	r Morgan
Jeffrey C. Palkovitz,	
Assistant Attorney General	

CITY/COUNTY OF STATE OF MARYLAND	
I hereby certify that on this day of subscriber, a Notary Public in and for the appeared, the limited liability company, and on behalf of said entity be the act and deed of said entity.	of MCB Northwood LLC, a Maryland
Witness my hand and notarial seal.	
	Notary Public My commission expires:
CITY/COUNTY OF STATE OF MARYLAND I hereby certify that on this day of Notary Public in and for the State and, the State University, and on behalf of said entity did ac act and deed of said entity. Witness my hand and notarial seal.	County aforesaid, personally appeared of State of Maryland for the Use of Morgan
	Notary Public
	My commission expires:

, 2021, by Agenda I	Board of Public Works on the day of tem No	
	STATE OF MARYLAND BOARD OF PUBLIC WORKS	
	Lawrence J. Hogan, Jr., Governor	
John T. Gontrum, Executive Secretary	Peter V. R. Franchot, Comptroller	
	Nancy K. Kopp, Treasurer	
STATE OF MARYLAND		
CITY/COUNTY OF, TO W	IT:	
Public for the State aforesaid, personally a satisfactorily proven to me to be the person s	day of, 2021, before me, a Notary appeared Lawrence J. Hogan, Jr., known to me or set forth herein, who acknowledged himself to be the at holding such capacity, being authorized to do so, rposes contained therein.	
WITNESS my hand and Notarial Sea	1.	
Notary Public My Commission Expires:		

STATE OF MARYLAND CITY/COUNTY OF , TO WIT: I HEREBY CERTIFY that on this _____ day of ______, 2021, before me, a Notary Public for the State aforesaid, personally appeared Peter V. R. Franchot, known to me or satisfactorily proven to me to be the person set forth herein, who acknowledged himself to be the Comptroller of the State of Maryland, and that holding such capacity, being authorized to do so, executed the foregoing instrument for the purposes contained therein WITNESS my hand and Notarial Seal. Notary Public My Commission Expires: STATE OF MARYLAND CITY/COUNTY OF_____, TO WIT: I HEREBY CERTIFY that on this _____ day of ______, 2021, before me, a Notary Public for the State aforesaid, personally appeared Nancy K. Kopp, known to me or satisfactorily proven to me to be the person set forth herein, who acknowledged himself to be the Treasurer of the State of Maryland, and that holding such capacity, being authorized to do so, executed the foregoing instrument for the purposes contained therein. WITNESS my hand and Notarial Seal. Notary Public My Commission Expires:

CONSENT AND SUBORDINATION

and its successors and assigns to the Amende Agreement (the "Agreement") to which this beneficiary under that certain Deed of Trust, Leases and Fixture Filing made as of Decem 20_ in Liber, folio in the land Security Instrument") and agrees to be bound agrees that the Senior Security Instrument or	N.A. ("Senior Lender"), hereby consents for itself ed and Restated Cross Easement and Termination Consent and Subordination is attached, as the Security Agreement, Assignment of Rents and ber 31, 2019, and recorded on, records of Baltimore City, Maryland (the "Senior d thereby. Senior Lender hereby acknowledges and other security interest affecting the property abject and subordinate to the rights and interests of is Consent and Subordination is attached.
	SENIOR LENDER:
	FULTON BANK, N.A.
	By: Name: Nicole Earle Title: Vice President
<u>ACKNO</u>	WLEDGMENT
STATE OF MARYLAND)
COUNTY OF) SS:)
BE IT REMEMBERED, that on	
	Print Name:
	Title: My Commission Expires:
	My Commission Expires:

CONSENT AND SUBORDINATION

consents for itself and its successors and a and Termination Agreement (the "Agreer attached, as the beneficiary under that cer recorded on, 20 in Lib City, Maryland (the "QLICI Security Inst Lender hereby acknowledges and agrees")	assign: ment") rtain D per trumen that th n the A	SITY FUND XIX LLC("QLICI Lender"), hereby is to the Amended and Restated Cross Easement to which this Consent and Subordination is need of Trust and Security Agreement, and in the land records of Baltimore at") and agrees to be bound thereby. QLICI to QLICI Security Instrument or other security Agreement is and shall be subject and subordinate the Agreement to which this Consent and
	QLIC	I LENDER:
		BOR COMMUNITY FUND XIX LLC, yland limited liability company
	By:	Harbor Bankshares Corporation, a Maryland corporation, its Managing Member
		By: Joseph Haskins, Jr. Chairman, President and CEO
ACK	NOW:	<u>LEDGMENT</u>
STATE OF MARYLAND COUNTY OF)) SS:)
mentioned in the within above instrument delivered the same as his voluntary act an	t, and land land deed	, 2021, before me, the subscriber, the eph Haskins, Jr., who, I am satisfied, is the person he acknowledged that he signed, sealed and d as the Chairman, President and CEO of Harbor of Harbor Community Fund XIX LLC, being certified.
	Pri Tit M	int Name:tle:y Commission Expires:

EXHIBIT A

DESCRIPTION OF THE MORGAN PROPERTY

Exhibit B

Description of the Northwood Property

FIRST AMENDMENT TO GROUND LEASE

This FIRST AMENDMENT TO GROUND LEASE (this "Amendment"), made as of the first day of August, 2021 (the "Effective Date") is made and entered into by and between, STATE OF MARYLAND FOR USE OF MORGAN STATE UNIVERSITY, an instrumentality of the State of Maryland and a public corporation ("Tenant"), and MCB NORTHWOOD LLC, a Maryland limited liability company ("Landlord"). Landlord and Tenant are sometimes referred to herein individually as a "Party" and collectively as the "Parties"

RECITALS:

- A. Tenant, as Tenant, and Northwood S.C., LLC ("Northwood"), as Landlord, entered into a Ground Lease dated as of August 1, 2018, approved by the Maryland Board of Public Works on August 22, 2018, Item Number 17; a Memorandum of which Ground Lease is recorded in the Land Records of Baltimore City on August 10, 2020 at Liber 22210, folio 288 (the "Ground Lease").
- B. Landlord succeeded to Northwood's interest as landlord under the Ground Lease by virtue of an Assignment and Assumption of Leases and Security Deposits (the "<u>Assignment of Leases</u>") dated December 20, 2019 by and between Northwood and Landlord.
- C. Fulton Bank, N.A. ("Senior Lender") and Harbor Community Fund XIX LLC, a Maryland limited liability company ("QLICI Lender" and together with the Senior Lender, the "Lenders") have made loans to Landlord which loans are secured by security interests in Landlord's interests in the Ground Lease, and have executed and delivered a Subordination, Non-Disturbance and Attornment Agreement recorded in the Land Records of Baltimore City on August 10, 2020 at Liber 22210, folio 296.
- D. Landlord is in the process of redeveloping the Shopping Center (as defined in the Ground Lease) and desires that the voiding provision of the Ground Lease be amended to reflect changes in circumstances since the Ground Lease was executed and delivered.
- E. Tenant and the Lenders will benefit from the redeveloped Shopping Center and the amendment to the Ground Lease contained in this Amendment.

NOW, THEREFORE, in consideration of the foregoing and other good and valuable consideration the receipt and sufficiency hereby are acknowledged, the parties hereto agree as follows:

AGREEMENT:

- 1. Recitals. The foregoing recitals are incorporated into this Amendment.
- 2. <u>Definitions</u>. All capitalized terms used in this Amendment and not otherwise defined shall have the respective meanings set forth in the Lease.
- 3. <u>Conditions Precedent to Lease; Delivery Conditions</u>. (a) Section 2(a) (Conditions Precedent to Lease) to the Ground Lease is hereby deleted in its entirety. The parties hereto hereby acknowledge and agree that all conditions set forth in Section 2(a) have been satisfied.
- (b) Clauses (i), (iii), (v), (vii), (viii), and (x) through (xiii) of Section 2(b) (Delivery Conditions) of the Ground Lease are hereby deleted in their entirety. The parties hereto hereby acknowledge and agree that all such conditions have been satisfied or waived. Landlord and Tenant are

working toward review and satisfaction of Delivery Conditions set out in clauses (ii), and (ix) of Section 2(b). The REA contemplated in Clause 2(b)(iv) is addressed in Paragraph 6 below and is deemed satisfied by Landlord and Tenant. The Site Plan contemplated in Clause 2(b)(vi) is addressed in Paragraph 6 below and is deemed satisfied by Landlord and Tenant.

(c) The last, unenumerated paragraph in Section 2(b) is hereby deleted in its entirety and the following inserted in its place and stead:

Landlord shall cause the public safety Building facility to be delivered to Tenant in accordance with the terms of this Lease, including without limitation Section 11. If the Building has not been delivered by August 1, 2022, Tenant shall have the right to terminate this Lease on sixty (60) days prior written notice to Landlord; provided that, (a) Tenant may, in its sole and absolute discretion, waive any of the Delivery Conditions, and (b) if the Delivery Conditions are satisfied or waived within such 60-day period, Tenant's termination shall be void and the Lease shall continue in full force and effect".

- 4. <u>Exhibit A</u>. Exhibit A to the Ground Lease describing the Land is hereby deleted and replaced with Exhibit A attached hereto.
- 5. <u>Landlord's Insurance</u>. Section 15B of the Ground Lease is hereby deleted in its entirety and replaced with the following:

15B. LANDLORD'S INSURANCE.

- (a) The Landlord shall secure, pay the premiums for, and keep in force until the expiration of this Lease, and any renewals thereof, adequate insurance as provided below, such insurance to specifically include liability assume by the Landlord under this Lease
 - (i) Commercial General Liability Insurance including bodily injury, property damage and personal injury for both on-going and completed operations in the following amounts:

\$2,000,000 each occurrence; \$2,000,000 personal injury; \$2,000,000 products/completed operations; \$2,000,000 general aggregated

- (ii) Workmen's Compensation Insurance as required by the laws of the State of Maryland.
- (iii) Automobile Liability Insurance with limits of not less than \$2,000,000 combined single limit.
- (b) All policies for liability protection, bodily injury or property damage must specifically name on its face, the State of Maryland, and Tenant as an additional insured as respects to operations under the Lease and Shopping Center; provided, however, with respect to the Landlord's liability for bodily injury or property damage under the Ground Lease, such insurance shall cover and not exclude Landlord's liability for injury to the property of Tenant and to the

persons or property of employees, students, faculty members, agents, officers, regents, invitees or guests of Tenant.

- (c) Each insurance policy shall schedule the Procurement Officer of Tenant under a notice of cancellation endorsement form, providing at least forty-five (45) days in advance of the effective date of cancellation of this policy. The cancellation endorsement form shall be furnished to the Procurement Officer of Tenant, along with a certificate of insurance for all insurance policies required herein above. Upon the execution and delivery of this Amendment by the Landlord, the requested Certificates and cancellation endorsement form shall be delivered as directed by the Procurement Officer.
- (d) All required insurance coverages must be acquired from insurers allowed to do business in the State of Maryland and acceptable to Tenant. The insurers must have a policyholders' rating of "A-" or better, and a financial size of "Class VII" or better in the latest edition of Best's Insurance Reports.
- 6. <u>REA and Site Plan.</u> Section 2(b)(iv) and 2(d) provide that access to and egress from the Premises will be provided by Landlord over either a public way or over valid and insurable easements. Section 7 of the Ground Lease also imposes upon Landlord the obligation to join in grants for easements to benefit the Premises or Improvements. Landlord and Tenant hereby delete the Site Plan attached to the Ground Lease as Exhibit E and replace it with the Site Plan attached hereto as Exhibit B. The Site Plan attached hereto as Exhibit B sets out the Common Areas and ingress and egress. Landlord hereby grants to Tenant, during the Term of the Ground Lease, the non-exclusive right to use, in common with all other tenants and licensees and their respective licensees, invitees, contractors, employees and agent. all Common Areas shown on the Site Plan attached hereto as Exhibit B and as defined in the Ground Lease.
- 7. <u>Termination of Access to Telecom Duct Bank</u>. Landlord and Tenant hereby amend Section 8(b) of the Ground Lease to add the following sentence at the end thereof: "Landlord acknowledges and agrees that upon the expiration of the Term, Tenant may sever connections to the telecom duct bank to carry fiber and copper lines that Tenant installed over Tenant's property to serve the Improvements."
- 8. <u>Entire Agreement</u>. This Amendment contains all of the agreements between the parties, and the parties confirm by their execution hereof that the Ground Lease, as modified by this Amendment, remains in full force and effect, and otherwise unmodified.
- 9. <u>Counterparts</u>. This Amendment may be executed in any number of counterparts, each of which, when so executed and delivered, will be an original. Such counterparts together will constitute but one and the same instrument.

Signatures on following pages.

IN WITNESS WHEREOF, this	Amendment is executed as of the day and year first above written.
	LANDLORD:
WITNESS:	MCB NORTHWOOD LLC
	By: MCB Northwood Manager LLC, a Maryland limited liability company, its Manager
	By: P. David Bramble, President
	Date:
	TENANT:
WITNESS:	STATE OF MARYLAND FOR THE USE OF MORGAN STATE UNIVERSITY
	By:
	Name:
	Title:
	Date:
[Ad	cknowledgements appear on the following page]
Approved for Form and Legal Su This day of	
Jeffrey C. Palkovitz,	
Assistant Attorney General	

CITY/COUNTY OF STATE OF MARYLAND	
I hereby certify that on this day of Notary Public in and for the State and County aforesaic of MCB Northwood Manager LLC, the Manager of company, and on behalf of said entity did acknowledge said entity.	MCB Northwood LLC, a Maryland limited liability
Witness my hand and notarial seal.	
	Notary Public My commission expires:
CITY/COUNTY OF STATE OF MARYLAND	
I hereby certify that on this day of Public in and for the State and County aforesaid, pers of State of Maryland for the Use of did acknowledge the foregoing Amendment, to be the a	sonally appeared, the Morgan State University, and on behalf of said entity
Witness my hand and notarial seal.	
	Notary Public My commission expires:

Approved by the State of Maryland	Board of Public Works on the	day of	
2021, by Agenda Item No.			

CONSENT AND SUBORDINATION

The undersigned, FULTON BANK, N.A. ("Senior Lender"), hereby consents for itself and its successors and assigns to the First Amendment to Ground Lease (the "Amendment") to which this of

Consent and Subordination is attached, as the beneft Agreement, Assignment of Rents and Leases and Firecorded on January 9, 2020, in Liber MB 21741, f Maryland (the "Senior Security Instrument") and agacknowledges and agrees that the Senior Security Insproperty described in the Amendment is and shall be others created by the Amendment to which this Control of the Amendment of the Amendment to which the Control of the Amendment	xture Filing made as of December 31, 2019, and olio 58 in the land records of Baltimore City, rees to be bound thereby. Senior Lender hereby strument or other security interest affecting the e subject and subordinate to the rights and interests of
	SENIOR LENDER:
	FULTON BANK, N.A.
	By:
	Name: Nicole Earle Title: Vice President
ACKNOW	<u>LEDGMENT</u>
STATE OF)) SS:
COUNTY OF)
the within above instrument, and she acknowledged	, 2021, before me, the subscriber, the Earle, who, I am satisfied, is the person mentioned in that she signed, sealed and delivered the same as her on Bank, N.A., being duly authorized so to do. All of

certified.	estacht of I attori Bank, 14.74., being dary authorized so to do.
	Print Name:
	Title:
	My Commission Expires:

CONSENT AND SUBORDINATION

The undersigned, HARBOR COMMUNITY FUND XIX LLC ("QLICI Lender"), hereby consents for itself and its successors and assigns to the First Amendment to Ground Lease (the "Amendment") to which this Consent and Subordination is attached, as the beneficiary under that certain Deed of Trust and Security Agreement, and recorded on January 9, 2020, in Liber MB 21741, folio 89 in the land records of Baltimore City, Maryland (the "QLICI Security Instrument") and agrees to be bound thereby. QLICI Lender hereby acknowledges and agrees that the QLICI Security Instrument or other security interest affecting the property described in the Amendment is and shall be subject and subordinate to the rights and interests of others created by the Amendment to which this Consent and Subordination is attached.

	QLIC	CI LENDER:
		BOR COMMUNITY FUND XIX LLC, ryland limited liability company
	By:	Harbor Bankshares Corporation, a Maryland corporation, its Managing Member
		R_{V^*}
		By: Joseph Haskins, Jr. Chairman, President and CEO
<u>A</u>	CKNOW	VLEDGMENT
STATE OF)) SS:
COUNTY OF)
undersigned authority, personally appeare mentioned in the within above instrument same as his voluntary act and deed as the	ed Joseph , and he a Chairmar	, 2021, before me, the subscriber, the Haskins, Jr., who, I am satisfied, is the person acknowledged that he signed, sealed and delivered the n, President and CEO of Harbor Bankshares amunity Fund XIX LLC, being duly authorized so to
	Pr	rint Name:
	Ti	itle:
	M	tle:

EXHIBIT A

LEGAL DESCRIPTION OF THE LAND

<u>DESCRIPTION</u> PUBLIC SERVICE BUILDING PARCEL

Being a portion of that parcel of land in the City of Baltimore, State of Maryland, shown as Lot 45 on a plat of subdivision entitled "Subdivision of Lot 45 Block 3969" as recorded among the Land Records of Baltimore City as Liber S.E.B. 3370, also being a portion of the land described in a deed between Northwood S.C., LLC to MCB Northwood LLC dated December 20, 2019 and recorded on December 26, 2019 in said Land Records as Liber 21720 Folio 30, further described as follows:

BEGINNING at a point on the easterly line or the South 03°21'00" West 416.51 foot line of the land described in a deed between Northwood S.C., LLC to MCB Northwood LLC dated December 20, 2019 and recorded on December 26, 2019 in said Land Records as Liber 21720 Folio 30, said point being distant North 03°21'00" East 11.08 feet from the intersection of said easterly line with the northerly right of way of Argonne Drive, an 80 foot wide public right of way; thence leaving said easterly line and creating new lines of division in said parcel, and having a reference to the Baltimore City Survey Control System, the following thirteen courses:

- North 86°00'33" West 66.32 feet.
- North 04°00'46" East 7.15 feet,
- North 85°59'25" West 96.95 feet,
- North 04°00'35" East 1.34 feet,
- 5. North 49°00'35" East 24.45 feet,
- South 81°38'46" East 25.78 feet to a non-tangent curve; thence
- Northeasterly 34.58 feet along a curve concave to the northwest, having a radius of 29.00 feet and a chord of North 59°51'06" East 32.57 feet to the beginning of a reverse curve concave to the southeast; thence
- Northeasterly 2.83 feet along said reverse curve, having a radius of 3.00 feet and a chord of North 52°44'35" East 2.73 feet,
- North 04°00'46" East 23.09 feet to a tangent curve; thence
- Northeasterly 3.14 feet along a curve concave to the southeast, having a radius of 2.00 feet and a chord of North 49°00'46" East 2.83 feet,
- 11. South 85°51'16" East 22.94 feet,

- 12. North 03°40'45" East 68.60 feet,
- 13. South 86°02'03" East 65.16 feet to the said easterly line; thence along said easterly line
- 14. South 03°21'00" West 137.58 feet to the Point of Beginning.

CONTAINING 11,857 square feet or 0.272 acres of land, more or less.

I certify that this description was either personally prepared by me or that I was in responsible charge over the preparation thereof in accordance with requirements set forth in the Code of Maryland Regulations (COMAR) 09.13.06.

EXHIBIT B

SITE PLAN





SLA Summary	
Suilding A	35,000 sf
Building B	
Building B lower level	
Building C	10,253 sf
Building D	9,800 sf
Building F	
Building G	
Suilding H	2,800 sf
Total GLA	111,861 sf

FIRST AMENDMENT TO LEASE AGREEMENT

THIS FIRST AMENDMENT TO LEASE (this "Amendment") is dated this <u>first</u> day of August 2021 (the "First Amendment Date"), by and between MCB NORTHWOOD LLC ("Landlord") and STATE OF MARYLAND FOR THE USE OF MORGAN STATE UNIVERSITY ("Tenant").

RECITALS

- A. Landlord's predecessor-in-interest and Tenant entered into a Lease Agreement dated September 12, 2018 (the "Lease") for the Premises as further described in the Lease located in the Shopping Center known as Northwood Commons, located at 1500 Havenwood Road, Baltimore, Maryland.
- B. Landlord and Tenant desire to enter into this Agreement to make certain modifications to the Lease, all on the terms and conditions hereinafter set forth.

NOW THEREFORE WITNESSETH:

For and in consideration of the mutual covenants herein set forth, as well as the covenants and mutual rights and obligations of the parties as set forth in the Lease, and for other good and valuable consideration, receipt and sufficiency of which are acknowledged by Landlord and Tenant, the said parties agree as follows:

- 1. <u>Definitions</u>. Unless the context hereof indicates otherwise, all capitalized terms used herein shall have the same meaning as such capitalized terms are defined in the Lease.
- 2. <u>Blackout Periods</u>. Section 1.01(v) of the Lease is hereby deleted in its entirety and replaced with the following:

"BLACKOUT PERIODS: Anything in this Lease to the contrary notwithstanding, if the Possession Delivery Date (as defined in Section 2.03) occurs prior to February 15th of any given year (the "Delivery Year"), then the Tenant shall open for business on or before April 15th of the Delivery Year (such at least approximately eight (8) week period being referred to herein as the "First Window"); and if the Possession Delivery Date occurs prior to June 1st of the Delivery Year, then the Tenant shall open for business on or before July 31st of the Delivery Year (such at least approximately eight (8) week period being referred to herein as the "Second Window"), because of necessity for coordination with the academic calendar (such periods are hereinafter referred to as the "Blackout Periods", Tenant shall not be required to open for business at the Premises and the Rent Commencement Date shall not be deemed to have occurred until the day after an applicable Blackout Period (that is, April 16th of the Delivery Year or August 1st of the Delivery Year, depending upon the Possession Delivery Date). If the Rent Commencement Date would occur during a Blackout Period and Tenant elects to open for business at the Premises during a Blackout Period, then the date Tenant opens for business at the Premises shall be the Rent Commencement Date. If the Possession Delivery Date

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does not occur before February 15th of the Delivery Year for the First Window or before July 31st of the Delivery Year for the Second Window, Tenant shall not be required to open for business at the Premises and the Rent Commencement Date shall not be deemed to have occurred."

- 3. <u>Conditions Precedent to Lease</u>. By execution of this Amendment, Tenant acknowledges and agrees that all of Conditions Precedent to Lease set forth in Section 1.04 of the Lease have been satisfied.
- 4. <u>Delivery Conditions</u>. Section 1.05 of the Lease is hereby amended to reflect the following:
 - (a) Condition (a) has been completed and satisfied.
 - (b) Condition (b) is being addressed by Landlord and Tenant by a draft of a Termination of Cross Easement and Termination Agreement. Once said Termination of Cross Easement and Termination Agreement is executed, Condition (b) will be completed and satisfied.
 - (c) Condition (c) is amended to provide for the updated Site Plan attached hereto as **Exhibit A**. Upon execution of this Amendment, Tenant acknowledges its approval of Exhibit A and the satisfaction of condition (c).
 - (d) Condition (d) is deleted in its entirety as there is no need for an REA at the Shopping Center.
 - (e) The demolition required by condition (e) has been completed and Landlord hereby agrees, represents, and warrants to Tenant that Phase I shall be substantially completed on or before June 1, 2022.
 - (f) Tenant acknowledges and agrees that it has approved the site plan in accordance with the requirements set forth in condition (f).
 - (g) Tenant hereby waives Condition (g).

The last sentence of Section 1.05 of the Lease is hereby deleted in its entirety and replaced with the following:

"If all of the Delivery Conditions have not been satisfied on or before August 1, 2022, then Tenant shall have the right to terminate this Lease on sixty (60) days prior written notice to Landlord; provided that, (a) Tenant may, in its sole and absolute discretion, waive any of the Delivery Conditions, and (b) if the Delivery Conditions are satisfied or waived within such 60-day period, Tenant's termination shall be void and the Lease shall continue in full force and effect."

5. <u>Possession Delivery Date</u>. The third (3rd) sentence of Section 2.03 of the Lease is hereby deleted in its entirety and replaced with the following:

"Consequently, in no event shall the Possession Delivery Date occur after August 1, 2022, time being of the essence."

6. Miscellaneous.

- (a) All other terms and conditions of the Lease shall remain and continue in full force and effect and shall be deemed unchanged.
- (b) All terms used in this Agreement shall have the meanings ascribed to them in the Lease, unless otherwise defined herein.
- (c) This Agreement shall govern in the event of an inconsistency between this Agreement and the Lease.
- (d) This Agreement shall become effective upon and only upon its execution and delivery by each party hereto.
- (e) This Agreement represents the complete understanding among the parties hereto as to the subject matter hereof, and supersedes all prior negotiations, representations, guaranties, warranties, promises, statements or agreements, either written or oral, among the parties hereto as to the same.
- (f) This Agreement may be amended only by an instrument executed and delivered by each party hereto.
- (g) This Amendment may be executed in one or more counterparts, any one of which if originally executed, shall be binding upon each of the parties signing thereon and all of which taken together shall constitute one and the same instrument. This Amendment, and any further amendments thereto, may be executed and delivered by the parties by way of transmission through a fax machine or electronic mail with a PDF of the executed Lease attached thereto; such a copy shall have the same legal enforceability and binding effect upon the parties as though it were signed and delivered by all parties in original form.

[Signatures appear on the following page]

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as a sealed instrument as of the date written above.

WITNESS:	LANDLORD:	
	MCB NORTHWOOD LLC	
	By: Name: Title:	
WITNESS:	TENANT:	
	STATE OF MARYLAND FOR MORGAN STATE UNIVERSITY	THE USE OF
	By:	(SEAL)
	Name:Title:	
Approved for Form and Legal Sufficiency This day of, 2021	for Tenant	
Jeffrey C. Palkovitz	_	
Assistant Attorney General		

EXHIBIT A

SITE PLAN





GLA SUMMINGRY	
Suilding A	35,000 sf
Building B	33,790 sf
Suilding B lower level	11,605 sf
Building C	10,253 sf
Suilding D	9,800 sf
Building F	4,655 sf
3uilding G	3,958 sf
Suilding H	2,800 sf
Total GLA	111,861 sf

MORGAN VIEW MASTER LEASE

BOARD OF REGENTS

MORGAN STATE UNIVERSITY

SUMMARY OF ITEM FOR ACTION

TOPIC:	Morgan View Master Lease
DATE OF MEETING:	August 2, 2021
BRIEF EXPLANATION:	In response to the unprecedented enrollment projections and demand for housing to support new students, we are recommending this one-year Master Lease Agreement with Morgan View (MV) Apartments. The Master Lease Agreement will allow us to streamline the leasing process for new students and families; enables the Office of Residence Life and Housing to work collaboratively with MV Management to cluster assign our first year and returning students; and provides supervision and programs in support of the developmental needs of our students.
FISCAL IMPACT:	\$5,596,924 – rent payments to Morgan View for 531 rooms, less discounted price per room for freshman assigned to MV. (Note: freshman will pay the on-campus single rate not the MV rate, which will result in a net loss of about \$850,000 – this will be covered by federal stimulus funding.) \$500,000 – security deposit and anticipated operational costs (security, staffing, etc.).
PRESIDENT'S RECOMMENDATION:	The President is in full support of the recommended Master Lease Agreement.
COMMITTEE ACTION:	DATE:
BOARD ACTION:	DATE:

Morgan View Apartments MASTER LEASE AGREEMENT – Morgan State University

THIS MASTER LEASE AGREEMENT ("LEASE") is made this 30th day of July, 2021 between Morgan State University, an agency and instrumentality of the State of Maryland ("University" or "Master Lease Holder") and ACC SC MANAGEMENT LLC, a Delaware limited liability company ("Manager" or "Landlord")

RECITALS

WHEREAS, the Maryland Economic Development Corporation, a body politic and corporate and a public instrumentality of the State of Maryland ("Owner") entered into a Ground Lease and Agreement dated as of March 27, 2002 (hereinafter the "Ground Lease") with the State of Maryland for the use of Morgan State University ("University") by the terms of which Owner is obligated to finance, market, lease, manage, and operate a student residential facility for the University (commonly known as "Morgan View Apartments"),

WHEREAS, Pursuant to, and in accordance with and subject to the terms and conditions of the Ground Lease, Owner appointed and entered into a Management Agreement with ACC SC MANAGEMENT LLC on July 1, 2006, for the operation and management of the Morgan View Apartments,

WHEREAS, Pursuant to Section 5.1.1 of the Ground Lease, MEDCO shall use and operate the Morgan View Apartments "as a student residence facility only for the University Community" as defined in Exhibit 9 to the Ground Lease,

WHEREAS, pursuant to Section 5.1.4 of the Ground Lease, MEDCO or Manager "shall enter into Rental Agreements with all persons who occupy, use or possess the Property from time to time, . . . ",

WHEREAS, pursuant to Exhibit 9 to the Ground Lease, the University Community includes persons included within the classifications eligible for residence in the Morgan View Apartments, including "(8) Any other category of person affiliated with Morgan State University and approved by the University." and

WHEREAS, MEDCO and Manager/Landlord agree that the University as Master Lease Holder under this Master Lease Agreement is authorized under the Ground Lease (Exhibit 9) and the Management Agreement to refer the freshman student cohort described below to Morgan View Apartments and to facilitate the payment schedule described below for the student cohort, notwithstanding anything to the contrary in the Ground Lease and Management Agreement.

WITNESSETH THAT for and in consideration of the mutual promises, covenants and conditions hereinafter set forth, Landlord and Master Lease Holder agree as follows:

- 1) RENT: In consideration of the Master Lease Holder's rights and privileges hereunder, including the Morgan View Ground Lease and Management Agreement, the Master Lease Holder agrees to pay to Landlord the amount of \$5,596,924 for base rent. See below for Payment schedule and following due dates:
- 2) QUANTITY: Landlord does hereby lease to Master Lease Holder, under the Morgan View Ground Lease and Management Agreement, the following quantity of rooms:
 - a) (531) 4-bedroom/2-bathroom bed spaces, (38) 2-bedroom/1-bathroom bed spaces, & (5) 1-bedroom spaces.
 - **b)** Furniture for each bed-space will be provided per the attached schedule.
 - c) Students will have the ability to individually contract for parking per university policy

3) LEASE TERM:

- a) For a term beginning August 8, 2021 at 12:00PM and ending on July 31, 2022 at 12:00PM, with Master Lease Holder having the option of three (3), one (1) year extensions.
- **b)** Semester rent is charged at \$10,872 per semester per bed space for 2-bedroom units.
- c) Semester rent is charged at \$9,648 per semester per bed space for 4-bedrooms units.
- d) Semester rent is charged at \$12,156 per semester per 1-bedroom unit.
- e) Semester rent is due on or before the 1st of September and the 1st day of February.
- f) Payment Schedule:

<u>MONTH</u>	TOTAL	<u>MONTH</u>	TOTAL
September 2021	\$2,798,462	January 2022	\$2,798,462

- 4) OCCUPANTS: Master Lease Holder will provide a list of occupant's names and room assignments with primary Morgan State contact information prior to their scheduled move-in date, and confirmation that the occupant has executed the Morgan State University Office of Residence Life Special Pandemic Residence Hall Agreement, or any other University residence hall agreement as amended. Any occupant changes must be immediately reported to Landlord.
- 5) POLICIES AND PROCEDURES: Master Lease Holder and Landlord shall review the existing Student Life Plan and Security Plan that governs the Morgan View residential facility and set forth in a separate Freshman Cohort Student Life Plan/Security Plan any rights and responsibilities which differ from the plans incorporated into the existing Ground Lease and Management Agreement. The Freshman Cohort Student Life Plan shall set forth all University services provided separately to the freshman cohort as a result of the residential program.

- 6) Master Lease Holder is ultimately responsible for all damages to the leased premises due to acts or omissions of Master Lease Holder and its subtenants and guests, and Master lease holder will be notified semesterly of any additional charges added to their account due to damages and lost keys. Landlord will pay for utilities (electric to a cap), common area trash, cleaning, snow removal, and lawn maintenance, the costs of which are included in the base rent. Master lease holder will be billed back for electric charges over the cap established for each unit on a semesterly basis.
- 7) SHARED FACILITIES: Master Lease Holder students shall have the non-exclusive right to use and enjoy each of the common areas located in each building to the extent they are available to non-Master Lease Holder students. The Lessor will retain exclusive management and control of the building throughout the term of the Master Lease Agreement in accordance with the existing Ground Lease and Management Agreement.
- 8) CANCELLATION: Master Lease Holder is financially responsible for all bed spaces secured by this agreement. If for any reason an entire unit is no longer required, Landlord will attempt to fill the bed spaces. A prorated refund will be provided to Master Lease Holder for any bed spaces that Landlord is able to fill.
- 9) MANAGER: Pursuant to the existing Ground Lease and Management Agreement executed by MEDCO, University, and Manager, the "Manager" of the Property having the responsibility for managing daily operations of Morgan View Apartments and leasing of the Premises on behalf of the Landlord is ACC SC Management LLC. The Manager and its personnel ("Management Staff") shall be deemed to be authorized by the Landlord to carry out certain obligations of the Landlord as set forth herein and in the existing Ground Lease and Management Agreement. All requests, notices and communications to the Tenant by the Manager and Management Staff shall be deemed to be made on behalf of the Landlord and any and all communications required herein by the Tenant to the Landlord should be made to the Manager.

Morgan State University

By:
Printed Name:
Title:
Date
ACC SC Management LLC
ACC SC Management LLC By:
Ву:
Ü

OFF-CAMPUS STUDENT HOUSING CONTRACT RESOLUTIONS

RESOLUTION OF THE BOARD OF REGENTS OF THE MORGAN STATE UNIVERSITY REGARDING REVIEW OF CONTRACTS FOR OFF-CAMPUS STUDENT HOUSING.

(Approved by the Board of Regents, August 3, 2021)

RECITALS

WHEREAS, the Morgan State University plans to resume normal operations for the Fall 2021 Semester with vaccinated employees and students returning to the campus for inperson face to face instruction with students residing in on and off University managed or leased housing;

WHEREAS, MSU is expecting historic enrollment for the fall 2021 semester. The record enrollment includes a record number of freshmen and first time in college students (1,431), with a total of approximately 2000 students (freshmen + Returning) estimated, an increase of 47% over fall 2019;

WHEREAS, MSU's current housing capacity of 2644 is unable to accommodate this surge in enrollment and current housing applications submitted by incoming students, AND TETFUND GRADUATE STUDENTS OF APPROXIMATELY 75-90;

WHEREAS, MSU has secured an additional 436 beds at Morgan View pursuant to the Existing MEDCO Ground Lease and Management Agreement with American Campus Communities (AC SC MANAGEMENT, LLC) (Morgan View Master Lease);

WHEREAS, MSU is able to secure an additional 68-88 beds through an existing contract with HH Midtown Varsity Apartments;

WHEREAS, MSU is currently negotiating several additional contracts/leases with a nearby hotel, Delta Hotel (UP TO 200), and apartment complex, Altus Apartments (UP TO 68) to at least provide housing for approximately 60-70 % of the 391 students on the University's current housing wait list;

WHEREAS, the Office of Residential Life has recommended that the University add additional housing beds in a location it can control in terms of a safe and healthy college

environment;

WHEREAS, The Altus apartment complex has been identified as a potential location to house the new students;

WHEREAS, MSU and the Altus are currently in negotiations regarding the leasing of the 68 beds;

WHEREAS, the Altus has offered to provide up to 68 beds, as follows, thirty (30) D1B (double) beds, twenty-one (21) D4 beds, seven (7) D5 beds, five (5) D2C (double) beds, and four (4) D3C (double) beds (see Exhibit A) for a total annual amount of \$714,240; and

WHEREAS, the University must prepare the appropriate University lease form to respond to the Altus' apartment offer and complete the negotiations regarding the student housing lease in a timely way to be able to meet student demand and ensure housing.

NOW THEREFORE, BE IT RESOVLED THAT: the Board of Regents authorizes the President, in coordination with the Chair of the Finance and Facilities Committee, to finalize the negotiated business lease terms for additional student housing at the Altus on or before Friday August 6th, and to coordinate with the Chair of the Board of Regents the scheduling of an emergency Board meeting to consider the lease following:

- 1) Approval of the lease agreement for form and legal sufficiency by the office of the General Counsel and office of the Attorney General; and
- 2) Approval by the Board of Public Works, if necessary, following approval by Board of Regents.

FURTHER, BE IT RESOLVED: The Board authorizes the President to take any other actions as set forth by the Board of Regents following the meeting of August 3, 2021.

Chairman, Morgan State University Board of Regents

Exhibit A – Unit Floor Plans

Sample D1B:



Sample D2C:



Sample D3C:



Sample D4:



Sample D5:



*Floor plans shown herein are conceptual renderings and are subject to change.

RESOLUTION OF THE BOARD OF REGENTS OF THE MORGAN STATE UNIVERSITY REGARDING REVIEW OF CONTRACTS FOR OFF-CAMPUS STUDENT HOUSING.

(Approved by the Board of Regents, August 3, 2021)

RECITALS

WHEREAS, the Morgan State University plans to resume normal operations for the Fall 2021 Semester with vaccinated employees and students returning to the campus for inperson face to face instruction with students residing in on and off University managed or leased housing;

WHEREAS, MSU is expecting historic enrollment for the fall 2021 semester. The record enrollment includes a record number of freshmen and first time in college students (1,431), with a total of approximately 2000 students (freshmen + Returning) estimated, an increase of 47% over fall 2019;

WHEREAS, MSU's current housing capacity of 2644 is unable to accommodate this surge in enrollment and current housing applications submitted by incoming students, AND TETFUND GRADUATE STUDENTS OF APPROXIMATELY 75-90;

WHEREAS, MSU has secured an additional 436 beds at Morgan View pursuant to the Existing MEDCO Ground Lease and Management Agreement with American Campus Communities (AC SC MANAGEMENT, LLC) (Morgan View Master Lease);

WHEREAS, MSU is able to secure an additional 68-88 beds through an existing contract with HH Midtown Varsity Apartments;

WHEREAS, MSU is currently negotiating several additional contracts/leases with a nearby hotel, Delta Hotel (UP TO 200), and apartment complex, Altus Apartments (UP TO 68) to at least provide housing for approximately 60-70 % of the 391 students on the University's current housing wait list;

WHEREAS, the Office of Residential Life has recommended that the University add additional housing beds in a location it can control in terms of a safe and healthy college

environment;

WHEREAS, The Delta hotel has been identified as a potential location to house the new students;

WHEREAS, MSU and the Delta Hotel are currently in negotiations regarding the leasing of the Hotel's approximately 200 beds;

WHEREAS, the Delta Hotel has offered to provide 55 double occupancy rooms (DBL beds) at a rate of \$89.00/day (total of 7,260 nights) for a total of \$646,140.00, and 90 single occupancy rooms (KING beds), at a rate of \$59/day (total of 11,880 nights) for a total of \$700,920.00, for the term August 11, 2021 to December 20, 2021, in a total amount of **\$1,347,060.00**. Room rates are subject to prevailing taxes to be determined which the Delta Hotel has indicated would be the responsibility of the University;

WHEREAS, the Delta Hotel has also offered the University the right of first refusal on the same number of rooms to extend the lease from December 21, 2021 to May 23, 2022, subject to terms and conditions to be determined on or before October 31, 2021; and

WHEREAS, the University must prepare the appropriate University lease form to respond to the Delta Hotel's offer and complete the negotiations regarding the student housing lease in a timely way to be able to meet student demand and ensure housing.

NOW THEREFORE, BE IT RESOVLED THAT: the Board of Regents authorizes the President, in coordination with the Chair of the Finance and Facilities Committee, to finalize the negotiated business lease terms for additional student housing at the Delta Hotel on or before Friday August 6th, and to coordinate with the Chair of the Board of Regents the scheduling of an emergency Board meeting to consider the lease following:

- 1) Approval of the lease agreement for form and legal sufficiency by the office of the General Counsel and office of the Attorney General; and
- 2) Approval by the Board of Public Works, if necessary, following approval by Board of Regents.

FURTHER, BE IT RESOLVED: The Board authorizes the President to take any other actions as set forth by the Board of Regents following the meeting of August 3, 2021.

SEED GRANT RESOLUTION (Pending)

ITEMS FOR INFORMATION

Morgan State University Police Department

Update to the Finance and Facilities Committee

August 2, 2021

Department Overview

Morgan State University Police Personnel

MSUPD

Authorized Positions

- Sworn police officers 44
- Security officers 10
- Dispatchers 6
- Administrative staff 2

AlliedUniversal

- 13- 15 security officers per shift
- Assigned to:
 - Residential areas (on and off campus)
 - The quad
 - North and East Campus
 - Security booths along Hillen Road

Accreditation

- The International Association of Campus Law Enforcement Administrators (IACLEA) is the largest professional association devoted to excellence in campus public safety and law enforcement.
- ❖ IACLEA was created by 11 college and university security directors who met in November of 1958 at Arizona State University to discuss job challenges and mutual problems and to create a clearinghouse for information on issues that campus public safety directors across the country share. Today, IACLEA has more than 4,200 members representing 1,000+ institutions of higher education in 11 countries.

Morgan State University Police Department's Three-Year Vison

MSUPD three-year vision will consist of the below elements:

- Personnel
- Community Engagement
- Technology
- Facilities

Current and Planned Initiatives

Preparing MSUPD for Community Re-Engagement

- De-escalation training
- Mental Illness, Intellectual/ Developmental Disabilities and PTSD training
- Cultural sensitivity training
- Review of use of force policy
- MSUPD customer service and courtesy policy review
- MSUPD job description and performance expectations review
- Morgan State University Core Values refresher
 - All training has been completed, however, some components will reoccur

Campus Readiness Crime Prevention Tactics

- Preventive police patrols
- Posting officers in high pedestrian traffic areas
- Utilizing foot, bicycle and Segway patrols
- High visibility vests

- Building patrols
- Positive citizen contact/engagement
- Identifying and dissuading non-Morgan individuals from being on campus

Campus Readiness

- Campus lights survey conducted on July 13th, identified lights that need repaired, replaced and or added.
- Ensure all blue light emergency phones are functioning
- Working with facilities to identify broken door locks
- Repair and or replace non-functioning cameras

GatherSmart Locations (COVID-19 Protocol)

The GatherSmart App went live Monday July 12, 2021

- CEBIS
- Engineering
- Communications
- Science Complex
- Library

- Behavioral Science Building
- Business School
- Rawlings Dining Hall
- Murphy
- Montebello
- Tyler Hall

Personnel

Morgan successfully lobbied Annapolis for additional funding for police personnel. (Reoccurring funds)

- MSUPD will hire:
 - 17 additional police officers
 - One accreditation manager
 - One Clery / Records manager
 - One Emergency Manager

Student Engagement

Facilitate discussions with University organizations to build bridges and an atmosphere of trust. I have listed a few organizations that MSUPD will reach out to.

- Student Government Association
- Greek organizations
- International student organization
- LGBTQ organization
- Students with disabilities
- Student Athletes

Community Engagement

Existing Initiatives

- Campus safety walks
- Safety escorts
- Pizza with police
- Coffee with cops
- Dating violence discussions
- Rape Aggression Defense (RAD)
- Run Hide Fight
- Continue to enhance our working relationship with BPD

New Initiatives

- Adopt a Dorm
- Ride along program
- Citizen's academy
- NOBLE Collegiate Chapter
- The law and your community
- Conversations / Forums with the Chief

Working with Baltimore Police Department

- Refresh the current Memorandum of Understanding
- Attend weekly intelligence briefings
- Pursue expanded jurisdiction

Future Plans on the Horizon

Body Worn Camera Program

MSUPD was awarded a grant from the Bureau of Justice (BJA) to implement a Body Worn Camera program

- Currently in the policy developmental phase
- Identifying vendors and product
- Setting up a pilot program for testing of cameras
- Expect the program to be rolled out spring of 2022

Public Safety Building

- The public Safety Building will be located in Northwood Commons (Fall 2022)
- The facility will house a state of the art Emergency Operations Center (EOC)
- State of the art prisoner processing area
- Camera Monitoring Center
 - Close to 900 campus cameras will stream to this location



MSUPD Expanded Jurisdiction

Existing Jurisdiction

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Future Jurisdiction



MORGAN STATE UNIVERSITY BOARD OF REGENTS

Finance and Facilities Committee August 2, 2021

FY 2021 OPERATING CLOSING SUMMARY

Year ending June 30, 2021

OVERVIEW

For FY 2021, the University's final fall enrollment headcount was 7,635, a decline of 128 students or 1.6% as compared to FY 2020. Spring 2021 final enrollment was 6,803, a decline of 286 or 4% comparted to spring 2020. Despite the decline in headcount, actual tuition revenue is substantially in line with the adjusted base operating budget because of student mix.

As shown in Attachment I, based on preliminary year-end closing balances, the University realized \$243.8 million in operating revenues as of June 30, 2021. This represents 97.3% of the total operating budget, which includes state support and self-supporting programs, including Restricted Funds and Auxiliary Enterprises. Expenses for the same period were \$237.7 million, representing 84.9% of the operating budget. Expenditures are lower than budgeted due largely to the University's cost containment program.

In addition to the University's operating related activities, various federal stimulus funding was available to the University as funding to mitigate the effects of the COVID pandemic. The initial COVID emergency relief package (CARES Act, or HEERF I) of approximately \$28 million was partially utilized in the prior year but had a \$15 million carry-over into the current fiscal year. HEERF I funds have been fully utilized. An additional COVID stimulus (HEERF II) provided approximately \$35 million in recovery support to the University. Approximately \$34 million was utilized in the current fiscal year, including approximately \$17.9 million to recover lost revenues due to reduced activity as a result of the COVID pandemic. A third stimulus (HEERF III) of \$24.9 million has been made available to the University for its continued recovery. An additional allocation of HEERF III funding for HBCUs is expected but has not yet been released by the Department of Education. Funds from these federal stimulus programs (HEERF I, II and III) will be used in accordance with federal guidelines. Spending priorities for these funds include student stimulus; lost revenue; safety and wellness infrastructure (HVAC, water and housing); financial aid for students; technology upgrades for hybrid learning and teleworking; and PPE and sanitation costs.

STATE SUPPORT

Per Attachment I, the University realized \$183.3 million of revenues or 99.4 percent of the budget. During the year, the University received additional state appropriation funding of an estimated \$4 million due to COVID-related state support, a state bonus allocation, and a cost of living adjustment (COLA). As outlined per Attachment I, the University expended \$170.3 million or 70.8 percent of the adjusted base operating budget.

SELF-SUPPORTED PROGRAMS

Per Attachment I, self-supported revenues were \$60.5 million of revenues or 91.3 percent of the budget. As outlined per Attachment I, the program expended \$67.4 million or 67.7 percent of the adjusted base operating budget.

As previously mentioned, operating expenses for state support and self-supporting programs have trailed the budget due to the University's cost containment plan. Additionally, the debt refinancing and the forgiveness of a portion of the debt also contributed to the cost containment. Annual debt service was reduced by approximately \$3 million due to these actions.

SUMMARY

The impact of COVID-19 on higher education has caused pressure on the University's ability to operate within existing resources. Forced to teach and support students remotely, the University continues to look for ways to strategically balance what is truly mission-critical and what alternatives are available. The University's cost containment plan has generated cost savings from personnel costs and operating expenses. Utilities costs remain lower by approximately \$1 million compared to the same time last year. However, several technological investments have been needed to enhance the University's audio/visual instruction and remote working environment as well as other COVID-related costs. Approximately \$15M of the CARES Act funding has been applied to the FY 2021 operating budget to fully utilize HEERF I funds. This amount was used to offset refunds, lost revenues, and increased COVID-related expenses. The University's cost containment initiatives, implemented in March 2020 of the prior fiscal year, were continued in FY21 and assisted the University in operating within its available resources. Nevertheless, there remains considerable financial uncertainty, both in the form of unexpected costs and potential reductions in revenue going forward. Ongoing efficient expenditure planning as well as new creative revenue models are a constant focus of the University with the understanding of not knowing what the long-term effects will be or length of time it may take to recover. Further, COVID-related funding from both the CRRSSA (or HEERF II) and the American Recovery Plan Act (or HEERF III) have and continue to assist the University in maintaining a strong financial position during these difficult financial times. It is from these stimulus programs that the University's financial position ended FY 2021 on a positive note.

FY 2022 OPERATING BUDGET

As we enter FY22 with continued uncertainty, the University will need to make some critical decisions to ensure continued financial sustainability. Difficult choices will need to be considered with respect to both housing and tuition and fees. While we begin the year with excitement around new recruiting and enrollment numbers, we remain cautious from a budget perspective. As the University plans to open and return to more normal operations, the University is experiencing increased operational budget pressure. Potential expected needs are outpacing expected revenues resulting in a budgeted operating deficit based on the preliminary approved FY 2022 budget. There is also concern regarding the number of returning students creating uncertainty around expected tuition and fees. Over recent years, the University's enrollment mix has tended to change; however, the tuition and fees revenue base has remained steady. As a result, the FY22 revenue budget substantially reflects a return to FY20 pre-COVID levels in the base budget. However, due to COVID-19, an investment in financial aid was required to ensure the enrollment projections by Enrollment Management.

Additionally, base budgeted expenditures outpace base budgeted revenues due to the uncertainty around housing revenues and other costs, such as new faculty to support enrollment and the need to hire specialists for the new HyFlex classrooms. The base budget was able to absorb certain personnel actions for FY22, principally a plan to convert full-time contractual employees to regular employees as well as a planned increase in operating costs as a result of the opening of the new

Tyler Hall facility, among other costs. A more detailed explanation will follow on the FY 2022 operating budget.

As a result of the above, the base budget is forecasting a deficit of \$6.6 million for FY22. Additional unfunded allocation needs not built into the base budget of \$16.8 million increase the planned deficit to \$23.4 million. The additional unfunded allocation needs consist of one-time allocation needs (\$3M) and recurring allocation needs (\$13.8M).

One-time additional allocation needs consist of approximately \$1 million in expected capital costs related to the University's energy savings initiative with the Maryland Clean Energy Center (MCEC). These costs have the potential to be financed through this program. The \$2 million balance of one-time cost reflect the incremental costs for additional housing (in excess of expected revenues) to support approximately 500 new students. Even more additional housing is being considered to accommodate needs for an expected record incoming class of approximately 2,400 students, many of whom require a campus housing solution.

Recurring unfunded allocation needs include financial aid optimization of \$5 million; HyFlex classroom AV support program for select faculty and students committed to by Academic Affairs for \$3 million (of which only \$2 million is expected to be recurring); additional personnel needs (21 faculty positions and 25 other campus support positions) needed to support the opening of campus for fall 2021 of \$3.4 million; approximately \$1.1 million in expected operating costs related to the University's energy savings initiative with MCEC; and \$1.1 million to address other operational cost matters.

The University has developed a plan to recover the \$23.4 million revised deficit through a combination of additional expected revenues from tuition and fees due to the record number of new students of \$11.2 million, planned unfilled vacancies for the year of \$2 million, and a \$10.2 million balancing adjustment to the FY21 fund balance. While we will know more by the enrollment freeze date of October 15, careful and prudent analysis has been factored into the budget preparation (see table and notes below).

Total deficit funding Net deficit (1)		23,378,000 \$0	
FY21 Fund Balance funding	_	10,228,000	
Other		TBD	5. HELM 5 HBCO allocation flot yet issued
Vacancy listing		2,000,000	3. HEERF 3 HBCU allocation not yet issued
+ 1000 Freshmen add revenues (tuition & fees)		11,150,000	recognition of HEERF stimulus in FY21
Recovery Plan:			including consultation with CLA on additional
Revised deficit	\$	(23,378,000)	Continued assessment of the impact of the 3 federal stimulus packages on the FY21 closeout
- 600 Returners lost revenue		TBD	enrollment and financial aid disbursement
Total additional needs		(16,750,000)	Bi-weekly meetings with EMASS to monitor
Recurring		(13,750,000)	F&A action plan:
One-time		(3,000,000)	
Additional allocation needs:			
Total	\$	(6,628,000)	energy stimulus
Auxiliary & Business Services		(8,230,000)	4. \$2.1 mil MCEC costs potentially funded with
State Support	\$	1,602,000	revenue growth
Projected deficit:	,	,,	3. Financial Aid Optimization drives enrollment and
	(v7 7/24/21)	2. No loss in returning students
	-	Forecast	1. New student class of 2400
		Y22 Budget	Key assumptions:

(1) – zero net deficit is achieved with a balancing adjustment to FY21 fund balance as noted in the narrative above.

TUITION AND FEES

Tuition and mandatory fees for the fall 2021 and spring 2022 are to remain at fall 2019 rates even though the cost of education continues to rise. Normal 2% to 3% annual tuition increases for the fall 2020 and fall 2021 have been foregone in light of the financial hardships endured by students and their families as a result of the COVID pandemic. While mandatory fees had been discounted the previous academic year, fees will not be discounted starting with fall 2021, but will remain at the same rate as that for fall 2019, foregoing traditional annual rate increases. The University's mandatory fee structure may need to be revised and potentially increased with consideration given to adding a technology fee in light of increased technology needs and support, particularly with respect to pandemic period upgrades to AV technology in classrooms across campus.

Housing is similarly foregoing traditional rate increases in an effort to ease the financial burden on students and their families; however, while the on-campus double room rates are unchanged from fall 2019, the pandemic has caused us to make available single rooms at a higher rate (a 20% or \$672 per semester differential from the double room rate). Housing rates will require a significant review with respect to strategy and pricing with the new Thurgood Marshall Housing and Dining (TMH&D) project expected to come online in fall 2022. As per the credit ratings review for the project and the investment rating received, a commitment by the University to raise housing rates significantly was required. The housing rates will need to be increased in order to be in line with the financial pro forma developed for the financing. Based on our research, other public universities in Maryland had to increase their rates substantially for a new housing facility. While Morgan's current housing rates are the second lowest in the State, our goal will be to maintain this position as we look at what rates need to be to support the new Thurgood Marshall facility. Board rates have remained steady against fall 2020 at which time the new food service vendor (SodexoMagic) and anytime dining program was introduced. Two additional (platinum and gold) anytime dining plans have been introduced for fall 2021, while the silver entry level anytime dining plan pricing has not changed. Also, for fall 2021, commuter-based dining dollars plans remain at the fall 2020 discounted introductory rates. Introductory pricing is not expected to be extended with the start of fall 2022.

A new housing strategy with new pricing will be introduced at the November Board meeting with a new proposed pricing requiring Board approval in February 2022.

MORGAN STATE UNIVERSITY WORKING BUDGET VS. REVENUE REALIZED FISCAL YEAR 2021

Actual for the Period Ending June 30, 2021

	FUNDING SOURCE	ADJUSTED BASE OPERATING BUDGET	REVENUES	BALANCE	PERCENT REALIZED
STATE - SUPPORTED PROGRAMS:					
Tuition and Fees	State	68,923,937	67,181,829	1,742,108	97.5%
State Appropriations	State	110,391,933 (1)	110,391,933 (1)	-	100.0%
Grants and Contracts	State	2,500,000	3,830,539	(1,330,539)	153.2%
Other Sources	State	2,529,594	1,866,310	663,284	73.8%
TOTAL STATE - SUPPORTED PROGRAM	IS	184,345,464	183,270,611	1,074,853	99.4%
SELF - SUPPORTED PROGRAMS:					
Sales and Services - Auxiliary Enterprises	Auxiliary	18,250,000	16,866,971	1,383,029	92.4%
Federal Grants and Contracts	Restricted Funds / Grants	45,300,000	40,211,759	5,088,241	88.8%
State Grants and Contracts	Restricted Funds / Grants	1,200,000	1,383,274	(183,274)	115.3%
Private Grants and Contracts	Restricted Funds / Grants	1,500,000	2,028,213	(528,213)	135.2%
TOTAL SELF - SUPPORTED PROGRAM		66,250,000	60,490,217	5,759,783	91.3%
TOTAL UNIVERSITY OPERATING		250,595,464	243,760,828	6,834,636	97.3%
CARES I Funding	Stimulus	15,061,548	15,061,548	_	100.0%
CARES II Funding (CRRSAA)	Stimulus	35,356,544	34,239,374	1,117,170	96.8%
CARES III Funding (ARP)	Stimulus (2)	24,877,000 (2)	, ,	, -, -	
TOTAL STIMULUS FUNDING		75,295,092	49,300,922	1,117,170	65.5%
TOTAL UNIVERSITY + STIMULUS		325,890,556	293,061,751	7,951,805	89.9%

(1) State appropriation increased by an est. \$4 mil during the year due to additional COVID related funding, State bonus allocation and COLA. Original appropriation was approx \$106.5 mil
(2) ARP - HBCU allocation has not been released.
(4) Based on preliminary 6/30/21 close balances as of 7/22/21

MORGAN STATE UNIVERSITY WORKING BUDGET VS. EXPENDITURE FISCAL YEAR 2021

Actual for the Period Ending June 30, 2021

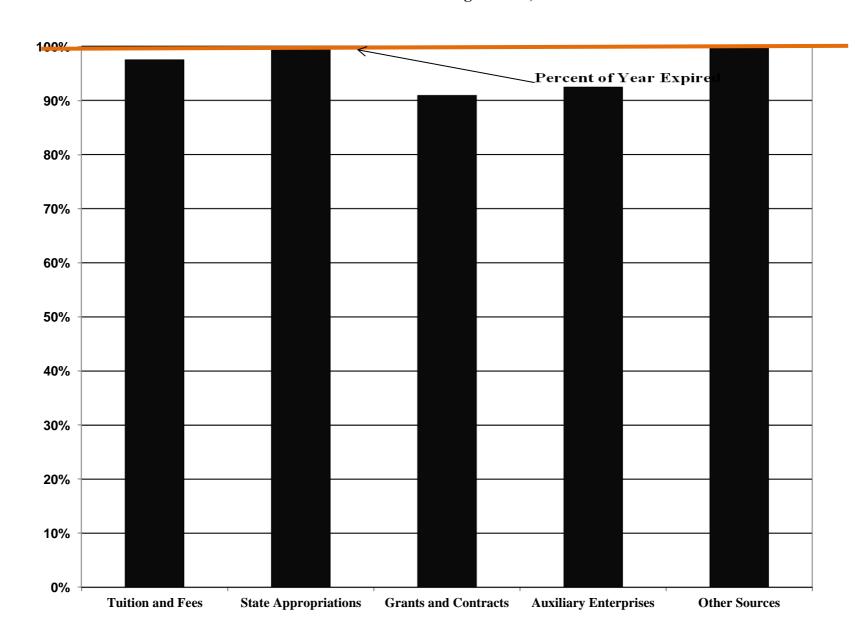
		ADJUSTED BASE			PERCENT
STATE - SUPPORTED PROGRAMS:		OPERATING BUDGET	EXPENDITURES	BALANCE	EXPENDED
Instruction	State	57,160,677	56,686,995	473,682	99.2%
Research	State	3,211,036	3,056,879	154,157	95.2%
Public Service	State	574,292	300,582	273,709	52.3%
Academic Support	State	25,578,614	23,457,457	2,121,157	91.7%
Student Services	State	9,794,103	7,942,430	1,851,673	81.1%
Institutional Support	State	44,071,444	43,815,753	255,691	99.4%
Plant Operations and Maintenance	State	24,742,436	20,299,258	4,443,178	82.0%
Scholarships and Fellowships	State	15,353,698	14,704,872	648,826	95.8%
TOTAL STATE - SUPPORTED PROGRAM	I	180,486,300	170,264,226	10,222,074	94.3%
SELF-SUPPORTED PROGRAMS:					
Auxiliary Enterprises	Auxiliary	53,048,506	23,758,198	29,290,308	44.8%
Research	Restricted Funds / Grants	28,500,000	22,709,385	5,790,615	79.7%
Restricted Scholarships and Fellowships	Restricted Funds / Grants	18,000,000	20,913,860	(2,913,860)	116.2%
TOTAL SELF - SUPPORTED PROGRAM		99,548,506	67,381,443	32,167,063	67.7%
TOTAL UNIVERSITY + STIMULUS		280,034,806	237,645,669	42,389,137	84.9%
CARES I Funding	Stimulus	15,061,548	15,061,548	-	100.0%
CARES II Funding (CRRSAA)	Stimulus (3)	35,356,544 (3)		1,117,170 (3)	
CARES III Funding (ARP)	Stimulus (2)	24,877,000 (2)	-	, , ,	
TOTAL SELF-SUPPORTED PROGRAM		75,295,092	31,408,515	1,117,170	65.5%
TOTAL UNIVERSITY		355,329,898	269,054,184	43,506,307	75.7%

(2) ARP - HBCU allocation has not been released.
(3) adjusted for \$17,892,407.56 of lost revenue recovered with stimulus
(4) Based on preliminary 6/30/21 close balances as of 7/22/21

WORKING BUDGET VS. REVENUE REALIZED

FISCAL YEAR 2021

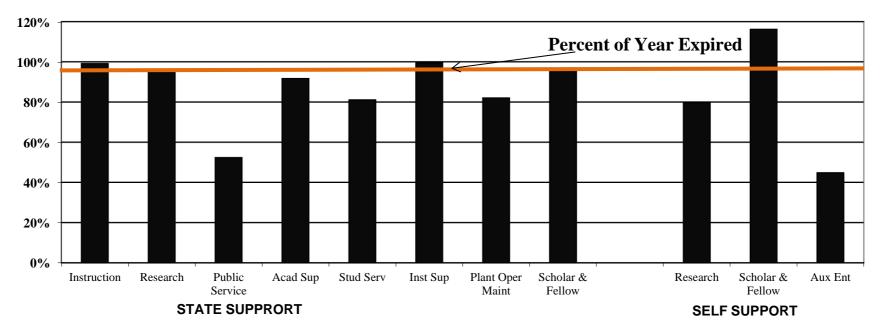
Actual for the Period Ending June 30, 2021



PERCENT OF BUDGET EXPENDED BY PROGRAM

FISCAL YEAR 2021

Actual for the Period June 30, 2021



Morgan State University FY2021 Projected Operating Budget

Combined State + Auxiliary

		20 Base Budget	FY21 Revised Base Budget		:	FY22 Adj State+AUX		FY22 GF Adj State+AUX		/22 Base Alloc	
Revenue Categories		State+AUX Total		te+AUX Total	_	Total		Total		te+AUX Total	Comments
Tuition Regular Semester	\$	61,550,000	\$	61,550,000	\$	-	\$	-	\$	61,550,000	Base enrollment budgeted as flat
On-Line		500,000		420,000		100,000		-		520,000	Enrollment driven
Summer School		5,100,000		3,500,000		700,000		-		4,200,000	Enrollment driven
Winter MiniMester		1,100,000		1,100,000		(200,000)		-		900,000	Enrollment driven
Other Fees		1,000,000		850,000		-		-		850,000	Enrollment driven
Indirect Cost Recoveries		3,000,000		2,500,000		-		-		2,500,000	Dependent on grant activity Lower demand and increased expenses such as deferred
Morgan View		755,000		255,000		-		-		255,000	maintenance
Sales and Services		500,000		250,000		250,000		-		500,000	Enrollment and activity driven
Investment Income		1,500,000		1,000,000		-		-		1,000,000	
Facilities Fees		1,200,000		640,000		560,000		-		1,200,000	Enrollment driven
Health Center Fees		250,000		185,000		65,000		-		250,000	Enrollment driven
MFAC Fund		375,000		-		375,000		-		375,000	Event dependent
WEAA		300,000		200,000		100,000		-		300,000	Revenue trending down as per Fy 2020 actual
Access Orientation		375,000		-		375,000		-		375,000	Dependent on CASA enrollment
Aux Facility Fee		3,827,000		3,100,000		900,000		-		4,000,000	Enrollment driven
Morgan View Ground Lease		550,000		-		-		-		-	Lease income deferred
Parking Operation		1,270,000		-		1,300,000		-		1,300,000	Shuttle services allocation
Aux Parking Garage		118,000		-		120,000		-		120,000	Events and activity driven
Aux Administration		252,000		-		300,000		-		300,000	Events and activity driven
Dining Service		7,600,000		1,500,000		6,500,000		-		8,000,000	Regular Food Service Operations expected
F&A Distribution		-		-		-		-		-	0
B&N Bookstore		444,000		.		450,000		-		450,000	Enrollment and activity driven
Athletics		11,655,000		7,000,000		5,000,000		-		12,000,000	Enrollment and activity driven
Residence Life		20,400,000		3,650,000		11,350,000		-		15,000,000	Re-configured housing for better social distancing
Student Center		4,109,000		3,000,000		1,200,000		-		4,200,000	Enrollment and activity driven
Student Center Ticketmaster		35,000		.		35,000				35,000	Events and activity driven
State Appropriations		102,717,000		107,335,000				5,491,000		112,826,000	DBM Budget Approp, COLA funding adjustment
Cares Act Funding	_		_		_		_		_		
	\$	230,482,000	\$	198,035,000	\$	29,480,000	\$	5,491,000	\$	233,006,000	
Salaries and Wages	\$	119,594,000	\$	126,414,000	\$	1,500,000	\$	797,000	\$	128,711,000	Contractuals Conversions, DBM COLA funding adjustment, faculty incentives
Contractual Salaries		24,670,000		17,659,000		1,646,000		-		19,305,000	Contractuals / Conversions
Communications		1,199,000		1,089,000		111,000		-		1,200,000	
Travel		3,323,000		1,865,000		1,143,000		-		3,008,000	
Utilities		8,684,000		8,053,000		-		-		8,053,000	
Vehicles		538,000		490,000		-		-		490,000	
Contractual Services		21,015,000		20,957,000		-		-		20,957,000	
Supplies and Materials		3,140,000		2,792,000		-		-		2,792,000	
Equipment		2,420,000		4,777,000		-		-		4,777,000	
Financial Aid		19,583,000		20,083,000		-		-		20,083,000	EAB Financial Aid Optimization
Fixed Charges		11,887,000		11,689,000		-		-		11,689,000	
Off Campus Rental		6,091,000		7,140,000		-				7,140,000	
Land and Structures		4,920,000		4,394,000		-		1,750,000		6,144,000	
Bad Debt		1,420,000		1,420,000		-				1,420,000	
Administrative Cost		1,125,000		3,425,000		(1,425,000)				2,000,000	
Other		375,000		(1,079,000)		-		(56,000)		(1,135,000)	
CUHE		-		-		-		3,000,000		3,000,000	
Cares Act funding					_			-		-	
	\$	229,984,000	\$	231,168,000	\$	2,975,000	\$	5,491,000	\$	239,634,000	
Net	\$	498,000	\$	(33,133,000)	\$	26,505,000	\$	-	\$	(6,628,000)	

MORGAN STATE UNIVERSITY BOARD OF REGENTS Finance and Facilities Committee August 2, 2021

FY 2022 OPERATING BUDGET APPROPRIATION

The University's base general fund operating budget has increased to \$113.3 M in FY 2022 from \$107.3 M (including a mid-year \$800k COLA adjustment) in FY 2021 or by 5.6% to fund the following priorities:

FY21 COLA Annualization (net)	\$1.1M
HEIF Adjustment (net)	0.2
Center for Urban Health Equity	3.0
Campus Safety Enhancement	1.7
Total	<u>\$6.0M</u>

Funding for FY22 COLA is currently in DBM's budget and will be appropriated to the University upon the passing of the Governor's budget.

Note: During FY21, the University received additional non-recurring funding from the State totaling \$5M for one-time deficiency funding (\$4M) and bonus adjustments (\$1M).

MORGAN STATE UNIVERSITY BOARD OF REGENTS

Finance and Facilities Committee August 3, 2021

FY 2023 CAPITAL BUDGET REQUEST UPDATE

At the last meeting of the Board of Regents held on May 4, 2021, the proposed FY 2023-2027 Capital Budget Request was presented for approval. The numbers were preliminary as detailed instructions regarding the development of cost estimates had not yet been received from the Department of Budget and Management nor had detailed schedules been developed. Accordingly, the President was approved to make adjustments to the budget as future events dictate and to present those adjustments to the Board for approval at its next scheduled meeting. The University has updated the schedule and cost for all projects. The five-year request decreased from \$595.3 million to \$484.6 million, and the FY 2023 request increased slightly from \$97.4 million to \$100.4 million (see Attachment IV).

FY 2023 Request (\$ in millions)

Project	Initial Approval	Current Request	Difference	Reason for Change
Troject	ripprovar	Request	Difference	Escalation resulting from delays
New HHS, Phase II	\$64.5	\$66.5	\$2.0	with COVID
Deferred Maintenance & Site				
Improvements	\$4.0	\$4.0	-0-	
New Science Center, Phase I	\$8.1	\$9.1	\$1.0	More refined cost estimate to
				include a green bldg. premium
New Science Center, Phase II	\$12.0	\$12.0	-0-	
Campus Expansion: Lake Clifton				
(Demolition & Value House				
Stabilization)	\$8.8	\$8.8	-0-	

After adjustments were made, the finalized submission for FY 2023 is provided below:

Ongoing/Funded	Phase	Request	Funding to Date	Total Cost
New HHS, Phase II	C, E	\$66.5	\$42.9	\$170.9
Deferred Maintenance & Site Improvements	P, C	\$4.0	\$30.0	\$69.0
New Science Center, Phase I	P, D	\$9.1	\$0.8	\$10.8
Lake Clifton Demo	C, D	\$8.8	\$5.0	\$15.8
Sub-Total		\$88.4	\$78.7	\$266.5
New				
New Science Center, Phase II	P	\$12.0	-0-	\$12.0
Total		\$100.4	\$78.7	\$278.5

Key: C-Construction, D-Demolition, E-Equipment, P-Planning

New Health & Human Services, Phase II

This request provides the second phase of construction and the first phase of equipment funding for the New Health and Human Services (HHS) Building, which will house the School of Community Health and Policy including Public Health; Nutrition Sciences; Nursing; Pre-Professional Physical Therapy and Health Education; the School of Social Work; the Department of Family and Consumer Sciences; and Medical Technology. The University Counseling Center will also be housed in this facility. The academic programs to be located in the new HHS are located in Jenkins, which is to be demolished, off-campus in the Portage Avenue facility, which is inadequate and unsafe, and Hurt Gym. These locations offer limited or substandard teaching, research and clinical space for the preparation of our students. The Counseling Center, until recently, was located in Carter-Grant-Wilson, an outdated building that lacks sufficient and appropriate space to properly service our students. The co-location of these related academic and health service programs will promote collaboration, optimize space through the provision of shared resources and enhance students' learning experience. The New Health and Human Services Building will be located at the corner of Argonne Drive and Hillen Road at the site of the Turner's Armory and Motor Pool which was demolished.

Deferred Maintenance/Site Improvements

The capital budget has provided tremendous support for major renovation/new construction projects over the last several years; however, the corresponding support required to operate and maintain these facilities has not been forthcoming in the operating budget. Consequently, the University has had to take from other operating budget needs to ensure the maintenance of these facilities. Coupled with our aging infrastructure, our deferred maintenance needs have exploded and now exceed \$100 million. The University successfully presented its case for state support to address mounting deferred maintenance needs. The State has committed funding in each of the fiscal years in the five-year Capital Improvement Plan (CIP). This request will provide our fourth round of funding and will be used for roof repairs to the Health Center; renovations to the Lois T. Murray School (if our bid is successful); the replacement of two HVAC roof units and controls that are past their useful life and are energy inefficient at Mitchell Engineering; structural repairs to bridges; and rebuilding/repairs to the stairs and handrails adjacent to Baldwin Hall.

New Science Center, Phase I (Washington Service Center Demolition)

This request provides the second phase of design and first phase of construction funding for the demolition of the Washington Service Center (WSC) to make way for the New Science Center. The WSC was constructed in 1980 as a warehouse and provides administrative office space for the Police Department, Physical Plant, and Procurement and Property Control. Its companion building, the Washington Service Center Annex, was built in 1952 and renovated in 1980 during the construction of the Service Center. The Annex building provides a shop, vehicle, and equipment repair spaces. Also, two (2) portable buildings were added in 1999 to support the Physical Plant functions with shop supervisory office space. The Service Center was constructed 40 years ago and never renovated. The Annex was built 68 years ago when the University was much smaller physically and functionally. Consequently, the facilities are in poor condition. Additionally, there is insufficient space to accommodate the needs of these departments adequately; therefore, functions are fragmented across campus. Long-term plans are to consolidate these functions in a proposed new facility on the south campus. This project includes the relocation of fuel tanks that are located on the site. The WSC site will be used to house the proposed New

Science Center. The location of this building along Cold Spring Lane across from the Dixon Science Research Center, at the campus' front door from the east, makes this an ideal location for the construction of a New Natural Sciences Building.

<u>Campus Expansion, Physical Education Complex at Lake Clifton, Phase I (Demolition of Lake Clifton)</u>

This request provides additional construction funds for the demolition of Lake Clifton High School and the stabilization of the historic Valve House. Constructed in 1971, the school is now closed and was declared surplus at the end of December 2019. Landlocked with limited opportunities for expansion, the acquisition of this property provides a unique and rare development opportunity for the University. The University intends to demolish the facility and redevelop the site to meet University needs, including the construction of a Health and Physical Education Complex. The property, located approximately two miles from the campus, is approximately 59 acres. Morgan has a Letter of Intent from Baltimore City for the sale of the property.

New Science Center, Phase II

This request provides for the construction of a New Science Center to house the biology and chemistry departments and the Dean's Office for the School of Computer, Mathematical and Natural Sciences on the site of the existing Washington Service Center. The existing Science Complex is comprised of four buildings: Carnegie, Calloway, Spencer, and Key Halls. The oldest of these buildings (Carnegie Hall) was constructed in 1919 and the newest (Key Hall) in 1964. Spencer Hall was renovated in 1989 and the three other buildings were last renovated in 1992. The renovations were poorly done and created substandard spaces that do not meet modern-day building codes. The mechanical, electrical, and plumbing systems in the buildings are obsolete and need to be replaced. Additionally, there is insufficient space in the Science Complex to appropriately serve the sciences because of growth in the science disciplines, and the configuration of the building does not lend itself to the type of instructional and research spaces required to support the sciences.

Out-year Projects

In the out-years, we are requesting funds for the initiation of the following new projects:

Carter-Grant-Wilson Renovation	2025	\$ 37,232,000
Jenkins Demolition	2026	\$ 13,354,000
Engineering Building	2027	\$170,000,000
Multipurpose Complex at Lake Clifton	2027	\$234,531,000
Dixon Renovation for Physics	2027	\$ 68,548,000
Total		\$523,665,000

This request is submitted with hopes that Morgan's CIP can be expedited to assist the University in achieving comparability with other mainstream institutions within a reasonable timeframe.

Morgan State University FY 2023 - 2027 Capital Budget

		Prior											Total 5-Year	Total
Proj	ect	Authorization	FY 2023		FY 2024		FY 2025		FY 2026		FY 2027		Request	Project Cost
01	New Health & Human Services Building, Phase II	\$42,857,000	\$66,500,000	C,E	\$61,561,000	C,E							\$128,061,000	\$170,918,000
02	Deferred Maintenance & Site Improvements	\$32,000,000	\$4,000,000	P,C,E	\$5,000,000	P,C	\$10,000,000	P,C	\$10,000,000	P,C	\$10,000,000		\$39,000,000	\$71,000,000
03a	New Science Center Phase I - Washington Service Center Demolition	\$784,000	\$9,144,000	P,D	\$899,000	D							\$10,043,000	\$10,827,000
03b	New Science Center Phase II		\$12,000,000	Р	\$30,000,000	P,C	\$85,531,000	С	\$84,000,000	C,E	\$12,263,000	C,E	\$223,794,000	\$223,794,000
04a	Campus Expansion Phase I - Lake Clifton High School Demolition	\$5,000,000	\$8,750,000	C, D	\$2,041,000	C, D							\$10,791,000	\$15,791,000
04b	Campus Expansion Phase II - Physical Education Multi-Purpose Complex at Lake Clifton										\$10,000,000	р	\$10,000,000	\$234,531,000
05	Carter Grant Wilson Building Renovation						\$3,495,000	Р	\$18,611,000	P,C	\$13,005,000	C,E	\$35,111,000	\$37,232,000
06	Jenkins Demolition								\$1,195,000	Р	\$8,590,000	P,D	\$9,785,000	\$13,354,000
07	Engineering New Electrical/Cyber										\$10,000,000	Р	\$10,000,000	\$170,000,000
08	Dixon Research Center Renovation										\$8,000,000	Р	\$8,000,000	\$68,548,000
		\$80,641,000	\$100,394,000		\$99,501,000		\$99,026,000		\$113,806,000		\$71,858,000		\$484,585,000	\$1,015,995,000

Key=P-Planning, C-Construction, E-Equipment, D-Demolition, R-Renovation

Audit & Institutional Assessment



Audit and Institutional Assessment Committee Meeting Monday, July 26, 2021 (Virtual) 5:00 p.m.

<u>Agenda</u>

OPEN SESSION

• Chairman's Opening Remarks Regent Larry Ellis

• President's Remarks Dr. David Wilson

• Vote to go into Closed Session Regent Larry Ellis

CLOSED SESSION

• Office of Internal Audit's Update Mr. Abraham Mauer

• Update on the Audit Charter Dr. David Wilson

• Closing Remarks Regent Larry Ellis



BOARD OF REGENTS

Audit & Institutional Assessment Committee Meeting
Monday, May 3, 2021
5:00 p.m.
Virtual

Public Session Minutes

BOARD MEMBERS

Present: Regent Larry Ellis, Committee Chair; Regent Tracey Parker-Warren, Vice Chair;

Regent Shirley Malcom; Regent Kweisi Mfume; Regent Wayne Resnick

STAFF MEMBERS

Present: Dr. David Wilson, Mr. Sidney Evans, Mr. Thomas Faulk, Ms. Julie Goodwin, Mrs.

Deborah Flavin, Mrs. Kassandra Grogan, Ms. Sherita Harrison, Mr. David LaChina, Mr. Abraham Mauer, Dr. Adebisi Oladipupo, Mr. Paco Rosas-Moreno, Mr. Alan Small,

Dr. Don-Terry Veal

Committee Chair Ellis called the meeting to order at 5:22 p.m. He welcomed all in attendance and read the agenda for the record for members of the public who may be joining the meeting. He noted that the closed session portion of the meeting would be postponed until a future date due to unexpected schedule conflicts. He then yielded the floor to the President for brief remarks.

President Wilson stated that the Office of Legislative Audits (OLA) is on campus conducting their audit of Morgan State University. He expressed his appreciation to our Internal Audit team for their continued work during the pandemic and for the recommendations that they have brought forth, which we will work to implement as has been suggested.

Regent Ellis yielded the floor to Mr. Mauer to present the updated FY 2022 Audit Plan. Mr. Mauer highlighted the components of the plan to include:

- > Audits accounts payable with cost recovery component; cash handling at WEAA Radio Station and the Student Center; focused physical inventory inspection; IT consulting and follow-up testing on Banner processes, security, disaster recovery preparedness, data backup, and personally identifiable information (PII) management program; follow-up audits in finance and administration; internal audit software implementation initiatives; assist management develop post-award training program; data analytics; and OLA audit participation.
- > Fraud Investigations
- ➤ Office Administration general activities, special requests and continuing professional development.

Regent Malcom commented that she is pleased to see the plan; it is a huge improvement from where we started in terms of the availability and use of analytical tools. She commended the university administration for all of their hard work.

Adjournment

Regent Ellis called for a motion to adjourn the PUBLIC SESSION. It was MOVED by Regent Resnick and SECONDED by Regent Malcom. The MOTION CARRIED unanimously.

The PUBLIC SESSION adjourned at 5:38 p.m.



BOARD OF REGENTS

Audit & Institutional Assessment Committee Meeting
Tuesday, June 8, 2021
6:00 p.m.
Teleconference/Zoom

Public Session Minutes

BOARD MEMBERS

Present: Regent Larry Ellis, Committee Chair; Regent Tracey Parker-Warren, Vice Chair; Regent

Shirley Malcom; Regent Wayne Resnick

STAFF MEMBERS

Present: Dr. David Wilson, Mr. Thomas Faulk, Ms. Julie Goodwin, Mrs. Kassandra Grogan,

Ms. Sherita Harrison, Mr. Abraham Mauer, Mr. Alan Small, Dr. Don-Terry Veal

Committee Chair Ellis called the meeting to order at 6:05 p.m. He welcomed all in attendance and read the agenda for members of the public who may be participating on the teleconference call. Both he and Dr. Wilson provided brief remarks regarding the work of Internal Audit over the last several months.

Regent Ellis stated that the Audit Committee would convene in Closed Session to consider items specifically exempted from public consideration under § 3-305(b)(7) of the Open Meetings Act. In Closed Session, the Audit Committee will receive a financial statement audit update and an update from the Office of Internal Audit. Regent Ellis stated that the Committee may reconvene in Public Session at the conclusion of the Closed Session, if necessary. After reading the closed session citation into the record, it was MOVED by Regent Parker-Warren and SECONDED by Regent Resnick to enter into CLOSED SESSION.

The Committee moved into Closed Session at 6:19 p.m.

MORGAN STATE UNIVERSITY CITATION OF AUTHORITY FOR CLOSING A MEETING UNDER THE OPEN MEETINGS ACT BOARD OF REGENTS AUDIT AND INSTITUTIONAL ASSESSMENT COMMITTEE

Date: Tuesday, June 8, 2021	Time: 6:00 p.m.	Location: Virtual
Motion to close meeting made by: Regent	Parker-Warren	
Seconded by: Regent Resnick		
Members voting in favor: All Regents in at	tendance	
Opposed:		
Abstaining:		
Absent:		
THE STATUTORY AUTHORITY TO CLO that apply):	SE THIS MEETING C	AN BE FOUND AT (<u>check all</u>
General Provisions Article, § 3-305 (b)(7	'):	
(1) (i) To discuss the appointment, emp compensation, removal, resignation, or po officials over whom this public body has jur one or more specific individuals;	erformance evaluation	of appointees, employees, or
(2) To protect the privacy or reputation public business;	tion of individuals con	cerning a matter not related to
(3) To consider the acquisition of re related thereto;	eal property for a publi	ic purpose and matters directly
(4) To consider a matter that concern to locate, expand, or remain in the State;	s the proposal for a bu	siness or industrial organization
(5) To consider the investment of put	olic funds:	

(6) To consider the marketing of public securities;
X (7) To consult with counsel to obtain legal advice on a legal matter;
(8) To consult with staff, consultants, or other individuals about pending or potential litigation;
(9) To conduct collective bargaining negotiations or consider matters that relate to the negotiations;
(10) To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans;
(11) To prepare, administer, or grade a scholastic, licensing, or qualifying examination;
(12) To conduct or discuss an investigative proceeding on actual or possible criminal conduct;
(13) To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter;
(14) Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process.
General Provisions Article, § 3-103 (a):
(1) To carry out an administrative function;
(2) To carry out a judicial function;
(3) To carry out a quasi-judicial function.

FOR EACH CITATION CHECKED ABOVE, THE REASONS FOR CLOSING AND TOPICS TO BE DISCUSSED:

- 1. To review revisions to Board of Regents By-Laws.
- 2. To review the Internal Audit Charter.
- 3. To receive an update from Internal Audit.

THE BOARD MAY RECONVENE IN PUBLIC SESSION AT THE CONCLUSION OF THE CLOSED SESSION IF NECESSARY TO TAKE ANY FINAL AND BINDING ACTION.

This statement is made by Larry R. Ellis Chair of the Audit and Institutional Assessment Committee

SIGNATURE: any R. Call

******* FOR USE IN MINUTES OF NEXT REGULAR MEETING: *********

TOPICS DISCUSSED AND ACTION(S) TAKEN (IF ANY):

MORGAN STATE UNIVERSITY

Maryland's Preeminent Public Urban Research University



Leadership | Innovation | Integrity | Diversity | Excellence | Respect

EXPERIENCE MORGAN