



MORGAN  
STATE UNIVERSITY™

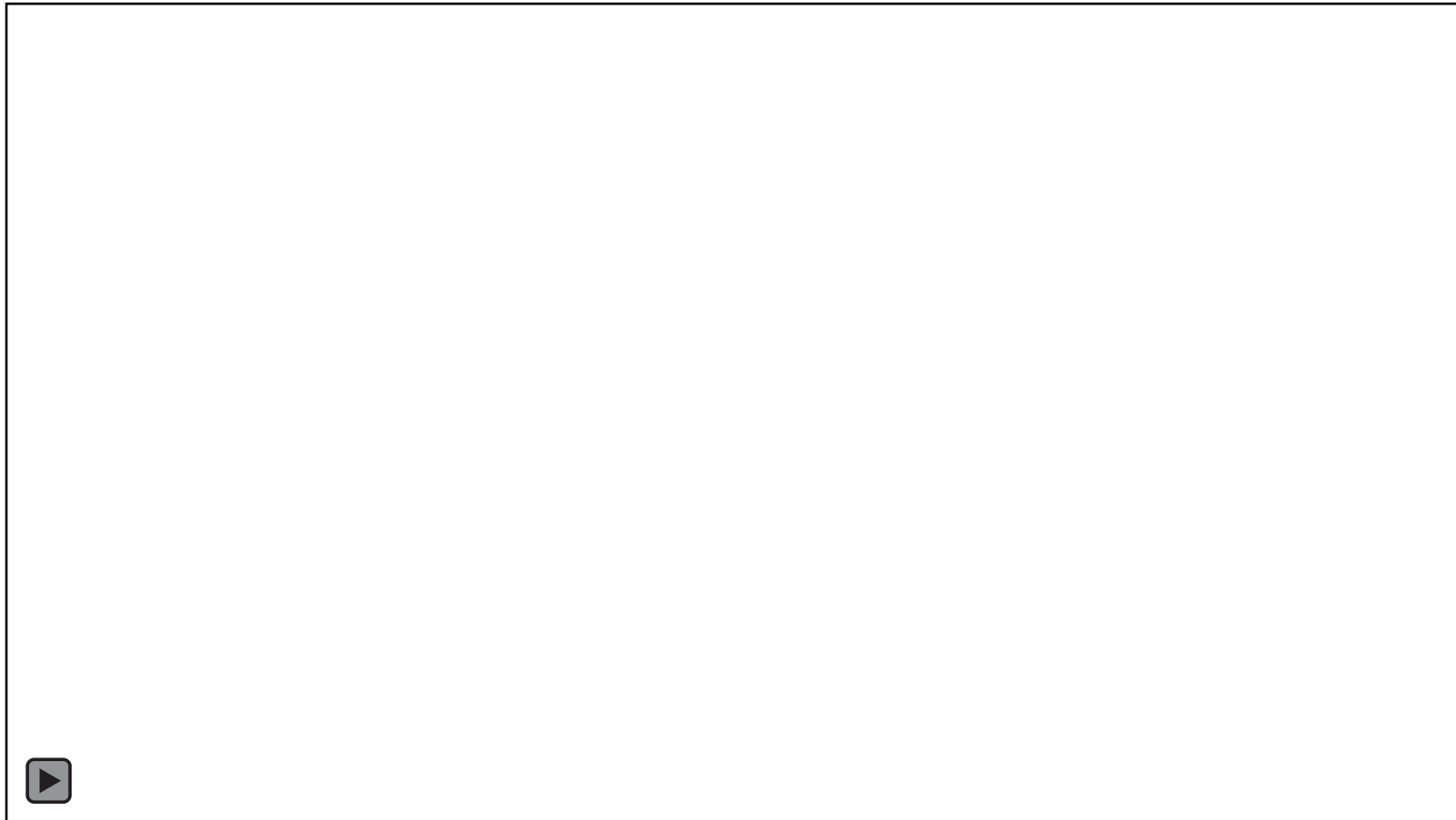
INTERVENTION  
UNDERSTANDING  
RESEARCH



THE INSTITUTE FOR URBAN RESEARCH AT MORGAN STATE UNIVERSITY



# A BRIEF HISTORY OF THE INSTITUTE FOR URBAN RESEARCH AT MORGAN STATE UNIVERSITY



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## MISSION STATEMENT

Established in 1978, the Institute for Urban Research (IUR) at Morgan State University (MSU) is guided by the mandate to address social issues within the Baltimore region and beyond. This mission is in tandem with the mission of Morgan State University being Maryland's designated public urban university.





## THE THREE GOALS OF THE IUR



**I**ntervention when a community-based organization (CBO) requests help with either a challenge or a threat



**U**nderstanding all issues impacting communities/neighborhoods requesting the IUR's assistance in order to educate residents and researchers



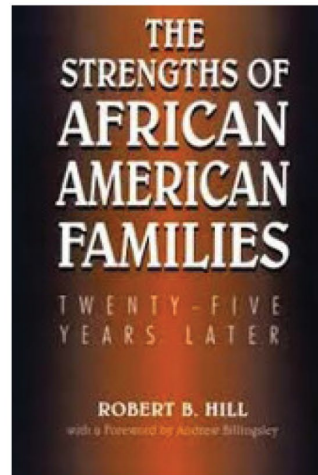
**R**esearch that uses quantitative and qualitative methods that inform stakeholders and policymakers of the issue under review

# THE PAST

## THE IUR HAS ALWAYS EMPLOYED SCHOLAR/ACTIVISTS

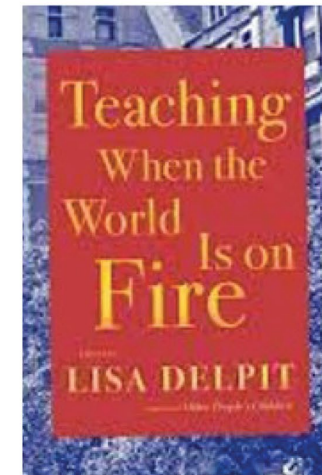
### DR. ROBERT HILL

His book, *The Strengths of African American Families*, is considered must reading for understanding the relationship between racism and the Black Family.



### DR. LISA DELPIT

The only MacArthur "Genius" Award ever given to a Morgan faculty member was Dr. Delpit when she worked at the IUR in 1990. The terms "cultural competency" and "multicultural education" were advanced by her. She argues that educators should be transforming the schools in which they teach.





GLENN ROBINSON, M.M., M.A.  
Transportation, Environmental Justice, Urban Planning  
Morgan State University



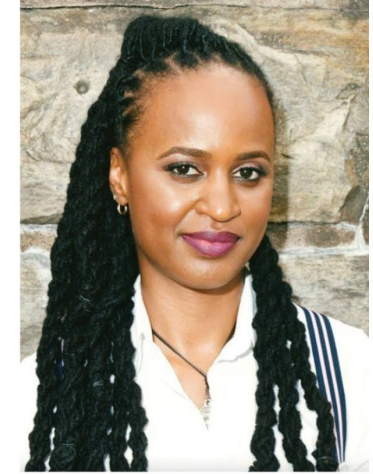
ASHRAF AHMED, PH.D.  
Sociologist, Statistician, Demographer  
University of Chicago



JEFF MENZISE, PH.D.  
Clinical Psychologist, Mindfulness Expert,  
History of the Black Experience  
Howard University



STACEY PATTON, PH.D.  
Historian/Journalist  
Violence Against Black Children  
Johns Hopkins University



CLEMENT ANYADIKE, PH.D.  
Regional Planning, Public Health Community  
Development, Demographer  
Morgan State University



RAY WINBUSH, PH.D.  
Psychologist, Developmental stages in Black males,  
Compensatory Justice for Crimes Against Humanity



EVELYN SMITH  
IUR Administrative Assistant



# Sponsored Research at the IUR: 2018-2022

## Total: \$874,454

AGENCY	2018	2019	2020	2021	2022
City of Baltimore	\$43,000	\$43,000	\$43,000		\$59,930
Amer. Prof. Society on the Abuse of Children		\$5,000			
The NY Foundling		\$10,000			
Department of Justice		\$72,000			\$220,524
Morgan State University			\$10,000	\$8,000	\$30,000
Caliper Corporation				\$130,000	\$200,000
<b>TOTAL</b>	<b>\$43,000</b>	<b>\$130,000</b>	<b>\$53,000</b>	<b>\$138,000</b>	<b>\$510,454</b>





A Comprehensive Demographic Profile Of The Cherry Hill Community In Baltimore City

## THE CHESAPEAKE BAY African-Americans' Knowledge, Attitudes and Practices on Environmental Issues *A Community-Based Survey*

### Summary of Survey Results

Raymond Winbush, Ph.D., and Ashraf Ahmed, Ph.D.  
*Institute for Urban Research, Morgan State University*

Kelton Clark, Ph.D.  
*Estuarine Research Center, Morgan State University*



The Community's Experiences and Perceptions of the Baltimore City Police Department Survey Report



Transportation And Environmental Justice: History And Emerging Practice



Hard Bigotry, Low Expectations and Soft Support:  
Educating American African Boys In The United  
States With The Warrior Method



Final Report of the Task Force on Reconciliation and Equity



## **JEFF MENZISE, PH.D.**

Clinical Psychologist

Mindfulness Expert

History of the Black Experience

Howard University



# COMMUNITY-BASED EDUCATION

## MEDIA APPEARANCES/PRESS

Carl Nelson Show (Radio One)  
News One Now w/Roland Martin (TV One)  
Ebony Magazine  
Fox Soul – Business of Being Black  
Expert perspective to several national newspapers

## PUBLISHED BOOKS

Dumbin Down: Reflections on the MisEducation of the Negro (2012)  
J.A. Rogers' Rambling Ruminations: Rare Writings from the Collection of Joel Augustus Rogers (2013)  
African Heritage Playing Card Series – Vodoun Veve (2014)  
African Heritage Playing Card Series – Adinkra Affirmations (2014)  
Symbolically Speaking, African Lodge #1, vol. 1 - The Context (2015)  
Practical Psychology 101: A Psychological Manual for Black Lives Matter and Other Social Justice Movements (2017)  
Masonic Meditations vols. 1 – 3 (2019)  
Educators on the Frontlines: A Self-care Manual (2019)

## PROGRAMS AND EDUCATION SERIES

Make It Plain (In Partnership with The Boris Lawrence Henson Foundation)  
Black Minds Matter – Mental Health Awareness Month Series  
Covid – 19 – We Wear the Mask Public Service Announcement (3 parts)  
Master Classes on the Psychology of Racism  
The Meditative Athlete Program  
Meditation and Cognitive Performance  
A Day of Conversations w/ Terrence Dashon Howard

# ON-CAMPUS EFFORTS

## PROPOSED ACTIVITIES/PROGRAMS

Project M.S.U. – Morgan, A Safe University

The Morgan Student – Modeling DuBois’ Philadelphia Negro

Polling Our Voice – Creating the first polling center at an HBCU in partnership with the NNPA

IUR-based Certificate Program in Social Justice (Community Level, Undergraduate Level, and Graduate Level)

Race and Social Justice Conference @ Morgan (Modeled after the RRI)

Develop Culturally & Racially Diverse Supplements for Psychology Dept.

Applied & Auditioned for Radio Show on WEEA

## COURSES

Theories of Personality

Death and Dying

## GRADUATE STUDENT ASSOCIATION

Dissertation and Thesis Coaching Sessions

# CURRENT PROJECTS

Baltimore Rites of Passage Curriculum Development and Evaluation (Baltimore Children and Youth Fund, Mentor Maryland/DC)

Partnership with CAP Center – Addressing Bias and Privacy Issues in Voice Detection Devices and Technologies (early detection of violence and mental health issues)

Partnership with UMES on NASA grant

Cooperative Agreement Notice (CAN) 2022 Period 2 Dual Use Technology Development at NASA George C. Marshall Space Flight Center (MSFC) 80MSFC22M0001

Proposal Title: “An Investigative Approach of Advanced Manufacturing Extruder Nozzle Design for Lunar Regolith Applications using Projectile Propulsion Methods with System Analysis Development.”





## **CLEMENT ANYADIKE, DR.P.H.**

Regional Planning

Public Health

Community Development

Demographer

Morgan State University



# COMMUNITY DEVELOPMENT RESOURCE CENTER (CDRC) IN THE IUR

Established in 1991 as a local arm of the IUR

CDRC provides a broad range of technical assistance, research support and information dissemination to CBOs in Baltimore and beyond.

Works to bridge the gap between local agencies and CBOs in the area on information collection, analysis and dissemination.

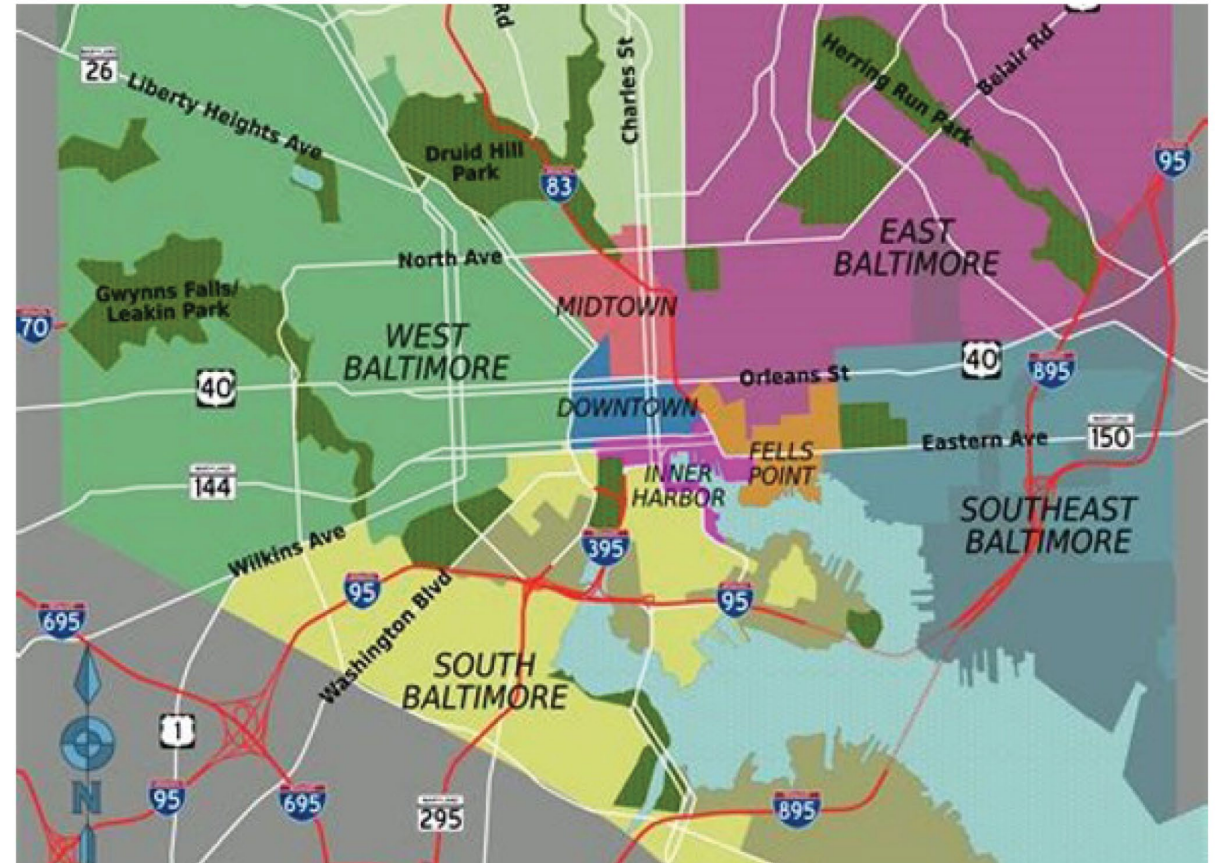
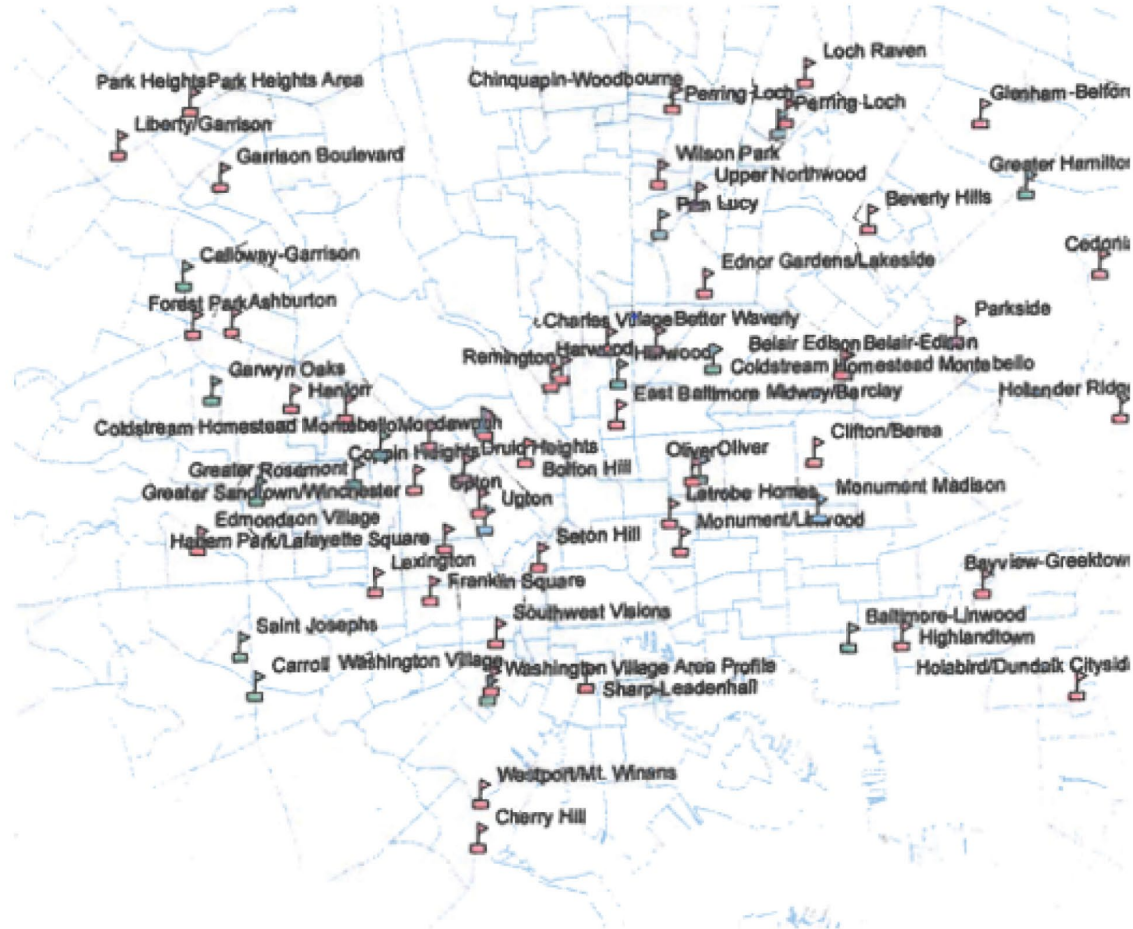
# ROLE OF THE CDRC IN THE IUR

Engage in statistical data collection and analysis leading to the development of Community Profiles.

Provides seminars, workshops and trainings for community-based organizations and other non-profit entities.



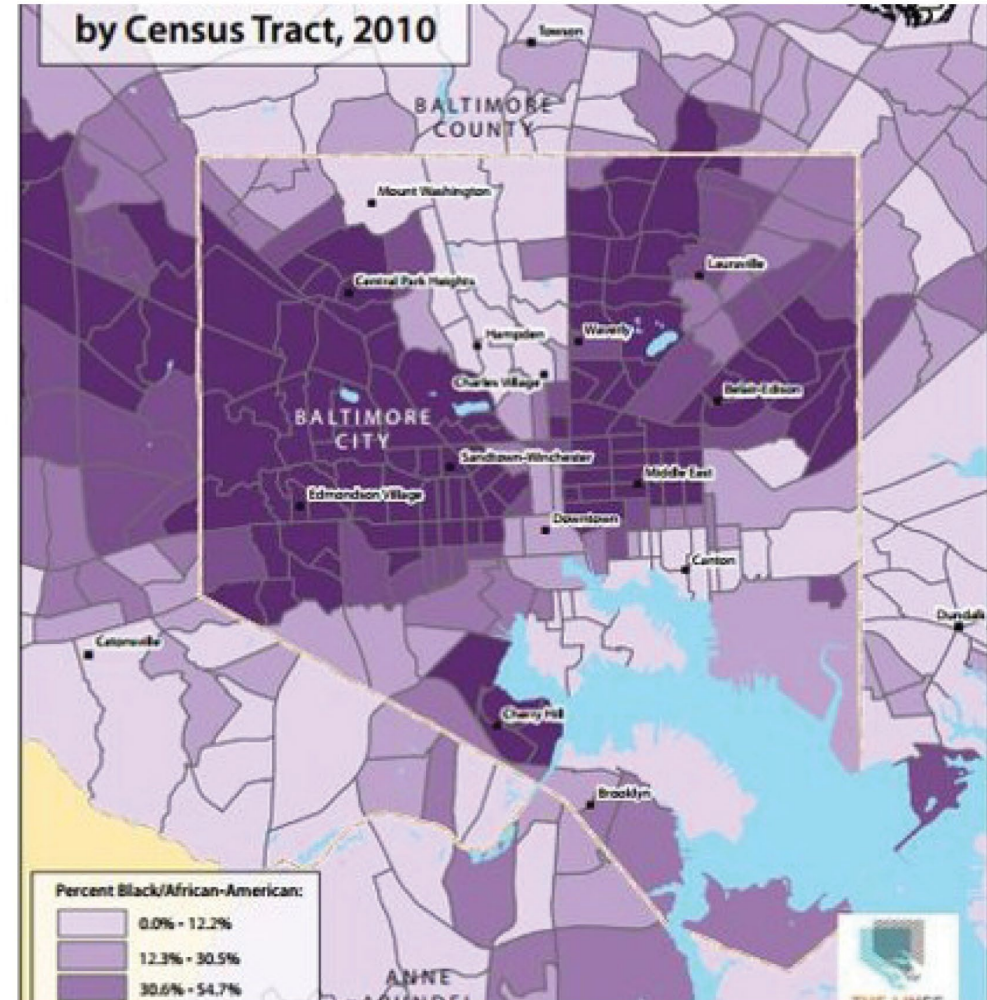
# BALTIMORE CITY MAP SHOWING IUR PROFILED AREAS





# COMMUNITY PROFILES INDICATORS

Population and other demographics  
Housing (conditions, sales, homeownership)  
Educational Attainment issues  
Crime and other public safety issues  
Health and other related issues  
Transportation patterns  
Environmental issues in the community  
Land use pattern  
Social capital  
Other quality of life indicators

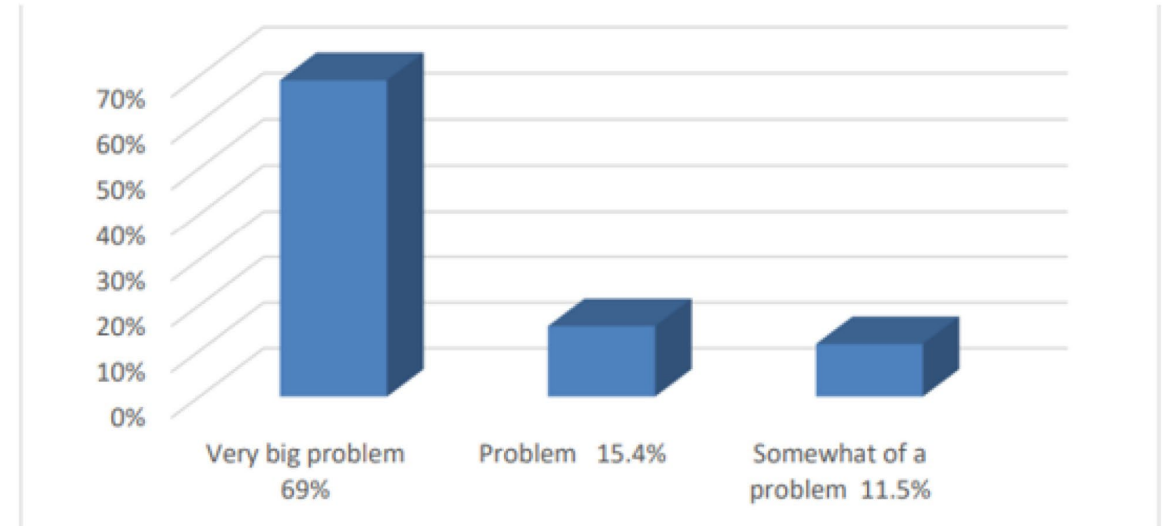




# MONDAWMIN COMMUNITY: SHOOTING INCIDENCE VS. PERCEPTION OF CRIME



Map 5: Greater Mondawmin Shooting (Heat Map) 2015-2019



# URBAN GENTRIFICATION IN EAST BALTIMORE MIDWAY & BARCLAY

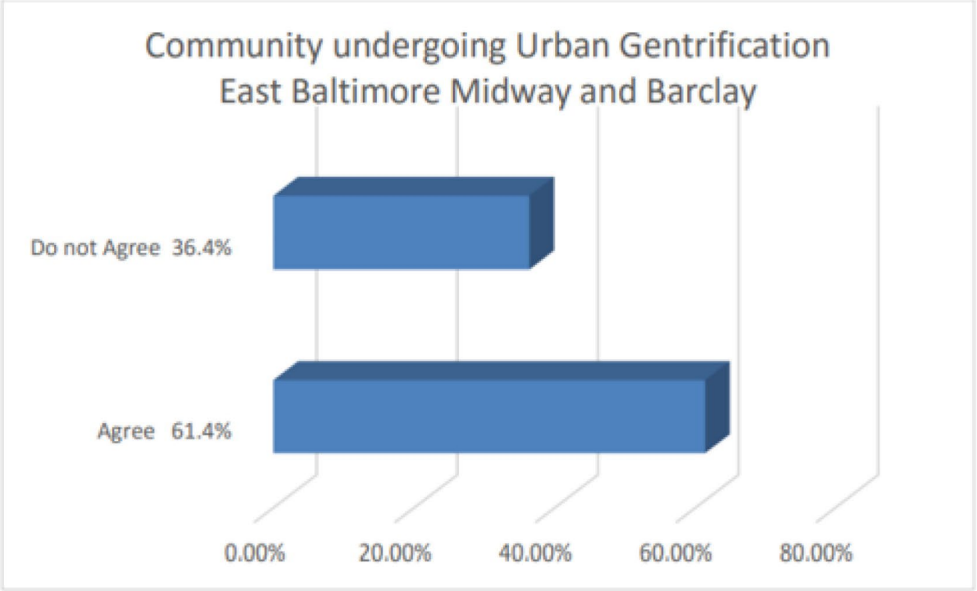


Figure 20 Respondents view on Urban Gentrification in East Baltimore Midway and Barclay

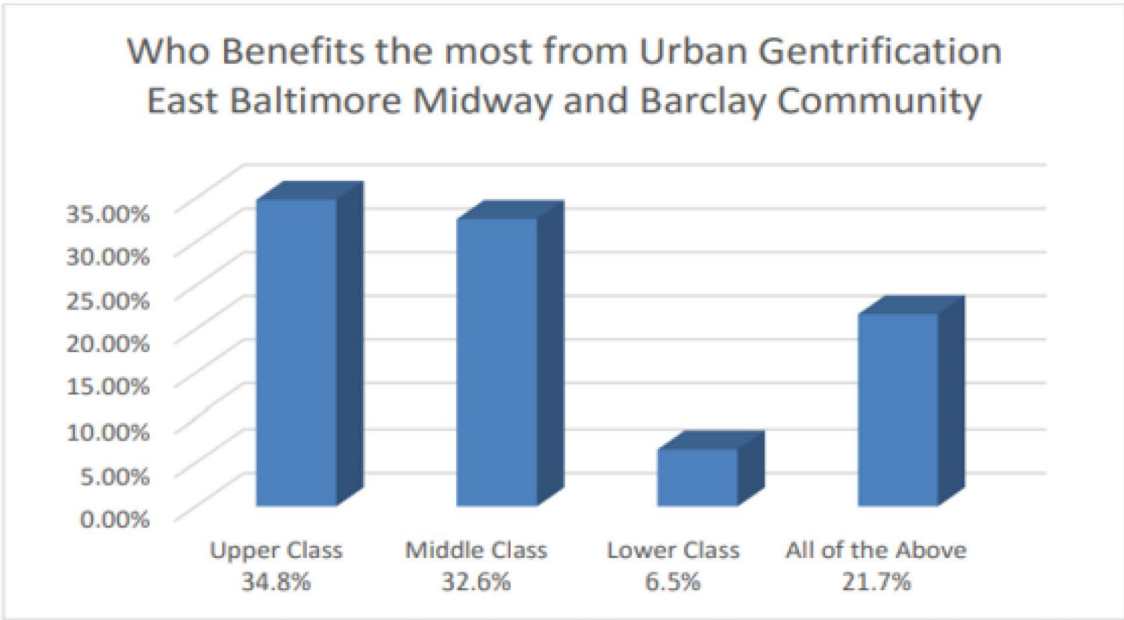


Figure 21 Respondents view on Urban Gentrification in East Baltimore Midway and Barclay

# RECENT COMMUNITY PROFILES

2021 - Highlandtown  
Community Profile

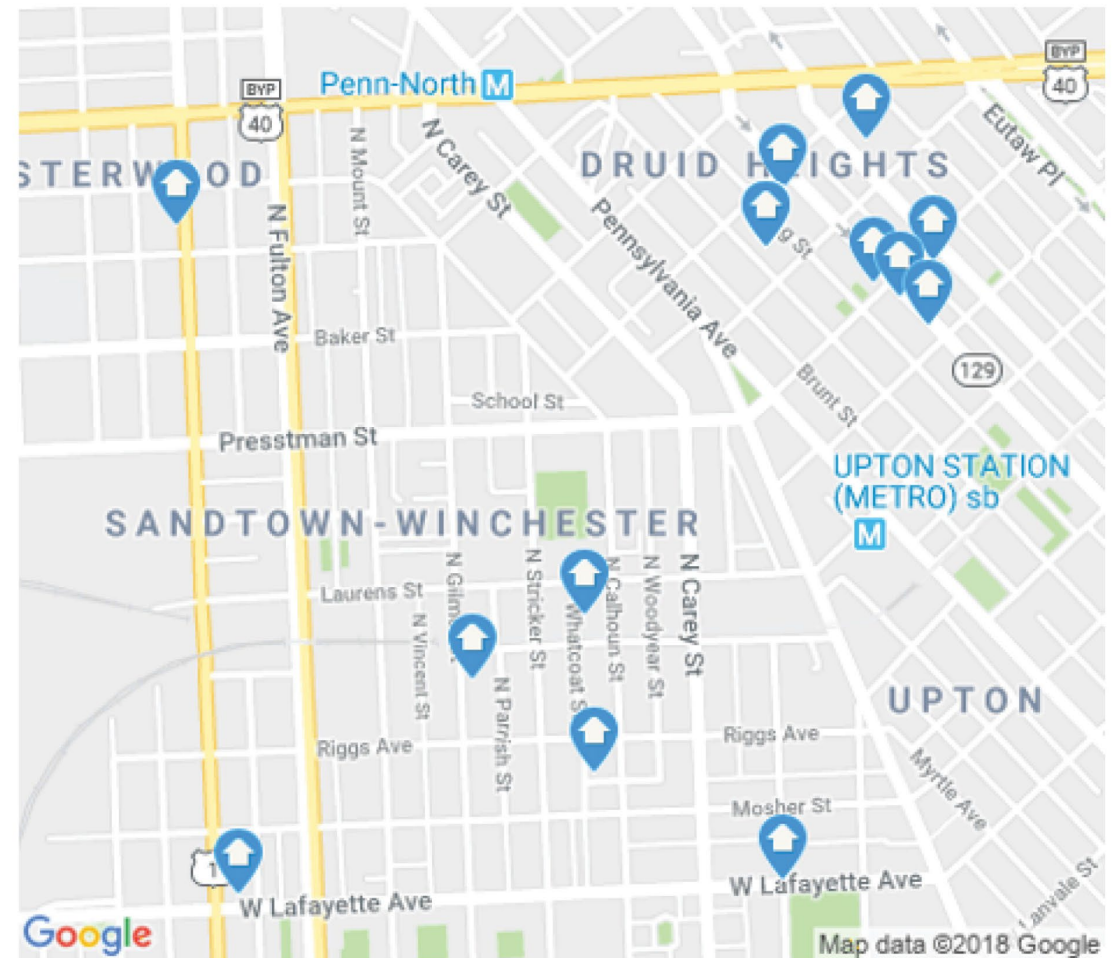
2019 - Edgewood  
Community Profile

2018 - East Baltimore  
Midway/Barclay  
Community Profile

2018 - Community Profile  
and Neighborhood  
Recommendations  
(Wrenlane, Pen Lucy and  
Wilson Park)

2015 - A comprehensive  
Demographic Profile of  
Cherry Hill Community

2014 - Brooklyn  
Community Profile





# SEMINARS, WORKSHOPS AND FORUMS

Community  
Reinvestment Act  
and its  
Enforcement

Homeownership &  
Support Programs

Housing  
Development for  
non-profit  
Organizations

Housing  
Counselling

Community  
Economic  
Development vs  
Gentrification

Identifying  
Community  
Resources



INNOVATIVE YOUTH  
DEVELOPMENT INITIATIVES



INNOVATIVE TECHNIQUES  
FOR PROGRAM  
DEVELOPMENT



HOUSING DEMOLITION  
ISSUE AND LEAD LEVELS IN  
COMMUNITIES



HOME ENVIRONMENTAL  
HAZARDS



FAITH-BASED INSTITUTIONS  
AND COMMUNITY  
DEVELOPMENT



CENSUS AND STRATEGIES TO  
REDUCE UNDERCOUNT IN  
COMMUNITIES

# TRAININGS



*Data Collection, Analysis and Use of Information for Community Development*

*Board Training*

*Strategic Planning*

*Grants Proposal Development*

*Grants Management*

## ADDITIONAL AFFILIATIONS AND OUTREACH

Served as founding member of the Baltimore Neighborhood indicators Alliance

Served on the Health and Wellness Work group of the Maryland Legislative Black Caucus on the development of their 2030 Black Agenda.

Collaborating with MSU's Division of International Affairs on the development and enhancements of the University's curriculum for the study abroad program.

Provided research support to the Task Force on Equity and Reconciliation/Maryland Senate Bill 350

Maryland Sea Grant College

Associated Black Charities

Baltimore Police Department

Legislative Black Caucus of Maryland





# GRADUATE AND RESEARCH ASSISTANTS

Starr Burton

Jamir Ahmed

Yaba Ackah

Nancy Wilson

Shirley Ann  
Acquare Asare

Blake Fisher

Cherise  
Orange

Laschale Janey

Raven  
Thompson

Anthony  
Alston

Orion  
Robinson

Olatunde  
Aladesote

Martin  
Ndegwa

Lavarne Shay

Marshella  
Wallace

Yaw Berkoh

Keke Maeli



## **GLENN ROBINSON, M.M., M.A.**

Research Scientist

Project Manager

1999-2022

# PROFESSIONAL SUMMARY



During my employment at Morgan State University, my work is credited with the development of an Environmental Justice in Transportation Toolkit (EJTK).

The components of the EJTK have been included in several key publications such as: FHWA EJ Effective Practices Guidebook First Edition, National Cooperative Highway Research Program (NCHRP) Report 710, and Practical Approaches for Involving Traditionally Underserved Populations in Transportation Decision-making, Transit Cooperative Research Report (TCRP) Report 150.

He received an appreciation award from the TRB EJ Committee of the National Academies of Sciences

On behalf of Morgan State University serves on the Sustainable Community for the Baltimore Region.

In 2014 he successfully wrote the proposal to bring the Young African Leadership Program (YALI) to Morgan State University.

Also:

Content specialist in two UTC proposals, pending.

Content specialist in two AI proposals with George Mason University



## NEIGHBORHOOD - KIRK AVENUE

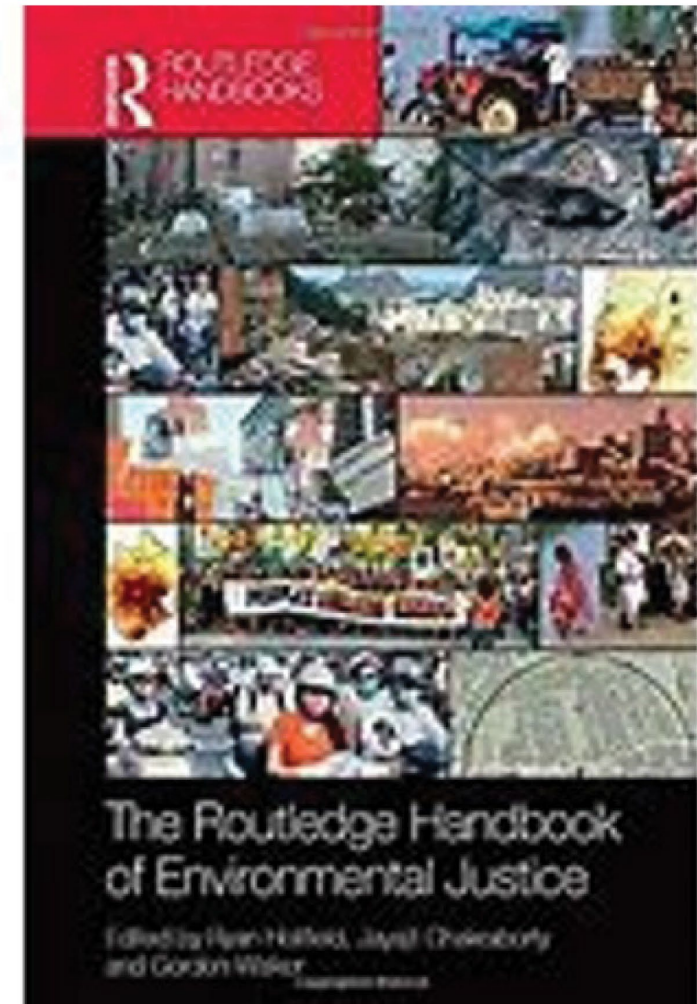




## ENVIRONMENTAL JUSTICE OUTCOME



## ENVIRONMENTAL JUSTICE HANDBOOK, CHAPTER 32



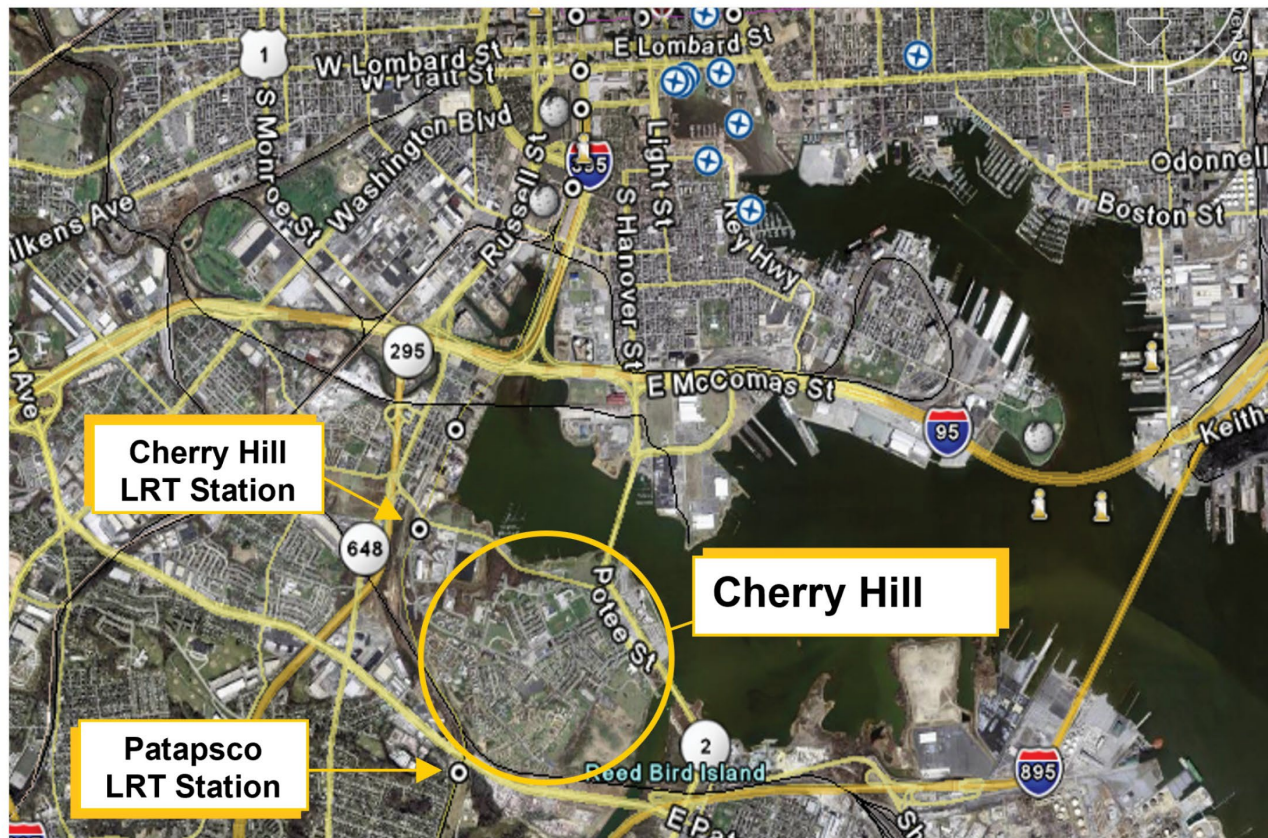


# REGIONAL - LEXINGTON MARKET





# CHERRY HILL - TRANSIT



BALTIMORE REGION ENVIRONMENTAL JUSTICE IN TRANSPORTATION PROJECT OCTOBER 25, 2007



# CORE PROJECT EXPERIENCE

Young African Leadership Initiative (YALI), White House, 2014. Principal Investigator (PI) for implementing President Obama's YALI program at Morgan State University. Responsible for integrating EJ in transportation into a social justice curriculum with role playing course content.

Transportation Equity Cooperative Research Program, Federal Transit Administration, 2005–2012. Project manager and lead researcher for developing a community-based and driven EJ empowerment process.

Analysis of EJ Issues: A Bottom-Up Approach, Federal Highway Administration, 2008. PI responsible for preparation, conduct, and administration of environmental justice toolkit research grant.

Toolkit for the Analysis of EJ Issues: Filling the Gap, U.S. Environmental Protection Agency, 2007. PI responsible for project coordination, community outreach, listening sessions and spatial analysis to identify EJ in transportation data gaps.

Identifying Potential Transit Hub Locations in the Baltimore Region, MTA, 1999–2003. PI responsible for defining and implementing a GIS methodology for determining alternative transit hub location in the Baltimore city.

Transit Kiosk Pilot Development, Detroit Department of Transportation, 1998–1999. GIS Coordinator and Project Manager for touch screen transit scheduling system.



# NATIONAL ACADEMIES TRANSPORTATION RESEARCH



# SCHOLARLY WORKS

- 1.) Robinson, Glenn (2022) Case Study: Developing Tanzania's Transport Infrastructure Management System, Journal of Construction Project Management and Innovation. <https://journals.uj.ac.za/index.php/JCPMI/article/view/5692>.)
- 2) Karner, A., A. Golub, K. Martens, and G. Robinson. Transportation and Environmental Justice: History and Emerging Practice (Ryan Holifield, Jayajit Chakraborty and Gordon Walker), Routledge, New York, NY, 2018, pp. 400–411.
- 3) Golub, A., Robinson, G. and B. Nee. (2013) Making accessibility analyses accessible: A tool to facilitate the public review of the effects of regional transportation plans on accessibility. Journal of Transportation and Land Use, 6(3).
- 4.) Martens, K., Golub, A. and G. Robinson. (2012) A justice-theoretic approach to the distribution of transportation benefits: Implications for transportation planning practice in the United States. Transportation Research Part A: Policy and Practice 46(2): 684-695. <http://dx.doi.org/10.1016/j.tra.2012.01.004>
- 5.) Martens, Golub and Robinson "A Fair Distribution of Transportation Benefits: Interpreting Title VI for Transportation Investment Programs", Transportation Research Board, 90th Annual Meeting January 2011
- 6.) Golub, Nee and Robinson "Making Accessibility Analyses Accessible: A tool to facilitate the public review of the effects of regional transportation plans on accessibility Journal of Transport and Land Use",
- 7.) Robinson, "Environmental Justice in Transportation Toolkit Environmental Justice and Transportation Toolkit, Synthesis Report", (2010)
- 8.) Robinson et. al, "Baltimore Region Environmental Justice in Transportation Project (2008) Environmental Justice and Transportation Toolkit", Volume 1 Baltimore
- 9.) Robinson et.al, Environmental Justice Toolkit, Travel Diary10.) 2012 State of Black Baltimore, Baltimore Urban League, 2012
- 11.) 2012 State of Black Baltimore, Baltimore Urban League, 2012
- 12.) David Amien et. al, NCHRP # 710, Toolkit for Addressing the Needs of Underserved Populations, 2012
- 13.) Deborah Matherly et. al, TCPRP # A-33, Communication with Vulnerable Populations: A Transportation and Emergency Management Toolkit
- 14.) Robinson, "Environmental Justice in Transportation Toolkit Environmental Justice and Transportation Toolkit, Synthesis Report", (2010)
- 15.) Robinson et. al, "Baltimore Region Environmental Justice in Transportation Project (2008) Environmental Justice and Transportation Toolkit", Volume 2 Baltimore, <https://www.scribd.com/document/10102507/Environmental-Justice-Toolkit-Volume-2>
- 16.) Robinson et.al, Environmental Justice Toolkit Website,
- 17.) Timothy J. Buckley, PhD, Timothy C. Matisziw, PhD, Glenn Robinson, MA. MM, "An Approach for Identifying Environmental Justice Communities at Risk to Mobile-Source Related Air Pollution"

# SYNERGISTIC ACTIVITIES

Maryland Department of Environment

Baltimore Regional Transportation Board (BRTB) Community Outreach and Regional Engagement (CORE) member

2022 Transportation Research Board of the National Academies, TRB Equity in Transportation Committee (AME10)

Michigan State University, STEM

Kappa Alpha PSI Leadership, Environmental Justice• Past member and friend of TRB Committee on Environmental Justice Transportation

Baltimore Region Neighborhood Collaborative Steering Committee Member

Environmental Justice Partnership Board of Directors, 2013

Olmstead Friends of Maryland • Paper Selection Chairperson, TRB Environmental Justice Committee

Project Director of the Baltimore Region Environmental Justice and Transportation Project

International Trade and Transportation Data, TRB Former Committee (Friend of the Committee)

Harvard Law School, Civil Rights Project, Roundtable Member, 2003 -2004 •

2004 and 2007 Moderator - Baltimore Region Transportation Community Dialogues and Workshop

# SIGNED TEAMING AGREEMENTS

ICF NCHRPICF

Thriving Communities, TA

ICF Reconnecting Communities, TA

# RECENT EXTERNAL DONATION HISTORY

Description	Amount
Caliper Corporation Softward Donation to Maryland HBCUs	\$130,000
Caliper Corporation Softward Match To Support Two LUTC Applications, Johns Hopkins and Northeast University	\$200,000

# STUDENT ENGAGEMENT

Sotonye N. Ikiriko, “A Study of Relative Sea Level Rise (RSLR) Induced Traffic Disruption in Anne Arundel County, Maryland, 2022

Assisted with Scuba Club Training, 2019

Sea Perch Program, STEM, 2018

# TECH TRANSFER

East African YALI Program, 2015

Case Study: Developing Tanzania’s Transport Infrastructure Management System, Journal of Construction Project Management and Innovation





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## TEACHING EXPERIENCE\*

2022 Guest Lecturer, Public Health, MSU

2021 Guest Lecturer, Public Health, MSU

2021 Guest Lecturer, School of Engineering, MSU

2008 Lecturer, School of Architecture and Planning, MSU

2012 Lecture, School of Architecture and Planning, MSU

***\*Currently Developing and eight module 16-week Environmental Justice in Transportation***

Over the 8 modules and 16 sessions students will be introduced to the core principles of environmental justice theory and practice, with a focus on understanding and analyzing the environmental burdens.

Part I. Module 1 Introduction, Module 2 Environmental Justice Theory and Practice, Module 3 - Standards in Environmental Justice in Transportation, Module 4 - Introduction to Screening Tool,

Part II. Module 5 The Role of Environmental Justice in Community Empowerment, Module 6 Environmental Standards Applied and Unapplied, Module 7 - Determining Benefits and Burdens, and Module 8 - Policy Briefing Statement

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## FUTURE PLANS

Increase collaboration with other units on campus working on community related issues i.e., School of Community health and Policy, School of Social Work, Institute of Architecture and Planning, National Transportation Center, School of Engineering Department of Transportation.

Work closely with the GIS unit at MSU's library to access additional data and to develop more comprehensive database for Communities in Baltimore.

Expand community outreach effort that will enable various groups to undertake more elaborate needs assessment using their own staff.



# **STACEY PATTON, PH.D.**

Research Associate Professor

# PROFESSIONAL ACTIVITIES

Nationally recognized child advocate, consultant, and professional trainer. Conducts professional trainings on Adverse Childhood Experiences (ACES), toxic stress and brain development, race and corporal punishment, trauma-informed pedagogy in K-12 and higher education, Culturally Responsive Education (CRE), school-to-prison pipeline, Diversity, Equity, and Inclusion (DEI) in child welfare practice and organizational leadership. Consultations with juvenile justice professionals, schools of social work and public health, child advocacy centers, children's hospitals, school districts, law enforcement, and various non-profit organizations.

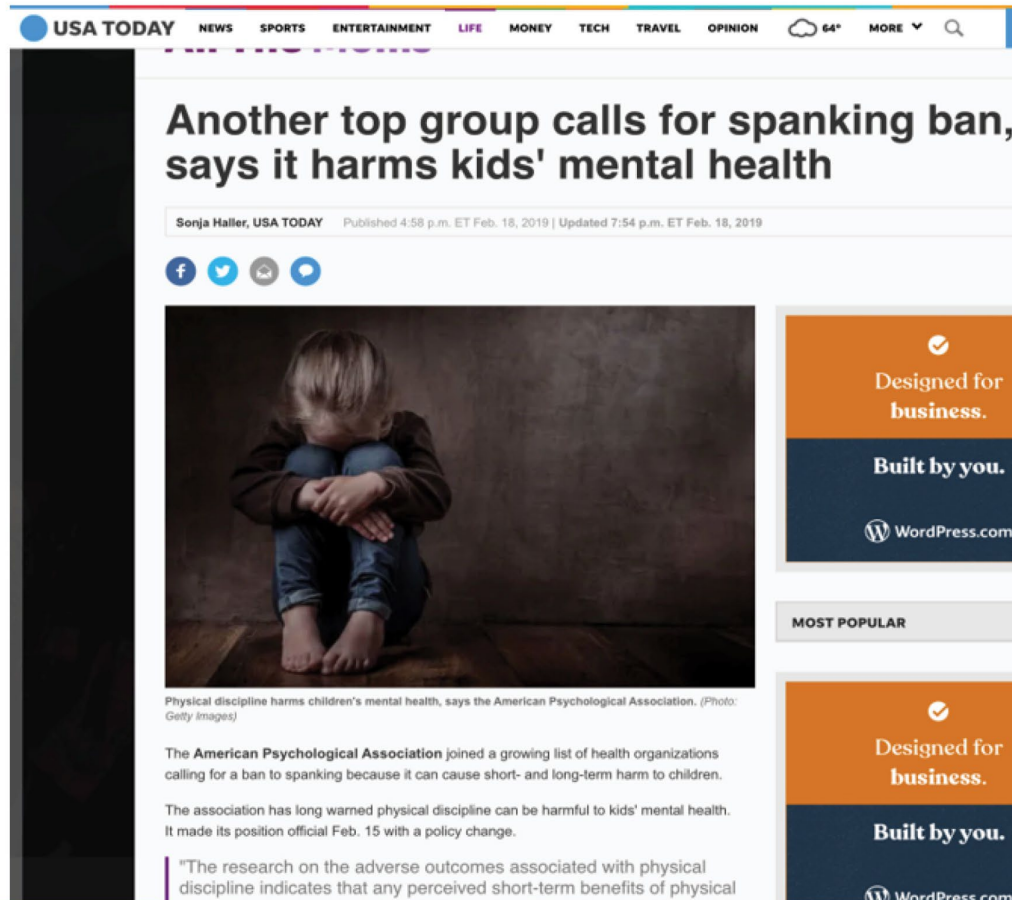
Policy consultant and professional training with the New York Foundling and the American Professional Society on the Abuse of Children, and the American Public Health Association. Assists with creating policy statements through a racial equity lens and conducts national campaigns against corporal punishment in homes and schools. Currently involved with pushing a federal bill to ban corporal punishment in public schools in the United States.

Worked with the American Academy of Pediatrics and the American Psychological Association, along with dozens of child advocacy and child abuse prevention organization on drafting national policies against corporal punishment of children. I also conducted DEI trainings and workshops for child welfare professionals and organizational leadership.



# PUBLIC HEALTH POLICY WORK

Worked with the American Academy of Pediatrics and the American Psychological Association to pass resolutions against the physical punishment of children in public schools and at home. This included drafting policy statements and conducting professional workshops with pediatricians and clinicians on the cultural context of corporal punishment and how to talk with families of color about the psychological and physiological harms of hitting children.



# JOURNALISTIC PUBLICATIONS ON RACE & CORPORAL PUNISHMENT



CYF News | April 2017

## Corporal punishment in black communities: Not an intrinsic cultural tradition but racial trauma

Insights into the historical roots of African parenting.

By Stacey Patton, PhD

A 2015 Pew Research [survey](#) found that black parents are more than twice as likely as white and Latino parents to use corporal punishment on a regular basis, and they are far less likely to never spank their children. But while hitting children is prevalent in black communities, contrary to popular belief, it is not an intrinsic cultural tradition. Black parents have legitimate fears about the safety of their children, and the overwhelming majority believe physical discipline is necessary to keep black children out of the streets, out of prison or out of police officers' sight. And far too many parents argue that "whupping" children is a distinctly black tradition. This belief, however heartfelt, is wrong.

### Adverse impact

Black children are more likely to be assaulted, seriously injured or killed by a family member than by the police or a neighborhood watchman. Yearly statistics consistently show that black children are mistreated and killed at significantly higher rates than white and Latino children (e.g., DHHS, 2016). Ample scientific evidence demonstrates the long-term damage resulting from physical punishment (e.g., Coley, Kull & Carrano, 2014), even without marks or other serious physical injuries.

Black parents who hit their children not only risk drawing the attention of child protective services, who are overrepresented in communities of color, but also having their children placed in foster care, which is a pipeline



Richard A. Chance

In November, the American Academy of Pediatrics fortified its 20-year-old

# JOURNALISTIC PUBLICATIONS ON RACE & CORPORAL PUNISHMENT

**The Washington Post**  
*Democracy Dies in Darkness*

POSTEVERYTHING

## When black students are beaten in school — and black educators are to blame

Why do people believe that black children's bodies are fair game for brutality?

 Perspective by Stacey Patton  
Stacey Patton is the author of "Spare The Kids: Why Whipping Children Won't Save Black America" and the forthcoming "Strung Up: The Lynching of Black Children and Teenagers in America, 1880-1968."

February 20, 2019 at 6:00 a.m. EST



(iStock)

Comment 157 Save Gift Article Share

When 9-year-old Jomaury Champ showed up to Tilton Elementary School on Chicago's west side one morning last September, his homeroom teacher allegedly decided to give the fourth-grader a lesson he would never forget.

## JOURNALISTIC COMMENTARY ON RACE, CORPORAL PUNISHMENT, AND EDUCATION HAVE APPEARED IN THE FOLLOWING OUTLETS:

Washington Post  
New York Times  
The Grio  
The Root.com  
News One  
Madame Noire  
Al Jazeera

## TELEVISION APPEARANCES:

MSNBC  
CNN  
ABC News  
Fox News  
Al Jazeera  
Democracy Now



# WORKING ON FEDERAL LEGISLATION: A BAN ON CORPORAL PUNISHMENT IN PUBLIC SCHOOLS

In Suzanne Bonamici (OR-01), and Senator Chris Murphy (D-CT) re-introduced the Protecting Our Students in Schools Act to federally prohibit the practice of corporal punishment in any school that receives federal funding. The legislation would also establish much-needed enforcement protections and a federal grant program to assist states and school districts in improving the climate and culture of schools across the country.

In October 2021, I gave testimony about the historical roots of race and corporal punishment in public schools.



## THE FEDERAL BILLS TO END HARMFUL, TRAUMATIC CRISIS MANAGEMENT PRACTICES IN SCHOOLS

### 8:40 to 8:45: ZOOM sign-in

Please click the link below to join the webinar:

<https://zoom.us/j/98149809519?pwd=djVhQXZlRmVhZGhWdUJYYnZVRvUT09>

Passcode: 661774 - Webinar ID: 981 4980 9519

### 8:45 to 9:20

#### A Brief Look at Race and Corporal Punishment in Schools, Dr. Stacey Patton

Dr. Patton will discuss the history of the paddle, its early usage on American slave plantations, and how it made its way into schools as a form of punishment. She will also discuss how paddling coexists with and reinforces "zero-tolerance" and "no excuses" disciplinary policies in large, high-poverty school districts which have resulted in Black students being disproportionately suspended, expelled, and arrested for minor offenses which far too often sets them up for poor outcomes ranging from failing grades, to dropping out of school, to becoming incarcerated.

### 9:20 to 9:55

#### What Research Tells Us about the Harms Linked to School Corporal Punishment, Dr. Liz Gershoff

Corporal punishment is still used in schools in 19 states, despite evidence that it is ineffective and potentially harmful to children. In this presentation, Dr. Gershoff will summarize the research on the harms to children's physical, cognitive, and emotional development associated with corporal punishment, as well as research on the disparate use of school corporal punishment with boys, Black students, and students with disabilities.

### 9:55 to 10:15

Description of the Protecting Our Students in Schools Act, Congressman A. Donald McEachin and Congressional Aide Blair Winston

### 10:15-10:30 - Break

### 10:30 to 11:00

#### Religiously Sanctioned Corporal Punishment on Reservations, Plantations, and Concentration Camps, The Rev. Darrell L. Armstrong

The colonization of The Americas by European powers often resulted in the displacement of Black, Brown, Beige, Indigenous, and other People of Color onto reservations, plantations, and the equivalent of concentration camps. Along with this colonial mindset came a sense of cultural imperialism that intended the mass education, reeducation, or miseducation of primary and secondary aged children under the cloak of religion. The extreme abuse of these educational efforts resulted in the death of an untold number of children especially in North America. This presentation will examine this history and the generational trauma that now plagues many communities of color throughout the United States of America and its territories.

### 11:00 to 11:30

#### Spare the Rod, Save the Child: Corporal Punishment in Holmes County, Mississippi, Ellen Reddy

In 2012, youth organizers of the Nollie Jenkins Family Center (NJFC) embarked upon a Participatory Action Research (PAR) project to address the increasing amount of violence occurring in Holmes County, Mississippi. Using pencils and journals to document incidences of violence in homes, schools, and the community, our young people found that violence touched everyone, regardless of gender or age, and arose from several points of conflict. For the young people, school

# GRAND ROUNDS

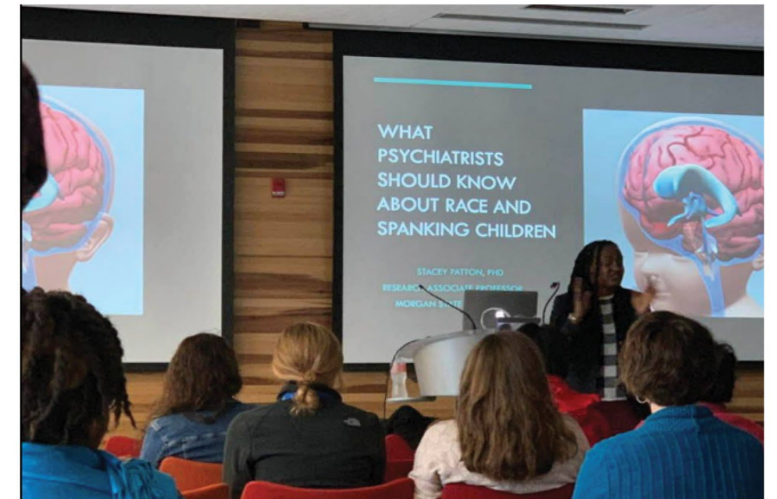
Sinai Hospital (Baltimore, MD)

Tulane Hospital (New Orleans, LA)

Lurie Children's Hospital (Chicago, IL)

Children's National Hospital  
(Washington, DC)

Cook Children's Medical Center  
(Fort Worth, Texas)



# 2019 AMERICAN PSYCHOLOGICAL ASSOCIATION: THOUGHT LEADER

2273

## CORPORAL PUNISHMENT IN BLACK FAMILIES: "CULTURE" OR RACIAL TRAUMA?

Stacey Patton, PhD

FRIDAY, 3:00-3:50 p.m.

McCormick Place, Level 1-West Building, Room W183c

There is a pervasive myth that hitting children is an intrinsic cultural and harmless parenting practice in African American families. Learn how you can use history and medical science literature to disprove it.



**Stacey Patton, PhD**, is a child abuse survivor and former foster alumna turned award-winning journalist, author, and child advocate. She is the creator of Spare the Kids, Inc. and the author of two books on race and parenting—*That Mean Old Yesterday* and *Spare the Kids: Why Whipping Children Won't Save Black America*. Her writings on race and child welfare issues have appeared in *The New York Times*, *Washington Post*, *Al Jazeera*, and *The Chronicle of Higher Education*. She has also appeared on CNN, MSNBC, Fox News, Democracy Now, and CBS News. Dr. Patton has trained pediatricians, clinicians, social workers, and law enforcement on cultural competency issues in child welfare practice and has served as an expert witness in child abuse cases involving the "culture defense." Her next book, *Strung Up: The Lynching of Black Children and Teenagers During Jim Crow*, will be published in 2020 by Beacon Press.



FRIDAY

LPA 2019

ATTEND ▾ AGENDA ▾ EVENTS + NETWORKING ▾ CONTINUING EDUCATION ▾ EXHIBIT / SPONSOR / ADVERTISE ▾ REGISTER

All thought leader sessions are scheduled in McCormick Place on Friday, August 9, 1:00-4:00 p.m. and Saturday, August 10, 1:00-4:00 p.m.



**Lisa Damour, PhD**  
Author

At Ease: Reframing Stress and Anxiety

Read our Q&A:  
Reframing  
Stress for Our  
Modern Culture



**Geraldine Dawson, PhD**

Duke University  
Paradigm Shifts in  
Approaches to the  
Early Detection and  
Treatment of Autism



**James Hamblin, MD, MPH**  
The Atlantic  
Social Media and Internet Writing as a Doctor



**John F. Kelly, PhD**

Harvard Medical  
School  
Drugs, Stigma,  
and Policy: How  
Language Drives  
Change



**Keith B. Maddox, PhD**

Tufts University  
How Racial  
Typicality Biases  
Judgment (and  
Why You Should  
Care)



**Denis M. McCarthy, PhD**

University of  
Missouri  
Thinking, Drunk,  
and Slow: Alcohol  
and Decision  
Making



**William D. Parham, PhD, ABPP**

Loyola Marymount  
University  
Invisible Tattoos:  
Unlikely Sources From  
Which Elite Athletes  
Draw Strength



**Stacey Patton, PhD**

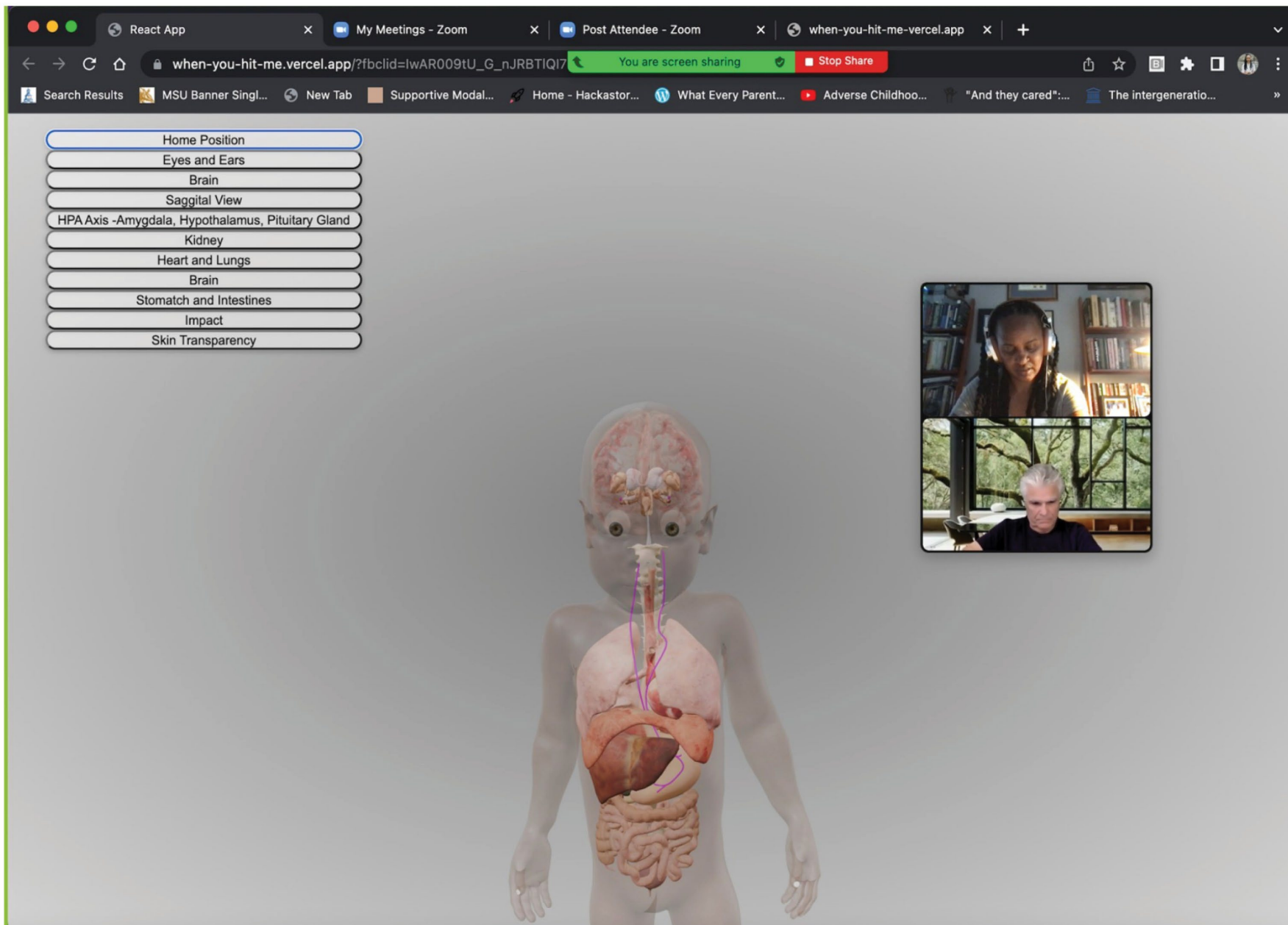
Journalist  
Corporal  
Punishment in  
Black Families:  
"Culture" or  
Racial Trauma?



**Michael Pollan, MA**

Author  
How To Change  
Your Mind: The  
Promise of  
Psychedelic  
Therapy





**Stacey Patton**  
August 17

I'm storyboarding with psychologist/neuroscientist Dr. Lou Cozolino. We're two hours in. I've been working with him, the famous Dr. Stephen Porges, and Dr. Sharon Cooper on the construction of my When You Hit Me 3D medical animation app which will be released in April 2023.

I love this interdisciplinary effort between a journalist child abuse survivor, psychologist, neuroscientists, and a forensic pediatrician.

We are determined to make it difficult for parents to keep hi... [See more](#)

[Edit](#)

663 60 Comments 84 Shares

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**Rich Felsing**  
This right here. **Congrats** again. . .  
. add in a lil lead exposure and  
[Like](#) [Reply](#) [Hide](#) 13w

**Ellen Reddy**  
I'm really excited about your progress 😊 can't wait!!  
[Like](#) [Reply](#) [Hide](#) 13w

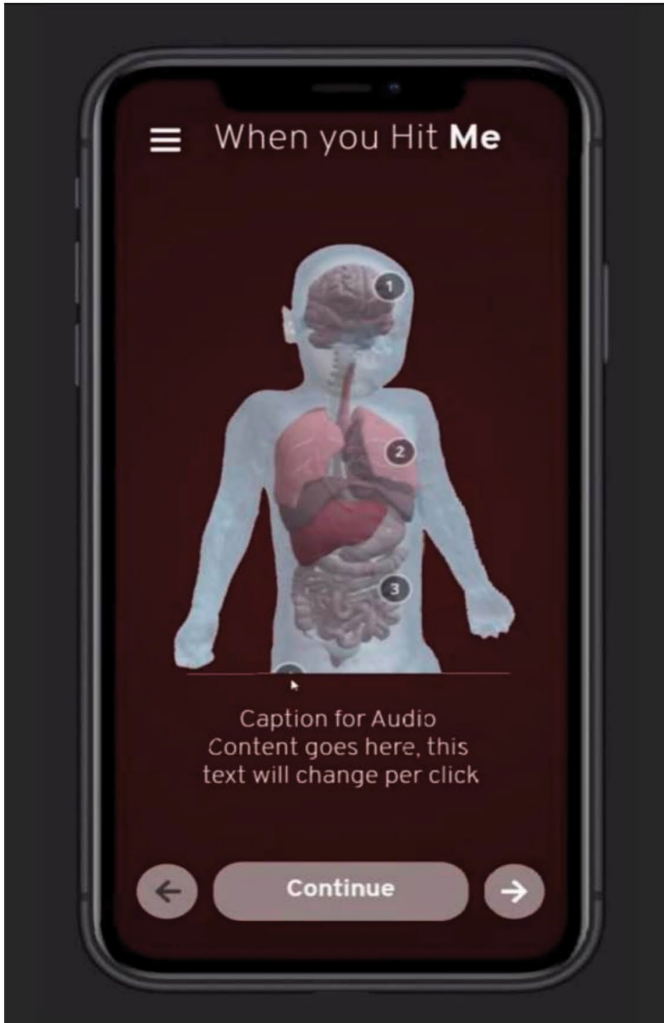
**Folasade Theepony**  
This is amazing.  
[Like](#) [Reply](#) [Hide](#) 13w

**Sharonda Frink-Vincent**  
This is awesome. Thank you for this amazing work!  
[Like](#) [Reply](#) [Hide](#) 13w

**Liz Fuller**

# TOXIC STRESS MODELING METHOD

## INVENTION DISCLOSURE NO. 107/2021



A platform is proposed that allows toxic stress events and their consequences/ effects to be depicted visually. It would be implemented in the form of a software product, with virtual reality and augmented reality features that would allow the user to optimally view these effects.

Among events that may cause toxic stress to occur are physical pain, trauma, and social rejection. Some of these events are sudden, or some of them are considered chronic in nature – this would be considered as taking on an allostatic load. In the case of allostatic load, constant nervous system activation ultimately leads to chronic inflammatory responses and to an increased risk of many diseases, as one or more organs can suffer from the stress.

Office of Technology Transfer  
Morgan State University  
Division of Research Economic Development  
I-GAP Prototype Grant: \$38,000

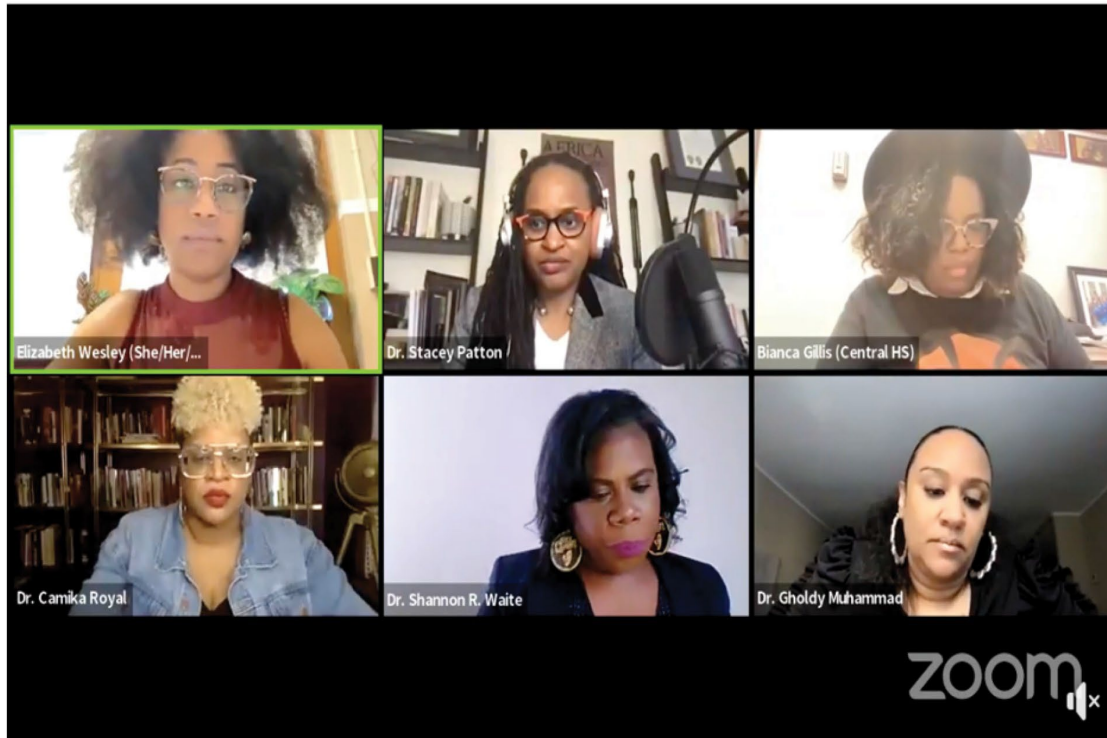
# DEI WORK: K-12 AND HIGHER EDUCATION



**Stacey Patton** ✓

February 18 · 🌐

Live now. We are about to start our panel with the Philadelphia School District on culturally responsive pedagogy. Join us.



**School District of Philadelphia** was live.

February 18 · 🌐

- Culturally Responsive Education
- Critical Race Theory
- Trauma-Informed Pedagogy
- Adverse Childhood Experiences (ACES)

Chicago Public School District

Philadelphia Public School District

Center for Schools and Communities

Tulane University

Dominican University of California

Community College of Baltimore

Rutgers University School of Social Work

Howard University School of Education

Dillard University

University of Michigan School of Social Work

Sidwell Friends

Fordham University



# DEI WORK: K-12 AND HIGHER EDUCATION



COMING TO THE AFFCNY.NETWORK ON NOVEMBER 10TH!

## CHALLENGING MYTHS ABOUT RACE AND CORPORAL PUNISHMENT



WITH **DR. STACEY PATTON,**  
AUTHOR OF THE BOOK  
**SPARE THE KIDS:**  
**WHY WHUPPING CHILDREN WON'T**  
**SAVE BLACK AMERICA**

REGISTER AT  
[AFFCNY.ORG/PATTON/](https://affcny.org/patton/)

hosted by  
the Adoptive and  
Foster Family Coalition  
of New York  
as part of our annual **National Adoption  
Awareness Month Educational  
Programming**

6 to 9 PM  
virtually in the AFFCNY.Network



New York  
Zero-to-Three  
Network  
a statewide organization

## NYZTT 2022 SPRING GALA

With Special guest  
**Dr. Stacey Patton**  
Author of *Spare the Kids*



**THIS WEDNESDAY**  
**May, 11th 6:30-8:00**  
via Zoom

# DEI WORK: K-12 AND HIGHER EDUCATION

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**JuvenileJustice**  
INFORMATION EXCHANGE

**NewsMatch** TODAY—through Dec. 31— NewsMatch will match your donation! Support JJIE's in-depth reporting on the U.S. juvenile justice system. **DONATE**

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You Are Here: [JJIE Home](#) » [News](#) » A Wisconsin district debates the effects of terminating school police

## A Wisconsin district debates the effects of terminating school police

By **Stacey Patton** | November 14, 2022



### Why do I read JJIE and their free newsletter?

As the director of a nonprofit juvenile diversion program here in Prince George's County, Maryland, it is very important to me to know what and where other diversion programs are located and what they are doing to improve services to the youth and families.



JJIE is often a resource I count on to bring programs to the attention of the State's Attorney.

When meeting with our partners (police, Juvenile Court, Public Defender's Office and schools), it is always helpful for me to refer to information, data and statistics that I get from JJIE articles. When meeting with the professional agencies, a nonprofit must be prepared to deliver relevant, useful and accurate information. JJIE is my "go-to."

*Phillip L., executive director,  
Community Public Awareness Council, Maryland*

**JJIE UPDATES VIA EMAIL**



# IDA B. WELLS-BARNETT TEXTBOOK FUND


I have raised over **\$200,000** to help hundreds of HBCU students at Morgan State and beyond purchase books, digital equipment, including laptops and hotspots during the pandemic shutdown.

Search How it works Start a GoFundMe

gofundme

Sign in Share Donate

## Ida B. Wells-Barnett Textbook Fund



0:00 / 0:53

Stacey Patton is organizing this fundraiser.

**\$42,525** raised of \$25,000 goal

326 donations

Share

Donate now


- Anonymous \$25 • 1 mo
- Anonymous \$100 • 2 mos
- Latasha Levy \$50 • 2 mos
- Anonymous \$25 • 3 mos

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DEMOGRAPHICS | AFRICAN-AMERICAN

## Professor Stacey Patton: Helping Students Purchase Textbooks

Tiffany Pennamon  
Aug 31, 2018

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FOR "NOW WHAT?" YOUR ROUTE

EDUCATION

## PROFESSOR LAUNCHES IDA B. WELLS-BARNETT TEXTBOOK FUND TO RAISE MONEY FOR HBCU STUDENTS

Jeroslyn Johnson • January 19, 2022 • 2068

Facebook Twitter LinkedIn Instagram Email





# 2023 PUSH EXCEL HONOREE



930 East 50th Street \* Chicago, Illinois 60615  
(773) 373-3386 \* (773) 373-4106 (Fax)

November 10, 2022

Dear Ms. Stacey Patton,

Rev. Jackson conceptualized PUSH Excel to unite parents, teachers, community members, and popular personalities around the cause of motivating children to stay in school and to "PUSH for Excellence." Each year for the past 32 years, we gather on the Dr. Martin Luther King, Jr. holiday, not only to raise scholarship dollars for deserving students who can't afford college, but to shine a light on personalities whose life and work inspires student achievement and parallels our cause. Our theme for the upcoming 2023 celebration is taken from one of Dr. King's speeches to high school students in Philadelphia: "What Is Your Blueprint for Life?"

This year, as Rev. Jesse Jackson and the PUSH Excel Board reflected on persons who embodied the mission of PUSH Excel and the legacy of Dr. Martin Luther King Jr., we unanimously agreed that your life and testimony personifies our mission. Not only that, but your body of work exemplifies excellence in such a meaningful way, it inspires others to "PUSH for Excellence" as well.

We invite you to be one of our outstanding honorees who will be presented at the 2023 PUSH For Excellence's 33<sup>rd</sup> Dr. Martin Luther King, Jr. Scholarship Breakfast. Our celebration of the life and legacy of Dr. Martin Luther King, Jr. will take place on Monday, January 16, 2023, at the Marriott Marquis Chicago Hotel, 2121 S. Prairie Avenue, Chicago, IL 60616. Please accept our invitation to present you with the PUSH for Excellence "Impact Educator" Award by emailing a high-resolution recent photo and brief bio to Rev. Janette Wilson at [revjwilson@rainbowpush.org](mailto:revjwilson@rainbowpush.org). If you have any questions, please contact Rev. Wilson at 773-383-7277.

Respectfully,

A handwritten signature in black ink, appearing to read "Greg Mathis".

Judge Greg Mathis  
Board Co-Chair

A handwritten signature in black ink, appearing to read "Joyce Tucker".

Joyce Tucker, Esq.  
Board Co-Chair

A handwritten signature in black ink, appearing to read "Jesse L. Jackson Sr.".

Rev. Jesse L. Jackson, Sr.  
Founder

Dr. Julianne Malveaux, Board President  
Judge Greg Mathis, Co-Chairman  
Attorney Joyce Tucker, Co-Chairman  
Rev. Jesse L. Jackson, Sr., Founder & President  
Dr. Janette Wilson, Esq., National Executive Director

"This year, as Rev. Jesse Jackson and the PUSH Excel Board reflected on persons who embodied the mission of PUSH Excel and the legacy of Dr. Martin Luther King Jr., we unanimously agreed that your life and testimony personifies our mission. Not only that, but your body of work exemplifies excellence in such a meaningful way, it inspires others to "PUSH for Excellence" as well."

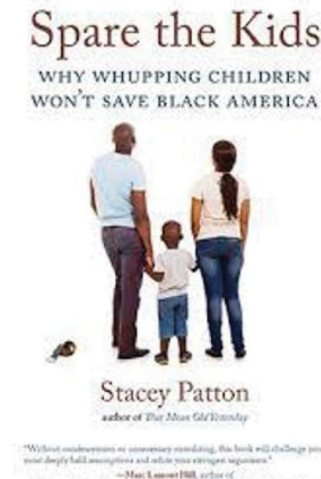
# PUBLICATIONS

## BOOK CHAPTERS

"The Children of Children: Why the Adultification Thesis is a Misguided Trap for Black Children and Families," in *Trust Kids*, edited by Carla Joy Bergman, AK Press, 2022.

"How Right-Wing Media Outlets Are Fighting Real Diversity in Academe," in *Presumed Incompetent Volume II*, edited by Yolanda Flores Niemann, Gabriella Gutierrez y Muhs, and Carmen G. Gonzalez. Colorado State University Press, 2019.

"Rethinking the 'Culture Defense' in American Child Abuse Cases," in *The Legacy of Race for Children: Psychology, Public Policy, and Law*, edited by Margaret C. Stevenson, Bette L. Bottoms, and Kelly C. Burke. Oxford University Press, 2019.



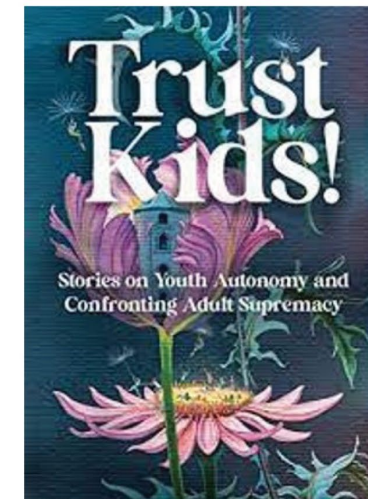
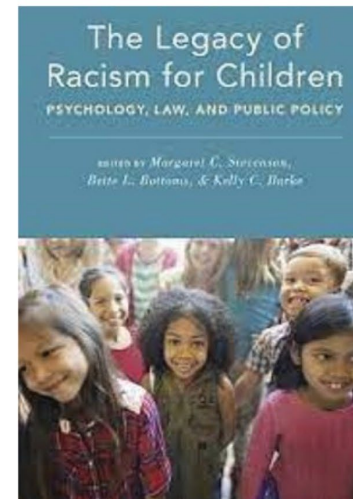
## PEER-REVIEWED JOURNAL ARTICLES

"The First Mark of Pain:" Toward a child-centered methodological reorientation of social theory, race, and corporal punishment in American life." *Sociology Compass*, 2022.

#BlackMomsBeLike: Childhood Cruelties and Black Men's Social Media Performances of Maternal Drag As Comedic Digital Therapy. *Forthcoming*, 2023.

## FORTHCOMING BOOK

*Strung Up: The Lynching of Black Children in Jim Crow America*  
Forthcoming, Beacon Press 2024



# VIN FUTURE PRIZE



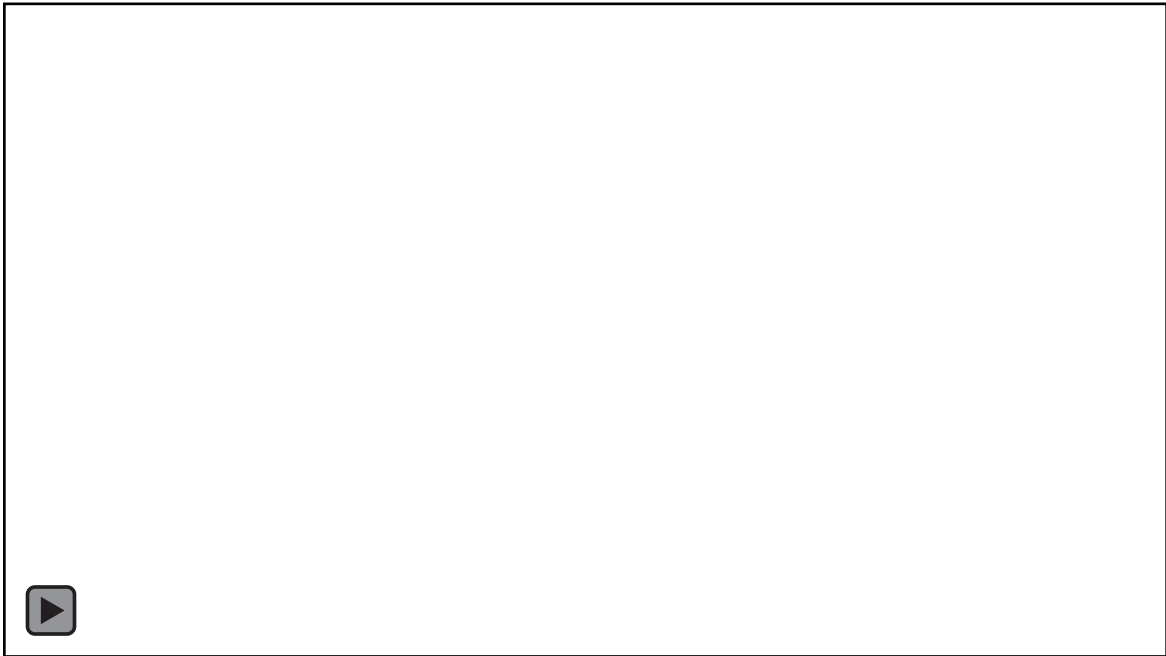
2022 VIN FUTURE PRIZE NOMINEE

\$500,000 prize for outstanding female researcher or innovator.

Announcement Dec. 20, 2022



# A REALISTIC EYE TOWARD THE FUTURE



## Create

Create a podcast on race and racism. Currently, Harry Allen, Media Assassin, Public Enemy, Global Race Report (GRR)

## Hire

Hire a grant writer; current workload on staff is herculean

## Double

Double the size of the staff of the IUR within five years via soft AND hard money. Politics.

## Have

Have a broader outreach about the IUR's research on social media. Currently, staff of the IUR have approximately 145,000 followers on social media; inquiries about the IUR's work emerge from SM