Morgan 2018 Self-Study

Student Government Association Meeting
6 Regional Accrediting Bodies for 4,726 Colleges and Universities

- Northwest Accreditation Commission
  Canada, Russia

- North Central Association of Colleges and Schools
  Department of Defense Overseas Dependent Schools

- New England Association of Schools and Colleges
  Africa, Europe, Middle East, Asia

- Middle States Association of Colleges and Schools
  District of Columbia, Canal Zone, Puerto Rico, Virgin Islands, Africa, Europe, Near East

- Western Association of Schools and Colleges
  Guam, America Samoa, East Asia, Far East

- Southern Association of Colleges and Schools
  Mexico, Latin America
Regional Accreditation Territories

**Middle States Commission on Higher Education** - Postsecondary institutions in New York, New Jersey, Pennsylvania, Delaware, Maryland, the District of Columbia, Puerto Rico, and the US Virgin Islands.


**Higher Learning Commission** - Educational institutions in Arkansas, Arizona, Colorado, Iowa, Illinois, Indiana, Kansas, Michigan, Minnesota, Missouri, North Dakota, Nebraska, New Mexico, Ohio, Oklahoma, South Dakota, Wisconsin, West Virginia, and Wyoming.
Regional Accreditation Territories

**Northwest Commission on Colleges and Universities (NWCCU)** - Postsecondary institutions in Alaska, Idaho, Montana, Nevada, Oregon, Utah, and Washington.

**Southern Association of Colleges and Schools** - Educational institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas and Virginia.

**Western Association of Schools and Colleges** - 4-year educational institutions in California, Hawaii, Guam, American Samoa, Micronesia, Palau, and Northern Marianas Islands, as well as schools for American children in Asia; and, **Accrediting Commission for Community and Junior Colleges**.
Focus of the Self Study

1. MSCHE’s accreditation process ensures institutional accountability, self-appraisal, improvement, and innovation through peer review and the rigorous application of standards within the context of institutional mission.

2. Verification of Compliance with Accreditation-Relevant Federal Regulations – including MSCHE guidelines on student identity verification in distance and correspondence education, transfer of credit policies and articulation agreements, Title IV (financial aid) program responsibilities, assignment of credit hours, institutional record of student complaints, required information for students and the public, standing with state and other accrediting agencies, and contractual relationships.
MSCHE Standards

• **Standard I**: Mission and Goals
• **Standard II**: Ethics and Integrity
• **Standard III**: Design and Delivery of the Student Learning Experience
• **Standard IV**: Support of the Student Experience

• **Standard V**: Educational Effectiveness Assessment
• **Standard VI**: Planning, Resources, and Institutional Improvement
• **Standard VII**: Governance, Leadership and Administration
Compliance with Eight Relevant Federal Regulations

1. Student identity verification in distance and correspondence education
2. Transfer of credit policies and articulation agreements
3. Title IV program responsibilities
4. Institutional records of student complaints
5. Required information for students and the public
6. Standing with state and other accrediting agencies
7. Contractual relationships
8. Assignment of credit hours
Steering Committee - Subcommittee Chairs

Standard I – Dr. Glenda Prime, Chair of Advanced Studies & Leadership and Policy
Standard II – Dr. Seth Vannatta, Chair of Philosophy and Religious Studies
Standard III – Dr. Tiffany B. Mfume, Director, Student Success and Retention
Standard IV – Dr. Halaevalu Vakalahi, Associate Dean, School of Social Work
Standard V – Dr. Carrol Perrino, Professor, Psychology
Standard VI – Joseph Popovich, Special Assistant to the President
Standard VII – Dr. Yacob Astatke, Assistant Dean, School of Engineering
Compliance – Hans Cooper, Registrar
Steering Committee

Chair - Dr. Maurice C. Taylor, VP Academic Outreach and Engagement
Co-Chair - Dr. Solomon Alao, AVP Office of Assessment
Dr. Gloria J. Gibson, Provost
Dr. Linda J. Gilliam, Board of Regents
Dr. Clara I. Adams, Special Assistant to the President
Sidney Evans, VP Finance and Management
Julie Goodwin, General Council
Dr. Adebisi Oladipupo, Chief Information Officer
Lisha Barnes Undergraduate Student
Johnson Smith, Graduate Student
Self-Study 2016 Calendar

**March**  President Hosts Official Campus-Wide Kickoff of Self-Study

**April**  Self-Study Design Forwarded to MSCHE

**May**  MSCHE Liaison Meets with President, Regents, Steering Committee and Subcommittees

**June**  Self-Study Design Revised and Resubmitted to MSCHE

**October**  Chairs Submit Draft of Self-Study Chapters to Steering Committee

**December**  Steering Committee Submits First Draft of Self-Study to Subcommittees

Update to the University Council on the Status of the Self-Study
Self-Study 2017 Calendar

January  Launch of the Self-Study Website
February Update to the Student Government Association on the Status of the Self-Study
          President Updates the University Community at Town Hall meeting
March  Revised Draft of the Self-Study Forwarded to the President
May  Update to the Board of Regents and/or Board Committees
June  Ongoing Self-Study Revisions
October Revised Draft of Self-Study Submitted to the President
       President Updates the University Community at Town Hall meeting
November Update to the Board of Regents and/or Board Committees
       Self-Study Submitted to MSCHE Team Chair
December Steering Committee Submits Final Draft of Self-Study to President
       Self-Study Submitted to MSCHE
Challenges

• How do you know and how do you show?
• 2009 Faculty Handbook
• Four new administrative divisions
• Eight online degree and three online certificate programs
• Recommendations for institutional improvement
• Effective communication about the Self-Study with faculty, staff and students