



OPPORTUNITIES FOR SECOND-YEAR STUDENTS

This working document provides second year students at Morgan State University with information on some of the experiential learning opportunities available as part of the Second Year Experience (SYE) Program.

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Disclaimer: *The Opportunities for Second Year Students document is for INFORMATIONAL PURPOSES ONLY. It is designed to help students make well-informed decisions about potential experiential learning opportunities. The University makes no representations, recommendations or guarantees, including but not limited to, the accuracy, availability, reliability, or otherwise, of any opportunity listed. The University urges you, the student, to exercise caution, to conduct any necessary independent research, and to use good judgment and common sense before or when applying for any opportunity posted herein.*

INTERNSHIPS

MSU CENTER FOR CAREER DEVELOPMENT

The Center for Career Development (CCD) is available to assist you with all aspects of career planning and will help you find experiential learning opportunities that are part of the Second Year Experience (SYE). The Center will assist you with identifying your skills, interests and values, exploring majors and occupations, perfecting your resume and cover letter, practicing your interviewing skills, as well as gaining real-world experience through internships and employment. Students should schedule an appointment to meet with a career specialist. Click [HERE](#) to view CCD Staff.

PLEASE GO TO THE WEBSITE FOR THE FOLLOWING OPPORTUNITIES:

https://www.morgan.edu/student_affairs/center_for_career_development/for_students.htm

[eBear powered by Handshake](#)

Has current job postings online for you to publish your resume, apply for internships and jobs, and to participate in the on-campus recruitment program.

Career Closet

The Center has the appropriate clothing available for important events such as job interviews, career and internship fairs

GoinGlobal

Conduct job searches, internship searches, and has an employer directory that allows you to search for companies by city, state, country and research a company's annual sales and employment

MyPlan-CAREER ASSESSMENTS

MyPlan can help students explore options and bring clarity and insight into what's right for you.

Vault

The vault has a career library with jobs and internship listings

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RESEARCH

ASCEND (A-STUDENT-CENTERED- ENTREPRENEURSHIP-DEVELOPMENT)

CONTACT: Gilian Silver (443-885-3541)

EMAIL: ascend@morgan.edu

LOCATION: Morgan State University, Portage Avenue Campus, Room 110

The goal of empower students to exchange ideas and find their own research topic and develop it so that you can be creative and take ownership of your research. Students have the opportunity to engage in the following aspects of the program, increase diversity in the biomedical research workforce and must have a minimum cumulative GPA of 2.7 (if below 2.7 students will need to go through and interview process).

Summer Research Initiative (SRI)

- * 8-week program from mid-May through July
- * A stipend, part of which covers housing
- * Must have 2.8 cumulative GPA, at least 20 credits, a US citizen or permanent resident
- * Must be interested in a career in health-related research
- * If selected as an Ascend scholar must commit to 2 years of mentoring, career development and research training

Student Research Center (SRC)

- * A research environment run by scholars where they can exchange research plans while surrounded by peers and near-peer mentors

ASCEND Scholars

- * Students undertake curriculum designed to increase mathematical skills and develop critical thinking and communication skills.

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- * Students selected to participate in the ASCEND program will be drawn from those who completed in the **SRI**) program.
- * Students are required to have and maintain a minimum GPA of 3.0 on a 4.0 scale.

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RESEARCH

EDUCATION RESEARCH

CONTACT: Dr. Omari Jackson (Assistant Professor of Advanced Studies, Leadership and Policy)

PHONE: 443-885-5405

EMAIL – Omari.Jackson@morgan.edu

LOCATION: Banneker room 315 N, Morgan State University

Dr. Jackson is interested in working with students who are interested in learning educational research strategies. As a research assistant you will be working with Dr. Jackson on a qualitative research project that focuses on middle class blacks and their educational experiences in South Africa. You will learn how to conduct a literature review, how to read articles/books and highlight recurring themes. and transcribe tapes. This project is good for not only students who may be education majors but sociology majors as well. The time requirement and duration of your assistance is flexible.

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STUDY ABROAD

MSU STUDY ABROAD OFFICE

CONTACT: Ms. Marisa A. Gray (443) 885-4714 or Ms. Nyjole Mindley (443) 885-4027

LOCATION: Morgan State University, Earl S. Richardson Library 212

Morgan State has established over 30 international partnerships with institutions in Brazil, China, Ghana, Tanzania, Botswana, Saudi Arabia, Mexico and the Caribbean. In addition, the Study Abroad Office has partnered with some of the best third party organizations to provide a wide range of opportunities for you to choose from to study abroad. The intent of the Study Abroad Office is to help you fulfill your goals by working with you to find a study/intern/volunteer abroad program that meets your needs and interests, as well as to provide you with information about the university's study abroad policies and procedures. Studying/ interning/ volunteering abroad, and more particularly the application process will require time and hard work on your part. You will need to acquaint and familiarize yourself with how study abroad works at MSU. You will need to identify and determine your goals, talk with your parents, guardians, professors, academic advisor, Career Center specialists and some of your peers who have ventured overseas about your plans and then see if you are up to the challenge.

Some of the study abroad programs are listed on page 2. However, there are many other opportunities listed that are affiliations and third party providers for you to consider.

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Program	Duties	Days/Times	Location	Contact
Fulbright Scholarship	Develop and increase mutual understanding between yourself and other peoples and cultures around the world.	To be determined	Tyler Hall Student Services 204	Oluwatosin Adegbola oluwatosin.adegbola@morgan.edu (443) 885-5961
Critical Language Scholarship Program (Summer Language Study)	Students spend eight to ten weeks abroad studying one of 14 critical languages	To be determined	Earl S. Richardson Library 212	Ms. Marisa A. Gray marisa.gray@morgan.edu (443) 885-4714 Ms. Nyjole Mindley nyjole.mindley@morgan.edu (443)885-4027
Boren Awards	Provides opportunities for students to study less commonly taught languages in world regions critical to US interests and underrepresented in study abroad	To be determined	Earl S. Richardson Library 212	Ms. Marisa A. Gray marisa.gray@morgan.edu (443) 885-4714 Ms. Nyjole Mindley nyjole.mindley@morgan.edu (443)885-4027
Gilman International Scholarships	Enables students to study abroad internationalizing their outlook and better preparing them to thrive in the global economy	To be determined	Earl S. Richardson Library 212	Ms. Marisa A. Gray marisa.gray@morgan.edu (443) 885-4714 Ms. Nyjole Mindley nyjole.mindley@morgan.edu (443)885-4027

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AFFILIATIONS AND THIRD PARTY PROVIDERS

- CET Academic Programs
- Knowledge Exchange Institute
- CAPA Global Education Network
- Council on International Education Exchange
- Study Abroad 4711
- CIS abroad
- School for International Training
- Academic Programs International
- International Education of Students
- AIFS Study Abroad

WHERE DO I START?

General Guidance

Step 1: Discuss with your parents or guardians and then inform your Academic Advisor and Department about the fact that you are contemplating studying/interning abroad

Step 2: Visit the Study Abroad Office located in Earl S. Richardson Library 212

Step 3: Explore your options for when and where to study/intern abroad with your study abroad advisor

Step 4: Choose from programs administered by Morgan State

Step 5: Make an informed decision about studying/interning abroad

Step 6: Apply for a passport

Step 7: Plan your courses both at Morgan and abroad (if applicable)

Step 8: Be sure to familiarize yourself with the application process

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Step 9: Submit your application by the deadline

Step 10: Identify funding sources for you program

***Many study/intern abroad program are competitive and some have language pre-requisites/requirements. Please review your options early and plan your academic program accordingly.**

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VOLUNTEER/COMMUNITY SERVICE

MID-ATLANTIC CAMPUS COMPACT OPPORTUNITIES

Idealist.org (<https://www.idealists.org>)

Idealist connects millions of idealists—people who want to do good with opportunities for action and collaboration all over the world.

Volunteer Match (<https://www.volunteermatch.org>)

Volunteer Match matches inspired people with inspiring causes and is the largest network in the non-profit world. There are over 30 categories from which to select volunteer opportunities such as:

Advocacy and Human Rights

Animals

Arts and Culture

Children and Youth

Community

Computers and Technology

Education and Library

Health and Medicine

Senior Citizens

Serve.gov (<https://www.serve.gov>)

Serve.gov is a comprehensive clearinghouse of volunteer opportunities. Americans who are interested in volunteering can use this tool to locate opportunities.

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MSU COMMUNITY SERVICE OFFICE

CONTACT: Dr. Annette Woodroffe (443-885-2217)

LOCATION: Jenkins 331

Students participating in Community Service experiential learning opportunities as tutors and mentors must have at least a 2.4 GPA. Students interested in being a Community Service Coordinator should apply through the Work Study Office. Coordinators are responsible for recruiting, providing information sessions, interviewing applicants and training volunteers.

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REFUGEE YOUTH PROJECT (RYP)

CONTACT: Brittany DeNovellis (410-558-3258)

EMAIL: volunteer@refugeeyouthproject.org

The Refugee Youth Project is a program of Baltimore City Community College. Each year they run high quality after school, summer school, and mentoring programs for early 300 students from 17 countries. Their mission is to create a safe environment for refugee youth to improve their literacy skills, enhance their knowledge of American culture, engage in extracurricular activities, and grow to be confident, caring individuals.

Moravia Park Elementary School is currently RYP's largest program site with over 80 kindergarten to fifth grade students staying after school twice each week to receive snacks, homework help, extra English lessons, and community arts integration. The RYP after school program at Patterson High School assists high school students with homework assignments, school projects, basic skills, and practice using the English language.

Qualifications:

- * Reliable, open-minded, flexible, proactive, and patient
- * Willing to learn about resettlement and refugee issues
- * Willing to learn about cross-cultural communication and ethnic backgrounds of clients
- * Commitment to working with youth
- * Ability to communicate clearly and effectively in English
- * Ability to speak Arabic, Tigrinya, Kinyarwanda, Nepali, or Swahili is a BONUS

Requirements:

- * Must submit a volunteer application form to RYP and complete Moravia's Volunteer Application and Agreement Forms
- * Must be fingerprinted through Baltimore City Public Schools (free)
- * Must attend an orientation
- * Must commit to volunteering 2 hours each week for at least one semester.

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UPWARD BOUND

CONTACT: Connie McDonald or Inga Williams (443) 885-3448

LOCATION: Mc Keldin 114

The mission of the MSU Upward Bound Program is to provide first generation, low income high school students with access to post-secondary education as full participants. Upward Bound seeks to increase rates at which participants complete secondary education, enroll in and graduate from institutions of post-secondary education. The MSU Upward Bound is designed to enhance the academic and personal skills of students.

Program	Duties	Days/Times	Location	Contact
Tutoring and/or Mentoring	Provide tutoring to high school students in grades 9-12 (math, English, science)	Saturdays 8:30am – 1:00pm Wednesdays 3:00pm – 5:00pm	Mc Keldin 114	443-885-3448

VOLUNTEER/COMMUNITY SERVICE

THREAD ORGANIZATION

CONTACT: Nikhil Gupta - Managing Director

EMAIL: Nikhil.Gupta@thread.org

PHONE: 443-821-2411

The **purpose** of the Thread Organization is to build healthy, positive relationships between small groups of people (3 to 5 folks + 1 Baltimore high school student = “thread family”, in order for each individual in the family to feel cared for, connected, and comforted as they grow along their own life’s journey, with the shared focus of supporting their young Baltimorean high school student towards success in the process.

The **duties** of the volunteers are to share at **least one touchpoint** per week among their thread family members, as well as their Baltimorean high school student. A **touchpoint is defined as any interaction or communication between family members, including phone calls, text messaging, tutoring, emailing, hanging out, etc.** When a touchpoint is logged in our easy-to-use “touchpoint app”, it is counted for the week.

The **time required** is for one touchpoint per week to occur. For some this could be a day of hanging out on Saturday; for others this could be studying together via video chat; and they again for others this could be a fun, friendly, uplifting chat over the phone. As long as the **touchpoint happens and is logged**, the family member (volunteer) is fulfilling his/her position of being a part of the thread COMMUNITY.

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VOLUNTEER/COMMUNITY SERVICE

WALTERS ART MUSEUM

CONTACT: VisitorServices@thewalters.org

The Visitor Services Department at the Walters Art Museum is recruiting new volunteers to be part of their team that welcomes all visitors to enjoy, discover, and learn. Visitor Services Volunteers greet, orient, and inform museum attendees, while providing recommendations for a personalized and unique experience. The volunteers also assist staff with visitor research and evaluation to learn more about our audiences and how best to serve them. Volunteers are ambassadors for the Walters in their communities, encouraging friends, family, and acquaintances to take advantage of the FREE access to the cultural treasures in our collection.

If you enjoy...

- interacting with diverse audiences...
- learning about art, the Baltimore and Mount Vernon communities, and museum work...
- sharing your knowledge...

If you have...

- some customer service experience...
- strong interpersonal and communication skills...
- an interest in art, history, and people...

If you are able to...

- commit to at least two four-hour shifts a month, Wednesday through Sunday...
- attend quarterly meetings, trainings, and enrichment opportunities...
- handle frequent walking, extended periods of standing, bending, and lifting....

... then **complete the form below and then click the SUBMIT button at the bottom of this page.** You may email your resume to VisitorServices@thewalters.org. When your enrollment has been processed, you'll be contacted by a member of the Visitor Services Staff to set up an interview.

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The next training will begin on **Saturday, September 15th.**

Sign up online here: <https://thewalters.org/support/volunteers/volunteer-application/>

VOLUNTEER/COMMUNITY SERVICE

NATIONAL AQUARIUM

CONTACT: Ms. Symone Johnson (410-659-9234)

EMAIL: syjohnson@aqua.org

LOCATION: 501 E. Pratt Street, Baltimore

Morgan State University SYE students will be instructors in the Living Laboratory: What Lives in the Harbor program for middle school students in Baltimore City Public Schools. SYE students will introduce middle school students to the watershed, the Chesapeake Bay, water quality, and how organisms are affected by different parameters. In the pre-lesson, middle school students make species cards using fact sheets with information about water quality that is specific to that organism. During the field investigation, students take samples from the harbor and test for pH, salinity, dissolved oxygen, temperature, and turbidity. All data is recorded by the middle school students. Using their data and the species cards, they determine which organisms would be able to survive in the Harbor. To test their hypotheses, the students pull up a biological habitat cage where they sort through the contents and identify which species they find are/are not on their species cards. The group discusses why they did or did not find certain organisms here based on their data collection. At the end of the visit, the middle school students assess the Healthy Harbor Initiative oyster cages, counting the live spat. The oysters are grown in the Baltimore Harbor and then transferred to a restoration site in the Patapsco River. When the students return to school, they can access their data and others' in the program. Participating middle school students are asked to do an action project where they share how their actions impact the Bay and what they can do to change the status of the Bay.

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MERCY HOSPITAL

CONTACT: Erica Wienholt (Volunteer Coordinator) – (410) 332-9227

EMAIL: ewienhol@mdmercy.com

LOCATION: 301 St. Paul Place, Baltimore, MD

Opportunities for students who are **seriously committed** to exploring/working in the health care field.

Students will be interviewed and may be selected based on interest and availability of the area of interest. Students must commit for a **6-month and a minimum of 3 hours per week**. If selected, volunteers are treated as employees of the hospital and will be required to participate in an Orientation as well as an OSHA (Occupational and Safety Health Act) training and assessment.

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REGINALD F. LEWIS MUSEUM

CONTACT: Joy Hall (Volunteer Coordinator) – 443-263-1852 **EMAIL:** Joy.Hall@lewismuseum.org

LOCATION: 830 Pratt Street, Baltimore, MD

The Reginald F. Lewis Museum's mission is to be a premier experience and best resource for information and inspiration about the lives of African American Marylanders. The Museum is looking for volunteers and docents to engage in conversation with visitors. Participating volunteers must be available one to two Saturdays a month, one day per week or on weekends. Docent training will occur one day a week for 8 weeks. The dress for this opportunity is "business casual". Volunteers will greet tourists, help with crafts and/or story time for children, assist with a Book Fair, MLK Day and/or Kwanzaa Celebrations. Docents will gain knowledge of the museum content and implement tour techniques for student and adult visitors.

Students interested in volunteering for the Museum must apply, be interviewed and will receive training with a handbook included.

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CIVIC WORKS

CONTACT: Gwen Kokes (Volunteer Coordinator) – 410-366-8533

LOCATION: 2701 St. Lo Drive, Baltimore, MD

Civic Works is a non-profit organization that strengthens Baltimore's communities through education, skills development, and community service. The Building Brighter Futures program trains residents for employment in the weatherization, construction and healthcare industries. The Healthy Food and Green Communities initiative helps residents grow fresh produce to distribute and purchase as well as planting trees in various communities. Civic Works helps residents create a more sustainable economically viable and environmentally responsible agricultural sector in Baltimore sectors. A final project is the Safe and Affordable Homes program that assists residents with making homes more energy efficient, weatherizes homes, offers repair and rehab to homes.

The Beautify Baltimore project occurs on Saturdays from 11AM – 2PM transforming a vacant lot into a flower farm. Volunteers can clean fruit from urban orchards or volunteer at the “Real Food Farm”. Volunteers can also become handy persons working on small repair projects such as painting or do yard work. Groups of volunteers can participate in one-time events such as the Urban Farm (Wednesday mornings) or the second and third Saturdays of each month or scheduled “Days of Service” available on the website such as the Ricky Myers Day of Service on October 6th from 8am – 1pm at the Clifton Mansion (2701 St. Lo Drive) or the MLK Day of Service in January 2019 (81m – noon) location to be announced.. Students can also be GED tutors.

Volunteers should apply online at <https://civicworks.com>. You will be required to complete a Volunteer Liability Waiver when you apply.

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VOLUNTEER/COMMUNITY SERVICE

HABITAT FOR HUMANITY (RESTORE)

CONTACT: Jeff Hardy (Volunteer Coordinator) – (410-669-6936)

EMAIL: jhardy@habitatchesapeake.org

LOCATION: 1300 N. Fulton St., Baltimore

Habitat for Humanity of the Chesapeake ReStore operates to accomplish three primary goals: (1) generate income that enables Habitat for Humanity of the Chesapeake to create affordable homeownership opportunities in Anne Arundel County, Baltimore City, Baltimore County, and Howard County, (2) serve the community by providing quality products at affordable prices, and (3) preserve our environment by keeping reusable items out of our landfills. The ReStores are nonprofit home improvement stores that sell building materials, furniture, appliances and more at discounted prices.

The ReStores are vital to helping Habitat Chesapeake build more homes, but there is another significant purpose to each store. By recycling used items that might otherwise have been tossed aside, the ReStores have saved millions of pounds of materials from entering the landfill. The recycled items are then spruced up and displayed on the ReStore showroom floors, providing patrons with the opportunity to purchase quality furniture, appliances, plumbing and building materials.

Volunteer positions include: (1) **sales and customer service** – run the cash register, help price items as they come onto the floor, (2) **greeter** – answer questions, direct people to different departments, make people feel welcome, (3) **repair** – provide repair/refurbishing to furniture that need touch-ups, and (4) **warehouse** – help maintain the flow of merchandise from the truck to the warehouse to the show room floor

Students will work 4 hour shifts at least once each week and a one-year commitment. As a volunteer, you will have a PIN No. to keep track of the hours worked. There are six retail stores in the Baltimore area. **Students should sign-up to volunteer by emailing (jhardy@habitatchesapeake.org)**

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THE HOUSE OF RUTH

CONTACT: Casey Kelly (Community Relations Coordinator)

PHONE: 410-554-8449

The House of Ruth is a safe haven for women who have faced domestic abuse. Through The House of Ruth's services, women receive legal aid, counseling, and childcare. The House of Ruth interested in individuals and groups of students to volunteer. If you are an individual, The House of Ruth welcomes your childcare, sewing, and craft skills. For groups interested in working with The House of Ruth, you can hold a craft event, do yard cleanup, donating, or sorting activities.

Interested volunteers must indicate they are Morgan State University students when contacting Casey Kelly.

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VOLUNTEER/COMMUNITY SERVICE

MEALS ON WHEELS

CONTACT: Emily Trotter (Volunteer Resources Manager) - 410-558-0827

EMAIL: trotter@mowcm.org

LOCATION: 515 South Haven Street, Baltimore, Maryland 21224

Meals on Wheels is dedicated to ending food insecurity and providing nourishment to the elderly and the sick and shut-in. Develop skills and be an advocate for change as you become a phone pal, grocery shopper, delivery driver, or participate in special projects. As a volunteer you can get involved by packing meals, conducting crafts, delivering pet food, conducting wellness checks, and participating in food and donation drives. If you have a car or a bike, and are willing to work with delicate populations, begin the application process at <https://www.mealsonwheelsmd.org/volunteer-application>

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STELLA MARIS

CONTACT: Megahn Rineman (Volunteer Director) – 410-252-4500 (Ext. 7254) **EMAIL:** mrineman@mdmercy.com

LOCATION: 2300 Dulaney Valley Road, Timonium, MD

The vision of Stella Maris has been to build it into a leader in senior care and housing through services, based on exemplary medical care, compassion, trust, and respect. Stella Maris provides a complete continuum of care including: (1) friendly visitor- many residents lack regular visitors or are separated from their families, (2) home care, (3) meal assistance, (4) hospice care, (5) bereavement camp for children, (6) adult day care services, (8) personal assistant services, and (9) medical care services. Volunteers can assist with these services or they may choose to volunteer in the Human Resources Department, Public Relations Department, Accounting Department by providing clerical assistance. Volunteers can also work in the Gift Shop or assist groups with crafts activities and other program activities.

If you are interested in volunteering at Stella Maris you will need to do the following: (1) complete an online application (a background check will be conducted), (2) have a TB screening, (3) take a flu shot, (4) have up-to-date childhood immunizations. Volunteers receive orientation and training if necessary. Hours are flexible, there is free parking and you will have your choice of service.

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MARYLAND'S FOOD BANK

CONTACT: Paul Lynner

PHONE: 410-737-8282

LOCATION: 2200 Halethorpe Farms Road, Baltimore, MD 21227

Founded in 1979, the Maryland Food Bank was established as the first food bank on the East Coast. During its first year, the bank distributed 400,000 pounds of food to thirteen-eight assistance sites in Baltimore city. In 1981, the bank expanded its focus, opening a branch in Eastern Shore to better serve some of Maryland's most impoverished areas.

To serve the company, every volunteer must be able to stand at least three hours, lift twenty-five pounds, read nutritional labels, and communicate without an interpreter. As a volunteer, you will

Sort food in the bank's warehouse and kitchen, help in the office, or staff community events. For your convenience, Maryland Food Bank offers an online scheduling system that allows you to see and reserve available volunteer shifts. Simply click scheduling button at www.mdfoodbank.org/volunteer. You will be prompted to create an account. Be sure to check the box marked "I am organizing a GROUP." Once you are in the schedule, switch to list view and select a date with enough open spots to accommodate your group. Note that our weekend and evening shifts are very popular, so they book months in advance. While this online system is meant to make the registration process quick and easy, please do not hesitate to contact me if I can be of any assistance.

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PAUL'S PLACE

CONTACT: Jayna Powell

PHONE: 410-625-0775

LOCATION: 1118 Ward Street. Baltimore, MD 21230

Paul's Place is a facilitator and leader for change, improving the quality of life in the Southwest Baltimore communities. Paul's Place provides programs, services, and support that strengthen individuals and families, fostering hope, growth, and personal dignity. The individuals and families living in Southwest Baltimore City will have full access to high quality health care, employment, education, and housing along with the other support necessary for stability and self-sufficiency.

Paul's Place provides hot lunches, donated clothes, after school programming and mentoring, a health clinic, and a computer lab. Hot Lunch volunteers will assist the lunch team in serving food and drinks to guests while treating all with dignity and respect. Market Place volunteers will have the opportunity to organize the apparel in a way that dignifies guests and assist the guests one-on-one with picking out apparel that fits and makes them feel confident. Mentors become role models for an assigned student that is in 3rd – 4th grade. Mentors care and support their student, building a strong relationship with them. Mentors assist students with their homework and read with them. Paul's Place is in need of volunteers in the computer lab to help with basic computer skills, resume building, and job applications. We ask that the volunteer assist in the lab at least twice a month. To begin the application process, fill out this form:

<https://paulsplaceoutreach.org/get-involved/volunteer/>.

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VOLUNTEER/COMMUNITY SERVICE

GREENMOUNT WEST COMMUNITY CENTER

CONTACT: Keisha Webster (Executive Director) – 410-627-1339

LOCATION: 1643 Guilford Avenue, Baltimore, MD

Greenmount West is a vibrant residential neighborhood in the heart of Baltimore’s arts and entertainment neighborhood. The Greenmount West Community Center opened in 2017. The Center invites students to come to the space to see the Center and to determine your interests and bring the “best of who you are” if you decide to volunteer there. The Center hosts after school programs for children and literacy programs for adults. Volunteer can help with homework, offer clerical help and work on beautification projects in the neighborhood.

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VOLUNTEER/COMMUNITY SERVICE

BALTIMORE MUSEUM OF ART (BMA)

CONTACT: Rachel Sanchez (Volunteer and Employee Manager) – 443-573-1756

LOCATION: 10 Art Museum Drive, Baltimore, MD (on the campus of Johns Hopkins University)

The BMA is seeking enthusiastic **Greeters** to assist in welcoming and orienting visitors through the Museum and to help with on-site promotion of programs and exhibitions. Responsibilities: greeting visitors, providing general information about the Museum and its collection, distributing museum maps and helpful literature to guests, directing Visitors to the Box Office and collection galleries, assisting with audio tours for exhibitions, and assisting with Coat Check and Locker usage.

The BMA is also seeking **Event Volunteers** to assist with onsite and offsite programs and events. These events occur on various days of the week at different times of the day so the schedule is incredibly flexible to fit around the volunteer's availability. Responsibilities: welcoming visitors, assist with tickets (onsite events), distributing museum marketing collateral (offsite event), work with artists and performers, assist in the classroom with hand-on art making projects (onsite events), act as a resource for visitors with questions about the event, location of activities, etc. (onsite events).

Apply online for all positions at volunteer@artbma.org

Second Year Experience (SYE) Program
Morgan State University Tyler Hall 117
443-885-1316
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WORKSTUDY

MSU WORK STUDY (OFFICE OF FEDERAL AID)

CONTACT: Ms. Severia Lee or Ms. Jessica Johnson (443-885-3141)

WEBITE: www.morgan.edu/financialaid

The Federal Work Study Office provides part-time employment opportunities for undergraduate students at the University. This office acts as a referral service that advertises federal and non-federal jobs.

Determination of eligibility for Work Study is based on regulations and confidential information regarding the student's financial status. Students awarded must be U.S. citizens or permanent residents and must be a matriculated student at the University.

Each student must locate his/her own job. It is the employer's decision to hire a student. The Work Study Office may refer students to departments that have job openings per notification from the department; however, the department will make the final decision whether or not to employ the student.

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LEADERSHIP

M.O.L.D. (Morgan Opportunities for Leadership Development)

Contact: Dr. Danny T. Molock, Jr. (443-885-3471)

EMAIL: danny.molock@morgan.edu

Website: www.morgan.edu/studentlife

Your collegiate journey is an opportunity to learn and grow as a leader both on campus and post-baccalaureate. Therefore, the Office of Student Life and Development is investing in strengthening leadership opportunities on and around campus. Through the M.O.L.D. program, students will have access to a multi-faceted program, which includes experiential training, workshops, and lectures.

M.O.L.D. is open to all undergraduate students seeking to further their leadership development skills. Applicants do not have to be a part of a student organization to join the program, they just need to have a desire to learn and grow as a leader.

All M.O.L.D. participants will be pinned at the closing ceremony and recognized for their hard work.

APPLICATIONS ARE AVAILABLE AT WWW.MORGAN.EDU/STUDENTLIFE

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CAMPUS TO CAREER FIELD TRIP

PEARL (PATUXENT ENVIRONMENTAL & AQUATIC RESEARCH LABORATORY)

CONTACT –443-885-5935

EMAIL –

LOCATION: 10545 Mackall Road, Saint Leonard, MD 20685

FIELD TRIP DATE – TBD

The Patuxent Environmental & Aquatic Research Laboratory (PEARL) provides society with the knowledge to solve environmental challenges through research, education, and economic development (Morgan 2018).

SUMMER INTERNSHIP PROGRAM – The Internship Program at the Patuxent Environment & Aquatic Research Laboratory (PEARLP offers undergraduates unique hands-on experiences in an environmental research setting. Interns will gain first-hand experience and knowledge of field and laboratory research and project design. During the internship, each student will develop a research project under the guidance and supervision of a PEARL faculty research scientist, and present the findings in a mini-symposium at the end of the summer. You do not have to be a US citizen to apply but you do need to have a social security number. Stipends are available for most interns.

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JOB SHADOWING

BALTIMORE GAS AND ELECTRIC (BG&E)

CONTACT: Marcus Walker

JOB TITLE: Operations Manager

EMAIL: Marcus.Walker@BGE.com

PHONE: 410-336-9403

Opportunities are available to shadow in a variety of positions.

DEPARTMENT OF NATURAL RESOURCES

CONTACT: Edgar Freeman

JOB TITLE: Diversity and Inclusion Coordinator

EMAIL: Edgar.Freeman@maryland.gov

PHONE: 410-260-8960

LOCATION: Tawes State Building, 580 Taylor Ave., C-3, Annapolis, MD 21401

Opportunities are available to shadow in a variety of positions related to environmental areas.

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