

**MORGAN STATE UNIVERSITY  
SCHOOL OF EDUCATION AND URBAN STUDIES**

**SUMMER 2020 COURSE OFFERINGS**

**REGISTER at: <https://www.morgan.edu/summersession>**

**DEPARTMENT OF ADVANCED STUDIES, LEADERSHIP AND POLICY**

**ASLP 601 – Politics of Higher Education (3 credits)**

Session dates: June 1, 2020 – July 1, 2020 (Online)

Instructor: Dr. Russell Davis

Description: Enhances student's understanding of the role of politics in community colleges.

***THIS CLASS HAS BEEN CANCELED***

~~**ASLP 791 – Social Justice and Advocacy in Higher Education (3 credits)**~~

~~June 1, 2020 – July 6, 2020 (Online)~~

~~Dr. Chad Kee~~

~~The course will serve as an introduction to social justice and advocacy in higher education. Discussion will address issues that may arise in higher education settings requiring a social justice analysis and advocacy approach. Course content will include past and current theory, research, and practice on effective leadership on social justice and advocacy issues in organizational settings with greater application to postsecondary education.~~

**ASLP 891 – Critical Race Theory and White Studies (3 credits)**

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Instructor: Dr. Benjamin Welsh

Day/Time: We 5:30 PM – 9:30 PM

Description: The course follows the historical development of the critical theory family from Marx to Macintosh and beyond. A goal is to provide students with a foundational understanding of each of the major theories in the family so that they might be used to guide dissertation research.

**ASLS 601 – Contemporary Issues in Urban Education (3 Credits)**

Session dates: June 1 – July 6, 2020 (Remote)

Instructor: Dr. Omari Jackson

Day/Time: Mo 4:30 PM – 7:20 PM

Description: This course presents an overview of major social policy issues in contemporary urban education. Emphasis is placed on such topics as educational standards, diversity, access, student success, technology, learning centered colleges, institutional effectiveness, and governance and administration.

**EDSR 622 – Quantitative Research Methods in Education (3 Credits)**

Session dates: June 1 – August 16, 2020 (Online)

Instructor: Dr. Krishna Bista

Description: In this course, students will explore the paradigms of research designs including qualitative, quantitative, and mixed methods research. This course seeks to develop the competence which participants need in order to design and critique educational research. Pre-requisites: EDSR 719 Quant Data Analysis I; EDSR 819 Quant Data Analysis II

**EDSR 624 – Qualitative Research Methods in Education (3 credits)**

Session dates: June 1, 2020 – July 1, 2020 (Online)

Instructor: Dr. Leah Hollis

Description: Focuses on methods and techniques and their application(s) to qualitative research design.

**EDHE 608 – Technology in Community Colleges (3 credits)**

Session dates: July 13, 2020 – August 16, 2020 (Online)

Instructor: Dr. Krishna Bista

Description: Examines how technology influences current teaching and learning processes in the contemporary community college.

**EDHE 615 – The Community College Presidency (3 credits)**

Session dates: July 13, 2020 – August 16, 2020 (Online)

Instructor: Dr. Carolyn Anderson

Description: Utilizes the theories and skills advanced in the leadership and administration course to examine the role of the community college president.

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**FAMILY & CONSUMER SCIENCES**

**FACS 231 W01 – Marriage and Family Relations (3 credits)**

Session dates: June 1, 2020 – July 6, 2020 (Online)

Day/Time: Tu We Th 11:00 AM – 1:50 PM

Instructor: Dr. Nina Bennett

Description: This course teaches development of family members throughout the life cycle and their contributions to personal and group well-being. Attention is given to courtship and engagement as well as factors promoting satisfactory family relationships.

**FACS 341 W01 – Alcoholism and Family Substance Abuse (3 credits)**

Session dates: June 1, 2020 – July 6, 2020 (Online)

Day/Time: Tu We Th 10:00 AM – 12:50 PM

Instructor: Professor LaTisha Price

Description: This course will focus on the effect on alcoholism and substance abuse on urban family life.

**FACS 342-201 – Early Childhood Development (3 credits)**

Session dates: July 13, 2020 – August 16, 2020 (Online)

Day/Time: Tu We Th 2:00 PM – 4:50 PM

Instructor: Professor LaTisha Price

Description: This course includes a survey of the child from conception through age eight.

**FACS 355-201 – Parenting (3 credits)**

Session dates: July 13, 2020 – August 16, 2020 (Online)

Day/Time: Tu We Th 5:00 PM – 7:50 PM

Instructor: Dr. Nina Bennett

Description: This course focuses on parenting influences and parental roles in meeting children's needs.

**FACS 360-W01 – Human Sexuality & Behavior (3 credits)**

Session dates: June 1, 2020 – July 6, 2020 (Online)

Day/Time: Mo We Fr 6:00 PM – 8:50 PM

Instructor: Professor LaTisha Price

Description: This course focuses on the dynamics of human sexual development and orientation, reproductive health and the psychological and emotional aspects of sexual behavior.

**FACS 380-W02 – Fashion Merchandising (3 credits)**

Session dates: July 13, 2020 – August 16, 2020 (Online)

Instructor: Professor Najma Jamaludeen

Day/Time: Mo We Fr 2:00 PM – 4:50 PM

Description: This course is a survey of the field of fashion merchandising and the principles of retailing.

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**DEPARTMENT OF TEACHER EDUCATION AND PROFESSIONAL DEVELOPMENT**

**EDUC 200 – Foundations of Education and Teaching (3 credits)**

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Mo Tu We 9:00 AM – 11:50 PM

Instructor: Professor Kea Smith

Three hours; 3 credits.

Description: This course is designed to help the teacher candidate examine the historical, philosophical and social foundations of American education. Through observation in elementary and secondary schools, he/she is given an opportunity to apply the resultant understandings in the socio-cultural, moral, and political context of contemporary education, to define his/her goals and to assess his/her strengths and weaknesses in light of the competencies and understandings deemed essential for the elementary or secondary teacher.

**EDUC 222 – Seminar/Praxis (Academic Skills Assessment) (3 credits)**

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Mo We 5:00 PM – 8:50 PM

Instructor: Professor Nathan Burns

Description: This course is designed to assist teacher candidates in preparing to sit for the PRAXIS I Core tests. Specifically, candidates are introduced to test-taking procedures associated with the administration of standardized tests.

**EDUC 301 – Human Learning and Development (3 credits)**

Session dates: June 1, 2020 – July 6, 2020 (Online)

Instructor: Dr. Marciea McMillian

Description: This course is designed to provide the pre-service teacher with knowledge concerning the different teaching strategies that have been developed to create learning opportunities for students characterized by diversity in cultural backgrounds and exceptionalities. Specifically, this course emphasizes the research-and experience-based principles of classical theories of learning as well as those of contemporary theories of verbal learning, aptitude-treatment interactions, and computer-assisted learning in order to encourage (by providing appropriate instructional and learning activities) the intellectual, social and personal development of students.

**EDUC 334 – Introduction to Special Education (3 credits)**

Instructor: Professor Kevin Dixon

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Mo We Fr 4:30 PM – 7:30 PM

Description: This course is designed to ensure that the teaching candidate explores alternative ways of viewing, understanding and teaching the exceptional child. While this course emphasizes the cognitive and behavioral characteristics of students who are exceptional with respect to mental abilities, it also addresses, the characteristics of students exhibiting physical and emotional exceptionalities.

### **ELED 210 – Processes and Acquisition of Reading (3 credits)**

Instructor: Dr. Valerie Riggs

Session dates: June 1, 2020 – July 6, 2020 (Online)

Description: This course will provide candidates with a theoretical foundation of the intricate processes involved in reading development. It will emphasize the response of the brain to children's acquisition of language development and reading. The effects of phonological and phonemic awareness in young readers will be explored as well as the distinction between phonological/phonemic awareness and phonics.

### **ELED 310 – Instruction of Reading (3 credits)**

Instructor: Dr. Simone Gibson

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Mo Tu We 12:00 PM – 2:50 PM

Description: This course is designed to equip candidates with strategies for guiding young learners to become independent readers and writers. Candidates will demonstrate knowledge of a variety of strategies that facilitate word recognition, fluency, vocabulary development and comprehension. Candidates will also be exposed to early identification and intervention strategies designed to assist learners, including very young, 2<sup>nd</sup> language learners and dialect speakers, experiencing difficulty in reading.

### **ELED 316 – Curriculum Principles and Instructional Management (3 credits)**

Instructor: Professor Karl Stewart

Sessions dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Mo Tu We 9:00 AM – 11:50 AM

Description: This course is designed to provide the teacher candidate with requisite skills and knowledge related to the objectives to be achieved through the design and implementation of the elementary and middle school curricula. Factors related to instructional management and their implications with respect to the delivery of the curriculum in the practice of teaching in the elementary and middle school classroom are explored. Specifically, this course emphasizes the need for the planning and management of instruction to be based on knowledge of the targeted content area, sound principles of curriculum design and identified community concerns.

### **ELED 318 – Materials for Teaching Reading and Language Arts (3 credits)**

Instructor: Dr. Valerie Riggs

Session dates: June 1, 2020 – July 6, 2020 (Online)

Description: This course is designed to assist elementary teacher candidates in selecting and evaluating appropriate materials for teaching reading and related language arts skills that are consistent with the findings of scientifically based reading research. Candidates should leave this course with an understanding of research supported programs, approaches, and methods so that they can address different levels of reading proficiency within the classroom and enable students to become strategic, fluent and independent readers. Additionally, this course is designed to develop candidates' proficiency in and familiarity with appropriate concepts and practices of language at the elementary level.

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## PHYSICAL EDUCATION COURSES

### **PHEC 123 – Jogging (1 credit)**

Instructor: Professor Samuel Buckley

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Mo We 5:00 PM – 6:50 PM

Description: The purpose of this course is to assist students with the development of cardiovascular exercise. Students will master the ability to build a fitness regime utilizing the FITT Principle, Calculating BMI and the 5 Health related fitness components. Students will have the opportunity to develop warm up and cool down procedures. Students will be evaluated on their class participation, summative assessments of fitness concepts, RICE principles and aerobic/anaerobic exercises.

### **PHEC 140 – Beginning Golf (1 credit)**

Instructor: Dr. Martha James-Hassan

Session dates: July 13, 2020 – August 16, 2020 (Remote)

Day/Time: Tu Th 9:00 AM – 11:50 AM

Description: This is an experiential course that provides beginners an introduction to the sport of golf. The course is designed to provide you with the basic knowledge, skill development, and experiences needed to enjoy the game of golf. This course introduces students to the benefits of living a physically active life through engagement with the game of golf, attitudes toward physical activity, exercise, health, physical fitness, skill learning, and body mechanics.

### **PHEC 190 – Elementary Swimming (1 credit)**

Instructor: Professor Edward Watson

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Mo We 9:00 AM – 11:50 PM

Description: The course affords the student the opportunity to become comfortable in the water and to develop basic water skills that will increase confidence for further water certification and increased enjoyment of leisure time. Emphasis on basic skills fundamental to swimming, i.e., body and breath control, rhythmic breathing, buoyancy, propulsion and sculling, fundamental strokes of legs and arms, with attention being directed to safety knowledge and precautions.

### **PHEC 190 – Elementary Swimming (1 credit)**

Instructor: Professor Edward Watson

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Tu Th 9:00 AM – 11:50 PM

Description: The course affords the student the opportunity to become comfortable in the water and to develop basic water skills that will increase confidence for further water certification and increased enjoyment of leisure time. Emphasis on basic skills fundamental to swimming, i.e., body and breath control, rhythmic breathing, buoyancy, propulsion and sculling, fundamental strokes of legs and arms, with attention being directed to safety knowledge and precautions.

### **PHEC 190 – Elementary Swimming (1 credit)**

Instructor: Professor Edward Watson

July 13, 2020 – August 16, 2020 (Remote)

Day/Time: Mo We 9:00 AM – 11:50 PM

Description: The course affords the student the opportunity to become comfortable in the water and to develop basic water skills that will increase confidence for further water certification and increased

enjoyment of leisure time. Emphasis on basic skills fundamental to swimming, i.e., body and breath control, rhythmic breathing, buoyancy, propulsion and sculling, fundamental strokes of legs and arms, with attention being directed to safety knowledge and precautions.

**PHEC 190 – Elementary Swimming (1 credit)**

Instructor: Professor Edward Watson

Session dates: July 13, 2020 – August 16, 2020 (Remote)

Day/Time: Tu Th 9:00 AM – 11:50 AM

Description: This course is for intermediate swimmers who are prepared for advanced swimming strokes, turns, diving, conditioning, and an appreciation for swimming as a lifetime aerobic leisure activity. There will be provisions for the application of recognized swimming strokes. The four competitive strokes and turns sanctioned by the United States Olympic Committee, the United States Swimming Federation and the International Olympic Committee will be included.

**PHEC 271 – Weight Training (1 credit)**

Instructor: Professor Samuel Buckley

Session dates: July 13, 2020 – August 16, 2020 (Remote)

Day/Time: Mo We 5:00 PM – 6:50 PM

Description: This course aids students in understanding and the physiologic, musculoskeletal, and emotional dimensions of wellness; outlines behaviors that are a part of a wellness lifestyle; defines the steps in helping the student to improve her/his endurance and/or muscle strength capacity via participation in isotonic and isokinetic exercises.

**PHEC 211 – Prevention and Care of Athletic Injuries (2 credits)**

Instructor: Professor Victoria Kramp (Remote)

Session dates: June 1, 2020 – July 6, 2020

Day/Time: Mo Tu We 9:00 AM – 11:50 AM

Description: The purpose of the course is to introduce students to the critical skills on the basic information and skills important in the recognition of, care, prevention, and preliminary rehabilitation of athletic injuries. The course includes class work and hands on application. Special emphasis will be placed on injury prevention recognition, management and treatment technique.

**PHEC 300 – Set Roots of African American Dance (3 credits)**

Instructor: Dr. Glendola Mills

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Tu We Th 10:00 – 12:50 pm

Description: This course is a historical study of dance from its roots in West Africa to the present day in the United States of America. Attention is given to the influences of slavery, religion, superstitions, fetishes, and cultural heritage. Stress is placed on the influence of Latin American climate, culture, and habits of dance evolution.

**PHEC 358 – Measurement and Evaluation in Health and Physical Education (3 credits)**

Instructor: Professor Nathan Burns

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Mo Tu We 9:00 AM – 11:50 AM

Description: This course considers the principles and methods in evaluating the outcomes of instruction in health education and physical education, the use and interpretations of elementary statistical techniques and the fundamentals in physical and physiological achievement testing for classification of students.

**PHEC 375 – Psychology of Teaching and Coaching (2 credits)**

Instructor: Professor Ramona Riley-Bozier

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Mo We 9:00 AM – 11:50 AM

Description: This course emphasizes the emotional and attitudinal aspects of athletic performance. Instruction is based on psychological research and practical experiences in teaching and coaching.

**PHEC 411 – Physiology of Exercise (3 credits)**

Instructor: Professor Victoria Kramp

Session dates: June 1, 2020 – July 6, 2020 (Remote)

Day/Time: Mo Tu We 1:00 PM – 4:50 PM

Description: The primary aim of this course is for students to learn and be exposed to key anatomical structures, as well as understand the bases of physiologic mechanisms that give rise to human performance, and the body's amazing capacity to adjust to changes in body weight, body position, exertion level of exercise, age capabilities, etc.

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