Participants duties and responsibilities
Participants are **required**:

- to attend a two-day pre-orientation session at Morgan State in Spring 2019.
- to attend the entire seminar in Colombia
- to attend a post-seminar follow-up session one year later (*June 2020*).
- to develop learning modules, teaching units, or new courses on one of the topics covered in the academic program.
- to be a potential resource person for enhancing teaching and multicultural relations at their institution and other school districts in Maryland.
- to make a presentation and submit a copy of the final academic product that resulted from their participation in the 2019 summer program at the post-seminar session in June 2020.

### Cost and Award

Registration fee for selected participants is $500.00

The program will pay expenses for selected participants @ $6,300.00, inclusive of:

- Travel arrangements
- International travel (Roundtrip from Baltimore)
- Domestic travel in Colombia
- Lodging and meals in Colombia
- Provide a stipend for the purchase of teaching artifacts
- Academic materials (handouts, books, etc...)

Application packets (Hard copy) and/questions should be sent via e-mail (PDF Format) to:

**Dr. M’Bare N’Gom, Project Director**
**College of Liberal Arts**
**New Jenkins Building, Room 222**
**Morgan State University**
**Baltimore, Maryland 21251-0001**
**443-885-3090**
**Fax: 443-885-8222**
**E-mail:**
**mbare.ngom@morgan.edu**

**Information and application materials available at:**

https://www.morgan.edu/cla/worldlang
<table>
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<tr>
<th>COLOMBIA IN THE TWENTY-FIRST CENTURY: PEACEBUILDING, IDENTITY, AND RECONCILIATION</th>
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<td>Implications for teaching: Spanish, Colombia, and Latin America Across Disciplines</td>
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### Introduction

The Department of World Languages and International Studies at Morgan State University, pending funding from the US Department of Education, will sponsor a Fulbright-Hays Group Projects Abroad, five (5) week intensive immersion study tour to Colombia This project is intended to provide training, research, and curriculum development resources addressing Colombian history, culture, peacbuilding, and reconciliation. It will also provide the opportunity for participants to gain important insight into the attendant issues of U.S. – Colombian relations and the emergent challenges to enhancing cross cultural relations and developing hemispheric democracy. While focusing on Colombia participants will be exposed to effective strategies to support their ability to enhance the design and implementation of teaching language, history, culture, social development, and multicultural relations in Latin America. Program participants will be exposed to a wide range of Colombian scholars, experts from diverse disciplines, professions, civil society organizations, and government agencies who will provide a thorough insight into the complex history, culture, and society of contemporary Colombia as they relate to peacebuilding and reconciliation. All participants will be afforded the opportunity to earn graduate credit through MSU graduate program in International Studies. The graduate program in international studies plans to schedule a course, (INST 790 – a 3-credit course), tied to the GPA-Colombia.

### Objectives

1. to acquire knowledge about the history and geography of Colombia and Latin America, and its interrelationships with the rest of the world, and more specifically with the US;

2. to learn and significantly improve their language and communicative skills in French through experiential learning situations, and to engage in service-learning activities while developing an appreciation and awareness of Colombia as a multicultural society, and acquire an understanding of the environments and experiences of Colombian peoples;

3. to learn about Colombia and its history in this subregion of South America, as well as its interaction with the political, social, cultural, and economic structures of the countries located in Latin America throughout history, and

4. to acquire the knowledge, levels of competency, and equip them with the tools that will enable them to design and develop new curriculum materials on Colombia and Latin America, and/or significantly enhance existing courses.

### Eligibility requirements and applications

1. Be a U.S. citizen or permanent resident.

2. Be a full-time elementary, secondary Spanish and/or area studies teacher and/or administrator in public schools in Maryland. (Preference will be given to junior teachers, one-to-seven years of experience), and/or librarian.

3. Be a full-time college or community college faculty member in social sciences, humanities, education, or foreign languages (Preference will be given to junior faculty, pre-tenure or recently tenured).

4. Proficiency in Spanish at the intermediate level desirable (most lectures will be in Spanish).

5. Have not participated in more than one (1) Fulbright-Hays over the past four years.

6. Application materials will consist of three (3) copies of each in hard copy OR one (1) copy of each in soft copy

   a. Cover letter

   b. A two-page statement describing your project and explaining your interest in the project and how you expect/hope to benefit professionally from your participation in this program. Explain your plans for curriculum development appropriate to your teaching area, as well as your plans for dissemination (school, district, and community)

   c. A complete Vitae

   d. Two letters of recommendation (one as appropriate from your school principal, department chair, or College Dean, and one from a colleague who is familiar with your work/research).

   e. A copy of the data page of your passport with six (6) months validity. Application will be considered incomplete without this copy.

   f. Complete the program application form.

### Dates and Deadlines

1. Program tentative dates are: June 23—July 28, 2019

2. Deadline for receipt of applications: February 15, 2019