

NASW-MD, through advocacy, education and collaboration with diverse stakeholders and guided by its Code of Ethics will:
promote social justice, promote the social work profession, support professional development of social workers and advance professional social work standards.

2019 Social Work Month Award Winners

KATE SHEPARD



**2019 Lifetime Achievement
Rosalind Griffin, DSW, MSW**

NASW-MD is delighted to honor the decades of work of Dr. Rosalind “Roz” Griffin with our Lifetime Achievement Award. Roz earned her MSW from the University of Maryland in 1966 and her Doctorate from Howard University in 1984. She

is a consultant, clinical trainer and private practitioner at Behavioral Resources Unlimited. In her impressive career she has worked in positions such as a private practitioner, trainer, professor, clinical director, and executive director. Before transitioning to social work Roz was a teacher in the Baltimore City Public School System. She has dedicated her life to service both professionally and personally.

Her contribution to the profession of Social Work is another reason she is celebrated. She has served for over a decade on the NASW-MD Chapter Ethics Committee. She has been on the NASW-MD Board of Directors in many capacities, including vice-president. Roz has also been a tireless advocate for social work licensure and was the chairperson of the Board of Social Work Examiners. Additionally, she served at the national level when she was elected as a delegate to the Delegate Assembly. She has been published dozens of times for her academic work, and presented often on topics from substance use to stress at work.

NASW-MD is not alone in recognizing Roz’s impact and contribution. She was given the Service Award for her work with the Pro Bono Counseling Project where she volunteers to provide services to those

who cannot afford mental health care through traditional means. She was selected by the Elizabethtown College Alumni Association for the Educate for Service through Professional Achievement Award and by Howard University School of Social Work as Alumni of the Year for the Baltimore Chapter.

Her work throughout the city of Baltimore and targeting substance use treatment and mental health has improved the lives of so many and has shaped the landscape of the profession in this state. Join us in congratulating Dr. Rosalind Griffin!

**2019 Social Worker of the Year
Eric Jackson, MSW**

This year we are honored to recognize the dedication and accomplishments of Eric Jackson as the Social Worker of the Year. Even during his time as a social work student at Morgan State University and then University of Maryland, Eric was recognized by his classmates, community, and colleagues for his work. Since that time he has worked tirelessly to create spaces and organizations that build power for those who have been and continue to be oppressed. This work includes his leadership in founding the Black Yield Insti-



tute which works for Black Land and Food Sovereignty in Baltimore. His research and action around food apartheid in Baltimore has led him to be honored across the field, featured as a presenter at conferences and events, and published both academically and in news media. A part of this work is his production of the film *Baltimore’s*

AWARD WINNERS *Cont. on page 3*

Non-Profit Org.
U.S. POSTAGE
PAID
Baltimore, MD
Permit #5507

DATED MATERIAL
PLEASE RUSH

New Social Work Regulations on the Horizon

DAPHNE McCLELLAN, PhD., MSW

The new social work regulations appear to be finished and on the desk of the Secretary of Health for final approval. It has taken longer than expected for this process; however NASW is grateful to the Board of Social Work Examiners (BSWE) and the Statutes and Regulations Committee of the Board for all of their hard work, diligence, and careful consideration of the many comments they received from NASW and social workers across the state. The members of the BSWE are volunteers. Most of them are social workers with full-time jobs, so it was an arduous process involving numerous meetings to consider all of the concerns and suggested wording which was sent to them. As a result of their hard work, revisions were made to the regulations they had proposed which were published in the *Maryland Register* in October 2018. At their recent meeting on April 12th, the BSWE voted and passed the

proposed revisions.

We have not seen the official revised regulations. However, on April 16th Dr. Weinstein, E.D. of the BSWE sent letters via email to each individual who submitted comments. Based on the discussion and vote that took place on the 12th and the emails that went out on the 16th, it is clear that some of the most prominent concerns were heard and addressed by the board.

Two of the issues of most concern to social workers across the state were the rigidity surrounding supervision requirements for a candidate for advanced licensure and the suggested increase of required supervision hours for full-time workers from a minimum of 3 to 4 hours per month. These issues were addressed in remarks submitted by NASW and many others. NASW suggested the following language as a substitute for what was originally proposed in 10.42.08.07 Responsibilities of a Supervisor (pg. 996) C. A supervisor shall: Provide or ensure that a

supervisee receives a minimum of 3 hours per month OR for part-time employees, 1 hour for every 40 hours worked of appropriate face-to-face supervision for each supervisee. Our suggestion was to cover situations where a supervisee might be receiving supervision from more than one supervisor and to make sure that the minimum of 3 hours per month was retained for full-time employees.

We are pleased to report that the BSWE adopted the change we suggested. According to the letter received from Dr. Weinstein, in **10.42.08.07 Responsibilities of a Supervisor: Revisions were made to clarify using language “Provide or ensure that a supervisee receives a minimum of 3 hours of face to face supervision per month or 1 hour of face to face supervision for every 40 hours worked.”**

A number of other changes were made to clarify confusing language or make definitions identical from one section

REGULATIONS *Cont. on page 6*



PRESIDENT'S REPORT

By Anthony Estreet,
Ph. D., LCSW-C, LCADC

Reconnecting with the profession: Bridging the Gap

Greetings to my fellow social workers! I hope your social work month was exciting and you were able to reconnect with the profession and redefine your “why” for the work you do. As I participated and spoke at several social work month events in March, I couldn't help but reflect on what being a social worker means to me. I wanted to take a few moments to share some of my reflections about the work we have done since my term started last year. In my July 2018 column, I identified and discussed three areas to focus on during my term as Chapter President. **Reconnect, Reclaim, & Respond** are three actions I think are most critical to address as a membership-based organization. In working on these three actions, the chapter leadership started on a process of becoming a stronger voice to our membership in order to address issues that impact all social workers in the state.

As discussed in my October 2018 column, “*NASW-MD Responds to BSWE Proposed Regulations*” and in collaboration with the efforts of our Executive Director, Dr. Daphne McClellan, and members of the board of directors and committees, our efforts highlighted significant changes to the Social Work Practice Act that were concerning to us regarding how it would potentially impact social work practice across Maryland. As a result of ongoing advocacy and education through professional meetings, social workers across Maryland were informed about the upcoming changes and responded through the appropriate public comment process. As a result, the BSWE responded positively to some of the suggestions, and utilized wording suggested by the chapter leadership and committee chairs.

In continuing to *Respond*, the chapter leadership also addressed workforce related issues in social work practice. In my January 2019 column, “*Social Worker's Respond: Examining workforce issues to addressing the opioid epidemic in Maryland*”, the issues related to social workers gaining parity as substance use disorder treatment providers to address the opioid epidemic was discussed and recommendations suggested. The conversation around social workers being key stakeholders in addressing substance use disorder become so robust that leadership added it and three other workforce related

issues to the first day of the March 2019 Social Work Month Conference. Given the ongoing response and request to learn more evidence-based practice approaches to address substance use disorders, we have added the following training:

Social Workers Respond: Integrating SBIRT into Social Work Practice which was introduced at the 2019 Annual Social Work Month Conference. This training will be incorporated into our ongoing community trainings with upcoming sessions as follows:

Date: Friday, May 10, 2019;
9:00 a.m.–12:15 p.m.

Location: Chesapeake College 1000 College Circle—Health Professions and Athletics Center (HPAC 133) Wye Mills, MD 21679

Date: Friday, June 14, 2019;
9:30 a.m.–12:45 p.m.

Location: Holy Cross Hospital-Germantown Campus Conference Room 1101 19801 Observation Drive Germantown, MD 20876

Given that I started my term focusing on the *Respond* area, I wanted to shift a bit and address the action of *Reconnecting*. In my July 2018 column, I urged all of us to *Reconnect* with all levels of social work practice from micro to macro and strengthen our understanding of how vital and intertwined they are. My call to action was not to criticize one over the other but to encourage social work practitioners to understand how their work is impacted along a

continuum. There is great strength in numbers. If we take time to make connections and collaborate on social work-related issues, the work we currently engage in will be enhanced and elevated as we begin to identify interventions at the individual and systems level. *Reconnecting* is about understanding differences and gaps where they exist in the social work profession and working to address these issues. The profession has a great opportunity to engage in advocacy and social justice work that is impactful across the continuum and the chapter leadership will work with our members to continue bridging the gap. In working to address social justice issues and enhance advocacy we must not lose sight of the importance of having a strategy and approach that includes all aspects of social work. I would like to leave you with these final words from NASW's past president and civil rights leader, Whitney M. Young Jr., “You can holler, protest, march, picket and demonstrate, but somebody must be able to sit in on the strategy conferences and plot a course. There must be strategies, the researchers, the professionals to carry out the program. That's our role.” If you are interested in finding out more about any of our committees related to addressing issues at the macro or micro level, please contact the chapter office at: 410-788-1066.

NASW leading the SW Profession in Maryland



EXECUTIVE DIRECTOR'S REPORT

By Daphne McClellan,
Ph.D., MSW

This past year has been exciting! The changes to our licensing law which were made in the 2017 legislation were the most significant in many years. In order to be implemented, most of the changes required regulations. The BSWE voted on their proposed regulations at their March 2018 board meeting. In order to get the word out about the proposed regulations and make sure our members were informed, I decided to travel the state to bring awareness and education about the regulations which would govern our practice. Between March and September, I gave twelve

presentations around Maryland.

After the regulations were formally published in the *Maryland Register* on October 12th, we barnstormed the state and gave eleven presentations in just 30 days; visiting every branch at least once and encouraging people to familiarize themselves with the proposal and make comments if they felt moved to do so. The result was that more people than ever before commented on the proposed regulations! After the public comment period ended, our chapter was contacted by a number of employers asking us to give presentations to their social workers about the new regulations. Since November, we have given twelve more presentations at Johns Hopkins, the Child Welfare Academy, St. Joseph's Hospital, the Dept. of Juvenile Services, Catholic Charities, and the Office of the Public Defender, among others.

Each of these presentations has made us more aware of the need that social workers in our state have for information regarding our practice act and how to practice

properly within its confines. The fact that the legal language of the statute and regulations regarding our practice is confusing is no surprise. Few people have the experience with “legalese” to traverse it easily. I have a degree in policy and still find it complicated. I have learned a great deal since coming to NASW and even more during the past three years of exposure to it on an almost daily basis.

Our commitment to our members is to ensure NASW is there as the new regulations are rolled out. We will offer workshops and will develop easy-to-read handouts to make it easier for you to do what I know you want to do—practice within the regulations without worrying that you are missing something.

The new statute and regulations provide the opportunity for much wider career paths for many social workers—particularly BSW, generalist, and Macro practitioners. Employers have many questions and are often uninformed or confused. If employers are unaware of the changes, those ca-

reer paths will not be opened. Therefore, NASW will take the next step to inform EMPLOYERS about the new regulations.

My recent travels and focus on professional practice have made me aware of a number of workforce issues which plague practitioners. As a result, we have started workforce meetings, discussions, and task forces to address these issues. Through this process the task force foci are evolving. We currently have task forces on 1) Macro Practice; 2) BSW Practice; 3) Defining Clinical Social Work; 4) Gaining parity as Substance Abuse treatment providers; 5) Social Work Pay/Salaries; and 6) Emeritus status for retired social workers.

If any of these topics is of concern to you, contact us and let me know you want to be involved. NASW is leading the way, but cannot do the job alone. YOUR input is necessary so we can ensure your concerns are being addressed. Email dmccllellan.naswmd@socialworkers.org or call me at (410) 788-1066 ext. 16. I look forward to hearing from you!



NASW-MD BOARD OF DIRECTORS

ANTHONY ESTREET, Ph.D.
President

BARBIE JOHNSON-LEWIS
Vice President

CHRISTA GILLIAM, Ph.D.
Recording Secretary

CLAIRE CLEMENTS
ANDREA MCDONALD-FINGLAND
Southern MD Representatives

JOHN KENNEY
ANITA ROZAS
Western MD Representatives

ALLISON BERKOWITZ
DAVID LEVERT
Eastern Shore Representatives

MALAYSIA GRESHAM-HARRELL
EBONY TYLER
Suburban MD Representatives

REBECCA ARMENDARIZ
DEBBIE RAMELMEIER
Metro Baltimore Representatives

OPEN
Graduate Student Representative

DANIELLE MISTERKA
Undergraduate Student Representative

KATHERINE GREEN
At-Large Member
New Professional Representative

NASW-MD OFFICE STAFF

DAPHNE McCLELLAN, Ph.D.
Executive Director

JENNI WILLIAMS
Director of Communications and Continuing Education, and editor, *Maryland Social Worker*

KATE SHEPARD
Membership Coordinator

**LOG ON.
LEARN MORE.
NASW-MD.ORG**



From left to right: Dawn Thurman, Kate Shepard, Eleanor Brown, Mary Washington

■ AWARD WINNERS

from page 1

Strange Fruit which outlines food apartheid. Beyond his exemplary work for social justice, Eric contributes to the education of emerging social workers as an adjunct professor and clinical instructor at the University of Maryland. He has been honored by students as the Teacher of the Year and by staff as a SWCOS Hero at the 25th Anniversary of the program. Wherever he goes he brings a passion and energy that inspires and challenges each of us to be better social workers. Join us in congratulating Eric Jackson!

**2019 Social Work Educator of the Year
Dawn Thurman, Ph.D., MSW**

In recognition of her commitment to educating and preparing social workers joining the profession we honor Dr. Dawn Thurman as the Social Work Educator of the Year. Dawn received her MSW and Doctorate in Social Work from Howard University and has spent her career in the Washington, D.C and Maryland area. She has worked in schools, for non-profits, hospitals, and as a therapist before returning to academia. She has presented her work at many conferences, and has been featured often at the DC Public

Schools Monthly Case Conference. Much of her research focuses on African-American youth and families, including looking at schools and academic performance as well as mental health. Her courses include foundational classes and skills as well as specific topics such as Data Analysis, Black Human Behavior and the Social Environment, and Case Management. As a professor she taught at Howard University, Catholic University, University of the District of Columbia, and currently Morgan State University. In each of these schools she has been recognized for her teaching and service to the university. There are so many students and professionals in our region who have had the privilege of learning from her and have become better social workers for it. Join us in congratulating Dr. Dawn Thurman!

**2019 MSW Student of the Year
Kate Shepard**

We are proud to honor our exemplary MSW Student of the year, Kate Shepard. Kate has her BA in International Affairs from George Washington University. Currently, she is completing both her MSW from UM Baltimore and her MBA from the UM College Park. With a near perfect grade point average, Kate has won awards for her academics and her service to the

community. Beyond her academics, Kate serves on the Montgomery County Committee against Hate Violence where she works to connect individuals with resources and advises elected officials.

A native English speaker, she is also proficient in French and Spanish. She is a certified ESL/TESOL teacher who worked in both Cambodia and Morocco. While completing two masters programs, she also works as an overflow residential coordinator at the Interfaith Works Overflow Shelter in Silver Spring, and as consultant for the Kingsman Academy Public Charter School in D.C. During the 2018-19 School year Kate has served as the MSW intern at the Maryland chapter office. She has demonstrated impressive skills in community organization and planning, and has represented our chapter well in Annapolis. It is clear that she will be an exemplary macro social worker! Join us in congratulating Kate Shepard!

**2019 BSW Student of the Year
Eleanor Brown**

NASW-MD is excited to celebrate the achievement and promise of Eleanor Brown as the BSW Student of the Year. A student at Salisbury University, Eleanor has been recognized by her professors and classmates for her exemplary academic work and dedication to the field of so-

cial work. She won “Best Poster” at the NASW-MD Fall 2018 Student Conference where she presented her research. She also shared her work at the Baccalaureate Program Directors’ National Conference where she won second place. She attended the NASW Maryland Student Leadership Retreat, and is a leader in connecting students with resources, events, information, and support. Beyond her academics she is passionate about working within the eastern shore community. She is the president of the SU Student United Way, has raised over \$8,000, is a college ambassador, and a leader of a book group at the Eastern Correctional Institution. With impressive awards, academic work, and community involvement, her professor commented that her resume, “looks more like the curriculum vitae of a candidate for an SU SSW faculty position than a BSW-level student’s.” Join us in congratulating Eleanor Brown!

**2019 Public Citizen of the Year
Senator Mary Washington**

We are honored to recognize the impressive and groundbreaking work of Senator Mary Washington, our 2019 Public Citizen of the Year. Mary Washington has spent decades serving Maryland’s 43rd District in many capacities, including as the first openly LGBTQ African-American elected official in Maryland, and the second in any state legislature. First in the House of Delegates and now in the Senate, she is a fearless advocate for her district and for the most vulnerable Marylanders. As a former teacher and professor she is passionate about giving young people opportunities and information. She has her doctorate in sociology from Johns Hopkins University and taught at Lehigh University and the University of Pennsylvania before returning to Baltimore. Her work in elected office is marked by her leadership on issues of youth homelessness, funding education, protecting tenants, and providing services to those incarcerated. Senator Mary Washington is a much needed voice in Annapolis, and we look forward to her many accomplishments to come. Join us in congratulating Senator Mary Washington!

NASW Maryland Wrap Up Report

ANN CIEKOT,
PUBLIC POLICY PARTNERS

The end of the 2019 Maryland General Assembly Session was met with great sadness over the passing of long-time House Speaker Michael E. Busch. First elected to represent the Annapolis area in 1986, he was elected Speaker of the House in 2003 where he helped enact policies that have benefited all of Maryland. His strong, wise, and humorous presence will be missed in state policy circles.

The work conducted by the legislature this year resulted in advancement of numerous progressive policies. NASW Maryland weighed in on a range of social justice and professional issues, many

of which saw success in this first year of a new term.

The minimum wage debate was hard fought and the resulting compromise will mean that people who work at minimum wage will see increases up to \$15 an hour by January 1, 2025 for companies with 15 or more workers and by July 1, 2026 for smaller companies. Community-based health care providers will also see increases in Medicaid reimbursement rates to help offset higher wage costs.

Another social justice cause taken up by NASW Maryland members was support for limiting the use of solitary confinement in the state’s prisons. Two bills passed that limit the amount of time young people and pregnant women can be kept

in solitary confinement. These are seen as small steps toward greater restrictions on this practice that is proven to create and exacerbate mental health problems among those who are subject to such actions.

There was success with a bill that took more than 20 years to pass. Maryland will be joining the rest of the country in attaching criminal penalties for mandated reporters who fail to report when they have actual knowledge of child abuse or neglect. The misdemeanor penalty will apply when the failure to report happens at the time the victim is a minor.

NASW Maryland’s practice committees weighed in on bills that impact specific populations of people. The Committee on Aging supported successful legislation

establishing a program to make grants to nonprofits and local area agencies on aging to support “aging in place” activities.

The Children Youth and Families committee worked on legislation introduced by the Department of Human Services to expand placement options for maltreated children removed from their homes by the local department to include those adults known by the child to have a family-like relationship such as godparents, mom’s best friend the child knows as ‘aunt,’ or even a half-sibling’s paternal or maternal relatives.

As always, the work of the Chapter is driven by its members. If you are interested in NASW Maryland’s policy work, please contact Daphne McClellan.

An Internship in Review:

KATE SHEPARD, MSW CANDIDATE

Joining NASW-MD last year, I wasn't sure what to expect. I was beginning my third year of a dual MBA/MSW program, working part-time, and planning a wedding. My hope was to make it to the end of the year with what I could of my mental and physical strength and regroup after graduation. In the process I have fallen in love with the dedicated and passionate staff, volunteers, members, and leaders of NASW-Maryland.

In this small office in Baltimore I have debated current events, advocated for social workers, disputed our code of ethics, planned events, laughed at and mourned the chaos of our time, and learned about social work fields from corrections to private practice. I began the year working on the Student Conference and learning about the licensing regulation changes. As I grew in my knowledge and understanding of the chapter, I started to take on additional projects. I developed and ran the first ever Student Speaker Series which allows students across the state to attend virtual sessions with professionals in diverse fields. I wrote and gave oral testimony before the state legislature on issues including racial justice, human trafficking, teen pregnancy, and solitary confinement. I spoke to countless social workers about their passion for their work, dedication to their colleagues, and commitment to the communities and individuals they serve.

While incredibly rewarding there have been moments that challenged me. Social workers, while united by our profession and passion, often disagree with each other and the institutions we work for at a deep and emotional level. Interrogating not

just what we do but how, why, by whom, with whom, where and when. These discussions and debates are critical for the development of our work and our consciousness because we practice and live in systems built on injustice and inequity. I have been a part of seeing advanced and knowledgeable professionals believe firmly and honestly in two completely opposing sides because we don't work in a world of absolutes. We cautiously but intentionally march into the grey areas of the world where ethics are not stagnant and rigid rules but ever-shifting targets that interact with our environment and identity. Social work is messy and complex because all people (including us) and all environments are messy and complex. I believe this means that we must be doubly accountable for what we do; honest about our actions, our imperfections, the times we have gone above and beyond and the times we have fallen short. Simultaneously, we must find it in ourselves to be empathetic and care for ourselves and each other.

Happily, the end of my internship does not mean the end of my time at NASW-MD. I am excited to spend the next few months inviting more social workers to join our community and conversation. It is going to take all of us to create the profession, institutions, and society we envision. It is my honor to be in this field with you, as Si Kahn put it, "rabble-rousers, activists, and quiet lovers of justice".¹

¹ Kahn, Si. (2010). *Creative Community Organizing: A Guide for Rabble-Rousers, Activists, and Quiet Lovers of Justice*. Berrett-Koehler Publishers

UM HEALS +



The University of Maryland Healthcare Education and Leadership Scholars (UM-HEALS) program sponsored CSWE President Dr. Coffey's plenary address at the annual NASW-MD conference. The UM-HEALS program is collaboratively directed by Dr. Mel Bellin and Dr. Carolyn Tice. UM-HEALS MSW Scholars (far left) Rachel Gonzalez and Erica Carroll introduced Dr. Coffey (center) at the conference, along with UM-HEALS BSW Scholar Danielle Misterka (second from right).

"We provide comprehensive and affordable liability insurance coverage."



For More Information

888-278-0038

www.naswassurance.org/enroll-today

NASW Assurance Services • 50 Citizens Way, Suite 304 • Frederick, MD 21701

The Maryland Early Intervention Program



A collaborative for the early identification and treatment of mental illness with psychosis

Who does the EIP serve?

- ✓ Individuals in the early stages of psychosis (ages 12-30)
- ✓ Anyone interested in learning about early psychosis and available services

What services are available?

- Outreach and education
- Clinical services
- Consultation
- Training and implementation support

How can I learn more?

(877) 277-MEIP (6347)

info@MarylandEIP.com

www.MarylandEIP.com

Allegany/Garrett Social Work Caucus Celebrates Social Work Month



The Allegany/Garrett Social Work Caucus gave a Lifetime Achievement Award to Kathleen Powell, Ph. D. for her many years of service as an instructor in the the social work program at Frostburg State University and to the community. The award is presented by Anita Rozas, caucus chair.



Anita Rozas, chair, presents the Allegany/Garrett Social Worker of the Year award. The winner was Jennifer Helmstetter, LBSW who was unable to be present. Accepting the award on her behalf is her colleague and nominator, Carolyn O'Dell.

the Year was Jennifer Helmstetter, LBSW, who works at WMHS Frostburg Nursing and Rehab Center. This year the group also gave a Lifetime Achievement Award to Kathleen Powell, Ph. D., who will be retiring this spring from the Frostburg State University social work program.

The Allegany/Garrett Social Work caucus meets quarterly at the Western Maryland Regional Health System from 12:00 to 2:00 pm. The next two meeting topics will be on ethics so if you attend both, you will meet your ethics requirements for licensing. All are welcome to attend, and registration is done thru the NASW-MD website. The cost to attend is \$5 for NASW members and \$10 for non members. Students are free. Lunch is available for purchase in the hospital cafeteria. We look forward to seeing you at our next meeting!

Our next caucus meetings will be June 14, 2019

The Ethics of Immigration by Donna Batkis, LCSW-C, from the Hispanic Psychiatry Clinic of Johns Hopkins Hospital

September 13, 2019

A Model for Ethical Decision Making by Kathy Powell, MSW, Ph. D.

To celebrate National Social Work Month, the Allegany/Garrett Social Work Caucus of NASW-MD held its annual social work month event on March 29th in Oakland, MD. The venue, food, and program were all provided by Mt. Laurel Medical Center and its staff. The Social Worker of

Washington County Social Work Alliance



Liz Church, on right is the Social Worker of the Year for Washington County Social Work Alliance. She was presented with her award on March 21. Congratulations!

SOUTHERN MARYLAND MEMBERS

You're Invited!

LORD CALVERT LANES
2275 Solomons Island Rd
Huntingtown, MD 20639

May 18, 2019 1-3 PM

Come bowl, eat pizza, network, and socialize!

RSVP to Andrea am20048@gmail.com

Space is limited

A warm caring home for Maryland's Heroes

USDVA funding to help with cost of care

Serving those who served.

Providing Affordable, Comfortable and Trusted Care for Veterans and Eligible Spouses

- ★ Medicare Certified Rehabilitation
- ★ Secure Compassionate Memory Care
- ★ Long-Term Nursing Care for Veterans & Eligible Spouses
- ★ Income-Based Assisted Living
- ★ Fully Subsidized Nursing Care for Veterans with a 70%+ Service Connected Disability Rating
- ★ Physician Services on Premises: Primary Care, Audiology, Dental, Dermatology, Optometry and Counseling

Skilled Care 24-Hours a Day - Social & Fitness Activities - Barber & Beauty Shop - Multiple Dining Rooms - Devoted Volunteer Program - FREE Transportation to VA Medical Center in Washington, DC

Charlotte Hall
Veterans Home
 Maryland Department Of Veterans Affairs

Visit our beautiful home today...
Charlotte Hall Veterans Home
 29449 Charlotte Hall Road
 Charlotte Hall, Maryland 20622
 Serving Those Who Served

www.charhall.org **301-884-8171**

WE ♥ YOU!
 LIKE US ON FACEBOOK!

Supporting the Dream: Helping Dreamers Navigate College Life

MILAGROS VÁSCONES-GATSKI, EDD,
LCSW, MAC, CSAC
FRANCESCO YEPEZ-COELLO, BA

Among the many social justice issues that attract attention in the US, few inspire as much passion from its activists as the current immigration crisis surrounding “Dreamers.” This term refers to individuals who were brought to the US as children, without documentation, but have assimilated into US society by being educated in its schools. The US Supreme Court has ruled that undocumented students have a right to public education to grade 12, but there are no regulations regarding higher education. Dreamers are not eligible for federal financial aid for college. The Deferred Action for Childhood Arrivals (DACA) allows them to enter some colleges, but without the necessary financial assistance, college education can be unaffordable. These limitations make it significantly harder for Dreamers to attend, stay in, and graduate from college. Given this situation, many communities have established scholarship foundations; *The Dream Project of Northern Virginia* is one such non-profit organization that seeks to empower students who face these barriers to higher education by providing them with scholarships and mentoring.

Although Dream Project students have benefitted from some financial aid and mentoring, many of its students wish to have support from college peers facing similar experiences, in a safe and confidential



environment. In response to this need, Mr. Yepez-Coello (a *Dream Project of Northern Virginia* board member) and Dr. Váscones-Gatski, LCSW volunteered their time to lead a support group. The group ran for seven bi-weekly sessions. Seven female college students participated; they identified themselves as Latinas, and were ages 19 to 24. Before the first session they answered the Perceived Stress Scale (PSS), which resulted in a mean score of 27; indicative of a high perceived stress. The most common themes addressed in the sessions were:

Family Conflicts

Dreamers highly value their families and expressed a strong desire to please them. They felt pressured to succeed academical-

ly, which led them to try harder and aspire to get straight A's. This desire to please their parents was a way to pay their parents back for all the sacrifices they had made to immigrate to the US and provide a better future for them. While this was a motivator to succeed, it was also a stressor and drove a few participants to follow a career path that was not their first choice. Also, they reported conflicts due to opposite cultural views about sexuality, racial discrimination, and religious values.

Being In Between Cultures

Group participants reported feeling in between two cultures; not being fully American nor fully Latina. They discussed lacking a sense of belonging in either ethnic group, and they felt like outsiders and were keenly aware of the cultural differences. Cultural aspects such as manners of speech, being affectionate, accepting other minority groups, being independent thinkers, and outspoken persons made them feel different, especially from the traditional Latino culture.

Financial Concerns and Fitting into College Culture

Dreamers face the challenges of managing college life and working to support themselves. Therefore, they must carefully plan their classes, budget their book expenses, and transportation. The financial stress was more prominent for the Dreamers without DACA. These challenges made them feel isolated from their college peers and administrators. They constantly had to explain their legal/financial situation, and felt that they did not get as much support and information as other college students.

Feeling Proud of Their Accomplishments

Participants spontaneously shared their academic accomplishments and felt proud of their success. At times, they were hypercritical—if they did not get an A+. But participants encouraged and helped each other by tutoring, and they celebrated each other's academic success.

Conclusions

Although the support group was for a brief period of time, participants reported that the received support helped them cope with their everyday stress. They focused on the positives which enhanced their motivation to succeed. Also, being among other Dreamers helped abate their feelings of isolation by allowing them to freely discuss their undocumented status. The post-group PSS of five participants showed a 20 median score, a difference of six points from the pre-test, which indicated a moderate stress perception.

While Dreamers continue their efforts to pass legislation that recognizes their unique situation, these students need the support and understanding of college administrators, counselors, and mental health professionals to maintain their motivation to stay in college. Participants were high achievers who faced many personal challenges while continuing their education. A support group of peers, facilitated by mental health professionals proved to be an effective vehicle to help them.

Dr. Milagros Vascones-Gatski obtained her Doctoral Degree in Education. Her dissertation, entitled, “Leading the Dream: Understanding the Resiliency of Unauthorized High School Seniors Pursuing Higher Education,” was a case study of three young Latinas, who faced multiple barriers in attempting to attend college. Her dissertation examined how personal, family, and community factors fostered their resiliency and motivation to continue their post-secondary education. Dr. Vascones-Gatski continued supporting unauthorized students by volunteering as a consultant for the Dream Project of Northern Virginia. She also is a substance abuse counselor and social worker for Arlington Public Schools in Virginia.

Francesco Yepez serves on the Board of Directors of the Dream Project. He graduated from George Mason University in 2015 with a degree in psychology, and has been volunteering with the Dream Project ever since graduation. He currently works as a researcher in public education with a DC-based education enterprise.

ARE YOUR CLIENTS TOO SICK TO WORK BUT TOO YOUNG TO RETIRE?

DO THEY NEED SOCIAL SECURITY DISABILITY BENEFITS?

Being Approved for Social Security Disability Benefits is a long and arduous process. Your clients must **FULLY** understand Social Security's rules and regulations. They can learn what it takes to win their disability case by downloading a FREE Copy of our ebook from the Sharon Christie Law Website:

Sharon Christie's: Can You Win Your Social Security Disability Case?



Download via our website:
www.SharonChristieLaw.com

Order by Phone: 1-877-764-7870

Your Nurse Attorney for
Social Security Disability Benefits


REGULATIONS

from page 1

to another. **Thank you to all who made the effort to learn about the proposed regulations and thoughtfully consider their implications. Your comments made all of the difference!** We look forward to seeing the revised language when they are declared completed.

Next steps: It was stated at the

BSWE meeting that the revised regulations do not need to be published in the *Maryland Register* for another public comment period; instead they are being sent directly to the Secretary of Health. After he reviews them and signs off, they will take effect on a date to be announced by the board and will have the force of law—just like the statute. Once the new regulations are finalized, NASW will be offering a number of Ethics workshops around the state to train our members and other social workers on the changes.



Congratulations Graduates!

Make sure to get your honor cord before graduation

Current Members:

We're excited to recognize our graduating members with

NASW-MD Honor Cords

Please complete the graduation survey so we can get you your cord in the coming weeks. *Survey available by email, facebook, or request*

Join before graduation and save on help with your license, required CEUs, Networking, and Advocacy!

Join before graduation:	Join after graduation:
Student Membership (1 year): \$57	Professional Membership: \$225
1st year after student membership: \$116	
2nd year: \$116	
3rd year: \$179	

Save \$465 for your first 4 years and get your honor cord

Questions? Need your cord? email us - kate.christman@umaryland.edu

SWUR COMMITTEE NEWS

Last fall, Montgomery County Council passed a resolution to develop a Race Equity and Social Justice Policy for the county. They are seeking feedback from community members before finalizing the policy. Between April 1 and July 15, the council will accept responses from community dialogues. Social Workers Unraveling Racism is partnering with NASW-MD Suburban Maryland Board Representative Ebony Tyler to host at least 2 dialogues for social workers who live or work in Montgomery County. The dialogues will allow social workers to share their unique perspective and voices as the council shapes the race equity policy. The first dialogue will be at the Silver Spring library on May 14 from 6-8 pm. The second dialogue date is TBD and information will be shared once available via the NASW-MD website. For more information please contact sarah.e.frazell@gmail.com

Social Workers Unraveling Racism will be hosting a continuing education event on the topic of immigration at the NASW-MD Chapter office on Friday, June 21 from 1:15-4:30 pm. The event will examine the history of immigration policy in the United States, current policy issues, and how social workers can be involved in advocating for immigrant communities. More information and registration will be available on the NASW-MD website closer to the event. Please contact Sarah Frazell at sarah.e.frazell@gmail.com for more information.

MARYLAND CHAPTER, NASW Call for Nominations

It's time once again to nominate new people to the Chapter board of directors and the Chapter Committee on Nominations and Leadership Identification.

Please go to our website (www.nasw-md.org), look to the right under masthead and click on "Leadership Opportunities" for more information and nomination forms. If you have any questions please call Daphne at (410) 788-1066 ext. 16.

The deadline to nominate yourself or someone else (get the nominee's permission), is May 15, 2019.

The following positions are open:

Board of Directors

- President-Elect
- Vice President
- Branch Representative (1), *Eastern Shore*
- Branch Representative (1), *Southern MD*
- Branch Representative (1), *Suburban MD*
- Branch Representative (1), *Western MD*
- Branch Representative (1), *Metro Baltimore*
- MSW Student Representative (1)
- BSW Student Representative (1)

All positions are for two years: July 1, 2019-June 30, 2021, except for the student representatives to the board which are for one year: July 1, 2019 - June 30, 2020.

CNLI: Committee on Nominations and Leadership Identification

We need five new members of this committee—one from each branch. This committee will meet as needed to nominate people for office and to select the Awardees for the Annual Conference.

PACE

Finally, we are looking for members of PACE (Political Action for Candidate Election) from each of our five branches.



To complete a nominations form go to www.nasw-md.org, click on "About Us" in the masthead and then click on "Leadership Opportunities"

Committee on Aging NEWS

Join us for a
Committee on Aging Program*

Serving Unique Populations: The Senior LGBTQ Community
On Tuesday, May 21, 2019 from 5:00 p.m. - 6:15 p.m.



SPEAKER:

Bettina Straight, Organizational Development Consultant at Mercy Medical Center and an independent training consultant who focuses on topics of diversity, leadership, and engagement.

LEARNING GOALS:

- An increased awareness of unconscious bias in yourself and others
- The ability to identify unique needs of an older LGBTQ population
- The development of new, productive strategies to address instances of bias or discrimination

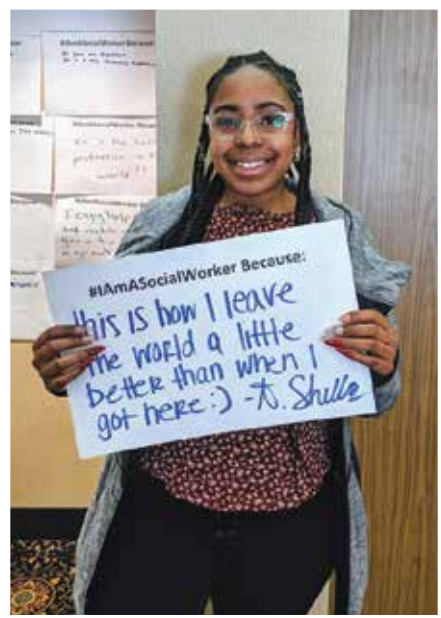
Participate in person or by video conference.
BSW and MSW students are encouraged to participate.

For more information contact Committee on Aging Co-Chair Bob Connolly, rpc2536@gmail.com

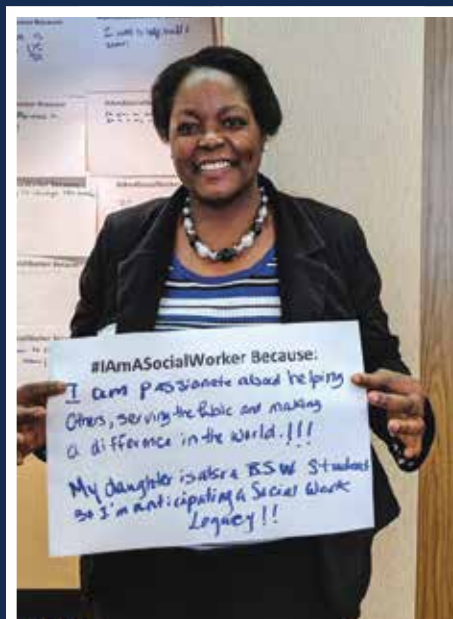
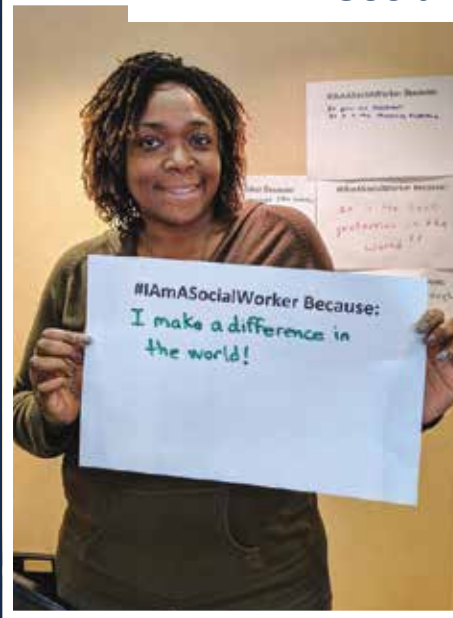
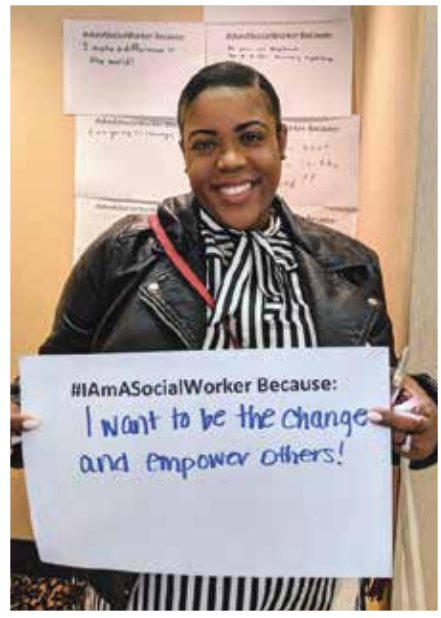
**Note: This program is in place of the May 7th Committee meeting. The May 7 meeting is canceled. The next meeting will be June 18th at 5 pm at the NASW-MD Chapter office.*

ELEVATE SOCIAL WORK

2019 SOCIAL WORK MONTH



I Am A Social Worker Because:





NASW-MD Sponsored Continuing Education

WINTER/SPRING 2019



Additional courses may be scheduled. Check the continuing education link on the chapter website at www.nasw-md.org for updates. *You save \$20 per 3-hour workshop as a NASW member!*

REGISTER ONLINE!

SAVE TIME & POSTAGE EXPENSES
 NASW-MD offers secure, online registration for continuing education courses. Go to www.nasw-md.org and click on Professional Development for more information.

Renewal of a social worker's license is contingent on completion and receipt by the Board of Social Work Examiners of an application attesting to completion, within the previous 2-year period, of 40 credit hours of continuing education in programs and categories approved by the Board. **At least 20 of those hours must be Category I, with at least three credit hours in ethics and professional conduct.**

NASW-MD welcomes your suggestions for future workshops and locations.

ABBREVIATIONS

CE = Continuing Education
Cat. = Category
Cost = NASW Member cost/ Non-member cost. Prices include certificate for continuing education credits.

REFUND POLICIES

- NASW-MD will only refund registrations for cancellations made at least two business days/48 hours in advance of the workshops, minus a \$10 administrative processing fee. If lunch or continental breakfast is provided, cancellations must be made at least one week in advance and there will be a \$20 administrative processing fee per cancellation.
- NASW-MD is not responsible for refunds if registrants do not attend a program and do not immediately follow-up for refund information or switch to another course; if registrants do not follow-up on an absence, no refund or switch will be allowed.
- Please note that continuing education credits are granted based on participation, NOT on payment. All workshop participants arriving

late will receive a reduction in credit units granted.

- If you would like email confirmation of workshop registration, please include your email address on the registration form.
- NASW-MD reserves the right to cancel workshops due to poor registration.

INCLEMENT WEATHER POLICY

- In the event of inclement weather, please call 410-788-1066, ext. 13, for information on cancellation. In general, if schools are two hours late or closed in the area where the event is to take place, the event will be rescheduled. Please notify the chapter office if a refund is preferred.
 NASW-MD reserves the right to cancel workshops for poor registration

ACCOMMODATIONS

If you require special accommodations to permit your attendance or participation, please provide a written request along with a completed registration form and conference payment at least 30 days prior to the registration deadline for the workshop or conference. Requests received after this deadline may not be received in time to process or be fulfilled in time for the activity.

DIRECTIONS

Directions to all workshop locations can be found under the Professional Development tab on our website: www.nasw-md.org.

Thank you!

SOUTHERN MD

Calvert, Charles, and St. Mary's Counties

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2411 Adolescent Mental Health: Fostering Wellbeing through a Positive Lens
Date: Saturday, May 11, 2019; 9:45 a.m.–1:00 p.m.
Location: Charlotte Hall Veterans Home
 29449 Charlotte Hall Road
 Charlotte Hall, MD 20622
Presenter: Theda Rose, MSW, PhD
 Assistant Professor, University of Maryland School of Social Work

Synopsis: This session will explore newer trends toward applying strength-based approaches to fostering mental wellbeing among youth. The presenter will also discuss the shift towards a more strength-based approach toward defining mental health including youth perspectives on what mental health means to them. Further, the presentation will engage participants in discussing mental wellbeing approaches and how the approaches may complement existing strategies being applied in mental health, social work, and other youth development settings.

Learning Objectives: By the end of this workshop, participants will be able to:

1. Understand common adolescent challenges and factors related to better mental health outcomes
2. Describe how changing definitions and research on mental health inform social work practice approaches and youth engagement in services
3. Discuss mental wellbeing approaches and implications for administering these strength-based approaches in school and community settings

CE: 3 Category I
Cost: \$45 for members; \$65 for non-members

CE: 3 Category I
Cost: \$45 for members; \$65 for non-members
Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

Register for one or both workshops and enjoy lunch as our guest!

#2416 Examining the Link Between Social Media and Domestic Violence
Date: Saturday, May 18, 2019; 1:00 p.m.–1:45 p.m.
Location: All Saints' Episcopal Church
 106 West Church Street
 Frederick, MD 21701

Presenter: Corey Beauford, LICSW, LCSW-C
 Founder and President, Inspired Consulting Group, Riverdale
Synopsis: This training will focus on the nexus between social media and domestic violence; particularly the manner by which abusers can stalk, manipulate, and control their partners through the use of media and technology such as Facebook, Zabasearch, GPS, and Intellius. We will offer strategies related to the use of social media and tracking technology that human service professionals can offer individuals who are in abusive relationships.

Learning Objectives: After Attending this workshop participants will be able to:
 1. Discuss how social media can be used by abusers to exert power and control within relationships.
 2. Describe client safety plans and help clients safeguard themselves from abusers while using computers, cell phones, and social media.
 #=3. Assist clients who are in abusive relationships with identifying the traits of an abusers and distinguishing between healthy and unhealthy forms of love.

CE: 3 Category I
Cost: \$45 for members; \$65 for non-members

#2422 The Difference Between PTSD and Moral Injury Featuring the Film *Almost Sunrise*
Date: Thursday, June 6, 2019; 9:00 a.m.–12:15 p.m.
Lunch Provided from 12:15 p.m.–1:00 p.m.

Location: Allegany College of Maryland
 Continuing Ed Building Room 12-14
 12401 Willowbrook Road
 Cumberland, MD 21502

Presenter: Joanne M. Boyle, MSW, LCSW-C
 Deputy District Director, North Atlantic District, Readjustment Counseling Service - VHA
Synopsis: There will be a discussion following the movie that will explore specific issues for female soldiers including: military sexual trauma as a national crisis; social views of females serving in combat; issues specific to being a female soldier in the battlefield; and barriers to justice and treatment.

CE: 3 Cat II **Please Note: Cat II CEUs**
Cost: \$35 for members; \$45 for non-members; \$10 for guests (no CEUs for guests)



WESTERN MD

Garrett, Allegany, Washington, and Frederick Counties

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2415 Ethical Considerations for Working on Interdisciplinary Teams
Date: Saturday, May 18, 2019; 9:45 a.m.–1:00 p.m.
Lunch included
Location: All Saints' Episcopal Church
 106 West Church Street
 Frederick, MD 21701
Presenter: Corey Beauford, LICSW, LCSW-C
 Founder and President, Inspired Consulting Group, Riverdale

Synopsis: Section 2.03 of the NASW Code of Ethics states, "Social workers who are members of an interdisciplinary team should participate in and contribute to decisions that affect the well-being of clients by drawing on the perspectives, values, and experiences of the social work profession. Professional and ethical obligations of the interdisciplinary team as a whole and of its individual members should be clearly established." We often work on teams comprised of colleagues who don't subscribe to the same ethical standards as we do. Ethical conflicts can arise regarding the appropriate course of action to take with clients. This interactive training will examine factors that can promote ethical clinical and administrative practice for social workers who collaborate with professionals from different disciplines.

Learning Objectives: After Attending this workshop participants will be able to:

1. Understand ethical violations that can occur when working on teams comprised of professionals from various disciplines.
2. Interpret ethical standards that apply to common workplace ethical dilemmas
3. Implement problem-solving methods useful for resolving ethical dilemmas

#2423 War and Moral Injury: Ethical Considerations
Date: Thursday, June 6, 2019; 1:00 p.m.–4:15 p.m.

Location: Allegany College of Maryland
 Continuing Ed Building Room 12-14
 12401 Willowbrook Road
 Cumberland, MD 21502

Presenter: Joanne M. Boyle, MSW, LCSW-C
 Deputy District Director, North Atlantic District, Readjustment Counseling Service - VHA
Synopsis: Working with clients who have experienced trauma and moral injury present special considerations. This kind of clinical work is difficult. There are certain risks to the clinical practitioner and the client such as vicarious trauma and re-traumatization of the client. There are unique factors that may exacerbate risk as well as self-protective elements that may assist in prevention. Understanding these kinds ethical considerations in determining appropriate treatment is imperative. This workshop will guide clinicians through fundamental

principals and series of case examples and discussion.

Learning Objectives: Upon completion of this workshop, participants will be able to:

1. Identify inherent ethical risk factors for the client and practitioner.
2. Develop a basic understanding of vicarious trauma and identify symptoms.
3. Gain knowledge of the fundamental ethical principles used when working with trauma and moral injury clients.
4. Identify likely themes and issues that surface when working with trauma and moral injury.

CE: 3 Category I

Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

SUBURBAN MARYLAND

Montgomery and Prince George's Counties

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2413 Exploring the Ethics Behind the Duty to Warn

Date: Friday, May 17, 2019; 9:30 a.m.–12:45 p.m.

Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

Presenter: Veronica Cruz, LCSW-C
CEO, Cruz and Associates, LLC

Synopsis: The presenter will discuss the ethics behind the duty to warn as it relates to confidentiality and mandated reporting. Every social worker is aware of the importance of the duty to warn, yet many do not report. It is imperative to understand the parameters and sanctions related to duty to warn. We will explore the history of duty to warn (landmark cases), confidentiality, and reporting. Discussion will focus on: confidentiality dilemmas, mandated reporting, discrepancies in reporting, code of ethics, ethical framework model, and best practice techniques. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting to further maximize their understanding of the concepts presented.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:

1. Extend their knowledge of the duty to warn principles and connect them to confidentiality and reporting.
2. Demonstrate an understanding of the duty to warn, including but not limited to landmark cases and the history behind this principle.
3. Effectively understand and apply an ethical decision making model to help process and resolve the duty to warn issues.
4. Articulate the key elements of duty to warn and explore the responsibility the social worker has to client, profession and self.

CE: Cat. I

Cost: \$45.00 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2417 Advanced Supervision—Part II of II

Date: Sunday, May 19, 2019; 9:30 a.m.–4:45 p.m.

Lunch on your own 12:45-1:30

Location: The Professional and Community Education Center at
Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please Note: Holy Cross Hospital charges \$8-\$9 for parking.

Presenter: Maxwell Manning, MSW, Ph.D.
Clinical Supervisor Consultant, Licensed Clinician, Life and Executive Coach and CEO
International Leadership, Coaching and Mentoring, Inc.

****Please Note:** This is Part 2 of a two-day workshop. General Supervision #2402 will be held on Sunday, April 7. You may register for just one OR both courses (separately). The synopsis for BOTH days is below.

Synopsis: This one OR two-day workshop consists of information, interactive activities, and engaging discussions designed to enhance general and clinical supervision skills. It is for new and aspiring supervisors, experienced supervisors/administrators who would like to enhance their supervisory knowledge, and social workers and other human service professionals who supervise other professionals working toward advanced licensure. Day one of the training provides an overview of supervision and the skills, attitudes, and resources necessary for effective supervision. You will also explore emotional intelligence and strategies for addressing generational differences in the workplace. Day two covers theoretical frameworks, information on conduct of supervision, and skills necessary for ethical supervision in accordance with regulations and best practices.

Learning Objectives:

1. Understand the role, function, and core competencies of effective supervisors.
2. Understand how leadership styles, generational differences, technology, and emotional intelligence affect workplace behavior and the climate/culture of an organization.
3. Understand the conduct, legal and regulatory issues of supervision.
4. Be able to apply theoretical models to supervision.

CE: 6 Category I

Cost: \$90 for members; \$130 for non-members

Please Note: If the attendee completes both days (the full 12 hours) of this workshop, the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal will be met.

#2418 What Happens on Social Media, STAYS on Social Media: What Social Workers Need to Know About Ethics and Social Media

Date: Friday, May 31, 2019; 9:30 a.m.–12:45 p.m.

Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

Presenter: Jeronda Burley, MDiv, Ph.D.
Assistant Professor, Department of Social Work, Coppin State University

Synopsis: In this workshop we will examine the extensive scope of social media and technology in relation

to social work. The relevance and application of the Standards for Technology in Social Work Practice that emerged from the burgeoning connection of social work and technology will be discussed. The presenter will highlight some of the dangers of social media and discuss cases of ethical violations committed by social workers. In addition to ethical concerns that all social workers should consider, the benefits of social media in social work will also be covered. The session will conclude with examples of how social workers can ethically utilize social media in practice. Attendees are encouraged to bring a tablet or phone and charger (or a fully charged device) to the workshop. In an effort to reduce our use of paper, course handouts and presentation materials will be emailed by the presenter after the session at participants' request.

Learning Objectives: After this workshop participants will be able to:

1. Review the established Standards for Technology in Social Work Practice
2. Understand the dangers of social media
3. Recognize ethical concerns for social workers and social media
4. Discuss positive uses for social media in social work

CE: 3 Category I

Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2421 Social Work Ethics and the Internet

Date: Sunday, June 2, 2019; 1:45 p.m.–5:00 p.m.

Location: The Professional and Community Education Center at
Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please Note: Holy Cross Hospital charges \$8-\$9 for parking.

Presenter: Corey Beauford, MSW, LICSW
Founder and President, Inspired Consulting Group, Riverdale

Synopsis: Section 1.06 of the NEW NASW Code of Ethics states: Social workers should be aware that posting personal information on professional websites or other media might cause boundary confusion, inappropriate dual relationships, or harm to clients. Social workers should be aware that personal affiliations may increase the likelihood that clients may discover the social worker's presence on Web sites, social media, and other forms of technology. Social workers should be aware that involvement in electronic communication with groups based on race, ethnicity, language, sexual orientation, gender identity or expression, mental or physical ability, religion, immigration status, and other personal affiliations may affect their ability to work effectively with particular clients. This interactive training will examine considerations that social workers should take into account when deciding to join online groups, post videos to social media sites, and post comments to online articles. Lastly, the training will make use case study reviews and small group discussions.

Learning Objectives: After this course the participant will:

1. Understand portions of the new NASW Code of Ethics that relate to the ethical use of the internet and various forms of technology.
2. Be able to resolve workplace ethical dilemmas related to the use of the internet.
3. Be able to draft social media and internet policies that align with the NASW Code of Ethics.

CE: 3 Category I

Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2430 Transformational Leadership

Date: Sunday, June 9, 2019; 1:45 p.m.–5:00 p.m.

Location: The Professional and Community Education Center at
Holy Cross Hospital
1500 Forest Glen Road
Silver Spring, MD 20910

Please Note: Holy Cross Hospital charges \$8-\$9 for parking.

Facilitator: Ashley McSwain, MSW, MSOD
President, Consultants for Change, Inc.

Synopsis: This workshop was developed in response to the call for strong leaders with the capability to lead in ever-changing business environments with clear vision; and will foster a motivated, productive workforce committed to achieving an organization's competitive advantage.

Learning Objectives: This workshop will introduce emerging and experienced leaders to:

1. Transformational leadership practices, including the ability to create a shared vision.
2. Differing leadership styles and sources of leadership power.
3. Processes that deepen awareness of beliefs, assumptions and perceptions to influence leadership, and common obstacles to effective leadership.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

#2426 Social Workers Respond: Integrating SBIRT into Social Work Practice

Date: Friday, June 14, 2019; 9:30 a.m.–12:45 p.m.

Location: Holy Cross Hospital-Germantown Campus
Conference Room 1101
19801 Observation Drive
Germantown, MD 20876

Presenter: Anthony Estreet, Ph.D., LCSW-C, LCADC, ACSW
Assistant Professor, School of Social Work, Morgan State University

Synopsis: Research has demonstrated that the SBIRT (Screening, Brief Intervention and Referral to Treatment) model is beneficial in assisting healthcare practitioners to identify and assist clients with making connections to Substance Use Disorder (SUD) treatment. This model has shown significant effectiveness in hospital emergency departments and trauma centers with individuals with alcohol-related injuries. The purpose of this training is to provide social work practitioners with the knowledge and skills necessary to effectively utilize and implement the SBIRT model into standard social work practice.

Learning objectives: Upon completion of this workshop, participants will be able to:

1. Describe the background and rationale for conducting SBIRT in a variety of social work settings.
2. Explain how to utilize universal screening procedures and instruments to identify patients engaged in at-risk substance using behaviors.
3. Identify and discuss the essential elements of a brief intervention strategy to motivate patients to change their at-risk behavior and/or seek treatment.
4. Understand the critical steps of implementing evidence-based SBIRT practices.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

#2428 Critical Shared Decision Making as Ethical Practice: LGBTQ Youth Case Studies

Date: Sunday, June 23, 2019; 1:45 p.m. – 5:00 p.m.
Location: The Professional and Community Education Center at Holy Cross Hospital
 1500 Forest Glen Road
 Silver Spring, MD 20910

Please Note: Holy Cross Hospital charges \$8-\$9 for parking.

Presenter: Laurens G. Van Sluytman, Ph.D. LCSW
 Associate Professor and Interim Assistant Dean, Morgan State University

Synopsis: This course employs shared decision making to achieve ethical practice with LGBTQ youth. The training defines ethical practice, in accordance with NASW's Code of Ethics, as services designed to respect individuals, ensure confidentiality, increase access to supportive services, and client inclusion in decision-making. The training utilizes a three-step model of shared decision making - introducing choices, describing/exploring options and making decision. The course relies on developing a deeper awareness of LGBTQ identities, families, health and mental health challenges, and issues of political advocacy. The course employs these intersecting elements of client biographies to raise awareness that ethical decision-making and processes of deliberation should be influenced by exploring and respecting "what matters most" to clients as individuals and members of diverse communities. The course will use presentations, discussions, and case studies

Learning Objectives: Upon completion of this workshop, attendees will be able to:

1. Establish expectations for social work practices and services with LGBTQ youth.
2. Ensure that social work practice with LGBTQ youth is guided by the NASW Code of Ethics.
3. Provide a basis for advocating for LGBTQ youths' rights to be treated with respect and dignity, have their confidentiality protected, have access to supportive services, and have appropriate inclusion in decision-making.
4. Encourage social workers providing services to LGBTQ youth to participate in the development and refinement of public policy at the local, state, and federal levels to support client success.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal OR the DC Board of Social Work's 3 hour requirement for LGBTQ Content.

EASTERN SHORE

Cecil, Kent, Queen Anne's, Caroline, Talbot, Dorchester, Wicomico, Somerset, and Worcester Counties

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2410 Social Workers Respond: Integrating SBIRT into Social Work Practice

Date: Friday, May 10, 2019; 9:00 a.m.–12:15 p.m.
Location: Chesapeake College
 1000 College Circle—Health Professions and Athletics Center (HPAC 133)
 Wye Mills, MD 21679

Presenter: Anthony Estreet, Ph.D., LCSW-C, LCADC, ACSW
 Assistant Professor, School of Social Work, Morgan State University

Synopsis: Research has demonstrated that the SBIRT (Screening, Brief Intervention and Referral to Treatment) model is beneficial in assisting healthcare practitioners to identify and assist clients with making connections to Substance Use Disorder (SUD) treatment. This model has shown significant effectiveness in hospital emergency departments and trauma centers with individuals with alcohol-related injuries. The purpose of this training is to provide social work practitioners with the knowledge and skills necessary to effectively utilize and implement the SBIRT model into standard social work practice.

Learning objectives: Upon completion of this workshop, participants will be able to:

1. Describe the background and rationale for conducting SBIRT in a variety of social work settings.
2. Explain how to utilize universal screening procedures and instruments to identify patients engaged in at-risk substance using behaviors.
3. Identify and discuss the essential elements of a brief intervention strategy to motivate patients to change their at-risk behavior and/or seek treatment.
4. Understand the critical steps of implementing evidence-based SBIRT practices.

CE: 3 Category I

Cost: \$45 for members; \$65 for non-members

#2414 It's Complicated: What Social Workers Need to Know about Ethics and HIV

Date: Saturday, May 18, 2019; 9:30 a.m.–12:45 p.m.
Location: Eastern Shore Hospital Center
 English Hall
 5262 Woods Road
 Cambridge, MD 21613

Presenter: Jeronda Burley, MDiv, Ph.D
 Assistant Professor, Department of Social Work, Coppin State University

Synopsis: In this session the presenter will examine ethical issues surrounding HIV/AIDS and HIV testing, particularly as it relates to the state of Maryland. HIV exposure and reporting laws will be assessed in order to better inform social workers who work with clients infected with or affected by HIV/AIDS.

Learning Objectives: At the end of this training, participants will be able to:

1. Review HIV exposure and reporting laws for Maryland
2. Evaluate ethical dimensions of HIV/AIDS
3. Recognize ethical concerns with HIV testing

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2424 Ethics in Action for Action-Oriented Therapists

Date: Friday, June 14, 2019; 9:00 a.m.–12:15 p.m.
Location: Chesapeake College
 1000 College Circle—Health Professions and Athletics Center (HPAC 133)
 Wye Mills, MD 21679

Presenter: Catherine D. Nugent, LCPC, TEP
 Dramatic Transformations/Laurel Psychodrama Training Institute

Synopsis: Body-centered and other experiential therapists encounter specific clinical and ethical issues

that may not emerge in the same way in traditional talk therapy. The therapeutic use of touch and effective use of authentic self are two such issues. In this workshop, we will use two action techniques—the Role Wheel and the Diamond of Opposites—to explore ethical concerns raised by participants. We will explore these as paper-and-pencil exercises and then bring them to life through psychodramatic action. The workshop will be highly experiential, although key concepts and guidelines will be offered.

Learning Objectives: Upon completion of this workshop participants will be able to:

1. Explain the difference between boundary crossings and boundary violations.
2. Identify and examine contextual issues surrounding ethical issues, including self-disclosure and touch in psychotherapy.
3. Describe effective strategies for managing appropriate boundaries in therapeutic settings.
4. Gain experience using two specific decision-making tools for ethical decision making, the role wheel and the diamond of opposites
5. Feel more confident and competent in making ethical decision in challenging or ambiguous situations.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners' 3-hour ethics requirement for license renewal.

#2425 The Body Remembers What the Mind Forgets: Tapping the Wisdom of the Body for Trauma Recovery

Date: Friday, June 14, 2019; 1:00 p.m.–4:15 p.m.
Location: Chesapeake College
 1000 College Circle—Health Professions and Athletics Center (HPAC 133)
 Wye Mills, MD 21679

Presenter: Catherine D. Nugent, LCPC, TEP
 Dramatic Transformations/Laurel Psychodrama Training Institute

Synopsis: J.L. Moreno, the originator of psychodrama, once said: "The body remembers what the mind forgets." This workshop demonstrates the power of psychodramatic role-play and other experiential methods to tap into the body's wisdom as a resource for trauma recovery. By carefully bypassing common defenses and promoting healthy mind/body integration, psychodrama can address trauma symptoms safely and effectively. Key concepts underlying experiential and body-based approaches are explained, and applications to individual and group settings are discussed. The workshop is highly interactive and experiential, involving the use of psychodramatic role-play. Participants leave with ideas and techniques they can immediately apply in their work settings.

Learning Objectives: After this workshop participants will be able to:

1. Explain how trauma affects the body, brain, and nervous system.
2. Describe how recovery from trauma can be promoted through holistic approaches that address body, mind, emotions, and spirit.
3. List the 5 basic animal responses that can be activated in trauma responses.
4. Describe and implement 3 experiential, body-based interventions that can be helpful in teaching clients self-soothing.
5. Define 3 psychodramatic techniques that promote body-mind integration.

CE: 3 Cat I

Cost: \$45 for members; \$65 for non-members

METRO BALTIMORE

Anne Arundel, Baltimore, Carroll, Harford, and Howard Counties, and Baltimore City

For the most current Continuing Education schedule, please visit our website at www.nasw-md.org

#2467 First Sunday Matinee Featuring the Film: Antwone Fisher

Date: Sunday, May 5, 2019; 1:00 p.m.–4:15 p.m.
Location: NASW-MD Chapter Office
 5750 Executive Drive Suite 100
 Baltimore, MD 21228

Facilitator: Veronica Cruz, LCSW-C
 CEO, Cruz and Associates, LLC

Synopsis: This movie is based on a true story and tells the story of Antwone Fisher. As a child his father was murdered and his mother was arrested shortly afterward, and she gave birth to him while in prison. He was quickly placed in an orphanage and eventually resides with the Tate family. By all appearances they seem like his saving grace. However, within this family he was subjected to every form of abuse including physical, psychological, and sexual. The years of abuse created a violent temper in a young man, and he joined the Navy to avoid his past. This movie explores the role of trauma (in particular the sexual abuse of males) grief/loss, defense mechanisms, and Post Traumatic Growth.

Discussion Objectives: Upon completion of this workshop, participants will engage in a social work discussion about the trauma related to physical, psychological, and sexual abuse.

CE: 3 Cat II **Please Note: Cat II CEUs**

Cost: \$35 for members; \$45 for non-members; \$10 for guests (no CEUs for guests)

**#2409 Private Practice Certificate Program (Parts 1 & 2 of 6)**

Date: Friday, May 10, 2019; 9:30 a.m.–4:45 p.m.
Please Note: Lunch on your own from 12:45 p.m.–1:30 p.m.
Location: NASW-MD Chapter Office
 5750 Executive Drive Suite 100
 Baltimore, MD 21228

Presenter: Dionne Brown Bushrod, LCSW-C
 Owner, Prosperity Redefined, LLC

Please Note: This six-part series will take your private practice from contemplation to implementation to innovation. This series is designed to be INTERACTIVE. Time will be given to introducing resources for private practice development and the series facilitator will take time to explain action steps. The series will utilize instruction and facilitated discussion. The aim of this series is to provide real tools to get started in various points of building a business. CEU Certificates will be given to registrants who complete each class included in the series. This program is divided into three six-hour events. Attendees may register for one, two, or all three days.

PART I- From Clinician to Mogul: Developing Skills and Gathering Resources for Private Practice

Synopsis: Before starting a private practice, it is good practice to examine the skill set needed for self-employment. For clinicians who have had more clinical training than business training, this workshop will be an introduction to using “soft” and “hard” social work skills that are useful in building a business.

Learning Objectives:At the completion of this workshop, participants will:

- 1.Understand how day-to-day business skills in current social work jobs can help with developing a business.
- 2.Develop an initial framework for a business plan to guide private practice goals.
- 3.Increase skills for business development to venture into the world of self-employment.

PART II - From Here to There: Designing a Private Practice

Synopsis: You’ve decided that private practice is for you and you fantasized about your business ideas. You’ve called around asking questions about building a private practice. You want to give up because you are not getting the “right” answers. This workshop is an introduction to what is needed to build a private practice. Real examples, real resources, and real encouragement.

Learning Objectives:At the completion of this workshop, participants will:

1. Become familiar with required federal and state tax-based structures.
- 2.Become familiar with client billing codes for a variety of clinical interventions.
3. Become familiar with the necessary identification numbers to practice in private practice.
4. Become familiar with clinical and administrative essentials for private practice.

CE: 6 Category I
Cost: \$90 for members; \$130 for non-members

#2408 Social Work Exam Prep

Date: Thursday, May 30, 2019; 9:30 a.m.–4:45 p.m.
Please Note: Lunch on your own from 12:45 p.m.–1:30 p.m.

Location: NASW-MD Chapter Office
 5750 Executive Drive Suite 100
 Baltimore, MD 21228

Presenter: Joanna Frankel, LCSW-C
 Director of Social Services, Howard County Health Park; SocialWork Consultant

Synopsis: This highly focused one day session will concentrate on study skills and preparation necessary to pass all levels (LBSW, LGSW, LCSW, LCSW-C) of the ASWB social work licensing exam. Participants will practice test questions individually and in small groups in the following areas of social work practice: Ethics, Research, Diagnosing and Assessments, Diversity, Clinical Practice, Communication, Supervision, Human Behavior, and Social Policy.

Learning Objectives:This course enables the attendee to:

1. Help identify ASWB testing strengths and weaknesses
2. Help prioritize study time
3. Learn best practices for passing the social work licensing exam
4. Learn effective ways to reduce text anxiety

CE: 6 Category I
Cost: \$90 for members; \$25 for student members \$130 for non-members

#2419 Private Practice Certificate Program (Parts 3 & 4 of 6)

Date: Friday, May 31, 2019; 9:30 a.m.–4:45 p.m.
Please Note: Lunch on your own from 12:45 p.m.–1:30 p.m.

Location: NASW-MD Chapter Office
 5750 Executive Drive Suite 100
 Baltimore, MD 21228

Presenter: Dionne Brown Bushrod, LCSW-C
 Owner, Prosperity Redefined, LLC

Please Note: This six-part series will take your private practice from contemplation to implementation to innovation. This series is designed to be INTERACTIVE. Time will be given to introducing resources for private practice development and the series facilitator will take time to explain action steps. The series will utilize instruction and facilitated discussion. The aim of this series is to provide real tools to get started in various points of building a business. CEU Certificates will be given to registrants who complete each class included in the series.This program is divided into three six-hour events. Attendees may register for one, two, or all three days.

PART III - If I Build it, Will They Come? Marketing and Financing Your Private Practice

Synopsis: The clinician’s office is open for business, but where are the clients? How does a clinician find clients? How will services be paid? Can the clinician charge for services? This workshop offers an inside look into the need for creating marketing plans and plans to generate an income. Plans do not have to be extensive. Plans need to be effective. This workshop will take private practitioners out of comfort zones to build action plans that work best for their practice.

Learning Objectives:At the completion of this workshop, participants will:

- 1.Finesse clinical niche.
- 2.Increase marketing confidence.
- 3.Gain an understanding of financial forecasting with setting fees, collecting payments and establishing income.

PART IV- Ready, Player 1? The Use of Technology in Private Practice

Synopsis: You have created a perfect treatment environment; quality lighting, comfortable seating, clean and orderly space. In walks your client who is on the mobile phone, despite multiple encouragements to avoid cell phone use while in session. The client looks at the phone every time it dings, shows you the phone to show photos of where they’ve been or read back text messages to emphasize their conversation points. The use of technology is relatable because clinicians are using technology to manage their businesses and stay digitally present in their personal lives. We can’t escape technology. This workshop will address the clinical usefulness of technology while addressing the need for boundaries while using technology. The workshop will address developing digital practice policies and business protocol for using technology in private practice.

Learning Objectives:At the completion of this workshop, participants will:

- 1.Develop policies on the use of technology for client communication, business management, safety methods, clinical interventions, and practitioner’s digital availability.
- 2.Become familiar with NASW Technology Standards and the use of Teletherapy in private practice.
- 3.Gather resources on effectively using technology as a treatment method.

CE: 6 Category I (3 hours qualify for 3 Ethics CEUs)
Cost: \$90 for members; \$130 for non-members

Please Note: 3 of the 6 hours of this workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2420 First Sunday Matinee Featuring the Film: Get Out!

Date: Sunday, June 2, 2019; 1:00 p.m.–4:15 p.m.
Location: NASW-MD Chapter Office
 5750 Executive Drive Suite 100
 Baltimore, MD 21228

Facilitator: Jeronda Burley, MDiv, Ph.D
 Assistant Professor, Department of Social Work, Coppin State University

Synopsis: A young African-American visits his white girlfriend’s parents for the weekend, where his simmering uneasiness about their reception of him eventually reaches a boiling point. Now that Chris and his girlfriend, Rose, have reached the meet-the-parents milestone of dating, she invites him for a weekend getaway upstate with Missy and Dean. At first, Chris reads the family’s overly accommodating behavior as nervous attempts to deal with their daughter’s interracial relationship, but as the weekend progresses, a series of increasingly disturbing discoveries lead him to a truth that he could have never imagined.

Please note: Rated: R–mystery/thriller/horror. Starring Daniel Kaluuya, Allison Williams, Bradley Whitford, Catherine Keener , Caleb Landry Jones, Stephen Root, and Lakeith Stanfield. Running time: 1:44

Discussion Objectives: Upon completion of this workshop, participants will engage in a social work discussion about racial violence, sexual objectification, and resistance.

CE: 3 Cat II **Please Note: Cat II CEUs**
Cost: \$35 for members; \$45 for non-members; \$10 for guests (no CEUs for guests)



#2427 Dual Relationships: Balancing Ethical Responsibilities

Date: Friday, June 14, 2019; 9:45 a.m.–1:00 p.m.
Location: NASW-MD Chapter Office
 5750 Executive Drive Suite 100
 Baltimore, MD 21228

Presenter: Veronica Cruz, LCSW-C
 CEO, Cruz and Associates, LLC

Synopsis: The presenter will explore the importance of understanding and balancing ethical responsibilities. An emphasis will be placed on exploring dual relationships and boundary issues to enhance and improve ethical responsibilities and reduce ethical violations. We will discuss common practice areas that raise ethical dilemmas, explore the code of ethics, and propose various ethical decision making models that can utilized to resolve these ethical conflicts. Issues explored will be: code of ethics, understanding direct service situations, exploring professional relationships and limitations, ethical framework model, and best practice techniques. Participants will be able to identify the importance of understanding self care in particular the significance of Secondary PTSD and burnout. This is an interactive workshop where case vignettes will be presented and participants will work in a group setting to further maximize their understanding of the concepts presented.

Learning Objectives: Upon completion of this intermediate course, participants will be able to:

1. Increase their knowledge of various direct service situations and understand the importance of balancing ethical responsibilities to reduce ethical violations.
2. Demonstrate an understanding of issues related to dual relationships and boundary issues.
3. Effectively understand and apply an ethical decision making model to concepts of dual relationships and boundary issues.
4. Explore the connection between self-care and secondary PTSD and burnout.
5. Participants will be able to articulate the key elements of balancing ethical responsibilities in relationship to the concepts of dual relationships and boundary issues.

CE: 3 Category I
Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2429 Social Work Ethics and the Internet

Date: Friday, June 21, 2019; 9:45 a.m.–1:00 p.m.
Location: NASW-MD Chapter Office
 5750 Executive Drive Suite 100
 Baltimore, MD 21228

Presenter: Corey Beauford, MSW, LICSW
 Founder and President, Inspired Consulting Group, Riverdale

Synopsis: Section 1.06 of the NEW NASW Code of Ethics states: Social workers should be aware that posting personal information on professional websites or other media might cause boundary confusion, inappropriate dual relationships, or harm to clients. Social workers should be aware that personal affiliations may increase the likelihood that clients may discover the social worker’s presence on Web sites, social media, and other forms of technology. Social workers should be aware that involvement in electronic communication with groups based on race, ethnicity, language, sexual orientation, gender identity or expression, mental or physical ability, religion, immigration status, and other personal affiliations may affect their ability to work effectively with particular clients.

This interactive training will examine considerations that social workers should take into account when deciding to join online groups, post videos to social media sites, and post comments to online articles. Lastly, the training will make use case study reviews and small group discussions.

Learning Objectives: After this course the participant will:

1. Understand portions of the new NASW Code of Ethics that relate to the ethical use of the internet and various forms of technology.
2. Be able to resolve workplace ethical dilemmas related to the use of the internet.
3. Be able to draft social media and internet policies that align with the NASW Code of Ethics.

CE: 3 Category I
Cost: \$45 for members; \$65 for non-members

Please Note: This workshop qualifies for the Maryland Board of Social Work Examiners’ 3-hour ethics requirement for license renewal.

#2472 Private Practice Certificate Program (Parts 5 & 6 of 6)

Date: Friday, June 28, 2019; 9:30 a.m.–4:45 p.m.
Please Note: Lunch on your own from 12:45 p.m.–1:30 p.m.

Location: NASW-MD Chapter Office
 5750 Executive Drive Suite 100
 Baltimore, MD 21228

Presenter: Dionne Brown Bushrod, LCSW-C
 Owner, Prosperity Redefined, LLC

Please Note: This six-part series will take your private practice from contemplation to implementation to

innovation. This series is designed to be INTERACTIVE. Time will be given to introducing resources for private practice development and the series facilitator will take time to explain action steps. The series will utilize instruction and facilitated discussion. The aim of this series is to provide real tools to get started in various points of building a business. CEU Certificates will be given to registrants who complete each class included in the series. This program is divided into three six-hour events. Attendees may register for one, two, or all three days.

PART V- There is No "I" in Team: Addressing Isolation in Private Practice through an Ethical Lens

Learning Objectives: Private Practice can be rewarding yet isolating. Whether the business is in its infancy or aging, making decisions and floating ideas about where to go with practice ideas can be to an audience of one and leaning exclusively on self can lead to ethical violations. In an interactive and supportive environment, the facilitator and workshop participants will give feedback to each other's business ideas to discuss potential liability issues. Additionally, the workshop will address ethical dilemmas in potential dual relationships, examine common potential ethical violations in private practice and how to develop required business associate agreements with individual business collaborators.

Learning Objectives:At the completion of this workshop, participants will:
 1. Learn how to ethically shop for business vendors and consultants.
 2. Introduce their business ideas and develop malpractice alert action plans.
 3. Learn about the top five ethical implications of clinical and business isolation.

PART VI- Seminar: Ideas and Innovation

Synopsis: In a Ted Talk-style format, this seminar will showcase each participant's ideas for private practice. Participants will present beginning outlines of business plans, discuss potential liability issues for their business and will collect feedback through audience participation. i

Learning Objectives:At the completion of this workshop, participants will:
 1. Present business ideas through a business plan. (A format will be provided).
 2. Discuss ethical considerations for individual businesses.
 3. Be open to receive and to give feedback on other presentations.

CE: 6 Category I
Cost: \$90 for members; \$130 for non-members

Continuing Education Registration Form

Please mail this form with your check made payable to NASW-MD, 5750 Executive Drive, Suite 100, Baltimore, MD 21228. Lunch is not provided for day-long workshops unless otherwise stated. If you would like to receive an email confirmation of your registration, please include your email address on this registration form. NASW-MD reserves the right to cancel any workshop for poor registration. Refunds for workshops canceled by NASW-MD will be mailed within 3 weeks. Please see full refund/cancellation policies on the first page of the continuing education schedule. Workshop fee includes certificate. If you arrive late to a workshop or conference your certificate will be adjusted to reflect time missed. PLEASE NOTE THAT WE DO NOT ACCEPT FAX REGISTRATIONS. Thank you for your cooperation. Please print legibly.

PLEASE NOTE: NASW-MD reserves the right to cancel workshops due to low registration.

Name: _____

Phone: _____

Address: _____ ZIP _____

Email: _____

NASW Membership #: _____

Total \$ _____ Check amt. \$ _____ (check payable to NASW-MD)

Credit card payment: Mastercard VISA Discover

Credit card number: _____

Exp. Date: _____ CVV Code: _____

Name on card: _____

Signature: _____ Date: _____

- \$ _____ 2408 Social Work Exam Prep (Baltimore)
- \$ _____ 2409 Private Practice Certificate Program – Parts 1 and 2 (Baltimore)
- \$ _____ 2410 Social Workers Respond: Integrating SBIRT into Social Work Practice (Wye Mills)
- \$ _____ 2411 Adolescent Mental Health: Fostering Wellbeing through a Positive Lens (Charlotte Hall)
- \$ _____ 2413 Exploring the Ethics Behind the Duty to Warn (Germantown)
- \$ _____ 2414 It's Complicated: What Social Workers Need to Know about Ethics and HIV (Cambridge)
- \$ _____ 2415 Ethical Considerations for Working on Interdisciplinary Teams (Frederick)
- \$ _____ 2416 Examining the Link Between Social Media and Domestic Violence (Frederick)
- \$ _____ 2417 Advanced Supervision Part II of II (Silver Spring)
- \$ _____ 2418 What Happens on Social Media, STAYS on Social Media... (Germantown)
- \$ _____ 2419 Private Practice Certificate Program – Parts 3 and 4 (Baltimore)
- \$ _____ 2420 First Sunday Matinee Featuring the Film: Get Out! (Baltimore)
- \$ _____ 2421 Social Work Ethics and the Internet (Silver Spring)
- \$ _____ 2422 Difference between PTSD and Moral Injury: Almost Sunrise (Cumberland)
- \$ _____ 2423 War and Moral Injuries: Ethical Considerations (Cumberland)
- \$ _____ 2424 Ethics in Action for Action-Oriented Psychotherapists (Wye Mills)
- \$ _____ 2425 The Body Remembers What the Mind Forgets: Tapping the Wisdom... (Wye Mills)
- \$ _____ 2426 Social Workers Respond: Integrating SBIRT into Social Work Practice (Germantown)
- \$ _____ 2427 Dual Relationships: Balancing Ethical Responsibilities (Baltimore)
- \$ _____ 2428 Shared Critical Decision Making as Ethical Practice (Silver Spring)
- \$ _____ 2429 Social Work Ethics and the Internet (Baltimore)
- \$ _____ 2430 Transformational Leadership (Silver Spring)
- \$ _____ 2467 First Sunday Matinee Featuring the Film: Antwone Fisher (Baltimore)
- \$ _____ 2472 Private Practice Certificate Program – Parts 5 and 6 (Baltimore)

PLEASE REMEMBER THAT YOU ARE ETHICALLY RESPONSIBLE FOR ACCURATELY REPORTING THE NUMBER OF CONTINUING EDUCATION HOURS YOU HAVE EARNED.

If you are attending an NASW-MD workshop and you are late, or have to leave early you are responsible for notifying the workshop coordinator. Your CE certificate will be adjusted to reflect the actual hours of attendance. Completing this registration form implies that you have been informed of this policy and your responsibility.

QUESTIONS CONCERNING REGISTRATION? CALL (410) 788-1066

CLASSIFIEDS

Publication of an advertisement does not constitute endorsement or approval of any product or service advertised, or any point of view, standard, or opinion presented therein.

The Maryland Chapter-NASW is not responsible for any claims made in an advertisement appearing in its publications.

Advertising Policy: All advertising is subject to the publisher's approval. NASW-MD reserves the right to reject advertisement for any reason and at any time. NASW-MD is not liable for any alleged loss or damages if an advertisement is omitted for any reason. NASW-MD complies with provisions of applicable federal laws prohibiting discrimination. Placement of ads will be at NASW-MD's discretion, although the advertiser's preference will be met whenever possible.

HELP WANTED

FULL TIME LMSW

Needed to join busy psychotherapy practice in Anne Arundel County/Annapolis/Crofton. Ability to work with Children, Teens & Adults a must. Group therapy experience helpful. Weekly LCSW-C supervision provided. Excellent opportunity for 2019 graduates

eager to join the private sector. Send CV and cover letter for immediate consideration to: Martin Schuit, LCSW-C mschnuitlcswc@aol.com

FULL TIME PSYCHOTHERAPIST

Full-Time Psychotherapist position available at Union Memorial Hospital in Baltimore, MD.

Job Summary: Provides clinical skills and expertise necessary for the assessment and treatment of psychiatric and behavioral disorders. May see patient at various locations across the Baltimore Division.

Qualifications:

- EDUCATION: Master's degree in Social Work, Psychology, or related field.
- EXPERIENCE: 2 years experience in the delivery of clinical services to psychiatric populations.
- LICENSE/CERT/REG: LCSW-C (Licensed Certified Social Worker - Clinical) or Ph.D. in the State of Maryland.

- SKILLS: Ability to provide therapeutic interventions. Ability to make independent decisions consistent with clinical needs, department and hospital protocols, standards of care, policies and procedures. Strong organizational skills. Strong interpersonal skills, including verbal and written communication. Basic computer skills preferred.

Primary Duties and Responsibilities:

- Achieves high clinical productivity and caseload. Maintains high percentage of time in billable clinical activity.
- Plans treatment specifics at intake, giving patient a treatment timeline. Obtains patient agreement to treatment plan at first session. Makes follow-up attempts and documents when patients fail to keep appointments. Closes discharged cases promptly to open schedule for new patients.
- Completes documentation relevant to activities. Complies with and ensures adherence to all

documentation standards. Complies with data collection, entry, and reporting requirements.

- Completes initial patient assessments within established guidelines. Provides referrals as appropriate. Serves as liaison to referral sources, outside agencies, third-party payors, and other interested parties as appropriate and within limits of confidentiality.
- Contributes to the achievement of established department goals and objectives and adheres to department policies, procedures, quality standards, and safety standards. Complies with governmental and accreditation regulations.
- Develops and implements treatment plans and monitors treatment progress. Where appropriate, participates as a member of treatment team.
- Participates in meetings and on committees and represents the department and hospital in community

CLASSIFIEDS

Publication of an advertisement does not constitute endorsement or approval of any product or service advertised, or any point of view, standard, or opinion presented therein.

The Maryland Chapter-NASW is not responsible for any claims made in an advertisement appearing in its publications.

outreach efforts.

- Participates in multi-disciplinary quality and service improvement teams.
- Participates in the management of aggressive patients as needed to ensure the safety of patient, self, and others. Recognizes early warning signs of escalating behaviors and intervenes as appropriate.
- Performs other duties as assigned.
- Provides clinical educational and/or liaison services to other service areas, departments, and facilities as directed.
- Provides therapeutic services including assessment; crisis intervention; case management; disposition services; and individual, group, and family therapies as appropriate.

CLINICAL CARE MANAGERS

CMT Services, Inc. is seeking Clinical Care Managers with experience treating patients with Behavioral or Substance Use Disorders. The employee will apply utilization management procedures and evaluate requested treatment plans for all levels of care in the Public Behavioral Health System of Maryland. Required: Master's degree in a mental health related discipline and certification (LCSW-C/ACSW, LMFT, LCADC, or LCPC). Relevant Work Experience: 3-5 years direct practice experience in psychiatric or substance abuse treatment settings. Experience in inpatient, partial, and/or outpatient care preferred. Interested candidates send resume to pjones@cmtservicesinc.com

LMSW

The Maryland Office of the Public Defender seeks licensed Master Social Workers to serve as a Client Services Specialist in Frederick and Hagerstown, Maryland. Read more here: <http://bit.ly/2TVxujW>.

MENTAL HEALTH THERAPISTS (FULL-TIME, PART-TIME OR PER SESSION)

General Overview: JSSA Mental Health Services department has immediate openings for Therapists to join our growing team in our Maryland office. We are a dedicated team of clinicians committed to providing cutting-edge services and programs and support for children, adults and families. Our services include tailored assessments, customized treatment and support. Programs support children, adolescents and families coping with a range of issues including: developmental delays, emotional or behavioral challenges, social skills and relationship building, coping with a troubling event, marital, parenting and adoption issues, family formation and transitions, learning disabilities, ADHD and other attention and impulse disorders, ASD, depression and anxiety.

Position Qualifications: These positions require some weekday evening hours, to include the hours of 4 pm to 9 pm Monday through Thursday, with 3 nights for full-time or part-time (20+ hours per week) and 2 nights or more for per session. The ideal candidate will have 1-5 years of demonstrated clinical experience in the treatment of ADHD, ASD, depression, anxiety, community-based consultation and outreach.

We offer a competitive salary and benefits package, a healthy work-life balance, collaborative team environment and many opportunities for personal growth and professional development including free in-service continuing education training throughout the year and clinical supervision by master clinicians. Available openings include: Full-time and Part-time: LCSW-C, LCPC, LCMFT

Per session: LCSW-C, LCPC, LCMFT, LGSW

LCSW-C - CASE MANAGEMENT

General Overview: JSSA Senior Services department has an opening for a full-time LCSW-C. Our Senior Services department is comprised of experienced professionals who provide full-service care management, counseling for individuals, couples and families and socialization programming. Our care management services include assessments, care coordination, referrals, advocacy and access to appropriate benefits. Our team works closely with contacts in the community, improving

service delivery for our clients. This position will carry a full caseload of clients located in Montgomery County.

Position Qualifications:

- Five years experience with complex care management and the ability to document all client interactions
- Demonstrated experience conducting in-home assessments, providing information and referrals to eldercare resources, and working with diverse populations
- LCSW-C with emphasis on aging and senior services a plus
- Must have reliable independent transportation

We offer a competitive salary and benefits package, a healthy work-life balance, collaborative team environment and opportunities for growth and professional development including free in-service continuing education training throughout the year and clinical supervision by master clinicians. Location: 6123 Montrose Road, Rockville, MD 20852

LCSW-C SUPERVISORS

Health Care for the Homeless is hiring for LCSW-Cs with a supervisor designation. We have multiple positions available in Case Management and Behavioral Health. We are a great place to work: loan forgiveness as an FQHC, fun staff events, tuition reimbursement, professional development, staff retreats, and a meaningful career. Email kabegg@hchmd.org if you are interested.

LICENSED THERAPISTS

Busy, well established, psychotherapy practice seeks part-time and full-time therapists to work in our Rotunda office. Managed care involved, so active status on insurance panels is preferred, although we will help credential you as well. These are contractual positions. Email resume and letter of interest to suebrown2@verizon.net or fax to (484) 805-7166.

LICENSED THERAPISTS

Fantastic job opportunity for licensed therapists in Pikesville MD. PsychCare is seeking an energetic therapist for a rapidly growing and well-established group practice. Flexible hours. Great location. Fully furnished offices. Established referral base. Competitive Salary. Experience working with couples and adolescents is a plus. Maryland independent license is required. Send vitae and cover letter to hiring@PsychCareMD.com. For more information about position: call 410-343-9756 (www.PsychCareMD.com)

SENIOR MANAGER OF CLINICAL SERVICE DELIVERY

American Substance Abuse Professional (ASAP) is a nationally recognized provider of Substance Abuse Risk Management to numerous workplaces/organizations. We have an opening for a Senior Manager of Clinical Service Delivery to join our growing team.

The position manages several team members with a focus on customer service and delivery, program satisfaction, while maintaining strong clinical integrity. This role will focus on hiring staff, training/coaching the team, productivity/performance management, monitoring key performance indicators, while achieving optimal levels of satisfaction internally and externally. Day to day this role will provide support to staff, interaction with Substance Abuse Professional (SAP) providers along with interfacing with internal and external stakeholders. In addition to a strong clinical acumen there are administrative functions that may include policy/procedure development and compliance, workflow enhancements, monitoring/auditing record documentation and overall program standards. ASAP functions are supported online and rely on strong analytics.

Must be SAP eligible within 6 months of hire (ASAP will provide study materials to ensure test ready and eligible for certification)

Master's degree in Social Work, Counseling or Behavioral Health

EAP experience preferred

3 - 5 years experience in managing a department, within the last 10 years

Tech savvy to include running reports, data utilization, Microsoft office suite

Effective communication skills

Decision maker

To apply submit your resume to asajobs@go2asajobs.com. In the subject line -SMCSD

LICENSED THERAPISTS

Seeking Enthusiastic, Creative, Independently Licensed Clinicians to join our growing practice in Columbia, MD! We serve children, adolescents, and young adults and are seeking candidates with availability after school and/or Saturdays. Currently credentialed with insurance, a plus.

Send cover letter and resume to: admin@milestonesccs.com or fax (443)574-6515.

FOR RENT

HUNT VALLEY

Spacious office available in mental health suite. Includes kitchenette with fridge, microwave, copier, fax, elevator, and plenty of free parking. Close to major roads and public transportation. Guidance and help with building a practice. Peer Supervision available. Flexible rental arrangements. Call 410-771-0157

TOWSON

Private office available in psychotherapy suite. Large windows, walnut doors, recessed lighting, many extras. Ideal location. Email: dika.seltzer.llc@gmail.com or call 410-296-7862 for more information.

COLUMBIA

Beautiful new offices in downtown Columbia. Offices have wonderful 12' high ceilings. Offices include an ample waiting room, with water cooler, a small staff area with refrigerator, microwave, copier, fax, Wifi internet, and restrooms in the hallway nearby. Great location with restaurants and Whole Foods within walking distance, free parking and easy building access weekdays, evenings and weekends. Plenty of networking and opportunities for cross referrals with a long established multi-disciplinary practice. Please contact Jan Carlson at 410 730-0552, ext. 4, for further information.

FREDERICK

Office space available to rent FT or PT, located 5 minutes from downtown Frederick, and 30 minutes from PA. Two offices available: One upstairs office has three skylights. The other office has one skylight. The offices share two waiting areas, new wall-to-wall carpeting and fresh paint. WiFi, printer/FAX access, and utilities included in the rent. Office suite also has a microwave, bathroom, and ample free parking. Call 508-523-6177 to make an appointment to see this tranquil office space.

SOUTH COLUMBIA

FT/PT windowed office in attractive 5 office suite with multiple clinicians; includes phone, fax, copier, WIFI; Access to 29, 95 and 32. Email Michael Tebeleff, at mtebeleff@cmhs.comcastbiz.net or call 410-312-7250.

ELLICOTT CITY/WAVERLY WOODS/COLUMBIA

near Rt. 70 and Rt. 29. Office is in a beautiful suite ready for part-time rental. Includes large fully furnished office, large beautifully decorated waiting room, receptionist/file room, 2 bathrooms, kitchen and a warm community of other therapists. WiFi and fax available. Ample free parking. Contact Jenniferplassnig@gmail.com or 410-203-2411.

ROCKVILLE

Beautifully furnished 12 x 12 office available in well-established practice. Shared waiting room & kitchen included. Located 1 block from Rockville Metro Station. Free parking. For information and photos, call Kathy 410-740-9553 x208.

BELVEDERE SQUARE

Sublet, available, in therapist suite. Beautiful, large office in quaint, renovated firehouse, Belvedere Square/Govans area. Wednesdays, Fridays and Saturdays. All amenities. Contact Genie Moore, LCSW-C for information at geniemoore@me.com 410-967-8882

SERVICES

DO YOUR CLIENTS NEED SOCIAL SECURITY DISABILITY BENEFITS?

Getting Social Security Disability benefits is a long, hard process. Your clients can learn what it takes to win a disability case by ordering a FREE COPY of my booklet, Can You Win Your Social Security Disability Case? Order by calling my office at 410-527-1740 or go to my website: SharonChristieLaw.com

CLINICAL SUPERVISION

Clinical Social Work Supervision by Board Certified LCSW-C with 25 years experience. Evening and Weekend hours available in Rockville office. Contact Leslie M. Solomon, 301-424-1987 lmclswc@gmail.com

CLINICAL SUPERVISION

Board Certified LCSW-C offering clinical supervision. 40 years of clinical experience working with adults with various diagnoses. Located in Montgomery County. Flexible hours and negotiable fee. Contact Frayda Penini LCSW-C 240 838-6362 fpenini@yahoo.com

SEND US YOUR CLASSIFIEDS!

CONTACT US AT 410-788-1066 OR WWW.NASW-MD.ORG



Everyone Has a Story: Tell Us Yours!

Do you have 'war stories' from the field that you would like to share? What about an opinion? *The Maryland Social Worker* is a good place to start. More and more, members tell us how much they would like to know what fellow social workers are experiencing. We welcome and encourage members to submit articles for publication as well as letters to the editor.

Submissions should be directed to:
Director of Communications, NASW-MD Chapter
5750 Executive Drive
Suite 100
Baltimore, MD 21228

Save these 2019/2020 Dates

14th Annual Clinical Conference

September 26th & 27th

7th Annual Macro Social Work Conference

September 27th

Annual School Social Work Conference

October 18th

Annual Student Conference

November 2nd

Deadline for presenter proposals 2020

Annual Conference

November 18th

Annual Social Work Month Conference

March 26th & 27th 2020

3rd Annual Ocean City Conference

May 15th & 16th 2020

NASW-MD CALENDAR OF EVENTS Spring 2019

All meetings scheduled for the Chapter office unless otherwise noted

MAY

3rd-4th		Ocean City Conference
4th	10:00 a.m.	Private Practice Comm.
	11:30 a.m.	PP Peer Consultation
6th	Noon	Executive Committee
8th	6:00 p.m.	Student-Faculty Liaison Meeting
9th	6:00 p.m.	Children, Youth & Family Comm. (CYF)
10th	10:30 a.m.	Bd of Social Work Examiners (BSWE) at MDH
15th	4:30 p.m.	Social Workers in Schools (SWIS)
20th	4:00 p.m.	Macro Committee
21st	5:00 p.m.	Comm. on Aging Meeting/Webinar
27th		OFFICE CLOSED- MEMORIAL DAY
28th	6:00 p.m.	Social Workers Unravelling Racism (SWUR)

JUNE

4th	5:00 p.m.	Comm. on Aging Meeting
7th	10:00 a.m.	Private Practice Comm.
	11:30 a.m.	PP Peer Consultation
	1:00 p.m.	Chapter Ethics Committee (CEC)
14th	10:30 a.m.	Bd of Social Work Examiners (BSWE) at MDH
19th	4:30 p.m.	Social Workers in Schools (SWIS)
	6:00 p.m.	Annual Dinner Meeting
25th	6:00 p.m.	Social Workers Unravelling Racism (SWUR)

JULY

2nd	5:00 p.m.	Comm. on Aging Meeting
4th-5th		OFFICE CLOSED- INDEPENDENCE HOLIDAY
8th	Noon	Executive Committee
12th	10:30 a.m.	Bd of Social Work Examiners (BSWE) at MDH

WELCOME NEW MEMBERS!

JANUARY 2019

Hanna Badalova
 Lauren Barris
 Leah Bleicken
 Alexes Boutin
 Tarisa Brinson
 Carla Bunner
 Alayna Calabro
 Taylor Cartwright
 Rachel Chaires
 Meghan Cusack
 Lideiva Delgadillo
 Nicole Glazier
 Peter Godwin
 Amy Greensfelder
 Kevon Harris
 LatimerNia
 Heather McConagha MacNaughton
 Diane Lynn McKoy
 Julissa Melendez
 Lidette Pearman
 Sarah Piro
 Nina Rosenberg
 Renee Rosser
 Chelsea Rubin
 Casey Saylor
 Het-Heru Sloan-Forbes
 Rachel Spiegler
 Angela Tupone-Reed
 Marbel Veira
 Joana Wall
 Frances Williams-Crawford
 Sarah Wise
 Kelley York

Audralina Sherman
 Jennifer Simms
 Rebecca Sotero
 Kaila Swann
 Tara Swoboda
 Camry Trapp
 Casey Vendetti
 Kei-Won-Tia Von Wrex
 Julia Wiland
 Jessica Wiley

MARCH 2019

Sarah Ayers
 Rosa Bangura
 Christina Baxter
 Sylvia Bikos
 Tiffany Bilbo
 Elizabeth Bolton
 Philip Breeze
 Jeremy Cantner
 Amber Chrobot
 Katherine Clift
 Carshell De Gale
 Karen Fuhrman
 Jennifer Gardner
 Zeta Graham
 Lindsay Griffler
 Starling Hathcock
 Sierra Hayes
 Latina Howard
 Annette Hubbard
 Keir Hudson
 Julie Huntington
 Eric Jackson
 Alison Johnson
 Pierre Jones
 Kristina Kincaid
 Geoffrey Lee
 Mercy Luguterah
 Margaret McCaughey
 Safiya McHale
 Niteara Mickey
 Adena Miller
 Kawanaca Neesum-Green
 Elizabeth Omberg
 Brittany Owens
 Judith Padilla
 Yolanda Palmer
 Tonya Pinchback
 Darius Reed
 Bianca Ruslander
 Taylor Smith
 Brittany Soeun
 Kimberly Stoner
 Fortunatus Ugenyi
 Amber Webster
 Jessica Wilson

FEBRUARY 2019

Kenya Addison
 Maureen Azuewah
 Kimberley Beltran
 Tierra Best
 Tamera Bittinger
 Ashley Buie
 Lauren Carlisle
 Lovannia Dofat-Avent
 J.Jason Dollar
 Mellissa Rayna Giegerich
 Geneen Godsey
 Karla Gonzalez
 Susan Hollar
 Leona Jackson
 Tabitha Kelly
 Kriste Kidd
 Sook Hyun Kim
 Mirabelle Njini
 Rachel Nussberger
 Pamela Poolson
 Kianna Richardson