CURRICULUM VITAE
MELISSA B. LITTLEFIELD, PH.D., LGSW

Morgan State University
School of Social Work
1700 E Cold Spring Lane, Jenkins 343
Baltimore, Maryland 21251
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443-885-4300

Education:

Doctor of Philosophy	1998	Howard University, Social Work
Master of Social Work	1993	Howard University
Bachelor of Science	1988	Babson College, Business Management

Professional License

Licensed Graduate Social Worker, Washington DC 1993 - present

History of Professional Positions:

2023   *Professor*
Morgan State University School of Social Work
Baltimore, Maryland

2013-2021   *Chair, Master of Social Work Department*
Morgan State University School of Social Work
Baltimore, Maryland

2006-2023   *Associate Professor*
Morgan State University School of Social Work
Baltimore, Maryland

1999-2006   *Assistant Professor*
University of Maryland Baltimore School of Social Work

1997 - 1999   *Program Director*, D.C. Children's Trust Fund, Washington, D.C.
Planned and implemented public education efforts. Assisted in writing federal Community Based Family Resource and Support grant, which funded child abuse prevention in D.C. Worked with community agencies to implement parent support groups.

1997   *D.C. KIDS COUNT Coordinator*
D.C. Children's Trust Fund, Washington, D.C.
Coordinated production of annual "D.C. KIDS COUNT Databook" containing indicators of child well-being in collaboration with other nonprofit agencies.

1994 - 1997	*Research Associate*, (for Lawrence E. Gary, Ph.D., Professor) Howard University, School of Social Work
1995 - 1996	*Teaching Assistant* Howard University, Washington, D.C.
1993 - 1994	*Project Associate, Children's Defense Fund - D.C. Office* Washington, D.C. Worked with community groups to plan and implement a city-wide immunization campaign
1992 - 1993	*Graduate Assistant*, Associate Dean's Office Howard University, Washington, D.C.
1992	*Graduate Assistant*, Task Force on Field Instruction Howard University, Washington, D.C.

Honors and Awards:

2015	*Dean McPhatter's Faculty Scholarship Award* Morgan State University School of Social Work, Baltimore Maryland
2014	*Alumni Achievement Award* Howard University School of Social Work, Washington, DC
2004	*Best Article Competition, Third Place* Journal of Technology in Human Services
2004	*Feminist Scholarship Award* Council on Social Work Education, Commission on Roles and Status of Women
2002	*Martin Luther King, Jr. Diversity Recognition Award* University of Maryland Baltimore
1999 - 2002	*Henry C. Welcome Fellowship* Maryland Higher Education Commission
1993 - 1996	*Minority Research Fellowship* Council on Social Work Education/National Institute of Mental Health
1994 - 1995	*Mordecai Wyatt Johnson Merit Scholarship* Howard University, Washington, D.C.
1994	*National Association of Social Workers Student of the Year* Washington, D.C. Metro Chapter

Professional Memberships:

   Council on Social Work Education
   Society for Social Work Research

National Committees and National Service

2021 – present   Council on Social Work Education
                      Commission on the Role and Status of Women in Social Work Education
                         Council Chair (2023-2025)

2023 - 2025   Council on Social Work Education
                      Commission for Diversity and Social and Economic Justice

2021 – 2023   Advisory Committee, Program Directors Academy
                      Leadership Certificate Program
                      Council on Social Work Education

2021- present   Reviewer, Social Work in Public Health

2019   Guest Editor, Special Issue on Distance and Online Learning in Social
                      Work. Journal of Teaching in Social Work

2016 – 2021   Online Social Work Educators League

2008- present   Editorial Board, Journal of Religion & Spirituality in Social Work: Social
                      Thought

2011 - 2014   Council on Racial, Ethnic and Cultural Diversity
                      Council on Social Work Education

Grant Awards

2025-2026   Principal Investigator: Dawn Thurman, Co-PI Melissa Littlefield
                    Substance Use Disorder & Health Initiative for Education and Leadership
                    Development (S.H.I.E.L.D.) Shield Scholars Program – SOR IV
                    Maryland Department of Health Office of Population Health Improvement
                    $ 499,841

2024 - 2025   Principal Investigator: Melissa Littlefield, Co-PI Dawn Thurman
                    Substance Use Disorder & Health Initiative for Education and Leadership
                    Development (S.H.I.E.L.D.) Shield Scholars Program – ARPA
                    Maryland Department of Health Office of Population Health Improvement
                    $489,594

2024 – 2025   Principal Investigator: Dawn Thurman, Co-PI Melissa Littlefield
               **Substance Use Disorder & Health Initiative for Education and Leadership
               Development (S.H.I.E.L.D.) Shield Scholars Program – SOR IV**
               Maryland Department of Health Office of Population Health Improvement
               $488,841

2023-2024   Principal Investigator: Dawn Thurman, Co-PI Melissa Littlefield
               SOR III - **Substance Use Disorder & Health Initiative for Education and
               Leadership Development (S.H.I.E.L.D.) Shield Scholars Program**
               Maryland Department of Health Behavioral Health Administration
               $983,933

2020   Principal Investigator: Melissa Littlefield, Maurice Vann Co-PI
               **CATALYST Laboratory Summer Institute for Computational Social
               Sciences**
               2020 Innovation Funding Grant, MSU Office of the Provost and SVPAA
               $7,500

2010-2015   PI, Timothy Akers, Co-PI Jonathan VanGeest
               Center for Health Informatics, Planning & Policy (CHIPP)
               Centers for Disease Control
               $1,000,000

2008-2009   Principal Investigator: Melissa Littlefield
               **HBCU Access Project – "eHealth for Promoting Health and Wellness at
               Historically Black Colleges and Universities (HBCUs)"**
               **Project Title: *MINDS.com eHealth (Morgan Informatics National Library of
               Medicine Database Network)***
               United Negro College Fund Special Programs/National Library of Medicine
               $20,000

2002-2003   Principal Investigator: Melissa Littlefield
               Designated Research Initiative Funds
               Project Title: *Gender Role Identity and Stress in African American Women*
               University of Maryland Baltimore School of Social Work
               $15,000

Publications:

Book

Kurzman, P. & Littlefield, M. (Eds.) (2020). Online and Distance Social Work Education: Current Practice and Future Trends. Routledge. **5** citations

Book Chapters

Littlefield, M., & McLane Davison, D. (2025). A Womanist Approach to Academic Leadership for Healing-Centered and Anti-Racist Praxis in Social Work Education. In N. Sun (Ed.), Healing-Centered Leadership and Anti-Racist Social Work Practice Across Systems. Cognella Academic Publishing

Littlefield, M. (2020). An introduction: *Reimagining social work education for the digital age. In P.A. Kurzman & M.B. Littlefield* (Eds.), Online and Distance Social Work Education: Current Practice and Future Trends (pp. 3-10). Routledge. **1** citations

Littlefield, M., Rubinstein, K. and Brown-LaVeist, C. (2020). *Designing for quality: Distance education rubrics for online MSW programs.* In P.A. Kurzman & M.B. Littlefield (Eds.), Online and Distance Social Work Education: Current Practice and Future Trends (pp. 3-10). Routledge. **29** citations

Gray, M. & Littlefield, M.B. (2005). *Group work with employee-related issues.* In G. Greif & P. Ephross (Eds.) Group Work with Populations At-Risk 2nd Edition. Oxford University Press. **18 citations**

Ortiz, L. & Littlefield, M.B. (2004). *An approach to teaching spirituality for practice with the older adult.* In T. Tirrito & N. Langer (Eds.) Aging Education: Teaching and Practice Strategies. University Press of America.

Gray, M. & Littlefield, M.B. (2002). *Black women and addictions.* In S. Straussner & S. Brown (Eds.) The Handbook of Addiction Treatment for Women: Theory and Practice. San Francisco: Jossey-Bass. **17** citations

Gary, L.E. & Littlefield, M.B. (1998). *The protective factor model: Strengths-oriented prevention for African American families.* In F.L. Brisbane (Ed.) Cultural Competence for Health Care Professionals Working with African American Communities: Theory and Practice (pp. 81- 106). DHHS Publication No. 98-32 38 Rockville, MD. U.S. Department of Health and Human Services. **6** citations

Papers in Refereed Journals

Littlefield, M. (2019). *An Introduction: reimagining social work education for the digital age*, published in Journal of Teaching in Social Work, Volume 39 Issue 4-5 **4** citations

Littlefield, M., Rubinstein, K. and Brown-Laveist, C. (2019). *Designing for quality: Distance education rubrics for online MSW programs*, published in Journal of Teaching in Social Work, Volume 39 Issue 4-5   **12** citations

Darrell, L., Littlefield, M. & Washington, E.M. (2016) *Safe spaces, nurturing places*, Journal of Social Work Education, 52:1, 43-49. **65** citations

Littlefield, M.B. & Rubinstein, K., and Pittman, M. (2015). *Beyond PowerPoint: Using Learning Objects to Enhance Social Work Courses*. Journal of Technology and Human Services, 33, 172-190. **19** citations

Littlefield, M.B., McLane-Davison, D. and Vakalahi, H.F.O. (February 2015) *Global Gender Inequality*. In Encyclopedia of Social Work. Washington, DC National Association of Social Work and Oxford University Press. **8** citations

Littlefield, M.B., Edwards, L. and Akers, T.A. (2014). *A Campus-Community Partnership to Disseminate Health IT Resources in an Urban African American Community.* Journal of Social Work Education. **14** citations **Recipient of Dean McPhatter's Faculty Scholarship Award (Best Article)**

Harvey, A.R., McCullough-Chavis, A., Littlefield, M.B., Phillips, A.D. & Cooper, J.D. (2010). *A culturally competent family enhancement and empowerment model for African American parents.* Smith College Studies in Social Work, 80(1), 70-87. **14** citations

Littlefield, M.B. & Roberson, K.C. (2005) *Computer Technology for the Feminist Classroom.* Affilia,20(2), 186-202. **30** citations **Recipient of Feminist Scholarship Award by Council on Social Work Education Commission on Roles and Status of Women, Co-authored with Doctoral Student**

Littlefield, M.B. & Bertera, E.M. (2005). *A discourse analysis of online dialogs in social work diversity courses: Topical themes, depth and tone.* Journal of Teaching in Social Work, 24(3/4), 131-146. **25** citations

Bertera, E., & Littlefield, M. (2004, October). Health status and social correlates of stress levels among older African American women. Gerontologist 44, 606-606.

Lawrence-Webb, C., Littlefield, M.B. & Okundaye, J. (2004). *African American intergender relationships: A theoretical exploration of roles, patriarchy and love.* Journal of Black Studies, 34(5), 623-639. **99** citations **Lead article in journal issue**

 Bertera, E. & Littlefield, M. (2003). *Evaluation of electronic discussion forums in social work diversity education: A comparison of anonymous and identified participation.* Journal of Technology in Human Services. 21(4), 53-72. **58** citations **Awarded 3rd Place in Best Article Competition by journal editorial board**

Littlefield, M.B. (2003). *A womanist perspective for social work practice with African American women.* Social Thought: Journal of Religion in the Social Services, 22(4), 3-17. **43**

citations **Lead article in journal issue; cited in popular social work human behavior textbook**

Littlefield, M.B. (2003). G*ender role identity and stress in African American women.* Journal of Human Behavior in the Social Environment, 8(4), 93-104. **103** citations

Littlefield, M. B. (2002). *Student-Identified strengths and challenges of using Blackboard™ for group projects in a social work course.* Advances in Social Work. 3(1), 72-83. **3** citations

Presentations:

Refereed Presentations Before Professional Societies

Littlefield, M., Gilliam, C., McLane-Davison, D., & Shatila, S. (2024). Not so safe spaces: Confronting academic trauma experienced by women in social work education. Council on Social Work Education Annual Program Meeting, Kansas City, MO.

McLane-Davison, D. & Littlefield, M. (2024). You won't break my soul: Harnessing womanist joy in the social work academy. Council on Social Work Education Annual Program Meeting, Kansas City, MO.

McLane Davison, D., & Littlefield, M. (2024, June). What if, Womanist Epistemology is Central to A Sustainable Future? In *Canadian Association of Social Work Education*. Canadian Association of Social Work Education Annual Conference.

Davis, B., Littlefield, M.B. Meyer, M., Schermerhorn, J. & Farlow, M. (2024). Exploring the P4P (Payment for Placements) Movement in Maryland: A Cross-campus Collaboration. Society for Social Work Research Conference, Washington, DC.

McLane Davison, D. & Littlefield, M.B. (2023). Nerdy by nature: Black Feminist/Womanist epistemology as active resistance. Council on Social Work Education Annual Program Meeting, Atlanta, GA.

Littlefield, M., Shatila, S., & McClernon-Chaffin-K. (2023). Generation-Regeneration: Intersectional Feminist Approaches in Futuring Anti-Oppressive Social Work Education. Connect Session, Council on Social Work Education Annual Program Meeting, Atlanta, GA.

McLane Davison, D. & Littlefield, M.B. (2023). Nerdy by nature: Black feminist/womanist epistemology as active resistance. Canadian Association of Social Work Education Conference, Toronto, ON, Canada.

Nau, E., Littlefield, M., & Shatila, S. (2022). Feminism: Critical Issues & Innovative Ideas. Connect Session, Council on Social Work Education Annual Program Meeting, Anaheim, CA.

Kleinschmit, J., Littlefield, M., Schwartz, R., Cox, T, & Reyes, M. (2021). The Online Social Work Educators' League – Providing support and maximizing best practices. Social Work Distance Education Virtual Conference.

McLane Davison, Denise, Littlefield, M., Wilson, D., Mixon, L.* (2019). At The Table: Black Women's Leadership in Nation Building. National Association of Black Social Worker's 49th National Conference, Atlanta, GA.

McLane, Davison, D., Starks, S, Littlefield, M. Wilson, D & Rasheem, S.* (2017) Formation: Positioning Black Women's Ways of Leadership. National Association of Black Social Worker's 49th National Conference. Washington, DC.

McLane, Davison, D., Littlefield, M. (2016). Ain't I a Woman?: Black Women's Agency in National Association of Black Social Workers. National Association of Black Social Worker's 48th National Conference. New Orleans, LA.

McLane Davison, D., Littlefield, M. (2015). Been a Mule: Black Women's Loss as a Catalyst for Social Change (Discussion Group). Council on Social Work Education Annual Program Meeting, Denver. CO.

Bertera, E., Lee, O., Littlefield, M. & Mapson, A. (2013). *Web-Based Learning Tools (WBLTS) in Social Work Education: The Experience of Three Institutions of Higher Education*. Council on Social Work Education Annual Program Meeting, Dallas, TX.

Greene, Y. & Littlefield, M.B. (2013). *Creating a Culture of Assessment: One School's Journey to Successful Reaccreditation.* Stevenson University Assessment Expo 2013, Owings Mills, Maryland.

Littlefield, M.B. & Rubinstein, K. (2012). *Beyond PowerPoint: Using Learning Objects to Enhance Social Work Courses*. Council on Social Work Education Annual Program Meeting, Washington, D.C.

Bertera, E., Lee, O. & Littlefield, M.B. (2012). *Teaching Diversity Using Instructional Technology: Evaluation Experiences from Three Institutions of Higher Education.* Council on Social Work Education Annual Program Meeting, Washington, D.C.

Edwards, L., Littlefield, M.B. & Hughes, B. (2010). *Public Health Imperative: Using MINDS e-Health for Urban Health and Well-being.* Annual Meeting of the American Public Health Association. Denver, Colorado.

Littlefield, M.B., Saran, A. & Seyyid, M. (2009). *MINDS eHealth: A Social Work Informatics Intervention to Address Health Disparities.* Council on Social Work Education Annual Program Meeting, San Antonio, Texas

Washington, T. A, Littlefield, M. B. & Myers-Adams, N. (2008). *Integration of Theory and Practice: Using Portfolio Assessment to Evaluate Students' Progress.* Council on Social Work Education Annual Program Meeting, Philadelphia, PA.

Bertera, E. & Littlefield, M.B. (2008). *Sources of Stress and Depressive Symptoms among African American Women Across the Life Cycle.* The Joint National Council on Aging/American Society on Aging Aging in America Conference, Washington, D.C.

Bertera, E. & Littlefield, M.B. (2006). *Illness Related Stress and Depression among African American Women.* The 134th Annual Meeting and Exposition of The American Public Health Association, Boston, Massachusetts.

Gantt, A. & Littlefield, M.B. (2006). *My Cape Has A Hole In It, So I Need That Patch: A Study of African American Women in Support Groups.* Council on Social Work Education Annual Program Meeting.

Littlefield, M.B. (2005). *Gender Role Identity and Stress in African American Women.* Council on Social Work Education Annual Program Meeting, New York, New York.

Bertera, E.M. & Littlefield, M.B. (2005). *Health status and social correlates of stress levels among older African American women*. Gerontological Social Work Conference, New York, New York.

Bertera, E.M. & Littlefield, M.B. (2005). *Health status and social correlates of stress levels among older African American women*. Society for Social Work Research, Miami, Florida.

Bertera, E.M. & Littlefield, M.B. (2005). *Health status and social correlates of stress levels among older African American women*. Joint Conference of American Society on Aging and The National Council on the Aging, Philadelphia, Pennsylvania.

Bertera, E. M. & Littlefield, M.B. (2005). *Health status and social correlates of stress levels among older African American women*. Gerontological Society of America 57th Annual Scientific Meeting, Washington, DC

Littlefield, M.B. & Bertera, E.M. (2004). *A discourse analysis of online dialogs in social work diversity courses: Topical themes, depth and tone.* Annual Program Meeting, Council on Social Work Education, Anaheim, California.

Littlefield, M. B. & Roberson, K. (2004) *Computer Technology for the feminist classroom,* 7th University of South Carolina Technology Conference, Anaheim, California.

Littlefield, M.B. (2004). *Gender Role Identity and Stress in African American Women.* Women's Health Research Group Poster Day, University of Maryland Baltimore, Baltimore, Maryland.

Littlefield, M. & Roberson, K. (2003) *Technology for the liberatory classroom: online strategies for feminist pedagogy. Gender and Technology Conference.* Southeastern Women's Studies Association Annual Conference, Virginia Polytechnic Institute and State University, Blacksburg, Virginia.

Littlefield, M.B. (2003). *Gender Role Identity and Stress in African American Women.* Society for Social Work Research Annual Conference. Washington, D.C.

Littlefield, M.B. & Bertera, E. (2002). *A Comparison of Anonymous and Author-Identified Comments in Online Student Dialogs on Oppression and Diversity.* Cultural Diversity in/and Cyberspace. Cyberculture Working Group Conference. University of Maryland College Park, Maryland.

Littlefield, M.B. & Bertera, E. (2001). *Employing Web-Based Instructional Software Packages in Diversity Courses*. Human Services Information Technology Applications 6, Charleston, SC

Littlefield, M.B. (1999). *A Womanist Perspective on Black Women's Mental Health*. Black Women in the Academy II: Service and Leadership, Washington, DC

Littlefield, M. (1996). *The Impact of Risk and Protective Factors on Acceptance of Violence Among African American Male Adolescents*. Council on Social Work Education, Annual Program Meeting. Chicago, IL

Community Outreach (Invited Lectures and Presentations)

2016   *Faculty Engagement in Online Courses*
       Wired Webinar
       Maryland Distance Education Association

2013   *Assessment Data for Accreditation* (with Y. Greene)
       MdAIR Spring Institute
       Maryland Association for Institutional Research
       Columbia, Maryland

2013   *A Campus Community Partnership to Distribute*
       Health IT Resources in an Urban African American Community
       Keynote Speaker
       Howard University Field Instructors' Conference
       Washington, DC

2010   *MINDS eHealth: Online Health Resources for Social Workers*
       Changing with the Changes: Howard University Field Instructors' Conference
       Washington, DC

2010   *MINDS eHealth: Enlighten, Enliven, Empower!*
       Internet Resources for Senior Health and Wellness Information
       Baltimore City Office on Aging, Baltimore, Maryland

2009   *Multiculturalism and Ethics in Social Work*
       Office of Continuing Education, University of Maryland Baltimore
       National Rehabilitation Hospital, Washington, DC (6 hour Continuing Education
       Training)

2009   *Ethics: Working in a Multicultural Community*
       Montgomery County Department of Health and Human Services
       Germantown, Maryland (3 hour Continuing Education Training)

2009   *Ethics: Working in a Multicultural Community*
       Johns Hopkins Hospital Grand Rounds
       Baltimore, Maryland

2009   *A Womanist Perspective for Social Work with African American Women*
       The Pro Bono Counseling Project
       13th Annual Mary Douglass Wells Speakers Forum
       Sheppard Pratt Conference Center, Baltimore, Maryland

2008   *Technology and the Clinical Social Worker*
       National Association of Social Workers, Maryland Chapter,
       Clinical Conference

2008   *Multiculturalism and Ethics in Social Work*
       Office of Continuing Education, University of Maryland Baltimore
       Shady Grove, Maryland (6 hour Continuing Education Training)

2008   *Diversity Competence: Necessary Knowledge Attitudes and Skills*
       for Today's Social Workers.
       Somerset County Department of Social Services, Princess Anne, Maryland
       (6 hour Continuing Education Training)

2008   *Ethics: Working in a Multicultural Community*
       Montgomery County Department of Health and Human Services
       Germantown, Maryland (3 hour Continuing Education Training)

2007   *Multiculturalism and Ethics in Social Work*
       Office of Continuing Education, University of Maryland Baltimore
       Baltimore, Maryland (6 hour Continuing Education Training)

2007   *Multiculturalism as an Ethical Principal*
       Ethical Considerations and Challenges in Social Work Conference
       National Institutes of Health Clinical Center, Social Work Department
       Bethesda, Maryland

2005   *Implications of Cultural Competence for Educators*
       Julius I. Foust Elementary School, Greensboro, North Carolina (3 hour workshop)

2004   Workshop Presenter, *Cultural Competence and Suicide Prevention.* MD
       Mental Hygiene Administration Cultural Competence Advisory
       Committee Conference, "From Surviving to Healing." Baltimore, MD

2002   *Cultural Competence with African American Children: Implications for Educators.* E.K.
       Powe Elementary School, Durham, NC. (3 hour workshop)