

Tina L. Jordan, PhD., MSW

CURRICULUM VITAE

Morgan State University

School of Social Work

1700 E. Cold Spring Lane

Health and Human Services Center, 5th Floor Rm. 513
Baltimore, MD 21251

Email: Tina.Jordan@morgan.edu

Office: 443-885-5068/ Personal: 410-209-7131

ORCID ID: 0000-0003-4683-3369

EDUCATION

2010	PhD	Morgan State University, School of Social Work, Maryland Major: Social Work
2001	MSW	University of Maryland School of Social Work, Maryland Major: Social Work
2000	BSW	Morgan State University School of Social Work, Maryland Major: Social Work

ACADEMIC APPOINTMENTS

2024 – Present

Associate Professor

School of Social Work

Morgan State University, Baltimore, MD

Provides instruction (Face-to-face, Asynchronous, Synchronous, Hybrid, and Flex courses) for a minimum of three (3) graduate courses; drafts comprehensive syllabi; creates assessment tools to evaluate student academic performance using CSWE standards.

Initiated instruction to engage each student personally and ensured that tasks and time to create a balanced and robust instructional session were obtainable. Evaluated and recorded each student's progress and managed the conclusion of each instructional session and support procedures to ensure student safety and well-being. Attending faculty meetings and ongoing in-service training as needed, maintaining accurate attendance and grade reports, providing academic advisement to undergraduate students, and serving on the department, college, and university committees. Additionally, as assigned, participates in the department, college, and university programs, ceremonies, special events, and other duties. Participate in research, grant writing, teaching, and service, creating a diversified and inclusive classroom setting for all students. Ensuring that CSWE accreditation standards are included in each course/curriculum as necessary. Moreover, offering data-driven courses while producing scholarly work, grant writing, and lecturing.

2023- August 2024

Co-Chair – The Center for Law, Civic Engagement and Social Justice

Bowie State University

Bowie MD

Promoted and integrated community-based research, teaching, and service by collaborating with diverse partners and communities. In addition, engaged students in critical conversations about issues of social justice, race relations, and equity; (2) supported faculty in integrating social justice and race relations in their curricula, teaching methods, and research agendas; and (3) established viable community partnerships to organize for positive social change. To accomplish these goals, the Center hosted colloquia, forums, symposia, and conferences; developed leadership and organizing skills in students and our community; and provided a platform for faculty to share pedagogy, teaching, and research ideas, using face-to-face and online presence. The Center also collaborated with the University of Maryland, College Park, to address complex social justice and/ or social concerns through a combination of justice education and research to address and eradicate social injustices.

2023 -2024

CSWE Board of Accreditation Member

Council of Social Work Education

Alexandria, Virginia

Assist with formulating accreditation standards and determining the criteria and process for evaluating these standards. A primary responsibility is working in assigned groups to review program documents, submit decision briefs, and make recommendations to submit to the BOA for voting. Reviewing 6-10 assigned documents to review per meeting to reconcile decisions for candidacy and reaffirmation. Discuss accreditation matters, assess the effectiveness of the accreditation process, and make changes, as needed, to support development and continuous improvement.

2019, (March 12 - April 4)

Acting Dean

College of Professional Studies

Bowie State University

Bowie MD

Oversee academic programs (Nursing, Social Work, Psychology, Sociology, Criminal Justice, and Child and Adolescent Studies), ensure that all accreditation criteria is met for all academic programs, assist with faculty concerns, student complaints, budgeting and allocation of funds, strategic planning, implement strategies to handle student complaints, develop policies and procedures, work with the faculty and staff to develop a better working environment for the college, serve as a college representative, attend Dean Council meetings as well as other meetings to implement strategies for faculty, staff, and student success, retention, and the viability of the University.

2016 – 2024

Associate Professor (Tenured)

Department of Social Work

Bowie State University, Bowie, MD

Provided instruction (Face-to-face, Asynchronous, Synchronous, Hybrid, and Flex courses) for a minimum of four (4) undergraduate courses; drafted comprehensive syllabi; created assessment tools to evaluate student academic performance using CSWE standards.

Initiated instruction to engage each student personally and ensured that tasks and time to create a balanced and robust instructional session were obtainable. Evaluated and recorded each student's progress and managed the conclusion of each instructional session and support procedures to ensure student safety and well-being. Attending faculty meetings and ongoing in-service training as needed, maintaining accurate attendance and grade reports, providing academic advisement to undergraduate students, and serving on the department, college, and university committees. Additionally, as assigned, participates in the department, college, and university programs, ceremonies, special events, and other duties. Participate in research, grant writing, teaching, and service, creating a diversified and inclusive classroom setting for all students. Ensuring that CSWE accreditation standards are included in each course/curriculum as necessary. Moreover, I offered data-driven courses while producing scholarly work, grant writing, and lecturing.

2018- 2023

Site Visitor

Council of Social Work Education

Alexandria, Virginia

Operated under the authority of the Commission on Accreditation (COA). As part of the reaffirmation process, I visited social work programs and gathered information about which the COA has questions related to Educational Policy and Accreditation Standards (EPAS).

Additionally, the site visit evaluation is to obtain in-depth information concerning the program's administrative and educational aspects, including information specific to diversity and inclusion. The site visit verified and supplemented the information in the comprehensive self-study document completed by the institution, specifically the program of study for reaffirmation or accreditation.

2010- 2016

MSW Program Director

Associate Professor (**Tenured**)

Department of Social Work

Delaware State University

Dover Delaware

Formulated and recommended philosophies, structures, and plans for the Graduate Social Work Program in conjunction with graduate faculty (eight faculty members). Developed new curriculum content and conducted ongoing evaluations of curriculum, retention, and graduation rates. Designed and developed the graduate-level social work degree program, including an accredited online MSW program. Managed graduate admission, recruiting, and retention efforts. Ensured faculty orientation to curriculum, procedures, policies, and processes on curriculum, advisement, course syllabi, submitting grades, etc. Presided, attended, and represented the graduate program at graduate faculty meetings – worked closely with the School of Graduate Studies and the Office of Judicial Affairs to ensure proper conduct in the MSW Program. Prepared and submitted recommendations for the graduate program's budget. Prepared and submitted annual reports regarding the graduate program for (a) the Chairperson's annual report and (b) the CSWE annual report. Ensured continued compliance

with CSWE accreditation standards and served on the Accreditation Team by completing the following: Implicit curriculum, faculty profiles, and editing the accreditation document. Exercised academic leadership in the program's teaching, research, and other activities. Participated in grant proposal writing as well as scholarly activities. Administered graduate program policies and procedures within the guidelines of the Department, CBA, and the University. Maintained the program's purpose through designated representation on task forces and committees of the Department, the University, and the community. Advised students on mediated judicial affairs hearings and conduct issues. Assisted the Chairperson in developing an online program, including summer, fall, and spring course offerings and visionary ideas for the department's growth.

2014- (March 8th– April 17)

Acting Chair

Delaware State University

Dover, Delaware

Provided visionary leadership, was responsible for administrative and educational functions, ensured continued compliance with CSWE accreditation standards, and maintained a supportive and collegial work environment of shared governance and a reduced teaching load, research, and service for faculty. Additionally, responsibilities included research and scholarship activities, academic advisement, participation in community and campus life, and safeguarding accreditation standards.

2007 (August) - 2009 (May)

Adjunct Professor

School of Social Work

Morgan State University

Baltimore, Maryland

Instructed students in specialized and general areas of social work practice. Prepared course outlines, descriptions, and lesson plans. Prepared and graded tests, assignments, and projects to evaluate students. Maintained performance evaluations, class records, and attendance. Referred students to others for specific problem-solving.

2006 (August) – 2007 (May)

Teaching Assistant

School of Social Work

Morgan State University

Baltimore, Maryland

Discuss assigned duties with classroom teachers to coordinate instructional efforts. Prepare lesson materials, bulletin board displays, exhibits, equipment, and demonstrations. Present subject matter to students under the direction and guidance of teachers using lectures, discussions, or supervised role-playing methods. Tutor and assist children individually or in small groups to help them master assignments and reinforce learning concepts presented by teachers. Enforce administration policies and rules governing students. Graded homework and tests and computed and recorded results using answer sheets or electronic marking devices.

PROFESSIONAL SOCIAL WORK PRACTICE

Foster Care Worker (2000-2003)

The Baltimore City Department of Social Services

DHR

Baltimore, Md.

Evaluated all individual foster child requirements and circumstances regularly, attended and testified in family court hearings as necessary, conducted case management and counseling services as required, managed birth family visits regularly, educated foster parents in child behavior modification techniques, and assessed foster care situations in coordination with legal and medical personnel. I have a wide breadth of foster family management and assessment experience, excellent familiarity with a variety of foster care programs and related social services, superior expertise in early and adolescent child development and protective services, outstanding logical and creative thinking skills, Exceptional oral and written communication abilities, Strong skills in dealing with a variety of ethnic client populations, facilitated foster parent and family court attorney meetings regularly, researched prospective foster family histories for potential risk factors, assisted with the permanent placement of foster children as necessary, drafted and submitted psychosocial profile reports every month, licenses the homes and maintains contact with the foster care provider, attend regional and district meetings to advocate on the client's behalf.

Kinship Care Worker (2003-2005)

The Baltimore City Department of Social Services

DHR

Baltimore, Md.

Conducted family assessments/home studies -Applied a family-centered, neighborhood-based approach to working with substitute caregivers. Prepared families for placements - Provided ongoing support to substitute caregivers. Selected and matched children with prospective adoptive families. Prepared prospective adoptive families for children with special needs. Provided post-placement services and support. -Provided post-legalization services. Provided the necessary training for resource families. Included the caregiver as part of the treatment team for the child in areas such as visitation, case plan reviews, therapeutic interventions, and court involvement; worked with the child's family of origin- prepared court reports for adjudicatory, placement, and emergency removal hearings. To prepare timely assessments, timely statutory visits, timely reports for professional meetings, and timely case transfers, and to prepare up-to-date case records and files with statutory documentation completed.

Child Protective Services Worker (2005-2008)

The Baltimore City Department of Social Services

DHR

Baltimore, Md.

Responding quickly in crises that involve children in an abusive or neglectful situation- Investigating allegations of child abuse or neglect and taking the necessary steps to protect children, including the removal of a child. Preparing court cases for adjudication and giving expert testimony during emergency court hearings. Observing children for signs of abuse or neglect, meeting the clients where they are about their priorities as it relates to income, money management, sex abuse, and personal relationships, and serving as a liaison to social service agencies, schools, local law enforcement agencies, and attorneys.

ADMINISTRATIVE SOCIAL WORK EXPERIENCE

Kinship Care Lead Worker (2004-2005)

The Baltimore City Department of Social Services

DHR Baltimore, MD.

Distributed cases to staff according to their specializations and abilities.

To assess prospective connected persons and special guardians and make relevant presentations to the Fostering panel- to provide evidence in court regarding SGO assessments where necessary - to offer ongoing postplacement support and consultation to special guardians and connected person careers by departmental objectives, relevant legislation, and guidance.

To undertake eligibility assessments of prospective special guardians and Connected Persons- To work collaboratively with professionals from both within the Children's Services Division and other multi-disciplinary services to ensure the needs of children are met. To provide clear verbal and written reports to professional meetings as relevant. To maintain accurate and full records of contact and interventions with service users in line with the department's policies and procedures. To support and enable post-placement contact as advised and agreed upon via the courts. To ensure all are following National Minimum Standards, Fostering Regulations, Care Standards Act, and Care Planning and Review.

Child Protective Services Lead Worker (2008-2010)

The Baltimore City Department of Social Services

DHR

Baltimore, Md.

Assist supervisors by determining case priorities and ensuring the quality of work performed- provide direct practice and consultation to ensure standards are met within the context of family-centered practice to achieve safety, permanency, and well-being for children. Arrange for consultation and oversight when appropriate for department child welfare cases and approve funding for services. Monitor, review, and approve written casework, including court documents- evaluate cases for adherence to practice standards and compliance with state and federal laws regarding children's welfare. Assess staff training needs and provide training while assisting with the gathering of data from child welfare computer systems and prepare monthly and quarterly reports - perform direct case management for clients and families, including intake, assessment, case management, licensing, and contract monitoring.

COURSES TAUGHT

COURSES TAUGHT DURING THE ACADEMIC YEAR 2025

Graduate Courses

Morgan State University

Fall 2025

- Generalist Practice I online
- Generalist Practice II in person

Summer 2025

- Policy II

Spring 2025

- Coping with Grief and Loss

COURSES TAUGHT DURING THE ACADEMIC YEAR 2024

Graduate Courses

Morgan State University

Fall 2024

- Generalist Practice
- Human Behavior and the Social Environment

Undergraduate Courses

Bowie State University

Spring 2024

- Methods I- two sections
- Writing in the Social Work Profession
- The Reality of Aging

COURSES TAUGHT DURING THE ACADEMIC YEAR 2023

Undergraduate Courses

Bowie State University

Spring 2023

- Methods I- two sections
- Writing in the Social Work Profession
- Religion and Spirituality- Asynchronous- (Online)

Fall 2023

- Methods II – two sections
- Writing in the Social Work Profession
- The Reality of Aging

COURSES TAUGHT DURING THE ACADEMIC YEAR 2022

Undergraduate Courses

Bowie State University

Spring 2022

- Methods I – two sections
- Writing in the Social Work Profession
- Religion and Spirituality – Synchronous (Online)

Fall 2022

- Methods II- two sections
- Writing in the Social Work Profession
- Religion and Spirituality – Synchronous (Online)

COURSES TAUGHT DURING THE ACADEMIC YEAR 2021

Undergraduate Courses

Bowie State University

Spring 2021

- Methods II – Face to Face – two sections
- The Reality of Aging – Online
- Writing in the Social Work Profession - Hybrid

Fall 2021

- Methods I- Synchronous- two sections
- Writing in the Social Work Profession -Synchronous
- The Reality of Aging -Asynchronous

COURSES TAUGHT DURING THE ACADEMIC YEAR 2020

Undergraduate Courses

Bowie State University

Spring 2020

- Methods II - Synchronous- (two sections)
- The Reality of Aging – Synchronous
- Religion and Spirituality- Asynchronous

Fall 2020

- Methods I Synchronous- (two sections_)
- The Reality of Aging Asynchronous
- Religion and Spirituality - Asynchronous

COURSES TAUGHT DURING THE ACADEMIC YEAR 2019

Undergraduate Courses

Bowie State University

Spring 2019

- The Realities of Aging
- Methods I (two sections)
- Religion and Spirituality

Fall 2019

- The Realities of Aging

- Religion and Spirituality
- Methods II – (two sections)

COURSES TAUGHT DURING THE ACADEMIC YEAR 2018

Undergraduate Courses

Bowie State University

Spring 2018

- Methods I (two sections)
- The Realities of Aging
- Religion and Spirituality

Fall 2018

- The Realities of Aging
- Methods I(two sections)
- Human Behavior and the Social Environment
- Social and Ethical Issues

COURSES TAUGHT DURING THE ACADEMIC YEAR 2017

Undergraduate Courses

Bowie State University

Fall 2017

- Human Behavior and the Social Environment I (three sections)
- Realities of Aging

Spring 2017

- The Realities of Aging
- Methods I
- Stages of Development

COURSES TAUGHT DURING THE ACADEMIC YEAR 2016

Undergraduate Courses

Bowie State University

Fall 2016

- Stages of Development
- Methods II

COURSES TAUGHT DURING THE ACADEMIC YEAR 2015

Graduate Courses

Delaware State University

Spring 2016

- Generalist Practice II

- Advanced Generalist Practice III
- Advanced Generalist Practice IV

Fall 2015

- Generalist Practice I
- Advanced Generalist Practice I
- Advanced Generalist Practice II: Engagement and Assessment with Communities & Organizations

COURSES TAUGHT DURING THE ACADEMIC YEAR 2013-2014

Graduate Courses

As the **Director of the MSW Program, I was given a 50% course reduction**

Summer Session II, 2014

- Advanced Standing Seminar

Spring, 2014

- Human Behavior and The Social Environment II
- Advanced Generalist Practice IV (Communities, Organizations)

Fall, 2013

- Human Behavior and The Social Environment I

Spring, 2013

- Human Behavior and The Social Environment II
- Advanced Generalist Practice IV

COURSES TAUGHT DURING THE ACADEMIC YEAR 2011-2012

Graduate Courses

Fall, 2012

- Human Behavior and the Social Environment I

Spring, 2012

- Human Behavior and The Social Environment I
- Advanced Generalist Practice IV

Fall, 2011

- Human Behavior and The Social Environment I

COURSES TAUGHT DURING THE ACADEMIC YEAR 2011-2010

Graduate Courses

Spring, 2011

- Human Behavior and The Social Environment II
- Advanced Generalist Practice IV

Fall, 2010

- Seminar in Helping (UG)
- Ethics, Race, and Ethical Consideration
- Children and Families
- Human Behavior and the Social Environment I

COURSES TAUGHT BEFORE 2010

Graduate Courses

Morgan State University

- SOWK 620 Urban Social Work Practice with the Aged and their Families
- SOWK 621 Social Forces Affecting Older Adults and Their Families
- SOWK 622 Coping with Losses and Grief
- SOWK 623 Seminar: Implications of Intergenerational Issues for Urban Adults

Creative Activities

First Annual Empowering Caregivers: Resources, Resilience, and Renewal Conference – Sponsored by Gilchrist / Co-Sponsored by Dr. Tina L. Jordan / Morgan State University

The Earl G. Graves School of Business April 25, 2026

The purpose of this conference is to bring together family and professional caregivers, health and social service providers, and community leaders to explore innovative, compassionate, and practical approaches to caregiving across the lifespan. The conference will also discuss how caregivers will be better equipped to manage end-of-life processes.

Post Research Symposium Judge September 26, 2025

The symposium featured a traditional Poster Presentation session and a Flash Talk session, providing a dynamic platform for postdocs to present their work and network with peers, faculty, and staff! There were various workshops focused on science advocacy, science communication, and wellness. The purpose of this symposium was to recognize and showcase the cutting-edge research conducted by postdocs at the University of Maryland. To provide opportunities for postdocs to develop their presentation skills through Flash Talk. To foster networking and interaction among postdocs, as well as with faculty and staff from across campus. (University of Maryland, College Park). 8 posters were judged.

Gerontology Specialization Chair (2024- present),

Morgan State University School of Social Work

Provide vision and direction for the gerontology specialization within the BSW/MSW/DSW/PhD curriculum. Ensure alignment of specialization courses with CSWE (Council on Social Work Education) accreditation standards and gerontological social work competencies. Lead curriculum development, revision, and assessment specific to aging, policy, and practice. Promote innovation in teaching gerontological content, including integrating interprofessional

and culturally responsive approaches. Serve as an advisor and mentor to students pursuing the gerontology track, including guiding them in field placement, research, and career planning. Advocate for and support gerontology faculty in their teaching, scholarship, and service. Organize seminars, workshops, and professional development opportunities for students and faculty in aging studies. Collaborate with field education staff to ensure availability and quality of aging-related placements. Support faculty development in gerontology-related teaching, scholarship, and practice.

Phi Alpha Coordinator (2016-2024)

Bowie State University

was responsible for the application and selection process of members to the honor society. In addition, plan and host the induction ceremony for honor students in social work.

Committee Chair (2016- 2024)

Bowie State University

Gala for Graduating Seniors in the Department of Social Work

Global Learning Coordinator (2016- 2023)

Bowie State University (South Africa). I successfully led and traveled with more than forty-six students to Johannesburg, Soweto, and Pretoria, South Africa. Before the pandemic, I had the privilege of designing a comprehensive syllabus that guided students through the academic, cultural, and professional dimensions of their global learning experience. I actively helped foster and develop institutional partnerships with the University of Pretoria, exploring reciprocal exchange opportunities for students from both universities. These collaborations laid the groundwork for cross-cultural immersion, academic growth, and the development of long-term, sustainable global relationships.

Created the Educational Review Process/Policy for Non-Academic Performance for the Department of Social Work (2016) at **Bowie State University**. This document has been added to the department's Student Handbook

RESEARCH MANUSCRIPTS IN PROGRESS AND UNDER REVIEW

Jordan, T.L. (2025). The Policy Impact of Nutrition Programs for Adults Ages 75-85. *The Gerontologist. Public Policy and Aging Report* (under review)

Jordan, T.L. (2025). Contextualizing Care: Sociopolitical Determinants and Clinical Social Work Approaches with Aging Adults – Special Issue – Exploring Political Content and Processes in Clinical Practice: Approaches and Implications - *Clinical Social Work Journal*

Jordan, T.L., Adams, R. (2025). Innovating Age-Friendly Equity: Public Health & Social Work Approaches to Aging Disparities in Black Adults. *Gerontological Society of America*. (under review).

Adams, R.D., Goings, R., **Jordan, T.**, Brown, T. A Qualitative Analysis of Former Black US Military Personnel's Cancer Accessibility for Prostate Cancer Treatment Status (2024): *Journal of Black Psychology*

(Resubmit)- Revised Manuscript Submitted: 8-Oct-25

REFEREED ARTICLES PUBLISHED

Jordan, T. L., Adams, R., & Clark, T. (2025). Reproductive Health Access for Baby Boomers Over 50: Challenges, Needs, and Resolutions. *Social Work in Public Health*, 40(7), 442–447. <https://doi.org/10.1080/19371918.2025.2516093>

Adams, R. D., **Jordan, T.**, Dibo-Armstrong, K., Watkins, T., Brown, T.D., Malik, S., & Hardy, K. (2025). Guest Editorial: Reproductive Rights, Social Work, and the Fight for Justice in a Post-Roe America. *Social Work in Public Health*, 40(8), 447-482, <https://doi.org/10.1080/19371918.2025.2571228>

Jordan, T.L. (2025). "Bridging Worlds: The Journey of Transitioning from an HBCU Teaching Institution to an HBCU R2 Research Institution: Psychological and Social Adjustments. *The Journal of Reflections*.

Stevenson, A. P., **Jordan, T.**, Green, M.T., Shannon-Ramsey, V., Legette, K. J., John-Langba, J., Kaijage, T., Fleming, J.A., McCants, A., Lesane, T. (2019). Global learning among undergraduate social work students at HBCU's. *Urban Social Work*

<https://doi.org/10.1891/2474-2D8684.3.S1.S17>

Rochelle, M., McClendon, G., Sherraden, M.S., Wright, M., **Jordan, T.L.**, Jones, J., Stevenson, A.P., Birkemaier, J. (February 2017). Adopting a Financial Capability and Asset-Building Curriculum at Historically Black Colleges and Universities. *Journal of Human Behavior in the Social Environment*, 27(5), 367-384.

<https://doi.org/10.1080.10911359.2017.1291391>

Aubrey, H.L., **Jordan, T.L.**, Stevenson, A.P., Haynes, J., Estreet, A., Victoria, R.B., Smith, J., Cameron, E.D., Williams, Q. (January 2016) Doctoral Study Programs in Social Work at HBCUs: The Origin and Program Development. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2016.1117916>

Turnage, B.A., Stevenson, A.P., **Jordan, T.L.** (December 2015) Paternal Age and Birth Issues. *International Journal of Child, Youth & Family Studies*.

Jordan, T. L., Stevenson, A. P., Aubrey, H. L. (2013). Health Literacy: The Scarcity of Knowledge Regarding Advance Directives among the Aging Prisoner Populations. *Group Work* 23(3), 45-62

<https://doi.org/10.1921/gpwk.v23i3.766>

BOOK CHAPTERS

Jordan, T.L. (2025). (under contract). Practice in Action: A Case-Based Approach to Social Work. Taylor and Francis

Safeguarding Dignity in Later Life: A Case-Based Exploration of Elder Abuse, Senior Care, and End-of-Life Support.

Adams, R. D., **Jordan, T.L.** (2025). (under contract). Navigating the Intersection of HIV and Cancer Survivorship Among Black Men: A Multidisciplinary Approach, Springer International Publishing: New York, New York.

Wilbon, R., Estreet, A., **Jordan, T.L.** (December 2021).

Trauma and Mental Health Social Work with Urban Populations: African-Centered Clinical Interventions.

Jordan, T.L. (March 2014). Human Rights and Social Equality: Challenges for Social Work. Social Work – Social Development Volume I. Chapter 10.

African American Baptist Adults: The degree to which selected Social and Cultural Variables Influence the Execution of Advance Directives (pg. 75). ISBN: 978-1-4724-1235-5, Ashgate Publishers.

CONFERENCE PROCEEDINGS ACCEPTED AND REFEREED ABSTRACTS

Adams, R.D., **Jordan, T.L.** (2025). Bridging the Gap: Enhancing Health Literacy to Address HIV and Cancer Stigma Among Urban Black Gay Men in Public Health Social Work. *APHA*

Jordan, T.L., Clark, T., Adams, R. (2025). Aging African American Veterans in the United States: A multivariate analysis of selected variables impacting outpatient substance abuse treatment program completion rates. *APHA*

Adams, R., **Jordan, T.L.** (2025). Intersectional Vulnerabilities and health Equity: A Qualitative Exploration of Prostate Cancer Survivorship Among Older African American Military veterans. (NACSW) Peer Reviewed. NACSW Annual Convention – Norfolk, Va. (**Abstract**)

Clark, T., **Jordan, T.L.**, Aubrey, T. (2024). African American Males With Psychiatric Comorbidities In The Usa: A Multivariate Analysis Of Selected Variables Impacting Outpatient Substance Abuse Treatment Program Completion Rates. **Iceri2024 Proceedings** – Pages 7237-7243.

<https://doi.org/10.21125/iceri.2024.1742>

Clark, T., Aubrey, H.L., Brown, N., **Jordan, T.L.**, Anderson, K, Hill-Eley, D., Swanson, H., Cameron, E. (March 2024). Affordable Housing And Educational Disparities: An Analysis Of Selected Variables That Are Associated With The Under-Resourced Communities of African American Families And Youth. **Inted Proceedings 2024**, **Pages** 8633-8640.
doi: [10.21125/edulearn.2024.1819](https://doi.org/10.21125/edulearn.2024.1819)

Clark, T., Aubrey, H.L., Brown, N., **Jordan, T.L.**, Anderson, K, Hill-Eley, D., Swanson, H., Cameron, E. (March 2024). Artificial Intelligence Knowledge And Education: Impact Analysis On Underserved And Underrepresented African American Families And Youth. **Inted2024 Proceedings** - Pages 7760-7767. <https://doi.org/10.21125/edulearn.2024.1819>

H.L. Aubrey, N. Brown, T. Clark, **T. Jordan**, K. Anderson, D. Hill-Eley, H. Swanson, E. Cameron (2023). Information Literacy: Analysis Of Institutional Strategies To Develop Information Literacy Skills For Undergraduate Students At Selected Colleges And Universities - **Inted2023 Proceedings** - Pages 6436-6440. doi: [10.21125/inted.2023.1704](https://doi.org/10.21125/inted.2023.1704)

T. Clark, N. Brown, H.L. Aubrey, K. Anderson, **T. Jordan**, D. Hill-Eley, H. Swanson, E. Cameron (2023). Custodial Grandparents: An Analysis Of The Impact Of Selected Variables On The Social Development Of African American Children And Adolescents - **Inted2023 Proceedings** - Pages 6358-6361. doi: [10.21125/inted.2023.1680](https://doi.org/10.21125/inted.2023.1680)

T. Clark, N. Brown, H. Aubrey, K. Anderson, **T. Jordan**, D. Hill-Eley, H. Swanson, E. Cameron (2022). The Persistence Of Vaccination Hesitancy: An Analysis Of The Influence Of Social Determinants Among African American Families And Youth - **Iceri2022 Proceedings** - Pages 6282-6291.

<https://doi.org/10.21125/iceri.2022.1554>

N. Brown, T. Clark, H. Aubrey, K. Anderson, **T. Jordan**, D. Hill-Eley, H. Swanson, E. Cameron (2022). Intellectual Property And American Higher Education: An Analysis Of Intellectual Property Units At Selected R1, R2, And R3 Institutions **Iceri2022 Proceedings** - Pages 6261-6266.

doi: [10.21125/iceri.2022.1545](https://doi.org/10.21125/iceri.2022.1545)

T. Clark, N. Brown, H. Aubrey, K. Anderson, **T. Jordan**, D. Hill-Eley, H. Swanson, E. Cameron (2022). Public Health Programs In Higher Education: An Analysis Of Graduate Public Health Programs At Historically Black Colleges And Universities

- **Edulearn22 Proceedings** - Pages 4932-4936.

doi: [10.21125/edulearn.2022.1174](https://doi.org/10.21125/edulearn.2022.1174)

N. Brown, T. Clark, H. Aubrey, K. Anderson, **T. Jordan**, D. Hill-Eley, H. Swanson, E. Cameron. The Carnegie Classification System And American Higher Education Funding Policies: An Analysis Of Information Resource Collections At Selected Research Institutions - **Edulearn22 Proceedings** - Pages 1170-1173.

doi: [10.21125/edulearn.2022.0315](https://doi.org/10.21125/edulearn.2022.0315)

T. Clark, N. Brown, H. Aubrey, K. Anderson, **T. Jordan**, D. Hill-Eley, H. Swanson, E. Cameron - Parental Mental Health Status: The Impact On African American Parents With School-Age Children. **Inted2022 Proceedings** - Pages 8014-8020

<https://doi.org/10.21125/inted.2022.2017>

N. Brown, H. Aubrey, T. Clark, **T. Jordan**, K. Anderson, D. Hill-Eley, H. Swanson, E. Cameron.(2021). Climate Change And Communities Across America: Major Threats To Human Habitation - **Iceri2021 Proceedings** - Pages 7700-7705.

doi: [10.21125/iceri.2021.1728](https://doi.org/10.21125/iceri.2021.1728)

T. Clark, N. Brown, H. Aubrey, K. Anderson, **T. Jordan**, D. Hill-Eley, H. Swanson, E. Cameron - Covid-19 Vaccination Hesitancy: An Analysis Of The Influence Of Education Status And Other Social Determinants On African American Families And Youth

Iceri2021 Proceedings - Pages 4892-4900.

doi: [10.21125/iceri.2021.1118](https://doi.org/10.21125/iceri.2021.1118)

N. Brown, H. Aubrey, T. Clark, K. Anderson, **T. Jordan**, D. Hill-Eley, H. Swanson, E. Cameron - Medical Information Systems And The Covid-19 Pandemic: An Analysis Of The Digital Divides' Impact On Health Status Of African American Families And Youth

Edulearn21 Proceedings - Pages 9722-9727. <https://doi.org/10.21125/iceri.2021.1118>

T. Clark, N. Brown, H. Aubrey, K. Anderson, **T. Jordan**, D. Hill-Eley, H. Swanson, E. Cameron - The Covid-19 Pandemic And Food Insecurity: An Impact Analysis Of Families And Youth In Underserved African American Communities

Edulearn21 Proceedings - Pages 9511-9517.

<https://doi.org/10.21125/edulearn.2021.1921>

N. Brown, H. Aubrey, T. Clark, K. Anderson, T. Jordan, D. Hill-Eley, H. Swanson, E. Cameron the Upheaval In the American System Of Higher Education Revisited: The Impact Of Covid – 19 On HBCUs

- **Inted2021 Proceedings** - Pages 7180-7186.

<https://doi.org/10.21125/inted.2021.1431>

Clark, T., Anderson, K., Brown, N., Aubrey, H., **Jordan, T.**, Hill-Eley, D., Cameron, E., Swanson, H. (**July 2020**). The Impact of The Coronavirus Pandemic On Higher Education In America: Matriculating Students of Selected Hcbus. **Inted2020 Proceedings**. Doi: 10.21125/Inted.2020.1120

<https://doi.org/10.21125/iceri.2020.2145>

Clark, T., Anderson, K., Brown, N., Aubrey, H., **Jordan, T.**, Hill-Eley, D., Swanson, H., Cameron, E. (**July 2020**). The Slow Response To The Covid-19 Pandemic In The United States: Experiences Of Vulnerable African American Communities. *Inted 2020 Proceedings*. Doi: 10.21125/Inted.2020 [Refereed] 1119

<https://doi.org/10.21125/inted.2021.1462>

Clark, T., Anderson, K., Aubrey, H., **Jordan, T.**, Hill-Eley, D., Cameron, E., Swanson, H., Brown, N. (**July 2020**). Enterprise Systems In Higher Education: Critical Threats To Operational Viability. **nted 2020 Proceeding** ISBN:978-84-09-17939-8

doi: [10.21125/inted.2020.1898](https://doi.org/10.21125/inted.2020.1898)

Clark, T., Anderson, K., Brown, N., Aubrey, H., **Jordan, T.**, Hill-Eley, D., Cameron, E., Swanson, H. (**June 2020**). The Persistent Lack Of Technological Tools And Education In Under-Resourced African American Communities, **Edulearn 2020 Proceedings**, Palma, Spain. Doi: 10.21125/1595

<https://doi.org/10.21125/edulearn.2020.1595>

Brown, N., Anderson, K., Clark, T., Aubrey, H., **Jordan, T.**, Hill-Eley, D., Cameron, E., Swanson, H. (**April 2020**). Key Hr Components To Improve Its Unit Operations, **Edulearn 2020 Proceedings**, Palma, Spain. Doi: 10.21125/Edulearn.2020 1092

<https://doi.org/10.21125/edulearn.2020.1092>

Boss-Victoria, R., **Jordan, T.L.**, Richardson, A., Aubrey, Johnson, Cameron, E., Swanson, H (2019). Cyberpsychology Revisited: Critical Issues That Impact Mental Health And Educational Attainment In Communities Of Color

10th Annual International Conference Of Education, Research, And Innovation
Iceri2018 Proceedings <https://doi.org/10.21125/edulearn.2019.1846>

Boss-Victoria, R., **Jordan, T.L.**, Lacey, B., Aubrey, H., Richardson, A., Williams, Q., And Smith, J. (October 2017). A Pioneering Implementation Of Clinical Experiences For Student Nurses At A Nurse-Managed Homeless Shelter Health Clinic. **Iceri2017 Proceedings**
10th Annual International Conference of Education, Research, and Innovation
<https://doi.org/10.21125/iceri.2017.1734>

Jordan, T.L. (March 2014). Joint World Conference on Social Work Education and Social Development: Health Inequalities and Economic Disparities: Prevention and Intervention Efforts for Urban Disadvantaged Communities of Families and Individuals. (Published online) Conference Website (Melbourne, Australia, July 7-12, 2014).

Dissertation

African American Baptist Adults: The Degree to Which Selected Social and Cultural Variables Influence the Execution of Advance Directives.

Accepted June 20, 2010, **Jay Carrington Chunn, Chair**
Conferred December 12, 2010 ISBN: 9781248947920

Development of Instrument

The Jordan Advance Directive Measurement Scale
Developed June 20, 2010
Copyrighted June 20, 2011

PRESENTATIONS/PEER REVIEWED

(International/National)

Clark, T., Aubrey, H.L., Brown, N., **Jordan, T.L.**, Anderson, K Hill-Eley, D., Swanson, H., Cameron, E. (March 2024). Artificial Intelligence Knowledge and Education: Impact Analysis on Underserved and Underrepresented African American Families and Youth. INTED 2024 [Peer Reviewed].

SPAIN – Virtual July 1-3, 2024

Clark, T., Aubrey, H.L., Brown, N., **Jordan, T.L.**, Anderson, K Hill-Eley, D., Swanson, H., Cameron, E. (March 2024). Affordable Housing and Educational Disparities: An Analysis of Selected Variables That Are Associated with The Under-Resourced Communities of African American Families and Youth. INTED 2024 [Peer Reviewed]

Spain- Virtual July 1-3, 2024

Jordan, T.L. (June 2019). Virtual Presentation – Barcelona Spain Boss Victoria, R., **Jordan, T.L.**, Richardson, A., Aubrey, H., Johnson, M., Cameron, E., Swanson, H. Cyber psychology revisited: Critical issues that impact mental health and educational attainment in communities of color 10th Annual International Conference of Education, Research, and Innovation

Jordan, T. L. (October 2017). Opioids: A New Trend or an Old Enemy. Las Vegas Nevada

Jordan, T.L. (March 2017). Presenter - Health Literacy and the Declining Significance of Nutrition -The University of Texas at Austin.

Jordan, T. L., Stevenson, A. P., Franklin, F. (September 2015). Spirituality and Social Workers: Assisting Those Who Are Nearing the End of Life. Social Work Hospice and Palliative Care Network (SWHPN) General Assembly- Promoting Integrated Care for Serious Illness: Improving Access, Coordination and Psychosocial Outcomes. (March 6-8, 2016) Chicago Ill.

Jordan, T. L. (April 2015) Presenter- Financial Capability and Asset Building Training Workshop / Curriculum Development –Research- Dissemination- Professional Education - George Warren Brown School of Social Work

Jordan, T.L. (July 2014). Joint World Conference on Social Work Education and Social Development: *Health Inequalities and Economic Disparities: Prevention and Intervention Efforts for Urban Disadvantaged Communities of Families and Individuals*. MEL. Australia July 7-12, 2014.

Jordan, T.L. (July 2012). Social Work Development 2012: Action and Impact Conference (Stockholm, Sweden). African American Baptist Adults: The degree to which selected social and cultural variables influence the execution of advance directives.

Jordan, T.L. (July 2012) (Moderator) for Social Work Development 2012: Action and Impact Conference (Stockholm, Sweden).

Jordan, T.L. (July 2012). Presenter for Addiction Research Training Institute (ARTI). Sponsored by NIDA, Morehouse School of Medicine, Atlanta, GA (July 19, 2011).

Jordan, T.L. (Feb 2012) Graduate School Symposium Presenter for Delaware State University MSW Program @South Carolina State University College Fair/ Department of Social Work- Orangeburg, SC. (Sponsored by Mrs. Marie Artis, BSW Director).

PRESENTATIONS (Regional /State)

Jordan, T.L., Adams. R. (2025). African American Veterans in the United States: A Multivariate Analysis of Selected Variables Impacting Outpatient Substance Abuse Treatment Program Completion. Roundtable presentation- 57th Annual American Public Health Association 2025 Annual Meeting and Expo Conference – Washington, DC. November 4, 2025.

Adams, R., **Jordan, T.L.** (2025). Bridging the Gap: Enhancing Health Literacy to address HIV and cancer stigma among Urban Black Gay Men in Public Health Social Work. Roundtable presentation- 57th Annual American Public Health Association 2025 Annual Meeting and Expo Conference – Washington, DC. November 3, 2025.

Jordan, T.L. (2025). Breaking Barriers: Transforming Advance Directive Conversations in Diverse Communities. Gilchrist Hospice Center (Virtual) September 11, 2025.

Adams, R., Clark, T., **Jordan, T.L.** (2025). Intersectional Vulnerabilities and Health Equity: A Qualitative Exploration of Prostate Cancer Survivorship Among Older African American Military Veterans. NACSW 75th Annual Convention- Norfolk. (November 13-16, 2025).

Jordan, T.L. (2025). Not Just for the Elderly: Why College Students Need Advance Directives Too. Morgan State University – School of Social Work - April 4, 2025. (TED Talk)

Jordan, T.L. (2025). Career Day. - Social Workers Rock. (March 4, 2025) Baltimore City College. 3220 the Alameda, Baltimore, Maryland 21218

Sermon, M., Gwynn, D., **Jordan, T.L.** (2023). African Americans and the African Diaspora (CSWE APM – Council on Social Work Education) Atlanta, Georgia, October 2023.

Glasker, J. & **Jordan, T. L.** (2021).

Microaggressions and Micro-interventions: What Case Managers Need to Know for Cultural Responsiveness

26th Annual National Association of Case Management Conference, Las Vegas, NV, August 31- September 2, 2021

Jordan, T. L. (2020). Online Field Education Conference: Social Work in Virtual Spaces: Covid-19 responses. Grief and Loss: A COVID-19 Perspective. June 26, 2020 -The Howard University School of Social Work

Jordan, T.L. (2017). African Communities in the Diaspora: Health Literacy and the Declining Significance of Nutrition. 17th Annual Africa Conference at the University of Texas at Austin. March 31- April 2, 2017.

Jordan, T.L. (2017). Presenter at “Career Day”. Educational Awards Ceremony – presented to the class of 2018. The Baltimore City College Baltimore Maryland

Jordan, T. L. (February 2015) “Black Chief Officers / Educational Symposium / Conference Ferguson, Missouri / Community Civil Unrest/ Grand Jury Planning and Grand Jury Decisions”. Renaissance Baltimore, Maryland, Harbor Place Hotel

Adeyinka, S., **Jordan, T.L.** (June, 2014). Caucasian Graduate Students: Understanding the Afrocentric paradigm in a Historically Black College or University. Race, Ethnicity and Place Conference, October 22-24, 2014, Texas Christian University, Ft Worth, Texas.

Sears, C., Jordan, T.L. (June 2014). A Phenomenological Exploration of Caucasian Student Matriculation Experiences at a Historical Black University. Race, Ethnicity and Place Conference, October 22-24, 2014, Texas Christian University, Ft Worth, Texas.

Jordan, T.L. (Feb 2014) Graduate School Symposium for Delaware State University MSW Program @ Bowie State University- Bowie, MD. (Sponsored by Dr. Andre Stevenson, BSW Director, and Dr. Makeba Green).

Jordan, T.L. (April 2014) "Career Day "Educational Rewards. Presented to the Class of 2014. The Baltimore City College, Baltimore, Maryland.

Jordan, T.L. (Oct 2013) Graduate School Symposium – Social Work Professional Recruitment Day for Delaware State University MSW Program @ South Carolina State University, Orangeburg, SC.
(Sponsored by Marie Artis, Program Coordinator)

Jordan, T.L. (Feb 2013) Graduate School Symposium Presenter for Delaware State University MSW Program @ Bowie State University- Bowie, MD. (Sponsored by Dr. Andre Stevenson, BSW Director, and Dr. Makeba Green, Director of Field).

Jordan, T.L. (Oct 2012) Graduate School Symposium Presenter – Social Work professional Recruitment Day for Delaware State University MSW Program @ South Carolina State University, Orangeburg, SC. (Sponsored by Marie Artis, Program Coordinator)

Jordan, T.L. (April 2012). "Career Day" The Rewards of Higher Education. Presented to the Class of 2013. The Baltimore City College High School-Baltimore MD. (April, 2012).

Jordan, T.L. (Feb 2012) Graduate School Symposium
Delaware State University MSW Program @ Bowie State University- Bowie, MD. (Sponsored by Dr. Andre Stevenson, BSW Director, and Dr. Makeba Green, Director of Field).

Jordan, T.L. (Oct 2011) Panelist for Aging Prisoners Conference.
Sponsored by Fordham University, NY, New York (October 16, 2011) Health Literacy: The Scarcity of Knowledge Regarding Advance Directives among the Aging Prisoner Populations.

Jordan, T.L. (May 2011) Graduate School Symposium, Delaware State University MSW Program at the National Association of Social Workers NJ Conference. Sponsored by the N.J. NASW.

Jordan, T.L. (April 2011). Graduate School Symposium, Delaware State University MSW Program at the People of Color Conference. Sponsored by Dr. Marlene Saunders, Department of Social Work, Delaware State University (April 2011).

Jordan, T.L. (October 2010) Presenter for the Best /Research Dissertation in the School of Social Work Award, Morgan State University- Baltimore, MD. Presidential Inaugural Event. African American Baptist Adults: The Degree to Which Selected Social and Cultural Variables Influence the Execution of Advance Directives.

Jordan, T.L. (November 2009). Discussant for the National Center for Health Behavioral Change & Morgan State University, School of Social Work Symposium. "Science & Faith: Impact on Multiple Aspects of Health in Urban Communities". Sponsored by Dr. Jay Carrington Chunn, Director/ Principal Investigator for The National Center for Health Behavioral Change & Professor of Social Work, Morgan State University- Baltimore, and MD. (November 2009).

Jordan, T.L. (October 2009). Moderator for The National Center of Health Behavioral Change & Morgan State University-Baltimore, MD., Department of Social Work Symposium. "Faith, Spirituality & Health: Disease Prevention and Health Promotion Conference", sponsored by Dr. Jay Carrington Chunn and co-sponsored by Dr. Rueben Warren & Dr. Kevin Daniels. (October 3, 2009).

Jordan, T.L. (June 2009) Presenter "Resources and Support for Caregivers: Club-Sandwich Generation" The 7th Gerontology Conference. Diverse Faces of Caregivers in the New Millennium. School of Social Work, Morgan State University-Baltimore, MD. Sponsored by Dr. Gaynell Simpson, (Hartford Faculty Scholar) Professor of Gerontology, Morgan State University (June 13, 2009).

Jordan, T.L. (Jan 2009) Guest Speaker/Presenter, Morgan State University School of Social Work-Baltimore MD. (Sponsored by Professor Dorsey) "Boys to Men" – Grief and Loss in African American Older Men. (January 18, 2009).

Jordan, T.L. (December 2008). Presenter "Baltimore City Child Protective Services – How to report culturally sensitive neglect/physical and sexual abuse reports": Time Organization (Sponsored by Dr. B. Miller), Baltimore (December 15, 2008).

Jordan, T.L. (April 2008) "Native American Indian Funeral Rituals" –along with Delphine Robinson, Marcella Beverly, Kamilah Smiley, Donald Smith, Maurice Haskins; Morgan State University/School of Social Work- Baltimore, MD. Cultural Competence Training (April 23, 2008).

Jordan, T.L. (April 2007) "Theories of Empowerment: An Interview with Leon Dash, Author of Rosa Lee", Morgan State University- Baltimore, MD (Dr. Jerome Schiele, Professor April 2007).

Jordan, T.L. (May 2005) "The Use of Multiple Regression Analysis in an Examination of Academic Success Among African American Adults, Morgan State University School of Social Work, Advanced Statistics Course- Baltimore, MD. (May 2005).

PRESENTATIONS
(Institutional)

Jordan, T.L. (2025). Not Just for the Elderly: Why College Students Need Advance Directives Too. April 4, 2025
Morgan State University – School of Social Work

Jordan, T. L., (2021). Virtual Faculty Institute-Burning Bright Instead of Burning Out - Adapting to Change through Innovative Ideas for Student Engagement: Grief and Loss (omitting death) during COVID-19. January 21, 2021.
Bowie State University

Jordan, T.L. (2020). Talk to Me: Grad Prep / Do's and Don'ts of the Graduate Application Process for Social Work Majors. November 20, 2020 (Virtual).
Bowie State University

Jordan, T.L. (2019). Talk to Me: Grad Prep. Graduate school Prep for undergraduate Social Work Majors. November 22, 2019. Bowie State University

Jordan, T.L. (2018). Talk to Me: Grad Prep. Graduate school Prep for undergraduate Social Work Majors. November 16, 2018.
Bowie State University

Jordan, T.L. (2017). Talk to Me: Grad Prep. Graduate school Prep for undergraduate Social Work Majors. November 16, 2017.
Bowie State University

Jordan, T.L. (2016). Talk to Me: Grad Prep. Graduate school Prep for undergraduate Social Work Majors. November 14 and November 17, 2016.
Bowie State University

Jordan, T.L. (March 2014). Second Annual Weight Management Strategies Conference, “One Approach Doesn’t Fit All”. Social determinants of health: Obesity in Children and Adolescents Sponsored by the College of Education, Health and Public Policy.
Delaware State University (March 21, 2014).

Jordan, T.L. (November 2010) “Ethics and Conduct in Social Work Practice” Seminar for Field Instructors, sponsored by Dr. C. Dottin (Director of Field Instruction)
Delaware State University Dover, DE (November 2010).

GRANTS AND CONTRACTS UNDER REVIEW

Jordan, T.L.(Principal Investigator), Adams, R. (Co-PI), Rodriguez, M. (2025). Anchoring Health Equity: A Community-Based Cardiovascular Care Initiative at Morgan State University.

GRANTS FUNDED

Jordan, T.L. (Principal Investigator)
(November 12, 2025)

Anchoring Health Equity: A Community-Based Cardiovascular Care Initiative at Morgan State University

Morgan State University, as Baltimore's premier public urban research institution, is committed to advancing Strategic Goal 5: Serve as the Anchor Institution in Baltimore. This proposal seeks \$10,000 in support of a community-driven, interdisciplinary intervention that addresses cardiovascular disease (CVD) disparities among African Americans in Baltimore City.

Leveraging the combined expertise of Social Work and Public Health, the project will implement a culturally tailored, social work-led and supported model that integrates health education, patient navigation, community health worker engagement, and telehealth access. The initiative emphasize holistic support, addressing both clinical care and social determinants of health while promoting advanced care planning in underserved communities. Expected outcomes include improved health literacy, increased advance directive completion, reductions in preventable hospitalizations, and enhanced quality of life. This initiative aligns with Morgan State's anchor mission by embedding research, education, and service into the local community, strengthening trust, and fostering sustainable partnerships. Funding will be used for workforce training, culturally relevant materials, telehealth infrastructure, community engagement, and evaluation. The proposed project exemplifies Morgan State's leadership role in Baltimore as a transformative anchor institution addressing systemic inequities in health and advancing community well-being.

FUNDED \$10,000

Jordan, T.L. (Principal Investigator)
(July 1, 2025) The University of Maryland
Kinship Navigator Program

The purpose of this grant is to provide training and evaluate the effectiveness of Kinship Care Navigators. The training will equip navigators with the knowledge and skills necessary to educate kinship care providers, with the ultimate goal of promoting placement stability and achieving permanency for children in kinship care. Evaluation efforts will focus on measuring the impact of navigator support on placement outcomes and family well-being.

This initiative recognizes the unique needs of kinship families and seeks to strengthen their capacity through targeted education and support. By enhancing the competency of Kinship Care Navigators, the program aims to improve the overall quality of care for children living with relatives. Additionally, the findings from this evaluation will inform future program development and policy recommendations at the local and state levels.

FUNDED \$ 50,000

Jordan, T.L. (Principal Investigator)
(March 1, 2021). ELC – Office of Minority Health and Health Disparities
COVID-19 and Health Disparities

The purpose of this grant was to evaluate and inform an understanding of minority perceptions of COVID-19 testing and vaccination. Additionally, to modify the messaging to address information needed to debunk misinformation regarding the COVID-19 vaccination. Increase understanding of barriers to getting tested and vaccinated so that education and information can be disseminated regarding testing and vaccination outreach and support to improve minority participation. Increase the understanding of the needs of persons who test positive and need to quarantine so that quarantine support programs can be established and accessible to the community.

FUNDED \$100,000

Jordan, T. L. (Principal Investigator). Perkins, E., Wilks, S., Archie, B.
(August 2020- January 2021)

Maryland Minority Health & Health Disparities (Maryland Department of Health (MDH)). The purpose of this grant was to examine the social determinants related to COVID-19 and its impact on the African American Community in Prince George's County using an inter-professional-interdisciplinary approach. Findings suggest that there is a significant direct correlation between higher education and higher levels of health and wellness. Prince George's County is located in the state of Maryland and is one of the most affluent counties where many African American higher education professionals reside.

FUNDED \$149,454

Jordan, T.L. (August 2018) Principal Investigator

Bowie State University Title III Faculty and Staff Ecosystem

Travel Grant

The purpose of this grant was to request funds to attend The Council for Social Work Education CSWE's Annual Program Meeting (APM) and networking opportunities with CSWE members. Track Chairs play a vital role in promoting high-quality educational programming at The Council for Social Work Education CSWE's Annual Program Meeting. CSWE Annual Program Meeting tracks (or areas of expertise) were developed by the Council on Conferences and Faculty Development (CCFD) in 2007 to organize APM educational sessions. The tracks are topical, organizing categories that are meant to condense the broad menu of issues related to social work education. The track system is an organizing tool that allows APM planners, presenters, and attendees to focus content into specific areas. Tracks are presently recognized as functional components of APM monitored by the CCFD/ CSWE.

Amount Requested for travel

Funded \$ 2671.00

Jordan, T.L. (June, 2018) Principal Investigator

Bowie State University's Title III Part B Faculty and Staff Ecosystem

The Enhanced Literacy Immersion Skills Initiative for Undergraduate Social Work Scholars

The purpose of this 4-week initiative was to enhance the formal writing skills of the aforementioned cohort in order to increase the success of their academic performance, retention, persistence, and potential for graduate study. Ultimately, the cohort will be better prepared not only in their matriculation during college but also for successful careers as professional Social Workers. The workshop sections for a cohort of 40 provided individual attention while fostering the sense of belonging to a supportive learning community in which students will explore new directions related to formal writing.

Funded \$8,240.00

Jordan, T. L. (Principal Investigator), Livingston. E. (October 2017- June 2018)

SAMHSA

Social Work Training Program: Behavioral Health Services for service men and women (active and veterans).

The purpose of this grant was to prepare Social Work students who are service members, veterans, and their families to provide behavioral health services to vulnerable population segments within the military and behavioral health communities. Additionally, the project promoted behavioral health awareness, conducted behavioral health training, screenings/referrals, and supported student internships at behavioral health sites. It was our mission to ensure that program participants and student interns effectively communicated the knowledge they acquired to their families, friends, loved ones, and communities.

FUNDED 7,500.00

Henderson, Z., Livingston, E., **Jordan, T.L. (October 2016- June 2017).**
Co-PI SAMHSA Using Reality Television to Talk Mental Health Treatment with Bowie State University Students.

The purpose of the grant was to use Reality Television programming to: (a) explore BSU students' knowledge, attitudes, and beliefs about mental health treatment; (b) to address mental health treatment stigma; (c) to debunk myths about campus based mental health services; and (d) to highlight the benefits of counseling services for students on college campuses. We believe funding for this project will help enhance students' mental health promotion and resilience behaviors, and improve

Bowie State University's behavioral health service delivery capacities.

FUNDED 7,500.00

Jordan, T. L. (October 2014 – June 30, 2015) **PI** Historical Black College and University Center for Excellence (HBCU-CFE) Behavioral Health Mini Grant – Delaware State University SAMHSA Promoting Resilience through Advocacy 2014.

This program was designed to prepare social work students who are service men and women and veterans to provide behavioral health trainings (screenings and referrals). Additionally, the program was designed to increase outreach and engagement to students who have been identified as being at high risk for unaddressed behavioral health needs by stimulating service capacity expansion and by encouraging the integration of primary and behavioral health care services on campus.

FUNDED \$7,500.00

Jordan, T.L. (August 2014 - August 2015) **PI**

Warren Brown School of Social Work, Wells Fargo, and the Center for Social Development.

Financial Capability and Asset Building

The purpose of this study was to assess the effectiveness of a professional curriculum in financial capability and asset building (FCAB) that has been developed by the Center for Social Development. The proposed research is part of a three-year initiative to build the professional capacity of social workers and human services professionals in FCAB. The overall project aims to increase the capacity of social workers and human services professionals for professional practice with low- and moderate-income families on household financial issues (e.g., financial management, financial services, and asset building). **FUNDED \$2,500.00**

Jordan, T.L. (October 2013- June 2014) **PI**

SAMHSA

Healthy Mind Promotion 2013.

This program was designed to prepare social work students who are service men and women and veterans to provide behavioral health training (screenings and referrals). Additionally, the program was designed to increase outreach and engagement to students who have been identified as being at high risk for unaddressed behavioral health needs by stimulating service capacity expansion and by encouraging the integration of primary and behavioral health care services on campus.

FUNDED \$7,500.00

Jordan, T.L., Scott-Jones, G. (September 2012-June 2013)

SAMHSA

Social Work Training Program in Behavioral Health Services for service men and women (active and Veterans) -

This program was designed to collaborate with several campus organizations (Delaware State University Counseling Center and the Psychology department) to expand screening and referral services for graduate social work students at risk of behavioral health conditions and to support the use of behavioral health advertising and prevention events.

FUNDED (SAMHSA) \$7,500.00

Richardson, A., and **Jordan, T.L.** (October 2012 - June 2013)

American Lung Association – Delaware State University, Department of Nursing, Tobacco Prevention Mini Grant Program Life. Delaware Health Fund.

The purpose of this grant was to create programs to offer education on the risks associated with the use of tobacco to teens. The aim was to minimize the use of tobacco products by advertisements, promoting healthy alternatives to smoking, and creating assessment and prevention methods. **(FUNDED \$ 9,500)**

Grants NOT FUNDED

Adams, R., **Jordan, T.L.(P.I.)** (April 2025)

April 2, 2025, Through Our Lens: A Photo Voice Project on Mental Health & Health Equity Among Black Youth at Baltimore City College.

Hope LAB Translational Science Fellowship at Historically Black Colleges and Universities (HBCU) Submitted: April 02, 2025. This grant aims to explore the complex landscape of mental health challenges faced by high school students, examining the social, emotional, and academic factors that contribute to their well-being. This participatory research study will empower Black high school students to explore and articulate their perspectives on mental health, systemic barriers, and resilience through photography and storytelling. Using photovoice—a community-based method—participants will capture images reflecting their lived experiences, engage in critical group discussions, and advocate for policy or programmatic changes grounded in their insights. The project aims to (1) amplify youth voices in discourse on mental health disparities, (2) identify structural inequities (e.g., racism, under-resourced schools) impacting well-being, and (3) co-create actionable recommendations with stakeholders. Findings will contribute to culturally responsive interventions and advance health equity by centering the narratives of those most affected. This work highlights the power of art and youth agency in driving social change.

NOT FUNDED \$100,000 Grant cancelled

Jordan, T.L.(PI), Adams, R. (Co-PI), Saylor, R. (Co-PI)

February 18, 2025 – Gillman Foundation – Hillman Emergent Innovation: Serious Illness and End of Life (HSEI). This grant seeks to address cardiovascular disease (CVD) and the significant disparities faced by African American adults. As CVD remains a leading cause of death in this population, this project targets a critical health inequity. In the long term, it aims to develop a scalable model for reducing CVD disparities in African American communities, ultimately driving broader policy changes and systemic improvements in serious illness and end-of-life care. By generating foundational pre-evidence data, this initiative will establish the groundwork for future large-scale interventions and policy reforms aimed at advancing health equity.

NOT FUNDED \$50,000

Adams, R., (PI) **Jordan, T.L.(Co-PI)**

January 2025

HRSA-25-076 Scholarship for Disadvantaged Students Attending Morgan State University's School of Social Work. The purpose of this grant is to confront financial inequities that prevent students from disadvantaged backgrounds from attaining their educational goals. This NOFO serves as a prime opportunity for Morgan State's School of Social Work to support economically, educationally, and environmentally students from disadvantaged backgrounds who are members of racial and minority groups. This will further improve the diversification of the health workforce, thus creating health and healthcare quality in the surrounding urban metropolitan areas.

NOT FUNDED \$583,280 grant cancelled

Adams, R., **Jordan, T.L. (Co-PI)**, Joseph, M., November 4, 2024 – NIH- Breaking Barriers: Addressing the Intersection of HIV and Cancer Stigma Among Urban Black Gay Men Living with HIV

The purpose of this project is to delve into how people experience stigma related to HIV and cancer and the interconnectedness between stigma levels and mental health, as well as adherence to cancer treatment protocols. We aim to discover elements that fuel stigma and its harmful impacts and provide guidance on customized approaches to lessen stigma and enhance cancer care and quality of life for BMSW LWH and cancer in Baltimore, Maryland. The project strives to elevate health results and narrow gaps in healthcare for this neglected community by bridging this research void.

\$NOT FUNDED 275,000

Jordan, T. L. (PI), Adams, R. (Co-PI)

October 5, 2024 – NIH Enhancing Minority Health through Community-Driven Intervention/Prevention: Reducing Health Disparities via Culturally Tailored Programs and Partnerships. The purpose of this project is to implement community-driven, culturally tailored interventions based on Bronfenbrenner's Ecological Systems Theory to reduce suicide and homicide rates in A.A. communities in Baltimore, Maryland. By addressing individual, family, community, and societal factors, we aim to provide mental health support and violence prevention strategies and foster resilience through partnerships with local health departments, law enforcement, and community leaders. Upon completion, this study will provide data-driven, evidence-based practice (EBP) interventions to ensure sustainable, long-term reduction in health disparities in Baltimore, MD.

NOT FUNDED \$1,000,000 Grant Cancelled

Adams, R. (PI), Jordan, T. L. (Co-PI)

The John Templeton Foundation. The Role of Religiosity in Enhancing Prostate Cancer Survivorship and Early Detection: A Faith & Health Pipeline Initiative. Using the social-ecological model's theoretical underpinning as a guide, this two-phased mixed-method study seeks to explore potential barriers and facilitators to AAM's PrCA survivorship. The proposed study will collect and analyze quantitative and qualitative data gleaned through self-developed demographic surveys from thirty church-affiliated AA male PrCA survivors through in-depth, semi-structured interviews.

NOT FUNDED \$5,000.00

Jordan, T. L. and Saunders, M.A. (April 2015)

Professional Counseling Resources Inc. /New Castle County Government

Youth Build Project Partnership

The purpose of this grant was to implement a YouthBuild project in the city of Wilmington, Delaware. This project gives both faculty and students the opportunity to assist adolescents and young adults with developing knowledge and skills that will allow them to function in a self-sufficient manner.

NOT FUNDED \$37 5550.00

Hill, A.J., **Jordan, T.L., (Co-PI)** Finger Wright, D., Richardson, A. (March 2014).

New York Community Trust

A Social Work Perspective on Addressing Health Disparities: The Role of the Black Church

The purpose of this project was to collaborate with African American Clergy in Kent and Sussex County (Del..) to gain a better understanding of how they believe that social workers should partner with the Black church to address health disparities in rural African American communities.

NOT FUNDED (\$ 21,307.00).

Jordan, T.L. (July 2013) PRIDE Innovation Grants Fund. Delaware State University PRIDE Innovation Grant

A Plan for Continued Enhancement and Sustainability of the Delaware State University's Master's of Social Work Program

The purpose of the Innovation Grants was to advance the goals and priorities of the PRIDE vision of academic excellence. This grant was awarded to challenge the development of projects, activities, and experiences that will build the community capacity to develop and preserve intellectual capital, as well as deepen the understanding of the goals and priorities and their contributions to building an extraordinary land-grant university.

NOT FUNDED (\$20,000).

Scott-Jones, G., and **Jordan, T.L.** (April 2012).

SAMHSA

Service to Science initiative: Kent and Sussex youth basketball program application.

SAMHSA's Center for Substance Abuse Prevention. The purpose of this grant was to fund a basketball camp to offer an outlet for youth to exercise, build relationships, enhance their skill

set, and be social to minimize the idle time that possibly leads to experimentation with substance abuse.

NOT FUNDED \$20,000

PROFESSIONAL SERVICES

Editor

Jordan, T.L. (2025)

Navigating the Intersection of HIV and Cancer Survivorship Among Black Men- A Multidisciplinary Approach (15 authors) **Springer Publishing Company**

Special Guest Editor

Jordan, T., Dibo-Armstrong, K., Watkins, T., Brown, T.D., Malik, S., & Hardy, K. (2025).

Guest Editorial: Reproductive Rights, Social Work, and the Fight for Justice in a Post-Roe America. *Social Work in Public Health*, 40(8), 447-482,

<https://doi.org/10.1080/19371918.2025.25712>

Jordan, T. L. (2020-2021)

Sage Publishing Company

Gasker, J. (2019). Generalist Social Work Practice

IISBN13: 9781506379197i

Guest Editor (2015)

Jordan, T.L. for The Sable Journal of Health and Human Development, a Quarterly refereed Journal. A Division of the Sable Group and Associates, LLC, Dover, Delaware 19903 (August 2015).

Reviewer

Jordan, T. L. (2025)

Gerontological Society of America

GSA Annual Scientific Meeting (2025) for 15 abstracts submitted for review in 2014. (Abstracts)

Editor

2015).

Reviewer (2014)

Jordan, T.L.

Community-Based Public Health Caucus Conference (CBPH) for 32 abstracts submitted for abstract review (November 2014). (Abstracts)

Reviewer

United States Department of Health and Human Services

Services Administration for Children and Families (The Office of Refugee Resettlement Division of Children's Services/Residential

Services for Unaccompanied Alien Children (July 2014)

-Washington, DC

Reviewer:

American Public Health Association Program (APHA) for 15 abstracts submitted for the 141st APHA Conference held on (November 2- November 6, 2013). Los Angeles, CA (Articles)

Reviewer:

Community-Based Public Health Caucus Conference (CBPH) for 32 abstracts submitted for abstract review (November 2013). (Abstracts)

Evaluator (2019-2021)

Jordan, T.L.

School of the Environment, The Florida A & M University – Tallahassee, Florida
(October 1, 2019 – October 1, 2021) External Evaluation
National Science Foundation Research and Training Program

UNIVERSITY COMMITTEE/ SERVICE

Service to the University

- University Professional Welfare Committee 2025 - present
- Faculty Senate, 2025 – present
- Dr. Ruth T. Sheffey Lecture Series, March 27, 2025
- Middle States Committee (2020-2024) Bowie State University
- General Education Committee (2020-2024) Bowie State University
- SURI Mentor (Fall of 2019-2021) Bowie State University
- ART Academic Rank and Tenure Committee Member (Spring 2019 - 2021) Bowie State University
- BSU Self-Study Work Group (Middle States) 2019
- BSU Research Committee (College of Professional Studies) 2019- 2024
- BSU Graduate Council Committee (College of Professional Studies) 2019
- BSU Lotto II training, June 2018
- BSU Lotto I training, January 2018
- BSU Entrepreneur Committee January-2018- 2024
- BSU Personnel Committee (Search Committee) for the Dean of the College of Professional Studies (March 2017- May 10, 2017).
- BSU Member of the University Council Committee on Information and Technology (UCIT) Committee- preparing for the first-ever electronic file of dossiers (Fall 2016- 2024)
- BSU Research Committee (Fall 2016- Summer 2024)
- Personnel Committee Member for Public Health and Allied Services: Promotion and Tenure Committee (August 2015) DSU
- Member of Delaware State University's Judicial Affairs Hearing Committee (February 2015)

- DSU @ Wilmington Transformational (June 2014 – August 29015) ▪ Member of the Search Committee for VP of Academic Affairs (August 2014)
- Member of The College of Education, Health and Public Policy's Strategic Planning Committee (February 2013 - 2016) DSU
- Member of the Search Committee for the Department of Nursing (Chairman's position) (February 2013). DSU Member of Delaware State University's Faculty Senate (Admissions Committee) 2011-2015.
- Member of Delaware State University's Graduate Council (2011- 2015).

DEPARTMENT COMMITTEE SERVICE

Service to the Department

- Faculty Senate, 2025
- Nominated for Promotion and Tenure Committee by the Chair of the MSW Program, Dr. Jocelyn Taliaferro (Fall 2025)
- Faculty Search committee participant – Spring (2025)
- Jordan, T. L. (2025). Not Just for the Elderly: Why College Students Need Advance Directives Too. Morgan State University – School of Social Work – April 4, 2025. (TED Talk)
- Jordan, T. L. (2025) Search Committee (Morgan State University School of Social Work) 15 Candidates
- Chair of Gerontology Specialization (2024- Present), Morgan State University School of Social Work
- ART(Academic Rank and Tenure) Committee Chair for the Department of Social Work (Fall 2020- Fall 2022), Bowie State University)
- BSU Chair of Search Committee for an Assistant Professor in the Department of Social Work (February- May 2018)
- BSU Member of the Admissions Committee (2016-2024)
- BSU Member of the Department of Social Work's Reaffirmation Team (fall 2016- 2018)
- BSU Graduate Information Session (2017, 2018, 2019, 2020, & 2021) Held a graduate prep Forum on the do's and don'ts for graduate school admission (what to say and what not to say, what to include in the letters of recommendation, as well as what to wear and how to prepare a resume). BSU
- BSU Social Work Gala Coordinator
Conceived, organized, and implemented the 2nd Annual BSW Gala on May 12, 2018
- BSU Social Work Gala Coordinator
Conceived, organized, and implemented the 1st Annual BSW Gala on May 12, 2017
- BSU Coordinator for the Study Abroad program, BSU (Johannesburg, SA- June 5 - June 17, 2017)
- MSW Admissions Director (fall of 2010 to May 2016) DSU
- Member of Workshop Development in Social Work (February, 2013-2016) DSU
- Member of Delaware State University, Reaffirmation Team for the Department of Social Work (July 2011- January 2013).

- Member of Delaware State University's Social Work Department's Curriculum Committee (2011- 2016).
- Department Strategic Plan Committee August 2014-2016 DSU
- Brochures and Marketing Committee August 2014-2016 DSU
- Continued Education Committee August 2014-2016 DSU
- Admission Committee Fall 2010-2016 DSU

COMMUNITY SERVICE

Service to the Community

- Baltimore City College – University of Baltimore (relocation) Career Day, November 21, 2025
- Baltimore City Department of Aging, - Community Day – Elder Abuse Prevention Nov. 11, 2025
- Breaking Barriers: Transforming Advance Directive Conversations in Diverse Communities – Gilchrist CEU Event – September 12, 2025.
- Advance Directive Training – Iota Phi Lambda Sorority, Inc. April 9, 2025
- Not Just for the Elderly: Why College Students Need Advance Directives Too. Morgan State University – School of Social Work – April 4, 2025. (TED Talk)
- Career Day at Baltimore City College 3220 The Alameda - March 4, 2025
- Advance Directive Workshop- Grace Baptist Church, Baltimore. Md. – Oct.12, 2024
- Iota Phi Lambda Sorority, Inc. Code Blue for the Homeless – 2023
- Coat and hat Drive – BSU -2023
- College Prep Week – Baltimore City College High School – 2022
- Food Insecurity Drive- Iota Phi Lambda Sorority, in. 2019
- Delta Sigma Theta Sorority, Inc. clothing Drive – Dover Alumnae Chapter 2019
- Commencement Speaker –The Maryland National Guard – Free State Challenge Academy – Class #52 Completion Ceremony – Saturday, June 15, 2019 @ the New Life Center at Mountain Christian Church
- Coordinator -Conceived, organized, and implemented the 2nd Annual BSW Gala on May 12, 2018
- Coordinator- Conceived, organized, and implemented the 1st Annual BSW Gala on May 12, 2017
- Dental Hygiene for Toddlers and Parents Awareness Day (April 2017).
- Coat and Hat Drive (BSU 2017)
- Presenter – The Baltimore City College – Interview Clinic 2018
- Presenter – The Baltimore City College – Speaker Series 2018
- Presenter – The Baltimore City College – Interview Clinic 2017
- Presenter- The Baltimore City College – Speaker Series -2017 - Delaware State University- Child Day Care Center.
- Code Purple for the Homeless (when temperatures are below 32 degrees) Hats, Scarves, Blankets, and Clothes for adults and children March 2015 –Social Work Month

- Capital Park, Dover, DE Secret Santa Christmas Toy Donations (December 2014)
- Capital Park, Dover DE Secret Santa Christmas Toy Donations (December 2013)
- Capital Park, Dover, DE Thanksgiving food basket Give-A-Way (November 2013)
- Capital Park Dover, DE Winter Coat Give-A-Way November 2013
- Inducted into the Baltimore City College Hall of Fame for Excellent Community Outreach Services and Research, assisting marginalized and oppressed urban areas (October 23, 2013).
- Nominated for the recipient of the Hall of Fame Award- Baltimore City College High School- Baltimore, MD. (February 2012).
- Baltimore City College Alumni Committee- Baltimore, MD (2012 - present).
- Social Workers for Maryland (1999- present).

PROFESSIONAL CONSULTATION

- **Jordan, T. L. (2024- Present)** Human Behavior and The Social Environment Track Chair (CSWE)
- **Jordan, T.L. (2017 – 2023) Site Visitor** for CSWE
- **Jordan, T.L.: Track Chair:** 2017, 2018, 2019, 2020, & 2021 CSWE Annual Program Meeting (January 2017) BSU
- **Jordan, T.L.: Trainer** Health Literacy: The Scarcity of Knowledge Regarding Advance Directives among the Aging Prisoner Population; James T. Vaughn Correctional Facility ;(November 2011).
- **Jordan, T.L.: Trainer**, Department of Social Work, Ethics: “Examining the Code of Ethics in Field Placements”, Delaware State University (November 2010).
- **Jordan, T.L.: Trainer** Child Protective Services – How to report culturally sensitive neglect/physical abuse and sexual abuse reports: December 2008, Time Organization- Baltimore, MD. (December 2010)
- **Jordan, T.L.: Trainer** Plagiarism: “Introducing Graduate Students to Policies on Plagiarism and Academic Dishonesty”. Morgan State University, School of Social Work- Baltimore, MD (Fall 2009).
- **Jordan, T.L.: Trainer** Legal and Ethical Issues for Mental Health Professionals: Understanding Confidentiality, Privilege, Reporting, and Duty to Warn. Baltimore City Department of Social Services (BCDSS -Kinship Care Division) Field Instruction- Baltimore, MD. (August 2001).

AWARDS and RECOGNITION

- 2019 Professor of the Year Award
- 2019 Commencement Speaker for The Maryland National Guard Free State Challenge Academy
- 2018 Grants Expo and Research Day Superlative Award Recipient (April 10, 2018) – *First-Time Grant Awardee* BSU
- Professor of the Year Award, May 2015, Delaware State University

Department of Social Work Graduate Program

- Morgan State University Founder's Day Convocation, November 2013 (Outstanding Alumni Award and the First PhD Graduate in the School of Social Work) – presented by the Dean of the School of Social Work, Dr. Anna McPhatter
- Induction into the Baltimore City College Hall of Fame, Class of 2013. (For receiving the Trail Blazer Award, inspiring others, and for research in demographic studies of urban and rural communities, adult incarcerated communities, and military communities). October 25, 2013
- Professor of the Year Award, May 2013 Delaware State University Department of Social Work (MSW Program).
- Merit Award recipient (Delaware State University) for the academic year 2011-2012
- Professor of the Year award, May 2011, Delaware State University Department of Social Work (MSW Program)
- Senior Fellow of The National Center for Health Behavioral Change- with a specialty in Research- (Principal Investigator Dr. Jay Carrington Chunn), Appointed in October 2010
- Student Representative for the Inaugural Cohort, PhD in Social Work, Morgan State University, September 2005 to 2010
- Member, Inaugural Cohort, Morgan State University's PhD in Social Work Program, September 2006 to 2010
- Nominated for Outstanding Dissertation in the School of Social Work for Research (Morgan State University Research Symposium), October, 2010. African American Baptist Adults: The Degree to which selected Social and Cultural variables Influence the execution of advance directives.
- The first person to defend a dissertation (with distinction) in the School of Social Work at Morgan State University, Honored on June 15, 2010
- The first person to receive a PhD from the School of Social Work (Morgan State University). Honored on June 15, 2010

DISSERTATION COMMITTEES

Committee Chair

Morgan State University

Interdisciplinary Health and Human Sciences (Ph.D. Program)

Clark, T. (2025). Outpatient Substance Abuse Treatment Programs: A Longitudinal Analysis of Associated Variables that Influence African American Adolescent Program Completion Rates

Committee Chair

Morgan State University DSW Program

Cauthen, S. (2025). Addressing Credentialing Barriers to Expand Access to Mental Health Care for Black Youth in Fulton and DeKalb County, Georgia.

Committee Member

Rascoe, M. (2023). Gender Identity Crisis in the Black Church Dissertation Submitted in Partial to Virginia University of Lynchburg for the degree of Doctor of Ministry

Committee Member

Short, J.V. (2015). An Investigation of the Relationship among Students Participating in a Ninth Grade Academy, Their Behavior Referrals, and the Effects Leadership Practices Have on Their Academic Achievement (GPA) for Students Transitioning to High School. Dissertation Submitted to the Faculty of Delaware State University for the Degree of Doctor of Education Education Leadership

Committee Member

Pugh, E. (2014) A Study of the Impact of Leadership on School Culture, Teacher Self-Efficacy, and Student Achievement in a Mid-Atlantic School District Dissertation Submitted to the Faculty of Delaware State University for the Degree of Doctor of Education Education Leadership

Committee Member

Collins, K. (2013). An Investigation of School Climate and the Influence on Student Growth Assessment Scores in an Urban School District. Submitted to the Faculty of Delaware State University for the Degree of Doctor of Education in Leadership in the School of Graduate Studies Educational Leadership

Membership in Professional Organizations

Gerontological Society of America Fall 2024

CSWE Board Member- 2023-2024

National Association of Black Social Workers (NABSW) 2015- Present

National Association of Social Workers (NASW) Delaware Chapter 2010-2016

The Association of Baccalaureate Social Work Program Directors (BPD) 2016-2024

Baltimore City College Alumni Association, 1985- Present

Morgan State University Alumni Association 1999 - Present

Delta Sigma Theta Sorority Inc. 2013- Present

Iota Phi Lambda Sorority Inc. 2020- Present

Senior Fellow of The National Center for Health Behavioral Change- with a specialty in Research- (Principal Investigator - Dr. Jay Carrington Chunn), Appointed in October 2010

Faculty Mentor/ Student**Faculty**

Dr. Briona Phillips (start date January /2026) Junior Faculty- Morgan State School of Social Work

Dr. Miguel Rodriguez (2025 - present), Junior Faculty member, Morgan State University School of Social Work

Dr. Raymond Adams (2024 - present), Junior Faculty member, Morgan State University School of Social Work

Dr. Darius Gwynn (2022- present) Junior Faculty - Bowie State University Social Work Dept.
Takesha Carter (2021-2022) Junior faculty - Bowie State University Social Work Dept.

Students

Samuel Adeyinka (2010-2017) Graduate Student- MSW Program, Delaware State University

Latisha Wise (2014-2022) Undergraduate Student - Morgan State School of Social Work

Keisha Green (2014-2023) Undergraduate Student BSW Program -Coppin State University

Joannie Oneal (2022-2023) Undergraduate Student - Morgan State School of Social Work

PROFICIENCY IN THE USE OF

- Embark
- Canva
- Canvas
- Google Docs
- ICAN/ STARFISH/BANNER
- Black Board
- Black Board Collaborate
- WebSIS
- AI
- Axiom
- CARES
- Apex
- SKYPE
- TEAMS
- Zoom
- Google Meet
- Canvas