

## CURRICULUM VITAE

**Dawn Nichole Bryant Thurman, Ph. D., LCSW-C, LICSW**

### **Business Address:**

Morgan State University  
School of Social Work  
1700 East Cold Spring Lane  
Baltimore, Maryland 21251  
443-885-3538

## **ACADEMIC DEGREES**

- 2008** Howard University  
Washington, DC  
**Ph.D. (Social Work)**  
Dissertation title: "Psychosocial Correlates of Depressive Symptoms Among African American Children."  
Advisor: Dr. Von Nebbitt  
Chair: Dr. Solemon Abu-Bader
- 2002** Howard University  
Washington, DC  
**Master of Social Work (MSW):**
- 2000** Canisius College, Buffalo, NY.  
**B.A. (Psychology)**

## **ACADEMIC APPOINTMENTS**

- 2014-Present** Assistant Professor, Morgan State University, Baltimore, MD.
- 2012-2015** External Field Instructor, University of Southern California (Virtual Academic Center).
- 2010-2011** Visiting Assistant Professor, Academic Advisor, and Field Placement Coordinator Department of Urban Studies, Social Sciences, & Social Work, University of the District of Columbia, Washington, DC.
- 2009-2011** Adjunct Professor, National Catholic School of Social Service, Catholic University, Washington, DC.
- 2000-2007** Teachers Assistant, School of Social Work, Howard University, Washington, DC.

## SCHOLARSHIP AND PUBLICATIONS

### PUBLICATIONS

Tirmazi, M.T., Nebbitt, V.E., Sydnor, K., **Thurman, D.** (2015). Research with Urban African American Adolescents and Emerging Adults: Implications for Quasi - Community Based Participatory Research and Community Action Research. In *Social Work Practice with African Americans in Urban Environments*, Wells-Wilbon, R. & McPhatter, A. (EDs). New York, NY: Springer Publishing Company.

Nebbitt, V.E., Lombe, M., LaPoint, V., & **Bryant, D.N.** (2009). Predictors correlates of Academic performance among urban African American adolescents. *Journal of Negro Education*, 78, 29-41.

Bryant, D. N. (2008). Psychosocial correlates of depressive symptoms among African-American children. (Doctoral dissertation). Retrieved from ProQuest. (Publication Number AAT 3304468).

### UNDER REVIEW

Chester, C.E., **Thurman, D.N.**, Yvette, T.Y., & Burdnett Wilson, D. (Under Review). A decade in the making: Patterns of single African American females who adopt African American children. *Adoption and Fostering*.

Estreet, A., **Thurman, D.**, Tirmazi, T., Carter, T., and Nebbitt, V. (Under Review). Parental factors and depressive symptoms among urban African American adolescents. *Journal of Child and Family Studies*.

Piña-Watson, B., **Thurman, D.**, Cruz, A., Yanez, E. (Under Review). Bullying and Suicidality: General and Cultural Coping as Moderators for Mexican Descent Adolescents. *Psychology of Violence*.

### IN PROGRESS

Archibald, P., **Thurman, D.**, Liao, M., Greene, Y., Daniels, K., Cottman, J., & Mahnke, Z. (In Progress). Maladaptive Resilience Among Social Work Students.

Burley, J., & **Thurman, D.** (In progress). Moderating effects of marital status and social support on the impact of religiosity among care givers with depressive symptoms.

Sinclair, M., **Thurman, D.**, & Yancey-Johnson, K. (In Progress). The impact of community violence on urban adolescent.

**Thurman, D.**, Abu-Bader, S., & Burley, J. (In Progress). The impact of bullying and religiosity on depression among African American children. *Child and Adolescent Social Work*.

**Thurman, D., & Chester, C.E.** (In Progress). Predictors of depressive symptoms among African American children.

**Thurman, D., Piña-Watson, B., Thorpe, R., Beech, B., & Bell, R.** (In Progress). Associations among obesity, bullying and cyberbullying by race.

**Thurman, D., Thorpe, R., Beech, B., & Bell, R.** (In Progress). The impact of traditional and cyberbullying among African American youth by weight status.

**Thurman, D., Thorpe, R., Beech, B., & Bell, R.** (In Progress). Weight status, bullying, cyberbullying and suicidality among African American youth.

**Thurman, D., Thorpe, R., Beech, B., & Bell, R.** (In Progress). Weight status and depression among African American youth.

## **GRANTS AND POST-DOCTORAL FELLOWSHIP**

**2015-2017** Project GIFT (Graduate Interns' Future Trends) Program, Morgan State University, School of Social Work, Baltimore, MD. Focus Group Facilitator and Faculty Advisor.

**2014-2017** Annie E. Casey Foundation (2014-2017). Results Accountability Training Program, Casey-Morgan Partnership to train scholars of color on results accountability methods. Faculty Associate, Curriculum Development.

**06/15-08/17** HBCU PRIDE, NIH, Bruce, Marino (PI), 6/2015  
National Heart, Lung, and Blood Institute (NHLBI).  
Role: Fellow in Research training and Mentoring Program

**05/15-05-16** NRMN:1U54MD009479, NIH funded, Jones, Harlan (PI), 6/2015  
National Research and Mentoring Network Program, STAR Fellowship  
Role: Fellow in grantsmanship and professional development

## **RESEARCH EXPERIENCE**

### **1/08-5/08**

Research Assistant, Howard University School of Social Work, Washington, DC.

- Conducted literature review on information related to Correlates of Academic Performance among Urban African American Adolescents
- Developed annotated bibliography on academic performance
- PI: Von E Nebbitt

### **11/03-1/04**

Research Assistant, Howard University School of Social Work, Washington, DC.

- Conducted data entry
- Utilized SPSS software for statistical analysis

- Participated in meetings with PI
- PI: Sandra Chipungu, PhD

### **1/01-5/02**

Research Assistant, Howard University School of Social Work, Washington, DC.

- Conducted quantitative interviews for participants, which examined the impact of the welfare-to-work program on former welfare recipient's well being
- Utilized SPSS software for statistical analysis
- Conducted literature review on information related to welfare-to-work and depression
- Developed annotated bibliography on welfare-to-work recipients and depression
- Attended regular meetings with professor to discuss current and future research efforts
- PI: Soleman Abu-Bader, Ph.D.

### **7/01-9/01**

Research Assistant, Howard University-Psychology Department, Washington, DC.

- Administered in-home quantitative surveys to parents and children, which examined the impact of Parental Involvement in Child's Academic Life
- Attended regular meetings with professor to discuss current and future research efforts.
- PI: Dr. Van Horn

## **PRESENTATIONS AND CONFERENCES**

**Thurman, D.**, Bell, R., and Hossain, M. (2016). *Associations Between Traditional and Cyber Bullying and Obesity Among High School Students in the State of Maryland*. Interactive Poster was presented at NIH-NHLBI PRIDE Annual Fellows Conference in Bethesda, MD April 25-28, 2016.

Sinclair, M., **Thurman, D.**, and Yancey-Johnson, K. (2016). *Collateral Damage: The Emotional Toll of Exposure to Violence Among Urban Youth*. Interactive Workshop was presented at the 48<sup>th</sup> Annual National Conference for National Association of Black Social Workers. Program Meeting in New Orleans, LA March 22-26, 2016.

Tirmazi, T., Estreet, A., and **Thurman, D.** (2016). *A Leap of Faith: African American Muslim Youth Converts and Substance Abuse*. Workshop presented at the 20<sup>th</sup> Annual Conference Anniversary Celebration of the Society of Social Work and Research. Program meeting in Washington, DC, January 13-17, 2016.

Ashton, K., Bantom, B., Bradley-Williams, R., Bryant-Mallory, D., Gotel, D. and **Thurman, D.** (2013). *Creating Trauma Informed Schools in the District of Columbia*. Center for School Mental Health Annual Conference, Arlington, VA.

Ashton, K., Bantom, B., Bradley-Williams, R., Gotel, D. and **Thurman, D.** (2012-2014).

District of Columbia Public Schools: Monthly Case Conference, Washington, DC.

- *SPARCS Overview and Group Dynamics.*
- *Child Centered Play Therapy II: Overview of Protocol & Screening/ Review of CCPT Skills.*
- *An Overview of Cognitive Behavioral Therapy and CBITS.*
- *Using Cognitive Behavioral Therapy in Schools.*
- *Criminalization of the Emotionally Disturbed Student.*
- *Using Cognitive Behavioral Therapy in Schools.*
- *Anxiety and Developing Coping Strategies for Use in Schools.*
- *Evidence Based Treatment Models-CBITS Review and Prep for sessions 3-5.*
- *Behavioral Disorders.*
- *Understanding Reactions to Trauma and Using the Cognitive Triangle.*
- *Evidence Based Treatment Models-CBITS Review and Developing Your Implementation Plan.*
- *Mood Disorders and Clinical Interventions.*
- *Theories of Child Development.*
- *Psychopathology of the Emotionally Disturbed Student.*
- *Mental Health Consultation.*
- *Evidence-based Treatment Models, Cognitive Behavioral Intervention for Trauma in Schools (CBITS).*

Brade, K., **Bryant, D.**, Grant, S., & Hill, A. (2005). *African American Social Workers in Social Welfare during the 20th Century.* Council on Social Work Education National Convention, NY.

## TEACHING

### COURSES TAUGHT

#### Morgan State University

<b>Fall 2016</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
SOWK 209.001 Black Families	3	30
SOWK 209.101 Black Families	3	21
SOWK 423 Social Work Case Management	3	20
<b>Summer 2016</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
SOWK 334 Methods of Social Work Practice I (Micro)	3	8
<b>Spring 2016</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
SOWK 209.001 Black Families	3	36
SOWK 331.101 Black Human Behavior and the	3	22

Social Environment I		
SOWK 423 Social Work Case Management	3	13

<b>Fall 2015</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
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SOWK 209.001 Black Families	3	29
SOWK 209.101 Black Families	3	27
SOWK 331.101 Black Human Behavior and the Social Environment I	3	23
SOWK 423 Social Work Case Management	3	16

<b>Spring 2015</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
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SOWK 209.001 Black Families	3	33
SOWK 331.101 Black Human Behavior and the Social Environment I	3	22
SOWK 423 Social Work Case Management	3	32

<b>Fall 2014</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
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SOWK 209.001 Black Families	3	29
SOWK 209.101 Black Families	3	31
SOWK 423 Social Work Case Management	3	25

**University of the District of Columbia**

<b>Fall 2010</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
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Human Behavior and the Social Environment I	3	20
Field Practicum I	3	20
Social Work Practice I	3	20

<b>Spring 2011</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
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Human Behavior and the Social Environment II	3	20
Field Practicum II	3	20
Social Work Practice II	3	20

**The Catholic University of America**

<b>Spring 2011</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
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Social Work Field Seminar II	3	25
Human Behavior and the Social Environment I	3	25

<b>Fall 2010</b>	<b>Credit Hours</b>	<b>Students</b>
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Social Work Field Seminar I	3	<b>Enrolled</b> 25
Human Behavior and the Social Environment I	3	25
<b>Spring 2010</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
Social Work Field Seminar II	3	25
<b>Fall 2009</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
Social Work Field Seminar I	3	25
<b>Howard University</b>		
<b>Spring 2007</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
Social Work Practice & Processes II	3	20
<b>Fall 2006</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
Social Work Practice & Processes I	3	20
<b>Fall 2003-Spring 2005</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
Data Analysis	3	20
<b>Fall 2001-Spring 2003</b>	<b>Credit Hours</b>	<b>Students Enrolled</b>
Social Work Research Methods	3	20

## **CURRICULUM DEVELOPMENT**

**2014-2017** Annie E. Casey Foundation (2014-2017). Results Accountability Training Program, Casey-Morgan Partnership to train scholars of color on results accountability methods. Faculty Associate, Curriculum Development.

## **SERVICE AND OUTREACH**

### **PROFESSIONAL REVIEWER**

2016	Manuscript Reviewer. <i>The Clinical Supervisor Journal</i> .
2015-present	Mock grant reviewer. NRMN Fellowship
2015	Abstract Reviewer. Association of Bachelorette Social Work Program Directors
2014-2015	Co-Chair and Abstract Reviewer. North American Association of Christians in Social Worker (NACSW) Annual Program Meeting.

## **UNIVERSITY SERVICE**

2016- Present	Committee Member, Social Media Committee, Morgan State University, Baltimore, MD
2015- 2016	Committee Chair, BSW Admission Committee, Morgan State University, Baltimore, MD
2015- 2016	Committee Member, Faculty Search Committee, Morgan State University, Baltimore, MD
2014- Present	Academic Advisor, BSW Department, Morgan State University, Baltimore, MD
2014-2015	Committee Member. University Recruitment Team, Morgan State University, Baltimore, MD
2010-2011	Re-Accreditation Committee Self-Study, Department of Urban Studies, Social Sciences, & Social Work, The University of the District of Columbia, Washington, DC.
2004	Internal PhD Program Evaluation, School of Social Work, Howard University, Washington, DC.
2003-2004	Student Representative, PhD Program, School of Social Work, Howard University, Washington, DC.
2003	Re-Accreditation Committee Self-Study, Student Representative, School of Social Work, Howard University, Washington, DC.
2002-2003	Doctoral Committee Student Member, School of Social Work, Howard University, Washington, DC.

## **PROFESSIONAL SERVICE**

2016	ALICE (Asset Limited Income Constrained Employed) Research Advisory Committee, Educational Consultant, United Way of Central Maryland. Baltimore, MD.
2015-2016	GIFT (Graduate Interns' Future Trends) Program, Focus Group Facilitator, Morgan State University, School of Social Work, Baltimore, MD.
2006	SAMHSA Katrina Assistance Project- Provided case management, play therapy, individual and family therapy sessions and respite services to families affected by Hurricane Katrina in New Orleans, LA.
2005	SAMHSA Katrina Assistance Project- Provided Play therapy, individual and family therapy sessions and respite services to families affected by Hurricane Katrina in New Orleans, LA.
2005	Workshop Monitor, National Association of Black Social Workers, National Conference, New Orleans, LA.



2005

Workshop Monitor, Council on Social Work Education, National Conference, New York City, NY.

## **PROFESSIONAL EXPERIENCES**

**3/13-Present**

**Co-Founder/Therapist, *Ready. Set. Grow! LLC, Bowie, MD***

- Assess current mental status in an accurate and timely manner
- Perform initial diagnostic evaluations, Children and Adults
- Develop treatment plans consistent with a biopsychosocial-spiritual assessment
- Formulate treatment plans through integration of: psychopathology observed psycho-social background, daily functioning, available support systems, level of activities, physical and legal status of client.
- Provide direct psychotherapy treatment services including, but not limited to, individual, group, family, and marital on a continuing basis
- Prepare and maintain records and reports as they relate to client treatment and correspondence
- Provide the latest treatment modalities and case management services

**10/12- 2015**

**External Field Instructor, *University of Southern California, Social Work, Virtual Academic Center***

- Facilitated weekly supervision for Foundation and Concentration year Master Social Work students using the Learning Management System (LMS)
- Assisted the student(s) with clarifying roles and goals relative to the field placement experience and his/her learning objectives
- Assisted with the development and oversees the appropriate usage of the students learning agreement
- Reviewed student(s) process recordings/reflective learning tools and provide feedback on a weekly basis
- Provided collegial support to the Preceptor (on site supervisor)
- Provided on-going evaluation of the student(s) educational progress in the internship and in consultation with the intern's Preceptor
- Completed the mid-year and final evaluation instrument for student

**1/12- 8/14**

**Clinical Specialist, *District of Columbia Public School, Washington, DC.***

- Provided weekly clinical supervision to 11 social workers licensed at the LGSW level
- Maintained supervision record, documenting feedback and recommendations provided in supervision
- Provided guidance and support through leading professional development workshops, and monthly case conferences

- Conducted performance assessments of LGSW Supervisees and 23 clinically licensed (LICSW) social workers
- Planned, facilitated, and provided oversight of monthly clinical case conference for 157 social workers
- Assisted with managing the analysis and presentation of data and progress of data-driven initiatives for senior management team and external audiences
- Supported Pilot initiatives (CBITS, Mental Health Consultation, SPARCS, and Child Centered Play Therapy) and conduct fidelity assessments
- Assisted with grant writing for mental health and behavior support initiatives
- Facilitated courses in Special Education summer training institute
- Facilitated LICSW test prep training course
- Created and managed a centralized system to interview, monitor, and oversee social work interns within DCPS
- Committee member for Psychiatric Residential Treatment Facility determinations and participated in weekly meetings

### **3/07-3/12**

#### **CEO and Clinical Director, *Horizon Therapeutic Services, LLC*, Laurel, MD**

- Interviewed, hired, trained, and supervised related services employees and subcontractors
- Advertised and marketed services provided by company
- Presented and secured contracts
- Completed and submitted billing statements
- Provided administrative support
- Established and maintained working relationships

### **10/03-12/10**

#### **Psychotherapist, *API Associates, Inc.* Washington, DC**

- Provided in-home individual and family psychotherapeutic services
- Developed quarterly treatment plans
- Maintained weekly and monthly progress notes.

### **9/09-5/10**

#### **Utilization Management Coordinator, *Adventist Healthcare*, Crownsville, MD**

- Performed utilization review in accordance with state mandated regulations
- Administered authorizations for continued stay for residential treatment center residents
- Reviewed and validated physician's and services provider's orders, and progress reports on residents
- Scheduled, assigned, oversaw and reviewed work; established and maintained program protocols and procedures

- Provided staff training and assistance; acted as a liaison with other operating units, agencies, and outside officials regarding program policies and procedures; prepared reports and correspondence.

**8/06-2/09**

**School Social Worker, *Imagine Hope Community Charter School, Washington, DC.***

- Provided consultation to teachers and parents to address social and emotional barriers to student learning
- Conducted individual and group counseling
- Participated in the student support team, IEP and MDT meetings for special education and general education elementary school children
- Provided crisis intervention services and evidence based services for children and families
- Referred parents to community resources for services such as job placement, community counseling, legal aid, housing, medical treatment, or financial assistance

**8/05-2/06**

**Clinical Intervention Program Coordinator, *The Foundations School Largo, MD.***

- Provided crisis intervention and coordinated behavioral interventions for high school students in crisis.
- Supervised the Clinical Intervention Specialist.
- Maintained monthly billing.
- Developed and implemented Functional Behavior Assessments (FBA) and Behavioral Intervention Plans (BIP) and Clinical and Behavioral treatment plans.

**2/05-6/07**

**Social Work Special Education Evaluator, *The Testing Company, LLC. Hyattsville, MD.***

- Administered Vineland Assessments, Functional Behavioral Assessments and social history reports
- Developed socio-emotional treatment plans to address anger management, conflict resolution and/or social skills training,
- Participated in IEP meetings; providing annual goals and short-term objectives.

**11/04-6/05**

**School Social Worker, *Mental Health Resources Plus, LLC, Oxon Hill, MD.***

- Implemented therapeutic services to special education and general education adolescents, using individual and group counseling,
- Provided crisis intervention
- Facilitated mental health consultation for teachers and parents regarding students' emotional and behavioral progress.

**8/02-11/04**

**Social Worker, Mental Health Unit. *Family and Child Services, Inc. Washington, DC.***

- Interviewed, diagnosed, developed and implemented psychotherapeutic treatment plans
- Evaluated services provided to children, adolescents, and families;
- Counseled children, groups, and families regarding issues including mental health, poverty, unemployment, physical abuse, domestic violence.

## **INTERNSHIPS**

**8/01-5/02** Social Work Intern, Department of Mental Health (Northwest Family Center), Washington, DC.

- Responsibilities: Performed case management and psychosocial assessment summaries, maintained case notes, and conducted individual, group, and family therapy sessions.

**9/00-5/01** Social Work Intern, Center for Student Support Services (Edison Friendship Junior Academy), Washington, DC.

- Responsibilities: Maintained daily case notes, conducted individual and group therapy sessions for students in special education.

**10/99-4/00** Teachers Assistant, University of Buffalo Early Childhood Program, Buffalo, NY.

- Responsibilities: Engaged in play therapy; Monitored and managed students behavioral progress; Provided assistance for teachers.

## **HONORS/AWARDS**

2015-2017	HBCU (OHD) PRIDE, NIH, Keith Norris & Bettina Beech (PIs), 6/2015 National Heart, Lung, and Blood Institute (NHLBI). Role: Fellow in Research training and Mentoring Program
2015-2016	NRMN:1U54MD009479, NIH funded, Jamboor Vishwanatha (PI), 6/2015 National Research and Mentoring Network Program, Steps Toward Academic Research (STAR) Fellowship Role: Fellow in grantsmanship and professional development
2000-2002	National Dean's List, Howard University School of Social Work, Washington, DC.
1998-2002	Dean's List, Canisius College, Buffalo, New York and Howard University, Washington, DC.
2001	Finalist for the William and Camille Cosby Fellowship, Howard University School of Social Work, Washington, DC.
1999	Psi Chi Honor Society, (Chapter President) Canisius College, Buffalo, NY

1997 Freshmen Honor's Perfect Semester, Morgan State University,  
Baltimore, MD.

### **CERTIFICATIONS**

2011 Effective Black Parenting Program

2011 The Chicago Parenting Program

2012 Cognitive Behavioral Intervention for Trauma in Schools (CBITS)

2012 Structured Psychotherapy for Adolescents Responding to Chronic Stress  
(SPARCS)

### **PROFESSIONAL AFFILIATIONS**

Member, Association of Baccalaureate Social Work Program Directors

Member, Association of Black Social Workers