

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**MORGAN STATE UNIVERSITY SCHOOL OF SOCIAL WORK**  
**MASTER'S SOCIAL WORK PROGRAM ASSESSMENT**  
**OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

**Summary of the Program's Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

<b>Assessment Measure #1: [Generalist Embedded Assessment]</b>	
Dimension(s) assessed:	Knowledge; Values; Skills; Cognitive and Affective Processes
When/where students are assessed:	Designated assignments in selected courses
Who assessed student competence:	Faculty teaching these courses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: [Mid and End of Term Evaluation]</b>	
Dimension(s) assessed:	Knowledge; Values; Cognitive and Affective Processes
When/where students are assessed:	End of Semester / Field Placement & Seminar
Who assessed student competence:	Field Supervisor/ Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on rubric items
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

## Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

**Area of Specialized Practice #1: [Addictions]**

<b>Assessment Measure #1: [Embedded Curriculum Assessments]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Designated assignments in selected courses
Who assessed student competence:	Faculty teaching these courses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: [Mid and End of Term Evaluation]</b>	
Dimension(s) assessed:	End of Semester / Field Placement & Seminar
When/where students are assessed:	Field Supervisor/ Field Liaison
Who assessed student competence:	Students must score a minimum of 3 out of 5 on rubric items
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	End of Semester / Field Placement & Seminar

**Area of Specialized Practice #2: [Children, Youth, and Families]**

<b>Assessment Measure #1: [Embedded Curriculum Assessments]</b>
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Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Designated assignments in selected courses
Who assessed student competence:	Faculty teaching these courses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: [Mid and End of Term Evaluation]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	End of Semester / Field Placement & Seminar
Who assessed student competence:	Field Supervisor/ Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on rubric items
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Area of Specialized Practice #3: [Gerontology]**

<b>Assessment Measure #1: [Embedded Curriculum Assessments]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Designated assignments in selected courses

Who assessed student competence:	Faculty teaching these courses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: [Mid and End of Term Evaluation]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	End of Semester / Field Placement & Seminar
Who assessed student competence:	Field Supervisor/ Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on rubric items
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Area of Specialized Practice #4: [Public Health Social Work]**

<b>Assessment Measure #1: [Embedded Curriculum Assessments]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Designated assignments in selected courses
Who assessed student competence:	Faculty teaching these courses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: [Mid and End of Term Evaluation]</b>	

Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	End of Semester / Field Placement & Seminar
Who assessed student competence:	Field Supervisor/ Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on rubric items
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Area of Specialized Practice #1: [School Social Work]**

<b>Assessment Measure #1: [Embedded Curriculum Assessments]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Designated assignments in selected courses
Who assessed student competence:	Faculty teaching these courses
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: [Mid and End of Term Evaluation]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes

When/where students are assessed:	End of Semester / Field Placement & Seminar
Who assessed student competence:	Field Supervisor/ Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 3 out of 5 on rubric items
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**APPENDIX G, part 1**  
**MORGAN STATE UNIVERSITY MASTER'S SOCIAL WORK**  
**PROGRAM ASSESSMENT OF STUDENT LEARNING**

**PROGRAM OPTION (Identify Campus- Traditional Program option) LAST COMPLETED ON (May 16, 2022)**

COMPETENCY	COMPE TENCY BENCH MARK (GENER ALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK					
			Generalist Practice N = 38	Area of Specialized Practice #1 (School Social Work) N=4	Area of Specialized Practice #2 (Public Health) N=12	Area of Specialized Practice #3 (Children, Youth, & Families) N=35	Area of Specialize d Practice #4 (Gerontolo gy) N=7	Area of Specialized Practice #5 (Addiction) N=8
	80%	80%						
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80%	80%	89	100	92	97	100	100
<b>Competency 2: Engage Diversity and Difference in Practice</b>	80%	80%	97	100	100	94	86	100
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80%	80%	94	100	92	97	86	100
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	85%	80%	89	100	83	91	86	100
<b>Competency 5: Engage in Policy Practice</b>	80%	80%	94	100	92	97	100	88
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	94	100	100	91	100	88
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	97	100	92	97	86	100
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	97	100	92	94	100	100

<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	89	100	92	89	86	88
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**APPENDIX G, part 2  
MORGAN STATE UNIVERSITY MASTER'S SOCIAL WORK  
PROGRAM ASSESSMENT OF STUDENT LEARNING**

<b>Competency 10: Apply knowledge of the historical and contemporary contributions of African Americans to the field of social welfare as the context for urban social work research and practice</b>	80%	80%	97	100	100	94	86	100
<b>Competency 11: Apply knowledge of the dynamics and complexities of urban communities as the basis for urban social work research and practice</b>	80%	80%	94	100	100	94	86	100