CAEP Reporting Measures 1 and 2 – Impact on P–12 learning and development and teaching effectiveness

One method Morgan State University's EPP uses to measure P-12 learning and development and teaching effectiveness in the classroom is through the Maryland Teacher and Principal Evaluation Data (TPE). TPE measures student and teacher professional growth using multiple measures (Maryland State Department of Education, N.D.). The student-growth component consists of measures from baseline to at least one other point in time (Maryland State Department of Education, N.D.). The teacher-professional-growth component consists of planning, instruction, and professional practice (Maryland State Department of Education, N.D.). A summative rating consisting of both components is calculated. This calculation is used to rate teachers annually into one of the following categories: highly effective, effective, developing, or ineffective (Maryland State Department of Education, N.D.). The Maryland State Department of Education public dataset reports the percent of teachers who fall into each category of effectiveness. Table 1 reports the effectiveness ratings in the districts where most Morgan State University completers teach. Data on how Morgan State University completers perform in relation to district averages is under development because Morgan State University is developing a process to track completers using their employment identification numbers. The EPP expects this process to start in January 2022, with data becoming available to the public by December 2022.

Table 1: CAEP Measure 1. Impact on P-12 learning and development; CAEP Measure 2. Teaching Effectiveness (Initial)

Location	Fiscal Year 2020	Fiscal Year 2019	Fiscal Year 2018
	Highly Effective + Effective	Highly Effective + Effective	Highly Effective + Effective
All of Maryland	98%	96%	96%
Baltimore City	90%	87%	88%
Baltimore County	96%	97%	99%
Harford	99%	99%	98%
Montgomery	>95%	>95%	95%
Prince George's	>95%	>95%	94%

Note: Percentages have been truncated. The Maryland Teacher and Principal Evaluation Data ratings of teachers as either highly effective or effective are reported. This table includes the ratings for all of Maryland and the districts where most of Morgan State University completers teach. This data can be downloaded here. Please see Slide 1, which reports how the EPP's use of these measures is still under development.

Table 2. CAEP Reporting Measure 2 – Indicators of Teaching Effectiveness
Responses to the Question— "What is your educational philosophy?"

	1st Code	2nd Code
Response	n^a	n^b
Support Equity and Learner Differences	4	
Facilitate Learning	2	
Serve Whole Child	2	1
Create Safe Spaces		1
Promote community-centered, parent-centered, student-centered schools		1
Be Role Model		1

Note: [a]8 out of 8 (100%) people who completed the survey gave at least one answer. [B]4 out of the 8 (50%) people gave a second answer. Academic Year 2020-2021

Table 3. CAEP Reporting Measure 3 – Satisfaction of Employers and Employment Milestones (Initial and Advance Programs) Responses to the Request— "We would like a copy of any formal or informal observations that you have from principals, colleagues, mentors, students, parents, and/or others. Would you please upload one evaluation along with the contact information for this person?

Description of Alumni	Description of Observation	Summary of Rating
Alumni 1: No additional information could be downloaded.	Math lesson	Proficient in setting, instruction outcomes, and assessments. Distinguished in designing coherent instructions
Alumni 2: 1st year probationary teacher	Math lesson	Lesson planned and delivered at a mastery level
Note: Only 2 respondents uploaded materials for this survey item. Both were from the initial program and were post-observations. One respondent provided contact information for the evaluator; however, the EPP has not yet contacted this person. Academic Year 2020-2021		

Satisfaction of Employers and Employment Milestones (Advanced Programs)

- Data on advanced-program completers' satisfaction of employers and employment milestones is under development because Morgan State University is developing a process to combine the initial-program and advanced-program tracking methods. The EPP expects this process to start in September 2021, with data becoming available to the public by June 2022.

Table 4. CAEP Reporting Measure 3 – Satisfaction of Employers and Employment Milestones (Initial and Advance Programs) Responses to the Question— "Have you attained tenure? If so, when did you?

Yes	No
1	5

Note: All respondents were from the initial program. 1 out of 6 respondents (16%) have received tenure. Percentage is truncated.

Table 5. CAEP Reporting Measure 4 – Satisfaction of Completers (Initial and Advanced)
Responses to the Question— "How did Morgan State University shape your educational philosophy?"

	1st Code	2nd Code
Response	n^a	n^b
Supporting Equity and student-centered pedagogy	3	1
Teaching Multiple Perspectives and Teaching Styles	2	2
Providing Opportunities to Work K-12 Students	2	
Providing Safe Spaces	1	

Note: Due to truncating, percentages may not equal 100. [a] 8 out of 8 (100%) people who completed the survey gave at least one answer. [b]3 out of the 8 (37.5%) people gave a second answer. All respondents were initial-program completers. Academic Year 2020-2021

Table 6. CAEP Reporting Measure 4 – Satisfaction of Completers' (Initial and Advance Programs) Responses to the Question— "How has Morgan State University's teacher-education program prepared you as a teacher to help your students learn?"

Response	1st Code [a]	2nd Code [b]	3rd Code [c]
Teaching Lesson Planning, Learning Strategies, Differentiation	3	3	
Teaching Content Knowledge	1		
Providing Opportunities to Work with K-12 Students	2	2	
Building My Network and Confidence	2		
Incorporating Literacy and Culture		3	
Other (e.g., Growth Mindset)			4

Note: [a] 8 out of 8 (100%) people who completed the survey gave at least one answer. [b] 8 out of the 8 (100%) people gave a second answer. [c] 4 out of 8 (50%) people who completed the survey gave a third answer.

Table 7. CAEP Reporting Measure 4 – Satisfaction of Completers' (Initial Programs) Responses to the Question — "What have you learned as a teacher that you did not learn as an intern?"

Response	1st Response [a]	2nd Response[b]
How manage the classroom and be organized	3	
How to Be Patient	2	
How to Interact with Parents	1	
How to Lesson Plan Thoroughly	1	
How to Differentiate		1
How to Apply Curriculum		1
Morgan Taught Me Everything	1	

Note: [a] 8 out of 8 (100%) people who completed the survey gave at least one answer. [b] 2 out of the 8 (25%) people gave a second answer.

Table 8. CAEP Reporting Measure 5 – Graduation Rates (Initial and Advanced)

	Spring 2019	Fall 2019	Spring 2020	
Elementary Education, Physical Education, and MAT combined	10/10 (100%)	Not published because N is less than 10.	22/22 (100%)	
Administration and Supervision	Not published because N is less than 10.	Not published because N is less than 10.	Not published because N is less than 10.	
Note: This is the number of graduates reported to the EPP's Registrar.				

Table 9: CAEP Reporting Measure 6 – State Licensure and Certification Requirements (Initial and Advanced)

- This information will be updated for the initial program once the Title 2 website is active again on September 7th 2021. Data on advanced-program completers' licensure milestones is under development because Morgan State University is developing a process to combine the initial-program and advanced-program tracking methods. The EPP expects this process to start in September 2021, with data becoming available to the public by June 2022.
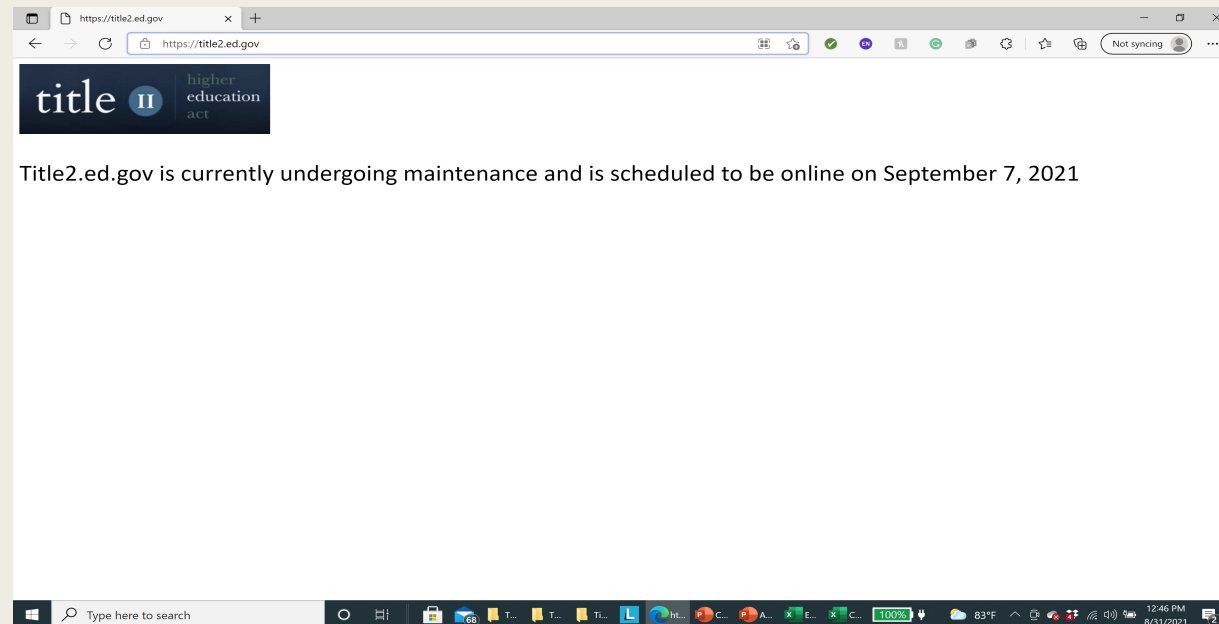
Table 10. CAEP Reporting Measure 7 – Ability of Completers to be Hired

School Year	Number of Completers Included	Percent Employed in Maryland
2018-2019	16	100%
Note: This data was submitted in the 2020 Maryland State Department of Education Traditional Program Annual Report.		

CAEP Reporting Measure 7 – Ability of Completers to be Hired (Advanced Programs)

■ Data on advanced-program completers' ability to be hired is under development because Morgan State University is developing a process to combine the initial-program and advanced-program tracking methods. The EPP expects this process to start in September 2021, with data becoming available to the public by June 2022.

Table 11: CAEP Reporting Measure 8 – Student loan default rates

Student Loans and Default Rates

Initial and Advanced Programs

Loan Default Rate – Morgan State University's EPP measures the percentages of loans that have been charged off after a prolonged period of missed payments through the federally reported Loan Default Rate for the institution. The loan default rates for all university programs are presented in the table below.

Three-year Official Cohort Default Rates

Fiscal year	FY 2017	FY 2016	FY2015
Default Rate	16.7	15.8	15.9
Number in default	351	346	348
Number in repayment	2,093	2,188	2,183

Link:
https://nslds.ed.gov/nslds/nslds_SA/defaultmanagement/cohortdetail_3yr.cfm?sno=0&ope_id=002083