

## R. Trent Haines, Ph.D.

Department of Psychology  
Morgan State University  
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### PROFESSIONAL INFORMATION

#### EDUCATION

Ph.D. in Educational Psychology, The University of Kentucky, Lexington, KY  
Master of Public Administration, Eastern Kentucky University, Richmond, KY  
B.A. in Sociology, Minor in Spanish, Asbury University, Wilmore, KY

#### PROFESSIONAL POSITIONS

2015-present    **Associate Professor (with tenure)**, Department of Psychology, Morgan State University, Baltimore, MD  
2017-2024        **Program Director**, Graduate Program in Psychometrics  
2016-2017        **Acting Program Director**, Graduate Program in Psychometrics

2010-2015        **Assistant Professor**, Department of Psychology, Morgan State University, Baltimore, MD

2006-2010        **Senior Postdoctoral Researcher**, Juvenile Justice Program, Louisiana State University Health Sciences Center, New Orleans, LA

2009-2010        **Adjunct Assistant Professor**, Department of Psychology, University of New Orleans, New Orleans, LA

2007                **Adjunct Faculty**, School of Nursing, Louisiana State University Health Sciences Center, New Orleans, LA

2005-2006        **Intern**, Bethune Institute, Lexington, KY

2004-2006        **Research Assistant**, College of Education, University of Kentucky, Lexington, KY

2004-2005        **Instructor**, Department of Educational and Counseling Psychology, University of Kentucky, Lexington, KY

1997-2004        **Founder and President**, CityLife Youth Foundation, Inc., Lexington, KY

1995-1998        **Flexible Response Team Member**, Bluegrass IMPACT, Lexington, KY

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### INSTRUCTIONAL ACTIVITY

#### Courses Taught in the Graduate Program in Psychometrics at Morgan State University

- Advanced Topics in Rasch Measurement
- Applied Statistical Inference
- Assessment Design
- Categorical Data Analysis
- General Linear Models
- Introduction to Measurement
- Independent Study
- Item Response Theory
- Learning and Cognition

- Master's Capstone I
- Multivariate Analysis I
- Principles and Foundations of Measurement
- Principles and Foundations of Rasch Measurement
- Principles and Foundations of Statistical Methods
- Principles and Methods of Research
- Proseminar in Selected Topics in Advanced Psychometrics
- Proseminar in Selected Topics in Advanced Statistics
- Psychometric Theory
- Structural Equation Modeling
- Test Construction

#### Courses Taught in the Undergraduate Program in Psychology at Morgan State University

- Experimental Psychology
- Freshman Orientation for Psychology Majors
- Great Issues in Contemporary Society II: Youth Violence and Delinquency Prevention
- Psychological Statistics I
- Psychological Statistics II
- Psychology of Learning
- Scientific Methods
- Senior Thesis I
- Senior Thesis II

#### Course Taught in the Louisiana State University Health Sciences Center School of Nursing in 2007

- Human Development

#### Course Taught in the University of Kentucky College of Education in 2004-2005

- Human Development and Learning

## ADVISING AND MENTORING

### Completed Chaired Dissertations

- Rollins, Taj R. (2025). *Self-perceptions and how they impact social workers' interactions with clients: A validation process using the Rasch Ipsative Model (RIM)*. Graduate Program in Psychometrics, Morgan State University.
- Christopher M. Amissah (2024). *Advancing scientific measurement of latent constructs: Comparative evaluation of the stability and precision of exploratory factor analyses (EFA) and Rasch models*. Graduate Program in Psychometrics, Morgan State University.
- Eric Boorman (2019). *Development of a measure of Black liberation religiosity*. Graduate Program in Psychometrics, Morgan State University.
- Tameka Payton (2016). *The student scale of culturally responsive teaching: A development and validation study using the Rasch rating scale model*. Graduate Program in Psychometrics, Morgan State University.
- Subin Hona (2016). *The development of a semi-automated score reporting framework using the Rasch Measurement Model*. Graduate Program in Psychometrics, Morgan State University.
- Cheryl Rollins (2016). *Examining the validity of a developmental mathematics diagnostic test using the Rasch model, virtual equating, and ordinal regression*. Graduate Program in Psychometrics, Morgan State University.

### Completed Chaired Theses

Da'Vona Boyd (2020). *Examining the psychometric properties of the Autism Diagnostic Observation Schedule (ADOS) and the potential biases of race, ethnicity, and gender.* Graduate Program in Psychometrics, Morgan State University.

Elana Levine (2018). *Combining CTT and Rasch analyses to examine cross-cultural validity.* Graduate Program in Psychometrics, Morgan State University.

Erika Thomas (2014). *Discovering the psychometric properties of a delinquency and criminality scale: A look at the Add Health study.* Graduate Program in Psychometrics, Morgan State University.

### **Completed Dissertation Committee Membership**

Keenan Woods (2021). *The effects of autonomous content and culturally responsive context on reading comprehension and motivation for African American middle school students.* Department of Psychology, Howard University.

Brandon G. Wilson (2020). *Cultural adaptation of NIH's PROMIS-29 profile with Black MSM living with HIV/AIDS in the US: A mixed-methods pilot-study using the Rasch rating scale model.* Department of Community Health and Public Policy, Morgan State University.

Maisaa Taleb S. Alahmadi (2019). *Evaluating possible bias in a giftedness assessment: An empirical comparison of IRT and non-IRT (parametric and non-parametric) techniques for detecting differential item functioning.* Graduate Program in Psychometrics, Morgan State University.

Yvette E. Beersingh (2016). *Examining item functioning on the Jamaican grade four literacy test.* Graduate Program in Psychometrics, Morgan State University.

Felicia F. Wright (2016). *Identification of differential item functioning of self-esteem in a sample of high achieving minority students.* Graduate Program in Psychometrics, Morgan State University.

Avis D. Jackson (2015). *The engagement and satisfaction of adult African Americans at historically Black college and universities and adult Hispanic Americans at Hispanic serving institutions.* Graduate Program in Psychometrics, Morgan State University.

Mercy W. Mugo (2013). *Examination of adherence to Holland's vocational interest structure of temporary cash assistance recipients.* Graduate Program in Psychometrics, Morgan State University.

Stuart F. White (2010). *Examining the influence of callous-unemotional traits on outcomes in an evidence-based treatment program for delinquent adolescents.* Applied Developmental Psychology, University of New Orleans.

### **Completed Master's Committee Service**

- Micah Russell, Master's Student, Graduate Program in Psychometrics, Morgan State University

### **Current Doctoral Advising in the Graduate Program in Psychometrics, Morgan State University**

- Alaa Alkhalaiwi, Doctoral Candidate
- R. Jerome Anderson, Doctoral Student
- Gloria Buame, Doctoral Student
- Banji Kumolalo, Doctoral Student
- Adeola Osabiya, Doctoral Student
- Godwin Umeobi, Doctoral Student

### **Current Doctoral Committee Service**

- Anya Jones, Doctoral Student in the Graduate Program in Psychometrics, Morgan State University
- Leah Williams, Doctoral Candidate in Interdisciplinary Policy, Governance, and Administration, Morgan State University

### **Current Master's Advising in the Graduate Program in Psychometrics, Morgan State University**

- Shamia Boone, Master's Student

- Isaiah Fahie, Master's Student
- India Harper, Master's Student
- Trevon Wilmer, Master's Student
- Destiny Woods, Master's Student

### Undergraduate Student Advising

- 2019-2020 Junior Advisor, C-F, Department of Psychology, Morgan State University
  - 2012-2019 Sophomore & Junior Advisor, C-F, Department of Psychology, Morgan State University
  - 2011-2012 Freshman Advisor, I-Z, Department of Psychology, Morgan State University
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### HONORS AND AWARDS

- Second Place Conference Submission, Survey Research in Education SIG (Special Interest Group), American Educational Research Association, 2023
  - Honorary Member, Morgan State University Chapter of the Golden Key International Honor Society, 2014
  - Fellow, Division 15 Graduate Student Seminar Fellowship, American Psychological Association, 2005
  - Fellow, Division E Graduate Student Seminar Fellowship, American Educational Research Association, 2004
  - Inducted into Pi Alpha Alpha, National Honor Society for Public Affairs and Administration, 1999
  - Inducted into Sigma Delta Pi, National Collegiate Hispanic Honor Society, 1994
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### RESEARCH INTERESTS

- Use of video to fully administer surveys and collect data from participants
  - Culturally responsive measurement
  - Use of narrative storytelling in research
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### SCHOLARSHIP

**Note:** \*Graduate Student Co-Author, \*\*Undergraduate Student Co-Author, †Senior (Last) Author

### MANUSCRIPTS UNDER REVIEW/IN REVISION

\*Alkhalaiwi, A. A., \*Amissah, C. M., \*Rollins, T., \*Kumolalo, F. B., \*Umeobi, G. C., & †**Haines, R. T.** (*in revision*).  
Introducing ViSA: An initial report on Video Survey Administration.

\*Buame, G., †**Haines, R. T.**, and Buame, R. (under review). Validating a New General Self-Efficacy scale for Contact Tracers (NGSE-CT): A Rasch Model approach.

### PUBLICATIONS

Parrish, C., **Haines, R. T.**, Stewart, D., Szabo, M., Caradec, J., Ziegfeld, S., Reynolds, E., & Ostrander, R. (2020). Assessing child quality of life impairments following pediatric burn injuries: Rasch analysis of the Children's Dermatology Life Quality Index. *Quality of Life Research*, 29(4), 1083-1091.

**Haines, R. T.** (2017). Teaching Rasch through the development of conference proposals and presentations. *Rasch Measurement Transactions*, 31(2).

Kamangar, F., Silver, G., Hohmann, C., Hughes-Darden, C., Turner-Musa, J., **Haines, R. T.**, Jackson, A., Aguila, N., & Sheikhattari, P. (2017). An entrepreneurial training model to enhance undergraduate training in biomedical research. *BMC Proceedings - Special Issue: NIH BUILD*, Supp 12,(18).

- Haines, R. T.**, \*Jackson, A., & \*Thomas, E. (2015). Evaluating the Orbach Mikulincer Mental Pain Scale among late adolescent and early adult African Americans: A Rasch analysis. *Issues in Mental Health Nursing*, 36, 761-772.
- \*Beersingh, Y. E., Perrino, C. S., & **Haines, R. T.** (2013). Predictors of success in a STEM gateway mathematics course for HBI Summer Bridge students. *Higher Education in Review*, 10, [online].
- Haines, R. T.** & Mueller, C. E. (2013). Academic achievement: An adolescent perspective. In J. Hattie & E. M. Anderman (Eds.). *International Guide to Student Achievement*, New York: Routledge.
- Mueller, C. E. & **Haines, R. T.** (2012). Adolescent perceptions of family connectedness and school belonging: Links with self-concept and depressive symptoms among gifted African American and Hispanic youth. *Gifted Children*, 5(2).
- Theall, K. P., Lancaster, B. P., Lynch, S., **Haines, R. T.**, Scribner, S., Scribner, R., & Kishore, V. (2011). The neighborhood alcohol environment and at-risk drinking among African Americans. *Alcoholism: Clinical and Experimental Research*, 35(5), 996-1003.
- Haines, R. T.** (2009). Lev Semenovich Vygotsky. In E. M. Anderman & L. H. Anderman (Eds.). *Psychology of Classroom Learning: An Encyclopedia*, Detroit: Macmillan Reference USA.
- Lumpp, J. K., Bradley, K. D. & **Haines, R. T.** (2007). Kentucky Electronics Education Project (KEEP): Putting professional development into practice. *Special Issue: Trends in Pre-college Engineering and Technology Education, International Journal of Engineering Education*, 23(5), 910-915.
- Tyler, K. M., **Haines, R. T.** & Anderman, E. M. (2006). Culture, motivation, and achievement in American minority students. In D. M. McInerney, S. Van Etten & M. Dowson (Eds.), *Research on sociocultural influences on motivation and learning, Volume 6: Effective Schooling*. Greenwich, CT: Information Age Press.

#### PEER-REVIEWED/SCHOLARLY PRESENTATIONS

- \*Amissah, C., \*Anderson, R. J., \*Kumolalo, F. B., \*Umeobi, G. C., \*Alkhalaiwi, A., \*Rollins, T., \*Buame, G., & †Haines, R. T. (accepted). *Assessing Researchers' Adherence to ITC Translation and Adaptation Guidelines: Application of the Many-Facet Rasch Model* [paper presentation]. American Educational Research Association 2025 Annual Meeting, Denver, CO.
- \*Alkhalaiwi, A., \*Rollins, T., \*Amissah, C., and †**Haines, R. T.** (2023, August). *Video Survey Administration: A new method for collecting survey data* [IMPACT presentation]. American Psychological Association 2023 Annual Convention, Washington, DC.
- \*Alkhalaiwi, A., \*Amissah, C., \*Rollins, T., and †**Haines, R. T.** (2023, April). *Introducing ViSA: An initial report on Video Survey Administration* [paper presentation]. American Educational Research Association 2023 Annual Meeting, Chicago, IL.
- \*Amissah, C., \*Rollins, T., \*Alkhalaiwi, A., and †**Haines, R. T.** (2023, April). *Using Video Survey Administration (ViSA) as a reliable tool for data collection* [innovative demonstration]. National Council on Measurement in Education 2023 Annual Meeting, Chicago, IL.
- Haines, R. T.** (2021, July 19-23). *Topics in cross-cultural measurement: Translation, adaptation, and manifestation*. [Symposium]. Virtual International Meeting of the Psychometrics Society, Online.
- \*Amissah, C. M., Amissah, N. B. F., & **Haines, R. T.** (2021, July 19-23). A Rasch analysis of a Twi translation and adaptation of the Revised UCLA Loneliness Scale. In **R. T. Haines** (Chair), *Topics in cross-cultural measurement: Translation, adaptation, and manifestation*. [Symposium]. Virtual International Meeting of the Psychometrics Society, Online.
- Haines, R. T.**, \*Amissah, C. M., \*Jackson, J. A., \*Buame, G., \*Rollins, T., \*Alkhalaiwi, A. A., \*Martin, B., & \*Taylor, T. (2021, July 19-23). Cross-cultural translation and adaptation: Examining adherence to International Test Commission

- guidelines. In **R. T. Haines** (Chair), *Topics in cross-cultural measurement: Translation, adaptation, and manifestation*. [Symposium]. Virtual International Meeting of the Psychometrics Society, Online.
- \*Rollins, T., \*Amissah, C. M., \*Jackson, J. A., \*Alkhalaiwi, A. A., \*Buame, G., \*Jackson, Y., \*Martin, B., \*Taylor, T., & **Haines, R. T.** (2021, July 19-23). Prevalence of commonly reported response styles in a representative sample of American adolescents and young adults. In **R. T. Haines** (Chair), *Topics in cross-cultural measurement: Translation, adaptation, and manifestation*. [Symposium Virtual International Meeting of the Psychometrics Society, Online.
- \*Amissah, C., Amissah, N. B. F., & †**Haines, R. T.** (2021, August 12-14). *Validating the response structure of Suicidal Behavior Questionnaire-Revised (SBQ-R) in Ghana*. Annual Convention of the American Psychological Association, Online.
- \*Amissah, C., \*Jackson, J. A., \*Taylor, T. R., & †**Haines, R. T.** (2020). *Examining instrument adaptation methodologies in cross-cultural studies*. Poster presentation at the Annual Convention of the American Psychological Association, Online.
- Bonny, J. W., Leventon, I. T., Balci, T., \*\*Clouse, K., & **Haines, R. T.** (2019). *Changes in perceptions of growing fires: Room fires perceived as dangerous prior to requiring protective action*. 31<sup>st</sup> Association for Psychological Science Annual Conference, Washington, DC, May 2019.
- \*Boorman, E. P., **Haines, R. T.**, & Barry, C. M. (2019). *The effectiveness of various recruiting strategies for religious and spiritual research*. Society for the Psychology of Religion and Spirituality Midyear Conference. Bowling Green State University, Bowling Green, OH, April, 2019.
- \*Boorman, E. P., & **Haines, R. T.** (2018). *Differential item functioning of the Perceived Stress Scale according to religious affiliation*. Poster presentation at the Annual Convention of the American Psychological Association, San Francisco, CA, August, 2018.
- \*Hona, S., & **Haines, R. T.** (2017). *A comparison of reviewing and removing misfitting items during Rasch analysis*. Presentation at the Annual Meeting of the American Educational Research Association, San Antonio, TX, April 2017.
- \*Hona, S., & **Haines, R. T.** (2017). *Score reporting using Rasch measurement model*. Presentation at the Annual Meeting of the American Educational Research Association, San Antonio, TX, April 2017.
- \*Hona, S., & **Haines, R. T.** (2016). *A Rasch validation of the Attitude toward Computer Programming Instrument among African American college students*. Poster presentation at the Annual Convention of the American Psychology Association, Denver, CO, August, 2016.
- \*Payton, T. L., & **Haines, R. T.** (2016). *The Student Survey on Culturally Responsive Teaching Practices: The Development of a Short Survey*. Paper presentation at the Third International Conference of the Center for Culturally Responsive Evaluation and Assessment, Chicago, IL, April, 2016.
- Jackson, A. D., Sheikhattari, P., Kamangar, R., **Haines, R. T.**, & Hohmann, C. (2016). *A student centered entrepreneurial research development program: A report from the inaugural summer*. Presentation at the Understanding Interventions that Broaden Participation in Science Careers Conference, Philadelphia, PA, February, 2016.
- Haines, R. T.**, & \*Hona, S. (2015). *A Rasch validation of the Academic Identity Measure among African American college students*. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada, August 2015.
- \*Wright, F., & **Haines, R. T.** (2015). *A Rasch analysis of the Achievement Goal Questionnaires among African American undergraduate students*. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada, August 2015.
- Hughes-Darden, C., Turner-Musa, J., Kamangar, F., Silver, G., Sheikhattari, P., Hohmann, C., Koban, M., Hoffman, G., Lindong, I., & **Haines, R. T.** (2015). *A student-centered entrepreneurship development training model to increase diversity in the health*

*research workforce*. Poster presented at the Understanding Interventions that Broaden Participation in Science Careers Conference, San Diego, CA, May 2015.

**Haines, R. T.**, Turner-Musa, J. O., Perrino, C. S., & Smith, R. J. (2014). *Using the Rasch model: A practical application for educational assessment*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC, August 2014.

\*Jackson, A., & **Haines, R. T.** (2012). *Rasch analysis of the Collegiate Diagnosis of Technical Reading and Writing Skills Scale (CDTRW)*. Paper presented at the Annual Conference of the Northeastern Educational Research Association, Rocky Hill, CT, October 2012.

Wells, A. M., Perrino, C. S., **Haines, R. T.**, & Scott-Johnson, P. E. (2011). Convergence: Graduate Program in Psychometrics at Morgan State University and APA Priorities. In P. E. Scott-Johnson (Chair) *Diversity in Psychometrics*. Symposium conducted at the Annual Meeting of the American Psychological Association, Washington, DC, August 2011.

\*Jackson, A. D., \*Mugo, M., \*Thomas, M., \*Beersingh, Y., Wallace, S., Etienne, P., **Haines, R. T.**, \*Daniel, M., & Wells, A. M. (2011). Measurement: Prerequisite for educational quality control. In P. E. Scott-Johnson (Chair) *Diversity in Psychometrics*. Symposium conducted at the Annual Meeting of the American Psychological Association, Washington, DC, August 2011.

Davis, A., Mueller, C. E., & **Haines, R. T.** (2010). *Environmental support and suicide among African American and Hispanic adolescents*. Poster presented at the Annual Convention of the American Psychological Association, San Diego, CA.

**Haines, R. T.**, & Mueller, C. E. (2009). *Ecological influences on gifted minority student well-being and academic achievement: The role of peers, family, and schools*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

**Haines, R. T.** (2007). *The effects of depression and decision-making on African-American adolescent outcomes*. Poster presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Bradley, K. D., Cunningham, J., **Haines, R. T.**, Harris, W. E., Jr., Mueller, C. E., Royal, K. D., Sampson, S. O., Singletary, G., & Weber, J. A. (2006). *Constructing and evaluating measures: Applications of the Rasch measurement model*. Paper presented at the Annual Meeting of the Mid-Western Educational Research Association, Columbus, OH.

Anderman, E. M., Danner, F., Mueller, C. E., & **Haines, R. T.** (2006). *Latent growth curve analyses of changes in students' self- and task-related beliefs in mathematics across the middle school transition*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

**Haines, R. T.** & Mueller, C. E. (2006). *Latent growth curve analyses examining the impact of teacher efficacy on student motivation over time*. Paper session at the Spring 2006 Student Research Conference, University of Louisville, Louisville, KY.

**Haines, R. T.** (2005). *Predictors of heterosexual relationships among sexual minority adolescents*. Paper discussion at the 2005 Annual Meeting of the American Educational Research Association, Montréal, Québec.

**Haines, R. T.** (2004). *African American students' transition from eighth grade to tenth grade: Effects of students' perception on academic achievement*. Poster session at the Spring 2004 Student Research Conference, University of Kentucky, Lexington, Kentucky.

**Haines, R. T.** (2004). *What's love got to do with it? Predictors of heterosexual relationships among gay and lesbian adolescents*. Paper presentation at the July 2004 Add Health Users Conference, National Institutes of Health, Bethesda, Maryland.

## MENTORED UNDERGRADUATE PRESENTATIONS

- Body, L., & †**Haines, R. T.** (2020). Romantic relationships with social media. Abstract from the April 2020 Mae P. Claytor Undergraduate Psychology Research Conference, Morgan State University, Baltimore, MD.
- Chin-Mook, M., & †**Haines, R. T.** (2020). The relationship between phone usage and depression. Abstract from the April 2020 Mae P. Claytor Undergraduate Psychology Research Conference, Morgan State University, Baltimore, MD.
- Dozier, J., & †**Haines, R. T.** (2020). Effects of gender stereotypes on perception of male victims of intimate partner violence. Abstract from the April 2020 Mae P. Claytor Undergraduate Psychology Research Conference, Morgan State University, Baltimore, MD.
- Handy, C., & †**Haines, R. T.** (2020). Impacts of perceived racism, parental authority, and mental illness stigma on self-esteem among African American college students. Abstract from the April 2020 Mae P. Claytor Undergraduate Psychology Research Conference, Morgan State University, Baltimore, MD.
- Spence, J. & †**Haines, R. T.** (2017). *Effects of extracurricular participation on academic achievement among adolescents*. Poster presentation at the April 2017 Mae P. Claytor Undergraduate Psychology Research Conference, Morgan State University, Baltimore, MD.
- Adams, J., Brown, M. & †**Haines, R. T.** (2014). *Athletic and academic achievement goal motivation related to identity*. Poster presentation at the April 2014 Mae P. Claytor Undergraduate Psychology Research Conference, Morgan State University, Baltimore, MD.
- Cheatham, S., Heckstall, D., & †**Haines, R. T.** (2013). *Relationship between exposure to community violence and mental pain among undergraduate African American students*. Paper presentation at the April 2013 Carolinas Psychology Conference, Meredith College, Durham, NC.
- Coardes, B. & †**Haines, R. T.** (2013). *Relationships between athletic identity, academic motivation, and study skills among African American collegiate athletes and non-athletes*. Paper presentation at the April 2013 Carolinas Psychology Conference, Meredith College, Durham, NC.
- Peterson, C. & †**Haines, R. T.** (2012). *Coping strategies as mediators between violent encounters and depression among urban young adults*. Paper presentation at the April 2012 Carolinas Psychology Conference, Meredith College, Durham, NC.

#### INVITED & OTHER PRESENTATIONS

- Haines, R. T.** (2018). *Examining the CDLQI with the Rasch measurement model: An introduction*. Invited presentation. Pediatric Medical Psychology, Division of Child and Adolescent Psychiatry, Department of Psychiatry and Behavioral Sciences, Johns Hopkins School of Medicine, Baltimore, MD, December 2018.
- Haines, R. T.**, Payton, T., Hona, S., Rollins, C., & Wright, F. (2016). *Better data, better decisions: Improving classroom assessments with the Rasch model*. Presentation at the 2016 Maryland State Department of Education Data Summit, Ellicott City, MD, June 2016.
- Wells, A. M. & **Haines, R. T.** (2014, August 8). Empowering the Future: Educating the Next Generation of Ethnic Minority Scholars in the Psychological Sciences. *Learning from the past to inform the future: Mentoring African American students at Morgan State University*. Invited presentation at the Annual Meeting of the American Psychological Association, Division 1 Hospitality Suite, Washington, DC.
- Haines, R. T.** (2014, May 28). Flipping the classroom: Redesigning a research course. *Creating Opportunity to Reach Excellence: Reaching Out, Teaching In as Demonstrated Frameworks for Liberal Learning*. Presentation at the Morgan State University College of Liberal Arts Year-End Gathering, Baltimore, MD.
- Haines, R. T.** (2012, November 26). Panelist. *Weed and weaves: What's really going on? A forum on violence and the image of our Morgan community*. Morgan State University, Psychological Society Forum, Baltimore, MD.



Mueller, C. E., & Haines, R. T. (2007, August 17). *Finding a job with your Ph.D.* Tenth Annual Division 15 Doctoral Research Seminar, American Psychological Association annual conference, San Francisco, CA.

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## STUDENT & FACULTY RESEARCH

### CRèMe (Culturally Responsive Measurement) Lab (2018 – present)

- Direct a research lab that investigates research topics relevant to culturally responsive measurement. Rasch measurement models are the primary modes of methodological inquiry.

### Rasch Measurement Research Team (Director) at Morgan State University (2011-2016)

- Directed a research team centered on the use of Rasch measurement principles in the development and analysis of psychological and educational assessment tools.

### Culturally-Responsive Teaching and Classroom Behavior Management Research Team at Morgan State University (2014 – 2015)

- Directed a student research team centered on the use of culturally responsive teaching and classroom behavior management (CRT and CBM).

### Youth Violence Research Team (Director) at Morgan State University (2011-2012)

- Directed a student research team centered on youth violence research.
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## GRANTS

2024 – 2025	Principal Investigator. Morgan State University Office of Academic Affairs Transform Morgan Research Grant. <i>ViSA development with American Sign Language and graphical elements</i> . (Funded: \$8,750).
	Co-Principal Investigator. Morgan State University Chapter 41 HBCU Settlement Fund. <i>Graduate Program in Psychometrics and The Center for Predictive Analytics</i> . (Funded: \$10,000).
	Principal Investigator. Morgan State University Office of Academic Affairs IDC Research Grant. <i>Strengthening ViSA through the development of production and recruitment processes</i> . (Not funded: \$9,800).
2023 – 2024	Principal Investigator. Morgan State University Office of Academic Affairs IDC Research Grant. <i>Video Survey Administration (ViSA)</i> . (Funded: \$9,500).
2024-2029	Lead Author. Title III Historically Black Graduate Institutions (HBGI) Program. “Strengthening the Graduate Program in Psychometrics”. (Sharronn Johnson, PI). (Proposed: \$2,146,483.46)
2019 – 2024	Activity Director. Title III Historically Black Graduate Institutions (HBGI) Program. “Increasing Diversity in Psychometrics Graduate Education and Workforce Preparation”. (Sharronn Johnson, PI). Total Activity \$1,676,386.
	\$353,247 in FY 2024
	\$344,234 in FY 2023
	\$332,393 in FY 2022
	\$383,910 in FY 2021
	\$262,602 in FY 2020
2014 – 2017	Lead evaluator. National Institutes of Health – Building Infrastructure Leading to Diversity (BUILD) Initiative (U54). “ASCEND Training Model to Increase Diversity in Biomedical Research”. (Farin Kamangar, PI, \$23.2 million).

- 2014 Principal Investigator. American Psychological Foundation Visionary Grant. *Culturally Responsive Classroom Behavior Management: The Role of Cultural Misunderstandings and Microaggressions within Public Urban High Schools*. (Not funded).
- 2011 Principal Investigator. Morgan State University 2011 Summer Grant for Applied and Basic Research. *Measuring Anger, Fear, and Pain: Developing Scales for Use with At Risk and High-Risk Adolescents*. (Funded: \$5,000).

## PROFESSIONAL ACTIVITIES AND SERVICE

### National

- Member, Scientific Committee, International Objective Measurement Workshop Conference (2023-present)
- Member, Editorial Board, *Education in the Health Professions* (2017-present)
- Member, IUSE Advisory Board (2023-present)
- Chair, Rasch Measurement Special Interest Group, American Educational Research Association (2022-2024)
- Panelist, National Science Foundation (2022, 2025)
- Program Co-Chair, Rasch Measurement Special Interest Group, American Educational Research Association (2018 – 2020)
- Member, NIH Diversity Program Consortium – Consortium-Wide Evaluation Plan Workgroup (2016 – 2017)
- Member, NIH Diversity Program Consortium – Program Evaluation Workgroup (2014 – 2016)
- Member, NIH Diversity Program Consortium – Data Coordination Workgroup (2014 – 2016)

### University & Department

- Chair, Graduate Program in Psychometrics Curriculum Committee (2017 – present)
- Chair, Graduate Program in Psychometrics Admissions Committee (2017 – present)
- Chair, Graduate Council Policy and Procedure Committee (2021 – 2024)
- Member, College of Liberal Arts Mini Grant Committee (2023 – present)
- Chair, Department of Psychology Faculty Search Committee (2019 – 2023)
- Member, Department of Psychology Appointment, Promotion, and Tenure Committee (2022, 2024)
- Chair, Department of Psychology Appointment, Promotion, and Tenure Committee (2021)
- Member, Graduate Council Policy and Procedure Committee (2020 – 2021)
- Member, Graduate Council (2017 – 2024)
- Member, Mae P. Claytor/Dr. Martin D. Jenkins Undergraduate Research Conference Committee (2020-2021)
- Member, Faculty Workload Equity Committee (2020-2022)
- Chair, Department of Psychology Senior Comprehensive Examination Committee (2011-2020)
- Chair, College of Liberal Arts Handbook Committee (2017-2019)
- Coordinator, Psychometrics Speaker Series (2011-2013)
- Member, University Assessment Committee (2014-2016)
- Member, Department of Psychology Undergraduate Adjudication Committee (2011-2013)
- Member, Department of Psychology Graduate Adjudication Committee (2013-2014)
- Member, Graduate Program in Psychometrics Program Admissions Committee (2011-2017)
- Member, Department of Psychology Strategic Planning Committee (2011-2014)
- Member, MSU Writing Center Coordinating Committee (2013-2014)

### Community

- Member, Intersections Symposium Planning Committee, 2012 – 2013
- Data Subcommittee, New Orleans Substance Abuse Prevention Coalition, 2008 – 2009
- Society for Research on Adolescence, 2006
- National Association for Multicultural Education, 2006
- Student Panel, Educational and Counseling Psychology Department Doctoral Interviews, 2004 – 2006
- Educational and Counseling Psychology Departmental Colloquium Planning Committee, 2003 – 2006
- Lexington Young Professionals Association, 2002 – 2004
- Kentucky Association of Nonprofit Organizations, 1998 - 2000
- American Society for Public Administration, 1997 – 1999

- Summit on Erasing Racism Planning Committee, 2001
- Chair, Safe Night USA (Lexington, KY), 1999
- Member/Vice Chair, Champions against Drugs, 1998 – 2000

#### Ad hoc reviewing

- *American Educational Research Association Annual Meeting*
- *Education in the Health Professions*
- *International Objective Measurement Workshop Conference*
- *Journal of Adolescent Research*
- *Journal of African American Studies*
- *Journal of Educational Foundations*
- *Journal of Educational Psychology*
- *Journal of Experimental Education*
- *Psychological Methods*
- *Rasch Measurement Transactions*
- *Science in the Courtroom*
- *Studies in Educational Evaluation*

#### Current and Previous Professional Memberships

- American Educational Research Association
- American Psychological Association
- National Council on Measurement in Education
- Psychometric Society