

# Kori L. Krueger

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## Academic Appointments

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Assistant Professor, Department of Psychology, Morgan State University	2023-present
Post-Doctoral Fellow, Organizational Behavior and Theory, Tepper School of Business, Carnegie Mellon University	2020-2023

## Education

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Ph.D., Social Psychology, University of Pittsburgh <i>Thesis: Is Negative Expressivity Always Detrimental? The Role of Perceiving Oneself as Instrumental</i> Advisor: Dr. Amanda Forest	2020
M.S., Psychology, University of Pittsburgh <i>Master's thesis: The Impact of Another Person's Responses to Opinion Communication: Shared Reality, Epistemic Trust, and Belief Certainty</i> Advisor: Dr. Amanda Forest	2017
B.A., Psychology, Miami University <i>Honors thesis: The Guilty Chameleon: The Effect of Mimicry on Feelings of Guilt</i> Advisor: Dr. Carrie E. Hall	2013

## Research Interests

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Interpersonal Processes; Social Support; Conflict; Self-disclosure; Negativity; Instrumentality; Relationship Maintenance; Motivation

## Grants and Research Funding

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Negotiation and Team Resources (NTR) Research Grant Title: <i>Rewriting Conflict Expression: Delegating the Emotional Labor of Conflict Communication to Artificial Intelligence</i> Role: Co-Investigator (PI is Matthew Diabes) Total award: \$10,000	2025
Negotiation and Team Resources (NTR) Research Grant Title: <i>(De)Escalating Dyadic Conflict</i> Role: Principal Investigator (Co-Is Matthew Diabes, Nicole Vershov) Total award: \$10,000	2024

ASCEND Research Pilot Grant, Morgan State University (via NIGMS of NIH parent grant) Title: <i>Conflict Expression and Mental Health</i> Award number: RL5GM118972 Role: Principal Investigator (Co-I Matthew Diabes) Total award: \$40,586	2024
James H. Gilliam Jr. College of Liberal Arts (GLCA) Mini-Grant Award, Morgan State University Title: <i>Support Versus Praise: Communicating Critical Feedback with Benevolent Honesty</i> Role: Primary Investigator Total award: \$1,000	2024
Transform Morgan Grant, Morgan State University Title: <i>Taking the Dive: Developing a Participant Pool for Social and Behavioral Science Research</i> Role: Co-PI (Co-PIs: Jocelyn Turner-Musa, Ingrid Tulloch) Total award: \$9,115	2024
Ann Margaret and Mary Sloan Fellowship in Psychology, University of Pittsburgh Total award: \$11,376	2019
Arts and Sciences Fellowship, University of Pittsburgh Total award: \$20,490	2014

## Honors and Awards

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PRISSEM Intensive Grant Development Program	2025
BECOME Mentorship Program, SPSP	2023, 2025
Steve Duck New Scholars Award, International Association for Relationship Research (IARR)	2022
Graduate Student Award for Mentorship, University of Pittsburgh	2020
Society for Personality and Social Psychology (SPSP) Graduate Travel Award	2020
Summer Institute in Social and Personality Psychology (SISPP)	2019
Graduate Student Professional Development Challenge Winner, University of Pittsburgh	2019
Dr. Ruth L. Myers Memorial Research Excellence Award, University of Pittsburgh	2017
College of Arts and Sciences Undergraduate Summer Scholar, Miami University	2013
Dean's Scholar, Miami University	2013
Senior Service and Leadership Award, Miami University	2013
Patten Student Research Fund Award, Miami University	2013
Undergraduate Presentation Award, Miami University	2013
Parents Club Travel Award, Miami University	2013
College Ambassador, Miami University	2011-2013
Fraternal Values Society, Miami University	2011-2013
Honors Program with Distinction, Miami University	2010-2013
Dean's List, Miami University	2010-2013

Undergraduate Research Award, Miami University	2012
College of Arts and Sciences Undergraduate Summer Scholar, Miami University	2012
Undergraduate Presentation Award, Miami University	2012
Psi Chi International Honor Society	2012
Second Year Achievement Award, Miami University	2012
Second-year Inquiry Institute Recipient, Miami University	2011
National Society of Collegiate Scholars	2011

## Publications

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\*Graduate student co-author (since 2020) + Undergraduate student co-author

Schweitzer, M. E., **Krueger, K. L.**, Boothby, E. J., & Cooney, G. (2025). Negotiation. In D. T. Gilbert, S. T. Fiske, E. J. Finkle, & W. B. Mendes (Eds.), *The handbook of social psychology* (6<sup>th</sup> ed.) Situational Press. <https://doi.org/10.70400/NUZE7621>

\*Elnakouri, A., Rossignac-Milon, M., **Krueger, K. L.**, Forest, A. L., Higgins, E. T., & Scholer, A. A. (2023). In it together: Sharing reality with instrumental others is linked to goal success. *Journal of Personality and Social Psychology*, 125(5), 1072-1095. <https://doi.org/10.1037/pspi0000427>

<sup>+</sup>Chandler, K. R., **Krueger, K. L.**, Forest, A. L., & Orehek, E. (2023). Interested and instrumental: An examination of instrumentality regulation with potential romantic partners. *Personality and Social Psychology Bulletin*, 49(2), 197-214. <https://doi.org/10.1177/01461672211061942>

Weingart, L. R., Jehn, K. A., & **Krueger, K. L.** (2023). Manage intra-team conflict through collaboration. In C.L. Pearce & E.A. Locke (Eds.), *Principles of Organizational Behavior: The Handbook of Evidence-Based Management, 3rd Edition* (pp. 403-428). Wiley. (Revision of chapter from 2<sup>nd</sup> Edition, published in 2009). ISBN: 978-1-119-82854-9

**Krueger, K. L.**, \*Diabes, M. A., & Weingart, L. R. (2022). The psychological experience of intragroup conflict. *Research in Organizational Behavior*, 42, 100165. <https://doi.org/10.1016/j.riob.2022.100165> Reprinted in Vol. 42 Supplement: <https://doi.org/10.1016/j.riob.2023.100186>

**Krueger, K. L.** & Forest, A. L., (2022). Putting responsiveness in context: How a partner's responsiveness baseline shapes perceived responsiveness. *Personal Relationships*, 29(4), 857-874. <https://doi.org/10.1111/pere.12447>

\*Fulham, N. M., **Krueger, K. L.**, & Cohen, T. R. (2022). Honest feedback: Barriers to receptivity and discerning the truth in feedback. *Current Opinion in Psychology*, 46, 101405. <https://doi.org/10.1016/j.copsyc.2022.101405>

Fotuhi, O., **Krueger, K. L.**, Sims, M. D., Howe, J. L., & Ponce, D. M. (2021). Values affirmation intervention to promote enhanced goal setting among students. *Education Research Information Center (ERIC)*. <https://eric.ed.gov/?id=ED618391>

Forest, A. L., Walsh, R. M., & **Krueger, K. L.** (2021). Facilitating and motivating support: How support seekers can affect the support they receive in times of distress. *Social and Personality Psychology Compass*, 15(6), e12600. <https://doi.org/10.1111/spc3.12600>

**Krueger, K. L.** & Forest, A. L. (2020). Communicating commitment: A relationship-protection account of dyadic displays on social media. *Personality and Social Psychology Bulletin*, 46(7), 1059-1073. <https://doi.org/10.1177%2F0146167219893998>

## Manuscripts Under Review or Revision

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**Krueger, K. L.** & Forest, A. L. (under review). *Is listening to a partner's negative expressivity always detrimental? An instrumentality-based perspective on the consequences of receiving negative disclosures.*

Seidman, G., Langlais, M., **Krueger, K. L.**, & Barefoot, S. R. (under revision). *Motivations for romantic relationship presentation on social media: An investment model perspective.*

## Popular Press Publications, Media Coverage, & Public Engagement

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Employee Engagement: Understanding Trust and Psychological Safety in Organizations (Feb 28, 2023). *LinkedIn Panel Event*. <https://www.linkedin.com/events/understandingtrustandpsychologi7036144812521095168/comments/>

On Social Media, Love is in the Eye of the Poster (February 14, 2020). *WESA News, Pittsburgh's NPR News Station*. <https://www.wesa.fm/science-health-tech/2020-02-14/on-social-media-love-is-in-the-eye-of-the-poster>

Forest, A. L. & **Krueger, K. L.** (February 7, 2020). Why people post 'couple photos' as their social media profile pictures. *The Conversation*. <https://theconversation.com/why-people-post-couple-photos-as-their-social-media-profile-pictures-130661>

## Manuscripts in Preparation

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\*Sigler, K., Forest, A. L., & **Krueger, K. L.** (in preparation). *Eliciting responsive support via text: Why texting one friend at a time is better than many.*

**Krueger, K. L.**, Forest, A. L., & Orehek, E. (in preparation). *Look your best? Attractiveness-regulation among single and romantically-involved individuals.*

Forest, A. L., Levine, J. M., **Krueger, K. L.**, Walsh, R.M., & Higgins, E. T. (in preparation). *Disclosing negative feelings: The role of shared reality.*

Forest, A. L., **Krueger, K. L.**, & Orehek, E. (in preparation). *Relationship commitment predicts attractiveness-regulation with romantic alternatives.*

**Krueger, K. L.**, Forest, A. L., Levine, J. M., & Higgins, E. T. (in preparation). *Alternative paths to agreement: Consequences for shared reality, epistemic trust, and belief certainty.*

**Krueger, K. L.** & Forest, A. L. (in preparation). *Negative expressivity and recipient relationship evaluations: Examining when and why expressing negativity leads to positive and negative evaluations of the relationship.*

## **Selected Data Collection in Progress**

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**Krueger, K. L.**, Cooper, B., Levine, E. E., & Cohen, T. R. (data collection of five studies completed). *Benevolent honesty in difficult conversations: Support versus praise.*

**Krueger, K. L.**, Cooper, B., Fulham, N. & Weingart, L. R. (data collection of seven studies completed). *Examining workplace teasing.*

**Krueger, K. L.** & Forest, A. L. (data collection of two studies completed). *Goal-directed statements in support seeking.*

Diabes, M. A., **Krueger, K. L.**, & Weingart, L. R., (data collection of one study ongoing). *Conflict expression and well-being.*

Kayton, K., **Krueger, K. L.**, & Schumann, K. (data collection of one study completed). *The rusty halo effect during conflict: How people view their transgressing romantic partners through a negative lens.*

Forest, A. L., **Krueger, K. L.**, & Orehek, E. (data collection of one study completed). *Perceived mutual instrumentality.*

**Krueger, K. L.**, Kayton, K., & Schumann, K. (data collection in progress). *Minimizing the magnitude gap between victims and transgressors.*

## **Chaired Conference Symposia**

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**Krueger, K.** & Cooper, B. (2022, Chair). *New frontiers in mentorship research: Communicating feedback and advice.* Symposium conducted at the 82<sup>nd</sup> annual Academy of Management, Seattle, Washington.

**Krueger, K.** (2020, Chair). *Turning negatives into positives: Negatively-valenced interactions can benefit relationships.* Symposium conducted at the 21<sup>st</sup> annual Conference of the Society for Personality and Social Psychology, New Orleans, Louisiana.

**Krueger, K.** & Herlache, A. (2020, Co-Chairs). *Alternatives to the Academy (and Tech): Civil/Civic Sectors.* Professional development symposium conducted at the 21<sup>st</sup> annual

Conference of the Society for Personality and Social Psychology, New Orleans, Louisiana.

## Scholarly Presentations

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### *Talks*

\*Graduate student co-author (since 2020) <sup>+</sup>Undergraduate student co-author

**Krueger, K. L.** (2025, August). *Managing conflict and promoting conflict resolution*. Oral presentation presented at the AASC National Service Coordinator Conference, National Harbor, Maryland.

**Krueger, K. L.**, Diabes, M. A., & Vershov, N (2025, February). *How conflict expression affects mental health outcomes*. Paper presentation presented at the RCMI and SCMNS seminar series.

**Krueger, K. L.**, Cooper, B., \*Fulham, N. M., & Weingart, L. R. (2023, July). *The norms of workplace teasing: Teasers, targets, and their differing experiences*. Paper presentation presented at the annual meeting of the International Association for Conflict Management, Thessaloniki, Greece.

**Krueger, K. L.**, \*Fulham, N. M., Cooper, B., Levine, E. E., & Cohen, T. R. (2023, July). *Support versus praise: Communicating critical feedback with benevolent honesty*. Paper presentation presented at the annual meeting of the International Association for Conflict Management, Thessaloniki, Greece.

**Krueger, K. L.**, Cooper, B., Levine, E. E., Cohen, T. R. (2022, August). *The importance of honest and benevolent feedback in the workplace*. Symposium presentation given at the 82nd annual meeting of the Academy of Management, Seattle, Washington.

Seidman, G., Langlais, M., & **Krueger, K. L.**, (2022, August). *An investment model perspective on motivations for romantic relationship presentation on social media*. Paper presentation given at the International Association for Relationship Research.

\*Chandler, K. R., **Krueger, K. L.**, Forest, A. L., & Orehek, E., (2022, July). *Does romantic interest drive instrumental behavior? Instrumentality regulation with potential romantic partners*. Data-blitz presentation given at the International Association for Relationship Research.

**Krueger, K. L.**, Cooper, B., \*Fulham, N. M., & Weingart, L. R. (2022, July). *Teasing in the workplace*. Paper presentation given at the 17<sup>th</sup> annual meeting of the INGRoup conference, Hamburg, Germany.

**Krueger, K. L.**, \*Diabes, M. A., & Weingart, L. R. (2022, July). *Recognizing the individual psychological experience of conflict in team conflict*. Paper presentation given at the 35<sup>th</sup> annual meeting of the International Association for Conflict Management, Ottawa, Canada.

**Krueger, K. L.,** Cooper, B., Levine, E. E., & Cohen, T. R. (2022, July). *Communicating feedback effectively: The value of being both honest and kind*. Symposium presentation given at the 35<sup>th</sup> annual meeting of the International Association for Conflict Management, Ottawa, Canada.

**Krueger, K. L.,** Forest, A. L., Levine, J. M., Walsh, R. M., & Higgins, E. T. (2021, August). *Seeing eye to eye: The positives of sharing reality about the negatives*. Oral presentation given at the International Association for Relationship Research main conference.

**Krueger, K. L. & Forest, A. L.** (2021, February). *Using dyadic displays on social media: A relationship-protection account*. Oral presentation given at the 22<sup>nd</sup> annual Conference of the Society for Personality and Social Psychology.

Forest, A. L. & **Krueger, K. L.** (2021, February). *Maintaining relationships with a partner who expresses negativity: The value of feeling instrumental*. Oral presentation given at the 22<sup>nd</sup> annual Conference of the Society for Personality and Social Psychology.

**Krueger, K. L. & Forest, A. L.** (2020, February). *Listening to negativity can be beneficial: The role of feeling instrumental*. Oral presentation given at the 21<sup>st</sup> annual Conference of the Society for Personality and Social Psychology, New Orleans, Louisiana.

**Krueger, K. L. & Forest, A. L.** (2019, June). *Why might negative expressivity be good for relationships? The role of inviting instrumentality and responsiveness*. Oral presentation given at the International Association for Relationship Research mini-conference, Ottawa, Canada.

**Krueger, K. L.,** Forest, A. L., Levine, J. M., Higgins, E. T., & Walsh, R. (2019, February). *Shared reality about upsetting events: Epistemic and relational consequences*. Data-blitz presentation given at the Shared Reality and Authenticity Preconference at the 20<sup>th</sup> annual Conference of the Society for Personality and Social Psychology, Portland, Oregon.

**Krueger, K., L., & Forest, A. L.** (2018, July). *Perceived partner responsiveness: The role of responsiveness baselines*. Data-blitz presentation given at the International Association for Relationship Research main conference, Fort Collins, Colorado.

Forest, A. L., Walsh, R. M., **Krueger, K. L.,** & Wood, J. V. (2018, July). *Why do people express negativity in social contexts? The role of wanting partners to show that they care*. Oral presentation given for presentation at the International Association for Relationships Research Conference, Fort Collins, Colorado.

**Krueger, K., L., & Forest, A. L.** (2018, March). *Romantically committed on Facebook: Why committed individuals represent themselves dyadically and with what consequences*. Oral presentation given at the 18<sup>th</sup> annual University of Pittsburgh Kenneth P. Dietrich School of Arts and Sciences Grad Expo, Pittsburgh, Pennsylvania.

**Krueger, K. L., & Forest, A. L.** (2018, March). *Why do committed people present themselves*

*dyadically on Facebook and with what consequences?* Data-blitz presentation given at the Close Relationships preconference at the 19<sup>th</sup> annual Conference of the Society for Personality and Social Psychology, Atlanta, Georgia.

**Krueger, K. L.,** Forest, A. L., & Levine, J. M. (2017, July). *How agreement is reached: Implications for epistemic and relational outcomes.* Oral presentation given at the 20<sup>th</sup> annual meeting of the Society for Interpersonal Theory and Research, Pittsburgh, Pennsylvania.

**Krueger, K. L.,** Forest, A. L., & Orehek, E. (2017, June). *To look hot or not? Romantic commitment modulates women's attractiveness-regulation with romantic alternative.* Oral presentation given at the International Association for Relationship Research mini-conference, Syracuse, New York.

Forest, A. L., **Krueger, K. L.,** & Orehek, E. (2017, January). *Relationship commitment and the pursuit of self-presentation goals with romantic alternatives.* Oral presentation given at the 18<sup>th</sup> annual Conference of the Society for Personality and Social Psychology, San Antonio, Texas.

Forest, A. L., Orehek, E., & **Krueger, K. L.** (2015, February). *Dress for relationship success? Women's relationship commitment predicts self-presentation with attracted alternative partners.* Oral presentation given at the 16<sup>th</sup> Annual Conference of the Society for Personality and Social Psychology, Close Relationships Preconference Data Blitz Session, Long Beach, California.

**Krueger, K. L.,** Edwards, L. M., Schmidt, K. F., & Hall, C. E. (2013, June). *The guilty chameleon: The effect of mimicry on perception of guilt.* Oral presentation given at the meeting of the Scholarly Community Initiative, Oxford, Ohio.

**Krueger, K. L.,** Edwards, L. M., Schmidt, K. F., & Hall, C. E. (2013, May). *The guilty chameleon: The effect of mimicry on perceptions of guilt.* Oral presentation given at the Ohio Undergraduate Psychology Research Conference, Oxford, Ohio.

**Krueger, K. L.,** Edwards, L. M., Schmidt, K. F., & Hall, C. E. (2013, May). *The guilty chameleon: The effect of mimicry on perceptions of guilt.* Oral presentation given at the annual Miami University Undergraduate Research Forum, Oxford, Ohio.

**Krueger, K. L.** & Hall, C. E. (2012, June). *The relationship between mimicry and guilt.* Oral presentation given at the meeting of the Scholarly Community Initiative, Oxford, Ohio.

### ***Conference Posters***

\*Graduate student co-author (since 2020) <sup>+</sup>Undergraduate student co-author

**Krueger, K. L.,** Diabes, M. A., & Vershov, N. (2025, July). *Conflict expression and mental health.* Poster to be presented at the annual conference for the International Association for Conflict Management (IACM), Burlington, Vermont.



**Krueger, K. L.,** Diabes, M. A., & Vershov, N. (2025, March). *Conflict expression and mental health*. Poster presented at the 2025 RCMI Consortium National Conference, Bethesda, Maryland.

**Krueger, K. L.,** Diabes, M. A., & Vershov, N. (2025, February). *Understanding how conflict expression affects mental health outcomes*. Poster presented at the annual Conference of the Society for Personality and Social Psychology, Denver, Colorado.

<sup>+</sup>Brotherson, C. & **Krueger, K. L.** (2025, February). *Subgroup and group distancing in response to meta-stereotypes*. Poster presented at the annual Conference of the Society for Personality and Social Psychology, Denver, Colorado.

**Krueger, K. L.** & Forest, A. L. (2024, February). *Do people give the support their partners say they want?* Poster presented at the annual Conference of the Society for Personality and Social Psychology, San Diego, California.

<sup>+</sup>Vershov, N. P., **Krueger, K. L.,** & Diabes, M. A. (2024, February). *Predicting (de)escalatory conflict expression*. Poster presented at the annual Conference of the Society for Personality and Social Psychology, San Diego, California.

**Krueger, K. L.** & Forest, A. L. (2019, February). *Identification or motivation? Why do highly committed people make their relationships visible on Facebook, and with what consequences?* Poster presented at the 20<sup>th</sup> annual Conference of the Society for Personality and Social Psychology, Portland, Oregon.

<sup>+</sup>Macejka, W., Forest, A. L., & **Krueger, K. L.** (2019, February). *Why might disclosing freely about one's fears promote one's perceived relationship quality? The roles of self-perceived motivation to bond and perceived partner responsiveness*. Poster presented at the 20<sup>th</sup> annual Conference of the Society of Personality and Social Psychology, Portland, Oregon.

<sup>+</sup>Chandler, K. R., Forest, A. L., & **Krueger, K. L.** (2019, February). *Strategically instrumental: The regulation of instrumentality as a function of relationship status and alternative availability*. Poster presented at the 20<sup>th</sup> annual Conference of the Society of Personality and Social Psychology, Portland, Oregon.

**Krueger, K., L.,** & Forest, A. L. (2018, March). *Perceived partner responsiveness: The role of responsiveness baselines*. Poster presented at the 18<sup>th</sup> annual University of Pittsburgh Kenneth P. Dietrich School of Arts and Sciences Grad Expo, Pittsburgh, Pennsylvania.

**Krueger, K. L.** & Forest, A. L. (2018, March). *Perceived partner responsiveness baseline influences interpretations of situational responsiveness*. Poster presented at the 19<sup>th</sup> annual Conference of the Society for Personality and Social Psychology, Atlanta, Georgia.

**Krueger, K. L.,** Forest, A. L., & Levine, J. M. (2017, January). *Impact of others' responses to*

- opinion communication: Shared reality, epistemic trust, and opinion certainty*. Poster presented at the 18<sup>th</sup> annual Conference of the Society for Personality and Social Psychology, San Antonio, Texas.
- Krueger, K. L.**, Forest, A. L., & Orehek, E. (2016, January). *Women's relationship commitment predicts self-presentation with available alternatives*. Poster presented at the 17<sup>th</sup> Annual Conference of the Society for Personality and Social Psychology, San Diego, California.
- Dusthimer, N. E., Ameigh, A. L., Smith, N. G., **Krueger, K. L.**, & Hall, C. E. (2014, May). *The effect of construal level on behavioral mimicry*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Krueger, K. L.** & Hall, C. E. (2014, April). *Mimicry and detecting deception*. Poster presented at the annual Miami University Stephen Hinkle Memorial Poster Session, Oxford, Ohio.
- Krueger, K. L.**, Schmidt, K. F., Dusthimer, N. E., & Hall, C. E. (2014, February). *The guilty chameleon: The effect of mimicry on perceptions of guilt*. Poster presented at the annual meeting of the Society of Personality and Social Psychology, Austin, Texas.
- Krueger, K. L.**, Edwards, L. M., Schmidt, K. F., & Hall, C. E. (2013, May). *The guilty chameleon: The effect of mimicry on perceptions of guilt*. Poster presented at the annual Miami University Stephen Hinkle Memorial Poster Session, Oxford, Ohio.
- Dusthimer, N. E., Ameigh, A. L., Smith, N. G., DiNuoscio, J. A., Schmidt, K. F., **Krueger, K. L.**, & Hall, C. E. (2013, May). *The relationship between behavioral mimicry and construal level*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Dusthimer, N. E., Ameigh, A. L., Smith, N. G., DiNuoscio, J. A., Schmidt, K. F., **Krueger, K. L.**, & Hall, C. E. (2013, May). *The relationship between behavioral mimicry and construal level*. Poster presented at the annual Miami University Stephen Hinkle Memorial Poster Session, Oxford, Ohio.
- Ebersole, C. R., **Krueger, K. L.**, Katz, M. L., & Hall, C. E. (2013, January). *The effect of mimicry on change blindness*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.
- Ebersole, C. R., **Krueger, K. L.**, Katz, M. L., & Hall, C. E. (2012, May). *The effect of mimicry on change blindness*. Poster presented at the Psi Chi session of the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Ebersole, C. R., **Krueger, K. L.**, Katz, M. L., & Hall, C. E. (2012, April). *The effect of mimicry on change blindness*. Poster presented at the annual Miami University Stephen Hinkle Memorial Poster Session, Oxford, Ohio.
- Puzzuti, J., **Krueger, K. L.**, Palmer, K., & Hall, C. E. (2012, April). *The effects of observing mimicry using first person perspective video methodology*. Poster presented at the annual Miami University Stephen Hinkle Memorial Poster Session, Oxford, Ohio.

Ebersole, C. R., **Krueger, K. L.**, Hall, C. E., & Claypool, H. M. (2012, April). *The effect of relationship status on mimicry of potential relationship partners*. Poster presented at the annual Miami University Stephen Hinkle Memorial Poster Session, Oxford, Ohio.

Ebersole, C. R., Mills, J. M., Pizzuti, J. C., **Krueger, K. L.**, Keil, M. G., Hall, C. E., & Claypool, H. M. (2011, May). *The effect of relationship status on mimicry of potential relationship partners*. Poster presented at the Psi Chi session of the annual meeting of the Midwestern Psychological association, Chicago, Illinois.

Ebersole, C. R., Mills, J. M., Pizzuti, J. C., **Krueger, K. L.**, Keil, M. G., Hall, C. E., & Claypool, H. M. (2011, May). *The effect of relationship status on mimicry of potential relationship partners*. Poster presented at the annual Miami University Stephen Hinkle Memorial Poster Session, Oxford, Ohio.

## Advanced Statistical Training

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Course in Multi-Level Modeling, <i>University of Pittsburgh</i>	2018
An Introduction to Longitudinal Dyadic Analyses workshop, <i>SPSP</i>	2018
Practical MLM for Intermediate Users workshop, <i>SPSP</i>	2018
Methods of Modeling Interdependence workshop, <i>IARR</i>	2017
Community for Advanced Methodological Learning Statistical Practicum, <i>University of Pittsburgh</i>	2016-2020
Course in Applied Longitudinal Data Analysis, <i>University of Pittsburgh</i>	2016
Course in Structural Equation Modeling, <i>University of Pittsburgh</i>	2015

Working knowledge of Statistical Programs: SPSS, MPlus, R

## Mentorship Experience

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Social-Personality Undergraduate Research (SPUR) Program Mentor, <i>SPSP</i>	2024
RA/TA Mentorship, <i>Morgan State University</i>	2023-2026
Undergraduate Teaching Assistant Mentor, <i>University of Pittsburgh</i>	2021
Honor's Thesis Committee Member, Kelsey Kayton, <i>University of Pittsburgh</i>	2019-2020
Peer Advisor, Peer Advising Program, <i>SPSP</i>	2018-2019
Honor's Thesis Committee Member, Raven Hilfiker, <i>University of Pittsburgh</i>	2018-2019
Mentor, Summer Undergraduate Psychology Research Experience (SUPRE), <i>University of Pittsburgh</i>	2018
Mentor, Peer Mentorship Program for Incoming Students, <i>University of Pittsburgh</i>	2017-2019
Honor's Thesis Co-Supervisor, Kylie Chandler, <i>University of Pittsburgh</i>	2017-2018
Hot Metal Bridge Fellowship Mentor, <i>University of Pittsburgh</i>	2017-2018

## Teaching Interests

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Conflict and Collaboration, Interpersonal Communication, Introduction to Organizational Behavior, Introduction to Psychology, Negotiation, Social Psychology, Social Sciences Research Methods, Teams and Communication

## Teaching Experience

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### ***Programs and Training***

Morgan Institute for Strategic Teaching (MIST)	2025
Student Experience Project (SEP)	2025

### ***Microcredentials and Certificates***

Inspiring Inquiry and Lifelong Learning in Your Online Course, ACUE	2025
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*Includes modules:*

*Motivating students online*

*Providing clear directions and explanations in online courses*

*Integrating visualization tools in online courses*

*Using data and feedback to improve online teaching*

*Using advanced questioning in online courses*

*Developing self-directed online learners*

Creating an Inclusive and Supportive Online Learning Environment, ACUE	2023
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*Includes modules:*

*Welcoming students to online learning*

*Promoting civil online learning environments*

*Ensuring equitable access to online learning*

*Helping students persist in online learning*

*Embracing diversity in online learning*

*Checking for student understanding in online learning*

*Providing useful feedback for online learning*

Quality Matters	2024
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Morgan University Teach Online Program	2024
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### ***Instructor***

Applied Psychology, Morgan State University

*In-person, 40 students, Fall 2025*

Social Psychology (graduate-level), Morgan State University

*Hybrid, Fall 2025*

General Psychology, Morgan State University

*In-person, 100 students, Spring 2024*

Introduction to Social Psychology, Morgan State University

*In-person, 40 students (two sections), Fall 2023*

*In-person, 40 students (two sections), Fall 2024*

*In person, 40 students (two sections), Spring 2025*

Introduction to Organizational Behavior, Carnegie Mellon University

*In-person, Spring 2023*

Introduction to Psychology, University of Pittsburgh

*Online, 25 students, Summer 2023*

*Online, 25 students, Spring 2023*

*Online, 25 students, Fall 2022 (Evaluation Score: 4.53/5)*

*Online, 25 students, Summer 2022 (Evaluation Score: 4.14/5)*

*Online, 25 students, Spring 2022 (Evaluation Score: 4.37/5)*

*Online, 25 students, Fall 2021 (Evaluation Score: 4.42/5)*

*In-person, 400 students, Fall 2021 (Evaluation Score: 4.51/5)*

*Online, 25 students, Summer 2021 (Evaluation Score: 4.44/5)*

*Online, 25 students, Spring 2021 (Evaluation Score: 4.69/5)*

*Online, 25 students, Fall 2020 (Evaluation Score: 4.44/5)*

*Online, 25 students, Summer 2020 (Evaluation Score: 4.79/5)*

*Hybrid, 35 students, Spring 2020 (Evaluation Score: 4.54/5)*

*In-person, 35 students, Fall 2019 (Evaluation Score: 4.40/5)*

Personality, University of Pittsburgh

*In-person, 25 students, Summer 2020 (Evaluation Score: 4.44/5)*

*In-person, 90 students, Fall 2018 (Evaluation Score: 4.29/5)*

*In-person, 25 students, Summer 2018 (Evaluation Score: 4.72/5)*

*In-person, 90 students, Fall 2017 (Evaluation Score: 4.39/5)*

*In-person, 25 students, Summer 2017 (Evaluation Score: 4.71/5)*

Introduction to Psychology Recitation, University of Pittsburgh

*In-person, 25 students, Spring 2018 (4 sections) (Evaluation Score: 4.41/5)*

Research Methods Lab, University of Pittsburgh

*In-person, 35 students, Fall 2016 (Evaluation Score: 4.71/5)*

*In-person, 35 students, Spring 2016 (Evaluation Score: 4.37/5)*

*In-person, 35 students, Fall 2015 (Evaluation Score: 4.28/5)*

**Guest Lectures**

Software Engineering, Carnegie Mellon University

*How to Give Effective Feedback*

Negotiation, Carnegie Mellon University

*Mediation and Third-Parties in Negotiations*

Introduction to Social Psychology, University of Pittsburgh

*Attractiveness and Close Relationships*

Introduction to Social Psychology, University of Pittsburgh

*Attraction*

**Teaching Assistant**

Negotiation, Carnegie Mellon University

*Hybrid, 44 students (2 sections), Fall 2022*

*In-person, 44 students (2 sections), Fall 2022*

Personality, University of Pittsburgh  
*In-person, 150 students, Spring, 2019*  
*In-person, 90 students, Fall 2016*

Introduction to Social Psychology, University of Pittsburgh  
*In-person, 150 students (2 sections), Fall 2017*  
*In-person, 150 students, Spring 2016*

Research Methods, University of Pittsburgh  
*In-person, 180 students, Spring 2015*

Research Methods, Miami University  
*In-person, 60 students, Spring 2014*

Mimicry and Attraction, Miami University  
*In-person, 35 students, Fall 2013*

Leadership and Pedagogy, Miami University  
*In-person, 35 students, Fall 2013*

Behavioral Mimicry, Miami University  
*In-person, 35 students, Spring 2013*

Introduction to Psychology (Top 25 Project Discussion Leader), Miami University  
*In-person, 12 students, Fall 2013*  
*In-person, 12 students, Spring 2012*  
*In-person, 12 students, Fall 2012*  
*In-person, 12 students, Spring 2011*

Statistics in Psychology, Miami University  
*In-person, 90 students, Fall 2012*

### ***Tutor***

Center for Psychological Inquiry Senior Associate	2012-2013
<i>Served as a senior associate by tutoring students introductory, statistics, research and methods, and upper level psychology courses as well as planning and implementing programs concerning topics relevant to academic life such as grad school information, class registration, personal statement, and psychology careers workshops</i>	

Rinella Learning Center	2011-2013
<i>Served as a tutor for introductory, statistics, research and methods, and upper level psychology courses.</i>	

## **Reviewing and Editing**

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**Editorial Board:** Personality and Social Psychology Review Emerging Editor Board (2022-2024)

**Ad hoc reviewer:** *Personality and Social Psychology Review, Personality and Social Psychology Bulletin, Academy of Management Annual Conference, INGroup Annual Conference, IACM Annual Conference, Frontiers in Psychology, SPSP Poster Award Reviewer, Personal Relationships, Journal of Social and Personal Relationships, Journal of Individual Differences*

## Service

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Mae P. Claytor/Dr. Martin D. Jenkins Undergraduate Research Conference Committee, <i>Morgan State University</i>	2025-2026
NSF Review Panel, Reviewer	2024
Bridge to the Baccalaureate Summer Bootcamp Mentor <i>Morgan State University</i>	2024, 2025
Search Committee, Psychology Department <i>Morgan State University</i>	2024, 2025
Psychology Department Open House Committee <i>Morgan State University</i>	2024, 2025
Relationship Researchers Interest Group (RRIG) <i>Junior Member</i>	2024-2027
Search Committee, Director of Applied Liberal Studies Program <i>Morgan State University</i>	2024
Psi Chi Induction Ceremony Speaker <i>Morgan State University</i>	2024
Psychology Research Pool Coordinator <i>Morgan State University</i>	2024-
Routes in Academia Panelist <i>University of Pittsburgh</i>	2022
Developing Your Personal Brand Panelist <i>in the Shattering the Glass Workshop Series</i>	2022
Psychology Committee on Equity, Inclusion, and Community <i>Undergraduate Diversity Subcommittee</i> <i>University of Pittsburgh</i>	2019-2020
Student Committee Member <i>Society for Personality and Social Psychology</i>	2019-2020
Psychology Committee on Equity, Inclusion, and Community Open Lab Delegate <i>University of Pittsburgh</i>	2019
High School Psychology Student Community Outreach Lab Event <i>University of Pittsburgh</i>	2018, 2019
Undergraduate Education Committee <i>University of Pittsburgh</i>	2017-2018
Social Psychology Program Student Representative <i>University of Pittsburgh</i>	2017-2018
Professional Development Committee <i>University of Pittsburgh</i> <i>Co-chair, Summer 2018-2020</i>	2017-2020

Baranger Teaching Awards Committee <i>University of Pittsburgh</i>	2015-2017
Panther Psychology Club Research Panelist <i>University of Pittsburgh</i>	2016
Summerfund Awards Committee <i>University of Pittsburgh</i>	2015

## Lab Involvement

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Conflict and Collaboration Research Lab <a href="https://www.cmu.edu/tepper/faculty-and-research/research/collaboration-conflict/index.html">https://www.cmu.edu/tepper/faculty-and-research/research/collaboration-conflict/index.html</a> <i>Postdoctoral Fellow</i> <i>Carnegie Mellon University</i>	2020-
Forest Relationship Lab <a href="https://www.pittrelationshipprocesseslab.com/">https://www.pittrelationshipprocesseslab.com/</a> <i>Graduate Student Researcher</i> <i>University of Pittsburgh</i>	2014-
Levine Psychology Lab <i>Graduate Student Researcher</i> <i>University of Pittsburgh</i>	2014-
Claypool Social Psychology Research Lab <i>Undergraduate Student Researcher</i> <i>Miami University</i>	2012-2014
Hall Behavioral Mimicry Research Lab <i>Undergraduate Student Researcher</i> <i>Lab Manager (Fall 2013 – Spring 2014)</i> <i>IRB Coordinator (Fall 2012 – Spring 2012)</i> <i>Miami University</i>	2011-2014

## Professional Memberships/Affiliations

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Interdisciplinary Network for Group Research (INGroup)	2022-2023
Academy of Management (AOM)	2021-2022
International Association for Conflict Management (IACM)	2020-
International Association for Relationship Research (IARR)	2017-
Society for Interpersonal Theory and Research (SITAR)	2017-2018
Society for Personality and Social Psychology (SPSP)	2012-

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## References:

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