**Morgan State University**

**Medical Laboratory Technology Program**

**MDTC 411, 422, 432, 441 Clinical Practicum**

**Final Clinical Rotation Evaluation**

Student Name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Clinical Site:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Evaluation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rotation Number (1, 2, 3, or 4):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Mark an “X” in the one appropriate square per category***

**1. GENERAL KNOWLEDGE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Fails to Meet expectations** | **Below Expectations** | **Meets Expectations** | **Above Expectations** | **Outstanding** |
| **THEORETICAL CONCEPTS** | Almost total lack of theoretical concepts | Lacking the majority of necessary theoretical concepts | Has the minimum knowledge of theoretical concepts | Demonstrates knowledge above that of an MLS student | Extremely knowledgeable on theoretical concepts, able to share knowledge with lab staff |
| **QUALITY ASSURANCE AND QUALITY CONTROL** | Poor grasp of QA or QC concepts | Demonstrates knowledge of some QA and QC concepts, but not enough to meet expectations | Demonstrates knowledge about QA and QC concept at an MLS student level | Knowledgeable about QA and QC concepts above that of an MLS student; can recognize and troubleshoot errors. | Demonstrates advanced knowledge about QA and QC concepts. Proactive to avoid errors, also able to troubleshoot errors. |
| **CORRELATION OF PATIENT RESULTS WITH DISEASE PROCESS** | Consistently demonstrates no correlation between disease states and laboratory values | Can correlate laboratory values with disease states with prompting | Can correlate laboratory values with disease states appropriate for an entry level MLS student | Can correlate laboratory values with disease states above what would be expected of an entry level MLS student | Correlates laboratory values with disease states at a level of an experienced technologist/technician |

**2. PERFORMANCE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Fails to Meet expectations** | **Below Expectations** | **Meets Expectations** | **Above Expectations** | **Outstanding** |
| **USE AND CARE OF EQUIPMENT** | Sloppy and careless | Needs repeated reminders to clean area and take care of equipment | Usually careful | Very careful | Extremely careful  |
| **ORGANIZATION OF WORK** | Consistently unorganized  | Needs repeated help to be organized | Requires some help to organize | Plans time and works well most of the time | Plans time and works well all of the time |
| **ACCURACY OF WORK, ABILITY TO IDENTIFY PROBLEMS OR ERRORS** | Unacceptable quantity of mistakes despite repeated intervention, fails to realize problem | Repeated mistakes, fails to obtain assistance from technologists | Seldom makes errors, seeks assistance from technologists when necessary | Accurate all of the time, seeks assistance if warranted | Always accurate, can find mistakes others make, seeks assistance if warranted |
| **APPLICATION OF WORK/****RESPONSIBILITY** | Unacceptable work ethic, fails to take responsibility for their actions | Poor work ethic, must be prodded to perform tasks, does not take responsibility for all of their actions | Work ethic consistent with an entry level MLS student | Good; most of the time willing to take extra time if necessary | Excellent; willing to take extra time as needed on a consistent basis  |
| **QUALITY OF WORK FOR ENTRY LEVEL MLS STUDENT** | Unacceptably low quality of work | Low quality of work | Average quality of work | High quality of work | Extremely high quality of work |
| **RECOGNIZES ABNORMAL PATIENT RESULTS** | Fails to recognize abnormal results | Fails to recognize abnormal results | Recognizes abnormal results, and seeks appropriate assistance | Recognizes abnormal results, knows what to do before seeking appropriate assistance | Recognizes abnormal results, takes steps to perform appropriate action but seeks appropriate assistance before doing so |

**3. PERSONAL CHARACTERISTICS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Fails to Meet expectations** | **Below Expectations** | **Meets Expectations** | **Above Expectations** | **Outstanding** |
| **INITIATIVE** | Takes no initiative, unwilling to begin work | Not prepared, needs to be assisted to begin work | Does only assigned work | Resourceful, prepared most of the time | Self starter, always prepared |
| **PUNCTUALITY** | Consistently late with no prior notice | Consistently late with prior notice | On time the majority of time, always gives notice if will be late | Never late, always on time | Never late, usually early |
| **APPEARANCE** | Consistently does not adhere to dress code | Does not meet dress code | Meets dress code | COMMENTS: |
| **ATTITUDE TOWARD LEARNING AND FLEXIBILITY** | Extremely indifferent, inflexible | Indifferent, not very flexible | Willing to learn, asks pertinent questions, flexible | Very interested: asks pertinent questions, flexible | Highly interested; asks pertinent questions, flexible |
| **COOPERATION** | Extremely uncooperative | Uncooperative | Cooperative | COMMENTS: |
| **COMMUNICATION** | Unprofessional, and not effective communicator | Not always professional or effective in communications | Professional and effective in most communication | Professional and effective in communication above what would be expected for an entry level MLS student | Always extremely professional and effective in all communication |
| **ATTITUDE TOWARD CRITICISM** | Reacts with hostility | Reacts defensively | Accepts criticism  | Benefits from criticism | COMMENTS: |
| **DEGREE OF CONFIDENCE** | Very poor confidence | Demonstrates some confidence | Confident | Very confident | Over confident |
| **ATTITUDE TOWARD WORK** | Very poor | Indifferent | Interested most of the time | Always interested | Enthusiastic |

**The following criteria may be answered with a yes or no response, please circle your choice:**

The student adheres to the safety policy of the laboratory Yes No

The student maintains patient confidentiality Yes No

The student adheres to the general policies of the affiliate laboratory Yes No

The student adheres to the Morgan’s policy on electronic usage. Yes No

**Overall Summary of Rotation:**

Please write the numerical grade that the student has earned during this rotation. This includes the practical score and the technical score.

Student’s Rotation Numerical Grade for the Practical Exam:\_\_\_\_\_\_\_\_\_\_ x 0.40 = \_\_\_\_\_\_\_\_\_\_\_\_

Student’s Rotation Numerical Grade for the Technical Skills: \_\_\_\_\_\_\_\_\_ x 0.55 = \_\_\_\_\_\_\_\_\_\_\_\_\_

Total Numerical Score for Student on this Rotation:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ x 100 = \_\_\_\_\_\_\_\_%

“Soft skills” or Affective domain skills demonstrated on this rotation: 5 points possible: \_\_\_\_\_\_\_\_

Total Final Numerical Grade for this student on this rotation**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please rank the student’s overall performance in this rotation:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Fails to Meet Expectations** | **Below Expectations** | **Meets Expectations** | **Above Expectations** | **Outstanding** |
| 0 | 1 | 2 | 3 | 4 |

If this 1-4 ranking differs from the student’s numerical grade, please explain why.

General comments:

I recommend that the student receive a final evaluation of:

\_\_\_\_\_Passing with Excellence

\_\_\_\_\_Passing

\_\_\_\_\_Failing

Days Absent:\_\_\_\_\_\_\_\_\_\_\_\_Days Tardy:\_\_\_\_\_\_\_\_\_\_\_\_Days Made Up:\_\_\_\_\_\_\_\_\_\_\_\_

Evaluated by:

Affiliate’s Name: Please Print: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Affiliate’s Name: Please Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Affiliate’s Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have reviewed this evaluation and agree with its contents:

Student’s Name: Please Print: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Name: Please Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Comments: