

**Curriculum Vitae**  
**Camika Royal, Ph.D.**  
**Associate Professor, Urban Education Leadership**  
camika.royal@morgan.edu

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**Academic Positions**

- 2024 – **Associate Professor (with tenure) of Urban Education Leadership**  
School of Education and Urban Studies  
Advanced Studies, Leadership, and Policy Department  
Morgan State University, Baltimore, MD
- 2024 – **Program Director, Urban Education Leadership Doctoral Program**  
School of Education and Urban Studies  
Advanced Studies, Leadership, and Policy Department  
Morgan State University, Baltimore, MD
- 2021 – 2023  
2014 – 2021 **Associate Professor (with tenure) of Urban Education**  
**Assistant Professor of Urban Education**  
School of Education, Teacher Education Department  
Loyola University Maryland, Baltimore, MD
- Spring 2018  
2016 – 2017 **Director, Center for Innovation in Urban Education**  
**Co-Director, Center for Innovation in Urban Education**  
School of Education  
Loyola University Maryland, Baltimore, MD
- 2016 – 2017 **Director and Advisor, Urban Education Minor**  
School of Education, Teacher Education Department  
Loyola University Maryland, Baltimore, MD
- 2014 **Adjunct Professor**  
Cabrini College, Radnor, PA  
Temple University College of Education, Philadelphia, PA
- 2013 – 2014 **Adjunct Professor**  
Arcadia University School of Education, Glenside, PA
- 2012 – 2013 **Faculty Associate**  
Johns Hopkins University School of Education, Baltimore, MD
- 2012 - 2013 & 2006 - 2007 **Curriculum Coordinator**  
Teach For America Summer Institute, Philadelphia, PA
- 2010 - 2012 **Lecturer**  
Ursinus College, Education Department, Collegeville, PA
- 2008 - 2011 **Graduate Research Assistant**  
Temple University College of Education Institute for Schools and Society,  
Philadelphia, PA
- 2007 – 2008 **Instructor**  
Temple University College of Education, Philadelphia, PA

- 2006 - 2007**                      **Visiting Instructor**  
Lincoln University of Pennsylvania Education Department,  
Lincoln University, PA
- 2004 - 2006**                      **Literacy Coach/Administrator**  
DCPS Maya Angelou Public Charter High School, Washington, DC
- 2002 - 2004**                      **Program Director**  
Teach For America Baltimore, Baltimore, MD
- 1999 - 2002**                      **Language Arts Teacher**  
Baltimore City Public School System, Robert Poole Middle School #56,  
Baltimore, MD

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## Education

Doctor of Philosophy (2012)  
Temple University/ Philadelphia, Pennsylvania  
Educational Leadership and Policy Studies Department  
Urban Education

Master of Arts in Teaching (2001)  
Johns Hopkins University/ Baltimore, Maryland  
English Education

Bachelor of Arts (1999)  
North Carolina Central University/ Durham, North Carolina  
English Literature, Political Science minor *magna cum laude*

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## Research Interests

Racial, Historical, Social, and Political Context of School Reform Policies and Practices; Urban Educators; Black Educators; Critical Race Theory; Historical Foundations of Schooling

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## Publications

### **Book**

- Royal, C. (2022). *Not paved for us: Black educators and public school reform in Philadelphia*. Cambridge: Harvard Education Press.

### **Book Chapters**

- **Royal, C.** and Cothorne, A. (2021). School closures and urban education. In *Handbook of Urban Education, Second Edition*, Kofi Lomotey and H. Richard Milner (Eds.). Routledge
- Dixon, A., **Royal, C.**, and Henry, K. L. (2021). School reform and school choice in Philadelphia, Chicago, and New Orleans. In *Handbook of Urban Education, Second Edition*, Kofi Lomotey and H. Richard Milner (Eds.). New York: Routledge
- Royal, C. (2017). Peace, be still: Black educators coping with constant school reform in Philadelphia. In *Linking Health and Education for African American Student Success*, Nadine Finigan-Carr (Ed.). New York: Routledge.

- Dixon, A., **Royal, C.**, and Henry, K. L. (2014). School reform and school choice in Philadelphia, Chicago, and New Orleans. In *Handbook of Urban Education*, Kofi Lomotey and H. Richard Milner (Eds.). New York: Routledge
- **Royal, C.** and Davis, J. E. (2010). Leaders of the new school: Teachers as leaders in the future of school reform. *New perspectives in educational leadership: Exploring social, political, and community contexts in meaning*, Sonya Horsford (Ed.). New York: Peter Lang.

### **Refereed Journals**

- Backer, D. I. and **Royal, C.** (under review). Toxic Finance: Underinvestment in Philadelphia’s school buildings, 1993-2021.
- Royal, C. (2022). Review of *The Roots of Educational Inequality: Philadelphia’s Germantown High School, 1907-2014*. *Teachers College Record*, retrieved from <https://www.tcrecord.org/Content.asp?ContentID=24095>
- **Royal, C.** and Dodo Seriki, V. (2018). Overkill: Black lives and the spectacle of the Atlanta cheating scandal. *Urban Education* special issue, *Urban Youth, Schooling, and Education in the Era of Black Lives Matter*, 53(2) 196-211.
- **Royal, C.** and Hill, M. L. (2018). Fight the power: Making #BlackLivesMatter in urban education. *Urban Education* special issue, *Urban Youth, Schooling, and Education in the Era of Black Lives Matter*, 53(2) 143-144.
- **Royal, C.** and Gibson, S. (2017). “They schools”: Culturally relevant pedagogy under siege. *Teachers College Record* special issue, *A dream deferred: A retrospective view of Culturally Relevant Pedagogy*, 119(1).

### **Other Publications**

1. Lipman, P., **Royal, C.**, and Dixon, A. (April 3, 2023). Chicago Mayoral Candidate Vallas Destabilized Majority-Black Schools Across US. *Truthout*. <https://truthout.org/articles/chicago-mayoral-candidate-vallas-destabilized-majority-black-schools-across-us/>
2. Royal, C. (July 7, 2022). Black Educators Are Being ‘Rapidly Pushed’ Out of the Classroom. *Word In Black*. <https://wordinblack.com/2022/07/black-educators-are-being-rapidly-pushed-out-of-the-classroom/>
3. Royal, C. (December 16, 2021). End the Philly School District’s unfortunate history of prioritizing the privileged. *The Philadelphia Inquirer*. <https://www.inquirer.com/opinion/commentary/philadelphia-magnet-schools-special-admissions-20211216.html>
4. Royal, C. (December 12, 2016). Black students in urban schools deserve respect, professionalism. *The Baltimore Sun*. <http://www.baltimoresun.com/news/opinion/oped/bs-ed-fired-teacher-20161211-story.html>
5. Royal, C. (January 30, 2013). Our education system is not broken, it’s designed to create winners and losers. <http://www.good.is/posts/our-education-system-isn-t-broken-it-s-designed-to-create-winners-and-losers/>
6. Royal, C. (November 8, 2012). Please stop using the phrase ‘achievement gap’. <http://www.good.is/posts/please-stop-using-the-phrase-achievement-gap>
7. Royal, C. and Tossman, M. (2009). *Philadelphia’s Teacher Appraisal System: Needs Improvement*. Philadelphia: Research for Action.

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## **Courses Taught**

### **Morgan State University**

Graduate: Introduction to Qualitative Research

### **Loyola University Maryland**

Undergraduate: Politics of Urban School Reform; Race, Class, and Gender in Education; Seminar in Culturally Relevant Pedagogy; Introduction to Urban Education; Introduction to Education

Graduate: Seminar in Culturally Relevant Pedagogy; Power, Identity, and Intersectionalities in Education; Race, Class, and Gender in Education; Foundations of Education; Curriculum Theories and Practices; Secondary Methods of Teaching; Teacher Research and Inquiry

***Cabrini College***

Graduate: Education Research

***Temple University***

Undergraduate/Graduate: Student Teaching Seminar; Service Learning for Educators; Schooling and Development in ‘Third World’ Societies

***Arcadia University***

Graduate: General Foundations of Education; Foundations of Curriculum; Philosophical Foundations of Education

***Johns Hopkins University***

Graduate: Effective Practices; Secondary Classroom Management; Reading in the Content Area

***Ursinus College***

Undergraduate: Foundations of Education; Introduction to Education

***Lincoln University of Pennsylvania***

Undergraduate: Achievement Gap Seminar; Introduction to Educational Psychology; Critical Reading Skills; Oral Communication

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**Relevant Academic Presentations**

1. Royal, C. (2023). Guest Lecture. Columbia University Teachers College Edmund Gordon Institute for Minority and Urban Education. New York, New York.
2. Royal, C. (2023). Guest Lecture, University of Virginia School of Education and Human Development; Center for Race and Public Education in the South, Charlottesville, VA.
3. Royal, C. (2023). Guest Lecture. North Carolina Central University School of Education Marathon Teaching Institute, Durham, NC.
4. Davis, J.L., Matthews, L., Muteji, J., and **Royal, C.** (2023). Panelist. Maryland Collaborative Research in Urban STEM Education (MD-CRUSE). Morgan State University School of Education and Urban Studies, Baltimore, MD.
5. Levine, F., Milner, R. Alvarez, A., Bristol, T.J., Ladson-Billings, G.J., **Royal, C.**, and Skiba, R.J. (2023). Panelist. Consequential Issues for Educators and Education. AERA Presidential Session. Virtual.
6. Backer, D. I and **Royal, C.** (2023). The truth about underinvestment: Philadelphia’s school buildings in the post-Vallas years. Paper presented at the American Education Research Association Annual Meeting. Virtual.
7. Royal, C. (2022). Guest Lecture. Temple University College of Education and Human Development, Philadelphia, PA.
8. Royal, C. (2022). Guest Lecture. Swarthmore College Department of Educational Studies, Swarthmore, PA.
9. Royal, C. (2022). Critical Conversations in Teacher Education. Columbia University Teachers College. Virtual.
10. Royal, C. (2022). Owl Hour. Temple University College of Education and Human Development. Virtual.
11. Royal, C. (2022). Guest Lecture. Harvard University Gutman Library and Graduate School of Education. Virtual.
12. Royal, C. (2022). Guest Lecture. University of Tennessee Department of Africana Studies. Virtual.

13. Royal, C. (2022). Visiting Scholar of Color Lecture. University of Pennsylvania Graduate School of Education, Philadelphia, PA.
14. Royal, C. (2021). Invited Lecture. West Chester University Transformative Education Speaker Series. Virtual.
15. Royal, C. (2019). Black, still, in the years of chaos: The Philadelphia teacher strikes, 1967-1982. Invited lecture for the Lunch and Learn series at University of Pittsburgh's Center for Urban Education, Pittsburgh, Pennsylvania.
16. Royal, C. (2019). Back Stabbers: Black Philadelphia and the Teacher Strikes. Invited presentation for Final Plenary: Teacher Strikes! at the Labor and Working Class History Association annual meeting, Duke University, Durham, North Carolina.
17. **Royal, C.**, Dodo Seriki, V., and Clark, S.M.P. (2018). Urban who? Urban what? A typology for identifying urban schools. Paper presented at the International Conference of Urban Education conference, Nassau, Bahamas.
18. Royal, C. (2018). You can't get here from there: Equity leaders in need of liberatory pedagogies. Invited talk given at University of Chicago. Chicago, IL.
19. Royal, C. (2018). You can't get there from here: Equity leaders in need of liberatory pedagogies. Invited talk given at Morgan State University. Baltimore, MD.
20. **Royal, C.** and Dodo Seriki, V. (2017). Black educators as convicted felons in the era of #BlackLivesMatter. Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
21. Royal, C. (2016). Lifting as we climb: Black educators and the Constance Clayton Experience in Philadelphia. Invited talk given at Swarthmore College, Swarthmore, PA.
22. Royal, C. (2015). This is a love story: Reflections on Crystal T. Laura's *Being bad: My baby Brother and the school to prison pipeline*. Invited panel presentation given at Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
23. **Royal, C.** and Campbell, A. (2015). Kneel so we may rise: Gendered tensions between Black educators in Philadelphia. Paper Presented at the Critical Race Studies in Education Association conference, Nashville, TN.
24. **Royal, C.** and Jones, L. (2015). You so disrespectful: Disconnections in policy discourse between district leaders and community members. Paper Presented at the Annual Meeting of the American Education Research Association, Division G, Chicago, IL.
25. Jones, L. and **Royal, C.** (2015). Nationwide reform, local vernacular: The clashing languages of education policymakers and community stakeholders. Paper Presented at the National Council of Teachers of English Assembly for Research, New Orleans, LA.
26. Royal, C. (2014). Doing and undoing: How the School District of Philadelphia came undone, 1967-2013. Paper Presented at the Annual Meeting of the American Educational Research Association, SIG: Research Focus on Black Education, Philadelphia, PA.
27. Royal, C. (2011). Black educators and public school reform in Philadelphia. Paper Presented at the Annual Meeting of the American Educational Research Association, AERA Session Promoting Scholarship in Education: Dissertation Fellows and Their Research, New Orleans, LA.
28. Kaimal, G., Jordan W., **Royal, C.**, Saenz, L., and Gonzaga, A. (2011). Evaluation of the Philadelphia Teacher Incentive Fund grant. Paper Presented at the Annual Meeting of the American Educational Research Association, Division L: Educational Policy and Politics, New Orleans, LA.
29. Royal, C. (2011). Sisyphus's boulder: The shifting politics and professional culture of an urban school district. Paper Presented at the Annual Meeting of the American Educational Research Association, Division G: Social Context of Education, New Orleans, LA.
30. Kaimal, G., Jordan, W. Gonzaga, A., and **Royal, C.** (2009). Incentive-based reforms in urban schools: Lessons from the field. Paper presented at the Annual Meeting of the American Educational Research Association, Division A: Administration, Organization, and Leadership, San Diego, CA.
31. Royal, C. (2009). Reflections of three Black Philadelphia educators: An oral history. Paper Presented at the Annual Meeting of the American Educational Research Association, Division F, History and Historiography, San Diego, CA.

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## Relevant Speaking Engagements

2023

1. Seeing Beyond Seeming. School District of Philadelphia New Teacher Academy. Keynote speaker. Philadelphia, PA.
2. Where Is the Love? School District of Philadelphia Climate Manager Convening. Keynote speaker. Philadelphia, PA.
3. Follow the Leader: Supporting Black Children to Cultivate Their Future Selves. Centering Black Children in Education; Wayne State University. Keynote speaker. Virtual.
4. All of Us, or None of Us. 2023 Parent Summit 2023: Gardening Our Future. Keynote speaker. Philadelphia, PA.

2022

1. Who Do You Fight For? School District of Philadelphia Leadership Convening. Keynote speaker. Philadelphia, PA.
2. Time is Due: Black Educators in and for Philadelphia. Research for Action Teach-In. Keynote speaker. Philadelphia, PA.

2021

1. Schooling for Liberation. Keynote speaker. Need in Deed Winter Soiree. Philadelphia, PA.
2. When Doing Right Goes Wrong. Closing Keynote for New York City Department of Education Office of Community Schools Summit, New York, NY.
3. Wrong or White? Reflections on the Insurrection of January 2021. Professional Development session for Cristo Rey Jesuit High School, Baltimore, MD.

2019

1. Reading, writing, and racism: An overview of racism and oppression in schooling. Professional Development session for Maryland State Education Association's 2019 Racial & Social Justice Summit, Hyattsville, MD.
2. Invited Facilitator. Book Study of Toni Morrison's *The Bluest Eye*. Center for Urban Education at University of Pittsburgh, Pittsburgh, PA.

2018

1. Invited Panelist. School Closings: Presumptions, Policy, and Practice. Panel Discussion sponsored by Philadelphia Black History Collaborative, The Barrio Ed Project, and Swarthmore College, Philadelphia, PA.
2. The plank in your own eye: Disrupting oppression and becoming accomplice educators. Closing Keynote Speaker, day one. The NYC Special Education Collaborative Annual Education Conference, New York, NY.
3. Freedom scheming: Risk and resistance on the path to liberation. Invited Lecturer. The 4<sup>th</sup> Annual Alvin P. Gutman Public Scholarship Lecture, the University of Pennsylvania Civic House, Philadelphia, PA.
4. Invited Panelist. The Radical Martin Luther King, Jr. Symposium. Setting a Radical Agenda for the 21<sup>st</sup> Century, Philadelphia, PA.

2017

1. Keynote Speaker. A Conversation for People of Color in Education. Teacher Action Group and Caucus of Working Educators, Philadelphia, PA.
2. RadPD Keynote Speaker. Free Minds, Free People Conference. Loyola University Maryland, Baltimore, MD.

3. Senior Capstone Keynote Speaker. Coppin State University, Baltimore, MD.

2016

1. Black educators' retention in Philadelphia. Invited Speaker to Philadelphia City Council's Hearing on Teacher Retention, Philadelphia, PA.
2. The Coleman Report: A Symposium to Revisit 50 Years Later. Invited Panelist. Morgan State University School of Education and Urban Studies, Baltimore, MD.
3. President Obama's Education Legacy, Panel Moderator. The Obama Effect Conference. University of Maryland Baltimore County, Baltimore, MD.
4. Wake up and dream. Keynote Talk for East Harlem Scholar Academies, New York, NY.
5. Philadelphia and Public Schooling: A Very Brief History. Upper School Assembly Speaker. The Baldwin School, Bryn Mawr, PA.

2015

1. The history of Black education and the Black educator. Invited Panelist: African American Corps Member Summit of Teach For America, Atlanta, GA.
2. Your work is not done. Keynote speaker for University of Pennsylvania Graduate School of Education Teach For America Master's Program Capstone Conference, Philadelphia, PA.
3. For such a time as this. Keynote speaker for the Eastern Region of Delta Sigma Theta Sorority's Teacher Efficacy Academy, Washington, DC.

2014

1. How does it feel to be a problem? The fallacy of fear as a motivator for policy and practice. Keynote speaker for Voices for Children Nebraska Conference, Race Matters: Putting Race On the Table, Omaha, NE.
2. Convocation speaker for Chatham County Schools, Pittsboro, NC.
3. Invited Panelist: Race, Equity, and Teach For America Panel. Harvard University Graduate School of Education, DiversiTea, Cambridge, MA.
4. Invited Panelist: The Education of Black People Panel. Temple University African American Studies, Charlotte Forten: Race and Education Series, Philadelphia, PA.
5. Invited Panelist: Teach For America Panel Session, Network for Public Education Conference, Austin, TX.

2013

1. And long the mile: Enduring the work of urban schooling. Talk given for the Montclair State University-Newark Public Schools Urban Teacher Residency Program, Newark, NJ.
2. History and hopefulness: Philadelphia public schools and what Penn Charter can do. Inaugural talk given for the Center for Public Purpose at William Penn Charter School, Philadelphia, PA.
3. Race, righteous indignation, and reticence: Navigating school reform while keeping your soul. Professional development session facilitated at Congressional Black Caucus Pre-Annual Legislative Conference for Teach For America staff members, Washington, DC.
4. The Philly flop: Examine yourself. Welcome address given to teachers at the Teach For America Summer Institute, Philadelphia, PA.
5. Am I my brother's keeper? Keynote talk given at the National School Boards Association Council of Urban Boards of Education Programming Lunch, San Diego, CA.

2012

1. What if the 'problem' is us? Keynote talk at the Annual Conference of the Minnesota Chapter of the National Association for Multicultural Education, Plymouth, MN.
2. Welcome home. Welcome address given to teachers at the Teach For America Summer Institute, Philadelphia, PA.

3. Responsibility in education reform. Closing keynote talk given at the LEARN Education Conference, Philadelphia, PA.

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## Research Grants

**Title: Schools for Sale: Black Educators and School Reform in Philadelphia**

Sponsor: Loyola University Maryland Office of Academic Affairs

Amount: \$4,000

Period of Performance: 6/15/2018-9/30/2018

PI: **C. Royal**

Funding Status: Funded

**Title: Social Justice Education Summer Institute**

Sponsor: The Marion I. & Henry J. Knott Foundation

Amount: \$100,000

Period of Performance: 3/1/2018-2/27/2019

Co-PIs: V. Dodo-Seriki, **C. Royal**, R. B. Goings

Funding Status: Not Funded (Selected as Finalist)

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## Media Appearances

1. EdSurge Podcast (August 2023). Who Does School Reform Serve? A scholar's history of one city's education system reveals questions about race and opportunity. <https://www.edsurge.com/news/2023-08-08-who-does-school-reform-serve>
2. UnboundEd: Literature in Practice Podcast (April 2023). [Equity in Education and Lessons from Philly with Camika Royal](#).
3. *Word in Black* (March 21, 2023). "Dr. Camika Royal Gets Real About the Needs of Black Students" by Aziah Siid. <https://wordinblack.com/2023/03/camika-royal-gets-real-about-needs-of-black-students/>
4. *Word in Black* (February 2, 2023). "What Can Teachers Do About Colorism?" by Aziah Siid. <https://wordinblack.com/2023/02/what-can-teachers-do-about-colorism/>
5. Free Library of Philadelphia Author Events Podcast (September 2022) <https://www.youtube.com/watch?v=EFZW5CINu8>
6. ASHE Presidential Podcasts 2022 Episode 5 (August 2022). Humanizing the Fight for Racial Truth Telling in Schools <https://www.ashe.ws/podcasts2022>
7. *The Philadelphia Inquirer* (July 30, 2022). "This race scholar studied 50 years of Philadelphia school reform. Here's what she found." by Kristen Graham. <https://www.inquirer.com/news/camika-royal-philadelphia-critical-race-history-20220730.html>
8. *Chalkbeat Philadelphia* (June 6, 2022). "Author traces 50 years of Philly school reform efforts in 'Not Paved for Us' by Nora Macaluso. <https://philadelphia.chalkbeat.org/2022/6/6/23157085/philadelphia-school-reform-camika-royal-black-educators-inequity>
9. *Word in Black* (March 24, 2022). "What Happens to Black Kids When Record Numbers of Teachers Quit?" by Maya Pottiger. <https://wordinblack.com/2022/03/what-happens-black-kids-record-numbers-teachers-quit/>
10. *Word in Black* (February 3, 2022). "How invisible lines keep education resources from Black and Hispanic Kids" by Maya Pottiger. <https://wordinblack.com/2022/02/how-invisible-lines-keep-education-resources-from-black-and-hispanic-kids/>
11. *The Real News Network* (June 2021). From 'Political Correctness' to Critical Race Theory: How the Right Manufactures its Boogeyman. <https://therealnews.com/from-political-correctness-to-critical-race-theory-how-the-right-manufactures-its-boogeymen>
12. *Black News Channel* (May 2021). Critical Race Theory in Education <https://www.youtube.com/watch?v=4TEcULndNU8>



13. Encuentros Politicos Podcast (July 2019). Busing, Desegregation, Race, and Democratic Politics <https://edwinmayorga.net/?p+944>
14. *Fox Baltimore News* (June 8, 2017). Your Voice, Your future Project Baltimore Roundtable <http://foxbaltimore.com/news/local/your-voice-your-future-roundtable-project-baltimore>
15. *Fox Baltimore News* (April 5, 2017). Baltimore City Schools Budget <http://foxbaltimore.com/news/local/baltimore-city-schools-anticipate-reduction-in-force-will-still-be-necessary>
16. *The Atlantic* (January 9, 2017). “How Teachers Learn to Discuss Racism” by Melinda D. Anderson <https://www.theatlantic.com/education/archive/2017/01/how-teachers-learn-to-discuss-racism/512474/>
17. *Fox Baltimore News* (December 1, 2016). Student Assaulted By Teacher’s Aid
18. *The Chronicle of Higher Education, Vitae* (October 6, 2016). “Friend or Foe?” by Stacey Patton <https://chroniclevitae.com/news/1570-friend-or-foe>
19. *The Atlantic* (April 4, 2016). “Those Urban Education Heroes” by Melinda D. Anderson <http://www.theatlantic.com/education/archive/2016/04/urban-education-heroes/476571/>
20. *TakePart* (February 11, 2016). “When Black Teens Get Real About America’s Love of Light Skin” by Liz Dwyer <http://www.takepart.com/article/2016/02/11/when-black-teens-get-real-about-americas-love-light-skin>
21. *TakePart* (October 29, 2015). “The Elephant in the Classroom: Why Did South Carolina Educators Call the Cops?” by Joseph Williams <http://www.takepart.com/article/2015/10/29/elephant-spring-valley-classroom-why-educators-call-cops>
22. *TakePart* (September 2, 2015). “Teachers in This Broke School District Are Working for Free” by Liz Dwyer <http://www.takepart.com/article/2015/09/02/teachers-broke-school-district-are-working-free>
23. Al Jazeera America (July 2015). “Discipline Conference: Educators Discuss Reform At White House”
24. Al Jazeera America: A Deeper Look (April 2015). “Grading Education”
25. Al Jazeera America (April 2015). “Atlanta Cheating Scandal Verdict”
26. Huff Post Live (April 2015). “The Atlanta Teacher Scandal Mat Not Be As Simple As Cheating”
27. Huff Post Live (August 2014). “Are Teachers Incentivized to Cheat?”
28. Al Jazeera America (May 2014). “Brown v. Board of Education: 60 Years After This Landmark Decision”
29. Al Jazeera America: The Stream (February 2014). “Teach For America: Making the Grade?”
30. The Fusion Network (January 2014). “Don’t Teach For America?” <http://fusion.net/Leadership/video/teach-america-404076>
31. Al Jazeera America (January 2014). “Teachers Who Cheat: Educators Who Struggle to Make the Grade”
32. Huff Post Live (July 2013). “A Critical Look at Teach For America”
33. Huff Post Live (December 2012). “Pass the (Teachers’) Bar”
34. Huff Post Live (November 2012). “Close the Discipline Gap”
35. Huff Post Live (September 2012). “Chicago Teachers Strike”

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## Service

### *Loyola University Maryland*

1. Fall 2023: Board of Rank and Tenure
2. Fall 2023: School of Education Faculty Council
3. Fall 2020 – Spring 2022: Academic Senate
4. Fall 2020 – Spring 2022: Faculty Handbook Committee
5. Spring 2020 – Spring 2021: Undergraduate Student Research Symposium Committee
6. Fall 2018 – Spring 2021: Graduate Academic Standards Committee
7. Fall 2019: Moderator, The 2019 Sister Cleophas Costello Lecture; A Conversation with Tarana Burke
8. 2015 – 2019: Moderator, Caribbean Students Union

9. Fall 2018: School of Education, academic advisor for class of 2021 (2018)
10. Spring 2018: Center for Innovation in Urban Education Director
11. 2016 – 2017: Center for Innovation in Urban Education Co-Director
12. Fall 2017: Academic Senate
13. Spring 2017: Loyola LIVE! School of Education Representative
14. Fall 2016: Convener, Inaugural Dr. Peter Murrell Memorial Symposium
15. Spring 2016: Loyola LIVE! School of Education Representative
16. 2016-2017: School of Education, academic advisor for Urban Education Minors
17. 2015 – 2017: Undergraduate Academic Standards Committee
18. 2015 – 2017: Faculty Evaluation Committee
19. 2015 – 2017: Africana Studies Minor Steering Committee Member
20. 2015 – 2017: Director, Urban Education Minor
21. 2015 - 2016: School of Education Diversity Committee Co-Chair
22. 2015: Search committee member, Visiting Affiliate Assistant Professor in the School of Education
23. Spring 2015: Loyola LIVE! School of Education Representative
24. Fall 2014: Panelist for the Association of Latin American and Hispanic Students
25. 2014 – 2015: Scholarship of Teaching and Learning Committee
26. Fall 2014: CIUE Fall Lecture Series Organizer

### ***Professional Service***

1. External Promotion Reviewer, Fall 2023. Colorado College
2. Instructor, Summer 2023. Black Lives Matter at School Freedom School
3. Honors Examiner, May 2023. Swarthmore College Department of Educational Studies
4. Reviewer, 2020. *Journal of Educational Administration and History*
5. Editorial Board Member, 2019-2021. *Review of Education, Pedagogy, and Cultural Studies* journal
6. Reviewer, 2019. *Journal of the Center for Policy Analysis and Research*
7. Board Member, 2018-2020. Philadelphia Student Union
8. Advisory Board Member, 2016-Present. Black Teacher Collaborative
9. BLSYW SHE SPEAKS, November 2018. Baltimore Leadership School for Young Women
10. Co-Chair, 2017-2019. American Educational Research Association's Division K (Teaching and Teacher Education), Section 3 (Teachers' and Teacher Educators' Lives: Lived Experiences, Identities, Socialization, and Development)
11. Chair, April 2017. Black Like Me: Urban Education and State Violence in the Era of #BlackLivesMatter. Panel Symposium at the American Educational Research Association Annual Meeting, San Antonio, TX
12. Session Moderator, November 2016. International Conference on Urban Education. San Juan, Puerto Rico
13. Senior Capstone Evaluator, May 2016. Baltimore Leadership School for Young Women
14. Honors Examiner, May 2016. Swarthmore College Department of Educational Studies
15. Guest Co-Editor, 2016-17. *Urban Education Journal*, Special Issue on Black Lives Matter
16. Reviewer, 2015. *Urban Education Journal*
17. Reviewer, 2015. *Education Policy Analysis Archives*

### ***Doctoral Student Advising***

University of San Diego School of Leadership and Education Sciences  
 Dissertation Committee Member  
 Orpheus Williams, Degree of Doctor of Philosophy in Leadership Studies, In Progress

Lewis & Clark College Graduate School of Education and Counseling  
 Dissertation Committee Member  
 Jamila Singleton Munson, Degree of Doctor of Educational Leadership, In Progress

Notre Dame of Maryland University School of Education  
Dissertation Committee Member  
Tamika Fuller, Degree of Doctor of Philosophy in Instructional Leadership for Changing Populations, Passed August 2023

University of Illinois at Chicago  
Dissertation Committee External Member  
Shannon Paige Clark, Degree of Doctor of Philosophy of Educational Policy, Passed January 2022

George Washington University Graduate School of Education and Human Development  
Dissertation Committee External Examiner  
Valin S. Jordan, Degree of Doctor of Education, Passed December 2016

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### **Professional Societies**

American Educational Research Association  
University Council for Educational Administration

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### **Honors**

1. Senior Sabbatical, 2022-23 School Year
2. Promoted and Tenured, Fall 2021
3. University of Pennsylvania Graduate School of Education Visiting Scholar of Color, February 2022
4. Tenure Track Research Leave, Spring 2018
5. Exceptional Woman in Education Award, 2017, YWCA of Tri-County Pennsylvania
6. American Education Research Association
  - a) Finalist, AERA Minority Dissertation Research Grant (2010-11)
  - b) Recipient, AERA Minority Dissertation Travel Award (2010-11)
  - c) Fellow, Hilliard-Sizemore Research on African-Americans in Education (2009)