

Jordan Harper

Curriculum Vitae

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RESEARCH INTERESTS & STATEMENT OF SCHOLARLY CONTRIBUTIONS

I am a scholar of higher education organization and administration. My research program rests in three distinct areas: **(1) leadership, (2) labor, and (3) organizational change in higher education**. I use qualitative methods to explore these areas. I am co-author of a forthcoming book, *Higher Education Leadership: Challenging Tradition and Forging Possibilities* (Johns Hopkins University Press, February 2024). My published peer-reviewed journal articles are in the *Peabody Journal of Education*, *Policy Futures in Higher Education*, and *About Campus*. My public scholarship (briefs, reports, and opinion editorials) has appeared in *Inside Higher Education*, *Academe*, and *Liberal Education*. According to the most recent metrics, my public scholarship has been accessed and downloaded over 120,000 times to advance equitable policies and practices in the field.

ACADEMIC APPOINTMENTS

Assistant Professor, 2023 - Present. Higher Education and Student Affairs, Department of Advanced Studies, Leadership, and Policy, School of Education and Urban Studies, Morgan State University, Baltimore, MD.

EDUCATIONAL BACKGROUND

University of Southern California, Los Angeles, CA

Doctor of Philosophy in Urban Education Policy, Concentration in Higher Education

Dissertation: *On Being Everything to Everyone: Administrative Assistants and Intimacy in Higher Education Organizations*

Committee: Drs. Adrianna Kezar (Chair), Zoë Corwin, Henry Jenkins, Elizabeth Currid-Halkett

University of Maryland, Baltimore County, Baltimore, MD

Bachelor of Arts in Individualized Study

Thesis: *Tearing Down the Ivory Tower: Rebuilding an Academy that Values Democracy*

AWARDS

Rossier Student Organization Council (RSOC), Outstanding Student Spotlight Award
Marguerite Casey Foundation, Sargent Shriver Youth Warrior Against Poverty Award
University of Maryland Baltimore County (UMBC), Undergraduate Research Award

BOOKS

1. Carducci, R., **Harper, J.**, & Kezar, A. (Forthcoming, February 2024) *Higher Education Leadership: Challenging Tradition and Forging Possibilities*. Johns Hopkins University Press.
** Equal authorship, listed alphabetically

PEER-REVIEWED ARTICLES

1. **Harper, J.** (In Preparation) Imperfect Unions in Higher Education: How Inside-Outside Strategies Form and Why They Matter.
Target Journal: Review of Higher Education

PEER-REVIEWED ARTICLES

2. **Harper, J.** (In Preparation) Reproducing Gender and Expanding Labor: Perspectives from Administrative Assistants in Higher Education.
Target Journal: Gender, Work, and Organizations
3. **Harper, J.** (In Preparation) Future Studies, Apocalypse Studies, and the Im/possibility of Higher Education Futurity.
Target Journal: Innovative Higher Education
4. Ueda, N., Holcombe, E., Kezar, A., Vigil, D., & **Harper, J.** (In Preparation) Emotional Labor in DEI Work: Institutional Responsibilities and Approaches.
Target Journal: Journal of Diversity in Higher Education
5. **Harper, J.** (2023). Hiring and cultivating equity and social justice-committed community college presidential assistants. In J. Burmicky & C. Hartman (Eds.), *Equity-driven and social justice-oriented leadership*. New Directions for Community Colleges, 202, pp. 77-88. John Wiley & Sons, Inc. <https://doi.org/10.1002/cc.20570>
6. Kezar, A., & **Harper, J.** (2023). Reprofessionalizing the Faculty: Lessons from Delphi Award-Winning Campuses. *Academe*.
7. **Harper, J.**, & Kezar, A. (2023). Designing With, Not for Students: Prioritizing Student Voice Using Liberatory Design Thinking. *About Campus*, 27(6), 31-39.
8. Kezar, A., Holcombe, E., **Harper, J.**, & Ueda, N. (2023). Culture Change Requires Personal and Organizational Changes: Lessons from the Shared Equity Leadership Model. *Change: The Magazine of Higher Learning*, 55(1), 39-46.
9. Dizon, J. P. M., **Harper, J.**, & Kezar, A. (2022). Using Strategies Elites Understand: Divestment as an Approach to Social Change. *Peabody Journal of Education*, 1-16.
10. Culver, K. C., **Harper, J.**, & Kezar, A. (2022). Engaging Design Thinking in Professional Bureaucracies: Improving Equity for Non-Tenure Track Faculty in Higher Education. *Journal of Higher Education Policy and Leadership Studies*, 3(1), 68-89.
11. **Harper, J.**, & Jenkins, H. (2022). Confronting horror, embracing fantasy: A conversation about Lovecraft Country and radical imagination in higher education. *Policy Futures in Education*, 20(1), 73-85.
12. **Harper, J.** & Kezar, A. (2021). Leadership Development for Racially Minoritized Students: An Expansion of the Social Change Model for Leadership. *Journal of Leadership Education*, 20(3) 156-169.

BOOK CHAPTERS

1. Hatrick, J., & **Harper, J.** (In Press). *Critical Media Literacy for Abolition Democracy and Liberation*. In S. Gennaro, N. Higdon, M. Hoeschmann (Ed.), *Critical Media Literacy: Transformative Practice and Radical Democracy in Higher Education*. Routledge.
2. Corwin, Z., & **Harper, J.** (In Press). *Interviews: Processes, Strategies, and Reflections*. In J. E. Edlund & A. L. Nichols (Ed.), *Cambridge Handbook of Research Methods and Statistics for the Social and Behavioral Sciences*, Cambridge University Press.

MAJOR REPORTS & PRACTICE GUIDES

1. Holcombe, E., **Harper, J.**, Ueda, N., & Kezar, A. (2023). Capacity Building for Equity and Shared Equity Leadership: Approaches and Considerations for the Work. American Council on Education.
2. **Harper, J.** (2022) Advancing Equity, Centering Student Perspectives. Association for Public & Land Grant Universities.

MAJOR REPORTS & PRACTICE GUIDES

3. Holcombe, E., Kezar, A., **Harper, J.**, Vigil, D., Ueda, N., & Dizon, JPM. (2022). Leading for Equity From Where You Are: How Leaders in Different Roles Engage in Shared Equity Leadership. American Council on Education.
4. Culver, K.C., **Harper, J.** & Kezar, A. (2021). Design for Equity in Higher Education. TIAA Institute.
5. **Harper, J.**, & Kezar, A. (2021). Leadership for liberation: A leadership framework and guide for student affairs professionals. USC Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 7779
6. Culver, KC, **Harper, J.** & Kezar, A. (2021). Design for Equity in Higher Education. Los Angeles, CA: University of Southern California, Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 12300
7. Culver, KC, **Harper, J.** & Kezar, A. (2021). Using Design for Equity in Higher Education for Liberatory Change: A Guide for Practice. Los Angeles, CA: University of Southern California, Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 21445
8. **Harper, J.** & Kezar, A (2020). "Waze" to Support Non-Tenure Track Faculty as a Student Activist. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 8474

BRIEFS & CASE STUDIES

1. **Harper, J.** (2022). Improving Job Stability and Career Pathways for Lecturers Through Collective Bargaining at the University of California. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 4840
2. **Harper, J.** (2022). Investing in Part-Time Faculty at Montgomery College. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 1676
3. **Harper, J.**, & Ueda, N. (2022). Greater Stability and Inclusion for Part-Time and Full-Time Term Faculty at Dominican University of California. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 1655
4. Ueda, N., **Harper, J.**, & Kezar, A. (2022). "Moving Toward One Faculty" at the University of Texas at San Antonio. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 3235
5. **Harper, J.** (2022). Improving the Quality of Term Faculty Careers at George Mason University. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 2113
6. **Harper, J.** (2022). Making Maryville University the Adjunct Destination. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 1935
7. Yeh, J. & **Harper, J.** (2022). Steady Lines of Communication, Representation and Support for Non-Tenure-Track Faculty at Washington University in St. Louis. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 2936
8. Yeh, J. & **Harper, J.** (2022). Advocacy and Equal Access Opportunities for Non-Tenure Track Faculty at Middlesex Community College. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 2799
9. **Harper, J.** & Kezar, A. (2022). Nurturing the 'SOUL' of Adjuncts at The American Women's College at Bay Path University.

BRIEFS & CASE STUDIES

- Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 1981
10. Yeh, J. & **Harper, J.** (2022). Expanding Opportunities and Community for Non-Tenure-Track Faculty at Washtenaw Community College. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 2715
 11. **Harper, J.** & Scott, D. (2022). Supporting and Creating Space for Part-time Faculty at Montgomery College. Los Angeles, CA: Pullias Center for Higher Education.

Number of Downloads (as of 9/1): 2388
 12. **Harper, J.** & Scott, D. (2022). Addressing the Unique Needs and Challenges for Contingent Faculty at UNC Charlotte. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 2269
 13. **Harper, J.** (2022). Supporting Non-Tenure-Track Faculty and the Art of Teaching Through Association Collaboration. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 2224
 14. Yeh, J. & **Harper, J.** (2022). Improving and Dedicating Supports for Part-time Faculty at Central Piedmont Community College. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 3318
 15. **Harper, J.** & Kezar, A. (2021). Creating and Sustaining the Inclusive Teaching Program for Lecturers at the University of Michigan. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 2982
 16. **Harper, J.** & Kezar, A. (2021). Institutionalizing a Culture of Respect for Teaching and Professional Faculty at the University of Denver. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 2270
 17. **Harper, J.** & Kezar, A. (2021). Systemic Improvement for Teaching Faculty and Expansion of Tenure for Teaching at Worcester Polytechnic Institute (WPI). Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 3059
 18. **Harper, J.** & Kezar, A. (2021). Building a Sense of Belonging for Non-Tenure-Track Faculty Across Campuses in the Lehigh Valley Consortium. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 3024
 19. **Harper, J.** & Kezar, A. (2020). Supporting Adjuncts from a Distance: Adjuncts as Subject Matter Experts & Valued Members of the Northcentral University Community. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 12543
 20. **Harper, J.** & Kezar, A. (2020). Inclusive Faculty Development at Louisiana State University. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 7556
 21. **Harper, J.**, Scott, D., & Kezar, A. (2019). "We are one Penn State": Reforming policy to better support non-tenure-track faculty at Penn State. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 6518
 22. **Harper, J.**, Scott, D., & Kezar, A. (2019). Creating a Culture of Care for Contingent Faculty through Professional Development at Santa Monica College. Los Angeles, CA: Pullias Center for Higher Education.
Number of Downloads (as of 9/1): 6234

SCHOLARLY ESSAYS & OPINION EDITORIALS

1. **Harper, J.**, & Kezar, A. Collective Bargaining to Reprofessionalize the Faculty. *Academe Blog*. February 13, 2023.
2. **Harper, J.**, Ueda, N., & Holcombe, E. Capacity Building for Shared Equity Leadership. *Higher Ed Today*. January 9, 2023.
3. **Harper, J.** Seek and Destroy: Helping Leaders Locate Whiteness in Higher Education. *Academic Leader*. September 19, 2022.
4. Kezar, A., Culver, K.C., & **Harper, J.** Designing Our Way to Equity in Unprecedented Times. *Academic Leader*. August 15, 2022.
5. **Harper, J.**, & Kezar, A. Improving Support for Non-Tenure-Track Faculty. *Academic Leader*. December 6, 2021.
6. **Harper, J.**, Culver, K.C., & Kezar, A. Needed: New Designs for Decision Making. *Inside Higher Ed*, June 28, 2021.
7. **Harper, J.** Grown and Tired: A Letter to Academia. *American Journal of Education Forum*, February 24, 2021.
8. **Harper, J.** How Non-Tenure-Track Faculty and Student Activists Can Support and Protect Each Other. *AAC&U Liberal Education*, January 29, 2021
9. **Harper, J.** Stop Stressing Graduate Students About Tenure. *Confessions of an Aca-Fan*, November 2, 2020
10. **Harper, J.** It's Time for Campus Search Committees to Reconsider Their Hiring Practices. *AAC&U Liberal Education*, September 28, 2020.

TEACHING EXPERIENCE

Introduction to Public Discourse (Writing for Community) **Enrollment Total: 12**

Spring 2022

This course was taught as a part of the Prison Education Project (PEP). The course helped incarcerated individuals critically examine how they made sense of the world and themselves through personal narrative writing. Students learned how to write about topics important to them and geared towards the public eye while centering their identities and life experiences.

EDUE 571 Research Methods and Applied Educational Ethnography | USC Postsecondary Administration and Student Affairs (PASA) Master's Program **Enrollment Total: 27**

Spring 2021

The overall aim of "Research Methods and Applied Educational Ethnography" was to assist students in learning how to use and conduct research (quantitative, qualitative, and mixed methods) to explore problems/opportunities of practice in the field of higher education. For this course, I led class discussions, presented lectures, provided individual students and research teams with substantive support and feedback, met with individual students and research teams weekly to think through research design and data analysis, and helped organize a formal research symposium. This class was held online due to the COVID-19 pandemic.

EDHP 552 Student Development Theory | USC Educational Counseling Master's Program **Enrollment Total: 25**

Fall 2020

"Student Development Theory" was designed as an introductory student development course for students interested in higher education advising and counseling careers. The goals of the course were to enhance students' understanding of student learning, growth, and development processes during the college years. For this course, I helped create the syllabus (e.g., offering up new readings, perspectives, and assignment ideas), designed rubrics for grading, led class discussions, presented lectures and provided individual students with substantive support and feedback. This class was held online due to the COVID-19 pandemic.

ENES 100Y/AMST 100Y/ENGL 100Y Freshman Seminar | UMBC Academic Engagement and Transition Programs **Enrollment Total: 10-15 (varied according to semester)**

Fall 2017-Spring 2019

These courses were meant to provide students with support around improving their academic success skills

as they connected with all that the University of Maryland, Baltimore County (UMBC) had to offer. In these courses, I regularly met with students one-on-one, presented lectures on academic success and life skills, connected students to on- and off-campus resources, and provided substantive feedback on their assignments.

Invited Guest Lectures

2022: University of Southern California (EDUE 571 Research Methods and Applied Educational Ethnography), Grand Valley State University (EDH 653 Administration of Student Affairs Programs)

GRANTS & FELLOWSHIPS

(Total: \$10,000)

Rossier School of Education Dean's Research Grant

2022-2023

Amount Awarded: \$5000

Project Title: Intimacy Under Captivity: Administrative Assistants' Critical Function in the Modern University

USC Graduate School Summer Research and Writing Fellowship

2022

Amount Awarded: \$2000

Project Title: Intimacy Under Captivity: Administrative Assistants' Critical Function in the Modern University

Rossier School of Education Internal Research Grant

2020-2021

Amount Awarded: \$1500

Project Title: Administrative Assistants in Higher Education: An Exploratory Study

UMBC Undergraduate Research Award

2018-2019

Amount Awarded: \$1500

Project Title: Tearing Down the Ivory Tower: Rebuilding an Academy that Values Democracy

CONTRACTS & CONSULTING

Leadership for Liberation Curriculum Consulting

Ongoing

Regular curriculum consulting for campuses that are interested in utilizing the Leadership for Liberation framework in their student leadership programs and initiatives. I have worked with Illinois State University, San Jose State University, George Washington University, University of North Carolina - Greensboro, University of Massachusetts - Boston, and the NASPA Student Leadership Knowledge Community.

Association of Public Land Grant Universities (APLU) Powered by Publics Equity Roundtables

2022

Assisting APLU with the implementation and report-out of their equity roundtable initiative that brings together a diverse group of university leaders, adult students of color, transfer students, and students and alumni from marginalized populations to engage in candid conversations about changing the culture of higher education towards greater equity. The Lumina Foundation funds the initiative.

RELEVANT PROFESSIONAL EXPERIENCE

Pullias Center for Higher Education | USC Rossier School of Education

Aug 2019 - Aug 2023

Researcher

- Oversaw and supported data collection and analysis for studies on topics related to higher education;
- Wrote and designed reports and other materials (e.g., guides, op-eds, presentations, journal articles);
- Developed and implemented action plans, in collaboration with other stakeholders and outside organizations, to advance policy and programmatic solutions;
- Managed project logistics, sensitive data, and key relationships necessary for successful project implementation;
- Helped fundraise over \$1.8 million through grant-writing support.

Campus Life | University of Maryland, Baltimore County

Aug 2017 - July 2019

Program Assistant

- Designed curriculum and training materials for Leadership Blueprint, a program that infuses leadership development and design thinking;
- Provided logistical and developmental support for Retriever Leadership Institute, a five-week, peer-led leadership development workshop series, as well as Alternative Spring Break and Welcome Week Service Projects;
- Supervised and trained eight Campus Life leadership facilitators and six Alternative Spring Break leaders weekly around effectively administering curriculum, program design, and facilitation skills.

Undergraduate Admissions & Orientation | University of Maryland, Baltimore County

Aug 2018 - May 2019

Undergraduate Admissions Fellow

- Recruited prospective freshman and transfer students through school visits, college fairs, information sessions, and on- and off-campus events;
- Assisted in the review of applications and rendering of appropriate admissions decisions;
- Managed student application files using PeopleSoft and ImageNow software.

Project RAISE & College of Natural Sciences and Mathematics | California State University, Fullerton

STEM Intern

- Designed a fifteen-week curriculum and accompanying training materials for Think Like Einstein, an inaugural required course for 600+ incoming College of Natural Sciences and Mathematics freshmen students; June 2018 - Aug 2018
- Created and implemented four training and workshop activities for Project RAISE, a U.S. Department of Education HSI-STEM grant program focused on supporting Hispanic and low-income transfer students in obtaining STEM degrees and experiential learning experience.

CONFERENCE/ORGANIZATION PRESENTATIONS & INVITED TALKS

+ DENOTES PEER REVIEWED CONFERENCE PAPERS; **DENOTES ALPHABETICAL ORDER

1. + **Harper, J.**, Culver, K.C., & Kezar, A. (2022) Humanizing Change: Adapting Design Thinking in Higher Education to Increase Equity for Non-Tenure-Track Faculty. Paper presented at the 2022 Association for the Study of Higher Education Conference. Las Vegas, NV.
2. **Harper, J.** (2022) When This World is Not Enough: On Leadership, Liberation, and Im/Possibilities in Higher Education. Invited webinar for the National Association of Student Personnel Administrators (NASPA). Virtual.

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3. + **Harper, J.** (2022) The New Administrative Superposition: Administrative Assistants' Experiences in Contemporary Higher Education. Paper presented at the 2022 American Educational Research Association National Meeting. San Diego, CA
 4. + Relles, S., Corwin, Z., & **Harper, J.** (2022) The Scholarship of Skateboarding: New Methods for New Times. Paper presented at the 2022 American Educational Research Association National Meeting. San Diego, CA
 5. **Harper, J.** (2022) "Impractical Demands": Notes on Leadership, Structures, and Breaks in the Rhythm. Invited workshop at the San Jose State University Leadership Today Conference, San Jose, CA
 6. Culver, KC., **Harper, J.**, & Ross, K. (2022) Design for Equity in Higher Education: An Adapted Design Thinking Model for Presidents. Invited workshop at the Council of Independent Colleges (CIC) President's Institute, Marco Island, FL.
 7. + Hatrick, J., Sylla, S., & **Harper, J.** (2021) Embedding Abolitionist Digital Pedagogies in Education. Workshop presented at the 2021 Critical Media Literacy Conference of the Americas, Virtual.
 8. **Harper, J.** (2021) Leadership as a Barrier and a Pathway. Invited keynote at the University of Massachusetts, Boston Leadership, Advocacy, Mentorship, and Professional Development (LAMP) Conference. Boston, MA.
 9. + **Harper, J.** (2021) Leadership for Liberation: Reimagining College Student Leadership Development. Session presented at the 2021 NASPA Annual Conference, Kansas City, MO (Virtual).
 10. **Harper, J.**, & Winters, R. (2021) Leadership for Liberation and Addressing Racism on Campus. Discussion session presented at the 2021 NASPA Annual Conference, Kansas City, MO (Virtual).
 11. **Harper, J.** (2021) Confronting Horror, Embracing Fantasy: Leadership for Liberation as a Path Forward. Invited speaker at the San Jose State University Leadership Today Conference, San Jose, CA.
 12. + **Harper, J.** (2020) Leadership for Liberation: Reimagining College Student Leadership Development. Session presented at the Leadership Educators Institute (LEI), New Orleans, LA (Virtual).
 13. **Harper, J.**, & Layton, A. (2020) Leadership for Liberation: Addressing Power, Oppression, and Race/Racism in Student Leadership. Facilitation session presented and sponsored by the National Association of Student Personnel Administrators (NASPA) Student Leadership Knowledge Community.
 14. + **Harper, J.** (2020) Exploration of Marginalized Student Leaders. Roundtable session at the Association for the Study of Higher Education Annual Conference (ASHE), New Orleans, LA (Virtual).
 15. Irwin, L., & **Harper, J.** (2020) Learning Leadership, Teaching Whiteness. Webinar presented and sponsored by the National Association of Student Personnel Administrators (NASPA) Student Leadership Knowledge Community.
 16. **Harper, J.** (2020) Leadership, Civic Engagement, and Student Activism. Invited panel participant at the Culver City High School Student Leadership Conference, Culver City, CA.
 17. **Harper J.** (2019) Tearing Down the Ivory Tower: Rebuilding an Academy that Values Democracy. Session presented at Undergraduate Research and Creative Achievement Day (URCAD), Baltimore, MD.
 18. + **Davis A., **Harper J.**, Pena J. (2019) We Got Y'all: Surviving and Thriving in Graduate School. Session presented at the National Association of Student Personnel Administrators (NASPA) Annual Conference, Los Angeles, CA.
 19. + Cupid, S., Ejigineh, F., **Harper, J.**, Lawal, O., Bickel, B (2018) Enacting and narrating a new youth-powered story in Baltimore and beyond. Interactive session presented at Imagining America National Gathering, Chicago, IL.
 20. + **Cruz J., Davis A. & **Harper J.** (2018) Build With Them, Not For Them: Students as Culture Building Partners. Session presented at the National Association of Student Personnel Administrators (NASPA) Annual Conference, Philadelphia, PA.

21. + **Harper J.** (2018) F.U.B.U. (For Us By Us): Implementing Black Student Development Centers at Predominately White Institutions. Poster presented at the National Association of Student Personnel Administrators (NASPA) Annual Conference, Philadelphia, PA.
22. **Ehrlich G., **Harper J.**, Jackson C., & Krajewski C. (2017) The importance of birth control and sex education on college campuses. Invited panel participant at the BlogHer Conference, Orlando, FL.

MEDIA COVERAGE AND COMMENTARY

Interviewed & Quoted, 'Undervalued, but Highly Utilized': CAs, TFs, and the Quality of a Harvard Education (Harvard Crimson)
<https://www.thecrimson.com/article/2023/3/23/CAs-TFs/>

Publication highlighted, Tenure, Contracts, and Mentorship: How Two Universities Reimagined Support for Contingent and Adjunct Faculty (AAC&U)
<https://www.aacu.org/aacu-news/campus-model/tenure-contracts-and-mentorship-how-two-universities-reimagined-support-contingent-and>

Interviewed & Quoted, What Does Leadership Look Like After the Pandemic? (USC Rossier Magazine)
<https://rossier.usc.edu/magazine/fall-winter-2021/what-does-leadership-look-like-after-the-pandemic/>

Interviewed & Quoted, The Adjunctification Crisis (Ithaca Week)
<https://www.ithacaweek-ic.com/the-adjunctification-crisis/>

Interviewed & Quoted, Graduate Student Creates Publication to Feature Black Educators (Daily Trojan)
<https://dailytrojan.com/2020/10/01/graduate-student-creates-publication-to-feature-black-educators/>

Co-authored report highlighted, A Push to Plan for Adjuncts and Equity (Inside Higher Ed)
<https://www.insidehighered.com/news/2021/06/23/papers-urge-institutions-think-about-adjuncts-including-terms-retirement>

SERVICE

Service to the Field

NASPA Student Leadership Knowledge Community Conference Team Lead	2022-Present
Delphi Award for the Changing Faculty Review Committee	2020-2023
NASPA Undergraduate Student Conference Educational Sessions Subcommittee	2021-2022
NASPA Student Leadership Knowledge Community Pre-Conference Coordinator	2020-2022

Service to the Institution

USC Black Student Collective	2019-2023
Individualized Study Degree Proposal Committee	2018-2019

Reviewing Activities

Journal of Critical Thought and Praxis
 NASPA Annual Conference Proposal Reviewer
 NASPA/ACPA Leadership Educators Institute Proposal Reviewer

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)
 Association for the Study of Higher Education (ASHE)
 National Association for Student Personnel Administrators (NASPA)
 International Leadership Association (ILA)