

**CURRICULUM VITAE**  
**Dia N. R. Sekayi, Ph.D.**  
**Dia.sekayi@morgan.edu**

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**EDUCATION**

<b>In Progress</b>	<b>Graduate Certificate.</b> University of Illinois, Chicago. Measurement, Evaluation, and Statistical Analysis.
<b>January 2022</b>	<b>Graduate Certificate.</b> University of Massachusetts Dartmouth Educational Policy
<b>February 1996</b>	<b>Doctor of Philosophy.</b> State University of New York at Buffalo Social Foundations of Education. Major in Sociology of Education, with specializations in Qualitative Research and Urban Education. Research Interests: African American educational experiences, qualitative and mixed methodology research, alternative education, resistance theory, higher education policy, faculty preparation and development, personal transformation, and race and power in education, intellectual humility.
<b>June 1991</b>	<b>Master of Education.</b> State University of New York at Buffalo Social Foundations of Education
<b>February 1989</b>	<b>Bachelor of Science.</b> State University of New York at Buffalo Business Administration

**RESEARCH, TEACHING, AND ACADEMIC ADMINISTRATIVE EXPERIENCE**

<b>Jan 2023 – Present</b>	<b>Director, Morgan State – Teaching Assistant Program (MS-TAP)</b>
<b>Jan 2016 – Present</b>	<b>Associate Professor (tenured 2018)</b> <b>Morgan State University (Baltimore,, MD)</b> <b>Department of Advanced Studies, Leadership and Policy</b> <b>Urban Educational Leadership Program Director (2020 – 2022)</b> Responsible for teaching doctoral level research and foundations courses, serving as chair, methodologist, and member on dissertation committees, writing and evaluating comprehensive exams, advising new students. <b>Courses:</b> GRAD 601 – Introduction to Higher Education Instruction EDSR 604 – Introduction to Educational Research EDSR 620 – Action Research in Urban Education EDSR 624 – Qualitative Research Methods CICS 800 – Research Seminar I ASLP 600 – Introduction to Doctoral Studies ASLP 601 – Contemporary Issues in Urban Education ASLP 602 – Philosophy of Education ASLP 891 – Principles of Teaching and Learning in Higher Education ASLP 891 – Case Study Methods

**2013 – 2016**

**Assistant Director for Education/Senior Academic Professional  
Georgia Institute of Technology (Atlanta, GA)  
Center for the Enhancement of Teaching and Learning**

Responsible for teaching, developing, and managing credit-bearing course offerings and future faculty teaching professional development including: campus-wide teaching assistant orientation, teaching workshops, independent consultations (class dialogues, video observations and debriefing), and teaching awards. Responsible for conducting, presenting, and publishing research and evaluation of programs. Additional responsibilities include leading the education team, grant writing, serving on university committees.

**Courses:**

CETL 8713 – Fundamentals of Teaching and Learning in Higher Education  
CETL 8715 – Teaching Practicum in Higher Education  
CETL 8719 – Teaching Immersion in Higher Education

**2009 – 2013**

**Associate Professor of Research (tenured 2012)  
Co-Director of Doctoral Studies (2009-2011)  
Tift College of Education  
Mercer University (Atlanta, GA)**

Responsible for teaching graduate level research courses, serving as methodologist on dissertation committees, writing, administering, and evaluating comprehensive exams, advising students, participating in information/recruitment sessions, coordination of the admissions process, organizing new student orientation, assisting with the graduation ceremony and managing the dissertation process.

**Courses Taught:**

EDEL 602 – Contemporary College Student  
EDEL 606 – Foundations of Academic Advising  
EDEL 695 – Research for School Leaders  
EDEL 810 – Seminar in Research Methodology  
EDEL 812 – Qualitative Research Methods  
EDEL 897 – Independent Study  
EDEL 898 – Dissertation I  
EDEL 899 – Dissertation II

**Service:**

Graduate Curriculum Committee  
Graduate Council  
Methodologist on 22 committees

**2008 – 2009**

**Assistant Professor of Foundations Education  
Indiana University Purdue University – Columbus, Indiana**

Responsible for teaching foundations courses, supervision of field experience, committee service at the division, campus, and professional levels, and scholarly productivity.

**2005 - 2008**

**Associate Director, Walden University  
Center for Research Support (virtual)**

Responsible for the development and transmission of University-level policy related to research, leading research projects, and teaching courses on research as needed. Liaison to the College of Education regarding matters of research. Facilitation of online faculty development courses.

**Faculty Chair for Research, Walden University**

**Ph.D. Programs in Education**

Responsible for: reviewing all prospecti, proposals, and dissertations for the Ph.D. program in the College of Education; representing the Ph.D. program at the Center for Research on Social Change; mentoring doctoral students; managing the research sequence of courses for the Ph.D. program; managing the academic honesty policy for Ph.D. students; promoting and facilitating the visibility of Walden faculty and students in the research community.

**2003 – 2005**

**Evaluation Associate, Research for Better Schools (Philadelphia, PA)**

Lead evaluator/evaluator on large and small-scale evaluations (including large government grants and small foundation grants). Responsible for designing and implementing quantitative and qualitative studies, performing data collection and analysis, writing formative and summative reports, and dissemination to a variety of audiences. Major Projects: 21<sup>st</sup> Century Community Learning Centers, Math Science Partnership of Greater Philadelphia.

**2000- 2003**

**Associate Professor, Howard University (tenured 2002) (Washington, DC)  
Department of Educational Administration and Policy**

**Courses Taught**

EDAP 231 – Multicultural Education: Trends and Issues  
EDAP 230 – Seminar in Sociological Theory and Applications  
EDAP 252 – History of Black Education  
EDAP 524 – Advanced Qualitative Research

**Program Coordinator. Masters and Advanced Certificate Programs.**

**Howard University, Department of Educational Administration and Policy.**

Responsibilities included recruitment, coordination of comprehensive exams, academic advising, and maintenance of records.

**Book Review Editor / Co-Editor-in-Chief. Journal of Negro Education.**

Responsibilities included writing book reviews, reviewing unsolicited book reviews, and soliciting scholars to review books for publication in the journal.

**1995-2000**

**Assistant Professor, Cleveland State University (Cleveland, OH)  
Department of Curriculum and Foundations**

**Courses Taught**

EDB 320 - Sociological Concepts in Education  
EDB 604 - Social Issues in Education  
EDB 612 - Introduction to Curriculum Theory and Instruction  
EDU 806 - Race and Ethnicity  
EDU 807 - Qualitative Research Methods

**Director. WEB DuBois Academy (1998 – 2000).**

Responsibilities included faculty and staff hiring, budget management, communication with entities across campus and in the community, marketing of program.

**Program Coordinator. WEB DuBois Academy (1996 – 1998).**

Responsibilities included personnel and budget management; planning and evaluation of evening programs.

**1994**

**Instructor, Harold Washington College (Chicago,IL)**

Taught Introduction to Computers Using Word Perfect.

**1991 - 1993**

**Teacher, Nile Valley Shule (Buffalo, NY)**

Responsibilities included teaching mathematics, science, and Spanish to children in grades pre-kindergarten through 4<sup>th</sup>.

- 1990 - 1992**                      **Substitute Teacher. Buffalo Board of Education (Buffalo, NY)**  
Responsibilities included teaching elementary, middle and high school classes in the absence of the regular teacher, disciplining students and communicating with parents when necessary. Followed the lesson plans left by the teacher, but when no plans were available, responsible for inventing creative, engaging ways to teach the students.
- Summer 1992**                      **Research Assistant (Buffalo, NY)**  
State University of New York at Buffalo  
Research Topic: Evaluation of Even Start Program  
Duties: Interviewed parents and teachers involved in the program. Used interview data to compose part of the final report.
- 1991-1992**                      **Research Assistant (Buffalo, NY)**  
State University of New York at Buffalo  
Research Topic: Teachers' Responses to the Curriculum Infusion Project.  
Duties: Transcribed and coded data for use on the Ethnograph qualitative evaluation program. Used data to compose a portion of the final report.

## **ADMINISTRATIVE & CONSULTING EXPERIENCE**

- 2022 – Present**                      **Consultant, Whitworth Kee Consulting, LLC (Virtual)**  
Consulting for grant-funded government agency projects on diversity, equity, and inclusion; qualitative data collection, analysis, and reporting; and environmental scans
- 2022 – Present**                      **Director, Morgan State – Teaching Assistant Program (MS-TAP) (Balt., MD)**  
Serve as point of contact for program directors, instructional supervisors, and teaching assistants, facilitate optimization of placements, Conduct regular needs assessment, manage database, lead and co-instruct teaching assistant development courses, manage teaching assistant evaluations.
- 2020 – 2022**                      **Program Director, Ed.D. in Urban Educational Leadership, Morgan State University (Balt., MD)**  
Responsibilities included dissertation review, course scheduling, admissions, administration of comprehensive exams, curriculum development and review, general student advising, representation of program on the Graduate Council and Dean's Leadership Council.
- 2017 – 2021**                      **Site Coordinator. Maryland Education Policy Fellowship Program at Morgan State University (Balt., MD)**  
General program leadership, recruitment and marketing, review of applications, curriculum development, workshop facilitation, budget management, organization of advisory board, supervision of graduate assistant.
- 1993 - 1995**                      **Director. Bethune Teacher Center of the Institute of Positive Education. (Chicago, IL)**  
Responsibilities included budget management, personnel management, grant writing, and preparation of financial reports for meetings of the Board of Directors. Also responsible for building management which included monitoring personnel and outside contractors, workshop facilitation, staff development and training.

**Curriculum Coordinator.**

Responsibilities included presenting workshops on African-Centered Education. Scheduling workshops for a variety of schools and organizations to be facilitated by others. Maintained and updated the professional library. Managed the publication of the monograph series. Wrote the monthly newsletter and brochures that advertise events sponsored by the organization. Organized fund raisers and other events for the organization.

**Summer 1992****Program Coordinator. Girl Scouts of America. (Buffalo, NY)**

Responsibilities included the planning, execution and evaluation of cultural, educational and social activities for the "City Safari" program for girls between the ages of 5 and 12. Also responsible for the supervision of 4 unit leaders and 5 Mayor Summer Youth workers.

**1990 - 1991****Assistant Hall Director. University at Buffalo (NY)**

Responsibilities included supervising 16 resident advisors, planning, executing and evaluating social, educational and cultural programs for residents, enforcing housing regulations, advising students, and assisting the hall director in the daily supervision of approximately 500 residents.

**1990 - 1991****Academic Advisor. University at Buffalo. (NY)**

Responsibilities included the academic and career counseling of graduate and undergraduate students in the Millard Fillmore College (the evening and continuing education division of the university), handling retention matters for approximately 150 students including probation, suspension and dismissal decisions. Represented the University for the purpose of recruiting students for the evening and continuing education division.

**AWARDS and HONORS**

<b>2018</b>	Morgan State University Graduate Student Association Inspire Award
<b>2008</b>	American Educational Studies Association Critics Choice Award for <i>Urban teacher education and teaching: Innovative practices for diversity and social justice</i> . Mahwah, NJ: Lawrence Erlbaum Associates.
<b>2001</b>	Project Innovation Special Merit Award for article published in <u>Education</u>
<b>2001</b>	Howard University Excellence in Teaching Award
<b>2000-2001</b>	Howard University McNair Scholars Mentor
<b>1998</b>	Cleveland State University Center for Teaching Excellence Small Grant (\$400)
<b>1998</b>	Faculty Merit Bonus for Service
<b>1997</b>	Faculty Merit Bonus for Scholarship and Creative Achievement
<b>1997</b>	Cleveland State University Center for Teaching Excellence Small Grant (\$200)
<b>1991 - 1995</b>	Underrepresented Minority Doctoral Fellowship.
<b>1986 - 1988</b>	Minority Academic Achievement Program.
<b>1985</b>	National Association of Urban Bankers Scholarship.
<b>1985</b>	New York State Regents Scholarship

**CURRENT & PAST MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

American Educational Research Association  
American Evaluation Association  
American Educational Studies Association  
American Mensa  
Alpha Kappa Alpha Sorority Inc.  
Black Doctoral Network  
Professional and Organizational Development (POD) Network

## PUBLICATIONS

### **Refereed Journal Articles**

**(Click each citation for access to the full article or a representation thereof)**

Sekayi, D. (2025). Expressions of intellectual humility in doctoral education: the role of vulnerability, reciprocal respect, and the adoption of a self-as-learner role. *Journal of Further and Higher Education*, 1–16. <https://doi.org/10.1080/0309877X.2025.2531116>

Emiola-Owolabi, O., Ladeji-Osias, O. J., **Sekayi, D.**, & Adesope, O. (2022). Observation of teaching approaches in two undergraduate civil engineering synchronous remote classrooms. *International Journal of Multidisciplinary Perspectives in Higher Education*

**Sekayi, D.**, Ellington, R., Welsh, B., Shockley, K. (2021). The Role of intellectual humility in dissertation completion. *Teachers College Record*, Date Published: August 20, 2021, <https://www.tcrecord.org> ID Number: 23818

**Sekayi, D.** (2021). Procedural justice and the market approach to faculty salaries. *Teachers College Record*, Date Published: <http://www.tcrecord.org> ID Number:23729

Strong, A & **Sekayi, D.** (2018). Exercising professional autonomy: Doctoral students' preparation for academic careers. *Studies in Graduate and Postdoctoral Education*, 9(2), 243-258.

Mayer, G. & **Sekayi, D.** (2018) Pedagogical practices of teaching assistants in polysynchronous classrooms: The Role of professional autonomy. *Insight: A Journal of Scholarly Teaching*, 13, 130-149.

**Sekayi, D.** & Kennedy, A. (2017). Qualitative Delphi method: A Four round process with a worked example. *The Qualitative Report*, 22 (10).

**Sekayi, D.** & Strong, A. (2017). The Crooked path to analytic induction: A Case study of making mid-course corrections in the data analysis process. In *Sage Research Methods Cases*.

Jenkins, J.K. and **Sekayi, D.** (2014). Teacher perceptions of Response to Intervention implementation in light of IDEA goals, *Journal of the American Association of Special Education Professionals*, Winter 2014, 66-86.

Brooks, W., **Sekayi, D.** Savage, L., Waller, E., and Picot, I. (2010). Narrative significations of contemporary Black girlhood. *Research in the Teaching of English* 45, (1), 7-35.

**Sekayi, D.** (2003). Aesthetic resistance to commercial Influences: The Impact of the Eurocentric beauty standard on Black college women. *The Journal of Negro Education*, 72 (4), 467-477.

**Sekayi, D.** (2001). Intellectual indignation: Getting at the roots of student resistance in an alternative program. *Education*. Winter, 414-422.

**Sekayi, D.** (2000). Personal transformation and the professor: Five lessons. *Teachers College Record*, Date Published: 10/15/00. <http://www.tcrecord.org> ID Number: 10593

**Sekayi, D.** (2000). Flexibility, arrogance and humility in the classroom: Rising above the focus-obscure framework. *Education*. Winter, 394 – 399.

**Sekayi, D.** (1997) Positive self concept and expressions of Blackness among African-American intellectual-activists: Implications for urban education. *Urban Education*, 32, (4), 453-468.

### **Papers in Refereed Conference Proceedings (Published)**

Coso, A., & Sekayi, D. (2015) Exploring the role of institutional climate in preparing engineering doctoral students for academic careers. Proceedings of the 2015 American Society for Engineering Education (ASEE) annual conference and exposition, Seattle,

**Sekayi, D., & Coso, A. (2014). Moving toward Professional Self-Authorship: A Case Study of Participants in a Program for Students Pursuing Faculty Careers. Proceedings of the 2014 Georgia Education Research Association Conference (GERA), Statesboro, GA.**

### **Manuscripts Under Review and In Progress**

Sekayi, D. (in progress). Student perspectives of the transition to R1: Case study of an HBCU

Sekayi, D. (In progress) *Meta-method analysis of the use of analytic induction in education research from 1979 – 2020.*

Sekayi, D. (In progress) *The Development of the professional aspirations of Black doctoral students in Education at HBCUs.*

### **Encyclopedia Entry**

**Sekayi, D. & Booker, L. (2015). Beauty as a concept. In *Encyclopedia of African Cultural Heritage in North America*. Thousand Oaks, CA: Sage Publications.**

### **Authored Books**

**Sekayi, D., Peterman, F., Stakich, K. and Caputo, D. (1999). *A Patchwork quilt of change: Case study of Brentmoor Elementary School*. Columbus, OH: Ohio Department of Education.**

**Sekayi, D. (1997). *Life histories of African-American intellectual-activists: Legacies in the struggle*. New York: Garland Publishing.**

### **Edited Books and Book Chapters**

**Solomon, R. P. & Sekayi, D. (Eds.) (2007). *Urban teacher education and teaching: Innovative practices for diversity and social justice*. Mahwah, NJ: Lawrence Erlbaum Associates.**

**Solomon, R.P. & Sekayi, D. (2007). Introduction. In R. P. Solomon and D. Sekayi (Eds.) *Urban teacher education and teaching: Innovative practices for diversity and social justice*. Mahwah, NJ: Lawrence Erlbaum Associates.**

**Sekayi, D. (2007). Student resistance to culturally irrelevant curriculum and pedagogy: The Role of critical consciousness. In R. P. Solomon and D. Sekayi (Eds.) *Urban teacher education and teaching: Innovative practices for diversity and social justice*. Mahwah, NJ: Lawrence Erlbaum Associates.**

**Sekayi, D. (2004). From disbelief, presumption, and disrespect to membership in the legacy of competence: Teaching experiences and the HBCU and the PWI. In D. Cleveland (Ed.) *Broken Silence: Conversations about race by African American faculty and graduate students*.**

### **Essays**

**Sekayi, D. (2024) Intellectual Freedom through Intellectual Humility. <https://medium.com>, July 8, 2024.**

**Sekayi, D. (2022). Intellectual and Cultural Humility: My reflection on a series of moments during the Ghana Excursion in Global Footprints in Higher Education: Cross-Cultural Experiences of Students and Faculty at Morgan State University, Star Scholars Network.**

### **Book Reviews**

**Sekayi, D. (2023). Book Review: Byrd, B.R., Alexander, L.M., and Rickford, R. (2022). *Ideas in Unexpected Places: Reimagining Black Intellectual History*. Northwestern University Press. *Journal of Educational Foundations*, 36 (1).**

**Sekayi, D. (2000). [Review of the book *The White architects of Black education: Ideology and power, 1865-1954*]. *The Journal of Negro Education*, 69, (4) 387-388.**

**Sekayi, D. (2000). [Review of the book *Sistahs in college: Making a way out of no way*]. *The Journal of Negro Education*, 69, (3) 248-250.**

### **Miscellaneous**

Sekayi, D. (1994). Kwanzaa in the Classroom. *Chicago Union Teacher*, 58.

### **PRESENTATIONS**

#### **Offered**

Sekayi, D., Eze, A., Morgan III, J., Oshineye, O. (2024). Let's talk about it: Using discussion to facilitate learning. Workshop for Morgan State University Teaching Assistant Program.

#### **Invited Presentations and Workshops**

Sekayi, D. (2021) Finding Your Match: Understanding the Faculty Position in Various Institutional Contexts. Webinar for Howard Hampton Morgan Alliance for Graduate Education and the Professoriate (HHMS-AGEP), October 21.

Sekayi, D. (2021). Aesthetic Resistance/Aesthetic Hegemony. Paper presentation at Seven Continents Center for Research and Policy/Caribbean Dialogue(CARD) Dismantling Whiteness as the standard of beauty webinar, Part I, June 27.

Sekayi, D. & Kennedy, A. (2018). Qualitative Delphi method: A Four round process. Invited Paper presentation at the 9<sup>th</sup> Annual Qualitative Report Conference. Fort Lauderdale, FL.

Sekayi, D. (2017). *New challenges, new opportunities: Addressing anxieties of changing paradigms in the graduate education of STEM teachers*. Panel presentation at the Interlink Alliance Faculty Development and Leadership Conference. Baltimore, MD.

Sekayi, D. (2016, April). *The Threats to the education and culture of people of African ancestry by school and society in the United States*. Invited Panel Discussant at the Annual Meeting of the American Educational Research Association, Washington, DC.

Sekayi, D. (2012, March). *Pursuing a Higher Education Career*. Panelist at the annual Mercer University Leadership Academy, Atlanta, GA.

Sekayi, D. (2011, March). *How to Get Published*. Presented at the annual Mercer University Leadership Academy, Atlanta, GA.

Sekayi, D. (2011, March). *Advanced Qualitative Research*. Presented at Mercer University Saturday Seminar Series, Atlanta, GA.

Sekayi, D. (2009, October) *Seminar on Qualitative Research*. Presented at Mercer University Saturday Seminar Series, Atlanta, GA.

Sekayi, D. (2006, January ) *Doctoral Colloquium (2 days) on qualitative research methodology*. Presented at Walden University Doctoral Student Residency. Dallas, TX.

Sekayi, D. (1998). *African American Intellectual-Activism*. Invited lecture for the Curtis Wilson Colloquium Series at Cleveland State University, Cleveland, OH.

Sekayi, D. (1998, November). *Bridging the gap between graduate school and academe*. Paper presented at the annual meeting of the American Educational Studies Association, Philadelphia, PA.

Sekayi, D. (1997). *The Qualitative research process in the Transforming Learning Communities project*. Panelist at Ohio Association of Teacher Educators Conference, Columbus, OH.

Sekayi, D. (1994). *Kwanzaa in the Classroom*. Workshop presented at DePaul University, Chicago, IL.

### **Peer Reviewed**

- Sekayi, D. (Accepted, 2024). What Happens to Me When We Become an R1? An Exploratory Case Study of Practitioner-Focused Doctoral Students on a Research-Focused Campus. Paper presentation at the 16<sup>th</sup> Annual The Qualitative Report Conference, March 2025.
- Sekayi, D. (2022). Finding Your Match: Mastering the Academic Job Search. Webinar for the Black Doctoral Network Workshop Series, October 11.
- Sekayi, D., Malone, A., & Olumiji, T. (2019). The Collective Experience of Teaching, Learning, and Doing Action Research: A Student - Professor Dialogue. Paper presentation at the 9<sup>th</sup> Annual Qualitative Report Conference. Fort Lauderdale, FL.
- Sekayi, D., Kennedy, A. & Brooks, W. (2017) *A Qualitative approach to the Delphi Method*. Paper presented at the Ethnography Forum at the University of Pennsylvania, Philadelphia, PA.
- Meyer, G. & Sekayi, D. (non-presenting author) (2017). *The Pedagogical practices of teaching assistants in polysynchronous classrooms: The Role of professional autonomy*. Paper presented at the Spring Southeastern Sectional Meeting of the American Mathematical Society, Charleston, South Carolina.
- Booker, L. & Sekayi, D.(non-presenting author) (2016, August). *Beauty as a concept*. Poster presented at the Annual Meeting of the American Psychological Association, Denver, CO.
- Sekayi, D. & Coso, A. (2015, April). *Moving in to the professoriate: A Case study of a program for students preparing for faculty careers at a research-focused university*.Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Coso, A. & Sekayi, D. (2014, October). *Moving toward professional self-authorship: A Case study of graduate students in a program to prepare future faculty*. Paper presented at the annual meeting of the Georgia Educational Research Association, Savannah,GA.
- Frazier-Toombs, C. & Sekayi, D. (2014, April). *After graduation stop-outs: A Qualitative look at nontraditional students who commenced without completing their degrees*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Sekayi, D. & Hopson, R.K. (2004, April) *Interrogating race, culture, and power in qualitative research: Theories methods and applications*. Mini-course presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Sekayi, D. & Hopson, R.K. (2004, February). *Establishing credibility for culturally responsive qualitative methodologies: Interrupting traditional perceptions of validity in research*. Paper presented at the 25<sup>th</sup> Annual Ethnography in Education Conference, Philadelphia, PA.
- Sekayi, D. (2002, November). *The Impact of Euro-centric beauty standards on the social and academic experiences of Black women* .Paper presented at the annual meeting of the American Educational Studies Association, Pittsburgh, PA.
- Sekayi, D. (2002, April). *From unintentional cultural comfort to purposefully planned culturally relevant pedagogy: The Case of an alternative school*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Sekayi, D. (2001, April). *Presumption and disrespect in the academy: Black women faculty in predominantly White classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Sekayi, D. (2001, April). *Listening to the voices of African American teen fathers*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.

- Sekayi, D. (1999, April). *Principles and principals in re-creating a learning community* Paper presented at annual meeting of American Educational Research Association, Montreal, QC.
- Sekayi, D. (1998, April). *Narrated experiences of an African American university professor: Disbelief, presumption and disrespect*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Sekayi, D. (1997, March). *Leaving legacies: Preparing children to effect social change through educational institutions*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Sekayi, D. (1997, March). . *Personal transformation and the African-American intellectual- activist*. Paper presented at the annual conference of the Association of Social and Behavioral Scientists, Greensboro, NC.
- Sekayi, D. (1992). *African-American scholar-activists: A Look at their pasts, 'presence', and futures*. Presented at the 2nd Annual New York State Student Conference on Non-violence, Buffalo, NY.
- Sekayi, D. (1992, February). *Life histories of African-American scholar-activists*. Paper presented at the 13th Annual Ethnography in Education Conference, Philadelphia, PA.
- Shujaa, M. & Sekayi, D. (1991, February). *Teachers responses to the Curriculum Infusion Project*. Paper presented at the 12th annual Ethnography in Education Conference, Philadelphia, PA.

#### **FUNDED PROJECTS**

- 2024** REI Cooperative Action Fund: Nature Dose Equity: A Randomized Trial to Improve Mental Health and Lower Inequities for Students (\$196,985) (Co-Investigator) Led by Dr. Amber Pearson (Principal Investigator) at Michigan State University
- 2023 - 2026** National Science Foundation: Innovations in Graduate Education (\$499,998). Project Title: *Evaluating an Innovative, Structured Teaching Assistantship Program: Impacts on Student Success and Career Readiness*. (Co-Principal Investigator)
- 2017** Morgan State University President's Office (\$15,000) to fund start-up costs for an expansion site of the Institute for Educational Leadership's Education Policy Fellowship Program.
- 2016** Morgan State University Graduate Student Association Travel Grant (\$3,330)  
This grant funded the membership and conference registration for 18 Morgan State University doctoral students to join and attend the 100<sup>th</sup> Annual Meeting of the American Educational Research Association (the largest organization of its kind in the field of Education).
- 2013** Professional and Organizational Development (POD) Network Diversity Internship Grant (\$5200)
- 2001** Walter & Theodora Daniel Endowed Educational Research Fund (\$1,500)
- 1998** Cleveland State University Center for Teaching Excellence Small Grant (\$400)
- 1997** Service Learning Grant for qualitative research project on the WEB DuBois Academy.

#### **GRANT APPLICATIONS – SUBMITTED & NOT FUNDED**

- Morgan State University IDC Grant – January 2023
- Spencer Small Education Grant – August 2022
- Spencer Small Education Grant – December 1, 2021
- Templeton Foundation Grant – July 2021
- Institute of Education Studies Grant – August 2020
- 2019 United Negro College Fund
- 2019 Proctor & Gamble Higher Education Grant

## **SERVICE ACTIVITIES**

### **Consultant for the Following**

Baltimore City Schools, Family and Community Engagement – Methodology consultant (2020)  
Institute for Educational Leadership – Led methodological design for equity work group (2019)  
Morgan State University – National Science Foundation (Program Evaluation) (2017)  
Metro Atlanta Equity Atlas – Education consultant (2012-2013)  
Nexus Research (Program evaluation) (2011- 2013)  
Ready to Teach Program (Howard University) - Atlanta area mentor (2011 – 2012)  
Science and Mathematics for All (National Science Foundation Grant – Evaluator 2005-2010)  
Ashtabula City Schools (Ohio)  
Bedford City Schools  
Project Cast (Ohio School-to Work Program)

### **Reviewer for the following journals/conferences/grants:**

Journal of Underrepresented Minority Progress (2018 – present)  
International Journal of Doctoral Studies (2017 – present)  
Journal for the Study of Postsecondary and Tertiary Education (2017 – present)  
Journal of Youth and Adolescence (2017 – present)  
US Department of Education Grant Reviewer (2014 – 2018)  
AmeriCorps Grant Reviewer (2013 – 2017)  
Qualitative Research (2012 – present)  
Georgia Department of Education (Grant Reviewer 2011- 2017)  
Research on Middle Level Education (2010 - present)  
American Educational Research Association  
- Division D (Measurement and Research Methodology) – Graduate student proposal reviewer (2010)  
- Section Co-chair, Division G (Social Context of Education) (2003)  
Georgia Educational Research Association (2010)  
Journal of Negro Education (Co-Editor-in-Chief/Book Review Editor) (2003)  
Journal of Cultural Transmission and the African World (conference and journal)  
American Educational Research Association (Section Chair, Division G – 2003/2004)  
American Educational Studies Association  
Educational Policy

### **Committees (currently serving unless indicated by date)**

#### **Morgan State University**

(University) Morgan Completes You  
(University) Graduate Council  
(University) University Council  
(University) Undergraduate and Graduate Research Symposium (2018)  
(School) Dean's Leadership Council  
(School) Promotion and Tenure Task Force  
(School) Curriculum Committee (Chairperson)  
(Department) Intellectual Community  
(Department) Outstanding Dissertation Committee (2017 – 2019)  
(Department) Search Committee (Chairperson) (2017 – 2020)

#### **Georgia Institute of Technology**

(University) Reimagining Library Task Force  
(University) Graduate Resource Information Network  
(Unit) Search Committee Chairperson

#### **Mercer University**

(University) Graduate Council  
(College) Graduate Curriculum Committee (co-Chair) (2010-2012)  
Library Council (2011 – 2013)  
Search Committee Chairperson (Assistant/Associate Professor for Research – 2009/2010)  
Dissertation Committee Methodologist for 12 students (graduated) and 10 students (in progress)

Indiana University Purdue University – Columbus

(Division) NCATE Committee (2008/2009)

(University) Women of Color Leadership Conference Planning Committee (2008/2009)

Walden University

Curriculum and Policy Committee (Member) (2003-2005)

Institutional Review Board (2004 – 2005)

Howard University

(School of Education) Appointments, Promotions, and Tenure Committee (2002-2003)

(School of Education) Goal Team 3 - secretary (2000-2003)

(School of Education) NCATE Standard 2 Committee (2001-2003)

(School of Education) NCATE Standard 4 Committee Chairperson (2001-2003)

(School of Education) Alumni Affairs Committee (2001-2003)

(School of Education) Amenities Committee (2000-2003)

(School of Education) Nominating Committee (2001-2002) - member

(School of Education) Academic Standards Committee (2001-2002) - member

(University) Who's Who in America's Colleges and Universities (2000-2001) - reviewed applications

(Department) Faculty Search Committee (2000-2001) - interviewed candidates

Culturally Appropriate Teaching Conference Planning Committee (2000-2001)

Cleveland State University

(University) Faculty Senate (1996–2000) - member

(College) Undergraduate Petitions Committee (1996–2000) - member

(University) Presidential Scholarship Committee (1995–1999)-reviewed applications, interviewed candidates

(College) Undergraduate Affairs Council (1997-2000 ; chairperson – 1999-2000)

(Department) Faculty Search Committees (chair 1999)

Community

M.O.M.I.E.S. TLC – 2000-2002 – Board Member

Alliance for Democracy in Africa - member

Cuyahoga County Custody Review Board

Crossing Boundaries Program - Founder / Coordinator

City of Cleveland Central Recreation Center - Advisory Board Member

Mali Yetu - 1995 - 2000 (member)

**SELECTED PROFESSIONAL DEVELOPMENT ACTIVITIES**

Graduate courses in Measurement Evaluation and Statistical Analysis (2022 – present) (UIC)

AERA Virtual Research Learning Series(2020): Introduction to Systematic Review and Meta-Analysis

Fierce Conversations – Georgia Institute of Technology (2014)

Banner Training - Georgia Institute of Technology (2013)

Professional and Organizational Development Network, New Faculty Developers Institute (2013)

Evaluation Institute of the American Evaluation Association (2011)

NVIVO 8 Training (2010)

Institutional Review Board (IRB) CITI Training (2008)

Center for Research on Education, Diversity, and Excellence (CREDE) Training (2008)

Microsoft Access Course (Spring 2004)

American Evaluation Association Conference (Fall 2004)

BlackBoard Training (Fall 2001)

Black Leadership Education Summit (Fall 2000)

Inequality in Education Conference (Fall 2000)

New Faculty Orientation Program (Fall 2000)

American Educational Research Association Meeting (1996-2004, 2006, 2007)

American Educational Studies Association Conference (1996, 1998, 2002-2003)

Urban Ethnography Forum (1991-1999, 2002-2004)

Praxis III - Co-Director – (1998 – 2000)

Praxis III - Mentor - (1996 – 1998)

Center for Teaching Excellence Teaching Portfolio Program – 1997