

## THE GENERAL EDUCATION PROGRAM

Morgan's General Education program is a broad network of courses, tests and extra-curricular experiences aimed at ensuring a common core of liberal arts knowledge, skills and collegiate experiences for all Morgan students. The courses which are part of the General Education Requirements have seventeen discreet objectives, which are based on the principle that General Education is one of the most significant components of undergraduate education. The objectives of these courses are to provide for Morgan students: (a) a cohesive and coherent program of required courses, support activities and batteries of tests and evaluations that achieve demonstrably its program objectives; (b) the knowledge, skills and experiences that revolve around a liberal education core and are basic to and form a foundation for the undergraduate education, for life-long learning and for successful adjustment in life; (c) a holistic approach to developing students symmetrically, with attention to their intellectual, physical and emotional education; (d) an "integrated core" of complementary courses that reinforce and enhance one another and point to the interrelatedness of the various areas of knowledge and their shared truths, perceptions and values; (e) a common core or common fund of knowledge and skills that are required uniformly of all students; (f) required courses in language arts skills, critical thinking skills, mathematics and computational skills and computerization, arts and humanities, social and behavioral sciences, biological and physical sciences, the African and African-American heritage, health and physical education, and orientation to college; (g) courses that establish high expectations and encourage high levels of performance for students in prescribed knowledge and skills; (h) a network of placement, diagnostic, exit and proficiency testing to ensure student persistence and competency in and transit through the General Education Program; (i) a focus on the freshman and sophomore years and establishment of threshold knowledge and skills as prerequisites for advancement to junior- and senior-level work; (j) intelligent intervention in the freshman year through a system of grouping that facilitates a smooth, effective transition to college study for students; (k) reinforcement of general education knowledge and skills in junior- and senior-level studies, including a writing-reading-speaking-critical-thinking-across-the-curriculum program; (l) a network of extra-curricular activities and experiences which enhance general education courses, increase interest in intellectual matters, and enrich the cultural lives of the students; (m) a clear definition of objectives of the General Education Program and of expectations for the students; (n) a system of monitoring and measurement

to ensure that objectives and expectations are being met; (o) promotion of campus-wide respect for general education knowledge and skills, for learning, and for productivity in life; (p) systematic assurance of uniform minimal content, skills and standards in all general education courses; and (q) periodic assessment of the General Education Program to ensure its consistency with the needs of the University and the larger community.

### General Education GOALS FOR MORGAN STUDENTS

The General Education Program establishes a number of significant goals and high expectations for Morgan students. Upon completion of the Program, students are expected to:

1. read and listen with understanding and express themselves effectively in written and spoken standard English;
2. think critically and analytically;
3. gather information through research and use of the library and report that information responsibly;
4. solve mathematical and computational problems;
5. demonstrate knowledge of problem-solving methods and of the historical development, present-day applications and cross-disciplinary connections of mathematics and information structures;
6. demonstrate integrated knowledge of the major contributors, masterpieces, history, criticism and theories of literature, philosophy (including religion), art and music from the ancient to the modern world, as they developed in Western Civilization;
7. demonstrate integrated knowledge of the heritage, culture, social structures and accomplishments of autochthonous African cultures and African-American Civilization;
8. demonstrate a global perspective and integrated knowledge of the heritage, culture, social structures and accomplishments of one Non-Western Civilization;
9. demonstrate integrated knowledge of problem-solving techniques in the basic concepts and principles of the biological and physical sciences, of the history and philosophy of science, and of ecological, personal and social issues related to the sciences;

10. demonstrate integrated knowledge of the political, social and economic development of American society in relation to the world, of the history and geography of America and the world, of civic affairs and responsibilities, of personal, interpersonal, intergroup and intra-group relations, and of learning, work habits and career choices;
11. demonstrate integrated knowledge of health as a personal, group and social issue, of healthful living, of physical fitness and of optimal body functioning, general wellness, stress reduction and recreation;
12. demonstrate habits of courtesy, friendliness, honesty, integrity, civility and orderly conduct; and
13. demonstrate a sense of discipline that lends itself to good study habits and a sense of purpose that leads to beneficial and maximal use of University resources.

## **GENERAL EDUCATION REQUIREMENTS\***

Students must complete the following prescribed General Education courses:

### **A. Language Arts and Critical Thinking Skills 9 Credits**

1. ENGL 101: Freshman Composition I (3 credits)  
**OR**  
ENGL 111: Freshman Composition I--Honors (3 credits)\*\*\*
2. ENGL 102: Freshman Composition II (3 credits)  
**OR**  
ENGL 112: Freshman Composition II--Honors (3 credits)\*\*\*
3. PHIL 109: Introduction to Logic (3 credits)  
**OR**  
PHIL 119: Introduction to Logic- Honors (3 credits)\*\*\*

### **B. Humanities and the Arts 9 Credits**

1. HUMA 201: Introduction to Humanities I (3 credits)  
**OR**  
HUMA 211: Introduction to Humanities I- Honors (3 credits)\*\*\*
2. HUMA 202: Introduction to Humanities II (3 credits)  
**OR**  
HUMA 212: Introduction to Humanities II- Honors (3 credits)\*\*\*
3. Humanities elective (Western and Multicultural)

*Students must choose one course from the following list:*

- a. ART 308: The Visual Arts (3 credits)
- b. Foreign Language: A course at the 102 level or higher (3 credits)  
*(May not be used simultaneously to satisfy major or degree requirements)*
- c. HUMA 301: Contemporary Humanities (3 credits)

- d. MUSC 391: The World of Music (3 credits)  
*(May not be taken to satisfy this requirement by Elementary Education majors)*
- e. MISC 302: Introduction to Military Training (3 credits)  
*(ROTC cadets only)*
- f. PHIL 220: Ethics and Values (3 credits)
- g. RELG 305: Introduction to World Religions (3 credits)
- h. TELC 202: Media Culture (3 credits)
- i. THEA 210: History of Theatre I (3 credits)
- j. MULTI-CULTURAL STUDIES: Any 3-credit non-studio, non-performance course at the 300- or 400-level in Architecture, Art, History, Humanities, Literature, Music, Philosophy, Religious Studies, or Theatre focusing on non- Western culture (3 credits)

**C. Social and Behavioral Sciences 9 Credits**

- 1. HIST 101-102:World History I & II (6 credits)  
**OR**  
HIST 111-112:World History I & II – Honors (6 credits)\*\*\*  
**OR**  
HIST 105-106: History of the United States I & II (6 credits)  
**OR**  
HIST 115-116: History of the United States I & II – Honors (6 credits)\*\*\*
- 2. Social and Behavioral Sciences Elective (3 credits)

*Students must choose one course from the following list:*

- a. ECON 211: Principles of Economics I (3 credits)
- b. ECON 212: Principles of Economics II (3 credits)
- c. GEOG 101: Introduction to World Geography (3 credits)
- d. MHTC 103: Introduction to Group Dynamics (3 credits)
- e. MISC 301: Introduction to Team and Small Unit Operations (3 credits)  
*(ROTC cadets only)*
- f. POSC 201:American Government (3 credits)

- g. PSYC 101: General Psychology (3 credits)
- h. SOCI 101: Introduction to Sociology (3 credits)
- i. SOCI 110: Introduction to Anthropology (3 credits)
- j. SOSC 101: Introduction to the Social Sciences (3 credits)

**D. Africana Studies 3 Credits**

HIST 350: Introduction to the African Diaspora (3 credits)

**OR**

HIST 360: Introduction to the African Diaspora – Honors (3 credits)\*\*\*

**OR**

AFST 350: Africana Studies (3 credits)

**OR**

AFST 360: Africana Studies–Honors (3 credits)\*\*\*

**E. Biological and Physical Sciences 8 Credits**

- 1. Biological Sciences  
BIOL 101: Introduction to Biology I (4 credits)  
**OR**  
BIOL 102: Introduction to Biology II (4 credits)  
**OR**  
BIOL 105: Introduction to Biology for Majors I (4 credits)  
**OR**  
BIOL 111: Introduction to Biology I – Honors (4 credits)\*\*\*  
**OR**  
BIOL 112: Introduction to Biology II – Honors (4 credits)\*\*\*
- 2. Physical Science  
CHEM 101: General Chemistry (4 credits)  
**OR**  
CHEM 105: General Chemistry for Majors (4 credits)  
**OR**  
CHEM 110: General Chemistry for Engineering Students (4 credits)  
**OR**  
CHEM 111: General Chemistry – Honors (4 credits)\*\*\*  
**OR**  
CHEM 112: General Chemistry and Qualitative Analysis – Honors (4 credits)\*\*\*

OR

PHYS 101: Introduction to Physics  
(4 credits)

OR

PHYS 203: General Physics –  
Fundamentals of Physics I (4 credits)

OR

PHYS 205: College Physics I (4 credits)

**F. Mathematics 3 or 4 Credits**

MATH 109: Mathematics for Liberal Arts  
(4 credits)

OR

MATH 112: Honors Mathematics for the  
Liberal Arts (4 credits)\*\*\*

OR

A higher level course for students who  
qualify or are required by the major

**G. Health Education 2 Credits**

HEED 100: Healthful Living (2 credits)

OR

HEED 111: Healthful Living–Honors  
(2 credits)\*\*\*

OR

MISC 200: Leadership Development  
I (3 credits) (ROTC cadets only)

**H. Computer Literacy, Technology,  
Society and Human Values 2 Credits**

GENL 201: Computer Literacy,  
Technology, Society and Human  
Values (2 credits)

OR

A computer literacy course required by  
the major

**TOTAL**

**46 credits**

**\*Courses taken to satisfy General  
Education requirements may not be used  
simultaneously to satisfy other  
requirements (major, college/ school,  
university, etc.).**

**\*\*Mathematics may be a three-credit  
course if students qualify for, or are  
required by their major or college/school to  
take, a higher level mathematics course.**

**\*\*\*Students on University Honors  
Scholarships and Awards are required to  
select from these courses in order to  
satisfy General Education Requirements.**

**\*\*\*\*Higher level courses are likely to yield 3  
credits.**

PLEASE NOTE: THE  
REQUIREMENTS LISTED ABOVE  
REPRESENT ONLY THE GENERAL  
EDUCATION REQUIREMENTS.  
STUDENTS MUST CONSULT THE  
UNIVERSITY CATALOG FOR A  
COMPLETE LIST OF ALL DEGREE  
REQUIREMENTS, WHICH INCLUDE,  
BUT ARE NOT LIMITED TO:  
UNIVERSITY REQUIREMENTS,  
MAJOR REQUIREMENTS, SCHOOL  
REQUIREMENTS, AND SPEECH  
AND WRITING PROFICIENCY  
REQUIREMENTS.