MORGAN STATE UNIVERSITY
INTERDISCIPLINARY SEMINAR SERIES
Presents:

SPEAKER (S): Dr. Marciea McMillian, Tenured Associate Professor, Morgan State University
Department of Teacher Education and Professional Development

TOPIC: A longitudinal Study of Academic Identification Among African American Males and Females

DATE/TIME: February 4, 2016  3:45 P.M.
PLACE: Traveler’s Auditorium (125 Dixon Research Center)

Abstract:
Disidentification hypothesis researchers have proposed that African American students start school academically identified; however, over time, African American boys tend to disidentify while girls tend to remain identified. This is the first report to follow up a disidentification study of a group of children first examined during elementary school. The current study aimed to determine whether gender differences in discounting, devaluing, and fullblown disidentification had developed among these 94 African Americans by midadolescence. Multiple regression analyses revealed no gender differences in either discounting or full-blown disidentification; however, the evidence indicated that girls valued academics more than boys.

Biography: Dr. McMillian is a tenured associate professor at Morgan State University in the Department of Teacher Education and Professional Development. She has a Ph.D. in educational psychology from the University of North Carolina at Chapel Hill. Most recently, she has served as the lead researcher on two empirical studies: one using linear regression (Journal of Black Psychology, 2015) and another using interrupted time series (Urban Education, 2015). The latter of which has been featured in the Washington Post, Huffington Post and other news outlets. She has completed substantial training on research methods, statistical analysis, national datasets, and statistics education; including three Institute of Education Sciences workshops (Research Design Workshop for Faculty Members from Minority Serving Institutions [2014], Cluster-Randomized Trials [2015], and Quasi-Experimental Design and Analysis [2015]), a Duke visiting research fellowship (2010-2014), and University of Michigan Emerging Scholars Research Network research fellowship (2009-2010).

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